

# Linn-Mar Board of Directors

## Goals & Values

As of March 2022



Every two years the LMCS D Board of Directors conducts a self-assessment and sets goals for board work that aligns with and supports the district's strategic plan. The 2022-23 self-assessment and goal setting sessions were held in January and February of 2022. The board approved its new goals and value statements in March of 2022.

The LMCS D Board of Directors follows the *Standards for Effective School Boards* as set forth by the Iowa Association of School Boards. ([Reference: IASB Standards for Effective School Boards](#))

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### Goals of the LMCS D Board of Directors

#### 1. Standard #1: Visionary Team

- a. Identify and publish values and overarching vision through the district's strategic plan. (Competencies 1.1-1)
- b. Engage in professional development through IASB standards workshops, or other appropriate professional development, to enhance the work of the board. (Competencies 1.2-14)
- c. Engage in deliberative dialogue to ensure all perspectives are considered in decision-making. (Competencies 1.3-17)
- d. Continue implementation of the IASB evaluation tools at all levels across the district. (Competencies 1.2-13)

#### 2. Standard #2: Student Learning

- a. Engage in learning regarding the role of the board in curriculum adoption. (Competencies 2.5-19)
- b. Engage in learning and district leadership discussions surrounding academic targets for student learning goals and strategies. (Competencies 2.1-3-4)
- c. Review the district's current and potential support structures, analyzing needs and effectiveness. (Competencies 2.2-9)
- d. Outline budget goals and determine priorities for spending on support structures and programming to meet student needs. (Competencies 2.2-10)
- e. Outline and develop communication strategies to further engage stakeholders. (Competencies 2.4-16-18)

#### 3. Standard #3: District Culture

- a. Prioritize updates from Human Resources regarding recruitment and retainment of staff. (Competencies 3.1-2)
- b. Outline expectations and goals regarding staff professional development and planning time to ensure a balance and alignment with district goals. (Competencies 3.2-5; 3.3-10, 12-13)
- c. Engage in learning regarding allocation of resources and ensure available resources provide safe and supportive learning environments. (Competencies 3.4-14-15)
- d. Survey community resources available for district partnerships that support district goals. (Competencies 3.4-15)

## **Core Values of the LMCSB Board of Directors:**

As part of the self-assessment and goal setting process, the board identified the following core values that encompass the work of the board and guide the priorities of the district.

1. **Vision:** The ability to think beyond today and build focus around the future of the district and the well-being of the students, staff, and community.
2. **Purpose:** Decision-making that pursues meaningful outcomes that *Inspire Learning, Unlock Potential, and Empower Achievement*.
3. **Respect:** Commitment to the board's *Code of Ethics* in all aspects of board work, whether at the board table or as members of the community.  
([Reference: Policy 202.1 School Board Code of Ethics](#))
4. **Transparency:** Respect and commitment to the sharing of diverse opinions and openness to new ideas.
5. **Equity:** Respect and value the diversity of all stakeholders, creating an environment that is inclusive and equitable for all.