

Linn-Mar Elementary

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# Elementary Board Presentation

April 8, 2019

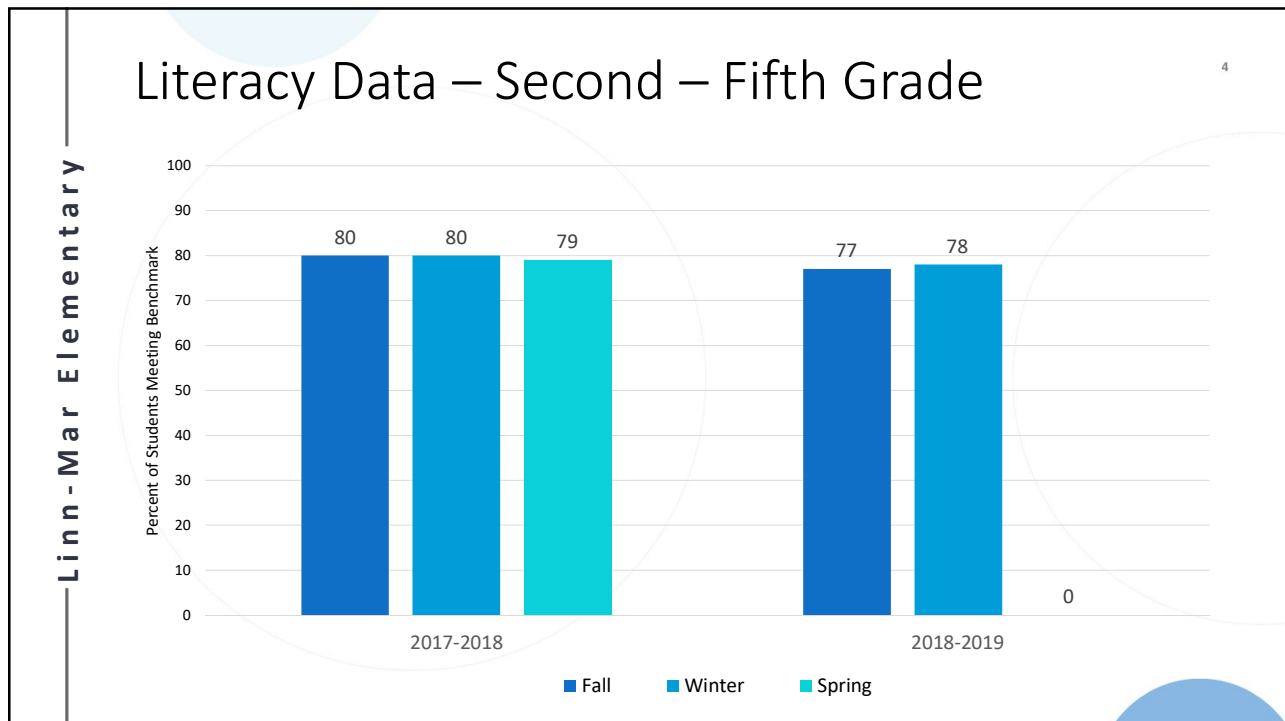
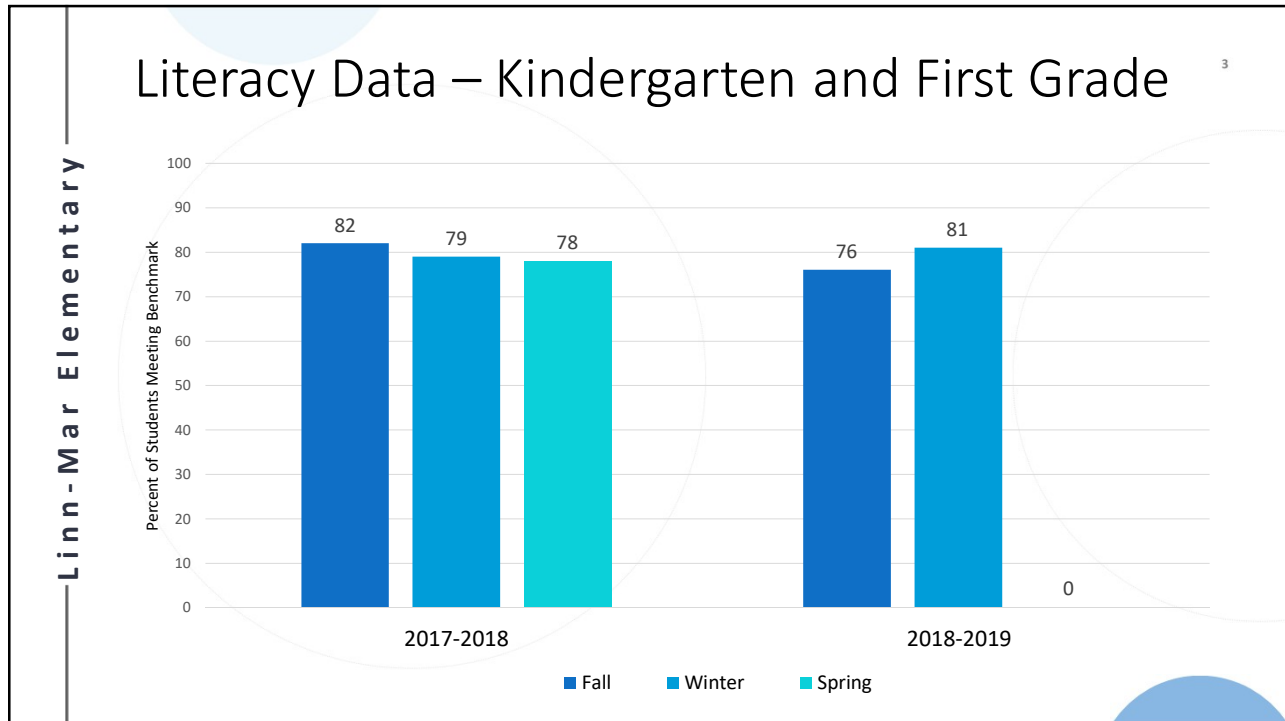
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## Literacy

*“It is difficult to overestimate the importance of reading for success in school and life. Reading is essential for all academic subjects.... As a result, reading affects a student’s entire academic experience. How well children succeed in school affects their future endeavors in life.”*

*(Miller, McCardle, and Hernandez, 2010)*



While our scores are good, we will not be satisfied until all of our students are skilled readers.



## Linn-Mar Elementary Literacy Goal

85% of elementary students will be proficient on the State of Iowa (FAST) screener by May of 2019.



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## What are we doing to develop skilled readers?

- Language Essentials for Teachers of Reading and Spelling
- Lexia
- English Language Arts Iowa Core alignment and curriculum development






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## What are we doing to develop skilled readers?

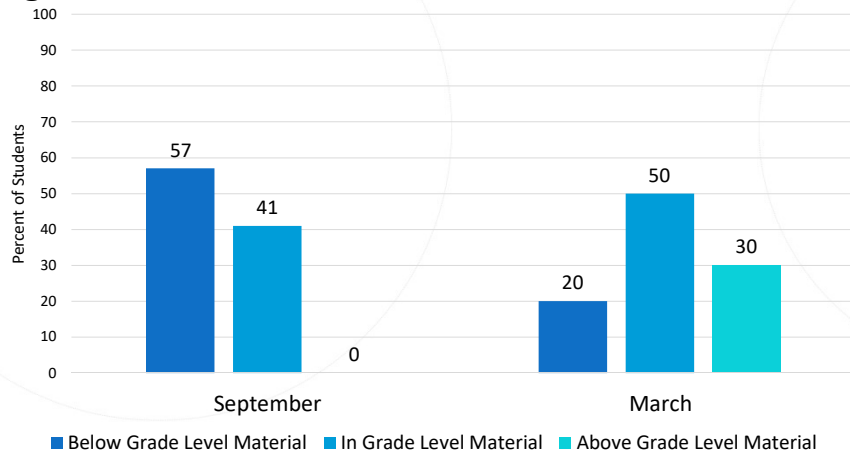
### Language Essentials for Teachers of Reading and Spelling (LETRS)

- Professional learning centered on the science of how children learn to read and how to address students that experience difficulty.
  - Instructional Coaches, Reading Support teachers, and Level 1 Special Education teachers have engaged in the first 3 modules of this during the 2018-2019 school year.
  - During the end of year professional learning and throughout the 2019-2020 school year all Kindergarten-2<sup>nd</sup> grade teachers will have this professional learning. (Optional for 3<sup>rd</sup> – 5<sup>th</sup>)



What are we doing to develop skilled readers? <sup>9</sup>

**Lexia** – explicit, systematic, and personalized learning in reading instruction.



## LETRS and Lexia Rotations

LETRS:

Lori Manley – Instructional Coach – Wilkins

Mary Symmonds – Reading Teacher – Echo Hill

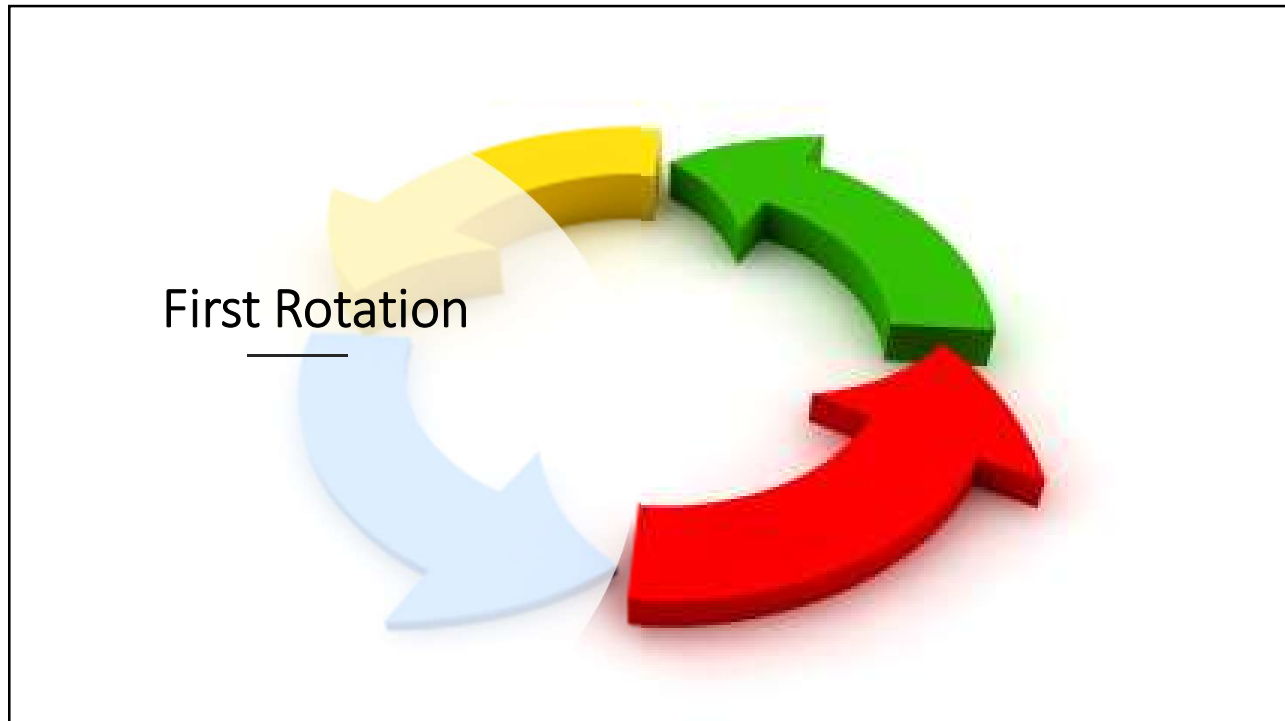


Lexia:

Courtney East – 1<sup>st</sup> Grade Teacher – Bowman Woods

Shanna Helmke – Technology Integration Coach – Novak and Bowman Woods


Jennifer Frye – 5<sup>th</sup> Grade Teacher – Wilkins Elementary

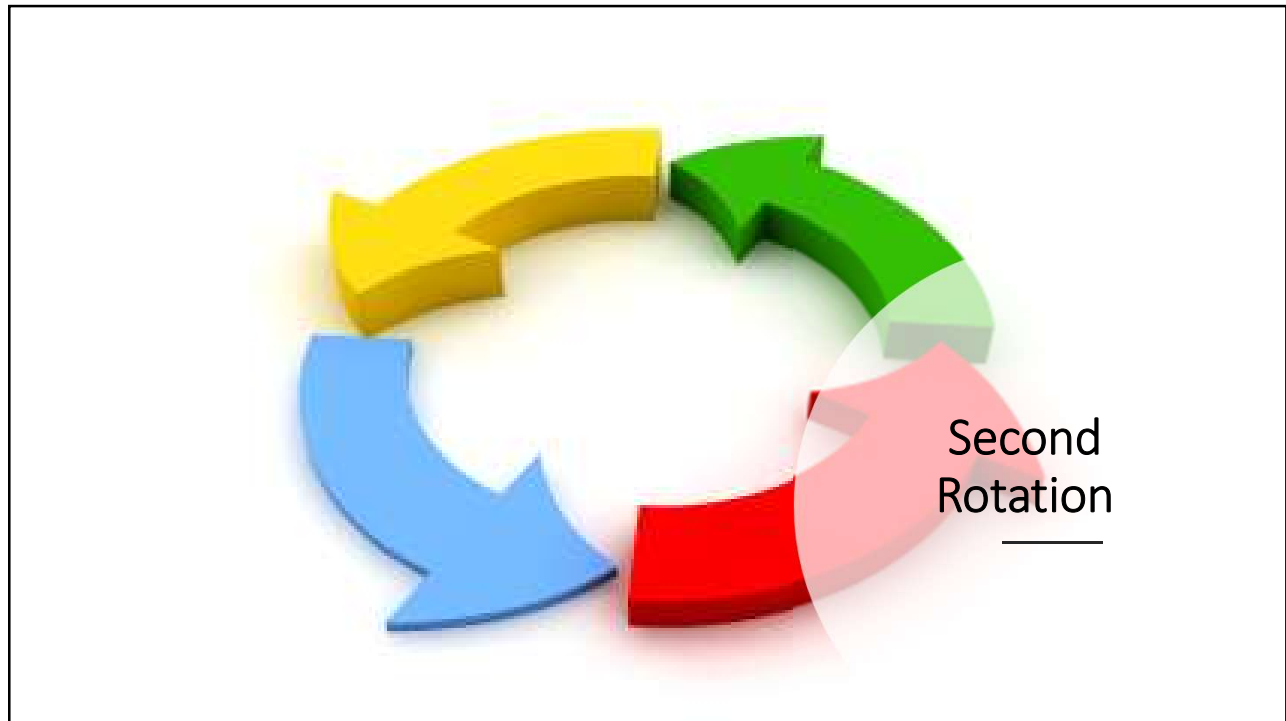


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## Lesson Overview

- Phonemic Awareness
  - 5-7 minutes
  - hearing and manipulating sounds in words
- Phonics Instruction
  - 5 – 10 minutes
  - Targeted skill – attaching sounds to letters
- Word Work (Application of Skill)
  - 5 - 10 minutes
  - Practice writing/spelling/manipulation
- Text Practice







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## What are we doing to develop reading skills?




- 2017-2018 – unwrapping of all standards and identification of priority standards
- 2018-2019 – alignment of assessments to priority standards

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# Scope and Sequence Revision

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### 2nd Grade Scope and Sequence

2 <sup>nd</sup> Grade Priority Standards At-A-Glance	Reading Literature	Reading Informational	Reading Foundational	Writing	Speaking and Listening	Language
The priority standards indicated in this table will be integrated into all units of instruction and require ongoing assessment.	RL.2.3 RL.2.5 RL.2.7	RI.2.1 RI.2.5 RI.2.6 RI.2.7	RF.2.3 RF.2.4	W.2.1 W.2.2 W.2.3 W.2.5	SL.2.3 SL.2.4	L.2.2d L.2.4a

**Red Standards Indicate Priority Standard**  
I = Introduced; P = Practice; M = Mastered; A = Assessed (Benchmark)

Reading Literature	Quarter 1	Quarter 2	Quarter 3	Quarter 4
<b>Key Ideas and Details</b>				
RL.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. (DOK 1,2)	I, P	P	P	P, M
RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. (DOK 2)		I, P	P	P, M
RL.2.3 Describe how characters in a story respond to major events and challenges. (DOK 2)	I, P	P	P, A	P, M, A
<b>Craft and Structure</b>				
RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) create rhythm and meaning in	I, P	P	P, A	P, M, A



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Evaluation Information  
Quality Procedure  
Audit Performance  
Assessment

2<sup>nd</sup> Grade Curriculum Team

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- Kim Backen – Westfield
- Jennifer Dechant – Indian Creek
- Lisa Drinkall - Wilkins
- Amanda Farber – Linn Grove
- Kandice Hamilton – Echo Hill
- Sara Hovden – Coach – Echo Hill
- Katie Kensinger – Bowman Woods
- Lori Manley – Coach – Wilkins
- Michelle Van Rheenen - Novak

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Questions