



Excursions and Trips Request Form

Code 603.3-R2

Date Request Received by CFO/COO: 3-8-22

A written request for overnight excursions/trips must be submitted to the Chief Financial/Operating Officer not less than four weeks prior to the proposed excursion/trip and prior to any travel arrangements being finalized.

Overnight excursions/trips require prior approval of the building administrator, the superintendent or designee, and the Board of Directors. In authorizing excursions/trips, the building principal shall consider the financial condition of the school district, the educational benefit of the activity, the inherent risks or dangers of the activity, and other factors deemed relevant by the superintendent including the participation of the membership of the regular activity group. Students who have graduated may not participate in school sponsored excursions/trips unless the event is sanctioned by the state athletic associations.

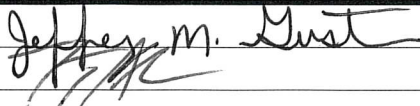

The request will include:

- ✓ Rationale for the excursion/trip including the purpose and objectives
- ✓ Clarification if request is dependent upon pre-qualifying for event
- ✓ Detailed plans for student supervision
- ✓ Proposed itinerary
- ✓ Cost and source of funding
- ✓ Number of student participants
- ✓ Copy of required participation paperwork

1. Within three weeks of the completion of the excursion/trip the sponsor shall submit a written summary of the event to the building principal.
2. The building will be responsible for obtaining a substitute teacher if one is needed.
3. Students eligible for a fee waiver will be covered through contingency/discretionary funds as appropriate.

Excursion/Trip Criteria: The following checklist ***must be*** signed and submitted to the Chief Financial/Operating Officer with required documentation not less than four weeks prior to the proposed excursion/trip and prior to any travel arrangements being finalized:

Group: Model United Nations **Submitted by:** Hank Gehrts
 (Examples: Robotics, FBLA, etc.) (Name)

Criteria		Description	Provided
Purpose	Required	Purpose of excursion/trip is clearly defined and ". . . is a vital part of the curriculum or current activity." Reference Board Policy 603.3.	
Pre-Planning	Required	Evidence of pre-planning that will maximize the learning experiences of students on this excursion/trip. (Dates, location, number of student participants, plan for supervision, proposed itinerary, hotel, cost/budget source, required participation paperwork, clarification if request is dependent upon pre-qualifying for an event, etc.)	
Follow-Up	Required	Evidence of planning for follow-up in order to maximize the learning experiences of students on this excursion/trip.	
Assessment	Required	Evidence that students will be required to demonstrate their understanding of the learning expected from this experience.	
Funding	Required	Source of funding has been determined that meets Department of Education and district guidelines. Reference Board Policy 603.3.	
Common Experience	<i>Recommended</i>	This excursion/trip is a common experience that all students at this grade level or activity group should have.	
Multi-disciplinary	<i>Recommended</i>	This excursion/trip addresses more than one curricular area and offers the opportunity for curriculum integration.	
Building Principal Approval			Date <u>3-8-22</u>
Chief Financial/Operating Officer Approval			Date <u>3-8-22</u>
Board of Directors Approval			Date

April 7th and 8th

- Purpose:** Students will be attending the Spring Conference for the Iowa High School Model United Nations.
- Pre-Planning:** For this year's conference Linn-Mar will be representing Egypt and The Democratic Republic of Congo. Students will be calculating the positions of their assigned countries and will represent those at the conference by offering debate on topics from the position of their country. Those topics and committees are in an attached document. In an effort to have students understand the positions of their country, they will write position papers about their topics that correlate to the positions held by their country.
- Follow-Up:** Students will debrief the activity at our weekly Model UN meeting discussing the survey that is addressed in the Assessment portion of this document.
- Assessment:** See attached survey.
- Funding:** Funding for our delegation fees are provided by the booster club. In order to pay for our hotel rooms, our organization has sponsored two blood drives and applied for the requisite scholarship money provided by the Mississippi Valley Regional Blood Center. Students will only be paying for their individual meals during the trip. Hotel cost is covered by funds in the Model UN account.

Cost 6 Rooms \$795.55

Paid for via Blood Drive Scholarship: \$500.00

As the conference is still a month away, we may add or subtract students, thus potentially altering the number of rooms needed.

Conference Cost:

Required: Delegation Fee (Per Country Assigned)	\$40.00
Required: Delegate Fee (Per Student)	\$10.00

16 students, 2 countries: \$240.00 picked up by Booster Club Request

Common Experience: The overall benefit of this activity is to involve the students in working to find solutions to global problems. In doing so, the students experience the activity through the lens of another country while working together with students from all over the state of Iowa.

Multi-Disciplinary: This activity has incorporated not only social studies content but also utilization of writing a position paper as well as debate skills. Students will also develop an understanding of parliamentary procedure. As part of this activity, college bound students will also get two days worth of exposure to a college campus.

Transportation: Acquired through the Linn-Mar Transportation Department.

Itinerary: The Itinerary has not yet been made available by the hosting organization. Typically conference begins with an opening ceremony at 10:00 AM on Friday. After that students are in their committees until 5:00. Dinner from 5:00-7:00 and students are then back in their committees until 9:00. At 9:00 the UNI secretariat hosts a festival for students. 11:00 return to hotel. Conference resumes around 9:00 Am the next morning and students are in Committee until around 2:00. Closing ceremony is at 2:00 where "Outstanding Delegates" are recognized. Here is a link to where this will be posted:
<https://sites.google.com/site/ihsmun0uni/clients/conference-schedule>

Accommodations: Holiday Inn Express, Cedar Falls Iowa



Excursions and Trips Request Form

Code 603.3-R2

Date Request Received by CFO/COO: 3/24/22

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The request will include:

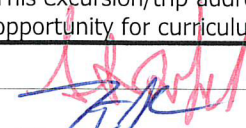
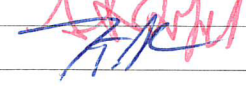
- ✓ Rationale for the excursion/trip including the purpose and objectives
- ✓ Clarification if request is dependent upon pre-qualifying for event
- ✓ Detailed plans for student supervision
- ✓ Proposed itinerary
- ✓ Cost and source of funding
- ✓ Number of student participants
- ✓ Copy of required participation paperwork

[Provisional]

1. Within three weeks of the completion of the excursion/trip the sponsor shall submit a written summary of the event to the building principal.
2. The building will be responsible for obtaining a substitute teacher if one is needed.
3. Students eligible for a fee waiver will be covered through contingency/discretionary funds as appropriate.

Excursion/Trip Criteria: The following checklist **must be** signed and submitted to the Chief Financial/Operating Officer with required documentation not less than four weeks prior to the proposed excursion/trip and prior to any travel arrangements being finalized:

Group: Robotics Submitted by: Dan Niemitalo
(Examples: Robotics, FBLA, etc.) (Name)

Criteria		Description	Provided
Purpose	Required	Purpose of excursion/trip is clearly defined and ". . . is a vital part of the curriculum or current activity." Reference Board Policy 603.3.	
Pre-Planning	Required	Evidence of pre-planning that will maximize the learning experiences of students on this excursion/trip. (Dates, location, number of student participants, plan for supervision, proposed itinerary, hotel, cost/budget source, required participation paperwork, clarification if request is dependent upon pre-qualifying for an event, etc.)	
Follow-Up	Required	Evidence of planning for follow-up in order to maximize the learning experiences of students on this excursion/trip.	
Assessment	Required	Evidence that students will be required to demonstrate their understanding of the learning expected from this experience.	
Funding	Required	Source of funding has been determined that meets Department of Education and district guidelines. Reference Board Policy 603.3.	
Common Experience	<i>Recommended</i>	This excursion/trip is a common experience that all students at this grade level or activity group should have.	
Multi-disciplinary	<i>Recommended</i>	This excursion/trip addresses more than one curricular area and offers the opportunity for curriculum integration.	
Building Principal Approval			Date <u>3/22/22</u>
Chief Financial/Operating Officer Approval			Date <u>3/24/22</u>
Board of Directors Approval			Date

This is a provisional request: we would need to qualify into this event by winning the Iowa Regional.

Purpose of Field Trip

Linn-Mar Robotics Mission Statement:

Empowering students to become technology leaders through experiential learning and mentorship.

Our team's activities flow from our mission statement. This competition trip meets our goals in a variety of ways.

- Provide students with experiences that are similar in many ways to the business world; that includes communicating in a professional manner with people from other organizations, solving problems on a tight time table, using technical knowledge in a high pressure situation, looking for best practices within other organizations, marketing our team and our "product" to other organizations, and more.
- Practice leadership in a variety of settings within the competitions; that includes leading the scouting effort, leading the drive team, organization the pits, acting as a safety captain, and more.
- Practice many of the relevant technical and non-technical skills we have been working on in LM Robotics, including troubleshooting, programming, problem solving, communication, and data management.
- Learn best practices from other teams. Some of the teams that will be in attendance at this event are world class teams with really well organized, highly respected, and historically successful programs.

Pre-Planning and Follow-Up

Every student will be assigned one or more roles prior to the trip. These role descriptions include preparation that is to be done prior to the trip. All of the roles include a follow-up component, such as reporting to the team on best practices learned from other teams.

Roles have been provisionally assigned (attached), but in the coming weeks we will refine these roles as the competition approaches.

Assessment

The trip will be assessed in multiple ways. The competitive success of the team is one such measure; we hope to rank highly enough to be alliance captains, then advanced through elimination rounds and win the tournament.

After we return from the event, we will have a significant debriefing meeting with the team. Students in the various roles will discuss their findings, and we will create a list of resulting tasks to be done. This information will create jobs for students to work on in November and December, and that work will help the team get better at accomplishing our mission.

One of the benefits of this event is that it can inform our future work. We will use what we learn on this trip to direct our FRC team's workload in the coming weeks and months.

Funding – Travel

Travel expenses (\$800 per students) are paid for by students' families. The trip is optional, and we will explore scholarship possibilities if students have a financial need and want to attend.

Projected expenses are as follows:

Hotel Rooms (4 rooms): \$110 x 4 rooms x 5 nights	\$2600
Van rental:	\$500
Van gas:	\$600
Group lunch / breakfast food	\$200
Parking:	\$100
Approximate Total:	\$4000

With 5 students attending, this would put the cost per student at \$800 per student. Students would pay for the costs before the trip. Students will also be responsible for bringing money along for lunch and supper meals on the road (approximately \$100).

Funding – Other Expenses

The registration fees for this event cost \$5000 and come out of the general LM Robotics budget.

The robot is already built, but we may work on upgraded mechanisms to improve our performance at the event.

LM Robotics' general budget (HS clubs account 21.3209.1900.950.7426) is funded as follows:

- Donations from businesses and non-profit organizations
- Donations from families and mentors
- LM Booster Club support
- Fundraising through summer robotics and Lego camps

Common Experience

The competitions are the most exciting and energizing parts of our endeavors. These competitions motivate students to work very hard and achieve some impressive things. Often when students come back from their very first competition, they come back with a higher level of motivation and go on to become stronger contributors. Also, competitions give them some experiences that they don't get in the shop. For example, they work cooperatively with allies from other schools even as they compete with them (FIRST refers to this highly workplace-relevant dynamic as "coopertition"). They act as ambassadors to introduce spectators to FIRST and its goals and principles. They give their award presentations to judge panels. They work to solve tricky unexpected problems in the very short time available – often just minutes.

FIRST emphasizes an ethos of Gracious Professionalism at all meetings and events related to FIRST. Students and mentors are expected to behave professionally, but also to relate in a friendly and helpful way to everybody, including competitors. It is common to see one team helping another team at events, even if they know they will face each other in the next match. The goal is for everybody to compete at an increasingly high level. Gracious Professionalism is a standard of behavior that will serve students very well when they become technology leaders.

Multi-Disciplinary:

The students will use and be exposed to many different STEM skills on any robotics trip; those include mechanical design, programming, and electronics. Beyond the many STEM skills, they also put their communication, leadership, and interpersonal skills to the test. The scouting team organizes itself complete a marathon of data collection, and then they have to organize and disseminate that data using a combination of paper, face to face communication, excel, and android app use. The drive team has to assert itself tactfully to advocate for the best strategies for our team and for our entire alliances, even when the alliance partners may sometimes start off with dearly held, yet suboptimal strategic plans. The pit crew must work safely yet quickly and effectively to keep the robot running even when they have only minutes to work. The software team has to keep their cool and maintain their creativity as they tackle vexing bugs that pop up at the least convenient times. Business oriented members of the team will focus partly on scouting other team's organizational and business practices with plans to share ideas with our team later on. ALL students will be required to frequently practice effective communication with people they don't know.

2022 Houston FIRST Championship Trip Itinerary Houston, TX

<p>Tuesday, 04/19/22</p> <p>6:00 AM Arrive at LMHS, load vans 6:30 AM Depart from LMHS 8:00 PM Arrive in Denison, TX</p> <p>Wednesday, 04/20/22</p> <p>7:00 AM Depart from Denison 12:00 PM Arrive in Houston 2:00 PM Pits open 5:00 PM Practice matches 7:00 PM Pits close 7:30 PM Supper, then back to hotel 10:30 PM In rooms 11:00 PM Lights out</p> <p>Thursday, 04/21/22</p> <p>6:30 AM Depart from hotel 7:00 AM Pits open 8:30 AM Qualifier matches begin 6:30 PM Qualifier matches done, pits close 7:30 PM Supper, then back to hotel 10:30 PM In rooms 11:00 PM Lights Out</p>	<p>Friday, 04/22/22</p> <p>6:30 AM Depart from hotel 7:00 AM Pits open 5:00 PM Division awards ceremonies 6:00 PM Pits close 7:00 PM Supper, then back to hotel 10:30 PM In rooms 11:00 PM Lights out</p> <p>Saturday, 04/23/22</p> <p>7:00 AM Pits open, Alliance selection 8:30 AM Division playoff rounds start 11:30 AM Division playoff rounds finish 1:30 PM Closing Celebration 2:15 PM Finale / Round Robin Finals 5:30 PM Finale finishes</p> <p>12:00 PM Depart if not still competing. 9:00 PM Arrive in Tulsa, OK</p> <p>Sunday, 4/24/22</p> <p>7:00 AM Depart from Tulsa 6:00 PM Arrive at LMHS</p>
<p>Hotels (To be determined)</p>	<p>Venue George R. Brown Convention Center 1001 Avenida De Las Americas Houston, TX</p>
<p>Transportation Travel via rental vans</p>	<p>Coach Contact Info Dan Niemitalo: 319-400-2730</p>

School Finance Report February 28, 2021

66% of the School Year Complete

	Current Budget (amended)	Beginning Fund Balance	Y-T-D Revenue	Exp This Mon	Exp. Last Month	Exp Y-T-D	% Exp (Budget)		Balance (Budget)	Balance (Revenues)	Balance (Fund)
1) Instructional (1000-1999)	\$67,375,000			\$7,106,852	\$4,420,500	\$32,331,176	48.0%		\$35,043,824		
2) Support Services(2000-2999)	\$31,062,500			\$2,351,437	\$2,745,726	\$18,316,873	59.0%		\$12,745,627		
3) Non-Instructional(3000-3999)	\$4,657,000			\$274,949	\$324,580	\$1,561,702	33.5%		\$3,095,298		
4) Other Expenditures((4000-6100)	\$44,484,045			-\$1,551,808	\$815,978	\$19,751,868	44.4%		\$24,732,177		
5) Interfund Transfers	\$7,295,000			\$503,960	\$503,960	\$4,088,231	56.0%		\$3,206,769		
Total	\$154,873,545			\$8,685,390	\$8,810,744	\$76,049,850	49.1%		\$78,823,695		
Operating Fund-10	\$96,404,045	\$11,059,393	\$52,263,428	\$9,650,256	\$7,441,352	\$49,470,870	51.3%		46,933,175	2,792,558	13,851,951
Activity-21	\$1,675,000	\$739,773	\$282,588	\$28,273	\$29,515	\$295,334	17.6%		1,379,666	(12,746)	727,027
Management-22	\$1,247,000	\$1,997,348	\$479,480	\$0	\$0	\$1,271,984	102.0%		(24,984)	(792,504)	1,204,844
PERL-24	\$817,000	\$649,904	\$175,409	\$36,747	\$3,878	\$657,387	80.5%		159,613	(481,978)	167,926
SAVE-33	\$9,255,500	\$6,732,383	\$4,105,503	\$513,380	\$510,472	\$4,836,498	52.3%		4,419,002	(730,995)	6,001,388
Other Capital Projects-31, 32, 35	\$24,000,000	\$13,262,296	\$272,542	-\$2,002,228	\$70,355	\$11,164,163	46.5%		12,835,837	(10,891,621)	2,370,675
PPEL-36	\$4,425,000	\$2,193,252	\$9,297,447	\$187,031	\$492,220	\$3,883,956	87.8%		541,044	5,413,491	7,606,743
Debt Service-40	\$12,500,000	\$712,711	\$7,246,841	\$0	\$1,200	\$2,960,689	23.7%		9,539,311	4,286,152	4,998,863
Nutrition-61	\$4,100,000	\$951,444	\$1,080,021	\$262,321	\$253,182	\$1,447,491	35.3%		2,652,509	(367,471)	583,973
Aquatic Center-65	\$375,000	\$55,071	\$46,471	\$9,871	\$3,444	\$38,183	10.2%		336,817	8,288	63,359
Student Store-68	\$75,000	\$13,164	\$32,542	-\$262	\$5,127	\$23,294	31.1%		51,706	9,248	22,412
Total	\$154,873,545	\$38,366,738	\$75,282,272	\$8,685,390	\$8,810,744	\$76,049,850	49.1%		78,823,695	(767,578)	37,599,160

Linn-Mar Community School District

Cash Balances

Fiscal Year: 2020-2021

Date Range: 02/01/2021 - 02/28/2021

Account Number	Title	Beginning Balance	Increases Debits	Decreases Credits	Cash Balance
10.0001.0000.000.0000.101000	CASH IN BANK	15,498,467.80	6,996,816.65	9,418,189.33	13,077,095.12
10.0002.0000.000.0000.101000	CASH IN BANK	5,102.36	0.00	0.00	5,102.36
10.0008.0000.000.0000.101000	CASH IN BANK	1,040,345.77	239.42	0.00	1,040,585.19
21.0001.0000.000.0000.101000	CASH IN BANK	2,321.93	6,074.85	6,074.85	2,321.93
21.0002.0000.000.0000.101000	CASH IN BANK	700,509.04	82,462.32	61,618.63	721,352.73
22.0006.0000.000.0000.101000	CASH IN BANK	1,192,534.43	12,309.90	0.00	1,204,844.33
24.0001.0000.000.0000.101000	CASH IN BANK	0.00	3,259.00	3,259.00	0.00
24.0003.0000.000.0000.101000	CASH IN BANK	209,777.39	4,824.70	7,682.60	206,919.49
33.0000.0000.000.0000.111010	1.885 REV BOND RESERVE CD	1,885,000.00	0.00	0.00	1,885,000.00
33.0000.0000.000.0000.111012	938,977 RESERVE CD	944,280.80	0.00	0.00	944,280.80
33.0000.0000.000.0000.111013	2013 Reserve CD Ohnward	966,803.12	0.00	0.00	966,803.12
33.0003.0000.000.0000.101000	CASH IN BANK	2,612,002.46	1,156.79	513,380.47	2,099,778.78
35.0003.0000.000.0000.101000	CASH IN BANK	201,230.07	114,428.95	44,074.02	271,585.00
35.0008.0000.000.0000.101000	CASH IN BANK	2,782,735.76	10.54	114,428.95	2,668,317.35
36.0003.0000.000.0000.101000	CASH IN BANK	7,725,301.40	68,472.47	187,031.12	7,606,742.75
40.0003.0000.000.0000.101000	CASH IN BANK	4,408,291.94	590,571.11	0.00	4,998,863.05
61.0001.0000.000.0000.101000	CASH IN BANK	0.00	184,143.02	184,143.02	0.00
61.0004.0000.000.0000.101000	CASH IN BANK	1,370,768.49	257,929.58	263,118.14	1,365,579.93
65.0001.0000.000.0000.101000	CASH IN BANK	0.00	4,474.46	4,474.46	0.00
65.0002.0000.000.0000.101000	CASH IN BANK	88,994.33	9,221.28	9,916.31	88,299.30
68.0002.0000.000.0000.101000	CASH IN BANK	17,477.04	5,586.75	651.82	22,411.97
		41,651,944.13	8,341,981.79	10,818,042.72	39,175,883.20

End of Report

School Finance Report February 28, 2022

67% of the School Year Complete

	Current Budget (amended)	Beginning Fund Balance	Y-T-D Revenue	Exp This Mon	Exp. Last Month	Exp Y-T-D	% Exp (Budget)		Balance (Budget)	Balance (Revenues)	Balance (Fund)
1) Instructional (1000-1999)	\$66,921,000			\$7,330,127	\$4,885,166	\$34,610,093	51.7%		\$32,310,907		
2) Support Services(2000-2999)	\$32,850,600			\$2,472,772	\$3,042,510	\$19,319,653	58.8%		\$13,530,947		
3) Non-Instructional(3000-3999)	\$4,351,000			\$358,527	\$439,498	\$2,390,188	54.9%		\$1,960,812		
4) Other Expenditures((4000-6100)	\$26,160,916			\$488,690	\$559,415	\$38,685,286	147.9%		-\$12,524,370		
5) Interfund Transfers	\$7,294,064			\$484,613	\$484,613	\$5,828,412	79.9%		\$1,465,652		
Total	\$137,577,580			\$11,134,728	\$9,411,202	\$100,833,633	73.3%		\$36,743,947		
Operating Fund-10	\$97,648,952	\$13,955,156	\$55,143,610	\$9,949,164	\$8,121,114	\$53,608,683	54.9%		44,040,269	1,534,927	15,490,083
Activity-21	\$1,521,000	\$727,690	\$570,447	\$95,753	\$74,510	\$514,875	33.9%		1,006,125	55,572	783,263
Management-22	\$1,085,600	\$1,580,999	\$621,629	\$0	\$46,000	\$1,201,233	110.7%		(115,633)	(579,604)	1,001,395
PERL-24	\$391,000	\$279,130	\$178,439	\$3,340	\$3,475	\$151,443	38.7%		239,557	26,995	306,125
SAVE-33	\$8,297,109	\$6,495,345	\$5,253,868	\$524,430	\$492,590	\$6,527,423	78.7%		1,769,686	(1,273,555)	5,221,791
Other Capital Projects-31, 32, 35	\$1,625,000	\$2,231,057	\$53	\$12,356	\$29,327	\$626,661	38.6%		998,339	(626,609)	1,604,448
PPEL-36	\$9,801,955	\$5,037,518	\$2,355,759	\$194,450	\$273,101	\$2,970,785	30.3%		6,831,170	(615,026)	4,422,492
Debt Service-40	\$12,956,964	\$858,214	\$37,231,915	\$0	\$300	\$32,918,838	254.1%		(19,961,874)	4,313,076	5,171,290
Nutrition-61	\$4,000,000	\$1,457,143	\$2,590,957	\$335,066	\$344,450	\$2,111,943	52.8%		1,888,057	479,015	1,936,158
Aquatic Center-65	\$200,000	\$160,705	\$207,662	\$15,703	\$20,058	\$171,001	85.5%		28,999	36,661	197,366
Student Store-68	\$50,000	\$29,211	\$37,953	\$4,467	\$6,276	\$30,748	61.5%		19,252	7,206	36,417
Total	\$137,577,580	\$32,812,169	\$104,192,292	\$11,134,728	\$9,411,202	\$100,833,633	73.3%		36,743,947	3,358,659	36,170,828

Linn-Mar Community School District

Cash Balances

Fiscal Year: 2021-2022

Date Range: 02/01/2022 - 02/28/2022

Account Number	Title	Beginning Balance	Increases Debits	Decreases Credits	Cash Balance
10.0001.0000.000.0000.101000	CASH IN BANK	16,584,753.21	7,662,919.37	9,701,602.32	14,546,070.26
10.0002.0000.000.0000.101000	CASH IN BANK	5,112.08	2.01	0.00	5,114.09
10.0008.0000.000.0000.101000	CASH IN BANK	1,043,471.11	240.14	0.00	1,043,711.25
21.0001.0000.000.0000.101000	CASH IN BANK	2,321.93	6,975.94	6,975.94	2,321.93
21.0002.0000.000.0000.101000	CASH IN BANK	784,421.09	152,921.61	170,671.15	766,671.55
22.0006.0000.000.0000.101000	CASH IN BANK	993,994.15	7,400.72	0.00	1,001,394.87
24.0001.0000.000.0000.101000	CASH IN BANK	0.00	3,322.81	3,322.81	0.00
24.0003.0000.000.0000.101000	CASH IN BANK	346,364.46	2,287.04	3,322.81	345,328.69
33.0000.0000.000.0000.111010	1.885 REV BOND RESERVE CD	1,885,000.00	0.00	0.00	1,885,000.00
33.0003.0000.000.0000.101000	CASH IN BANK	3,858,382.96	538.43	524,429.51	3,334,491.88
35.0003.0000.000.0000.101000	CASH IN BANK	614,949.20	12,355.63	12,355.63	614,949.20
35.0008.0000.000.0000.101000	CASH IN BANK	1,307,613.88	5.04	12,355.63	1,295,263.29
36.0003.0000.000.0000.101000	CASH IN BANK	4,694,525.16	28,822.01	194,450.41	4,528,896.76
40.0003.0000.000.0000.101000	CASH IN BANK	4,647,607.55	523,682.50	0.00	5,171,290.05
61.0001.0000.000.0000.101000	CASH IN BANK	0.00	187,771.84	187,771.84	0.00
61.0004.0000.000.0000.101000	CASH IN BANK	2,165,554.80	452,558.87	334,990.57	2,283,123.10
65.0001.0000.000.0000.101000	CASH IN BANK	0.00	9,887.75	9,887.75	0.00
65.0002.0000.000.0000.101000	CASH IN BANK	228,242.98	16,088.57	16,134.30	228,197.25
68.0002.0000.000.0000.101000	CASH IN BANK	38,593.03	2,290.21	4,466.62	36,416.62
		39,200,907.59	9,070,070.49	11,182,737.29	37,088,240.79

End of Report

School Finance Report March 31, 2021

75% of the School Year Complete

	Current Budget (amended)	Beginning Fund Balance	Y-T-D Revenue	Exp This Mon	Exp. Last Month	Exp Y-T-D	% Exp (Budget)		Balance (Budget)	Balance (Revenues)	Balance (Fund)
1) Instructional (1000-1999)	\$67,375,000			\$4,984,156	\$7,106,852	\$37,315,332	55.4%		\$30,059,668		
2) Support Services(2000-2999)	\$31,062,500			\$2,294,801	\$2,351,437	\$20,611,674	66.4%		\$10,450,826		
3) Non-Instructional(3000-3999)	\$4,657,000			\$283,770	\$274,949	\$1,845,472	39.6%		\$2,811,528		
4) Other Expenditures((4000-6100)	\$44,484,045			\$529,285	-\$1,551,808	\$20,281,153	45.6%		\$24,202,892		
5) Interfund Transfers	\$7,295,000			\$503,960	\$503,960	\$4,592,191	62.9%		\$2,702,809		
Total	\$154,873,545			\$8,595,972	\$8,685,390	\$84,645,822	54.7%		\$70,227,723		
Operating Fund-10	\$96,404,045	\$11,059,393	\$60,490,060	\$7,498,283	\$9,650,256	\$56,969,153	59.1%		39,434,892	3,520,906	14,580,299
Activity-21	\$1,675,000	\$739,773	\$304,142	\$51,997	\$28,273	\$347,331	20.7%		1,327,669	(43,190)	696,583
Management-22	\$1,247,000	\$1,997,348	\$499,946	\$0	\$0	\$1,271,984	102.0%		(24,984)	(772,038)	1,225,310
PERL-24	\$817,000	\$649,904	\$183,396	\$5,097	\$36,747	\$662,484	81.1%		154,516	(479,088)	170,816
SAVE-33	\$9,255,500	\$6,732,383	\$5,234,907	\$503,960	\$513,380	\$5,340,458	57.7%		3,915,042	(105,551)	6,626,832
Other Capital Projects-31, 32, 35	\$24,000,000	\$13,262,296	\$272,553	\$121,620	-\$2,002,228	\$11,285,783	47.0%		12,714,217	(11,013,230)	2,249,066
PPEL-36	\$4,425,000	\$2,193,252	\$9,437,514	\$134,347	\$187,031	\$4,018,303	90.8%		406,697	5,419,210	7,612,462
Debt Service-40	\$12,500,000	\$712,711	\$7,895,220	\$0	\$0	\$2,960,689	23.7%		9,539,311	4,934,531	5,647,242
Nutrition-61	\$4,100,000	\$951,444	\$1,400,524	\$274,118	\$262,321	\$1,721,609	42.0%		2,378,391	(321,085)	630,358
Aquatic Center-65	\$375,000	\$55,071	\$49,336	\$5,115	\$9,871	\$43,298	11.5%		331,702	6,038	61,109
Student Store-68	\$75,000	\$13,164	\$34,035	\$1,435	-\$262	\$24,729	33.0%		50,271	9,306	22,471
Total	\$154,873,545	\$38,366,738	\$85,801,633	\$8,595,972	\$8,685,390	\$84,645,822	54.7%		70,227,723	1,155,810	39,522,549

Linn-Mar Community School District

Cash Balances

Fiscal Year: 2020-2021

Date Range: 03/01/2021 - 03/31/2021

Account Number	Title	Beginning Balance	Increases Debits	Decreases Credits	Cash Balance
10.0001.0000.000.0000.101000	CASH IN BANK	13,077,095.12	7,625,066.64	7,239,139.37	13,463,022.39
10.0002.0000.000.0000.101000	CASH IN BANK	5,102.36	2.49	0.00	5,104.85
10.0008.0000.000.0000.101000	CASH IN BANK	1,040,585.19	265.14	0.00	1,040,850.33
21.0001.0000.000.0000.101000	CASH IN BANK	2,321.93	1,434.53	1,434.53	2,321.93
21.0002.0000.000.0000.101000	CASH IN BANK	721,352.73	59,600.98	90,044.42	690,909.29
22.0006.0000.000.0000.101000	CASH IN BANK	1,204,844.33	20,465.97	0.00	1,225,310.30
24.0001.0000.000.0000.101000	CASH IN BANK	0.00	3,259.00	3,259.00	0.00
24.0003.0000.000.0000.101000	CASH IN BANK	206,919.49	7,986.97	5,079.31	209,827.15
33.0000.0000.000.0000.111010	1.885 REV BOND RESERVE CD	1,885,000.00	0.00	0.00	1,885,000.00
33.0000.0000.000.0000.111012	938,977 RESERVE CD	944,280.80	0.00	0.00	944,280.80
33.0000.0000.000.0000.111013	2013 Reserve CD Ohnward	966,803.12	0.00	0.00	966,803.12
33.0003.0000.000.0000.101000	CASH IN BANK	2,099,778.78	1,129,403.85	503,960.07	2,725,222.56
35.0003.0000.000.0000.101000	CASH IN BANK	271,585.00	121,620.13	121,620.13	271,585.00
35.0008.0000.000.0000.101000	CASH IN BANK	2,668,317.35	11.41	121,620.13	2,546,708.63
36.0003.0000.000.0000.101000	CASH IN BANK	7,606,742.75	140,066.44	134,347.29	7,612,461.90
40.0003.0000.000.0000.101000	CASH IN BANK	4,998,863.05	648,378.89	0.00	5,647,241.94
61.0001.0000.000.0000.101000	CASH IN BANK	0.00	178,208.90	178,208.90	0.00
61.0004.0000.000.0000.101000	CASH IN BANK	1,365,579.93	301,426.74	274,765.98	1,392,240.69
65.0001.0000.000.0000.101000	CASH IN BANK	0.00	4,145.33	4,145.33	0.00
65.0002.0000.000.0000.101000	CASH IN BANK	88,299.30	2,943.84	5,193.96	86,049.18
68.0002.0000.000.0000.101000	CASH IN BANK	22,411.97	1,807.26	1,748.56	22,470.67
		39,175,883.20	10,246,094.51	8,684,566.98	40,737,410.73

End of Report

School Finance Report March 31, 2022

75% of the School Year Complete

	Current Budget (amended)	Beginning Fund Balance	Y-T-D Revenue	Exp This Mon	Exp. Last Month	Exp Y-T-D	% Exp (Budget)		Balance (Budget)	Balance (Revenues)	Balance (Fund)
1) Instructional (1000-1999)	\$66,921,000			\$5,748,857	\$7,330,127	\$40,358,950	60.3%		\$26,562,050		
2) Support Services(2000-2999)	\$32,850,600			\$2,557,576	\$2,472,772	\$21,877,229	66.6%		\$10,973,371		
3) Non-Instructional(3000-3999)	\$4,351,000			\$366,923	\$358,527	\$2,757,111	63.4%		\$1,593,889		
4) Other Expenditures((4000-6100)	\$26,160,916			\$207,124	\$488,690	\$38,892,410	148.7%		-\$12,731,494		
5) Interfund Transfers	\$7,294,064			\$484,613	\$484,613	\$6,313,025	86.6%		\$981,039		
Total	\$137,577,580			\$9,365,093	\$11,134,728	\$110,198,726	80.1%		\$27,378,854		
Operating Fund-10	\$97,648,952	\$13,955,156	\$63,160,939	\$8,522,118	\$9,949,164	\$62,130,802	63.6%		35,518,150	1,030,138	14,985,293
Activity-21	\$1,521,000	\$727,690	\$624,128	\$56,012	\$95,753	\$570,887	37.5%		950,113	53,241	780,931
Management-22	\$1,085,600	\$1,580,999	\$660,341	\$703	\$0	\$1,201,936	110.7%		(116,336)	(541,595)	1,039,404
PERL-24	\$391,000	\$279,130	\$190,260	-\$15,616	\$3,340	\$135,827	34.7%		255,173	54,433	333,563
SAVE-33	\$8,297,109	\$6,495,345	\$6,579,085	\$496,541	\$524,430	\$7,023,963	84.7%		1,273,146	(444,878)	6,050,467
Other Capital Projects-31, 32, 35	\$1,625,000	\$2,231,057	\$65	-\$61,070	\$12,356	\$565,592	34.8%		1,059,408	(565,526)	1,665,531
PPEL-36	\$9,801,955	\$5,037,518	\$2,602,136	\$2,448	\$194,450	\$2,973,233	30.3%		6,828,722	(371,097)	4,666,422
Debt Service-40	\$12,956,964	\$858,214	\$37,929,894	\$0	\$0	\$32,918,838	254.1%		(19,961,874)	5,011,056	5,869,269
Nutrition-61	\$4,000,000	\$1,457,143	\$3,104,289	\$342,256	\$335,066	\$2,454,199	61.4%		1,545,801	650,090	2,107,233
Aquatic Center-65	\$200,000	\$160,705	\$326,100	\$17,163	\$15,703	\$188,164	94.1%		11,836	137,935	298,641
Student Store-68	\$50,000	\$29,211	\$41,283	\$4,537	\$4,467	\$35,285	70.6%		14,715	5,998	35,209
Total	\$137,577,580	\$32,812,169	\$115,218,520	\$9,365,093	\$11,134,728	\$110,198,726	80.1%		27,378,854	5,019,795	37,831,964

Linn-Mar Community School District

Cash Balances

Fiscal Year: 2021-2022

Date Range: 03/01/2022 - 03/31/2022

Account Number	Title	Beginning Balance	Increases Debits	Decreases Credits	Cash Balance
10.0001.0000.000.0000.101000	CASH IN BANK	14,546,070.26	7,826,791.39	8,276,115.77	14,096,745.88
10.0002.0000.000.0000.101000	CASH IN BANK	5,114.09	0.65	0.00	5,114.74
10.0008.0000.000.0000.101000	CASH IN BANK	1,043,711.25	275.93	10.00	1,043,977.18
21.0001.0000.000.0000.101000	CASH IN BANK	2,321.93	4,911.10	4,911.10	2,321.93
21.0002.0000.000.0000.101000	CASH IN BANK	766,671.55	111,682.64	114,999.16	763,355.03
22.0006.0000.000.0000.101000	CASH IN BANK	1,001,394.87	39,009.37	1,000.00	1,039,404.24
24.0001.0000.000.0000.101000	CASH IN BANK	0.00	3,322.81	3,322.81	0.00
24.0003.0000.000.0000.101000	CASH IN BANK	345,328.69	11,821.33	22,436.56	334,713.46
33.0000.0000.000.0000.111010	1.885 REV BOND RESERVE CD	1,885,000.00	0.00	0.00	1,885,000.00
33.0003.0000.000.0000.101000	CASH IN BANK	3,334,491.88	1,325,217.18	496,540.86	4,163,168.20
35.0003.0000.000.0000.101000	CASH IN BANK	614,949.20	0.00	0.00	614,949.20
35.0008.0000.000.0000.101000	CASH IN BANK	1,295,263.29	12.64	0.00	1,295,275.93
36.0003.0000.000.0000.101000	CASH IN BANK	4,528,896.76	246,377.30	108,852.10	4,666,421.96
40.0003.0000.000.0000.101000	CASH IN BANK	5,171,290.05	697,979.28	0.00	5,869,269.33
61.0001.0000.000.0000.101000	CASH IN BANK	0.00	204,062.33	204,062.33	0.00
61.0004.0000.000.0000.101000	CASH IN BANK	2,283,123.10	504,733.06	349,916.08	2,437,940.08
65.0001.0000.000.0000.101000	CASH IN BANK	0.00	14,545.57	14,545.57	0.00
65.0002.0000.000.0000.101000	CASH IN BANK	228,197.25	120,683.62	19,408.88	329,471.99
68.0002.0000.000.0000.101000	CASH IN BANK	36,416.62	3,415.93	4,623.43	35,209.12
		37,088,240.79	11,114,842.13	9,620,744.65	38,582,338.27

End of Report