DEVELOPING STUDENT-ATHLETES



High School Athletics Department

@LMHS_Athletics



<u>David Brown</u>

Athletic Director 447-3061

Tonya Moe

Associate Athletic Director
Athletic Facilities Administrator
447-3086

Melaine Kelley

Athletics Secretary 447-3060

State / Conference Affiliation

4A School in Boys Sports (IHSAA) - 4A/5A School in Girls Sports (IGHSAU)

We are a member of the Mississippi Valley Conference.













Valley Division CR Jefferson CR Kennedy **Dbq Hempstead** IC West Linn-Mar Dbq Wahlert

Waterloo West

IC Liberty



Mississippi Division **Cedar Falls CR** Washington **CR Prairie Waterloo East** Western Dbg **Dubuque Senior** IC High

CR Xavier



Athletics at Linn-Mar High School

Fall Season Football -149 Girls Swimming/Diving-45 Boys Cross Country-52 Girls Cross Country-38 Boys Golf-43 Volleyball-78 Cheer-54

Winter Season Boys Basketball-86 Girls Basketball-42 Boys Swimming-39 Boys Bowling-20 Girls Bowling-15 Wrestling-46 Cheer-44

Spring Season	
Girls Golf-20	
Boys Tennis-60	
Girls Tennis-71	
Boys Soccer-101	
Girls Soccer-78	
Boys Track-96	
Girls Track-82	



Summer Season

Baseball-109

Softball-42



Year Round Poms-35





TRADITION-Our kids value the things we show them that we value.

Value Character Development



Value High Participation Numbers

In the last 9 years LM is averaging around 1,300 Student-Athletes per Year

> This is 62% of our Student Body!

Value Educational Athletics



Value Success at the Varsity Levels



122 Team State Champions

151 Conference Championships

13 Gatorade Athletes of the Year in State of Iowa

CULTURE

A culture is a way of life of a group of people – the behaviors, beliefs, values, and attitudes that they accept and that are passed along by communication and imitation from one group to the next.

- Positivity Coaching kids in the 21st Century
- Hard Work Consistency, no entitlement
- Sportsmanship Ethical, appropriate, polite, and fair behavior
- Altruism –Selfless concern for the well-being of others
- Integrity Quality of being honest and having strong moral principles

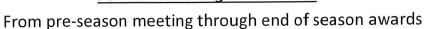
Our process of setting goals to ensure we are meeting the expectations we have:

- Monthly meetings with head coaches Sharing Ideas
 - 5 Minute Talks

COACHES



Formal Coaching Evaluations



- Practice walk-throughs (all levels)
- Individual weekly (daily) meetings with head coaches
 - -All head coaches meet as a group 1 time a month
- Head coaches contribute in evaluation of assistants
- School board approved assessment and evaluation forms



are used at end of season





At Linn-Mar we allow all students who want to participate in sports to be on our teams.

No Cut Policy vs Participation Policy

Obstacles:

Teams/Opponents to Play



Workers



Busing







Paying Coaches





Uniforms



Our Own Facilities



Officials







Finding lower level coaches



Badminton - 40-80 kids per year

Dodgeball - 40-80 kids per year

Facility issues when it comes to practices and events - Spring season as an example

Girls Track, Boys Track, Girls Tennis, Boys Tennis, Girls Golf, Girls Soccer, Boys SoccerLate spring add in Baseball and Softball

On a weather issue day that does not allow us to practice outside....

Looking at 500-650 athletes...26 different teams/levels...where do they all practice??????

We have 4 gym courts...how many can be in there and still be considered safe? What type of workouts can actually be done?

We have the fitness room and weight room....how many can be in there and still be safe?

We have teams running in the hallways of the school...is that safe? There are teachers trying to work in classrooms, meetings with parents going on that interfere...

We currently rotate teams in the gyms but some teams are practicing until 9:30-10 pm in order to get a practice in or teams just cancel their practice all together because there is NO SPACE for them.

No type of indoor space for baseball/softball/golf/shot put/discus/tennis/high jump/hurdles to really practice or without damaging our facilities.

At times these teams reach out to other facilities (Perfect Game, FC United, Corridor Courts) to practice, but it costs them money to do so, and dates/times are limited.

ATHLETIC ENHANCEMENT





Performance Therapies - Started in Summer 2017

- Horizontal (season to season) and Vertical alignment (year to year)
- Flow from "in season" to "out of season" with consistency for the kids
 - Create an environment where female athletes can thrive
 - Use Teambuildr online management program
 - 14 racks = 42 athletes
 - Most times have between 50-80 athletes (teams as an example)





MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
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9 Telescon Devil Name Telescon VI H Telescon VI H Telescon VI Service Telescon VI Serv	10 2033ar Dat of Normal 2033ar Sh 18 20345pm Sh 28 20345pm Sh 28 2045pm Dat of Normal 2015pm Dat of Normal	11 60 SSINO CONSESSION SAME 23 SSINO SAME 3 SSINO SSINO SSINO 3 SSINO SSINO SSINO 3 SSINO SSINO SSINO 3 SSINO SSINO SSINO 3 SSINO SS	12 10 Sim Carlo Server 10 Sim Wall Hamilton 10 Sim Wall Hamilton 10 Sim Wall Hamilton 10 Sim Wall Market 10 Sim Carlo Server	13 23-Sperments 24 September Session
16 6.15m Oz. of Seisen Afan SA VEB 2.345gm DDV V VB 4.35gm Chrof Seisen 3.35pm GXC	17 60 Sim Outof State 27.5 m Sh Ha 23.5 m Sh YB 33.5 m Cher 33.	18 16.55 to Octo (News) 15.55 to Octo (News)	19 3.45 par Cheer 3.85 par Cheer 3.85 par X V VIII 3.55 par X V VIII 3.51 par Out of Science 3.51 Spar Out of Science 3.51 Spar Out of Science	20 101-100 (15-100) 101-100 (15-100) 101-100 (15-100)





LM Clubs & Organizations

Over 1570 students are involved in various clubs & organizations:

- 50 student council
- 35 spectrum
- · 20 science club
- 325 SODA
- 60 ALO
- 50 Dungeons & Dragons
- · 20 math team
- · 35 student ambassadors
- 78 FCA
- 70 Robotics

....just to name a few! New ones forming all the time!



Fine Arts - Curricular

- ▶ Band 381 students in 5 bands
- Marching band 281 students
 - includes Varsity & JV Color Guard
 - Class is 7:15-8:00am first quarter
- ▶ Choir 429 students in 7 choirs



Orchestra - 175 students in 3 orchestras





Fine Arts - Co & Extra Curricular

- Jazz band approx. 100 students in 4 bands
- Show choir 213 students in 3 show choirs
 - +90 students in show choir band & crew
- Chamber orchestra 90 students in 2 orchestras
- ► Theater approx. 90 actors in 4 shows & 135+ students involved in the musical last year
 - +45 tech students involved in plays last year
- ▶ Speech 98 students in large group & indiv last year
- ▶ LMTV 43 students (up to approx. 63 after marching band)

Facilities

- Most clubs/organizations meet before or after school in the Little Theatre, Lecture Hall, Food Court, or a teacher's classroom
 - · First come, first serve basis!
 - · Usually a set day either weekly, bi-weekly, or monthly





Facilities

- Auditorium 41 performances (MS & HS)
 - Used 2-3 days/week for band, vocal, orchestra rehearsals
 - 2 nights/week for show choir rehearsals (2 groups take turns)
 - 3 mornings/week for orchestra, band & show choir rehearsal
 - Nightly for approx. 8 weeks for play/musical rehearsals
 - Typically 3-4 rental weekends by outside groups
- The Little Theatre 12 performances (MS & HS)
 - · acting class every day
 - 1 morning/week for orchestra rehearsal
 - · Nightly approx. 22 weeks for play rehearsals
 - Typically 2-3 rental weekends by outside groups

We Are Linn-Mar!!

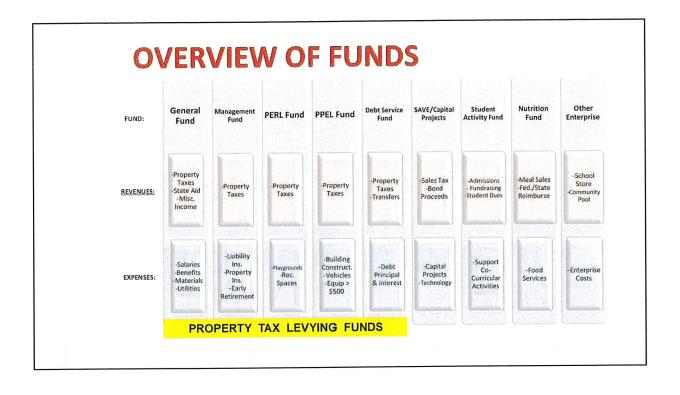
Approximately 85-90% of our Linn-Mar High School students are involved in something... athletics, fine arts &/or a club/organization!!

Financial Review

Fiscal Year 2019

Presentation Overview

- Review of Fund "Buckets"
- Fund Balance vs. Spending Authority
- Certified Annual Financial Report (CAR)
 - ➤ General Fund
 - ➤ Other Funds
- Special Education Supplement (SES)
- Limited English Proficiency (LEP) Allowable Costs
- Financial Reporting- Per Pupil Expenditures by Building



Fund Balance vs Spending Authority

Fund Balance (think cash)

- Measure of cash at a certain point in time
- Used to calculate solvency ratio
- Can be negative and not violate the law because a District can borrow funds if needed
- Applies to <u>all</u> funds

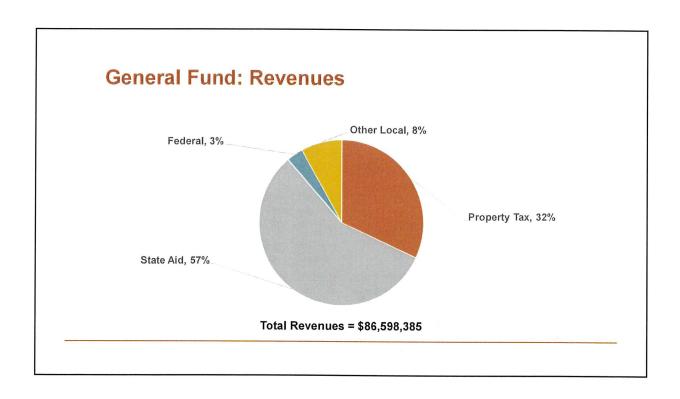
Spending Authority (think credit card limit)

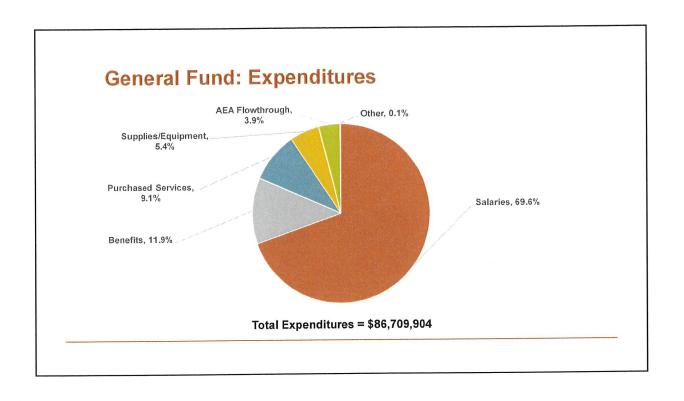
- Set forth in law defining the maximum a district can spend from its general fund
- Overspending maximum authority violates the law
- It is a calculation determined primarily through the school foundation formula
- Applies only to general fund

NOTE

The following financial numbers are unaudited







Comparison		FY19	FY18	\$ Change	% Change
	Revenues:	F119	7110	3 Change	70 Change
	Property Taxes	\$28,074,392	\$26,493,448	\$1,580,944	6.0%
	State Souces	\$48,779,896	\$47,435,997	\$1,343,899	2.8%
	Federal Sources	\$2,944,639	\$2,788,965	\$155,674	5.6%
	Other Local Sources	\$6,799,458	\$6,772,084	\$27,374	0.4%
	Total Revenues	\$86,598,385	\$83,490,494	\$3,107,891	3.7%
	Expenditures:				
	Salaries	\$60,360,577	\$58,340,614	\$2,019,963	3.5%
	Benefits	\$10,351,434	\$9,700,865	\$650,569	6.7%
	Purchased Services	\$7,861,555	\$7,725,320	\$136,235	1.8%
	Supplies/Equipment	\$4,689,181	\$4,793,572	(\$104,391)	-2.2%
	AEA Flowthrough	\$3,339,090	\$3,239,555	\$99,535	3.1%
	Other	\$108,067	\$113,736	(\$5,669)	-5.0%
	Total Expenditures	\$86,709,904	\$83,913,662	\$2,796,242	3.3%
STATE OF THE STATE	Change in Fund Balance	(\$111,519)	(\$423,168)		
	Begin Year Fund Balance	\$9,971,657	\$10,394,825		
	EOY Fund Balance	\$9,860,138	\$9,971,657		

General Fund Narrative

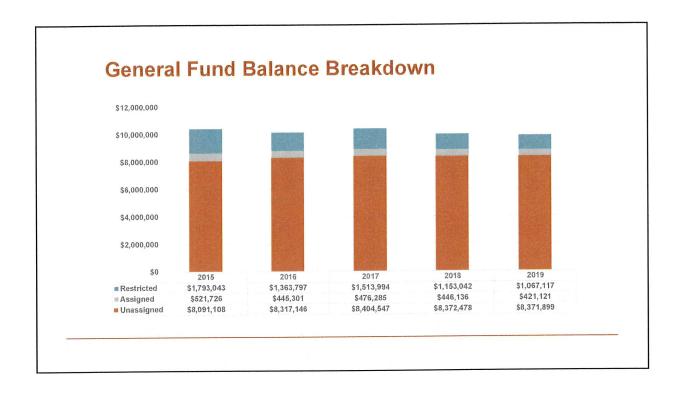
Revenues up 3.7%

- Property Taxes and State Aid primarily driven by school formula--enrollment (+124 students) and SSA (+1.0%)
- Cash reserve levy increase of \$500K in 2019 due to low SSA
- Combined increase in federal grants of \$150K (Title I, Title II, Title III, Title IV, Perkins, IDEA, and High Cost Claim)

Expenditures up 3.3%

- Inflationary increases in salaries & benefits plus additional costs for new positions to accommodate growth and student needs
- Open Enrollment/Tuition Out costs up \$300K

General Fund Financial Metrics (Policy 801.4) 16.00% -14.00% -12.00% 10.00% 8.00% 6.00% -Target = Not less than 7% 4.00% -2.00% 0.00% 2014 2015 2016 2017 2018 2019 Solvency Ratio 14.26% 12.40% 11.93% 11.56% 10.99% 10.56% **UAB** Ratio 14.89% 14.97% 14.54% 14.32% 13.27% 12.79%



Student Activity Fund

	FY19	FY18	\$ Change	% Change
Total Revenues	\$1,748,063	\$1,276,803	\$471,260	36.9%
Total Expenditures	\$1,682,137	\$1,252,424	\$429,713	34.3%
Change in Fund Balance	\$65,927	\$24,379		
Begin Year Fund Balance	\$784,803	\$760,424		
EOY Fund Balance	\$850,730	\$784,803		

- The activity fund is comprised of various athletic, club, and other activities accounts. Each of these individual accounts is required to maintain a positive balance, which all do as of June 30, 2019.
- Large increase in revenues and expenditures is due to \$450K band trip in 2019.

Management Fund

	FY19	FY18	\$ Change	% Change
Total Revenues	\$1,158,610	\$1,098,209	\$60,401	5.5%
Total Expenditures	\$972,434	\$1,009,068	(\$36,634)	-3.6%
Change in Fund Balance	\$186,176	\$89,141		
Begin Year Fund Balance	\$2,110,683	\$2,021,542		
EOY Fund Balance	\$2,296,859	\$2,110,683		

- Revenue increase is due to tax levy increasing \$.03 from the previous year.
- Expenditure decrease is attributable to workers compensation insurance premiums.

Public Education and Recreation Levy (PERL)

	FY19	FY18	\$ Change	% Change
Total Revenues	\$294,812	\$275,582	\$19,230	7.0%
Total Expenditures	\$145,460	\$183,351	(\$37,891)	-20.7%
Change in Fund Balance	\$149,352	\$92,231		
Begin Year Fund Balance	\$542,569	\$450,338		
EOY Fund Balance	\$691,921	\$542,569		

- Revenue generated through \$0.135 tax levy
- Expenditures decrease is due to timing of capital projects.
- Note PERL fund balance is being reserved for future track project at Oak Ridge.

SAVE Statewide Sales and Services Tax Fund

	FY19	FY18	\$ Change	% Change
Total Revenues	\$7,717,964	\$6,858,601	\$859,363	12.5%
Total Expenditures	\$8,059,947	\$7,633,432	\$426,515	5.6%
Change in Fund Balance	(\$341,983)	(\$774,831)		
Begin Year Fund Balance	\$5,848,876	\$6,623,707		
EOY Fund Balance	\$5,506,893	\$5,848,876		

- Sales tax dollars are collected at the state level and then distributed to districts based on the certified enrollment count. Revenues will fluctuate year-to-year based on state sales tax collections and statewide school enrollment.
- Of the \$5.5 million in fund balance, \$3.8 million is required reserves for prior bond issuances and not available resources until bonds are paid off
- Expenditures include:
 - Technology

\$2.3 million

Wilkins > Principal/Interest \$700K \$5 million

\$45.9 million of SAVE debt outstanding as of June 30, 2019

Physical Plant and Equipment Levy (PPEL)

	FY19	FY18	\$ Change	% Change
Total Revenues	\$3,784,757	\$3,656,718	\$128,039	3.5%
Total Expenditures	\$3,966,093	\$3,392,828	\$573,265	16.9%
Change in Fund Balance	(\$181,335)	\$263,890		
Begin Year Fund Balance	\$1,134,948	\$871,058		
EOY Fund Balance	\$953,612	\$1,134,948		

- PPEL is a \$1.67 tax levying fund and its revenues are primarily dictated by the fluctuations in property valuations.
- FY2019 expenditures include:

> Principal/Interest

\$1.2 million

➤ Bowman Woods

\$735K

> Indian Creek

\$290K

➤ District Security

\$160K

> Buses/Vehicles

\$490K

\$6.8 million of PPEL debt outstanding as of June 30, 2019

Other Capital Projects

	FY19	FY18	\$ Change	% Change
Total Revenues	\$10,207,827	\$0	\$10,207,827	N/A
Total Expenditures	\$3,526,362	\$0	\$3,526,362	N/A
Change in Fund Balance	\$6,681,465	\$0		
Begin Year Fund Balance	\$0	\$0		
EOY Fund Balance	\$6,681,465	\$0		

- General Obligation bond proceeds of \$10 million in 2018-19
- Expenditures are related to Boulder Peak and Hazel Point construction projects

Debt Service Fund

	FY19	FY18	\$ Change	% Change
Total Revenues	\$9,979,444	\$9,873,824	\$105,620	1.1%
Total Expenditures	\$9,850,475	\$10,134,559	(\$284,085)	-2.8%
Change in Fund Balance	\$128,969	(\$260,735)		
Begin Year Fund Balance	\$4,078,964	\$4,339,699		
EOY Fund Balance	\$4,207,933	\$4,078,964		

- Debt principal and interest payments are expended from the fund.
- \$32.4 million of GO debt outstanding as of June 30, 2019

Enterprise Fund: Nutrition Services

	FY19	FY18	\$ Change	% Change
Total Revenues	\$3,660,708	\$3,587,160	\$73,548	2.1%
Total Expenditures	\$3,648,765	\$3,619,616	\$29,149	0.8%
Change in Fund Balance	\$11,943	(\$32,456)		
Begin Year Fund Balance	\$1,020,433	\$1,052,889		
EOY Fund Balance	\$1,032,376	\$1,020,433		

- Federal lunch reimbursement increased \$65K from the previous year.
- Expenditures increase attributed to Other Post Employment Benefits (OPEB) audit adjustment. Entry is required for audit purposes, but does not impact cash position.

Enterprise Fund: Aquatic Center

	FY19	FY18	\$ Change	% Change
Total Revenues	\$351,434	\$295,531	\$55,903	18.9%
Total Expenditures	\$321,672	\$288,187	\$33,485	11.6%
Change in Fund Balance	\$29,762	\$7,344		
Begin Year Fund Balance	\$155,813	\$148, <mark>4</mark> 69		
EOY Fund Balance	\$185,575	\$155,813		

- Fees collected must support the costs of the applicable programs offered.
- Programs include swimming/diving lessons, youth swim team, adult lap swim, etc.

Enterprise Fund: ROAR Store

	FY19	FY18	\$ Change	% Change
Total Revenues	\$46,990	\$43,078	\$3,912	9.1%
Total Expenditures	\$37,071	\$39,299	(\$2,228)	-5.7%
Change in Fund Balance	\$9,919	\$3,779		
Begin Year Fund Balance	\$5,527	\$1,748		
EOY Fund Balance	\$15,446	\$5,527		

 ROAR Store is an enterprise fund and therefore must maintain a positive balance, which it does as of June 30, 2019.

Special Education Supplement (SES)

- An annual report whereby district Special Education expenditures are reconciled against Special Education revenues.
- Growing number of Special Education students and associated needs, coupled with limited revenues, Special Education has become the largest, underfunded mandate within most school districts across the State.
- Linn-Mar Special Education Data:

	2015	2016	2017	2018	2019
Revenues	\$10,530,321	\$10,720,856	\$11,379,543	\$12,100,287	\$12,689,708
Expenditures	\$12,546,895	\$13,348,993	\$13,702,357	\$14,829,007	\$16,017,850
Deficit	(\$2,016,574)	(\$2,628,137)	(\$2,322,814)	(\$2,728,720)	(\$3,328,142)

SES Continued...

Approval Process:

- 1. Board can authorize a request to the SBRC for allowable growth in order to include the deficit amount as part of the district's spending authority
- 2. During the certified budget process the Board can decide whether or not to levy property taxes to backfill the actual dollars that were underfunded

Recommend that the Board approve the SBRC application requesting allowable growth in the amount of \$3,328,141.53 for the negative special education balance in 2018-19.

Limited English Proficiency (LEP)

- Annual report whereby district LEP expenditures are reconciled against LEP revenues (40 different languages represented)
- Similar to Special Education, LEP is another underfunded mandate the district has each year
- · Linn-Mar LEP Data:

	2015	2016	2017	2018	2019	
Revenues	\$176,000	\$209,733	\$183,019	\$156,695	\$199,873	
Expenditures	\$341,746	\$332,598	\$364,673	\$376,161	\$527,617	
Deficit	(\$165,746)	(\$122,865)	(\$181,654)	(\$219,466)	(\$327,744)	

Approval process same as SPED

Statewide School-Level Reporting and Financial Report Card

- Beginning with 2018-19 reporting period, ESSA requires all Districts to report per pupil expenditures by each school building (Facility) in their district
- The DE provided specific guidance on the coding of all the various expenditures
- Focus is on accountability and transparency
- Financial report cards expected to be released later this Fall
- It is still not clear what final format will be used to present the data, but this will be generated by the DE

QUESTIONS