

## Agency Confirmation of BA Social Work Field Placement & Contractual Agreement with Agency as a Field Site Revised April 2020

Name of BA Student:	Alexis Bowers
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Students are required to complete 440 clock hours at the agency for which they receive 11 university credit hours. Students may choose to serve the agency for a longer time in the semester, but only with the permission of the Agency Instructor and Field Director. Students in this situation complete an additional 40 to 160 clock hours during the practicum for an additional 1 to 4 university credit hours.

In providing a field placement for the UNI student, the agency has agreed to the following:

- 1. All agency instructors supervising the student have viewed the complete Agency Instructor Orientation video found at *www.uni.edu/csbs/socialwork* under "Field Instruction".
- 2. Weekly supervision meetings with the social work field student.
- 3. Allotment of time for the Agency Instructor to complete student assessments and meet with faculty liaisons for scheduled meetings (two per placement).
- 4. A student is not assigned a workload as extensive or at the same level of professional independence as a staff professional. This is done to ensure the student ample time to learn and reflect on the new experiences encountered.
- 5. A student is not assigned agency work during the times scheduled for field placement seminars or other educational activities required through field placement.
- 6. The agency provides a field setting that affirms and respects diversity and difference in staff, populations served and students completing their field experience.
- 7. The following expectations have been reviewed with the student prior to or at the onset of placement:
  - How differences or conflicts are to be handled.
  - How variations in field placement time will be handled (for example, university breaks).
  - Method and person to contact if student is requesting time off for health or personal issues.
  - Guidelines the student should follow in relating to other staff, administration, board members, other agencies, and the community in general.
  - Thorough orientation to the policies and practices relevant to the student, to include but not limited to personnel issues, personal safety issues, guidelines for home visits, transportation requests, and specialized training needed to carry out the tasks of the field experience.

The student is accepted by the agency for field placement:   Yes  No	
The student has been informed of the above decision regarding placement:   Yes	O No

Beginning Date of Student Placement: August 13, 2021	
Agency Comments/Clarification, if needed Students in field placement follow the UNI academic calendar and are entitled breaks. Please clearly define the time periods, other than university classes are when the student does not plan to be in field placement (for example: university holidays, times agency is closed, etc.):	nd required educational events,
Signature below means that the content of this form has been thoroughly re Signature further signifies agreement to meet the criteria listed in the Field providing the student a field placement experience.	Instruction Manual while
Linn-Mar Community School District 2999 North 10th Street Marion, IA	52302
Agency Name, Address and Phone Kristi Hicks	4/1/2021
Agency Administrator or Staff Authorized to Approve Placement for Student	-
Tammy DeVries/Jacob Young, Jr	4/1/2021
Agency Instructor of Student (Providing student's supervision)	Date
	Dute
tamara.devries@linnmar.k12.ia.us; jacob.young@linnmar.k12.ia.us	
Agency Instructor's degree(s) and discipline of study {discipline examples: so BA or BS or Discipline:  MSW or MA Discipline:	ocial work or psychology}:
Ph.D. Discipline: Education	
UNI Director of Field Instruction  When completed, please make a copy of this form for your records and return	Date

Jenny Becker, Director of Field Instruction *Mail*: University of Northern Iowa Social Work Department 1227 West 27th Street, Sabin Hall 241, Cedar Falls, IA 50614

Email or Scan: jennifer.becker@uni.edu

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