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Strategic Goal #1: Student Achievement – Performance Measures

FAST (Formative Assessment System for Teachers)
MAP/NWEA (Measures of Academic Progress)
Iowa Assessments/Smarter Balanced Assessments
ACT (American College Test)
NGSS (Next Generation Science Standards)

Graduation rates
Retention rates
Summer School Success & Attendance
Iowa School Report Card

Next Steps/Strategy – Teaching & Learning/Curriculum

1. Ensure implementation of Iowa Core is done with fidelity at all grade levels/buildings
2. Prepare for anticipated 2016-17 implementation of Smarter Balanced Assessment
3. Prepare for anticipated 2016-17 implementation of Next Generation Science Standards
4. Prepare for anticipated implementation of Iowa School Report Card

Iowa BIG update: We are in the process of finalizing a partnership with Cedar Rapids and College Community School Districts to be partners in the Iowa BIG program for next year. As a partner, our select High School students will have full access to the Iowa BIG program. Iowa BIG is a nationally recognized high school program that provides a unique learning option for students and parents. Focusing on student passions, authentic community prospects, and strong and integrated business and community partners, Iowa BIG offers rigorous core academic credits as well as resume-building courses and experiences. Iowa BIG will look to expand beyond its current NewBO location as student enrollment grows. We have 29 Linn-Mar students signed up to visit Iowa BIG and potentially register for classes. This growth is bolstered both by Linn-Mar's partnership and the possibilities of the CRCSD receiving federal Magnet school grant monies, which would enable Iowa BIG to transition to a Magnet high school. Iowa BIG seeks to create several "pods" of approximately four teachers and 150 students across the community and in spaces where students can co-exist with local business and nonprofits as they engage in real-world, real-consequence projects.

Teacher Make-Up Day: June 2nd has been established as the make-up day for teachers. This day is necessary because of the snow day on February 2nd. This day will be a combination of professional learning and teacher work time.

Kindergarten and ECBP Enrollment for 16-17: Even though it is still very early, our preliminary numbers for Kindergarten and Early Childhood Blended Programs are listed below. An update will be provided later on this spring.

- **Kindergarten:** 451
 - Bowman Woods (69), Echo Hill (80), Indian Creek (73), Linn Grove (63), Novak (53), Wilkins (62), Westfield (51)
- **Early Childhood Blended Program:** 52
- **Pending Open Enrollment Requests:** 39

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Strategic Goal #2: Learning Environments – Performance Measures

Student well-being data points (Gallup)

Safety/security evaluation

Architect evaluation tool

Facilities Plan (1-3 years)

Facilities Plan (10 year)

Technology evaluation/planning

Next Steps/Strategy – Facilities Planning & Preventative Maintenance

1. Short-Term: Early Childhood/Preschool, Four Oaks/ATLAS, and use of current space and continued growth
2. Facilities Plan (1-3 years): establish a plan and form a boundary committee for current/future growth
3. Facilities Plan (10 years): establish a committee/funding structure for identified projects

Nutrition Services - Department of Education Audit - March 21, 22, 23:

Findings/Recommendations:

1. Review/develop policies regarding the treatment of negative student lunch account balances aimed at discouraging student lunch accounts from becoming excessively negative.
2. Correct the term “serving” in the free/reduced meal application to denote a specific amount for the serving.
3. Gather nutritional data on all vending machine items and document their compliance of Smart Snacks.

Nutrition Services also received many positive comments:

1. Financial reports are filed on time and all records are maintained for at least three years.
2. The District has a current wellness policy on file and an active Wellness Committee.
3. Documentation of professional development hours for all Nutrition Services employees to complete the minimum number of hours by the end of the school year.
4. Breakfast is served at the High School with extended service hours so all students have the opportunity to participate.
5. Nutrition Services Director, Susan Knight, does a superior job of menu planning and offering choices.
6. Benefit documents, as well as all paperwork for free/reduced lunch applications, were well organized and managed.

Next Steps/Strategy – Technology/Evaluation Planning

Web Filter Update: Our current web filter contract expires later this year. We are testing two additional web filter appliances and will make a decision later in the year.

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Strategic Goal #3: Staff Development – Performance Measures	
Workers Compensation claim history	Teacher Quality course offerings/participation
Teacher Leadership	Affirmative Action Plan
Current/future professional development	Technology Survey (BrightBytes)

Next Steps/Strategy – Staff Development

1. Create a 3-5 year professional development plan
2. Workforce strategies

New Web IEP System: Fall 2017 a new web Individual Education Plan (IEP) system will roll out for Iowa. The new system will be Iowa TIER which is the current platform used for the FAST Assessment at the elementary level. The State is wanting to pull these systems into one so they can “talk” to each other. It is projected that training will begin on this new system to Grant Wood staff and District leaders in the spring of 2017. Linn-Mar will then work with Grant Wood to provide training to our Special Education teachers.

Special Education Advisory: This group met on March 8th with a focus on student transitions from building to building. The district currently has a committee comprised of teachers and administrators looking at the transition process across the district and how we can improve. Special Education Advisory was updated on this committee and then asked to provide parent input on suggestions to improve the following transitions: Preschool to Kindergarten; 5th grade to 6th grade; 8th grade to 9th grade; and Senior Year to Post-Secondary Education. Parent suggestions were collected and will be taken to the Transition Committee to incorporate into a best practice protocol for our district.

Workers Compensation MOD Rate Reduction: Linn-Mar’s workers’ compensation experience modification rate (MOD) had been set at 1.26 for the 2015/16 school year. Workers’ comp MODs are based on costs incurred over a period of three consecutive years. The 2015/16 figure was based on workers’ comp losses incurred during the 2011/12, 2012/13, and 2013/14 years. Losses during the 2011/12 school year reached a total of \$824,453. With the help of True North, the district focused on establishing safety policies and creating safety programs aimed at changing the culture and habits of employees. This resulted in losses for the 2012/13 school year being reduced to \$660,724. Continuing efforts in safety training and awareness led to an even larger reduction in losses for the 2013/14 school year, to a total of only \$141, 673.

As an indication that a more safety conscious culture is becoming established, workers’ comp losses for the 2014/15 school year also remained lower, at a total of \$147,083. In calculating the workers’ comp MOD factor for the 2016/17 school year, the \$824,453 total from 2011/12 has been dropped off from the 3-year equation and replaced with the \$147,083 total from the 2014/15 year. This has resulted in a decrease of the MOD rate to .96 for the 2016/17 year. This rate will create a reduction in our premium of between \$150,000-200,000.



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Strategic Goal #4: Community Engagement – Performance Measures	
<p>Volunteer data Communication survey data Dine Around sessions Coffee Conversations Lunchtime Learning sessions PTO visits</p>	<p>School Board visits Parent Universities Strategic Planning Website Development Participation in community coalitions</p>

Next Steps/Strategy – Community Engagement

1. Create a strategic plan
2. Enhance two-way communication with internal and external stakeholders
3. Updated website with emphasis on communication

Strategic Planning Update:

1. After the Board Strategic Planning session was conducted on February 15th, I asked the table leaders to reflect and organize the thoughts shared throughout the evening into themes. This required them to “unpack” the Board and Administration comments and then go through the arduous process of “repacking” it back into themes. The table leaders have been hard at work for the past several weeks and are excited to present their findings during the work session on April 4th. *Refer to Board Exhibit 303.1 for highlights.*
2. The second community engagement phase, the Star Step began on March 29th and runs through April 10th. During the Star Step, everyone (students, parents, teachers, community members, etc.) has another opportunity to provide feedback on what matters to them by voting on the ideas that are most important.
3. I am thrilled to share some of the initial feedback from the Share Step, which is evidence our effort to deeply connect with our community through this process:
 - a. “Thanks for allowing the community to participate in sharing their opinions. I would like to be able to see the results of this survey in some form of a summary to know what other members of the community also think.”
 - b. “We appreciate this 'Thought Exchange' initiative by the school/district.”
 - c. “Thank you for considering our thoughts in making a powerful and positive difference to the school district.”
 - d. “Linn-Mar Strives for Excellence.”
 - e. “This engagement process alone is a strong message of the path to excellence that Linn-Mar continues to pursue. I believe that education 5-10 years from now must continue to evolve to equip our kids for success in the real world.”
 - f. “Great tools of capturing the stakeholders’ voices.”
 - g. “This tool of capturing the stakeholders’ voices is great! We can use our own time to watch the 2016 *State of the District* address and take this survey.”



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- h. “This survey is proof that the district is listening and willing to accept input and innovative ideas from not just the staff, but parents, students and the community. Inclusion is important in such vital decisions that affect us all and our future. Community engagement is also key for support.”
- i. “I am very pleased that Linn-Mar is reaching out to ask for feedback. I hope that the information is useful and helps to inform the decision-making process.”
- j. “I do believe our Board is headed in the right direction, and this is a great tool to get some feedback. I do hope to see a lot of comments, suggestions, and even complaints on here. It will give us something to improve upon, work at, or even fix to ensure that the focus is always on the kids.”

Board Visit to Oak Ridge: The Board of Education heard descriptions about vertical differentiation strategies as part of the math workshop model, which occurs weekly. The Board also heard about how the Professional Learning Community (PLC) mindset continues to grow and evolve. We also learned how teachers are using PLC time to engage in deep discussions about essential learning outcomes and SMART goals. Finally, we had a chance to visit the ASSIST Program and hear about the expansion of the program over the past several months.



Website Update: We received our first look at the website design on March 24th. The first images are exciting to see, as much of the work to date has been technical and wire-frame focused (how the website will “work”). The Juicebox Interactive team will continue to work on the design elements of the website for the next few weeks and we will reconvene our District Website Core Team on April 11th to gather feedback (the Core Team is comprised of several individuals from throughout the District, which represent a wide perspective in order to get broad feedback).

Linn-Mar CSD, Marion Independent and City Council Mixer: The Linn-Mar and Marion Independent School Boards met with members of the Marion City Council at the High School on Thursday, March 10th as part of an ongoing effort to maintain open and transparent communication with our local partners. Everyone present was treated to a “construction tour” of the High School Renovation Project by Dr. Gustason. Thanks to everyone who was able to participate!

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Strategic Goal #5: Resources – Performance Measures

Prepare/operate General Fund that maintains 7% solvency ratio and unspent balance ratio

Prepare annual General Fund budget that includes a contingency reserve of 0.2% of budgeted expenditures

Develop a funding model and allocation of resources that supports strategic priorities

Comprehensive Annual Financial Report (CAFR)
Monthly financial reporting package

Next Steps/Strategy – Resources

1. Internal cost control (investments)
2. Plan for the future (resource investment)
3. Build deeper community partnerships

MEDCO Annual Luncheon: Several members of the School Board and Cabinet had the opportunity to attend the annual MEDCO luncheon. We were thrilled to see our Robotics Team recognized during the event. We were also given the opportunity to hear about the Northland CAPS program (<http://www.northlandcaps.org/s/1625/start.aspx>) as Sandy Henshaw, Executive Director, was the keynote speaker for the event. This program reminds us that there are many great examples of growing partnerships between schools and the business community throughout the state and country as we all endeavor to find opportunities for students to engage in real-world/project-based learning. We are comforted to realize that we have many pieces already in place (Workplace Learning through Kirkwood, students beginning to participate in Iowa BIG, etc.) and we are even more excited to realize we are on the cusp of evolving even further in this realm as we embark on our Strategic Planning Process.

PTO Visit to the Capitol: I asked Derek Jensen (PTO President, Echo Hill) to provide me some narrative from the PTO’s visit to the Capitol so that I could share their experience with the Board and community:

On March 23rd, leaders of three Linn-Mar Elementary Parent Teacher Organizations traveled to the Capitol to advocate for appropriate funding for our schools. I’ve included a couple of pictures of our group with Senator Mathis and Representative Staed.



Attendees and Schools Represented

Name	School(s)
Derek Jensen	EH, OR, HS
Kara Larson	LG & Excel
Rebecca Louison	Linn Grove
Angie Lawrence	Linn Grove
Cara Lausen	Bowman Woods
Doug White	Bowman Woods



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Our timing was fortunate in that both legislative bodies were scheduled to debate the negotiated 2.25% increase to Supplemental State Aid on the day we were there. We first met with Senator Liz Mathis. Senator Mathis sat with us in the Senate anteroom to discuss the funding process, different revenue streams and the process by which these funding bills come through the legislature. Next we met with Representative Ken Rizer. Representative Rizer provided good information on the House Republican viewpoint of rising costs of employee benefits and how those increases impact how the 2.25% increase will be spent. He reminded us that 87% of all of the State's 'new money' is accounted for in the 2.25% increase.

We also sat in on the House's debate on the funding bills in the afternoon and witnessed both parties viewpoints on the 2.25% increase. After the House vote, we met with Representative Bennett and Representative Staed. Both Representatives reiterated that now that the legislature has agreed to next year's funding, it's time that both Houses pass school funding bills for 2018 at the appropriate levels.

In closing, we'd like to reiterate how educational the day was! Each legislator we met with took the time to listen and engage with us in constructive dialogue about our schools and how important it is to make educational funding the top priority early each legislative session. We encourage EVERY member of the Linn-Mar community to get in touch with their legislators and let them know how important this issue is to our district. We are very grateful for the opportunity to represent the Linn-Mar Community School District!

Operational Sharing Opportunities: We have had some preliminary discussions with neighboring districts on possible opportunities for operational sharing agreements in the upcoming year. Under operational sharing, a position is “shared” part-time with another district. Both districts receive supplemental weighting (and thus funding) of 3-8 students, depending on the position. You may remember that we did this with Amy Kortemeyer and the Springville Community School District a couple of years ago. This may be a way that we can assist smaller districts in the area while also generating some additional funding for our district. We will continue to keep you updated as our discussions move forward.

Supplemental State Aid (SSA): A school funding agreement of 2.25% Supplemental State Aid (SSA) was reached by the State Legislature. The 2.25% growth rate results in a projected deficit (even after the \$500K reduction) of \$200K to \$400K for fiscal year 2017. It is expected that this deficit will be mitigated using General Fund reserves. There has been no action on SSA for fiscal year 2018.



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2016 Summer Camps & Clinics

2016 Summer Athletic Camps/Clinics: A list of the 2016 summer athletic camps/clinics has been posted on the District website (www.linnmar.k12.ia.us). Visit the following links to access the information directly:

- List of the 2016 summer athletic camps/clinics: <http://tinyurl.com/LM-Camps-Clinics-Flyer>
- Registration forms for the various athletic camps/clinics: <http://tinyurl.com/LM-Camps-Clinics-Forms>

Robotics Camps – Dates/Locations Tentative as of 3/29/16

Session I Camp Dates: July 11th – July 15th/8:00am – 12:00pm (Excelsior and Linn Grove)

Session II Camp Dates: July 25th – July 29th/8:00am – 12:00pm (Excelsior, Bowman Woods, Linn Grove, & Novak)

Session III Camp Dates: August 1st – August 5th / 8:00am – 12:00pm (Excelsior, Bowman Woods, Linn Grove & Novak)

Achievements and Honors

KHAK Teacher of the Week: Tammie Tomash, Wilkins Elementary Reading Teacher, was named KHAK Teacher of the Week in March.

Marion Times Students of the Week: Congratulations to Tyler Bartleson and Neysa Klauer, High School Seniors, for being named Students of the Week by the *Marion Times* in March. Bartleson has received an Academic Letter, SODA Letter, and TRY Letter while attending Linn-Mar and will attend ISU for a double major in Software Engineering and Business Administration after graduation. Klauer has received the Academic Letter of Distinction three years in a row and will be attending UNI to study Computer Science after graduation.

High School Alumni: High School Alumni Marcus Paige was named First Team Academic All-American in Division I Basketball. Paige (North Carolina) and Matt Bohannon’s (Northern Iowa) college teams were part of the NCAA 2016 Men’s Basketball Tournament. Nathalie Folkerts was awarded a Fulbright Scholarship to study at the University of Reading.

Distinguished Young Woman of Iowa: Sruthi Palaniappan was named Distinguished Young Woman of Iowa for 2016 and will compete in the National Competition this summer in Alabama.

United Way Outstanding Volunteers: Three District volunteers will be recognized by the United Way of East Central Iowa on April 15th: Madhuri Belkale (Youth category), Aimee Noehren (Adult category) and Kate Rose (Group category).

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All-State Speech: Cheyenne Mann performed at the All-State Speech Festival on April 4th at the Univ of Northern Iowa.

Marion Arts Council School Art Gallery: The artwork of 30 High School students was on exhibit at the Lowe Park Arts and Environment Center in March. The display was part of the Marion Arts Council special Marion Schools Art Gallery.

Girls' Track: Girls' Track competed in the Dickinson Relays at UNI on March 7th. Linn-Mar won the 4x800 relay with the time of 9:36.50 (Morgan Garcia, Payton Wensel, Hanna Saville, and Amber Decker). Payton Wensel won the 400 with 56.73. Linn-Mar also won the 4x400 relay with the time of 4:02.75 (Brooke Lorenz, Amber Decker, Hanna Saville, and Payton Wensel). Other notable finishes included Brooke Lorenz placing third in the long jump, Arianna Rolle placing fourth in the long jump, and Megan Renner placing fourth in the high jump.

Iowa Jazz Championships: Colton Center Jazz and Director Dan Terrell qualified for the Iowa Jazz Championships. The Ensemble placed 2nd at the NEIBA Jazz Festival with Nick House and Riley Higgins receiving individual accolades.

Robotics: Congratulations to the Robotics Teams for receiving special recognition at the 31st Annual MEDCO Business Luncheon on March 9th. *A League of Their Own* Robotics Team was selected to present on diversity at the FIRST Nat'l Robotics Championship in St. Louis.

Iowa Association of School Business Officials (IASBO): Congratulations to Angie Morrison, Business Manager, for being awarded the 2016 IASBO Professional Leadership Award in Des Moines on March 30th.

2016 Iowa Scholarship for the Arts Awards: Joshua Yem was presented a 2016 Iowa Scholarship for the Arts Award by Gov. Terry E. Branstad and Lt. Gov. Kim Reynolds during a ceremony at the Capitol on Monday, March 28th.

Key Club: The Key Club received several awards during the Nebraska-Iowa District Convention held in Des Moines:

- 1st Place Digital Poster, 1st Place Major Emphasis Award, 1st Place Platinum Single Service Award, and 2nd Place Operation Notice All Military Efforts Award
- Alee Bruns: 1st Place - Distinguished Club Secretary
- Gabbie Meis: 1st Place - Distinguished Club Bulletin Editor
- Jenny Ha: 1st Place - Distinguished Club Officer
- Ms. Joy Oldfield: Distinguished Faculty Advisor for Iowa
- Amelia McRoberts: Outstanding Member for Iowa
- Madhuri Belkale: Robert F. Lucas Outstanding Lt. Gov. Award and Kiwanis Int'l Foundation Scholarship
- Reshma Balakrishnan: Elected as 2016-17 NE-IA Key Club District Board Area 9 Lt. Governor
- Jonathan Wisner: Elected as 2016-17 NE-IA Key Club District Board District Governor



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Freedom Quilt for 9-11: Betty Nielsen, an Oak Ridge grandparent, created a Freedom Quilt and collected signatures from Iowa State officials to everyday Iowans...including Oak Ridge students and staff! The quilt will be on display later this year at the 9-11 Memorial Museum in New York City.



Linn-Mar 2015-16 Winter Athletic Achievements:

- **Winter Cheer**
 - Kayla Nibaur and Sarah Wright: MVC All-Academic
- **Winter POMs**
 - Jenna Printy and Sami Herrera: MVC All-Academic
 - State Competition: 1st Place POMs, 1st Place Jazz, and 3rd Place Hip Hop
 - State Participants: Isabel Berg, Madison Bradley, Cassidy Burns, Brynn Carr, Kennedy Chapman, Madison Driscoll, Katie Frazier, Kennedy Hannan, Sami Herrera, Lorissa Hickson, Madison Japenga, Kelly Johnson, Maddie Kerr, Jenna Printy, Paige Schlotterback, Katie Thul, and Elizabeth Wild
- **Boys' Swimming**
 - David Petesich and Reid Snell: MVC All-Academic
 - Reid Snell: Academic All-State
 - State Qualifiers: Reid Snell, Hogan Myers, Matthew Mather, Zach Vana, Carter Lorenz, Matt Peng, Brycen Snell, Jake Kraemer, Ethan Schmidt, and Austin Cochrane
 - State Placewinners:
 - Hogan Myers: 11th Place - 200 Yard Freestyle
 - Matt Peng: 10th Place - 100 Yard Butterfly
 - Reid Snell: 15th Place - 100 Yard Freestyle
 - Hogan Myers: 13th Place - 500 Yard Freestyle
 - Matt Peng, Brycen Snell, Matthew Mather & Reid Snell: 6th Place - 200 Yard Freestyle Relay
 - Matt Peng, Brycen Snell, Matthew Mather & Reid Snell: 10th Place - 400 Yard Freestyle Relay
 - Reid Snell and Hogan Myers: MVC All-Conference First Team
 - Matt Peng, Matthew Mather, & Brycen Snell: MVC All-Conference Second Team
 - Zach Evans: MVC Honorable Mention
 - Hogan Myers, Matt Peng, & Reid Snell: All-Metro First Team
 - Brycen Snell, Jacob Wendt & Zach Vana: All-Metro Second Team
 - Nathan Hendricks and Ethan Schmidt: All-Metro Honorable Mention

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- **Wrestling**

- AJ Geers and Manny Jeffery: MVC All-Academic
- State Qualifiers: Alex Streicher, Johnny Clymer, Shea Hartzler, and Braydon Schultz
- State Placewinners:
 - Shea Hartzler: State Champion
 - Alex Streicher: 4th Place
 - Johnny Clymer: 7th Place
- Johnny Clymer and Shea Hartzler: MVC All-Conference First Team
- Jack Nauman, Alex Streicher, and AJ Geers: MVC All-Conference Second Team
- Zach Youngwirth, Jacob Wempen, and Logan Hagmeier: MVC Honorable Mention
- Johnny Clymer and Shea Hartzler: All-Metro First Team
- Alex Streicher, Logan Hagmeier, and Braydon Schultz: All-Metro Second Team
- Jacob Wempen and AJ Geers: All-Metro Honorable Mention
- Shea Hartzler: Metro Wrestler of the Year

- **Girls' Basketball:**

- State Qualifiers Class 4A Semifinalists
- Nicole Glanz and Amanda Ollinger: All-Academic
- Amanda Ollinger: INA and IGCA 1st Team All-State Recognition
- Kamryn Finley: INA 3rd Team All-State Recognition
- Amanda Ollinger and Kamryn Finley: All-District
- Amanda Ollinger: MVC All-Conference First Team
- Kamryn Finley: MVC All-Conference Second Team
- Brittney Lancial and Alie Akers: MVC Honorable Mention
- Amanda Ollinger: All-Metro First Team
- Kamryn Finley: All-Metro Second Team
- Alie Akers and Brittney Lancial: All-Metro Honorable Mention

- **Boys' Basketball**

- Austin Angel and Jared Printy: MVC All-Academic
- Jordan Bohannon: Gatorade Player of the Year
- Jordan Bohannon: Player of the Year - State of Iowa
- Jordan Bohannon: INA & Des Moines Register 1st Team All-State Recognition
- Jordan Bohannon: MVC All-Conference First Team

Strategic Goal 1	Strategic Goal 2	Strategic Goal 3	Strategic Goal 4	Strategic Goal 5
<u>Student Achievement:</u> All action on teaching and learning will focus on empowering achievement at the highest level for each student.	<u>Learning Environments:</u> All buildings and facilities will support the learning and teaching needed to unlock the potential in each student.	<u>Staff Development:</u> All staff will learn, perform and lead in such a manner as to inspire learning for students.	<u>Community Engagement:</u> The entire school community will engage the families, residents and stakeholders for the purpose of increasing opportunities for students.	<u>Resources:</u> All resources, real and potential, will be planned, and allocated in the spirit of providing an exciting and secure future for the students and District.

Administration Report as of April 4, 2016

Inspire Learning. **Unlock Potential.** Empower Achievement.

- **Boys' Basketball Continued**

- Beau Klostermann and Jared Printy: MVC All-Conference Second Team
- Jordan Brandt and Riley Murphy: MVC Honorable Mention
- Jordan Bohannon: MVC Player of the Year
- Jordan Bohannon and Beau Klostermann: All-Metro First Team
- Jared Printy: All-Metro Second Team
- Jordan Brandt and Riley Murphy: All-Metro Honorable Mention
- Jordan Bohannon: Metro Player of the Year
- Chris Robertson: Metro Coach of the Year

- **Girls' Bowling**

- Alexis Tschantz: MVC All-Academic
- Alexis Tschantz and Mekena Diercks: MVC All-Conference First Team
- Abbie Smith: MVC All-Conference Second Team
- Hannah Bates and Brittnei Krause: MVC Honorable Mention
- Jeremy Moser: MVC Coach of the Year
- Mekena Diercks: All-Metro First Team
- Alexis Tschantz: All-Metro Second Team
- Abbie Smith and Brittnei Krause: All-Metro Honorable Mention

- **Boys' Bowling**

- Jacob Wheaton: MVC All-Academic
- Alex Diercks: MVC All-Conference First Team
- Nathan Williams and Ryan Wyant: MVC All-Conference Second Team
- Jacob Wheaton and Alex Barnett: MVC Honorable Mention
- Alex Diercks: All-Metro First Team
- Nathan Williams and Ryan Wyant: All-Metro Second Team
- Nathan Williams and Alex Barnett: All-Metro Honorable Mention

FFA Donation: FFA received a \$2,500 donation from America's Farmers Grow Communities, sponsored by the Monsanto Fund and directed by local farmer, Edward Zenisek of Linn County.

Music Connects: Congratulations to 7th Grader Makayla Clark and Orchestra Director Kelly Vieth for being featured in the *Greater Cedar Rapids Community Foundation Spring 2016 Newsletter* regarding the Linn-Mar Foundation's support of the Music Connects Program.