



Inspire Learning. Unlock Potential. **Empower Achievement.**

Strategic Goal 1	Strategic Goal 2	Strategic Goal 3	Strategic Goal 4	Strategic Goal 5
Student Achievement: <i>All action on teaching and learning will focus on empowering achievement at the highest level for each student.</i>	Learning Environments: <i>All buildings and facilities will support the learning and teaching needed to unlock the potential in each student.</i>	Staff Development: <i>All staff will learn, perform and lead in such a manner as to inspire learning for students.</i>	Community Engagement: <i>The entire school community will engage the families, residents and stakeholders for the purpose of increasing opportunities for students.</i>	Resources: <i>All resources, real and potential, will be planned, and allocated in the spirit of providing an exciting and secure future for the students and District.</i>

**LINN-MAR COMMUNITY SCHOOL DISTRICT
BOARD WORK SESSION MINUTES
OAK RIDGE MIDDLE SCHOOL
APRIL 6, 2015**

CALL TO ORDER AND DETERMINATION OF A QUORUM

The Linn-Mar Community School District Board of Education work session was called to order at 5:00 PM in the Oak Ridge Middle School Media Center by President Tim Isenberg. Roll was taken and it was determined a quorum was present. Board members present: Isenberg, Buchholz, Crawford, Gadelha, Hutcheson, and Patterson. Absent: Wilson. Administration present: Mulholland, Morrison, Halupnik, Jensen, Anderson, K. Christian, Ramos, and Ironside.

REVISION AND/OR ADOPTION OF THE AGENDA **Motion 229-04-06**

Motion by Hutcheson for the Board to approve the agenda as presented. Second by Patterson. Voice vote. Motion unanimously approved.

WORK SESSION/DISCUSSION INFORMATION

Tour of Oak Ridge Gym and Platform

The Board was given a tour of the new gymnasium at Oak Ridge Middle School. The tour also included the cafeteria, platform, and a walk-around to see future projects such as the cafeteria and classroom additions.

Standards for Effective Boards

The Board met in the Oak Ridge Middle School media center and broke out into small groups to discuss *Standards for Effective School Boards*. A Board member from each group reported on the challenge and standard his/her group discussed. Mulholland will compile the information and share it with the Board at a later date for further discussion.

ADJOURNMENT **Motion 230-04-06**

Motion by Crawford to adjourn the work session at 6:10 PM. Second by Patterson. Voice vote. Motion unanimously approved.

Tim Isenberg, Board President

Angie Morrison, Board Secretary

*Minute respectfully submitted by:
Angie Morrison, Board Secretary
April 6, 2015*



Strategic Goal 1	Strategic Goal 2	Strategic Goal 3	Strategic Goal 4	Strategic Goal 5
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**LINN-MAR COMMUNITY SCHOOL DISTRICT
BOARD REGULAR SESSION MINUTES
LEARNING RESOURCE CENTER
APRIL 6, 2015**

100: CALL TO ORDER AND DETERMINATION OF A QUORUM

The Linn-Mar Community School District Board of Education regular session was called to order at 7:00 PM in the Board Room of the Learning Resource Center by President Tim Isenberg. Roll was taken and it was determined a quorum was present. Board members present: Buchholz, Crawford, Gadelha, Hutcheson, Patterson, Wilson, and Isenberg. Administration present: Mulholland, Morrison, Halupnik, Jensen, Anderson, K. Christian, Ramos, and Ironside.

200: REVISION AND/OR ADOPTION OF THE AGENDA **Motion 231-04-06**

Motion by Patterson to approve the agenda as presented. Second by Hutcheson. Voice vote. Motion unanimously approved.

300: AUDIENCE COMMUNICATIONS

The following people spoke during audience communications on their concerns regarding the wording in the before/after school daycare contracts specifically as it pertains to Kids, Inc:

1. Bob Mullin (Covey Run Ct – Indian Creek parent): shared that without safe and accessible before/after school daycare it will be harder for parents to work outside the home to support their families. Mullin also stated that the decision to change daycare contract language does not relate to the District's mission statement.
2. Barbara Lorenz (Edgebrook Dr – Indian Creek parent): shared that the new contract language will affect the ability of Kids, Inc to use gym space for kids to run off extra energy when the weather does not allow them to go outside. Lorenz also stated it will cost the parents an additional \$100/month. She asked the District to consider providing alternate space to Kids, Inc, return to the old contract language, or allow Kids, Inc to use the gym as their designated daycare space instead of the multi-purpose room.
3. Casey Jones (Forest Ln – Bowman Woods parent): shared that they wouldn't know what to do without the safe and accessible before/after school daycare Kids, Inc provides. Jones commented that if enrollment in Kids, Inc is decreased, staffing needs would be decreased and a lot of Linn-Mar students would lose their summer jobs. Jones also stated he elects daycare coverage through his employer a year in advance so if daycare replacement cannot be found for his son he would be out the money elected.
4. Shannon Krone (London Way – Indian Creek parent): shared that her son benefits from having the gym space to run off his extra energy after school and allows both parents to work outside the home.
5. Kathy Murray (48th St – Linn Grove & Echo Hill parent): shared she is raising two grandchildren that attend two different Linn-Mar elementaries. Without the

transportation Kids, Inc provides she is not sure how she would get her students to school and then get to work in time to support them.

6. Kim Harks (Lennon Ln – Indian Creek parent): shared that their family chose to live in the District due to the opportunities available to the students. Harks stated that the additional financial burden the extra charge by Kids, Inc would put on families (\$100 more a month), the hardship in finding other daycare options, and the loss of help in transporting students are concerns of many families and that the District is not being considerate of these needs/concerns.
7. Nick Glew (Penny Ln – Indian Creek parent): shared that he understands that contract language needs to be updated to match DHS standards and language; but a simple rewording of the contract would resolve the issue. Also shared that he does not notice many competing activities in the building when picking up his students from Kids, Inc. Glew additionally stated that he disagrees with the option of the District providing alternate space in other buildings and having the kids transported due to safety issues.
8. Sarah Young (Ashford Dr, NE – Westfield parent): shared her family chose to live in the District due to the opportunities available to the students and that families moving into the District after the start of the school year struggle to find daycare options. Young also asked for clarification on what motivated the decision to change contract language and shared that the District would lose funding if the number of open enrollments drop due to the lack of before/after daycare provided in the schools.
9. Leonard Johnson (Stonehaven Ln – Bowman Woods parent): shared that he contacted Rockwell Collins and they currently have 11 openings for daycare next year; but Bowman Woods, alone, is losing 60-70 spots. Johnson stated that the void being created is happening too quickly for the public to respond and for daycare providers to offer alternative options. Johnson asked the District to consider grandfathering in the current students and phase out new enrollment for a few years until the numbers decrease and change the contract language at that time.
10. John Kuennen (Ashford Dr NE – Westfield parent): stated there was not enough communication to the parents before the change was made. Kuennen stated he has checked with various daycares in the area and the closest one available is ½ an hour away which cuts into kids sleep time and the parents' ability to get to work on time. Kuennen stated that Kids, Inc does not always use the Westfield gym space, only on bad weather days, and if there is an after school activity that needs the gym that Kids, Inc allows the activity to have the space. He asked the District to reword the contract back to the old language or provide alternate space for Kids, Inc.
11. Craig Adamson (Penny Ln – Indian Creek parent): shared that the Superintendent is supposed to be in charge of the District, not in charge of the daycares and that he would like to have the same information the Board has on the situation since the public has not been advised of what has occurred behind the scenes. Adamson shared his opinion that the Board should not defend a decision the Superintendent has made without thinking it through first. Additionally, Adamson requested the Board consider hiring an experienced engineering firm for \$300,000 to manage the High School renovation project instead of using an educator who doesn't have the experience.

400: RESOLUTIONS, OPENING OF BIDS, AND PUBLIC HEARINGS

401: Public Hearing on FY2016 Budget

Refer to Exhibit 1001.1

There was a public hearing on the certified FY2016 budget. No comments were received.

500: SUPERINTENDENT'S UPDATE

501: Superintendent's Update

Exhibit 501.1

Katie Mulholland, Superintendent shared the following updates:

- 13th Annual Governor's Scholar Recognition: Josh Low and Evan Brown, Linn-Mar High School Seniors, will be recognized at 1:00 PM on April 26th Iowa Events Center – HyVee Hall.
- Stars Over Iowa Finalist: Linn-Mar High School student, Jack Sanor, has been designated as a Star Finalist in Agriscience and will be recognized at the 87th Iowa FFA Leadership Conference on April 21st at the Fourth General Session. The State conference is being held at the Hilton Coliseum at Iowa State University.
- Day Care Contracts: Mulholland shared information on the history of the day care contract language as well as clarifications surrounding the issues that have arose due to the updating of the language. *Refer to walk-in exhibit 501.1 for additional details.*

Board members thanked the audience for attending and sharing their concerns about the affects updating of the day care contract language will cause to Linn-Mar families. The Board and Superintendent Mulholland expressed their desire to continue discussion with Kids, Inc, DHS, and families on the subject and to look at how the families can be best served while complying with DHS requirements.

600: RECOGNITIONS/PROCLAMATIONS

601: Recognition of AASA National Women's Award Runner-Up

Katie Mulholland, Superintendent, presented the Board with and update on the 2015 AASA National Women's Award winners. Congratulations to Julie Jensen, Executive Director of Student Services, for being Runner-Up!

602: Recognition of Volunteer Award Winners

Karla Terry, Coordinator of Community Relations, presented the Board with the names of the 2015 Volunteer Award winners. Congratulations to Steve Brooks (Unsung Hero) and Carla Lansing (Above & Beyond). The winners will receive a special recognition at the LIONS Awards & Volunteer Recognition event on Wednesday, April 15th from 4:30-6:00 PM in the Board Room of the Learning Resource Center (2999 N 10th St, Marion). The public is invited to attend.

603: Recognition of LIONS Award Winners

Julie Jensen, Executive Director of Student Services, presented the Board with the names of the 2015 LIONS Award winners. Congratulations to the following winners:

- Legend: Katie Mulholland, Superintendent
- Innovator: Dave Dunning, Excelsior Special Education Teacher
- Optimizer: Dirk Halupnik, Deputy Superintendent
- Newcomer: Andrew Lyons, Echo Hill Special Education Teacher
- Service: Sherri Condon, High School Foreign Language Teacher
- Service: Frances "Fuf" Renfer, Excelsior Art Teacher

The winners will receive a special recognition at the LIONS Awards & Volunteer Recognition event on Wednesday, April 15th from 4:30-6:00 PM in the Board Room of the Learning Resource Center (2999 N 10th St, Marion). The public is invited to attend.

Jensen also presented the Board with the name of the winner of the Iowa High School Athletic Association (IHSAA) 2015 Administrator of the Year award. Congratulations to Superintendent Katie Mulholland.

700: BOARD ANNOUNCEMENTS AND REPORTS

701: Special Education Advisory Council

Julie Jensen, Executive Director of Student Services, reported to the Board on the March 11th meeting of the Special Education Advisory Council. The meeting focused on District and classroom technology use including reports from the perspective of a parent, a classroom teacher, and the District Technology department.

702: Marion City Council

Patterson reported to the Board on the March 19th Marion City Council meeting. The main focus was on TIFs and nothing of interest to the District was presented.

703: Policy Committee

Patterson reported to the Board on the March 25th and 30th Policy Committee meetings. The main focus of the meetings was review of the 700 Policy Series. Patterson requested the Board submit feedback on policies to help the committee in the review process.

704: Equity Committee

Dirk Halupnik, Deputy Superintendent, reported to the Board on the April 1st meeting of the Equity Committee. The committee reviewed the Special Education and Selection of Materials policies and will submit their recommendations to the Policy Committee.

800: INFORMATIONAL REPORTS

801: Bus Route Changes

Exhibit 801.1

Brian Cruise, Director of Transportation, reported to the Board on bus route changes for the 2015-16 school year. Due to recent public improvements and projected summer public improvements, some students who are currently provided District transportation will no longer be provided the service starting in August 2015. Cruise clarified that the next step will be to notify families in the following two areas of the changes for the 2015-16 school year:

- Oak Park Circle Access to Echo Hill: This will affect approximately 14 households/18 students who are currently eligible for transportation services to Echo Hill this year.
- Echo Hill Road Areas (Smithland, Culver Ln., Waveland Dr., Hertz Dr., and Hamm Dr.) access to Oak Ridge Middle School: This would affect approximately 3 households/4 students who are currently eligible for transportation services to Oak Ridge this year.

900: UNFINISHED BUSINESS

901: Approval of Updated 2015-16 School Year Calendar **Motion 232-04-06** *Exhibit 901.1*

Motion by Buchholz for the Board to approve the updated 2015-16 school year calendar with a start date of August 24, 2015. Second by Patterson. Dirk Halupnik, Deputy Superintendent, reported that the start date has been approved by recent action of the Legislature. Highlights of the proposed calendar include: 1) August 24, 2015 start date; 2) June 1, 2016 last day for student; and 3) Thanksgiving break, winter break, and spring break retain the same dates as the calendar the Board approved on December 8, 2014. Voice vote. Motion unanimously approved.

902: Approval of Bid for Oak Ridge Building Envelope Repairs **Motion 233-04-06** *Exhibit 902.1*
Motion by Patterson for the Board to approve the bid from Tricon General Construction for the Oak Ridge Building Envelope Repairs in the amount of \$168,400.00. Second by Hutcheson. Voice vote. Motion unanimously approved.

903: Approval of Contract for Excelsior Mechanical Room Upgrade **Motion 234-04-06** *Exhibit 903.1*

Motion by Hutcheson for the Board to approve the contract with B.G. Brecke, Inc., for the Excelsior Middle School Mechanical Room Upgrade in the amount of \$211,700.00. Second by Patterson. Voice vote. Motion unanimously approved.

904: Approval of Contract for High School Additions & Renovations Phase 2 **Motion 235-04-06** *Exhibit 904.1*

Motion by Patterson for the Board to approve the contract with Larson Construction Company, Inc., for the High School Additions and Renovations Phase 2 Project in the amount of \$19,548,000.00. Second by Hutcheson. It was shared that the architectural/design firm will oversee the project and that Chad Schumacher, District Project Manager, will be involved in the process, but will also serve as the Administrator over the High School students that will be meeting in the LRC during the 2015-16 school year due to the construction. It was also shared that Jeff Gustason, High School Principal, has held town hall meetings to share the renovation design with the public and staff as well as presented the staff with full details at their last Professional Development day. Voice vote. Motion unanimously approved.

1000: NEW BUSINESS

1001: Certified FY2016 Budget Report *Exhibit 1001.1*
JT Anderson, Chief Financial Officer, presented the Board with a report on the Certified FY2016 Budget. *Refer to exhibit 1001.1 for additional details.* Some highlights included were:

- The purpose of a certified budget is to establish a maximum tax rate and an estimate of budget year expenditures.
- Because the District does not know the statutory amount of budget growth (Supplemental State Aid; SSA) the budget scenario that will be approved results in the highest overall tax levy or “worst case scenario”.
- The worst case scenario is approved because tax levies can only be reduced after a budget is published and adopted; they cannot be increased.
- Worst case scenario estimated tax levy for FY2016 would be \$17.67 up from \$17.00 in FY2015.
- Estimated budgeted revenues for FY16 is \$75,890,370.00.
- Estimated general fund expenditures for FY16 is \$76,000,000.00.
- If/when more information is available on the SSA; the FY16 budget will be reassessed.

1002: Approval of Certified FY2016 Budget **Motion 236-04-06**
Motion by Wilson for the Board to approve the FY2016 budget as presented. Second by Hutcheson. Voice vote. Motion unanimously approved.

1003: Approval of Bid for High School Renovations Asbestos Removal **Motion 237-04-06** *Exhibit 1003.1*

Motion by Patterson for the Board to approve the bid and specifications for the High School Renovations Asbestos Removal presented by ECCO Midwest, Inc., in the amount of \$39,000.00. Second by Buchholz. Voice vote. Motion unanimously approved.

1004: Approval of Retail Natural Gas Supplier Agreement **Motion 238-04-06** Exhibit 1004.1
 Motion by Hutcheson for the Board to approve the Retail Natural Gas Supplier Agreement with MidAmerican Energy Company for the transacted price of \$4.64 per MMBtu totaling \$29,670.00 for the period of October 2017 through September 2018. Second by Patterson. Voice vote. Motion unanimously approved.

1005: Open Enrollment Requests **Motion 239-04-06**
 Motion by Buchholz for the Board to approve the Open Enrollment requests as presented. Second by Patterson. Voice vote. Motion unanimously approved.

Open Enroll IN

Name	Grade	Resident District	Reason
Ifthikar, Ibrahim	2 nd	Cedar Rapids	Good Cause
Ifthikar, Rupaiyah	2 nd	Cedar Rapids	Good Cause

1006: First Reading of 600 Policy Series – Educational Programs **Motion 240-04-06**
Exhibit 1006.1

Motion by Patterson for the Board to approve the first reading of 600 Policy Series – Education Programs, partial listing 600-603.2. Second by Gadelha. Voice vote. Motion unanimously approved.

600 SERIES - EDUCATIONAL PROGRAM

Reviewed 4/15	600 GOALS OF THE EDUCATION PROGRAM	
	601 GENERAL ORGANIZATION	
Reviewed 4/15	601.1	Type of School Organization
Revised 4/15	601.2	School Calendar
Revised 4/15	601.3	School Day
	602 PROGRAMS OF INSTRUCTION	
Revised 4/15	602.1	Basic Instructional Program
Revised 4/15	602.2	Competent Private Instruction
Reviewed 4/15	602.3	Dual Enrollment
Reviewed 4/15	602.4	Summer Programming
Reviewed 4/15	602.5	Special Education
Reviewed 4/15	602.6	Community Education
Reviewed 4/15	602.7	Home School Assistance Program
Reviewed 4.15	602.8	Time Release Program
Reviewed 4/15	602.8-R	Administrative Regulations Regarding Time Release Program
Reviewed 4/15	602.9	Extra-Curricular Activities
Reviewed 4/15	602.10	Curriculum Development
Reviewed 4/15	602.11	Curriculum Implementation
Reviewed 4/15	602.12	Curriculum Evaluation
Reviewed 4/15	602.13	Articulation and Alignment of Curriculum
Reviewed 4/15	602.15	Assessment of Student Achievement
Reviewed 4/15	602.17	Career Education
Revised 4/15	602.18	Instruction at a Post-Secondary Educational Institution
Reviewed 4/15	602.20	Global Education
Reviewed 4/15	602.21	Citizenship
Reviewed 4/15	602.22	Academic Freedom
Reviewed 4/15	602.23	Open Enrollment Transfers – Procedures as a Receiving District
Reviewed 4/15	602.24	Open Enrollment Transfers – Procedures as a Sending District
Reviewed 4/15	602.25	Space Requirements for Open Enrollment, Attendance Center Exception Requests
Reviewed 4/15	602.26	Attendance Center Exception Requests
Revised 4/15	602.27	Selection of Instructional Materials
Revised 4/15	602.27 -R1	Administrative Regulations Regarding Selection of

			Instructional Materials
Revised	4/15	602.28	Instructional Materials Inspection
Reviewed	4/15	602.29	Objection to Instructional Materials
Reviewed	4/15	602.29-R	Administrative Regulations Regarding Objection to Instructional Materials
Reviewed	4/15	602.29-E	Reconsideration of Instructional Materials Request Form
603 INSTRUCTIONAL ARRANGEMENTS			
Reviewed	4/15	603.2	Class Grouping – Class Size

1007: First Reading of 700 Policy Series – Auxiliary Services Motion 241-04-06 Exhibit 1007.1
Motion by Gadelha for the Board to approve the first reading of 700 Policy Series – Auxiliary Services. Second by Patterson. Voice vote. Motion unanimously approved.

700 SERIES - AUXILIARY SERVICES

		701	TRANSPORTATION
Reviewed	4/15	701.1	Local and State Transportation Regulations
Reviewed	4/15	701.2	Student Conduct on School Transportation
Reviewed	4/15	701.2-R1	Administrative Regulations Regarding Pupils Riding School Transportation
Reviewed	4/15	701.2-R2	Administrative Regulations Regarding Bus Video Monitoring Systems
Reviewed	4/15	701.3	Transportation of Non-School Groups
Reviewed	4/15	701.4	School Transportation Usage by Unassigned Students
Reviewed	4/15	701.5	Transportation of Non-Resident and Non-Public School Students
Reviewed	4/15	701.6	Student Transportation for Extracurricular Activities
Reviewed	4/15	701.7	Summer Programs Bus Service
Reviewed	4/15	701.8	Transportation Insurance Program
Reviewed	4/15	701.10	School Bus Safety Instructions
Reviewed	4/15	701.11	Transportation in Inclement Weather and Emergency Situations
Reviewed	4/15	701.12	Use of School District Vehicles and Fuel
Reviewed	4/15	701.13	District Vehicle Idling
		702	NUTRITION SERVICES PROGRAM
Revised	4/15	702.1	Nutrition Services Program
Reviewed	4/15	702.4	Eligibility for Free or Reduced Cost Meals
Reviewed	4/15	702.4-R	Administrative Regulations Regarding Free or Reduced Price Lunches
Reviewed	4/15	702.5	Vending Machines

1100: CONSENT AGENDA Motion 242-04-06

Motion by Hutcheson for the Board to approve the consent agenda as presented. Second by Buchholz. Voice vote. Motion unanimously approved.

1101: Personnel

Certified Staff Assignment – Reassignment – Transfer

Name	Assignment	Dept. Action	Salary Placement
Baxendale, Heather	HS – Student Support Services Teacher	August 10, 2015	MA Step 4
Havlicek, Lisa	IC – From .6 to 1.0 FTE Art Teacher	August 12, 2015	Same
Spurling, Jennifer	HS – Student Support Services Teacher	August 10, 2015	MA Step 9
Tietjen, Margaret	HS – Language Arts Teacher	August 10, 2015	BA Step 1

Certified Staff Resignation

Name	Assignment	Dept. Action	Reason
Scarrow, Meryl	WE – Reading Teacher	June 4, 2015	Relocation

Tigges, Jillian	WE – Student Support Services Teacher	June 4, 2015	Other Employment
Young, Donna	HS – .5 FTE Family Consumer Science Teacher	June 4, 2015	Retirement

Classified Staff Assignment – Reassignment – Transfer

Name	Assignment	Dept. Action	Salary Placement
Johnson, Michelle	HS – Student Support Associate	March 23, 2015	II, Step 10; \$12.55/hr
Keller, Jennifer	NE – Part-time Student Support Associate	March 11, 2015	II, Step 6; \$11.44/hr
Mysak, Mary	NS – EX General Help	March 23, 2015	Step 1, \$11.14/hr
Poland, Shannon	NE – Part-time Student Support Associate	March 11, 2015	II, Step 6; \$11.44/hr
Potter, Mike	TR – From Regular Driver to Substitute Bus Driver	March 30, 2015	Step 1
Ryan, Kevin	EX – Custodian	March 30, 2015	SEIU, C Step 1
Skvor, Linda	EX – Student Support Associate	March 23, 2015	II, Step 10; \$12.55/hr
VanHemert, Ben	O&M – Summer Help	April 3, 2015	\$9.50/hr

Classified Staff Resignation

Name	Assignment	Dept. Action	Reason
Hanson, Meghan	EH- Paraprofessional	June 3, 2015	Relocation
Walker, Cathy	WE – Building Secretary	June 27, 2015	Retirement
Walker, Lisa	WE – 3 rd Grade Teacher	June 4, 2015	Personal
Whitlock, Jason	O&M – Facility Support Technician	March 27, 2015	Other Employment

Extra-Curricular Positions Assignment – Reassignment – Transfer

Name	Assignment	Dept. Action	Salary Placement
Frangella, Nate	EX – Assistant Girls Track Coach	March 23, 2015	Schedule H, Category E
Hammes, Jennifer	HS – Head Varsity Poms Coach	March 12, 2015	Schedule H, Category F
Harsen, Erich	EX- Head Boys Track Coach	March 23, 2015	Schedule H, Category D
Hutchison, Andrea	HS – Head JV Poms Coach	March 12, 2015	Schedule H, Category G
Smith, Scott	OR – Assistant Boys Soccer Coach	March 23, 2015	Schedule H, Category E
Wensel, Marek	OR – Assistant Girls Track Coach	March 23, 2015	Schedule H, Category E

Extra-Curricular Positions Resignation

Name	Assignment	Dept. Action	Reason
Diercks, Richard	HS – Head Varsity Boys Bowling Coach	March 23, 2015	Personal
Hopkins, Ken	HS – Assistant Varsity Cross Country Coach	March 9, 2015	Retirement
Hopkins, Ken	HS – Head Boys Varsity Track Coach	May 25, 2015	Retirement

1102: Approval of Minutes from March 9, 2015

Exhibit 1102.1

1103: Approval of Bills

Exhibit 1103.1

1104: Approval of Contracts

Exhibits 1104.1-3

- 1) Special Education Service Agreements
 - Sioux City Community Schools (1) (For student confidentiality, no exhibits provided)
 - College Community Schools (3)
 - Marion Independent Schools (2)
 - Cedar Rapids Schools (3)
- 2) Agreement with Elite Photography for graduation pictures
- 3) Daycare Rental Contracts: Hand in Hand, Inc. and YMCA

1105: Approval of Fundraising Requests

Exhibits 1105.1 and 1105.2

- 1) Boys Tennis program to raise funds for supplies, food, and awards for the elementary/middle school/high school summer league.
- 2) Girls Varsity Tennis to raise funds to offset the cost of team posters

1106: Approval of Overnight Fieldtrip Requests

Exhibit 1106.1 thru 1106.5

- 1) Robotics North Star FRC Regional Competition to be held in Minneapolis, Minnesota on April 1-4, 2015.
- 2) Robotics FIRST World Championship to be held in St Louis, Missouri on April 21-25, 2015.
- 3) Iowa High School Model United Nations Spring Conference to be held in Cedar Falls, Iowa on April 16-17, 2015.
- 4) State FFA Leadership Conference to be held in Ames, Iowa on April 19-21, 2015.
- 5) AP Art History fieldtrip to the Art Institute in Chicago, Illinois on April 10-12, 2015.

1106: Board Information

1107: Items Removed from the Consent Agenda for Separate Action

1200 COMMUNICATIONS, ANNOUNCEMENTS, AND TRANSMITTALS

1201: Communications

1202: Calendar

Date	Time	Event	Location
April 7 th	11:45 AM	Executive Committee	LRC Office Conf Rm
April 8 th	4:00 PM	Health/Human Development	LRC Board Room
April 9 th	9:00 AM	ERMA Committee	LRC
April 9 th	5:30 PM	Marion City Council	Marion City Hall
April 10 th	2:00 PM	Novak Blue Zone Assembly	Novak Elementary Gym
April 13 th	5:00 PM	Policy Committee	LRC Office Conf Rm
April 15 th	4:30 PM	LIONS & Volunteer Awards	LRC Board Room
April 18 th	8:30 AM	Coffee Conversation	Excelsior
April 20 th	5:00 PM 7:00 PM	Board Work Session Board Regular Session	LRC Board Room
April 21 st	11:45 AM	Executive Committee	LRC Office Conf Rm
April 23 rd	5:30 PM	Marion City Council	Marion City Hall
April 27 th	5:30 PM	Construction Advisory	LRC Board Room
April 28 th	7:30 AM	Finance/Audit Committee	LRC Office Conf Rm
April 28 th	5:30 PM	Technology Advisory	LRC Board Room
April 29 th	4:30 PM	Special Education Advisory	LRC Conf Rm 304/305
April 29 th	5:00 PM	Policy Committee	LRC Office Conf Rm

Date	Time	Event	Location
May 4 th	5:00 PM 7:00 PM	Board Work Session Board Regular Session	LRC Board Room
May 5 th	7:30 AM	Finance/Audit Committee	LRC Office Conf Rm
May 5 th	11:45 AM	Executive Committee	LRC Office Conf Rm
May 4 th -8 th		Teacher Appreciation Week	
May 4 th -8 th		School Board Recognition Week	
May 7 th	5:30 PM	Marion City Council	Marion City Hall
May 11 th	7:30 AM	LM Staff Recognition Celebration	HS Auditorium
May 11 th	5:00 PM	Board/Superintendent Retreat	LRC Board Room
May 13 th	5:00 PM	Policy Committee	LRC Office Conf Rm
May 13 th	5:00 PM	Career & Technical Education	LRC Board Room
May 14 th	9:00 AM	ERMA Committee	LRC
May 16 th	8:30 AM	Coffee Conversation	Novak Elementary
May 18 th	5:00 PM 7:00 PM	Board Work Session Board Regular Session	LRC Board Room
May 19 th	11:45 AM	Executive Committee	LRC Office Conf Rm
May 20 th	4:00 PM	District Retirement Reception	LRC Board Room
May 21 st	12:00 PM	100 Hour Volunteer Reception	Lowe Park
May 21 st	5:30 PM	Marion City Council	Marion City Hall
May 24 th	1:00 PM	Graduation	US Cellular Center
May 25 th		No School – Memorial Day	
Date	Time	Event	Location
June 2 nd		Last Day of School	

1203: Committees

Committee	Participants
Executive Committee	Tim Isenberg, Barry Buchholz, Katie Mulholland
Finance/Audit Committee	Barry Buchholz, Todd Hutcheson, Elizabeth Wilson, Angie Morrison, JT Anderson, Katie Mulholland
Policy Committee	Rene Gadelha, Tina Patterson, Katie Mulholland
Career & Technical Education	Elizabeth Wilson, Dirk Halupnik
Construction Advisory Council	Barry Buchholz, Rick Ironside, Katie Mulholland
Ed Leader 21	Gadelha, Wilson, Jensen, Halupnik
ERMA (Energy Efficiency)	Todd Hutcheson, Rick Ironside
Equity Advisory	Tina Patterson, Dirk Halupnik, Jeri Ramos
Health & Human Development	Barry Buchholz, Julie Jensen
Legislative	Tina Patterson, Katie Mulholland
Linn-Mar Foundation	Katie Mulholland
School Improvement Advisory	Rene Gadelha, Dirk Halupnik
Special Education Advisory	Tina Patterson, Elizabeth Wilson, Julie Jensen
Technology Advisory	Tim Isenberg, Jeri Ramos

1300: ADJOURNMENT Motion 243-04-06

Motion by Wilson for the Board to adjourn at 9:07 PM. Second by Patterson. Voice vote.
Motion unanimously approved.

Tim Isenberg, Board President

Angie Morrison, Board Secretary

*Minutes respectfully submitted by:
Gayla Burgess, Admin. Assistant, April 6, 2015*



Inspire Learning. Unlock Potential. Empower Achievement.

**Superintendent's Report
Board of Education
April 6, 2015**

Strategic Goal #2 Resources

1. Day Care Contracts – Our goal is to provide safe and secure rental space to day care providers to offer the Linn-Mar families with elementary children needing before and after school day care that service on the site of the child(ren)'s elementary school. The space guaranteed to the renters has always been the multipurpose room at the elementary schools as stated in the rental agreement for more than 10 years. We will continue to work with DHS to find solutions to licensing numbers while still permitting our elementary schools to use their gyms for after school activities.

Two year contracts for the current day care companies, Hand-In-Hand, Kids Inc., and the YMCA beginning in the 2015-16 school year were approved by the Board of Education at its February 23, 2015 meeting and offered to the current day care providers. The upcoming contracts stated the same language as the last two year contracts regarding space at the elementary schools:

"_____ agrees to rent the multipurpose room of _____ for a monthly fee of \$750 per site during the 2015/2016 and 2016/2017 school years (the 'year' for the purpose of this agreement is the school year as defined by the District School Calendar)"

The language of the 2013-14 and 2014-15 was the same:

"_____ agrees to rent the multipurpose room of _____ for a monthly fee of \$600 per site during the 2013/2014 and 2014/2015 school years (the 'year' for the purpose of this agreement is the school year as defined by the District School Calendar)"

This has been the same language used over the years. The language in the day care agreement signed April 16, 2003 for the 2003-04 and 2004-05 school year was as follows:

"_____ agrees to rent the multipurpose room of _____ for a monthly fee of \$125 per site during the school year. . . The 'year' for the purpose of this agreement is the period beginning Jul1 and ending June 30."

Three other clauses that appear in all the contracts:

Location. "The aforementioned day care program will be housed in the multipurpose rooms of _____"

Use of Premises. "_____ covenants and agrees during the term of this agreement to use and to occupy the leased premises only for the operation of a before and after school day care program."

Compliance with Laws. "_____ shall comply with all applicable laws, statutes, ordinances, orders or codes of any public or governmental authority having jurisdiction over its business operations."

The **change** for the 2015-16 and 2016-17 school years added more explicit language on the use of the gym after school as a definite rental space separate from the stated location of the school year based before and after school day care programs, with reservations to be made on a monthly basis with the day care renter being notified by the 20th of each month on the availability of the gym for rental. Angie Morrison discussed this with the day care providers currently renting space at the elementary schools prior to the Board's approving the new contracts and language at the February 23, 2015 Board meeting. It is important for the District to be clear about providing parameters that support compliance with laws and regulations and which also speak to safe and secure environments for the children.

March 6, 2015 – Mr. McNeal, owner of Kids Inc. sent a letter home to the parents utilizing Kids Inc. day care services informing them that "the administration has made the decision to eliminate the use of the gyms on a daily basis for the before and after school programming at Bowman Woods, Westfield, and Indian Creek programs." He stated that the enrollment would be "drastically

reduced”. The Board of Education and district administrators heard from several families regarding Mr. McNeal’s message. I offered Mr. McNeal, via e-mail, the use of the LRC on several Saturdays for registration for next year’s Kids Inc. program.

March 16, 2015 – At the District’s request, DHS visited all of the elementary day care sites and the Learning Resource Center (LRC) to determine the number of children that could be served at each elementary school and the LRC utilizing the multipurpose room. The number of children each day care provider would be licensed to serve is as follows:

School	Daycare	2015-16 License Capacity 03-16-15	Anticipated Number To Serve	2014-15 Current License
Bowman Woods	Kids Inc.	Cafeteria = 42	42	100
Echo Hill	YMCA	Multipurpose = 91	YMCA Capped @ 80	91
Indian Creek	Kids Inc.	Multipurpose = 83	83	120
Linn Grove	Hand-In-Hand	Multipurpose = 97	HIH Capped @ 85	97
Novak	Hand-In-Hand	Multipurpose = 99	HIH Capped @ 90	99
Westfield	Kids Inc.	Multipurpose = 69	69	120
Wilkins	Hand-In-Hand	Multipurpose = 68	68	70
LRC Need to fence in an outside area		Board Room = 58 Stage = 36		

March 26, 2015 – Mr. McNeal and I met to discuss options that would accommodate the decrease licensing numbers. I made the offer of space at the LRC and let him know that we would be meeting with DHS to see if there were other options. Mr. McNeal mentioned that he was meeting with parent representatives on March 30, 2015.

April 1, 2015 – Mr. McNeal let me know in an e-mail that the LRC space did not “meet their criteria for a space they would like to operate out of” because of its limitations “in regards to the level of activity they can provide children with.”

April 8, 2015 – Angie Morrison and I are meeting with Amy Lyons from DHS to explore options on licensing.

The District will continue to provide safe and secure rental space to licensed day care providers in space that can be guaranteed for their use. We will work towards the goal of serving families who desire to use the service in our schools. Our parents also use off site daycare providers—at least seven others—who drop off over 100 children in the morning and pick them up at the end of the school day at 6 of 7 elementary schools. Another day care provider has approach the District to assist with providing before and after school day care for our students. We understand parent concerns that their children may not be served by Kids Inc. because of DHS licensing limitations at this time and will continue to with Kids Inc. regarding licensing limitations.

Strategic Goal #1 Student Achievement

2. 13th Annual Governor’s Scholar Recognition – Linn-Mar High School seniors **Josh Low** and **Evan Brown** are being recognized on April 26, 2015, at 1:00 p.m., at HyVee Hall at the Iowa Events Center. This program is a joint effort between the Iowa High School Athletic Association, Iowa Farm Bureau, and the Governor. Congratulations to Josh and Evan.
3. Stars Over Iowa Finalist – Linn-Mar High School student **Jack Sanor** has been designated as a Star Finalist in Agriscience and will be recognized at the 87th Iowa FFA Leadership Conference on April 21, 2015 at the Fourth General Session. This year’s State conference is being held at Hilton Coliseum, at Iowa State University. Congratulations Jack!



Inspire Learning. Unlock Potential. **Empower Achievement.**

Date: April 3, 2015

To: Dr. Mulholland, Superintendent

From: Brian Cruise, Transportation Director

RE: Change in Bus Routes

Transportation eligibility is based on a student's residence (home address). As required by state law, the District provides transportation for elementary and middle school students whose residence is more than two miles from their designated attendance center and high school students whose residence is more than three miles away. The District has also traditionally provided transportation for students who live within the two and three mile zones, but lacked a safe walking route to their designated attendance center. These exceptions are determined by District Administration.

Recent public improvements and projected summer 2015 public improvements will address the previously existing hazards in the following two areas:

Oak Park Circle access to Echo Hill Elementary: This would affect approximately 14 households/18 students who are eligible for transportation services to Echo Hill this year.

Echo Hill Road areas (Smithland, Culver Ln., Waveland Dr., Hertz Dr., Hamm Dr.) access to Oak Ridge Middle School: This would affect approximately 3 households/4 students who are eligible for transportation services to Oak Ridge this year.

To: Dr. Katie Mulholland
From: Dr. Dirk Halupnik
Date: 3/31/15
Subject: 2015-2016 Calendar Recommendation

2015-2016 Calendar Recommendation

With the recent action from the Iowa Legislature regarding school start date, we now know the legal requirements for the 2015-2016 school calendar. With this in mind, I suggest that we approve the **Diamond** calendar for 2015-2016.

Highlights of this calendar include:

- August 24, 2015 start date
- June 1, 2016 last day for students
- Thanksgiving Break – 11/25/15-11/27/15 (same as 12/8 calendar)
- Winter Break – 12/23/15-1/1/16 (same as 12/8 calendar)
- Spring Break – 3/14/16-3/18/16 (same as 12/8 calendar)
- 178 high school student contact days (1159 hours)
- 176 K-8 student contact days (1115 hours)
- Continued Innovative Calendar
- Last contract day June 2, 2016

Other items of note:

- Homecoming 10/2/15
- End 1st semester 1/14/16
- Professional learning days are all K-12 days
- Graduation 5/29/16
- 14 uninterrupted weeks 1st semester & 14 2nd semester



2015-2016 School Calendar

Start-Finish
August 24 – June 1

Summary of Calendar
Days in classroom: 178/176

43 Q1	Oct 22
47 Q2	Jan 14
47 Q3	March 31
41 Q4	June 1

Calendar Legend

	Start
	End
	Quarter
	Holidays
	Vacation
	K-12 Teacher Work Day
	K-8 Teacher Work Day
	K-5 Teacher Work Day
	6-12 Teacher Work Day
	9-12 Teacher Work Day
	New Teacher Orientation
	Professional Learning
	K-12 Student Non-Attendance
	K-8 Student Non-Attendance
	9-12 Student Non-Attendance

Linn-Mar Days:

High School (9-12)

178 School Days
6 Teacher Work Days
5 Professional Learning Days
2 Parent/Teacher Comp Days
191 Total

+ 1 TQSA
192

Elementary & Middle School (PreK-8)

176 School Days
6 Teacher Work Days
5 Professional Learning Days
4 Parent/Teacher Comp Days
191 Total

+ 1 TQSA
192

Snow Days

First April 1
Second June 2
Third June 3
Subsequent June 6+

M	T	W	Th	F	Student Days	Teacher Days
August, 2015						
3	4	5	6	7		
10	11	12	13	14		
17	18	19	20	21		4
24	25	26	27	28	5	9
31					6	10
September						
	1	2	3	4	10	14
7	8	9	10	11	14	18
14	15	16	17	18	19	23
21	22	23	24	25	24	28
28	29	30			27	31
October						
			1	2	29	33
5	6	7	8	9	34	38
12	13	14	15	16	39	43
19	20	21	22	23	43	48
26	27	28	29	30	47	53
November						
2	3	4	5	6	52	58
9	10	11	12	13	57/56	63
16	17	18	19	20	62/61	68
23	24	25	26	27	64/63	71
30					65/64	72
December						
	1	2	3	4	69/68	76
7	8	9	10	11	74/73	81
14	15	16	17	18	79/78	86
21	22	23	24	25	81/80	88
28	29	30	31			
January, 2016						
				1		
4	5	6	7	8	86/85	93
11	12	13	14	15	90/89	98
18	19	20	21	22	94/93	103
25	26	27	28	29	99/98	108
February						
1	2	3	4	5	104/103	113
8	9	10	11	12	109/108	118
15	16	17	18	19	114/113	123
22	23	24	25	26	118/117	128
29					119/118	129
March						
	1	2	3	4	123/121	133
7	8	9	10	11	128/126	138
14	15	16	17	18		
21	22	23	24	25	133/131	143
28	29	30	31		137/135	147
April						
				1		148
4	5	6	7	8	142/140	153
11	12	13	14	15	147/145	158
18	19	20	21	22	152/150	163
25	26	27	28	29	157/155	168
May						
2	3	4	5	6	162/160	173
9	10	11	12	13	167/165	178
16	17	18	19	20	171/169	183
23	24	25	26	27	176/174	188
30	31				177/175	189
June						
		1	2	3	178/176	191
6	7	8	9	10		
13	14	15	16	17		
20	21	22	23	24		

August

14,17 New Teacher Orientation
18,19,21 Teacher Work Days
20 Professional Learning
24 First Day of School K-12

September

7 No School K-12
(Labor Day)

October

5-16 K-5 Conference Window
12-22 6-8 Conference Window
22 End 1st Quarter
23 No School K-12
(9-12 Teacher Work Day)
(K-8 Teacher Comp Day)
26 No School K-12
(Professional Learning)

November

13 Elementary Grade Reporting
13 No School K-8
(K-8 Teacher Work Day)
25 No School K-12
(K-12 Teacher Comp Day)
26,27 No School K-12
(Thanksgiving Vacation)

December

3 High School Conferences
23-31 Winter Break

January

1 Winter Break
14 End 2nd Quarter
15 No School K-12
(9-12 Work Day)
(K-8 Comp Day)

18 No School K-12
(Professional Learning)

February

19 Elementary Grade Reporting
19 No School K-8
(K-5 Teacher Work Day)
(6-8 Teacher Comp Day)
22 No School K-12
(Professional Learning)
25 High School Conferences

March

1-11 K-5 Conference Window
14-18 Spring Break
21-31 6-8 Conference Window
31 End 3rd Quarter

April

1 No School K-12
(6-12 Teacher Work Day)
(K-5 Teacher Comp Day)

May

16 No School K-12
(Professional Learning)
29 Graduation
30 Memorial Day

June

1 Last Day of School K-12
2 K-8 Teacher Work Day
9-12 Teacher Comp Day

March 30, 2015

Dr. Rick Ironside
Linn-Mar Community School District
2999 North 10th Street
Marion, Iowa 52302

RE: Recommendation of Award
2015 Building Envelope Repairs
Oak Ridge Middle School
Linn-Mar Community School District

Dear Dr. Ironside:

One bid was received on March 26, 2015 for the above referenced project.

We have reviewed the bid that was provided to us. Our review did not discover any irregularities with the bid submitted by Tricon General Construction. We recommend that Linn-Mar Community School District proceed with your award process on the basis of the low bid of \$168,400.00. This bid consists of Base Bid. This award may be subject to submittal of acceptable bonds, insurance and other requirements of Linn-Mar Community School District. We are enclosing a copy of the bid tabulation for your use.

Tricon General Construction
Base Bid

\$168,400.00

Please contact our office of the award decision and we will proceed with obtaining the agreement, bonds and insurance.

We look forward to working with you and Linn-Mar Community School District on this project. Please call our office if you have any questions or comments regarding the above project.

Sincerely,

SHIVE-HATTERY, INC.

Clayton Gish
CCG/dlc

encl: Bid Tabulation

cc: Jordan Dreyer, S-H
Justin Robertshaw, S-H





AIA[®] Document A101[™] – 2007

Standard Form of Agreement Between Owner and Contractor where the basis of payment is a Stipulated Sum

AGREEMENT made as of the Tenth day of March in the year 2015
(In words, indicate day, month and year.)

BETWEEN the Owner:
(Name, legal status, address and other information)

Linn-Mar Community School District
2999 North 10th Street
Marion, Iowa 52302

and the Contractor:
(Name, legal status, address and other information)

B.G. Brecke, Inc.
4140 F Avenue NW
Cedar Rapids, Iowa 52405

for the following Project:
(Name, location and detailed description)

Linn-Mar Community School District

Excelsior Middle School
Mechanical Room Upgrade

(Paragraph Deleted)
Design Professional:
(Name, legal status, address and other information)

A&J Associates
365 Beaver Creek Centre
Suite B
North Liberty, Iowa 52317

AJ #201434.00

The Owner and Contractor agree as follows.

ADDITIONS AND DELETIONS:

The author of this document has added information needed for its completion. The author may also have revised the text of the original AIA standard form. An *Additions and Deletions Report* that notes added information as well as revisions to the standard form text is available from the author and should be reviewed. A vertical line in the left margin of this document indicates where the author has added necessary information and where the author has added to or deleted from the original AIA text.

This document has important legal consequences. Consultation with an attorney is encouraged with respect to its completion or modification.

AIA Document A201[™]–2007, General Conditions of the Contract for Construction, is adopted in this document by reference. Do not use with other general conditions unless this document is modified.

TABLE OF ARTICLES

- 1 THE CONTRACT DOCUMENTS
- 2 THE WORK OF THIS CONTRACT
- 3 DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION
- 4 CONTRACT SUM
- 5 PAYMENTS
- 6 DISPUTE RESOLUTION
- 7 TERMINATION OR SUSPENSION
- 8 MISCELLANEOUS PROVISIONS
- 9 ENUMERATION OF CONTRACT DOCUMENTS
- 10 INSURANCE AND BONDS

ARTICLE 1 THE CONTRACT DOCUMENTS

The Contract Documents consist of this Agreement, Conditions of the Contract (General, Supplementary and other Conditions), Drawings, Specifications, Addenda issued prior to execution of this Agreement, other documents listed in this Agreement and Modifications issued after execution of this Agreement, all of which form the Contract, and are as fully a part of the Contract as if attached to this Agreement or repeated herein. The Contract represents the entire and integrated agreement between the parties hereto and supersedes prior negotiations, representations or agreements, either written or oral. An enumeration of the Contract Documents, other than a Modification, appears in Article 9.

ARTICLE 2 THE WORK OF THIS CONTRACT

The Contractor shall fully execute the Work described in the Contract Documents, except as specifically indicated in the Contract Documents to be the responsibility of others.

ARTICLE 3 DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION

§ 3.1 The date of commencement of the Work shall be the date of this Agreement unless a different date is stated below or **provision is made for the date to be fixed in a notice to proceed** issued by the Engineer
(Insert the date of commencement if it differs from the date of this Agreement or, if applicable, state that the date will be fixed in a notice to proceed.)

If, prior to the commencement of the Work, the Owner requires time to file mortgages and other security interests, the Owner's time requirement shall be as follows:

§ 3.2 The Contract Time shall be measured from the date of commencement.

§ 3.3 The Contractor shall achieve Substantial Completion of the entire Work not later than **July 31, 2015 for Cooling & September 30, 2015 for Heating** () days from the date of commencement, or as follows:
(Insert number of calendar days. Alternatively, a calendar date may be used when coordinated with the date of commencement. If appropriate, insert requirements for earlier Substantial Completion of certain portions of the Work.)

Init.

Portion of Work

Substantial Completion Date

, subject to adjustments of this Contract Time as provided in the Contract Documents.

(Insert provisions, if any, for liquidated damages relating to failure to achieve Substantial Completion on time or for bonus payments for early completion of the Work.)

ARTICLE 4 CONTRACT SUM

§ 4.1 The Owner shall pay the Contractor the Contract Sum in current funds for the Contractor's performance of the Contract. The Contract Sum shall be Two Hundred Eleven Thousand Seven Hundred Dollars and Zero Cents (\$ 211,700.00), subject to additions and deductions as provided in the Contract Documents.

§ 4.2 The Contract Sum is based upon the following alternates, if any, which are described in the Contract Documents and are hereby accepted by the Owner:

(State the numbers or other identification of accepted alternates. If the bidding or proposal documents permit the Owner to accept other alternates subsequent to the execution of this Agreement, attach a schedule of such other alternates showing the amount for each and the date when that amount expires.) Alternate 1 for automatic temperature controls (Johnson Controls) in the amount of 23,600.00

§ 4.3 Unit prices, if any:

(Identify and state the unit price; state quantity limitations, if any, to which the unit price will be applicable.)

Item	Units and Limitations	Price Per Unit (\$0.00)
Unit Price 1	Per Gallon	\$5.10
Unit Price 2	Per Unit	\$153.00

§ 4.4 Allowances included in the Contract Sum, if any:

(Identify allowance and state exclusions, if any, from the allowance price.)

Item	Price
Not Applicable	

ARTICLE 5 PAYMENTS

§ 5.1 PROGRESS PAYMENTS

§ 5.1.1 Based upon Applications for Payment submitted to the Architect by the Contractor and Certificates for Payment issued by the Architect, the Owner shall make progress payments on account of the Contract Sum to the Contractor as provided below and elsewhere in the Contract Documents.

§ 5.1.2 The period covered by each Application for Payment shall be one calendar month ending on the last day of the month, or as follows:

§ 5.1.3 Provided that an Application for Payment is received by the Architect not later than the 28 day of a month, the Owner shall make payment of the certified amount to the Contractor not later than the last day of the following month. If an Application for Pay received by the Architect after the application date fixed above, payment shall be made by the Owner not later than Forth Five (45) days after the Architect receives the Application for Payment. *(Federal, state or local laws may require payment within a certain period of time.)*

Init.



Document A101™ – 2007

Standard Form of Agreement Between Owner and Contractor where the basis of payment is a Stipulated Sum

AGREEMENT made as of the Ninth day of March in the year Two Thousand Fifteen.
(In words, indicate day, month and year.)

BETWEEN the Owner:
(Name, legal status, address and other information)

Linn-Mar Community School District
2999 North Tenth Street
Marion, Iowa 52302
Phone: 319-447-3000

and the Contractor:
(Name, legal status, address and other information)

Larson Construction Co., Inc.
600 17th Street SE
PO Box 112
Independence, Iowa 50644
319-334-7061

for the following Project:
(Name, location and detailed description)

Linn-Mar High School Additions and Renovations – Phase 2
DLR Group Project No. 11-13105-20

Linn-Mar Community School District
Marion, Iowa

The Architect:
(Name, legal status, address and other information)

DLR Group, Inc., (an Iowa corporation)
6200 Aurora Avenue
Suite 210W
Des Moines, Iowa 50322-2863
Phone: 515-276-8097
Fax: 515-252-0514

The Owner and Contractor agree as follows.

ADDITIONS AND DELETIONS:

The author of this document has added information needed for its completion. The author may also have revised the text of the original AIA standard form. An *Additions and Deletions Report* that notes added information as well as revisions to the standard form text is available from the author and should be reviewed. A vertical line in the left margin of this document indicates where the author has added necessary information and where the author has added to or deleted from the original AIA text.

This document has important legal consequences. Consultation with an attorney is encouraged with respect to its completion or modification.

AIA Document A201™–2007, General Conditions of the Contract for Construction, is adopted in this document by reference. Do not use with other general conditions unless this document is modified.

Init.

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10	INSURANCE AND BONDS

ARTICLE 1 THE CONTRACT DOCUMENTS

The Contract Documents consist of this Agreement, Conditions of the Contract (General, Supplementary and other Conditions), Drawings, Specifications, Addenda issued prior to execution of this Agreement, other documents listed in this Agreement and Modifications issued after execution of this Agreement, all of which form the Contract, and are as fully a part of the Contract as if attached to this Agreement or repeated herein. The Contract represents the entire and integrated agreement between the parties hereto and supersedes prior negotiations, representations or agreements, either written or oral. An enumeration of the Contract Documents, other than a Modification, appears in Article 9.

ARTICLE 2 THE WORK OF THIS CONTRACT

The Contractor shall fully execute the Work described in the Contract Documents, except as specifically indicated in the Contract Documents to be the responsibility of others.

ARTICLE 3 DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION

§ 3.1 The date of commencement of the Work shall be the date of this Agreement unless a different date is stated below or provision is made for the date to be fixed in a notice to proceed issued by the Owner.

(Insert the date of commencement if it differs from the date of this Agreement or, if applicable, state that the date will be fixed in a notice to proceed.)

If, prior to the commencement of the Work, the Owner requires time to file mortgages and other security interests, the Owner's time requirement shall be as follows:

§ 3.2 The Contract Time shall be measured from the date of commencement.

§ 3.3 The Contractor shall achieve Substantial Completion of the entire Work not later than () days from the date of commencement, or as follows: on or before December 16, 2016. Final Completion: Defined as no later than sixty (60) days past date of Substantial Completion.

If Final Completion is not achieved by dates stated, Architect's compensation required beyond this date to be deducted from Contractor's contract amount per Section 9.8.6 of the General and Supplementary Conditions.

Init.

(Insert number of calendar days. Alternatively, a calendar date may be used when coordinated with the date of commencement. If appropriate, insert requirements for earlier Substantial Completion of certain portions of the Work.)

In accordance with Paragraph 1.4 Construction Completion Schedule, Section 011000 Summary.

Portion of Work

Substantial Completion Date

, subject to adjustments of this Contract Time as provided in the Contract Documents.

(Insert provisions, if any, for liquidated damages relating to failure to achieve Substantial Completion on time or for bonus payments for early completion of the Work.)

ARTICLE 4 CONTRACT SUM

§ 4.1 The Owner shall pay the Contractor the Contract Sum in current funds for the Contractor's performance of the Contract. The Contract Sum shall be Nineteen Million, Five Hundred and Forty-Eight Thousand Dollars and Zero Cents (\$ 19,548,000.00), subject to additions and deductions as provided in the Contract Documents.

§ 4.2 The Contract Sum is based upon the following alternates, if any, which are described in the Contract Documents and are hereby accepted by the Owner:

(State the numbers or other identification of accepted alternates. If the bidding or proposal documents permit the Owner to accept other alternates subsequent to the execution of this Agreement, attach a schedule of such other alternates showing the amount for each and the date when that amount expires.)

ALTERNATE NO. CC-2: Provide material and labor to add finish related improvements for the Media Center in Area D, as indicated on drawings and as specified.

ADD: \$130,000.00

ALTERNATE NO. CC-3: Provide material and labor to add work related to metal locker removal and installation of new wood benches in Ground and First Levels of Area C, as indicated on drawings and as specified.

ADD: \$ 12,000.00

ALTERNATE NO. CC-4: Provide material and labor to add HVAC improvement to Little Theater in Area K, as indicated on drawings and as specified.

ADD: \$108,000.00

ALTERNATE NO. CC-5: Provide material and labor to add handrail and guardrail removal and replacement at various locations, as indicated on drawings and as specified.

ADD: \$ 30,000.00

ALTERNATE NO. CC-6: Provide material and labor to add renovation and improvements for the Training Room in Ground Level - Area D, as indicated on drawings and as specified.

ADD: \$18,000.00

ALTERNATE NO. CC-7: Provide material and labor to add HVAC improvements, RTU-M, in First Level - Area M, as indicated on drawings and as specified.

ADD: \$ 98,000.00

Init.

ALTERNATE NO. CC-8: Provide material and labor to add removal and replacement of heat pump equipment in Rooms CL104, CL105, CL117, CL118, CL119, CL120, CL121, CL122, CL123, CL125B, CL194, C205, C217, C218, C219, C220, C221, C222, C223, C224, and C225, as indicated on drawings and as specified.

ADD: \$315,000.00

ALTERNATE No. CC-9: Provide material and labor to add removal and replacement or heat pump equipment in Rooms E136, E158, E160, E162, and E164, as indicated on drawings and as specified.

ADD: \$150,000.00

ALTERNATE No. CC-10: Provide material and labor to delete Category 6 rated data horizontal cable, workstation assembly, patch panels and patch cords and substitute Category 6A rated data horizontal cable, workstation assembly, patch panels and patch cords, as indicated on drawings and as specified.

ADD: \$ 87,000.00

§ 4.3 Unit prices, if any:

(Identify and state the unit price; state quantity limitations, if any, to which the unit price will be applicable.)

Item	Units and Limitations	Price Per Unit (\$0.00)
UNIT PRICE No. 1: Over-excavate fill soils or unsuitable native soils within the building area. Dispose of these soils off-site. Import suitable general fill material for use as structural fill, backfill over-excavation and compact in accordance with specifications.		Add or Deduct (\$50.00) for each cubic yard added to or deducted from the base bid amount.
UNIT PRICE No. 2: Provide Removal of existing unit ventilator heat pump and replace with new 2-1/2 Ton, unit ventilator heat pump in same location of existing unit. Include reconnection to existing duct work, piping and electrical connections in accordance with drawings and specifications.		Add \$20,000 or Deduct (\$19,000) for each existing heat pump removed and replaced added or deducted.
UNIT PRICE No. 3: Provide Removal of existing unit ventilator heat pump and replace with new 1 Ton, unit ventilator heat pump in same location of existing unit. Include reconnection to existing duct work, piping and electrical connections in accordance with drawings and specifications.		Add \$19,000 or Deduct (\$18,000) for each existing heat pump removed and replaced added or deducted.

§ 4.4 Allowances included in the Contract Sum, if any:

(Identify allowance and state exclusions, if any, from the allowance price.)

Item	Price
------	-------

Init.

Linn-Mar Community Schools

2015-2016 Certified Budget Presentation

April 6, 2015



Question:

How does a school district publish and certify a budget when the statutory amount of budget growth (supplemental state aid) is unknown?

Answer:

After conducting a scenario analysis, a district should publish the scenario that results in the highest overall tax levy.

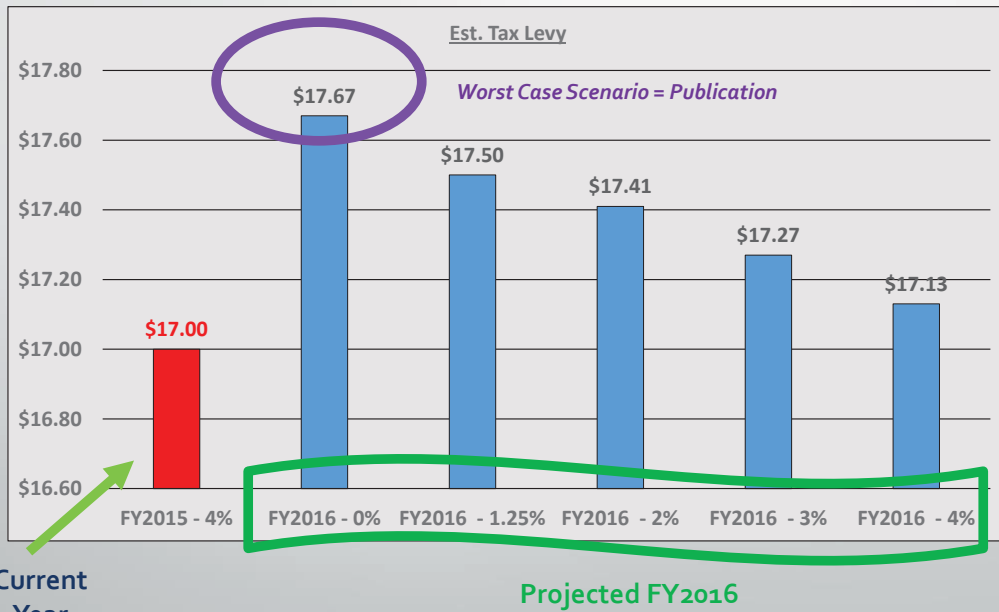
Translation- *Publish the "Worst Case" Scenario*

WHY?

Tax levies such as the cash reserve levy, management levy, etc. can be reduced after the budget is published and adopted.

However, these levies cannot be increased after publication and adoption.

Summary of Scenarios



Budget Presentation Agenda:

- I. General Fund
- II. Other Tax Levying Funds
- III. Tax Levy Comparisons & Trends
- IV. Impact of Tax Levy
- V. Next Steps

Purposes of Certified Budget:

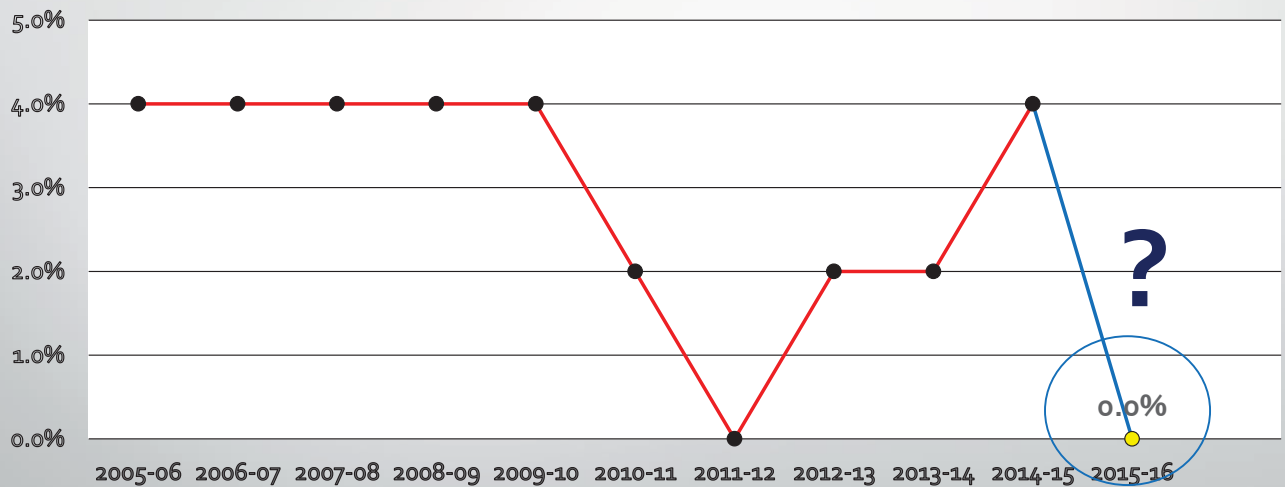
1. Establish a maximum tax rate
2. Establish an estimate of budget year expenditures

General Fund

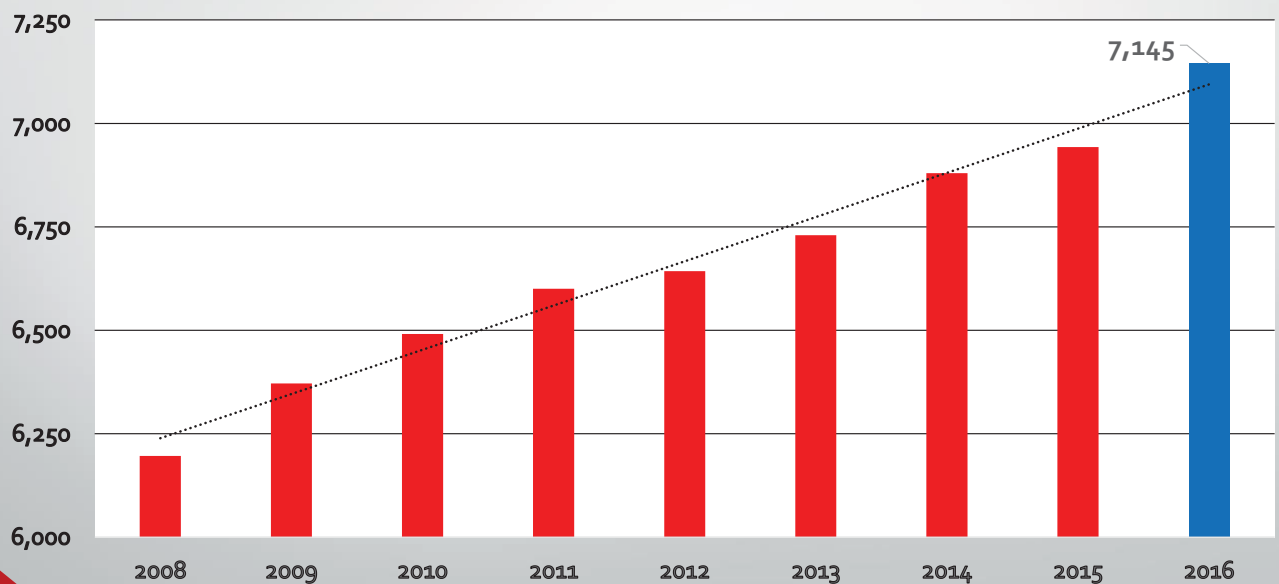
General Fund Budget is driven by two primary factors:

1. Supplemental State Aid (Allowable Growth)
 - Set by State Legislature.
2. Certified Enrollment
 - Count taken in October each year. (e.g. Count taken in October 2014 is used for FY2016 budget)

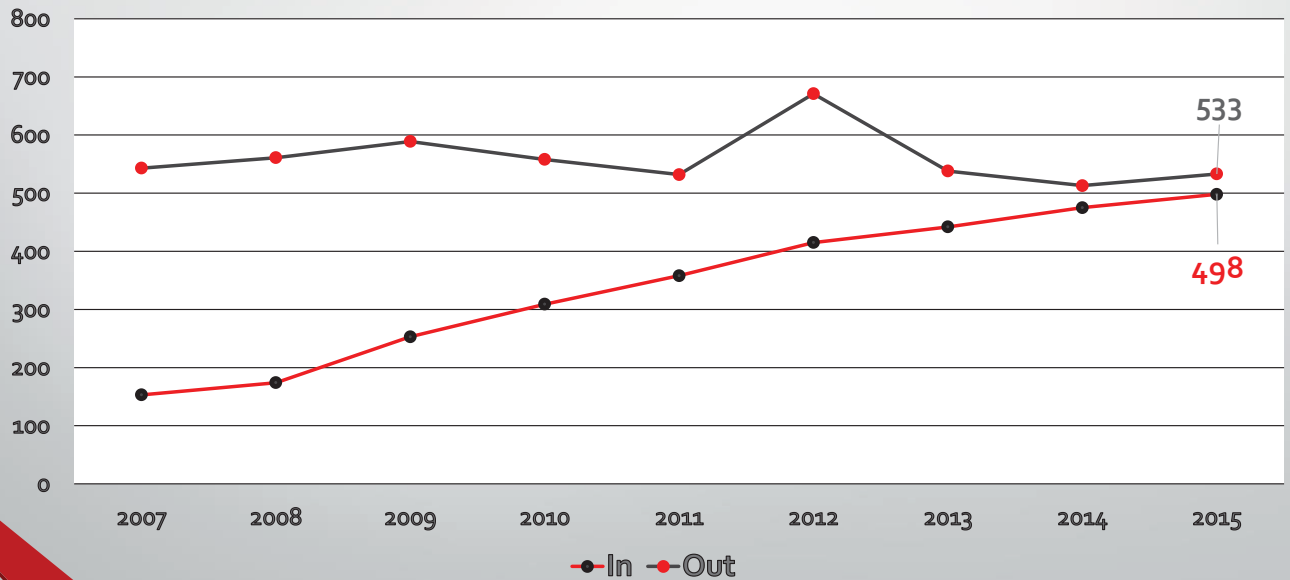
Supplemental State Aid History



Certified Enrollment Trends



Open Enrollment Trends



District Cost Per Pupil

FISCAL YEAR	ALLOWABLE GROWTH	COST PER PUPIL
2008	4%	\$5,334
2009	4%	\$5,547
2010	4%	\$5,769
2011	2%	\$5,884
2012	0%	\$5,884
2013	2%	\$6,002
2014	2%	\$6,122
2015	4%	\$6,367
2016	0%-4%	\$6,367-\$6,622

Components of General Fund Maximum Spending Authority

1. Combined District Cost
2. Instructional Support Program
3. Preschool State Foundation Aid
4. Miscellaneous Income
5. Other SBRC Approved Authority

What is Combined District Cost?

TSS, TLC, EI, & PD	<u>Teacher Quality, Teacher Leader, Early Intervention, and Professional Development</u>
At-Risk Funding	
AEA Flowthrough	<u>Dropout Prevention/At Risk</u>
Supplemental Weighting	<u>AEA Flowthrough</u>
Spec. Ed. Weighting	<u>Supplemental Weighting</u> Sharing incentives, ELL, or other items times cost per student
Regular Program Cost	<u>Special Education</u> Weighting of SPED students times cost per student
	<u>Regular Program Cost</u> Number of students times cost per student.

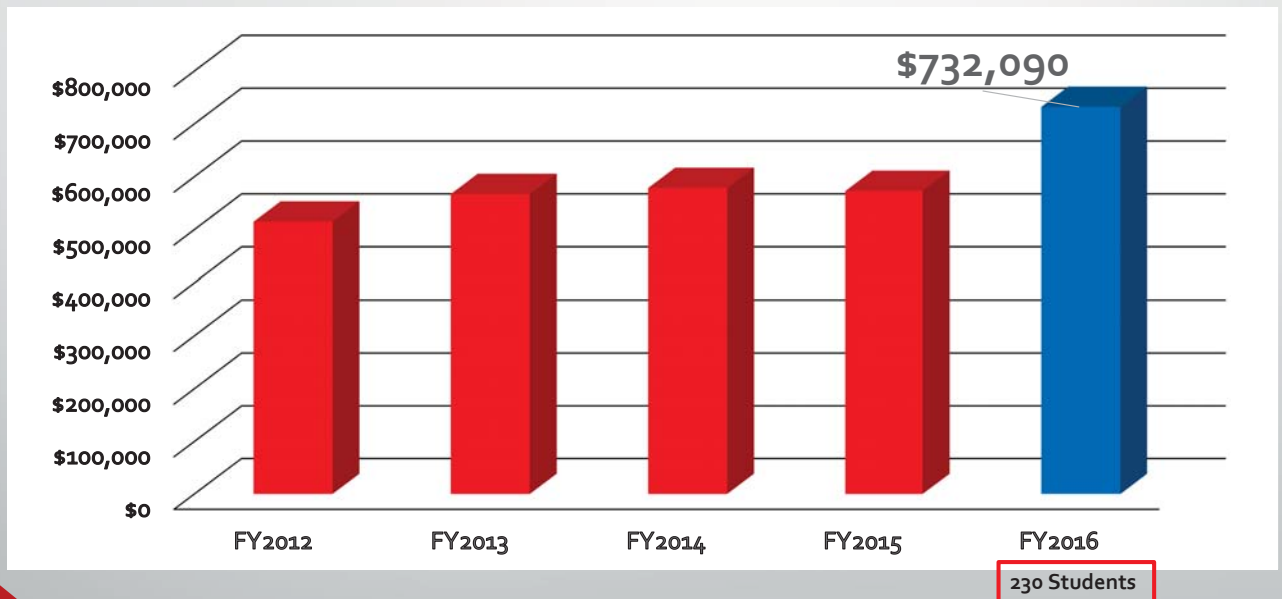
Estimated 2015-16 Combined District Cost

TSS, TLC, EI, & PD	\$6,667,901	Total = \$60,859,731
At-Risk Funding	\$741,121	
AEA Flowthrough	\$3,166,786	
Supplemental Weighting	\$519,324	
Spec. Ed. Weighting	\$4,271,111	
Regular Program Cost	\$45,493,488	

Linn-Mar's Instructional Support Program

- Voter or Board approved levy that in theory allows a District to increase its regular program district cost by 10%
- Supposed to be funded by a combination of property taxes and state aid (25%), but State has since eliminated this appropriation
- The District cannot make up this shortfall locally (\$1.4 million)
- As a result Linn-Mar's ISL funding is estimated at **\$3,188,184** or 7% of its regular program district cost

Preschool State Foundation Aid



**District receives one-half the State cost per pupil for four year-old preschool students*

Miscellaneous Income Examples

- Open Enrollment Revenue
- Federal Grants (e.g. Title Programs, IDEA part B, Perkins)
- State Grants (e.g. Non-public Transportation)
- Student Fees
- Medicaid Reimbursements
- Local grants or donations
- Interest

FY2016 Estimated Miscellaneous Income = \$6,875,000

Other SBRC Approved Authority (*SBRC Cash Reserve Levy*)

• Increasing Enrollment of 202 students	=	\$ 1,287,407
• LEP Instruction beyond 5 years (8 students)	=	\$ 11,206
• FY2014 Special Education Deficit	=	\$ 1,683,857
• FY2014 ELL Deficit	=	<u>\$ 155,759</u>
TOTAL		\$3,138,229

General Fund Spending Authority & Revenue

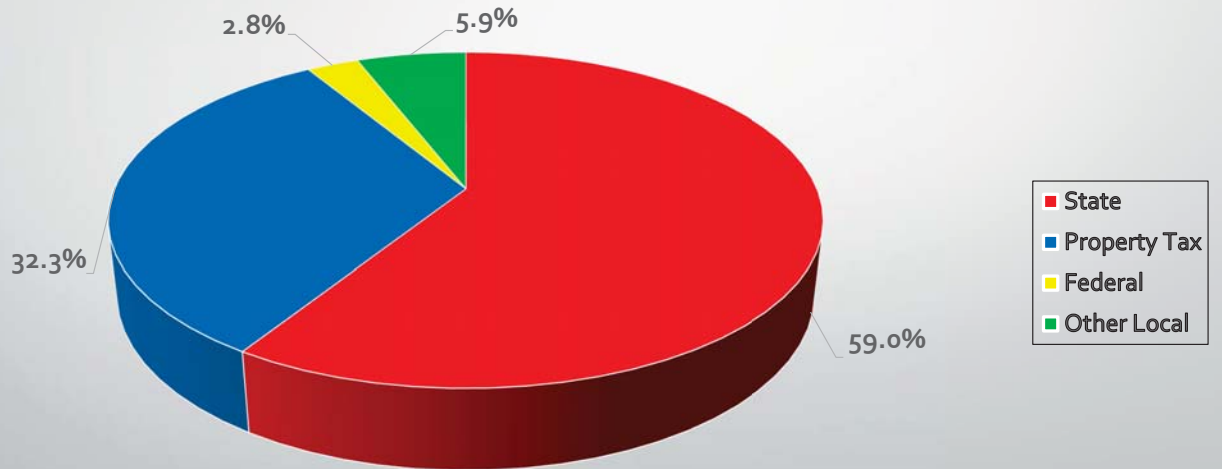
Property Taxes	\$17,560,848
State Aid	<u>\$43,298,883</u>
Subtotal CDC	\$60,859,731
Instructional Support Prop. Taxes	\$ 3,188,184
Instruct. Support State Aid Reduction	\$ (231,398)
Preschool State Aid	\$ 732,090
Miscellaneous Income	\$ 6,875,000
SBRC Authority Cash Levy	<u>\$ 3,138,229</u>
FY2016 Total Authority	\$74,561,836
+ Est. C&I Replacement	\$ 748,534
+ Regular Cash Reserve Levy	<u>\$ 580,000</u>
Total Budgeted Revenues	\$75,890,370

Controlled By:

-100% State Formula
 -Voters
 -100% State Formula
 -100% State Formula
 -Federal, State, Local
 -100% Board

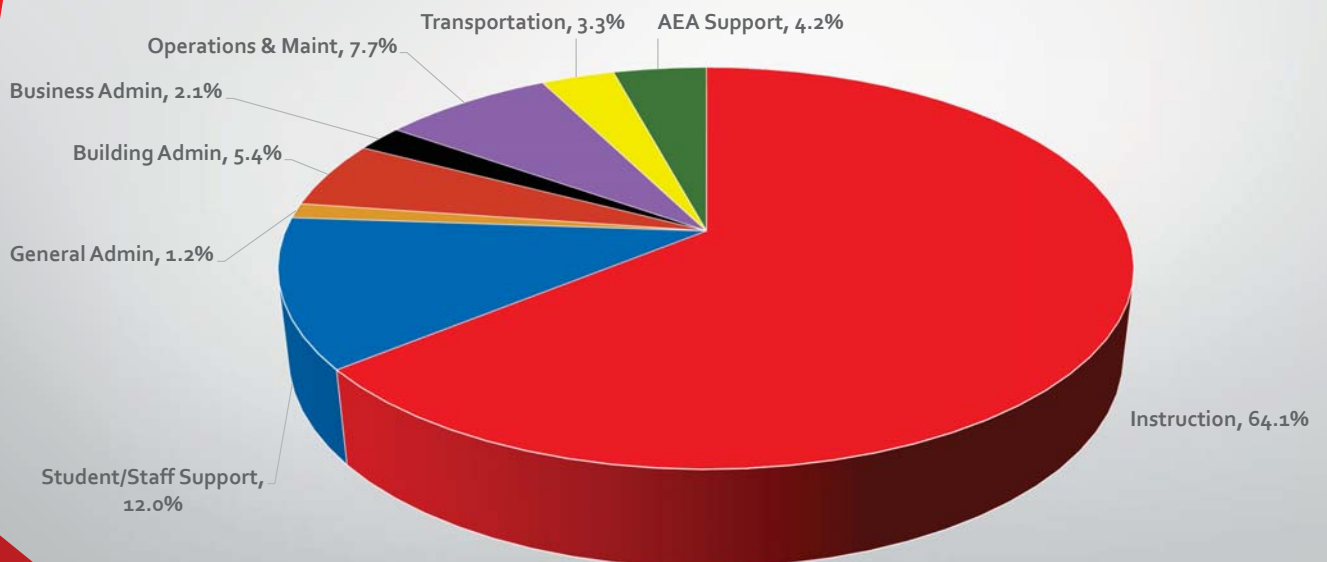
 -100% State Formula
 -100% Board

Breakdown of General Fund Revenue



General Fund Property Tax Dollars = \$24,467,261 (\$13.32 per \$1,000)

Estimated General Fund Expenditures



Total Estimated FY2016 General Fund Expenditures = \$76,000,000

General Fund Levy Increase

- **General Fund Levy recommendation: increase by \$.82 per \$1,000 valuation**
- Reasons for increase:
 - 1. Increase of \$1.3 million in SBRC cash levy:**
 - ✓ Special Education Deficit grew by \$618,155
 - ✓ ELL Deficit grew by \$155,759
 - ✓ On-time funding for increasing enrollment/open enrollment grew by a net \$562,052
 - ✓ LEP Growth grew by \$5,819
 - 2. Increase of \$305,000 in regular cash levy:**
 - ✓ At 0% growth, the additional cash is needed to mitigate funding gap
 - 3. Slow growth in District's property tax base**
 - ✓ Commercial and Multi-Residential Rollback changes
 - ✓ Increase in TIF Property (grew 63% since last year)

Management Fund

- **Recommendation: \$.54742 per \$1,000 valuation**
 - Increase of \$.02401 from previous year
 - ✓ Levy is expected to generate \$1,000,000
 - ✓ Estimated Expenditures:
 - Property and Casualty Insurance, Workers Comp., Unemployment = \$1,000,000
 - Early Separation packages (1 of 2 years) = \$200,000
 - ✓ Management fund reserves to fund anticipated deficit

PPEL Fund

- **Recommendation: Continue to use the \$.33 board approved levy plus the \$1.34 voter approved levy.**
 - No change from prior year
- ✓ Total Levy is expected to generate \$3.1 million
- ✓ Current/Future Expenditures:
 - Capital Projects such as parking lots, roofs, windows, HVAC, etc.
 - Transportation Vehicles
 - Security
 - High School Renovation PPEL notes
 - Large equipment purchases

PERL Fund

- **Recommendation: Continue to use the \$.135 voter approved levy.**
 - No change from prior year
- ✓ Total Levy is expected to generate \$246,000
- ✓ Current/Future Expenditures:
 - Capital Projects such track resurfacing, tennis courts, playgrounds
 - Grounds maintenance
 - Community Education

Debt Service Fund

- **Recommendation: \$1.99171 per \$1,000 of valuation**
 - Decrease of \$.1776 from previous year
- ✓ Total Levy is expected to generate \$3.8 million
- ✓ \$500,000 of sales tax dollars used to buy down levy
- ✓ Expenditures:
 - General Obligation bond debt principal and interest costs

FY2016 Tax Levy Summary: Other Special Revenue Funds

Voter
Controlled



Debt Service Fund

Amount = \$3,792,167

Rate = \$1.99 per \$1,000

PERL Fund

Amount = \$246,611

Rate = \$.135 per \$1,000

Voted PPEL

Amount = \$2,551,323

Rate = \$1.34 per \$1,000

Board
Controlled



Management Fund

Amount = \$1,000,000

Rate = \$.55 per \$1,000

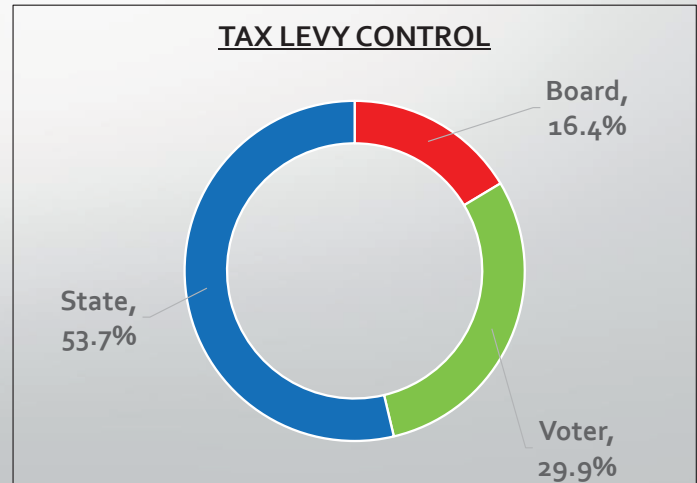
Regular PPEL

Amount = \$628,311

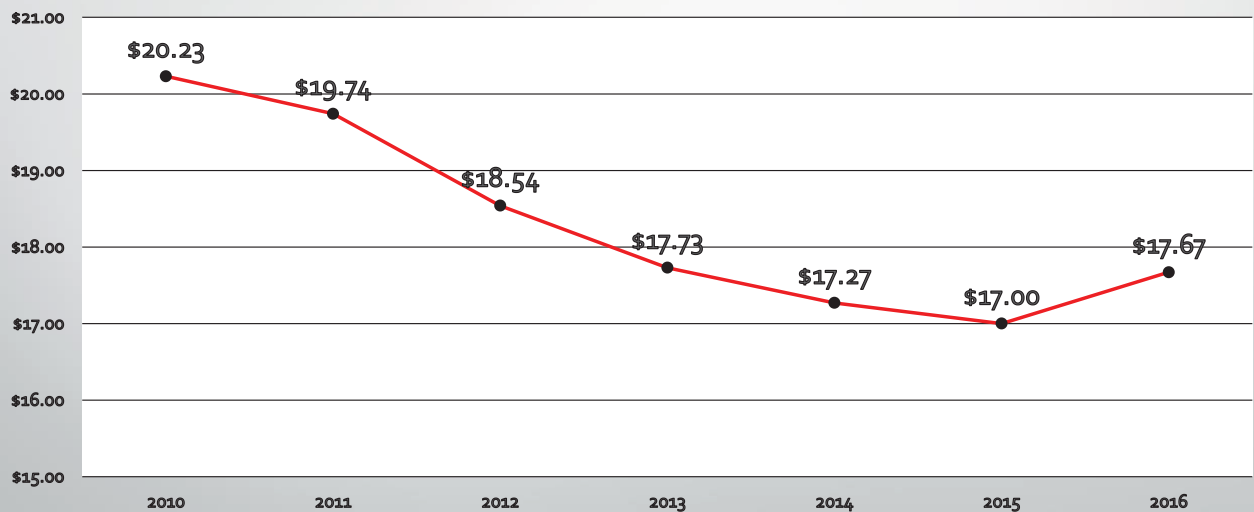
Rate = \$.33 per \$1,000

FY2016 Total Property Tax Levy

FUND	AMOUNT	RATE
General	\$24,467,261	\$13.32
Management	\$1,000,000	\$.55
Reg. PPEL	\$628,311	\$.33
Voted PPEL	\$2,551,323	\$1.34
PERL	\$246,611	\$.135
Debt Service	\$3,792,167	\$1.99
TOTAL	\$32,685,673	\$17.665



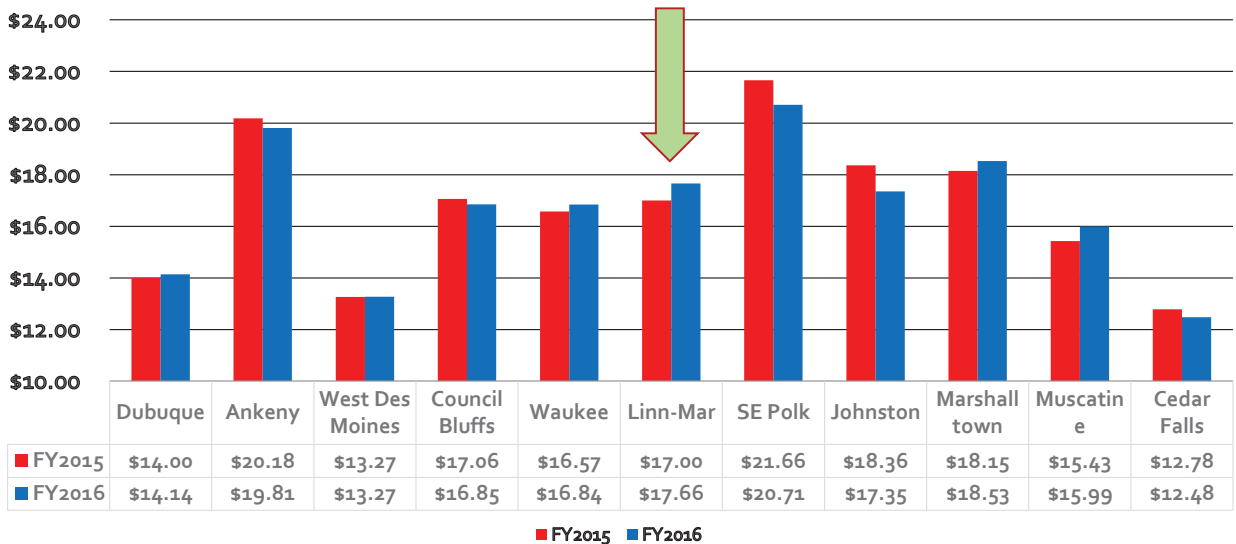
Property Tax Levy Trend



Local Levy Comparison

	Linn-Mar	College	Marion Indep.	Mt. Vernon	Cedar Rapids
FY15 Tax Rate	\$17.00	\$14.80	\$18.41	\$17.97	\$15.48
Income Surtax Rate FY15	0%	0%	4%	6%	5%
FY15 Income Surtax Equiv.	\$0	\$0	\$1.11	\$1.67	\$1.32
FY16 Proposed Tax Rate	\$17.67	\$17.04	\$18.42	\$18.36	\$15.56
Change in Levy From PY	+ \$0.67	+ \$2.24	+ \$0.01	+ \$0.39	+ \$0.08

Enrollment Size Levy Comparison



Tax Impact on Residential

Residential				
2014-2015			2015-2016	Increase/(Decrease)
Assessed Valuation	\$ 200,000		Assessed Valuation	\$ 200,000
Roll-Back	54.4002%		Roll-Back	55.7335%
Taxable Valuation	\$ 108,800		Taxable Valuation	\$ 111,467
Levy	\$ 17.0041		Levy	\$ 17.6672
School Taxes	\$ 1,850.05		School Taxes	\$ 1,969.31
				\$ 119.26

Tax Impact on Commercial

Commercial				
2014-2015			2015-2016	Increase/(Decrease)
Assessed Valuation	\$ 500,000		Assessed Valuation	\$ 500,000
Roll-Back	95.0000%		Roll-Back	90.0000%
Taxable Valuation	\$ 475,000		Taxable Valuation	\$ 450,000
Levy	\$ 17.0041		Levy	\$ 17.6672
School Taxes	\$ 8,076.95		School Taxes	\$ 7,950.25
				\$ (126.70)

2015 - 2016 Budget Timeline

- March 26, 2015 – Proposed Budget Published
- April 6, 2015 – Public Hearing and Adoption of Budget
- April 15, 2015 – File Budget with County Auditor
- *After April 15, 2015 – Monitor Supplemental State Aid decision and adjust tax levy if growth is more than 0%.*

QUESTIONS?

ADOPTED LINN-MAR SCHOOL BUDGET SUMMARY

District No. 3715

Department of Management - Form S-AB

		Budget 2016	Re-est. 2015	Actual 2014
Taxes Levied on Property	1	32,502,856	30,979,608	30,724,169
Utility Replacement Excise Tax	2	182,817	145,241	128,473
Income Surtaxes	3	0	0	0
Tuition/Transportation Received	4	3,600,000	3,586,072	3,368,528
Earnings on Investments	5	45,500	49,504	94,881
Nutrition Program Sales	6	2,100,000	2,100,000	2,110,395
Student Activities and Sales	7	900,000	925,000	951,705
Other Revenues from Local Sources	8	1,430,000	1,476,999	1,681,671
Revenue from Intermediary Sources	9	0	0	0
State Foundation Aid	10	43,493,471	39,693,912	37,455,692
Instructional Support State Aid	11	231,398	0	0
Other State Sources	12	6,891,256	8,770,860	7,133,253
Commercial & Industrial State Replacement	13	1,008,504	473,000	0
Title I Grants	14	400,000	416,822	414,443
IDEA and Other Federal Sources	15	2,750,000	2,802,756	2,856,926
Total Revenues	16	95,535,802	91,419,774	86,920,136
General Long-Term Debt Proceeds	17	20,000,000	3,665,000	23,534,679
Transfers In	18	26,200,952	8,238,225	16,101,058
Proceeds of Fixed Asset Dispositions	19	5,000	200,000	53,819
Total Revenues & Other Sources	20	141,741,754	103,522,999	126,609,692
Beginning Fund Balance	21	31,582,152	32,147,639	40,873,516
Total Resources	22	173,323,906	135,670,638	167,483,208
*Instruction	23	51,825,000	48,789,377	48,229,782
Student Support Services	24	3,860,000	3,610,999	3,564,346
Instructional Staff Support Services	25	5,515,000	5,145,712	3,072,280
General Administration	26	955,000	886,704	818,834
School/Building Administration	27	4,120,000	4,003,861	3,877,601
Business & Central Administration	28	1,722,000	1,652,472	1,522,365
Plant Operation and Maintenance	29	6,772,000	6,431,621	6,321,253
Student Transportation	30	3,075,000	2,740,842	2,691,937
This row is intentionally left blank	31	0	0	0
*Total Support Services (lines 24-31)	31A	26,019,000	24,472,211	21,868,616
*Noninstructional Programs	32	4,081,000	3,352,000	3,167,626
Facilities Acquisition and Construction	33	23,450,000	7,225,000	8,954,338
Debt Service	34	9,300,000	9,088,244	34,216,864
AEA Support - Direct to AEA	35	3,166,786	2,923,429	2,777,361
*Total Other Expenditures (lines 33-35)	35A	35,916,786	19,236,673	45,948,563
Total Expenditures	36	117,841,786	95,850,261	119,214,587
Transfers Out	37	26,200,952	8,238,225	16,120,982
Total Expenditures & Other Uses	38	144,042,738	104,088,486	135,335,569
Ending Fund Balance	39	29,281,168	31,582,152	32,147,639
Total Requirements	40	173,323,906	135,670,638	167,483,208

ADOPTION OF BUDGET AND TAXES
JULY 1, 2015-JUNE 30, 2016

Department of Management - Form S-TX

LINN-MAR

District Number 3715

Total Special Program Funding

Instructional Support (A&L line 10.5)	097	4,549,349
Educational Improvement (A&L line 11.3)	099	0
Voted Physical Plant & Equipment (A&L line 19.3)	105	2,551,323

Special Program Income Surtax Rates

Instructional Support (A&L line 10.15)	096	0
Educational Improvement (A&L line 11.4)	098	0
Voted Physical Plant & Equipment (A&L line 19.4)	104	0

Utility Replacement and Property Taxes Adopted

		Utility Replacement AND Property Tax Dollars	Levy Rate	Property Taxes Levied	Estimated Utility Replacement Dollars
Levy to Fund Combined District Cost (A&L line 15.3)	1	17,560,848			
+Educational Improvement Levy (A&L line 15.5)	2	0			
+Cash Reserve Levy - SBRC (A&L line 15.9)	3	3,138,229			
+Cash Reserve Levy - Other (A&L line 15.10)	4	580,000			
-Use of Fund Balance to Reduce Levy (A&L line 15.11)	5	0			
=Subtotal General Fund Levy (A&L line 15.14)	6	21,279,077	11.64860	21,158,543	120,534
+Instructional Support Levy (A&L line 15.13)	7	3,188,184	1.67449	3,170,857	17,327
=Total General Fund Levy (A&L line 15.12)	8	24,467,261	13.32309	24,329,400	137,861
	9				
Management	10	1,000,000	.54742	994,335	5,665
Amana Library	11	0	.00000	0	0
Voted Physical Plant & Equipment (Loan Agreement)	12	0			
+Voted Physical Plant & Equipment (Capital Project)	13	2,551,323			
=Subtotal Voted Physical Plant & Equipment	14	2,551,323	1.34000	2,537,458	13,865
+Regular Physical Plant & Equipment	15	628,311	.33000	624,896	3,415
=Total Physical Plant & Equipment	16	3,179,634			
	17				
Reorganization Equalization Levy	18	0	.00000	0	0
Emergency Levy (for Disaster Recovery)	19	0	.00000	0	0
Public Education/Recreation (Playground)	20	246,611	.13500	245,214	1,397
Debt Service	21	3,792,167	1.99171	3,771,553	20,614
GRAND TOTAL	22	32,685,673	17.66722	32,502,856	182,817

1-1-14 Taxable Valuation	WITH Gas & Electric Utilities	1,826,748,984	WITHOUT Gas&Elec	1,816,402,228
1-1-14 Tax Increment Valuation	WITH Gas & Electric Utilities	77,223,158	WITHOUT Gas&Elec	77,223,158
1-1-14 Debt Service, PPEL, ISL Valuation	WITH Gas & Electric Utilities	1,903,972,142	WITHOUT Gas&Elec	1,893,625,386

I certify this budget is in compliance with the following statements:

- ☐ The prescribed Notice of Public Hearing and Proposed Budget Summary (Form S-PB) was lawfully published, with said publication being evidenced by verified and filed proof of publication.
☐ The budget hearing notice was published not less than 10 days, nor more than 20 days, prior to the budget hearing.
☐ Adopted property taxes do not exceed published amounts.
☐ Adopted expenditures do not exceed published amounts for any of the four individual expenditure categories, or in total.
☐ Adopted property taxes meet the debt service and loan agreement needs identified on Form 703. Debt service levy for GO bond payments only.
☐ This budget was certified on or before April 15, 2015.

District Secretary

County Auditor

Bid Proposals for Asbestos Removal
Linn-Mar High School Renovation

Sealed bids were received on March 23rd, 2015 at 3:00 p.m. for asbestos removal services at Linn-Mar High School.

The undersigned bidders, in response to solicitation for quotations for asbestos abatement services for the renovation project at Linn-Mar High School, having examined the drawings, specifications and having examined the proposed work and work site conditions, agrees to perform the work in accordance with the specifications in the time frame set forth herein and the price stated.

ECCO Midwest, Inc.
967 33rd Ave. Cedar Rapids, IA

Bid Amount: \$39,000.00

Iowa-Illinois Taylor Insulation
3205 West 76th St. Davenport, IA

Bid Amount: \$44,640.00

Abatement Specialties, LLC
1814 E Ave. Cedar Rapids, IA

Bid Amount: \$48,414.00

CONFIDENTIAL

SCHEDULE A
TO THE RETAIL NATURAL GAS SUPPLIER AGREEMENT
BETWEEN MIDAMERICAN AND LINN-MAR COMMUNITY SCHOOL DISTRICT

DATE: March 13, 2015

These Schedules are being entered into pursuant to and in accordance with the Retail Natural Gas Supplier Agreement between Customer and MidAmerican dated May 13, 2013 (the "Retail Natural Gas Supplier Agreement"), identified as contract number 26880. The pricing contained on Schedule B will be effective only upon MidAmerican's sole discretion and signature.

These Schedules identify the list of State and/or delivery company specific terms, Customer's properties, contact information, Gas Services Prices, Term and Volumes of Gas Supply, if applicable, covered by these Schedules. Notwithstanding anything to the contrary, any conflict between these Schedules and the Retail Natural Gas Supplier Agreement will be resolved in favor of these Schedules. Customer acknowledges that any conflict between the Retail Natural Gas Supplier Agreement, and Customer's request for proposal, pricing or solicitation documents, will be resolved in favor of the Retail Natural Gas Supplier Agreement. Capitalized terms used herein but not defined will have the meanings ascribed to them in the Retail Natural Gas Supplier Agreement.

This Schedule A replaces in its entirety any prior Schedule A currently in effect between Customer and MidAmerican, relating to Customer's properties identified below, effective with Customer's October 01, 2015 start date, UNLESS the term of a previously executed Schedule A extends beyond the term of this Schedule A. Both parties shall fulfill their obligations through the Term of any executed Schedule A.

Customer agrees to provide MidAmerican with timely and accurate meter reading(s), if applicable, and to designate MidAmerican as the exclusive agent for gas purchase(s) and gas management with the local gas delivery company providing service to accounts (the "Delivery Company") by executing the attached authorization form.

LIST OF CUSTOMER'S PROPERTIES

Customer Name Appearing on Bill	Account Number	Meter Number	Service Address	Delivery Company
Linn Mar High School	4447083024	T98183168	3111 N 10th St Marion, IA 52302-5481	MidAmerican Energy Company
Linn Mar Intrmd School Exelsior	4468083025	T10181021	3555 N 10th ST Marion, IA 52302-5900	MidAmerican Energy Company
Linn-Mar School Aquatic Ctr	0322151008	TY1301842	3457 N 10 Street Marion, IA 52302-5957	MidAmerican Energy Company
Linn Mar School Dist Westfield	2541078012	TY0800586	901 E NE Main St Robins, IA 52328	MidAmerican Energy Company

PLEASE SELECT APPLICABLE BILLING OPTIONS:

☐ Individual invoices will be mailed to the Service Addresses listed above.

☐ Individual invoices will be mailed to the Billing Address listed below for all properties:

Company Name: Linn-Mar Community School District
 Attention to: J.T. Anderson
 Title: CFO
 Address: 2999 North 10th Street
 City, State, Zip: Marion, IA 52302-5478
 Phone No: (319) 447-3008
 Fax No: (319) 377-4252

SCHEDULE B
TO THE RETAIL NATURAL GAS SUPPLIER AGREEMENT
BETWEEN MIDAMERICAN AND LINN-MAR COMMUNITY SCHOOL DISTRICT

DATE: March 13, 2015

Unit of Measure	Point of Measurement	Volumes Measured
MMBtu	Meter	Monthly/Actual Usage

ACCOUNT(S) AND MANAGEMENT FEES:

Account Number(s)	Monthly Fee	Account Number(s)	Monthly Fee
4447083024	\$0.00	4468083025	\$0.00
0322151008	\$0.00	2541078012	\$0.00

MISCELLANEOUS CHARGES

Description	Billed as Separate Line Item
Delivery Company Fuel Retention	Yes

TRANSACTIONS:

Transaction Date	8/18/2014	Total Baseloads
Index Type		
Index Plus		
Basis		
Nymex Price		
Fixed Price	\$5.16000	
Fuel	Included	
Transportation	Included	
Transacted Price	\$5.16000	
Swing Type	WACOG	
Swing Price	\$0.08000	
Fuel	N/A	
Transportation	N/A	
Deficiency Type	WACOG	
Deficiency Price	(\$0.08000)	
Fuel	N/A	
Transportation	N/A	
Delivery Period		
Oct 2015	1,540	1,540
Nov 2015	2,400	2,400
Dec 2015	4,280	4,280
Jan 2016	5,600	5,600
Feb 2016	4,910	4,910
Mar 2016	3,860	3,860
Apr 2016	2,230	2,230
May 2016	1,460	1,460
Jun 2016	1,010	1,010
Jul 2016	580	580
Aug 2016	690	690
Sep 2016	1,110	1,110
TOTALS	29,670	29,670

PRICING CONTINUED ON NEXT PAGE

SCHEDULE B
TO THE RETAIL NATURAL GAS SUPPLIER AGREEMENT
BETWEEN MIDAMERICAN AND LINN-MAR COMMUNITY SCHOOL DISTRICT

DATE: March 13, 2015

Transaction Date	8/18/2014	Total Baseloads
Index Type		
Index Plus		
Basis		
Nymex Price		
Fixed Price	\$5.16000	
Fuel	Included	
Transportation	Included	
Transacted Price	\$5.16000	
Swing Type	WACOG	
Swing Price	\$0.08000	
Fuel	N/A	
Transportation	N/A	
Deficiency Type	WACOG	
Deficiency Price	(\$0.08000)	
Fuel	N/A	
Transportation	N/A	
Delivery Period		
Oct 2016	1,540	1,540
Nov 2016	2,400	2,400
Dec 2016	4,280	4,280
Jan 2017	5,600	5,600
Feb 2017	4,910	4,910
Mar 2017	3,860	3,860
Apr 2017	2,230	2,230
May 2017	1,460	1,460
Jun 2017	1,010	1,010
Jul 2017	580	580
Aug 2017	690	690
Sep 2017	1,110	1,110
TOTALS	29,670	29,670

PRICING CONTINUED ON NEXT PAGE

SCHEDULE B
TO THE RETAIL NATURAL GAS SUPPLIER AGREEMENT
BETWEEN MIDAMERICAN AND LINN-MAR COMMUNITY SCHOOL DISTRICT

DATE: March 13, 2015

TRANSACTIONS:

Transaction Date	3/13/2015	Total Baseloads
Index Type		
Index Plus		
Basis		
Nymex Price		
Fixed Price	\$4.64000	
Fuel	Included	
Transportation	Included	
Transacted Price	\$4.64000	
Swing Type	WACOG	
Swing Price	\$0.08000	
Fuel	N/A	
Transportation	N/A	
Deficiency Type	WACOG	
Deficiency Price	(\$0.08000)	
Fuel	N/A	
Transportation	N/A	
Delivery Period		
Oct 2017	1,540	1,540
Nov 2017	2,400	2,400
Dec 2017	4,280	4,280
Jan 2018	5,600	5,600
Feb 2018	4,910	4,910
Mar 2018	3,860	3,860
Apr 2018	2,230	2,230
May 2018	1,460	1,460
Jun 2018	1,010	1,010
Jul 2018	580	580
Aug 2018	690	690
Sep 2018	1,110	1,110
TOTALS	29,670	29,670

PRICING CONTINUED ON NEXT PAGE

SCHEDULE B
TO THE RETAIL NATURAL GAS SUPPLIER AGREEMENT
BETWEEN MIDAMERICAN AND LINN-MAR COMMUNITY SCHOOL DISTRICT

DATE: March 13, 2015

DEFAULT PRICE: For periods of time outside of the Delivery Period shown on this Exhibit B, Customer's price of gas for all volumes (measured the same as baseload volumes) under this Agreement will be as listed below.

Index Type	I/F NNG Ventura
Index Plus	\$0.61250
Fuel	Not Included
Transportation	Included
Swing Type	WACOG
Swing Price	\$0.08000
Fuel	N/A
Transportation	N/A
Deficiency Type	WACOG
Deficiency Price	(\$0.08000)
Fuel	N/A
Transportation	N/A
Delivery Period	Baseload Volumes
January	5,600
February	4,910
March	3,860
April	2,230
May	1,460
June	1,010
July	580
August	690
September	1,110
October	1,540
November	2,400
December	4,280
TOTALS	29,670

In addition to the price(s) set forth in the Transactions Table in this Schedule B, MidAmerican will include and Customer will pay the following as additional line items on the monthly invoice:

- Imbalance Charges (if applicable)
- Daily Balancing Service (if applicable)
- Group Balancing Charge (if applicable)

CHANGE IN LAWS. Costs incurred by MidAmerican after the date of this Schedule, resulting from changes in applicable federal or state law, tariffs or the regulatory interpretation that can be reasonably allocated to Customer, will be billed as an authorized charge or adjustment to prices as defined in the Schedules of this Agreement. In the event of a change in law, either Party then has the right to terminate this Agreement upon 30 days advance written notice to the other Party and any settlement amount shall be calculated according to the Events of Default; Remedies section of the Agreement. Such changes in applicable federal or state law or tariffs or regulatory interpretation will not be deemed an event of Force Majeure.

CONVERSION TO FIXED PRICING. Customer has the option to convert the Index Price, WACOG, Basis Adder, or Nymex Price above to a Fixed Price at all the properties listed on Schedule A. To exercise this option, both parties must execute a revised Schedule B or confirm the transaction according to the Transactions section of the Agreement. If the conversion to a Fixed Price is less than 100% of its firm gas supply at all of the properties listed on Schedule A, or if the conversion is only for a portion of any existing term, then the pricing and terms on any existing Schedule B shall remain in effect for all properties listed on Schedule A.

SCHEDULE B
TO THE RETAIL NATURAL GAS SUPPLIER AGREEMENT
BETWEEN MIDAMERICAN AND LINN-MAR COMMUNITY SCHOOL DISTRICT

DATE: March 13, 2015

LOAD PROFILE CHANGES.

A. Notification. Customer agrees to provide prior written notice as soon as practicable to MidAmerican of any material changes to Customer's normal operating load profile. Customer notifications required by this provision will be communicated via e-mail to URSgastrading@midamerican.com detailing the expected change. If notification occurs less than twenty-six (26) hours prior to the start of the gas day, Customer will also phone MidAmerican's on-call scheduler at telephone number 800-766-2740 or fax at 515-242-3934 and report the changes in Customer's gas supply usage. MidAmerican assumes liability for any related charges imposed by the Delivery Company provided Customer notifies MidAmerican according to this provision or if the related charges are incurred as a result of MidAmerican's failure to perform in a commercially reasonable manner.

B. Remedy. If Customer does not provide notice to MidAmerican according to Provision A, Customer may be obligated to reimburse MidAmerican for any/all costs MidAmerican incurs as a result of Customer's load change(s). Such costs may accrue beginning with the onset of the energy usage change up to and including twenty-six (26) hours after Customer has notified MidAmerican.

This Schedule B replaces in its entirety any prior Schedule B currently in effect between Customer and MidAmerican, relating to Customer's properties identified on Schedule A, effective with Customer's October 01, 2015 start date, UNLESS the term of a previously executed Schedule B extends beyond the term of this Schedule B. Both parties shall fulfill their obligations through the Term of any executed Schedule B.

Term:

Customer's Term will not begin earlier than Customer's October 01, 2015 start date, and unless earlier terminated as provided in the Agreement, will end June 30, 2019.

If the delivery period shown on this Schedule B extends beyond Customer's current Agreement Term, Customer agrees that the underlying Agreement will be automatically renewed per the terms of that Agreement. For fixed term agreements, when a Fixed Price or Nymex base price is agreed upon, the Customer's term will continue through the Delivery Period stated on Schedule B. If Customer terminates this Agreement prior to the end of Customer's Agreement term, MidAmerican may recover from Customer a settlement amount which shall be calculated according to the Events of Default; Remedies section of the Agreement.

RENEWAL PROVISION. At the conclusion of the Term defined in this schedule or any Schedule, Customer's Default price will be automatically renewed for successive 12-month periods unless terminated by either party by giving written notice to the other not less than forty-five (45) but no more than ninety (90) days prior to the expiration of the then current term.

GLOSSARY:

INDEX: The price of gas per unit of measure, adjusted for the measurements selected, is the Index as listed plus any fee(s) listed.

The listed Index Price list is as published below:

Index	Publication Information
I/F NNG Ventura	First-of-the-month Index Price as published by The McGraw Hill Companies, Inc. in Platts Inside FERC's Gas Market Report, under the table "Prices of Spot Gas Delivered to Pipelines", "Northern Natural Gas Co.", "Ventura, Iowa"

FIXED PRICE: The price of gas per unit of measure, adjusted for the measurements selected, for the Fixed Price baseload volumes of natural gas listed during the delivery periods specified is as listed.

WACOG: The price of gas per unit of measure, adjusted for the measurements selected, is MidAmerican's weighted average cost of gas (WACOG) for gas delivered to the Delivery Point plus MidAmerican's Management/Supplier fee as listed. The price per unit of measure includes the cost of transportation, pipeline fuel, applicable pooling charges and commodity cost of gas.

SCHEDULE B
TO THE RETAIL NATURAL GAS SUPPLIER AGREEMENT
BETWEEN MIDAMERICAN AND LINN-MAR COMMUNITY SCHOOL DISTRICT

DATE: March 13, 2015

IMBALANCE CHARGES: Service provided under this agreement is subject to imbalance charges and will be assessed to Customer based on approved interstate pipeline and/or distribution company tariffs. Imbalance charges shall include but not be limited to incremental supply cost or credit based on prevailing market rates, any fees or penalties imposed by the interstate pipeline and/or distribution company resulting from critical days, warning days, system overrun limitation and/or system under run limitation.

TRANSACTIONED PRICE: Is not inclusive of any applicable taxes, delivery charges, surcharges or any increases due to delivery or transportation tariff increases.

SWING PRICE: For all volumes (measured the same as baseload volumes) above the monthly baseload volume during the applicable month, the swing price will be as listed.

DEFICIENCY CREDIT: In the event the Customer's volumes (measured the same as the baseload volumes) fall below the monthly baseload volume during any applicable month, MidAmerican will bill Customer for the baseload volumes, and a deficiency credit will be applied to the difference between Baseload Volumes and measured volumes. The amount of the deficiency credit is as listed.

These Schedules, the Retail Natural Gas Supplier Agreement, together with any written supplements thereto and all other Schedules shall form a single integrated agreement (the "Agreement") between MidAmerican and Customer. The parties, by the signatures of their authorized representatives, agree to be bound by all provisions of this Agreement.

MidAmerican Energy Company

Linn-Mar Community School District

By: Jack Kelleher

By: _____

Printed Name: Jack Kelleher

Printed Name: _____

Title: VP Unregulated Retail Services

Title: _____

Dated: March 13, 2015

Dated: _____

SCHEDULE A
TO THE RETAIL NATURAL GAS SUPPLIER AGREEMENT
BETWEEN MIDAMERICAN AND LINN-MAR COMMUNITY SCHOOL DISTRICT

DATE: March 13, 2015

These Schedules are being entered into pursuant to and in accordance with the Retail Natural Gas Supplier Agreement between Customer and MidAmerican dated May 13, 2013 (the "Retail Natural Gas Supplier Agreement"), identified as contract number 26880. The pricing contained on Schedule B will be effective only upon MidAmerican's sole discretion and signature.

These Schedules identify the list of State and/or delivery company specific terms, Customer's properties, contact information, Gas Services Prices, Term and Volumes of Gas Supply, if applicable, covered by these Schedules. Notwithstanding anything to the contrary, any conflict between these Schedules and the Retail Natural Gas Supplier Agreement will be resolved in favor of these Schedules. Customer acknowledges that any conflict between the Retail Natural Gas Supplier Agreement, and Customer's request for proposal, pricing or solicitation documents, will be resolved in favor of the Retail Natural Gas Supplier Agreement. Capitalized terms used herein but not defined will have the meanings ascribed to them in the Retail Natural Gas Supplier Agreement.

This Schedule A replaces in its entirety any prior Schedule A currently in effect between Customer and MidAmerican, relating to Customer's properties identified below, effective with Customer's April 01, 2015 start date, UNLESS the term of a previously executed Schedule A extends beyond the term of this Schedule A. Both parties shall fulfill their obligations through the Term of any executed Schedule A.

Customer agrees to provide MidAmerican with timely and accurate meter reading(s), if applicable, and to designate MidAmerican as the exclusive agent for gas purchase(s) and gas management with the local gas delivery company providing service to accounts (the "Delivery Company") by executing the attached authorization form.

LIST OF CUSTOMER'S PROPERTIES

Customer Name Appearing on Bill	Account Number	Meter Number	Service Address	Delivery Company
Linn-Mar School Aquatic Ctr	0322151008	TY1301842	3457 N 10 Street Marion, IA 52302-5957	MidAmerican Energy Company

PLEASE SELECT APPLICABLE BILLING OPTIONS:

☐ Individual invoices will be mailed to the Service Addresses listed above.

☐ Individual invoices will be mailed to the Billing Address listed below for all properties:

Company Name: Linn-Mar Community School District
 Attention to: J.T. Anderson
 Title: CFO
 Address: 2999 North 10th Street
 City, State, Zip: Marion, IA 52302-5478
 Phone No: (319) 447-3008
 Fax No: (319) 377-4252

SCHEDULE B
TO THE RETAIL NATURAL GAS SUPPLIER AGREEMENT
BETWEEN MIDAMERICAN AND LINN-MAR COMMUNITY SCHOOL DISTRICT

DATE: March 13, 2015

Unit of Measure	Point of Measurement	Volumes Measured
MMBtu	Meter	Monthly/Actual Usage

ACCOUNT(S) AND MANAGEMENT FEES:

Account Number(s)	Monthly Fee
0322151008	\$0.00

MISCELLANEOUS CHARGES

Description	Billed as Separate Line Item
Delivery Company Fuel Retention	Yes

TRANSACTIONS:

Transaction Date	8/18/2014	Total Baseloads
Index Type		
Index Plus		
Basis		
Nymex Price		
Fixed Price	\$5.32000	
Fuel	Included	
Transportation	Included	
Transacted Price	\$5.32000	
Swing Type	WACOG	
Swing Price	\$0.08000	
Fuel	N/A	
Transportation	N/A	
Deficiency Type	WACOG	
Deficiency Price	(\$0.08000)	
Fuel	N/A	
Transportation	N/A	
Delivery Period		
Apr 2015	500	500
TOTALS	500	500

PRICING CONTINUED ON NEXT PAGE

SCHEDULE B
TO THE RETAIL NATURAL GAS SUPPLIER AGREEMENT
BETWEEN MIDAMERICAN AND LINN-MAR COMMUNITY SCHOOL DISTRICT

DATE: March 13, 2015

DEFAULT PRICE: For periods of time outside of the Delivery Period shown on this Exhibit B, Customer's price of gas for all volumes (measured the same as baseload volumes) under this Agreement will be as listed below.

Index Type	I/F NNG Ventura
Index Plus	\$0.61250
Fuel	Not Included
Transportation	Included
Swing Type	WACOG
Swing Price	\$0.08000
Fuel	N/A
Transportation	N/A
Deficiency Type	WACOG
Deficiency Price	(\$0.08000)
Fuel	N/A
Transportation	N/A
Delivery Period	Baseload Volumes
January	700
February	640
March	610
April	500
May	300
June	150
July	110
August	120
September	300
October	400
November	420
December	580
TOTALS	4,830

In addition to the price(s) set forth in the Transactions Table in this Schedule B, MidAmerican will include and Customer will pay the following as additional line items on the monthly invoice:

- Imbalance Charges (if applicable)
- Daily Balancing Service (if applicable)
- Group Balancing Charge (if applicable)

CHANGE IN LAWS. Costs incurred by MidAmerican after the date of this Schedule, resulting from changes in applicable federal or state law, tariffs or the regulatory interpretation that can be reasonably allocated to Customer, will be billed as an authorized charge or adjustment to prices as defined in the Schedules of this Agreement. In the event of a change in law, either Party then has the right to terminate this Agreement upon 30 days advance written notice to the other Party and any settlement amount shall be calculated according to the Events of Default; Remedies section of the Agreement. Such changes in applicable federal or state law or tariffs or regulatory interpretation will not be deemed an event of Force Majeure.

CONVERSION TO FIXED PRICING. Customer has the option to convert the Index Price, WACOG, Basis Adder, or Nymex Price above to a Fixed Price at all the properties listed on Schedule A. To exercise this option, both parties must execute a revised Schedule B or confirm the transaction according to the Transactions section of the Agreement. If the conversion to a Fixed Price is less than 100% of its firm gas supply at all of the properties listed on Schedule A, or if the conversion is only for a portion of any existing term, then the pricing and terms on any existing Schedule B shall remain in effect for all properties listed on Schedule A.

SCHEDULE B
TO THE RETAIL NATURAL GAS SUPPLIER AGREEMENT
BETWEEN MIDAMERICAN AND LINN-MAR COMMUNITY SCHOOL DISTRICT

DATE: March 13, 2015

LOAD PROFILE CHANGES.

A. Notification. Customer agrees to provide prior written notice as soon as practicable to MidAmerican of any material changes to Customer's normal operating load profile. Customer notifications required by this provision will be communicated via e-mail to URSgastrading@midamerican.com detailing the expected change. If notification occurs less than twenty-six (26) hours prior to the start of the gas day, Customer will also phone MidAmerican's on-call scheduler at telephone number 800-766-2740 or fax at 515-242-3934 and report the changes in Customer's gas supply usage. MidAmerican assumes liability for any related charges imposed by the Delivery Company provided Customer notifies MidAmerican according to this provision or if the related charges are incurred as a result of MidAmerican's failure to perform in a commercially reasonable manner.

B. Remedy. If Customer does not provide notice to MidAmerican according to Provision A, Customer may be obligated to reimburse MidAmerican for any/all costs MidAmerican incurs as a result of Customer's load change(s). Such costs may accrue beginning with the onset of the energy usage change up to and including twenty-six (26) hours after Customer has notified MidAmerican.

This Schedule B replaces in its entirety any prior Schedule B currently in effect between Customer and MidAmerican, relating to Customer's properties identified on Schedule A, effective with Customer's April 01, 2015 start date, UNLESS the term of a previously executed Schedule B extends beyond the term of this Schedule B. Both parties shall fulfill their obligations through the Term of any executed Schedule B.

Term:

Customer's Term will not begin earlier than Customer's April 01, 2015 start date, and unless earlier terminated as provided in the Agreement, will end June 30, 2015

If the delivery period shown on this Schedule B extends beyond Customer's current Agreement Term, Customer agrees that the underlying Agreement will be automatically renewed per the terms of that Agreement. For fixed term agreements, when a Fixed Price or Nymex base price is agreed upon, the Customer's term will continue through the Delivery Period stated on Schedule B. If Customer terminates this Agreement prior to the end of Customer's Agreement term, MidAmerican may recover from Customer a settlement amount which shall be calculated according to the Events of Default; Remedies section of the Agreement.

RENEWAL PROVISION. At the conclusion of the Term defined in this schedule or any Schedule, Customer's Default price will be automatically renewed for successive 12-month periods unless terminated by either party by giving written notice to the other not less than forty-five (45) but no more than ninety (90) days prior to the expiration of the then current term.

GLOSSARY:

INDEX: The price of gas per unit of measure, adjusted for the measurements selected, is the Index as listed plus any fee(s) listed.

The listed Index Price list is as published below:

Index	Publication Information
I/F NNG Ventura	First-of-the-month Index Price as published by The McGraw Hill Companies, Inc. in Platts Inside FERC's Gas Market Report, under the table "Prices of Spot Gas Delivered to Pipelines", "Northern Natural Gas Co.", "Ventura, Iowa"

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WACOG: The price of gas per unit of measure, adjusted for the measurements selected, is MidAmerican's weighted average cost of gas (WACOG) for gas delivered to the Delivery Point plus MidAmerican's Management/Supplier fee as listed. The price per unit of measure includes the cost of transportation, pipeline fuel, applicable pooling charges and commodity cost of gas.

SCHEDULE B
TO THE RETAIL NATURAL GAS SUPPLIER AGREEMENT
BETWEEN MIDAMERICAN AND LINN-MAR COMMUNITY SCHOOL DISTRICT

DATE: March 13, 2015

IMBALANCE CHARGES: Service provided under this agreement is subject to imbalance charges and will be assessed to Customer based on approved interstate pipeline and/or distribution company tariffs. Imbalance charges shall include but not be limited to incremental supply cost or credit based on prevailing market rates, any fees or penalties imposed by the interstate pipeline and/or distribution company resulting from critical days, warning days, system overrun limitation and/or system under run limitation.

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DEFICIENCY CREDIT: In the event the Customer's volumes (measured the same as the baseload volumes) fall below the monthly baseload volume during any applicable month, MidAmerican will bill Customer for the baseload volumes, and a deficiency credit will be applied to the difference between Baseload Volumes and measured volumes. The amount of the deficiency credit is as listed.

These Schedules, the Retail Natural Gas Supplier Agreement, together with any written supplements thereto and all other Schedules shall form a single integrated agreement (the "Agreement") between MidAmerican and Customer. The parties, by the signatures of their authorized representatives, agree to be bound by all provisions of this Agreement.

MidAmerican Energy Company

Linn-Mar Community School District

By: Jack Kelleher

By: _____

Printed Name: Jack Kelleher

Printed Name: _____

Title: VP Unregulated Retail Services

Title: _____

Dated: March 13, 2015

Dated: _____



INDEX OF POLICIES

600 SERIES - EDUCATIONAL PROGRAM

Reviewed 4/15	600	GOALS OF THE EDUCATION PROGRAM
	601	GENERAL ORGANIZATION
Reviewed 4/15	601.1	Type of School Organization
Revised 4/15	601.2	School Calendar
Revised 4/15	601.3	School Day
	602	PROGRAMS OF INSTRUCTION
Revised 4/15	602.1	Basic Instructional Program
Revised 4/15	602.2	Competent Private Instruction
Reviewed 4/15	602.3	Dual Enrollment
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Reviewed 4/15	602.6	Community Education
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Reviewed 4/15	602.8-R	Administrative Regulations Regarding Time Release Program
Reviewed 4/15	602.9	Extra-Curricular Activities
Reviewed 4/15	602.10	Curriculum Development
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Revised 4/15	602.18	Instruction at a Post-Secondary Educational Institution
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9/13; 10/13; 2/23/15; 4/6/15

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600 SERIES - EDUCATIONAL PROGRAM

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Revised	4/15	602.27 -R1	Administrative Regulations Regarding Selection of Instructional Materials
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Reviewed	4/15	602.29-E	Reconsideration of Instructional Materials Request Form
		603	INSTRUCTIONAL ARRANGEMENTS
Reviewed	4/15	603.2	Class Grouping – Class Size
Reviewed	2/15	603.3	Field Trips and Excursions
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Reviewed	2/15	603.6	School Ceremonies and Observances
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New	2/15	603.8-E	Request to be Excused from High School Physical Education Course
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Revised	2/15	603.12-R1	Administrative Regulations Regarding the Internet
Revised	2/15	603.12-R2	Administrative Regulations Regarding Internet – Appropriate Use
Revised	2/15	603.12-E1	Internet Access Permission Letter to Parents/Guardians/ Legal Custodians
Reviewed	2/15	603.12-E2	Internet Use Agreement, Staff
Revised	2/15	603.13	School District Web Page
Revised	2/15	603.13-R	Administrative Regulations Regarding Web Page Development
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9/13; 10/13; 2/23/15; 4/6/15

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600 SERIES - EDUCATIONAL PROGRAM

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Reviewed 2/15	605.31-E1	Early Graduation Application
Reviewed 2/15	605.31-E2	Parental Permission Form
Reviewed 2/15	605.32	Participation in Graduation Ceremonies
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Reviewed 2/15	605.6	Student Performance Testing for Classroom Credit
Reviewed 2/15	605.7	Multicultural / Gender Fair Education



EDUCATIONAL PROGRAM

Policy Title SCHOOL CALENDAR

Code 601.2

The school calendar shall accommodate the education program of the school district. The school calendar shall be for a minimum of 192 191 days and include, but not be limited to, the days for student instruction, staff development, in-service days and teacher conferences.

The academic school year for students shall be for a minimum of one hundred and eighty days in the school calendar, with the exception of an adopted innovative calendar. In implementing an innovative calendar, the District will follow state code for the start of the school year.

The Board, following state code, may excuse graduating seniors from up to five days of instruction after the school district requirements for graduation have been met. The Board may also excuse graduating seniors from making up days missed due to inclement weather if the student has met the school district's graduation requirements.

It shall be the responsibility of the superintendent, or designee, to develop the school calendar for recommendation, approval, and adoption by the Board annually.

The Board may amend the official school calendar when the Board considers the change to be in the best interests of the school district's education program.

Adopted 6/15/70 Reviewed 7/03; 12/09; 6/11; 6/12; 9/13 Revised 11/19/07; 4/6/15

Related Policy: (Code Number) 601.2-E

Legal Reference: (Code of Iowa) §§ 20.9; 279.10; 280.3; 281 I.A.C. 12.2(1)



EDUCATIONAL PROGRAM

Policy Title SCHOOL DAY

Code 601.3

The student school day for grades kindergarten through twelve shall consist of a minimum of ~~six and one-half hours~~ 6 hours and 45 minutes, including the lunch period. The school day consists of the schedule of class instruction and class activities as established and sponsored by the school district. Time during which students are released from school for parent/teacher conferences may be counted as part of the student's instructional time. The minimum school day shall meet the requirements as established for the operation of accredited schools.

The school district may also record a day of school with less than the minimum instructional hours if the total hours of instructional time for grades one through twelve in any five consecutive school days equals a minimum of ~~27½~~ 30 hours. For any one day of school to be less than the minimum instructional hours, it must be used for either staff development opportunities provided for the instructional staff or parent-teacher conferences scheduled beyond the regular school day. The superintendent has responsibility for changes in time allotments and schedule revisions as appropriate.

When the school is forced to close due to weather or other emergencies while in session, that part of the day during which school was in session will constitute a school day.

It shall be the responsibility of the superintendent to inform the Board annually of the length of the school day.

Adopted 6/15/70 Reviewed 4/90; 1/10; 6/11; 6/12; 9/13 Revised 7/03; 11/07; 4/6/15

Related Policy: (Code Number) _____

Legal Reference: (Code of Iowa) §§ 279.8 (2011); 281 I.A.C. 12.2(2), .2(3), .2(6)



EDUCATIONAL PROGRAM

Policy Title BASIC INSTRUCTIONAL PROGRAM Code 602.1

The basic instructional program shall include, but not be limited to, the curriculum required for each grade level by the State Department of Education. The instructional approach will be gender fair and multicultural.

The basic instructional program of students enrolled in early childhood programming shall include curricula and instruction designed to develop and extend literacy skills in expressive and receptive language, numeracy, social and interaction skills, and fine and gross motor skill acquisition.

The basic instruction program of students enrolled in kindergarten is designed to develop healthy emotional and social habits, literacy and communications skills, numeracy, the capacity to complete individual tasks, character education and the ability to protect and increase physical well-being with attention given to experiences relating to the development of life skills and human growth and development.

The basic instructional program of students enrolled in grades one through five shall include English/language arts, social studies, mathematics, science, health, human growth and development, physical education, traffic safety, music, and visual art.

The basic instructional program of students enrolled in grades six, seven, and eight shall include English/language arts, social studies, mathematics, science, health, human growth and development, family/consumer/career, technology education, physical education, music, **and** visual art, **and world language**.

The basic instruction program of students required by the State educational standards enrolled in grades nine through twelve will include, but not be limited to, English-language arts (6 units), social studies (5 units), mathematics (6 units), science (5 units), health (1 unit), physical education (1 unit), fine arts (3 units), foreign language (4 units), and vocational education (12 units).

The board may, in its discretion, offer additional courses in the instruction program for any grade level. An individual student may advance through the academic sequence offered in the instruction program at an accelerated pace provided the age, appropriateness, and affordability can be reasonably accommodated. Each instruction program is carefully planned for optimal

Page 1 of 2

Adopted 6/15/70 Reviewed 7/03; 6/11 Revised 10/07; 12/09; 7/12; 9/13; 4/6/15

Related Policy: (Code Numbers) _____

Legal Reference: (Code of Iowa) 20 USC § 1232h (2012), 34 CFR Pt. 98 (2012)
Iowa Code §§ 216.9; 256.11; 279.8; 280.3-.14 (2013),
281 IAC 12.5

EDUCATIONAL PROGRAM

Policy Title BASIC INSTRUCTIONAL PROGRAM Code 602.1

benefit taking into consideration the financial condition of the school district and other factors deemed relevant by the board or superintendent. Each instruction program's plan should describe the program, its goals, the effective materials, the activities and the method for student evaluation.

It is the responsibility of the superintendent to develop administrative regulations stating the required courses and optional courses for early childhood, kindergarten, grades one through five, grades six, seven, and eight, and grades nine through twelve, including program description, goals, and methods for student assessment/evaluation.

Page 2 of 2

Adopted 6/15/70 Reviewed 7/03; 6/11 Revised 10/07; 12/09; 7/12; 9/9/13

Related Policy: (Code Numbers) _____

Legal Reference: (Code of Iowa) 20 USC § 1232h (2012), 34 CFR Pt. 98 (2012)
Iowa Code §§ 216.9; 256.11; 279.8; 280.3-.14 (2013),
281 IAC 12.5



EDUCATIONAL PROGRAM

Policy Title COMPETENT PRIVATE INSTRUCTION (CPI) Code 602.2

In the event a child of compulsory attendance age, over age six and under age sixteen, does not attend public school or an accredited nonpublic school the child must receive competent private instruction (CPI).

A parent, guardian or legal custodian choosing competent private instruction for a student must notify the school district prior to August 26 the first day of school or within 14 days of beginning CPI on forms provided by the school district. The forms are available in the central administration office. One copy of the completed forms will be kept by the school district and another copy will be forwarded to the area education agency.

The superintendent will determine whether the completed form is in compliance with the law. Specifically, the superintendent will determine whether the individual providing the instruction is either the student's parent, guardian, legal custodian or an Iowa licensed practitioner; whether the licensed practitioner's license is appropriate for the age and grade level of the student; that the student is being instructed a minimum of one hundred and forty-eight days per year; that immunization evidence is provided for students placed under competent private instruction for the first time and that the report is timely filed.

The school district will report noncompliance with the reporting, immunization, attendance, instructor qualifications, and assessment requirements of the compulsory attendance law to the county attorney of the county of residence of the student's parent, guardian or legal custodian.

Students receiving competent private instruction are eligible to request open enrollment to another school district. Prior to the request for open enrollment, the student will request dual enrollment in the resident district. The receiving district will not bill the resident district unless the receiving district complies with the reporting requirements. If the parent, guardian or legal custodian fails to comply with the compulsory attendance requirements, the receiving district will notify the resident district. The resident district will then report the noncompliance to the county attorney of the county of residence of the parent, guardian or legal custodian.

Page 1 of 2

Adopted 11/16/92 Reviewed 2/08; 12/09; 6/11; 9/13 Revised 7/03; 7/12; 4/6/15
Related Policy: (Code Number) 602.3
Legal Reference: (Code of Iowa) §§256.11; 279.10, 11; 299.1-6, 11, 15, 24
Chapter 299A (2013); 281 IAC 31

EDUCATIONAL PROGRAM

Policy Title COMPETENT PRIVATE INSTRUCTION

Code 602.2

Students receiving competent private instruction from a parent, guardian or legal custodian must be evaluated annually by May 1 unless such person is properly licensed. The parent, guardian or legal custodian may choose either a standardized test approved by the Iowa Department of Education or a portfolio evaluation. If the parent, guardian or legal custodian chooses standardized testing and the student is dual enrolled, the school district will pay for the cost of the standardized test and the administration of the standardized test. If the student is not dual enrolled, the parent, guardian or legal custodian will reimburse the school district for the cost of the standardized test and the administration of the standardized test. If a parent, guardian or legal custodian of a student receiving competent private instruction chooses portfolio assessment as the means of annual assessment, the portfolio evaluator must be approved by the superintendent. Portfolio evaluators must hold a valid Iowa practitioner's license or teacher certificate appropriate to the ages and grade levels of the children whose portfolios are being assessed. No annual evaluation is required for students receiving competent private instruction from an appropriately licensed or certified Iowa practitioner.

Upon the request of a parent, guardian or legal custodian of a student receiving competent private instruction or upon referral of a licensed practitioner who provides instruction or instructional supervision of a student under competent private instruction, the school district will refer a student who may require special education to the Area Education Agency for evaluation.

Students in competent private instruction must make adequate progress. Adequate progress includes scoring at the thirtieth percentile on a standardized test or a report by the portfolio evaluator indicating adequate progress. Students who fail to make adequate progress under competent private instruction provided by the student's parent, guardian or legal custodian will attend an accredited public or nonpublic school beginning the next school year. The parent, guardian or legal custodian of a student who fails to make adequate progress may apply to the director of the Department of Education for approval of continued competent private instruction under a remediation plan.

The remediation plan is for no more than one year. Before the beginning of the school year, the student may be re-tested and if the student achieves adequate progress the student may remain in competent private instruction.

Page 2 of 2

Adopted 11/16/92 Reviewed 2/08; 12/09; 6/11; 9/13 Revised 7/03; 7/12; 4/6/15

Related Policy: (Code Number) 602.3

Legal Reference: (Code of Iowa) §§256.11; 279.10, 11; 299.1-.6, 11, 15, 24

Chapter 299A (2013); 281 IAC 31



EDUCATIONAL PROGRAM

Policy Title INSTRUCTION AT A POST-SECONDARY
EDUCATIONAL INSTITUTION Code 602.18

Students in grades nine through twelve may receive academic or vocational-technical credits that count toward the graduation requirements set out by the Board for courses successfully completed in post-secondary educational institutions. The student may receive academic or vocational-technical credits through an agreement between a post-secondary educational institution or with the Board's approval on a case-by-case basis.

Students in grades nine through twelve who successfully complete courses in post-secondary educational institutions under an agreement between the school district and the post-secondary educational institution will receive academic and vocational-technical credits in accordance with the agreement.

Students who have completed the eleventh grade but who have not completed the graduation requirements set out by the Board may take up to seven semester hours of credit at a post-secondary educational institution during the summer months when school is not in session if the student pays for the courses. Upon successful completion of these summer courses, the students will receive academic or vocational-technical credit toward the graduation requirements set out by the Board. Successful completion of the course is determined by the post-secondary educational institution. The Board will have complete discretion to determine the academic credit to be awarded to the student for the summer courses.

The following factors shall be considered in the Board's determination of whether a student will receive academic or vocational-technical credit toward the graduation requirements set out by the Board for a course at a post-secondary educational institution:

- The course is taken from a public or accredited private post-secondary educational institution.
- A comparable course is not offered in the school district. A comparable course is one in which the subject matter or the purposes and objectives of the course are similar, in the judgment of the Board, to a course offered in the school district.
- The course is in the discipline areas of mathematics, science, social sciences, humanities, vocational-technical education, or a course offered in the community college career options program.
- The course is a credit-bearing course that leads to a degree.
- The course is not religious or sectarian.
- The course meets any other requirements set out by the Board.

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Adopted 11/16/92 Reviewed 1/10; 6/12 Revised 7/03; 10/07; 1/10; 6/11; 9/13; 4/6/15
Related Policy: (Code Number) _____
Legal Reference: (Code of Iowa) §§ 256.11, .11A; 261C; 279.8; 280.3, .14 (2013)
281 IAC 12, 22

EDUCATIONAL PROGRAM

Policy Title INSTRUCTION AT A POST-SECONDARY EDUCATIONAL INSTITUTION Code 602.18

- Comply The course complies with Department of Education requirements for meeting proficiency criteria for No Child Left Behind.
- Comply The course complies with Department of Education Senior Year Plus criteria.

Students in grades eleven and twelve who take courses, other than courses taken under an agreement between the school district and the post-secondary educational institution, shall be responsible for transportation without reimbursement to and from the location where the course is being offered.

Ninth and tenth grade talented and gifted students and all students in grades eleven and twelve will be reimbursed for tuition and other costs directly related to the course up to \$250. Students who take courses during the summer months when school is not in session shall be responsible for the costs of attendance for the courses.

Students who fail the course and fail to receive credit will reimburse the school district for all costs directly related to the course. Prior to registering for the course, students under age eighteen will have a parent sign a form indicating that the parent is responsible for the costs of the course should the student fail the course and fail to receive credit for the course. Students who fail the course and fail to receive credit for the course for reasons beyond their control, including, but not limited to, the student's incapacity, death in the family or a move to another district, may not be responsible for the costs of the course. The school board may waive reimbursement of costs to the school district for the previously listed reasons. Students dissatisfied with a school board's decision may appeal to the AEA for a waiver of reimbursement.

The superintendent or designee shall be responsible to annually notify students and parents, guardians or legal custodians of the opportunity to take courses at post-secondary educational institutions in accordance with this policy. The superintendent or designee shall also be responsible for developing the appropriate forms and procedures for implementing this policy.

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Adopted 11/16/92 Reviewed 1/10; 6/12 Revised 7/03; 10/07; 1/10; 6/11; 9/13; 4/6/15
Related Policy: (Code Number) _____
Legal Reference: (Code of Iowa) §§ 256.11, .11A; 261C; 279.8; 280.3, .14 (2013)
281 IAC 12, 22



EDUCATIONAL PROGRAM

Policy Title SELECTION OF INSTRUCTIONAL MATERIALS Code 602.27

The Board recognizes that the selection of instructional materials is a vital component of the school district's curriculum.

The Board has sole discretion to approve instructional materials for the school district. The Board delegates its authority to determine which instructional materials will be utilized and purchased by the school district to licensed employees. The licensed employees will work closely together to ensure vertical and horizontal articulation of instructional and library materials in the education program.

The superintendent may appoint an ad hoc committee for the selection of instructional materials. The committee may be composed of school district employees, parents, students, community members or representatives of community groups.

In reviewing current instructional materials for continued use and in selecting additional instructional materials, the licensed employees will consider the current and future needs of the school district as well as the changes and the trends in education and society. It is the responsibility of the superintendent to report to the Board the action taken by the selection committee.

In making its recommendations to the superintendent, the licensed employees will select materials which:

- Support the educational philosophy, goals and objectives of the school district;
- Meet high standards of quality in factual content and presentation;
- Consider the needs, age, and maturity of students;
- Are within the school district's budget;
- Foster respect and appreciation for cultural diversity and difference of opinion;
- Stimulate growth in factual knowledge and literary appreciation;
- Encourage students to become decision-makers, to exercise freedom of thought, and to make independent judgment through the examination and evaluation of relevant information, evidence and differing viewpoints;
- Portray the variety of careers, roles, and lifestyles open to all persons of both sexes; and,
- Increase an awareness of the rights, duties, and responsibilities of each member of a multicultural society.

Page 1 of 2

Adopted 12/13/73 Reviewed 2/08; 12/09; 6/11; 6/12; 9/13 Revised 7/03; 2/08; 4/6/15

Related Policy: (Code Number) 602.10; 602.11; 602.12

Legal Reference: (Code of Iowa) 279.8; 280.3, .14; Chapter 301 (2013);
281 IAC 12.3(12)

EDUCATIONAL PROGRAM

Policy Title SELECTION OF INSTRUCTIONAL MATERIALS Code 602.27

In the case of textbooks, the Board will make the final decision after a recommendation from the superintendent. The criteria stated above for selection of instructional materials will also apply to the selection of textbooks. The superintendent may appoint licensed employees to assist in the selections of textbooks.

Gifts of instructional materials must meet these criteria stated above for the selection of instructional materials. The gift must be received in compliance with Board Policy 802.7 – Gifts, Grants, and Bequests.

Page 2 of 2

Adopted 12/13/73 Reviewed 2/08; 12/09; 6/11; 6/12; 9/13 Revised 7/03; 2/08; 4/6/15
Related Policy: (Code Number) 602.10; 602.11; 602.12
Legal Reference: (Code of Iowa) 279.8; 280.3, .14; Chapter 301 (2013);
281 IAC 12.3(12)

ADMINISTRATION REGULATIONS REGARDING
SELECTION OF INSTRUCTIONAL MATERIALS

I. Responsibility for Selection of Instructional Materials

- A. The Board is responsible for materials relating to the instructional program of the Linn-Mar Community School District.
- B. The responsibility for the selection of instructional materials is delegated to the professionally trained and licensed employees of the school system. For the purpose of this rule the term "instructional materials" includes printed and multimedia materials (not equipment), whether considered text materials or library materials. The board retains the final authority for the approval of textbooks.
- C. While selection of materials may involve many people including principals, teachers, teacher-librarian, students, parents and community members, the responsibility for coordinating the selection of most instructional materials and making the recommendation for the purchase rests with licensed employees, including teacher-librarian selection of materials for school libraries.
- D. Responsibility for coordinating the selection of instructional materials for distribution to classes will rest with the licensed employees, principal and superintendent. For the purpose of this rule the term 'instructional materials' includes textbooks and other printed and non-printed material provided in multiple copies for use of a total class or major segment of a class.
- E. If the superintendent appoints an ad hoc committee to make recommendations on the selection of instructional materials, the ad hoc committee is formed and appointed in compliance with the board policy on Ad Hoc Committees.
 - 1. The superintendent will inform the committee as to their role and responsibility in the process.
 - 2. The following, or similar, statement is to be given to the ad hoc committee members:

Bear in mind the principles of the freedom to learn and to read and base your decision on these broad principles rather than on defense of individual materials. Freedom of inquiry is vital to education in a democracy.

Study thoroughly all materials referred to you and read available reviews. The general acceptance of the materials should be checked by consulting standard evaluation aids and local holdings in other schools.

Passages or parts should not be pulled out of context. The values and faults should be weighed against each other and the opinions based on the material as a whole.

Your report, presenting both majority and minority opinions, will be presented by the principal to the complainant at the conclusion of our discussion of the questioned material.

II. Material selected for use in libraries and classrooms will meet the following guidelines:

- A. Religion - Material will represent the major religions in a factual, unbiased manner. The primary source material of the major religions is considered appropriate, but material which advocates rather than informs, or is designed to sway reader judgment regarding religion, will not be included in the school libraries or classrooms.
- B. Racism - Material will present a diversity of race, custom, culture, and belief as a positive aspect of the nation's and world's heritage and give candid treatment to unresolved intercultural problems, including those which involve prejudice, discrimination, and the undesirable consequences of withholding rights, freedom, or respect of an individual.
- C. Sexism - Material will reflect sensitivity to the needs, rights, traits and aspirations of men and women persons without preference or bias.
- D. Age - Material will recognize the diverse contributions of various age groups and portray the continuing contributions of maturing members of society.
- E. Ideology - Material will present basic primary and factual information on an ideology or philosophy of government which exerts or has exerted a strong force, either favorably or unfavorably, over civilization or society, past or present. This material will not be selected with the intention to sway reader judgment and is related to the maturity level of the intended audience.
- F. Profanity and Sex - Material is subjected to a test of literary merit and reality by the teacher-librarians and licensed staff who will take into consideration their reading of public and community standards of morality.
- G. Controversial issues materials will be directed toward maintaining a balanced collection representing various views.

The selection decision should be made on the basis of whether the material presents an accurate representation of society and culture, whether the circumstances depicted are realistically portrayed, or whether the material has literary or social value when the material is viewed as a whole.

These guidelines will not be construed in such a manner as to preclude materials which accurately represent the customs, morals, manners, culture, or society of a different time or a different place.

III. Procedure for Selection

- A. Material purchased for libraries and classrooms is recommended for purchase by licensed employees, in consultation with administrators, teacher-librarians, students or an ad hoc committee as appointed by the superintendent. The material recommended for purchase is approved by the appropriate administrator.
 - 1. The materials selected will support stated objectives and goals of the school district. Specifically, the goals are:
 - a. To acquire materials and provide service consistent with the demands of the curriculum;
 - b. To develop students' skills and resourcefulness in the use of libraries and learning resources;
 - c. To effectively guide and counsel students in the selection and use of materials and libraries;
 - d. To foster in students a wide range of significant interests;
 - e. To provide opportunities for aesthetic experiences and development of an appreciation of the fine arts;

- f. To provide materials to motivate students to examine their own attitudes and behaviors and to comprehend their own duties and responsibilities as citizens in a pluralistic democracy;
 - g. To encourage life-long education through the use of the library; and,
 - h. To work cooperatively and constructively with the instructional staff and administrators in the school and the district.
- 2. Materials selected are consistent with stated principles of selection. These principles are:
 - a. To select material, within established standards, which will meet the goals and objectives of the school district;
 - b. To consider the educational characteristics of the community in the selection of materials within a given category;
 - c. To present the sexual, racial, religious and ethnic groups in the community by:
 - 1. Portraying people, both men and women, adults and children, whatever their ethnic, religious or social class identity, as human and recognizable, displaying a familiar range of emotions, both negative and positive.
 - 2. Placing no constraints on individual aspirations and opportunity.
 - 3. Giving comprehensive, accurate, and balanced representation to minority groups and women - in art and science, history and literature, and in all other fields of life and culture.
 - 4. Providing abundant recognition of minority groups and women by showing them frequently in positions of leadership and authority.
 - d. To intelligently, quickly, and effectively anticipate and meet needs through awareness of subjects of local, national and international interest and significance; and,
 - e. To strive for impartiality in the selection process.
- 3. The materials selected will meet stated selection criteria. These criteria are:
 - a. Authority-Author's qualifications - education, experience, and previously published works;
 - b. Reliability:
 - 1. Accuracy-meaningful organization and emphasis on content, meets the material's goals and objectives, and presents authoritative and realistic factual material.
 - 2. Current-presentation of content which is consistent with the finding of recent and authoritative research.
 - c. Treatment of subject-shows an objective reflection for the multi-ethnic character and cultural diversity of society.
 - d. Language:
 - 1. Vocabulary:
 - a. Does not indicate bias by the use of words which may result in negative value judgments about groups of people without the meaning of context;
 - b. Does not use "man" or similar limiting word usage in generalization or ambiguities which may cause women to feel excluded or dehumanized.
 - 2. Compatible to the reading level range of the student for whom it is intended.
 - e. Format:
 - 1. Book
 - a. Adequate and accurate index;
 - b. Paper of good quality and color;
 - c. Print adequate and well-spaced;
 - d. Adequate margins;

- e. Firmly bound; and,
 - f. Cost.
- 2. Non-book
 - a. Flexibility, adaptability;
 - b. Curricular orientation of significant interest to students;
 - c. Appropriate for audience;
 - d. Accurate authoritative presentation;
 - e. Good production qualities (fidelity, aesthetically adequate);
 - f. Durability; and,
 - g. Cost.
- 3. Illustrations of book and non-book materials should:
 - a. Depict instances of fully integrated grouping and settings to indicate equal status and non-segregated social relationships (exception would be primary sources used as reference documents);
 - b. Make clearly apparent the identity of minorities;
 - c. Contain pertinent and effective illustrations;
- 4. Flexible to enable the teacher to use parts at a time and not follow a comprehensive instructional program based on a rigid frame of reference unless appropriate to pedagogy.
- f. Special features:
 - 1. Bibliographies.
 - 2. Glossary.
 - 3. Current charts, maps, etc.
 - 4. Visual aids.
 - 5. Index.
 - 6. Special activities to stimulate and challenge students.
 - 7. Provide a variety of learning activities, strategies, and skill development that can be anchored on standards for learning.
- g. Potential use considerations:
 - 1. Will it meet the requirement of reference work?
 - 2. Will it help students with personal problems and adjustments?
 - 3. Will it serve as a source of information for teachers and librarians?
 - 4. Does it offer an understanding of cultures other than the student's own and is it free of racial, religious, age, disability, ethnic, and sexual stereotypes?
 - 5. Will it expand students' sphere of understanding and help them to understand the ideas and beliefs of others?
 - 6. Will it help students and teachers keep abreast of and understand current events?
 - 7. Will it foster and develop hobbies and special interest?
 - 8. Will it help develop aesthetic tastes and appreciation?
 - 9. Will it serve the needs of students with special needs?
 - 10. Does it inspire learning?
 - 11. Is it relevant to the subject?
 - 12. Will it stimulate a student's interest?

4. Gifts of library or instructional materials may be accepted if the gift meets existing criteria for library and instructional materials. The acceptance and placement of such gifts is within the discretion of the superintendent.
5. In order to provide a current, highly usable collection of materials, teacher-librarians will ensure constant and continuing renewal of the collection, not only the addition of up-to-date materials, but by the judicious elimination of materials which no longer meet school district needs or are being used. The process of weeding instructional materials will be done according to established and accepted standards for determining the relevance and value of materials in a given context.
6. Procedure to start basic collection:
With the assistance of a reputable vendor in collaboration with the teacher-librarian, the collection will begin with the vendor's selected "core" collection based on curriculum areas submitted by the teacher-librarian. Additional titles will be added to core using resources such as: American Library Association's Top 100 Lists, Children's Catalog, knowledge of children's authors and illustrators, Caldecott and Newbery Award winning titles and staff recommendations.
7. Procedure to add to the collection:
 - a. The teacher-librarian will utilize a variety of selection aids including: Booklist, School Library Journal, HornBook, newspaper reviews, Publisher's weekly, Library Talk, School Media Journal, Sparks, Bulletin of the Center for Children's Books, Library Media Connections, Kirkus Reviews, publisher recommendations from adopted curricular areas (i.e., Science, Social Studies, Six Traits of Writing), and student and staff requests.
 - b. Consideration of district curriculum needs of the individual school and student.
 - c. Consideration of reading interests, abilities and developmental levels of students using the library media center.
 - d. Literary quality of the material.
 - e. Attractiveness and durability of the physical book/material.
 - f. Assurance of use for the intended use or appropriate requested use.



EDUCATIONAL PROGRAM

Policy Title INSTRUCTIONAL MATERIALS INSPECTION Code 602.28

Parents and other members of the school district community may view the instructional materials used by the students. All instructional materials, including teacher's manuals, films, tapes media or other supplementary material which will be used in connection with any survey, analysis, or evaluation as part of any federally funded programs must be available for inspection by parents.

The instructional materials must be viewed on school district premises. Copies of instructional materials may be obtained according to Board policy and in compliance with copyright law.

It is the responsibility of the superintendent to develop administrative regulations regarding the inspection of instructional materials.

Adopted 2/4/08 Reviewed 12/09; 6/11; 6/12; 9/13 Revised 4/6/15
Related Policy: (Code Numbers) 602.16
Legal Reference: (Code of Iowa) §§ 279.8; 280.3, .14; 301 (2013), 281 IAC 12.3(12)



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AUXILIARY SERVICES

Policy Title NUTRITION SERVICES PROGRAM

Code 702.1

The District will operate a school lunch and breakfast program in each attendance center under the guidelines of the USDA. The school Nutrition Services Program will include breakfast and lunch through participation in the National School Lunch Program and the School Breakfast Program. Students may bring their lunches from home and purchase milk or juice and other incidental items.

School Nutrition Services facilities are provided to serve students and all school personnel when school is in session and during school-related activities. These facilities may also be used by other groups deemed appropriate and acceptable by the superintendent or designee and under the supervision of the Nutrition Services Manager. If other groups use school facilities and require the use of kitchen equipment, a nutrition services employee must be present. The cost of providing the nutrition services employee shall be reimbursed by the group. In addition, a maintenance rental fee may be required as determined by Policy 1004.1, Community Use of School Buildings, and the related administrative regulations.

The school Nutrition Services Program is operated on a nonprofit basis. The revenues of the school nutrition program will be used only for paying the regular operating costs of the school nutrition program. Supplies of the school nutrition program shall only be used for the school nutrition program. The Board will set, and periodically review, the prices for school lunches and breakfast. It shall be the responsibility of the superintendent to make a recommendation regarding the prices of school lunch, breakfast and milk.

District tax funds may be used to provide necessary physical plant facilities, purchase the equipment necessary for the establishment of nutrition services in new or existing buildings, replace major items of equipment, and payment for labor, over and above revenue from sale of meals to students and adults.

Page 1 of 2

Adopted 6/15/70 Reviewed 10/12; 11/13 Revised 2/09; 10/10; 9/12/11; 4/6/15

Related Policy: (Code Numbers) 1004.1, 710, 905

Legal Reference: (Code of Iowa) 42 U.S.C. § § 1751 *et seq.* (2012); 7 C.F.R. Pt.
210 *et seq.* (2012); Iowa Code ch. 283A (2013);
281 I.A.C. 58

AUXILIARY SERVICES

Policy Title NUTRITION SERVICES PROGRAM Code 702.1

The Nutrition Services Program shall be under the direction of a school Nutrition Services Manager who will establish and maintain a central record system, prepare menus, develop standards, initiate purchasing, recommend personnel for employment, promotion, or dismissal, and conduct in-service training programs.

It shall be the responsibility of the Nutrition Services Manager to administer the program and to provide the superintendent and the Board of Education an annual report on the functioning of the school nutrition program.

Page 2 of 2

Adopted 6/15/70 Reviewed 10/12; 11/13 Revised 2/09; 10/10; 9/12/11; 4/6/15

Related Policy: (Code Numbers) 1004.1, 710, 905

Legal Reference: (Code of Iowa) 42 U.S.C. § § 1751 *et seq.* (2012); 7 C.F.R. Pt.
210 *et seq.* (2012); Iowa Code ch. 283A (2013);
281 I.A.C. 58



Strategic Goal 1	Strategic Goal 2	Strategic Goal 3	Strategic Goal 4	Strategic Goal 5
Student Achievement: <i>All action on teaching and learning will focus on empowering achievement at the highest level for each student.</i>	Learning Environments: <i>All buildings and facilities will support the learning and teaching needed to unlock the potential in each student.</i>	Staff Development: <i>All staff will learn, perform and lead in such a manner as to inspire learning for students.</i>	Community Engagement: <i>The entire school community will engage the families, residents and stakeholders for the purpose of increasing opportunities for students.</i>	Resources: <i>All resources, real and potential, will be planned, and allocated in the spirit of providing an exciting and secure future for the students and District.</i>

**LINN-MAR COMMUNITY SCHOOL DISTRICT
BOARD WORK SESSION AGENDA – EXPULSION HEARING
MINUTES – MARCH 9, 2015**

100: CALL TO ORDER AND DETERMINATION OF A QUORUM

The Linn-Mar Community School District Board of Directors work session was called to order in the Board Room of the Learning Resource Center by Vice President Barry Buchholz at 5:00 PM. Roll was taken and it was determined a quorum was present. Board members present: Buchholz, Crawford, Gadelha, Hutcheson, Patterson, Wilson. Absent: Isenberg. Administration present: Mulholland, Halupnik, Jensen.

200: REVISION AND/OR ADOPTION OF THE AGENDA **Motion 207-03-09**

Motion by Patterson to approve the agenda as presented. Second by Gadelha. Voice vote. Motion unanimously approved.

300: CLOSED SESSION

301: Motion to Move to Closed Session **Motion 208-03-09**

Motion by Patterson for the Board to move to a closed session as provided in Section 21.5(1)(e) of the Code of Iowa to conduct a hearing to determine whether to suspend or expel a student. Second by Hutcheson. Roll call vote resulted in all ayes. Motion unanimously approved.

302: Motion to Return to Open Session **Motion 209-03-09**

Motion by Patterson for the Board to return to an open session. Second by Hutcheson. Roll call vote resulted in all ayes. Motion unanimously approved.

303: Determination **Motion 210-03-09**

Patterson made the following motion which was seconded by Crawford and passed unanimously by a roll call vote:
As a result of the closed hearing, the student in question is expelled from school and all of Linn-Mar Community School District property for a period of twelve (12) months beginning March 10, 2015. However, the student may apply at the end of the first semester of the 2015-16 school year (two weeks prior to the start of the second semester) for readmission to Linn-Mar High School based on providing evidence of:

- 1. Progress toward graduation with grades C or better on high school courses provided by Kirkwood Community College;*
- 2. Ongoing counseling focusing on drug education and making good choices;*
- 3. Drug testing results during the period of expulsion demonstrating non-use; and*
- 4. Ongoing connection with Todd Goodell, Linn-Mar High School Guidance Counselor, throughout the expulsion period demonstrating progress toward graduating with his class.*

400: ADJOURNMENT **Motion 211-03-09**

Motion by Crawford to adjourn at 6:13 PM. Second by Gadelha. Voice vote. Motion unanimously approved.

Barry Buchholz, Board Vice President

Angie Morrison, Board Secretary

*Minutes respectfully submitted by:
Katie Mulholland, Superintendent
March 9, 2015*

Strategic Goal 1	Strategic Goal 2	Strategic Goal 3	Strategic Goal 4	Strategic Goal 5
Student Achievement: <i>All action on teaching and learning will focus on empowering achievement at the highest level for each student.</i>	Learning Environments: <i>All buildings and facilities will support the learning and teaching needed to unlock the potential in each student.</i>	Staff Development: <i>All staff will learn, perform and lead in such a manner as to inspire learning for students.</i>	Community Engagement: <i>The entire school community will engage the families, residents and stakeholders for the purpose of increasing opportunities for students.</i>	Resources: <i>All resources, real and potential, will be planned, and allocated in the spirit of providing an exciting and secure future for the students and District.</i>

**LINN-MAR COMMUNITY SCHOOL DISTRICT
BOARD REGULAR SESSION MINUTES
MARCH 9, 2015 @ 7:00 PM**

100: CALL TO ORDER AND DETERMINATION OF A QUORUM

The Linn-Mar Community School District Board of Directors regular session was called to order in the Board Room of the Learning Resource Center by Vice President Barry Buchholz at 7:00 PM. Roll was taken and it was determined a quorum was present. Board members present: Buchholz, Crawford, Gadelha, Hutcheson, Patterson, and Wilson. Absent: Isenberg. Administration present: Mulholland, Morrison, Halupnik, Jensen, Anderson, K. Christian, Ramos, and Ironside.

200: REVISION AND/OR ADOPTION OF THE AGENDA Motion 212-03-09

Motion by Hutcheson for the Board to accept the agenda as presented. Second by Patterson. Voice vote. Motion unanimously approved.

300: AUDIENCE COMMUNICATIONS

400: RESOLUTIONS, OPENING OF BIDS, AND PUBLIC HEARINGS

401: Public Hearing on Oak Ridge Building Envelope Repairs *Refer to Exhibit 902.1*
There was a public hearing on the plans, specifications, form of contract, and estimated total cost of the Oak Ridge building envelope repairs. No comments were received.

500: RECOGNITIONS/PROCLAMATIONS

600: BOARD ANNOUNCEMENTS AND REPORTS

601: Board Visit: Wilkins Elementary

The Board expressed appreciation to the Wilkins staff for the information shared on the Teacher Leadership Program during their March 4th visit.

602: Finance/Audit Committee

Hutcheson reported that at the March 5th meeting of the Finance/Audit Committee the discussion focused on the District budget and a tentative timeline for the sale of a bond to help fund the High School renovation project.

603: Marion City Council

Gadelha reported that at the March 5th Marion City Council meeting the city projected a property tax increase for the upcoming fiscal year. The discussion on the nicotine ban in public parks will be discussed at a later date.

604: Legislative Committee: A Day on the Hill

Mulholland, Halupnik, and Patterson visited the Capitol on March 5th and were able to speak with 12-15 legislators, including the Speaker of the House and Senate Majority Leader. The message they received was to continue communication with legislators because of no movement on Supplemental State Aid.

700: INFORMATIONAL REPORTS

701: Naviance Student Success Tracker System

Jeff Gustason, High School Principal, demonstrated the Naviance Student Success Tracker System that will be implemented for the 2015-16 school year. The program organizes college and career planning with interest assessments and then integrates the results with the student's four-year plan. The system also has an alumni piece that can be used for data gathering. Parents, students, and counselors will be able to utilize the system and individualize it for each student.

702: Technology Plan

Exhibit 702.1

Executive Director of Technology Services Jeri Ramos presented the District Technology Plan for 2015-18. The Technology Advisory Council was involved with creating the plan along with feedback and input from the Cabinet and the Technology Committee, media specialists, Technology Integration Coaches (TICs), teachers, and administrators. Bob Read, Director of Middle School Teaching & Learning, worked with the TICs to align the Iowa Core Standards to the ISTE Standards.

703: FY2016 Budget Presentation

Exhibit 703.1

Chief Financial Officer JT Anderson discussed the necessity of publishing and certifying the FY2016 budget at the worst case scenario due to the unknown factor of Supplemental State Aid (SSA). Anderson explained that after the legislature has set SSA, the levy could then be lowered but it cannot be raised higher than the originally published rate. The current plan is to publish the budget based on 0% SSA. Anderson also discussed reasons the tax rate could potentially be higher in FY2016. The reasons included: slow growth in valuation, commercial and industrial rollback, TIF increase, unfunded and underfunded mandates, and on-time funding for enrollment increases.

800: SUPERINTENDENT'S UPDATE

801: Superintendent's Update

Walk-In Exhibit 801.1

Katie Mulholland, Superintendent, shared the following highlights from around the District:

- On March 7th the Jazz Ensemble performed at the NEIBA District Jazz Festival placing first out of twelve 4A bands. The ensemble qualified for the Iowa Jazz Championships to be held at the Civic Center in Des Moines on Tuesday, March 31st. Individuals honored were: Matthew Anderson (drums) as overall outstanding soloist and Emily DeJong (tenor saxophone) with an honorable mention as outstanding soloist.
- Chad Schumacher, Linn Grove Principal, will be project manager for the High School renovation project beginning April 1st. Chad Buchholz, Excelsior Assistant Principal & Athletic Director, will fill in part-time at Linn Grove during the transition. Kristi Hicks, Director of Early Childhood, will fill in part-time at Excelsior for Buchholz. All three will work their regular assignments in the afternoons.
- Karla Terry, Community Relations Coordinator, reported there are currently 581 volunteers in the District that have logged 16,000 hours this year. Volunteers who have logged 100+ hours this year will be recognized at Lowe Park on May 21st at noon.

900: UNFINISHED BUSINESS

901: High School Science Room Project Payment Approval **Motion 213-03-09** *Exhibit 901.1*
Motion by Patterson for the Board to approve the application and certificate for payment number 6 to Garling Construction in the amount of \$39,316.88 for their completed work on the High School science room project. Second by Gadelha. Voice vote. Motion unanimously approved.

902: Oak Ridge Building Envelope Repairs Specifications Approval **Motion 214-03-09** *Exhibit 902.1*
Motion by Hutcheson for the Board to approve the plans, specifications, form of contract, and estimated total cost for the Oak Ridge building envelope repairs; to be let for bid on March 10, 2015. Second by Patterson. Voice vote. Motion unanimously approved.

903: Second Reading of Board Policy 600 Series **Motion 215-03-09** *Exhibit 903.1*
Motion by Gadelha for the Board to approve the second reading of Board Policy Series 600: *Educational Program (Partial Listing 603.3 thru 605.7)*. Second by Patterson. Voice vote. Motion unanimously approved.

600 SERIES - EDUCATIONAL PROGRAM

603		INSTRUCTIONAL ARRANGEMENTS	
Reviewed	2/15	603.3	Field Trips and Excursions
Reviewed	2/15	603.3-R1	Administrative Regulations Regarding Field Trips and Excursions
Reviewed	2/15	603.3-R2	Administrative Regulations Regarding Field Trips and Excursions
Deleted	2/15	603.4	Outside Resource People
Reviewed	2/15	603.5	Teaching Controversial Issues
Reviewed	2/15	603.6	School Ceremonies and Observances
Revised	2/15	603.7	Homework
Revised	2/15	603.8	Physical Education
New	2/15	603.8-E	Request to be Excused from High School Physical Education Course
Reviewed	2/15	603.9	Religion in the Schools
Reviewed	2/15	603.9-R	Administrative Regulations Regarding Religion in the Schools
Reviewed	2/15	603.1	Religion-Based Exclusion from School Programs
Reviewed	2/15	603.11	Health Education
Reviewed	2/15	603.11-E	Human Growth and Development Student Excuse Form
Reviewed	2/15	603.12	Technology and Instructional Materials
Revised	2/15	603.12-R1	Administrative Regulations Regarding the Internet
Revised	2/15	603.12-R2	Administrative Regulations Regarding Internet – Appropriate Use
Revised	2/15	603.12-E1	Internet Access Permission Letter to Parents/Guardians/Legal Custodians
Reviewed	2/15	603.12-E2	Internet Use Agreement, Staff
Revised	2/15	603.13	School District Web Page
Revised	2/15	603.13-R	Administrative Regulations Regarding Web Page Development
Reviewed	2/15	603.14	Copyright Compliance
Reviewed	2/15	603.14-R	Administrative Regulations Regarding Copyright Compliance
604		SERVICES	
Reviewed	2/15	604.1	Guidance and Counseling
Reviewed	2/15	604.4	Talented and Gifted Program
Reviewed	2/15	604.5	Program for Students at Risk
Revised	2/15	604.6	School Library
605		PUPIL PROGRESS	
Revised	2/15	605.1	Student Progress Reports and Conferences
Reviewed	2/15	605.2	Testing Program
Revised	2/15	605.3	Graduation Requirements
Reviewed	2/15	605.31	Early Graduation
Revised	2/15	605.31-R	Administrative Regulations Regarding Early Graduation Application
Reviewed	2/15	605.31-E1	Early Graduation Application

Reviewed	2/15	605.31-E2	Parental Permission Form
Reviewed	2/15	605.32	Participation in Graduation Ceremonies
Reviewed	2/15	605.5	Student Promotion and Retention
Reviewed	2/15	605.6	Student Performance Testing for Classroom Credit
Reviewed	2/15	605.7	Multicultural / Gender Fair Education

1000: NEW BUSINESS

1001: Excelsior Mechanical Room Upgrade Bid Approval **Motion 216-03-09** *Exhibit 1001.1*
Motion by Patterson for the Board to approve the bid from B.G. Brecke, Inc., for the Excelsior mechanical room upgrade in the amount of \$211,700.00. Second by Hutcheson. Voice vote. Motion unanimously approved.

1002: High School Roof Improvements Bid Approval **Motion 217-03-09** *Exhibit 1002.1*
Motion by Patterson for the Board to approve the bid from West Branch & Tipton Roofing Co., Inc., for the High School roof improvements, sections P & Q, in the amount of \$167,680.00. Second by Hutcheson. Voice vote. Motion unanimously approved.

1003: High School Gymnasium Bleachers Project Contract Approval **Motion 218-03-09** *Exhibit 1003.1*
Motion by Gadelha for the Board to approve the contract with Academic Specialties (dba Iowa Direct Equipment) for the High School gymnasium bleacher project in the amount of \$249,700.00. Second by Patterson. Voice vote. Motion unanimously approved.

1004: High School Renovation Project Bid Approval **Motion 219-03-09** *Exhibit 1004.1*
Motion by Patterson for the Board to approve the bid from Larson Construction of Independence, Iowa for the High School renovation project in the amount of \$19,548,000.00. Second by Gadelha. Eric Beron from DLR gave a summary of the bid results and discussed the different bidding environments around the state. Voice vote. Motion unanimously approved.

1005: High School Renovation: Construction Materials Testing Services Bid Approval **Motion 220-03-09** *Exhibit 1005.1*
Motion by Hutcheson for the Board to approve the bid from Terracon Consultants, Inc., for the High School renovation project construction materials testing services in the amount of \$69,365.00. Second by Patterson. Voice vote. Motion unanimously approved.

1006: High School Renovation: SWPPP Services Bid Approval **Motion 221-03-09** *Exhibit 1006.1*
Motion by Patterson for the Board to approve the bid from Soil-Tek for the High School renovation project SWPPP services in the amount of \$1,300.00. Second by Gadelha. Voice vote. Motion unanimously approved.

1007: High School Renovation: Communications Tower Relocation Bid Approval **Motion 222-03-09** *Exhibit 1007.1*
Motion by Gadelha for the Board to approve the bid from Tri State Tower, Inc., for the relocation of the communications tower due to the High School renovations in the amount of \$84,300.50. Second by Hutcheson. The Board asked for verification of a credit for the recycling of the metal from the existing tower. Voice vote. Motion unanimously approved.

1008: ImOn Fiber Build Proposal **Motion 223-03-09**

Exhibit 1008.1

Motion by Patterson for the Board to approve the proposal with ImOn Communications to build a fiber path to Linn-Mar Schools connecting Bowman Woods Elementary to Westfield Elementary for a sum of \$80,810.92. Second by Gadelha. Voice vote. Motion unanimously approved.

1009 Fiber Optic Purchase Agreement **Motion 224-03-09**

Exhibit 1009.1

Motion by Hutcheson for the Board to approve the resolution with the City of Marion for the purchase of four (4) strands of fiber optics and lease such space as the same occupy in the conduit for 99 years or until the City of Marion ceases operation of the fiber optic system for a sum of \$27,871.20. Second by Patterson. Voice vote. Motion unanimously approved.

1010: Early Graduation Requests **Motion 225-03-09**

Exhibit 1010.1

Motion by Gadelha for the Board to approve the following early graduation requests: Allison Barger, Zach Court, Anna Drahos, Madilynn Griffin, and Ryan Larkin. Second by Patterson. Voice vote. Motion unanimously approved.

1011: Approval of Fundraising Requests **Motion 226-03-09**

Exhibit 1011.1

Motion by Hutcheson for the Board to approve the additional 2014-15 fundraising requests as presented. Second by Gadelha. Mulholland asked that the boys' tennis request be withheld until a later date. Voice vote. Motion unanimously approved.

1100: CONSENT AGENDA **Motion 227-03-09**

Motion by Patterson for the Board to accept the consent agenda as presented. Second by Wilson. Voice vote. Motion unanimously approved.

1101: Personnel

Certified Staff: Resignation

Name	Assignment	Dept. Action	Reason
Hutton, Mary	BW: Guidance Counselor	June 5, 2015	Retirement
Zahn, Lori	WF: Special Education Teacher	June 5, 2015	Personal

Classified Staff: Assignment/Reassignment/Transfer

Name	Assignment	Dept. Action	Salary Placement
Cope, Cheryl	NS-HS: General Help from 4 to 5 hours/day	March 2, 2015	Same
Heneisen, Chrystal	NS: From WE/HS General Help to HS Lead Cook	March 2, 2015	SEIU A, Step 1 + \$.25
Juergens, Barbara	NS-WE: General Help from 3 to 4.5 hrs/day	March 2, 2015	Same
Petersen, Sheila	NS: From HS General Help to Substitute	February 27, 2015	Step 1
Preiss, Melissa	NS-HS: General Help from 5 to 6 hrs/day	March 2, 2015	Same
Riley, Kevin	TR: From Sub Driver to Regular Driver	February 24, 2015	TR, Step 1

Classified Staff: Resignation

Name	Assignment	Dept. Action	Reason
Bochicchio, Heidi	NS-HS: Lead Cook	February 20, 2015	Personal
Curler, Sandra	EX: Student Support Associate	March 7, 2015	Other Employment

Extra-Curricular Positions: Assignment/Reassignment/Transfer

Name	Assignment	Dept. Action	Salary Placement
Mahmens, Mitch	HS: Asst Varsity Boys Tennis Coach	February 23, 2015	Schedule H Category D

Extra-Curricular Positions: Resignations

Name	Assignment	Dept. Action	Reason
Bures, Katie	HS: Asst Varsity Girls Diving/Swimming Coach	March 2, 2015	Personal
Name	Assignment	Dept. Action	Reason
Epner, Kelsey	HS: Asst Fall/Winter Poms Coach	March 3, 2015	Personal
Helgerson, Robert	OR: Asst Boys Soccer Coach	February 18, 2015	Personal
Schmidt, Allison	HS: Head Varsity Girls Poms Coach	February 23, 2015	Personal
Suther, Mike	HS: Asst Varsity/JV Girls Basketball Coach	March 4, 2015	Personal

1102: Approval of Minutes from February 23, 2015

Exhibit 1102.1

1103: Approval of Bills

Exhibit 1103.1

1104: Approval of Contracts

Exhibits 1104.1 thru 1104.4

- 1) Coe College contractual agreement with Linn-Mar Community School District for cooperation in a student teaching program for the 2015-16 academic school year.
- 2) Luther College contractual agreement with Linn-Mar Community School District for cooperation in a clinical field experience program for the 2015-16 academic school year.
- 3) Mount Mercy University contractual agreement with Linn-Mar Community School District for cooperation in a student teaching or field experience program for the 2015-16 academic school year.
- 4) Lease agreement with Family Video Movie Club, Inc., for 36-month rental of space, commencing on September 1, 2015 to house the Success Center at 1055 Linden Drive, Suite B, Marion, Iowa.

1105: Approval of Overnight Fieldtrip Requests

Exhibit 1105.1

- 1) Robotics FIRST Regional Competition: March 18-21, 2015 at the Panther Arena in Milwaukee, Wisconsin.

1106: Board Information

Exhibit 1106.1

- 1) School Finance Report and Cash Balances thru February 28, 2014.
- 2) School Finance Report and Cash Balances thru February 28, 2015.

1107: Items Removed from the Consent Agenda for Separate Action

1200: COMMUNICATIONS, ANNOUNCEMENTS, AND TRANSMITTALS

1201: Communications

1202: Calendar

Date	Time	Event	Location
March 11 th	11:30 AM	MEDCO Luncheon	Cedar Rapids Marriott
March 11 th	4:30 PM	Special Education Advisory	LRC Conf Rm 304/305
March 13 th		LION Award Submission Deadline	
March 16 th -20 th		Spring Break	
March 19 th	5:30 PM	Marion City Council	Marion City Hall
March 24 th	11:45 AM	Executive Committee	LRC Office Conf Rm
March 25 th	5:00 PM	Policy Committee	LRC Office Conf Rm
March 27 th	6:00 PM	LM Foundation MANE Event	Cedar Rapids Marriott
March 30 th	5:00 PM	Policy Committee	LRC Office Conf Rm
Date	Time	Event	Location
April 1 st	4:00 PM	Equity Committee	LRC Board Room

Date	Time	Event	Location
April 6 th	5:00 PM	Board Work Session	LRC Board Room
	7:00 PM	Board Regular Session	
April 7 th	7:30 AM	Finance/Audit Committee	LRC Office Conf Rm
April 7 th	11:45 AM	Executive Committee	LRC Office Conf Rm
April 8 th	4:00 PM	Health/Human Development	LRC Board Room
April 9 th	9:00 AM	ERMA Committee	LRC Rick Ironside's Office
April 9 th	5:30 PM	Marion City Council	Marion City Hall
April 13 th	5:00 PM	Policy Committee	LRC Office Conf Rm
April 15 th	4:30 PM	Special Education Advisory	LRC Conf Rm 304/305
April 15 th	4:30 PM	LIONS & Volunteer Awards	LRC Board Room
April 18 th	8:30 AM	Coffee Conversation	Excelsior
April 20 th	5:00 PM	Board Work Session	LRC Board Room
	7:00 PM	Board Regular Session	
April 21 st	11:45 AM	Executive Committee	LRC Office Conf Rm
April 23 rd	5:30 PM	Marion City Council	Marion City Hall
April 27 th	5:30 PM	Construction Advisory	LRC Board Room
April 28 th	5:30 PM	Technology Advisory	LRC Board Room
April 29 th	5:00 PM	Policy Committee	LRC Office Conf Rm
Date	Time	Event	Location
May 4 th	5:00 PM	Board Work Session	LRC Board Room
	7:00 PM	Board Regular Session	
May 5 th	7:30 AM	Finance/Audit Committee	LRC Office Conf Rm
May 5 th	11:45 AM	Executive Committee	LRC Office Conf Rm
May 4 th -8 th		Teacher Appreciation Week	
May 4 th -8 th		School Board Recognition Week	
May 7 th	5:30 PM	Marion City Council	Marion City Hall
May 11 th	7:30 AM	LM Staff Recognition Celebration	HS Auditorium
May 11 th	5:00 PM	Board/Superintendent Retreat	LRC Board Room
May 13 th	5:00 PM	Policy Committee	LRC Office Conf Rm
May 13 th	5:00 PM	Career & Technical Education	LRC Board Room
May 14 th	9:00 AM	ERMA Committee	LRC Rick Ironside's Office
May 16 th	8:30 AM	Coffee Conversation	Novak Elementary
May 18 th	5:00 PM	Board Work Session	LRC Board Room
	7:00 PM	Board Regular Session	
May 19 th	11:45 AM	Executive Committee	LRC Office Conf Rm
May 20 th	4:00 PM	District Retirement Reception	LRC Board Room
May 21 st	12:00 PM	100 Hour Volunteer Reception	Lowe Park
May 21 st	5:30 PM	Marion City Council	Marion City Hall
May 24 th	1:00 PM	Graduation	US Cellular Center
May 25 th		No School – Memorial Day	
Date	Time	Event	Location
June 2 nd		Last Day of School	

1203: Committees

Committee	Participants
Executive Committee	Tim Isenberg, Barry Buchholz, Katie Mulholland
Finance/Audit Committee	Barry Buchholz, Todd Hutcheson, Elizabeth Wilson, Angie Morrison, JT Anderson, Katie Mulholland
Policy Committee	Rene Gadelha, Tina Patterson, Katie Mulholland
Career & Technical Education	Elizabeth Wilson, Dirk Halupnik
Construction Advisory Council	Barry Buchholz, Rick Ironside, Katie Mulholland
Ed Leader 21	Gadelha, Wilson, Jensen, Halupnik
ERMA (Energy Efficiency)	Todd Hutcheson, Rick Ironside
Equity Advisory	Tina Patterson, Dirk Halupnik, Jeri Ramos

Committee	Participants
Health & Human Development	Barry Buchholz, Julie Jensen
Legislative	Tina Patterson, Katie Mulholland
Linn-Mar Foundation	Katie Mulholland
School Improvement Advisory	Rene Gadelha, Dirk Halupnik
Special Education Advisory	Tina Patterson, Elizabeth Wilson, Julie Jensen
Technology Advisory	Tim Isenberg, Jeri Ramos

1300: ADJOURNMENT Motion 228-03-09

Motion by Crawford to adjourn the meeting at 8:15 PM. Second by Hutcheson. Voice vote.
Motion unanimously approved.

Barry Buchholz, Board Vice President

Angie Morrison, Board Secretary

*Minutes respectfully submitted by:
Angie Morrison, Board Secretary
March 9, 2015*

Linn-Mar Community School District

IA - Warrants Paid Listing

Criteria

Date Range: 03/06/2015 - 04/02/2015

Fiscal Year: 2014-2015

Vendor Name	Description	Check Total
Fund: Aquatic Center		
BMO MASTERCARD	GENERAL SUPPLIES	\$1,641.24
FARMERS STATE BANK	EE LIAB-DIR DEP NET PAY	\$2,294.56
INTERNAL REVENUE SERVICE-9343	EE LIAB-MEDICARE	\$39.91
INTERNAL REVENUE SERVICE-9343	EE LIAB-SO SEC	\$170.65
INTERNAL REVENUE SERVICE-9343	ER LIAB-MEDICARE	\$39.91
INTERNAL REVENUE SERVICE-9343	ER LIAB-SOC SEC	\$170.65
INTERNAL REVENUE SERVICE-9343	FEDERAL INCOME TAX	\$82.21
IOWA PUBLIC EMPL RETIR SYSTEM	EE LIAB-IPERS	\$106.01
IOWA PUBLIC EMPL RETIR SYSTEM	ER LIAB-IPERS	\$159.12
MADISON NATIONAL LIFE INS. CO., INC	DISTRICT LIFE INSURANCE	\$0.62
MADISON NATIONAL LIFE INS. CO., INC	ER LIAB-DISTRICT DISABILITY	\$0.49
METRO INTERAGENCY INS PROG.	EE LIAB-MEDICAL INSURANCE	\$41.40
RUFFLES, BRIAN	TRAVEL	\$202.80
TREASURER ST OF IA	STATE INCOME TAX	\$33.31
Fund Total:		\$4,982.88
Fund: DEBT SERVICE		
BERENS-TATE CONSULTING GROUP	OTHER PROFESSIONAL	\$3,000.00
Fund Total:		\$3,000.00
Fund: GENERAL		
A-1 DISPOSAL SERVICE, INC	GARBAGE COLLECTION	\$3,731.94
AHLERS AND COONEY, P.C.	IN-DIRECT COSTS	\$98.00
AHLERS AND COONEY, P.C.	LEGAL SERVICES	\$4,647.53
AKERS, SARAH	INSTRUCTIONAL SUPPLIES	\$30.00
ALBURNETT COMMUNITY SCHOOLS	TUITION OPEN ENROLL	\$58,149.50
ALLIANT ENERGY	ELECTRICITY	\$62,583.27
AMERICAN LIBRARY ASSOCIATION	GENERAL SUPPLIES	\$25.20
APPLE COMPUTER INC	EQUIPMENT >\$1999	\$3,094.95
APPLE COMPUTER INC	INSTRUCTIONAL SUPPLIES	\$1,737.00
AUS WATERLOO MC LOCKBOX	GENERAL SUPPLIES	\$2,848.51
BAKER & TAYLOR, INC	LIBRARY BOOKS	\$124.73
BARK'S PIZZA INC	INSTRUCTIONAL SUPPLIES	\$397.92
BARNES & NOBLE	LIBRARY BOOKS	\$617.46
BAUER BUILT	REPAIR PARTS	\$612.84
BAUER BUILT	TIRES AND TUBES	\$1,084.90
BENEFITFOCUS.COM, INC.	OTHER PROFESSIONAL	\$250.00
BENTER, KELLEY	INSTRUCTIONAL SUPPLIES	\$21.25
BLUETARP FINANCIAL, INC	REPAIR PARTS	\$976.84
BMO MASTERCARD	ADVERTISING	\$560.00
BMO MASTERCARD	COMP/TECH HARDWARE	\$73.90
BMO MASTERCARD	COMPUTER SOFTWARE	\$228.00
BMO MASTERCARD	DUES AND FEES	\$763.50
BMO MASTERCARD	EQUIPMENT REPAIR	\$174.77
BMO MASTERCARD	GENERAL SUPPLIES	\$2,660.64
BMO MASTERCARD	GROUNDS UPKEEP	\$395.80

Linn-Mar Community School District

IA - Warrants Paid Listing

Criteria

Date Range: 03/06/2015 - 04/02/2015

Fiscal Year: 2014-2015

Vendor Name	Description	Check Total
BMO MASTERCARD	INSTRUCTIONAL SUPPLIES	\$13,374.90
BMO MASTERCARD	LIBRARY BOOKS	\$344.12
BMO MASTERCARD	MAINTENANCE SUPPLIES	\$1,430.82
BMO MASTERCARD	OTHER PROFESSIONAL	\$1,555.00
BMO MASTERCARD	PROF SERV: EDUCATION	\$400.00
BMO MASTERCARD	REPAIR PARTS	\$1,515.90
BMO MASTERCARD	SERVICE AGREEMENTS	\$100.00
BMO MASTERCARD	SMALL TOOLS	\$371.36
BMO MASTERCARD	STAFF WORKSH/CONF	\$16,436.82
BMO MASTERCARD	TEXTBOOKS	\$31.46
BMO MASTERCARD	TRAVEL	\$3,191.96
BOOKHOUSE	LIBRARY BOOKS	\$193.71
BP	GASOLINE	\$163.57
BRENES, DAYSI	TRAVEL	\$33.23
BROWN PHILIP	TRAVEL	\$13.57
C.J. COOPER & ASSOCIATES	DRUG TESTING	\$810.00
C.R. GLASS CO	REPAIR PARTS	\$1,179.50
CALCARA MARILYN	TRAVEL	\$9.67
CAMP COURAGEOUS	INSTRUCTIONAL SUPPLIES	\$100.00
CAMPBELL SUPPLY	MAINTENANCE SUPPLIES	\$397.30
CAPITAL SANITARY	MAINTENANCE SUPPLIES	\$12,646.18
CARQUEST AUTO PARTS	REPAIR PARTS	\$507.12
CARQUEST AUTO PARTS	TRANSP. PARTS	\$591.31
CARROLL DISTRIBUTING	REPAIR PARTS	\$45.00
CDW - GOVERNMENT	COMP/TECH HARDWARE	\$1,371.54
CEDAR RAPIDS BOWLING CENTER	INSTRUCTIONAL SUPPLIES	\$173.50
CEDAR RAPIDS COMM SCH DIST	INSTRUCTIONAL SUPPLIES	\$3,730.00
CEDAR RAPIDS COMM SCH DIST	PROF SERV: EDUCATION	\$408.12
CEDAR RAPIDS COMM SCH DIST	TUITION IN STATE	\$1,666.93
CEDAR RAPIDS COMM SCH DIST	TUITION OPEN ENROLL	\$170,393.66
CEDAR RAPIDS COMM. SCHOOL/RW	PROF SERV: EDUCATION	\$11,470.92
CEDAR RAPIDS WATER DEPT	WATER/SEWER	\$1,282.22
CENTER POINT-URBANA HIGH SCHOOL	STAFF WORKSH/CONF	\$449.98
CENTER POINT-URBANA HIGH SCHOOL	TUITION OPEN ENROLL	\$16,832.75
CENTRAL CITY COMMUNITY SCHOOL	TUITION OPEN ENROLL	\$1,530.25
CENTRAL PROGRAMS, INC	LIBRARY BOOKS	\$2,882.39
CENTURYLINK	TELEPHONE	\$2,048.85
CERTIPORT	GENERAL SOFTWARE	\$3,333.75
CITY LAUNDERING COMPANY	GENERAL SUPPLIES	\$259.70
CITY LAUNDERING COMPANY	LAUNDRY SERVICE	\$1,158.00
CLAYTON RIDGE COMMUNITY SCHOOL DISTRICT	TUITION OPEN ENROLL	\$1,530.25
CMS COMMUNICATIONS	TECH REPAIRS	\$445.12
COE COLLEGE	INSTRUCTIONAL SUPPLIES	\$525.00
COLLECTION	EE LIAB-GARNISHMENTS	\$1,350.79
COLLEGE COMMUNITY SCHOOLS	TUITION OPEN ENROLL	\$1,530.25

Linn-Mar Community School District

IA - Warrants Paid Listing

Criteria

Date Range: 03/06/2015 - 04/02/2015

Fiscal Year: 2014-2015

Vendor Name	Description	Check Total
COMMUNITY HEALTH CHARITIES	EE LIAB-CHARITY	\$25.00
COMMUSA	REPAIR PARTS	\$158.50
CONNERLY DEBRA	TRAVEL	\$0.39
COOKSLEY DAWN	TRAVEL	\$41.73
COUNTY LINE HATCHERY	INSTRUCTIONAL SUPPLIES	\$450.00
CR/LC SOLID WASTE AGENCY	GARBAGE COLLECTION	\$21.00
CRESCENT ELECTRIC	MAINTENANCE SUPPLIES	\$1,529.22
CRUISE BRIAN	TRAVEL	\$49.53
CULLIGAN	MAINTENANCE SUPPLIES	\$480.00
CULLIGAN	REPAIR/MAINT SERVICE	\$468.35
CUMMINS CENTRAL POWER LLC	TRANSP. PARTS	\$2,305.13
CUSTOM HOSE & SUPPLIES, INC.	TRANSP. PARTS	\$168.92
DATA MANAGEMENT, INC	INSTRUCTIONAL SUPPLIES	\$815.85
DEMCO	GENERAL SUPPLIES	\$379.94
DENNIS COMPANY	MAINTENANCE SUPPLIES	\$76.64
DEPARTMENT OF EDUCATION	BUS INSPECTION FEES	\$2,680.00
DISCOUNT SCHOOL SUPPLY	INSTRUCTIONAL SUPPLIES	\$100.69
DOMINO'S PIZZA-4358	INSTRUCTIONAL SUPPLIES	\$226.89
DONLON BRIDGET	TRAVEL	\$1.21
DR. VINYL	INSTRUCTIONAL SUPPLIES	\$1,260.00
EDM ZAP PARTS INC	INSTRUCTIONAL SUPPLIES	\$84.66
ENTERPRISE	RENTALS EQUIPMENT	\$1,009.65
F & W SERVICE CO., INC	REPAIR/MAINT SERVICE	\$2,346.52
FAMILY VIDEO	FACILITY RENTAL	\$3,422.85
FAREWAY STORES	INSTRUCTIONAL SUPPLIES	\$29.81
FARMERS STATE BANK	EE LIAB-DIR DEP NET PAY	\$2,387,253.48
FASTENAL COMPANY	MAINTENANCE SUPPLIES	\$85.93
FISHER SCIENTIFIC	INSTRUCTIONAL SUPPLIES	\$272.33
FOLLETT SCHOOL SOLUTIONS, INC	LIBRARY BOOKS	\$2,534.22
FRANKLIN COVEY	INSTRUCTIONAL SUPPLIES	\$11.95
FRY KEVIN	TRAVEL	\$37.83
GASWAY CO, J P	GENERAL SUPPLIES	\$1,570.46
GAZETTE COMMUNICATIONS INC	ADVERTISING	\$370.56
GENESIS INC	INSTRUCTIONAL SUPPLIES	\$55.75
GRANT WOOD AEA	INSTRUCTIONAL SUPPLIES	\$190.00
GRANT WOOD AEA	STAFF WORKSH/CONF	\$305.00
GRANT WOOD AEA	TUITION IN STATE	\$66,102.36
GRIGGS MUSIC INC	INSTRUCTIONAL SUPPLIES	\$1,181.61
GRIMM NORM	TRAVEL	\$29.68
GROUT MUSEUM DISTRICT	INSTRUCTIONAL SUPPLIES	\$18.00
HALLS PHOTO	INSTRUCTIONAL SUPPLIES	\$176.00
HANCOCK FABRICS-8011	INSTRUCTIONAL SUPPLIES	\$120.36
HAND-IN-HAND PRESCHOOL	PROF SERV: EDUCATION	\$25,155.00
HANDS UP COMMUNICATIONS	GENERAL SUPPLIES	\$72.00
HANDS UP COMMUNICATIONS	PROF SERV: EDUCATION	\$270.00

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Vendor Name	Description	Check Total
HANSON KRISTIN	TRAVEL	\$263.25
HANSON KRISTIN	TRAVEL	\$552.03
HANSON, MEGAN	TRAVEL	\$29.45
HARGERS ACCOUSTICS INC	MAINTENANCE SUPPLIES	\$169.50
HEIDISONGS	INSTRUCTIONAL SUPPLIES	\$237.75
HERFF JONES	GENERAL SUPPLIES	\$3,118.55
HEWLETT-PACKARD COMPANY	COMP/TECH HARDWARE	\$598.00
HEWLETT-PACKARD COMPANY	INSTRUCTIONAL SUPPLIES	\$2,392.00
HICKS KRISTI	TRAVEL	\$8.19
HY-VEE FOOD STORE-8556	GENERAL SUPPLIES	\$33.28
HY-VEE FOOD STORE-8556	INSTRUCTIONAL SUPPLIES	\$1,423.75
IASB	GENERAL SUPPLIES	\$150.00
IMON COMMUNICATIONS LLC	TELEPHONE	\$5,570.67
INTERNAL REVENUE SERVICE-9343	EE LIAB-MEDICARE	\$50,415.58
INTERNAL REVENUE SERVICE-9343	EE LIAB-SO SEC	\$215,570.79
INTERNAL REVENUE SERVICE-9343	ER LIAB-MEDICARE	\$50,415.58
INTERNAL REVENUE SERVICE-9343	ER LIAB-SOC SEC	\$215,570.79
INTERNAL REVENUE SERVICE-9343	FEDERAL INCOME TAX	\$365,680.69
INTERSTATE ALL BATTERY CENTER	MAINTENANCE SUPPLIES	\$1,143.40
INVOLTA	OTHER TECH SER	\$345.00
IOWA CHILDRENS MUSEUM	INSTRUCTIONAL SUPPLIES	\$21.00
IOWA DEPT OF REVENUE - ADMIN WAGE LEVY	EE LIAB-GARNISHMENTS	\$469.37
IOWA FIRE PROTECTION	REPAIR/MAINT SERVICE	\$505.00
IOWA HIGH SCHOOL MUSIC ASSOC	INSTRUCTIONAL SUPPLIES	\$3,288.00
IOWA PRISON INDUSTRIES	MAINTENANCE SUPPLIES	\$2,634.16
IOWA PUBLIC EMPL RETIR SYSTEM	EE LIAB-IPERS	\$240,572.74
IOWA PUBLIC EMPL RETIR SYSTEM	ER LIAB-IPERS	\$361,061.37
IOWA SHARES	EE LIAB-CHARITY	\$28.00
IOWA-CASE	PROF SERV: EDUCATION	\$250.00
ISFIS	OTHER PROFESSIONAL	\$318.50
ISPRA	DUES AND FEES	\$75.00
IT SAVVY LLC	COMP/TECH HARDWARE	\$891.72
JC'S TOWING LLP	GENERAL SUPPLIES	\$200.00
JENSEN JULIE	TRAVEL	\$109.20
JESSEN ALICIA	TRAVEL	\$25.27
JOHN DEERE FINANCIAL	MAINTENANCE SUPPLIES	\$205.00
JOHNSON TERESA	TRAVEL	\$145.08
JOLLY LEARNING LTD	INSTRUCTIONAL SUPPLIES	\$103.31
KAPLAN EARLY LEARNING CO	INSTRUCTIONAL SUPPLIES	\$142.54
KERR, BRENDA	INSTRUCTIONAL SUPPLIES	\$80.00
KESL CAROL	TRAVEL	\$24.57
KIDCARPET.COM	INSTRUCTIONAL SUPPLIES	\$559.98
KIRKWOOD COMM COLLEGE	TUITION-COMM COLLEGE	\$18,882.00
KOENEN KARLA	TRAVEL	\$19.42
LAB AIDS INC	INSTRUCTIONAL SUPPLIES	\$316.18

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Vendor Name	Description	Check Total
LAKEMARY CENTER INC	TUITION IN STATE	\$4,099.82
LANGGUTH SYDNEY	INSTRUCTIONAL SUPPLIES	\$75.00
LASER RESOURCES, LLC	GENERAL SUPPLIES	\$5,160.25
LASER RESOURCES, LLC	IN-DIRECT COSTS	\$946.50
LASER RESOURCES, LLC	INSTRUCTIONAL SUPPLIES	\$5,775.57
LASER RESOURCES, LLC	SERVICE AGREEMENTS	\$7.15
LINCOLNWAY GOLF	EQUIPMENT >\$1999	\$3,200.00
LINN CO-OP OIL	GASOLINE	\$4,197.01
LINN COUNTY REC	ELECTRICITY	\$26,288.31
LINN COUNTY SHERIFF	EE LIAB-GARNISHMENTS	\$1,465.51
LINN-MAR NUTRITION SERVICES	INSTRUCTIONAL SUPPLIES	\$296.80
LMEA	EE LIAB-UNION DUES	\$12,794.79
LUCK'S MUSIC LIBRARY	INSTRUCTIONAL SUPPLIES	\$285.04
LYNCH FORD	REPAIR PARTS	\$44.59
LYNCH FORD	TRANSP. PARTS	\$308.70
MADISON NATIONAL LIFE INS. CO., INC	DISTRICT LIFE INSURANCE	\$4,391.59
MADISON NATIONAL LIFE INS. CO., INC	ER LIAB-DISTRICT DISABILITY	\$10,839.00
MADISON NATIONAL LIFE INS. CO., INC	RETIREE INSURANCE	\$104.00
MAGNATAG VISIBLE SYSTEMS	INSTRUCTIONAL SUPPLIES	\$731.75
MARIO ALVAREZ	INSTRUCTIONAL SUPPLIES	\$285.00
MARION INDEPENDENT SCHOOLS	Student Built House	\$12,378.94
MARION INDEPENDENT SCHOOLS	TUITION OPEN ENROLL	\$463,666.65
MARION IRON CO.	INSTRUCTIONAL SUPPLIES	\$150.00
MARION IRON CO.	MAINTENANCE SUPPLIES	\$107.42
MARION JANITORIAL SUPPLY CO	MAINTENANCE SUPPLIES	\$1,080.00
MARION POLICE	DUES AND FEES	\$1,462.00
MARION TIMES	ADVERTISING	\$1,136.25
MARION WATER DEPT	WATER/SEWER	\$3,502.33
MATHESON-LINDWELD	GENERAL SUPPLIES	\$27.20
MATHESON-LINDWELD	MAINTENANCE SUPPLIES	\$79.54
MAYER-JOHNSON LLC	INSTRUCTIONAL SUPPLIES	\$54.75
MCDONALD CJ	TRAVEL	\$20.79
MCM ELECTRONICS	MAINTENANCE SUPPLIES	\$86.04
McSWEENEY, CHRISTINE	TRAVEL	\$3.74
MENARDS -13127	GENERAL SUPPLIES	\$89.60
MENARDS -13127	INSTRUCTIONAL SUPPLIES	\$554.74
MENARDS -13127	MAINTENANCE SUPPLIES	\$81.90
MERCY EAP SERVICES	OTHER PROFESSIONAL	\$408.00
MERCYCARE COMMUNITY PHYSICIANS	PHYSICALS	\$371.00
METRO INTERAGENCY INS PROG.	EE LIAB-DENTAL INSURANCE	\$13,330.00
METRO INTERAGENCY INS PROG.	EE LIAB-MEDICAL INSURANCE	\$336,935.96
METRO INTERAGENCY INS PROG.	ER LIAB-DENTAL INS	\$16,998.30
METRO INTERAGENCY INS PROG.	ER LIAB-MEDICAL INSURANCE	\$20,382.00
METRO INTERAGENCY INS PROG.	RETIREE INSURANCE	\$16,030.96
MID AMERICAN ENERGY	NATURAL GAS	\$35,712.80

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Vendor Name	Description	Check Total
MIDAMERICA BOOKS	LIBRARY BOOKS	\$233.40
MIDWEST COMPUTER PRODUCTS	COMP/TECH HARDWARE	\$2,911.39
MIDWEST COMPUTER PRODUCTS	INSTRUCTIONAL SUPPLIES	(\$901.00)
MIDWEST WHEEL	TRANSP. PARTS	\$129.96
MILES CONSULTING INC	OTHER PROFESSIONAL	\$1,000.00
MODEL ME KIDS	INSTRUCTIONAL SUPPLIES	\$185.90
MORRISON ANGIE	TRAVEL	\$10.92
MOUNT MERCY COLLEGE	TUITION COLLEGE/UNIV	\$1,250.00
MT.VERNON COMM.SCHOOL DIST	TUITION OPEN ENROLL	\$3,060.50
MUTUAL WHEEL CO	TRANSP. PARTS	\$1,278.72
NAAE	STAFF WORKSH/CONF	\$2,500.00
NANCY BRIGHT	OTHER PROFESSIONAL	\$400.00
NAPA AUTO PARTS	TRANSP. PARTS	\$64.56
NASCO	INSTRUCTIONAL SUPPLIES	\$536.09
NEFF	INSTRUCTIONAL SUPPLIES	\$407.56
NICHOLSON AMY	TRAVEL	\$29.95
NORTH-LINN CSD	TUITION OPEN ENROLL	\$4,590.75
OFFICE ELEMENTS	MAINTENANCE SUPPLIES	\$71.46
OLDFIELD JOY	TRAVEL	\$106.47
ORIENTAL TRADING CO	GENERAL SUPPLIES	\$27.99
ORIVE, DOLORES	INSTRUCTIONAL SUPPLIES	\$15.00
ORKIN PEST CONTROL	SERVICE AGREEMENTS	\$360.00
OVERHEAD DOOR CO	REPAIR/MAINT SERVICE	\$1,260.00
PAETEC	TELEPHONE	\$335.42
PAUL REVERE LIFE INS. CO.	DISTRICT LIFE INSURANCE	\$211.74
PEPPER J.W. & SON, INC	INSTRUCTIONAL SUPPLIES	\$682.68
PITNEY BOWES	POSTAGE/UPS	\$996.21
PITTSBURGH PAINTS	MAINTENANCE SUPPLIES	\$576.00
PIZZA RANCH	INSTRUCTIONAL SUPPLIES	\$124.47
PLUMB SUPPLY CO.	REPAIR PARTS	\$94.56
PLUMBERS SUPPLY COMPANY	MAINTENANCE SUPPLIES	\$653.03
PLUMBERS SUPPLY COMPANY	REPAIR PARTS	\$417.20
POLLY MONAGHAN	LIBRARY BOOKS	\$17.00
POOL TECH MIDWEST INC	CHEMICALS	\$2,684.09
PRIMEX WIRELESS, INC	MAINTENANCE SUPPLIES	\$1,015.69
PROGRESSIVE REHABILITATION ASSOCIATES	MAINTENANCE SUPPLIES	\$1,150.00
PROVIDENT LIFE/ACCIDENT INS. CO.	DISTRICT LIFE INSURANCE	\$2,383.24
QUILL CORPORATION	GENERAL SUPPLIES	\$46.34
QUILL CORPORATION	INSTRUCTIONAL SUPPLIES	\$1,045.09
QUINN STORAGE	FACILITY RENTAL	\$75.00
RADIO COMMUNICATIONS CO	GENERAL SUPPLIES	\$192.00
RADIO COMMUNICATIONS CO	TRANSP. PARTS	\$96.00
RAMOS JERI	TRAVEL	\$35.88
REALLY GOOD STUFF INC	INSTRUCTIONAL SUPPLIES	\$481.51
REGISTER MEDIA	ADVERTISING	\$2,451.17

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REINHART INSTITUTIONAL FOODS INC	INSTRUCTIONAL SUPPLIES	\$128.25
REPUBLIC SERVICES OF IOWA	INSTRUCTIONAL SUPPLIES	\$38.00
ROCHESTER ARMORED CAR CO INC	OTHER PROFESSIONAL	\$707.20
SADLER POWER TRAIN	TRANSP. PARTS	\$362.24
SCHIMBERG	REPAIR PARTS	\$304.44
SCHOLASTIC BOOK FAIR INC	MISC REVENUE	\$15,730.14
SCHOOL BUS SALES	TRANSP. PARTS	\$3,448.35
SCHOOL HEALTH CORP	GENERAL SUPPLIES	\$472.90
SCHOOL MATE	INSTRUCTIONAL SUPPLIES	\$541.50
SCHOOL SPECIALTY INC	INSTRUCTIONAL SUPPLIES	\$805.65
SCHULTZ STRINGS INC	INSTRUCTIONAL SUPPLIES	\$216.75
SEIU LOCAL 199	EE LIAB-UNION DUES	\$661.32
SHERWIN-WILLIAMS	INSTRUCTIONAL SUPPLIES	\$116.35
SHORTER MARGARET	TRAVEL	\$35.96
SHRED-IT DES MOINES	GENERAL SUPPLIES	\$97.56
SIGN PRO	EQUIPMENT REPAIR	\$990.00
SIMMONS PERRINE MOYER BERGMAN	LEGAL SERVICES	\$918.00
SOCCER.COM	INSTRUCTIONAL SUPPLIES	\$121.67
OLON COMMUNITY SCHOOLS	TUITION OPEN ENROLL	\$1,530.25
SPRINGVILLE COMMUNITY SCHOOLS	TUITION OPEN ENROLL	\$13,772.25
STANDARD BEARINGS	MAINTENANCE SUPPLIES	\$116.52
STAPLES	INSTRUCTIONAL SUPPLIES	\$838.51
STATE HYGIENIC LABORATORY	GENERAL SUPPLIES	\$12.50
SUN LIFE FINANCIAL EBG	EE LIAB-VOL/SUN LIFE INS	\$3,091.80
TAYLOR JOANNE	INSTRUCTIONAL SUPPLIES	\$15.00
TENNIS SERVICES OF IOWA	MAINTENANCE SUPPLIES	\$590.13
TERRELL DAN	TRAVEL	\$13.10
THE LAMPO GROUP, INC	INSTRUCTIONAL SUPPLIES	\$714.99
THINK SOCIAL PUBLISHING, INC	INSTRUCTIONAL SUPPLIES	\$462.00
THOMPSON TRUCK & TRAILER	TRANSP. PARTS	\$2,179.88
THOMPSON TRUCK & TRAILER	VEHICLE REPAIR	\$2,734.96
TRANSFINDER CORPORATION	GENERAL SOFTWARE	\$4,100.00
TREASURER ST OF IA	STATE INCOME TAX	\$157,888.77
TRIARCO ARTS & CRAFTS	INSTRUCTIONAL SUPPLIES	\$402.22
TYLER TECHNOLOGIES INC	DATA PROCESSING AND	\$250.00
U OF COLLEGE OF ENGINEERING	INSTRUCTIONAL SUPPLIES	\$50.00
U.S. CELLULAR	TELEPHONE	\$913.28
U.S. CELLULAR CENTER	GENERAL SUPPLIES	\$2,500.00
UNITED WAY OF EAST CENTRAL IOWA	EE LIAB-CHARITY	\$1,871.45
UNUM LIFE INS. CO.	ER LIAB-DISTRICT DISABILITY	\$741.26
VAIL KATHERINE L.	TRAVEL	\$8.58
VALUE INSPIRED PRODUCTS/SERVICES	INSTRUCTIONAL SUPPLIES	\$4,898.50
VAN METER CO	MAINTENANCE SUPPLIES	\$2,242.18
VIETH KELLY	TRAVEL	\$46.06
VOICES OF THE GENERATIONS, INC	INSTRUCTIONAL SUPPLIES	\$500.00

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VOYA RETIREMENT INSURANCE	EE LIAB-403 (B)	\$58,790.12
WAGE WORKS	EE LIAB-FLEX DEP CARE	\$9,974.39
WAGE WORKS	EE LIAB-FLEX HEALTH	\$6,632.22
WALMART	INSTRUCTIONAL SUPPLIES	\$516.93
WELLMARK	OTHER PROFESSIONAL	\$1,080.00
WELTER STORAGE EQUIPMENT CO INC	INSTRUCTIONAL SUPPLIES	\$245.00
WENDLING QUARRIES	GROUPS UPKEEP	\$62.07
WEST MUSIC CO	EQUIPMENT REPAIR	\$30.00
WEST MUSIC CO	INSTRUCTIONAL SUPPLIES	\$2,289.99
WIELAND & SONS LUMBER CO	INSTRUCTIONAL SUPPLIES	\$1,456.75
WIRTH, DOTIE	INSTRUCTIONAL SUPPLIES	\$15.00
ZIMMERMAN JESSICA	TRAVEL	\$10.92

Fund Total: \$5,824,790.67

Fund: NUTRITION SERVICES

AL-SHURAF, FADIA	DEFERRED REVENUE	\$11.20
ANDERSON ERICKSON DAIRY CO	PURCHASE FOOD	\$18,846.90
BARILLAS DEBORAH	DEFERRED REVENUE	\$72.45
BMO MASTERCARD	GENERAL SUPPLIES	\$112.05
BMO MASTERCARD	PURCHASE FOOD	\$63.15
BMO MASTERCARD	TRAVEL	\$33.60
CITY LAUNDERING COMPANY	LAUNDRY SERVICE	\$1,640.88
EARTHGRAINS	PURCHASE FOOD	\$4,165.14
FARMERS STATE BANK	EE LIAB-DIR DEP NET PAY	\$42,361.10
GRIFFIN, CARISSA	DEFERRED REVENUE	\$38.85
HUMITECH OF IOWA INC	REPAIR/MAINT SERVICE	\$138.00
INTERNAL REVENUE SERVICE-9343	EE LIAB-MEDICARE	\$897.62
INTERNAL REVENUE SERVICE-9343	EE LIAB-SO SEC	\$3,838.09
INTERNAL REVENUE SERVICE-9343	ER LIAB-MEDICARE	\$897.62
INTERNAL REVENUE SERVICE-9343	ER LIAB-SOC SEC	\$3,838.09
INTERNAL REVENUE SERVICE-9343	FEDERAL INCOME TAX	\$4,860.00
IOWA PUBLIC EMPL RETIR SYSTEM	EE LIAB-IPERS	\$6,098.72
IOWA PUBLIC EMPL RETIR SYSTEM	ER LIAB-IPERS	\$9,153.21
JEDLIKA BEVERLY	DEFERRED REVENUE	\$15.10
KECK, INC.	PURCHASE FOOD	\$3,920.71
KNIGHT SUSAN	TRAVEL	\$12.60
LIMBERT, DANIEL	DEFERRED REVENUE	\$18.55
MADISON NATIONAL LIFE INS. CO., INC	DISTRICT LIFE INSURANCE	\$135.29
MADISON NATIONAL LIFE INS. CO., INC	ER LIAB-DISTRICT DISABILITY	\$181.97
MELLO SMELLO	GENERAL SUPPLIES	\$68.00
METRO INTERAGENCY INS PROG.	EE LIAB-DENTAL INSURANCE	\$143.12
METRO INTERAGENCY INS PROG.	EE LIAB-MEDICAL INSURANCE	\$11,640.97
METRO INTERAGENCY INS PROG.	ER LIAB-DENTAL INS	\$812.04
NIEUWSMA, DAVID	DEFERRED REVENUE	\$19.20
NOTH RUTH	TRAVEL	\$3.43
PIZZA HUT OF AMERICA, INC. & AFFIL	PURCHASE FOOD	\$3,336.98

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RAIM, NANCY	DEFERRED REVENUE	\$16.95
REINHART INSTITUTIONAL FOODS INC	GENERAL SUPPLIES	\$348.76
REINHART INSTITUTIONAL FOODS INC	PAPER PRODUCT SUPPLY	\$3,337.34
REINHART INSTITUTIONAL FOODS INC	PURCHASE FOOD	\$82,287.67
SUBWAY-19486	PURCHASE FOOD	\$4,233.00
SUITER, JEREMY	DEFERRED REVENUE	\$15.80
SUN LIFE FINANCIAL EBG	EE LIAB-VOL/SUN LIFE INS	\$103.30
TREASURER ST OF IA	STATE INCOME TAX	\$1,850.55
U.S. DEPARTMENT OF TREASURY--FMS	EE LIAB-GARNISHMENTS	\$85.83
UNITED WAY OF EAST CENTRAL IOWA	EE LIAB-CHARITY	\$50.00
VOYA RETIREMENT INSURANCE	EE LIAB-403 (B)	\$4,040.00

Fund Total: \$213,743.83

Fund: PHY PLANT & EQ LEVY

A & J ASSOCIATES	ARCHITECT	\$971.95
COMMUNICATIONS ENGINEERING CO	EQUIPMENT >\$1999	\$5,891.63
D&N FENCE CO	CONSTRUCTION SERV	\$2,200.00
DE LAGE LANDEN PUBLIC FINANCE	COMPUTER/COPIER RENT	\$4,525.00
DLR GROUP INC	ARCHITECT	\$1,023.54
DRYSPACE INC	CONSTRUCTION SERV	\$7,617.40
DRYSPACE INC	REPAIR/MAINT SERVICE	\$671.37
IOWA DIRECT EQUIP & APPRAISAL	EQUIPMENT >\$1999	\$15,760.00
OMAHA STAGE EQUIPMENT	EQUIPMENT >\$1999	\$13,241.00
SHIVE-HATTERY INC.	ARCHITECT	\$30,432.76
TRICON CONSTRUCTION GROUP 2245	CONSTRUCTION SERV	\$16,612.16
TYLER TECHNOLOGIES INC	COMPUTER SOFTWARE	\$1,000.00

Fund Total: \$99,946.81

Fund: Pool 10 Million Issue and 2013 10M Issue

DLR GROUP INC	ARCHITECT	\$4,847.21
DLR GROUP INC	CONSTRUCTION SERV	\$122,035.48
GARLING CONSTRUCTION	CONSTRUCTION SERV	\$39,316.88
GAZETTE COMMUNICATIONS INC	OTHER PROFESSIONAL	\$12.72
HAWKEYE ENVIRONMENTAL	CONSTRUCTION SERV	\$3,558.00
IOWA DEPT OF NATURAL RESOURCES	OTHER PROFESSIONAL	\$350.00
MARION TIMES	OTHER PROFESSIONAL	\$17.50
TERRACON CONSULTANTS INC	CONSTRUCTION SERV	\$366.25

Fund Total: \$170,504.04

Fund: PUB ED & REC LEVY

FARMERS STATE BANK	EE LIAB-DIR DEP NET PAY	\$1,444.26
GAMETIME	EQUIPMENT REPAIR	\$1,679.09
INTERNAL REVENUE SERVICE-9343	EE LIAB-MEDICARE	\$28.90
INTERNAL REVENUE SERVICE-9343	EE LIAB-SO SEC	\$123.58
INTERNAL REVENUE SERVICE-9343	ER LIAB-MEDICARE	\$28.90
INTERNAL REVENUE SERVICE-9343	ER LIAB-SOC SEC	\$123.58
INTERNAL REVENUE SERVICE-9343	FEDERAL INCOME TAX	\$187.16

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IOWA PUBLIC EMPL RETIR SYSTEM	EE LIAB-IPERS	\$135.61
IOWA PUBLIC EMPL RETIR SYSTEM	ER LIAB-IPERS	\$203.53
MADISON NATIONAL LIFE INS. CO., INC	DISTRICT LIFE INSURANCE	\$2.50
MADISON NATIONAL LIFE INS. CO., INC	ER LIAB-DISTRICT DISABILITY	\$6.74
METRO INTERAGENCY INS PROG.	EE LIAB-DENTAL INSURANCE	\$22.44
METRO INTERAGENCY INS PROG.	EE LIAB-MEDICAL INSURANCE	\$401.50
METRO INTERAGENCY INS PROG.	ER LIAB-DENTAL INS	\$18.18
TREASURER ST OF IA	STATE INCOME TAX	\$78.21
UNITED WAY OF EAST CENTRAL IOWA	EE LIAB-CHARITY	\$22.50

Fund Total: \$4,506.68

Fund: STUDENT ACTIVITY

AMERICAN SPECIALTIES	INSTRUCTIONAL SUPPLIES	\$55.33
ANDYMARK, INC	INSTRUCTIONAL SUPPLIES	\$103.38
BEHR, RANDY	TRAVEL	\$70.73
BMO MASTERCARD	DUES AND FEES	\$386.00
BMO MASTERCARD	INSTRUCTIONAL SUPPLIES	\$8,511.27
BMO MASTERCARD	TRAVEL	\$4,855.61
BOHANNON HALEY	OFFICIAL/JUDGE	\$50.00
BROOKS, STEVE	TRAVEL	\$87.12
BW T&F ENTERPRISES LLP	INSTRUCTIONAL SUPPLIES	\$200.00
CEDAR FALLS HIGH SCHOOL	DUES AND FEES	\$250.00
CEDAR RAPIDS BOWLING CENTER	INSTRUCTIONAL SUPPLIES	\$955.55
CEDAR RAPIDS WASHINGTON HIGH SCHOOL	DUES AND FEES	\$125.00
CENTURY RESOURCES INC	INSTRUCTIONAL SUPPLIES	\$4,578.48
COPE PLASTICS INC	INSTRUCTIONAL SUPPLIES	\$93.54
COTTON GALLERY LTD.	INSTRUCTIONAL SUPPLIES	\$126.94
DISPLAY DIMENSIONS	INSTRUCTIONAL SUPPLIES	\$3,562.40
ECISOA	DUES AND FEES	\$150.00
ELSMORE SWIM SHOP/AQUATIC	INSTRUCTIONAL SUPPLIES	\$1,802.00
ENTERPRISE	TRAVEL	\$777.30
FAREWAY STORES	INSTRUCTIONAL SUPPLIES	\$403.98
FARMERS STATE BANK	EE LIAB-DIR DEP NET PAY	\$1,126.38
FELDMAN STACEY	OFFICIAL/JUDGE	\$59.20
GAFFNEY NANCY	INSTRUCTIONAL SUPPLIES	\$400.00
GARMENT DESIGN	INSTRUCTIONAL SUPPLIES	\$4,256.10
GREAT AMERICAN OPPORTUNITIES, INC	INSTRUCTIONAL SUPPLIES	\$2,030.00
GRIGGS MUSIC INC	INSTRUCTIONAL SUPPLIES	\$97.50
GROUP TRAVEL PLANNERS	TRAVEL	\$6,689.00
HALLS PHOTO	INSTRUCTIONAL SUPPLIES	\$70.00
HY-VEE FOOD STORE-8555	INSTRUCTIONAL SUPPLIES	\$166.49
HY-VEE FOOD STORE-8556	INSTRUCTIONAL SUPPLIES	\$649.64
IMS BRANDED SOLUTIONS	INSTRUCTIONAL SUPPLIES	\$746.40
INTERNAL REVENUE SERVICE-9343	EE LIAB-MEDICARE	\$18.53
INTERNAL REVENUE SERVICE-9343	EE LIAB-SO SEC	\$79.25
INTERNAL REVENUE SERVICE-9343	ER LIAB-MEDICARE	\$18.53

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INTERNAL REVENUE SERVICE-9343	ER LIAB-SOC SEC	\$79.25
INTERNAL REVENUE SERVICE-9343	FEDERAL INCOME TAX	\$58.75
IOWA DIRECT EQUIP & APPRAISAL	INSTRUCTIONAL SUPPLIES	\$4,950.00
IOWA FBLA-9400	DUES AND FEES	\$1,850.00
IOWA FFA ASSOCIATION	INSTRUCTIONAL SUPPLIES	\$111.00
IOWA GIRLS COACHES ASSOCIATION	INSTRUCTIONAL SUPPLIES	\$150.00
IOWA JAZZ CHAMPIONSHIPS	DUES AND FEES	\$200.00
IOWA PUBLIC EMPL RETIR SYSTEM	EE LIAB-IPERS	\$51.82
IOWA PUBLIC EMPL RETIR SYSTEM	ER LIAB-IPERS	\$77.75
IOWA STATE TRACK & FIELD	DUES AND FEES	\$225.00
IRC TEAM SPORTS	INSTRUCTIONAL SUPPLIES	\$1,147.00
JEFFERSON HIGH SCHOOL	DUES AND FEES	\$170.00
JIMMY JOHN'S	INSTRUCTIONAL SUPPLIES	\$1,684.80
JYM BAG	INSTRUCTIONAL SUPPLIES	\$25.00
KOLLEGE TOWN SPORTS	INSTRUCTIONAL SUPPLIES	\$1,227.03
LETTER PERFECT	INSTRUCTIONAL SUPPLIES	\$458.38
LIDS TEAM SPORTS	INSTRUCTIONAL SUPPLIES	\$2,709.00
LINN-MAR NUTRITION SERVICES	INSTRUCTIONAL SUPPLIES	\$10.00
LITANIA SPORTS GROUP	INSTRUCTIONAL SUPPLIES	\$655.28
LOUGH KELSEY	INSTRUCTIONAL SUPPLIES	\$225.00
MAHMENS SCOTT	TRAVEL	\$234.00
MARION POLICE	INSTRUCTIONAL SUPPLIES	\$301.00
MCDERMOTT CHARLOTTE	TRAVEL	\$92.04
MCMASTER-CARR	INSTRUCTIONAL SUPPLIES	\$220.46
MENARDS -13127	INSTRUCTIONAL SUPPLIES	\$580.62
MOE TONYA	TRAVEL	\$99.84
MONTICELLO SPORTS	INSTRUCTIONAL SUPPLIES	\$888.00
MUSCATINE HIGH SCHOOL	DUES AND FEES	\$180.00
NATHAN JOHN SEVERSON	INSTRUCTIONAL SUPPLIES	\$450.00
NE DISTRICT FFA	DUES AND FEES	\$36.00
NEPO PRODUCTIONS	INSTRUCTIONAL SUPPLIES	\$20.00
OLD CAPITOL MUSEUM	INSTRUCTIONAL SUPPLIES	\$60.00
ORIENTAL TRADING CO	INSTRUCTIONAL SUPPLIES	\$68.00
PAPA JOHNS PIZZA	INSTRUCTIONAL SUPPLIES	\$266.03
PARLOR CITY ICE CREAM	INSTRUCTIONAL SUPPLIES	\$123.50
PEPPER J.W. & SON, INC	INSTRUCTIONAL SUPPLIES	\$70.99
PLEASANT VALLEY HIGH SCHOOL	DUES AND FEES	\$75.00
PORT'O'JONNY	INSTRUCTIONAL SUPPLIES	\$226.00
PRAIRIE HIGH SCHOOL	DUES AND FEES	\$80.00
QUAMME NICHOLAS	PROF SERV: EDUCATION	\$250.00
QUILL CORPORATION	INSTRUCTIONAL SUPPLIES	\$94.86
SOCCER.COM	INSTRUCTIONAL SUPPLIES	\$1,988.59
SOUND CONCEPTS INC	INSTRUCTIONAL SUPPLIES	\$311.50
STEPHENS MELISSA	OFFICIAL/JUDGE	\$50.00
STORM STEEL	INSTRUCTIONAL SUPPLIES	\$42.98

Linn-Mar Community School District

IA - Warrants Paid Listing

Criteria

Date Range: 03/06/2015 - 04/02/2015

Fiscal Year: 2014-2015

Vendor Name	Description	Check Total
TELECKY PAIGE	INSTRUCTIONAL SUPPLIES	\$600.00
TENNIS SERVICES OF IOWA	INSTRUCTIONAL SUPPLIES	\$192.50
THE ROBOT SPACE	INSTRUCTIONAL SUPPLIES	\$29.19
TICHY BRIAN	INSTRUCTIONAL SUPPLIES	\$105.00
TREASURER ST OF IA	STATE INCOME TAX	\$36.21
U OF COLLEGE OF ENGINEERING	DUES AND FEES	\$1,000.00
UNITY POINT HEALTH-ST. LUKE'S HOSPITAL	INSTRUCTIONAL SUPPLIES	\$75.00
UNIVERSITY OF DUBUQUE	DUES AND FEES	\$300.00
VAN DONSLEAR, CHERYL	INSTRUCTIONAL SUPPLIES	\$233.06
VINTON-SHELLSBURG COMM SCHOOL	DUES AND FEES	\$105.00
WALMART	INSTRUCTIONAL SUPPLIES	\$171.57
WEILAND, LISA	INSTRUCTIONAL SUPPLIES	\$5.00
WEST HIGH SCHOOL	DUES AND FEES	\$180.00
WEST MUSIC CO	INSTRUCTIONAL SUPPLIES	\$3,443.94
WIRTH, LAURA	INSTRUCTIONAL SUPPLIES	\$64.50
ZIO JOHN O'S	INSTRUCTIONAL SUPPLIES	\$956.24

Fund Total: \$73,923.33

Fund: Student Store

LIDS TEAM SPORTS	GENERAL SUPPLIES	\$2,000.00
OLESEN, MICHELLE	GENERAL SUPPLIES	\$36.00

Fund Total: \$2,036.00

Grand Total: \$6,397,434.24

End of Report



4041 Shady Oak Drive
 Marion, Iowa 52302
 (319) 365-7347
 Toll-Free (888) 771-6765
www.ElitePhoto1.com
 Kevin L. Kamp, President

PHOTOGRAPHY AGREEMENT

Agreement made this _____ day of _____, 20____, between Elite Photography of 4041 Shady Oak Dr, Marion, Linn County, Iowa, referred to as "Elite Photo", and _____, of _____, _____ County, _____, referred to as "The School".

The parties to this agreement, in consideration of the mutual covenants and stipulations set out, agree as follows:

1. Term. The term of this contract shall be for one (1) year(s) during which time The School shall grant to Elite Photo the exclusive rights to commencement photography. No other photographer shall provide commencement photographs during the term of this contract.
2. Commission. Elite Photo may provide the following commission to The School: (1) Elite Photo shall make a payment to The School equal to \$1.00 for each subject photographed.
3. Responsibilities of School. In consideration of the commission paid to the school, Elite Photo will be provided with school logos for use on the photos. Elite Photo will not use logos or trademarks for any other purpose other than photographs sold from the school's commencement ceremonies. Elite Photo will use said logos and trademarks in accordance with the schools published guidelines.
4. Responsibilities of Elite Photo for Photographs. Elite Photo shall photograph all participants in a timely manner consistent with industry standards. Elite Photo shall not be responsible for delays in shooting caused by weather, natural disasters or other "acts of God" which are beyond the control of Elite Photo.

Elite Photo shall return the finished photographs in a reasonable and timely manner consistent with industry standards. Elite Photo shall not be responsible for delays in delivery of finished photographs caused by the processing facility, shipping vendor or other circumstances beyond the control of Elite Photo. Elite Photo shall not be responsible for delays in returning the finished photographs which are directly caused by delayed shooting schedules.

Elite Photo shall guarantee all finished photographs to be of good technical quality based on industry standards and shall replace the photograph or refund the purchase price for any defective product.



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Kevin L. Kamp, President

5. Property Damage and Personal Injury. The school shall not be liable for damage to equipment owned by Elite Photo unless such damage is caused by the gross negligence, or deliberate and willful actions, of any representative, agent or employee of The school.

Elite Photo shall not be liable for any damage to property owned by The school unless such damage is caused by the gross negligence, or deliberate and willful actions, of any employee, representative or agent of Elite Photo.

Elite Photo shall not be liable for any personal injury to representatives, agents or employees of The school or subjects being photographed during the photo sessions or their guests, unless such personal injury is caused by the gross negligence, or deliberate and willful actions, of any employee, representative or agent of Elite Photo.

The School shall not be liable for any personal injury to employees, representatives or agents of Elite Photo occurring during the photo sessions unless such personal injury is caused by the gross negligence, or deliberate and willful actions, of any employee, representative or agent of The School.

6. Termination of Agreement Prior to Termination of Term. It is agreed that if The School elects to terminate this agreement prior to the 2015 commencement ceremony, The School may do so by paying to Elite Photo the sum of \$500.00

7. Automatic Extension. Unless either party notifies the other party by registered mail at least _____ month(s) before the expiration of the term of this agreement of the intention not to renew and continue the agreement, such term shall be automatically extended for a further period of zero ____0__ year(s); in such event, all terms and provisions of the agreement shall continue in full force and effect during the extension period, except that there shall be no automatic renewal after the expiration of the extension period.

8. Miscellaneous Provisions. It is agreed that the parties have participated in the preparation of this Agreement. It is agreed that if any provision of this Agreement shall be found by any court of competent jurisdiction to be unclear and ambiguous, that the rule of contract construction that any such provision be construed against the party who prepared the instrument shall not apply.

This agreement shall supersede any previous agreement between the parties, and any previous agreement shall be considered null and void. The terms of this Agreement may not be changed, waived, discharged or terminated orally, but only by an instrument or instruments in writing signed by the party against whom enforcement of the change, waiver, discharge or termination is asserted.



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Kevin L. Kamp, President

It is agreed that if any provision of this Agreement shall be determined to be void by any court of competent jurisdiction, then such determination shall not affect any other provisions of this Agreement, and all such other provisions shall remain in full force and effect.

It is the intention of the parties if any provision of this Agreement is capable of two constructions, one of which would render the provision void and the other of which would render the provision valid, then the provision shall have the meaning which renders it valid.

This Agreement shall be governed by and construed and interpreted according to the laws of the State of Iowa.

The rights, covenants and agreements contained herein shall be binding upon and inure to the benefit of the respective legal representatives, successors and assigns of the parties.

Words and phrases herein shall be construed as in the singular or plural number, and as masculine, feminine or neuter gender, according to context.

The captions and headings of the paragraphs of this Agreement are for convenience only and are not to be used to interpret or define the provisions hereof.

In witness whereof the parties have executed this Agreement on the day and year first above written.

ELITE PHOTOGRAPHY

BY: _____
Kevin L. Kamp, Owner

By: _____
School Representative

AGREEMENT FOR PROVISION OF DAY CARE SERVICES

This Agreement is made this 25th day of February, 2015, between the Linn-Mar Community School District, hereinafter referred to as DISTRICT, and Kathy Pruett, d/b/a "Hand In Hand Daycare and Preschool," a licensed day care provider, hereinafter referred to as Hand In Hand Daycare and Preschool, pursuant to Iowa Code §279.49.

Recitals

The DISTRICT desires to arrange for the operation of a program at Linn Grove Elementary, Novak Elementary, and Wilkins Elementary to provide before and after school day care and summer day care to students enrolled in kindergarten through grade five. Hand In Hand Daycare and Preschool recognizes that continuity of personnel, program quality, and maintaining the low cost of a program is important to both the program provider and the parents who use this service. The DISTRICT and Hand In Hand Daycare and Preschool desire to set forth in writing the terms and conditions of their agreement and understanding.

IT IS THEREFORE AGREED AS FOLLOWS:

Appointment. The DISTRICT hereby grants Hand In Hand Daycare and Preschool the contract to offer a before and after school day care and summer day care programs at Linn Grove Elementary, Novak Elementary, and Wilkins Elementary to students enrolled in Linn-Mar schools' kindergarten through grade five (exception of students with special needs – as approved by Student Services Executive Director).

Location. The aforementioned before and after school day care and the summer day care programs will be housed in the multipurpose room of Linn Grove Elementary, 2301 50th Street, Marion, IA; Novak Elementary, 401 29th Avenue, Marion, IA; and Wilkins Elementary, 2127 27th Street, Marion, IA.. This space shall be available Monday through Friday, from 6:30 a.m. until the first bell, and until 6:00 p.m. after the last bell on days when school is in session. During the summer and during the school year on scheduled in-service days, snow days, and emergency days, the space shall be available from 6:30 a.m. to 6:00 p.m. In addition, the DISTRICT grants Hand In Hand Daycare and Preschool, his/her agents, employees, clients, and other persons doing work for or business with him/her that is related to this agreement, the right to use the common areas consisting of the parking area, roadways, pathways, sidewalks, and entrances and exits designated by the DISTRICT for common use, subject to the terms and conditions of this agreement. The DISTRICT further grants Hand In Hand Daycare and Preschool access to the outdoor play area at such times as may be mutually agreed upon between the school principal and Hand In Hand Daycare and Preschool.

Rental. Hand In Hand Daycare and Preschool agrees to rent the multipurpose room of Linn Grove Elementary, Novak Elementary, and Wilkins Elementary for the monthly fee of \$750 per site during the 2015/2016 and 2016/2017 school years (the 'year' for the purpose of this agreement is the school year as defined by the District School Calendar) and a monthly fee of \$1,300 per site during the summer of 2015 (the "summer of 2015 consists of 3 complete months -- June, July, August. Overlapping school days with summer day care during June or August will be pro-rated). During the school year gym space is available from 6:30 – 7:30 a.m. .If the provider would like use of the gym after school, the facility must be rented through the Business Office at a rate of \$35/day when the gym is not being utilized by school sponsored after school programs. This use may begin as soon as all students have been dismissed from the building. Reservations will be made on a monthly basis. The Building Principal will provide a schedule by the 20th of each month for the following month. The provider will have the option to reserve the gym space for any available times during that month. Days that the gym is only available from 4-5 pm will be billed at a \$25 rate. The District reserves the right to use the gym on a reserved day if needed, provided they give at least 7 days advance notice to the Business Office and the Provider that the gym will be unavailable. Payment of rental fees will be made monthly to the Business Office, 2999 North 10th Street, Marion, Iowa 52302, and are due the first day of each month. Hand In Hand Daycare and Preschool shall advise the DISTRICT on or before April 1st of his/her intention to discontinue renting the space for the following year.

Use of Premises. Hand In Hand Daycare and Preschool covenants and agrees during the term of this agreement to use and to occupy the leased premises only for the operation of a before and after school day care program or the summer day care program. In the event the DISTRICT determines that overtime custodial service may be necessary, the provider will be responsible for the overtime custodial wages. Any day that the District cancels school due to snow and/or icy conditions, the provider will pay \$50 per site for snow removal.

Agreement for Provision of Extended Care Service

Care and Maintenance of Premises. Hand In Hand Daycare and Preschool takes said premises in their present condition except for such repairs and alterations as may be expressly herein provided. The DISTRICT will keep the roof, walls, and other structural parts of the building in good repair. The DISTRICT shall provide custodial services including trash, garbage, and snow removal and shall pay for all utilities and heat for the before and after school day care program and the summer day care program areas. Hand In Hand Daycare and Preschool shall care for and maintain said premises in a reasonably safe and serviceable condition. Except for normal wear and tear, Hand In Hand Daycare and Preschool will not permit or allow said premises to be damaged or depreciated in value by his/her own act or negligence or any act or negligence of his/her agents, employees or the students enrolled in the before and after school day care program or the summer day care program. Hand In Hand Daycare and Preschool will make no unlawful use of said premises and agrees to comply with all valid regulations of the Board of Health and the Department of Human Services, city ordinances or applicable municipality, the law of the State of Iowa and the federal government. This provision shall not be construed as creating any duty by Hand In Hand Daycare and Preschool to the general public.

Assignment and Subletting. Hand In Hand Daycare and Preschool may not mortgage, pledge, assign or otherwise encumber his/her interests in this agreement or sublease the property which he/she is renting. If for any reason, Hand In Hand Daycare and Preschool ceases doing business as Hand In Hand Daycare and Preschool, and/or ceases to be licensed day care provider, Hand In Hand Daycare and Preschool must notify an official of the DISTRICT immediately. The DISTRICT retains the right to revoke this agreement by written notice at any time after such notification.

Standards of Operation. Hand In Hand Daycare and Preschool agrees to operate a before and after school day care and summer day care programs in compliance with the DISTRICT'S standards. Hand In Hand Daycare and Preschool will confer with the DISTRICT on the programs offered, the fees charged and any and all other matters of importance to the school administration. **Day care fees will remain constant for the duration of this contract.** In the event of a disagreement regarding these matters, Hand In Hand Daycare and Preschool, agrees to abide by standards set by the DISTRICT. In the event of severe inclement weather and the DISTRICT must close, provider will agree to leave premises as soon as children are safely relocated. A per diem reimbursement will be granted the following month to the provider. The DISTRICT retains the right to revoke this agreement via written notice in the event Hand In Hand Daycare and Preschool fails to operate the before and after school day care and summer day care programs in compliance with the DISTRICT'S standards.

Insurance. Hand In Hand Daycare and Preschool shall procure, maintain and provide the DISTRICT with proof of a bodily injury and property damage liability policy in the following limits and add the DISTRICT as an additional insured under the policy:

- a. \$1,000,000 aggregate limit of liability and property damage,
- b. Split limits of \$250,000 for each person and \$5,000,000 for each accident for bodily injury liability, and \$100,000 for property damage, and
- c. \$1,000,000 umbrella coverage

Hand In Hand Daycare and Preschool shall deliver to the DISTRICT, promptly after this agreement commences, insurers' certificates evidencing all insurance that Hand In Hand Daycare and Preschool must maintain under this agreement and within thirty (30) days before any such insurance expires, another certificate evidencing its renewal.

Terms. Except as herein and otherwise provided, this agreement shall remain in force and effect for the summer of 2015 and the 2015/2016 school year. This agreement will be automatically extended for one-year terms through the 2016/2017 school year. This agreement shall, subject to applicable state law, terminate at the end of the original term or at the end of any renewal term if written notice of termination is sent by either party to the other at least ninety (90) days in advance of such termination.

The DISTRICT retains the right to revoke this agreement in the event Kathy Pruett, or his/her program, is no longer licensed by the State of Iowa as a child care center pursuant to Iowa Code 237A, or Hand In Hand Daycare and Preschool fails to maintain adequate insurance coverage. Hand In Hand Daycare and Preschool is obligated to notify the DISTRICT immediately in the event of a change of nature described above occurs.

Indemnification/Independent Contractor Status. Hand In Hand Daycare and Preschool and DISTRICT are independent contractors, and shall not be construed as joint ventures, partners, agents, servants, or employees of each other. Hand In Hand Daycare and Preschool shall indicate its independent status on any advertising or signs it may use. Further, Hand In Hand Daycare and Preschool, shall indemnify and hold the DISTRICT harmless from and against any and all loss, damage, liability and expenses incurred arising from a violation of this agreement and from any and all claims, damages, causes of action, or suits arising out of the business operations of Kathy Pruett, d/b/a "Hand In Hand Daycare and Preschool," including any made by employees by Hand In Hand Daycare and Preschool.

Agreement for Provision of Extended Care Service

Compliance with Laws. Hand In Hand Daycare and Preschool shall comply with all applicable laws, statutes, ordinances, orders or codes of any public or governmental authority having jurisdiction over its business operations.

Waiver. Failure of either party to enforce any of the provisions of this agreement or to exercise any rights or remedies granted herein shall in no way be deemed to be a waiver of such provisions or in any way affect the validity of this agreement. An exercise by either party of any of the rights or remedies contained in this agreement shall not prohibit them from exercising the same or any other rights thereafter. Further, all rights and remedies are cumulative and severable.


Notices. All notices required to be sent to the DISTRICT shall be sent by registered or certified mail addressed to the Linn-Mar Community School District at its office at 2999 North 10th Street, Marion, Iowa 52302, or at such other address as the DISTRICT shall designate in writing. All notices required to be sent to Hand In Hand Daycare and Preschool shall be sent by registered or certified mail addressed to: Kathy Pruett, Hand In Hand Daycare and Preschool, 905 Barrington Parkway, Marion, Iowa 52302, or at such other address as Hand In Hand Daycare and Preschool shall designate in writing.


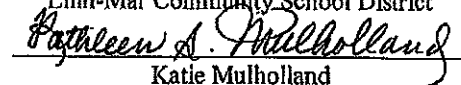

Separability of Provisions. Should any part of this agreement between the DISTRICT and Hand In Hand Daycare and Preschool be found to be illegal, or in violation of public or Board Policy, or for any other reason unenforceable in law, such findings shall in no event invalidate the other parts of this agreement.

Entire Agreement. This agreement between the DISTRICT and Hand In Hand Daycare and Preschool encompasses all of the terms and conditions and representations made by either party and supersedes any other agreement discussed by the parties. This agreement may not be amended except in writing signed by the parties to this agreement.

Applicable Law. This agreement has been made in the State of Iowa and shall be interpreted and construed in accordance with the laws of that state.

In Witness Whereof, the parties have executed this agreement on the date indicated.

4/3/15
 Date

 Kathy Pruett,
 d/b/a Hand In Hand Daycare and Preschool

February 23, 2015
 Date

 Angie Morrison
 Business Manager
 Linn-Mar Community School District

 Katie Mulholland
 Superintendent
 Linn-Mar Community School District

 Tim Isenberg
 Linn-Mar School Board President

AGREEMENT **FOR PROVISION OF** **DAY CARE SERVICES**

This Agreement is made this 25th day of February, 2015, between the Linn-Mar Community School District, hereinafter referred to as DISTRICT, and Lynelle Henricksen, d/b/a "YMCA," a licensed day care provider, hereinafter referred to as YMCA, pursuant to Iowa Code §279.49.

Recitals

The DISTRICT desires to arrange for the operation of a program at Echo Hill Elementary to provide before and after school day care and summer day care to students enrolled in kindergarten through grade five. YMCA recognizes that continuity of personnel, program quality, and maintaining the low cost of a program is important to both the program provider and the parents who use this service. The DISTRICT and YMCA desire to set forth in writing the terms and conditions of their agreement and understanding.

IT IS THEREFORE AGREED AS FOLLOWS:

Appointment. The DISTRICT hereby grants YMCA the contract to offer a before and after school day care and summer day care programs at Echo Hill Elementary to students enrolled in Linn-Mar schools' kindergarten through grade five (exception of students with special needs – as approved by Student Services Executive Director).

Location. The aforementioned before and after school day care and the summer day care programs will be housed in the multipurpose room of Echo Hill Elementary, 400 Echo Hill Road, Marion, IA.. This space shall be available Monday through Friday, from 6:30 a.m. until the first bell, and until 6:00 p.m. after the last bell on days when school is in session. During the summer and during the school year on scheduled in-service days, snow days, and emergency days, the space shall be available from 6:30 a.m. to 6:00 p.m. In addition, the DISTRICT grants YMCA, his/her agents, employees, clients, and other persons doing work for or business with him/her that is related to this agreement, the right to use the common areas consisting of the parking area, roadways, pathways, sidewalks, and entrances and exits designated by the DISTRICT for common use, subject to the terms and conditions of this agreement. The DISTRICT further grants YMCA access to the outdoor play area at such times as may be mutually agreed upon between the school principal and YMCA.

Rental. YMCA agrees to rent the multipurpose room of Echo Hill Elementary for the monthly fee of \$750 per site during the 2015/2016 and 2016/2017 school years (the 'year' for the purpose of this agreement is the school year as defined by the District School Calendar) and a monthly fee of \$1,300 per site during the summer of 2015 (the "summer of 2015 consists of 3 complete months – June, July, August. Overlapping school days with summer day care during June or August will be pro-rated). During the school year gym space is available from 6:30 – 7:30 a.m. .If the provider would like use of the gym after school, the facility must be rented through the Business Office at a rate of \$35/day when the gym is not being utilized by school sponsored after school programs. This use may begin as soon as all students have been dismissed from the building. Reservations will be made on a monthly basis. The Building Principal will provide a schedule by the 20th of each month for the following month. The provider will have the option to reserve the gym space for any available times during that month. Days that the gym is only available from 4-5 pm will be billed at a \$25 rate. The District reserves the right to use the gym on a reserved day if needed, provided they give at least 7 days advance notice to the Business Office and the Provider that the gym will be unavailable. Payment of rental fees will be made monthly to the Business Office, 2999 North 10th Street, Marion, Iowa 52302, and are due the first day of each month. YMCA shall advise the DISTRICT on or before April 1st of his/her intention to discontinue renting the space for the following year.

Use of Premises. YMCA covenants and agrees during the term of this agreement to use and to occupy the leased premises only for the operation of a before and after school day care program or the summer day care program. In the event the DISTRICT determines that overtime custodial service may be necessary, the provider will be responsible for the overtime custodial wages. Any day that the District cancels school due to snow and/or icy conditions, the provider will pay \$50 per site for snow removal.

Agreement for Provision of Extended Care Service

Care and Maintenance of Premises. YMCA takes said premises in their present condition except for such repairs and alterations as may be expressly herein provided. The DISTRICT will keep the roof, walls, and other structural parts of the building in good repair. The DISTRICT shall provide custodial services including trash, garbage, and snow removal and shall pay for all utilities and heat for the before and after school day care program and the summer day care program areas. YMCA shall care for and maintain said premises in a reasonably safe and serviceable condition. Except for normal wear and tear, YMCA will not permit or allow said premises to be damaged or depreciated in value by his/her own act or negligence or any act or negligence of his/her agents, employees or the students enrolled in the before and after school day care program or the summer day care program. YMCA will make no unlawful use of said premises and agrees to comply with all valid regulations of the Board of Health and the Department of Human Services, city ordinances or applicable municipality, the law of the State of Iowa and the federal government. This provision shall not be construed as creating any duty by YMCA to the general public.

Assignment and Subletting. YMCA may not mortgage, pledge, assign or otherwise encumber his/her interests in this agreement or sublease the property which he/she is renting. If for any reason, YMCA ceases doing business as YMCA, and/or ceases to be licensed day care provider, YMCA must notify an official of the DISTRICT immediately. The DISTRICT retains the right to revoke this agreement by written notice at any time after such notification.

Standards of Operation. YMCA agrees to operate a before and after school day care and summer day care programs in compliance with the DISTRICT'S standards. YMCA will confer with the DISTRICT on the programs offered, the fees charged and any and all other matters of importance to the school administration. **Day care fees will remain constant for the duration of this contract.** In the event of a disagreement regarding these matters, YMCA, agrees to abide by standards set by the DISTRICT. In the event of severe inclement weather and the DISTRICT must close, provider will agree to leave premises as soon as children are safely relocated. A per diem reimbursement will be granted the following month to the provider. The DISTRICT retains the right to revoke this agreement via written notice in the event YMCA fails to operate the before and after school day care and summer day care programs in compliance with the DISTRICT'S standards.

Insurance. YMCA shall procure, maintain and provide the DISTRICT with proof of a bodily injury and property damage liability policy in the following limits and add the DISTRICT as an additional insured under the policy:

- a. \$1,000,000 aggregate limit of liability and property damage,
- b. Split limits of \$250,000 for each person and \$5,000,000 for each accident for bodily injury liability, and \$100,000 for property damage, and
- c. \$1,000,000 umbrella coverage

YMCA shall deliver to the DISTRICT, promptly after this agreement commences, insurers' certificates evidencing all insurance that YMCA must maintain under this agreement and within thirty (30) days before any such insurance expires, another certificate evidencing its renewal.

Terms. Except as herein and otherwise provided, this agreement shall remain in force and effect for the summer of 2015 and the 2015/2016 school year. This agreement will be automatically extended for one-year terms through the 2016/2017 school year. This agreement shall, subject to applicable state law, terminate at the end of the original term or at the end of any renewal term if written notice of termination is sent by either party to the other at least ninety (90) days in advance of such termination.

The DISTRICT retains the right to revoke this agreement in the event Lynelle Henricksen, or his/her program, is no longer licensed by the State of Iowa as a child care center pursuant to Iowa Code 237A, or YMCA fails to maintain adequate insurance coverage. YMCA is obligated to notify the DISTRICT immediately in the event of a change of nature described above occurs.

Indemnification/Independent Contractor Status. YMCA and DISTRICT are independent contractors, and shall not be construed as joint ventures, partners, agents, servants, or employees of each other. YMCA shall indicate its independent status on any advertising or signs it may use. Further, YMCA, shall indemnify and hold the DISTRICT harmless from and against any and all loss, damage, liability and expenses incurred arising from a violation of this agreement and from any and all claims, damages, causes of action, or suits arising out of the business operations of Lynelle Henricksen, d/b/a "YMCA," including any made by employees by YMCA.

Agreement for Provision of Extended Care Service

Compliance with Laws. YMCA shall comply with all applicable laws, statutes, ordinances, orders or codes of any public or governmental authority having jurisdiction over its business operations.

Waiver. Failure of either party to enforce any of the provisions of this agreement or to exercise any rights or remedies granted herein shall in no way be deemed to be a waiver of such provisions or in any way affect the validity of this agreement. An exercise by either party of any of the rights or remedies contained in this agreement shall not prohibit them from exercising the same or any other rights thereafter. Further, all rights and remedies are cumulative and severable.

Notices. All notices required to be sent to the DISTRICT shall be sent by registered or certified mail addressed to the Linn-Mar Community School District at its office at 2999 North 10th Street, Marion, Iowa 52302, or at such other address as the DISTRICT shall designate in writing. All notices required to be sent to YMCA shall be sent by registered or certified mail addressed to: Lynelle Henricksen, YMCA, 207 7th Ave, Cedar Rapids, Iowa 52401, or at such other address as YMCA shall designate in writing.

Separability of Provisions. Should any part of this agreement between the DISTRICT and YMCA be found to be illegal, or in violation of public or Board Policy, or for any other reason unenforceable in law, such findings shall in no event invalidate the other parts of this agreement.

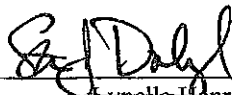
Entire Agreement. This agreement between the DISTRICT and YMCA encompasses all of the terms and conditions and representations made by either party and supersedes any other agreement discussed by the parties. This agreement may not be amended except in writing signed by the parties to this agreement.

Applicable Law. This agreement has been made in the State of Iowa and shall be interpreted and construed in accordance with the laws of that state.

In Witness Whereof, the parties have executed this agreement on the date indicated.

3/17/15

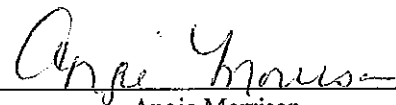
Date



Lynelle Henricksen, Steven J. Dolezal
d/b/a YMCA

February 23, 2015

Date



Angie Morrison
Business Manager
Linn-Mar Community School District



Katie Mulholland
Superintendent
Linn-Mar Community School District



Tim Isenberg
School Board President
Linn-Mar Community School District



Fund Raising Request Form

Completed request forms for the 2014-15 school year are to be submitted to the office of the Exec. Director of Support Services, LRC, according to the following schedule:

<u>Period of Fund Raising Activity</u>	<u>Request Due to the LRC</u>	<u>Board Mtg. Date</u>
Aug 26—Nov 16, 2014	Aug 18, 2014	Aug 25, 2014
Nov 18—Mar 8, 2015	Oct 27, 2014	Nov 17, 2014
Mar 10—Aug 22, 2015	Feb 16, 2015	Mar 9, 2015

Building Name Linn-Mar HS

Sponsoring Group Boys Tennis

Grades PK-8: 3 (max) school sponsored & 3 (max) PTO sponsored

High School: 3(max) fund raisers per group:

Examples:
fund raise for a trip, summer camp, poster sponsors, apparel
sale, tournament, clinic, hosted event/performance

Contact Name Chris Wundram

Contact E-Mail Wundram@linnmar.k12-ia.us

Contact Phone 319-981-3600

Description of Activity

Elementary/Junior High/High School Tennis League

Activity Date(s) June - August 2015

Estimated Proceeds \$4,000
Summary due Oct 2, 2015

District account used for this activity:

21-3209-1400-920-6751

All fund raising requests must state a "specific public purpose".

What is the purpose and for what will the proceeds be used? *Be specific.*

Tennis balls for camp, awards, t-shirts, food for last night of camp, shuttle rackets for borrow.

information must be furnished in order to be approved

For High School requests, Activity Coordinator initial and date here: S.V.M 1-22-15

** I am approving that this request is necessary to provide funds for the purpose described above.*

Building Admin/Designee Scott Mahan 1-22-15

Signature of Approval

Date

Important Note: Fund Raising Summary Form is due 6 weeks after the activity ends. Proceeds should be spent during the year the funds were raised. All groups are required to submit an annual report by the end of the school year to the Exec. Director of Support Services office specifying how all fund raising proceeds were spent.

Date Request Was Received: 1/22/15

Exec. Dir. Support Services Review Date: 2/17/15 RAH

Reviewed/Approved by School Board: _____



Fund Raising Request Form

Exhibit 1105.2

Completed request forms for the ²⁰¹⁴⁻¹⁵~~2015-16~~ school year are to be submitted to the office of the Exec. Director of Support Services, LRC, according to the following schedule:

Period of Fund Raising Activity	Request Due to the LRC	Board Meeting Date
Aug 25—Nov 15, 2015	Aug 17, 2015	Aug 24, 2015
Nov 17—Mar 13, 2016	Nov 9, 2015	Nov 16, 2015
Mar 15—Aug 21, 2016	Mar 7, 2016	Mar 14, 2016

Important Note: Fund Raising Summary Form is due 6 weeks after the activity ends. Proceeds should be spent during the year the funds were raised. All groups are required to submit an annual report by the end of the school year to the Exec. Director of Support Services office specifying how all fund raising proceeds were spent.

School Name Linn Mar High Sponsoring Group Varsity tennis
Contact Name Staci Carpenter Contact Phone 350-7815
Contact E-Mail stacie343@cmchs.dcn District Account 21-3209-1900-920-6851

Description of Activity	
<i>*all information must be furnished in order to be approved*</i>	
Fund Raising Activity	<u>Hy-Vee coupon booklet</u>
Activity Date(s)	<u>Mar 31 - April 30, 2015</u>
Estimated Proceeds	<u>\$600</u>
Purpose and Use of Funds (MUST BE SPECIFIC)	<u>To offset cost of posters</u>

** I am approving that this request is necessary to provide funds for the purpose described above.*

Building Admin

Scott Mahan
Signature of Approval

4-1-15

Date

Exec. Dir. Support Services Approval:

Rick A. Hendricks

Summary Due Date:

4/1/15

Reviewed/Approved by School Board:

note: new coach unaware of procedures!



Linn-Mar Community Schools

Overnight Field Trip Request Form

Date Received

3/11/15
received
 3.13.15

Field trip requests must be submitted 3 weeks prior to the departure date. Send your completed form, with all required items included, to the **Learning Resource Center, Office of Support Services** for approval. The sponsor will be notified when the approval process is complete.

Sponsor: Dan Niemitalo / LM Robotics Date of Request: 03/11/15

Purpose of the Trip: Compete in the Minnesota North Star FRC Regional Competition

Empowering students to become technology leaders through experiential learning and mentorship.

Departure Date 04/01/15 Return Date: 04/04/15

Destination: Mariucci Arena, Minneapolis, MN

Chaperones:	<u>Dan Niemitalo</u>	<u>Kevin Stucker</u>
	<u>Andy Marshall</u>	<u>Carl Gloc</u>
	<u>Robert Frederick</u>	<u>Dana Serovy</u>

Please attach these required items:

- o Itinerary
- o Overnight Accommodations
- o List of Participants
- o Mode of Transportation
- o Criteria Checklist—pg 2 of this form

For Office Use Only

Building Approval:

Principal or Assoc. Principal

Date:

District Approval:

Executive Director-Support Services

Date:

Purpose of Field Trip

Linn-Mar Robotics Mission Statement:

Empowering students to become technology leaders through experiential learning and mentorship.

Our team's activities flow from our mission statement. This competition trip meets our goals in a variety of ways.

- Provide students with experiences that are similar in many ways to the business world; that includes communicating in a professional manner with people from other organizations, solving problems on a tight time table, using technical knowledge in a high pressure situation, looking for best practices within other organizations, marketing our team and our "product" to other organizations, and more.
- Practice leadership in a variety of settings within the competitions; that includes leading the scouting effort, leading the drive team, organization the pits, acting as a safety captain, and more.
- Practice many of the relevant technical and non-technical skills we have been working on in LM Robotics, including troubleshooting, programming, problem solving, communication, and data management.
- Attempt to advance to the FIRST World Championship in April 2015 in St. Louis. Attending this event would be a very inspiring opportunity for all students involved.
- Learn best practices from other teams. Some of the teams that will be in attendance at this event are world class teams with really well organized, highly respected, and historically successful programs.

Common Experience

The competitions are the most exciting and energizing parts of our endeavors. These competitions motivate students to work very hard and achieve some impressive things. Often when students come back from their very first competition, they come back with a higher level of motivation and go on to become stronger contributors. Also, competitions give them some experiences that they don't get in the shop. For example, they work cooperatively with allies from other schools even as they compete with them (FIRST refers to this highly workplace-relevant dynamic as "coopertition"). They act as ambassadors to introduce spectators to FIRST and its goals and principles. They give their award presentations to judge panels. They work to solve tricky unexpected problems in the very short time available – often just minutes.

FIRST emphasizes an ethos of Gracious Professionalism at all meetings and events related to FIRST. Students and mentors are expected to behave professionally, but also to relate in a friendly and helpful way to everybody, including competitors. It is common to see one team helping another team at events, even if they know they will face each other in the next match. The goal is for everybody to compete at an increasingly high level. Gracious Professionalism is a standard of behavior that will serve students very well when they become technology leaders.

Multi-Disciplinary:

The students will use and be exposed to many different STEM skills on any robotics trip; those include mechanical design, programming, and electronics. Beyond the many STEM skills, they also put their communication, leadership, and interpersonal skills to the test. The scouting team organizes itself complete a marathon of data collection, and then they have to organize and disseminate that data using a combination of paper, face to face communication, excel, and android app use. The drive team has to assert itself tactfully to advocate for the best strategies for our team and for our entire alliances, even when the alliance partners may sometimes start off with dearly held, yet suboptimal strategic plans. The pit crew must work safely yet quickly and effectively to keep the robot running even when they have only minutes to work. The software team has to keep their cool and maintain their creativity as they tackle vexing bugs that pop up at the least convenient times. Business oriented members of the team will focus partly on scouting other team's organizational and business practices with plans to share ideas with our team later on. ALL students will be required to frequently practice effective communication with people they don't know.

Pre-Planning and Follow-Up

Every student will be assigned one or more roles prior to the trip. These role descriptions include preparation that is to be done prior to the trip. All of the roles include a follow-up component, such as reporting to the team on best practices learned from other teams.

Roles have been provisionally assigned (attached), but in the coming weeks we will refine these roles as the competition approaches.

Assessment

The trip will be assessed in multiple ways. The competitive success of the team is one such measure; we hope to rank highly enough to be alliance captains, then advanced through elimination rounds and win the tournament.

After we return from the event, we will have a significant debriefing meeting with the team. Students in the various roles will discuss their findings, and we will create a list of resulting tasks to be done. This information will create jobs for students to work on in November and December, and that work will help the team get better at accomplishing our mission.

One of the benefits of this event is that it can inform our future work. We will use what we learn on this trip to direct our FRC team's workload in the coming weeks and months.

Funding – Travel

Travel expenses (\$240 per students) are paid for by students' families. The trip is optional, and we will explore scholarship possibilities if students have a financial need and want to attend.

Projected expenses are as follows:

Hotel Rooms (8 rooms): \$100 x 8 rooms x 3 nights	\$2400
Van rentals (5 vans x 4 days):	\$1100
Van gas:	\$400
Truck gas (haul robot + tools + supplies):	\$100
Group lunch / breakfast food (2 meals provided)	\$150
Parking:	\$50
Approximate Total:	\$4050

With approximately 17 students attending, this puts the cost per student at \$250 per student. Students will pay for the costs before the trip. Students will also be responsible for bringing money along for two supper meals on the road and a breakfast meal (concessions) at the competition venue: (approximately \$30).

Funding – Other Expenses

The registration fees and parts/tools costs for this event are covered by the LM Robotics general budget.

The robot is already built, but we continue to work on upgraded mechanisms to improve our performance at the event.

LM Robotics' general budget (HS clubs account 21.3209.1900.950.7426) is funded as follows:

- Donations from businesses and non-profit organizations
- Donations from families and mentors
- LM Booster Club support
- Fundraising through summer robotics and Lego camps



Linn-Mar Community Schools

4/3/15
Date Received

Overnight Field Trip Request Form

Field trip requests must be submitted 3 weeks prior to the departure date. Send your completed form, with all required items included, to the **Learning Resource Center, Office of Support Services** for approval. The sponsor will be notified when the approval process is complete.

Sponsor: Niemitalo Date of Request: 4/1/15

Purpose of the Trip: FIRST World Championship (Robotics)

Departure Date: 4/21/15 + 4/22/15 Return Date: 4/25/15

Destination: St. Louis (Edward Jones Dome + Union Station)

Chaperones: Dan Niemitalo
Andy Marshall
(Others listed in Roster + Roles)

Please attach these required items:

- Itinerary
- Overnight Accommodations
- List of Participants
- Mode of Transportation
- Criteria Checklist—pg 2 of this form

For Office Use Only

Building Approval: Jeffrey M. Gustafson
Principal or Assoc. Principal

Date: 4-1-15

District Approval: Rick A. Kossede
Executive Director-Support Services

Date: 4-3-15

Purpose of Field Trip

Linn-Mar Robotics Mission Statement:

Empowering students to become technology leaders through experiential learning and mentorship.

Our team's activities flow from our mission statement. This competition trip meets our goals in a variety of ways.

- Provide students with experiences that are similar in many ways to the business world; that includes communicating in a professional manner with people from other organizations, solving problems on a tight time table, using technical knowledge in a high pressure situation, looking for best practices within other organizations, marketing our team and our "product" to other organizations, and more.
- Practice leadership in a variety of settings within the competitions; that includes leading the scouting effort, leading the drive team, organization the pits, acting as a safety captain, and more.
- Practice many of the relevant technical and non-technical skills we have been working on in LM Robotics, including troubleshooting, programming, problem solving, communication, and data management.
- Attempt to advance to the FIRST World Championship in April 2015 in St. Louis. Attending this event would be a very inspiring opportunity for all students involved.
- Learn best practices from other teams. Some of the teams that will be in attendance at this event are world class teams with really well organized, highly respected, and historically successful programs. The World Championship is, naturally, the best possible place to learn from the best teams.
- Worlds offers several opportunities not present at other events, such as several conferences, an innovation fair, scholarship row, and team socials.

Pre-Planning and Follow-Up

Every student will be assigned one or more roles prior to the trip. These role descriptions include preparation that is to be done prior to the trip. All of the roles include a follow-up component, such as reporting to the team on best practices learned from other teams.

Roles have been provisionally assigned (attached), but in the coming weeks we will refine these roles as the competition approaches.

Assessment

The trip will be assessed in multiple ways. The competitive success of the team is one such measure; we hope to rank highly enough to be alliance captains, then advanced through elimination rounds and win the tournament.

After we return from the event, we will have a significant debriefing meeting with the team. Students in the various roles will discuss their findings, and we will create a list of resulting tasks to be done. This information will create jobs for students to work on in November and December, and that work will help the team get better at accomplishing our mission.

One of the benefits of this event is that it can inform our future work. We will use what we learn on this trip to direct our FRC team's workload in the coming weeks and months.

Funding – Travel

Travel expenses (\$240 per students) are paid for by students' families. The trip is optional, and we will explore scholarship possibilities if students have a financial need and want to attend.

Projected expenses are as follows:

Hotel Rooms:	\$4400
Van rentals:	\$1800
Fuel:	\$800
Group lunch / breakfast food:	\$400
Approximate Total:	\$7400

With approximately 28 students attending, this puts the cost per student at \$260 per student. If Booster Club funding (Which we will apply for) becomes available, that will reduce student cost of the trip by approximately \$75 per student. Students will pay for the costs before the trip. Students will also be responsible for bringing money along for supper meals (approximately \$40).

Funding – Other Expenses

The registration fees and parts/tools costs for this event are paid through LM Robotics general budget.

We have received some new generous support from local businesses, notably Marion Process Solutions and Presentation, with Iowa Fluid Power also possibly supporting us. This support will allow us to cover the \$6000 in registration fees for one FTC team and one FRC team.

LM Robotics' general budget (HS clubs account 21.3209.1900.950.7426) is funded as follows:

- Donations from businesses and non-profit organizations
- Donations from families and mentors
- LM Booster Club support
- Fundraising through summer robotics and Lego camps

Common Experience

The competitions are the most exciting and energizing parts of our endeavors. These competitions motivate students to work very hard and achieve some impressive things. Often when students come back from their very first competition, they come back with a higher level of motivation and go on to become stronger contributors. Also, competitions give them some experiences that they don't get in the shop. For example, they work cooperatively with allies from other schools even as they compete with them (FIRST refers to this highly workplace-relevant dynamic as "coopertition"). They act as ambassadors to introduce spectators to FIRST and its goals and principles. They give their award presentations to judge panels. They work to solve tricky unexpected problems in the very short time available – often just minutes.

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Multi-Disciplinary:

The students will use and be exposed to many different STEM skills on any robotics trip; those include mechanical design, programming, and electronics. Beyond the many STEM skills, they also put their communication, leadership, and interpersonal skills to the test. The scouting team organizes itself complete a marathon of data collection, and then they have to organize and disseminate that data using a combination of paper, face to face communication, excel, and android app use. The drive team has to assert itself tactfully to advocate for the best strategies for our team and for our entire alliances, even when the alliance partners may sometimes start off with dearly held, yet suboptimal strategic plans. The pit crew must work safely yet quickly and effectively to keep the robot running even when they have only minutes to work. The software team has to keep their cool and maintain their creativity as they tackle vexing bugs that pop up at the least convenient times. Business oriented members of the team will focus partly on scouting other team's organizational and business practices with plans to share ideas with our team later on. ALL students will be required to frequently practice effective communication with people they don't know.



received
3.27.15

Code 603.3-R2

ADMINISTRATIVE REGULATIONS REGARDING FIELD TRIPS AND EXCURSIONS

Exhibit 1106.3

A written request for overnight trips must be submitted to the building principal not less than three (3) weeks prior to the proposed trip and prior to any travel arrangements being finalized. The request will include: objectives and purposes of the trip; the need, rationale, and justification for an overnight trip; detailed plans for student supervision on the trip; and a complete itinerary and budget of the trip. The school district will be responsible for obtaining a substitute teacher if one is needed. Following field trips and excursions, the teacher shall submit a written summary of the event.

Overnight trips involving high school students will require the prior approval of a high school administrator and the superintendent or designee.

Overnight trips for the middle and elementary school students will require the prior approval of the Board of Directors.

In authorizing field trips, the principal shall consider the financial condition of the school district, the educational benefit of the activity, the inherent risks or dangers of the activity and other factors deemed relevant by the superintendent, including the participation of the membership of the regular activity group. Students who have graduated may not participate in school sponsored field trips unless the event is sanctioned by the state athletic associations.

Field Trips Criteria:

The following checklist and application must be submitted for overnight trips along with the required documentation

Criteria		Description	Yes	No
Purpose	Required	The purpose of the field trip/work site visit is clearly defined and "... is a vital part of the curriculum or current activity." Reference: Board Policy 603.3	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Pre-Planning	Required	There is evidence of pre-planning that will maximize the learning experiences of students on this field trip/work site visit. This should include a prior visit by the teachers in charge. This could include evidence that a conscious decision has been made as to whether this field trip/work site visit or excursion is an initial common experience or a culminating experience.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Follow-up	Required	There is evidence of planning for follow-up in order to maximize the learning experiences of students on this field trip/work site visit or excursion.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Assessment	Required	There is evidence that students will be required to demonstrate their understanding of the learning/s expected from this experience.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Funding	Required	A source of funding has been determined that meets Department of Education and District guidelines Reference: Board Policy 603.3	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Common Experience	Recommended	This field trip/work site visit is a common experience that all students at this grade level or activity group should have.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Multi-disciplinary	Recommended	This field trip/work site visit, excursion addresses more than one curricular area and offers the opportunity for curriculum integration.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
School Administrator Approval		<i>Mah / [Signature]</i>	Date	3/24/15
District Administrator Approval		<i>Rich / [Signature]</i>	Date	3/27/15
Board Approval			Date	

- Students who are eligible for a fee waiver will be covered through the use of contingency or discretionary funds as appropriate.

Adopted 2/1/99 Reviewed 9/08; 7/11; 9/12; 9/13 Revised 10/08; 1/11/10

Model UN Spring Conference

April 16th and 17th

- Purpose:** Students will be attending the Spring Conference for the Iowa High School Model United Nations.
- Pre-Planning:** Students will be representing the India, Chile and Lithuania at the conference. In preparation students have calculated the positions of their assigned countries and will represent those at the conference by offering debate on topics from the position of their country. In an effort to have students understand the positions of their country they have written position papers about their topics that correlate to the positions held by their country.
- Follow-Up:** Students will debrief the activity at our weekly Model UN meeting discussing the survey that is addressed in the Assessment portion of this document.
- Assessment:** See attached survey.
- Funding:** Funding for our delegation fees are provided by the booster club. In order to pay for our hotel rooms, our organization has sponsored two blood drives and applied for the requisite scholarship money provided by the Mississippi Valley Regional Blood Center. Due to the number of students attending, thus the number of hotel rooms needed, students will be paying \$16.40.

Cost 8 Rooms \$922.88

Paid for via Blood Drive Scholarships: \$563.00

Overage on rooms paid by students at \$16.40 per student.

Conference Cost:

Required:	\$40.00
Delegation Fee (Per Country Assigned)	
Required:	\$10.00
Delegate Fee (Per Student)	

22 students, 3 countries: \$320.00 picked up by Booster Club Request

- Common Experience:** The overall benefit of this activity is to involve the students in working to find solutions to global problems. In doing so, the students experience the activity through the lens of another country while working together with students from all over the state of Iowa.
- Multi-Disciplinary:** This activity has incorporated not only social studies content but also utilization of writing a position paper as well as debate skills. Students will also develop an understanding of parliamentary procedure. As part of this activity, college bound students will also get two days worth of exposure to a college campus.
- Transportation:** Acquired through the Linn-Mar Transportation Department.
- Itinerary:** The Itinerary has not yet been made available by the hosting organization. Typically conference begins with an opening ceremony at 10:00 AM on Friday. After that students are in their committees until 5:00. Dinner from 5:00-7:00 and students are then back in their committees until 9:00. At 9:00 the UNI secretariat hosts a festival for students. 11:00 return to hotel. Conference resumes around 9:00 Am the next morning and students are in Committee until around 2:00. Closing ceremony is at 2:00 where "Outstanding Delegates" are recognized. Here is a link to where this will be posted:
<https://sites.google.com/site/ihsmun0uni/clients/conference-schedule>
- Accommodations:** AmericInn: Cedar Falls Iowa



Linn-Mar Community Schools

 3/23/15
 Date Received

Overnight Field Trip Request Form

Field trip requests must be submitted 3 weeks prior to the departure date. Send your completed form, with all required items included, to the **Learning Resource Center, Office of Support Services** for approval. The sponsor will be notified when the approval process is complete.

Sponsor: Barb Lemmer Date of Request: March 20, 2015

Purpose of the Trip: To participate / compete in the events at
the State FFA Leadership Conference
9:00M

Departure Date: Sunday, April 19th Return Date: Tuesday, April 21st

Destination: ISU Campus Ames, Iowa

Chaperones: Barb Lemmer
Sonny Deke

Please attach these required items:

- o Itinerary
- o Overnight Accommodations
- o List of Participants
- o Mode of Transportation
- o Criteria Checklist—pg 2 of this form

For Office Use Only	
Building Approval: <u>Maria Kuteva</u> Principal or Assoc. Principal	Date: <u>3/23/15</u>
District Approval: <u>Rick A. Jonside</u> Executive Director-Support Services	Date: <u>3/27/15</u>

Pre-Planning:

Complete required paperwork.

Transportation request has been sent to the Transportation Department requesting a bus.

I have reserved hotel rooms at the ~~Holiday Inn in Ames~~ for Sunday, April 19 and Monday, April 20th.

Leave has been requested on iVisions and SEMS for 2 days...**April 20 and 21. Will return on Tuesday, April 21 in the evening.**

Online conference registration was completed by the March 17th deadline. A pre-planning meeting will be held on Wednesday, March 25 at 8:00 a.m. to inform members of conference expectations and present them with required paperwork that they need to complete to participate.

I have reviewed the **schedule and tentatively determined the schedule that will be followed by all participants. See attached itinerary.** Participants will have an additional pre-planning meeting to go over the final details on the itinerary. Students attending will have a say in the workshops, conference sessions, career show, activities, competition finals, etc. that they want attend as an audience member.

Resource Manual: I take a folder with all of the paperwork from each participant and have all administrator contacts in my cell phone. Sonny Deke also attends the convention from Linn-Mar and he also assist me and my students as needed. The State FFA Association has a cell phone app for different convention situations that I utilize. First aid stations are located throughout the conference complex.

Follow-up: Participants will meet after the conference to prepare a report that will highlight educational benefits/competitive results of attending the conference and they will share that information with the other FFA members of the chapter at the chapter banquet. Attendees will set goals related to further participation in FFA activities at the sub-district, district, state, and national level. All FFA members will have the benefit of watching conference highlights on the Iowa FFA Association webpage.

Assessment: Students will reflect on their performances if they have competed in a competitive event. Others that do not compete will evaluate other contestants that they have watched compete. These reflections will be used to help them prepare for future competitions such as sub-district leadership contests and district ag skills career development events.

Funding: Each student will pay their own registration and hotel fee. They are also responsible for paying for the food that they will eat. Each student will deposit \$100 in the FFA account and then FFA will complete the registration process and hotel payment process. Students are encouraged to bring \$50 for food or they can bring a few items with them to reduce the cost of

*\$80/person for
registration and
hotel*

food if they wish. The hotel we hope to stay at should have a free continental breakfast each day which will lower the costs of food for the participants.

List of Participants: List above. Dr. Gustason and Dr. Mulholland will be invited to attend the conference since _____ is a Star Finalist.

Common Experiences: All participants will attend at least one leadership workshop, one agricultural career skills workshops, the leadership contests finals of their choice, career show including college row and agribusiness row, and each convention session. 3,500 members are expected to attend ranging from 7 grade to 21 years old...all members of the Iowa FFA Association.

Multi-disciplinary: All core areas are highlighted in the leadership contests finals and in each of the agricultural skills CDE competitions. Technology skills are also highlighted in both the leadership contests and agricultural skills competitions. 21st Century skills are highlighted at the career show. Music is highlighted during the conference sessions when the choir, band, and talent entries perform. The entire conference is centered around leadership development, personal growth, and career success!



Code 603.3-R2

ADMINISTRATIVE REGULATIONS REGARDING FIELD TRIPS AND EXCURSIONS

A written request for overnight trips must be submitted to the building principal not less than three (3) weeks prior to the proposed trip and prior to any travel arrangements being finalized. The request will include: objectives and purposes of the trip; the need, rationale, and justification for an overnight trip; detailed plans for student supervision on the trip; and a complete itinerary and budget of the trip. The school district will be responsible for obtaining a substitute teacher if one is needed. Following field trips and excursions, the teacher shall submit a written summary of the event.

Overnight trips involving high school students will require the prior approval of a high school administrator and the superintendent or designee.

Overnight trips for the middle and elementary school students will require the prior approval of the Board of Directors.

In authorizing field trips, the principal shall consider the financial condition of the school district, the educational benefit of the activity, the inherent risks or dangers of the activity and other factors deemed relevant by the superintendent, including the participation of the membership of the regular activity group. Students who have graduated may not participate in school sponsored field trips unless the event is sanctioned by the state athletic associations.

Field Trips Criteria:

The following checklist and application must be submitted for overnight trips along with the required documentation

Criteria		Description	Yes	No
Purpose	Required	The purpose of the field trip/work site visit is clearly defined and "... is a vital part of the curriculum or current activity." Reference: Board Policy 603.3	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Pre-Planning	Required	There is evidence of pre-planning that will maximize the learning experiences of students on this field trip/work site visit. This should include a prior visit by the teachers in charge. This could include evidence that a conscious decision has been made as to whether this field trip/work site visit or excursion is an initial common experience or a culminating experience.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Follow-up	Required	There is evidence of planning for follow-up in order to maximize the learning experiences of students on this field trip/work site visit or excursion.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Assessment	Required	There is evidence that students will be required to demonstrate their understanding of the learning/s expected from this experience.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Funding	Required	A source of funding has been determined that meets Department of Education and District guidelines Reference: Board Policy 603.3	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Common Experience	Recommended	This field trip/work site visit is a common experience that all students at this grade level or activity group should have.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Multi-disciplinary	Recommended	This field trip/work site visit, excursion addresses more than one curricular area and offers the opportunity for curriculum integration.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
School Administrator Approval			Date	3/31/15
District Administrator Approval			Date	3/31/15
Board Approval			Date	

- Students who are eligible for a fee waiver will be covered through the use of contingency or discretionary funds as appropriate.

Adopted 2/1/99 Reviewed 9/08; 7/11; 9/12; 9/13 Revised 10/08; 1/11/10

Overnight Field Trip Justification: Chicago April 10-12, 2015, visit for the AP Art History Students

Purpose:

The purpose of this visit is to prepare for the national exam. The students finish AP Art History in March 6th and take the exam on May 6th. There will be review sessions during the 4th quarter before and after school and on the weekends, but the best review is for them to go to Chicago to see the art and architecture that they have studied.

Pre-Planning:

The preplanning is 3 quarters survey class of Art History. We have taken this trip the past three years and I cannot begin to describe how excited and interested the students are to get to see the art and architecture. Because they now know so much more about the context in which the art was created it has so much meaning to them.

Follow-Up:

We will continue to have review sessions up until the national exam.

Assessment:

The students will take the national exam and based on the past performance of my students from previous years, they will do well.

Funding:

Most of the funding comes from the students. They pay for their lodging, food, and museum and event fees. They also pay for tolls and transportation within the city. The district pays for the vans and fuel needed to transport the students to Oak Park.

Common Experience:

Art and architecture cannot be totally understood by looking at pictures. They need to see the actual art and architecture.

Multi-Disciplinary

AP Art History is truly a multi-disciplinary class. In order to understand the art work, they need to know about the history and culture in which it was created. Disciplines that are included in this course besides art are history, government, sociology, religion, college reading, analytic writing, literature, math, science and psychology.