



# Excursions and Trips Request Form

Code 603.3-R2

Date Request Received by CFO/COO: 1/23/22 (Su)

A written request for overnight excursions/trips must be submitted to the Chief Financial/Operating Officer not less than four weeks prior to the proposed excursion/trip and prior to any travel arrangements being finalized.

Overnight excursions/trips require prior approval of the building administrator, the superintendent or designee, and the Board of Directors. In authorizing excursions/trips, the building principal shall consider the financial condition of the school district, the educational benefit of the activity, the inherent risks or dangers of the activity, and other factors deemed relevant by the superintendent including the participation of the membership of the regular activity group. Students who have graduated may not participate in school sponsored excursions/trips unless the event is sanctioned by the state athletic associations.

The request will include:

- ✓ Rationale for the excursion/trip including the purpose and objectives
  - ✓ Clarification if request is dependent upon pre-qualifying for event
  - ✓ Detailed plans for student supervision
  - ✓ Proposed itinerary
  - ✓ Cost and source of funding
  - ✓ Number of student participants
  - ✓ Copy of required participation paperwork
1. Within three weeks of the completion of the excursion/trip the sponsor shall submit a written summary of the event to the building principal.
  2. The building will be responsible for obtaining a substitute teacher if one is needed.
  3. Students eligible for a fee waiver will be covered through contingency/discretionary funds as appropriate.

**Excursion/Trip Criteria:** The following checklist **must be** signed and submitted to the Chief Financial/Operating Officer with required documentation not less than four weeks prior to the proposed excursion/trip and prior to any travel arrangements being finalized:

Group: FFA - State Nomination Submitted by: Barb Lemmer  
 (Examples: Robotics, FBLA, etc.) Committee (Name)

Criteria		Description	Provided
Purpose	<b>Required</b>	Purpose of excursion/trip is clearly defined and ". . . is a vital part of the curriculum or current activity." Reference Board Policy 603.3.	
Pre-Planning	<b>Required</b>	Evidence of pre-planning that will maximize the learning experiences of students on this excursion/trip. (Dates, location, number of student participants, plan for supervision, proposed itinerary, hotel, cost/budget source, required participation paperwork, clarification if request is dependent upon pre-qualifying for an event, etc.)	
Follow-Up	<b>Required</b>	Evidence of planning for follow-up in order to maximize the learning experiences of students on this excursion/trip.	
Assessment	<b>Required</b>	Evidence that students will be required to demonstrate their understanding of the learning expected from this experience.	
Funding	<b>Required</b>	Source of funding has been determined that meets Department of Education and district guidelines. Reference Board Policy 603.3.	
Common Experience	<i>Recommended</i>	This excursion/trip is a common experience that all students at this grade level or activity group should have.	
Multi-disciplinary	<i>Recommended</i>	This excursion/trip addresses more than one curricular area and offers the opportunity for curriculum integration.	
Building Principal Approval			Date <u>1/25/22</u>
Chief Financial/Operating Officer Approval			Date <u>1/28/22</u>
Board of Directors Approval			Date

## State FFA Nomination Committee - 2022

**Sponsorship:** Iowa FFA Association

**Supervision:** Scott Johnson, Iowa FFA Association Executive Assistant will be responsible for all FFA members from the various schools serving on the State FFA Nomination Committee. FFA members will together interview all State FFA Officer candidates and then slate two members for each officer position on the ballot. The following week at the State FFA Leadership Conference they will present the Nomination Committee Report to the delegates during the Annual Business Session (Monday morning).

**Adherence to the district Code of Conduct and completion of appropriate documentation by parents and students:** Required school paperwork has been given to Grace [REDACTED] for her to complete and it will be returned to Ms. Lemmer prior to leaving for the event.

**Written Request:** See details below!

**Rationale/Purpose:** The purpose for this activity is to allow FFA members from local chapters throughout the state to be involved in selecting the next state FFA officer team. Grace [REDACTED] will submit an application to State FFA President, Mia Gibson by the deadline of February 15<sup>th</sup>. Twelve members will be selected to serve on this committee. Notification is usually four weeks prior to the State FFA leadership Conference (mid-March).

### Pre-Planning:

- Complete required paperwork.
- Transportation request has been sent to the Transportation Department requesting a van. I will drive Grace [REDACTED] to and from the event. Mr. Johnson will drive Grace between the hotel and Iowa FFA Enrichment Center.
- Members of the State Nomination Committee will stay at the Residence Inn by Marriott Des Moines Ankeny.
- Professional leave has been requested on iVisions and Frontline for 2 days...**April 5<sup>th</sup> and April 7<sup>th</sup>. I will return on that day in the evening after dropping off Grace at the Iowa FFA Enrichment Center by 1:00 PM so I can teach on Wednesday and Thursday. I will again return to the Iowa FFA Enrichment Center on Thursday, April 6<sup>th</sup> to pick Grace up at 6:00 PM and bring her back home.**
- I will review the detailed schedule that will be followed by Grace and share it with her as needed.
- A few training sessions will be set so Grace is prepared for this event as much as possible.

**Resource Manual:** I will take a folder with me that contains all the paperwork from Grace and give it to Scott Johnson and I and Scott Johnson will have all administrator contacts in case there is a need.

**Follow-up:** Grace will meet with Ms. Lemmer after the event to prepare a report that will highlight the educational benefits of serving on this state FFA committee and it will be shared with the other FFA members through the chapter's website, social media sites and chapter meeting.

**Assessment:** Grace will self-reflect on her performance after serving on this committee. She will use a leadership rubric that is used by the Iowa FFA Association to assess state FFA officer candidates and the job interview contestants' evaluation rubric will be used to help her assess her skills.

**Funding:** All costs will be paid by the Iowa FFA Association.

**List of Participants:** Grace [REDACTED]

**Common Experiences:** All committee members will participate in all phases of the committee experience

**Multi-disciplinary:** Mainly 21st Century Skills will be used by all committee members to interview and slate the ballot of officers.

[REDACTED]



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Code 603.3-R2

Date Request Received by CFO/COO: 1/28/22 (30)

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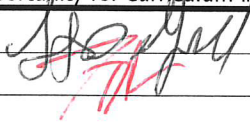
The request will include:

- ✓ Rationale for the excursion/trip including the purpose and objectives
- ✓ Clarification if request is dependent upon pre-qualifying for event
- ✓ Detailed plans for student supervision
- ✓ Proposed itinerary
- ✓ Cost and source of funding
- ✓ Number of student participants
- ✓ Copy of required participation paperwork

1. Within three weeks of the completion of the excursion/trip the sponsor shall submit a written summary of the event to the building principal.
2. The building will be responsible for obtaining a substitute teacher if one is needed.
3. Students eligible for a fee waiver will be covered through contingency/discretionary funds as appropriate.

**Excursion/Trip Criteria:** The following checklist **must be** signed and submitted to the Chief Financial/Operating Officer with required documentation not less than four weeks prior to the proposed excursion/trip and prior to any travel arrangements being finalized:

Group: FFA-State Leadership Submitted by: Barb Lemmer  
(Examples: Robotics, FBLA, etc.) (Name)

Criteria		Description	Provided
Purpose	<b>Required</b>	Purpose of excursion/trip is clearly defined and ". . . is a vital part of the curriculum or current activity." Reference Board Policy 603.3.	
Pre-Planning	<b>Required</b>	Evidence of pre-planning that will maximize the learning experiences of students on this excursion/trip. (Dates, location, number of student participants, plan for supervision, proposed itinerary, hotel, cost/budget source, required participation paperwork, clarification if request is dependent upon pre-qualifying for an event, etc.)	
Follow-Up	<b>Required</b>	Evidence of planning for follow-up in order to maximize the learning experiences of students on this excursion/trip.	
Assessment	<b>Required</b>	Evidence that students will be required to demonstrate their understanding of the learning expected from this experience.	
Funding	<b>Required</b>	Source of funding has been determined that meets Department of Education and district guidelines. Reference Board Policy 603.3.	
Common Experience	<i>Recommended</i>	This excursion/trip is a common experience that all students at this grade level or activity group should have.	
Multi-disciplinary	<i>Recommended</i>	This excursion/trip addresses more than one curricular area and offers the opportunity for curriculum integration.	
Building Principal Approval			Date <u>1/28/2022</u>
Chief Financial/Operating Officer Approval			Date <u>1/28/2022</u>
Board of Directors Approval			Date

## State FFA Leadership Conference - 2022

**Sponsorship:** Iowa FFA Association

**Supervision:** Barb Lemmer, chapter advisor will attend and be responsible for all FFA members attending the State FFA Leadership Conference. Members will participate as a group as much as possible. Multiple activities do occur simultaneously, but members will not be allowed to wander off to do their own thing!

**Adherence to the District's Code of Conduct and completion of appropriate documentation by parents and students:** A copy of the application that members will complete to attend the State FFA Leadership Conference has been given to Steve Goodall.

**Written Request: See details below!**

**Rationale/Purpose:** The purpose for attending the State FFA Leadership Conference is to give FFA members the opportunity to develop premier leadership, personal growth, and career success skills through the various activities of the conference. Also, FFA members who advance through sub-districts and districts in a leadership career development and/or agricultural skills career development event will compete in the state level contest in their respective event.

For a full list of potential events FFA members can or will participate in are listed on the **State FFA Leadership Application** which is attached to this document.

### **Pre-Planning:**

- Complete required paperwork.
- Transportation request has been sent to the Transportation Department requesting a bus. I will drive the bus throughout the event.
- Hotel rooms have been reserved at the Springhill Hotel in Ames for Sunday, April 10<sup>th</sup> Monday, April 11<sup>th</sup>. Check out will be on Tuesday, April 12<sup>th</sup>.
- Professional leave has been requested on iVisions and Frontline for 2 days...**April 11<sup>th</sup> and 12<sup>th</sup>. Will return on Tuesday, April 12<sup>th</sup> in the evening.**
- Online pre-conference registration will be completed by the March 14<sup>th</sup> deadline. Final online registration will be completed by the April deadline.
- I will review (when available) the final **Schedule of Events** and tentatively determine the schedule that will be followed by all participants. Refer to the **State Convention tab** on the **Iowa FFA Association webpage** for all convention information. Students attending will have a say in the workshops, conference sessions, career show activities, competition finals, etc. that they want to attend as an audience member. A pre-conference planning meeting will be held on Thursday, March 31<sup>st</sup> to inform members of conference expectations and present them with required paperwork that they need to complete to participate.

**Resource Manual:** I take a folder with me that contains all the paperwork from each participant, and I have all administrator contacts in my cell phone. Alumni member Sonny Deke also attends the convention, and he also assists me, and my students as needed. Parents will also be invited to attend the conference so they can see their child compete or participate in the various activities of the conference. The Iowa FFA Association has a cell phone app for different convention situations that I utilize. First aid stations are located throughout the conference complex.

**Follow-up:** Participants will meet after the conference to prepare a report that will highlight educational benefits/competitive event results from attending the conference and they will share that information with the other FFA members, parents, and others through the chapter's website, social media sites and chapter banquet. Attendees will set goals related to further participation in FFA activities at the sub-district, district, state, and national level. All FFA members will have the benefit of watching conference highlights on the Iowa FFA Association's **Live Stream Through YouTube** channel.

**Assessment:** Students will reflect on their performances if they have competed in a competitive event. Others that do not compete will evaluate other contestants that they have watched them compete. These reflections will be used to help them prepare for future competitions such as sub-district leadership contests and district agricultural skills career development events.

**Funding:** Each student will pay their own registration and hotel fee. They are also responsible for paying for the food that they will eat. Each student will deposit \$100 in the FFA account and then FFA will complete the registration process and hotel payment process. Students are encouraged to bring \$60 for food or they can bring a few items with them to reduce the cost of food if they wish.

**List of Participants:** Currently, members are submitting applications for various activities and awards to the Iowa FFA Association, and they will have to wait until April when the lists are published on the Iowa FFA Association's webpage. The District Leadership Contests and Convention will be held on Saturday, March 12<sup>th</sup> and at that time the LDE participants will know if they have advanced to state in their respective contest.

**Common Experiences:** All participants will attend at least one leadership workshop, one agricultural career skills workshops, the leadership contests finals of their choice, career show including college row and agribusiness row, and each convention session. 5,000 members are expected to attend the State FFA Leadership Conference ranging from 7<sup>th</sup> grade to 21 years old...all members of the Iowa FFA Association.

**Multi-disciplinary:** All core areas are highlighted in the leadership contests finals and in each of the agricultural skills CDE competitions. Technology skills are also highlighted in both the leadership contests and agricultural skills competitions. 21st Century Skills are highlighted at the career show. Music is highlighted during the conference sessions when the chorus, band, and talent participants perform. The entire conference is centered on leadership development, personal growth, and career success!



## Excursions and Trips Request Form

Code 603.3-R2

Date Request Received by CFO/COO: SO 2/1/22

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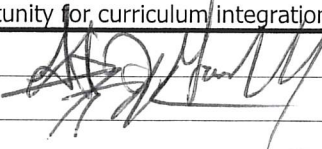
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Group: LM Robotics Submitted by: Dan Niemitalo  
 (Examples: Robotics, FBLA, etc.) (Name)

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Building Principal Approval			Date <u>2/1/2022</u>
Chief Financial/Operating Officer Approval			Date <u>2/2/22</u>
Board of Directors Approval			Date

## Purpose of Field Trip

Linn-Mar Robotics Mission Statement:

**Empowering students to become technology leaders through experiential learning and mentorship.**

Our team's activities flow from our mission statement. This competition trip meets our goals as follows:

- Provide students with experiences that are similar in many ways to the business world; that includes communicating in a professional manner with people from other organizations, solving problems on a tight time table, using technical knowledge in a high pressure situation, looking for best practices within other organizations, marketing our team and our "product" to other organizations, and more.
- Practice leadership in a variety of settings within the competitions; that includes leading the scouting effort, leading the drive team, organization in the pit, acting as a safety captain, and more.
- Practice many of the relevant technical and non-technical skills we have been working on in LM Robotics, including troubleshooting, programming, problem solving, communication, and data management.
- Attempt to advance to the FIRST World Championship in April 2022 in Houston. Attending this event would be a very inspiring opportunity for all students involved.
- Learn best practices from other teams. Some of the teams that will be in attendance at this event are world class teams with really well organized, highly respected, and historically successful programs.

## **COVID Policies for 2022 FRC Season**

This event (and our other FRC regional) has a COVID policy in place (attached). Attendees are required to wear masks at the event except when eating and drinking, and they are not allowed to enter the event venue if they are experiencing COVID symptoms. Teams are required conduct daily health screenings, which will consist of asking each person if they are experiencing symptoms from the provided list (attached). If a person is sick, we will have that person stay at the hotel and also have an adult stay behind at the hotel. Depending on circumstances, this could also require that a parent drive to Duluth to pick up their child to avoid a van ride that would infect others on the way back. This policy will be discussed with parents before collecting any trip payments.

Students and adults will be required to wear masks on the rental vans, following policy used by groups that travel by bus. Our transportation department has verified that this requirement applies to rental vans.

Masks are encouraged but not required at locations other than vans and the event venue, such as restaurants and the hotel.



### **Pre-Planning and Follow-Up**

Every student will be assigned one or more roles prior to the trip. These role descriptions include preparation that is to be done prior to the trip. All of the roles include a follow-up component, such as reporting to the team on best practices learned from other teams.

Roles have been provisionally assigned (attached), but in the coming weeks we will refine these roles as the competition approaches.

### **Assessment**

The trip will be assessed in multiple ways. The competitive success of the team is one such measure; we hope to rank highly enough to be alliance captains, then advance through elimination rounds and win the tournament. We also have a possibility of winning a judged award.

After we return from the event, we will have a significant debriefing meeting with the team. Students in the various roles will discuss their findings, and we will create a list of resulting tasks to be done. This information will create jobs for students to work on in November and December, and that work will help the team get better at accomplishing our mission.

One of the benefits of this event is that it can inform our future work. We will use what we learn on this trip to direct our FRC team's workload in the coming weeks and months.

### **Funding – Travel**

Travel expenses (\$240 per students) are paid for by students' families. The trip is optional, and we will explore scholarship possibilities if students have a financial need and want to attend.

Projected expenses are as follows:

Hotel Rooms (5 rooms): \$110 + tax x 3 nights	\$1800
Van rentals (1 vans x 5 days):	\$300
Gas (van + equipment truck/trailer):	\$300
Group lunch / breakfast food (some lunch meals provided)	\$150
Parking:	\$50
<b>Approximate Total:</b>	<b>\$2600</b>

With approximately 6 students attending, this puts the cost per student at \$300 per student, taking into account the hotel rooms that will be paid for by adult mentors. Students will pay for the costs before the trip. Students will also be responsible for bringing money along for two supper meals on the road and a breakfast meal (concessions) at the competition venue: (approximately \$50).

### **Funding – Other Expenses**

The registration fees and parts/tools costs for this event are covered by the LM Robotics general budget.

The robot is already built, but we continue to work on upgraded mechanisms to improve our performance at the event.

LM Robotics' general budget (HS clubs account 21.3209.1900.950.7426) is funded as follows:

- Donations from businesses and non-profit organizations
- Donations from families and mentors
- LM Booster Club support

## **Common Experience**

The competitions are the most exciting and energizing parts of our endeavors. These competitions motivate students to work very hard and achieve some impressive things. Often when students come back from their very first competition, they come back with a higher level of motivation and go on to become stronger contributors. Also, competitions give them some experiences that they don't get in the shop. For example, they work cooperatively with allies from other schools even as they compete with them (FIRST refers to this highly workplace-relevant dynamic as "coopertition"). They act as ambassadors to introduce spectators to FIRST and its goals and principles. They give their award presentations to judge panels. They work to solve tricky unexpected problems in the very short time available – often just minutes.

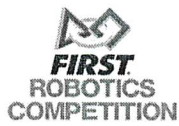
FIRST emphasizes an ethos of Gracious Professionalism at all meetings and events related to FIRST. Students and mentors are expected to behave professionally, but also to relate in a friendly and helpful way to everybody, including competitors. It is common to see one team helping another team at events, even if they know they will face each other in the next match. The goal is for everybody to compete at an increasingly high level. Gracious Professionalism is a standard of behavior that will serve students very well when they become technology leaders.

## **Multi-Disciplinary:**

The students will use and be exposed to many different STEM skills on any robotics trip; those include mechanical design, programming, and electronics. Beyond the many STEM skills, they also put their communication, leadership, and interpersonal skills to the test. The scouting team organizes itself to complete a marathon of data collection, and then they have to organize and disseminate that data using a combination of paper, face to face communication, and electronic data management tools. The drive team has to assert itself tactfully to advocate for the best strategies for our team and for our entire alliances, even when the alliance partners may sometimes start off with dearly held, yet suboptimal strategic plans. The pit crew must work safely yet quickly and effectively to keep the robot running even when they have only minutes to work. The software team has to keep their cool and maintain their creativity as they tackle vexing bugs that pop up at the least convenient times. Business oriented members of the team will focus partly on scouting other team's organizational and business practices with plans to share ideas with our team later on. ALL students will be required to frequently practice effective communication with people they don't know.

**2022 Duluth Northern Lights Regional Trip Itinerary**  
**FIRST Robotics Regional Competition**  
**Duluth, MN**

<p><b>Wednesday, 03/02/22</b></p> <p>8:30 AM Drop of bags in shop  10:00 AM Depart from LMHS at 10:30  11:30 AM Lunch on the road  6:00 PM Arrive at hotel  6 PM - 9 PM Load-in at venue (5 team reps)  7:30 PM Eat supper near hotel after load in  9:00 PM Swim / prepare scouting / etc  10:30 PM In rooms  11:00 PM Lights out</p> <p><b>Thursday, 03/03/22</b></p> <p>7:45 AM Breakfast at Hotel  8:15 AM Leave Hotel  8:30 AM Arrive at Arena  Registration  Maintenance Pits open  Robot Inspection  9:00 AM Driver's Meeting  11:00 AM Lunch at arena  12:00 PM Practice Matches Begin  6:30 PM Practice Matches End  7:00 PM Supper near hotel (tentatively)  8:00 PM Pits close (we may leave earlier)  9:00 PM Team meeting  10:30 PM In rooms  11:00 PM Lights Out</p>	<p><b>Friday, 03/04/22</b></p> <p>7:15 AM Breakfast at hotel  7:45 AM Leave hotel  8:00 AM Arrive at Arena  Pits Open  8:30 AM Opening Ceremonies  9:00 AM Qualifier Matches begin  12:00 PM Lunch in arena  5:45 PM Awards ceremony  6:30 PM Pits closed after ceremony  7:00 PM Pizza at hotel  8:00 PM Scouting meetings  10:30 PM In rooms  11:00 PM Lights out</p> <p><b>Saturday, 03/05/22</b></p> <p>7:00 AM Check Out + Breakfast at hotel  7:45 AM Leave hotel  8:00 AM Arrive at arena  8:30 AM Opening Ceremonies  9:00 AM Qualifier Matches Resume  12:15 AM Alliance Selections for Finals  12:30 PM Lunch in arena  1:30 PM Playoff Rounds  4:30 PM Awards Ceremony  5:30 PM Bag Robot, load vans  6:00 PM Depart for home  6:30 PM Supper on the road</p> <p>1:30 AM Arrive back at LMHS</p>
<p><b>Hotel</b></p> <p>Days Inn &amp; Suites By The Mall  909 Cottonwood Ave, Duluth MN 55811  (218) 727 - 3110</p>	<p><b>Arena</b></p> <p>DECC Arena / Edmund Fitzgerald Exhibit Hall  350 Harbor Drive  Duluth, MN</p>
<p><b>Transportation</b></p> <p>Travel via rental vans</p>	<p><b>Coach Contact Info</b></p> <p>Dan Niemitalo: 319-400-2730</p>



# 2022 REGIONAL SCHEDULE

## NORTHERN LIGHTS REGIONAL

### Competition Schedule

<b>Wednesday, March 2, 2022</b>	
6:00PM-9:00PM	5 Team Reps to Load In and Set Up Pits

<b>Thursday, March 3, 2022</b>	
7:45AM	5 Team Reps to Load In
8:30AM	Pits, Machine Shop, Registration and Inspection Open
9:00AM-11:00AM	Driver's Meeting, Field Open for Measurement and Calibration
11:00AM-12:00PM	Lunch
12:00PM-6:30PM	Practice Matches
8:00PM	Pits and Machine Shop Close

<b>Friday, March 4, ,2022</b>	
8:00AM	Pits and Machine Shop Open
8:30AM-9:00AM	Opening Ceremonies
9:00AM-12:00PM	Qualification Matches
12:00PM-1:00PM	Lunch
1:00PM-5:45PM	Qualification Matches
5:45PM-6:15PM	Awards Ceremony
~6:30PM**	Pits and Machine Shop Close immediately following Awards Ceremony

<b>Saturday, March 5, 2022</b>	
8:00AM	Pits and Machine Shop Open
8:30AM-9:00AM	Opening Ceremonies
9:00AM-12:15PM	Qualification Matches
12:15PM-12:30PM	Alliance Selections
12:30PM-1:30PM	Lunch
1:30PM-4:30PM	Playoff Matches
4:30PM-6:00PM	Awards Ceremony
6:30PM	Pits Close

### Activities Schedule

<b>Thursday, March 3, 2022</b>	
9:00AM-4:00PM	Technology & Sponsor Row
10:00AM-11:30AM	Ladies Event

<b>Friday, March 4, ,2022</b>	
9:00AM-4:00PM	Technology & Sponsor Row

<b>Saturday, March 5, 2022</b>	
9:00AM-12:30PM	Technology & Sponsor Row
9:00AM-11:00AM	FIRST LEGO League Explore Demo's
9:00AM-11:00AM	FIRST LEGO League Challenge Demo's
9:00AM-11:00AM	FIRST Tech Challenge Demonstration
Following Awards Ceremony	Double DECC'r

\*\*Schedule subject to change. All times are estimated based on flow of rounds.  
See Pit Administration table for updated times.

## School Finance Report January 31, 2021

### 58% of the School Year Complete

	Current Budget (amended)	Beginning Fund Balance	Y-T-D Revenue	Exp This Mon	Exp. Last Month	Exp Y-T-D	% Exp (Budget)		Balance (Budget)	Balance (Revenues)	Balance (Fund)
1) Instructional (1000-1999)	\$67,375,000			\$4,420,500	\$4,725,843	\$25,227,877	37.4%		\$42,147,123		
2) Support Services(2000-2999)	\$31,062,500			\$2,745,726	\$2,391,411	\$15,961,884	51.4%		\$15,100,616		
3) Non-Instructional(3000-3999)	\$4,657,000			\$324,580	\$261,957	\$1,286,753	27.6%		\$3,370,247		
4) Other Expenditures((4000-6100)	\$44,484,045			\$815,978	\$3,896,577	\$21,303,676	47.9%		\$23,180,369		
5) Interfund Transfers	\$7,295,000			\$503,960	\$560,510	\$3,584,270	49.1%		\$3,710,730		
<b>Total</b>	<b>\$154,873,545</b>			<b>\$8,810,744</b>	<b>\$11,836,298</b>	<b>\$67,364,460</b>	<b>43.5%</b>		<b>\$87,509,085</b>		
Operating Fund-10	\$96,404,045	\$11,059,393	\$45,079,481	\$7,441,352	\$7,291,961	\$39,820,614	41.3%		56,583,431	5,258,867	16,318,260
Activity-21	\$1,675,000	\$739,773	\$240,171	\$29,515	\$41,270	\$267,062	15.9%		1,407,938	(26,891)	712,882
Management-22	\$1,247,000	\$1,997,348	\$467,170	\$0	\$19,207	\$1,271,984	102.0%		(24,984)	(804,814)	1,192,534
PERL-24	\$817,000	\$649,904	\$170,585	\$3,878	\$126,271	\$620,641	76.0%		196,359	(450,056)	199,848
SAVE-33	\$9,255,500	\$6,732,383	\$4,104,346	\$510,472	\$522,819	\$4,472,614	48.3%		4,782,886	(368,268)	6,364,115
Other Capital Projects-31, 32, 35	\$24,000,000	\$13,262,296	\$272,531	\$70,355	\$2,205,287	\$13,166,390	54.9%		10,833,610	(12,893,859)	368,437
PPEL-36	\$4,425,000	\$2,193,252	\$9,228,975	\$492,220	\$509,173	\$3,547,428	80.2%		877,572	5,681,546	7,874,798
Debt Service-40	\$12,500,000	\$712,711	\$6,656,270	\$1,200	\$861,594	\$2,960,689	23.7%		9,539,311	3,695,581	4,408,292
Nutrition-61	\$4,100,000	\$951,444	\$823,214	\$253,182	\$248,731	\$1,185,170	28.9%		2,914,830	(361,956)	589,488
Aquatic Center-65	\$375,000	\$55,071	\$37,294	\$3,444	\$6,139	\$28,311	7.5%		346,689	8,983	64,054
Student Store-68	\$75,000	\$13,164	\$27,869	\$5,127	\$3,847	\$23,556	31.4%		51,444	4,313	17,477
<b>Total</b>	<b>\$154,873,545</b>	<b>\$38,366,738</b>	<b>\$67,107,907</b>	<b>\$8,810,744</b>	<b>\$11,836,298</b>	<b>\$67,364,460</b>	<b>43.5%</b>		<b>87,509,085</b>	<b>(256,553)</b>	<b>38,110,185</b>

Linn-Mar Community School District

Cash Balances

Fiscal Year: 2020-2021

Date Range: 01/01/2021 - 01/31/2021

Account Number	Title	Beginning Balance	Increases Debits	Decreases Credits	Cash Balance
10.0001.0000.000.0000.101000	CASH IN BANK	17,473,145.96	5,272,211.38	7,246,889.54	15,498,467.80
10.0002.0000.000.0000.101000	CASH IN BANK	5,102.33	0.03	0.00	5,102.36
10.0008.0000.000.0000.101000	CASH IN BANK	1,040,080.76	265.01	0.00	1,040,345.77
21.0001.0000.000.0000.101000	CASH IN BANK	2,321.93	5,553.46	5,553.46	2,321.93
21.0002.0000.000.0000.101000	CASH IN BANK	711,884.44	57,693.00	69,068.40	700,509.04
22.0006.0000.000.0000.101000	CASH IN BANK	1,186,579.00	5,955.43	0.00	1,192,534.43
24.0001.0000.000.0000.101000	CASH IN BANK	0.00	3,259.00	3,259.00	0.00
24.0003.0000.000.0000.101000	CASH IN BANK	211,265.49	2,372.73	3,860.83	209,777.39
33.0000.0000.000.0000.111010	1.885 REV BOND RESERVE CD	1,885,000.00	0.00	0.00	1,885,000.00
33.0000.0000.000.0000.111012	938,977 RESERVE CD	944,280.80	0.00	0.00	944,280.80
33.0000.0000.000.0000.111013	2013 Reserve CD Ohnward	966,803.12	0.00	0.00	966,803.12
33.0003.0000.000.0000.101000	CASH IN BANK	2,321,753.77	651,224.16	510,472.17	2,462,505.76
35.0003.0000.000.0000.101000	CASH IN BANK	271,585.00	0.00	70,354.93	201,230.07
35.0008.0000.000.0000.101000	CASH IN BANK	2,782,723.98	11.78	0.00	2,782,735.76
36.0003.0000.000.0000.101000	CASH IN BANK	8,209,364.50	157,653.42	492,219.82	7,874,798.10
40.0003.0000.000.0000.101000	CASH IN BANK	3,862,093.10	547,398.84	1,200.00	4,408,291.94
61.0001.0000.000.0000.101000	CASH IN BANK	0.00	207,259.19	207,259.19	0.00
61.0004.0000.000.0000.101000	CASH IN BANK	1,446,841.76	178,418.40	254,491.67	1,370,768.49
65.0001.0000.000.0000.101000	CASH IN BANK	0.00	3,315.62	3,315.62	0.00
65.0002.0000.000.0000.101000	CASH IN BANK	80,576.33	11,945.49	3,527.49	88,994.33
68.0002.0000.000.0000.101000	CASH IN BANK	19,884.15	3,625.99	6,033.10	17,477.04
		43,421,286.42	7,108,162.93	8,877,505.22	41,651,944.13

End of Report

## School Finance Report January 31, 2022

### 58% of the School Year Complete

	Current Budget (amended)	Beginning Fund Balance	Y-T-D Revenue	Exp This Mon	Exp. Last Month	Exp Y-T-D	% Exp (Budget)		Balance (Budget)	Balance (Revenues)	Balance (Fund)
1) Instructional (1000-1999)	\$66,921,000			\$4,885,166	\$5,590,367	\$27,279,966	40.8%		\$39,641,034		
2) Support Services(2000-2999)	\$32,850,600			\$3,042,510	\$2,525,563	\$16,846,896	51.3%		\$16,003,704		
3) Non-Instructional(3000-3999)	\$4,351,000			\$439,498	\$368,928	\$2,031,661	46.7%		\$2,319,339		
4) Other Expenditures((4000-6100)	\$26,160,916			\$559,415	\$1,023,108	\$38,196,597	146.0%		-\$12,035,681		
5) Interfund Transfers	\$7,294,064			\$484,613	\$530,341	\$5,343,799	73.3%		\$1,950,265		
<b>Total</b>	<b>\$137,577,580</b>			<b>\$9,411,202</b>	<b>\$10,038,306</b>	<b>\$89,698,919</b>	<b>65.2%</b>		<b>\$47,878,661</b>		
Operating Fund-10	\$97,648,952	\$13,955,156	\$47,290,526	\$8,121,114	\$8,190,238	\$43,659,534	44.7%		53,989,418	3,630,992	17,586,148
Activity-21	\$1,521,000	\$727,690	\$501,328	\$74,510	\$50,381	\$419,121	27.6%		1,101,879	82,207	809,897
Management-22	\$1,085,600	\$1,580,999	\$614,228	\$46,000	\$138,856	\$1,201,233	110.7%		(115,633)	(587,005)	993,994
PERL-24	\$391,000	\$279,130	\$176,152	\$3,475	\$7,215	\$148,103	37.9%		242,897	28,048	307,179
SAVE-33	\$8,297,109	\$6,495,345	\$5,253,330	\$492,590	\$514,875	\$6,002,993	72.4%		2,294,116	(749,663)	5,745,682
Other Capital Projects-31, 32, 35	\$1,625,000	\$2,231,057	\$48	\$29,327	\$1,781	\$614,306	37.8%		1,010,694	(614,258)	1,616,799
PPEL-36	\$9,801,955	\$5,037,518	\$2,326,937	\$273,101	\$111,788	\$2,776,334	28.3%		7,025,621	(449,398)	4,588,121
Debt Service-40	\$12,956,964	\$858,214	\$36,708,232	\$300	\$657,560	\$32,918,838	254.1%		(19,961,874)	3,789,394	4,647,608
Nutrition-61	\$4,000,000	\$1,457,143	\$2,145,356	\$344,450	\$350,705	\$1,776,877	44.4%		2,223,123	368,479	1,825,622
Aquatic Center-65	\$200,000	\$160,705	\$192,005	\$20,058	\$12,683	\$155,299	77.6%		44,702	36,706	197,412
Student Store-68	\$50,000	\$29,211	\$35,663	\$6,276	\$2,223	\$26,281	52.6%		23,719	9,382	38,593
<b>Total</b>	<b>\$137,577,580</b>	<b>\$32,812,169</b>	<b>\$95,243,804</b>	<b>\$9,411,202</b>	<b>\$10,038,306</b>	<b>\$89,698,919</b>	<b>65.2%</b>		<b>47,878,661</b>	<b>5,544,885</b>	<b>38,357,054</b>



Linn-Mar Community School District

Cash Balances

Fiscal Year: 2021-2022

Date Range: 01/01/2022 - 01/31/2022

Account Number	Title	Beginning Balance	Increases Debits	Decreases Credits	Cash Balance
10.0001.0000.000.0000.101000	CASH IN BANK	18,085,164.64	6,374,539.02	7,874,950.45	16,584,753.21
10.0002.0000.000.0000.101000	CASH IN BANK	5,111.44	0.64	0.00	5,112.08
10.0008.0000.000.0000.101000	CASH IN BANK	1,043,205.31	0.00	0.00	1,043,205.31
21.0001.0000.000.0000.101000	CASH IN BANK	2,321.93	7,509.30	7,509.30	2,321.93
21.0002.0000.000.0000.101000	CASH IN BANK	758,881.02	183,069.13	157,529.06	784,421.09
22.0006.0000.000.0000.101000	CASH IN BANK	1,031,949.19	8,044.96	46,000.00	993,994.15
24.0001.0000.000.0000.101000	CASH IN BANK	0.00	3,322.81	3,322.81	0.00
24.0003.0000.000.0000.101000	CASH IN BANK	347,337.90	2,484.37	3,457.81	346,364.46
33.0000.0000.000.0000.111010	1.885 REV BOND RESERVE CD	1,885,000.00	0.00	0.00	1,885,000.00
33.0003.0000.000.0000.101000	CASH IN BANK	3,660,002.96	690,969.67	492,589.67	3,858,382.96
35.0003.0000.000.0000.101000	CASH IN BANK	613,168.39	31,107.81	29,327.00	614,949.20
35.0008.0000.000.0000.101000	CASH IN BANK	1,338,716.02	5.67	31,107.81	1,307,613.88
36.0003.0000.000.0000.101000	CASH IN BANK	4,913,687.75	53,938.00	273,100.59	4,694,525.16
40.0003.0000.000.0000.101000	CASH IN BANK	4,119,309.69	528,597.86	300.00	4,647,607.55
61.0001.0000.000.0000.101000	CASH IN BANK	0.00	238,992.21	238,992.21	0.00
61.0004.0000.000.0000.101000	CASH IN BANK	2,098,700.87	411,485.80	344,631.87	2,165,554.80
65.0001.0000.000.0000.101000	CASH IN BANK	0.00	9,456.16	9,456.16	0.00
65.0002.0000.000.0000.101000	CASH IN BANK	172,017.88	76,407.50	20,182.40	228,242.98
68.0002.0000.000.0000.101000	CASH IN BANK	42,115.00	2,759.50	6,281.47	38,593.03
		40,116,689.99	8,622,690.41	9,538,738.61	39,200,641.79

End of Report