## Policy Series 600 – Education Program Basic Instructional Program



## Policy 602.29-E Request for Reconsideration of Instructional and Library Materials Form

Requests for reconsideration of printed or multi-media instructional or library materials should be submitted to the superintendent.

Review Initiated By:				
Name:		Date:		
Address:				
City/State:	Zip:	Pr	none:	
School(s) in which item is u	used:			
Relationship to school (pa	rent, student, citizen	, etc.):		
Book or Other Printed Mate	erial (if applicable):			
Author:		Hardcover	Paperback	Other
Title:				
Publisher (if known):				
Date of Publication:				
Multi-Media Material (if appl	icable):			
Title:				
Producer (if known):				
Type of material (website, or	nline resource, filmstrip	, motion picture,	etc.):	
Person Making the Request R	Represents:Self	Group c	r Organization	
Name of Group/Organizatio	n:			
Address:				
1. What brought this item to	vour attention?			
	,			

2. To what in the item do you object? (Be specific; cite pages, frames, etc.)
3. In your opinion, what harmful effects upon students might result from use of this item?
4. Do you perceive any instructional value in the use of this item?
5. Did you review the entire item? If not, what sections did you review?
6. Should the opinion of any additional experts in the field be considered?YesNo  If yes, please list specific suggestions:No
7. To replace this item, do you recommend other material which you consider to be of equal or superior quality for the purpose intended?

Signature	Date:
b. —	Please be prepared at this time to indicate the approximate length of time your presentation will require. Although this is no guarantee that you'll be allowed to present to the committee or that you will get your requested amount of timeMinutes _No
	_ Yes Please contact the superintendent
6. DO you	vish to make an oral presentation to the reconsideration committee?

Adopted: 2/08

Reviewed: 9/13; 4/15; 1/18; 2/21

Revised: 3/23

Related Policy: 602.28; 602.29; 602.29-R

IASB Reference: 605.3E2