



**Policy Title: Attendance Center Assignment
Code 501.3**

The board will have complete discretion to determine the boundaries for each attendance center and to assign students to the attendance centers.

Parents or guardians of siblings in the same grade level academically in grades kindergarten through fourth grade may request siblings be placed in the same or different classrooms. In order to be valid, the request must be made in writing and submitted to the principal at the time of registration for classes, or within 14 days after the children's first day of attendance during the school year. If a valid request is received by the principal, the request must be honored. While a parent or guardian may make a placement request that siblings be placed together or apart, the administration retains complete discretion to select the classroom teachers to which siblings are assigned. If after the initial grading period following the placement of siblings in the same or different classrooms the principal determines the placement is disruptive to the class; the principal may assign one or more of the siblings to different classrooms.

It is the responsibility of the superintendent to make a recommendation to the board on an annual basis regarding assignment of student attendance centers. In making the recommendation, the superintendent will consider the geographical layout of the school district, the condition and location of the school district facilities, the location of student population, possible transportation challenges, the financial condition of the school district, and other factors deemed relevant by the superintendent or the board.

The primary purpose of the school boundary attendance plan is to obtain uniform class sizes throughout the district.

Adopted: 6/70

Reviewed: 5/11; 3/12; 7/13; 10/14; 1/15; 10/17

Revised: 8/06; 9/20

Related Policy (Code #): 500.1; 501.1

Legal Reference (Code of Iowa): §§ 279.11; 282.7-8

IASB Reference: 501.5