



Marion Community Build



[Watch the short video!](#)



First Pursuit Grant Recipient Awarded



Corbin Kruser, MISD 2019 Alum

Pictured on the left was Corbin sharing his story that was shown as part of our Annual Meeting.

[You can watch it too!](#)



Remote Learning Tools

In a world where we are forced to adapt to changes, we innovate!

- **Community Promise YouTube Channel created**
- **Virtual Career Interviews Available**
- **Short career assessment how-to videos**

Stats & Goals

One of our first goals was that 70% (The **Future Ready Iowa goal** is to have 70 percent of Iowans with education and training beyond high school by 2025) of graduating seniors would be on a pathway to receiving education or training beyond high school. Today we're happy to report that in our community, over 75% of graduating seniors are on that pathway after graduation. In 2019, the state average was just 58%.

So, what are our goals?

- Continue accumulating job profiles
- Simplify web content
- Greater social media presence

Innovative Project-Based Learning

What is **Venture**?

LMCSD's **Venture** program is a **project-based learning opportunity** built to serve students through the acquisition and **application of foundational knowledge to student-designed ventures**. Students begin by choosing a subject area of interest with a defined set of LMHS course associations and follow with learning through standards-referenced, project-based experiences.

Venture learning will emphasize ***Iowa Core Universal Constructs***

Critical Thinking	Collaboration
Complex Communication	Flexibility and Adaptability
Creativity	Productivity and Accountability

Venture projects and experiences will target LMHS Level 3 and 4 proficiency.... transfer, advanced application, extension, and innovation using foundational knowledge and skill.



What is Venture?

CREATE

PRODUCE NEW OR ORIGINAL WORK

Design, assemble, construct, conjecture,
develop, formulate, author, investigate

EVALUATE

JUSTIFY A STAND OR DECISION

Appraise, argue, defend, judge, select,
support, value, critique, weigh

ANALYZE

DRAW CONNECTIONS AMONG IDEAS

Differentiate, organize, relate, compare, contrast,
distinguish, examine, experiment, question, test

APPLY

USE INFORMATION IN NEW SITUATIONS

Execute, implement, solve, use, demonstrate,
interpret, operate, schedule, sketch

UNDERSTAND

EXPLAIN IDEAS OR CONCEPTS

Classify, describe, discuss, explain, indentify,
locate, recognize, report, select, translate

REMEMBER

RECALL FACTS AND BASIC CONCEPTS

Define, duplicate, list, memorize, repeat, state

Why **Venture**?

It is our Mission to ...

- inspire learning
- unlock potential
- empower achievement

We will consistently deliver using authentic experience to inspire, motivate, and engage learning in support of students and the traditional classroom.



Why **Venture**?

A Recent National Gallup
Student Opinion Poll...

SURVEYED STUDENTS WHO ARE ENGAGED
WITH SCHOOL

GRADE 5

74%

GRADE 12

34%

OPINION JUN 1, 2017

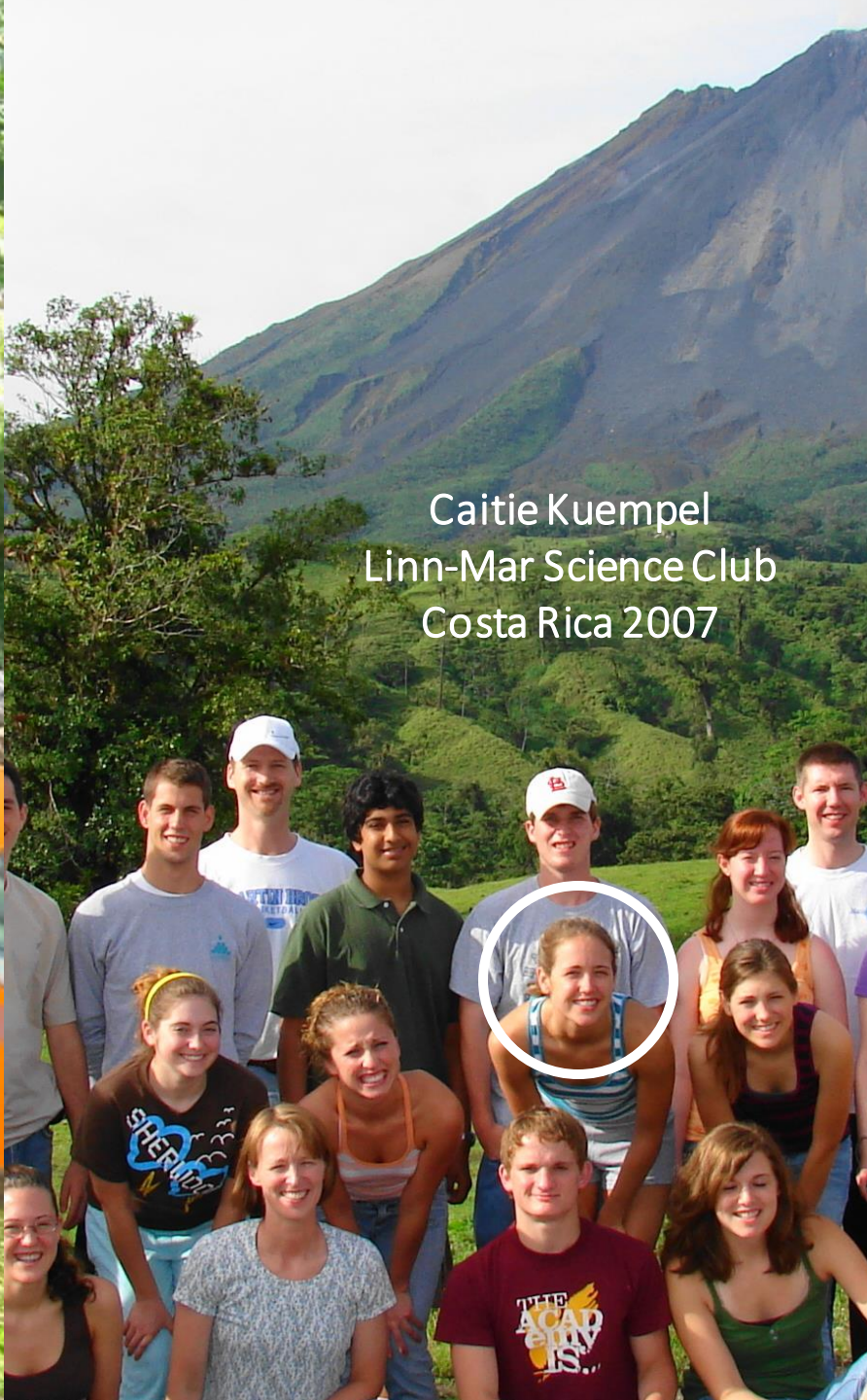
Student Enthusiasm Falls as High School Graduation Nears

by Valerie J. Calderon and Daniela Yu

Older students are much less engaged
with school than are younger students.



Caitie tries on a
Tortoise shell
Costa Rica 2007

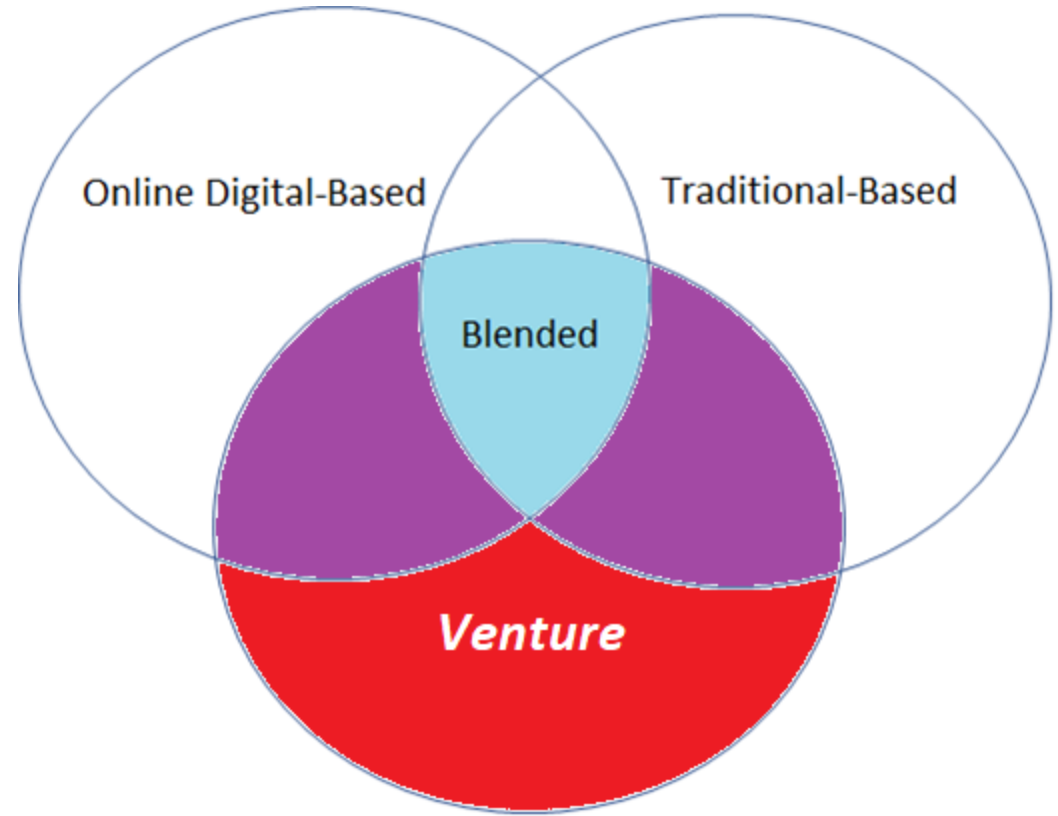
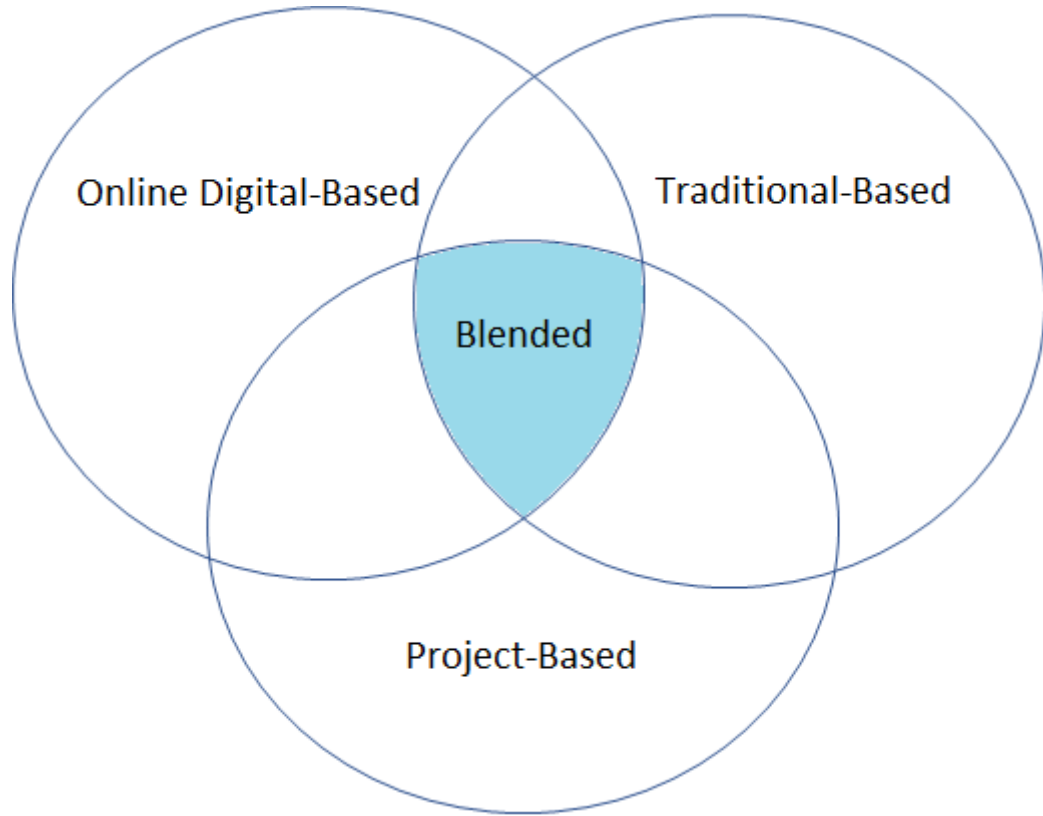


Caitie Kuempel
Linn-Mar Science Club
Costa Rica 2007



Dr. Caitie Kuempel
The University of Queensland
Australia 2020
PhD Conservation Science,
MS Marine Biology, BS Environmental
Science, BA French

Why **Venture**?



Why Venture?

- Student Access
- Availability of Resources
- Continuity of Learning



Why **Venture?**

Student Access

Onsite location acknowledges and addresses barriers to participation including those of;

- Proximity
- Transportation
- Time
- Timing

Committed to Reducing the Opportunity Gap

Reducing inequities of opportunity due to race, ethnicity, socioeconomic status, English proficiency, familial situations, or other factors contributing to or perpetuating lower educational aspirations, achievement, and attainment for groups and individual students.



Why Venture?

Availability of Resources

Facilities - classrooms, meeting rooms, kitchens, shops, labs, gymnasiums, fitness rooms

Materials, common and specialty equipment, supplies - art supplies, metal, wood, culinary equipment

Technical equipment - 3d printers, high-end computers and related software, centrifuges, lathes, specialized glassware, heart monitors, microscopes

People - 121 highly-qualified subject area specialists on campus. Ready access to Marion business, industry, and government.

Endorsements – On-campus teachers each with one or several State of Iowa licensed content-area endorsements (322 in total), recognized to provide course credit in endorsed areas.



Why Venture?

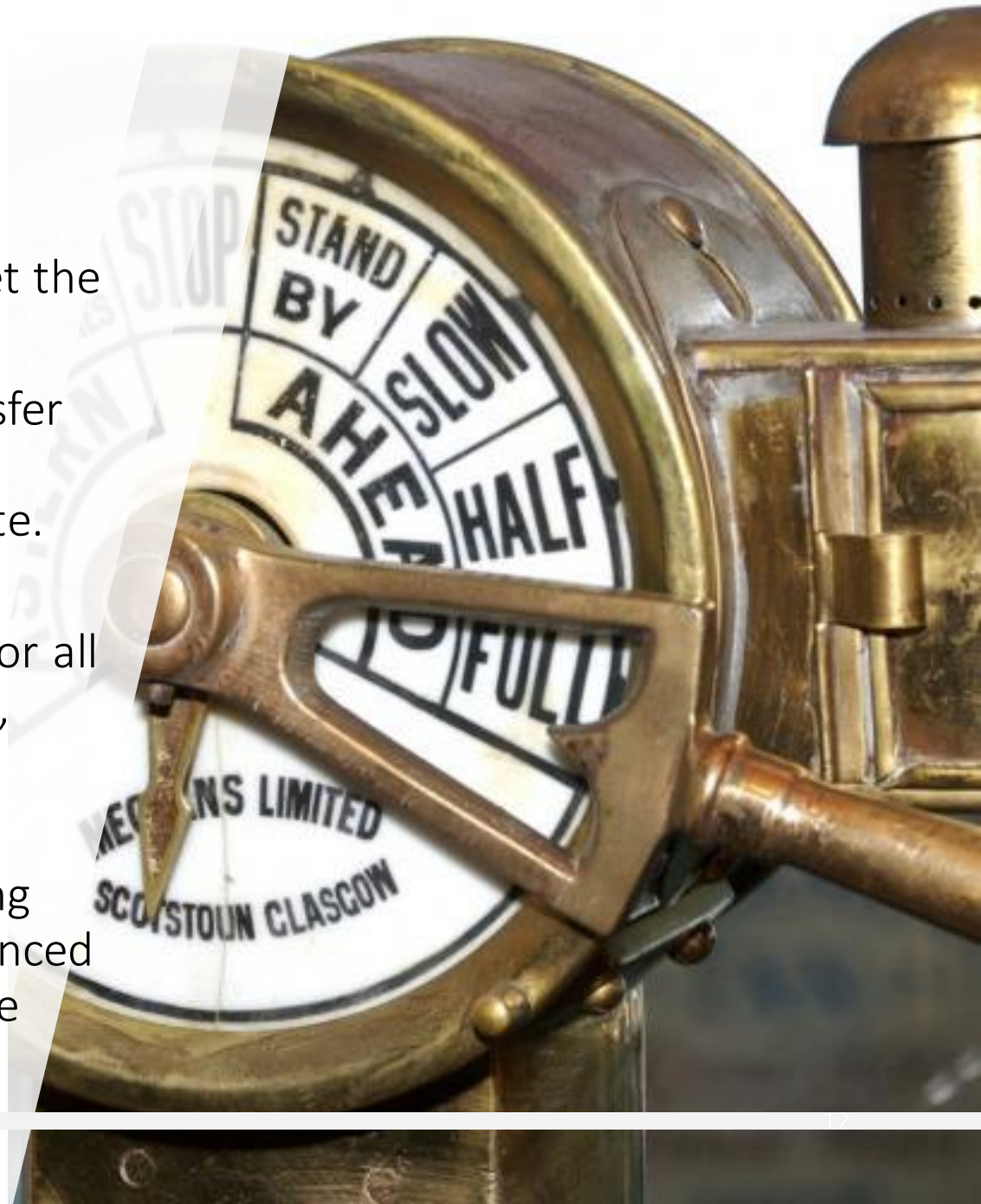
Continuity of Learning

- Managed *scope and sequence* of coursework across all delivery methods (traditional, online, blended, project-based)
- Proficiency *achievement on identical standards* at equivalent levels to those earning credit for stand-alone courses
- *Broad availability of project-based*, credit-bearing courses
- Focus on the *reciprocal relationship between traditional, online, blended, and project-based learning*.
- Teachers using each method will work collaboratively during *PLC-planning and progress-monitoring* time.



Why Now?

- Schools must make a full-throttled commitment to teaching the skills of creativity and innovation to meet the needs of present and future careers.
- Schools have reduced ability to provide learning transfer experiences. Limitations imposed by time, general funding, and added curricular requirements contribute.
- Systemically increase availability, reinforce traditional learning, and increase learning transfer opportunity for all LMHS students. Provision of an onsite, project-based, strand-focused (subject-area interest) learning model effectively serves the mission.
- Conceptual planning for an onsite experiential learning program began in earnest in 2018. Planning has advanced substantially since August. Details of execution will be completed over the next seven months.



Venture Academics

Works like this...

Project-based teaching is provided in strands. Strands are designed as immersive experiences in defined content-areas with defined content-associated coursework.

At inauguration, 5 teachers will staff Venture Center and work with students in semester-long, 3-hour super blocks. Project-based teachers lead strand learning in half-day, semester-long increments.

Planned strands include Graphic Arts, Life Science, Business Foundations, Advanced Business, Behavioral Science, Writing, Health, Earth Science, Environmental Science, and Government and Law.



Venture Academics

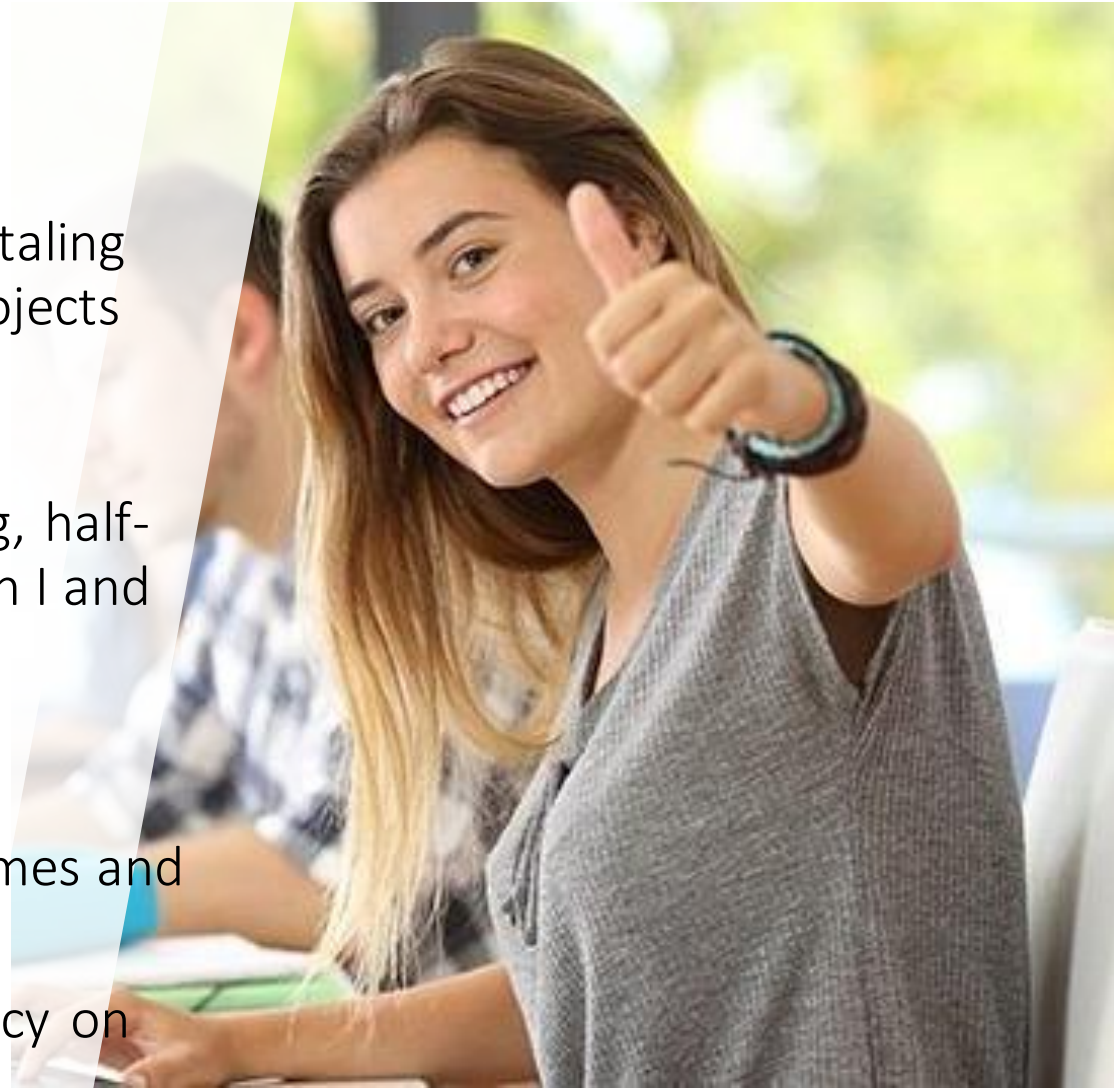
Works like this...

Each strand will include complementary coursework totaling 15 content-area credits and 5 project-work credits. Projects will be supported by community advisors, mentors, or partners.

Students will attend to strand learning in semester-long, half-day blocks of time. As an example, standards for Health I and Health II would be met through direct instruction, collaboration, and health-related project work during Semester 1 of 2021-2022 from 1 to 4 pm.

Teachers track student performance on learning outcomes and advise student project work.

Students earn course credit by demonstrating proficiency on course priority standards.



Planning (key to the following ...)

Unit of Instruction – one unit is the equivalent of one-half of a full-year-skinny course or a single-quarter of a block class

FTE – Full time equivalent, equates to the number of teachers needed, each teacher may teach 12 units of instruction

Course Number – SCI541, establishes the department affiliation and course placement in the LMHS sequence

SCED Code – *School Courses for the Exchange of Data* code – required by the Iowa Department of Education to accurately define course content, determines required teacher endorsements necessary to teach courses, only appropriately endorsed teachers may award course credit

Standards – expected learnings

Standard proficiency – defined level of learning(s) necessary to earn course credit

The State of Iowa requires Project-Based Learning courses (as well as online, blended, and traditional) and teachers of courses to meet defined criteria to provide course credit. LMCSO requires students to demonstrate priority learning to earn course credit.

Planned...

		12 UNITS = 1 FTE				S1								S1			
						Q1		Q2									
MORNING SESSION	SOC Teacher A (3 units)	B1	GOVERNMENT AND LAW				SOC400 04151G05001 GOVERNMENT		SOC320 04165G05001 LAW AND THE CONSTITUTION				VENTURE, GOVERNMENT, LAW AND THE CONSTITUTION, VENTURE, INTRO TO COLLEGE WRITING, VENTURE				
	ENG Teacher A (1 unit)	B2					ENG420 01102G05001 INTRO TO COLLEGE WRITING		GUI410 22997G05001 VENTURE								
	ART Teacher A (4 units)	B1	GRAPHIC ARTS				ART400B 11054G05000 DIGITAL PHOTOGRAPHY		ART410 05169G05001 GRAPHICS ONE				VENTURE, DIGITAL PHOTOGRAPHY, GRAPHICS ONE, VENTURE, GRAPHICS TWO, VENTURE				
		B2					ART420 05169G05002 GRAPHICS TWO		GUI410 22997G05001 VENTURE								
	SOC Teacher B (3 units)	B1	BEHAVIORAL SCIENCE				SOC340 04254G05001 INTRODUCTORY PSYCHOLOGY		GUI410 22997G05001 VENTURE				VENTURE, INTRODUCTORY PSYCHOLOGY, INTRO TO COLLEGE WRITING, VENTURE, SOCIOLOGY, VENTURE				
	ENG Teacher A (1 unit)	B2					SOC330 04258G05001 SOCIOLOGY		ENG420 01102G05001 INTRO TO COLLEGE WRITING								
	SCI Teacher B (3 units)	B1	LIFE SCIENCE				SCI210 03051G10011 GENERAL BIOLOGY		SCI210 03051G10011 GENERAL BIOLOGY				VENTURE, GENERAL BIOLOGY, VENTURE, INTRO TO COLLEGE WRITING, VENTURE				
	ENG Teacher A (1 unit)	B2					ENG420 01102G05001 INTRO TO COLLEGE WRITING		GUI410 22997G05001 VENTURE								

Planned...

- 4 subject-focused strands offered each half-day of each semester, a total of 16 strands (some duplicate where student requests dictate) over the course of the year.
- 10 strands offered – Advanced Business, Behavioral Science, Business Foundations, Earth Science, Environmental Science, Government and Law, Graphic Arts, Health Science, Life Science, and Writing.
- Most strands include an English (reading, writing, or communication) component.
- Strands earn 20 credits per term (in the traditional setting, full loads for full day terms equate to 80 credits, 250 are needed to graduate).

A day in the life of a Venture student...

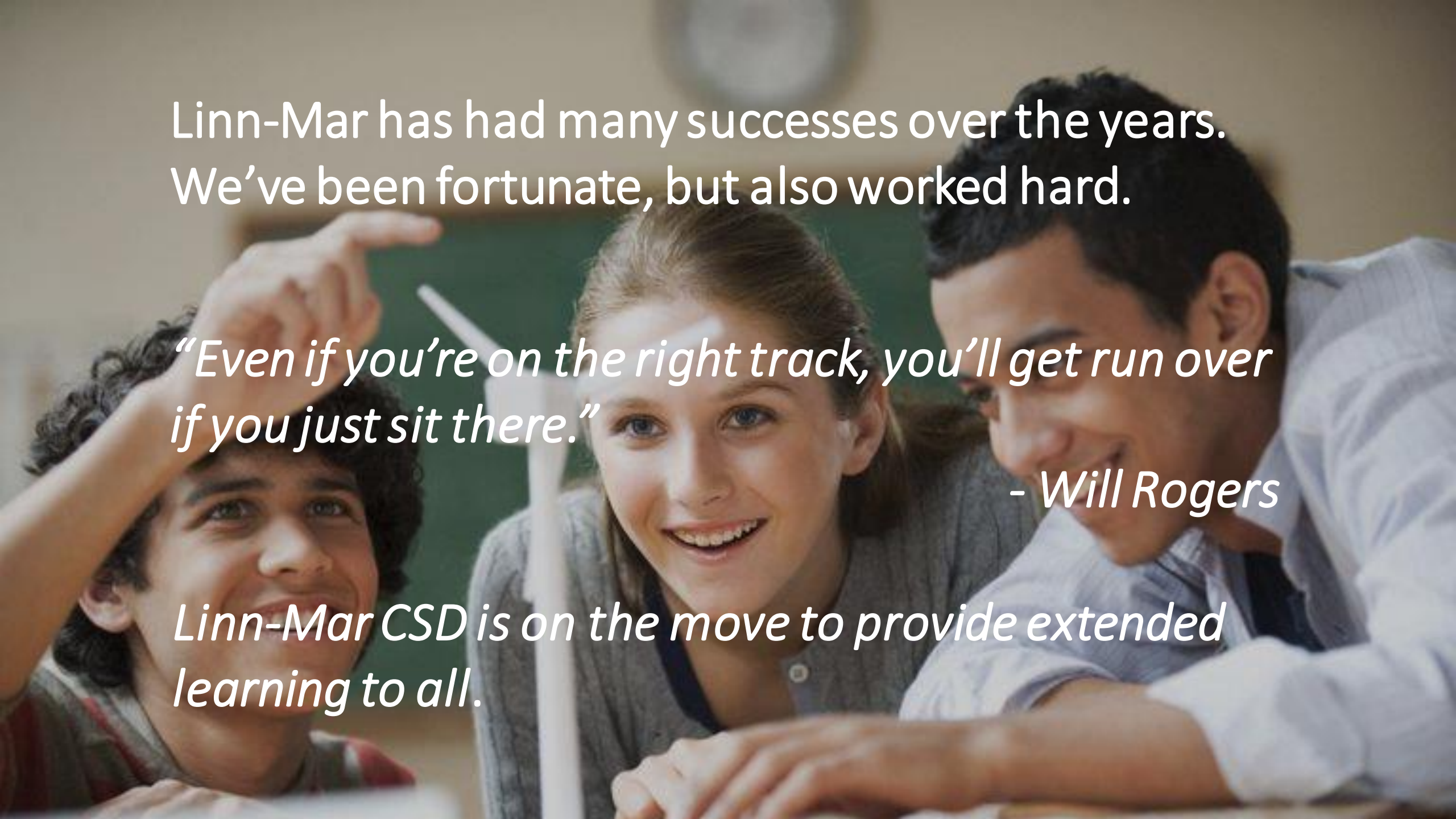
	Super Block AM				Super Block PM			
	Block 1		Block 2		Block 3		Block 4	
	P1	P2	P3	P4	P5	P6	P7	P8
Q1	VENTURE Life Science General Biology, Intro to College Writing, Venture Project				Design: Art Basics		Concert Choir	Geometry
Q2					Introductory Psychology			
Q3	World History		English II		Fundamentals of Lifetime Fitness			
Q4					Bioethics			

A day in the life of a Venture student...

	Super Block AM				Super Block PM			
	Block 1		Block 2		Block 3		Block 4	
	P1	P2	P3	P4	P5	P6	P7	P8
Q1	Composition I		Concert Band (Wind Symphony)	AP Calculus (AB)	AP American Government		Fitness - Cross Fit	Time Release
Q2	Composition II						KCC Child Growth and Development	
Q3	AP Psychology				VENTURE Environmental Science - AP Environmental Science, Venture Project			
Q4								

A day in the life of a Venture student...

	Super Block AM				Super Block PM			
	Block 1		Block 2		Block 3		Block 4	
	P1	P2	P3	P4	P5	P6	P7	P8
Q1	Fundamentals of Lifetime Fitness		Earth and Space Science		Symphonic Winds	Algebra 2B	English II	
Q2	Woods: Materials and Processes						English II	
Q3	VENTURE Business Foundations - Introduction to Business, Marketing, Communications, Venture Project						Sociology	
Q4							Construction II	

A photograph of three students in a classroom setting. On the left, a young man with dark curly hair is pointing upwards with his right hand. In the center, a young woman with light brown hair is smiling and looking towards the camera. On the right, a young man with dark hair is leaning forward, looking at the woman in the center. They are all wearing casual clothing. The background is slightly blurred, showing a green chalkboard and a clock on the wall.

Linn-Mar has had many successes over the years.
We've been fortunate, but also worked hard.

*"Even if you're on the right track, you'll get run over
if you just sit there."*

- Will Rogers

*Linn-Mar CSD is on the move to provide extended
learning to all.*

*Thoughts,
Questions?*



Updates from the Cabinet

January 11, 2020

Cabinet Members: Superintendent Bisgard, Assoc. Superintendent Wear, Mrs. Karla Christian (HR), Mr. JT Anderson (CFO), Mrs. Leisa Breitfelder (Student Services), and Mrs. Jeri Ramos (Tech)

At-Risk/Dropout Prevention Application 2022: The process for approval of at-risk/dropout prevention modified supplemental funding requires the board to pass a resolution with the applicable calculated amount, which is determined by taking the district's certified enrollment (7,597.9) times the district's cost per pupil (\$7,048) times 2.5%. For FY2022, the amount requested is \$1,338,750.

Summary of Revisions to 2021-22 School Year Calendar:

1. New Teacher Orientation: Moved to the two days before all staff begin.
2. Personalized Professional Learning Days: Exchanged for regular professional learning days due to the derecho and not having professional learning this year. There are a lot of district priorities that need to have time provided for so teachers can learn and collaborate.
3. Half Work Days on August 26th and May 27th: These were changed to full work days in order to meet the 191 teacher contract days.
4. All schools will dismiss two hours early on conference days to align schedules and transportation.

Honors & Highlights



Excelsior Band Honors: Congratulations to the following four Excelsior eighth graders for being selected to be a part of the Iowa Bandmasters Association All-Iowa Eighth Grade Honor Band: Owen Soenen (Trumpet), Luke Sowers (Trumpet Alternate), Owen Hanson (Trombone Alternate), and Dale Nuss (Tuba Alternate).

Oak Ridge Band Honors: Congratulations to the following nine Oak Ridge eighth graders for being selected to be a part of the Iowa Bandmasters Association All-Iowa Eighth Grade Honor Band: Gigi Wright (Oboe), Micah Langley (Bassoon), Mariselle Jones (Clarinet 1), Brock Whitham (Clarinet 3), Kyle Earnest (Alto Sax), Tomina Gerst (Trumpet 1), Adam Kmetz (Horn 2), Thanh Beech (Tuba), and Sujan Shadrak (Percussion).



Community Outreach Honor: Kudos to the LM Robotics team for collecting 1,500 pounds of food during their recent food drive to benefit the LM Pride Pantry. The food will last for approximately 4-5 months.

**2021-2022****School Calendar****Start-Finish**August 23rd – May 26th**Summary of Calendar**

Days in Classroom: 176

Total Student Hours: 1119.84

Q1 =	44
Q2 =	43
Q3 =	47
Q4 =	42

Calendar Legend

	Start/End
Q	Quarter
X	No School
	2-Hour Early Dismissal
	Holidays/Breaks/Comp Days
	Teacher Collaboration Day
	Teacher Workday
	New Teacher Orientation
	Early Childhood Prof Learning
	Professional Learning Day
	High School Conferences

Linn-Mar Days

- 176 School Days
- 5 Teacher Collaboration Days
- 2 Teacher Workdays
- 6 Professional Learning Days
- 2 Comp Days (Nov 24 & Feb 14)
- 191 Total**

Make Up Days for Cancellations

First: May 27, 2022

Additional: May 31, June 1-3

M	T	W	Th	F	Student Days	Teacher Days
August 2021						
2	3	4	5	6	0	0
9	10	11	12	13	0	1
16	17	18	19	20	0	5
23	24	25	26	27	5	5
30	31				2	2
September						
		1	2	3	3	3
6	7	8	9	10	4	4
13	14	15	16	17	5	5
20	21	22	23	24	5	5
27	28	29	30		4	4
October						
				1	1	1
4	5	6	7	8	5	5
11	12	13	14	15	5	5
18	19	20	21	Q	5	5
25	26	27	28	29	4	5
November						
1	2	3	4	5	5	5
8	9	10	11	12	5	5
15	16	17	18	19	4	5
22	23	24	25	26	2	3
29	30				2	2
December						
		1	2	3	3	3
6	7	8	9	10	5	5
13	14	15	16	17	5	5
20	21	22	23	24	3	3
27	28	29	30	31	0	0
January 2022						
3	4	5	6	Q	5	5
10	11	12	13	14	5	5
17	18	19	20	21	4	5
24	25	26	27	28	4	5
31					1	1
February						
	1	2	3	4	4	4
7	8	9	10	11	5	5
14	15	16	17	18	4	5
21	22	23	24	25	5	5
28					1	1
March						
	1	2	3	4	4	4
7	8	9	10	11	5	5
14	15	16	17	18	0	0
21	22	23	24	Q	5	5
28	29	30	31		3	4
April						
				1	1	1
4	5	6	7	8	5	5
11	12	13	14	15	5	5
18	19	20	21	22	5	5
25	26	27	28	29	4	5
May						
2	3	4	5	6	5	5
9	10	11	12	13	5	5
16	17	18	19	20	5	5
23	24	25	Q	27	4	5
30	31				0	0
June						
		1	2	3		
6	7	8	9	10		
13	14	15	16	17		

August 2021	
11	New Teacher Orientation
12	New Teacher Orientation
13	Teacher Collaboration Day
16	Professional Learning Day
17	Professional Learning Day
18	Professional Learning Day
19	Teacher Collaboration Day
20	Teacher Workday
23	First Day of School K-9 th Grades
24	First Day of School 10 th -12 th Grades
September	
13	Early Childhood Professional Learning
6	No School (Labor Day)
23	High School Conferences
October	
4	Early Childhood Professional Learning
14	2-Hour Early Dismissal-All Grades (PK-12) (Conferences for Elem/Int/MS)
19	2-Hour Early Dismissal-All Grades (PK-12) (Conferences for Elem/Int/MS)
22	End of First Quarter
25	No School (Teacher Collaboration Day)
November	
1	Early Childhood Professional Learning
15	No School (Professional Learning Day)
18	High School Conferences
24	No School (Teacher Comp Day)
25-26	No School (Thanksgiving Break)
December	
6	Early Childhood Professional Learning
23-31	No School (Winter Break)
January 2022	
3	Early Childhood Professional Learning
7	End of Second Quarter
17	No School (Teacher Collaboration Day)
24	No School (Professional Learning Day)
February	
7	Early Childhood Professional Learning
10	High School Conferences
14	No School (Teacher Comp Day)
24	2-Hour Early Dismissal-All Grades (PK-12) (Conferences for Elem/Int/MS)
March	
1	2-Hour Early Dismissal-All Grades (PK-12) (Conferences for Elem/Int/MS)
7	Early Childhood Professional Learning
14-18	No School (Spring Break)
25	End of Third Quarter
28	No School (Teacher Collaboration Day)
April	
4	Early Childhood Professional Learning
21	High School Conferences
25	No School (Professional Learning Day)
May	
2	Early Childhood Professional Learning
26	End of Fourth Quarter
26	2-Hour Early Dismissal-All Grades (PK-12) (Last Day of School)
27	No School – Teacher Workday
29	High School Graduation
30	No School-District Closed (Memorial Day)

Initial Board Approval: 1/27/20

Revised & Board Approved: 1/11/21



Inspire Learning.
Unlock Potential.
Empower Achievement.

School Board Meeting Minutes December 14, 2020

100: Call to Order and Determination of a Quorum

The Linn-Mar School Board meeting was called to order at 5:00 PM in the boardroom of the Learning Resource Center (2999 N 10th St, Marion) and via YouTube. Roll was taken to determine a quorum. Present: Buchholz, Isenberg, Lausen, Morey, Nelson, and Weaver. Absent: Wall. Administration present: Bisgard, Anderson, Christian, Ramos, Breitfelder, and Wear.

200: Adoption of the Agenda *Motion 076-12-14*

MOTION by Weaver to adopt the agenda, as presented. Second by Lausen. Voice vote, all ayes. Motion carried.

300: Audience Communications

Board Secretary/Treasurer JT Anderson read the following seven audience communications that were submitted electronically:

1. Jon Krueger, LM parent, request to return to in-person learning;
2. Heather Rutan, LM parent, request to return to in-person learning;
3. Dan & Steffanie Drey, LM parents, request to remain in hybrid learning after winter break;
4. Nicole R., LM parent, student issue and request to return to in-person learning;
5. Matt & Kelsey Slay, LM parents, request to return to in-person learning;
6. Jessica Seim, LM parent, request to return to in-person learning; and
7. Alan Rutan, LM parent, request to return to in-person learning and busing for students on Oak Savannah Court.

400: Informational Reports, Discussions, and Presentations

401: Update from Linn-Mar High School – Exhibit 401.1

Dr. Jeff Gustason, Principal of LM High School, reported on the structure of learning at the high school level from 1996 forward, the learning structure in place today, and what future learning could look like at the high school level. Highlights were shared regarding the learning structure in 1996 thru 2010 and 2010 thru 2020; including some specifics on what has remained the same and what has changed. Gustason also shared information on what could happen from 2020-2030, with focus on expected learning growth for all students utilizing student-choice learning options that could include a mixture of traditional learning, blended learning, online learning, and project-based learning formats.

402: Marion City Council

Lausen reported that during the December 3rd Marion City Council meeting there were no topics presented that had a direct impact on the district.

403: Cabinet Update & Review of Return-to-Learn Plan – Exhibit 403.1

Superintendent Shannon Bisgard reported on the GWAEA superintendents' legislative meeting that included 17 Iowa legislators. The focus of the meeting was legislative priorities for the 2021 session that included topics such as internet access for all students, the supplemental state aid amount, declining school enrollment numbers and related budgetary issues, and the need to assist students in "catching up" from all things COVID.

Bisgard also reported that working with the Linn County Department of Public Health regarding COVID has been a great partnership; as well as with St. Luke's and Mercy. LCPH shared information with the metro superintendents regarding COVID vaccinations that will start on a two-tiered process with emergency health providers (including school nurses) receiving the first tier of vaccinations and the second tier to include school personnel. Additional clarification is pending on who "school personnel" covers. Bisgard also shared that districts cannot require school personnel to receive the vaccination at this time.

Bisgard then facilitated a discussion on the Return-to-Learn Plan format that will be utilized upon returning from winter break on January 4th. Bisgard made the recommendation for PreK-6th grades to utilize a "soft start" with A/B Hybrid Learning for a week (either 4 days or 6 days so the A/B days will be equitable) and then return to in-person learning. Bisgard clarified that grades 7th-12th would continue utilizing the A/B Hybrid Learning model through the end of second quarter (January 29th) as previously approved by the board. The board was in agreement with the "soft start" return for PreK-6th grades for four days; with the return to in-person learning on Friday, January 8th.

500: Unfinished Business

501: Approval of Return-to-Learn Plan *Motion 077-12-14*

MOTION by Buchholz to approve the Return-to-Learn Plan, as discussed, which includes PreK-6th grades utilizing A/B Hybrid Learning from January 4th thru 7th; and returning to in-person learning on Friday, January 8th. Second by Weaver.

Bisgard clarified, again, that 7th-12th grades will continue in A/B Hybrid Learning through the end of second quarter (January 29th) as previously approved by the board and that the board will begin discussing the learning format to be utilized for third quarter for 7th-12th grades during the January 11th board meeting. Bisgard also reported that communication on the board's decision will be distributed to families and staff tomorrow.

Voice vote, all ayes. Motion carried.

502: Second Reading of Policy Recommendations – Exhibit 502.1 *Motion 078-12-14*

MOTION by Weaver to approve the second reading of the policy recommendations, as presented. Second by Lausen. Voice vote, all ayes. Motion carried.

- 204.1 – Meetings of the Board – *To reflect recent decision to change board meeting format*
- 504.6 – Student Work Permits – *Delete as district no longer processes student work permits*
- 504.12 – Student Wellness – *To reflect IASB recommendation for required wording*

600: New Business:

601: Approval of FY2020 CAFR – Exhibit 601.1 *Motion 079-12-14*

JT Anderson, Chief Financial/Operating Officer, reported on the FY2020 Comprehensive Annual Finance Report prior to presentation to the school board for approval. Auditor recommendations included: 1) Additional monitoring of credit card compliance by employees, 2) Provision of additional oversight on activity accounts, 3) Enhancing payroll functions/distribution of duties, and 4) Additional monitoring of negative meal accounts (Currently at approximately \$30,000).

MOTION by Buchholz to approve the Comprehensive Annual Finance Report for fiscal year 2020, as presented. Second by Lausen. Suggestion shared to promote donations to cover negative meal balances. Voice vote, all ayes. Motion carried.

602: Letting of Bus Bids Motion 080-12-14

MOTION by Lausen to approve the letting of bus bids for a total cost not to exceed \$550,000. Second by Weaver. Anderson clarified the money would be used to purchase three regular buses and one lift bus; all of which are propane, for approximately \$110,000 to \$115,000 each. Voice vote, all ayes. Motion carried.

603: Approval of 2021-22 Physical Education Standards Exemption Motion 081-12-14

MOTION by Lausen to approve the 2021-22 Physical Education Standards Exemption, per CASA requirements, to teach high school physical education in a 90-minute block, quarter format instead of the traditional semester format. Second by Buchholz. Bisgard clarified this is an annual renewal required by CASA with no changes in current learning format. Voice vote, all ayes. Motion carried.

604: Approval of Fundraisers – Exhibit 604.1 Motion 082-12-14

MOTION by Lausen to approve the LM High School Lion Food Pantry fundraiser, as presented. Second by Weaver. Voice vote, all ayes. Motion carried.

605: Open Enrollment Requests Motion 083-12-14

MOTION by Lausen to approve the open enrollment requests, as presented. Second by Buchholz. Voice vote, all ayes. Motion carried.

Approved IN

Name	Grade	Resident District	Reason
Gosberry, Amaya	3 rd	Cedar Rapids CSD	Good Cause

Denied OUT

Name	Grade	Requested District	Reason
Ali, Eshal	9 th	Cedar Rapids CSD	Late Submission

700: Consent Agenda Motion 084-12-14

MOTION by Lausen to approve the consent agenda, as presented. Second by Morey. Weaver congratulated the retirees and extended sympathies to the family of Christopher Rundall. Voice vote, all ayes. Motion carried.

701: Personnel

Classified Staff: Assignment/Reassignment/Transfer

Name	Assignment	Dept Action	Salary Placement
Baker, Kaitlyn	From Sub Custodian to NE Custodian	11/11/20	SEIU C, Step 1
Feldermann, Morgan	OR: Student Support Associate	11/30/20	LMSEAA II, Step 10
Galbreath, Broc	TR: From Regular Sub to Bus Driver	11/30/20	Same
Heinrich, Margaret	O&M: District Sub Custodian	11/17/20	SEIU C, Step 1
Herrig, Stephanie	From NE Custodian to Sub Custodian	11/19/20	Same
Jochimsen, Melanie	OR: Student Support Associate	12/3/20	LMSEAA II, Step 7
Johnson, Aimee	EX: From Student Support Assoc to Counselor Secretary	1/4/21	LMSEAA IV, Step 12
Krogh, David	TR: From Sub to Bus Driver	11/30/20	Same
Milbach, David	EX: Custodian	11/30/20	SEIU C, Step 1
Pedersen, Brad	TR: From Sub to Bus Driver	11/30/20	Same

Name	Assignment	Dept Action	Salary Placement
Routhe, Roman	TR: From Bus Driver to Regular Sub Driver	11/30/20	Same
VanDeHev, William	EH: Custodian	12/28/20	SEIU C, Step 1

Classified Staff: Resignation

Name	Assignment	Dept Action	Reason
Adcock, Alexis	IC: Student Support Associate	11/18/20	Personal
Chrissotimos, Megan	HS: Student Support Associate	12/16/20	Personal
Dalecky, Taylor	NE: Student Support Associate	12/22/20	Personal
Fee, Sheryl	EX: School Counselor Secretary	12/31/20	Retirement
Fruth, Robert	TR: Bus Driver	11/19/20	Personal
Hilton, Michael	EH: Custodian	11/20/20	Other Employment
Huber, Noel	TR: Bus Driver	11/30/20	Retirement
Richter, Diane	TR: Regular Sub Bus Driver	11/30/20	Other Employment
Rundall, Christopher	HS: Student Support Associate	11/30/20	Deceased

Co/Extra-Curricular Staff: Assignment/Reassignment/Transfer

Name	Assignment	Dept Action	Salary Placement
Lovell, Tim	HS: Head Varsity Football Coach	12/10/20	\$8,379
Paternostro, Alex	HS: Head Varsity Girls Tennis Coach	12/1/20	\$4,372
Schminke, Audra	OR: 7 th /8 th Gr Assistant Girls Track Coach	12/8/20	\$2,914
Streicher, Alex	OR/EX: Assistant 7 th Gr Wrestling Coach	12/14/20	\$2,914

Co/Extra-Curricular Staff: Resignation

Name	Assignment	Dept Action	Reason
Cushman, Rick	HS: Assistant Varsity Girls Soccer Coach	12/9/20	Personal

702: Approval of November 23rd Minutes – Exhibit 702.1

703: Approval of Bills – Exhibit 703.1

704: Approval of Contracts – Exhibits 704.1-12

1. Change order #003 with Tricon General Contractor for the Wilkins renovation project
2. Professional services agreement with Shive-Hattery Architecture & Engineering for the Indian Creek gym HVAC replacement project
3. Professional services agreement with Shive-Hattery Architecture & Engineering for the district roof improvement project
4. Commercial licensing agreement with Charles Anderson and Ohiopyle Prints, Inc.
5. Farm lease with Bryce Airy
6. Farm lease amendment with Jon Rathje
7. Farm lease with RJ Carson and Picket Fence Family Farms for 9.7 acres
8. Farm lease with RJ Carson and Picket Fence Family Farms for 15 acres
9. Independent contractor agreement with Steve Shanley
10. 28E agreement with Kirkwood Community College for onsite and concurrent enrollment partnership
11. 28E agreement with Kirkwood Community College for regional center and shared programs concurrent enrollment partnership
12. Agreement with Marzano Resources for High Reliability Schools program
13. Interagency agreements for Special Education services with Cedar Rapids CSD (1), Des Moines Independent CSD (1), and Springville CSD (2). *For student confidentiality, exhibits not provided.*

705: Disposition of Obsolete Equipment

Per Iowa Code (§§ 297.22-25) and school board policy 902.6, the district will list for sale obsolete equipment and furnishings on GovDeals.com. *Items for sale: A safe, small snowblower, Boss snow blade, and 2006 Ford F250 truck.*

800: Board Communications, Calendar, and Committees

801: Board Communications: No communications received.

802: Board Calendar

Date	Time	Event	Location/Comments
December 17	11:30 AM	Board Visit	Boulder Peak Intermediate
December 17	5:30 PM	Marion City Council (<i>Wall</i>)	Virtual
<i>Dec 23-Jan 1</i>		<i>No School for All Students</i>	<i>Winter Break</i>
Date	Time	Event	Location/Comments
January 6	4:15 PM	CTE Committee	Virtual
January 7	5:30 PM	Marion City Council (<i>Buchholz</i>)	Virtual
January 11	5:00 PM	Board Meeting	LRC Boardroom/YouTube
January 14	11:30 AM	Board Visit	Westfield Elementary
January 19	Noon	Superintendent's Lion Learning	Virtual
January 19	5:30 PM	Superintendent's Lion Learning	Virtual
January 20	11:30 AM	Policy Committee	LRC Room 5 or Virtual
January 21	7:30 AM	Finance/Audit Committee	TBD
January 21	5:30 PM	Marion City Council	Virtual
January 25	5:00 PM	Board Meeting	LRC Boardroom/YouTube
January 28	11:30 AM	Board Visit	Bowman Woods Elementary

803: Committees and Advisories

Committee	2020-21 Representatives
Finance/Audit Committee	Buchholz, Isenberg, and Morey
Policy/Governance Committee	Lausen, Wall, and Weaver
Career & Technical Education Advisory (CTE)	Buchholz, Morey, and Nelson
School Improvement Advisory Committee (SIAC)	Buchholz, Isenberg, and Wall
Facilities Advisory Committee	Morey, Nelson, and Weaver
Iowa BIG Advisory Board	Lausen
Community Promise	Nelson
Linn County Conference Board	Buchholz

900: Adjournment *Motion 085-12-14*

MOTION by Lausen to adjourn the regular meeting at 6:42 PM. Second by Morey. Voice vote, all ayes. Motion carried.

Sondra Nelson, Board President

JT Anderson, Board Secretary/Treasurer