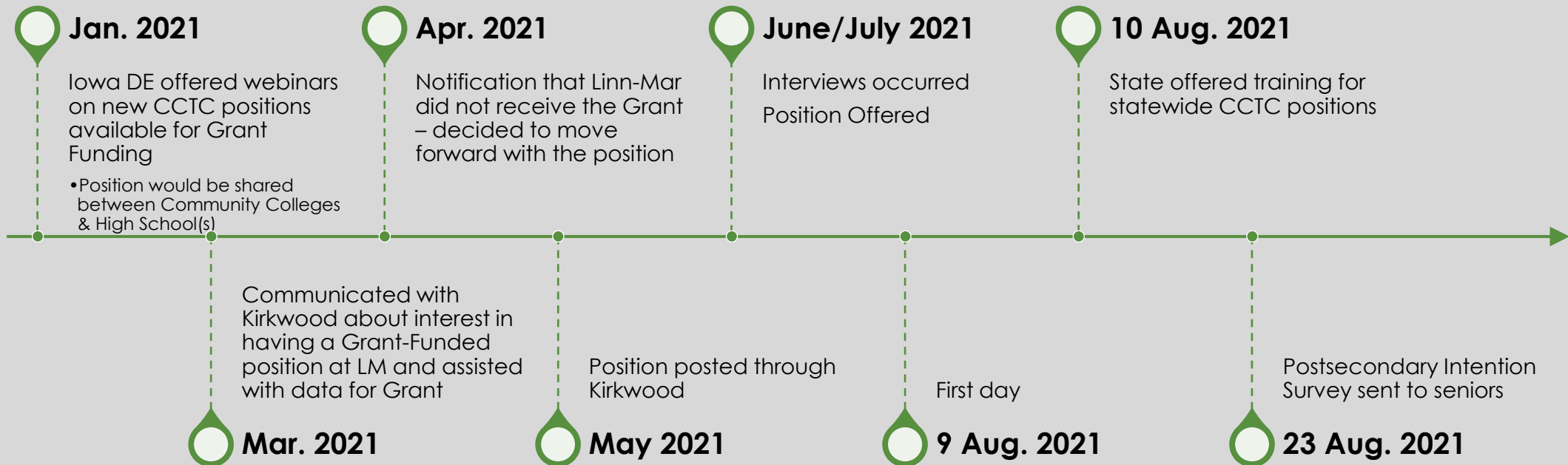


LINN-MAR COLLEGE/CAREER TRANSITION COUNSELOR

Sheryl Bass

January 2022

BACKGROUND



Read more about this position in the Department of Education's Article:

<https://educateiowa.gov/article/2021/11/23/helping-students-prepare-life-after-graduation>

Time

- Linn-Mar: Monday-Friday during the school year except Wednesday afternoons
- Kirkwood: Wednesday afternoons, summer and high school breaks

Activities

- Individual Career/College Counseling – targeting Free/Reduced Lunch, Underrepresented Minorities (Black and Hispanic), and IEP students – including Compass students
 - Looking at all post-secondary options
 - Signing up for Kirkwood dual-enroll classes
 - Applying to Colleges
- Group Activities
 - College Campus Visits
 - Presentations – Scholarships, College Application Assistance, FAFSA Assistance, ACT Test Prep
- Collaboration with Vocational Rehabilitation for student with IEP
- Weekly email to seniors & families
- Promote Job Shadows & Internships
- Teaching How College Works in 2022-23 School Year

Student Data

- Targeted Populations –
- Seniors (110)
 - IEP - 51
 - FRL – 84 Free, 8 Reduced
 - Black, Hispanic, Native American, Pacific Islander* – 58
- Juniors (129)
 - IEP - 39
 - FRL – 74 Free, 12 Reduced
 - Black, Hispanic, Native American, Pacific Islander* – 49
- Compass (99)

Outcome Data

- Postsecondary Readiness Indicators
 - [Iowa School Performance Profiles](#)
- Postsecondary Intentions & Enrollment
 - [Post Secondary Readiness Reports](#)
- Free Application for Federal Student Aid (FAFSA)
 - [FAFSA Iowa](#)

LMHS Data

IEP – Individualized Education Program

FRL – Qualifies for Free and Reduced Price Lunch Program

*Racial/Ethnicity categories chosen based on disproportionate postsecondary intention & enrollment rates.

PREP Trendlines - High School

Select a High School Here

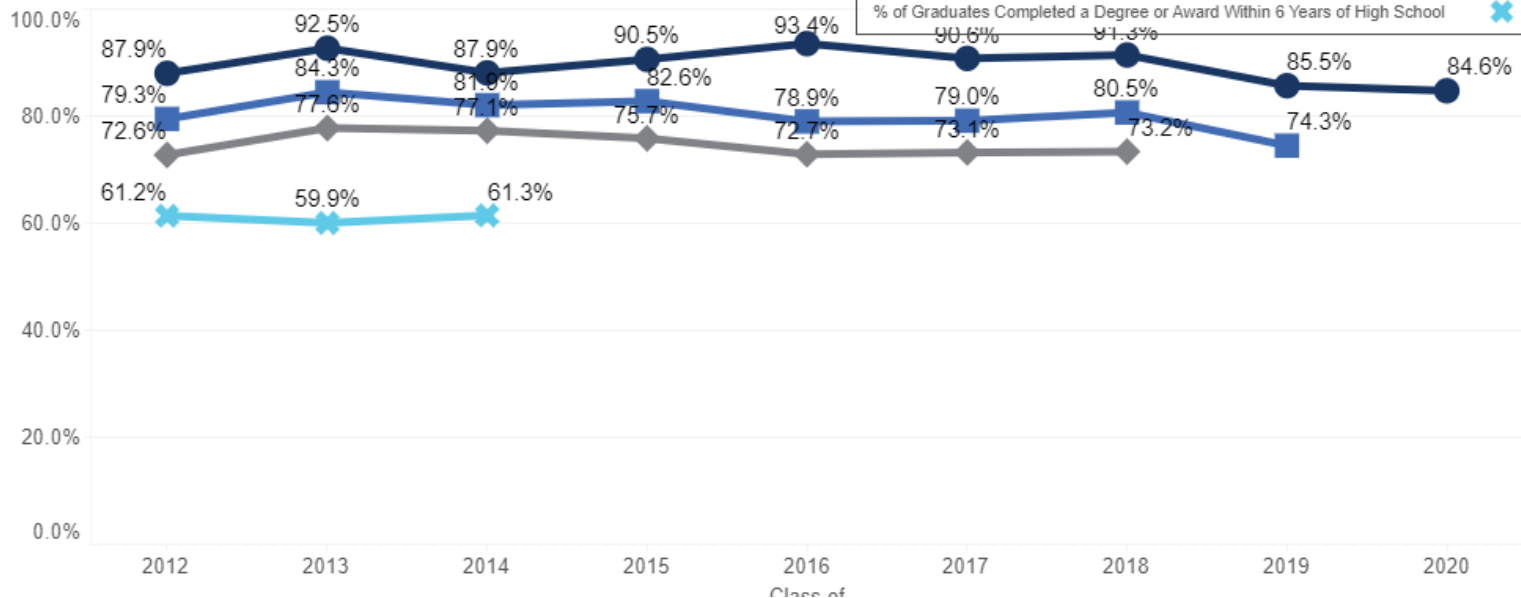
Linn-Mar High School

Click Here for State
PREP Trendlines

Legend

- % of Graduates with Postsecondary Intent
- % of Graduates Enrolled within 1 Year of High School
- ◆ % of Graduates Who Returned for 2nd Year (or Completed Award)
- ✦ % of Graduates Completed a Degree or Award Within 6 Years of High School

Postsecondary Outcomes by Graduating Class



Post-Secondary* Intention vs. Enrollment Trends

Intention is based off senior survey given before graduation

Trends show about an 11% decrease between intention and enrollment

*Post-Secondary = 2-year, 4-year private and public institutions, diploma, and certificate programs – will include apprenticeships starting with 2021 grads

Data from

<https://reports.educateiowa.gov/postsecondaryreadiness>

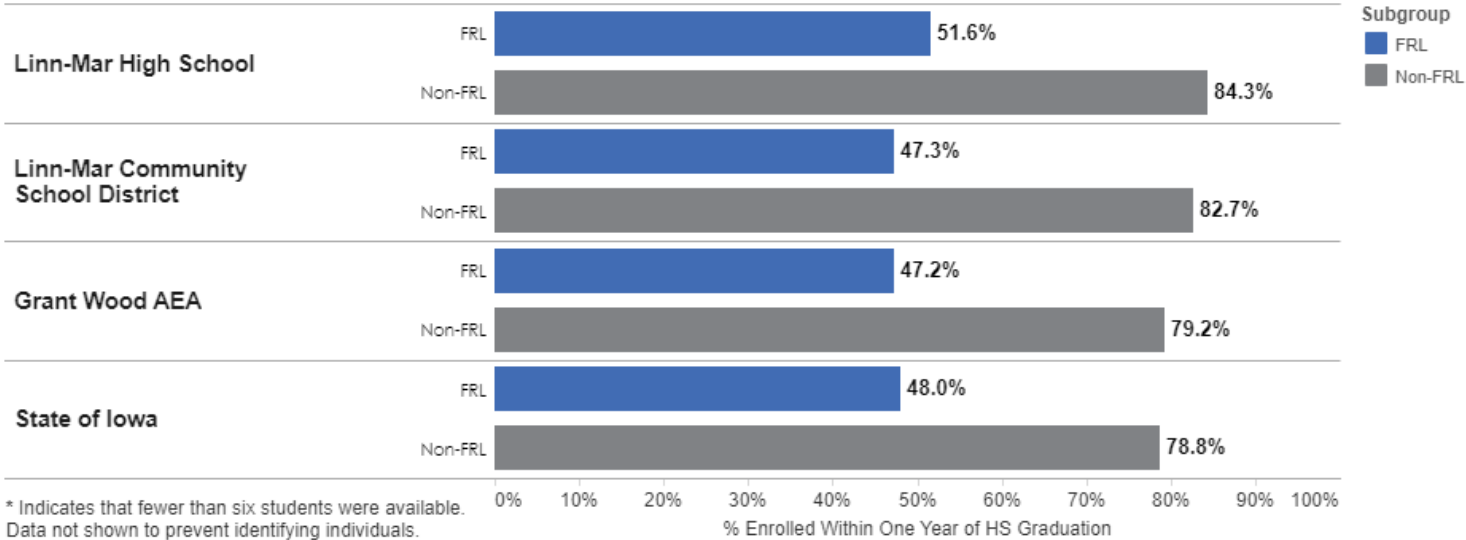
2021 First Year Postsecondary Enrollment by Demographics

Select a High School Here

Linn-Mar High School

Select a Category

Free & Reduced Lunch (FRL)



Post-Secondary Enrollment FRL

3-year average (Classes 2017-2019)

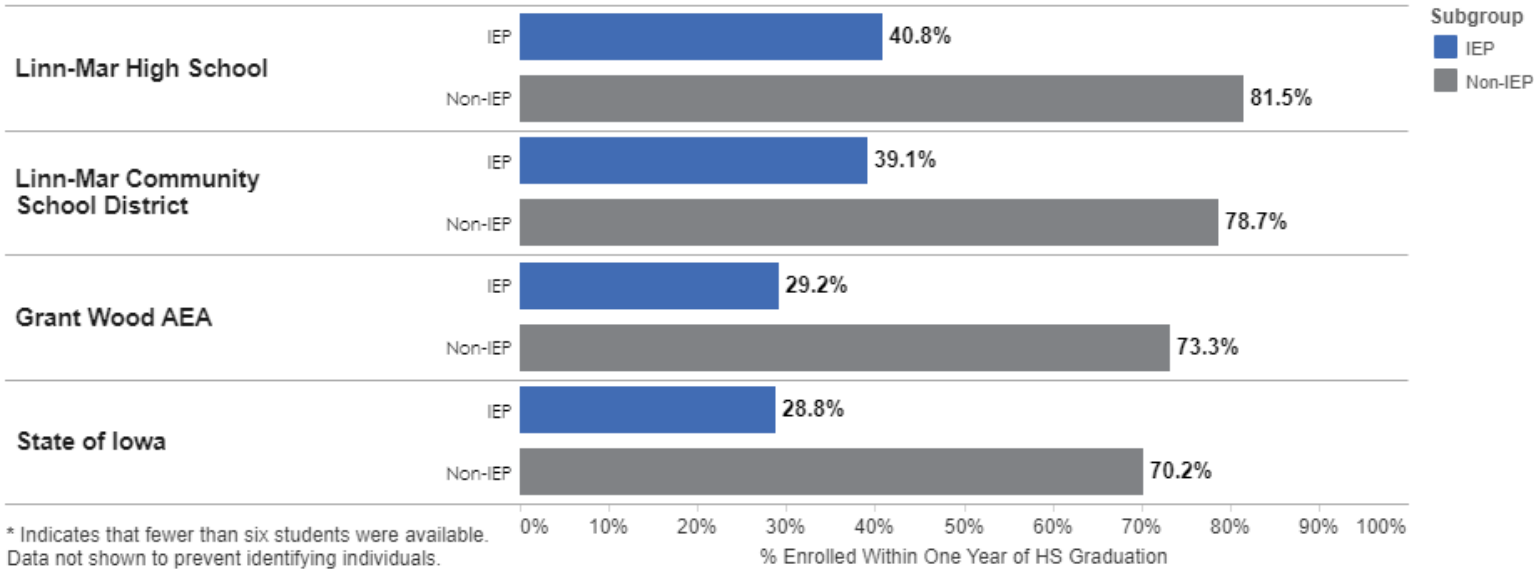
2021 First Year Postsecondary Enrollment by Demographics

Select a High School Here

Linn-Mar High School

Select a Category

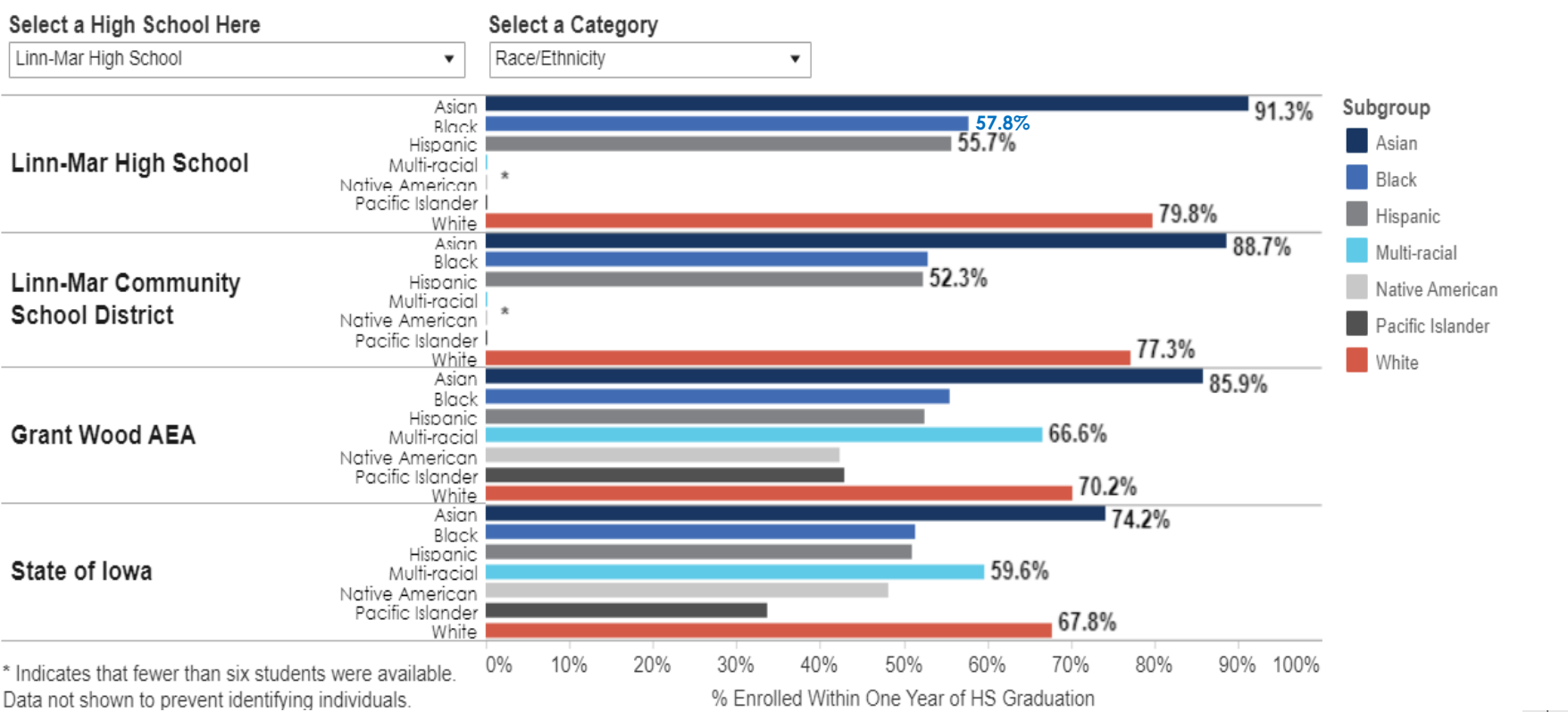
Individualized Education Plan (IEP)



Post-Secondary Enrollment IEP Designation

3-year average (Classes 2017-2019)

2021 First Year Postsecondary Enrollment by Demographics



Post-Secondary Enrollment Race/Ethnicity

3-year average (Classes 2017-2019)

*Multi-Racial, Native American, and Pacific Islander categories are redacted for small sample sizes

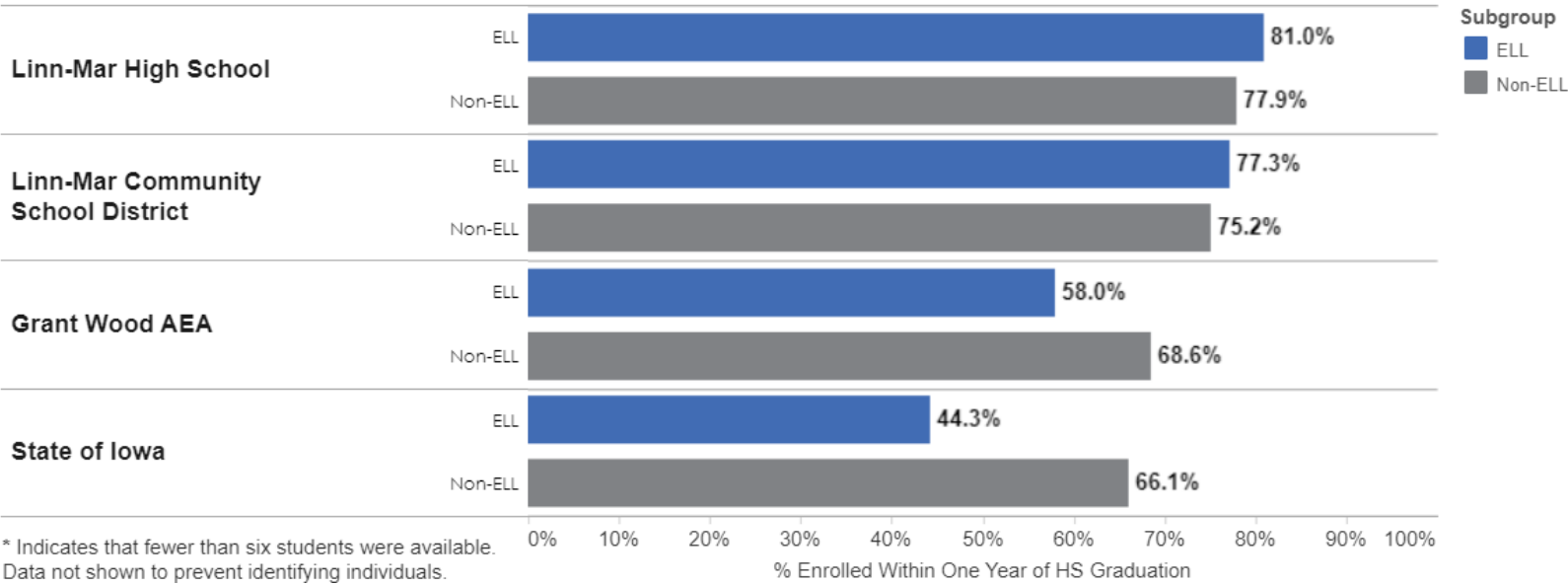
2021 First Year Postsecondary Enrollment by Demographics

Select a High School Here

Linn-Mar High School

Select a Category

English Language Learner (ELL)



Post-Secondary Enrollment ELL

3-year average (Classes 2017-2019)



BY MAY 20, 2022 INCREASE THE %
OF POSTSECONDARY
ENROLLMENT OF FRL STUDENTS
FROM 51.6% TO 65%.

Proposed Goal #1

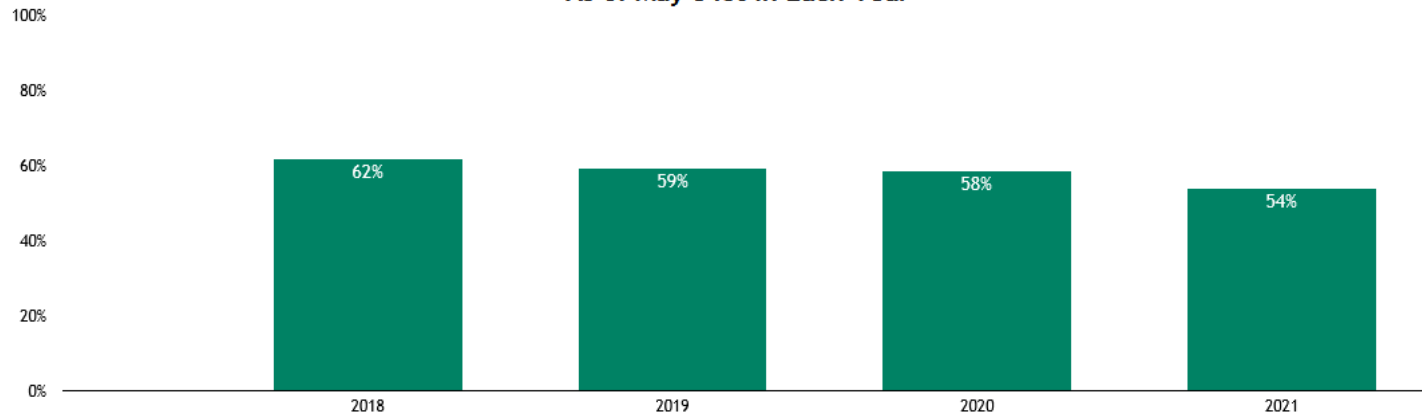
District: Linn-Mar

(1) ▾

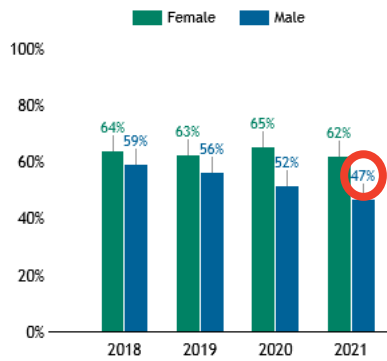
School Name: Linn-Mar High School

(1) ▾

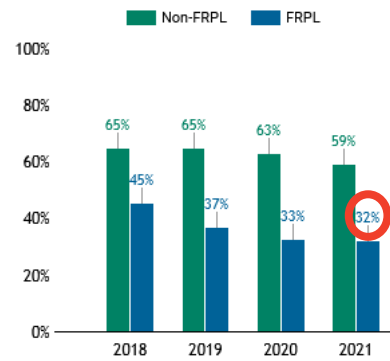
Iowa FAFSA Rates As of May 31st in Each Year



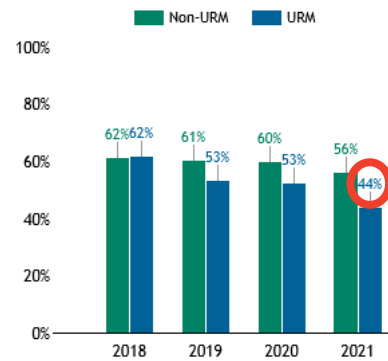
Gender



Free and Reduced Priced Lunch



Underrepresented Minorities



FAFSA Over Time

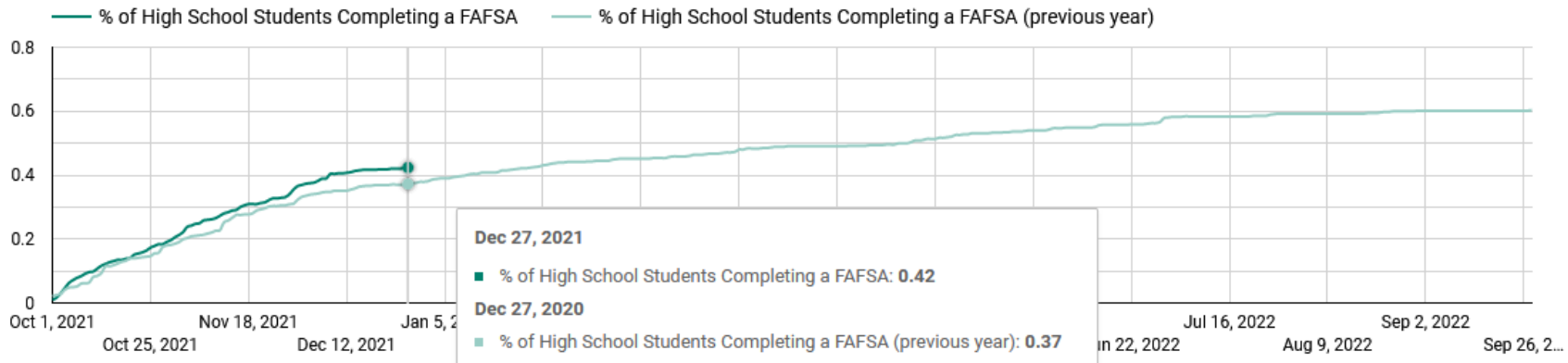
As of May 31

Year-End 2021 = 60%

FAFSA Completion Trendline - All Students

2022 vs. 2021 Comparison

This graph shows FAFSA filing over time in Iowa for the Class of 2022 and Class of 2021. This graph updates when the filter is applied.



Rankings Dec 27, 2021

92nd Among All Iowa Schools

11th Among GWAEA Schools

2021 Rankings:

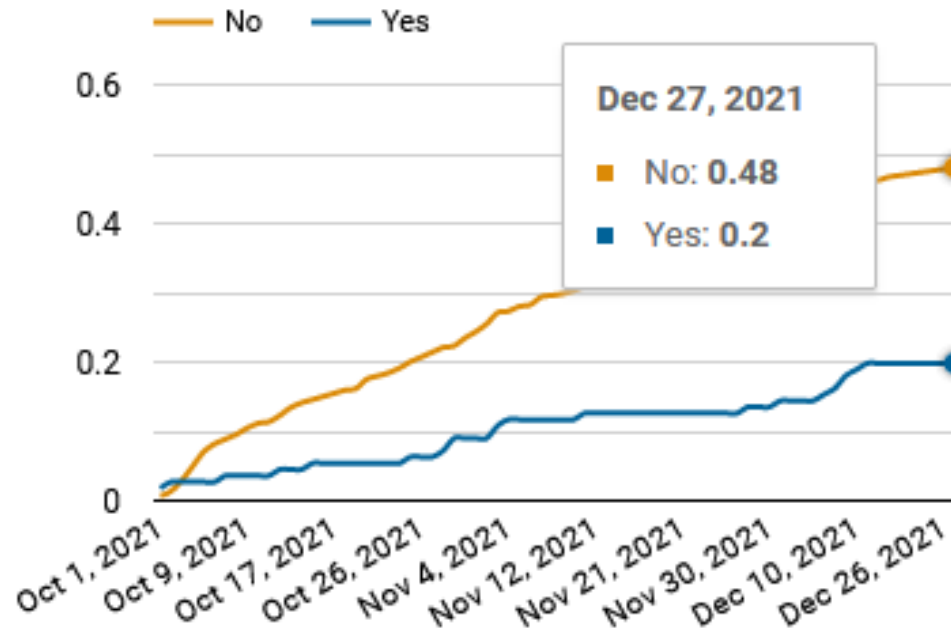
145th Among All Iowa Schools

13th Among GWAEA Schools

Data from:

<https://fafsa.iowa.gov/>

FRPL?



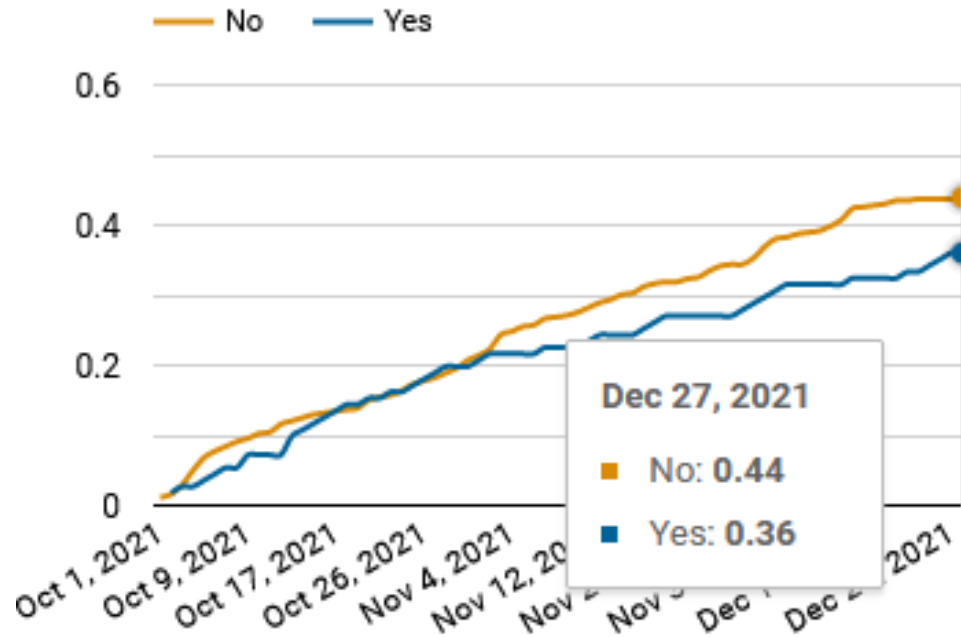
FAFSA Completion Trendline - Free/Reduced Price Lunch

2021 Data (as of July 28, 2021):

41% of students on FRL

64% of students not on FRL

URM?



FAFSA Completion
Trendline -
Underrepresented minority
(as of July 28, 2021)

**2021 Data (as of July 28,
2021)**

50% of Underrepresented
Minority

61% of Majority population



BY MAY 20, 2022 INCREASE THE %
OF FRL STUDENTS COMPLETING
THE FAFSA FROM 41% TO 51%

Proposed Goal #2

ACT OR SAT Participation

Percentage by Program

All Students: 323 out of 470 students



Low Socio-Economic Status (FRL): 34 out of 106 students



Students with Disabilities (IEP): 4 out of 49 students



◆ State Average

ACT OR SAT Participation

Percentage by Race

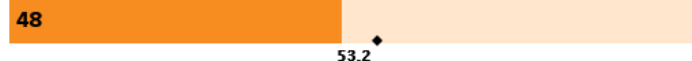
All Students: 323 out of 470 students



Asian: 19 out of 22 students



Black/African American: 12 out of 25 students



Hispanic: 14 out of 23 students



Multi-Racial: 12 out of 25 students



White: 265 out of 374 students



◆ State Average

Postsecondary Readiness – School Performance Profile

Grad Year 2022

251 (46%) Participated in ACT

61% with Composite 22+

Average Composite: 23.5

College level, postsecondary or advanced coursework

Percentage by Program

All Students: 355 out of 470 students

75.53

78.03

Low Socio-Economic Status (FRL): 47 out of 106 students

44.34

65.51

Students with Disabilities (IEP): 9 out of 49 students

18.37

39.69

◆ State Average

College level, postsecondary or advanced coursework

Percentage by Race

All Students: 355 out of 470 students

75.53

78.03

Asian: 20 out of 22 students

90.91

86.46

Black/African American: 11 out of 25 students

44

60

Hispanic: 19 out of 23 students

82.61

72.55

Multi-Racial: 15 out of 25 students

60

72.88

White: 289 out of 374 students

77.27

79.78

◆ State Average

Postsecondary Readiness – School Performance Profile

School Year 2020-21

Kirkwood Enrollments:

- 469 students – 21%
- 916 classes
- 2782.5 Credits

CAREER & TECHNICAL EDUCATION

The percent of student who are CTE concentrators.

Career & Technical Education

Percentage by Program

All Students: 251 out of 470 students

53.4

63.59

Low Socio-Economic Status (FRL): 49 out of 106 students

46.23

62.36

Students with Disabilities (IEP): 22 out of 49 students

44.9

59.45

◆ State Average

Career & Technical Education

Percentage by Race

All Students: 251 out of 470 students

53.4

63.59

Asian: 7 out of 22 students

31.82

50.06

Black/African American: 13 out of 25 students

52

49.1

Hispanic: 11 out of 23 students

47.83

59.71

Multi-Racial: 17 out of 25 students

68

55.42

White: 203 out of 374 students

54.28

65.69

◆ State Average

Postsecondary Readiness – School Performance Profile

Early Results

- 43% FAFSA Completion, up 6% from this time last year
- Student Applications
 - 54 Kirkwood Community College
 - 37 UNI
 - 74 Iowa State
 - -- University of Iowa
- ACT (As of Oct 21 Test Date)
 - 46%
- Compass students taking Kirkwood courses instead of graduating early
- 8 students signed up for Pre-Apprenticeship Program through the U of I Labor Center

Social Media

- Instagram - <https://www.instagram.com/linmarhscounseling/>
- Facebook – <https://www.facebook.com/Linn-Mar-HS-CollegeCareer-107064841722108>
- Twitter - <https://twitter.com/lmcollegecareer>

School District	Name	Grade Levels	2021 Score	2021 Rating	2019 Rating	2019 Score
Linn-Mar	Boulder Peak Intermediate School	Elementary 05, 06	56.29	3 Commendable		
Linn-Mar	Bowman Woods Elementary School	Elementary KG, 01, 02, 03, 04	55.44	3 Commendable	2 High Performing	64.97
Linn-Mar	Echo Hill Elementary	Elementary KG, 01, 02, 03, 04	63.96	2 High Performing	2 High Performing	61.21
Linn-Mar	Excelsior Middle School	Middle 07, 08	55.74	3 Commendable	2 High Performing	63.16
Linn-Mar	Hazel Point Intermediate School	Elementary 05, 06	62.83	2 High Performing		
Linn-Mar	Indian Creek Elementary School	Elementary KG, 01, 02, 03, 04	65.17	2 High Performing	2 High Performing	60.75
Linn-Mar	Linn Grove Elementary School	Elementary KG, 01, 02, 03, 04	56.08	3 Commendable	4 Acceptable	51.41
Linn-Mar	Linn-Mar High School	High 09, 10, 11, 12	56.01	3 Commendable	2 High Performing	60.93
Linn-Mar	Novak Elementary School	Elementary KG, 01, 02, 03, 04	54.48	4 Acceptable	4 Acceptable	53.54
Linn-Mar	Oak Ridge School	Middle 07, 08	57.56	3 Commendable	2 High Performing	61.96
Linn-Mar	Westfield Elementary School	Elementary KG, 01, 02, 03, 04	62.91	2 High Performing	3 Commendable	60.60
Linn-Mar	Wilkins Elementary School	Elementary KG, 01, 02, 03, 04	54.3	4 Acceptable	4 Acceptable	50.99

ELA Achievement Level by School Year

Achievement Level	Percentage
Advanced	11.9%
Proficient	64.5%
Not Yet Proficient	23.6%

School Year: 2021

Filters

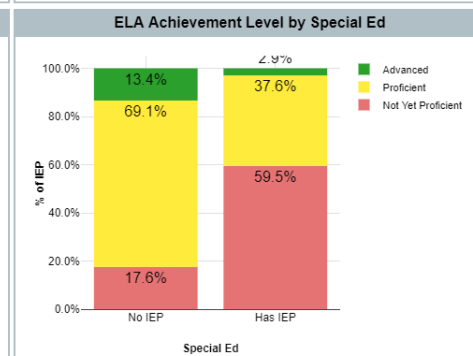
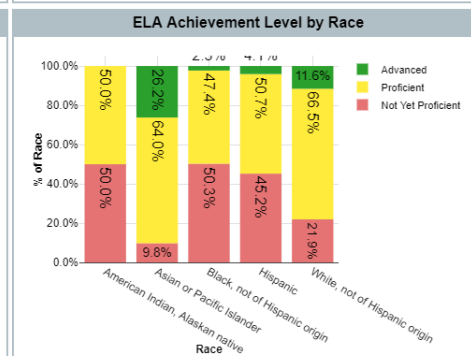
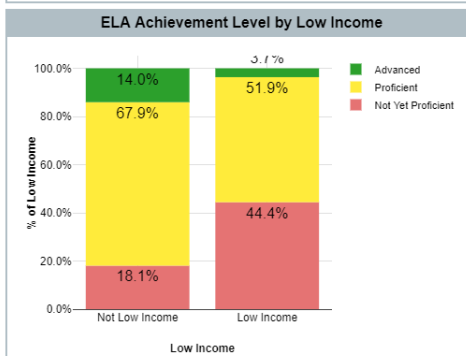
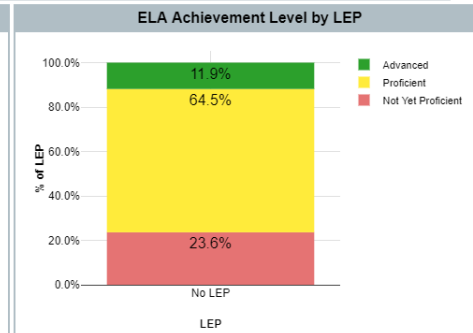
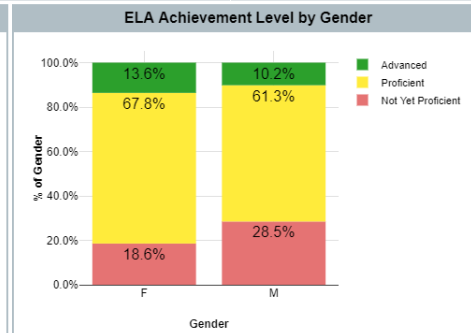
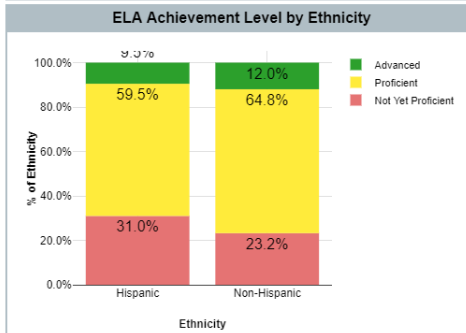
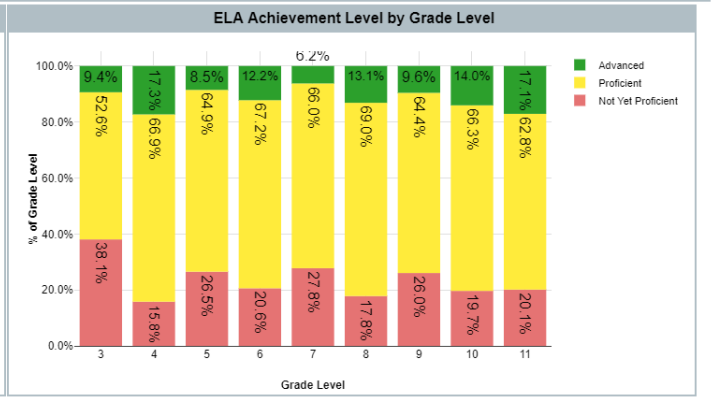
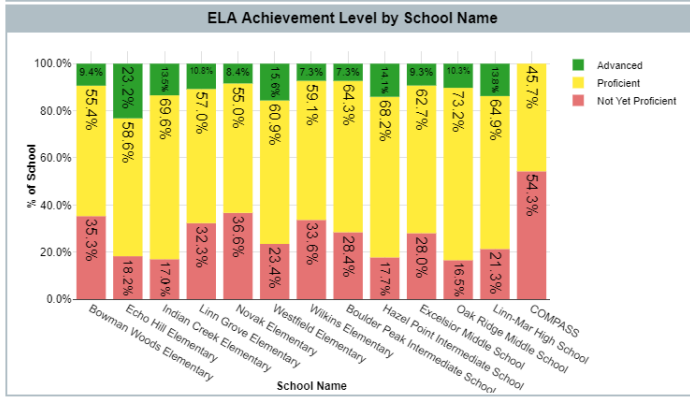
- Ethnicity
- Gender
- Grade Level
- ISASP ELA Achievement Level
- ISASP Math Achievement Level
- ISASP Science Achievement Level
- LEP
- Low Income

ELA Students Tested

ISASP ELA Achievement Level - Desc	Student Count
Proficient	3,188
Not Yet Proficient	1,167
Advanced	586

View Filters

No filters selected



Math

Math Achievement Level by School Year

Achievement Level	Percentage
Advanced	18.5%
Proficient	57.3%
Not Yet Proficient	24.2%

Filters

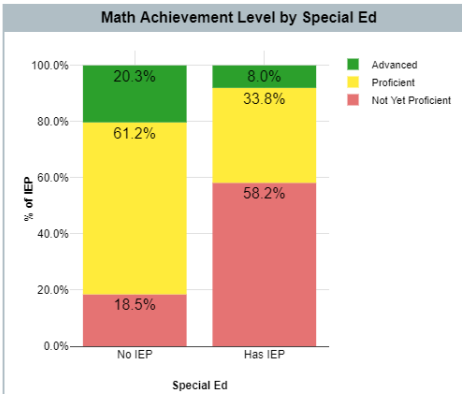
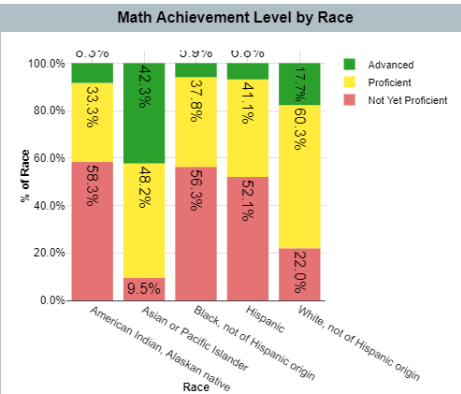
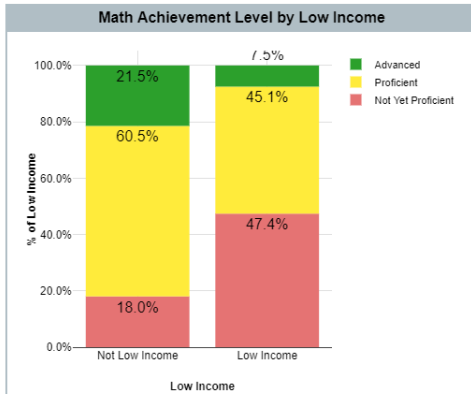
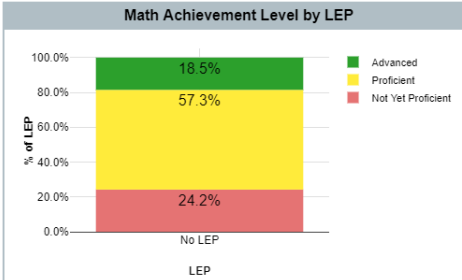
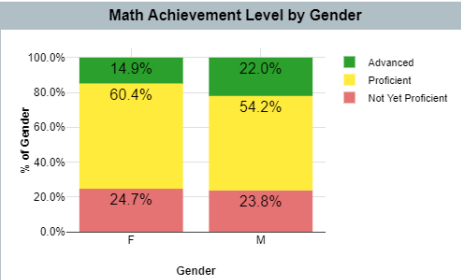
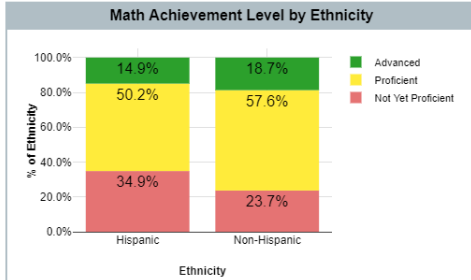
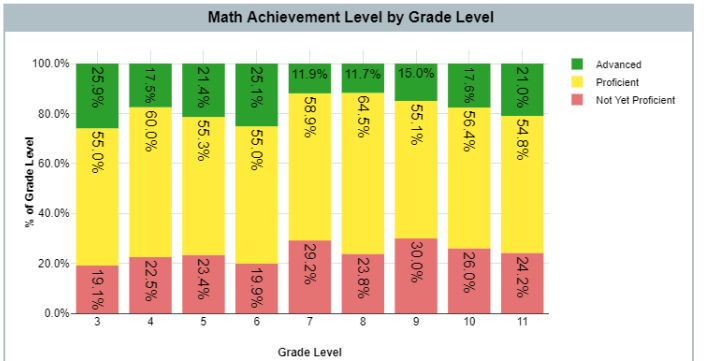
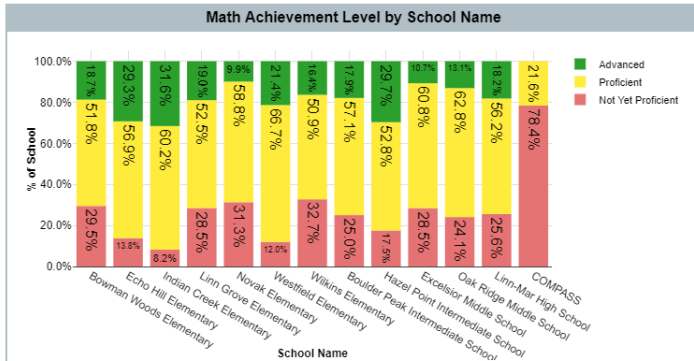
- Ethnicity
- Gender
- Grade Level
- ISASP ELA Achievement Level
- ISASP Math Achievement Level
- ISASP Science Achievement Level
- LEP
- Low Income

Math Students Tested

ISASP Math Achievement Level - Desc	Student Count
Advanced	915
Not Yet Proficient	1,197
Proficient	2,830

View Filters

No filters selected



Science Achievement Level by School Year

Achievement Level	Percentage
Advanced	14.8%
Proficient	56.4%
Not Yet Proficient	28.8%

Filters

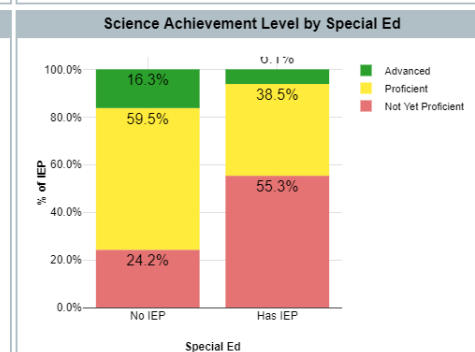
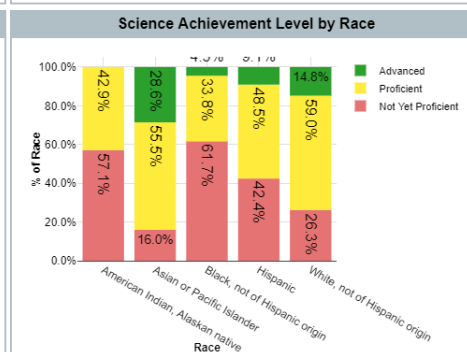
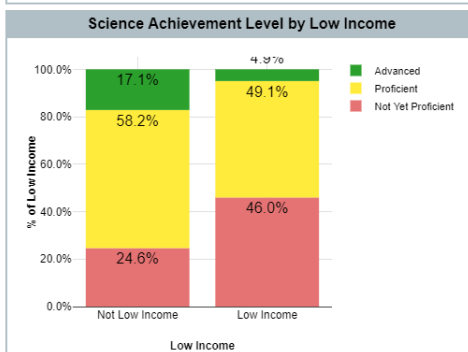
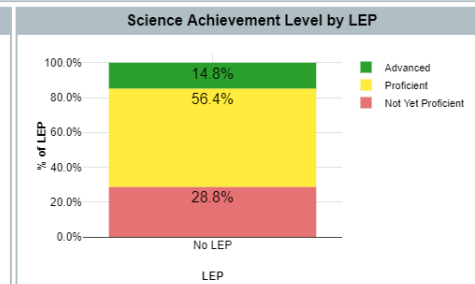
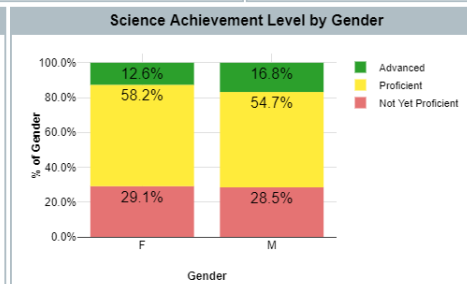
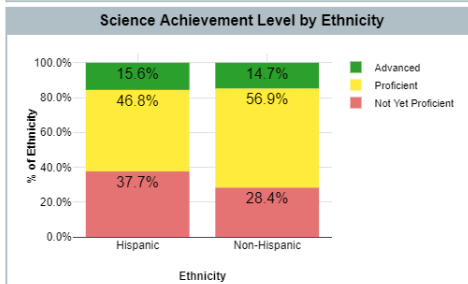
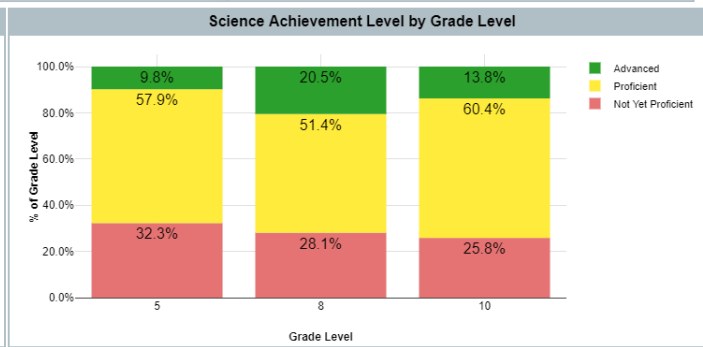
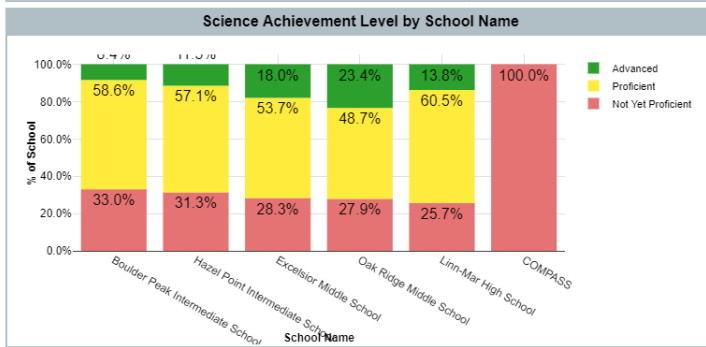
- Ethnicity
- Gender
- Grade Level
- ISASP ELA Achievement Level
- ISASP Math Achievement Level
- ISASP Science Achievement Level
- LEP
- Low Income

Science Students Tested

ISASP Science Achievement Level - Desc	Student Count
Advanced	247
Not Yet Proficient	481
Proficient	943

View Filters

No filters selected





Linn-Mar Comm School District (37150000)

**Grades 3-5
Spring 2021**



Report created by
Panorama Education



Summary

Topic Description	Results	Comparison
Adult-Student Relationships The extent to which students feel connected to and supported by the adults in their school.	80.1	80.5 Iowa Department of Education
Boundaries and Expectations The clarity of school rules and consistency of enforcement.	77.2	76.9 Iowa Department of Education
Emotional Safety The extent to which students feel safe from verbal abuse, teasing and exclusion.	41.0	24.1 Iowa Department of Education
Physical Safety Student safety while on school grounds.	80.4	63.0 Iowa Department of Education
Student-Student Relationships The survey asks questions about the extent to which students demonstrate care and respect for and collaborate with other students in their school.	93.1	88.3 Iowa Department of Education

1,592 responses



Adult-Student Relationships

Your average

80.1

1,592 responses

State average: **80.5** Iowa Department of Education

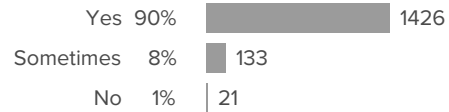
How did people respond?

Q.1: Adult-Student Relationships

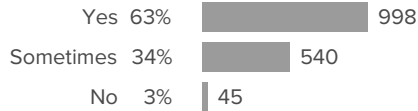


Mean: **80.1**

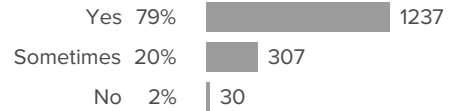
Q.2: My teachers care about me.



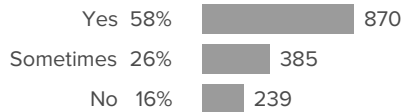
Q.3: My teachers tell me when I am doing a good job.



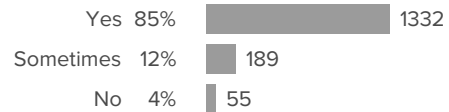
Q.4: Adults in my school treat students with respect.



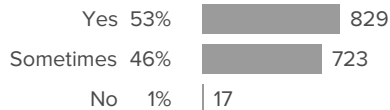
Q.5: There is an adult at school that I can go to for help with my homework.



Q.6: There is an adult at school that I know would help me if I had a problem.



Q.7: Students treat adults who work in this school with respect.





Boundaries and Expectations

Your average

77.2

1,592 responses

State average: **76.9** Iowa Department of Education

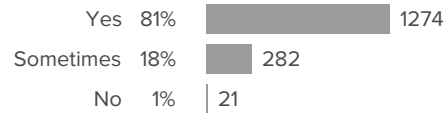
How did people respond?

Q.1: Boundaries and Expectations

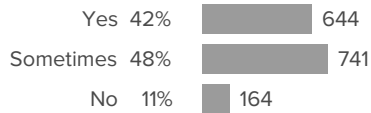


Mean: **77.2**

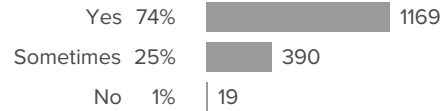
Q.2: There are clear rules about what students can and can't do.



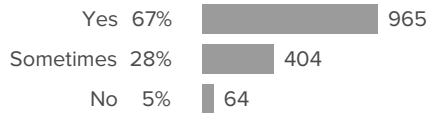
Q.3: Adults who work in my school have the same rules for all students.



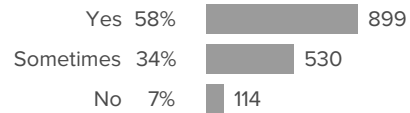
Q.4: The rules at my school are easy to understand.



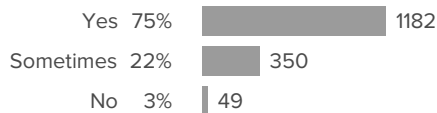
Q.5: My school lets my parent or guardian know if I have done something wrong.



Q.6: My school lets my parent or guardian know if I'm doing a good job.



Q.7: I feel safe at school.





Emotional Safety

Your average

41.0

1,592 responses

State average: **24.1** Iowa Department of Education

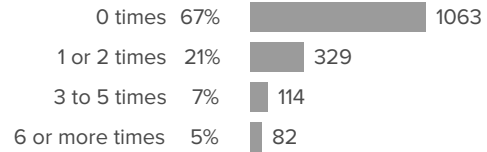
How did people respond?

Q.1: Emotional Safety

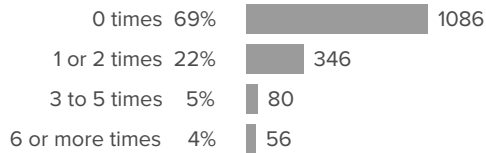


Mean: **41.0**

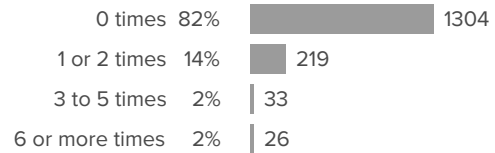
Q.2: I was called names, made fun of, or picked on in a way that hurt my feelings.



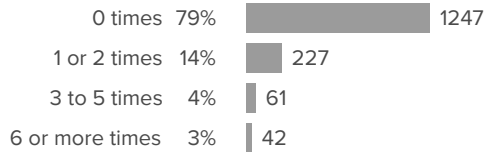
Q.3: Other students left me out on purpose or completely ignored me.



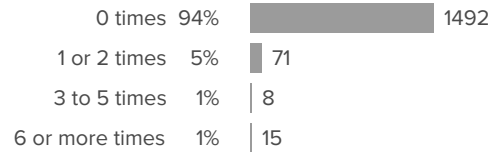
Q.4: I was hit, kicked, or pushed around by another student.



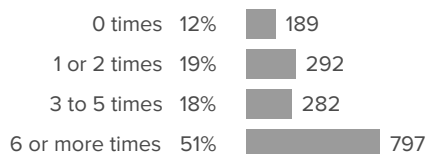
Q.5: Other students told lies about me and tried to make others dislike me.



Q.6: I got a scary or hurtful message from another student on a phone, computer or iPad.



Q.7: Other students made me feel included in their group of friends.

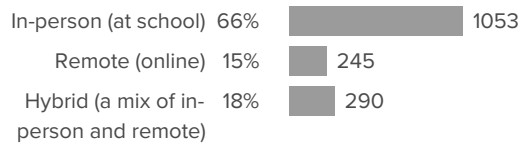




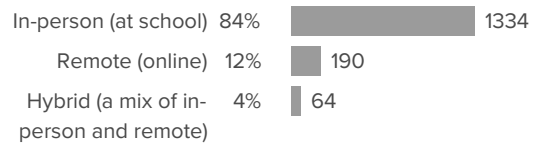
Other

How did people respond?

Q.1: How have you attended school most of the year?



Q.2: How have you attended school the last 30 days?





Physical Safety

Your average

80.4

1,592 responses

State average: **63.0** Iowa Department of Education

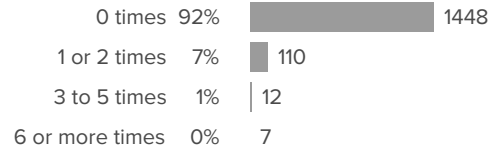
How did people respond?

Q.1: Physical Safety

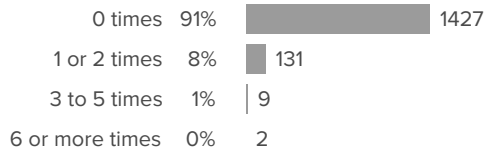


Mean: **80.4**

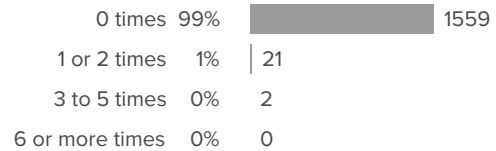
Q.2: My things (like your clothing, books or bike) were stolen.



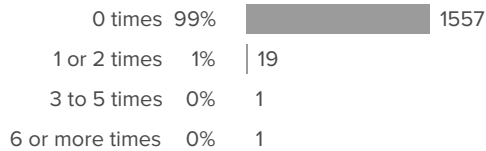
Q.3: My things (like your clothing, books or bike) were damaged on purpose.



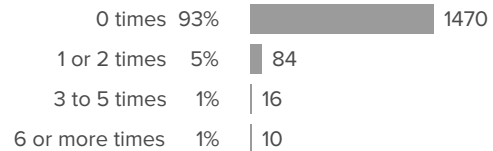
Q.4: I damaged someone's things just for fun (like their clothing, books or bike).



Q.5: I stole something (like clothing, books or a bike).



Q.6: I told someone I was going to hurt them.





Student-Student Relationships

Your average

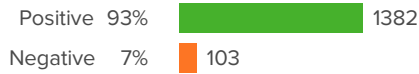
93.1

1,592 responses

State average: **88.3** Iowa Department of Education

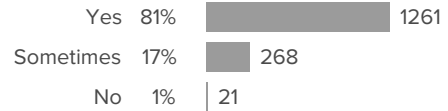
How did people respond?

Q.1: Student-Student Relationships

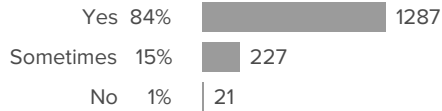


Mean: **93.1**

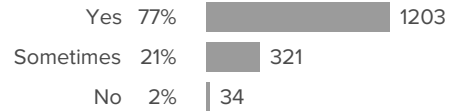
Q.2: My classmates have friends at school they can trust and talk to if they have problems.



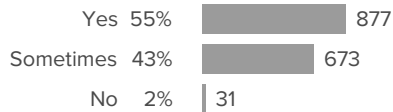
Q.3: My classmates have friends at school to play with at recess.



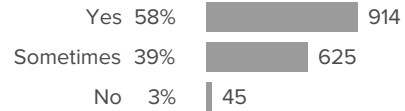
Q.4: My classmates try to make new students feel welcome in the school.



Q.5: My classmates treat each other with respect.



Q.6: My classmates can get along well enough to work in groups, even if they aren't close friends.





Linn-Mar Comm School District (37150000)

**Grades 6-12
Spring 2021**



Report created by
Panorama Education



Summary

Topic Description	Results	Comparison
Adult-Student Relationships The extent to which students feel connected to and supported by the adults in their school.	48.9	42.2 Iowa Department of Education
Boundaries and Expectations The clarity of school rules and consistency of enforcement.	41.6	38.9 Iowa Department of Education
Emotional Safety The extent to which students feel safe from verbal abuse, teasing and exclusion.	38.0	27.7 Iowa Department of Education
Physical Safety Student safety while on school grounds.	75.2	55.5 Iowa Department of Education
Student-Student Relationships The survey asks questions about the extent to which students demonstrate care and respect for and collaborate with other students in their school.	52.2	43.9 Iowa Department of Education

3,216 responses



Adult-Student Relationships

Your average

48.9

3,216 responses

State average: **42.2** Iowa Department of Education

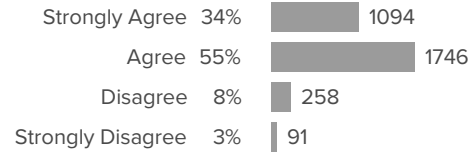
How did people respond?

Q.1: Adult-Student Relationships

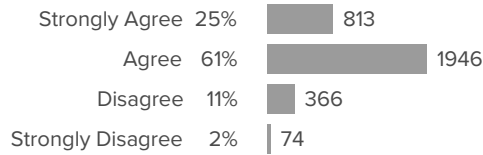


Mean: **48.9**

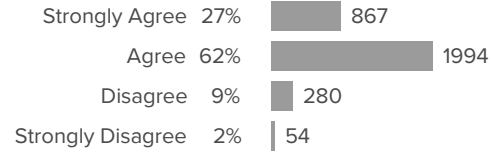
Q.2: Adults in this school respect differences in students (for example, gender, race, culture, learning differences, sexual orientation, etc).



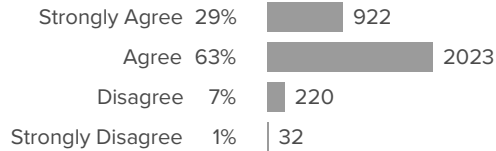
Q.3: Adults who work in my school treat students with respect.



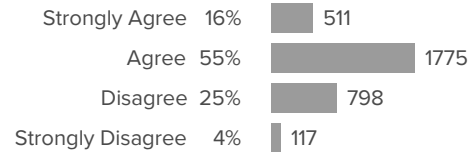
Q.4: My teachers care about me.



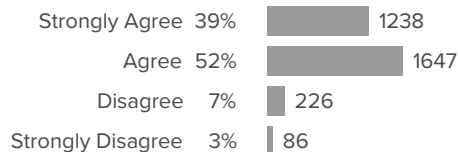
Q.5: My teachers are available to talk with students one-on-one.



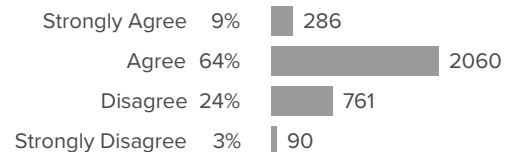
Q.6: My teachers tell me when I am doing a good job.



Q.7: There is at least one adult at school that I could go to for help with a problem.



Q.8: Students treat adults who work in this school with respect.





Boundaries and Expectations

Your average

41.6

3,216 responses

State average: **38.9** Iowa Department of Education

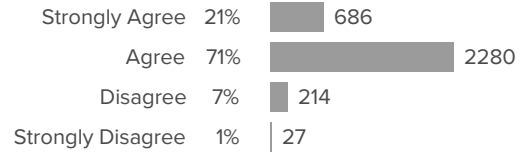
How did people respond?

Q.1: Boundaries and Expectations

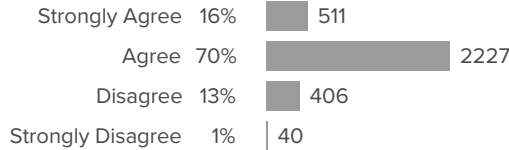


Mean: **41.6**

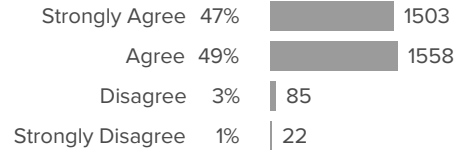
Q.2: There are clear rules about what students can and can't do.



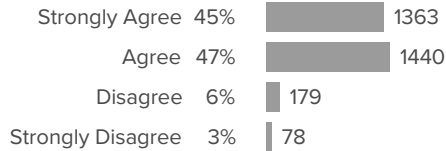
Q.3: The principal and teachers consistently enforce school rules.



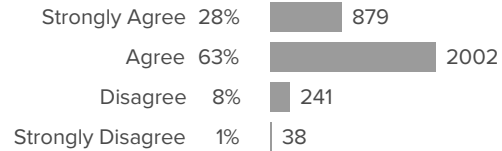
Q.4: If I skipped school, at least one of my parents or guardians would be notified.



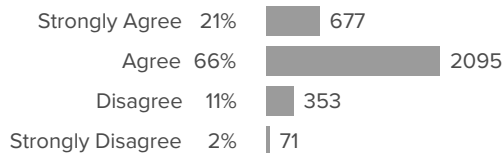
Q.5: Students caught drinking, smoking, or using an illegal drug are not allowed to participate in any extracurricular activity for some time period.



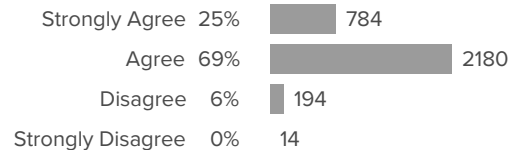
Q.6: If I got in trouble at school for breaking a rule, at least one of my parents or guardians would support the school's disciplinary action.



Q.7: I feel safe at school.

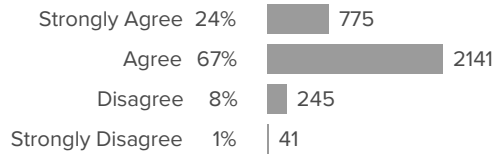


Q.8: My school lets a parent or guardian know if I've done something wrong.

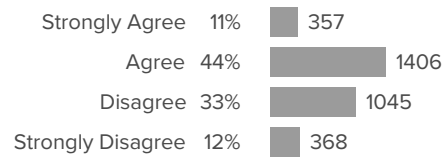




Q.9: The rules at this school are easy to understand.



Q.10: My school lets a parent or guardian know if I'm doing a good job.





Emotional Safety

Your average

38.0

3,216 responses

State average: **27.7** Iowa Department of Education

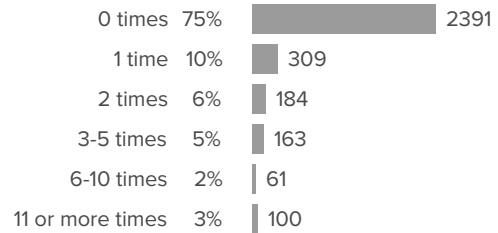
How did people respond?

Q.1: Emotional Safety

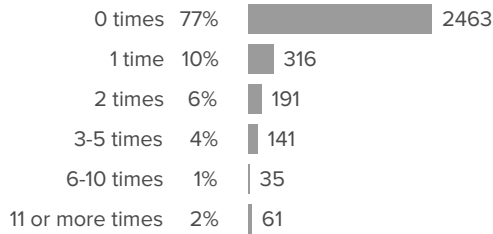


Mean: **38.0**

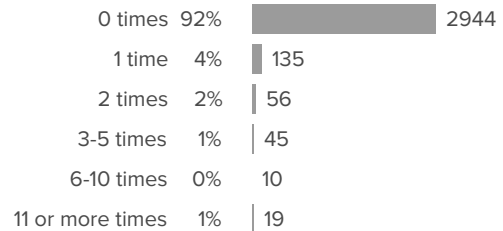
Q.2: I was called names, was made fun of, or teased in a hurtful way.



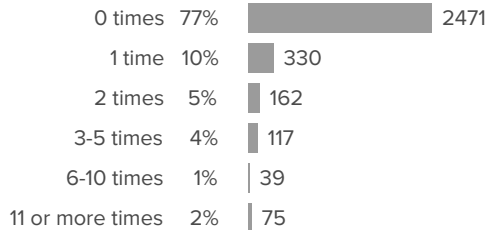
Q.3: Other students left me out of things on purpose, excluded me from their group of friends, or completely ignored me.



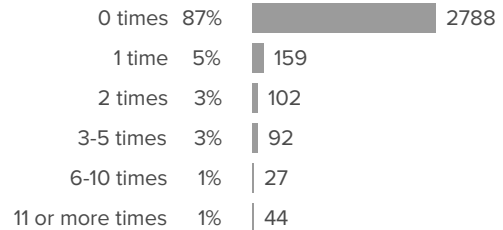
Q.4: I was hit, kicked, pushed, shoved around, or locked indoors.



Q.5: Other students told lies, spread false rumors about me, and tried to make others dislike me.

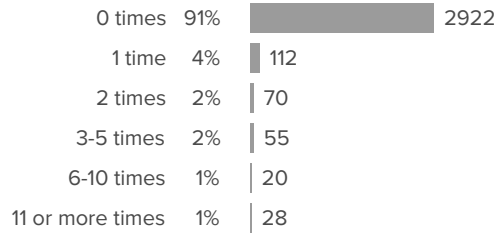


Q.6: Other students made sexual jokes, comments, or gestures that hurt my feelings.

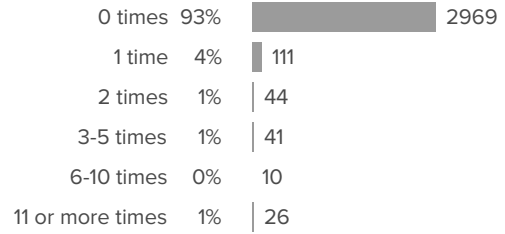




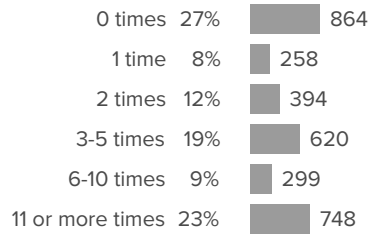
Q.7: I have received a threatening or hurtful message from another student online (like in an email, or on a phone, website or app).



Q.8: Something hurtful has been shared about me on social media (Facebook, Twitter, Snapchat, etc.).



Q.9: Other students made me feel included in their group of friends.





Other

How did people respond?

Q.1: How have you attended school most of the year?

In-person (at school)	36%		1158
Remote (online)	21%		662
Hybrid (a mix of in-person and remote)	43%		1376

Q.2: How have you attended school the last 30 days?

In-person (at school)	64%		2053
Remote (online)	16%		523
Hybrid (a mix of in-person and remote)	20%		624



Physical Safety

Your average

75.2

3,216 responses

State average: **55.5** Iowa Department of Education

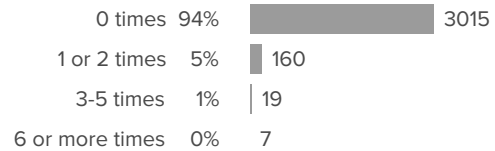
How did people respond?

Q.1: Physical Safety

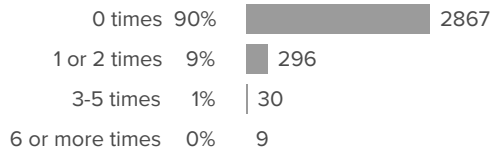


Mean: **75.2**

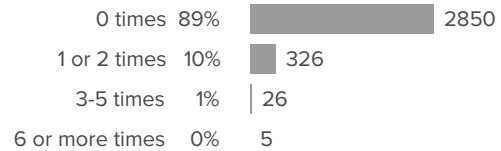
Q.2: Been disciplined at school for fighting, theft, or damaging property.



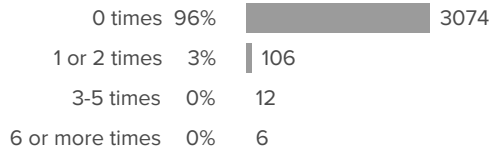
Q.3: Had your things (clothing, books, bike, car) deliberately damaged.



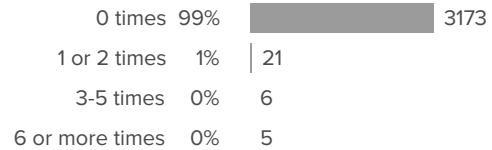
Q.4: Had your things (clothing, books, bike, car) stolen.



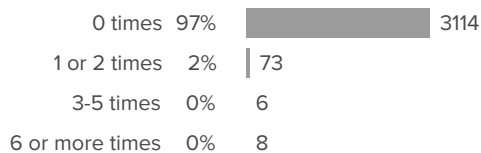
Q.5: Been threatened or injured by someone with a weapon (like a gun, knife, or club).



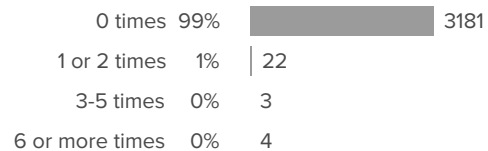
Q.6: Damaged property just for fun (like breaking windows, scratching a car, etc.).



Q.7: Stolen something.



Q.8: Carried a gun, knife, club, or other weapon to school or to a school event.





Q.9: Beaten up on or fought someone because they made you angry.

0 times	95%		3058
1 or 2 times	4%		119
3-5 times	0%		14
6 or more times	0%		13

Q.10: Used a weapon, force, or threats to get money or things from someone.

0 times	100%		3197
1 or 2 times	0%		11
3-5 times	0%		0
6 or more times	0%		1

Q.11: Verbally threatened to physically harm someone.

0 times	94%		3031
1 or 2 times	4%		137
3-5 times	1%		21
6 or more times	1%		21



Student-Student Relationships

Your average

52.2

3,216 responses

State average: **43.9** Iowa Department of Education

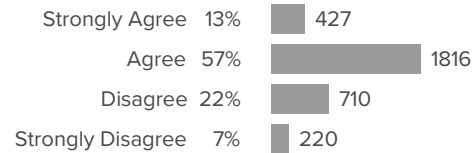
How did people respond?

Q.1: Student-Student Relationships

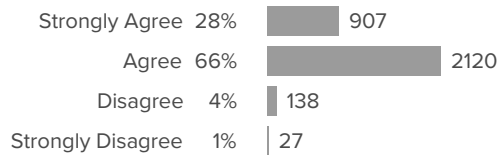


Mean: **52.2**

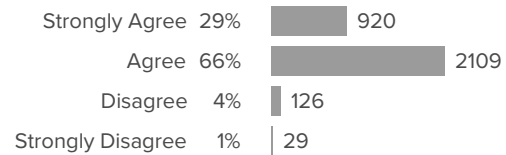
Q.2: Students in this school respect each other's differences (for example, gender, race, culture, learning differences, sexual orientation, etc).



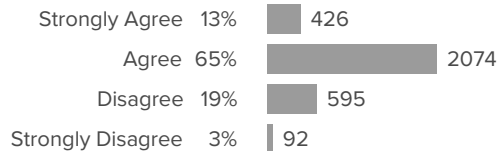
Q.3: Students have friends at school they can turn to if they have questions about homework.



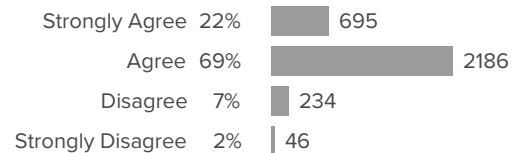
Q.4: Students have friends at school they can trust and talk to if they have problems.



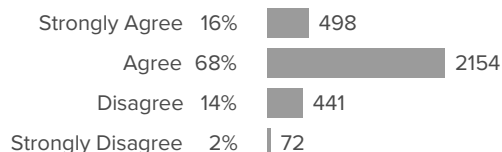
Q.5: Students generally work well with each other even if they're not in the same group of friends.



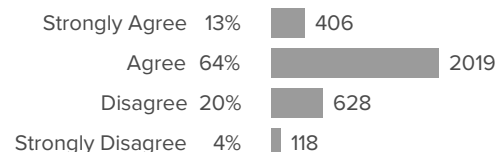
Q.6: Students have friends at school to eat lunch with.

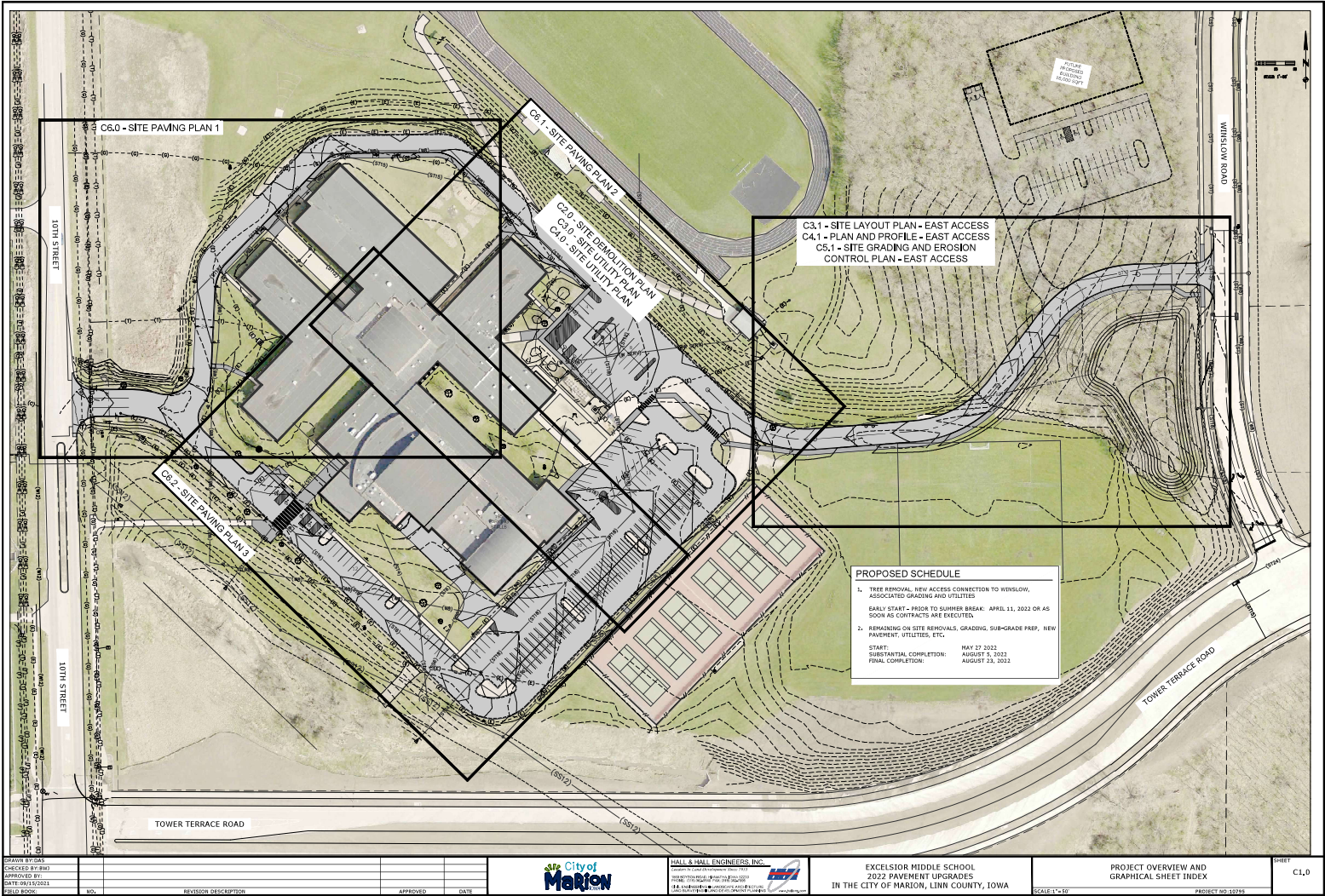


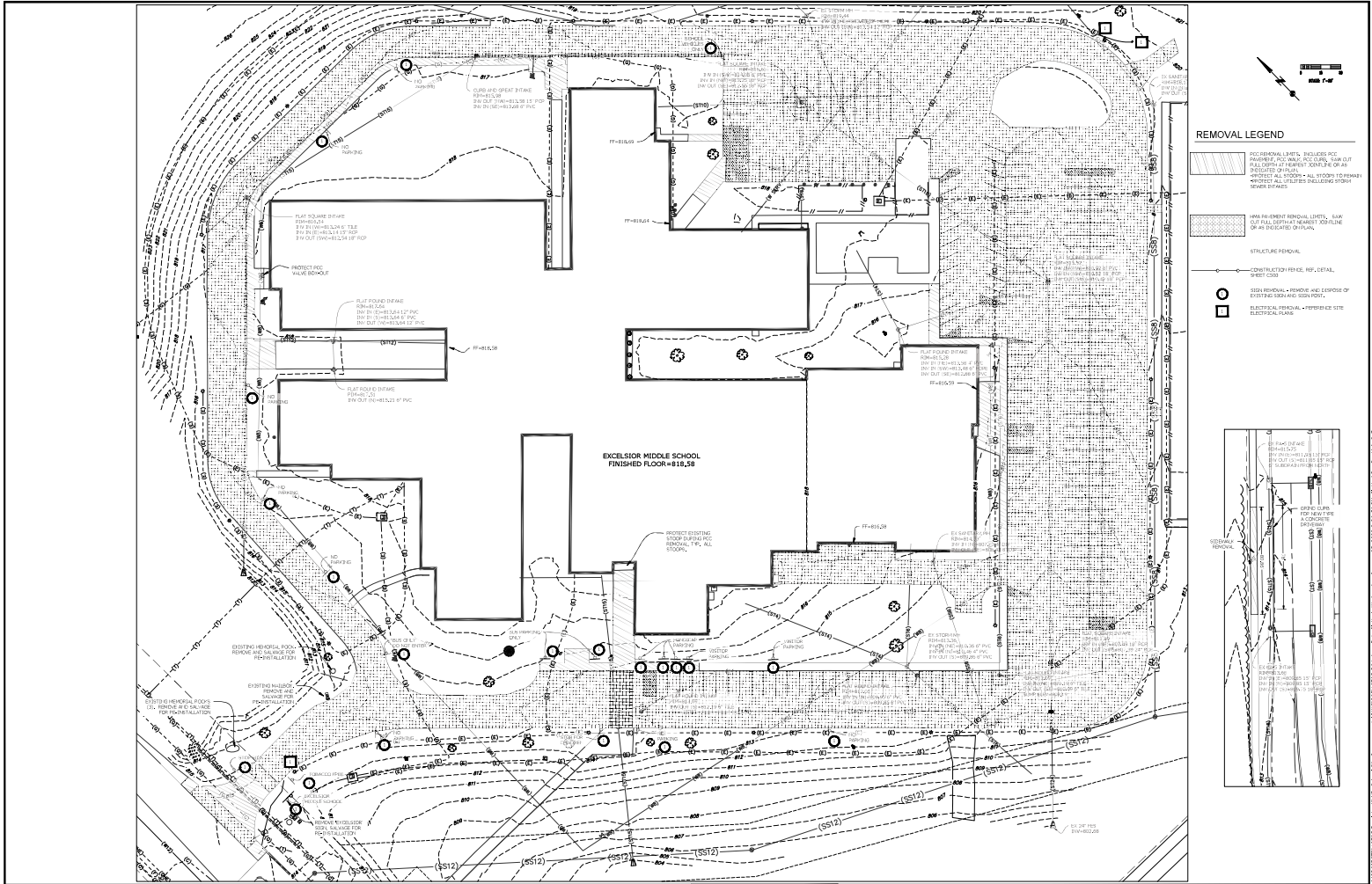
Q.7: Students try to make new students feel welcome in the school.



Q.8: Students in my school treat each other with respect.

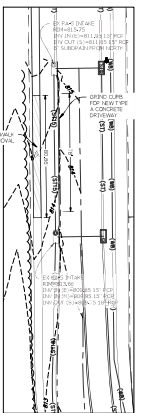






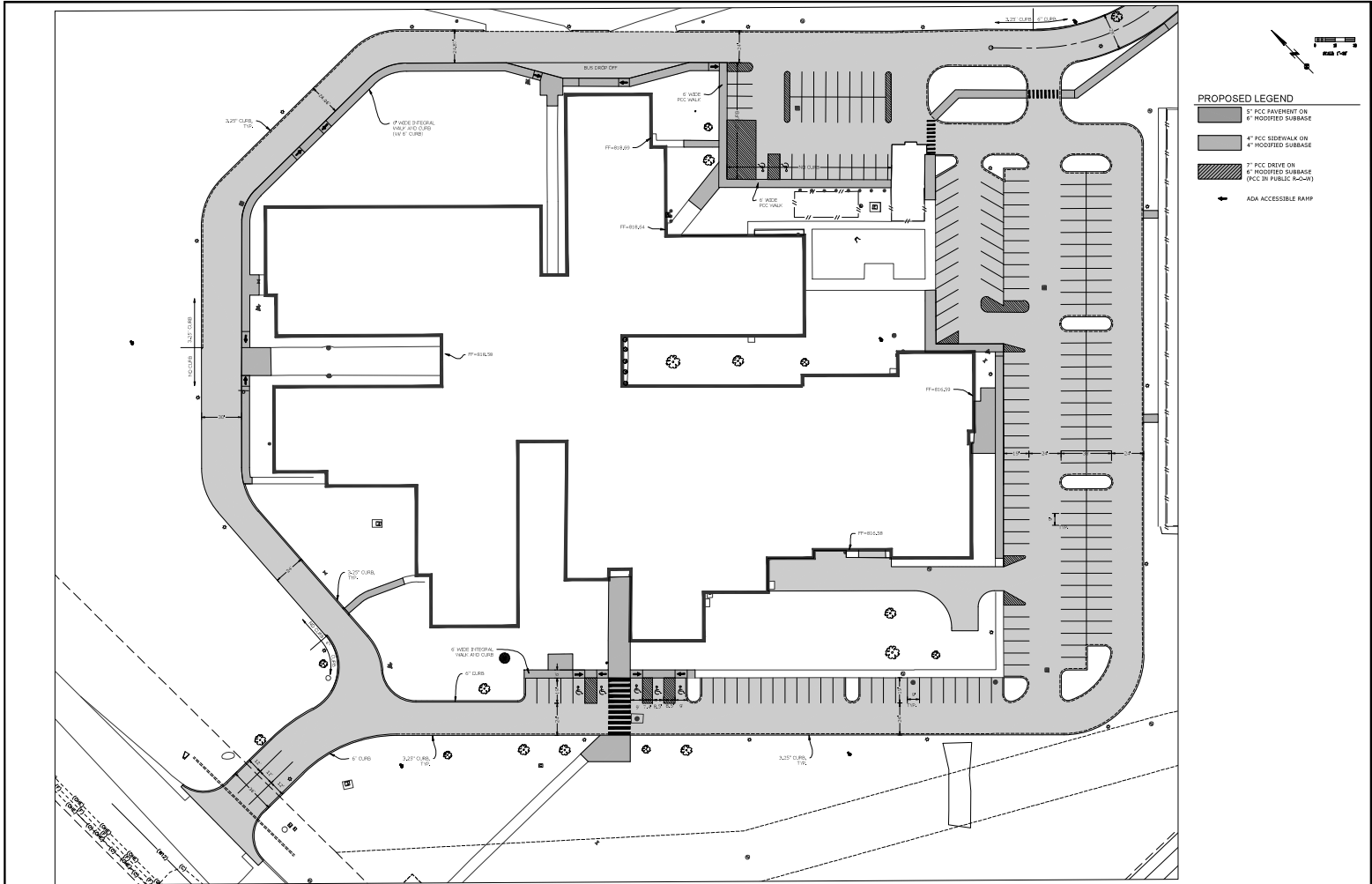
REMOVAL LEGEND

	CONCRETE REMOVAL LIMITS. EXISTING PAVEMENT TO BE REMOVED TO 12" BELOW FINISH GRADE. ALL CURBS AND GUTTERS TO BE REMOVED TO 12" BELOW FINISH GRADE. ALL STRUCTURES TO BE REMOVED TO 12" BELOW FINISH GRADE.
	ASPHALT REMOVAL LIMITS. EXISTING ASPHALT TO BE REMOVED TO 12" BELOW FINISH GRADE. ALL CURBS AND GUTTERS TO BE REMOVED TO 12" BELOW FINISH GRADE.
	STRUCTURE REMOVAL
	EXISTING STRUCTURE. REF. DETAIL SHEET C08.
	STRUCTURE REMOVAL. REMOVE AND EXPOSE OF EXISTING STRUCTURE. REFER TO ELECTRICAL PLANS.



DRAWN BY: GAS CHECKED BY: JMB APPROVED BY: DATE: 06/10/2022 SHEET NO.:	NO. REVISION DESCRIPTION APPROVED DATE			EXCELSIOR MIDDLE SCHOOL 2022 PAVEMENT UPGRADES IN THE CITY OF MARION, LINN COUNTY, IOWA	SITE DEMOLITION PLAN PROJECT NO: 22095	SHEET C2_0
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C:\Users\gas\Desktop\2022 Pavement Upgrades\2022 Pavement Upgrades\2022 Pavement Upgrades.dwg Date Plotted: 6/10/2022 10:30:35 AM Plotted By: Gas



- PROPOSED LEGEND**
- 2" FCC PAVEMENT ON 6" MODIFIED SUBBASE
 - 4" FCC SIDEWALK ON 4" MODIFIED SUBBASE
 - 2" FCC DRIVE ON 6" MODIFIED SUBBASE (FCC IN PUBLIC ROWS)
 - ADA ACCESSIBLE RAMP

DRAWN BY: GAS	NO.	REVISION DESCRIPTION	APPROVED	DATE
CHECKED BY: JMB				
APPROVED BY:				
SITE PREPARED BY:				
SCALE:				



EXCELSIOR MIDDLE SCHOOL
2022 PAVEMENT UPGRADES
IN THE CITY OF MARION, LINN COUNTY, IOWA

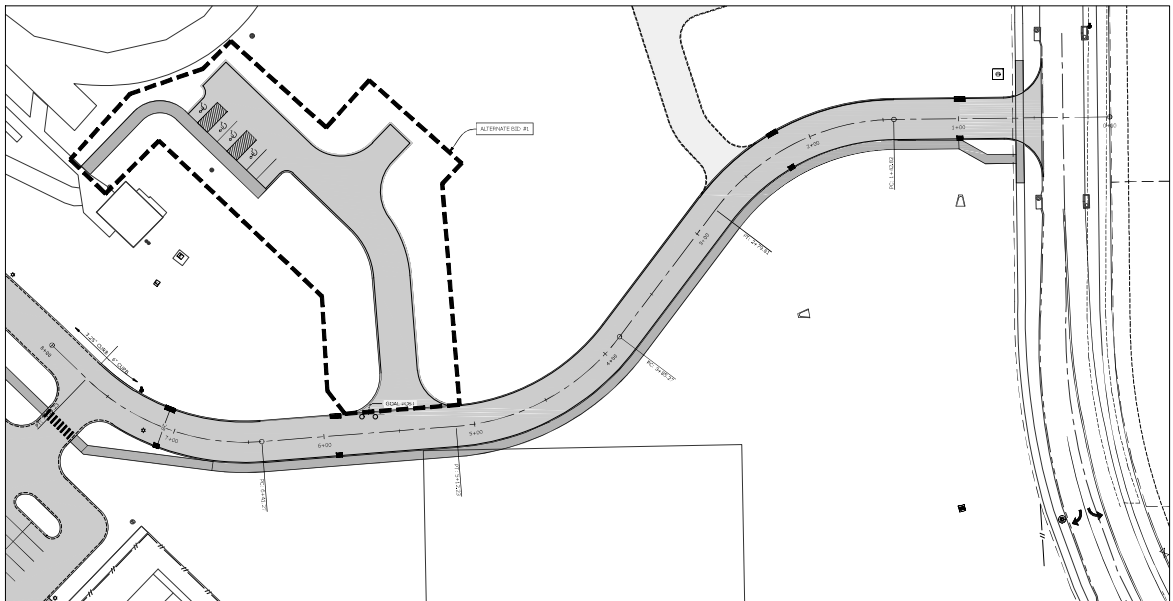
SITE LAYOUT PLAN

SHEET
C3,0

SCALE: 1"=30'

PROJECT NO: 2019S

DATE: 11/14/2019 10:55:35 AM; USER: JMB; PROJECT: EXCELSIOR MIDDLE SCHOOL 2022 PAVEMENT UPGRADES; DRAWING: SITE LAYOUT PLAN; SHEET: C3,0; SCALE: 1"=30'



DRAWN BY: GAS					
CHECKED BY: JMB					
APPROVED BY:					
DATE: 06/10/2022					
SHEET NO.:	NO.	REVISION DESCRIPTION	APPROVED	DATE	



EXCELSIOR MIDDLE SCHOOL
2022 PAVEMENT UPGRADES
IN THE CITY OF MARION, LINN COUNTY, IOWA

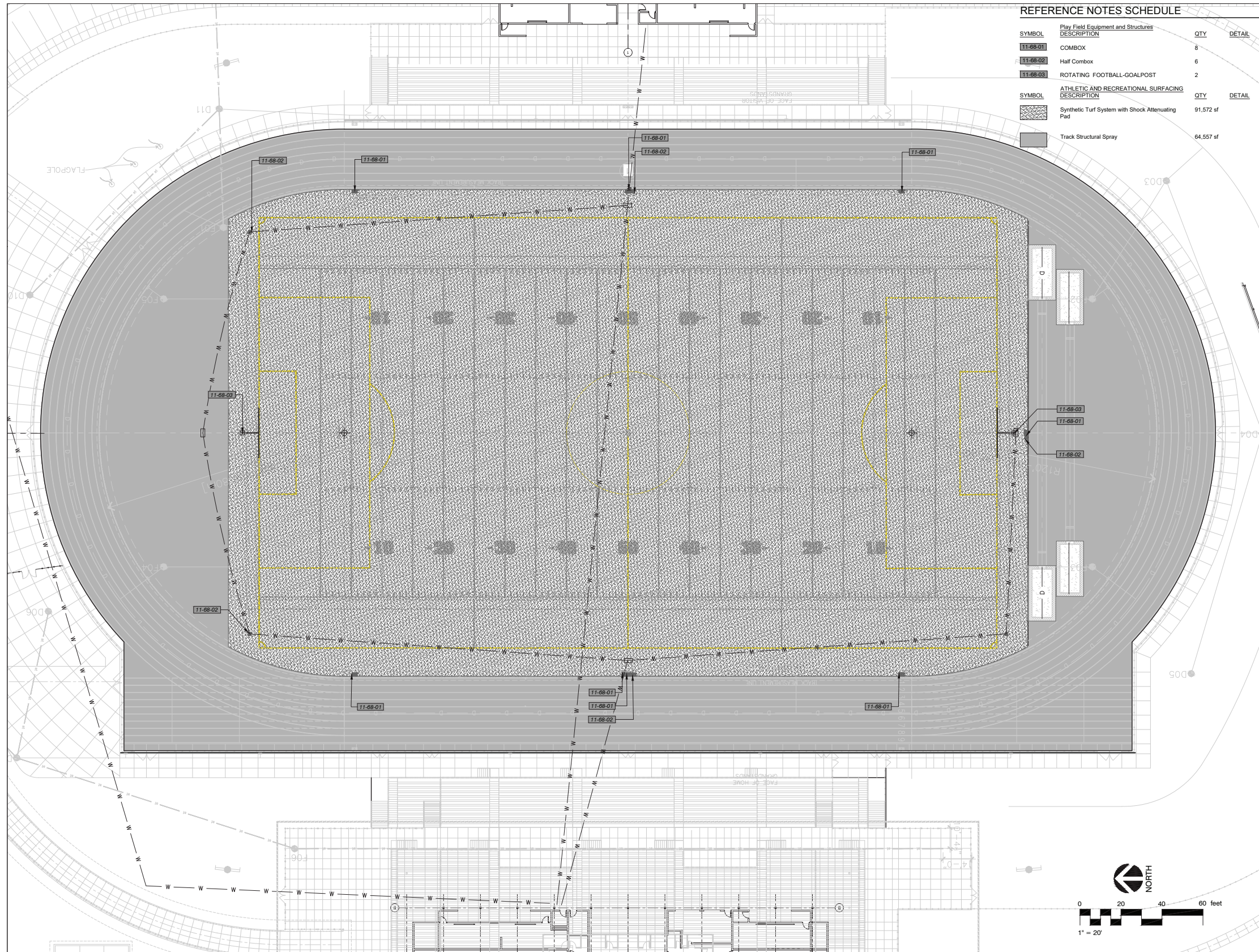
SITE LAYOUT PLAN-EAST ACCESS
SCALE: 1"=30'

SHEET
C3.1

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SCHEMATIC DESIGN OPTIONS





2022-23 School Calendar

Start-Finish

August 23rd – May 31st

Summary of Calendar

Days in Classroom: 177

Total Student Hours: 1125.72

Q1 =	46
Q2 =	44
Q3 =	46
Q4 =	41

Calendar Legend

	Start/End
	Quarter
	No School
	2-Hour Early Dismissal
	Holidays/Breaks/Comp Days
	Teacher Collaboration Day
	Teacher Workday
	New Teacher Orientation
	Early Childhood Prof Learning
	Professional Learning Day
	High School Conferences

Linn-Mar Days

- 177 School Days
- 4 Teacher Collaboration Days
- 2 Teacher Workdays
- 6 Professional Learning Days
- 2 Comp Days (Nov 23 & Mar 10)

191 Total

Make Up Days for Cancellations

June 1st thru 9th

M	T	W	Th	F	Student Days	Teacher Days
August 2022						
1	2	3	4	5	0	0
8	9	10	11	12	0	0
15	16	17	18	19	0	3
22	23	24	25	26	4	5
29	30	31			3	3
September						
			1	2	2	2
5	6	7	8	9	4	4
12	13	14	15	16	5	5
19	20	21	22	23	5	5
26	27	28	29	30	5	5
October						
3	4	5	6	7	4	5
10	11	12	13	14	5	5
17	18	19	20	21	5	5
24	25	26	Q	28	4	5
31					1	1
November						
	1	2	3	4	4	4
7	8	9	10	11	4	5
14	15	16	17	18	5	5
21	22	23	24	25	2	3
28	29	30			3	3
December						
			1	2	2	2
5	6	7	8	9	5	5
12	13	14	15	16	5	5
19	20	21	22	23	4	4
26	27	28	29	30	0	0
January 2023						
2	3	4	5	6	4	4
9	10	11	12	Q	5	5
16	17	18	19	20	3	5
23	24	25	26	27	5	5
30	31				2	2
February						
		1	2	3	3	3
6	7	8	9	10	5	5
13	14	15	16	17	5	5
20	21	22	23	24	5	5
27	28				2	2
March						
		1	2	3	3	3
6	7	8	9	10	4	5
13	14	15	16	17	0	0
20	21	22	23	24	5	5
27	28	29	Q	31	4	5
April						
3	4	5	6	7	4	5
10	11	12	13	14	5	5
17	18	19	20	21	5	5
24	25	26	27	28	5	5
May						
1	2	3	4	5	5	5
8	9	10	11	12	5	5
15	16	17	18	19	5	5
22	23	24	25	26	5	5
29	30	Q			2	2
June						
			1	2	0	1
5	6	7	8	9	0	0
12	13	14	15	16	0	0

AUGUST 2022	
10	New Teacher Orientation
11	New Teacher Orientation
17	Professional Learning Day
18	Professional Learning Day
19	Teacher Workday
22	Teacher Collaboration Day
23	First Day of School K-9 th Grades
24	First Day of School 10 th -12 th Grades
SEPTEMBER	
5	No School (Labor Day)
12	Early Childhood Professional Learning
29	High School Conferences
OCTOBER	
3	No School (Professional Learning Day)
20	2-Hour Early Dismissal - Grades JrK-12 (Conferences for Elem/Int/MS)
25	2-Hour Early Dismissal - Grades JrK-12 (Conferences for Elem/Int/MS)
27-Q	End of First Quarter
28	No School (Teacher Collaboration Day)
NOVEMBER	
7	No School (Professional Learning Day)
23	No School (Teacher Comp Day)
24-25	No School (Thanksgiving Break)
DECEMBER	
1	High School Conferences
5	Early Childhood Professional Learning
23-30	No School (Winter Break)
JANUARY 2023	
2	No School (Winter Break)
13-Q	End of Second Quarter
16	No School (Professional Learning Day)
17	No School (Teacher Collaboration Day)
FEBRUARY	
6	Early Childhood Professional Learning
23	High School Conferences
MARCH	
2	2-Hour Early Dismissal - Grades JrK-12 (Conferences for Elem/Int/MS)
6	Early Childhood Professional Learning
7	2-Hour Early Dismissal - Grades JrK-12 (Conferences for Elem/Int/MS)
10	No School (Teacher Comp Day)
13-17	No School (Spring Break)
30-Q	End of Third Quarter
31	No School (Professional Learning Day)
APRIL	
3	No School (Teacher Collaboration Day)
MAY	
1	Early Childhood Professional Learning
4	High School Conferences
28	High School Graduation
29	No School-District Closed (Memorial Day)
31-Q	2-Hour Early Dismissal - Grades JrK-12 (Last Day of School)
JUNE	
1	No School (Teacher Workday)