



Exhibit 502.1

# Linn-Mar Early Childhood

Little Lions and Jr. Kindergarten



# Little Lions Enrollment 2021-2022

## Little Lions:

- General Education: 174/176
- Special Education: 42/80
- Prospective Special Education: 9
- Total: 216/256



# Little Lions Partner Program Enrollment 2021-2022

- Hand in Hand (Barrington): 39/40
- Hand in Hand (35th): 26/40
- Collins Aerospace Day Academy: 40/40
- Total: 105/120



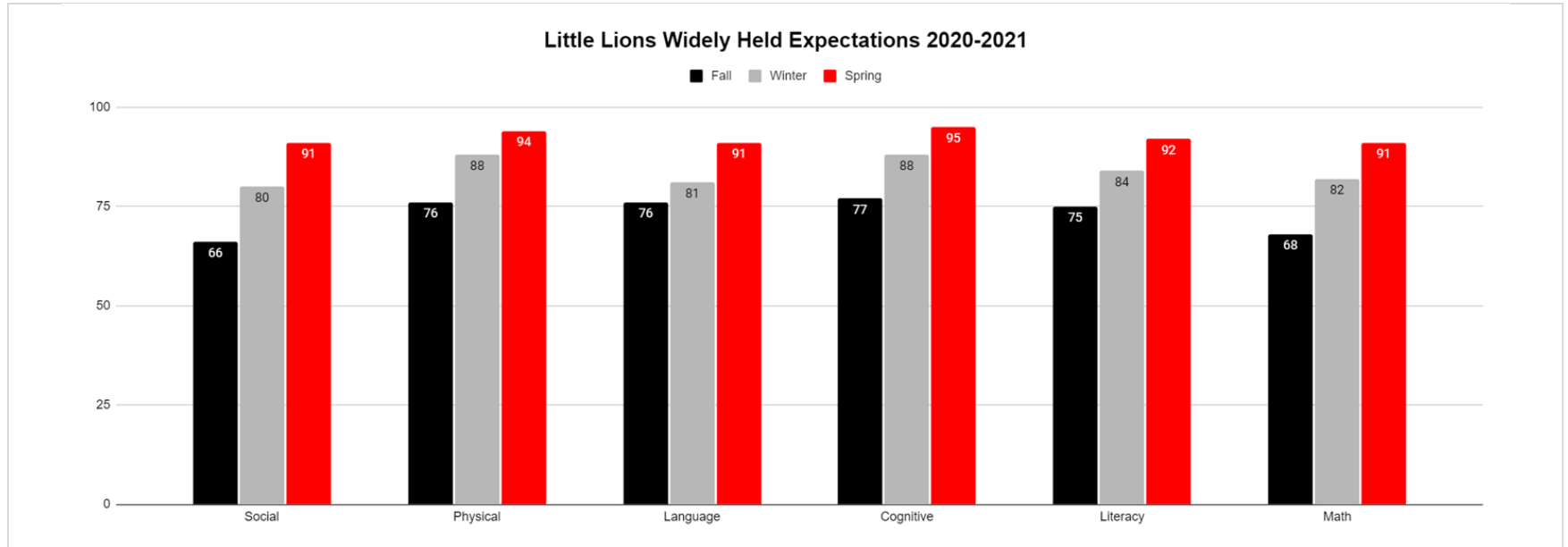
# **Jr. Kindergarten Enrollment 2021-2022**

## **Jr. Kindergarten:**

- Total number screened: 76
- Total number qualified: 70
- Total enrolled: 64/76

# Little Lions Growth Data

Growth data for 4 year old students in the Little Lions program based on Teaching Strategies GOLD Widely Held Expectations.



# Jr. Kindergarten Growth Data

Growth data for Jr. Kindergarten students based on FAST earlyReading composite measures.

	# of students proficient	% proficient in spring	% proficient in the fall
Teacher 1	2/8	25%	50%
Teacher 2	2/14	14%	29%
Teacher 3	4/14	29%	29%
Teacher 4	10/14	71%	36%
Grade Totals	18/50	36%	36%



# Professional Learning

- Identification of Essential Standards and Benchmarks
- Creation of Common Formative Assessments around the Essential Standards and Benchmarks
- Alignment of standards work from Little Lions to Jr. Kindergarten to Kindergarten
- Creation of viable curriculum
- Conscious Discipline Review and Implementation

# 2021 IASB Legislative Resolutions

## STUDENT ACHIEVEMENT AND ACCOUNTABILITY

### RESEARCH-BASED INITIATIVES

Supports implementation of initiatives in Iowa's PK-12 education system that:

- Are research-based;
- Are focused on student achievement; and
- Do not "re-purpose" existing education funds.

### STANDARDS AND ACCOUNTABILITY

Supports continued progress in the development of rigorous content standards and benchmarks that reflect the real-world knowledge and skills students need to graduate from high school prepared for college or to enter the workforce, including the following state actions:

- Provide and fund technical assistance to help school districts fully implement the Iowa Core Content Standards which define what students should know and be able to do in math, science, literacy, social studies, and 21st Century skills in areas such as financial and technological literacy;
- Continue to improve the implementation of the statewide assessment to ensure alignment to the Iowa Core Content standards and provide the necessary funding and technological capacity for every student to successfully complete the assessment;
- Support research-based professional development that provides educators with training, support and time to work together so that they can successfully teach a rigorous curriculum to all students. Ensure that curriculum decisions about how to teach remain in the hands of local schools and teachers; and
- Include and fund all the components of successful standards systems: assessments aligned to high expectations, improved and aligned instruction and quality professional development.

IASB supports development of model content standards, recommended assessments and professional development supports in additional content areas but opposes expanding accountability, reporting and accreditation requirements in these areas.

### PRESCHOOL

Supports continued funding to ensure that all 4 and 5-year-olds have access to the Statewide Voluntary Preschool Program.

Supports an increase in funding from the current weighting of 0.5 to 1.0 full-time equivalent to increase the ability of districts to provide services such as full-day programming and transportation to ensure that all 4 and 5-year-olds have the ability to attend the Statewide Voluntary Preschool Program.

Districts should be given maximum flexibility to assign costs to the program.

### EARLY LITERACY

Supports the continued development of and funding for research on best practices for improving proficiency in early literacy strategies.

Supports continued funding for professional development and classroom intervention strategies focused on implementing best practices for early literacy in grades PK-3.

Supports the continuation of programs currently funded by the early intervention block grant program with flexibility to use those funds for other K-3 literacy programs if approved by the school board.

Supports additional funding for programs designed to ensure that all students meet literacy expectations by the end of 3<sup>rd</sup> grade.



# 2021 IASB Legislative Resolutions

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## **ENGLISH LEARNERS**

Supports sufficient and on-time funding for English-learners (EL) until the students reach proficiency.

## **COVID-19 REMEDIATION**

Supports additional resources to school districts and AEAs to:

- Identify achievement gaps among individual students that have occurred as a result of COVID-19 breaks in instruction; and
- Provide remediation for all students impacted negatively by loss of instruction due to COVID-19 school closings.

## **DROPOUT/AT RISK**

Supports the inclusion of dropout prevention and funding for at-risk students in the foundation formula and the inclusion of socio-economic status as a factor in determining a student's at-risk status. Supports allowing districts to request additional dropout prevention modified supplemental amount up to the 5% maximum cap. Opposes changes to the compulsory age of attendance unless sufficient funds are provided to implement strategies to retain those students.

## **MENTAL HEALTH**

Supports efforts to establish comprehensive community mental health systems to offer preventative and treatment services and comprehensive school mental health programs that include:

- Increased access for in-school and telehealth services;
- Increased access to mental health professionals via in-person or telehealth visits;
- Creation of a categorical funding stream designated for mental health professionals serving students and ongoing teacher, administrator, and support staff mental health training;
- Equitable reimbursement by Medicaid and private insurers for in-school services;
- Ongoing teacher, administrator, and support staff training to improve the awareness and understanding of child emotional and mental health needs;
- Integration of suicide prevention and coping skills into existing curriculum;
- Expanding state-funded loan forgiveness programs to include mental health professionals who agree to provide services to schools;
- An ongoing mental health resources clearinghouse for schools and community providers; and
- Trainings that include a referral plan for continuing action provided by mental health professionals outside of the school district.

## **SPECIAL EDUCATION—STATE**

Supports predictable and timely state funding to serve students receiving special education services at a level that reflects the actual cost including educational programming and health care costs.

## **SPECIAL EDUCATION—FEDERAL**

Supports federal commitment to fund 40% of the cost of educating students receiving special education services through the Individuals with Disabilities Education Act (IDEA). We urge the federal government to modernize and fully fund IDEA by emphasizing improved outcomes for students with disabilities.

## **AREA EDUCATION AGENCIES**

Supports full funding of the area education agencies to provide essential services in a cost-effective manner to school districts including, but not limited to:

- Special education;
- Technology;
- Professional development;
- Curriculum assessment;

# 2021 IASB Legislative Resolutions

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- Student assessment data analysis
- Teacher training on social-emotional learning and services for students in schools; and
- Creating and maintaining an online platform for students for remote learning.

## **SCHOOL CALENDARS**

Supports the authority of locally elected school boards to determine the school calendar to best meet student needs, including start dates, year-round schools, and other innovations.

## **EDUCATOR QUALITY**

### **TEACHER LEADERSHIP AND DEVELOPMENT**

Supports adequate resources for research-based programs and strong instructional leadership, including:

- Teacher leadership and development;
- Beginning teacher mentoring programs;
- Quality professional development programs, including those that prepare teachers for online or remote learning strategies; and
- Ongoing and additional cultural competency training.

### **MARKET-COMPETITIVE WAGES**

Supports providing school districts with incentives and the flexibility to pay market competitive wages for shortage area positions, especially in the areas required to meet graduation and Iowa content standards.

### **BENEFITS**

Supports allowing school districts to voluntarily enroll their employees in the state's health, dental and life/long-term disability insurance pools.

### **TEACHER RECRUITMENT & LICENSURE**

Supports additional tools to attract individuals to the teaching profession, especially for teacher shortage areas including:

- Alternative teacher licensure upon completion of research-based teaching pedagogy training in addition to content knowledge in a curricular area;
- Pathways for individuals with non-traditional educational backgrounds to meet licensure qualifications;
- Reciprocity agreements with other states with high-quality education programs so as to increase diversity among our certified teachers and administrators;
- Expansion of programs such as: Teach Iowa Scholar, Troops to Teachers, Teacher Intern Program, and others as approved by the Board of Educational Examiners;
- Programs designed to recruit teachers that will better match the demographic makeup of our student population; and
- Advocate for funding of loan forgiveness programs and grants that will make education careers a viable option.

### **STAFF REDUCTIONS**

Supports giving school districts and AEAs the option to waive the termination requirements in *Iowa Code* Section 279.13 to reduce staff in response to reductions in funding.

### **LABOR/EMPLOYMENT LAWS**

Supports labor and employment laws that balance the rights of the employees with the rights of management, with an emphasis on student achievement and student safety.

# 2021 IASB Legislative Resolutions

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## FISCAL RESPONSIBILITY AND STEWARDSHIP

### SCHOOL FUNDING POLICY

Supports a school foundation formula that:

- Provides sufficient and timely funding to meet education goals;
- Equalizes per pupil funding;
- Provides a funding mechanism for transportation costs that reduces the pressure on the general fund and addresses inequities between school districts;
- Includes factors based on changes in demographics including socio-economic status, remedial programming, and enrollment challenges;
- Reflects actual costs for special education services;
- Incorporates categorical funding in the formula within three years; and
- Includes a mix of state aid and property taxes.

### SUPPLEMENTAL STATE AID

Supports setting supplemental state aid:

- At a rate that sufficiently supports local districts' efforts to plan, create and sustain world-class schools;
- For FY 2022, by January 29, 2022; and
- For FY 2023 and future budget years, at least 14 months prior to the certification of the school's district budgets.

Setting supplemental state aid within the statutory requirements allows districts to make sound financial decisions on programs and staffing levels in order to provide the best possible education to all students.

IASB supports a formula driven method for establishing the supplemental state aid growth rate if it is not set within the statutory requirements.

### BUDGET GUARANTEE

Supports increasing the budget guarantee amount to 3% to provide additional stability to school districts with declining enrollment.

### PROPERTY TAXES

Supports holding school districts harmless in property tax restructuring. Supports efforts to minimize property tax disparities created by the additional levy rate without compromising additional resources to school districts. Supports improved transparency and limits on the use of Tax Increment Financing (TIF) including the following requirements:

- To receive input from all affected taxing bodies before creation of a TIF district; and
- To limit the duration of all TIF districts.

### BOND ISSUES

Supports allowing school bond issues to be passed by a simple majority vote.

Supports the authority to levy a combination of property taxes and income surtaxes to pay the indebtedness.

Supports legislation to clarify that revenue bonds do not count toward a 5% statutory debt limit.

### SPECIAL LEVY FUNDS

Supports flexibility in the use of special levy funds.

# 2021 IASB Legislative Resolutions

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## **TAX BASE**

Supports an independent, bi-annual cost-benefit analysis of all income, sales or property tax exemptions, credits or deductions. Creation of a new tax credit must undergo an independent cost-benefit analysis. IASB supports elimination of any tax credits that are deemed not effective and redirect any revenue increases from the elimination of those credits to enhance funding for public education.

Supports the legislature having sole authority to make revisions to definitions that impact taxes, restrict future tax bases or provide additional tax breaks that decrease revenue to the state and either directly or indirectly impact tax revenue for schools.

Opposes a constitutional amendment or statewide voter referendum that would limit taxes, spending or local control impacting education.

## **FRANCHISE FEES**

Opposes the imposition of franchise fees on school corporations unless the board of directors agrees to such a fee.

## **UNFUNDED MANDATES**

Opposes mandates that do not provide adequate and direct funding for successful implementation.

## **GOVERNANCE**

### **LOCAL ACCOUNTABILITY AND DECISION-MAKING**

Supports providing local school boards with decision-making authority regarding methods to accomplish desired educational outcomes. IASB opposes overly restrictive or inefficient limitations which inhibit innovation, efficiency, and the ability of school boards to meet local needs. Local accountability and decision-making includes:

- Student Achievement: As locally elected officials, school boards should have the ability to set priorities, customize programming, and maximize community strengths to improve outcomes for all students;
- Accountability & Reporting: Data collection for state accountability should enhance the ability of school boards to focus on student learning and school improvement. IASB supports streamlining state-level reporting on management operations and eliminating duplicative or inefficient reporting processes;
- Funding flexibility: School boards should have the ability to maximize existing resources to meet local needs;
- Transparency: School boards should have flexibility to provide public access to records in ways that promote transparency for citizens while balancing the cost to taxpayers; and
- Flexibility on Health and Safety Emergencies: School boards should have the ability to make decisions, in partnership with local health officials, regarding the health and safety needs of students, staff, families and the community.

### **EXPANDING EDUCATIONAL OPPORTUNITIES**

Supports providing the flexibility to expand educational opportunities and choices for students and families. Educational options must remain under the sole authority of locally elected school boards charged with representing community interests and accountability. IASB supports efforts including:

- Investment in magnet and innovation schools; expansion in flexible program offerings; and greater partnerships among schools and community organizations;
- Establishment of charter schools under the direction of the locally elected public school board; and
- Establishment or use of online schools or classes while maintaining per pupil funding.

# 2021 IASB Legislative Resolutions

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Supports opportunities for continued collaboration between public and nonpublic schools; however, the association opposes the use of additional taxpayer funds for the creation of vouchers or educational savings accounts or an increase in tax credits or deductions directed toward nonpublic schools.

## **ELECTIONS**

Supports a minimum of four special election dates per calendar year for bond referendums, votes on levies and revenue purpose statements and filling school board vacancies.

## **SHARING AND REORGANIZATION**

Supports continuation of sufficient incentives and assistance to encourage sharing or reorganization between school districts including the establishment of regional schools. Supports expanding the positions eligible for operational sharing incentives.

## **HOME SCHOOL REPORTING**

Supports requiring parents/guardians home schooling their children without the support of a certified teacher to register with their public school attendance centers.

## Updates from the Cabinet

### June 14, 2021

*Cabinet Members: Superintendent Bisgard, Assoc. Superintendent Wear, Mrs. Karla Christian (HR), Mr. JT Anderson (CFO), Mrs. Leisa Breifelder (Student Services), and Mrs. Jeri Ramos (Tech)*



**Community Service Announcement:** The Feeding Lunches to Youth (FLY) program will be providing sack lunches to children from June 7th through August 20th. Lunches will be available for pick up Monday through Friday from 12:00 to 12:30 PM. Pick up locations vary. *The FLY program is sponsored by the Marion First United Methodist Church. Contact them directly with questions at 377-4856. [Click here for more information](#)*

## Honors & Highlights

**Project Leads the Way Honors:** Congratulations to all the students who received their Project Leads the Way Distinguished Honors Stoles. This honor was given to students who completed three or more engineering courses (including a course in engineering-design and development) with a "B" or higher and an "Accomplished" or higher on their end-of-year exam.



**Show Choir Mention:** Congratulations to 10th Street Show Choir on their 2020-21 Pandemic Show Choir Film Project. The project was based on Lois Lowry's novel entitled, *The Giver*, and was completed in collaboration with another one of the top show choirs in the country. Visit the following link to watch the film: <https://youtu.be/KaU0QpEsEgk>



**Orchestra Honor:** Congratulations to Thad Sentman, LMHS Orchestra Instructor, for receiving the Iowa String Teachers Association Bruce Eilers Classroom Teacher Award. Mr. Sentman is the third LM teacher to receive this award.



**Future Educator Signing Day:** The district hosted a special "Letter of Intent Signing" on May 25th to recognize a group of Linn-Mar Seniors who share a passion for the profession of educating young people and will be pursuing future careers in education. Congratulations to these students and all of the Linn-Mar 2020-21 Graduates! **Go Lions!**

**Graduation Honors:** Commencement was held at the Alliant Energy PowerHouse on Sunday, May 30th. Congratulations to our 538 graduates and good luck in your future endeavors!!



**Drama Honors:** Congratulations to the following students for winning the 2021 Theatre Awards. Honorees are selected by members of the Linn-Mar Thespian Troupe 680.

- ❖ **Best Male Lead:** Andy Arnold as Wayne Hopkins in *Puffs*
- ❖ **Best Female Lead:** Haleigh Eakins as Megan Jones in *Puffs*
- ❖ **Best Male Supporting Character:** Adrian Deal as the Narrator in *Puffs* and Matthew Tofanelli as Clarence Rareshot in *Lead Rings on the Merry-Go-Round*
- ❖ **Best Female Supporting Role:** Maddie Nus in *#2020*
- ❖ **Best Female Character Role:** Isabella Albright as Xavia Jones in *Puffs*
- ❖ **Best Male Character Role:** Cavan O'Hara as Lancelot T. Terrier in *Lead Rings on the Merry-Go-Round*
- ❖ **Best Upcoming Techie:** Lily Haas
- ❖ **Honor Thespians:** Cavan O'Hara and Sydney Williams
- ❖ **Technical Theatre Award:** Sydney Williams for donating over 1,000 hours to drama during her high school tenure



**OPN Architects Recognition:** Congratulations to OPN Architects for being recognized by the American Institute of Architects Iowa Chapter with the People's Choice Award for their design plans for Boulder Peak Intermediate and Hazel Point Intermediate. [Click here for more details!](#)

**Retirement Honors:** Congratulations to the following Linn-Mar staff members on their retirement!

- ★ Jackie Brown – Westfield 3rd Grade Teacher
- ★ Lori Brown – Novak 3rd Grade Teacher
- ★ Marsha Coady – Indian Creek Kitchen Manager
- ★ Chris Duggan – LM High School Student Supervisor
- ★ Sherri Fee – Excelsior School Counselor's Secretary
- ★ Kathy Gates - Bowman Woods Student Support Associate
- ★ Sonja Gibbs – Novak Student Support Associate
- ★ Jody Goldsmith – LM High School Student Services Teacher
- ★ Jon Harms – Teacher Leadership Mentor Coach
- ★ Noel Huber – Transportation Bus Driver
- ★ Carla Ironside – Linn Grove Students Services & Reading Teacher
- ★ Kristi Kester – Westfield 3rd Grade Teacher
- ★ Sue Kraus – Oak Ridge Media Specialist
- ★ Micah Kremer – Westfield School Counselor's Secretary
- ★ Terry Malmberg – Transportation Bus Driver
- ★ Nancy Manders – Novak 4th Grade Teacher
- ★ Annette Mohling – LM High School Student Support Associate
- ★ Brad Peyton – Oak Ridge Math Teacher



**Retirement Honors Continued:** Congratulations to the following Linn-Mar staff members on their retirement!

- ★ Shelly Pottebaum – Novak Title I Reading Teacher
- ★ Diane Reid – Novak Student Support Associate
- ★ Shawn Sandersfeld – Boulder Peak & Excelsior Band Teacher
- ★ Deb Steward – Transportation Secretary
- ★ Anna Strand - District Nurse
- ★ Debbie Susen – Nutrition Services
- ★ Lori Swanson – Novak Health Assistant
- ★ Karen Sykes – Linn Grove Custodian
- ★ Barb Twachtmann – LM High School Student Services Teacher
- ★ Virgie Wehr – Nutrition Services
- ★ Polly Wood – LM High School PE Teacher





**ITEMS TO INCLUDE ON AGENDA**

**LINN-MAR COMMUNITY SCHOOL DISTRICT**

Approximately \$29,000,000 School Infrastructure Sales, Services and Use Tax Revenue Refunding Bonds

- Hearing on the Proposed Issuance of Approximately \$29,000,000 School Infrastructure Sales, Services and Use Tax Revenue Refunding Bonds
- Resolution Supporting the Proposed Issuance of Approximately \$29,000,000 School Infrastructure Sales, Services and Use Tax Revenue Refunding Bonds

**NOTICE MUST BE GIVEN PURSUANT TO IOWA CODE CHAPTER 21  
AND THE LOCAL RULES OF THE SCHOOL DISTRICT.**

June 14, 2021

The Board of Directors of the Linn-Mar Community School District, State of Iowa, met in \_\_\_\_\_ session, in the Board Room, Learning Resource Center, 2999 North 10th Street, Marion, Iowa, at 5:00 P.M., on the above date. There were present President \_\_\_\_\_, in the chair, and the following named Board Members:

\_\_\_\_\_

Absent: \_\_\_\_\_

Vacant: \_\_\_\_\_

\* \* \* \* \*

The President of the Board of Directors of the Linn-Mar Community School District (the "School District") announced that this is the time, place and date to hold a hearing on the Proposed Issuance of Approximately \$29,000,000 School Infrastructure Sales, Services and Use Tax Revenue Refunding Bonds. The following persons appeared:

(List the persons who appeared or attach the minutes of the hearing)

The President declared the hearing closed.

Director \_\_\_\_\_ introduced the following Resolution and moved its adoption. Director \_\_\_\_\_ seconded the motion to adopt. The roll was called, and the vote was:

AYES: \_\_\_\_\_

\_\_\_\_\_

NAYS: \_\_\_\_\_

The President declared the Resolution adopted as follows:

RESOLUTION SUPPORTING THE PROPOSED ISSUANCE OF APPROXIMATELY \$29,000,000 SCHOOL INFRASTRUCTURE SALES, SERVICES AND USE TAX REVENUE REFUNDING BONDS

WHEREAS, the School District receives revenue from the State of Iowa Secure an Advanced Vision for Education Fund ("SAVE Revenue") pursuant to Iowa Code Section 423F.2; and

WHEREAS, pursuant to Iowa Code Chapter 423F and an election duly held in accordance therewith on November 5, 2019 approving a revenue purpose statement (the "Revenue Purpose Statement"), the Board of Directors is currently entitled to spend SAVE Revenue for school infrastructure purposes; and

WHEREAS, the Board of Directors is in need of funds for the following school infrastructure project: to currently refund the outstanding School Infrastructure Sales, Services and Use Tax Revenue Bonds, Series 2012 dated October 1, 2012; the outstanding School Infrastructure Sales, Services and Use Tax Revenue Bonds, Series 2013 dated June 4, 2013; the outstanding School Infrastructure Sales, Services and Use Tax Revenue Bonds, Series 2014E dated October 21, 2014; and the outstanding School Infrastructure Sales, Services and Use Tax Revenue Bonds,

Series 2020 dated May 5, 2020, including costs of issuance and a debt service reserve fund if required by the purchaser; and

WHEREAS, the Board of Directors has deemed it necessary and advisable that the District issue School Infrastructure Sales, Services and Use Tax Revenue Refunding Bonds, which may be issued in one or more series over multiple fiscal years pursuant to Iowa Code Section 423F.2 and 423E.5, in the approximate amount of \$29,000,000 for the purpose of providing funds to currently refund the outstanding School Infrastructure Sales, Services and Use Tax Revenue Bonds, Series 2012 dated October 1, 2012; the outstanding School Infrastructure Sales, Services and Use Tax Revenue Bonds, Series 2013 dated June 4, 2013; the outstanding School Infrastructure Sales, Services and Use Tax Revenue Bonds, Series 2014E dated October 21, 2014; and the outstanding School Infrastructure Sales, Services and Use Tax Revenue Bonds, Series 2020 dated May 5, 2020, including costs of issuance and a debt service reserve fund if required by the purchaser. Any bond proceeds remaining after completion of this project will be used for other school infrastructure projects as authorized by the School District's Revenue Purpose Statement; and

WHEREAS, the Board of Directors has complied with the provisions of Iowa Code Section 423F.4 by providing notice and holding a public hearing on the proposal to issue such Bonds:

NOW, THEREFORE, it is resolved:

1. The Board of Directors supports the proposal to issue approximately \$29,000,000 School Infrastructure Sales, Services and Use Tax Revenue Refunding Bonds, which may be issued in one or more series over multiple fiscal years pursuant to Iowa Code Section 423F.2 and 423E.5, for the purpose of providing funds to currently refund the outstanding School Infrastructure Sales, Services and Use Tax Revenue Bonds, Series 2012 dated October 1, 2012; the outstanding School Infrastructure Sales, Services and Use Tax Revenue Bonds, Series 2013 dated June 4, 2013; the outstanding School Infrastructure Sales, Services and Use Tax Revenue Bonds, Series 2014E dated October 21, 2014; and the outstanding School Infrastructure Sales, Services and Use Tax Revenue Bonds, Series 2020 dated May 5, 2020, including costs of issuance and a debt service reserve fund if required by the purchaser. Any bond proceeds remaining after completion of this project will be used for other school infrastructure projects as authorized by the School District's Revenue Purpose Statement.

2. Eligible electors of the school district have the right to file with the Board Secretary a petition pursuant to Iowa Code Section 423F.4(2)(b), on or before close of business on June 28, 2021, for an election on the proposed bond issuance. The petition must be signed by eligible electors equal in number to not less than one hundred or thirty percent of those voting at the last preceding election of school officials under Iowa Code Section 277.1, whichever is greater.

3. In the event a petition containing the required number of valid signatures is filed with the Secretary of the Board on or before close of business on June 28, 2021, the President shall call a meeting of the Board to consider withdrawing the proposed Bond issuance, or directing that the question of the proposed Bond issuance be submitted to the qualified electors of the School District.

If the Board determines to submit the question to the electors, the proposition to be submitted shall be as follows:

Shall the Board of Directors of the Linn-Mar Community School District in the County of Linn, State of Iowa, be authorized to issue approximately \$29,000,000 School Infrastructure Sales, Services and Use Tax Revenue Refunding Bonds, which may be issued in one or more series over multiple fiscal years pursuant to Iowa Code Section 423F.2 and 423E.5, in the approximate amount of \$29,000,000 for the purpose of providing funds to currently refund the outstanding School Infrastructure Sales, Services and Use Tax Revenue Bonds, Series 2012 dated October 1, 2012; the outstanding School Infrastructure Sales, Services and Use Tax Revenue Bonds, Series 2013 dated June 4, 2013; the outstanding School Infrastructure Sales, Services and Use Tax Revenue Bonds, Series 2014E dated October 21, 2014; and the outstanding School Infrastructure Sales, Services and Use Tax Revenue Bonds, Series 2020 dated May 5, 2020, including costs of issuance and a debt service reserve fund if required by the purchaser; with any bond proceeds remaining after completion of this project used for other school infrastructure projects as authorized by the School District's Revenue Purpose Statement?

PASSED AND APPROVED this 14th day of June, 2021.

\_\_\_\_\_  
President of the Board of Directors

ATTEST:

\_\_\_\_\_  
Secretary of the Board of Directors

CERTIFICATE

STATE OF IOWA )  
 ) SS  
COUNTY OF LINN )

I, the undersigned Secretary of the Board of Directors of the Linn-Mar Community School District, in the County of Linn, State of Iowa, do hereby certify that attached is a true and complete copy of the portion of the corporate records of the School District showing proceedings of the Board, and the same is a true and complete copy of the action taken by the Board with respect to the matter at the meeting held on the date indicated in the attachment, which proceedings remain in full force and effect, and have not been amended or rescinded in any way; that the meeting and all action was duly and publicly held in accordance with a notice of meeting and a tentative agenda, a copy of which was timely served on each member of the Board and posted on a bulletin board or other prominent place easily accessible to the public and clearly designated for that purpose at the principal office of the Board pursuant to the local rules of the Board and the provisions of Chapter 21, Code of Iowa, upon reasonable advance notice to the public and media at least twenty-four hours prior to the commencement of the meeting as required by law and with members of the public present in attendance; I further certify that the individuals named therein were on the date thereof duly and lawfully possessed of their respective offices as indicated therein, that no board vacancy existed except as may be stated in the proceedings, and that no controversy or litigation is pending, prayed or threatened involving the incorporation, organization, existence or boundaries of the School District or the right of the individuals named therein as officers to their respective positions.

WITNESS my hand this \_\_\_\_\_ day of \_\_\_\_\_, 2021.

\_\_\_\_\_  
Secretary of the Board of Directors of the  
Linn-Mar Community School District

**ITEMS TO INCLUDE ON AGENDA**

**LINN-MAR COMMUNITY SCHOOL DISTRICT**

Approximately \$29,000,000 School Infrastructure Sales, Services and Use Tax Revenue Refunding Bonds, Series 2021

- Resolution Fixing the Date of Sale, Approving Electronic Bidding Procedures and Approving Official Statement

**NOTICE MUST BE GIVEN PURSUANT TO IOWA CODE  
CHAPTER 21 AND THE LOCAL RULES OF THE SCHOOL  
DISTRICT**

June 14, 2021

The Board of Directors of the Linn-Mar Community School District, in the County of Linn, State of Iowa, met in \_\_\_\_\_ session, in the Board Room, Learning Resource Center, 2999 North 10th Street, Marion, Iowa, at 5:00 P.M., on the above date. There were present President \_\_\_\_\_, in the chair, and the following named Board Members:

\_\_\_\_\_

Absent: \_\_\_\_\_

Vacant: \_\_\_\_\_

\* \* \* \* \*



The matter of the issuance of School Infrastructure Sales, Services and Use Tax Revenue Refunding Bonds was discussed. It was the consensus that the District should offer the Bonds for sale as described in the following Resolution.

Director \_\_\_\_\_ introduced the following Resolution and moved its adoption. Director \_\_\_\_\_ seconded the motion to adopt. The roll was called and the vote was:

AYES: \_\_\_\_\_

\_\_\_\_\_

NAYS: \_\_\_\_\_

The President declared the Resolution adopted as follows:

RESOLUTION FIXING THE DATE OF SALE OF APPROXIMATELY \$29,000,000 SCHOOL INFRASTRUCTURE SALES, SERVICES AND USE TAX REVENUE REFUNDING BONDS, SERIES 2021, APPROVING ELECTRONIC BIDDING PROCEDURES AND APPROVING OFFICIAL STATEMENT

WHEREAS, pursuant to Iowa Code Chapters 423E and 423F, the Board of Directors of the Linn-Mar Community School District (the "Issuer") is currently entitled to receive proceeds of the statewide School Infrastructure Sales, Services and Use tax; and

WHEREAS, pursuant to an election duly held in the District in accordance therewith on November 5, 2019, and pursuant to Iowa Code Chapters 423E and 423F, the Board of Directors of the Linn-Mar Community School District approved a Revenue Purpose Statement and is currently entitled to expend proceeds of the statewide School Infrastructure Sales, Services and Use tax; and

WHEREAS, the Board finds it advisable and necessary that Bonds authorized at the election be offered for sale for the purpose authorized at the election, and it is in the best interest to issue Bonds; and

WHEREAS, the Board deems it in the best interests of the School District and the residents thereof to receive bids to purchase School Infrastructure Sales, Services and Use Tax Revenue Refunding Bonds by means of both sealed and electronic internet communication; and

WHEREAS, the Board has received information from its Financial Advisor, recommending the procedure for electronic bidding so as to provide for the integrity of the competitive bidding process and to facilitate the delivery of bids by interested parties:

NOW, THEREFORE, IT IS RESOLVED BY THE BOARD OF DIRECTORS OF THE LINN-MAR COMMUNITY SCHOOL DISTRICT IN THE COUNTY OF LINN, STATE OF IOWA:

Section 1. That the PARITY® Competitive Bidding System and the Electronic Bidding Procedures attached hereto are found and determined to provide reasonable security and to maintain the integrity of the competitive bidding process, and to facilitate the delivery of bids by interested parties in connection with the sale of approximately \$29,000,000 School Infrastructure Sales, Services and Use Tax Revenue Refunding Bonds, Series 2021.

Section 2. That all electronic bidding shall be submitted in substantial conformity with Iowa Code Section 75.14 and Chapter 554D.

Section 3. That School Infrastructure Sales, Services and Use Tax Revenue Refunding Bonds, Series 2021, in the aggregate amount of approximately \$29,000,000 (the "Bonds"), to be issued and dated August 24, 2021, be offered for sale.

Section 4. That the Secretary of the Board of this School District shall cause to be prepared an Official Statement and to schedule the sale of the Bonds. The Bonds to be offered are School Infrastructure Sales, Services and Use Tax Revenue Refunding Bonds, Series 2021, in the principal amount of approximately \$29,000,000, to be dated August 24, 2021. The Official Statement shall include the following terms, and the Electronic Bidding Procedures attached to this Resolution are approved:

Time and Place of Sale: Sealed bids or electronic bids for the sale of Bonds of the Linn-Mar Community School District, in the County of Linn, State of Iowa (the "Issuer"), will be received at the CFO Conference Room 203, Learning Resource Center of the District until 2:00 P.M. on July 12, 2021. The bids will be publicly opened at that time and evaluated by the Superintendent of Schools, Secretary of the Board, and the Financial Advisor and referred for action at the meeting of the Board of Directors.

Sale and Award: The sale and award of the Bonds will be held at the Board meeting scheduled on the same date.

Manner of Bidding: Open bids will not be received. No bid will be received after the time specified above for receiving bids. Bids will be received by any of the following methods:

- Sealed Bidding: Sealed bids may be submitted and will be received at the CFO Conference Room 203, Learning Resource Center, Linn-Mar Community School District, Marion, Iowa.
- Electronic Bidding: Electronic internet bids will be received at the CFO Conference Room 203, Learning Resource Center, Linn-Mar Community School District, Marion, Iowa. The bids must be submitted through PARITY®.
- Electronic Facsimile Bidding: Electronic facsimile bids will be received at the CFO Conference Room 203, Learning Resource Center, Linn-Mar Community School District, Marion, Iowa, (319) 377-9252. Electronic facsimile bids will be sealed and treated as sealed bids.

Official Statement: An Official Statement of information pertaining to the Bonds to be offered shall be prepared by the District's Financial Advisor, including a statement of the Terms of Offering and an Official Bid Form. The Official Statement may be obtained by request addressed to the Secretary of the Board of Directors, Linn-Mar Community School District, 2999 North 10th Street, Marion, Iowa 52302, (319) 447-3001; or Matt Gillaspie, Piper Sandler & Co., 3900 Ingersoll, Suite 110, Des Moines, Iowa 50312, (515) 247-2353.

Terms of Offering: All bids must be in conformity with and the sale must be in accord with the Terms of Offering as set forth in the Official Statement.

Legal Opinion: Bonds will be sold subject to the opinion of Ahlers & Cooney, P.C., Attorneys of Des Moines, Iowa, as to the legality and their opinion will be furnished together with the printed Bonds without cost to the purchaser and all bids will be so

conditioned. Except to the extent necessary to issue their opinion as to the legality of the Bonds, the attorneys will not examine or review or express any opinion with respect to the accuracy or completeness of documents, materials or statements made or furnished in connection with the sale, issuance or marketing of the Bonds.

Rights Reserved: The right is reserved to reject any or all bids, and to waive any irregularities as deemed to be in the best interests of the public.

Section 5. That the preliminary Official Statement in the form presented to this meeting be and the same hereby is approved as to form and deemed final for purposes of Rule 15c2-12 of the Securities and Exchange Commission, subject to such revisions, corrections or modifications as the Superintendent and Board Secretary, upon the advice of the District's Financial Advisor, shall determine to be appropriate, and is authorized to be distributed in connection with the offering of the Bonds for sale.

PASSED AND APPROVED this 14th day of June, 2021.

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President of the Board of Directors

ATTEST:

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Secretary of the Board of Directors

## Electronic Bidding Procedures

Electronic facsimile bids must be delivered according to the following procedures:

- (1) A fax number and a telephone number will be provided to potential bidders in the Official Terms of Offering and in the Official Bid Form included in the Official Statement.
- (2) On or before the day bids are to be taken, potential bidders may fax signed Official Bid Forms, without price or coupons, to the fax number included in the Official Statement.
- (3) Prior to the deadline for receiving bids:
  - a) Bidders may fax a completed and signed Official Bid Form to the number provided in the Official Terms of Offering; or
  - b) Bidders by fax or phone may provide the final price and coupons to be inserted in the previously provided signed Official Bid Form; or
  - c) The financial advisor may call potential bidders to request final price and coupons to be inserted in a previously provided signed Official Bid Form.

The financial advisor will note the price and coupon on the signed Official Bid Form if taken by telephone. The name of the bidder representative from whom the price and coupon were taken and the time at which they were taken must be noted on the Official Bid Form.

- (4) The financial advisor will verify the TIC and conformance with Official Terms of Offering.
- (5) Final bids will be sealed, submitted, and publicly opened by the Board's designated representative.
- (6) Subsequent to the receipt of bids, the bidder submitting the best bid will be called by the financial advisor to verify that it submitted the bid, to verify the terms, and to request re offering rates.

The telephone and fax lines at the offices of the School District will be kept open to the extent possible for an hour prior to the sale deadline. The financial advisor must not share non-public bid information of one underwriter with another underwriter or with anyone not officially involved with the bidding process.

Verification of the underwriter submitting the best bid via PARITY® may be relied upon by virtue of PARITY's® requirement of registration prior to submitting a bid.





## Administrative Regulations Regarding the Internet

### Mandatory Policy

#### Code 603.12-R1

Technology is a vital part of the district's curriculum and the Internet will be made available to employees and students. Appropriate and equitable use of the Internet will allow employees and students to access resources unavailable through traditional means.

The district provides an electronic mail address to students for academic purposes. The students are required to follow the guidelines for appropriate use (Refer to Policy 603.12-R2).

The Internet can provide a vast collection of educational resources for students and employees. It is a global network which makes it impossible to access all available information. Because information appears, disappears, and changes constantly it is not possible to predict or control what students may locate. The district makes no guarantees as to the accuracy of information received on the Internet. Although students will be under teacher supervision while utilizing the district's network, it is not possible to constantly monitor individual students and what they are accessing on the Internet. Some students might encounter information that may not be of educational value. Student Internet records and access records are confidential records treated like other student records. Student Internet activities will be monitored by the district to ensure they are not accessing inappropriate sites that have visual depictions that include obscenity, child pornography, or are harmful to minors. Also included, but not limited to, prohibited behaviors such as cyber bullying, cheating, and misappropriation of financial instruments and like resources will also be monitored and terminated with appropriate disciplinary procedures enacted. The district uses technology protection measures to protect students from inappropriate access and from inappropriate behavior.

The district will monitor the online activities of students and will educate students about appropriate online behavior, including interacting on social networking sites and chat rooms. Students will also be educated on cyberbullying, including awareness and response. Employees will provide age appropriate training for students who use the Internet. The training provided will be designed to promote the district's commitment to:

- The standards and acceptable use of Internet services as set for in district policy
- Student safety with regard to:
  - Safety on the internet,
  - Appropriate behavior while online, social networking websites, and in chat rooms, and
  - Cyberbullying awareness and response.
- Compliance with the E-rate requirements of the Children's Internet Protection Act

- Unauthorized access including hacking and other unlawful activities by minors online
- Unauthorized disclosure, use, and dissemination of personal information regarding minors

Employees and students will be instructed on the appropriate use of the Internet. Parents will be required to give permission to allow their students to access the Internet via the PowerSchool eRegistration process.

In compliance with federal law, this policy will be maintained at least five years beyond the termination of funding under the Children’s Internet Protection Act (CIPA) or E-rate.

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Adopted: 7/03

Reviewed: 12/09; 7/11; 4/18

Revised: 11/7; 9/12; 10/13; 2/15

Related Policy (Code#): 603.12; 603.12-R2; 603.12-E1

Legal Reference (Code of Iowa): § 279.8; 47 CFR 54.520

IASB Reference: 605.6





## Administrative Regulations Regarding Internet Acceptable Use

Code: 603.12-R2

### Responsibility for Internet Acceptable Use:

1. The authority for appropriate use of electronic internet resources is delegated to licensed employees. For the purpose of this policy, internet is defined as: A collection of thousands of inter-connected computer networks involving millions of computers and users around the world. It is a collaboration of private, public, educational, governmental, and industrial sponsored networks whose operators cooperate to maintain the network infrastructure.
2. Instruction in the proper use of the internet will be available to employees who will then provide similar instruction to their students.
3. Employees are expected to practice appropriate use of the internet and violations may result in discipline up to and including discharge.

### Internet Access:

1. Access to the internet is available to employees and students as a source of information and a vehicle of communication.
2. Students will be able to access the internet with the permission of their teachers.
  - a. Making internet access available to students carries with it the potential that some students might encounter information that may not be appropriate for students. On a global network it is impossible to control all materials because information on the internet appears, disappears, and changes so it is not possible to predict or control what students may locate.
  - b. It is a goal to allow teachers and students access to rich opportunities on the internet while protecting the rights of students and parents who choose not to risk exposure to questionable materials.
  - c. The smooth operation of the network relies on the proper conduct of the end users who must adhere to strict guidelines which require efficient, ethical, and legal utilization of network resources.
  - d. To reduce unnecessary system traffic, users may use real-time conference features such as video/chat/internet relay chat only as approved by the supervising teacher.
  - e. Transmission of material, information, or software in violation of any school board policy or regulation is prohibited.
  - f. The district makes no guarantee as to the accuracy of information received on the internet.

**Permission to Use Internet:** Parents/guardians will grant annual permission for their student to use the internet.

### Student/Staff Use of the Internet:

1. Equal Opportunity: The internet is available to all students/staff within the district. ~~The amount of time available for each student may be limited by the number of available terminals and the demands for each terminal.~~

2. Online Etiquette:
  - a. The use of the network is a privilege and may be taken away for violation of board policy or regulations. As a user of the internet, students/staff may be allowed access to other networks. Each network may have its own set of policies and procedures. It is the user's responsibility to abide by the policies and procedures of these other networks.
  - b. Student access for electronic mail (email) will be through their student account supervised by their teacher. Students should adhere to the following guidelines:
    - Respect all copyright and license agreements
    - Cite all quotes, references, and sources
    - Remain on the system only long enough to get needed information
    - Apply the same privacy, ethical, and educational considerations utilized in other forms of communication
  - c. Students/staff should adhere to the following guidelines:
    - Others may be able to read or access emails so private messages should not be sent
    - Delete unwanted messages immediately
    - Use of objectionable language is prohibited
    - Always sign messages
    - Always acknowledge receipt of a document or file
3. Restricted Materials: Students/staff will not intentionally access or download any text files or pictures or engage in any conference that includes materials which are:
  - Obscene, libelous, indecent, vulgar, profane or lewd
  - Advertises any product or service not permitted to minors by law
  - Constitutes insulting or fighting words, the very expression of which injures or harasses others
  - Presents a clear and present likelihood that either because of its content or the manner of distribution it will cause a material and/or substantial disruption of the proper and orderly operation and discipline of the school, district, or school activities
  - Will cause the commission of unlawful acts or the violation of lawful school regulations
4. Unauthorized Costs/Damages: If a student or district employee gains access to any services via the internet which have a cost involved or if a they incur any other type of cost due to physical damage, the student or district employee incurring such services or necessary repairs will be responsible for the cost.
5. Students/staff should never download or install any unauthorized software **including Virtual Private Networks (VPNs) to bypass content filters, browser extensions, games, etc.**

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Adopted: 7/03

Reviewed: 7/11; 4/18

Revised: 9/12; 10/13; 2/15; 8/17

Related Policy (Code#): 603.12; 603.12-R1-R2; 603.12-E1

Legal Reference (Code of Iowa): § 279.8; 47 CFR 54.520

IASB Reference: 605.6R1



**Policy Title: Parent/Guardian Internet Access Student Permissions  
Code 603.12-E1**

Your student has access to electronic communication known as the Internet. The vast domain of information contained within Internet libraries can provide unlimited opportunities to students.

Students may be permitted to use a school electronic mail (email) address to send and receive email at school under teacher supervision. Students will be expected to abide by the following network etiquette:

1. The use of the network is a privilege and may be taken away for violation of board policy or regulations. As a user of the Internet, students may be allowed access to other networks. Each network may have its own set of policies and procedures. Students will abide by the policies and procedures of these other networks.
2. Students will respect all copyright and license agreements.
3. Students will cite all quotes, references, and sources.
4. Students will only remain on the system long enough to get needed information.
5. Students will apply the same privacy, ethical, and educational considerations utilized in other forms of communication.
6. Whenever accessing electronic mail, students should adhere to the following guidelines:
  - Others may be able to read or access the email, so private messages should not be sent
  - Delete unwanted messages immediately
  - Use of objectionable language is prohibited, including explicit or inferred harassing or bullying language
  - Always sign messages
  - Always acknowledge receipt of a document or file
7. Students accessing data services that have a cost involved will be responsible for payment of the cost.
8. Students will use district-provided computer equipment appropriately and for its intended use.

**Parent/guardian permission are submitted annually via the PowerSchool eRegistration process. For questions or issues with accessing PowerSchool, please contact your student's attendance center.**

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Adopted: 7/03

Reviewed: 12/09; 7/11; 4/18

Revised: 11/7; 9/12; 10/13; 2/15

Related Policy (Code#): 603.12; 603.12-R1-R2

IASB Reference: 605.6E1



## Education Program – Student Services

### Policy Title: Program for Students At-Risk Code 604.5

The board recognizes some students require additional assistance in order to graduate from the regular education program. The board will provide a program which encourages and provides appropriate opportunities for students at-risk to succeed in the education program and obtain their high school diploma.

It is the responsibility of the superintendent [or designee] to develop a Student At-Risk Program which provides for identifying students, for program evaluation, and for the training of district personnel.

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Adopted: 8/89

Reviewed: 7/11; 9/12; 10/13; 2/15; 4/18

Revised: 11/07

Legal Reference (Code of Iowa): §§ 257.38-41; 280.19, .19A; 281 IAC 12.5(13); 33; 65

IASB Reference: 604.4



**Policy Title: Student Progress Reports and Conferences  
Code 605.1**

The following are objectives of a system of student progress reporting practices:

- a. To inform parents/guardians of their student's progress
- b. To clarify the expectations of the instructional program
- c. To record for students their growth or achievement
- d. To assist students in evaluating their growth or achievement
- e. To assist the students, parents/guardians, and schools in working cooperatively for the welfare of the students

Students will receive a progress report at the end of each regular grading period. Prior to the end of the grading period, a reasonable attempt will be made to notify parents/guardians of students who are not achieving as expected. The board encourages notification to parents/guardians of students who have made marked improvement prior to the end of the grading period.

The elementary schools, middle schools, **intermediate schools**, and high school will hold conferences at a minimum of once per year. Parents/guardians, teachers, or principals may request conferences for students in addition to these required conferences.

Parents/guardians and students are encouraged to discuss student progress or other matters with the student's teacher.

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Adopted: 6/70

Reviewed: 9/12; 4/18

Revised: 6/11; 10/13; 2/15

Legal Reference (Code of Iowa): §§ 256.11, .41; 280; 284.12; 281 IAC 12.3(4), 12.3(6); .5(16)

IASB Reference: 505.1



School District

**Policy Title: Legal Status of the School District  
Code 100.1**

Iowa law authorizes the creation of a Common Schools System. As part of this Common Schools System, this school district is a school corporation created and organized under Iowa law. This school district is known as the Linn-Mar Community School District.

This school corporation is located in Linn County and its affairs are conducted by elected school officials, the Linn-Mar Community School District Board of Directors. This school corporation has exclusive jurisdiction over school matters in the territory of the school district.

Linn-Mar schools are presently organized in a pattern which consists of:

- Preschool classes for children ages three and four;
- ~~Early Childhood Blended Program~~ Junior Kindergarten;
- Elementary school grade levels kindergarten through fourth;
- Intermediate school grade levels fifth and sixth;
- Middle school grade levels seventh and eighth; and
- High school grade levels ninth through twelfth.

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Adopted: 6/00

Reviewed: 4/13; 5/14; 9/16; 6/20

Revised: 10/19; 9/20

Legal Reference (Code of Iowa): §§ 274.1-2, .6-7; 279.8; 594A

IASB Reference: 100



**Policy Title: Entrance Admissions  
Code 501.2**

Children in the school district community will be allowed to enroll in the district's regular education program beginning at age five. The child must be age five on or prior to September 15th to participate in the district's kindergarten/~~early childhood blended~~ junior kindergarten program. The child must be age six on or prior to September 15th to begin the first grade of the education program.

Before the student may enroll in the district's education program, the board will require evidence of age and residency in the form of a birth certificate or other evidence of age. It is within the discretion of the superintendent to determine what is satisfactory evidence for proof of age and residency.

Prior to enrollment, the parent must provide the administration with their child's health and immunization certificate. Failure to provide this information within the time period set by the superintendent is reason for suspension, expulsion, or denying admission to the student.

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Adopted: 6/70

Reviewed 5/11; 4/12; 10/14; 1/15; 10/17; 9/20

Revised: 7/13; 2/21

Related Policy (Code #): 500.1; 501.1

Legal Reference (Code of Iowa): §§ 139A.8; 144.45(5); 282.1, .3, .6

IASB Reference; 501.4



## Education Program – General Organization

### Policy Title: School Organization Code 601.1

The Linn-Mar Community School District will be organized into levels of instruction as follows:

#### **Early Childhood**

Early childhood will consist of two program options:

1. Four-year old voluntary preschool program; and
2. Five-year old ~~early childhood blended~~ junior kindergarten program.

#### **Elementary**

The elementary schools will consist of kindergarten and grades one through four.

#### **Intermediate**

The intermediate schools will consist of grades five and six.

#### **Middle School**

The middle schools will consist of grades seven and eight.

#### **High School**

The high school will consist of grades 9 through 12.

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Adopted: 6/70

Reviewed: 6/1; 6/12; 4/15; 1/18

Revised: 9/13; 2/21

Related Policy (Code#): 100.1; 101.1; 102.1





**Policy Title: Basic Instruction Program  
Code 602.1**

The basic instruction program will include but not be limited to the curriculum required for each grade level by the Iowa Department of Education and reflect educational standards. The instructional approach will be gender-fair and multicultural.

The basic instruction program of students enrolled in early childhood programming will include curricula and instruction designed to develop and extend literacy skills in expressive and receptive language, numeracy, social and interaction skills, and fine and gross motor skill acquisition.

The basic instruction program of students enrolled in **junior kindergarten or** kindergarten is designed to develop healthy emotional and social habits, literacy and communications skills, numeracy, the capacity to complete individual tasks, character education, and the ability to protect and increase physical well-being with attention given to experiences relating to the development of life skills and human growth and development.

The basic instruction program of students enrolled in grades one through six will include English-language arts, social studies, mathematics, science, health, human growth and development, physical education, traffic safety, music, and visual arts. Beginning July 1, 2023; computer science will also be offered during at least one grade level.

The basic instruction program of students enrolled in grades seven and eight will include English-language arts, social studies, mathematics, science, health, human growth and development, family/consumer/career, technology education, physical education, music, visual arts, and world languages. Beginning July 1, 2023; computer science will also be offered during at least one grade level.

The basic instruction program of students enrolled in grades 9 through 12 will include but not be limited to: English-language arts (6 units), social studies (5 units), mathematics (6 units), science (5 units), health (1 unit), physical education (1 unit), fine arts (3 units), foreign language (4 units), financial literacy (1/2 unit), and vocational education (12 units). Beginning July 1, 2022; computer science (1/2 unit) will also be offered.

The board may, in its discretion, offer additional courses in the instruction program for any grade level.

Each instruction program is carefully planned for optimal benefit taking into consideration the financial condition of the school district and other factors deemed relevant by the board or superintendent. Each instruction program's plan should

describe the program, its goals, the effective materials, the activities, and the method for student evaluation.

An individual student may advance through the academic sequence offered in the instruction program at an accelerated pace provided the age, appropriateness, and affordability can be reasonably accommodated.

It is the responsibility of the superintendent [or designee] to develop administrative regulations stating the required courses and optional courses for early childhood, **junior kindergarten**, kindergarten, grades one through six, grades seven and eight, and grades nine through 12; including program descriptions, goals, and methods for student assessment/evaluation.

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Adopted: 6/70

Reviewed: 6/11; 1/18

Revised: 7/12; 9/13; 4/15; 9/19; 2/21

Legal Reference (Code of Iowa): §§ 216.9; 256.11; 279.8; 280.3-14; 281 IAC 12.5, 20 USC § 1232h; 34 CFR Pt 98

IASB Reference: 603.1



**Policy Title: Inventory and Fixed Assets  
Code 801.6**

For insurance purposes, an inventory of the furniture, equipment, and other non-consumable items other than real property of the school district shall be conducted annually under the supervision of the superintendent [or designee]. This report shall be filed with the board secretary.

In addition, a separate fixed asset listing will be maintained for all governmental funds, in accordance with GASB 34. All fixed assets, both tangible and intangible, shall be accounted for at cost, or if cost is not determinable at estimated cost. Donated fixed assets shall be recorded at estimated fair market value at the time received. Tangible fixed assets will include buildings, land, land improvements, artwork, construction in progress, and machinery and equipment. Machinery and equipment with a historical cost equal to or greater than ~~\$2,500~~ \$5,000, will be capitalized. All listed fixed assets will be depreciated over the useful life of each fixed asset per the schedule listed below.

<b>Class Description</b>	<b>Useful Life</b>
Buildings	50 years
Site Improvements	20 years
Outdoor Equipment	20 years
Roof Replacements	20 years
Audiovisual Equipment	10 years
Machinery and Tools	15 years
Computers	5 years
Communications Equipment	10 years
Furniture and Accessories	20 years
Licensed Vehicles	8 years
Athletic Equipment	10 years
Custodial Equipment and Appliances	15 years
Musical Instruments	10 years

Intangible fixed assets shall be defined as assets that are identifiable, lack a physical substance, have an initial useful life extending beyond a single reporting period, and cost more than \$175,000. Examples include easements, patents, trademarks, copyrights, and computer software that is purchased, licensed, or internally generated. If the asset is generated internally, cost shall include efforts of staff members or independent contractors to plan, develop, and implement the asset. Intangible fixed assets will be considered capital assets for financial reporting purposes and depreciated over the estimated useful life of the asset using the straight-line method.

All equipment used by employees or students to meet the educational mission of the district must be tagged in a manner to identify them as permanent property of the Linn-Mar Community School District.

Nutrition fund fixed assets with a historical cost equal to or greater than \$500 will be capitalized and depreciated over 12 years. Computer and technology assets purchased by the nutrition fund will be depreciated over five years. A straight-line depreciation method will be used, and assets will be depreciated for a full year in the year of acquisition. An annual inventory shall be maintained on consumable property within the Nutrition Services program.

It is the responsibility of the superintendent [or designee] to develop a process for implementation of this policy.

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Adopted: 7/03

Reviewed: 7/10; 5/15; 12/18

Revised: 10/12; 12/13; 12/19

Legal Reference (Code of Iowa): 7A.30

**PROPOSED FUND TRANSFERS FOR JUNE 14, 2021 BOARD MEETING**

**Transfer of ESSER Funds:** Districts are granted the authority to move Elementary and Secondary School Emergency Relief (ESSER) funds from the General Fund to other funds based on actual costs. The school board must approve the transfer of ESSER funds from one fund to another. Note that ESSER funds cannot be transferred to Enterprise Funds or the Student Activity Fund for loss of revenue. Rather, ESSER funds must be used to support actual costs.

1. Proposed ESSER Transfer from General Fund (10) to Nutrition Fund (61):

-Costs related to COVID leave:	\$27,488.38
-Additional paper products and other supplies due to COVID	\$75,041.07
-Staffing costs for operational continuity and continuity of services	<u>\$85,480.37</u>
<b>Total Nutrition Transfer</b>	<b>\$188,009.82</b>

2. Proposed ESSER Transfer from General Fund (10) to Aquatics Fund (65):

-Costs related to COVID leave:	\$106.65
-Staffing costs for operational continuity and continuity of services	<u>\$12,513.43</u>
<b>Total Aquatics Transfer</b>	<b>\$12,620.08</b>

**Student Activity Fund Transfer (Safety Equipment):** This transfer is allowed by statute and is an annual budgeted transfer for the District.

3. Total amount of proposed transfer is **\$16,681.65**.

## The Linn-Mar Complaint Managers:

**Tina March**, Bowman Woods Principal 447-3241 tina.march@linnmar.k12.ia.us  
**Val Lawrence**, Bowman Woods Facilitator 447-3208 vlawrence@linnmar.k12.ia.us  
**CJ McDonald**, Echo Hill Principal 730-3562 cmcdonald@linnmar.k12.ia.us  
**Teresa Garcia**, Echo Hill Facilitator 730-3563 tgarcia@linnmar.k12.ia.us  
**Kelly Kretschmar**, Indian Creek Principal 447-3271 kkretschmar@linnmar.k12.ia.us  
**Courtney Skoneczka**, Indian Creek Facilitator 447-3312 courtney.skoneczka@linnmar.k12.ia.us  
**Lori Manley**, Linn Grove Principal 730-3502 lmanley@linnmar.k12.ia.us  
**Lisa Welsh**, Linn Grove Facilitator 730-3503 lisa.welsh@linnmar.k12.ia.us  
**Carol O'Donnell**, Novak Principal 447-3301 codonnell@linnmar.k12.ia.us  
**Ryan Phillips**, Novak Facilitator 447-3325 rphillips@linnmar.k12.ia.us  
**Ed Rogers**, Westfield Principal 447-3351 erogers@linnmar.k12.ia.us  
**Tammi Turner**, Westfield Associate Principal 447-3360 tammi.turner@linnmar.k12.ia.us  
**Amanda Potter**, Wilkins Principal 447-3381 amanda.potter@linnmar.k12.ia.us  
**Lisa Silver**, Wilkins Facilitator 447-3235 lsilver@linnmar.k12.ia.us  
**Shannon Bisgard**, Superintendent 447-3001 sbisgard@linnmar.k12.ia.us  
**Brian Cruise**, Transportation Manager 447-3030 bcruise@linnmar.k12.ia.us  
**Stacy Fish**, Nutrition Services Manager 447-3302 sfish2@linnmar.k12.ia.us  
**Jacob Young, Jr.**, Student Assistance Counselor 447-3337 jacob.young@linnmar.k12.ia.us  
**Tammy Devries**, Student Assistance Counselors 447-3436 tamara.devries@linnmar.k12.ia.us

## Questions regarding alternative complaint procedures and/or appeals contact:

### Linn-Mar Equity Coordinators/Investigators

**Nathan Wear**, Associate Superintendent 447-3028  
**Karla Christian**, Chief Human Resources Officer 447-3036  
**Leisa Breitfelder**, Exec Dir of Student Services 447-3003

The Linn-Mar Community School District provides equal educational and employment opportunities and will not illegally discriminate on the basis of real or perceived age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or family status. LMCSD shall take affirmative action in recruitment, appointment, assignment, and advancement of women and men, minorities and disabled. Inquiries regarding compliance with equal education or employment opportunities and/or affirmative action shall be directed to the Equity Coordinator, Linn-Mar Community School District, 2999 North 10<sup>th</sup> Street, Marion, Iowa 52302. Inquires may also be directed, in writing, to the Iowa Civil Rights Commission in Des, Moines, the Director of Region VII Office of the United States Equal Employment Opportunities Commission, or the Director of the Region VII Office of Civil Rights, United States Department of Education in Chicago, Illinois.

2021-2022



# BULLYING AND HARASSMENT

## Student Rights and Responsibilities (PK-4<sup>th</sup> Grade Students)



Marion, Iowa

The Linn-Mar Community School District is fully committed to providing a welcoming and safe environment. To ensure all students are able to achieve their highest learning potential, the district has expectations for student behavior. As part of these efforts, the Olweus Bullying Prevention Program has been implemented in all elementary buildings.

The Linn-Mar Board of Directors has stated in board policy series 103 and 104, that harassment based on such characteristics as age, race, color, sex, religion, or disability will not be tolerated.

### **What is bullying?**

Bullying is unwanted, aggressive behavior among school aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time.

### **Why address bullying in schools?**

1. For students and their futures
2. For a healthy school climate
3. For the larger community
4. For the purpose of risk management for schools
5. It is the law

### **School rules against bullying:**

1. We will not bully others
2. We will try to help students who are bullied
3. We will include students who are easily left out
4. When we know somebody is being bullied, we will tell an adult at school or an adult at home

### **Behaviors that will not be tolerated:**

- Verbal bullying that includes speaking or writing mean things at school and/or online
  - Teasing
  - Name calling
  - Insults/Unkind comments
  - Physical threats
  - Comments about someone's body
- Social bullying that includes hurting someone's relationship or reputation
  - Excluding someone on purpose
  - Telling other children not to be friends with someone
  - Spreading rumors about someone
  - Embarrassing someone in public
- Physical bullying that includes hurting someone's body or personal items
  - Physical fighting
  - Pulling hair or clothes
  - Taking or damaging another's belongings
  - Gestures with the hands or body
  - Trying to kiss, hug, or touch someone who doesn't want to be kissed, hugged, or touched

### **Taking part in any of the behaviors listed above will result in:**

- Verbal warning/appropriate consequences
- Written warning/appropriate consequences
- Student/parent conference
- Suspension

***\*\*Some behaviors are more severe than others, therefore, complaint managers reserve the right to assign a consequence that will best fit the behavior\*\****

- Where it happened
- Who did the harassing
- Who the witnesses were, if any
- What you said or did in response
- How your harasser responded to you
- How you felt about the harassment

**Note: Include a copy of your original communication to your harasser, if it was done in writing.** If the behavior is repeated, see a complaint manager if you did not do that initially. Keep documenting the harassment.

**Complaint Managers:**

All administrators, supervisors, directors, and managers in the Linn-Mar Community School District can serve as complaint managers. These include:

Shannon Bisgard	Superintendent	LRC
JT Anderson	Chief Financial/Operating Officer	LRC
Jeri Ramos	Exec Director of Technology	LRC
Bob Read	Director of Innovations	LRC
Karla Ries	Dir of Elem Teaching & Learning	LRC
Erica Rausch	Dir of MS Teaching & Learning	LRC
Mark Hutcheson	Dir of HS Teaching & Learning	LRC
Megan Brunscheen	Assoc Dir of Student Services	LRC
Michaela O'Connell	Director of Early Childhood	LRC
Stacy Fish	Nutrition Services Manager	LRC
Jeff Gustason	High School Principal	HS
Kim Buelt	High School Associate Principal	HS
Joe Nietert	High School Associate Principal	HS
Steven Goodall	High School Associate Principal	LRC
David Brown	Athletic Director	HS
Tonya Moe	Associate Athletic Director	HS
John Christian	Excelsior Principal	EX
Steven Starkey	Excelsior Associate Principal	EX
Travis Axeen	Oak Ridge Principal	OR
Janelle Miller	Oak Ridge Associate Principal	OR
Dan Ludwig	Boulder Peak Principal	BP
Duane Orr	Boulder Peak Associate Principal	BP
Chad Buchholz	Hazel Point Principal	HP
Sara Hovden	Hazel Point Associate Principal	HP
Tina March	Bowman Woods Principal	BW
CJ McDonald	Echo Hill Principal	EH
Kelly Kretschmar	Indian Creek Principal	IC
Lori Manley	Linn Grove Principal	LG
Carol O'Donnell	Novak Principal	NE
Amanda Potter	Wilkins Principal	WE
Ed Rogers	Westfield Principal	WF
Chris Gates	Operations & Maintenance Mngr	O&M
Brian Cruise	Transportation Manager	TR

**Formal Complaint Procedures:**

Equity complaint procedures and equity complaint forms are available in each building. Questions about procedures,

forms, appeals, or alternative complaint procedures should be directed to:

Linn-Mar Equity Coordinators/Investigators:  
 Nathan Wear, Associate Superintendent 447-3028  
 Karla Christian, Chief Human Resources Officer 447-3036  
 Leisa Breitfelder, Exec Dir of Student Services 447-3003

**Iowa Civil Rights Commission, Des Moines, IA, 515/281-4121**  
**US Office of Civil Rights, Chicago, IL, 312-886-2359**

**Confidentiality:**

Confidentiality shall be maintained as far as possible during the investigation of a complaint and regarding any subsequent disciplinary action.

**Reprisal and/or Retaliation:**

Retaliation includes but is not limited to any form of intimidation, reprisal, or harassment. Anyone, student or staff, who retaliates against an individual reporting alleged harassment may be subject to discipline. Anyone who retaliates against an individual who testifies, assists, or participates in an investigation, proceeding, or hearing related to a complaint of harassment may be subject to discipline. Submission of a complaint or report shall not affect a student's grades, etc.

**Services Available to Students:**

Students who feel the need to talk with a trusted adult following experiences with harassment may find the following services helpful: school counselors, nurses, and prevention/intervention specialists.

The Linn-Mar Community School District provides equal educational and employment opportunities and will not illegally discriminate on the basis of real or perceived age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or family status. LMCS D shall take affirmative action in recruitment, appointment, assignment, and advancement of women and men, minorities and disabled. Inquiries regarding compliance with equal education or employment opportunities and/or affirmative action shall be directed to Equity Coordinator, Linn-Mar Community Schools District, 2999 North 10<sup>th</sup> Street, Marion, IA 52302. Inquiries may also be directed, in writing, to the Iowa Civil Rights Commission in Des Moines, the Director of the Region VII Office of the United States Equal Employment Opportunities Commission, or the Director of the Region VII Office of Civil Rights, United States Department of Education in Chicago, IL.

# Harassment

## Student Rights and Responsibilities

(5<sup>th</sup> – 12<sup>th</sup> Grade Students)



**Marion, IA**

(2021-2022)



### **The purpose of this brochure is to:**

- Provide information on the district's policies and procedures regarding harassment.
- Provide examples of behaviors which may constitute harassment.
- Provide information about what to do if you are a victim of harassment.
- Provide information about consequences for harassment or failure to report harassing behaviors.

*\*Documentation will exist that students and staff have received this information.*

### **Board Policies:**

The Linn-Mar school board policy states that all members of the Linn-Mar Community School District are expected to conduct themselves so as to provide an atmosphere free from harassment. Any person proven to be in violation of this policy, while acting as a member of the school community, will be subject to discipline or discharge. (See policy series 103 and 104)

### **Why Policies?**

Harassment is illegal under federal law, the Code of Iowa, and Linn-Mar school board policies. District staff are obligated to maintain a working and learning environment that is free of harassment. In addition, board policies provide that student conduct shall be governed by the educational purpose underlying all school activities, for the widely-shared use of student property, and for the rights and welfare of other students. (See policy series 103 and 104)

### **What is Sexual Harassment?**

Federal guidelines describe sexual harassment as:

**Unwelcome** sexual advances, requests for sexual favors, or verbal or physical conduct of a sexual nature where:

- Submission to such conduct is made either explicitly or implicitly a term or condition of a person's employment or educational development; or
- Submission to or rejection of such conduct by an individual is used as the basis for employment or educational decisions affecting such individual; or

- Such conduct has the purpose or effect of unreasonably interfering with an individual's work performance or creating an intimidating, hostile, or offensive working or educational environment.

### **Behaviors that may Constitute Sexual Harassment:**

- Direct propositions of a sexual nature
- Subtle pressure for sexual activity, an element of which may be repeated staring or leering
- A pattern of sexually explicit statements, questions, jokes, or anecdotes
- Unnecessary touching, patting, hugging, or brushing against a person's body
- Gestures with the hands or body, such as flashing or mooning
- Remarks of a sexual nature about a person's clothing or body, about sexual activity, or about previous sexual experiences
- A display of graphic sexual material where others are not free to avoid it
- Display or transmission of sexually suggestive electronic content such as sexting or social media posts
- Sexual cartoons, pictures, messages, texts, notes, or tweets
- Negative terms of address
- Physical assault

### **Other Forms of Harassment:**

In addition to sexual harassment, Linn-Mar students and staff are also protected from harassing behaviors based on real or perceived age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or family status. Harassing acts may be treated as just cause for discipline or discharge. (See policy series 103 and 104)

### **Consequences for the Student Harasser\*:**

Consequences for the student harasser include, but are not limited to:

- Verbal warning/reprimand
- Written warning/reprimand (entered into student's discipline file)

- Internal or external suspension
- Expulsion
- Referral to law enforcement agencies for appropriate action

*\*Some harassing behaviors are more severe than others and they may merit more severe and immediate consequences.*

### **Responding to a Complaint:**

Any person who believes that they have been a victim of harassment by a student or employee of the district shall report the conduct immediately to a complaint manager, unless the informal resolution process is being used.

***Failure to report an unwelcome behavior does not mean the behavior was welcome.***

If the report is made verbally, the complaint manager shall document it in writing within 24 hours.

An investigation shall begin immediately, unless the informal resolution process is in place. The investigation may consist of personal interviews with the alleged victim(s), the alleged harasser(s), and others who may have knowledge of the incidents or circumstances that led to the complaint. The investigation may also consist of other methods and documents specified by the investigator. Within 10 working/instructional days, the complaint manager shall provide a written report to the alleged victim or parent/guardian, the alleged harasser or parent/guardian, and the superintendent. (See policy series 103 and 104)

### **Informal Resolution of a Complaint:**

- Communicate to the harasser what you are feeling and that you expect the behavior to stop. You may do this verbally or in writing. If you do it in writing, make two copies. Ask a parent/guardian, or other trusted adult, to be your witness when you give one copy to the harasser.
- If the behavior is repeated, go to a person in authority. Give the person in authority written documentation of what happened. Keep a copy for yourself. The written documentation should include the following
  - What happened
  - When it happened

**School Board Regular Meeting Minutes  
May 24, 2021**
**100: Call to Order and Determination of a Quorum**

The Linn-Mar School Board regular meeting was called to order at 5:00 PM in the boardroom of the Learning Resource Center (2999 N 10<sup>th</sup> St, Marion). Roll was taken to determine a quorum. Present: Buchholz, Isenberg, Lausen, Morey, Nelson, and Weaver. Absent: Wall. Administration present: Bisgard, Anderson, Christian, Breifelder, Ramos, and Wear.

**200: Adoption of the Agenda *Motion 152-05-24***

**MOTION** by Lausen to adopt the agenda with the amended personnel listing. Second by Weaver. Voice vote, all ayes. Motion carried.

**300: Audience Communications**

1. Kyle Hane, LM Resident, Comments regarding face masks
2. Nicole Hane, LM Resident, Comments regarding face masks
3. Matt Rollinger, LM Parent, Comments regarding face masks

**400: Informational Reports, Discussions, and Presentations**
**401: Teaching & Learning Update – Exhibit 401.1**

Nathan Wear, Associate Superintendent and Chief Academic Officer, shared an update on the 2021-22 staff professional development goals.

**402: Policy Committee – Refer to Exhibit 603.1**

Superintendent Bisgard reported that during May 12<sup>th</sup> Policy Committee several wording changes recommended by the Iowa Association of School Boards (IASB) were approved.

**403: Facilities Advisory Committee**

Board Members Morey, Nelson, and Weaver reported that during the May 17<sup>th</sup> Facilities Advisory Committee meeting to group reviewed the 10-Year Capital Projects Improvement Plan, district funding, and enrollment trends.

**404: School Improvement Advisory Committee**

Board Members Buchholz, Isenberg, and Wall reported that during the May 19<sup>th</sup> SIAC meeting the committee reviewed Venture Academics, accelerated learning, and learning initiatives for 2021-22.

**405: Finance/Audit Committee**

Board Members Buchholz, Isenberg, and Morey reported that during the May 20<sup>th</sup> Finance/Audit Committee meeting they reviewed bills, the Seamless Summer Option for 2021-22 school meals, the 2021-22 student fee schedule, insurance renewals, and revenue bond refinancing items.

**406: Marion City Council**

Board President Sondra Nelson reported there were no district-related items presented during the May 20<sup>th</sup> Marion City Council meeting.

407: Legislative Update

Superintendent Bisgard and Board Members Isenberg and Morey shared an update on the bills that passed during the close of the current legislative session.

408: Cabinet Update – Exhibit 408.1

Superintendent Bisgard shared information on the changes in the CDC’s guidance on face masks, graduation reminders, and a reminder of the open houses for Boulder Peak and Hazel Point.

**500: Unfinished Business**

501: Completion of Project and Final Payment – Exhibit 501.1 ***Motion 153-05-24***

**MOTION** by Buchholz to accept the Bowman Woods roof improvement project as complete and to authorize final payment of \$50,343.86, to DC Taylor Company. Second by Lausen. Voice vote, all ayes. Motion carried.

**600: New Business**

601: Approval of Transportation Agreement ***Motion 154-05-24***

**MOTION** by Weaver to approve a 2.20% total package increase for the Transportation staff for the 2021-22 school year. Second by Morey. Voice vote, all ayes. Motion carried.

602: Student Fee Schedule – Exhibit 602.1 ***Motion 155-05-24***

**MOTION** by Morey to approve the student fee schedule for the 2021-22 school year, as presented. Second by Weaver. Voice vote, all ayes. Motion carried.

603: First Reading of Policy Recommendations – Exhibit 603.1 ***Motion 156-05-24***

**MOTION** by Morey to approve the first reading of the policy recommendations, as presented. Second by Lausen. Voice vote, all ayes. Motion carried.

*The second half of Policy Series 600 – Education Program – was reviewed with updates recommended for the following policies:*

- 603.12-R1 – Administrative Regulations Regarding the Internet
- 603.12-R2 – Administrative Regulations Regarding Internet Acceptable Use
- 603.12-E1 – Parent/Guardian Internet Access Student Permissions
- 604.5 – Program for Students At-Risk
- 605.1 – Student Progress Reports and Conferences

*Changes are also recommended for the following policies:*

- 100.1 – Legal Status of the School District
- 501.2 – Entrance Admissions
- 601.1 – School Organization
- 602.1 – Basic Instruction Program
- 801.6 – Inventory and Fixed Assets

604: Overnight Fieldtrip Request – Exhibit 604.1 ***Motion 157-05-24***

**MOTION** by Lausen to approve the overnight fieldtrip request for three students involved in the district’s HOSA-Future Health Professionals program to attend the required officer training in Ankeny on June 11-12. Second by Weaver. Voice vote, all ayes. Motion carried.

605: 2020-21 Calendar Update **Motion 158-05-24**

**MOTION** by Lausen to update the 2020-21 school calendar to reflect Friday, June 4<sup>th</sup> as the last day for students. Second by Buchholz. Voice vote, all ayes. Motion carried.

606: Open Enrollment Requests **Motion 159-05-24**

**MOTION** by Lausen to approve the open enrollment requests, as presented. Second by Morey. Voice vote, all ayes. Motion carried.

**Approved IN – 2021-22 School Year**

Name	Grade	Resident District	Reason
Long, Blake	K	Springville CSD	On time
Schultz, Parker	8 <sup>th</sup>	Marion Independent	Good cause

**Approved OUT – 2021-22 School Year**

Name	Grade	Requested District	Reason
Axeen, Annie	11 <sup>th</sup>	Cedar Rapids CSD	Good cause
Sheets, Amir	7 <sup>th</sup>	Cedar Rapids CSD	Good cause

**Denied OUT – 2021-22 School Year**

Name	Grade	Requested District	Reason
Jun, Addison	11 <sup>th</sup>	Clayton Ridge	Late – no good cause
Kepford, Noah	11 <sup>th</sup>	Marion Independent	Late – no good cause

**700: Consent Agenda Motion 160-05-24**

**MOTION** by Lausen to approve the consent agenda with the amended personnel listing. Second by Buchholz. Board members congratulated the retirees and thanked them for their service. Voice vote, all ayes. Motion carried.

**701: Personnel**

**Certified Staff: Assignment/Reassignment/Transfer**

Name	Assignment	Dept Action	Salary Placement
Carson, Kelsey	From WF to IC Student Support Services Teacher	8/13/21	Same
Dalton, Michelle	WE: From .5 to 1.0 Reading Teacher	8/13/21	Same
Hernandez, Fabiola	OR: Spanish Teacher	8/11/21	MA, Step 5
Schumacher, Lisa	HS: From .55 Math Teacher to 1.0 Academic Intervention Teacher	8/13/21	Same
Tannous, Ronda	EX: Spanish Teacher	8/11/21	BA, Step 1

**Certified Staff: Extended Leave of Absence**

Name	Assignment	Dept Action	Reason
Henrickson, Kathleen	HP: 6 <sup>th</sup> Gr Teacher	2021-22 School Year	Persona/Family

**Certified Staff: Resignation**

Name	Assignment	Dept Action	Reason
<del>East, Courtney</del>	<del>BW: 1<sup>st</sup>-Gr Teacher</del>	<del>6/11/21</del>	<del>Other Employment</del>
<del>Goldberg, Beth</del>	<del>OR: 7<sup>th</sup>-Gr Language Arts/Social Studies Teacher</del>	<del>6/11/21</del>	<del>Other Employment</del>
Herman, Becky	HS: Iowa BIG Teacher	6/11/21	Other Employment
Kraus, Sue	OR: Media Specialist	6/11/21	<b>Retirement</b>
Nie, Janisse	LG: Student Support Services Teacher	6/11/21	Other Employment
Peyton, Brad	OR: Math Teacher	6/11/21	<b>Retirement</b>

**Certified Staff: Extended Leave**

Name	Assignment	Dept Action	Reason
East, Courtney	BW: 1 <sup>st</sup> Gr Teacher	6/11/21	GWAEA Induction Coach
Goldberg, Beth	OR: 7 <sup>th</sup> Gr Language Arts/Social Studies Teacher	6/11/21	GWAEA Induction Coach

**Classified Staff: Assignment/Reassignment/Transfer**

Name	Assignment	Dept Action	Salary Placement
Anderson, Mike	O&M: Seasonal Help	5/10/21	\$15.00/hour
Bradford, Amanda	BP: Student Support Associate	5/17/21	LMSEAA II, Step 6
Heinrich, Conway	EH: Custodian	5/24/21	SEIU C, Step 1
Kainz, Laura	From OR to HS Student Support Associate	8/19/21	Same
Lee, Ben	AC: Aquatic Instructor	6/1/21	\$11.00/hour
McDowell, Elyssa	LRC: From Curriculum Secretary to Venture Academics Strategic Partner Coordinator	8/1/21	\$55,000/year
Murray, Natalie	AC: Aquatic Instructor	6/1/21	\$11.00/hour
Schoenbeck, Inga	AC: Aquatic Instructor	6/1/21	\$11.00/hour
Schwickerath, Phillip	O&M: Certified Maintenance - Plumber	5/20/21	SEIU F+2.00, Step 1
Thompson, Jordan	AC: Aquatic Instructor	6/1/21	\$11.00/hour
Zach, Kim	OR: From Custodian to Lead Custodian	4/12/21	SEIU C +.75, Step 16

**Classified Staff: Resignation**

Name	Assignment	Dept Action	Reason
Bliek, Lori	NE: Student Support Associate	6/9/21	Relocation
Coady, Marsha	NS: IC Satellite Manager/General Help	6/9/21	<b>Retirement</b>
Del Toro, Martha	EH: Student Support Associate	5/29/21	Relocation
Fabor, Jena	O&M: Secretary	5/20/21	Other Employment
Gates, Kathy	BW: Student Support Associate	6/11/21	<b>Retirement</b>
Helmrichs, Meri	HS: Student Support Associate	5/28/21	Other Employment
Kollambi Chandran, Anju	BW: Student Support Associate	6/11/21	Personal
Love, Ashley	BW: Student Support Associate	6/11/21	Personal
Love, Brynne	EX: Student Support Associate	5/19/21	Relocation
Young, Betty	NE: Student Support Associate	5/17/21	<b>Retirement</b>

**Co/Extra-Curricular Staff: Resignation**

Name	Assignment	Dept Action	Reason
Sleezer, Kim	EX: Athletic/Activities Director	6/11/21	Personal
Smale, Ariel	HS: Assistant JV/Varsity Volleyball Coach	5/13/21	Personal

702: Approval of May 10<sup>th</sup> Minutes – Exhibit 702.1

703: Approval of Bills – Exhibit 703.1

704: Approval of Contracts – Exhibits 704.1-4

1. Agreement with Hitech Communications for the Bowman Woods fire alarm upgrade project
2. Agreement with Premier Plus Roofing, Siding, & Windows for the Oak Ridge Sports Complex roof repair project
3. Agreement with Appleby & Horn Tiling for the Linn Grove corridor flooring project
4. Agreement with Grant Wood AEA for use of their SubCentral system
5. Interagency agreements for Special Education services with Cedar Rapids CSD (4) and Waverly-Shell Rock CSD (1). *For student confidentiality, exhibits not provided.*

705: Financial Reports – Exhibits 705.1-2

1. School Finance and Cash Balance Reports as of April 30, 2020
2. School Finance and Cash Balance Reports as of April 30, 2021

## 800: Board Communications, Calendar, and Committees

### 801: Board Communications

### 802: Board Calendar

Date	Time	Event	Location/Comments
May 27	4:00 PM	COMPASS Celebration Picnic	Thomas Park
May 27	5:30 PM	Competition Speech Recognitions	HS Little Theatre
May 30	1:00 PM	LM High School Graduation	Alliant Energy Powerhouse
Date	Time	Event	Location/Comments
June 2	5-7 PM	BP Ribbon Cutting & Open House	Ribbon Cutting at 5:30 PM
June 2	5-7 PM	HP Ribbon Cutting & Open House	Ribbon Cutting at 6:00 PM
June 3	5:30 PM	Marion City Council ( <i>Wall</i> )	Virtual
June 10	7:30 AM	Finance/Audit Committee	LRC Conference Room 203
June 14	5:00 PM	Board Meeting	LRC Boardroom
June 17	5:30 PM	Marion City Council	Virtual
June 21	All Day	LM Foundation Lion Open	Hunters Ridge Golf Course

### 803: Committees and Advisories

Committee	2020-21 Representatives
Finance/Audit Committee	Buchholz, Isenberg, and Morey
Policy/Governance Committee	Lausen, Wall, and Weaver
Career & Technical Education Advisory (CTE)	Buchholz, Morey, and Nelson
School Improvement Advisory Committee (SIAC)	Buchholz, Isenberg, and Wall
Facilities Advisory Committee	Morey, Nelson, and Weaver
Community Promise	Nelson
Linn County Conference Board	Buchholz

### 900: Adjournment *Motion 161-05-24*

**MOTION** by Lausen to adjourn the regular meeting at 5:43 PM. Second by Morey. Voice vote, all ayes. Motion carried.

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Sondra Nelson, Board President

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JT Anderson, Board Secretary/Treasurer

School Board Work Session Minutes  
May 24, 2021

**100: Call to Order and Determination of a Quorum**

The Linn-Mar School Board work session was called to order at 5:57 PM in the boardroom of the Learning Resource Center (2999 N 10<sup>th</sup> St, Marion). Roll was taken to determine a quorum. Present: Buchholz, Isenberg, Lausen, Morey, Nelson, and Weaver. Absent: Wall. Administration present: Bisgard.

**200: Adoption of the Agenda *Motion 162-05-24***

**MOTION** by Lausen to adopt the agenda, as presented. Second by Weaver. Voice vote, all ayes. Motion carried.

**300: Work Session**

**301: Move into Closed Session *Motion 163-05-24***

**MOTION** by Lausen to move into closed session at 5:58 PM as provided in Iowa Code Section 21.5(l)(i) of the Open Meetings Law to evaluate the professional competency of an individual whose appointment, hiring, performance, or discharge is being considered and to prevent needless and irreparable injury to that individual's reputation. Second by Buchholz. Voice vote, all ayes. Motion carried.

**302: Return to Open Session *Motion 164-05-24***

**MOTION** Lausen to return to open session at 6:47 PM. Second by Morey. Voice vote, all ayes. Motion carried.

**400: Adjournment *Motion 165-05-24***

**MOTION** by Morey to adjourn the work session at 6:47 PM. Second by Lausen. Voice vote, all ayes. Motion carried.

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Sondra Nelson, Board President

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JT Anderson, Board Secretary/Treasurer

## Linn-Mar Community School District

## IA - Warrants Paid Listing

Criteria

Date Range: 05/21/2021 - 06/10/2021

Fiscal Year: 2020-2021

Vendor Name	Description	Check Total
<b>Fund: AQUATIC CENTER</b>		
IOWA CITY EELS SWIM CLUB, INC	GENERAL SUPPLIES	\$1,220.00
		<b>Fund Total: \$1,220.00</b>
<b>Fund: DEBT SERVICE</b>		
FARMERS STATE BANK	INTEREST	\$1,166,550.00
UMB BANK, N.A.	INTEREST	\$7,695.00
UMB BANK, N.A.	PRINCIPAL REDEMPTION	\$810,000.00
		<b>Fund Total: \$1,984,245.00</b>
<b>Fund: GENERAL</b>		
ACT INC	INSTRUCTIONAL SUPPLIES	\$92.50
ACUTRANS	INSTRUCTIONAL SUPPLIES	\$874.16
ACUTRANS	Professional Educational Services	\$246.00
ADCRAFT PRINTING COMPANY	GENERAL SUPPLIES	\$989.00
ADVANTAGE	GENERAL SUPPLIES	\$99.18
AIRGAS NORTH CENTRAL	INSTRUCTIONAL SUPPLIES	\$35.44
AIRGAS NORTH CENTRAL	MAINTENANCE SUPPLIES	\$599.89
ALL INTEGRATED SOLUTIONS	TRANSP. PARTS	\$15.63
ALLIANT ENERGY	ELECTRICITY	\$55,492.65
AMERICAN SPECIALTIES	INSTRUCTIONAL SUPPLIES	\$832.81
AMERICAN SPECIALTIES	OTHER PROFESSIONAL	\$21.08
AMERICULTURE, INC	INSTRUCTIONAL SUPPLIES	\$435.00
ANDERSON'S	GENERAL SUPPLIES	\$348.38
APPLE COMPUTER INC	INSTRUCTIONAL SUPPLIES	\$749.00
ARNOLD MOTOR SUPPLY	MAINTENANCE SUPPLIES	\$3.18
ARNOLD MOTOR SUPPLY	SHOP TOOLS/EQUIPMENT	\$99.71
ARNOLD MOTOR SUPPLY	TRANSP. PARTS	\$105.36
ASIFLEX	EE LIAB-FLEX HEALTH	\$28,364.33
ASIFLEX	OTHER PROFESSIONAL	\$1,306.50
BARNARD INSTRUMENT REPAIR, INC	EQUIPMENT REPAIR	\$330.00
BMO MASTERCARD	COMP/TECH HARDWARE	\$4,092.37
BMO MASTERCARD	COMPUTER SOFTWARE	\$187.16
BMO MASTERCARD	DUES AND FEES	\$242.95
BMO MASTERCARD	ELECTRICAL SUPPLY	\$340.60
BMO MASTERCARD	EQUIPMENT >\$1999	\$206.78
BMO MASTERCARD	FURNITURE & FIXTURES	\$639.90
BMO MASTERCARD	GARBAGE COLLECTION	\$5,932.10
BMO MASTERCARD	GENERAL SUPPLIES	\$4,708.90
BMO MASTERCARD	HEAT/PLUMBING SUPPLY	\$24.19
BMO MASTERCARD	INSTRUCTIONAL SUPPLIES	\$33,758.63
BMO MASTERCARD	INTERNET- COVID RELATED	\$280.00
BMO MASTERCARD	LIBRARY BOOKS	\$609.17
BMO MASTERCARD	MAINTENANCE SUPPLIES	\$2,124.06
BMO MASTERCARD	OTHER PROFESSIONAL	\$2,268.70
BMO MASTERCARD	Parking Fees	\$64.99
BMO MASTERCARD	PROF SERV: EDUCATION	\$17.09



## Linn-Mar Community School District

### IA - Warrants Paid Listing

Criteria

Date Range: 05/21/2021 - 06/10/2021

Fiscal Year: 2020-2021

Vendor Name	Description	Check Total
BMO MASTERCARD	REF & RSRCH MATERIAL	\$90.85
BMO MASTERCARD	STAFF WORKSH/CONF	\$175.00
BUDGET CAR RENTAL	RENTALS EQUIPMENT	\$2,074.83
C.J. COOPER & ASSOCIATES	DRUG TESTING	\$726.25
C.J. COOPER & ASSOCIATES	PHYSICALS	\$180.00
CAPITAL ONE	INSTRUCTIONAL SUPPLIES	\$599.38
CAPITAL SANITARY	MAINTENANCE SUPPLIES	\$666.98
CAROLINA BIOLOGICAL SUPPLY	INSTRUCTIONAL SUPPLIES	\$178.34
CARROLL CONSTRUCTION SUPPLY	REPAIR PARTS	\$88.10
CEDAR RAPIDS BOWLING CENTER	INSTRUCTIONAL SUPPLIES	\$681.75
CEDAR RAPIDS COMM SCH DIST	PROF SERV: EDUCATION	\$1,758.12
CEDAR VALLEY WORLD TRAVEL	RENTALS EQUIPMENT	\$3,390.00
CENTRAL STATES BUS SALES INC	TRANSP. PARTS	\$4,128.54
CENTURYLINK	TELEPHONE	\$419.45
CITY LAUNDERING COMPANY	GENERAL SUPPLIES	\$435.94
CITY OF MARION.	OTHER PROFESSIONAL	\$493.43
CITY OF ROBINS	WATER/SEWER	\$576.00
COLLECTION	EE LIAB-GARNISHMENTS	\$757.05
COLTON MICHELLE	INSTRUCTIONAL SUPPLIES	\$300.00
COTTON GALLERY LTD.	INSTRUCTIONAL SUPPLIES	\$440.00
CRESCENT PARTS & EQUIPMENT CO., INC	MAINTENANCE SUPPLIES	\$242.98
CRISIS PREVENTION INSTITUTE INC	INSTRUCTIONAL SUPPLIES	\$2,398.00
CROWBAR'S	INSTRUCTIONAL SUPPLIES	\$874.90
CROWBAR'S	TIRES AND TUBES	\$112.90
CULLIGAN	GENERAL SUPPLIES	\$235.20
DRY CLEANING PLUS	INSTRUCTIONAL SUPPLIES	\$605.00
ELECTRONIC ENGINEERING CO	RADIOS	\$1,057.14
EMPLOYEE RESOURCE SYSTEMS, INC	OTHER PROFESSIONAL	\$1,779.39
FAREWAY STORES	INSTRUCTIONAL SUPPLIES	\$74.54
FARMERS STATE BANK	EE LIAB-DIR DEP NET PAY	\$453,738.43
FEDEX	GENERAL SUPPLIES	\$11.29
FOLLETT SCHOOL SOLUTIONS, INC	LIBRARY BOOKS	\$1,214.93
FUN AND FUNCTION, LLC	GENERAL SUPPLIES	\$31,709.31
GASWAY CO, J P	GENERAL SUPPLIES	\$1,397.50
GAZETTE COMMUNICATIONS INC	ADVERTISING	\$386.40
GILCREST/JEWETT	INSTRUCTIONAL SUPPLIES	\$260.87
GOODWILL OF THE HEARTLAND	TUITION IN STATE	\$9,791.00
GRAINGER	MAINTENANCE SUPPLIES	\$5,927.44
GRANT WOOD AEA	GENERAL SUPPLIES	\$6.90
GRANT WOOD AEA	INSTRUCTIONAL SUPPLIES	\$443.86
GRANT WOOD AEA	OTHER PROFESSIONAL	\$6.90
GRANT WOOD AEA	Professional Educational Services	\$59,850.00
GREENWOOD CLEANING SYSTEMS	MAINTENANCE SUPPLIES	\$13,992.36
GRIGGS MUSIC INC	EQUIPMENT REPAIR	\$244.00
HANDS UP COMMUNICATIONS	PROF SERV: EDUCATION	\$6,780.00

## Linn-Mar Community School District

### IA - Warrants Paid Listing

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Vendor Name	Description	Check Total
HAPPY JOE'S PIZZA	GENERAL SUPPLIES	\$71.00
HAPPY JOE'S PIZZA	INSTRUCTIONAL SUPPLIES	\$199.72
HERFF JONES	GENERAL SUPPLIES	\$1,020.88
HERFF JONES	INSTRUCTIONAL SUPPLIES	\$340.29
HOBART SERVICE	EQUIPMENT REPAIR	\$543.61
HOGLUND BUS CO. INC	TRANSP. PARTS	\$2,156.75
HOTSY CLEANING SYSTEMS	REPAIR/MAINT SERVICE	\$162.02
HUPP ELECTRIC MOTORS	HEAT/PLUMBING SUPPLY	\$487.50
HY-VEE FOOD STORE-8555	INSTRUCTIONAL SUPPLIES	\$316.88
IMON COMMUNICATIONS LLC	TELEPHONE	\$3,897.31
INTERNAL REVENUE SERVICE-9343	EE LIAB-MEDICARE	\$8,598.26
INTERNAL REVENUE SERVICE-9343	EE LIAB-SO SEC	\$36,765.31
INTERNAL REVENUE SERVICE-9343	ER LIAB-MEDICARE	\$8,598.26
INTERNAL REVENUE SERVICE-9343	ER LIAB-SOC SEC	\$36,765.31
INTERNAL REVENUE SERVICE-9343	FEDERAL INCOME TAX WITHHOLDING	\$31,184.65
INTERSTATE BATTERIES OF UPPER IA	TRANSP. PARTS	\$656.75
ISFIS	OTHER PROFESSIONAL	\$756.00
JCD REPAIR	INSTRUCTIONAL SUPPLIES	\$435.00
KIRKWOOD COMM COLLEGE	TUITION-COMM COLLEGE	\$16,895.00
LIANG RONGHUI	INSTRUCTIONAL SUPPLIES	\$86.00
LINN CO-OP OIL	DIESEL	\$9,679.75
LINN CO-OP OIL	GASOLINE	\$5,399.17
LINN CO-OP OIL	GREASE,OIL,LUBE,COOL	\$381.06
LINN COUNTY REC	ELECTRICITY	\$36,571.87
LYNCH FORD	TRANSP. PARTS	\$40.82
LYNCH FORD	VEHICLE REPAIR	\$1,528.48
MARCO PRODUCTS INC	GENERAL SUPPLIES	\$4,010.58
MARCO TECHNOLOGIES, LLC	Copies	\$5,424.06
MARCO TECHNOLOGIES, LLC	GENERAL SUPPLIES	\$725.60
MARION JANITORIAL SUPPLY CO	MAINTENANCE SUPPLIES	\$364.48
MARION JANITORIAL SUPPLY CO	SHOP TOOLS/EQUIPMENT	\$54.84
MARION WATER DEPT	WATER/SEWER	\$10,538.72
MARZANO RESOURCES LLC	STAFF WORKSHP/CONF	\$13,180.00
MCKINNEY IAN	LIVE STREAM EVENTS	\$180.00
MCMASTER-CARR	INSTRUCTIONAL SUPPLIES	\$992.88
MEDIACOM	TELEPHONE	\$256.90
MENARDS -13127	INSTRUCTIONAL SUPPLIES	\$283.33
MERCY EAP SERVICES	PROF SERV: EDUCATION	\$1,125.00
MID AMERICAN ENERGY	NATURAL GAS	\$4,534.78
MIDAMERICAN ENERGY SERVICES, LLC	NATURAL GAS	\$9,024.56
MIDWAY OUTDOOR EQUIPMENT INC	REPAIR/MAINT SERVICE	\$10.78
MIDWEST WHEEL	SHOP TOOLS/EQUIPMENT	\$108.77
MIDWEST WHEEL	TRANSP. PARTS	\$223.07
MILLER MASON	LIVE STREAM EVENTS	\$100.00
NAPA AUTO PARTS	SHOP TOOLS/EQUIPMENT	\$2,385.59

# Linn-Mar Community School District

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Vendor Name	Description	Check Total
NAPA AUTO PARTS	TRANSP. PARTS	\$134.67
NEW COVENANT BIBLE CHURCH	INSTRUCTIONAL SUPPLIES	\$875.00
NEYMEYER KATIE	INSTRUCTIONAL SUPPLIES	\$86.00
NORTHTOWNE CYCLING & FITNESS	MAINTENANCE SUPPLIES	\$250.00
NORTHUP NORM	INSTRUCTIONAL SUPPLIES	\$150.00
OFFICE EXPRESS	GENERAL SUPPLIES	\$123.91
ORCHESTRA IOWA	MISC REVENUE	\$1,511.35
ORKIN PEST CONTROL	Pest Control	\$420.00
OVERHEAD DOOR CO	EQUIPMENT REPAIR	\$134.00
OVERHEAD DOOR CO	REPAIR/MAINT SERVICE	\$125.00
PATHWAYS TO READING	INSTRUCTIONAL SUPPLIES	\$66.00
PEPPER J.W. & SON, INC	INSTRUCTIONAL SUPPLIES	\$162.77
PITNEY BOWES	POSTAGE/UPS	\$1,678.80
PITTSBURGH PAINTS	GENERAL SUPPLIES	\$175.72
PLUMB SUPPLY CO.	HEAT/PLUMBING SUPPLY	\$89.95
PLUMBERS SUPPLY COMPANY	HEAT/PLUMBING SUPPLY	\$395.20
POELLET NATALIE	INSTRUCTIONAL SUPPLIES	\$86.00
POOL TECH, A WGHK INC, COMPANY	GENERAL SUPPLIES	\$200.26
QUALITY AUTO REBUILDERS	VEHICLE REPAIR	\$250.00
QUILL CORPORATION	GENERAL SUPPLIES	\$105.98
RAJANIKANTHA NAVEEN	INSTRUCTIONAL SUPPLIES	\$86.00
REM IOWA COMMUNITY SERVICES, INC	TUITION IN STATE	\$8,497.50
ROCHESTER ARMORED CAR CO INC	GENERAL SUPPLIES	\$615.68
ROOTS IN BLOOM	GENERAL SUPPLIES	\$200.00
ROTARY CLUB OF MARION-EAST CEDAR RAPIDS	DUES AND FEES	\$195.00
ROUSCH CLEANTECH LLC	SHOP TOOLS/EQUIPMENT	\$384.85
SADLER POWER TRAIN	TRANSP. PARTS	\$137.36
SCHOLASTIC	INSTRUCTIONAL SUPPLIES	\$1,303.68
SCHOLASTIC INC.	INSTRUCTIONAL SUPPLIES	\$602.50
SCHOOL BUS SALES	VEHICLE REPAIR	\$250.58
SCHOOL MATE	INSTRUCTIONAL SUPPLIES	\$378.00
SCHOOL SPECIALTY LLC	INSTRUCTIONAL SUPPLIES	\$135.74
SHARON K. GONZALEZ,	GENERAL SUPPLIES	\$100.00
SHERMAN BARBARA	LIVE STREAM EVENTS	\$95.00
SLEEZER CAEL	LIVE STREAM EVENTS	\$100.00
SOCIAL THINKING	GENERAL SUPPLIES	\$26,392.33
SOLUTION TREE	PROF SERV: EDUCATION	\$6,740.00
SPRAY-LAND USA	SHOP TOOLS/EQUIPMENT	\$1,275.00
STEM SUPPLIES	LIBRARY BOOKS	\$107.94
STONE SHARON	INSTRUCTIONAL SUPPLIES	\$300.00
SYNOVIA SOLUTIONS, LLC	COMPUTER SOFTWARE	\$288.35
TEGELER WRECKER & CRANE	GENERAL SUPPLIES	\$187.50
THE CURIOSITY PATH,LLC	INSTRUCTIONAL SUPPLIES	\$240.00
THE PAPER CORPORATION	GENERAL SUPPLIES	\$1,302.00
THE SHREDDER	OTHER PROFESSIONAL	\$522.00

## Linn-Mar Community School District

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Vendor Name	Description	Check Total
THOMPSON TRUCK & TRAILER	TRANSP. PARTS	\$627.98
TREASURER ST OF IA	STATE INCOME TAX WITHHOLDING	\$17,104.12
U.S. GAMES	INSTRUCTIONAL SUPPLIES	\$85.99
VAN METER CO	ELECTRICAL SUPPLY	\$491.37
VANESSA TERRELL	INSTRUCTIONAL SUPPLIES	\$200.00
VENUWORKS OF CEDAR RAPIDS	GENERAL SUPPLIES	\$9,964.85
VERIZON WIRELESS	INTERNET- COVID RELATED	\$3,991.54
VERNIER SOFTWARE & TECHNOLOGY	INSTRUCTIONAL SUPPLIES	\$2,646.10
WALSH DOOR & HARDWARE	GENERAL SUPPLIES	\$935.84
WELTER STORAGE EQUIPMENT CO INC	EQUIPMENT >\$1999	\$1,119.50
WELTER STORAGE EQUIPMENT CO INC	GENERAL SUPPLIES	\$385.00
WENDLING QUARRIES	GROUNDS UPKEEP	\$17.39
WEST MUSIC CO	INSTRUCTIONAL SUPPLIES	\$700.05
WOODWARD COMMUNITY MEDIA	ADVERTISING	\$527.82
<b>Fund Total:</b>		<b>\$1,111,155.40</b>
<b>Fund: LOCAL OPT SALES TAX</b>		
CONVERGE ONE	COMPUTER SOFTWARE	\$31,615.50
OPN ARCHITECTS, INC.	ARCHITECT	\$4,099.51
TRI-CITY ELECTRIC COMPANY OF IOWA	CONSTRUCTION SERV	\$65,000.00
<b>Fund Total:</b>		<b>\$100,715.01</b>
<b>Fund: NUTRITION SERVICES</b>		
ANDERSON ERICKSON DAIRY CO	PURCHASE FOOD	\$19,611.97
BANSAL RITU	UNEARNED REVENUE	\$54.80
CHRISSTIMOS MEGAN	UNEARNED REVENUE	\$127.42
COLLECTION	EE LIAB-GARNISHMENTS	\$182.00
DECHANT JENNIFER	UNEARNED REVENUE	\$181.25
EMS DETERGENT SERVICES	GENERAL SUPPLIES	\$566.00
FARMERS STATE BANK	EE LIAB-DIR DEP NET PAY	\$53,644.33
FROST JENNIFER	UNEARNED REVENUE	\$132.95
FUTURE LINE	VEHICLE REPAIR	\$931.55
HAMILTON KELLY	UNEARNED REVENUE	\$277.70
HARMS JON	UNEARNED REVENUE	\$38.10
HAWK LISA	UNEARNED REVENUE	\$66.35
INTERNAL REVENUE SERVICE-9343	EE LIAB-MEDICARE	\$1,030.74
INTERNAL REVENUE SERVICE-9343	EE LIAB-SO SEC	\$4,407.27
INTERNAL REVENUE SERVICE-9343	ER LIAB-MEDICARE	\$1,030.74
INTERNAL REVENUE SERVICE-9343	ER LIAB-SOC SEC	\$4,407.27
INTERNAL REVENUE SERVICE-9343	FEDERAL INCOME TAX WITHHOLDING	\$3,885.11
KEKINAGATH HARIKA ANEDAL	UNEARNED REVENUE	\$40.50
MARCO TECHNOLOGIES, LLC	Copies	\$6.77
MARTIN BROTHERS DISTRIBUTING CO., INC	GENERAL SUPPLIES	\$11,960.76
REINHART INSTITUTIONAL FOODS INC	GENERAL SUPPLIES	\$7,697.52
REINHART INSTITUTIONAL FOODS INC	PURCHASE FOOD	\$58,256.84
RYDER TRANSPORTATION SERVICES	RENTALS EQUIPMENT	\$1,830.05
SCHOOL BUS SALES	VEHICLE REPAIR	\$538.12

## Linn-Mar Community School District

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Vendor Name	Description	Check Total
SNAI	MEETING EXP/SERVICES	\$180.00
THOMPSON STEPHANIE	UNEARNED REVENUE	\$27.45
TREASURER ST OF IA	STATE INCOME TAX WITHHOLDING	\$1,929.47
<b>Fund Total:</b>		<b>\$173,043.03</b>
<b>Fund: PHY PLANT &amp; EQ LEVY</b>		
CUMMINS CENTRAL POWER LLC	EQUIPMENT >\$1999	\$8,998.40
DRYSPACE INC	CONSTRUCTION SERV	\$72,416.83
EMPOWERED PROPERTIES, LLC	FACILITY RENTAL	\$3,500.00
FAIR-PLAY SCOREBOARDS	EQUIPMENT >\$1999	\$5,026.11
HAWKEYE ENVIRONMENTAL	CONSTRUCTION SERV	\$275.00
HUPP ELECTRIC MOTORS	BLDG. CONST SUPPLIES	\$3,069.97
MIDWEST ALARM SERVICES	CONSTRUCTION SERV	\$1,127.00
SHIVE-HATTERY INC.	ARCHITECT	\$5,796.10
TRANE U.S. INC.	CONSTRUCTION SERV	\$31.88
TRANSFINDER CORPORATION	COMPUTER SOFTWARE	\$6,070.00
TRUCK COUNTRY OF IOWA	EQUIPMENT >\$1999	\$3,134.63
UNITED RENTALS	RENTALS EQUIPMENT	\$720.00
<b>Fund Total:</b>		<b>\$110,165.92</b>
<b>Fund: PUB ED &amp; REC LEVY</b>		
D & K PRODUCTS	GROUNDS UPKEEP	\$3,069.00
EVER-GREEN LANDSCAPE & SUPPLY	GROUNDS UPKEEP	\$84.00
<b>Fund Total:</b>		<b>\$3,153.00</b>
<b>Fund: SALES TAX REVENUE BOND CAP PROJECT</b>		
BMO MASTERCARD	BLDG. CONST SUPPLIES	(\$12.62)
GOPHER SPORT	FURNITURE & FIXTURES	\$7,881.94
RATHJE CONST	CONSTRUCTION SERV	\$52,927.33
SHIVE-HATTERY INC.	ARCHITECT	\$1,134.46
TOTAL SCAPES, INC	CONSTRUCTION SERV	\$9,100.00
<b>Fund Total:</b>		<b>\$71,031.11</b>
<b>Fund: STUDENT ACTIVITY</b>		
AMERICAN SPECIALTIES	INSTRUCTIONAL SUPPLIES	\$429.60
AMY WHITE PHOTOGRAPHY	INSTRUCTIONAL SUPPLIES	\$316.00
ANDREW MARK	OFFICIAL/JUDGE	\$195.00
ANNEN DAVID	OFFICIAL/JUDGE	\$140.70
BAUMAN LUCAS	OFFICIAL/JUDGE	\$120.00
BMO MASTERCARD	DUES AND FEES	\$521.10
BMO MASTERCARD	INSTRUCTIONAL SUPPLIES	\$6,915.68
BMO MASTERCARD	TRAVEL	\$499.52
BOEHM ROMAN	OFFICIAL/JUDGE	\$65.00
BOWMAN ROBERT	OFFICIAL/JUDGE	\$123.40
BRANDED APPAREL	INSTRUCTIONAL SUPPLIES	\$2,396.00
CALDERWOOD CARISSA	OFFICIAL/JUDGE	\$123.40
CITYWIDE CLEANERS	INSTRUCTIONAL SUPPLIES	\$125.28
CONCORD THEATRICALS	INSTRUCTIONAL SUPPLIES	\$24.75

## Linn-Mar Community School District

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Vendor Name	Description	Check Total
CONDON MICHAEL J	OFFICIAL/JUDGE	\$300.00
DODGE JOHN	OFFICIAL/JUDGE	\$120.00
DORIAN BUSINESS SYSTEMS, INC	INSTRUCTIONAL SUPPLIES	\$349.00
DUGGAN KYLE	OFFICIAL/JUDGE	\$60.00
ELITE SPORTS	INSTRUCTIONAL SUPPLIES	\$350.00
FARMERS STATE BANK	EE LIAB-DIR DEP NET PAY	\$297.50
FRESE JEFF	OFFICIAL/JUDGE	\$130.58
GASS, LARRY	OFFICIAL/JUDGE	\$50.00
HARDCASTLE AARON	OFFICIAL/JUDGE	\$70.00
HART GARY	OFFICIAL/JUDGE	\$134.26
HEIDELBAUER CHRISTOPHER	OFFICIAL/JUDGE	\$230.00
HERMAN JEREMIAH	OFFICIAL/JUDGE	\$195.00
HOAGLAND RYAN	INSTRUCTIONAL SUPPLIES	\$300.00
HOUSE OF TROPHIES	INSTRUCTIONAL SUPPLIES	\$105.00
INTERNAL REVENUE SERVICE-9343	EE LIAB-MEDICARE	\$2.96
INTERNAL REVENUE SERVICE-9343	EE LIAB-SO SEC	\$12.62
INTERNAL REVENUE SERVICE-9343	ER LIAB-MEDICARE	\$2.96
INTERNAL REVENUE SERVICE-9343	ER LIAB-SOC SEC	\$12.62
INTERNAL REVENUE SERVICE-9343	FEDERAL INCOME TAX WITHHOLDING	\$3.51
IOWA GIRLS HIGH SCHOOL ATHLETIC UNION	DUES AND FEES	\$2,884.00
IOWA HIGH SCHOOL SPEECH ASSOC	DUES AND FEES	\$167.00
IOWA HIGH SCHOOL SPEECH ASSOC	INSTRUCTIONAL SUPPLIES	\$85.00
JOSTENS, INC	INSTRUCTIONAL SUPPLIES	\$130.95
KCCK-FM	INSTRUCTIONAL SUPPLIES	\$200.00
KUHLERS KYLE	OFFICIAL/JUDGE	\$131.50
KULA KEEGAN	OFFICIAL/JUDGE	\$70.00
LEADING EDGE FUNDRAISING	INSTRUCTIONAL SUPPLIES	\$3,354.04
MCMASTER-CARR	INSTRUCTIONAL SUPPLIES	\$54.97
MILBURN JON	OFFICIAL/JUDGE	\$65.00
MONTICELLO SPORTS	INSTRUCTIONAL SUPPLIES	\$2,683.00
NATIONAL FFA ORGANIZATION	INSTRUCTIONAL SUPPLIES	\$472.95
NORMAN JASON	OFFICIAL/JUDGE	\$131.50
OBERBROECKLING CHRIS	OFFICIAL/JUDGE	\$120.00
PHILLIPS MARK	OFFICIAL/JUDGE	\$105.00
PORT'O'JONNY	DUES AND FEES	\$104.00
RAMAEKERS MADI	OFFICIAL/JUDGE	\$90.00
REID NICK	OFFICIAL/JUDGE	\$70.00
RODRIGUEZ PAUL	OFFICIAL/JUDGE	\$225.00
SCHEETS PHILIP	OFFICIAL/JUDGE	\$123.40
TREASURER ST OF IA	STATE INCOME TAX WITHHOLDING	\$6.41
TRUMBALL LOGAN	OFFICIAL/JUDGE	\$137.48
<b>Fund Total:</b>		<b>\$26,132.64</b>
<b>Fund: STUDENT STORE</b>		
BMO MASTERCARD	GENERAL SUPPLIES	\$36.66
<b>Fund Total:</b>		<b>\$36.66</b>

Linn-Mar Community School District

**IA - Warrants Paid Listing**

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Vendor Name	Description	Check Total
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**Grand Total: \$3,580,897.77**

End of Report