

PATHWAYS		TECHNOLOGY		FACILITIES	
Goal #1 Inspire Learning	Goal #2 Inspire Learning	Goal #3 Unlock Potential	Goal #4 Unlock Potential	Goal #5 Empower Achievement	Goal #6 Empower Achievement
<i>Articulate</i>	<i>Support</i>	<i>Challenge</i>	<i>Success</i>	<i>Involve</i>	<i>Build</i>
<i>Implement pathway and framework for PK-14 programming to ensure all students graduate future-ready.</i>	<i>Create effective and agile organization that is individually responsible to the needs of the whole child.</i>	<i>Become an excellent learning organization through a culture of continuous improvement.</i>	<i>Maximize achievement by increasing digital literacy utilizing 21st century digital tools.</i>	<i>Enhance engagement opportunities through focused strategic partnerships.</i>	<i>Construct physical learning environments using fiscally responsible and sustainable practices.</i>

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Refer to the [Strategic Plan](#) for Year 2 Strategic Initiatives and Measures of Success.

Goal #1: Inspire Learning (Articulate)

Implement pathway and framework for PK-14 programming to ensure all students graduate future-ready.

Year 1:

Strategic Initiatives	Measures of Success
Develop a framework for students to experience and successfully pursue post-secondary career offerings.	Begin baseline tracking and reporting of % college acceptance rates (2017-18) and graduation rates (2011-2017) in order to establish reliable benchmark targets and enhance program offerings. {Improve college acceptance and college graduation rates (post-secondary student success metrics)}
Review policies to ensure the district’s theory of action for teaching and learning is articulated.	By summer 2017: Administration will work with Policy Committee to review, edit, and recommend policy changes, if necessary (Instructional Consistency).
Curricular alignment to essential knowledge and skills supported by a coherent and aligned assessment system.	K-4: In 2017-18, in the area of literacy (reading, foundational, literature, and informational text and writing) we will document unwrapped standards, student "I can" statements, and identification of priority standards (on report card). Once priority standards are determined, we will begin to work on developing assessments and rubrics that ensure priority standards are being learned by students.
	Grades 5-7: In 2017-18, common assessments will be created for each unit of study in all subject areas. The creation of a middle level report card based on standards will be developed. Common assessments and the middle level report card will be used for reporting purposes in the 2017-18 school year.
	Grades 10-12: By the fall of 2017, identification of priority standards will be documented (via PowerSchool) to ensure priority standards are being learned by students.
	High School: By 2017-18 the Linn-Mar High School Program of Studies will be updated to include Innovation Center/Iowa BIG. This allows for a more aligned curriculum for core courses, AP coursework and Kirkwood offerings.
	Special Education Programming: By the end of 2017-18, using Iowa's Specially Designed Instruction Framework, a core special education group will analyze the recommended key components and critical features to operationally define specially designed instruction in our district.

Updates on Goal #1: Inspire Learning

Project Lead the Way (PLTW): On January 18th the LM High School PLTW team held their second, annual *Focus Your Future* presentation. All secondary students and their families were invited to attend the event to learn about current classes offered for students interested in careers in science, technology, engineering, and mathematics (STEM). Students and families had the opportunity to meet with staff, speak with students currently enrolled in PLTW courses, view specific examples of student projects, and talk with industry professionals.

Current PLTW courses include: Introduction to Engineering Design, Principles of Engineering, Digital Electronics, Aerospace Engineering, Civil Engineering and Architecture, Computer Integrated Manufacturing, Environmental Sustainability, Computer Science Essentials, Computer Science Principles, Computer Science A, Engineering Design and Development

Goal #2: Inspire Learning (Support)

Create effective and agile organization that is individually responsible to the needs of the whole child.

Year 1:

Strategic Initiatives	Measures of Success
Individualized and data-driven instruction.	During the 2017-18 school year, all schools will plan for individualized academic interventions (priority standards/content) for all students regardless of need based on an understanding of child development and learning theories within PLCs 100% of the time as measured by team notes. PLCs will develop and implement differentiated classroom instructional opportunities (in specified areas per grade level) for all students. Measure: The use of common formative assessments to differentiate instruction.
	Explore opportunities to better communicate pathway opportunities for students through better articulation during instruction.
Each student enters school healthy and learns about/practices healthy lifestyle.	Develop a Health Curriculum Committee to review health education guidelines and determine district needs. Final recommendations will be made by June of 2017.
	Work with Community Relations on a communications plan to engage parents prior to students entering school regarding wellness and wellbeing of children to be completed in spring 2017.
Each student learns in a physically and emotionally safe environment.	Staff, students, and family members establish and maintain school and classroom behavioral expectations, rules, and routines that teach students how to manage their behavior and help students improve problem behavior.
	Schools teach, model, and provide opportunities to practice social-emotional skills, including effective listening, conflict resolution, problem solving, personal reflection and responsibility, and ethical decision making.
	Mental Health Needs: In 2017-18, continue partnerships and continue to explore additional family/staff education opportunities as they arise.
	Throughout the 2017-18 school year, Board of Education members will serve as PBIS "School Champions" and report school successes as part of regular board meetings in order to facilitate district-wide communication and support of the program.
	In 2017-18, schools will report goals, benchmarks and outcome data regularly through the Board Book to the school board and community.
	As a district, focus on making connections with kids. Progress will be tracked via Gallup Poll and Olweus.
	ALICE Trainings: begin classroom lessons, communication on training w/ staff, families, and community, active trainings to begin spring or early fall.

Updates on Goal #2: Inspire Learning

Kindergarten Roundup for 2018-19: The district will host Kindergarten Roundup on Tuesday, January 30th at all seven elementary buildings. Families who have children that will turn five by September 15th should plan on attending one of the meetings listed below:

- 6:00 PM at Bowman Woods, Indian Creek, Echo Hill, Linn Grove, and Novak
- 6:30 PM at Westfield and Wilkins

Please note, in case of cancellation due to bad weather, a makeup date has been set for February 6th for all buildings, except for Bowman Woods. The makeup date for Bowman Woods, if needed, will be February 8th. The times remain the same as noted above.

Goal #3: Unlock Potential (Challenge)

Become an excellent learning organization through a culture of continuous improvement.

Year 1:

Strategic Initiatives	Measures of Success
Promote understanding of total compensation at Linn-Mar and recognize compensation as a competitive tool to drive organizational results.	Conduct a thorough job analysis for each certified and classified position over the 2017-18 school year.
Provide ongoing professional development for teaching staff that supports core instruction, interventions and curriculum implementation.	Create and implement a three-year flexible, professional development plan; thoughtfully allocating state categorical funding to support PD plan. This plan will be shared with the Board of Education in the winter of 2016-17.
	Throughout the 2016-17 school year, provide professional learning at each PDD on measuring the success of specific teaching strategies in an effort to identify and know how to utilize the most 'high impact' learning strategies. (Many resources can be used to do this including Hattie's Visible Learning and Marzano's Art and Science of Teaching).
Effective and efficient use of data.	By March 2017 we will develop a foundational understanding of Smarter Balanced Assessments with staff, students, and community and be prepared to implement Smarter Balanced for the 2017-18 school year.
	Explore dashboard (performance metrics) possibilities for % of students in AP/honors/IB; % of students who show academic growth on NWEA, FAST, Iowa Assessment; % of students who achieve IEP Goals; and other relevant "predictive gateways" for academic success.
Curriculum, instruction and assessment demonstrate high expectations for all students.	Using relevant achievement gap information, identify opportunities to increase the number of students performing at or above grade level in math and reading.
	Expand early literacy within the early childhood programs by using creative curriculum assessment information to drive instruction.
	Provide substantive support to enhance math and reading skills PreK-5.
	During the 2016-17 school year, identify all level 3 and level 4 questions used on all common formative or summative assessments within each course at the high school level.
	During the 2016-17 school year we will closely monitor and update our stakeholders as appropriate, federal and state initiatives including Smarter Balanced, ESSA, ELI and CASA.
By the end of 2016-17, develop a K-8 standards based report card.	

Goal #3: Unlock Potential (Challenge) *Continued*

Become an excellent learning organization through a culture of continuous improvement.

Year 1:

Strategic Initiatives	Measures of Success
<p>Becoming Deliberately Developmental about our staff as we shift from "Human Resources" to "Talent Management".</p>	<p>Research well-being and insurance models/best practices and explore community partnerships (Ex. Blue Zones) to improve Linn-Mar and community health and well-being, reduce health care claim costs from five-year historical averages, and enhance productivity.</p>
	<p>Reduce employee workers compensation claims from five-year average info.</p>
	<p>By spring 2017, develop integrated marketing and communications programs that position Linn-Mar as the district of choice for world class teaching, learning and student achievement. Develop and begin to execute and assess integrated strategic marketing and communications programs, both internal and external, to strengthen, promote and protect Linn-Mar's brand identity, relevance, accomplishments and excellence.</p>
	<p>Explore opportunities to expand mentor programs for all employee groups and leverage their talent/knowledge to improve our overall performance.</p>
	<p>Work to create and maintain a predictable, respectful, compliant, labor relations environment, alignment and consistency with the overall employee relations strategy based on proactive and open communications.</p>
	<p>Research comprehensive and engaging performance management plans for classified and professional staff.</p>
	<p>Foster a positive, engaging, diverse and inclusive work environment while identifying and responding to the changing needs of the Linn-Mar community.</p>
<p>Cultivate a high achieving performance culture.</p>	<p>Revise recruitment strategy and branding program by late winter (2016-17).</p>
	<p>Always promote a school culture with the belief system of all students can learn.</p>

Goal #3: Unlock Potential (Challenge) *Continued*

Become an excellent learning organization through a culture of continuous improvement.

Year 1:

Strategic Initiatives	Measures of Success
<p>Strengthen leadership capability throughout Linn-Mar to promote high levels of performance and productivity and sustain excellence.</p>	<p>Make school building-level communication the major focus of the communication efforts.</p>
	<p>Provide training to district leaders to address all aspects of the employee life cycle.</p>
	<p>Begin to develop a leadership ladder (succession planning) throughout Linn-Mar in all employee groups with a focus on recruitment and retention.</p>
	<p>Identify employee skill gaps, provide opportunity for improvement/workout plan or coaching out (coach up or counsel out).</p>
	<p>School Board, district leaders, and building administrators continually seek to improve knowledge of upcoming trends in education and research on school improvement by having memberships to professional organizations, attending relevant conferences, and networking with other administrative professionals.</p>
	<p>Board Policy Committee to develop and deploy board learning plan and work to strategically align all board committee work under the Strategic Plan.</p>

Refer to the [Strategic Plan](#) for Year 2 Strategic Initiatives and Measures of Success.

Updates on Goal #3: Unlock Potential (Challenge)

Become an excellent learning organization through a culture of continuous improvement.

Elementary Homework Guiding Coalition: The Elementary Homework Guiding Coalition had a meeting on January 8th. The group started with a Pair Share by discussing the following question: What do you perceive as being the most important thing we need to consider as we develop a consistent plan for homework within Linn-Mar elementary buildings? Members of the group were given the opportunity to share their thoughts with the whole group.

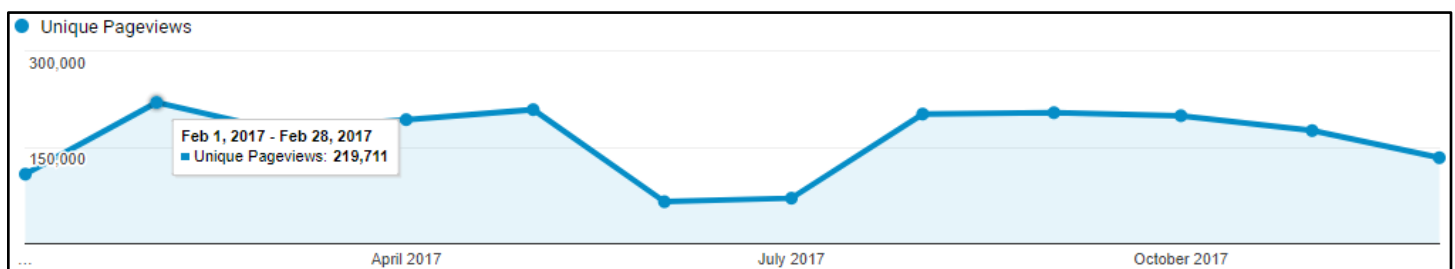
The group then broke up into smaller groups to share thoughts on the three new readings. Once again, the discussion focused on the 3Qs (Quotes, Questions, Quality/Big Ideas) and documented thoughts generated from discussions. The group also reviewed the Big Ideas from the previous meeting's reading and discussion.

During the small group session, ideas were generated and documented to answer the following four questions:

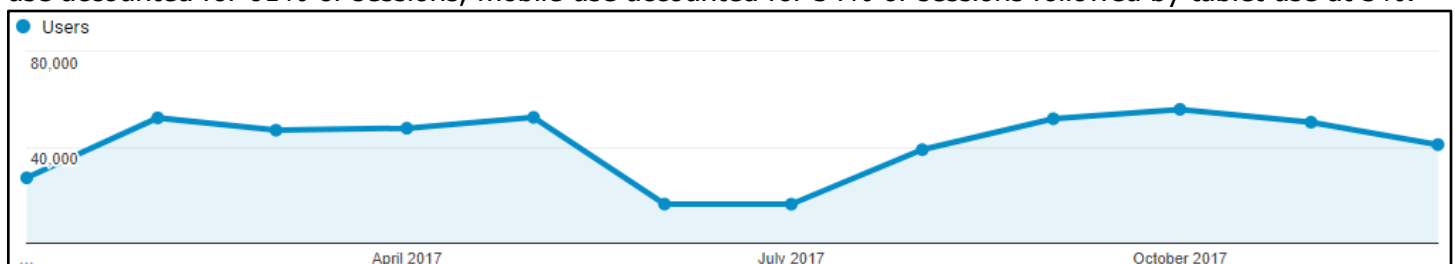
1. What are the priorities for us to consider at this point?
2. What are the next steps for moving forward with developing a district homework plan?
3. How can we communicate our plan once it is developed?
4. What additional information do we need to help us move forward?

Finally, the group prepared for their presentation to the school board on January 22. It was determined that the information shared with the school board on the 22nd will also be communicated to building staff and PTOs.

Communications Department: Website analytics for 2017 indicated an average, daily, unique page views of 5,388 with an average, monthly, unique page views of 163,108. Website visitors spent an average of 1:41.0 on the website. In total, the website had 2.5 million page views and 2.0 million unique page views. (Unique page views are the number of sessions during which the specified page was viewed at least once. A unique page view is counted for each page combination. Average time on page is calculated when a visitor visits a second page during a session).



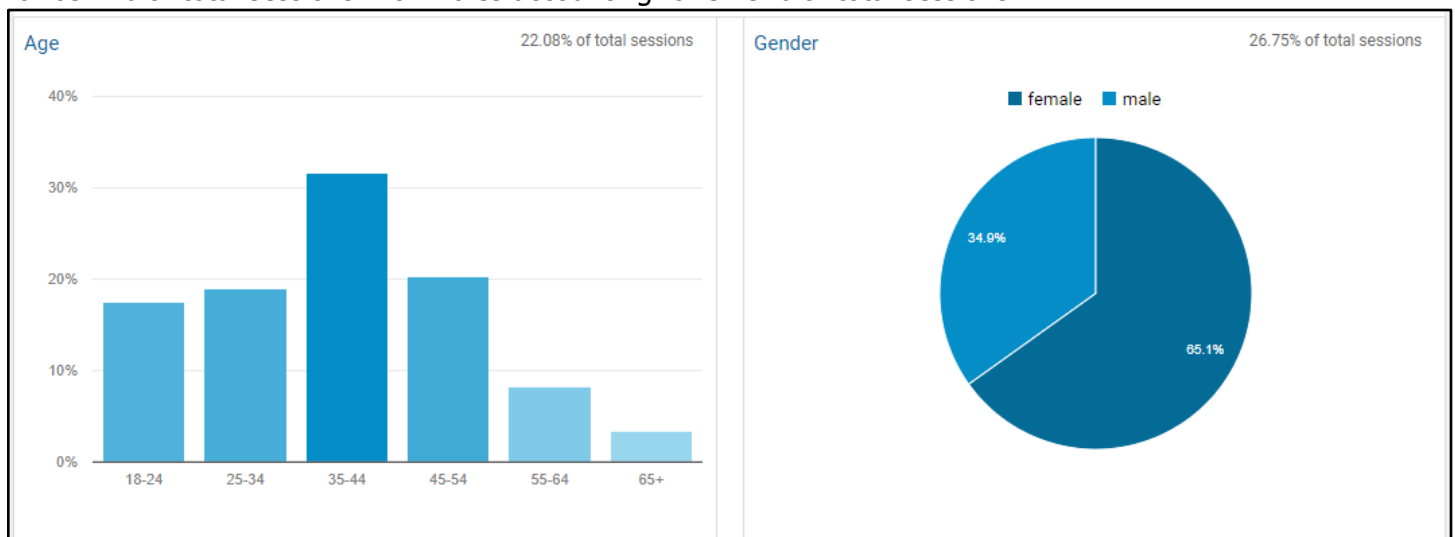
There were 350,392 users who initiated at least one session during the reporting period. On average, 1,367 daily users engaged in a session. Nearly 70% were returning visitors with 30% being new visitors. Desktop use accounted for 61% of sessions, mobile use accounted for 34% of sessions followed by tablet use at 5%.



After the home page, users most frequently visited the high school page followed by the directory, calendar, Oak Ridge Middle School, and students-staff pages.

<input type="checkbox"/>	Page ?	Pageviews ? ↓	Unique Pageviews ?	Avg. Time on Page ?
		2,535,931 % of Total: 100.00% (2,535,931)	1,957,306 % of Total: 100.00% (1,957,306)	00:01:42 Avg for View: 00:01:42 (0.00%)
<input type="checkbox"/>	1. /	1,130,646 (44.59%)	883,924 (45.16%)	00:02:32
<input type="checkbox"/>	2. /school/linn-mar/	132,146 (5.21%)	100,428 (5.13%)	00:00:52
<input type="checkbox"/>	3. /district/directory/	78,157 (3.08%)	60,560 (3.09%)	00:03:07
<input type="checkbox"/>	4. /calendar/	77,462 (3.05%)	62,753 (3.21%)	00:02:31
<input type="checkbox"/>	5. /school/oak-ridge/	45,836 (1.81%)	33,734 (1.72%)	00:00:42
<input type="checkbox"/>	6. /students-staff/	45,513 (1.79%)	31,196 (1.59%)	00:01:21
<input type="checkbox"/>	7. /students-staff/student-fee-schedule/	43,171 (1.70%)	30,829 (1.58%)	00:01:13
<input type="checkbox"/>	8. /district/departments/human-resources/	41,997 (1.66%)	30,878 (1.58%)	00:02:16
<input type="checkbox"/>	9. /schools/	38,157 (1.50%)	27,887 (1.42%)	00:00:18
<input type="checkbox"/>	10. /district/departments/nutrition/menus-allergies/	31,314 (1.23%)	25,245 (1.29%)	00:01:47

The age range of 35-44 year olds accounted for the majority of website sessions. Female visitors accounted for 65.1% of total sessions with males accounting for 34.9% of total sessions.



Policy Committee: The Policy Committee met on January 17th to review policies 600.1 thru 602.29-E. The committee also discussed the need for policy on gender neutrality and school safety standards and procedures for large community events.

Goal #4: Unlock Potential (Success)

Maximize achievement by increasing digital literacy utilizing 21st century digital tools.

Year 1:

Strategic Initiatives	Measures of Success
Digital Content	Explore and clarify LM working definitions related to digital learning (blended learning, digital content, etc.) to establish a shared vision.
	Identify specific areas to provide district, building, and instructional support for technology integration and implementation.
	Review, update and curate our PreK-12 digital curriculum to ensure it is rigorous and relevant.
	Identify and develop an online course option, aimed primarily at LMHS 11th and 12th grade students, in each department area that may or may not be a required course.
Digital Citizenship	During 2016-17 explore PreK-12 Digital Citizenship Curriculum (i.e. CommonSense Media).
	2016-17 TICs provide professional development on digital citizenship.
Digital Equity	Review technology equity procedures to inform future policy decisions.
	Establish a uniform, digital checkout process for students who do not have Wi-Fi or computer outside of school.
	Using assessment information, implement the appropriate assistive technology tools for students with special needs in the general education classroom.
	By increasing understanding of assistive technology, promote a culture of individualizing learning needs.
Digital Pedagogy	Begin a process to ensure all faculty have the qualifications and training necessary to deliver courses in a variety of modes; specifically regarding online instruction.
	Create a faculty mentor program or peer review system as a way to improve online/hybrid courses.
	Explore potential resources and processes for future curriculum.
	Utilize Technology Instructional Coaches (TICs) to provide coaching support for teachers integrating technology into their instruction.
Digital Communication	Use annual staff/student/parent/community survey data to determine effective use of school website for consistent district and building level communication.
	Explore possibilities for better alignment and integration of systems used by parents (i.e. PowerSchool, TouchBase and Total Access).
	Promote current electronic communication services for staff to access relevant information regarding resources.

No updates at this time.

Goal #5: Empower Achievement (Involve)

Enhance engagement opportunities through focused strategic partnerships.

Year 1:

Strategic Initiatives	Measures of Success
Internal Partnerships	Investigate and research district administration practices and processes to enable principals to focus more on instructional leadership.
	Promote opportunities for district employees to volunteer in classrooms.
	Explore and clarify the purpose and structure of district leadership meetings to align with Strategic Plan.
External Partnerships	Create conditions to provide transparent, accurate and accessible information through dashboards.
	Broaden opportunities for local businesses and historically underutilized businesses to work with the district.
	Explore opportunities for the city and local districts to share costs for shared services.
	Develop/nurture relationships and work with community partners and media to define, promote, expand and market signature programs.
	Begin to establish a network of information ambassadors.
	Enhance established partnerships with the business community, as well as nationwide, to broaden recruitment, wellness, volunteer and diversity initiatives.
	Promote external partners to join district committees and district staff participate in outside committee groups.

Updates on Goal #5: Empower Achievement

Parent University: Karla Terry, Coordinator of Community Relations, will host the next Parent University on January 25th at 6:30 PM in the boardroom of the Learning Resource Center (2999 N 10th St, Marion). The evening will focus on the Junior Achievement program with Amy Andersen, Education Director for JA of Eastern Iowa, presenting information on the JA curriculum and how parents, guardians, and community members can volunteer for the program.

The Junior Achievement program currently works with approximately 3,700 Linn-Mar students in 1st-4th grades (71 classes), 8th grade (24 classes), and 37 classes in kindergarten, 4th, and 5th grades. The program partners with district curriculum by bringing a real-world connection to the students regarding work readiness, financial literacy, and entrepreneurial experiences.

Goal #6: Empower Achievement (Build)

Construct physical learning environments using fiscally responsible and sustainable practices.

Year 1:

Strategic Initiatives	Measures of Success
Facilities Restructure	During the 2016-17 school year the Board of Education, with feedback from community patrons, will approve a long-term facility structure plan that benefits all Linn-Mar students.
	Determine what the most appropriate and cutting edge learning environments look like at each of the grade level configurations and prioritize goals for the physical components for each of the environments.
	Establish a communication campaign to foster support and approval of district restructure needs.
	Develop a funding plan to support 10-year restructure plan, including the outline of a possible bond campaign strategy.
	Engage architects, engineers, demographers and other applicable services to assist in the planning and implementation of the facility restructure plan.
	Identify an off-site facility for Linn-Mar extension of Iowa BIG.
	Occupy Westfield Elementary addition.
Facilities Preservation	Address priority needs to improve district facilities by actively maintaining 10-year facilities and preventative maintenance plan, including identifying energy-saving opportunities.
	Develop a funding plan to support 10-year preventative maintenance schedule.
	Complete walkthroughs with principals, Crisis Committee members, and Operations & Maintenance to determine building needs in reference to safety and security.
Operational Resource Allocation	Work to optimize resources (buildings, personnel, programs, etc.) to ensure they are utilized efficiently and effectively.
	Explore procedures to effectively evaluate programs from a financial aspect to ensure resources are being utilized to full potential.
	Continually review categorical funding streams to ensure resources are being properly spent and that all expenditures are properly allocated.

Refer to the [Strategic Plan](#) for Year 2 Strategic Initiatives and Measures of Success.

Updates on Goal #6: Empower Achievement (Build)

Construct physical learning environments using fiscally responsible and sustainable practices.

Certified Budget Timeline & Assumptions: [Refer to Exhibit 405.2 of the board exhibit packet](#) for information on the FY19 certified budget timeline and assumptions.

Property Valuations: Fiscal year 2018-19 valuations were released by the Linn County Auditor. The FY19 budget taxable valuations are based on January 2017 assessments. For 2018-19, the total growth in valuation was 6.62%. This compares to the 10-year average total annual growth rate of 4.5%. Non-TIF taxable valuation growth was 5.64%, while TIF valuation increased 30.77%. *Note that approximately 68% of Linn-Mar’s tax base is residential, 27% commercial and industrial, 2% agriculture, 2.5% multi-residential, and 0.5% other.*

Non-TIF Valuation	= \$2,079,795,400
TIF Valuation	= \$ 104,460,128
Total Valuation	= \$2,184,255,528

State Budget Picture: For FY19, the REC is projecting 4.0% growth in state revenues, which is slightly lower than originally projected (4.2%). Based on this REC projection, the governor proposed a 1.5% Supplemental State Aid (SSA) percent of growth for fiscal year 2019. This amounts to an increase of about \$54 million for FY19. The governor’s proposal serves as the starting point for legislators, but K-12 schools are hopeful that legislators will finalize SSA within 30 days of the governor’s recommendation.

2017-18 Bus Bids: The district received bus bids from two vendors: School Bus Sales (Waterloo) and Thomas Bus Sales (Des Moines). School Bus Sales had the low bid of \$95,601 for 77-passenger, propane buses. The recommendation is to approve the purchase of four propane buses from School Bus Sales for a total cost of \$382,404.00.

2018 Summer Projects Update:

Historical Buildings Restroom Remodel Project: Schedule is as follows.

- January 25th: Publication of Notice of Hearing and Notice of Bidding
- February 5th: Public hearing on project specifications and approval of specifications
- February 6th: Release project for bid
- February 19th: Pre-bid meeting with contractors
- February 27th: Bids due
- March 5th: School Board awards bid to contractor
- June 1st: Construction begins
- August 15th: Construction completed

Cost estimate for this project is \$860,000 to \$920,000 and funds would come from PPEL.

Excelsior Corridor Flooring Project: The district is currently working with OPN Architects to compile a competitive quote package for replacing the carpet in the corridors and pod areas at Excelsior Middle School. It is anticipated that this package will be released in February and reviewed by the board in March.

Items discussed at January 18th Finance/Audit Committee Meeting:

- Reviewed December 2017 finance and cash reports.
- Discussed future high school north parking lot addition noting that the preliminary cost estimate for this project is \$550,000 to \$650,000.
- Brian Cruise, Transportation Manager, gave an overview of GPS Services software that the district is currently researching. Benefits include process efficiencies within the department, value-added safety, and enhanced communication with stakeholders (e.g. students, parents, and staff).
- Reviewed financial projections for FY2019 assuming a 1% growth in Supplemental State Aid (SSA). Projections showed that the FY2019 fund balance is expected to be positive, while annual spending authority is projected to be negative at a 1% SSA. It was noted that a 2% SSA would be the approximate breakeven point for the district from a spending authority perspective.
- The district is required to send a request for proposal for auditing services at least once every three years. A request has been released to firms that conduct school audits in Iowa. Proposals are due back in February and will be reviewed at the next Finance/Audit Committee meeting.
- A finance presentation will be given to PTO leadership on January 18th. An overview of school finance will be discussed, as well as potential legislative issues that may impact school finance.

Achievements and Honors

Linn-Mar Poms: Congratulations to Linn-Mar Poms for their amazing performance at the Spirit of America Championship Regionals at the Mall of America. Varsity took first place in jazz and POMs while Junior Varsity finished first in jazz and second in POMs. The team moves on to compete at nationals in Orlando from February 2-4.



Student of the Week: Izabelle Nanke is a senior at Linn-Mar High School whose academic interests include English and psychology. Izabelle has been involved in 10th Street Edition show choir, yearbook, National Honor Society, LMTV, and drama. Izabelle has received Academic Honors with Distinction every year, In Step 2016-2017 Dance Captain, and is a member in National Honor Society. After graduation, Izabelle plans to attend the University of Iowa to major in English and psychology with a minor in French.

Distinguished Speech Program for 2017: The Iowa High School Speech Association has named LMHS Speech as Distinguished Speech Program for 2017. Congrats to all high school speech students and congrats to Speech Directors Ann Fry, Kevin Fry, Darlene Johnson, and Danielle Patterson!

KHAK Teacher of the Week: Each week during the school year, KHAK honors a deserving area educator with their Teacher of the Week award. Congratulations to Barb Harms, High School Foreign Language Teacher, for being honored during the week of December 29th! KHAK shared the following quote received during her nomination: "She's a kind-hearted woman with so much to offer every student who comes into her classroom. With such a passion for teaching and the love of her students she makes every day a delight."



Senator Grassley Nomination: Congratulations to LM High School Senior Daniel O'Hara for being one of the 44 Iowa students nominated by Senator Chuck Grassley to the United States service academies (Air Force Academy, Military Academy, Naval Academy, and Merchant Marine Academy). Daniel was nominated by Senator Grassley for the US Naval Academy.

Special Olympics: Congratulations to the Linn-Mar Special Olympians and Coaches Ginger Halverson and Annette Hoffa! The team participated in the Iowa Winter Games hosted in Dubuque with 4 students competing in downhill skiing and 17 competing in snowshoeing. Medals were won in the 100 and 200 meter dashes, snowshoe relays, and skiing.



MLK Service Above Self: Congratulations to LMHS 12th Grader Diamond Purchase for being named as the recipient of the Martin Luther King, Jr., Service Above Self award for her contributions to the community. The award is given to students who excel in school and their community, while also embodying the work of Dr. King. The Cedar Rapids Rotary Club MLK Service Above Self award and luncheon was sponsored by the United Way of East Central Iowa at the DoubleTree Hotel on January 16th.

Show Choir News: Congratulations to the Hi-Style and In-Step Show Choirs and Directors Tyler Hagey and Jaclyn Ohnemus for placing first in the treble and prep divisions of the Viterbo Show Choir Competition! Congrats also go out to the 10th Street Edition Show Choir and Director Trent Buglewicz for being Grand Champions and receiving Best Vocals, Best Band, and Best Choreography. Melania Holm is also congratulated for being named Best Vocalist!!