



# 2022 Legislative Platform

# 2022 IASB Legislative Beliefs

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## PUBLIC EDUCATION

Public education is the foundation of our democratic society and the key to successful futures for Iowa children. Quality public schools strengthen our communities and are the cornerstone of any sound economic development policy. The state must put public education first and provide sufficient funding and support services. The state should provide full funding to public schools to meet the evolving needs of public school students before additional financial support of nonpublic schools is provided.

All schools that receive any public funds, including property taxes, state aid or federal monies, should be subject to the same governance and educational standards as public school districts.

## EDUCATIONAL EQUITY

The promise of public education is for every child to succeed. As locally elected leaders, school boards are uniquely positioned to set expectations for educational equity, ensuring that each child is given supports and interventions based on need. Educational equity requires that discriminatory practices, barriers, prejudices, and beliefs be identified and eradicated. Leaders must hold themselves accountable for deliberate actions, including the examination of policies and practices, intentional allocation of resources according to student need, support for rigorous curriculum and instruction, and engagement of families and communities.

## GOVERNANCE

Iowa has one of the finest public educational systems in the United States. The federal government, governor, General Assembly, Iowa Department of Education, school boards, professional educators and the public should strive to keep it strong. There must be a proper balance of state and federal control designed to ensure quality and a standard of education for all students, with local control which allows local school boards flexibility and decision-making authority to innovate and adapt to local needs and community values.

School districts are governed by boards that, as elected representatives, must be responsive and responsible to the citizens of the school district. Citizen involvement is the key to our representative form of government.

Local boards are, within the guidelines established by state law, vested with the authority to make the final decision on matters pertaining to a school district, area education agency (AEA) or community college. Local board members, who are closely connected to students, families and the communities in which they live, are best capable of understanding student needs and identifying effective solutions. The statutory duties and responsibilities of the local board cannot be delegated to persons who are not elected by the voters of the school district.

Locally elected school boards must have control over the content and management of their educational program, including the calendar and the flexibility for innovation and decision making. A leadership team composed of the superintendent, principals and supervisory personnel working with the board is necessary for the efficient operation of the school district.

## SCHOOL CHOICE

Iowa law provides sufficient choice through public charter schools, open enrollment, home school assistance, postsecondary enrollment options and nonpublic school alternatives. Additional investments in tax credits for nonpublic tuition or other options are not necessary to provide educational choice.

## SCHOOL BOARD MEMBERS

School districts and board members are entrusted with public funds for the purpose of improving student outcomes including but not limited to student academic achievement and skill proficiency, and the school board is responsible for overseeing such improvement.

Through original research and a close evaluation of highly effective board practices across the country, IASB recognizes the following six essential roles of effective school boards and encourages all Iowa board members to incorporate these principles in carrying out the mission of public education in their communities:

- **Setting Clear, High Expectations:** The board sets a vision which expresses a commitment to high expectations, consistently communicates the expectations, sets clear and focused goals and focuses on improving instruction.
- **Belief that All Children Can Learn:** Effective boards have strong shared beliefs and values about what is possible for students and their ability to learn. Board members expect to see improvements in student achievement as a result of implemented initiatives.
- **Creating the Conditions that Support Successful Teaching and Learning:** The board creates the conditions for success by showing commitment via board actions, resource allocations, a strong communications structure, and system alignment; provides quality, research-based professional development for educators; builds commitment and focus throughout the system and stays the course, solving problems along the way so improvements have time to work.
- **Holding the System Accountable for Student Success:** The board uses data and monitoring to hold the system accountable and to make decisions at the board table; identifies clear, understandable indicators that the board will accept as evidence of progress and success; and supports and monitors progress regularly at the board table with staff leaders.
- **Building Collective Will:** Within the school staff and throughout the community, the board creates widespread awareness and urgency of the improvement required to meet students' needs, instills hope that it's possible to change, and connects with and engages the community in a frank and ongoing effort to encourage each facet to fulfill its responsibility.
- **Leading and Learning Together as a Board/Superintendent Team:** Effective school boards lead as a united team with the superintendent with strong collaboration and mutual trust. The board also establishes board learning time around school improvement efforts, engages in deep conversations about the implications of learning, and leads thoughtful policy development.

## ELECTIONS

Participation in the democratic process is integral to the success of schools. School districts have a responsibility for promoting more community involvement in the election process to foster better-informed citizens and greater ownership in public education. Student achievement should drive decisions that impact school elections.

In keeping with the principles of democracy, IASB is committed to the concept of each vote having equal value and a simple majority vote as sufficient to determine election or taxation decisions.

School board elections should coincide with the opening of school. Due to boundary differences and to help maintain the nonpartisan status of school board elections, they should be held separately from any other election.

School board members should be elected in a nonpartisan manner in which decisions are based on the best interest of the school and students without regard to party affiliation. School board elections should be spaced to ensure that less than a majority of board members are elected in any one year.

School boards should have flexibility to determine when special elections are necessary and to schedule these to best suit the district's needs.

## **IOWA ASSOCIATION OF SCHOOL BOARDS**

IASB is committed to statewide leadership to ensure high achievement for all Iowa students. IASB recognizes that school boards are in a strategic position to bring about continuous improvement in public education through governance, public policies and advocacy.

We believe that IASB is the organization most appropriate to deliver training and board development to school board members about their role and responsibilities to contribute to high student achievement.

## **SCHOOL DISTRICT ORGANIZATION**

School boards, and the residents of the school districts involved, have the primary responsibility to determine the makeup and boundaries of school districts and attendance centers.

The school board and the citizens of a school district assess the quality and extent of its educational program and determine whether the school district continues to operate within its present geographical boundaries.

In order to reduce costs and maintain or enrich a quality public education, IASB encourages school districts to share administrators, teachers, equipment, facilities and transportation, including the scheduling of joint classes and extracurricular activities. Sharing does not necessarily lead to eventual reorganization.

IASB believes school district reorganization, dissolution or sharing may be appropriate when:

- The best interest of students is the most important factor considered.
- The reorganization or dissolution is voluntary—initiated and voted upon by the citizens of the school districts involved.
- The state offers sufficient incentives to make the reorganization or sharing financially attractive to the school districts involved.
- Geographical issues are considered, including minimizing the amount of travel time by students and allowing for continued community participation by the communities involved.

## **PUBLIC RECORDS AND OPEN MEETINGS**

The schools belong to the people—the citizens and taxpayers of the school district. The public has the right to know what decisions are being made regarding the education of their young people and the

expenditure of their tax dollars. School districts should have the ability to determine the method of public notice dissemination that maximizes public access to records at a minimal cost to the district.

Although it may not always be easy to publicly consider and discuss some of the tough issues confronting school boards, school boards should be responsive to the open meetings and public records policy established in state law. Compliance with the intent of the public records and open meetings law is best achieved through education, training and consistent enforcement.

Every citizen has the right to examine and copy all public records. The news media may publish public records, unless the law expressly limits the right or requires public records to be kept confidential.

## SCHOOL FUNDING

School finance decisions, whether at the local, state or federal level, should put student achievement first in all decisions. Iowa's school funding system must provide all Iowa children an equal opportunity to a quality public school education. The funding system must recognize that a high-quality public education is the first and foremost economic engine of our state.

A sufficient funding system provides equitable, sufficient, predictable and timely funding, based on these foundational principles:

**Equity:** Iowa should fund public education with a student-driven formula, ensuring Iowans that the education of each student is supported equitably. The formula must provide sufficient revenue to cover the actual cost of the educational program, including on-time funding for districts experiencing increasing enrollment. The state should allow school districts with declining enrollment to maintain sufficient funding so the school district can adjust operations to meet student needs. The state should minimize the disparity for property taxpayers due to variances in property valuation per pupil.

**Excellence and Opportunity:** School finance must provide for continuous improvement of classroom instruction and promote excellence. A critical attribute of increasing the achievement of all children is the skill level of teachers and administrators in the school. Therefore, the school funding system must provide for the professional training and development, recruitment and retention of teachers and administrators, and school improvement that will promote Iowa as a national leader in public education.

**Stability:** The school funding system must continue to be a fair balance between property taxes, which are a stable and reliable revenue source, and other revenue sources. Iowa school boards are grateful for categorical funds but encourage the state to provide resources through the funding formula to maximize local flexibility and provide growth through an equity-based system. School districts should have spending authority for any reduction in state funding.

**Efficiency:** A diverse system of school finance helps schools control costs. To ensure well-managed and efficient schools, the school funding system must encourage cooperative ventures and the pooling of resources and services. The school funding system must address increased costs due to inflation and other economic factors.

**Local Control:** State funding must support local control. Locally elected school boards should have the authority to utilize and allocate funding to best meet the needs of students. If the state decides to intervene in local education policy, any mandated changes, particularly those taking energy and focus away from real comprehensive school improvement and student achievement, must be fully funded by the state without a shift from other education resources.

## **SCHOOL INFRASTRUCTURE**

The state has a role to ensure that all Iowa public school students have equitable access to high-quality educational programs, provided in safe, efficient, accessible, and state-of-the-art facilities that promote student learning.

Revenues from the Secure an Advanced Vision for Education (SAVE) fund provide school districts with a stable, long-term, and equitable funding stream for infrastructure purposes and should not be negatively altered or discontinued.

Existing, allowable uses of SAVE funds should not be changed to limit their use or impose additional requirements on the local decision-making process of school boards.

## **EDUCATION'S ROLE IN ECONOMIC DEVELOPMENT**

Growth focused on economic stability, wealth creation, entrepreneurship and knowledge-based enterprises is a vital objective for the state of Iowa. Our public schools contribute to the growth of Iowa's economy through the education and development of our children and by providing good jobs. Our public school districts are often the largest employer in many Iowa communities.

A quality public education system is both a key factor contributing to Iowa's quality of life and is a critical attractor of business to Iowa. While education contributes to Iowa's economy, it is also dependent upon economic growth for securing sufficient financial resources to provide quality education services.

Public education and economic growth are interdependent. It is therefore imperative that Iowa invest in viable and sustainable economic development by fostering partnerships between education and the private sector.

Collaboration between public schools and the business community can enhance students' knowledge of career paths and future employment opportunities.

## **EDUCATIONAL STANDARDS AND ACCOUNTABILITY**

It is the responsibility of local school boards to ensure that all students are educated for success in a 21st-century global society. Collaboration between PK-12 and postsecondary institutions should be encouraged to help increase student opportunities and experiences.

School boards must ensure that their district operates from clear, measurable student learning standards and improvement goals; sufficient resources are allocated to improve instruction; and there is public accountability for improved results for students.

It is appropriate for the state to establish high and rigorous educational standards for the accreditation of public and nonpublic schools. Standards should be designed to ensure that all students have the opportunity to receive the educational program that meets their needs. The students of Iowa who attend public and nonpublic schools should receive their education instruction from licensed teachers and properly accredited instructors. All public school accreditation standards must also be applied to nonpublic schools.

Data collection and reporting is necessary to improve instruction and increase student achievement. Data collection and reporting is valuable when:

- It is possible to accurately determine student achievement gains, gaps between subgroups and level of attainment for all students;
- Purposes are clearly understood and worthy;
- Assessments are aligned with the intended purposes;
- Results are easily accessible to maximize school district use of the information to provide quality professional development and improve instruction; and,
- Results lend themselves to widespread understanding and evaluation by all school stakeholders.

The state or federal government must not use single-source data to issue sanctions, make generalizations about student performance or shift resources away from schools that require support to improve learning.

Iowa school districts should have the opportunity to use multiple modes to deliver instruction that complies with standards, including sharing opportunities and instruction in a virtual environment. While online or virtual opportunities may benefit a student's education, the primary method of instruction should be delivered in person.

IASB supports assessment systems that measure student growth for all students, also known as value-added growth or gain, to improve student outcomes by driving professional development, teacher and administrator evaluation, and school improvement decisions.

## EDUCATION TECHNOLOGY

Technology is an important tool in providing a quality public education. School districts must have equitable access to technology. Access includes provision of hardware and software, technological support staff and access to a variety of Internet, broadband and network services

Home-based learning highlights an ongoing inequity for students who lack adequate broadband internet access. As the learning environment shifts, all students should have high-quality access to the internet. The state plays a critical role in improving high-speed broadband required to prepare students for their future.

The state has a role in ensuring equitable access to technology and should provide sufficient resources to purchase technology, support school technology plans and include professional development for educators on how to use technology to improve instruction and student outcomes.

## EARLY CHILDHOOD

Exposure to early childhood education for all children in the first years of life is critical to increase student achievement and close potential education gaps. Young children have an innate desire to learn and children who participate in high-quality preschool programs are less likely to fall behind and more likely to graduate and attend a post-secondary institution. That desire can be supported or undermined by early experiences.

High-quality early childhood education promotes intellectual, language, mathematical, physical, social, emotional and creative development, cultivates a child's curiosity and desire to learn, and builds a strong foundation for later academic and social success. The state plays a critical role by defining and investing in quality early childhood education programs.

## STUDENTS

All students can achieve at high levels when the state, local school boards and communities provide resources, supports, and an environment to ensure each child's success in school. It is the responsibility of

school boards to meet the needs of every student. It is the responsibility of parents/guardians and communities to work collaboratively with school districts to meet the needs of every student.

## SCHOOL SAFETY

IASB believes that schools must be a safe environment for all students, staff and visitors.

Each member of the school and community must take a holistic approach to school safety by providing schools with resources, quality leadership, and united support for the development of a locally determined approach to ensure a safe and secure learning environment for all children. IASB supports a comprehensive view of safety that considers threats such as:

- Crime and violence;
- Hazards such as natural disasters or accidents;
- Health risks such as pandemics; and
- Internal threats such as bullying, unintentional biases and adverse childhood experiences.

Security planning efforts must include prevention, preparedness, mitigation, and response efforts. These planning efforts must be practiced, evaluated and updated on an ongoing basis. All individuals in the school community must be well-trained and knowledgeable of the best practices in school safety.

While all members of the school community benefit from accurate and timely information on safety efforts, school boards must have the authority to maintain appropriate levels of confidentiality to protect security plans and measures.

## TEACHER QUALITY

IASB believes, and research confirms, that teacher quality is the most important factor in determining a child's academic success.

It is the responsibility of the school board through the superintendent and administrators to ensure teachers in their district are qualified for the job they are hired to do. School boards have the authority to set high performance standards and expect demonstrated academic and instructional excellence from their teachers.

Therefore, boards need to ensure teachers, as a part of their job, continuously and collaboratively study content, instruction and the effect on students based upon identified student needs.

It is a board responsibility to expect and confirm that the district is fully implementing the Iowa Core Standards and Iowa Professional Development Model for the purpose of improving instruction measured by improved student achievement.

Quality teaching is essential to high student achievement. In order to recruit the best and the brightest teachers into Iowa and the profession, keep the best and the brightest teachers we now have, and increase respect for the profession that most impacts our children's future, IASB strongly advocates for school funding levels sufficient to pay competitive wages. In addition, IASB believes school boards must focus on ensuring a school culture that supports engaging educators in decision making, providing teachers with leadership opportunities and professional development, and exploring compensation and evaluation systems designed to enhance performance and retention.



## EDUCATOR PREPARATION AND LICENSURE

IASB supports improved alignment between teacher preparation and the PK-12 education systems. Preparation programs should be evaluated continually with the objective of providing training that reflects innovative and proven education methods designed to assess and maximize student achievement. Student needs must drive preparation programs. School boards, teacher preparation institutions, and the state must cooperate to ensure teachers obtain the knowledge and skills they need to teach to ensure all children can learn. Educators should be prepared to effectively teach the wide variety of students in Iowa classrooms. All Iowa educators must have the appropriate licensure, endorsements and accreditation from the board of educational examiners.

## PERSONNEL EVALUATION

School employees must be accountable for raising student achievement. An objective evaluation of all employees, performed on a regular basis, benefits the employee and the community and assists students in obtaining a quality public school education. IASB supports the right of school boards to exercise their authority to set standards of performance and establish rules of conduct for all employees.

Administrators or their designees must have the authority and resources to evaluate personnel whom they supervise.

## EMPLOYEE RELATIONS AND COLLECTIVE BARGAINING

Positive labor relations enhance the ability of employees and school boards to work together for improved student achievement. Ideally, collective bargaining should end in a voluntary settlement between parties.

School boards should be guaranteed sufficient management rights necessary to operate the school district efficiently and effectively.

The results of collective bargaining should be to:

- Advance excellence and equity in public education with the outcome of improved student achievement for all.
- Reflect sound research and proven best practices with a demonstrated positive impact on improving student achievement.
- Promote accountability by all for improved student outcomes.
- Include a regular evaluation of the impact of changes on student achievement.
- Preserve the constitutionally protected due process rights of school boards.
- Promote safe, healthy, effective and respectful work environments for students and staff.

## BENEFITS

It is important to establish employee benefits necessary to attract and retain qualified employees. Benefits paid and contribution rates should maintain the actuarial soundness and affordability of employee benefit programs.

Unemployment compensation benefits should be reserved for those who experience sudden and unexpected job loss. It should not be extended between academic terms to employees who have contracts for less than 12 months or who have reasonable assurance of continued employment.

Substitute employees should not be eligible for unemployment compensation.

School district employees whose employment is terminated because of a reduction or realignment of staff, or for other reasons that would qualify them for unemployment compensation benefits, should be eligible to receive such benefits on the same basis as employees in private sector employment.

## DEPARTMENT OF EDUCATION

A State Board of Education, made up of laypersons, determines and adopts necessary rules and regulations for the proper enforcement and execution of the provisions of school laws, and adopts and prescribes standards for carrying out the provisions of the school laws. The State Board of Education must seek advice and counsel from a broad range of citizens and educational organizations in the formulation of rules and policies.

The Department of Education (DE) plays a significant role in facilitating school improvement efforts and supporting school districts, area education agencies and community colleges.

The DE should cooperate with IASB, area education agencies, community colleges, the federal government and state to streamline requests for information.

The DE should consider other student achievement measures, such as value-added or growth measures, for all students, in defining and negotiating the Iowa plan for school district compliance with federal requirements.

By its very nature, the DE is a state regulatory agency; however, Congress and the General Assembly should carefully consider the number and size of the regulatory tasks assigned to the DE and financially support the tasks assigned, including the provision of sufficient staff.

## AREA EDUCATION AGENCIES

Area education agencies (AEAs) are highly important in helping develop curriculum. AEA assistance to local schools in the areas of emerging technology, professional development and curriculum assessment is of vital importance to assist schools with the mandates of the federal Every Student Succeeds Act.

AEAs are established to provide school districts with specified services in special education, media and other educational areas. Apart from special education, the Legislature and the Department of Education must not require these agencies to perform services that are regulatory in nature.

AEAs must retain their primary function as support agencies for local school districts, including developing and delivering services and programs to support local school improvement plans.

School improvement is a key strategy to meeting economic, political and societal needs. AEAs can assist public schools with career development and transitions to facilitate business/community collaborations offering further opportunities for students.

The governance structure of AEAs must continue to be tied closely to PK-12 public school districts with students who receive the benefits of AEA services. AEAs should not be merged with community colleges. Directors of PK-12 school boards should continue to elect AEA directors.

AEAs should be assured of equitable, consistent and timely funding and receive adequate funding for mandated programs and services.

## COMMUNITY COLLEGES

Community colleges are an integral part of public education and are strong partners with PK-12 schools in the delivery of career and technical education and of enhanced educational offerings at the high school level through concurrent enrollment. As such, they must be funded by both state and local sources in a consistent and equitable manner.

## FEDERAL GOVERNMENT

Generally, IASB opposes a centralization of decision making on local and state educational issues in the federal bureaucracy and the United States Congress. Iowa citizens have the ability and desire to make decisions affecting the education of their young people. IASB urges Congress, the President of the United States and the U.S. Department of Education to support local control of school districts, continue the commitment to local flexibility, and reward local efforts to improve student achievement. If the federal government decides to intervene in state and local education policy, any mandated changes, particularly those taking energy and focus away from real comprehensive school improvement and student achievement, must be fully funded by federal dollars without a shift from other education resources.

Iowa schools should receive the federal commitment to help with the cost of educating students with special education needs combined with the federal support equal to other states, based on student needs, to maintain our level of educational excellence. The federal government should not impose intrusive or unnecessarily restrictive or prescriptive laws governing our community schools.

# 2022 IASB Legislative Resolutions

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## STUDENT ACHIEVEMENT AND ACCOUNTABILITY

### 1. RESEARCH-BASED INITIATIVES

Supports implementation of initiatives in Iowa's PK-12 education system that:

- Are research-based;
- Are focused on student achievement; and
- Do not "re-purpose" existing education funds.

### 2. STANDARDS AND ACCOUNTABILITY

Supports continued progress in the development of rigorous content standards and benchmarks that reflect the real-world knowledge and skills students need to graduate from high school prepared for college or to enter the workforce, including the following state actions:

- Provide and fund technical assistance to help school districts fully implement the Iowa Core Content Standards which defines what students should know and be able to do in math, science, literacy, social studies, and 21st century skills;
- Continue to improve the statewide assessment to ensure alignment to the Iowa Core Content standards and provide the necessary funding and technological capacity for every student to successfully complete the assessment;
- Support research-based professional development that provides educators with training, support and time to work together so that they can successfully teach a rigorous curriculum to all students. Ensure that curriculum decisions about how to teach remain in the hands of local schools and teachers; and
- Include and fund all the components of successful standards systems: assessments aligned to high expectations, improved and aligned instruction and quality professional development.
- Provide programming and funding for career and technical education and apprenticeships.

IASB supports development of model content standards, recommended assessments and professional development supports in additional content areas but opposes expanding accountability, reporting and accreditation requirements in these areas.

### 3. PRESCHOOL

Supports continued funding to ensure that all 4 and 5-year-olds have access to the Statewide Voluntary Preschool Program.

Supports an increase in funding from the current weighting of 0.5 to 1.0 full-time equivalent to increase the ability of districts to provide services such as full-day programming and transportation to ensure that all 4 and 5-year-olds have the ability to attend the Statewide Voluntary Preschool Program.

Districts should be given maximum flexibility to assign costs to the program.

### 4. EARLY LITERACY

Supports continued progress in early literacy, including:

- Continued development of and funding for research on best practices for improving proficiency in early literacy strategies.
- Continued funding for professional development and classroom intervention strategies focused on implementing best practices for early literacy in grades PK-3.

- The continuation of programs currently funded by the early intervention block grant program with flexibility to use those funds for other K-3 literacy programs if approved by the school board.
- Additional funding for programs designed to ensure that all students meet literacy expectations by the end of 3<sup>rd</sup> grade.

## **5. ENGLISH LEARNERS**

Supports sufficient and on-time funding for English-learners (EL) until the students reach proficiency.

## **6. ACHIEVEMENT GAP FROM LOSS OF IN-PERSON INSTRUCTION**

Supports additional resources to school districts and AEAs to:

- Identify achievement gaps among individual students that have occurred as a result of health pandemics or natural disaster breaks in instruction; and
- Provide remediation for all students impacted negatively by loss of instruction due to health pandemics or natural disaster school closings.
- Equitably distribute any state or federal funds to school districts and AEAs
- Allow for maximum flexibility and local decision-making to spend funds to meet student and district needs.

## **7. DROPOUT/AT RISK**

Supports the inclusion of dropout prevention and funding for at-risk students in the foundation formula and the inclusion of socio-economic status as a factor in determining a student's at-risk status. Supports allowing districts to request additional dropout prevention modified supplemental amount up to the 5% maximum cap. Opposes changes to the compulsory age of attendance unless sufficient funds are provided to implement strategies to retain those students.

## **8. MENTAL HEALTH**

Supports efforts to establish comprehensive community mental health systems to offer preventative and treatment services and comprehensive school mental health programs that include:

- Increased access for in-school and telehealth services;
- Increased access to mental health professionals via in-person or telehealth visits;
- Creation of a categorical funding stream designated for mental health professionals serving students and ongoing teacher, administrator, and support staff mental health training;
- Ongoing teacher, administrator, and support staff training to improve the awareness and understanding of child emotional and mental health needs;
- Integration of suicide prevention and coping skills into existing curriculum;
- Expanding state-funded loan forgiveness programs to include mental health professionals who agree to provide services to schools;
- An ongoing mental health resources clearinghouse for schools and community providers; and
- Trainings that include a referral plan for continuing action provided by mental health professionals outside of the school district.

## **9. SPECIAL EDUCATION—STATE**

Supports predictable and timely state funding to serve students receiving special education services at a level that reflects the actual cost and needs, including educational programming and health care.

## **10. SPECIAL EDUCATION—FEDERAL**

Supports federal commitment to fund 40% of the cost of educating students receiving special education services through the Individuals with Disabilities Education Act (IDEA). We urge the federal government to modernize and fully fund IDEA by emphasizing improved outcomes for students with disabilities.

## 11. AREA EDUCATION AGENCIES

Supports full and equitable funding across all area education agencies to provide essential services in a cost-effective manner to school districts including, but not limited to:

- Special education;
- Technology;
- Professional development;
- Curriculum assessment;
- Student assessment data analysis
- Teacher training on social-emotional learning and services for students in schools; and
- Creating and maintaining an online platform for students for remote learning.

## 12. SCHOOL CALENDARS

Supports the authority of locally elected school boards to determine the school calendar to best meet student needs, including but not limited to school start dates, year-round schools, and the use of virtual learning opportunities in response to natural disasters, weather or other emergencies.

## EDUCATOR QUALITY

### 13. TEACHER LEADERSHIP AND DEVELOPMENT

Supports adequate resources for research-based programs and strong instructional leadership, including:

- Teacher leadership and development;
- Beginning teacher mentoring programs;
- Quality professional development programs, including those that prepare teachers for online or remote learning strategies; and
- Ongoing and additional cultural competency training.

### 14. MARKET-COMPETITIVE WAGES

Supports providing school districts with incentives and the flexibility to pay market competitive wages for shortage area positions, especially in areas required to meet graduation and Iowa content standards. These incentives and flexibility should additionally be used to help diversify Iowa's teaching profession.

### 15. BENEFITS

Supports allowing school districts to voluntarily enroll their employees in the state's health, dental and life/long-term disability insurance pools.

### 16. TEACHER RECRUITMENT & LICENSURE

Supports additional tools to attract individuals to the teaching profession, especially for teacher shortage areas including:

- Alternative teacher licensure upon completion of research-based teaching pedagogy training in addition to content knowledge in a curricular area;
- Pathways for individuals with non-traditional or international educational backgrounds to meet licensure qualifications;
- Reciprocity agreements with other states with high-quality education programs so as to increase diversity among our certified teachers and administrators;
- Expansion of programs such as: Teach Iowa Scholar, Troops to Teachers, Teacher Intern Program, and others as approved by the Board of Educational Examiners;
- Programs designed to recruit and retain teachers that will better match the demographic makeup of our student population; and

- Advocate for funding of loan forgiveness programs, grants, and stipends that will make education careers a more attractive and affordable option.

## 17. STAFF REDUCTIONS

Supports giving school districts and AEAs the option to waive the termination requirements in *Iowa Code* Section 279.13 to reduce staff in response to reductions in funding.

## 18. LABOR/EMPLOYMENT LAWS

Supports labor and employment laws that balance the rights of the employees with the rights of management, with an emphasis on student achievement and student safety.

# FISCAL RESPONSIBILITY AND STEWARDSHIP

## 19. SCHOOL FUNDING POLICY

Supports a school foundation formula that:

- Provides sufficient and timely funding to meet education goals;
- Equalizes per pupil funding for all program areas;
- Equitably funds all Area Education Agencies;
- Provides a funding mechanism for transportation costs that reduces the pressure on the general fund and addresses inequities between school districts;
- Includes factors based on changes in demographics including socio-economic status, remedial programming, and enrollment challenges;
- Reflects actual costs for special education services;
- Incorporates categorical funding in the formula within three years; and
- Includes a mix of state aid and property taxes.

## 20. SUPPLEMENTAL STATE AID

Supports setting supplemental state aid:

- At a rate that sufficiently supports local districts' efforts to plan, create and sustain world-class schools;
- For FY 2023, by January 28, 2022; and
- For FY 2024 and future budget years, at least 14 months prior to the certification of the school's district budgets.
- Within the statutory requirements allows districts to make sound financial decisions on programs and staffing levels in order to provide the best possible education to all students.
- By a formula driven method for establishing the supplemental state aid growth rate if it is not set within the statutory requirements.
- That maintains an appropriate balance between using the state's general fund and property tax revenue.

## 21. BUDGET GUARANTEE

Supports increasing the budget guarantee amount to 3% to provide additional stability to school districts with declining enrollment.

## 22. PROPERTY TAXES

Supports holding school districts harmless in property tax restructuring. Supports efforts to minimize property tax disparities created by the additional levy rate without compromising additional resources to school districts. Supports improved transparency and limits on the use of Tax Increment Financing (TIF) including the following requirements:

- To receive input from all affected taxing bodies before creation of a TIF district; and
- To limit the duration of all TIF districts.

### **23. BOND ISSUES**

Supports allowing school bond issues to be passed by a simple majority vote.

Supports the authority to levy a combination of property taxes and income surtaxes to pay the indebtedness.

Supports legislation to clarify that revenue bonds do not count toward a 5% statutory debt limit.

### **24. SPECIAL LEVY FUNDS**

Supports flexibility in the use of voter and board-approved special levy funds.

### **25. TAX BASE**

Supports:

- A non-partisan annual review and analysis of all income, sale, or property tax exemptions and other tax credits or deductions currently provided in Iowa law. This would include an analysis of the impact on Iowa's economy and state tax revenues. Creation of a new tax credit must undergo a non-partisan cost-benefit analysis, including the impact on Iowa's economy and state tax revenues.
- Elimination of any tax credits that are deemed not effective and redirect any revenue increases from the elimination of those credits to enhance funding for public education.
- The legislative body, through legislation and the administrative rules process, being the sole authority to make tax law changes, restrict future tax bases or provide additional tax breaks that decrease revenue to the state.
- Transparency of current tax laws and proposed tax law changes on the direct and indirect impact on public school funding.

IASB opposes a constitutional amendment or statewide voter referendum that would limit taxes, spending or local control impacting education.

### **26. FRANCHISE FEES**

Opposes the imposition of franchise fees on school corporations unless the board of directors agrees to such a fee.

### **27. UNFUNDED MANDATES**

Opposes mandates that do not provide adequate and direct funding for successful implementation.

### **28. BROADBAND ACCESS & CONNECTIVITY**

Supports infrastructure investments and expanded access to affordable high-speed internet including:

- Incentivizing providers to expand service in Iowa with a priority on addressing those areas with access to the slowest speeds.
- Establishing minimum download and upload speeds in order for providers to receive grant funding or other incentives.

## **GOVERNANCE**

### **29. LOCAL ACCOUNTABILITY AND DECISION-MAKING**

Supports providing local school boards with decision-making authority regarding methods to accomplish desired educational outcomes. IASB opposes overly restrictive or inefficient limitations which inhibit



innovation, efficiency, and the ability of school boards to meet local needs. Local accountability and decision-making include:

- **Student Achievement:** As locally elected officials, school boards should have the ability to set priorities, customize programming, and maximize community strengths to improve outcomes for all students;
- **Accountability & Reporting:** Data collection for state accountability should enhance the ability of school boards to focus on student learning and school improvement. IASB supports streamlining state-level reporting on management operations and eliminating duplicative or inefficient reporting processes;
- **Funding flexibility:** School boards should have the ability to maximize existing resources to meet local needs;
- **Transparency:** School boards should have flexibility to provide public access to records in ways that promote transparency for citizens while balancing the cost to taxpayers; and
- **Flexibility on Health and Safety Emergencies:** School boards should have the ability to make decisions, in partnership with local health officials, regarding the health and safety needs of students, staff, families and the community.

### **30. EXPANDING EDUCATIONAL OPPORTUNITIES**

Supports providing the flexibility to expand educational opportunities and choices for students and families. Educational options must remain under the sole authority of locally elected school boards charged with representing community interests and accountability. IASB supports efforts including:

- Investment in magnet and innovation schools; expansion in flexible program offerings; and greater partnerships among schools and community organizations;
- Establishment of charter schools under the direction of the locally elected public school board; and
- Establishment or use of online schools or classes while maintaining per pupil funding.

Supports opportunities for continued collaboration between public and nonpublic schools; however, the association opposes the use of additional taxpayer funds for the creation of vouchers or educational savings accounts or an increase in tax credits or deductions directed toward nonpublic schools.

### **31. ELECTIONS**

Supports a minimum of four special election dates per calendar year for bond referendums, votes on levies and revenue purpose statements and filling school board vacancies.

### **32. SHARING AND REORGANIZATION**

Supports continuation of sufficient incentives and assistance to encourage sharing or reorganization between school districts including the establishment of regional schools. Supports expanding the positions eligible for operational sharing incentives.

### **33. HOME SCHOOL REPORTING**

Supports requiring parents/guardians home schooling their children without the support of a certified teacher to register with their public school attendance centers.

# 2022 IASB Legislative Priorities

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## **DROPOUT/AT RISK** (RESOLUTION #7)

Supports the inclusion of dropout prevention and funding for at-risk students in the foundation formula and the inclusion of socio-economic status as a factor in determining a student's at-risk status. Supports allowing districts to request additional dropout prevention modified supplemental amount up to the 5% maximum cap. Opposes changes to the compulsory age of attendance unless sufficient funds are provided to implement strategies to retain those students.

## **MENTAL HEALTH** (RESOLUTION #8)

Supports efforts to establish comprehensive community mental health systems to offer preventative and treatment services and comprehensive school mental health programs that include:

- Increased access for in-school and telehealth services;
- Increased access to mental health professionals via in-person or telehealth visits;
- Creation of a categorical funding stream designated for mental health professionals serving students and ongoing teacher, administrator, and support staff mental health training;
- Ongoing teacher, administrator, and support staff training to improve the awareness and understanding of child emotional and mental health needs;
- Integration of suicide prevention and coping skills into existing curriculum;
- Expanding state-funded loan forgiveness programs to include mental health professionals who agree to provide services to schools;
- An ongoing mental health resources clearinghouse for schools and community providers; and
- Trainings that include a referral plan for continuing action provided by mental health professionals outside of the school district.

## **TEACHER RECRUITMENT & LICENSURE** (RESOLUTION #16)

Supports additional tools to attract individuals to the teaching profession, especially for teacher shortage areas including:

- Alternative teacher licensure upon completion of research-based teaching pedagogy training in addition to content knowledge in a curricular area;
- Pathways for individuals with non-traditional or international educational backgrounds to meet licensure qualifications;
- Reciprocity agreements with other states with high-quality education programs so as to increase diversity among our certified teachers and administrators;
- Expansion of programs such as: Teach Iowa Scholar, Troops to Teachers, Teacher Intern Program, and others as approved by the Board of Educational Examiners;
- Programs designed to recruit and retain teachers that will better match the demographic makeup of our student population; and
- Advocate for funding of loan forgiveness programs, grants, and stipends that will make education careers a more attractive and affordable option.

## **SCHOOL FUNDING POLICY** (RESOLUTION #19)

Supports a school foundation formula that:

- Provides sufficient and timely funding to meet education goals;
- Equalizes per pupil funding for all program areas;
- Equitably funds all Area Education Agencies;
- Provides a funding mechanism for transportation costs that reduces the pressure on the general fund and addresses inequities between school districts;
- Includes factors based on changes in demographics including socio-economic status, remedial programming, and enrollment challenges;
- Reflects actual costs for special education services;
- Incorporates categorical funding in the formula within three years; and
- Includes a mix of state aid and property taxes.

## **SUPPLEMENTAL STATE AID** (RESOLUTION #20)

Supports setting supplemental state aid:

- At a rate that sufficiently supports local districts' efforts to plan, create and sustain world-class schools;
- For FY 2023, by January 28, 2023; and
- For FY 2024 and future budget years, at least 14 months prior to the certification of the school's district budgets.
- Within the statutory requirements allows districts to make sound financial decisions on programs and staffing levels in order to provide the best possible education to all students.
- By a formula driven method for establishing the supplemental state aid growth rate if it is not set within the statutory requirements.
- That maintains an appropriate balance between using the state's general fund and property tax revenue.

## *Updates from the Cabinet*

### *June 20, 2022*

*Cabinet Members: Associate Superintendents Nathan Wear and Bob Read, Karla Christian (Human Resources), Leisa Breitfelder (Student Services), and Jeri Ramos (Technology)*

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**School Bus Driver Job Fair:** The district will be hosting a job fair on Thursday, June 23rd from 5:00-7:00 PM at the transportation building (490 62nd Street, Marion) for anyone wishing to sign up as a school bus driver.

The job consists of a \$500 sign-on bonus, \$21.50/hour pay, and is IPERS-eligible.

Spread the word about this great event and help the district recruit some fantastic bus drivers!

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## Highlights & Honors

**Special Olympian Honors:** Congratulations to Nathan Williams, former LM Tennis Player, on winning the Gold Medal during the USA Special Olympics. Nathan competed in the highest division (Level 6) and won six matches over four days!

**Lego League Honors:** Congratulations to the Oak Ridge Lego Blasters for receiving first place in the alliance category during the FIRST LEGO League Razorback Open Invitational at the University of Arkansas in Fayetteville. The Blasters were paired up with the Fsingenium team from Spain as they competed together against another duo-team in the double-elimination tournament.





## School and Community Relations – Public Communications

### Policy Title: Distribution of Materials Code 1001.4

The board recognizes that students, employees, parents, or citizens may want to distribute hard copy or electronic materials within the school district that are non-curricular.

Non-curricular materials to be distributed must be approved by the superintendent [or designee] and ~~meet certain standards~~ follow the guidelines included in Policy 1001.4-R prior to their distribution, including informational or promotional materials for the ~~electronic~~ virtual/digital backpack.

It is the responsibility of the superintendent in conjunction with the building principals to develop administrative regulations regarding this policy.

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Adopted: 9/98  
Reviewed: 3/13; 7/19  
Revised: 4/14; 6/15  
Related Policy (Code#): 1001.4-R  
Legal Reference (Code of Iowa): §§ 279.8; 280.22; US Const Amend I  
IASB Reference: 903.5



## Administrative Regulations Regarding Distribution of Materials

Code 1001.4-R

### **Section I - Guidelines:**

Individuals, including students, may have the right to distribute on school premises, at reasonable times and places, unofficial materials or petitions which align with the educational goals and strategic plan of the district except materials and expressions which:

- a) Are obscene
- b) Are libelous and slanderous
- c) Contain indecent, vulgar, profane, or lewd language
- d) Advertise any products/services not permitted to minors by law
- e) Constitute insulting or fighting words, the very expression of which injures or harasses other people (e.g., threats of violence, defamation of character or of a person's race, religion, gender, disability, age, or ethnic origin)
- f) Present a clear and present likelihood that either because of the content or the manner of distribution will cause a material and substantial disruption of the proper and orderly operation and discipline of the school or school activities, and/or will cause the commission of unlawful acts or the violation of lawful school regulations
- g) Promote private businesses without educational relevance
- h) Advance political candidates running for elected national, state, county, or local offices or campaign materials

### **Section II - Procedures:**

Anyone wishing to distribute unofficial materials must first submit a copy of the materials for approval to the superintendent [or designee] at least seven working days in advance of desired distribution together with the following information:

- 1) Name and phone number of the person submitting the request
- 2) Dates and times of day of intended display or distribution
- 3) **Location where materials will be displayed or distributed**
- 4) Grades of students to whom the display or distribution is intended

Within five working days of submission, the superintendent [or designee] will render a decision whether the materials violate the guidelines in Section I of this policy or the time, place, and manner restrictions in Section III. In the event that permission to distribute the materials is denied, the person submitting the request will be informed of the reason for the denial.

Permission to distribute materials does not imply agreement with the contents by the district, administration, board, or the individual reviewing the materials submitted.

At every level of the process, the person submitting the request has the right to appeal and present the reasons, supported by relevant witnesses and materials, as to why distribution of the materials is appropriate.

### **Section III - Time, Place, and Manner of Distribution:**

The distribution of materials is prohibited when it blocks the safe flow of traffic within corridors and entrances of schools, or otherwise disrupts school activities. The distribution of unofficial materials is limited to a reasonable time, place, and manner as follows:

- 1) The materials will be distributed in a centralized location designated by the building administrator; which location will not block the safe flow of traffic, corridors, or entrance ways; but gives reasonable access to students.
- 2) The distribution of materials will not interrupt the regular, instructional day.
- 3) **No materials may be distributed during and at the place of a normal school activity if it is reasonably likely to cause a material and substantial disruption of that activity.**

### **Section IV - Definitions:**

These definitions apply to various terms used in this policy:

- 1) **Obscene** is defined as:
  - a. The average person, applying contemporary community standards, would find the materials, taken as a whole, appeals to the prurient interest of students to whom distribution is requested.
  - b. The materials depict or describe conduct, illustrations, sounds, lyrics, actions, pictures, or other modes such as digital or electronic that are patently offensive to prevailing standards in the community.
  - c. The materials, taken as a whole, lack serious literary, artistic, political, or scientific value for minors.
- 2) **Minor** means any person under the age of 18.
- 3) **Material and substantial disruption** of a normal school activity is defined as:
  - a. Where the normal school activity is an educational program of the district for which student attendance is compulsory; material and substantial disruption is defined as any disruption which interferes with or impedes the implementation of the program.
  - b. Where the normal school activity is voluntary in nature (including, without limitation, school athletic events, school plays and concerts, and lunch periods) material and substantial disruption is defined as student rioting, unlawful seizure of property, widespread shouting or boisterous demonstrations, or other similar activities.
  - c. In order for expression to be considered disruptive, there must exist specific facts upon which the likelihood of disruption can be forecasted including past experiences in school, current events influencing student activities and behavior, and instances of actual or threatened disruption relating to the materials in question.
- 4) **School activities** means any student activities sponsored by the district that includes, by way of example but is not limited to, classroom work, library

activities, physical education classes, official assemblies and other similar gatherings, school athletic contests, band concerts, school plays, and in-school lunch periods.

- 5) **Unofficial written materials** includes all written materials except school newspapers, literary magazines, yearbooks, and other publications funded, sponsored, or authorized by the district. Examples include, **but are not limited to**, leaflets, brochures, flyers, petitions, placards, and underground newspapers whether written by students or others.
- 6) **Libelous** is a false and unprivileged statement about a specific individual that tends to harm the individual's reputation or to lower them in the esteem of the community.
- 7) **Distribution** means circulation or dissemination of materials by means of handing out free copies, selling or offering copies for sale, and accepting donations for copies. Distribution includes displaying materials in areas of the district which are generally frequented by students.

### **Section V - Disciplinary Action:**

Distribution by any student of unofficial materials prohibited in Section I or in violation of Section III of this policy may be halted and students may be subject to discipline including suspension and expulsion. Employees may also be subject to discipline for distributing unapproved materials. Any other party violating this policy may be requested to leave district property immediately and, if necessary, local law enforcement officials will be contacted.

### **Section VI – Notice of Policy:**

A copy of this policy will be published in student handbooks, posted conspicuously in school buildings, and noted on publications as appropriate.

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Adopted: 9/98

Reviewed: 3/13; 6/15; 7/19

Revised: 1/13; 4/14

Related Policy (Code#): 1001.4

Legal Reference (Code of Iowa): §§ 279.8; 280.22; US Const Amend I

IASB Reference: 903.5R1





## School and Community Relations – Public Communications

### Policy Title: Public Examination of District Records Code 1001.8

Public records of the school district may be viewed by the public during regular business hours of the administration offices between 7:30 AM and 4:00 PM Monday through Friday except for holidays (including school holidays).

Persons wishing to view the district's public records should contact the communications office to make arrangements for viewing. **The communications office will make arrangements for viewing the records** as soon as practicable, depending on the nature of the request. Persons requesting copies of public records may make the request in writing, by phone, or electronically.

The district may require pre-payment of costs prior to copying and mailing. Persons requesting copies will be assessed a fee for the copies (~~10¢ per side/20¢ per sheet~~) and for the time needed by the employee to collect the requested information. Expenses will include the actual cost per hour of the employee's time and any legal fees associated with the review and/or retraction of the records as allowed by Iowa Code Section 22.3(2). In making a determination for charges a series of requests from one person or organization within a 30-day period, or a series of requests from persons in a single organization, may be aggregated. For any other materials, cost will be assessed based on the individual request. Payment is due prior to the receipt of information. Printing of materials for the public at the expense of the district will only occur when the event is sponsored by the school district.

Pursuant to Iowa law, the board has determined certain records need to be confidential as their disclosure could jeopardize the safety of persons or property and include, but are not limited to, the following:

- Security **and emergency plans and** procedures,
- Emergency preparedness procedures **and response protocols,**
- ~~Emergency response protocols,~~
- Evacuation procedures,
- Security codes and passwords,
- ~~Security and emergency plans,~~ and
- Information contained in records that if disclosed would significantly increase the vulnerability of critical, physical systems or infrastructure.

~~It is the responsibility of the board secretary to maintain accurate and current records of the school district.~~ **It is the responsibility of the communications office to respond in a timely manner to requests for viewing and receiving public information of the school district.**

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Adopted: 3/00

Reviewed: 4/14; 6/15

Revised: 3/13; 7/19

Related Policy (Code#): 505.6; 505.6-R; 505.6-E2-E7

Legal Reference (Code of Iowa): §§ 21.4, 22.7; 291.6

IASB Reference: 901



## Staff/Personnel – All Employees

### Policy Title: Public Complaints Code 1003.3

The board recognizes that situations may arise in the operation of the school district which are of concern to parents and other members of the school district community. While constructive criticism is welcomed, the board desires to support its employees and their actions to free them from unnecessary, spiteful, or negative criticism and complaints that do not offer advice for improvement or change.

The board firmly believes concerns should be resolved at the lowest organizational level by those individuals closest to the concern. Whenever a complaint or concern is brought to the attention of the board it will be referred to the administration to be resolved. It will first be the responsibility of the building administrators to resolve questions and problems raised by the employees and/or the students they supervise or by other members of the school district community.

Prior to contacting the board, the following should be completed:

1. Matters should first be addressed to the employee the individual has a complaint or concern about.
2. Unsettled matters from item #1 listed above, or problems and questions about individual attendance centers, should be addressed to the employee's direct supervisor or the building administrator.
3. Unsettled matters from item #2 listed above, or problems and questions concerning the school district, should be directed to the superintendent.
4. If a matter cannot be settled satisfactorily by the superintendent, it may then be brought to the board for consideration.

If there is no resolution or a plan for resolution by the superintendent within 10 school days of the individual's discussion with the superintendent; the individual may ask to have the question or problem placed on the board agenda by submitting a request in writing to the board secretary. *Refer to Policy 204.7 and 204.9 for additional information on requesting items be placed on the board agenda.*

It is within the discretion of the board whether to address complaints from members of the school district community. The board will only address complaints that are in writing, signed by the party submitting them, and comply with this policy. The board is not obligated to address a complaint and may defer to the decision of the superintendent. If the board elects to address a complaint, their decision will be final. If the board elects not to address a complaint, the decision of the superintendent will be final.

Per State of Iowa House File 868 and Iowa Code 256.9(63), members of the school district community who have concerns about the district or the school board may refer to the Linn-Mar Student Handbook for additional guidance from the Iowa Department of

Education or directly to the Iowa Department of Education website at:  
<https://educateiowa.gov/pk-12/parent-guardian-and-community-concerns>.

~~Please note that as of 8/12/21 and due to HF868 just recently being passed, the Iowa Department of Education is still in the process of issuing the guiding language to be included in student handbooks.~~

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Adopted 5/97

Reviewed: 1/11; 12/11; 4/13; 9/14; 8/17

Revised: 1/06; 9/19; 6/20; 9/21

Related Policy (Code#): 204.7; 204.9; 502.12

Legal Reference (Code of Iowa); § 279.8; 256.9(63)

IASB Reference: 213.1



## School and Community Relations – Between School Personnel and Public

### Policy Title: School District Volunteers Code 1003.4

The Linn-Mar Board of Directors encourages the use of community resources and citizens to assist in furthering the educational program of the school system. One of the greatest resources available may be found in the citizens of the community who have special knowledge and particular talents to contribute to the educational program. The board may allow volunteers to serve the schools on a regular basis.

Volunteers within the district are held to the same high standards of behavior as school employees and are subject to background checks prior to interacting with the students in a volunteer capacity. Volunteers, when in contact with students, are required to serve in public areas of the school.

Recruitment, training, utilization, and the maintenance of records for the purposes of insurance coverage and/or recognition of school district volunteers is the responsibility of the ~~superintendent~~ Community Services Coordinator [or designee].

It is the responsibility of the superintendent [or designee] to develop administrative regulations necessary to carry out this policy.

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Adopted: 6/70  
Reviewed: 3/13; 4/14; 6/15; 7/19  
Revised: 10/08  
Related Policy (Code#): 1003.4-R  
Legal Reference (Code of Iowa): 279.8; 670  
IASB Reference: 903.2



## Administrative Regulations Regarding School District Volunteers

**Code 1003.4-R**

The Linn-Mar Board of Directors recognizes the important contributions that volunteers provide in assisting educational programs of the school system. For consistency, equity, and safety the following regulations shall frame the integration of volunteers and community resources within the Linn-Mar schools.

1. Community members volunteering their time will follow employee guidelines in regard to conduct and appearance as described in Board Policy 403.21. As a role model for students, the board expects appropriate dress, conduct, and respect to maintain an atmosphere that enhances the student educational processes.
2. Community members serving as school volunteer coordinators are provided access to district email accounts and will not use the information for profit, personal, or professional gain and will not share the information without prior consent of the superintendent [or designee]. The purpose of this access is to provide continuity for the volunteer program as volunteers assume and/or leave the position of school volunteer coordinator.
3. Information about students and staff that is obtained while visiting district schools or through volunteer responsibilities will remain confidential.

To become an active volunteer for the Linn-Mar Community School District the following items must be completed prior to volunteering:

- a. Submit a volunteer application and volunteer disclosure statement
- b. Background screening performed by the Community ~~Relations~~ **Services** office
- c. Photo taken by the Community ~~Relations~~ **Services** office
- d. In-person meeting with the Community ~~Relations~~ **Services** Coordinator
- e. Once approved, submit a volunteer disclosure statement on an annual basis

**For information on the district's volunteer program contact:  
Karla Terry, Community Services Coordinator  
319-447-3110 / [kterry@Linmar.k12.ia.us](mailto:kterry@Linmar.k12.ia.us)**

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Adopted: 10/08  
Reviewed: 3/13; 6/15  
Revised: 4/14; 7/19  
Related Policy (Code#): 1003.4  
Legal Reference (Code of Iowa): 279.8; 670  
IASB Reference: 903.2



## School and Community Relations – Between School Personnel and Public

### Policy Title: Visitors to the Schools Code 1003.5

The board welcomes the interest of parents and other members of the community and invites them to visit the school buildings and sites. Visitors, which includes persons other than employees or students, must check in at the school/**building** office upon arrival. Visitors will be issued a visitor's badge that must be visible at all times.

Persons who wish to visit a classroom while school is in session will request approval from the building principal [**or designee**] prior to the visit so appropriate arrangements can be made and so classroom disruption can be minimized. Teachers and other employees will not take time from their duties to discuss matters with visitors. However, should a visitor wish to discuss a topic with teachers or other employees, appointments, phone calls, or emails may be used to answer questions.

Visitors will conduct themselves in a manner fitting to their age level and maturity and with mutual respect and consideration for the rights of others while attending school events. Visitors are required to follow board policies and administrative rules and regulations while ~~in buildings and on the school campus~~ **on school grounds or attending school events**. Visitors failing to conduct themselves accordingly may be asked to leave the premises.

It is the responsibility of district employees to report inappropriate conduct. It is the responsibility of the superintendent [**or designee**] and building principals to take the action necessary to cease inappropriate conduct. If the superintendent [**or designee**] and/or building principals are not available a district employee will act to cease the inappropriate conduct. If the visitor continues their inappropriate conduct, the district employee has the authority to request aid from local law enforcement.

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Adopted: 11/73

Reviewed: 11/10; 4/14; 6/15; 7/19

Revised: 3/13

Related Policy (Code#): 1005.3

Legal Reference (Code of Iowa): §§ 279.8; 716.7

IASB Reference: 903.3



## Administrative Regulations Regarding Use of District-Owned Recording Devices on District Property

**Code 1004.2-R**

The board supports the use of recording devices on district property as a means to monitor and maintain a safe environment for students and employees. District property includes district-owned land, buildings, vehicles, buses, and any other property as needed. The contents of the recordings may be used as evidence in a student or employee disciplinary proceeding. Determination of how recording devices will be used will be made by the superintendent in consultation with the building principals and the transportation manager.

**STUDENT RECORDS:** The contents of the recordings are considered confidential student records and are subject to federal and state laws, board policy, and administrative regulations regarding confidential student records. Generally, recordings that do not capture any specific incident are not considered student records or personnel records and may be disclosed as a public record upon request. Only those persons with a legal basis or legitimate educational purpose may view the recordings. In most instances, individuals with a legitimate educational purpose may be the superintendent, building principals, transportation manager, bus drivers, classroom teachers, human resources director, **technology services**, and the Special Education staffing team. A parent may inspect, review, or be informed of the content of a recording without consent from any student or parent of a minor student also shown in the recording, whether the student is a bystander to an incident or directly involved. The district may, but is not obligated by law, to provide a copy of a recording to a parent or student upon request.

A recording during a school-sponsored trip, such as an athletic event, may also be accessible to the sponsor or coach of the activity. If the content of the recording becomes the subject of a student disciplinary proceeding, it will be treated like other evidence in the proceeding.

**NOTICE:** The district will provide the following notice to students, employees, and parents on an annual basis:

*The Linn-Mar Community School District Board of Directors has authorized the use of recording devices on school district owned property. The recording devices will be used to enhance safety and security within the educational environment. Students, employees, and parents are hereby notified that the content of the recordings may be used in student or employee disciplinary proceedings. Contents of the recordings are confidential student records and will be retained with other student records. Recordings will only be retained, if necessary, for use in student or employee disciplinary proceedings or other matters as determined necessary by the administration. Parents may request to view the recording of their child.*

The following notice will also be placed on all school transportation equipped with recording devices: *This vehicle is equipped with a recording/audio monitoring system.*

**REVIEW OF RECORDING DEVICES:** The school district will review recordings, when necessary, as a result of an incident reported by a student or employee. The recordings may be recirculated for erasure after 7 days. Recordings by the technology services department regarding building security are recirculated for erasure after 15 days.

If not public records, the view of recordings is limited to individuals having legitimate educational purposes. A written log, as appropriate, may be kept of those individuals viewing the recordings that states the time, name of individual viewing the recording, and the date the recording was viewed.

**STUDENT CONDUCT:** Students are prohibited from tampering with recording devices on school property. Students found in violation of this regulation will be disciplined in accordance with the district's discipline policy and good conduct rule and will reimburse the district for any repairs or replacements necessary as a result of the tampering.

**EMPLOYEE CONDUCT:** District-generated recordings may be used as evidence in employee disciplinary matters, as appropriate. Employees are prohibited from tampering with recording devices on school property. Employees found to be in violation of this regulation will be subject to disciplinary action as outlined in the employee handbook and relevant board policies.

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Adopted: 11/93

Reviewed: 9/11; 10/12; 4/15; 11/18

Revised: 11/13; 9/21

Related Policy (Code#): 701.2; 701.2-R1; 1004.2

Legal Reference (Iowa Code): 20 USC 1232; §§ 279.8

IASB Reference: 804.6; 804.6-R1





## School and Community Relations – Use of School Facilities

### Policy Title: Tobacco/Nicotine, **Alcohol, and Drug-Free Environment** Code 1004.3

~~District facilities and grounds, including school vehicles, are off limits for tobacco or nicotine use including the use of look-a-likes where the original would include tobacco or nicotine.~~ The board prohibits distribution, dispensing, manufacturing, possession, use, or being under the influence of alcohol, tobacco/nicotine, other controlled substances, or look-alike substances that appear to be tobacco/nicotine (i.e. vaping, e-cigarettes, JUUL-like vaping devices, etc.), alcohol, or controlled substances on school district property or on property within the jurisdiction of the school district. This policy ~~extends~~ **applies** to students, employees, and visitors. ~~This policy applies~~ at all times, including school sponsored and non-school sponsored events.

Persons failing to abide by this ~~request~~ **policy** are required to ~~extinguish their smoking materials, dispose of the tobacco, nicotine, or other product~~ **dispose of the prohibited item(s)** or leave district premises immediately.

It is the responsibility of the administration to enforce this policy.

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Adopted: 4/14

Reviewed: 6/15; 7/19

Related Policy (Code#): 403.4-5: 502.3; 1004.1; 1004.1-R1-R2; 1004.3-7

Legal Reference (Code of Iowa): 20 USC 608; §§ 142D; 279.8, .9; 297

IASB Reference: 905.2



## School and Community Relations – Community Activities Involving Students

### Policy Title: Research Requests and Procedures Code 1005.1

It is the policy of The Linn-Mar Community School District to encourage and participate in evidence-based or empirical research and experimentation opportunities or projects for the development and improvement of day-to-day educational practices or to contribute to the body of research for the field of education

#### **Research Project Requests:**

Requests for research projects from agencies or individuals outside the district, or from staff members within the district, should be submitted to the superintendent [or designee]. Permission or denial to conduct such studies will be granted by the superintendent [or designee]. In exercising this discretion, the board encourages the superintendent [or designee] to inquire into and examine the motivations of the researcher performing the study to ensure that the study furthers legitimate educational research. The superintendent [or designee] is therefore authorized to review prior research by the potential researcher and conduct any review of the credentials of said researcher deemed necessary to assist in this determination. An application in writing for research approval is to be made at least 60 days prior to the requested date for initiating the study. Approval granted by the superintendent [or designee] is conditional pending the advice and input of the building principal responsible for the students and/or records proposed to be part of the research. The superintendent [or designee] retains the right to rescind the conditional approval at any time.

The following criteria will be used in considering each request:

1. The privacy and dignity of all individuals (i.e., students, teachers, principals, parents, etc.) must be assured in any study. The research respects the privacy, informed consent, and due process rights of ~~students and employees~~ **all participants**. Procedures for maintaining ~~the confidentiality of students and staff~~ **of all participants** are required. The district requires each researcher to obtain appropriate informed consent from ~~students and/or their parents/guardians~~ **all participants**. Informing researchers of the ethical and legal requirements for obtaining informed consent of participants in action research is the responsibility of the cooperating college or university.
2. Each project must comply with federal and state laws. The study must not be detrimental, either physically or psychologically, to any of the participants. The proposal must contain full disclosure of the treatment to which the participants will be subjected. Approval of parents/guardians of students under the age of 18, or of students 18 or older, is necessary when required by federal or state law.

3. In any research project that originates outside the district, the participation of licensed, classified, administrative employees and students shall be voluntary. In studies initiated at the district, full staff participation may be necessary, and cooperation of all district personnel may be required. Teachers will be encouraged to participate in research and experimentation in the interests of the development and improvement of education. No district professional employee, including district administrators, will conduct educational research studies involving district students or conduct a survey involving district students outside the scope of their employment without the prior consent of the superintendent [or designee]. If a teacher plans to engage in a research project for use in classroom instruction, details will be made known to and approved by the building principal. If such a study results in materials which would be useful to other teachers, it is recommended that it be made available for distribution throughout the district.
4. Research must have direct application to the educational program or decision-making process of the district. The researcher agrees to provide the district with a copy of the completed research. The district reserves the right to use research findings for programmatic revision/decision-making, as appropriate. The researcher will receive appropriate acknowledgment when their findings are used or cited.
5. The research does not interfere with the educational program of the district. A balance will be maintained to assure that individuals ~~(students or teachers)~~ are asked to participate in a limited number of studies in any given year. Research must minimize disruption to district, school, and classroom operations.
6. All communication with parents/guardians and/or students must have the prior review and approval by the building principal before such communication is initiated.
7. All parties conducting research in the district are to assume responsibility for making themselves available to answer questions from district personnel regarding the research proposed and data to be collected.

### **Student Surveys Conducted by the District:**

General Procedures: From time to time the district may administer surveys to students in the course of developing and evaluating programs and services offered in the schools. The school building will comply with applicable laws and regulations concerning the administration of surveys and the use of personal information about students for marketing purposes as outlined in this policy. If prior notice and written parent/guardian consent, or the written consent of emancipated students or students over 18 years of age is absent, then students will not be required to submit to the survey, analysis, or evaluation that reveals information concerning:

- Political affiliations or beliefs of the student or the student's parents/guardians
- Mental or psychological problems of the student or the student's family
- Sexual behaviors or attitudes
- Illegal, anti-social, self-incriminating, or demeaning behaviors
- Critical appraisals of other individuals with whom respondents have close family relationships
- Legally recognized privileged or analogous relationships such as those of lawyers, physicians, and ministers
- Religious practices, affiliations, or beliefs of the student or the student's parents/guardians
- Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program)

Notice to Parents/Guardians Regarding Surveys: A copy of this policy, or a summary of this policy, will be included in the student handbook for each building.

Procedures for Inspection of Surveys and Related Materials: Parents/guardians have the right to review any survey, teacher's manual, ~~film, tape,~~ recording, or other supplementary material which will be used in connection with any survey created by a third party before it is distributed or administered to students.

Parents/guardians may request to inspect surveys or related instructional materials by submitting a request in writing to the superintendent [or designee] within 10 days of receiving notice that a survey is to be administered. The superintendent [or designee] will make arrangements for the parent/guardian to inspect the survey and/or materials within a reasonable time prior to the scheduled date of the survey.

The district does not collect, use, or disseminate personal information about students for marketing or commercial purposes.

The superintendent [or designee] is responsible for ensuring that appropriate measures are taken to ensure that student privacy is protected when surveys are administered or personal information about students is collected, disclosed, or used for marketing purposes. The district will use these procedures to safeguard the confidentiality of student education records under applicable laws.

Students over 18 and/or Emancipated Students: In the case of emancipated students or students over the age of 18, the parents'/guardians' rights described in this policy transfer to the student.

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Adopted: 3/12

Reviewed: 3/13; 4/14; 6/15; 7/19



## Administrative Regulations Regarding Fundraising and Student Solicitations

Code 1005.4-R

The Linn-Mar Board of Education appreciates school and community efforts of engaging in fundraising which benefits student learning, adheres to board policies and the student code of conduct, and follows safety procedures and practices required by code, regulations, and best practices.

**District Fundraisers:** There are two organizations whose sole purpose is to provide opportunities for Linn-Mar students to raise funds district-wide. Both organizations provide the district with annual revenue and expenditure reports showing the benefit to the students. The two organizations are:

1. The Linn-Mar Booster Club: Sells memberships, operates concession stands for all athletic events, and sells clothing items **in partnership with theROARstore.**
2. The Linn-Mar School Foundation: Conducts, annually, an auction, a golf outing, a donor campaign (Smart Money), and an ongoing endowment.

PTO groups must fill out a facility use request form if they wish to hold a fundraiser in district facilities (Refer to Policy Series 1004.1). They should also provide an annual report of revenue and expenditures to the business office by August 20<sup>th</sup> for the preceding school year. PTO groups are not required to have board approval for individual fundraising events but should work through the building principal.

### PK-12 Grade Sanctioned Groups - Applications, Reports, and Deadlines:

The building principal and sponsor must submit a fundraising request form with the principal's approval, regardless of the amount of money to be raised (Refer to Policy 1005.4-E1).

Fundraising request forms should be received in the business office no later than:

- The first day of school for approval for fundraisers occurring ~~before January 1<sup>st</sup>~~ **from October 1<sup>st</sup> thru December 31<sup>st</sup>;**
- The last day of school before Thanksgiving break for approval of fundraisers occurring ~~between January 1<sup>st</sup> and March 31<sup>st</sup>;~~ **from January 1<sup>st</sup> thru March 31<sup>st</sup>;**
- ~~The last day of school before spring break~~ **By February 15<sup>th</sup>** for approval of fundraisers occurring ~~between April 1<sup>st</sup> and the day before school starts the following school year~~ **from April 1<sup>st</sup> thru May 31<sup>st</sup>; and**
- **By April 15<sup>th</sup> for approval of fundraisers occurring from June 1<sup>st</sup> thru September 30<sup>th</sup>.**

The board will approve fundraising requests on the following schedule:

- The first board meeting in September;
- The December board meeting;
- ~~The first board meeting in April~~ **March board meeting; and**
- **The first board meeting in May.**

Fundraising activities may begin the day following board approval. Once approved, fundraisers will be placed on the annual fundraising calendar which is posted on the district website.

Therefore, it is advantageous to submit applications as early as possible for the current or upcoming fiscal year for approval to be placed on the district fundraising calendar.

A fundraising project summary for each event must be completed by the sponsor and submitted to the principal and the business office within six weeks following the end date of the fundraiser (Refer to Policy 1005.4-E2). If the summary is not submitted within the allotted timeframe, the school or group may not be permitted to fundraise the following year.

**Student Organizations:** Student organizations or groups wishing to raise funds to donate to a charity must include the minutes of their meeting where the activity was approved with their fundraising request form. Fundraisers for individuals or families will not be approved as they are disallowed by law.

**External Groups:** Fundraisers initiated and organized by external, charitable organizations may be done in alternating years with the approval of the chief financial/operating officer [or designee] and will be posted on the district fundraising calendar.

**Exceptions Include:**

- Fundraising for a large-cost item such as playground equipment or band uniforms that may extend several years;
- Fundraising in response to a natural disaster; and
- Fundraising that addresses a unique situation or unforeseen opportunity that cannot meet the deadline requirements.

A letter from the building principal and sponsor describing the fundraiser and the reason for seeking an exception should be submitted to the chief financial/operating officer [or designee] for approval prior to any fundraising request and must follow the prescribed timelines whenever possible.

**Notes:**

- Students or sponsors may not receive individual prizes or incentives purchased by the district or donated by the vendor for participating in fundraising efforts.
- Students in grades PK-5 will not conduct door-to-door solicitations for the purposes of fundraising.

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Adopted: 12/96

Reviewed: 3/13; 6/15; 7/19

Revised: 3/12; 6/12; 3/13; 4/14; 6/16

Related Policy (Code#): 1005.4; 1005.4-E1; 1005.4-E2



# Fundraising Request Form

Code: 1005.4-E1

Forms should be submitted to the Business Office per the following deadlines

Request Form Due	Board Approval Date	Fundraiser Start Date
First day of school for fundraisers occurring <del>before January 1<sup>st</sup></del> <b>from October 1<sup>st</sup> thru December 31<sup>st</sup></b>	First meeting in September	Fundraisers should NOT start until the day immediately following board approval
Last day of school before Thanksgiving break <b>for fundraisers occurring from January 1<sup>st</sup> thru March 31<sup>st</sup></b>	December meeting	
<del>Last day of school before spring break</del> <b>By February 15<sup>th</sup> for fundraisers occurring from April 1<sup>st</sup> thru May 31<sup>st</sup></b>	<del>First meeting in April</del> <b>March meeting</b>	
<b>By April 15<sup>th</sup> for fundraisers occurring from June 1<sup>st</sup> thru September 30<sup>th</sup></b>	First meeting in May	

**REMINDERS:** All groups are required to submit a request for each fundraiser to the Business Office specifying how all funds raised will be spent. A Fundraising Project Summary (Refer to Policy 1005.4-E2) is due six weeks after the fundraiser ends. Proceeds should be spent during the year funds are raised.

**Building Name:** \_\_\_\_\_ **Sponsoring Group:** \_\_\_\_\_

**Contact Name:** \_\_\_\_\_ **Contact Phone:** \_\_\_\_\_

**Contact Email:** \_\_\_\_\_ **District Account Code:** \_\_\_\_\_

**Description of Fundraising Activity** *(All information is required for the request to be considered)*

**Fundraising Activity:** \_\_\_\_\_

**Activity Start/End Dates:** \_\_\_\_\_ **Estimated Proceeds:** \_\_\_\_\_

**Purpose/Use of Funds Raised** *(Must be specific):* \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Administrator Approval:**  
I approve that this request is necessary to provide funds for the purposes described above.

Building Administrator's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Business Office and Board Review/Approval:**

Business Office Review/Approval: \_\_\_\_\_ Date: \_\_\_\_\_

Board Review/Approval: \_\_\_\_\_ Date: \_\_\_\_\_

**Summary Due Date:** \_\_\_\_\_



## Board of Directors

### Policy Title: Responsibilities of the Board of Directors Code 200.1

It is the policy of the Linn-Mar Board of Directors to recognize and maintain the distinction between those activities which are appropriate to the board as the legislative, governing body of the school district and those administrative activities which are to be performed by the superintendent of schools and the staff in the exercise of delegated administrative authority. The board is entrusted with public funds and is responsible for overseeing the improvement of student outcomes, including student academic achievement and skill proficiency. ~~The functions of the board can best be described as legislative, executive, and evaluative.~~ As the governing board of the school district, the board has four duties to perform: legislative duty, executive duty, evaluative duty, and quasi-judicial duty.

Legislative: As a representative of the citizens of the school district community, the board is responsible for legislating policy for the district. As a policy making body, the board has jurisdiction to enact policy with the force and effect of law for the management and operation of the school district.

Executive: The board selects a chief executive officer, the Superintendent of Schools, to operate the school district on the board's behalf. The board delegates to the superintendent the authority to carry out board policy, to formulate and carry out rules and regulations, and to handle the administrative details in a manner which supports and is consistent with board policy.

Evaluative: The board has a responsibility to review the education program's performance under its evaluative duty. The board regularly reviews the education program and ancillary services. The review includes a careful study and examination of facts, conditions, and circumstances surrounding the amount of funds received or expended and the education program's ability to achieve the district's educational philosophy and goals for the district.

Quasi-Judicial: The board serves as a neutral arbiter for hearings related to student suspension or expulsion proceedings and certain employment termination hearings and appeals. This important power was granted by the Iowa Legislature and cannot be delegated. To preserve the board's neutrality to hear and decide upon these matters, the board does not investigate or become involved in student disciplinary matters or employment matters that may come before it and would require the board to serve in its quasi-judicial role.

The Board of Directors also has the duty of providing the financial means by which the educational program is delivered and further ensures that the community is informed on the needs, purposes, values, and status of the schools.

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Adopted: 6/70

Reviewed: 9/10; 10/11; 4/13; 9/16; 10/19

Revised 8/14; 9/21

Legal Reference (Code of Iowa): §§ 274.1; 279; 280.12; 281 IAC 12.3(2)

IASB Reference: 200.3





## **Administrative Regulations Regarding Child Nutrition Programs Civil Rights Complaint Procedure**

**NEW POLICY  
Code: 702.1-R2**

### **USDA Child Nutrition Programs in Iowa**

#### Procedures for Handling a Civil Rights Complaint

1. Civil rights complaints related to the National School Lunch Program, School Breakfast Program, Afterschool Care Snack Program, Summer Food Service Program, Seamless Summer Option, or Child and Adult Care Food Program are written or verbal allegations of discrimination based on USDA protected classes of race, color, national origin, sex, age, and disability.
2. Any person claiming discrimination has a right to file a complaint within 180 days of the alleged discrimination. See below for additional Iowa Civil Rights information. A civil rights complaint based on the protected classes listed in #1 above must be forwarded to the address on the nondiscrimination statement.
3. All complaints, whether written or verbal, must be accepted by the School Food Authority (SFA)/Sponsor/Organization and forwarded to the USADA at the address or link on the nondiscrimination statement within five calendar days of receipt. An anonymous complaint should be handled the same way as any other. Complaint forms may be developed, but their use cannot be required. If the complainant makes the allegations verbally or in a telephone conversation and is reluctant or refuses to put them in writing, the person who handles the complaint must document the description of the complaint.
4. There must be enough information to identify the agency or individual toward which the complaint is directed and indicate the possibility of a violation. Every effort should be made to obtain at least the following information:
  - a. Name, address, and telephone number or other means of contacting the complainant;
  - b. The specific location and name of the organization delivering the program service or benefit;
  - c. The nature of the incident(s) or action(s) that led the complainant to feel there was discrimination;
  - d. The basis on which the complainant feels discrimination occurred (race, color, national origin, sex, age, or disability);
  - e. The names, titles, and addresses of people who may have knowledge of the discriminatory action(s); and
  - f. The date(s) when the alleged discriminatory action(s) occurred or, if continuing, the duration of such action(s).

5. USDA is the cognizant agency for the Child Nutrition Programs listed and, therefore, is the first contact for the six protected classes listed in #1 above, for complaints received within 180 days. Civil rights complaints must be submitted to the USDA Office of Civil Rights within five calendar days of receipt and no later than 180 days of the discriminatory act. The link for submission of a complaint is: [program.intake@usda.gov](mailto:program.intake@usda.gov).
  
6. In Iowa, protected classes also include sexual orientation, gender identity, and religion or creed and complaints can be filed up to 300 days of occurrence. The address for Iowa complaints is: Iowa Civil Rights Commission, Grimes State Office Building, 400 E 14<sup>th</sup> Street, Des Moines, IA 50319-1004; phone numbers 515-281-4121 or 800-457-4416; website: <https://icrc.iowa.gov/>.

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Adopted:

Related Policy (Code #): 702.1, 702.1-R1; 702.1-E1-E2

Legal Reference (Code of Iowa): Bureau of Nutrition and Health, IDOE, 12/2021

IASB Reference: 710.1R1



## Child Nutrition Programs Notices of Nondiscrimination

**NEW POLICY**  
**Code: 702.1-E1**

### **USDA Nondiscrimination Statement**

In accordance with federal civil rights law and US Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its agencies, offices, and employees; and institutions participating or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted of funded by the USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the agency (state or local) where they applied for benefits. Individuals who are deaf, hard of hearing, or have speech disabilities may contact the USDA through the Federal Relay Service at 800-877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form (AD-3027) found online at <https://www.usda.gov/oascr/how-to-file-a-program-discrimination-complaint>, any USDA office, or write a letter addressed to the USDA and provide in the letter all of the information requested on the form. To request a copy of the complaint form call 866-632-9992. Submit the completed form or letter to the USDA by:

1. Mail: US Department of Agriculture  
Office of the Assistant Secretary for Civil Rights  
1400 Independence Avenue SW  
Washington DC 20250-9410
2. Fax: 202-690-7442
3. Email: [program.intake@usda.gov](mailto:program.intake@usda.gov)

This institution is an equal opportunity provider.

### Iowa Nondiscrimination Statement

It is the policy of this Child Nutrition Program provider not to discriminate on the basis of race, creed, color, sex, sexual orientation, gender identity, national origin, disability, age, or religion in its programs, activities, or employment practices as required by Iowa Code Sections 216.6, 216.7, and 216.9. If you have questions or grievances related to compliance with this policy by this CNP provider, please contact the Iowa Civil Rights

Commission, Grimes State Office Building, 400 E 14<sup>th</sup> Street, Des Moines, IA 50319-1004; phone numbers 515-281-4121 or 800-457-4416; or website: <https://icrc.iowa.gov/>.

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Adopted:

Related Policy (Code #): 702.1, 702.1-R1-R2; 702.1-E2

Legal Reference (Code of Iowa): 216.6; 216.7; 216.9

IASB Reference: 710.1E1



**Child Nutrition Programs  
Civil Rights Complaint Form**

**NEW POLICY  
Code: 702.1-E2**

**Complaint Contact Information**

Name: \_\_\_\_\_

Address, City, State, Zip: \_\_\_\_\_

County: \_\_\_\_\_ Phone: (    ) \_\_\_\_\_

Email: \_\_\_\_\_

**Complaint Information**

1. Specific name and location of entity and individual delivering the service or benefit.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Describe the incident or action of the alleged discrimination or give an example of the situation that has a discriminatory effect on the public, potential program participants, or current participants.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. On what basis does the complainant feel discrimination exists (race, color, national origin, sex, age, disability, creed, sexual orientation, religion, gender identity, political party affiliation, actual/potential parental/family/marital status)?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. List the names, titles, and business addresses of persons who may have knowledge of the alleged discriminatory action.

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5. List the dates during which the alleged discriminatory actions occurred, or if continuing, the duration of such actions.

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6. Date complaint received: \_\_\_\_\_

7. Person receiving complaint: \_\_\_\_\_

8. Action(s) taken:

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The USDA is the cognizant agency for the Child Nutrition Programs listed and, therefore, is the first contact for the six protected classes of race, color, national origin, sex, age, and disability for complaints received within 180 days. Civil rights complaints must be submitted to the USDA Office of Civil Rights within five calendar days of receipt and no later than 180 days of the discriminatory act. The link for submission of a complaint is [program.intake@usda.gov](mailto:program.intake@usda.gov).

In Iowa, protected classes also include sexual orientation, gender identity, religion or creed; and complaints can be filed up to 300 days of occurrence. The address for Iowa complaints is: Iowa Civil Rights Commission, Grimes State Office Building, 400 E 14<sup>th</sup> Street, Des Moines, IA 50319-1004; phone numbers 515-281-4121 or 800-457-4416; website <https://icrc.iowa.gov/>.

This institution is an equal opportunity provider. 12/2021

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Adopted:

Related Policy (Code #): 702.1, 702.1-R1-R2; 702.1-E1

Legal Reference (Code of Iowa): Bureau of Nutrition and Health, IDOE, 12/2021

IASB Reference: 710.1E2



Inspire Learning.  
Unlock Potential.  
Empower Achievement.

**School Board Regular Meeting Minutes  
May 23, 2022**

**100: Call to Order and Determination of a Quorum**

The Linn-Mar School Board regular meeting was called to order at 5:00 PM in the boardroom of the Learning Resource Center (2999 N 10<sup>th</sup> St, Marion). Roll was taken to determine a quorum. Present: Buchholz, Morey, Nelson, Rollinger, Walker, Wall, and Weaver. Administration present: Bisgard, Christian, Wear, and Read. Administration absent: Breifelder and Ramos.

**200: Adoption of the Agenda *Motion 212-05-23***

**MOTION** by Weaver to adopt the agenda with the addition of the consent agenda personnel walk-in exhibit. Second by Buchholz. Voice vote, all ayes. Motion carried.

**300: Special Recognitions**

Tonya Moe, Athletic Director, recognized several accomplishments of the high school student athletes during the 2021-22 school year. The board offered congratulations to the athletes and their coaches for their successes and great achievements.

**400: Public Hearing** – Refer to Exhibit 601.1

Board President Morey opened the public hearing at 5:21 PM on the 2022 fiscal year amended, certified budget. Comments received from the public included questions on differences in budget totals and student transfers in and out of the district. Board President Morey declared the hearing closed at 5:26 PM.

**500: Informational Reports, Discussions, and Presentations**

**501: Nutrition Services Update** – Exhibit 501.1

Stacy Fish, Nutrition Services Manager, shared updates on the Nutrition Services program that included staff numbers, meal planning requirements, and program participation numbers. Fish also shared that fees for meals would return in August since the federal government discontinued their waiver regarding free meals for all students. Board members requested additional information on the cost to the district to continue offering free meals for all students.

**502: Transportation Update** – Exhibit 502.1

Brian Cruise, Transportation Manager, shared information on staffing numbers and hiring needs, bus fleet makeup and needs, fuel costs, route numbers and tiers, and goals for the transportation program that include updated communications software and entry level training programs. Cruise also thanked the Transportation staff for their dedication to the district and students.

**503: Operations & Maintenance Update**

Chris Gates, Manager of Operations & Maintenance, shared information on the various jobs covered by O&M including custodial, maintenance, grounds, mechanics, skilled maintenance, mail delivery, and secretarial. Gates shared that two goals of the department are to start a preventive maintenance group and develop a building standards list for all 18 facilities the department serves. Gates also shared words of thanks to the O&M staff for their dedication to their duties and the district.

#### 504: Policy Committee

Board Member Morey reported that the Policy Committee met on May 18, but no changes are being presented at this time because additional information is required before the recommendations will be presented to the board for consideration.

#### 505: School Improvement Advisory Committee

Board Members Rollinger, Walker, and Wall reported that during the May 18<sup>th</sup> SIAC meeting data from the Condition of Learning survey was reviewed and options for gathering additional data from staff members was discussed.

#### 506: Marion City Council

Board member Buchholz reported that during the May 19<sup>th</sup> Marion City Council meeting no business pertaining to the district was discussed but that he did invite the Council members to attend the Linn-Mar board meetings.

#### 507: Legislative Update

Board Member Morey reported that the Legislature met today and are moving the budget bills forward and that the Speaker of the House stated that the school voucher bills will not pass due to lack of supporting votes. Buchholz shared that Kris Gulick, who is running for State Senator for District 40, reached out and requested to meet with him to learn more about educational finances/funding. Buchholz will report back to the board regarding the meeting with Gulick.

#### 508: Board Goals

President Morey led a discussion with the board about their goals and how to meet them.

#### 509: Superintendent's Update – Exhibit 509.1

Superintendent Bisgard congratulated the Hazel Point 6<sup>th</sup> Grade Band, the Excelsior 8<sup>th</sup> Grade Band, and the High School Wind Ensemble for being selected to perform at the Iowa Bandmasters Association. Rollinger shared that the Hazel Point 6<sup>th</sup> Grade Band gave an awesome performance. Bisgard also thanked the volunteers who have served the district over the last few years for their assistance and time shared with staff and students. Bisgard also reminded everyone that this is the last week of the 2021-22 school year and that 530 seniors would be graduating on Sunday.

#### **600: Unfinished Business**

##### 601: FY2022 Amended Budget – Exhibit 601.1 ***Motion 213-05-23***

**MOTION** by Wall to approve the fiscal year 2022 amended, certified budget as presented. Second by Walker. Bisgard thanked the people who raised questions during the public hearing and that he was in communication with former CFO/COO JT Anderson regarding the difference in budget amounts and clarified that ESSER funds, staff retention bonuses, Nutrition Services COVID-incurred expenses, and refinancing of several bonds were the main causes to the the change in the budget; but that the difference noted would be researched further. Bisgard stated that Anderson had prepared the amended, certified FY22 budget prior to leaving the district and believes it is in order. Bisgard made the recommendation that the board approve the FY22 amended, certified budget as presented and, if a discrepancy is found upon further investigation, that it be brought back for an additional amendment at a later date. Rollinger spoke against approval of the budget prior to further investigation. Voice vote. Ayes: Buchholz, Morey, Nelson, Walker, Wall, and Weaver. Nay: Rollinger. Motion carried.



602: Resolution Appointing Paying Agent/Bond Registrar/Transfer Agent – Exhibits 602.1-A/B **Motion 214-05-23**  
**MOTION** by Buchholz to approve the resolution appointing UMB Bank of West Des Moines, Iowa, to serve as paying agent, bond registrar, and transfer agent; approving the paying agent, bond registrar, and transfer agent agreement; and authorizing the execution of same. Second by Wall. Roll call vote, all ayes. Motion carried.

603: Approval of Tax Exemption Certificate – Exhibit 603.1 **Motion 215-05-23**  
**MOTION** by Wall to approve the form of Tax Exemption Certificate as presented and place on file. Second by Weaver. Roll call vote, all ayes. Motion carried.

604: Approval of Continuing Disclosure Certificate – Exhibit 604.1 **Motion 216-05-23**  
**MOTION** by Walker to approve the form of Continuing Disclosure Certificate as presented and place on file. Second by Wall. Roll call vote, all ayes. Motion carried.

605: Resolution Authorizing/Providing Terms of Issuance – Refer to Exhibits 602.1-A/B **Motion 217-05-23**  
**MOTION** by Wall to approve the resolution authorizing and providing for the terms of issuance and securing the payment of \$14,750,000 school infrastructure sales, services, and use tax revenue refunding bonds, series 2022, of the Linn-Mar Community School District, State of Iowa, under the provisions of Chapters 423E and 423F of the Code of Iowa, and providing for a method of payment of said bonds. Second by Nelson. Roll call vote, all ayes. Motion carried.

**700: New Business**

701: Student Fee Schedule – Exhibit 701.1 **Motion 218-05-23**  
**MOTION** by Buchholz to approve the 2022-23 student fee schedule as presented. Second by Weaver. Voice vote, all ayes. Motion carried.

702: LMEA 2022-23 Agreement **Motion 219-05-23**  
**MOTION** by Weaver to approve a 3.28% total package increase for the Linn-Mar Education Association for fiscal year 2022-23. Second by Nelson. Voice vote. Ayes: Buchholz, Morey, Nelson, Rollinger, Wall, and Weaver. Walker abstained. Motion carried.

703: PTNS 2022-23 Agreement **Motion 220-05-23**  
**MOTION** by Buchholz to approve a 3.9% total package increase for the Part-Time Nutrition Services Association for fiscal year 2022-23. Second by Weaver. Voice vote, all ayes. Motion Carried.

704: Administrators/Managers/Exempt/Non-Exempt Agreement **Motion 221-05-23**  
**MOTION** by Wall to approve a 3.28% total package increase for the administrators, managers, exempt staff, and non-exempt staff for fiscal year 2022-23. Second by Weaver. Voice vote. Ayes: Morey, Nelson, Rollinger, Walker, Wall, and Weaver. Buchholz abstained. Motion carried.

705: Open Enrollment Requests **Motion 222-05-23**  
**MOTION** by Weaver to approve the open enrollment requests as presented. Second by Rollinger. Voice vote, all ayes. Motion carried.

**Approved OUT for 2022-23 School Year**

Name	Grade	Requested District	Reason
Benning, Ayla	11 <sup>th</sup>	Alburnett CSD	Good cause
Benning, Hope	10 <sup>th</sup>	Alburnett CSD	Good cause
Busch, Aden	10 <sup>th</sup>	Cedar Rapids CSD	Good cause

Name	Grade	Requested District	Reason
Hall, Victoria	1 <sup>st</sup>	Alburnett CSD	Good cause
Harlan, Adelynn	9 <sup>th</sup>	Marion Independent	Good cause
Hoobler, Audrey	9 <sup>th</sup>	Marion Independent	Good cause
Rowe, Alexis	7 <sup>th</sup>	Alburnett CSD	Good cause
Welsh, Victoria	12 <sup>th</sup>	Marion Independent	Good cause

***DENIED OUT for 2022-23 School Year***

Name	Grade	Requested District	Reason
Bell, Ayden	4 <sup>th</sup>	Marion Independent	Late, no good cause
Bell, Delaney	7 <sup>th</sup>	Marion Independent	Late, no good cause

***DENIED IN for 2022-23 School Year***

Name	Grade	Resident District	Reason
Wilcox, Ayden	1 <sup>st</sup>	Cedar Rapids CSD	Insufficient space

**800: Consent Agenda Motion 223-05-23**

**MOTION** by Buchholz to approve the consent agenda with the addition of the personnel walk-in exhibit. Second by Wall. **MOTION** by Rollinger to pull items 804.1, 2, 3, 4, and 6 for separate discussion. No second. Motion failed.

Rollinger stated that items 804.1, 2, 3, and 6 are being approved after services were rendered; which he has brought up as a concern at previous meetings. Morey stated a schedule for processing independent contractor agreements is being developed with the hopes of putting it in place beginning with the 2022-23 school year. Rollinger stated that he did not believe that 804.4 (Extended partnership agreement with Nikeya Diversity Consulting and Top Rank) was necessary financially since there was overlap in the initial survey and the Condition of Learning survey required by the State. Wear clarified that the extended partnership agreement covered the next steps in the process and utilizing the data from the initial survey.

Voice vote. Ayes: Buchholz, Morey, Nelson, Walker, Wall, and Weaver. Nay: Rollinger. Motion carried.

**801: Personnel**

***Certified Staff: Assignment/Reassignment/Transfer***

Name	Assignment	Dept Action	Salary Placement
Adams, Jessica	EX: Spanish Teacher	8/17/22	BA, Step 8
Conrey, Mary	HS: From .5 to 1.0 Student Support Services Teacher	8/17/22	Same
Fonseca, Jodie	BW: Student Support Services Teacher	8/10/22	BA, Step 1
Forness, Lexxi	WF: Student Support Services Teacher	8/10/22	MA+15, Step 6
Green, Justin	BW: Physical Education Teacher	8/10/22	BA, Step 3
Jorgensen, Jack	HS: Vocal Music Teacher	8/10/22	BA, Step 1
Kimsey, Kya	WF: Kindergarten Teacher	8/10/22	BA, Step 6
Klaren, Samantha	BW: Student Support Services Teacher	8/10/22	MA, Step 10
Moran, Michael	OR: Student Dean/Activities Director	8/10/22	\$75,000/year
Nietert, Amber	From WE 3 <sup>rd</sup> Gr to NE 4 <sup>th</sup> Gr Teacher	8/17/22	Same

***Certified Staff: Resignation***

Name	Assignment	Dept Action	Reason
Collinson, Amy	District: OR Instructional Coach	5/27/22	Other employment
Frye, Jennifer	District: BW Instructional Coach	5/27/22	Other employment

Name	Assignment	Dept Action	Reason
Hill, Steven	HS: Student Support Services Teacher	5/27/22	Other employment
Meinecke, Hope	BW: Student Support Services Teacher	5/27/22	Relocation
Travis, Marikaye	EX: TAG Teacher	5/27/22	Relocation

**Classified Staff: Assignment/Reassignment/Transfer**

Name	Assignment	Dept Action	Salary Placement
Burrow, Tim	From HP to HS Custodian	5/4/22	Same
Dede, Skylar	TR: From Regular Sub to Bus Driver	5/9/22	Step 1
Gengler, Piyakit	WF: From SSA to Part-Time General Ed Assistant	8/17/22	LMSEAA I, Step 1
Heefner, Chloe	HS: Custodian	5/9/22	SEIU C, Step 1
Helton, Ryan	HS: Custodian	5/16/22	SEIU C, Step 1
Hunter, Hillary	WF: School Facilitator	8/1/22	\$49,500/year
Kolker, Zach	AC: Academic Aquatic Instructor	5/9/22	\$15.00/hour
Maher, Amanda	From HP to NE Building Secretary	8/1/22	Same
Martens, Nick	LRC: Technology Computer Technician	5/23/22	\$25.00/hour
Schroer, Hope	WE: Student Support Associate	5/9/22	LMSEAA II, Step 1
Stivers, Heather	BP: Student Support Associate	5/18/22	LMSEAA II, Step 1
Strabala, Jean	From HS to HP Custodian	5/11/22	Same
Wagner, Ella	AC: Academic Aquatic Instructor	5/9/22	\$15.00/hour

**Classified Staff: Resignation**

Name	Assignment	Dept Action	Reason
EGGE, Natalie	EH: Student Support Associate	5/27/22	Personal
Holtan, Christine	OR: Building Secretary	5/6/22	Other employment

**Co/Extra-Curricular: Assignment/Reassignment/Transfer**

Name	Assignment	Dept Action	Salary Placement
Cory, Nic	EX: Assistant 8 <sup>th</sup> Gr Football Coach	8/23/22	\$2,948
Dolezal, Greyson	HS: Assistant Boys Cross Country Coach	8/8/22	\$3,317

**Co/Extra-Curricular: Resignation**

Name	Assignment	Dept Action	Reason
Cory, Nic	EX: Assistant 8 <sup>th</sup> Gr Volleyball Coach	5/10/22	Personal
Schuring, Drake	EX: Assistant 7 <sup>th</sup> Gr Football Coach	5/10/22	Personal

802: Approval of May 9<sup>th</sup> Minutes – Exhibit 802.1

803: Approval of Bills – Exhibit 803.1

804: Approval of Contracts – Exhibits 804.6

1. Independent contractor agreement with Braxton Carr
2. Independent contractor agreement with Bayleigh Loveless
3. Independent contractor agreement with Michele Safavi
4. Extended partnership proposal with Nikeya Diversity Consulting, LLC & Top Rank, LLC
5. Amendment to master services agreement with Navigate Wellness
6. Independent contractor agreement with Amanda Denny
7. Interagency agreement for Special Education services with Goodwill of the Heartland Career Connections Program (1). *For student confidentiality, exhibit not provided.*

805: Overnight Trip Requests – Exhibits 805.1-2

- FBLA to attend National Leadership Conference in Chicago on June 28-July 3, 2022
- FBLA to attend the state officers training in Ankeny on June 9-11, 2022

**806: Disposition of Obsolete Equipment**

Per Iowa Code (§§ 297.22-25) and board policy 902.6, the district will list for sale obsolete equipment and furnishings on GovDeals.com. Items for sale include: 2-ton tripod jack stand (qty: 4), shop light (qty: 1), and 10-ton air lift (qty: 1).

**807: Informational Financial Reports – Exhibits 807.1-2**

1. School Finance and Cash Balances Reports as of 4-30-21
2. School Finance and Cash Balances Reports as of 4-30-22

**Walk-In Exhibit**

**Certified Staff: Assignment/Reassignment/Transfer**

Name	Assignment	Dept Action	Salary Placement
Fechner, Kristin	HP: Associate Principal	7/1/22	\$85,000/year

**900: Board Communications, Calendar, and Committees**

**901: Board Communications**

Board members thanked the volunteers and shared that they enjoyed the skit put on by administrators during the 100-Hour volunteer recognition luncheon. Board members also shared they enjoyed the Success Center graduation parade and the joy that was apparent on the graduates’ faces for being recognized for their accomplishment.

**902: Board Calendar**

Date	Time	Event	Location
May 24	2:00 PM	Compass Graduation Celebration	LRC Gym
May 26	--	Last Day of School	2-Hour Early Dismissal
May 29	1:00 PM	High School Graduation	Alliant Energy Powerhouse
Date	Time	Event	Location
June 9	5:30 PM	Marion City Council (Wall)	City Hall/Virtual
June 9	All Day	LM Foundation Lion’s Open	Hunters Ridge Golf Course
June 20	5:00 PM	Board Meeting	LRC Boardroom/YouTube
June 23	5:30 PM	Marion City Council (Morey)	City Hall/Virtual
Date	Time	Event	Location
July 7	5:30 PM	Marion City Council	City Hall/Virtual
July 18	5:00 PM	Board Meeting	LRC Boardroom/YouTube
July 21	5:30 PM	Marion City Council	City Hall/Virtual

**1000: Adjournment Motion 224-05-23**

**MOTION** by Buchholz to adjourn the regular meeting at 7:27 PM. Second by Wall. Voice vote, all ayes. Motion carried.

\_\_\_\_\_  
Brittania Morey, Board President

\_\_\_\_\_  
Gayla Burgess, Interim Board Secretary

School Board Work Session Minutes  
May 23, 2022

**100: Call to Order and Determination of a Quorum**

The Linn-Mar School Board work session was called to order at 7:50 PM in the boardroom of the Learning Resource Center (2999 N 10<sup>th</sup> St, Marion). Roll was taken to determine a quorum. Present: Buchholz, Morey, Nelson, Rollinger, Walker, Wall, and Weaver. Administration present: Bisgard.

**200: Adoption of the Agenda *Motion 225-05-23***

**MOTION** by Wall to adopt the agenda as presented. Second by Rollinger. Voice vote, all ayes. Motion carried.

**300: Work Session**

**301: Move into Closed Session *Motion 226-05-23***

**MOTION** by Buchholz to move into closed session at 7:50 PM per Iowa Code 25.5(i) *"to evaluate the professional competency of an individual whose appointment, hiring, performance, or discharge is being considered when necessary to prevent needless and irreparable injury to that individual's reputation and that individual requests a closed session."* Second by Nelson. Roll call vote, all ayes. Motion carried.

**302: Return to Open Session *Motion 227-05-23***

**MOTION** by Buchholz to return to open session at 9:00 PM. Second by Rollinger. Roll call vote, all ayes. Motion carried.

**400: Adjournment *Motion 228-05-23***

**MOTION** by Buchholz to adjourn the work session at 9:00 PM. Second by Wall. Voice vote, all ayes. Motion carried.

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Brittania Morey, Board President

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Gayla Burgess, Interim Board Secretary

## Linn-Mar Community School District

## IA - Warrants Paid Listing

Criteria

Date Range: 05/20/2022 - 06/16/2022

Fiscal Year: 2021-2022

Vendor Name	Description	Check Total
<b>Fund: AQUATIC CENTER</b>		
BMO MASTERCARD	GENERAL SUPPLIES	\$475.94
CENTRAL IOWA AQUATICS	GENERAL SUPPLIES	\$3,041.00
DAKTRONICS, INC	GENERAL SUPPLIES	\$3,795.00
FARMERS STATE BANK	EE LIAB-DIR DEP NET PAY	\$12,651.40
INTERNAL REVENUE SERVICE-9343	EE LIAB-MEDICARE	\$232.27
INTERNAL REVENUE SERVICE-9343	EE LIAB-SO SEC	\$993.08
INTERNAL REVENUE SERVICE-9343	ER LIAB-MEDICARE	\$232.27
INTERNAL REVENUE SERVICE-9343	ER LIAB-SOC SEC	\$993.08
INTERNAL REVENUE SERVICE-9343	FEDERAL INCOME TAX WITHHOLDING	\$705.72
IOWA PUBLIC EMPL RETIR SYSTEM	EE LIAB-IPERS	\$518.37
IOWA PUBLIC EMPL RETIR SYSTEM	ER LIAB-IPERS	\$777.94
MADISON NATIONAL LIFE INS. CO., INC	DISTRICT LIFE INSURANCE	\$5.00
MADISON NATIONAL LIFE INS. CO., INC	ER LIAB-DISTRICT DISABILITY	\$9.74
METRO INTERAGENCY INS PROG.	EE LIAB-MEDICAL INSURANCE	\$342.00
METRO INTERAGENCY INS PROG.	ER LIAB-DENTAL INS	\$40.40
TREASURER ST OF IA	STATE INCOME TAX WITHHOLDING	\$260.66
USA SWIMMING/IOWA SWIMMING, INC	GENERAL SUPPLIES	\$14.00
	<b>Fund Total:</b>	<b>\$25,087.87</b>
<b>Fund: CAPITAL PROJECTS GO BONDS</b>		
KNUTSON CONSTRUCTION SERVICES	CONSTRUCTION SERV	\$261,956.00
	<b>Fund Total:</b>	<b>\$261,956.00</b>
<b>Fund: DEBT SERVICE</b>		
FARMERS STATE BANK	INTEREST	\$45,727.50
FARMERS STATE BANK	PRINCIPAL REDEMPTION	\$1,135,000.00
UMB BANK, N.A.	OTHER PROFESSIONAL	\$300.00
	<b>Fund Total:</b>	<b>\$1,181,027.50</b>
<b>Fund: GENERAL</b>		
ABILITY PHYSICAL THERAPY, P.C.	INSTRUCTIONAL SUPPLIES	\$3,928.33
ACME TOOLS	INSTRUCTIONAL SUPPLIES	\$1,619.70
ACT INC	INSTRUCTIONAL SUPPLIES	\$800.00
ACTERRA GROUP	MAINTENANCE SUPPLIES	\$496.69
ACUTRANS	INSTRUCTIONAL SUPPLIES	\$145.80
ADCRAFT PRINTING COMPANY	GENERAL SUPPLIES	\$989.00
ADVANCE AUTO PARTS	TRANSP. PARTS	\$225.15
ADVANTAGE	GENERAL SUPPLIES	\$99.18
ADVENTURELAND	INSTRUCTIONAL SUPPLIES	\$13,650.00
AGVANTAGE FS	PROPANE	\$6,646.46
AHLERS AND COONEY, P.C.	LEGAL SERVICES	\$4,378.00
AIRGAS NORTH CENTRAL	INSTRUCTIONAL SUPPLIES	\$782.02
AIRGAS NORTH CENTRAL	MAINTENANCE SUPPLIES	\$529.60
ALL INTEGRATED SOLUTIONS	MAINTENANCE SUPPLIES	\$424.46
ALL INTEGRATED SOLUTIONS	TRANSP. PARTS	\$267.60
ALLIANT ENERGY	ELECTRICITY	\$116,113.37

# Linn-Mar Community School District

## IA - Warrants Paid Listing

Criteria

Date Range: 05/20/2022 - 06/16/2022

Fiscal Year: 2021-2022

Vendor Name	Description	Check Total
AMANDA DENNY	Professional Educational Services	\$200.00
AMERICAN SPECIALTIES	INSTRUCTIONAL SUPPLIES	\$1,951.00
AMERICAN SPECIALTIES	OTHER PROFESSIONAL	\$21.16
ANCHOR FRAME & AXLE	VEHICLE REPAIR	\$341.25
ANIXTER, INC.	MAINTENANCE SUPPLIES	\$133.41
ARNOLD MOTOR SUPPLY	MAINTENANCE SUPPLIES	\$39.67
ASAVIE TECHNOLOGIES/AKAMAI TECHNOLOGIES	INTERNET- COVID RELATED	\$60.00
ASIFLEX	EE LIAB-FLEX DEP CARE	\$18,750.92
ASIFLEX	EE LIAB-FLEX HEALTH	\$13,605.39
ASIFLEX	OTHER PROFESSIONAL	\$731.25
ATLANTIC COCA-COLA	INSTRUCTIONAL SUPPLIES	\$298.58
BARNARD INSTRUMENT REPAIR, INC	INSTRUCTIONAL SUPPLIES	\$262.50
BMO MASTERCARD	COMP/TECH HARDWARE	\$2,262.45
BMO MASTERCARD	COMPUTER SOFTWARE	\$130.16
BMO MASTERCARD	DATA PROCESSING AND	\$117.00
BMO MASTERCARD	DUES AND FEES	\$3,558.00
BMO MASTERCARD	EQUIPMENT >\$5,000	\$1,011.75
BMO MASTERCARD	GARBAGE COLLECTION	\$7,826.04
BMO MASTERCARD	GASOLINE	\$144.12
BMO MASTERCARD	GENERAL SUPPLIES	\$4,602.99
BMO MASTERCARD	INSTRUCTIONAL SUPPLIES	\$41,162.44
BMO MASTERCARD	LIBRARY BOOKS	\$4,793.37
BMO MASTERCARD	MAINTENANCE SUPPLIES	\$9.34
BMO MASTERCARD	OTHER PROFESSIONAL	\$1,298.47
BMO MASTERCARD	PROF SERV: EDUCATION	\$6,635.67
BMO MASTERCARD	Professional Educational Services	\$1,162.04
BMO MASTERCARD	REF & RSRCH MATERIAL	\$144.89
BMO MASTERCARD	STAFF WORKSH/CONF	\$4,390.00
BMO MASTERCARD	TRAVEL	\$13,096.69
BOOTH ANGEE	STUDENT FEES	\$38.00
C.J. COOPER & ASSOCIATES	DRUG TESTING	\$1,181.00
C.J. COOPER & ASSOCIATES	PHYSICALS	\$360.00
C.R. GLASS CO	REPAIR/MAINT SERVICE	\$342.78
CAPITAL ONE	INSTRUCTIONAL SUPPLIES	\$530.42
CAPITAL SANITARY	MAINTENANCE SUPPLIES	\$2,702.74
CARROLL CONSTRUCTION SUPPLY	RENTALS EQUIPMENT	\$100.00
CARROLL CONSTRUCTION SUPPLY	REPAIR PARTS	\$230.58
CEDAR RAPIDS COMM SCH DIST	GENERAL SUPPLIES	\$200.00
CEDAR RAPIDS COMM SCH DIST	PROF SERV: EDUCATION	\$979.00
CEDAR RAPIDS COMM SCH DIST	TUITION OPEN ENROLL	\$2,152.92
CEDAR RAPIDS WATER DEPT	WATER/SEWER	\$661.46
CEDAR RAPIDS WINSUPPLY PLUMBING CO	HEAT/PLUMBING SUPPLY	\$3,559.95
CEDAR VALLEY WORLD TRAVEL	TRANSP PRIVATE CONT	\$7,715.00
CENTRAL STATES BUS SALES INC	TRANSP. PARTS	\$2,920.75
CENTURYLINK	TELEPHONE	\$2,462.84

## Linn-Mar Community School District

### IA - Warrants Paid Listing

Criteria

Date Range: 05/20/2022 - 06/16/2022

Fiscal Year: 2021-2022

Vendor Name	Description	Check Total
CIT CHARTERS, INC	TRANSP PRIVATE CONT	\$3,545.52
CITY LAUNDERING COMPANY	GENERAL SUPPLIES	\$390.56
CITY OF MARION	OTHER PROFESSIONAL	\$100.00
CITY OF MARION.	OTHER PROFESSIONAL	\$1,132.20
CITY OF ROBINS	WATER/SEWER	\$688.50
CLEAR CREEK AMANA COMMUNITY SCHOOL	TUITION OPEN ENROLL	\$3,694.44
COLLECTION	EE LIAB-GARNISHMENTS	\$2,914.33
COLLEGE BOARD	INSTRUCTIONAL SUPPLIES	\$47,241.00
CONVERGE ONE	OTHER TECH SER	\$73,855.21
COTTON GALLERY LTD.	GENERAL SUPPLIES	\$2,260.00
CR/LC SOLID WASTE AGENCY	GARBAGE COLLECTION	\$20.77
CRESCENT PARTS & EQUIPMENT CO., INC	MAINTENANCE SUPPLIES	\$250.52
CULLIGAN	GENERAL SUPPLIES	\$537.24
CUMMINS SALES AND SERVICE	VEHICLE REPAIR	\$6,425.92
CUSTOM HOSE & SUPPLIES, INC.	TRANSP. PARTS	\$60.07
DE LONG ALEXA	MISC REVENUE	\$8.00
DELANEY MELISSA	STUDENT FEES	\$38.00
EDMENTUM, INC	PROF SERV: EDUCATION	\$32,550.00
ELECTRICAL ENGINEERING & EQUIPMENT CO.	ELECTRICAL SUPPLY	\$192.41
EMPLOYEE RESOURCE SYSTEMS, INC	OTHER PROFESSIONAL	\$3,558.78
F & B CAB CO., INC	TRANSP PRIVATE CONT	\$1,588.00
FAREWAY STORES	INSTRUCTIONAL SUPPLIES	\$866.56
FARMERS STATE BANK	EE LIAB-DIR DEP NET PAY	\$3,826,624.34
FLINN SCIENTIFIC	INSTRUCTIONAL SUPPLIES	\$6,279.23
FOLLETT CONTENT SOLUTIONS, LLC	LIBRARY BOOKS	\$4,559.07
FUTURE LINE	MAINTENANCE SUPPLIES	\$234.52
FUZZY FEET, LLC	INSTRUCTIONAL SUPPLIES	\$205.00
GASWAY CO, J P	GENERAL SUPPLIES	\$8,380.62
GAZETTE COMMUNICATIONS INC	ADVERTISING	\$605.41
GIFFORD JOE	MISC REVENUE	\$15.00
GOODALL STEVEN	GENERAL SUPPLIES	\$199.71
GOODALL STEVEN	INSTRUCTIONAL SUPPLIES	\$169.47
GOODWILL OF THE HEARTLAND	PROF SERV: EDUCATION	\$6,780.00
GOPHER SPORT	INSTRUCTIONAL SUPPLIES	\$1,809.00
GRAINGER	MAINTENANCE SUPPLIES	\$1,608.62
GRANT WOOD AEA	PROF SERV: EDUCATION	\$280.00
GREATER DES MOINES BOTANICAL GARDEN	INSTRUCTIONAL SUPPLIES	\$20.00
GREENWOOD CLEANING SYSTEMS	MAINTENANCE SUPPLIES	\$11,169.42
HALLSTED JESS	MISC REVENUE	\$10.00
HANDS UP COMMUNICATIONS	PROF SERV: EDUCATION	\$1,250.00
HARGERS ACCOUSTICS INC	GENERAL SUPPLIES	\$381.00
HERFF JONES	GENERAL SUPPLIES	\$1,595.39
HERFF JONES	INSTRUCTIONAL SUPPLIES	\$552.00
HISCOCK GINA	MISC REVENUE	\$12.75
HOBART SERVICE	EQUIPMENT REPAIR	\$357.82



# Linn-Mar Community School District

## IA - Warrants Paid Listing

Criteria

Date Range: 05/20/2022 - 06/16/2022

Fiscal Year: 2021-2022

Vendor Name	Description	Check Total
HOGLUND BUS CO. INC	TRANSP. PARTS	\$5,772.83
HOMAN RYAN	STUDENT FEES	\$10.00
IMON COMMUNICATIONS LLC	INTERNET- COVID RELATED	\$180.00
IMON COMMUNICATIONS LLC	TELEPHONE	\$2,407.71
INSPIRED TO SEW, LLC	INSTRUCTIONAL SUPPLIES	\$6,810.00
INTERNAL REVENUE SERVICE-9343	EE LIAB-MEDICARE	\$77,083.19
INTERNAL REVENUE SERVICE-9343	EE LIAB-SO SEC	\$329,596.86
INTERNAL REVENUE SERVICE-9343	ER LIAB-MEDICARE	\$77,083.19
INTERNAL REVENUE SERVICE-9343	ER LIAB-SOC SEC	\$329,596.86
INTERNAL REVENUE SERVICE-9343	FEDERAL INCOME TAX WITHHOLDING	\$428,836.64
IOWA BANDMASTERS ASSOC.	INSTRUCTIONAL SUPPLIES	\$225.85
IOWA DEPT OF HUMAN SERVICES	MEDICAID REIMBURSE	\$133,903.20
IOWA HIGH SCHOOL MUSIC ASSOC	INSTRUCTIONAL SUPPLIES	\$1,276.00
IOWA PUBLIC EMPL RETIR SYSTEM	EE LIAB-IPERS	\$349,518.70
IOWA PUBLIC EMPL RETIR SYSTEM	ER LIAB-IPERS	\$524,555.51
IOWA SHARES	EE LIAB-CHARITY	\$23.00
IOWA STATE UNV.	INSTRUCTIONAL SUPPLIES	\$240.00
ISFIS	OTHER PROFESSIONAL	\$546.00
JOHNSON CONTROLS	HEAT/PLUMBING SUPPLY	\$339.61
JOHNSTONE SUPPLY	HEAT/PLUMBING SUPPLY	\$426.71
JOHNSTONE SUPPLY	REPAIR PARTS	\$116.92
JOSTENS, INC	INSTRUCTIONAL SUPPLIES	\$4,070.65
KENDALL HUNT	INSTRUCTIONAL SUPPLIES	\$47,428.47
KIRKWOOD COMM COLLEGE	GENERAL SUPPLIES	\$100.00
KIRKWOOD COMM COLLEGE	TUITION-COMM COLLEGE	\$19,717.40
LETTER PERFECT	GENERAL SUPPLIES	\$266.69
LEXIA LEARNING SYSTEMS LLC	PROF SERV: EDUCATION	\$11,070.00
LINDER TIRE SERVICE INC	TIRES AND TUBES	\$2,281.84
LINN CO-OP OIL	DIESEL	\$10,809.75
LINN CO-OP OIL	GASOLINE	\$2,152.95
LINN COUNTY REC	ELECTRICITY	\$38,869.04
LINN COUNTY SHERIFF	EE LIAB-GARNISHMENTS	\$163.25
LINN-MAR FOUNDATION	EE LIAB-CHARITY	\$607.83
LINN-MAR NUTRITION SERVICES	INSTRUCTIONAL SUPPLIES	\$263.66
LJ'S CATERING	GENERAL SUPPLIES	\$514.65
LUCK'S MUSIC LIBRARY	INSTRUCTIONAL SUPPLIES	\$214.98
LYNCH COLLISION CENTER	VEHICLE REPAIR	\$2,020.58
LYNCH FORD	VEHICLE REPAIR	\$756.73
MAAS AMBER	STUDENT FEES	\$64.00
MADISON NATIONAL LIFE INS. CO., INC	DISTRICT LIFE INSURANCE	\$5,491.50
MADISON NATIONAL LIFE INS. CO., INC	ER LIAB-DISTRICT DISABILITY	\$12,003.46
MADISON NATIONAL LIFE INS. CO., INC	RETIREE INSURANCE	(\$228.00)
MARCO TECHNOLOGIES, LLC	GENERAL SUPPLIES	\$697.92
MARION JANITORIAL SUPPLY CO	MAINTENANCE SUPPLIES	\$1,464.96
MARION WATER DEPT	WATER/SEWER	\$11,982.49

## Linn-Mar Community School District

### IA - Warrants Paid Listing

Criteria

Date Range: 05/20/2022 - 06/16/2022

Fiscal Year: 2021-2022

Vendor Name	Description	Check Total
MARZANO RESOURCES LLC	PROF SERV: EDUCATION	\$7,300.00
MCGREGOR MARTY	MISC REVENUE	\$7.00
MCMASTER-CARR	MAINTENANCE SUPPLIES	\$212.98
MEDIACOM	INTERNET- COVID RELATED	\$214.05
MEDIACOM	TELEPHONE	\$276.90
MENARDS -13127	GENERAL SUPPLIES	\$2,822.61
MENARDS -13127	INSTRUCTIONAL SUPPLIES	\$3.92
MENARDS -13127	SHOP TOOLS/EQUIPMENT	\$702.79
METRO INTERAGENCY INS PROG.	EE LIAB-DENTAL INSURANCE	\$15,414.47
METRO INTERAGENCY INS PROG.	EE LIAB-MEDICAL INSURANCE	\$628,389.08
METRO INTERAGENCY INS PROG.	ER LIAB-DENTAL INS	\$21,714.99
METRO INTERAGENCY INS PROG.	ER LIAB-MEDICAL INSURANCE	\$27,550.00
METRO INTERAGENCY INS PROG.	RETIREE INSURANCE	\$27,547.68
MID AMERICAN ENERGY	NATURAL GAS	\$8,189.20
MIDAMERICAN ENERGY SERVICES, LLC	NATURAL GAS	\$11,286.44
MIDWEST COMPUTER PRODUCTS	COMP/TECH HARDWARE	\$545.00
MIDWEST COMPUTER PRODUCTS	INSTRUCTIONAL SUPPLIES	\$12,904.26
MIDWEST WHEEL	TRANSP. PARTS	\$1,978.81
MORAN, SHIRLEY	INSTRUCTIONAL SUPPLIES	\$184.51
MTI DISTRIBUTING INC	EQUIPMENT REPAIR	\$285.72
NAPA AUTO PARTS	SHOP TOOLS/EQUIPMENT	\$258.02
NAPA AUTO PARTS	TRANSP. PARTS	\$31.36
NEBRASKA AGRICULTURAL EDUCATION ASSOC.	STAFF WORKSH/CONF	\$80.00
NORTHTOWNE CYCLING & FITNESS	MAINTENANCE SUPPLIES	\$250.00
NORTHUP NORM	INSTRUCTIONAL SUPPLIES	\$273.75
OFFICE EXPRESS	GENERAL SUPPLIES	\$158.39
ORKIN PEST CONTROL	Pest Control	\$475.00
OVERHEAD DOOR CO	REPAIR/MAINT SERVICE	\$240.00
P & K MIDWEST	REPAIR PARTS	\$37.29
PAPA JOHNS PIZZA	INSTRUCTIONAL SUPPLIES	\$718.68
PARTS TOWN, LLC	GENERAL SUPPLIES	\$552.97
PAUL REVERE LIFE INS. CO.	DISTRICT LIFE INSURANCE	\$234.00
PEPPER J.W. & SON, INC	INSTRUCTIONAL SUPPLIES	\$208.99
PERFORMANCE HEALTH SUPPLY, LLC	PROF SERV: EDUCATION	\$375.67
PITNEY BOWES	POSTAGE/UPS	\$1,678.80
PITTSBURGH PAINTS	GENERAL SUPPLIES	\$584.71
PLUMB SUPPLY CO.	HEAT/PLUMBING SUPPLY	\$403.94
POOL TECH, A WGHK INC, COMPANY	GENERAL SUPPLIES	\$4,532.15
PROVIDENT LIFE/ACCIDENT INS. CO.	DISTRICT LIFE INSURANCE	\$2,716.75
PUSH-PEDAL-PULL	GENERAL SUPPLIES	\$1,096.08
QUILL CORPORATION	INSTRUCTIONAL SUPPLIES	\$42.18
RASMUSSEN MARSHA	INSTRUCTIONAL SUPPLIES	\$157.50
REAMS SPRINKLER SUPPLY	REPAIR PARTS	\$382.48
RECOVER HEALTH	PROF SERV: EDUCATION	\$5,427.24
RITCHIE RONALD	INSTRUCTIONAL SUPPLIES	\$172.50

## Linn-Mar Community School District

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Vendor Name	Description	Check Total
RIVERSIDE TECHNOLOGIES, INC	COMPUTER SOFTWARE	\$7,824.00
RIVERSIDE TECHNOLOGIES, INC	OTHER TECH SER	\$2,718.00
ROCHESTER ARMORED CAR CO INC	GENERAL SUPPLIES	\$702.26
ROCK VALLEY PHYSICAL THERAPY CENTER	PROF SERV: EDUCATION	\$15,000.00
ROOTS IN BLOOM	GENERAL SUPPLIES	\$625.00
ROOTS IN BLOOM	INSTRUCTIONAL SUPPLIES	\$100.00
ROYAL IMAGING SUPPLIES	INSTRUCTIONAL SUPPLIES	\$237.60
SADLER POWER TRAIN	TRANSP. PARTS	\$435.86
SAFAVI MICHELE	INSTRUCTIONAL SUPPLIES	\$200.00
SCHIMBERG	MAINTENANCE SUPPLIES	\$146.68
SCHOOL BUS SALES	TRANSP. PARTS	\$118.34
SCHULTZ STRINGS INC	INSTRUCTIONAL SUPPLIES	\$2,267.22
SPECIAL K'S TRANSPORT INC	PROF SERV: EDUCATION	\$2,220.00
SPRAY-LAND USA	GENERAL SUPPLIES	\$143.00
SPRAY-LAND USA	SHOP TOOLS/EQUIPMENT	\$9.75
STATE HYGIENIC LABORATORY	GENERAL SUPPLIES	\$13.50
STATE INDUSTRIAL PRODUCTS CORP.	GENERAL SUPPLIES	\$507.00
SUN LIFE FINANCIAL EBG	EE LIAB-VOL/SUN LIFE INS	\$4,014.75
THE BOOKHOUSE	LIBRARY BOOKS	\$1,914.99
THE CURIOSITY PATH,LLC	INSTRUCTIONAL SUPPLIES	\$240.00
THE PAPER CORPORATION	GENERAL SUPPLIES	\$3,292.58
THE SHREDDER	OTHER PROFESSIONAL	\$367.00
THOMPSON TRUCK & TRAILER	TRANSP. PARTS	\$240.43
TIMBERLINE BILLING SERVICE LLC	DATA PROCESSING AND	\$17,342.00
TREASURER ST OF IA	STATE INCOME TAX WITHHOLDING	\$206,976.05
TRI-CITY ELECTRIC COMPANY OF IOWA	OTHER TECH SER	\$671.50
TRI-CITY ELECTRIC COMPANY OF IOWA	TECH REPAIRS	\$1,747.40
U.S. CELLULAR	TELEPHONE	\$203.85
U.S. POSTAL SERVICE (POSTAGE BY PHONE)	POSTAGE/UPS	\$10,000.00
UNITED REFRIGERATION	REPAIR PARTS	\$521.31
UNITED WAY OF EAST CENTRAL IOWA	EE LIAB-CHARITY	\$299.67
UNIVERSITY OF IOWA	INSTRUCTIONAL SUPPLIES	\$440.00
UNUM LIFE INS. CO.	ER LIAB-DISTRICT DISABILITY	\$928.66
VALDEZ ELIZABETH	MISC REVENUE	\$10.00
VAN METER CO	ELECTRICAL SUPPLY	\$1,664.98
VENUWORKS OF CEDAR RAPIDS	GENERAL SUPPLIES	\$10,717.05
VERIZON WIRELESS	INTERNET- COVID RELATED	\$3,805.78
VOYA RETIREMENT INSURANCE	EE LIAB-403 (B)	\$87,586.77
WEGMANN DEB	TRAVEL	\$10.00
WELTER STORAGE EQUIPMENT CO INC	INSTRUCTIONAL SUPPLIES	\$5,246.00
WEST MUSIC CO	INSTRUCTIONAL SUPPLIES	\$682.17
WILDLIFE SPECIALTIES INC.	REPAIR/MAINT SERVICE	\$525.00
WINDSTAR LINES	TRANSP PRIVATE CONT	\$1,103.20
ZANER BLOSER	INSTRUCTIONAL SUPPLIES	\$2,160.00

**Fund Total: \$7,986,921.54**

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Vendor Name	Description	Check Total
<b>Fund: LOCAL OPT SALES TAX</b>		
CMS COMMUNICATIONS	COMP/TECH HARDWARE	\$6,243.16
OPN ARCHITECTS, INC.	ARCHITECT	\$5,165.21
RIVERSIDE TECHNOLOGIES, INC	COMP/TECH HARDWARE	\$822,624.00
RIVERSIDE TECHNOLOGIES, INC	CONSTRUCTION SERV	\$103,931.74
SHIVE-HATTERY INC.	ARCHITECT	\$6,800.81
TRI-CITY ELECTRIC COMPANY OF IOWA	CONSTRUCTION SERV	\$46,000.00
<b>Fund Total:</b>		<b>\$990,764.92</b>
<b>Fund: MANAGEMENT LEVY</b>		
EMC INSURANCE	Vehicle Insurance	\$1,000.00
<b>Fund Total:</b>		<b>\$1,000.00</b>
<b>Fund: NUTRITION SERVICES</b>		
ANDERSON ERICKSON DAIRY CO	PURCHASE FOOD	\$27,298.37
BMO MASTERCARD	DUES AND FEES	\$320.00
BMO MASTERCARD	PURCHASE FOOD	\$26.26
CHARIPAR DEB	GENERAL SUPPLIES	\$45.00
CITY LAUNDERING COMPANY	PROFESSIONAL	\$3,595.55
COLLECTION	EE LIAB-GARNISHMENTS	\$364.00
EMS DETERGENT SERVICES	GENERAL SUPPLIES	\$3,831.75
FARMERS STATE BANK	EE LIAB-DIR DEP NET PAY	\$117,503.74
HAYNES TAMMY	UNEARNED REVENUE	\$75.30
INTERNAL REVENUE SERVICE-9343	EE LIAB-MEDICARE	\$2,282.44
INTERNAL REVENUE SERVICE-9343	EE LIAB-SO SEC	\$9,759.32
INTERNAL REVENUE SERVICE-9343	ER LIAB-MEDICARE	\$2,282.44
INTERNAL REVENUE SERVICE-9343	ER LIAB-SOC SEC	\$9,759.32
INTERNAL REVENUE SERVICE-9343	FEDERAL INCOME TAX WITHHOLDING	\$7,532.34
IOWA PUBLIC EMPL RETIR SYSTEM	EE LIAB-IPERS	\$10,617.38
IOWA PUBLIC EMPL RETIR SYSTEM	ER LIAB-IPERS	\$15,934.53
MADISON NATIONAL LIFE INS. CO., INC	DISTRICT LIFE INSURANCE	\$182.50
MADISON NATIONAL LIFE INS. CO., INC	ER LIAB-DISTRICT DISABILITY	\$190.99
MARTIN BROTHERS DISTRIBUTING CO., INC	PURCHASE FOOD	\$24,052.31
METRO INTERAGENCY INS PROG.	EE LIAB-MEDICAL INSURANCE	\$22,179.36
PAN-O-GOLD BAKING CO.	PURCHASE FOOD	\$2,836.08
PERFORMANCE FOODSERVICE - CEDAR RAPIDS	GENERAL SUPPLIES	\$2,902.01
PERFORMANCE FOODSERVICE - CEDAR RAPIDS	PURCHASE FOOD	\$43,325.51
RAPIDS WHOLESALE EQUIP CO	GENERAL SUPPLIES	\$131.12
SNAI	DUES AND FEES	\$510.00
TREASURER ST OF IA	STATE INCOME TAX WITHHOLDING	\$4,238.28
VOYA RETIREMENT INSURANCE	EE LIAB-403 (B)	\$620.00
<b>Fund Total:</b>		<b>\$312,395.90</b>
<b>Fund: PHY PLANT &amp; EQ LEVY</b>		
AUTOMATIC DOOR GROUP INC	BLDG. CONST SUPPLIES	\$135.00
CITY OF MARION	OTHER PURCH PROP SER	\$285,331.16

## Linn-Mar Community School District

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Vendor Name	Description	Check Total
CULVER'S CORRIDOR STORAGE, LLC	COVID STORAGE LEASE	\$3,000.00
DE LAGE LANDEN PUBLIC FINANCE	COMPUTER/COPIER RENT	\$5,194.70
DRYSPACE INC	CONSTRUCTION SERV	\$5,137.31
EMPOWERED PROPERTIES, LLC	FACILITY RENTAL	\$3,500.00
FUTURE LINE	VEHICLES	\$6,599.10
GRAINGER	EQUIPMENT >\$5,000	\$1,768.36
GREENWOOD CLEANING SYSTEMS	EQUIPMENT >\$5,000	\$783.17
JOHNSON CONTROLS	BLDG. CONST SUPPLIES	\$7,022.79
JOHNSON CONTROLS	CONSTRUCTION SERV	\$24,797.20
JOHNSTONE SUPPLY	BLDG. CONST SUPPLIES	\$2,525.58
MARION JANITORIAL SUPPLY CO	EQUIPMENT >\$5,000	\$24.25
PINNACLE PLUMBING & MECHANICAL	CONSTRUCTION SERV	\$29,715.00
RAPIDS WHOLESALE EQUIP CO	BLDG. CONST SUPPLIES	\$252.60
SHIVE-HATTERY INC.	ARCHITECT	\$3,400.00
SHIVE-HATTERY INC.	CONSTRUCTION SERV	\$4,842.20
TNT TUCKPOINTING & BUILDING RESTORATION,	CONSTRUCTION SERV	\$40,375.00
TRANE U.S. INC.	BLDG. CONST SUPPLIES	\$562.92
TRANSFINDER CORPORATION	COMPUTER SOFTWARE	\$14,050.00
TRI-CITY ELECTRIC COMPANY OF IOWA	EQUIPMENT >\$5,000	\$14,000.00
TRI-STATE AUTOMATIC SPRINKLER INC	CONSTRUCTION SERV	\$2,197.00
TYLER TECHNOLOGIES INC	COMPUTER SOFTWARE	\$5,764.00
WALSH DOOR & HARDWARE	CONSTRUCTION SERV	\$9,545.00

**Fund Total: \$470,522.34**

**Fund: PUB ED & REC LEVY**

D & K PRODUCTS	GROUNDS UPKEEP	\$2,600.00
FARMERS STATE BANK	EE LIAB-DIR DEP NET PAY	\$1,683.95
INTERNAL REVENUE SERVICE-9343	EE LIAB-MEDICARE	\$32.66
INTERNAL REVENUE SERVICE-9343	EE LIAB-SO SEC	\$139.67
INTERNAL REVENUE SERVICE-9343	ER LIAB-MEDICARE	\$32.66
INTERNAL REVENUE SERVICE-9343	ER LIAB-SOC SEC	\$139.67
INTERNAL REVENUE SERVICE-9343	FEDERAL INCOME TAX WITHHOLDING	\$167.87
IOWA PUBLIC EMPL RETIR SYSTEM	EE LIAB-IPERS	\$169.62
IOWA PUBLIC EMPL RETIR SYSTEM	ER LIAB-IPERS	\$254.56
MADISON NATIONAL LIFE INS. CO., INC	DISTRICT LIFE INSURANCE	\$2.50
MADISON NATIONAL LIFE INS. CO., INC	ER LIAB-DISTRICT DISABILITY	\$5.62
METRO INTERAGENCY INS PROG.	EE LIAB-DENTAL INSURANCE	\$24.98
METRO INTERAGENCY INS PROG.	EE LIAB-MEDICAL INSURANCE	\$467.50
METRO INTERAGENCY INS PROG.	ER LIAB-DENTAL INS	\$20.21
PITTSBURGH PAINTS	GROUNDS UPKEEP	\$476.25
TREASURER ST OF IA	STATE INCOME TAX WITHHOLDING	\$76.60

**Fund Total: \$6,294.32**

**Fund: SALES TAX REVENUE BOND CAP PROJECT**

RATHJE CONST	CONSTRUCTION SERV	\$5,301.00
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**Fund Total: \$5,301.00**

## Linn-Mar Community School District

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Vendor Name	Description	Check Total
<b>Fund: STUDENT ACTIVITY</b>		
ADVENTURELAND	INSTRUCTIONAL SUPPLIES	\$7,470.00
ALLISON BRIAN	OFFICIAL/JUDGE	\$355.70
AMY WHITE PHOTOGRAPHY	INSTRUCTIONAL SUPPLIES	\$350.00
ANDREW MARK	OFFICIAL/JUDGE	\$115.00
AT & T MOBILTY	INSTRUCTIONAL SUPPLIES	\$81.18
ATHLETE PERFORMANCE SOLUTIONS	INSTRUCTIONAL SUPPLIES	\$2,450.00
BEGEY MARK	OFFICIAL/JUDGE	\$166.74
BLICK ART MATERIALS	INSTRUCTIONAL SUPPLIES	\$217.99
BMO MASTERCARD	DUES AND FEES	\$40.00
BMO MASTERCARD	INSTRUCTIONAL SUPPLIES	\$13,846.92
BMO MASTERCARD	TRAVEL	\$1,745.93
BRAND NOLAN	OFFICIAL/JUDGE	\$90.00
BRANDED APPAREL	INSTRUCTIONAL SUPPLIES	\$4,447.00
BRINKMEYER AMY	OFFICIAL/JUDGE	\$150.00
CALDERWOOD CARISSA	OFFICIAL/JUDGE	\$133.40
CAPITAL ONE	INSTRUCTIONAL SUPPLIES	\$119.87
CARR BRAXTON	INSTRUCTIONAL SUPPLIES	\$3,431.60
CARRELL DANIEL	OFFICIAL/JUDGE	\$133.40
CEDAR FALLS HIGH SCHOOL	DUES AND FEES	\$60.00
CONDON MICHAEL J	OFFICIAL/JUDGE	\$450.00
CONNOLLY, WILLIAM	OFFICIAL/JUDGE	\$270.00
COOK JEFF	OFFICIAL/JUDGE	\$130.00
DORIAN BUSINESS SYSTEMS, INC	INSTRUCTIONAL SUPPLIES	\$349.00
DUGGAN KYLE	OFFICIAL/JUDGE	\$50.00
FARMERS STATE BANK	EE LIAB-DIR DEP NET PAY	\$7,386.97
FEDEX	INSTRUCTIONAL SUPPLIES	\$153.42
FRESE JEFF	OFFICIAL/JUDGE	\$146.96
FULLENKAMP WOLFGANG	OFFICIAL/JUDGE	\$133.40
FULLER, TRAVIS	OFFICIAL/JUDGE	\$135.00
GRIFFITHS FRED	OFFICIAL/JUDGE	\$209.72
HAHN NIKOLAS	OFFICIAL/JUDGE	\$265.60
HALAC MICHAEL	OFFICIAL/JUDGE	\$141.90
HANIGAN LISA	INSTRUCTIONAL SUPPLIES	\$225.00
HASLEIET CAMERON	OFFICIAL/JUDGE	\$135.00
HAZIM AL-YASIRI	OFFICIAL/JUDGE	\$130.00
HEIDELBAUER CHRISTOPHER	OFFICIAL/JUDGE	\$80.00
HERFF JONES	INSTRUCTIONAL SUPPLIES	\$122.71
HOYT BOB	OFFICIAL/JUDGE	\$150.00
HUNTERS RIDGE GOLF COURSE	INSTRUCTIONAL SUPPLIES	\$364.00
IACTE	DUES AND FEES	\$450.00
INTERNAL REVENUE SERVICE-9343	EE LIAB-MEDICARE	\$122.28
INTERNAL REVENUE SERVICE-9343	EE LIAB-SO SEC	\$522.83
INTERNAL REVENUE SERVICE-9343	ER LIAB-MEDICARE	\$122.28
INTERNAL REVENUE SERVICE-9343	ER LIAB-SOC SEC	\$522.83

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Vendor Name	Description	Check Total
INTERNAL REVENUE SERVICE-9343	FEDERAL INCOME TAX WITHHOLDING	\$268.16
IOWA FBLA-9388	TRAVEL	\$11,254.00
IOWA GIRLS HIGH SCHOOL ATHLETIC UNION	DUES AND FEES	\$100.00
IOWA PUBLIC EMPL RETIR SYSTEM	EE LIAB-IPERS	\$292.07
IOWA PUBLIC EMPL RETIR SYSTEM	ER LIAB-IPERS	\$438.36
JACOBS MICHAEL	OFFICIAL/JUDGE	\$462.04
JYM BAG	INSTRUCTIONAL SUPPLIES	\$420.00
KENNY DRANNON	OFFICIAL/JUDGE	\$135.00
KIRKWOOD COMM COLLEGE	INSTRUCTIONAL SUPPLIES	\$50.00
KNOBBE PAT	OFFICIAL/JUDGE	\$135.00
KULA KEEGAN	OFFICIAL/JUDGE	\$140.52
LEADING EDGE FUNDRAISING	INSTRUCTIONAL SUPPLIES	\$2,254.27
LETTER PERFECT	INSTRUCTIONAL SUPPLIES	\$223.47
LINN-MAR NUTRITION SERVICES	INSTRUCTIONAL SUPPLIES	\$166.40
LJ'S CATERING	INSTRUCTIONAL SUPPLIES	\$696.50
LRS PORTABLES OF IOWA	INSTRUCTIONAL SUPPLIES	\$573.00
M-F ATHLETIC CO.	INSTRUCTIONAL SUPPLIES	\$439.40
MARQUART EUGENE	OFFICIAL/JUDGE	\$153.40
MENARDS -13127	INSTRUCTIONAL SUPPLIES	\$283.05
MH ADVERTISING SPECIALTIES	INSTRUCTIONAL SUPPLIES	\$1,502.00
MOHR DAVE	OFFICIAL/JUDGE	\$135.00
MOHR DEIDRA	OFFICIAL/JUDGE	\$192.96
MONTICELLO SPORTS	INSTRUCTIONAL SUPPLIES	\$17,421.00
NATIONAL CHEERLEADERS ASSOCIATION	DUES AND FEES	\$8,266.00
NATURE'S WAY CLEANERS	INSTRUCTIONAL SUPPLIES	\$259.00
NORMAN JASON	OFFICIAL/JUDGE	\$147.88
OWENS JAKE	OFFICIAL/JUDGE	\$135.00
REID NICK	OFFICIAL/JUDGE	\$140.52
RODRIGUEZ PAUL	OFFICIAL/JUDGE	\$320.00
ROOSEVELT MIDDLE SCHOOL	INSTRUCTIONAL SUPPLIES	\$500.00
SCHIFFER TOM	OFFICIAL/JUDGE	\$90.00
SCHULTZ CHAYSE	OFFICIAL/JUDGE	\$90.00
SCHULTZ STRINGS INC	EQUIPMENT >\$5,000	\$732.78
SCHULTZ STRINGS INC	INSTRUCTIONAL SUPPLIES	\$150.00
SCOTT ISAAC	OFFICIAL/JUDGE	\$200.00
SEAGREN SCOTT	OFFICIAL/JUDGE	\$131.10
SPORT SCOPE	INSTRUCTIONAL SUPPLIES	\$224.00
ST. JOHN, JOHN	OFFICIAL/JUDGE	\$108.40
STAFFORD STEVE	OFFICIAL/JUDGE	\$100.00
SWICK DAN	OFFICIAL/JUDGE	\$141.90
TREASURER ST OF IA	STATE INCOME TAX WITHHOLDING	\$195.28
VAUGHN LINDA	OFFICIAL/JUDGE	\$107.82
VS ATHLETICS	INSTRUCTIONAL SUPPLIES	\$116.85
WERNIMENT TED	OFFICIAL/JUDGE	\$153.40
WEST MUSIC CO	INSTRUCTIONAL SUPPLIES	\$38.93

# Linn-Mar Community School District

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Vendor Name	Description	Check Total
YANECEK DOUG	OFFICIAL/JUDGE	\$135.00
<b>Fund Total:</b>		<b>\$98,393.09</b>
<b>Fund: STUDENT STORE</b>		
BMO MASTERCARD	GENERAL SUPPLIES	\$3,252.62
LOGOFIT, LLC	GENERAL SUPPLIES	\$621.58
<b>Fund Total:</b>		<b>\$3,874.20</b>
<b>Grand Total:</b>		<b>\$11,343,538.68</b>

End of Report