



Code 603.3-R2

ADMINISTRATIVE REGULATIONS REGARDING
FIELDTRIPS AND EXCURSIONS – REQUEST FORM

A written request for overnight trips must be submitted to the building principal not less than four weeks prior to the proposed trip and prior to any travel arrangements being finalized. The request will include: objectives and purposes of the trip; the need, rationale, and justification for an overnight trip; detailed plans for student supervision on the trip; and a complete itinerary and budget of the trip. The school district will be responsible for obtaining a substitute teacher if one is needed. Following fieldtrips and excursions, the teacher shall submit a written summary of the event.

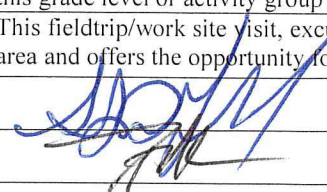
- Overnight trips involving high school students will require the prior approval of a high school administrator and the superintendent, or designee.
- Overnight trips for the middle and elementary school students will require the prior approval of the Board of Directors.

In authorizing fieldtrips, the principal shall consider the financial condition of the school district, the educational benefit of the activity, the inherent risks or dangers of the activity and other factors deemed relevant by the superintendent, including the participation of the membership of the regular activity group. Students who have graduated may not participate in school sponsored fieldtrips unless the event is sanctioned by the state athletic associations.

Fieldtrip Criteria:

The following checklist *must be* submitted for overnight trips along with the required documentation:

Fieldtrip Group: Robotics Submitted by: Dan Niemitalo
(Examples: Robotics, FBLA, etc.) (Name)

Criteria		Description	Yes	No
Purpose	Required	The purpose of the fieldtrip/work site visit is clearly defined and "... is a vital part of the curriculum or current activity." Reference: Board Policy 603.3		
Pre-Planning	Required	There is evidence of pre-planning that will maximize the learning experiences of students on this fieldtrip/work site visit. This should include a prior visit by the teachers in charge. This could include evidence that a conscious decision has been made as to whether this fieldtrip/work site visit or excursion is an initial common experience or a culminating experience.		
Follow-up	Required	There is evidence of planning for follow-up in order to maximize the learning experiences of students on this fieldtrip/work site visit or excursion.		
Assessment	Required	There is evidence that students will be required to demonstrate their understanding of the learning/s expected from this experience.		
Funding	Required	A source of funding has been determined that meets Department of Education and District guidelines. Reference: Board Policy 603.3		
Common Experience	Recommended	This fieldtrip/work site visit is a common experience that all students at this grade level or activity group should have.		
Multi-disciplinary	Recommended	This fieldtrip/work site visit, excursion addresses more than one curricular area and offers the opportunity for curriculum integration.		
School Administrator Approval			Date	2/3/2020
District Administrator Approval			Date	2/3/20
Board Approval			Date	

- Students who are eligible for a fee waiver will be covered through the use of contingency or discretionary funds as appropriate.

Adopted 2/1/99 Reviewed 9/08; 7/11; 9/12; 9/13; 2/15 Revised 10/08; 1/10; 8/16

Purpose of Field Trip

Linn-Mar Robotics Mission Statement:

Empowering students to become technology leaders through experiential learning and mentorship.

Our team's activities flow from our mission statement. This competition trip meets our goals in a variety of ways.

- Interact with teams from Minnesota, where we last competed in 2015. We have a fairly strong history competing in Minnesota, but this will be the first chance for our current students to meet many of the teams they will encounter. This includes some very strong programs that we look forward to letting our students learn from.
- Provide students with experiences that are similar in many ways to the business world; that includes communicating in a professional manner with people from other organizations, solving problems on a tight time table, using technical knowledge in a high pressure situation, communicating our team's story in a compelling way in judge interviews, looking for best practices within other organizations, marketing our team and our "product" to other organizations, and more.
- Practice leadership in a variety of settings within the competitions; that includes leading the scouting effort, leading the drive team, organization the pits, acting as a safety captain, and more.
- Practice many of the relevant technical and non-technical skills we have been working on in LM Robotics, including troubleshooting, programming, problem solving, communication, and data management.
- Attempt to advance to a FIRST World Championship event in April 2020 in Detroit. Attending this event would be a very inspiring opportunity for all students involved.

Pre-Planning

Every student will be assigned one or more roles prior to the trip. These role descriptions include preparation that is to be done prior to the trip. All of the roles include a follow-up component, such as reporting to the team on best practices learned from other teams.

Roles have been provisionally assigned (attached), but in the coming weeks we will refine these roles as the competition approaches.

Assessment

The trip will be assessed in multiple ways. The competitive success of the team is one such measure; we hope to rank highly enough to be alliance captains, then advanced through elimination rounds and win the tournament.

After we return from the event, we will have a significant debriefing meeting with the team. Students in the various roles will discuss their findings, and we will create a list of resulting tasks to be done.

One of the benefits of this event is that it can inform our future work. We will use what we learn on this trip to direct our FRC team's workload in the coming weeks and months.

Follow-Up

This is our first official FRC competition event of the 2020 season. After this event, we hope to be qualified for the FIRST World Championship in Detroit, but we would have one more chance at our second regional event in Cedar Falls, IA. Either way, the weeks leading up to the Iowa regional will be very busy as we improve our practices to reach better competitive heights.

Some possible areas for improvement between competitions:

- Improve our scouting system - better data flow between scouts and drive team
- Improve mechanisms (ball collector, elevator, flywheel shooter)
- Improve semi-autonomous camera guidance system
- Adapt our match strategy to an evolving game (level of play increases each week)
- Add polish to our Chairman's Award presentation and interview
- Improve our pit setup to ensure safety and maximize productivity

Funding – Travel

Travel expenses (approx \$210 per students) are paid for by students’ families. The trip is optional, and we will explore scholarship possibilities if students have a financial need and want to attend.

Projected expenses are as follows:

Hotel Rooms (7 rooms x nights):	\$1500
Van rentals (4 vans x 5 days):	\$1400
Van & Truck gas:	\$600
Group lunch / breakfast food / stadium pizza for group	\$300
Approximate Total:	\$3800

With approximately 18 students attending, this puts the cost per student at approximately \$210 per student. Students will pay for the costs before the trip. Students will also be responsible for bringing money along for four supper meals (approximately \$60).

Travel is funded primarily by by students’ families and paid out of the LM Robotics HS clubs account.

Funding – Other Expenses

The registration fees (\$5,000) and materials costs related to this event are paid out of the LM Robotics general budget.

LM Robotics’ general budget (HS clubs account 21.0109.1900.950.7426) is funded in a variety of ways:

- Donations and grants from businesses and non-profit organizations
- Donations from individual families and mentors
- Student member dues to purchase shirts
- LM Booster Club support
- Fundraising through summer robotics camps

Common Experience

The competitions are the most exciting and energizing parts of our endeavors. These competitions motivate students to work very hard and achieve some impressive things. Often when students come back from their very first competition, they come back with a higher level of motivation and go on to become stronger contributors. Also, competitions give them some experiences that they don't get in the shop. For example, they work cooperatively with allies from other schools even as they compete with them (FIRST refers to this highly workplace-relevant dynamic as "coopertition"). They act as ambassadors to introduce spectators to FIRST and its goals and principles. They give their award presentations to judge panels. They work to solve tricky unexpected problems in the very short time available – often just minutes.

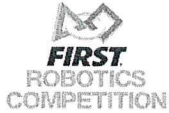
FIRST emphasizes an ethos of Gracious Professionalism at all meetings and events related to FIRST. Students and mentors are expected to behave professionally, but also to relate in a friendly and helpful way to everybody, including competitors. It is common to see one team helping another team at events, even if they know they will face each other in the next match. The goal is for everybody to compete at an increasingly high level. Gracious Professionalism is a standard of behavior that will serve students very well when they become technology leaders.

Multi-Disciplinary:

The students will use and be exposed to many different STEM skills on any robotics trip; those include mechanical design, programming, and electronics. Beyond the many STEM skills, they also put their communication, leadership, and interpersonal skills to the test. The scouting team organizes itself complete a marathon of data collection, and then they have to organize and disseminate that data using a combination of paper, face to face communication, and our web based data collection application. The drive team has to assert itself tactfully to advocate for the best strategies for our team and for our entire alliances, even when the alliance partners may sometimes start off with dearly held, yet suboptimal strategic plans. The pit crew must work safely yet quickly and effectively to keep the robot running even when they have only minutes to work. The software team has to keep their cool and maintain their creativity as they tackle vexing bugs that pop up at the least convenient times. Business oriented members of the team will focus partly on scouting other team's organizational and business practices with plans to share ideas with our team later on. ALL students will be required to frequently practice effective communication with people they don't know.

2020 Northern Lights Regional Trip Itinerary
FIRST Robotics Regional Competition
Duluth, MN

<p>Wednesday, 03/04/20</p> <p>8:00 AM Drop off bags in LMR shop 11:45 AM Dismiss from class, eat lunch at school 12:00 PM Load vans 12:10 PM Depart from LMHS 6:00 PM Arrive at hotel / venue 6 PM - 9 PM Load-in at venue (5 team reps) 6:00 PM Eat supper near hotel 8:00 PM Swim / prepare scouting / etc 10:30 PM In rooms 11:00 PM Lights out</p> <p>Thursday, 03/05/20</p> <p>7:45 AM Breakfast at Hotel 8:20 AM Leave Hotel 8:30 AM Arrive at Arena Registration Maintenance Pits open Robot Inspection 9:00 AM Driver's Meeting 11:00 AM Lunch at arena 12:00 PM Practice Matches Begin 6:30 PM Practice Matches End 7:00 PM Supper near hotel (tentatively) 8:00 PM Pits close (we may leave earlier) 9:00 PM Team meeting 10:30 PM In rooms 11:00 PM Lights Out</p>	<p>Friday, 03/06/20</p> <p>7:15 AM Breakfast at hotel 7:50 AM Leave hotel 8:00 AM Arrive at Arena Pits Open 8:30 AM Opening Ceremonies 9:00 AM Qualifier Matches begin 12:00 PM Lunch in arena 1:00 pm Matches resume 5:45 PM Awards ceremony, Pits Close 6:15 PM Back to hotel after awards 7:00 PM Pizza at hotel 8:00 PM Scouting meetings 10:30 PM In rooms 11:00 PM Lights out</p> <p>Saturday, 03/07/20</p> <p>8:00 AM Check Out + Breakfast at hotel 8:30 AM Leave hotel 8:00 AM Arrive at arena 8:30 AM Opening Ceremonies 9:00 AM Qualifier Matches Resume 12:15 AM Alliance Selections for Finals 12:30 PM Lunch in arena 1:30 PM Final Rounds 4:30 PM Awards Ceremony 6:00 PM Bag Robot, load vans 6:30 PM Pits Close 7:00 PM Supper on the road 1:00 AM Arrive back at LMHS</p>
<p>Hotel Days Inn & Suites by the Mall 909 Cottonwood Ave Duluth, MN 55811 (218) 464-6728</p>	<p>Arena DECC Arena/Edmund Fitzgerald Exhibit Hall Duluth Entertainment Convention Center 350 Harbor Drive Duluth, MN USA</p>
<p>Transportation Travel via rental vans from Budget</p>	<p>Coach Contact Info Dan Niemitalo: 319-400-2730</p>



2020 REGIONAL SCHEDULE

NORTHERN LIGHTS REGIONAL

Competition Schedule

Activities Schedule

Wednesday, March 4, 2020	
6:00PM-9:00PM	5 Team Reps to Load In and Set Up Pits

Thursday, March 5, 2020	
7:45AM	5 Team Reps to Load In
8:30AM	Pits, Machine Shop, Registration and Inspection Open
9:00AM-11:00AM	Driver's Meeting, Field Open for Measurement and Calibration
11:00AM-12:00PM	Lunch
12:00PM-6:30PM	Practice Matches
8:00PM	Pits and Machine Shop Close

Friday, March 6, 2020	
8:00AM	Pits and Machine Shop Open
8:30AM-9:00AM	Opening Ceremonies
9:00AM-12:00PM	Qualification Matches
12:00PM-1:00PM	Lunch
1:00PM-5:45PM	Qualification Matches
5:45PM-6:15PM	Awards Ceremony
~6:30PM**	Pits and Machine Shop Close immediately following Awards Ceremony

Saturday, March 7, 2020	
8:00AM	Pits and Machine Shop Open
8:30AM-9:00AM	Opening Ceremonies
9:00AM-12:15PM	Qualification Matches
12:15PM-12:30PM	Alliance Selections
12:30PM-1:30PM	Lunch
1:30PM-4:30PM	Playoff Matches
4:30PM-6:00PM	Awards Ceremony
6:30PM	Pits Close for all but Double DECCr Teams

Thursday, March 5, 2020	
10:00AM-11:30AM	Ladies Event
12:30PM-5:00PM	Team Seminars
1:00PM-4:00PM	Scholarship Row
1:00PM-4:00PM	Technology Row

Friday, March 6, 2020	
9:00AM-4:00PM	<i>FIRST</i> LEGO League, Jr., <i>FIRST</i> LEGO League, and <i>FIRST</i> Tech Challenge Demonstrations
9:00AM-4:00PM	Scholarship and Technology Rows
12:00PM-1:00PM	Invited Guest Event
6:15PM-9:00PM**	Team Social at Grandma's Sports Garden

Saturday, March 7, 2020	
9:00AM-1:00PM	<i>FIRST</i> LEGO League, Jr., <i>FIRST</i> LEGO League, and <i>FIRST</i> Tech Challenge Demonstrations
9:00AM-1:00PM	Scholarship and Technology Rows
Following Awards Ceremony	Double DECCr

**Schedule subject to change. All times are estimated based on flow of rounds.

See Pit Administration table for updated times.



Excursions and Trips Request Form

Code 603.3-R2

Date Request Received by CFO/COO: 1/28/20

A written request for overnight excursions/trips must be submitted to the Chief Financial/Operating Officer not less than four weeks prior to the proposed excursion/trip and prior to any travel arrangements being finalized.

Overnight excursions/trips require prior approval of the building administrator, the superintendent or designee, and the Board of Directors. In authorizing excursions/trips, the building principal shall consider the financial condition of the school district, the educational benefit of the activity, the inherent risks or dangers of the activity, and other factors deemed relevant by the superintendent including the participation of the membership of the regular activity group. Students who have graduated may not participate in school sponsored excursions/trips unless the event is sanctioned by the state athletic associations.

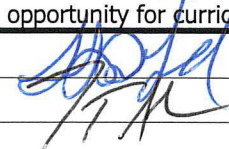
The request will include:

- ✓ Rationale for the excursion/trip including the purpose and objectives
- ✓ Clarification if request is dependent upon pre-qualifying for event
- ✓ Detailed plans for student supervision
- ✓ Proposed itinerary
- ✓ Cost and source of funding
- ✓ Number of student participants
- ✓ Copy of required participation paperwork

1. Within three weeks of the completion of the excursion/trip the sponsor shall submit a written summary of the event to the building principal.
2. The building will be responsible for obtaining a substitute teacher if one is needed.
3. Students eligible for a fee waiver will be covered through contingency/discretionary funds as appropriate.

Excursion/Trip Criteria: The following checklist **must be** signed and submitted to the Chief Financial/Operating Officer with required documentation not less than four weeks prior to the proposed excursion/trip and prior to any travel arrangements being finalized:

Group: FFA Submitted by: Barbara A. Lemmer
(Examples: Robotics, FBLA, etc.) (Name)

Criteria		Description	Provided
Purpose	Required	Purpose of excursion/trip is clearly defined and ". . . is a vital part of the curriculum or current activity." Reference Board Policy 603.3.	✓
Pre-Planning	Required	Evidence of pre-planning that will maximize the learning experiences of students on this excursion/trip. (Dates, location, number of student participants, plan for supervision, proposed itinerary, hotel, cost/budget source, required participation paperwork, clarification if request is dependent upon pre-qualifying for an event, etc.)	✓
Follow-Up	Required	Evidence of planning for follow-up in order to maximize the learning experiences of students on this excursion/trip.	✓
Assessment	Required	Evidence that students will be required to demonstrate their understanding of the learning expected from this experience.	✓
Funding	Required	Source of funding has been determined that meets Department of Education and district guidelines. Reference Board Policy 603.3.	✓
Common Experience	<i>Recommended</i>	This excursion/trip is a common experience that all students at this grade level or activity group should have.	✓
Multi-disciplinary	<i>Recommended</i>	This excursion/trip addresses more than one curricular area and offers the opportunity for curriculum integration.	✓
Building Principal Approval			Date <u>1-27-20</u>
Chief Financial/Operating Officer Approval			Date <u>1-28-20</u>
Board of Directors Approval			Date

State FFA Nomination Committee - 2020

Sponsorship: Iowa FFA Association

Supervision: Scott Johnson, Iowa FFA Association Executive Assistant will be responsible for all FFA members from the various schools serving on the State FFA Nomination Committee. FFA members will together interview all State FFA Officer candidates and then slate two members for each officer position on the ballot. The following week at the State FFA Leadership Conference they will present the Nomination Committee Report to the delegates during the Annual Business Session (Monday morning).

Adherence to the district Code of Conduct and completion of appropriate documentation by parents and students: Required school paperwork has been given to [REDACTED] for her to complete and it will be returned to Ms. Lemmer prior to leaving for the event.

Witten Request: See details below!

Rationale/Purpose: The purpose for this activity is to allow FFA members from local chapters throughout the state to be involved in selecting the next state FFA officer team. [REDACTED] [REDACTED] will submit an application to State FFA President, Chandler Jahner by the deadline of February 15th. Twelve members will be selected to serve on this committee. Notification is usually four weeks prior to the State FFA leadership Conference (mid March).

Pre-Planning:

- Complete required paperwork.
- Transportation request has been sent to the Transportation Department requesting a van. I will drive [REDACTED] to and from the event. Mr. Johnson will drive [REDACTED] between the hotel and Iowa FFA Enrichment Center.
- Members of the State Nomination Committee will stay at the AmericInn in Ankeny in Ankeny.
- Professional leave has been requested on iVisions and Frontline for 1 day...**April 14th. I will return on that day in the evening after dropping off [REDACTED] at the Iowa FFA Enrichment Center by 1:00 PM so I can teach on Wednesday and Thursday. I will again return to the Iowa FFA Enrichment Center on Thursday, April 16th to pick [REDACTED] up at 6:00 PM and bring her back home.**
- I will review the detailed **schedule that will be followed by [REDACTED] and share it with her as needed.**
- A few training sessions will be set so [REDACTED] is prepared for this event as much as possible.

Resource Manual: I will take a folder with me that contains all the paperwork from [REDACTED] and give it to Scott Johnson and I and Scott Johnson will have all administrator contacts in case there is a need.

Follow-up: [REDACTED] will meet with Ms. Lemmer after the event to prepare a report that will highlight the educational benefits of serving on this state FFA committee and it will be shared with the other FFA members through the chapter's website, social media sites and chapter meeting.

Assessment: [REDACTED] will self-reflect on her performance after serving on this committee. She will use a leadership rubric that is used by the Iowa FFA Association to assess state FFA officer candidates and the job interview contestants' evaluation rubric will be used to help her assess her skills.

Funding: All costs will be paid by the Iowa FFA Association.

List of Participants: [REDACTED]

Common Experiences: All committee members will participate in all phases of the committee experience

Multi-disciplinary: Mainly 21st Century Skills will be used by all committee members to interview and slate the ballot of officers.



Excursions and Trips Request Form

Code 603.3-R2

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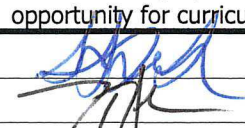
Overnight excursions/trips require prior approval of the building administrator, the superintendent or designee, and the Board of Directors. In authorizing excursions/trips, the building principal shall consider the financial condition of the school district, the educational benefit of the activity, the inherent risks or dangers of the activity, and other factors deemed relevant by the superintendent including the participation of the membership of the regular activity group. Students who have graduated may not participate in school sponsored excursions/trips unless the event is sanctioned by the state athletic associations.

The request will include:

- ✓ Rationale for the excursion/trip including the purpose and objectives
 - ✓ Clarification if request is dependent upon pre-qualifying for event
 - ✓ Detailed plans for student supervision
 - ✓ Proposed itinerary
 - ✓ Cost and source of funding
 - ✓ Number of student participants
 - ✓ Copy of required participation paperwork
1. Within three weeks of the completion of the excursion/trip the sponsor shall submit a written summary of the event to the building principal.
 2. The building will be responsible for obtaining a substitute teacher if one is needed.
 3. Students eligible for a fee waiver will be covered through contingency/discretionary funds as appropriate.

Excursion/Trip Criteria: The following checklist ***must be*** signed and submitted to the Chief Financial/Operating Officer with required documentation not less than four weeks prior to the proposed excursion/trip and prior to any travel arrangements being finalized:

Group: FFA Submitted by: Barbara A. Lemmer
 (Examples: Robotics, FBLA, etc.) (Name)

Criteria		Description	Provided
Purpose	Required	Purpose of excursion/trip is clearly defined and ". . . is a vital part of the curriculum or current activity." Reference Board Policy 603.3.	✓
Pre-Planning	Required	Evidence of pre-planning that will maximize the learning experiences of students on this excursion/trip. (Dates, location, number of student participants, plan for supervision, proposed itinerary, hotel, cost/budget source, required participation paperwork, clarification if request is dependent upon pre-qualifying for an event, etc.)	✓
Follow-Up	Required	Evidence of planning for follow-up in order to maximize the learning experiences of students on this excursion/trip.	✓
Assessment	Required	Evidence that students will be required to demonstrate their understanding of the learning expected from this experience.	✓
Funding	Required	Source of funding has been determined that meets Department of Education and district guidelines. Reference Board Policy 603.3.	✓
Common Experience	<i>Recommended</i>	This excursion/trip is a common experience that all students at this grade level or activity group should have.	✓
Multi-disciplinary	<i>Recommended</i>	This excursion/trip addresses more than one curricular area and offers the opportunity for curriculum integration.	✓
Building Principal Approval			Date <u>1/27/2020</u>
Chief Financial/Operating Officer Approval			Date <u>1/28/2020</u>
Board of Directors Approval			Date

State FFA Leadership Conference - 2020

Sponsorship: Iowa FFA Association

Supervision: Barb Lemmer, chapter advisor will attend and be responsible for all FFA members attending the State FFA Leadership Conference. Members will participate as a group as much as possible. Multiple activities do occur simultaneously, but members will not be allowed to wander off to do their own thing!

Adherence to the District's Code of Conduct and completion of appropriate documentation by parents and students: A copy of the application that members will complete to attend the State FFA Leadership Conference has been given to Steve Goodall.

Written Request: See details below!

Rationale/Purpose: The purpose for attending the State FFA Leadership Conference is to give FFA members the opportunity to develop premier leadership, personal growth, and career success skills through the various activities of the conference. Also, FFA members who advance through sub-districts and districts in a leadership career development and/or agricultural skills career development event will compete in the state level contest in their respective event.

For a full list of potential events FFA members can or will participate in are listed on the **State FFA Leadership Application** which is attached to this document.

Pre-Planning:

- Complete required paperwork.
- Transportation request has been sent to the Transportation Department requesting a bus. I will drive the bus throughout the event.
- Hotel rooms have been reserved at the Gateway Hotel & Conference Center in Ames for Sunday, April 19th and Monday, April 20th.
- Professional leave has been requested on iVisions and Frontline for 2 days...**April 20th and 21st. Will return on Tuesday, April 21st in the evening.**
- Online pre-conference registration will be completed by the March 13th deadline. Final online registration will be completed by the April deadline.
- I will review (when available) the final **Schedule of Events** and tentatively determine the schedule that will be followed by all participants. Refer to the **State Convention tab** on the **Iowa FFA Association webpage** for all convention information. Students attending will have a say in the workshops, conference sessions, career show activities, competition finals, etc. that they want attend as an audience member. A pre-conference planning meeting will be held on Thursday, March 12th to inform members of conference expectations and present them with required paperwork that they need to complete to participate.

Resource Manual: I take a folder with me that contains all the paperwork from each participant, and I have all administrator contacts in my cell phone. Alumni member Sonny Deke also attends the convention and he also assists me, and my students as needed. Parents will also be invited to attend the conference so they can see their child compete or participate in the various activities of the conference. The Iowa FFA Association has a cell phone app for different convention situations that I utilize. First aid stations are located throughout the conference complex.

Follow-up: Participants will meet after the conference to prepare a report that will highlight educational benefits/competitive event results from attending the conference and they will share that information with the other FFA members, parents, and others through the chapter's website, social media sites and chapter banquet. Attendees will set goals related to further participation in FFA activities at the sub-district, district, state, and national level. All FFA members will have the benefit of watching conference highlights on the Iowa FFA Association's **Live Stream Through YouTube** channel.

Assessment: Students will reflect on their performances if they have competed in a competitive event. Others that do not compete will evaluate other contestants that they have watched them compete. These reflections will be used to help them prepare for future competitions such as sub-district leadership contests and district agricultural skills career development events.

Funding: Each student will pay their own registration and hotel fee. They are also responsible for paying for the food that they will eat. Each student will deposit \$100 in the FFA account and then FFA will complete the registration process and hotel payment process. Students are encouraged to bring \$50 for food or they can bring a few items with them to reduce the cost of food if they wish.

List of Participants: Currently, members are submitting applications for various activities and awards to the Iowa FFA Association and they will have to wait until April when the lists are published on the Iowa FFA Association's webpage. The District Leadership Contests and Convention will be held on Saturday, March 14th and at that time the LDE participants will know if they have advanced to state in their respective contest.

Common Experiences: All participants will attend at least one leadership workshop, one agricultural career skills workshops, the leadership contests finals of their choice, career show including college row and agribusiness row, and each convention session. 5,000 members are expected to attend the State FFA Leadership Conference ranging from 7th grade to 21 years old...all members of the Iowa FFA Association.

Multi-disciplinary: All core areas are highlighted in the leadership contests finals and in each of the agricultural skills CDE competitions. Technology skills are also highlighted in both the leadership contests and agricultural skills competitions. 21st Century Skills are highlighted at the career show. Music is highlighted during the conference sessions when the chorus, band, and talent participants perform. The entire conference is centered on leadership development, personal growth, and career success!