

# STUDENT SUPPORT SERVICES

---

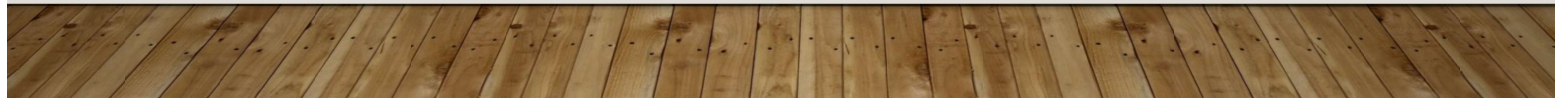
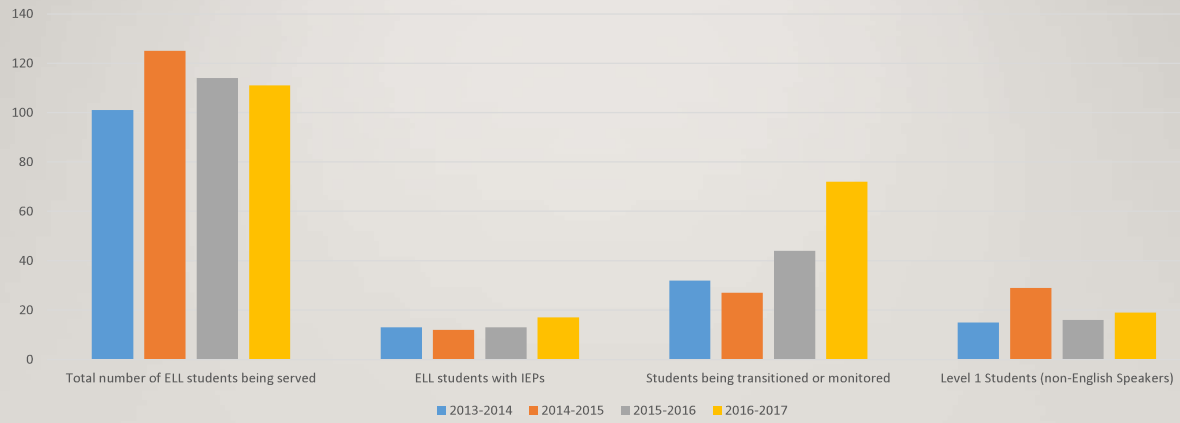
NOVEMBER 2017

## STUDENT SERVICES

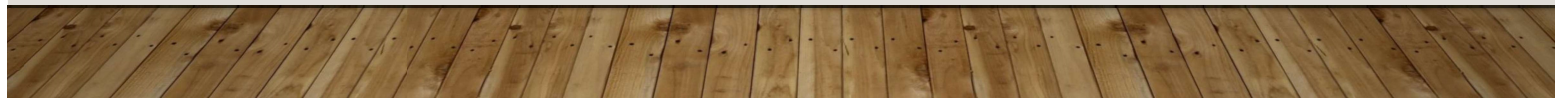
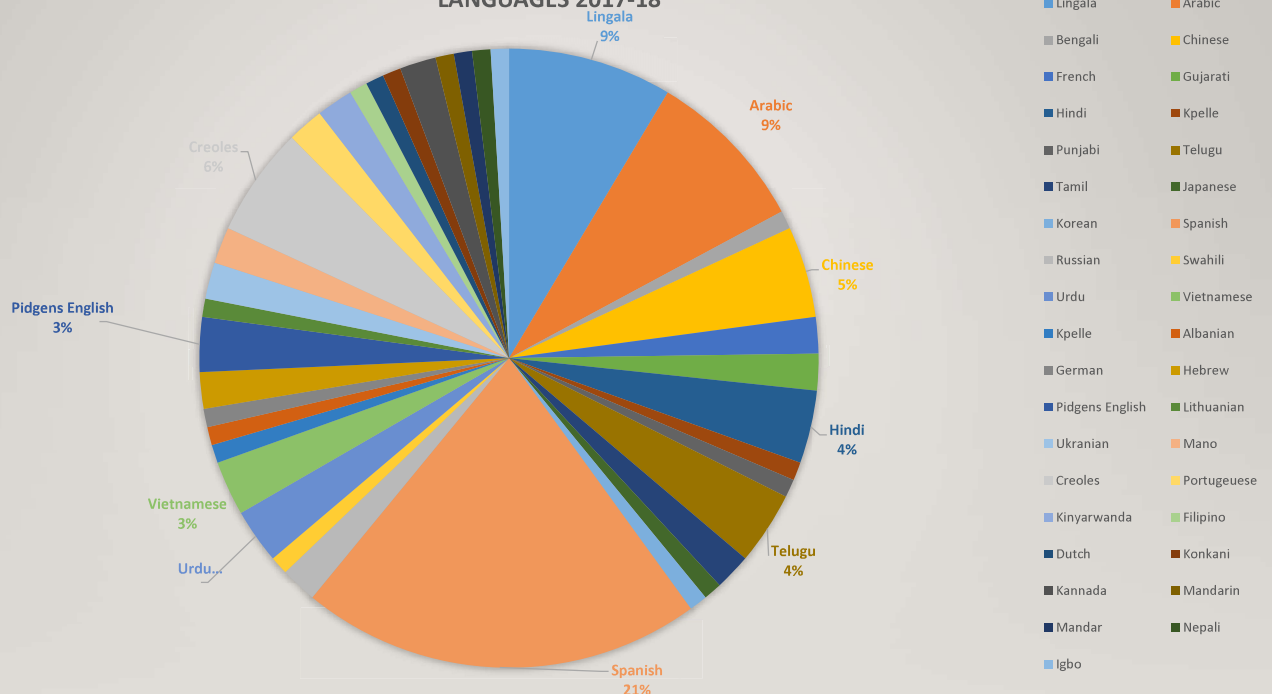
---

- Special Education
- 504 Coordination
- At-Risk Education
- Student Assistance Teams
- Crisis Management
- English Language Learners
- Before and After School Care
- Preschool
- Health Services
- Counseling Services
- Student Wellness
- Olweus
- PBIS
- Services for Homeless
- Foster Care Liaison

# ENGLISH LANGUAGE LEARNERS (ELL)



## LANGUAGES 2017-18



## ELL HIGHLIGHTS

---

- Adding a 5<sup>th</sup> Teacher
- More languages represented at Linn-Mar than ever before
- Google Expeditions Virtual Reality Grant from Linn-Mar Foundation

## STUDENT ASSISTANCE TEAM

---

# WHAT WE DO

---

See Handout

# GROWL PROWL

---

- Handout
- Last year 542 students = \$43,360
- Only up to 8<sup>th</sup> grade
  - Last year 33 = \$2640
- Three buildings have \$3000



# WHY STUDENT ASSISTANCE TEAM?

---

Meet Jackie

# IOWA YOUTH SURVEY

---

Handout

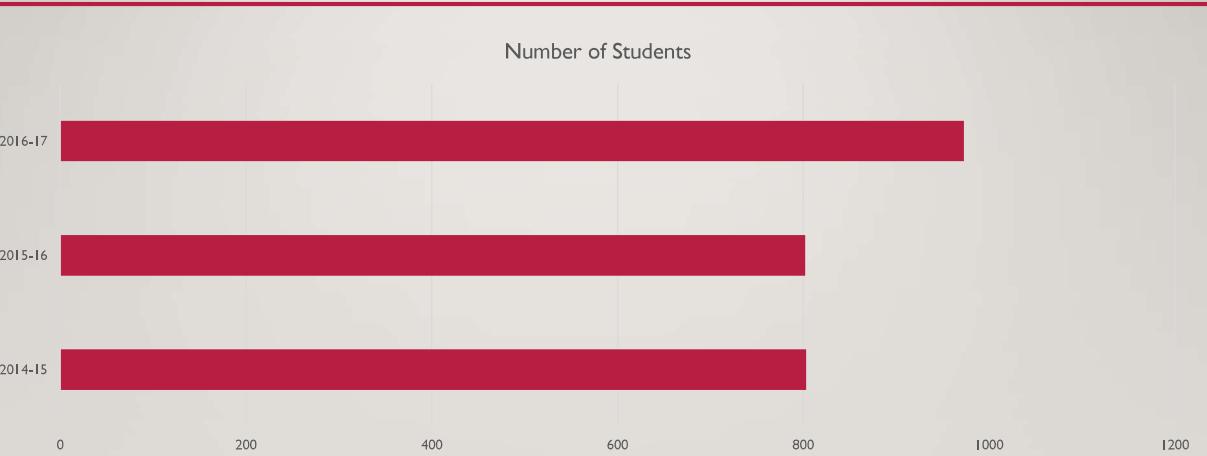
Iowa Youth Survey • 2016 School District Results												Iowa Youth Survey • Results from Districts of Similar Size												
During the past 30 days, about how often did you feel worthless?																								
IYS Question B64	6th Grade			8th Grade			11th Grade			All Grades			6th Grade			8th Grade			11th Grade			All Grades		
	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F
All of the time	*	*	*	5%	3%	8%	5%	3%	6%	5%	3%	7%	4%	3%	5%	6%	3%	8%	8%	7%	10%	6%	4%	7%
Most of the time	*	*	*	7%	3%	10%	5%	4%	6%	6%	3%	9%	5%	5%	6%	7%	5%	10%	10%	7%	13%	7%	5%	10%
Some of the time	*	*	*	12%	8%	16%	15%	10%	21%	14%	9%	18%	11%	10%	11%	13%	10%	15%	18%	13%	23%	13%	11%	16%
A little	*	*	*	20%	19%	21%	27%	24%	29%	23%	21%	25%	24%	23%	24%	23%	21%	25%	23%	21%	25%	23%	21%	25%
None	*	*	*	56%	66%	45%	48%	60%	38%	53%	63%	42%	56%	59%	54%	52%	62%	42%	41%	52%	30%	50%	58%	42%
Percent who answered question	*	*	*	98%	98%	99%	93%	95%	93%	96%	97%	96%	94%	94%	94%	96%	96%	97%	97%	97%	98%	95%	95%	96%

Iowa Youth Survey • 2016 School District Results												Iowa Youth Survey • Results from Districts of Similar Size												
During the past 12 months, have you seriously thought about killing yourself?																								
IYS Question B68	6th Grade			8th Grade			11th Grade			All Grades			6th Grade			8th Grade			11th Grade			All Grades		
	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F
Yes	*	*	*	13%	7%	20%	11%	7%	14%	12%	7%	17%	10%	8%	11%	13%	8%	19%	17%	13%	22%	13%	10%	17%
No	*	*	*	87%	93%	80%	89%	93%	86%	88%	93%	83%	90%	92%	89%	87%	92%	81%	83%	87%	78%	87%	90%	83%
Percent who answered question	*	*	*	98%	98%	99%	93%	94%	93%	96%	96%	96%	93%	93%	94%	96%	96%	96%	95%	96%	97%	95%	95%	95%

Iowa Youth Survey • 2016 School District Results												Iowa Youth Survey • Results from Districts of Similar Size												
During the past 12 months, have you made a plan about how you would kill yourself?																								
IYS Question B69	6th Grade			8th Grade			11th Grade			All Grades			6th Grade			8th Grade			11th Grade			All Grades		
	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F
Yes	*	*	*	10%	4%	16%	6%	5%	7%	8%	4%	12%	5%	4%	6%	8%	5%	12%	11%	6%	13%	8%	6%	10%
No	*	*	*	90%	96%	84%	94%	95%	93%	92%	96%	88%	95%	96%	94%	92%	95%	88%	89%	92%	87%	92%	94%	90%
Percent who answered question	*	*	*	98%	98%	99%	93%	94%	92%	96%	96%	96%	93%	94%	94%	95%	96%	96%	95%	96%	97%	95%	95%	96%

Iowa Youth Survey • 2016 School District Results												Iowa Youth Survey • Results from Districts of Similar Size																																			
During the past 12 months, have you tried to kill yourself?																																															
																								6th Grade			8th Grade			11th Grade			All Grades			6th Grade			8th Grade			11th Grade			All Grades		
																								TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F
Yes	*	*	*	4%	1%	8%	3%	2%	4%	4%	1%	6%	3%	2%	3%	4%	2%	6%	5%	4%	7%	4%	3%	6%																							
No	*	*	*	96%	99%	92%	97%	98%	96%	96%	99%	94%	97%	98%	97%	96%	98%	94%	95%	96%	93%	96%	97%	94%																							
Percent who answered question	*	*	*	97%	96%	98%	93%	94%	93%	95%	95%	96%	92%	92%	92%	94%	95%	95%	96%	95%	96%	94%	94%	95%																							

# CHRONIC ABSENTEEISM



## NEEDS ASSESSMENT

---

Reality: 55% of at-risk families have reached out for help.

Goal: 75% or more of at-risk families reach out for help through our schools.

- 
- 75% of our students who qualify for Tier 2/3 behavior services have an intervention.
  - 100% of our students who qualify for Tier 2/3 behavior services have an intervention.

- 
- 71% of students referred for mentoring are actually in the program.
  - 100% of students referred for mentoring are in the program.

- 
- 47% of students referred for counseling services have actually been seen.
  - 80% of students referred for counseling services are seen.



# DROPOUT PREVENTION APPLICATION

---

- Salaries
- Services found on SAT Handout
- Apex
- Mental Health Screenings
- Counseling Services
- Professional Development
- Books/Supplies

ARE OUR STUDENTS READY TO LEARN  
WHEN THEY ENTER THE SCHOOL  
DOOR?

---

Meet Joe

# SPECIAL EDUCATION

---

## THE LAWS

- Early 1970's – successful civil rights lawsuits brought on behalf of children with disabilities for inclusion in public schools
- 1975 – first federal law promising states federal funds to assist in educating children with disabilities -- Education for all Handicapped Children Act (P.L. 94-142)
- 1990 -- revisions to EHCA, including new name: Individuals with Disabilities Education Act
- 2004 – most recent revisions to IDEA



# IDEA – THE BASICS

---

- All children with disabilities are entitled to
  - A “free, appropriate, public education”
  - In the “least restrictive environment”
  - Pursuant to an Individualized Education Program (IEP)

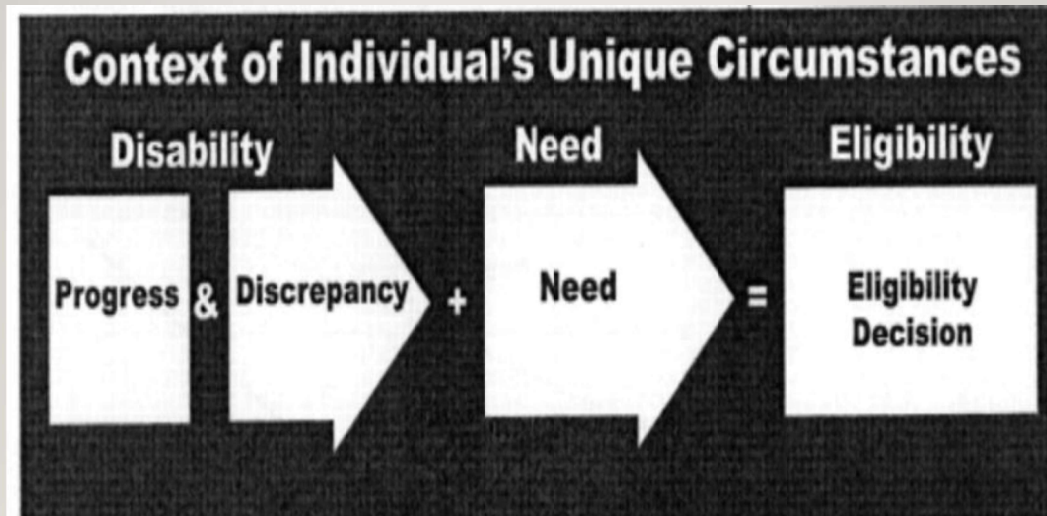


# IDEA ENTITLEMENTS

---

- The right to be **evaluated**, at public expense, to determine eligibility for special education
- The right to an **Individualized Education Program** that provides the specialized instruction and related services needed to allow the child to make educational progress

# WHO IS A “CHILD WITH A DISABILITY”? – PRE NEWEST IA COURT CASE



## WHAT IS A “FAPE”?

---

- A “free, appropriate public education” is
  - **Special education** (i.e., specially designed instruction to meet the unique needs of the child); and
  - **related services** (supportive services designed to enable the child to benefits from instruction – such as transportation and specialized therapies)that allow the child to make reasonable educational progress.

# IDEA ENTITLEMENTS

---

- The right to be **educated**, to the maximum extent possible, with typically developing peers
- The right to **access**, to the maximum extent possible, to the general curriculum



## WHAT IS THE “LEAST RESTRICTIVE ENVIRONMENT”?

---

- The LRE is the setting in which children with disabilities may be **educated with typical children to the maximum extent possible**

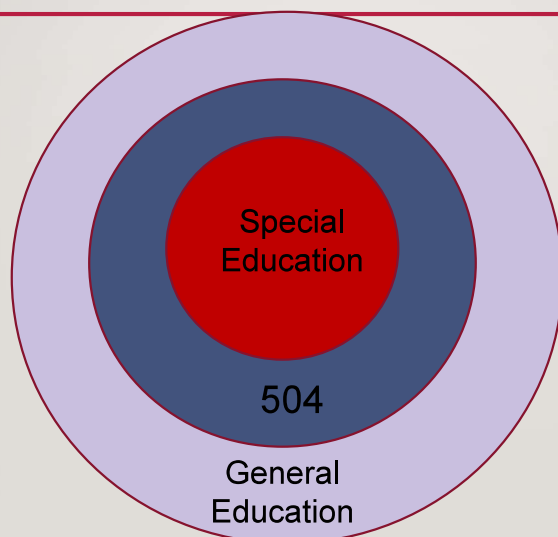


## IEP VS 504

---

## 504 AND IDEA

---



# IEP vs 504

	Individualized Education Plan (IEP)	Section 504 Plan
Type of law	Special Education - Individuals with Disabilities Act (IDEA)	Civil Rights - Rehabilitation Act of 1973
Department	Department of Education	Office of Civil Rights
Requirements for eligibility	Has a disability that: a) meets criteria under IDEA, b) significantly impacts educational performance, and c) requires specialized services	Has a disability that significantly impacts a major life function.
What is included?	Specialized education services, accommodations, related services.	Accommodations, modifications.
Age limits	IEP offered through 12th grade.	No age limits with a 504 plan.
Where is the plan used?	Educationally, through the 12th grade. Does not transfer to college.	School, work, and college. 504 Plans will transfer to college.
Discipline	A Manifestation Determination meeting must be held to determine if the offense is a manifestation of the disability by the 10th day of suspension.  Services are required during long-term suspension.	A Manifestation Determination meeting must be held to determine if the offense is a manifestation of the disability by the 10th day of suspension.  May require reevaluation.

[www.schoolpsychologistfiles.com](http://www.schoolpsychologistfiles.com)

## SECTION 504

- Students eligible for Section 504 accommodation plans must meet three criteria. The three criteria are (1) A **mental or physical impairment**, (2) **which substantially limits**, (3) **one or more major life activities**. It is important to understand that all three criteria **must be present** for a student to be eligible for a Section 504 accommodation plan. Equally important, this disability must be why the student cannot equally access or receive benefit from the school's programs and services.

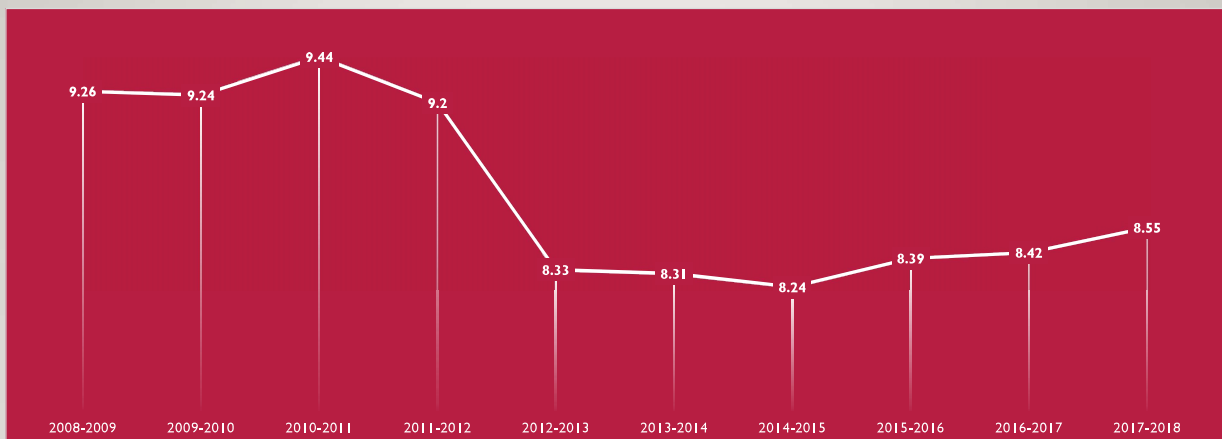


## LET'S TALK NUMBERS

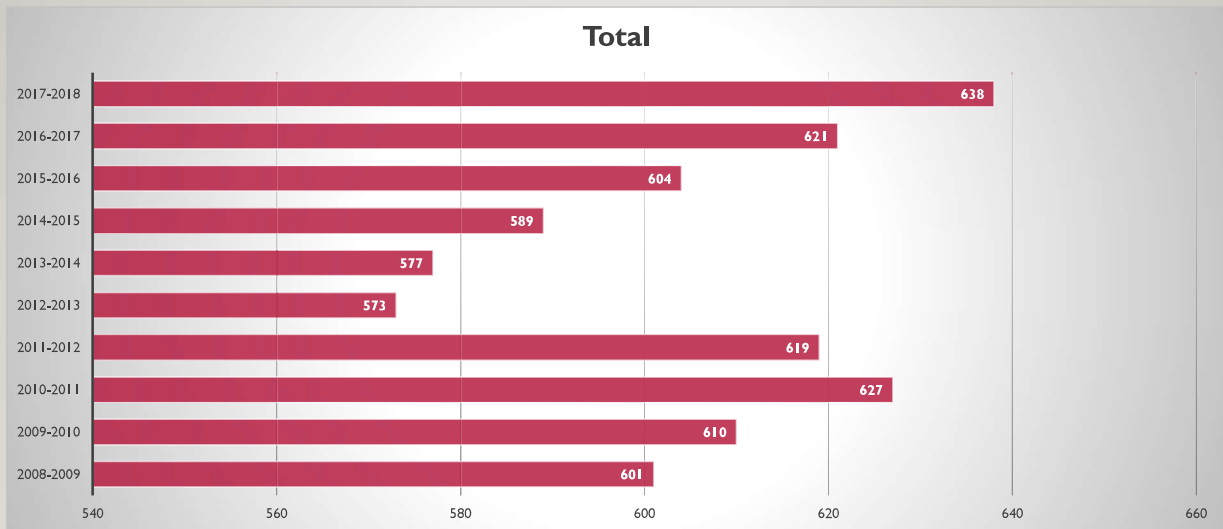
---

## PERCENTAGE OF STUDENTS IN SPECIAL EDUCATION

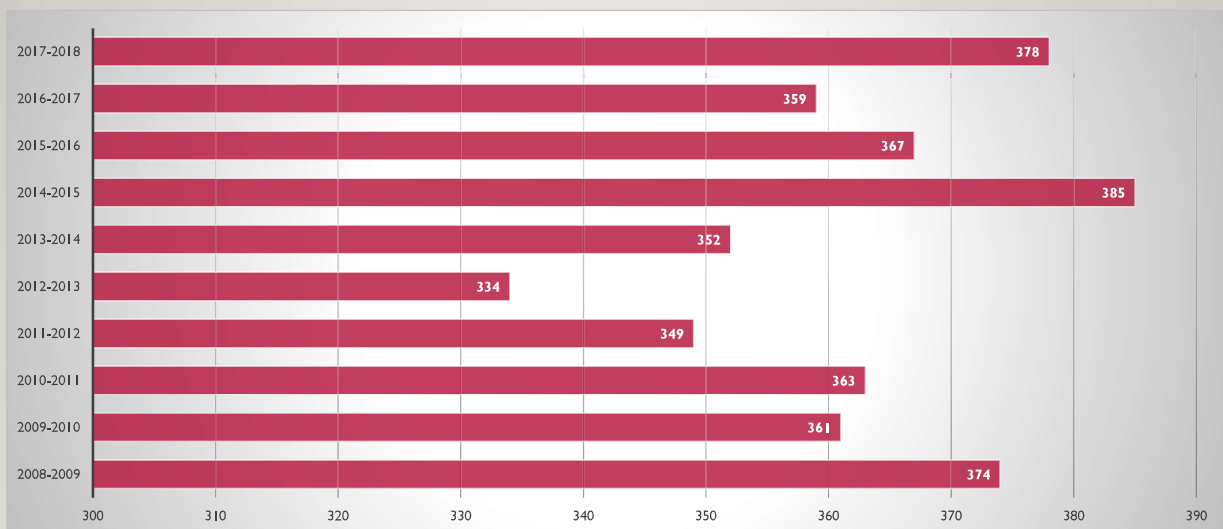
---



# SPECIAL EDUCATION NUMBERS

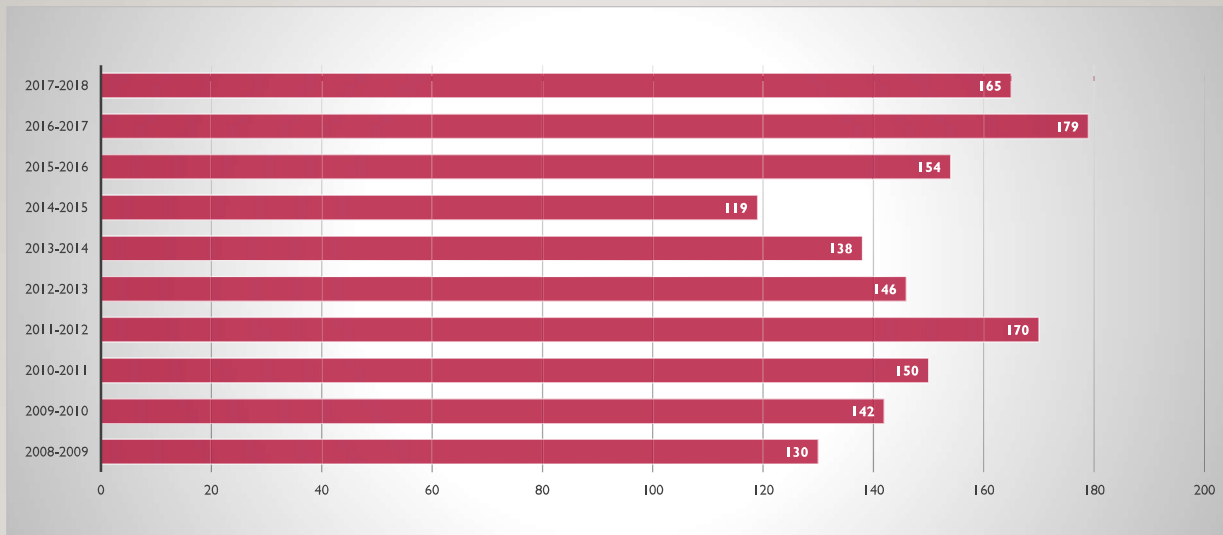


## LEVEL I

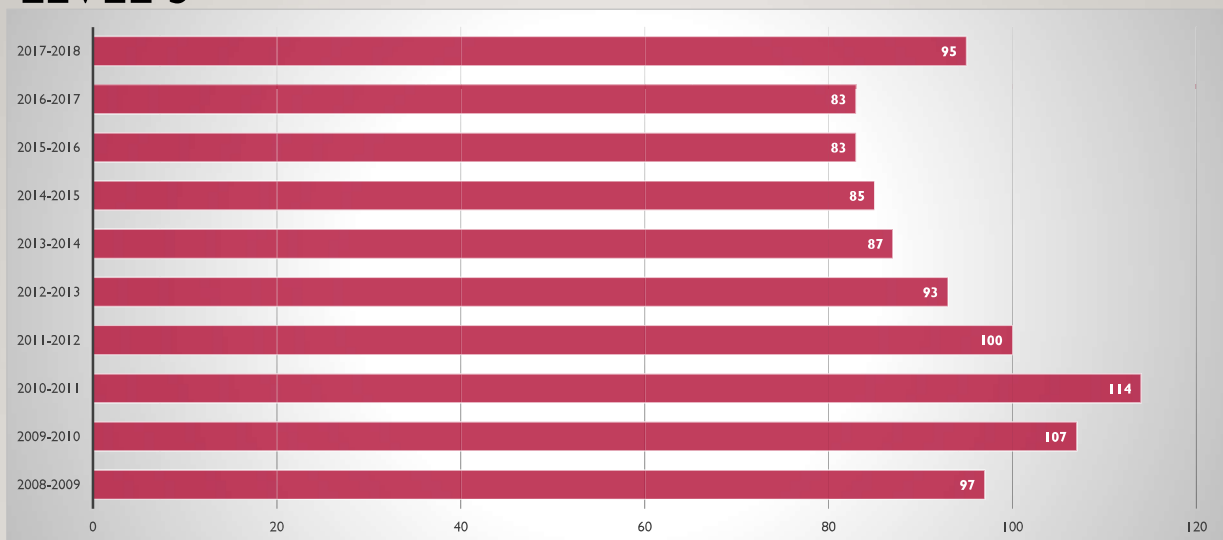




## LEVEL 2

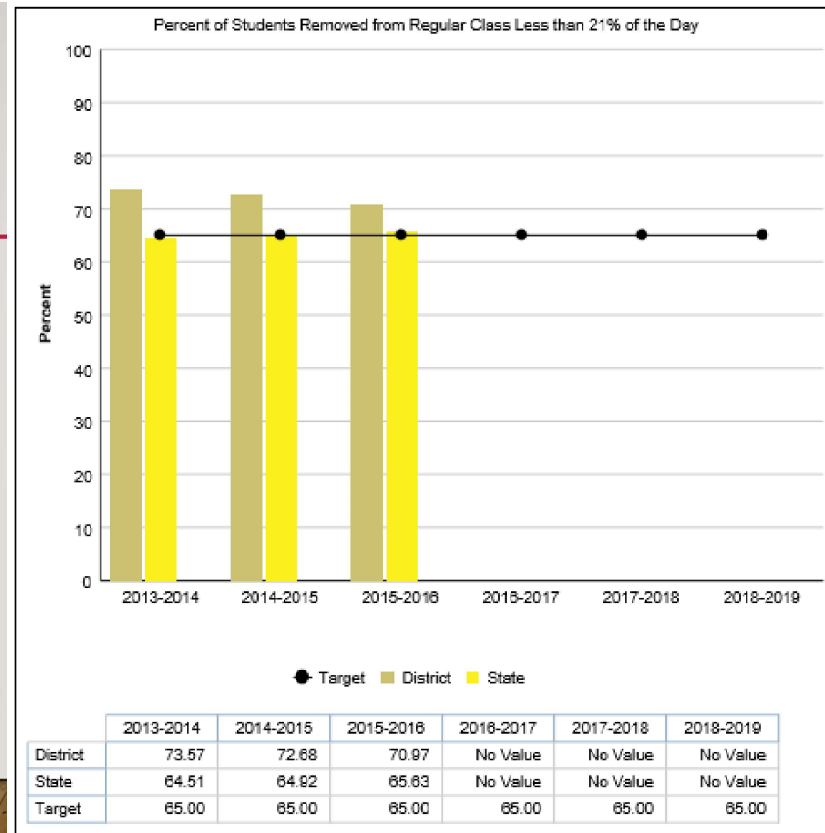


## LEVEL 3



# LRE

---



## WHY WE ARE HERE

---

Meet Susie

# Linn-Mar Student Assistance Program

## 2016-2017 Report

Number of students served from Student Assistance Programs  
(Prevention, Intervention, Assistance and Counseling)

### Support Services Students Served

#### Elementaries

<i>Bowman Woods</i>	116	Mentoring
<i>Indian Creek</i>	157	Academic Support
<i>Linn Grove</i>	0	TERP
<i>Novak</i>		
<i>Oak Ridge</i>	97	Student Assistance Specialist Stacia Walker
<i>Westfield</i>	33	Group Programming
<i>Wilkins</i>		
Total Duplicated Elementary Students Served	403	
<b>Total Individual Elementary Students Served</b>	<b>114</b>	

#### Middle School

<i>Excelsior</i>	217	Mentoring EX 141 OR 103
<i>Oak Ridge</i>	<del>428</del>	TERP
	17	Jr. CODE EX 17 OR 0
	314	Club Ed EX.254 OR 45
	458	Student Assistance Specialists – Mike Shipley - EX 132 Jessica Deahl - OR 326
	452	Activity Bus EX 265 OR 187
Total Duplicated Middle School Students Served	1018	
<b>Total Individual Middle School Students Served</b>	<b>707</b>	Excelsior 544 Oak Ridge 474

#### High School

<i>Linn-Mar</i>	100	Mentoring
	9	Code
	126	Student Assistance Team
	136	TERP 11/4/16
	203	Student Assistance Counselor – Lisa Mooney
	170	Student Assistance Counselor–Kevin McCauley
	125	Student Assistance Counselor –Janessa Walters
	63	Wildcat Closet
	1	Mikula Reception
	204	Academic Assistance Counselor –Todd Goodell
Total Duplicated High School Students Served	1001	
<b>Total Individual High School Students Served</b>	<b>663</b>	
<b>Compass Alternative High School</b>	<b>92</b>	

<b><u>1,603</u> Linn-Mar District Total Individual Number of Students Receiving Support Services</b>
--



**Growl Prowl Registrations / Allocations**  
**2008 - present**

Year	8K	5K	8K/5K Total	Mile	400 / 200	Kids Total	Total
2017	70	144	214	50	48	98	312
2016	79	190	269	66	59	125	394
2015	71	185	256	92	67	159	415
2014	84	226	310	69	79	148	458
2013	120	256	376	121	94	215	591
2012	71	176	247	86	40	126	373
2010	38	133	171	24	42	66	237
2009	NA	228	228	28	38	66	294
2008	NA	196	196	23	43	66	262
<b>TOTALS</b>	<b>463</b>	<b>1590</b>	<b>2053</b>	<b>509</b>	<b>462</b>	<b>971</b>	<b>3024</b>

Allocations / year	2017 (Yr 9)	2016 (Yr 8)	2015 (Yr 7)	2014 (Yr 6)	2013 (Yr 5)	2012 (Yr 4)	2010 (Yr 3)	2009 (Yr 2)	2008 (Yr 1)	Total
Excelsior	\$ 890.44	\$ 1,738.32	\$ 1,510.60	\$ 2,210.00	\$ 1,861.80	\$ 1,171.50	\$ 700.08	\$ 710.72	\$ 857.33	\$ 10,760.35
Linn Grove	\$ 627.91	\$ 1,308.97	\$ 1,176.00	\$ 1,650.00	\$ 1,531.20	\$ 935.00	\$ 549.76	\$ 689.01	\$ 833.11	\$ 8,673.05
Wilkins	\$ 531.19	\$ 1,210.55	\$ 1,102.50	\$ 1,460.00	\$ 1,348.50	\$ 869.00	\$ 541.06	\$ 634.76	\$ 844.99	\$ 8,011.36
Novak	\$ 376.13	\$ 843.97	\$ 928.90	\$ 1,690.00	\$ 1,748.70	\$ 990.00	\$ 631.18	\$ 417.76	\$ 483.50	\$ 7,734.01
Echo Hill	\$ 396.22	\$ 816.07	\$ 608.30	\$ 840.00	\$ 513.30	\$ 401.50	\$ 339.25	\$ 721.57	\$ 771.87	\$ 5,011.86
High School	\$ 500.00	\$ 500.00	\$ 500.00	\$ 500.00	\$ 500.00	\$ 500.00	\$ 500.00	\$ 500.00	\$ 500.00	\$ 4,000.00
Oak Ridge	\$ 358.86	\$ 583.57	\$ 554.40	\$ 790.00	\$ 626.40	\$ 374.00	\$ 304.80	\$ 368.93	\$ 361.03	\$ 3,963.13
Bowman Woods	\$ 369.22	\$ 612.25	\$ 648.20	\$ 580.00	\$ 487.20	\$ 374.00	\$ 201.81	\$ 206.18	\$ 164.97	\$ 3,274.61
Indian Creek	\$ 193.05	\$ 393.70	\$ 307.30	\$ 430.00	\$ 374.10	\$ 225.50	\$ 132.91	\$ 146.50	\$ 146.69	\$ 2,156.70
Westfield	\$ 92.88	\$ 238.70	\$ 160.30	\$ 310.00	\$ 200.10	\$ 132.00	\$ 77.24	\$ 92.25	\$ 103.73	\$ 1,314.32
										\$ -
Total	\$ 4,335.90	\$ 8,246.10	\$ 7,496.50	\$ 10,460.00	\$ 9,191.30	\$ 5,972.50	\$ 3,978.09	\$ 4,487.68	\$ 5,067.22	\$ 54,899.39



## Section II. Alcohol, Tobacco, and Other Drug Use Tables

Iowa Youth Survey • 2016 School District Results													Iowa Youth Survey • Results from Districts of Similar Size											
Alcohol Use Current (Past 30 Day Use): B16, B17, B18, B19 Ever: B15, B16, B17, B18, B19																								
Any Alcohol Use	6th Grade			8th Grade			11th Grade			All Grades			6th Grade			8th Grade			11th Grade			All Grades		
	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F
Current	*	*	*	4%	3%	6%	18%	15%	21%	11%	8%	13%	2%	3%	2%	5%	6%	5%	21%	20%	22%	9%	9%	9%
Ever	*	*	*	18%	17%	19%	43%	40%	46%	29%	27%	32%	15%	19%	11%	22%	24%	20%	48%	47%	50%	28%	29%	26%

Note: Questions included in the "Alcohol Use: Current" and "Alcohol Use: Ever" categories vary each survey year, depending on what questions are included in the IYS. Caution is recommended when comparing these tables across survey years, with a careful review of component questions strongly encouraged.

Iowa Youth Survey • 2016 School District Results													Iowa Youth Survey • Results from Districts of Similar Size											
Tobacco Use Current (Past 30 Day Use): B28, B32, B33, B34, B35, B36, B37 Ever: B27, B28, B29, B30, B31, B32, B33, B34, B35, B36, B37																								
Any Tobacco Use	6th Grade			8th Grade			11th Grade			All Grades			6th Grade			8th Grade			11th Grade			All Grades		
	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F
Current	*	*	*	1%	1%	2%	3%	4%	3%	2%	2%	2%	1%	1%	1%	3%	3%	2%	10%	12%	8%	4%	5%	3%
Ever	*	*	*	4%	4%	5%	7%	7%	6%	5%	5%	6%	2%	3%	2%	6%	6%	6%	18%	20%	16%	8%	9%	8%
Cigarettes Current: B28, B32, B37 Ever: B28, B29, B30, B32, B37																								
Current	*	*	*	1%	1%	2%	2%	2%	3%	2%	1%	2%	1%	1%	1%	2%	2%	2%	7%	7%	7%	3%	3%	3%
Ever	*	*	*	3%	2%	3%	4%	4%	5%	3%	3%	4%	1%	1%	1%	4%	4%	4%	12%	13%	13%	6%	6%	6%
Menthol Cigarettes B37																								
Current	*	*	*	1%	0%	1%	1%	0%	1%	1%	0%	1%	0%	0%	0%	1%	1%	1%	4%	4%	4%	2%	2%	2%
Cigars B33																								
Current	*	*	*	1%	0%	1%	1%	3%	0%	1%	1%	1%	0%	0%	0%	1%	1%	0%	4%	5%	2%	1%	2%	1%

Note: Questions included in the "Tobacco Use: Current" and "Tobacco Use: Ever" categories vary each survey year, depending on what questions are included in the IYS. Caution is recommended when comparing these tables across survey years, with a careful review of component questions strongly encouraged.

(table continued on following page)



Iowa Youth Survey • 2016 School District Results													Iowa Youth Survey • Results from Districts of Similar Size																																			
Tobacco Use (continued from previous page)																																																
																									6th Grade			8th Grade			11th Grade			All Grades			6th Grade			8th Grade			11th Grade			All Grades		
																									TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F
Smokeless Tobacco	Current: B34 Ever: B31, B34																																															
Current	*	*	*	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	1%	1%	4%	6%	1%	2%	2%	1%																								
Ever	*	*	*	1%	1%	2%	2%	1%	3%	2%	1%	2%	1%	1%	0%	2%	3%	1%	8%	12%	4%	3%	5%	2%																								
Water Pipe or Hookah	B35																																															
Current	*	*	*	1%	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	1%	1%	2%	2%	2%	1%	1%	1%																								
Regular Pipe	B36																																															
Current	*	*	*	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%	1%	2%	1%	1%	1%	1%																								

Note: Questions included in the "Tobacco Use: Current" and "Tobacco Use: Ever" categories vary each survey year, depending on what questions are included in the IYS. Caution is recommended when comparing these tables across survey years, with a careful review of component questions strongly encouraged.

Iowa Youth Survey • 2016 School District Results													Iowa Youth Survey • Results from Districts of Similar Size											
Electronic Cigarette Use Current (Past 30 Day Use): B39 Ever: B38, B39																								
Electronic Cigarettes	6th Grade			8th Grade			11th Grade			All Grades			6th Grade			8th Grade			11th Grade			All Grades		
	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F
Current	*	*	*	1%	1%	2%	4%	4%	4%	3%	3%	3%	1%	2%	1%	3%	4%	3%	9%	11%	8%	4%	5%	4%
Ever	*	*	*	6%	4%	7%	17%	19%	16%	11%	11%	11%	4%	5%	3%	9%	11%	8%	26%	27%	24%	12%	14%	11%



Iowa Youth Survey • 2016 School District Results													Iowa Youth Survey • Results from Districts of Similar Size											
Other Drug Use		Current (Past 30 Day Use): B41, B43, B44, B45, B46, B47, B48, B49, B50, B51 Ever: B40, B41, B42, B43, B44, B45, B46, B47, B48, B49, B50, B51, B52																						
Any Other Drug Use	6th Grade			8th Grade			11th Grade			All Grades			6th Grade			8th Grade			11th Grade			All Grades		
	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F
Current	*	*	*	7%	4%	11%	10%	8%	12%	9%	6%	11%	11%	12%	10%	9%	8%	9%	17%	17%	17%	12%	12%	12%
Ever	*	*	*	11%	8%	14%	21%	20%	21%	15%	13%	17%	15%	16%	13%	13%	14%	13%	29%	28%	29%	18%	19%	18%
Amphetamines		B50																						
Current	*	*	*	1%	0%	1%	1%	0%	2%	1%	0%	2%	1%	1%	1%	1%	1%	0%	2%	2%	1%	1%	1%	1%
Cocaine		B48																						
Current	*	*	*	1%	0%	2%	1%	0%	2%	1%	0%	2%	1%	1%	1%	1%	1%	1%	2%	2%	1%	1%	1%	1%
Inhalants		Current (Past 30 Day Use): B43 Ever: B43, B52																						
Current	*	*	*	2%	1%	2%	2%	0%	3%	2%	1%	3%	3%	3%	3%	2%	2%	2%	2%	2%	1%	2%	2%	2%
Ever	*	*	*	4%	4%	4%	3%	3%	3%	4%	4%	4%	7%	7%	6%	6%	6%	5%	5%	5%	4%	6%	6%	5%
Marijuana		Current (Past 30 Day Use): B41 Ever: B40, B41, B42																						
Current	*	*	*	2%	1%	2%	6%	5%	7%	4%	3%	5%	1%	1%	1%	2%	2%	2%	11%	11%	11%	4%	4%	4%
Ever	*	*	*	3%	2%	4%	16%	16%	17%	9%	8%	10%	2%	2%	1%	5%	5%	5%	23%	22%	23%	9%	9%	9%

Note: Questions included in the "Drug Use: Current" and "Drug Use: Ever" categories vary each survey year, depending on what questions are included in the IYS.

Caution is recommended when comparing across survey years, with a careful review of component questions selected.

(table continued on following page)



Iowa Youth Survey • 2016 School District Results													Iowa Youth Survey • Results from Districts of Similar Size																																				
Other Drug Use (continued from previous page)																																																	
																										6th Grade			8th Grade			11th Grade			All Grades			6th Grade			8th Grade			11th Grade			All Grades		
																										TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F
Methamphetamine	B49																																																
Current	*	*	*	1%	0%	1%	1%	0%	2%	1%	0%	2%	1%	1%	0%	1%	1%	0%	1%	2%	1%	1%	1%	1%	0%																								
Over the Counter Medications	(taken differently than the directions) B44																																																
Current	*	*	*	3%	0%	5%	3%	1%	5%	3%	1%	5%	3%	3%	2%	2%	2%	3%	4%	4%	5%	3%	3%	3%																									
Prescription Medication	(taken without Doctor's prescription) B45																																																
Current	*	*	*	2%	0%	4%	3%	0%	5%	2%	0%	4%	3%	3%	3%	3%	2%	3%	5%	5%	5%	3%	3%	3%																									
Prescription Medication	(taken differently than the directions) B46																																																
Current	*	*	*	3%	2%	3%	3%	1%	4%	3%	2%	4%	6%	7%	5%	3%	4%	3%	4%	4%	4%	4%	5%	4%																									
Steroid Use	(taken without Doctor's prescription) B47																																																
Current	*	*	*	1%	0%	1%	1%	0%	2%	1%	0%	1%	1%	2%	1%	1%	1%	1%	1%	2%	1%	1%	1%	1%																									
Synthetic Drugs	B51																																																
Current	*	*	*	1%	0%	1%	1%	1%	2%	1%	0%	2%	1%	1%	1%	1%	1%	1%	2%	2%	1%	1%	1%	1%																									

Note: Questions included in the "Drug Use: Current" and "Drug Use: Ever" categories vary each survey year, depending on what questions are included in the IYS. Caution is recommended when comparing across survey years, with a careful review of component questions selected.



# Comparison of the Individuals with Disabilities Act (IDEA), Section 504 of the Rehabilitation Act (Section 504), and The Americans with Disabilities Act (ADA)

	IDEA	SECTION 504	ADA
Requirements in the law	Provide a free appropriate public education in the least restrictive environment	Requires any agency, school or institution receiving federal financial assistance to provide persons with disabilities to the greatest extent possible, an opportunity to be fully integrated into the mainstream.	Extends coverage of Section 504 to employment, public and private educational institutions, transportation providers and telecommunications, regardless of presence of any federal funding
Definitions in the law	<ul style="list-style-type: none"> <li>Specific disability categories are defined in the law can include autism, deafness, deaf-blindness, hearing impairments, mental retardation, multiple disabilities, orthopedic impairments, or health impairments, serious emotional disturbance, specific learning disabilities, speech or language impairments, traumatic brain injury and visual impairments.</li> <li>Covers students with educational disabilities that require special services from specially trained teachers</li> <li>Not all students with disabilities are eligible.</li> </ul>	<p>Defines persons with disabilities who:</p> <ul style="list-style-type: none"> <li>Have a physical or mental impairment that substantially limits one or more major life activities</li> <li>Has a record of such an impairment</li> <li>Is regarded as having such an impairment</li> <li>Major life activities include walking, seeing, hearing, speaking, breathing, learning, working, caring for oneself, and performing manual tasks.</li> </ul>	Definition of disability is essentially the same as Section 504 and extend coverage to persons without disabilities who may be related to or associated with a disability; includes persons with HIV status, contagious and non-contagious diseases.
Who is covered	Covers student with educational disabilities that require special education services ages 3-21 or until graduation	Protects all person with a disability from discrimination in educational setting based solely on disability	Protects all person with a disability from discrimination in educational setting based solely on disability
Services provided	Offers educational services that are remedial in addition to services available to all mainstream students (i.e. PE, art, field trips)	Eliminates barriers that would prevent a student from full participation in programs/ services offered to the general school population	Eliminates barriers that would prevent a student from full participation in programs/ services offered to the general school population
Funding	Schools receive federal funding to provide remedial services	Requires that schools not discriminate based on a student's disability and must provide appropriate accommodations, but schools receive no additional financial support to provide support services or auxiliary aids.	Requires that schools not discriminate based on a student's disability and must provide appropriate accommodations, but schools receive no additional financial support to provide support services or auxiliary aids.
Evaluation/ Documentation	School district is responsible for identifying and evaluating students with disabilities	Same for elementary and secondary schools	Students must self-identify as having a disability and must provide adequate documentation of disability
		College Students: Students must self-identify as having a disability and must provide adequate documentation of disability	
	Evaluations are the responsibility of the school and are performed at no expense to the student/parent	Elementary and secondary schools: Evaluations are the responsibility of the school and are performed at no expense to the student/parent	Evaluations/documentation of disability are student's responsibility and expense
		College Students: Evaluations/documentation of disability are student's responsibility and expense	
	Parents/Guardians must consent to evaluations and placement decisions	Elementary and secondary schools: Parents/ Guardians must consent to evaluations and placement decisions	Student has responsibility for advocacy, negotiating accommodations plan
		College Students: Student has responsibility for advocacy, negotiating accommodations plan	
IEP/Accommodations	Individual Education Plan (IEP) developed with parents teachers and other specialists involved with the student; provides specially designed instruction and accommodations	504 Plan developed with parents, teachers, school personnel involved with student (for elementary and secondary students)	Accommodation plan developed with student, Disability Services Coordinator on campus
		College/post-secondary: Accommodation plan developed with student, Disability Services Coordinator on campus	
Classroom placement	Placement must be in the least restrictive environment; may be special classrooms or regular classrooms. (Elementary, secondary & college students)	Placement is in a regular classroom with support services to eliminate barriers to the educational experience. (Elementary, secondary & college students)	All courses are mainstream with accommodations provided to students who qualify under ADA

PATHWAYS		TECHNOLOGY		FACILITIES	
Goal #1 Inspire Learning	Goal #2 Inspire Learning	Goal #3 Unlock Potential	Goal #4 Unlock Potential	Goal #5 Empower Achievement	Goal #6 Empower Achievement
<i><b>Articulate</b></i>	<i><b>Support</b></i>	<i><b>Challenge</b></i>	<i><b>Success</b></i>	<i><b>Involve</b></i>	<i><b>Build</b></i>
<i>Implement pathway and framework for PK-14 programming to ensure all students graduate future-ready.</i>	<i>Create effective and agile organization that is individually responsible to the needs of the whole child.</i>	<i>Become an excellent learning organization through a culture of continuous improvement.</i>	<i>Maximize achievement by increasing digital literacy utilizing 21<sup>st</sup> century digital tools.</i>	<i>Enhance engagement opportunities through focused strategic partnerships.</i>	<i>Construct physical learning environments using fiscally responsible and sustainable practices.</i>

## Table of Contents

<b>Goal #1: Inspire Learning (Articulate):</b>	<b>Page 2</b>
<i><b>Updates on Progress:</b></i>	<i><b>Page 3</b></i>
<b>Goal #2: Inspire Learning (Support):</b>	<b>Page 4</b>
<b>Goal #3: Unlock Potential (Challenge):</b>	<b>Pages 5-7</b>
<i><b>Updates on Progress:</b></i>	<i><b>Page 8</b></i>
<b>Goal #4: Unlock Potential (Success):</b>	<b>Page 9</b>
<i><b>Updates on Progress:</b></i>	<i><b>Page 10</b></i>
<b>Goal #5: Empower Achievement (Involve):</b>	<b>Page 11</b>
<i><b>Updates on Progress:</b></i>	<i><b>Page 12</b></i>
<b>Goal #6: Empower Achievement (Build):</b>	<b>Page 13</b>
<i><b>Updates on Progress:</b></i>	<i><b>Page 14</b></i>
<b>Achievements and Honors:</b>	<b>Pages 15-16</b>

## Goal #1: Inspire Learning (Articulate)

*Implement pathway and framework for PK-14 programming to ensure all students graduate future-ready.*

### Year 1:

Strategic Initiatives	Measures of Success
Develop a framework for students to experience and successfully pursue post-secondary career offerings.	Begin baseline tracking and reporting of % college acceptance rates (2017-18) and graduation rates (2011-2017) in order to establish reliable benchmark targets and enhance program offerings. {Improve college acceptance and college graduation rates (post-secondary student success metrics)}
Review policies to ensure the district's theory of action for teaching and learning is articulated.	By summer 2017: Administration will work with Policy Committee to review, edit, and recommend policy changes, if necessary (Instructional Consistency).
Curricular alignment to essential knowledge and skills supported by a coherent and aligned assessment system.	K-4: In 2017-18, in the area of literacy (reading, foundational, literature, and informational text and writing) we will document unwrapped standards, student "I can" statements, and identification of priority standards (on report card). Once priority standards are determined, we will begin to work on developing assessments and rubrics that ensure priority standards are being learned by students.
	Grades 5-7: In 2017-18, common assessments will be created for each unit of study in all subject areas. The creation of a middle level report card based on standards will be developed. Common assessments and the middle level report card will be used for reporting purposes in the 2017-18 school year.
	Grades 10-12: By the fall of 2017, identification of priority standards will be documented (via PowerSchool) to ensure priority standards are being learned by students.
	High School: By 2017-18 the Linn-Mar High School Program of Studies will be updated to include Innovation Center/Iowa BIG. This allows for a more aligned curriculum for core courses, AP coursework and Kirkwood offerings.
	Special Education Programming: By the end of 2017-18, using Iowa's Specially Designed Instruction Framework, a core special education group will analyze the recommended key components and critical features to operationally define specially designed instruction in our district.

***Refer to the [Strategic Plan](#) for Year 2 Strategic Initiatives and Measures of Success.***



## Updates on Goal #1: Inspire Learning (Articulate)

*Implement pathway and framework for PK-14 programming to ensure all students graduate future-ready.*

### Update on Standards Based Grading at the Middle School Level:

Oak Ridge and Excelsior middle schools just finished their parent-teacher conferences. Because of using standards based grading for the first time this year, administrators and staff were prepared and cognizant of wanting to keep the conference focus on student learning. They did not want conferences consumed with explaining PowerSchool or what standards based grading was all about. Both middle schools designated an area wherein teacher leaders and administration were available to answer questions from parents, and the locations of these rooms was heavily advertised to parents during the conference evenings. Not knowing what to expect, the outcome was pleasing.

Oak Ridge and Excelsior both reported that less than a dozen parents in each building visited these informational rooms. The parents that did visit had either clarifying questions or PowerSchool-specific questions. Only a couple of parents in each building requested any time with administration on the subject of standards based grading, and their questions focused more around the high school and GPAs or if their student was still going to be challenged to go beyond just meeting a standard. All of the parent interactions in both buildings ended positively.

The work to communicate to parents, students, and staff about standards based grading will continue throughout the school year. The communication that the report card offers parents in relation to student learning will also reflect the continued effort of Oak Ridge and Excelsior to have high expectations for all students.



**STEM Day:** Linn-Mar High School students recently participated in a STEM Day with a total of 34 professionals sharing their knowledge with the students. STEM stands for Science, Technology, Engineering, and Math and offers students real world lessons on applying these disciplines to everyday life and careers. Thanks to the high school Science Department and Workplace Learning Connection for organizing the event.

**FBLA Fall Leadership Conference:** High school students who participate in Future Business Leaders of America recently had the opportunity to attend the FBLA fall leadership conference in Des Moines. The conference was kicked off by keynote speaker, Colonel Timothy Glenn, who spoke about ethics in leadership. The event also allowed students to participate in several workshops that focused on leadership, team building, college prep, and membership recruitment. This year's conference leadership challenge at Camp Dodge allowed the attendees to meet with the owners of Zombie Burger.



**Iowa BIG Open House:** The Linn-Mar extension of Iowa BIG hosted an open house at their new location housed in the Kerndt Bank on Boyson Road on November 8th with close to 200 people in attendance! The open house allowed attendees to learn more about the initiative-based programs and offered the opportunity to talk to the Iowa BIG students and teachers. The evening was highlighted with an \$8,000 donation to the program from the Linn-Mar School Foundation.

## Goal #2: Inspire Learning (Support)

*Create effective and agile organization that is individually responsible to the needs of the whole child.*

### Year 1:

Strategic Initiatives	Measures of Success
Individualized and data-driven instruction.	During the 2017-18 school year, all schools will plan for individualized academic interventions (priority standards/content) for all students regardless of need based on an understanding of child development and learning theories within PLCs 100% of the time as measured by team notes. PLCs will develop and implement differentiated classroom instructional opportunities (in specified areas per grade level) for all students. Measure: The use of common formative assessments to differentiate instruction.
	Explore opportunities to better communicate pathway opportunities for students through better articulation during instruction.
Each student enters school healthy and learns about/practices healthy lifestyle.	Develop a Health Curriculum Committee to review health education guidelines and determine district needs. Final recommendations will be made by June of 2017.
	Work with Community Relations on a communications plan to engage parents prior to students entering school regarding wellness and well-being of children to be completed in spring 2017.
Each student learns in a physically and emotionally safe environment.	Staff, students, and family members establish and maintain school and classroom behavioral expectations, rules, and routines that teach students how to manage their behavior and help students improve problem behavior.
	Schools teach, model, and provide opportunities to practice social-emotional skills, including effective listening, conflict resolution, problem solving, personal reflection and responsibility, and ethical decision making.
	Mental Health Needs: In 2017-18, continue partnerships and continue to explore additional family/staff education opportunities as they arise.
	Throughout the 2017-18 school year, Board of Education members will serve as PBIS "School Champions" and report school successes as part of regular board meetings in order to facilitate district-wide communication and support of the program.
	In 2017-18, schools will report goals, benchmarks and outcome data regularly through the Board Book to the school board and community.
	As a district, focus on making connections with kids. Progress will be tracked via Gallup Poll and Olweus.
	ALICE Trainings: begin classroom lessons, communication on training w/ staff, families, and community, active trainings to begin spring or early fall.

**Refer to the [Strategic Plan](#) for Year 2 Strategic Initiatives and Measures of Success.**

**No updates at this time.**

## Goal #3: Unlock Potential (Challenge)

*Become an excellent learning organization through a culture of continuous improvement.*

### Year 1:

Strategic Initiatives	Measures of Success
Promote understanding of total compensation at Linn-Mar and recognize compensation as a competitive tool to drive organizational results.	Conduct a thorough job analysis for each certified and classified position over the 2017-18 school year.
Provide ongoing professional development for teaching staff that supports core instruction, interventions and curriculum implementation.	Create and implement a three-year flexible, professional development plan; thoughtfully allocating state categorical funding to support PD plan. This plan will be shared with the Board of Education in the winter of 2016-17.
	Throughout the 2016-17 school year, provide professional learning at each PDD on measuring the success of specific teaching strategies in an effort to identify and know how to utilize the most 'high impact' learning strategies. (Many resources can be used to do this including Hattie's Visible Learning and Marzano's Art and Science of Teaching).
Effective and efficient use of data.	By March 2017 we will develop a foundational understanding of Smarter Balanced Assessments with staff, students, and community and be prepared to implement Smarter Balanced for the 2017-18 school year.
	Explore dashboard (performance metrics) possibilities for % of students in AP/honors/IB; % of students who show academic growth on NWEA, FAST, Iowa Assessment; % of students who achieve IEP Goals; and other relevant "predictive gateways" for academic success.
Curriculum, instruction and assessment demonstrate high expectations for all students.	Using relevant achievement gap information, identify opportunities to increase the number of students performing at or above grade level in math and reading.
	Expand early literacy within the early childhood programs by using creative curriculum assessment information to drive instruction.
	Provide substantive support to enhance math and reading skills PreK-5.
	During the 2016-17 school year, identify all level 3 and level 4 questions used on all common formative or summative assessments within each course at the high school level.
	During the 2016-17 school year we will closely monitor and update our stakeholders as appropriate, federal and state initiatives including Smarter Balanced, ESSA, ELI and CASA.
	By the end of 2016-17, develop a K-8 standards based report card.



## Goal #3: Unlock Potential (Challenge) *Continued*

*Become an excellent learning organization through a culture of continuous improvement.*

### Year 1:

Strategic Initiatives	Measures of Success
Becoming Deliberately Developmental about our staff as we shift from "Human Resources" to "Talent Management".	Research well-being and insurance models/best practices and explore community partnerships (Ex. Blue Zones) to improve Linn-Mar and community health and well-being, reduce health care claim costs from five-year historical averages, and enhance productivity.
	Reduce employee workers compensation claims from five-year average info.
	By spring 2017, develop integrated marketing and communications programs that position Linn-Mar as the district of choice for world class teaching, learning and student achievement. Develop and begin to execute and assess integrated strategic marketing and communications programs, both internal and external, to strengthen, promote and protect Linn-Mar's brand identity, relevance, accomplishments and excellence.
	Explore opportunities to expand mentor programs for all employee groups and leverage their talent/knowledge to improve our overall performance.
	Work to create and maintain a predictable, respectful, compliant, labor relations environment, alignment and consistency with the overall employee relations strategy based on proactive and open communications.
	Research comprehensive and engaging performance management plans for classified and professional staff.
	Foster a positive, engaging, diverse and inclusive work environment while identifying and responding to the changing needs of the Linn-Mar community.
Cultivate a high achieving performance culture.	Revise recruitment strategy and branding program by late winter (2016-17).
	Always promote a school culture with the belief system of all students can learn.

## Goal #3: Unlock Potential (Challenge) *Continued*

*Become an excellent learning organization through a culture of continuous improvement.*

### Year 1:

Strategic Initiatives	Measures of Success
Strengthen leadership capability throughout Linn-Mar to promote high levels of performance and productivity and sustain excellence.	Make school building-level communication the major focus of the communication efforts.
	Provide training to district leaders to address all aspects of the employee life cycle.
	Begin to develop a leadership ladder (succession planning) throughout Linn-Mar in all employee groups with a focus on recruitment and retention.
	Identify employee skill gaps, provide opportunity for improvement/workout plan or coaching out (coach up or counsel out).
	School Board, district leaders, and building administrators continually seek to improve knowledge of upcoming trends in education and research on school improvement by having memberships to professional organizations, attending relevant conferences, and networking with other administrative professionals.
	Board Policy Committee to develop and deploy board learning plan and work to strategically align all board committee work under the <a href="#">Strategic Plan</a> .

***Refer to the [Strategic Plan](#) for Year 2 Strategic Initiatives and Measures of Success.***

**Updates on Goal #3: Unlock Potential (Challenge)**

*Become an excellent learning organization through a culture of continuous improvement.*

**School Improvement Advisory Committee:** On November 9th the SIAC committee met for the first time this year. Leisa Breitfelder, Executive Director of Student Services, was the guest speaker and shared special education data with the committee. Federal and state initiatives were discussed including Every Student Succeeds Act (ESSA), Early Literacy Implementation (ELI) legislation, and upcoming state assessment plans. District initiatives, including Iowa BIG and Blended Learning at the high school, were also shared with the committee. Finally, the committee spent time discussing Linn-Mar's Differentiated Accountability designation for 2017-18, as well as the state's plan for Differentiated Accountability for 2018-19. The next SIAC meeting will be held on May 23rd.

**Elementary Homework Committee Update:** The committee met on November 13th to review group norms, clarify the purpose of the committee, define what consensus will look like in the process, review current board policy on homework, discuss greatest hopes and worst fears about homework, and decide on a protocol for submitting research articles about homework. The purpose of the committee is to answer the following question: *"What should homework look like at the elementary level, and specifically at each grade level?"* The next committee meeting is set for December 4th.

**Policy/Governance Committee:** The Policy/Governance Committee reviewed the remainder of the 500 policy series (504.1-505.10) during their November 3rd meeting as well as recommendations for changes to policies: 501.7 Foreign Exchange Students, 502.6 High School Academic Eligibility for Co/Extra-Curricular Activities, and 603.3-R1/603.3-R2 Excursions and Trips. The board will host the first reading of the committee's recommendations during the November 20th regular meeting. View exhibit 703.1 for the recommended changes.

**Iowa Association of School Boards Conference:** The School Board and several members of the Administrative Cabinet attended the IASB ([Iowa Association of School Boards](#)) Conference from November 15th-17th in Des Moines. A verbal report from the board will be given during the meeting on November 20th.

## Goal #4: Unlock Potential (Success)

Maximize achievement by increasing digital literacy utilizing 21<sup>st</sup> century digital tools.

### Year 1:

Strategic Initiatives	Measures of Success
Digital Content	Explore and clarify LM working definitions related to digital learning (blended learning, digital content, etc.) to establish a shared vision.
	Identify specific areas to provide district, building, and instructional support for technology integration and implementation.
	Review, update and curate our PreK-12 digital curriculum to ensure it is rigorous and relevant.
	Identify and develop an online course option, aimed primarily at LMHS 11th and 12th grade students, in each department area that may or may not be a required course.
Digital Citizenship	During 2016-17 explore PreK-12 Digital Citizenship Curriculum (i.e. CommonSense Media).
	2016-17 TICs provide professional development on digital citizenship.
Digital Equity	Review technology equity procedures to inform future policy decisions.
	Establish a uniform, digital checkout process for students who do not have Wi-Fi or computer outside of school.
	Using assessment information, implement the appropriate assistive technology tool(s) for students with special needs in the general education classroom.
	By increasing understanding of assistive technology, promote a culture of individualizing learning needs.
Digital Pedagogy	Begin a process to ensure all faculty have the qualifications and training necessary to deliver courses in a variety of modes; specifically regarding online instruction.
	Create a faculty mentor program or peer review system as a way to improve online/hybrid courses.
	Explore potential resources and processes for future curriculum.
	Utilize Technology Instructional Coaches (TICs) to provide coaching support for teachers integrating technology into their instruction.
Digital Communication	Use annual staff/student/parent/community survey data to determine effective use of school website for consistent district and building level communication.
	Explore possibilities for better alignment and integration of systems used by parents (i.e. PowerSchool, TouchBase and Total Access).
	Promote current electronic communication services for staff to access relevant information regarding resources.

**Refer to the [Strategic Plan](#) for Year 2 Strategic Initiatives and Measures of Success.**



**Updates on Goal #4: Unlock Potential (Success)**

*Maximize achievement by increasing digital literacy utilizing 21<sup>st</sup> century digital tools.*

**Huntley Innovation in Education:** Nine elementary and five middle school teachers, two elementary instructional coaches, two elementary and one middle school TIC, two elementary and one middle school principal, and two directors had the opportunity to attend professional development at Huntley on November 8<sup>th</sup>. The elementary staff split their day between a K-2 and 3-5 elementary buildings and the middle school staff spent their day at the high school.

The elementary visit included:

- 1:1 Implementation (all students K-5) Using:
  - Peardeck
  - myON
  - Screencastify
  - Front row
  - Read Its
  - PowerSchool Learning
- STEM Lab:
  - Vex IQ Lab
- Classroom Observations In:
  - Guided Reading
  - Guided Math
  - Collaboration Rooms

(Note: classrooms are paperless (no worksheets). All activities during rotations are done on the student's computer.)

- Flexible Seating
- Debriefing with Teachers and Students

The high school visit included:

- Building Tour:
  - Collaboration learning spaces
  - Use of building for Blended Learning students
- Blended Learning Explanation
- 1:1 Implementation Explanation
- Student Panel Discussion
- Explanation of Blended Learning Course Development and Teacher Mindset

## Goal #5: Empower Achievement (Involve)

*Enhance engagement opportunities through focused strategic partnerships.*

### Year 1:

Strategic Initiatives	Measures of Success
Internal Partnerships	Investigate and research district administration practices and processes to enable principals to focus more on instructional leadership.
	Promote opportunities for district employees to volunteer in classrooms.
	Explore and clarify the purpose and structure of district leadership meetings to align with Strategic Plan.
External Partnerships	Create conditions to provide transparent, accurate and accessible information through dashboards.
	Broaden opportunities for local businesses and historically underutilized businesses to work with the district.
	Explore opportunities for the city and local districts to share costs for shared services.
	Develop/nurture relationships and work with community partners and media to define, promote, expand and market signature programs.
	Begin to establish a network of information ambassadors.
	Enhance established partnerships with the business community, as well as nationwide, to broaden recruitment, wellness, volunteer and diversity initiatives.
	Promote external partners to join district committees and district staff participate in outside committee groups.

***Refer to the [Strategic Plan](#) for Year 2 Strategic Initiatives and Measures of Success.***

**Updates on Goal #5: Empower Achievement (Involve)***Enhance engagement opportunities through focused strategic partnerships.*

**ImagiNEXT:** Mrs. Jill Ackerman, President of the Marion Chamber of Commerce, has asked the Board of Education to participate in the Chamber's ImagiNEXT visioning process. Through ImagiNEXT, the Chamber hopes to gather suggestions from the community on issues and projects they feel the City should focus on in coming years. The board looks forward to being a part of the visioning process to not only support the City, but to grow opportunities for the Linn-Mar District, students, and families. Mrs. Ackerman will present to the board on December 20th at 5:00 PM. [Click here to view more information about ImagiNEXT.](#)

**Indian Creek Trail Project:** The City has reached out to the district regarding the potential construction of an Indian Creek Trail that would run near Linn-Mar boundaries. Administration will remain in close contact with the City as they continue their consideration of the project to ensure the safety of the students and Linn-Mar properties. [Click here to view more information regarding the City's Master Trails Plan and refer to page 61.](#)

## Goal #6: Empower Achievement (Build)

*Construct physical learning environments using fiscally responsible and sustainable practices.*

### Year 1:

Strategic Initiatives	Measures of Success
Facilities Restructure	During the 2016-17 school year the Board of Education, with feedback from community patrons, will approve a long-term facility structure plan that benefits all Linn-Mar students.
	Determine what the most appropriate and cutting edge learning environments look like at each of the grade level configurations and prioritize goals for the physical components for each of the environments.
	Establish a communication campaign to foster support and approval of district restructure needs.
	Develop a funding plan to support 10-year restructure plan, including the outline of a possible bond campaign strategy.
	Engage architects, engineers, demographers and other applicable services to assist in the planning and implementation of the facility restructure plan.
	Identify an off-site facility for Linn-Mar extension of Iowa BIG.
	Occupy Westfield Elementary addition.
Facilities Preservation	Address priority needs to improve district facilities by actively maintaining 10-year facilities and preventative maintenance plan, including identifying energy-saving opportunities.
	Develop a funding plan to support 10-year preventative maintenance schedule.
	Complete walkthroughs with principals, Crisis Committee members, and Operations & Maintenance to determine building needs in reference to safety and security.
Operational Resource Allocation	Work to optimize resources (buildings, personnel, programs, etc.) to ensure they are utilized efficiently and effectively.
	Explore procedures to effectively evaluate programs from a financial aspect to ensure resources are being utilized to full potential.
	Continually review categorical funding streams to ensure resources are being properly spent and that all expenditures are properly allocated.

**Refer to the [Strategic Plan](#) for Year 2 Strategic Initiatives and Measures of Success.**



**Updates on Goal #6: Empower Achievement (Build)**

*Construct physical learning environments using fiscally responsible and sustainable practices.*

**District to Focus on Elementary Renovations and 10-Year Facilities Plan:** The Board of Education has decided to focus on addressing the immediate needs of several schools in the district and postpone a new bond referendum until September 2018 at the earliest. The district will also take a comprehensive look at the 10-year facility plan and identify available funding streams for projects within that plan.

The decision came during the board's regular meeting on November 6th and following a recent meeting to analyze the results of the September 12th bond referendum outcome and feedback gathered from the community.

Superintendent Shepherd stated, "The results of the recent vote do not diminish our primary purpose of educating our students. We worked hard to develop a fiscally responsible plan that would help us address growth in our rapidly growing schools. Now the district must do what it can to ensure we provide the same high level of quality education with the existing resources we have available to us."

Shepherd also stated, "The board recognizes the district must take immediate action to address renovations needed at Indian Creek, Bowman Woods, and Wilkins elementary buildings in the upcoming year. The district's goal is that improvements to these buildings will be followed by renovations at Excelsior Middle School, occurring as early as 2019. These renovations help ensure that a safe and secure environment conducive to learning exists for all school children in the district."

The board will discuss the upcoming construction cycle, 10-year facility plan, and begin to set a timeline for the projects and outline the necessary steps to move forward during their December 11th regular meeting to be held in the boardroom of the Learning Resource Center at 5:00 PM.

**SBRC Application Fall 2017:**

Based on our certified enrollment for October 2017, we qualify for:

- \$824,460.50 in modified supplemental amount for one-time funding due to our increased enrollment;
- \$179,275.20 for open enrolled out students that were not on our October 2016 count; and
- \$13,196.70 for ELL (English Language Learner) students that are served beyond 5 years.

The board agenda has a motion to approve the School Budget Review Committee (SBRC) application for this modified supplemental amount. This will give the district the increased spending authority for these dollars. In the spring, when we certify the budget, is when the board actually determines whether or not to receive the funds through our cash reserve levy.

## Achievements and Honors:



**Veterans Honored:** The staff and students of Wilkins Elementary took time to honor our American Veterans for their sacrifice and service on November 10th with a patriotic concert including: *The Star Spangled Banner*, *Pledge of Allegiance*, *I Love the Grand Old Flag* and more.

**FFA Students Take Top Honors in National Competition:** Chase Krug and Ekta Nanda placed 10th in the nation at the National FFA Agri-Science Fair in the Plant Science Division. Mirannda Schneider-Kettelkamp and Caitlin Hagen placed 11th in the nation at the National FFA Agri-Science Fair in the Social Sciences Division.

**Student of the Week:** Kirsten Loynachan is a senior at Linn-Mar High School. Kirsten said the following about her academic interests: "Besides music, I am interested in French as well as anything in the STEM fields. I am, so far, enjoying my AP Calculus class and really enjoyed AP Physics and AP Biology." Throughout her time at Linn-Mar, Kirsten has been involved as a drum major with the Linn-Mar's Marching Lions, pianist in the Colton Center Jazz Ensemble, pianist for the 10th Street Edition Show Choir, instrumentalist in the pit orchestra, With Faith Contemporary Church Band pianist, International Thespian Society Member, accompanist for various events, and she is also a triathlete. During her time at Linn-Mar, Kirsten has received an academic letter with distinction, YMCA Core Values Swimming award, Iowa All-Star Swimmer award, Bassoonist in the Iowa All-State Orchestra for two years, and band for one year.



**Letters of Intent Signing:** Congratulations to the following student athletes for signing their college letters of intent: Ally Johnson (UNI Softball), Brogan Freese (Trinity Christian College Men's Volleyball), Carly Spies (UNI Volleyball), Elly Schuemann (DMACC Softball), Mekenna Diercks (Mt Mercy Bowling), ben Hediger (Coe Tennis), Katie Smith (Ellsworth

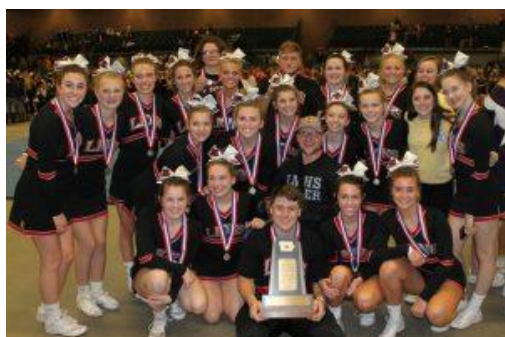


Community College Softball), and Payton Wensel (Iowa Track).

**Cheer News:** Congratulations to the Linn-Mar Competition Cheer squad for placing second in their division during the state competition. The squad is a co-ed team of 20 cheerleaders and they competed against more than 100 teams from across the state. Great job!

**State Volleyball:** Congratulations to girls' volleyball for making it to the Class 5A Semifinals during the recent

State Volleyball Tournament and for being the first metro-area team to reach the big-school semifinals since 2011. Megan Renner was named to the All-Tournament team. Go Lions!





**Excelsior Kudos:** Congratulations to Excelsior Middle School for having set a new record for their building and the district by having 20 students accepted into the Opus Honor Choir for 2017.



**Fighting Food Insecurity:** The High School Student Council sponsored a fundraiser for the Hawkeye Area Community Assistance Program the week of November 13th. HACAP provides food and nutrition assistance to those in need throughout our community. The Student Council proposed a challenge among third block/fifth period classes for students to donate at least \$1 to the fundraiser. If their goal is reached, over \$2,400 would be raised which would allow HACAP the ability to purchase approximately \$29,000 worth of food (*for every \$1 donated HACAP can purchase \$12 of food*); which is over eight tons! The class that collects the most money will win a pizza party, and the top four classrooms will participate in a dodgeball tournament.

**Education Support Professionals Day-Nov. 11th!** Linn-Mar honors and recognizes the contributions throughout the district by our education support professionals. Thank you for the difference you make in public education! These professionals are often the first people our students encounter on a daily basis. Our support professionals drive our school buses, help our children safely cross the street, provide nutritious meals, and keep our buildings clean and safe. Our ESPs are truly unsung heroes in public education and we thank them for their hard work and dedication to our students and schools. Thank you for all you do!

**Success Center News:** Congratulations to the students and staff of the Success Center for hosting a great spaghetti luncheon fundraiser on November 13th. Linn-Mar staff were able to place orders for pickup or delivery; including a gluten free option. Monies collected will go toward opening their new greeting card store that will be called, Successfully Yours. Way to go Success Center!

*The Success Center is hosting an open house from 1:00-2:30 PM on Monday, November 20<sup>th</sup> (1055 Linden Dr, Suite B...next to Pizza Ranch) and invites everyone to stop by for refreshments, to visit with the students, and to see what they are up to!*





Inspire Learning. **Unlock Potential. Empower Achievement.**

## Increasing Enrollment

Actual Enrollment Fall 2016	7312.5
Actual Enrollment Fall 2017	7436.2
Increase	123.7
Current Year DCPD	6665
Maximum On-Time Funding Modified Supplemental Amount for Increasing Enrollment	824460.5
Request	\$ 824,460.50

(Changes to student data are reflected immediately)

## Open Enrollment Out not in Fall 2016

Open Enrollment Out Students on Fall 2017 Certified Enrollment but not on the Fall 2016 Certified Enrollment	<a href="#">150.9</a>
Open Enrollment Out Students Minus Increase (previous section)	27.2
Last Year's State Cost Per Pupil for Open Enrollment Out	6591
Maximum Modified Supplemental Amount for Open Enrollment Out	179275.2
Request	\$ 179,275.20

(Changes to student data are reflected immediately)

## ELL Beyond 5 Years

Students Served Beyond 5 Years	<a href="#">9</a>
Weighting	0.22
Total Weighting	1.98
Current Year DCPD	6665
Maximum Modified Supplemental Amount for LEP Instruction Beyond 5 Years	13196.7
Request	\$ 13,196.70





## Students

### **Policy Title: Foreign Exchange Students Code 501.7**

Qualified foreign exchange students may be enrolled and attend school without charge if they are recommended by the high school building principal and reside within the boundaries of this district **or whose host family is open enrolled into the district.**

It is the responsibility of the superintendent, or designee, to review and approve organizations that wish to place foreign exchange students in the high school.

---

Adopted: 6/70

Reviewed: 5/11; 3/12; 7/13; 10/14; 1/15; 10/17

Revised: 8/02; 11/17

Related Policy (Code #): 500.1; 501.1



## Students

### Policy Title: High School Academic Eligibility for Co/Extra-Curricular Activities Code 502.6

Those students not academically eligible may be allowed to participate in practices at the discretion of the coach, director, or sponsor with the approval of the high school principal or designee. **Academically ineligible students may travel with co/extra-curricular activity groups at the discretion of the athletic director or administrator, but may not participate.**

Students must pass all courses during the preceding grading period in order to be eligible to participate in co/extra-curricular activities. Students who do not pass all courses during the preceding grading period shall be ineligible for a 30-day consecutive calendar period. For co/extra-curricular activities, this 30-day period shall begin in the next grading period the day after grades are available.

For athletics, this ineligible period shall follow the guidelines of the Scholarship Rule, 281 IAC 36.15(2). The Scholarship Rule states that the student is ineligible for a 30-day consecutive calendar period in the next (or current) interscholastic athletic team in which the student is a contestant. This 30-day period begins on the first date competition in that sport is allowed, as determined by the Scholarship Rule. There is no requirement that the student competed in the sport previously.

In order to fulfill the requirements of a loss of competition penalty, the student must complete the entire activity/sport season in good standing as well as be withheld from the prescribed number of competition dates. To be considered a member in good standing, the student must follow all behavioral, attendance, and team expectations; be an active team member at the end of the season; and their name must be listed on the end-of-season report for their sport. If a student quits an activity/sport team or is removed from an activity/team because of disciplinary reasons, they will not receive credit for time served.

These co/extra-curricular activities include, but are not limited to, interscholastic athletic contests, ~~music concerts or other performances, speech,~~ **extra-curricular fine arts performances**, and other competitions, trips, or performances by Linn-Mar High School sponsored clubs, teams, and organizations.

Students who receive incomplete grades shall be ineligible until all course work is satisfactorily completed. The courses must be completed within 10 days after the conclusion of the previous grading period. Students who qualify for credit recovery shall be ineligible for a minimum of 30 days pending the completion of all course work at a

passing level. This work will be monitored by the academic assistance counselor with final approval by the principal.

The principal, or designee, is responsible for checking the records of students in activities at the beginning of the activity and at the end of each grade reporting period the activity is in progress to determine eligibility and will notify the coach, director, or sponsor of ineligible students. All first-time ninth graders (freshmen) will be considered academically eligible at the end of their eighth grade school year. The academic eligibility of incoming, transfer high school students during the school year will be determined by the grades earned and reported by their previous school. Summer activities are considered an extension of the second semester.

The superintendent shall be responsible for the administrative regulations for academic eligibility.

---

Adopted: 5/90

Reviewed: 5/11; 4/12; 10/14; 1/15

Revised: 7/13; 4/16; 10/17; 11/17

Related Policy (Code #): 502.5; 502.5-R1-R3

Legal Reference (Code of Iowa): 281 IAC 36.15(2)



## Administrative Regulations Regarding Excursions and Trips

Code 603.3-R1

Excursions/trips that relate to the educational development of the student are supported by the Board of Education.

**School sponsored excursions/trips** are those in which only Linn-Mar students participate and are sponsored by a certificated Linn-Mar employee. In contrast to fieldtrips, which must demonstrate a strong alignment to the curriculum, excursions/trips must have a relationship to either the academic activity or athletic programming of the district, with a purpose of advancing the development of the student or providing an opportunity for application of the student's education.

### Requirements of school sponsored excursions/trips include:

1. Sponsorship by a certified district employee
2. Provision of proper supervision by a qualified person for certain activities such as rock climbing, ropes, beach swimming, surfing, etc.
3. Adherence to the district *Code of Conduct (Policy 502.1)* and completion of appropriate documentation by parents/guardians or students.
4. Completion of a written request to the **building principal Chief Financial/Operating Officer** at least four weeks in advance of the excursion/trip including the following:
  - ✓ The rationale for the excursion/trip including the purpose and objectives
  - ✓ Justification for an overnight excursion/trip, if applicable
  - ✓ Clarification if request is dependent upon pre-qualifying for the event
  - ✓ Detailed plans for student supervision
  - ✓ Complete Proposed itinerary
  - ~~✓ Resource manual with emergency contacts for participants; situational protocols including administrative contacts; and procedures for first aid, health, and emergency contacts at the location~~
  - ✓ Cost and source of funding
  - ✓ List of the Number of student participants
  - ✓ Copy of required participation paperwork
5. Approval by the building principal and submission of the approved application and materials to the superintendent or designee no later than four weeks prior to the start of the excursion/trip for the following action:
  - High school: approval required by the superintendent, or designee, for overnight excursions/trips
  - Middle school and elementary school: approval by the Board of Education for overnight excursions/trips
6. Within three weeks of completion of the excursion/trip, the sponsor shall submit a written summary of the event to the building principal.



*Note: Students who have graduated prior to commencement of the excursion/trip are not eligible to participate unless they are a member of a state sanctioned team or group and governed by the district's Code of Conduct – Policy 502.1.*

**Non-school sponsored excursions/trips** including those involving groups with Linn-Mar students, or groups with Linn-Mar students and other students, will abide by the requirements of the excursion/trip sponsors and sponsoring organization or business. Parents/guardians of the students, the students, and the sponsoring organization are responsible for everything related to the excursion/trip as well as the excursion/trip. If the sponsors or sponsoring organization or business meets with students on campus, the sponsor or sponsoring organization must reserve the meeting space and pay rent for the use of district facilities related to the excursion/trip meetings, arrangements, or anything else related to the excursion/trip. District resources may not be used for any aspect of a non-school sponsored excursion/trip; this includes bulletin boards, district email, distribution of information in any format, informal meetings, etc.

---

Adopted: 1/10

Reviewed: 7/11; 9/12; 2/15

Revised: 9/13; 8/16; 11/17

Related Policy (Code #): 502.1; 503.6; 603.3; 603.3-R2



## Administrative Regulations Regarding Excursions and Trips -- Request Form

Code 603.3-R2

Date Request Received by CFO/COO: \_\_\_\_\_

A written request for overnight excursions/trips must be submitted to the **building principal Chief Financial/Operating Officer** **not less than four weeks prior to the proposed excursion/trip and prior to any travel arrangements being finalized.**

- Overnight fieldtrips **involving high school students will** require the prior approval of **a high school** the building administrator, the superintendent or designee, **and the Board of Directors.**
- ~~Overnight trips for the middle and elementary school students will require the prior approval of the Board of Directors.~~

In authorizing excursions/trips, the building principal shall consider the financial condition of the school district, the educational benefit of the activity, the inherent risks or dangers of the activity, and other factors deemed relevant by the superintendent including the participation of the membership of the regular activity group. Students who have graduated may not participate in school sponsored excursions/trips unless the event is sanctioned by the state athletic associations.

The request will include:

- ✓ Rationale for the excursion/trip including the purpose and objectives
  - ✓ **Justification for an overnight excursion/trip if applicable**
  - ✓ **Clarification if request is dependent upon pre-qualifying for event**
  - ✓ Detailed plans for student supervision
  - ✓ **Complete Proposed** itinerary
  - ✓ ~~Resource manual with emergency contact information and protocols~~
  - ✓ Cost and source of funding
  - ✓ List of **Number of student** participants
  - ✓ Copy of required participation paperwork
- Within three weeks of the completion of the excursion/trip the sponsor shall submit a written summary of the event to the building principal.
  - The ~~district~~ **building** will be responsible for obtaining a substitute teacher if one is needed.
  - Students eligible for a fee waiver will be covered through contingency/discretionary funds as appropriate.

**Fieldtrip Criteria:** The following checklist ***must be*** signed and submitted **to the Chief Financial/Operating Officer** **for overnight excursions/trips with required documentation not less than four weeks prior to the proposed excursion/trip and prior to any travel arrangements being finalized:**

**Group:** \_\_\_\_\_ **Submitted by:** \_\_\_\_\_  
(Examples: Robotics, FBLA, etc.) (Name)

Criteria		Description	Ye s	No
Purpose	<b>Required</b>	Purpose of excursion/trip is clearly defined and ". . . is a vital part of the curriculum or current activity." Reference Board Policy 603.3		
Pre-Planning	<b>Required</b>	Evidence of pre-planning that will maximize the learning experiences of students on this excursion/trip. <b>This should include a prior visit by the teachers in charge. This could include evidence that a conscious decision has been made as to whether this excursion/trip is an initial common experience or a culminating experience. (Dates, location, number of student participants, plan for supervision, proposed itinerary, hotel, cost/budget source, required participation paperwork, clarification if</b>		

		<i>request is dependent upon pre-qualifying for an event, etc.)</i>		
Follow-up	<b><i>Required</i></b>	Evidence of planning for follow-up in order to maximize the learning experiences of students on this excursion/trip.		
Assessment	<b><i>Required</i></b>	Evidence that students will be required to demonstrate their understanding of the learning expected from this experience.		
Funding	<b><i>Required</i></b>	Source of funding has been determined that meets Department of Education and district guidelines. <i>Reference Board Policy 603.3</i>		
Common Experience	<b><i>Recommended</i></b>	This excursion/trip is a common experience that all students at this grade level or activity group should have.		
Multi-disciplinary	<b><i>Recommended</i></b>	This excursion/trip addresses more than one curricular area and offers the opportunity for curriculum integration.		
Building Principal Approval			Date	
Chief Financial/Operating Officer Approval			Date	
Board of Directors Approval			Date	

---

Adopted: 2/99

Reviewed: 7/11; 9/12; 9/13; 2/15

Revised: 1/0; 8/16; 11/17

Related Policy (Code #): 502.1; 503.6; 603.3; 603.3-R1



## Students

### Policy Title: Emergency Drills Code 504.10

Students will be informed of the action to take in an emergency. Emergency drills for fire, weather, **intruders**, and other disasters shall be conducted each school year. Fire and tornado drills will be conducted regularly during the academic school year with a minimum of two before December 31st and two after January 1st. **Intruder drills will be conducted regularly during the academic school year with a minimum of one before December 31<sup>st</sup> and one after January 1<sup>st</sup>.**

Each attendance center will develop and maintain a written plan containing emergency and disaster procedures. The plan will be communicated to and reviewed with employees. Employees will participate in emergency drills. Licensed employees are responsible for instructing the proper techniques to be followed during the drills.

---

Adopted: 6/70

Reviewed: 4/11; 4/12; 7/13; 10/14

Revised: 7/07; 11/17

Legal Reference (Code of Iowa): § 100.31 (2011); 281 IAC 41.27(3); 41.25





## Students

### Policy Title: Wellness Code 504.12

The board promotes healthy students by supporting wellness, good nutrition, and regular physical activity as a part of the total learning environment. The school district supports a healthy environment where students learn and participate in positive dietary and lifestyle practices. By facilitating learning through the support and promotion of good nutrition and physical activity schools contribute to the basic health status of students. Improved health optimizes student performance potential.

The school district shall provide a comprehensive learning environment for developing and practicing lifelong wellness behaviors. The Linn-Mar Community School District encourages healthy school district goals to positively influence a student's understanding, beliefs and habits as they relate to good nutrition and regular physical activity.

Foods offered by Linn-Mar Nutrition Services shall meet or exceed the district's nutritional standards. Foods shall be served with consideration toward nutritional integrity, variety, appeal, taste, safety, and packaging to ensure high-quality meals.

The Linn-Mar Community School District recognizes that school meals shall be available for all students in attendance.

The district will develop a local wellness committee comprised of representatives from the **Board of Education**, staff **members**, parents/guardians, and community members with appropriate expertise. The local wellness committee will develop a plan to implement and monitor the effectiveness of this policy. The Linn-Mar Board of Education shall be provided a report on an annual basis.

The superintendent, and/or designee, will be responsible in developing administrative regulations and wellness goals.

---

Adopted: 8/06

Reviewed: 4/12; 7/13; 10/14

Revised: 11/17

Legal Reference (Code of Iowa): § 279.8 (2011); 256.7(29); 256.11(6); 281 IAC 12.5(19); 12.5(26); 58.11



## Students

### Policy Title: Fines, Fees, and Charges Code 505.3

The board believes students should respect school district property and assist in its preservation for future use by others. Students may be assessed fines, fees, or charges for the materials needed in a course, for overdue school materials, for participating in activities, or for misuse or damage of school property.

The superintendent, or designee, shall inform the board of the dollar amount to be charged to students or others for fines, fees, or charges on an annual basis and the information will be posted on the district website.

Legal custodians or students who complete the official district Free and Reduced Application and meet the specific financial eligibility standards as set by the Department of Education Bureau of Food and Nutrition, or by direct certification from the Department of Human Services through Student Reporting in Iowa (SRI) shall automatically be granted full or partial fee waivers depending on their qualification. Legal custodians or students who do not participate in the district's Free and Reduced Meal Program may qualify for full, partial, or temporary waivers by completing the Temporary Standard Fee Waiver Application.

Fines or charges assessed for damage or loss to school property are not fees and will not be waived.

It shall be the responsibility of the superintendent, or designee, in conjunction with principals to implement administrative regulations regarding this policy.

---

Adopted: 9/96

Reviewed: 4/12; 7/13

Revised: 4/11; 10/14; 11/17

Related Policy (Code #): 802.3

Legal Reference (Code of Iowa): §§ 256.7(20); 279.8; 280.10-11; 282.6; 285.1; 301.1 (2011);  
281 IAC 18; 1994 Op Atty Gen 23; 1990 Op Atty Gen 79



## Students

### **Policy Title: Child and Dependent Adult Abuse Reporting by Licensed Personnel Code 505.52**

It is the policy of the Board of Directors in compliance with the Code of Iowa to provide for the greatest possible protection of victims of child and dependent adult abuse and to encourage immediate reporting of suspected cases directly to the Department of Human Services.

The administration shall develop reporting procedures that comply with legal requirements and shall instruct members of the professional staff of their obligations with regard to reporting child and dependent adult abuse.

~~Each and every certified staff member~~ All licensed school employees, teachers, coaches, school nurses, and para-educators are is required to orally report any suspected cases of child and dependent adult abuse to the Department of Human Services within 24 hours of observation followed up by a written report within 48 hours of the oral report. Reports must be made by all observers and not a third party.

---

Adopted: 7/79

Reviewed: 4/11; 4/12; 7/13; 10/14

Revised: 8/02; 11/17

Related Policy (Code #): 505.52-R

Legal Reference (Code of Iowa): 232.67-77; 232A; 235A; 280.17 (2011); 441 IAC 9.2; 155; 175;  
1982 Op Atty Gen 390; 417; 1980 Op Atty Gen 275



## Administrative Regulations Regarding Child and Dependent Adult Abuse Reporting by Licensed Personnel

**Code 505.52-R**

The Code of Iowa requires **all** licensed school employees, **teachers, coaches, school nurses, and para-educators** to report to the Department of Human Services all instances of suspected child and dependent adult abuse involving students. The law further specifies that all licensed school employee, **teachers, coaches, school nurses, and para-educators** who knowingly or willfully fails to report a suspected case of child abuse is guilty of a simple misdemeanor and may also leave the employee open to civil liability for the damages caused by their failure to report.

The Iowa Code provides immunity from any liability, civil or criminal, to anyone participating in good faith in the making of a report or in judicial proceedings that may result from the report.

### **Child Abuse Defined**

Child abuse or abuse means harm occurring through:

**\*\*Any non-accidental physical injury or injury that is at variance with the history given of it suffered by a child (any person under 18 years of age) as a result of the acts or omissions of a person responsible for the care of the child.**

**\*\*The commission of any sexual abuse with or to a child as defined by Chapter 709 of the Iowa Code as a result of the acts or omissions of the person responsible for the child.**

The failure on the part of a person responsible for the care of a child to provide for the adequate food, shelter, clothing, or other care necessary for the child's health and welfare when financially able to do so or when offered financial or other reasonable means to do so.

*A parent/legal guardian legitimately practicing religious beliefs who does not provide specified medical treatment for a child for that reason alone shall not be considered abusing the child; however, a court may still order that medical services be given to the child if the child's health requires it.*

**\*\*Teachers in public schools are not considered persons responsible for the care of the child under these clauses. However, a teacher who abuses a child is subject to civil, criminal, and professional sanctions.**

**Reporting Procedures:** The Iowa Code establishes reporting and investigation procedures for alleged cases of child abuse. **All** licensed school employees **including** teachers, **and** coaches, school nurses, **and** para-educators are required to orally report within 24 hours to the Department of Human Services when the person reasonably

believes a child has suffered from abuse. Within 48 hours of the oral report, a written report must be forwarded to the Department of Human Services.

Each report should contain as much of the following information as can be obtained within the time limit:

1. Name, age, and address of the suspected abused child
2. Name and address of parents/guardians or persons legally responsible for care
3. Description of injuries including evidence of previous injuries
4. Names, ages, and condition of other children in the home
5. Child's whereabouts if different from parents/guardians or persons legally responsible for the child
6. Any other information considered helpful
7. Name and address of person making the report

The law specifies that a report will be considered valid even if it does not contain all of the above information.

Board policy states that it is not the responsibility of school employees to prove that a child has been abused or neglected and that school employees should not take it upon themselves to investigate the case or contact the family of the child to ask questions or make any kind of judgment. The Department of Human Services has the responsibility to follow up on the report (Cedar Rapids Office: 892-6800).

---

Adopted: 7/79

Reviewed: 4/11; 4/12; 7/13; 10/14

Revised: 8/02; 11/17

Related Policy (Code #): 505.52

Legal Reference (Code of Iowa): Chapters 232; 235A; 709





Inspire Learning. **Unlock Potential. Empower Achievement.**

**Linn-Mar Community School District  
Board of Education  
November 3, 2017  
Special Session Minutes**

**100: Call to Order and Determination of a Quorum**

The Linn-Mar Community School District Board of Education special session was called to order at noon at the high school main office. Roll was taken to determine a quorum. Present: Anderson, Isenberg, Nelson, Wall, and Weaver. Absent: AbouAssaly and Lausen.

**200: Adoption of Agenda *Motion 033-11-03***

Wall moved to adopt the agenda as presented, second by Weaver. Voice vote; carried.

**300: Special Session**

**301: Board Visit**

Board members toured the building and shared lunch with staff.

**400: Adjournment *Motion 034-11-03***

Isenberg moved to adjourn at 1:00 PM, second by Wall. Voice vote, carried.

---

Sondra Nelson, Board President

---

Angie Morrison, Board Secretary

*Minutes recorded by Angie Morrison*



Inspire Learning. **Unlock Potential. Empower Achievement.**

**Linn-Mar Community School District  
Board of Education Work Session Minutes  
November 6, 2017**

**100: Call to Order and Determination of a Quorum**

President Nelson called the meeting to order at 5:00 PM. Roll was taken.

Present: AbouAssaly, Lausen, Nelson, Wall, and Weaver

Absent: Anderson and Isenberg

**200: Adoption of Agenda *Motion 035-11-06***

Motion AbouAssaly, second Lausen to approve the agenda. Voice vote. Motion carried.

**300: Work Session**

**301: High School Feature Night**

Principal Jeff Gustason welcomed the board. Mark Hutcheson reviewed proposed changes to the Program of Studies. The final draft will be brought to the board in December for approval. Next, Hutcheson updated the board on the Blended Learning classes that began this year. Teachers and students were also present to share their experiences with the Blended Learning classes. Project Lead the Way teachers and students discussed these classes and how they are helping the students prepare for their future. Finally, teachers and students from Iowa BIG on Boyson presented highlights from the program, in particular a project they are working on for Camp Courageous.

**400: Adjournment *Motion 036-11-06***

Motion AbouAssaly, second Weaver to adjourn at 6:29 PM. Voice vote. Motion carried.

Dinner was provided by the Mrs. Platten and the Culinary Arts program.

---

Sondra Nelson, Board President

---

Angie Morrison, Board Secretary



**Linn-Mar Community School District  
Board of Education Regular Meeting Minutes  
November 6, 2017**

**100: Call to Order and Determination of a Quorum**

President Nelson called the meeting to order at 7:00 PM. Roll was taken.

Present: AbouAssaly, Lausen, Nelson, Wall, and Weaver. Absent: Anderson and Isenberg.

**200: Adoption of the Agenda 037-11-06**

Motion Wall, second Lausen to approve the agenda as presented. Voice Vote. Motion carried.

**300: Recognitions/Proclamations**

**400: Audience Communications**

**500: Resolutions/Opening Bids/Public Hearings**

**600: Informational Reports**

**601: Facilities Advisory Committee**

Superintendent Shepherd gave an update from the Facilities Committee meeting that took place on October 31st. The group discussed summer projects as well as the future bond campaign. The general consensus was that the immediate focus should be summer projects and a detailed 10-year facility plan. The group feels that April will most likely be too soon to ask for another bond vote.

**602: Board Visit to High School (Nov 3)**

Board members shared highlights from the visit. They enjoyed the opportunity to see so many classes during the visit.

**603: Policy Committee (Nov 3)**

Weaver reported they reviewed the committee procedures and commission. A couple of policies were discussed that will be brought forward at a later meeting for board review and approval. They also reviewed policies 504.1-505.10 as part of the regular policy review schedule.

**604: Coffee Conversation (Nov 4)**

Lausen shared that there were 5-7 people in attendance. Discussion topics were the bond campaign and standards based grading. Lausen encouraged the community to attend these meetings as they are a great opportunity to interact with the Bboard.

**605: Board Book**

Superintendent Shepherd pointed out highlights from the Board Book.

*Exhibit 605.1*

**700: Unfinished Business**

**800: New Business 038-11-06**

**801: Open Enrollment Requests**

Motion Weaver, second Lausen to approve the open enrollment request as presented. Voice Vote. Motion carried.

**Approved OUT**

Name	Grade	Receiving District	Reason
Mitchell, Isaac	10 <sup>th</sup>	CAM	Good Cause

**900: Consent Agenda 039-11-06****901: Personnel*****Certified Staff: Assignment/Reassignment/Transfer***

Name	Assignment	Dept Action	Salary Placement
Baranowski, Brianna	From LG School Facilitator to District ELL Teacher	11/27/17	MA Step 3

***Classified Staff: Resignation***

Name	Assignment	Dept Action	Salary Placement
Elgin, Samuel	SC: Student Support Associate	10/11/17	Personal
Ernster, Denise	HS: General Help	10/25/17	Personal
Fish, Megan	NE: Student Support Associate	11/22/17	Other Employment
Miller, Connie	WF: Custodian	11/28/17	<b>Retirement</b>
Padgett, Mindi	OR: ASSIST Student Support Associate	10/20/17	Personal
Skotarek, Gerald	Four Oaks: ATLAS Student Support Associate	10/26/17	Termination
Wiersma, Hallee	WF: Student Support Associate	11/10/17	Personal
Willard, Diana	SC: Student Support Associate	10/24/17	Personal

***Extra-Curricular: Assignment/Reassignment/Transfer***

Name	Assignment	Dept Action	Salary Placement
Murphy, Mark	EX: Assistant 7 <sup>th</sup> Gr Boys Basketball Coach	10/23/17	\$2,840
Northrup, Toby	EX: Assistant 7 <sup>th</sup> Gr Boys Wrestling Coach	10/25/17	\$2,840
Sevening, Christy	HS: Head Varsity Boys Bowling Coach	10/23/17	\$3,195

***Extra-Curricular: Resignation***

Name	Assignment	Dept Action	Salary Placement
Evans, Tristan	OR: Assistant Boys Track Coach	10/25/17	Other Coaching Assignment

**902: Approval of October 23<sup>rd</sup> Meeting Minutes***Exhibit 902.1***903: Approval of Bills***Exhibit 903.1***904: Approval of Contracts***Exhibits 904.1-9*

1. Renewal agreement for 2018-19 with Lifetouch National School Studios
2. Budget amendment with Iowa Department of Education
3. Change order with Larson Construction
4. Commercial license agreement with The Pink Barrette, LLC
5. Independent contractor agreement with Alexis Robson
6. Independent contractor agreement with William Carson
7. Independent contractor agreement with Steve Shanley
8. Agreement for services rendered with Katherine Hannigan for Stories Alive presentations
9. Commercial license agreement with Decker Sporting Goods
10. Memorandum of agreement with the Iowa School of the Deaf for interpreter/integration services. *To protect student confidentiality, no exhibit provided.*
11. Interagency agreements for Special Education services with Alburnett CSD (1), Benton CSD (1), Cedar Rapids CSD (23), Central City CSD (1), College CSD (2), Marion Independent (4), Springville CSD (5), and Waverly-Shell Rock CSD (1)  
*To protect student confidentiality, no exhibits provided.*

### 905: Disposition of Obsolete Equipment

Per Iowa Code (§§ 297.22-25) and policy 902.6, the district will list for sale the following obsolete equipment/furnishings on GovDeals: *1999 Ford F550 truck*

### 906: Approval of the Consent Agenda

Motion Wall, second Abouassaly to approve the consent agenda as presented. Voice vote. All ayes. Motion carried.

## **1000: Communications**

### 1001: Board Communications

Nelson mentioned that the December 11<sup>th</sup> work session is cancelled and the regular meeting will be held at 5:00 PM due to the Holiday Concert at the high school. AbouAssaly reminded everyone of the open house at Iowa BIG on Boyson, November 8th from 6:00-8:00 PM.

Date	Time	Event	Location
November 8 <sup>th</sup>	6:00 PM	Iowa BIG Open House	600 Boyson Rd, NE
November 9 <sup>th</sup>	4:00 PM	School Improvement Advisory (SIAC)	LRC – Room 312
November 9 <sup>th</sup>	5:30 PM	Marion City Council (Sondra)	City Hall
November 15 <sup>th</sup> -16 <sup>th</sup>	All Day	IASB Annual Conference	Des Moines
November 16 <sup>th</sup>	6:30 PM	Parent University	LRC - Boardroom
November 20 <sup>th</sup>	5:00 PM 7:00 PM	Board Work Session Board Regular Meeting	LRC - Boardroom
November 22 <sup>nd</sup> -24 <sup>th</sup>	All Day	No School	Thanksgiving Break
Date	Time	Event	Location
December 1 <sup>st</sup>	11:30 AM	Board Visit	Wilkins Elementary
December 6 <sup>th</sup>	3:30 PM	Career & Technical Education Advisory	LRC - Boardroom
December 7 <sup>th</sup>	7:30 AM	Finance/Audit Committee	LRC – Room 203
December 7 <sup>th</sup>	5:30 PM	Marion City Council (Rachel)	City Hall
December 11 <sup>th</sup>	5:00 PM	Board Regular Meeting <b>Only</b>	LRC - Boardroom
December 13 <sup>th</sup>	11:30 AM	Board Visit	Success Center
December 21 <sup>st</sup>	5:30 PM	Marion City Council (Bob)	City Hall
December 22 <sup>nd</sup> -Jan 2 <sup>nd</sup>	All Day	No School	Winter Break

### 1003: Committees/Advisories

Committees/Advisories	Board/Administrative Participants
Finance/Audit Committee	Anderson, Shepherd, Morrison, AbouAssaly, Lausen, Wall
Policy/Governance Committee	Shepherd, Morrison, Anderson, Isenberg, Weaver
Career & Technical Education Advisory Committee	Bisgard, Wall
School Improvement Advisory Committee	Bisgard, AbouAssaly
Community Collaboration Advisory Committee	Shepherd, Nelson
Iowa BIG Board	Shepherd, Isenberg

## **1100: Adjournment 040-11-06**

Motion AbouAssaly, second Wall to adjourn at 7:29 PM. Voice vote. Motion carried.

---

Sondra Nelson, Board President

---

Angie Morrison, Board Secretary

*Minutes submitted by Angie Morrison*



## Linn-Mar Community School District

## IA - Warrants Paid Listing

Criteria

Date Range: 11/03/2017 - 11/16/2017

Fiscal Year: 2017-2018

Vendor Name	Description	Check Total
<b>Fund: Aquatic Center</b>		
FARMERS STATE BANK	EE LIAB-DIR DEP NET PAY	\$1,426.87
INTERNAL REVENUE SERVICE-9343	EE LIAB-MEDICARE	\$25.48
INTERNAL REVENUE SERVICE-9343	EE LIAB-SO SEC	\$108.96
INTERNAL REVENUE SERVICE-9343	ER LIAB-MEDICARE	\$25.48
INTERNAL REVENUE SERVICE-9343	ER LIAB-SOC SEC	\$108.96
INTERNAL REVENUE SERVICE-9343	FEDERAL INCOME TAX WITHHOLDING	\$74.24
TREASURER ST OF IA	STATE INCOME TAX WITHHOLDING	\$25.16
UNIVERSITY OF IA	GENERAL SUPPLIES	\$450.00
<b>Fund Total:</b>		<b>\$2,245.15</b>
<b>Fund: GENERAL</b>		
95 PERCENT GROUP INC	INSTRUCTIONAL SUPPLIES	\$580.50
ABLENET, INC	INSTRUCTIONAL SUPPLIES	\$143.00
ADAPTIVEMALL.COM	INSTRUCTIONAL SUPPLIES	\$319.85
ADVANCE AUTO PARTS	MAINTENANCE SUPPLIES	\$27.59
ADVANCE AUTO PARTS	TRANSP. PARTS	\$1,177.66
ADVANTAGE	GENERAL SUPPLIES	\$118.34
AGVANTAGE FS	GASOLINE	\$3,258.14
AHLERS AND COONEY, P.C.	LEGAL SERVICES	\$1,954.00
AIRGAS NORTH CENTRAL	MAINTENANCE SUPPLIES	\$438.04
ALL INTEGRATED SOLUTIONS	TRANSP. PARTS	\$314.40
ALLIANT ENERGY	ELECTRICITY	\$66,378.72
ALTORFER	TRANSP. PARTS	\$23.46
ANDERSON, JT	TRAVEL	\$97.50
AOSNC, LLC	TECH REPAIRS	\$900.00
APPLE COMPUTER INC	INSTRUCTIONAL SUPPLIES	\$599.00
ARNOLD BRIANNE	TRAVEL	\$11.70
ARNOLD MOTOR SUPPLY	MAINTENANCE SUPPLIES	\$258.93
ARNOLD MOTOR SUPPLY	TRANSP. PARTS	\$322.51
ASIFLEX	OTHER PROFESSIONAL	\$789.75
BAGSBY TAMMY	TRAVEL	\$11.23
BARRY DEBRA	TRAVEL	\$7.18
BISGARD SHANNON	TRAVEL	\$89.70
BOSTIAN CAREY	INSTRUCTIONAL SUPPLIES	\$125.00
BP	GASOLINE	\$131.80
BROWN PHILIP	TRAVEL	\$10.06
C.J. COOPER & ASSOCIATES	PHYSICALS	\$540.00
C.R. GLASS CO	REPAIR/MAINT SERVICE	\$262.00
CALCARA MARILYN	TRAVEL	\$129.95
CAMPBELL SUPPLY	MAINTENANCE SUPPLIES	\$79.99
CAROLINA BIOLOGICAL SUPPLY	INSTRUCTIONAL SUPPLIES	\$53.86
CARROLL CONSTRUCTION SUPPLY	REPAIR PARTS	\$94.78
CEDAR RAPIDS BOWLING CENTER	INSTRUCTIONAL SUPPLIES	\$162.75
CEDAR RAPIDS COMM SCH DIST	PROF SERV: EDUCATION	\$1,025.36
CEDAR RAPIDS WATER DEPT	WATER/SEWER	\$1,077.36

# Linn-Mar Community School District

## IA - Warrants Paid Listing

Criteria

Date Range: 11/03/2017 - 11/16/2017

Fiscal Year: 2017-2018

Vendor Name	Description	Check Total
CENTRAL STATES BUS SALES INC	TRANSP. PARTS	\$993.87
CENTURYLINK	TELEPHONE	\$784.60
CITY LAUNDERING COMPANY	INSTRUCTIONAL SUPPLIES	\$1,062.40
CITY LAUNDERING COMPANY	LAUNDRY SERVICE	\$217.31
CLARK SECURITY PRODUCTS INC	MAINTENANCE SUPPLIES	\$289.44
CLAY ELIZABETH	TRAVEL	\$175.77
COLLECTION	EE LIAB-GARNISHMENTS	\$581.09
COLTON KRISTI	TRAVEL	\$27.89
CONNOLLY, WILLIAM	OFFICIAL/JUDGE	\$114.00
COOKSLEY DAWN	TRAVEL	\$27.30
COPE PLASTICS INC	INSTRUCTIONAL SUPPLIES	\$120.16
COTTON GALLERY LTD.	INSTRUCTIONAL SUPPLIES	\$40.00
COUNCIL FOR EXCEPTIONAL CHILDREN	INSTRUCTIONAL SUPPLIES	\$205.00
CR/LC SOLID WASTE AGENCY	MAINTENANCE SUPPLIES	\$151.00
CRANDALL SHERI	TRAVEL	\$11.54
CRESCENT ELECTRIC	MAINTENANCE SUPPLIES	\$1,160.51
CROELL REDI-MIX INC	GROUNDS UPKEEP	\$236.25
CULLIGAN	MAINTENANCE SUPPLIES	\$477.70
CUSTOM HOSE & SUPPLIES, INC.	REPAIR PARTS	\$55.48
DEC-COUNCIL FOR EXCEPTION CHILDREN	INSTRUCTIONAL SUPPLIES	\$375.00
DEMCO	GENERAL SUPPLIES	\$253.89
DENNIS COMPANY	REPAIR PARTS	\$117.85
EMPLOYEE RESOURCE SYSTEMS, INC	OTHER PROFESSIONAL	\$2,907.00
ENTERPRISE	RENTALS EQUIPMENT	\$3,468.88
ESGI, LLC	INSTRUCTIONAL SUPPLIES	\$636.00
F & W SERVICE CO., INC	REPAIR/MAINT SERVICE	\$2,713.00
FAREWAY STORES	GENERAL SUPPLIES	\$49.79
FAREWAY STORES	INSTRUCTIONAL SUPPLIES	\$214.16
FARMERS STATE BANK	EE LIAB-DIR DEP NET PAY	\$400,505.54
FASSELLUS CASEY	TRAVEL	\$22.39
FOLLETT SCHOOL SOLUTIONS, INC	LIBRARY BOOKS	\$419.69
FRY KEVIN	TRAVEL	\$20.28
GAZETTE COMMUNICATIONS INC	ADVERTISING	\$123.68
GILCREST/JEWETT	INSTRUCTIONAL SUPPLIES	\$257.78
GIRDNER JOEL	OFFICIAL/JUDGE	\$65.00
GRANT WOOD AEA	GENERAL SUPPLIES	\$2,019.00
GRANT WOOD AEA	INSTRUCTIONAL SUPPLIES	\$178.60
GRANT WOOD AEA	OTHER PROFESSIONAL	\$8.50
GRIFFITHS FRED	OFFICIAL/JUDGE	\$57.00
GRIGGS MUSIC INC	EQUIPMENT REPAIR	\$151.00
GRIGGS MUSIC INC	INSTRUCTIONAL SUPPLIES	\$112.00
HAJEK AMANDA	TRAVEL	\$117.47
HAYES ELIZABETH	TRAVEL	\$23.48
HEIDELBAUER CHRISTOPHER	OFFICIAL/JUDGE	\$65.00
HEISLER CHANDLER	OFFICIAL/JUDGE	\$65.00

# Linn-Mar Community School District

## IA - Warrants Paid Listing

Criteria

Date Range: 11/03/2017 - 11/16/2017

Fiscal Year: 2017-2018

Vendor Name	Description	Check Total
HEYING KENNETH	OFFICIAL/JUDGE	\$130.00
HICKS KRISTI	TRAVEL	\$222.07
HOBART SERVICE	REPAIR PARTS	\$274.95
HOGLUND BUS CO. INC	TRANSP. PARTS	\$1,535.75
HOLIDAY INN AIRPORT	TRAVEL	\$319.20
HOUGHTON MIFFLIN HARCOURT	INSTRUCTIONAL SUPPLIES	\$13,252.50
IASB	PROF SERV: EDUCATION	\$225.00
IMON COMMUNICATIONS LLC	TELEPHONE	\$7,428.80
IN TOUCH RECEIPTING	DATA PROCESSING AND	\$390.00
INTERNAL REVENUE SERVICE-9343	EE LIAB-MEDICARE	\$7,837.10
INTERNAL REVENUE SERVICE-9343	EE LIAB-SO SEC	\$33,511.27
INTERNAL REVENUE SERVICE-9343	ER LIAB-MEDICARE	\$7,837.10
INTERNAL REVENUE SERVICE-9343	ER LIAB-SOC SEC	\$33,511.27
INTERNAL REVENUE SERVICE-9343	FEDERAL INCOME TAX WITHHOLDING	\$36,475.61
INTERSTATE ALL BATTERY CENTER	MAINTENANCE SUPPLIES	\$50.60
IOWA DEPT OF HUMAN SERVICES	MEDICAID REIMBURSE	\$119,184.51
IOWA HIGH SCHOOL MUSIC ASSOC	INSTRUCTIONAL SUPPLIES	\$1,066.00
IOWA MS, INC PARTS	HEAT/PLUMBING SUPPLY	\$491.54
IPEVO INC.	INSTRUCTIONAL SUPPLIES	\$376.20
ISBGA	DUES AND FEES	\$100.00
JC'S TOWING LLP	GENERAL SUPPLIES	\$400.00
JEFFRY DOWNING	OFFICIAL/JUDGE	\$57.00
JERACH TOOL SUPPLY	GENERAL SUPPLIES	\$13.19
JESSEN ALICIA	TRAVEL	\$55.34
JOHN DEERE FINANCIAL	MAINTENANCE SUPPLIES	\$58.89
JOHNNY'S SELECTED SEEDS	INSTRUCTIONAL SUPPLIES	\$190.05
KOENEN KARLA	TRAVEL	\$122.93
KRETSCHMAR KELLY	TRAVEL	\$245.70
LAMPE DANA	TRAVEL	\$111.15
LANE TODD	TRAVEL	\$19.54
LASER RESOURCES, LLC	GENERAL SUPPLIES	\$441.79
LASER RESOURCES, LLC	INSTRUCTIONAL SUPPLIES	\$62.55
LEARNING A-Z	INSTRUCTIONAL SUPPLIES	\$109.95
LEARNING WITHOUT TEARS	GENERAL SUPPLIES	\$638.00
LETTER PERFECT	GENERAL SUPPLIES	\$64.45
LIECHTY DEB	TRAVEL	\$48.36
LINN COUNTY REC	ELECTRICITY	\$26,662.51
LJ'S CATERING	STAFF WORKSH/CONF	\$6,386.25
LYNCH DALLAS, P.C.	LEGAL SERVICES	\$402.50
MARION IRON CO.	MAINTENANCE SUPPLIES	\$36.23
MARION JANITORIAL SUPPLY CO	MAINTENANCE SUPPLIES	\$1,644.80
MARION TIMES	ADVERTISING	\$447.60
MARK ANDY PRINT PRODUCTS	GENERAL SUPPLIES	\$303.89
MATTHIAS MAXIMILIAN	OFFICIAL/JUDGE	\$57.00
MCGRAW-HILL SCHOOL EDUCATION	INSTRUCTIONAL SUPPLIES	\$439.66

# Linn-Mar Community School District

## IA - Warrants Paid Listing

Criteria

Date Range: 11/03/2017 - 11/16/2017

Fiscal Year: 2017-2018

Vendor Name	Description	Check Total
MENARDS -13127	GENERAL SUPPLIES	\$81.17
MENARDS -13127	INSTRUCTIONAL SUPPLIES	\$152.70
MERCYCARE COMMUNITY PHYSICIANS	OTHER PROFESSIONAL	\$1,236.00
MERCYCARE COMMUNITY PHYSICIANS	PHYSICALS	\$182.00
MIDWAY OUTDOOR EQUIPMENT INC	MAINTENANCE SUPPLIES	\$436.61
MIERA, KIM	Professional Educational Services	\$125.00
MORRISON ANGIE	TRAVEL	\$230.88
MORRISON DALE	OFFICIAL/JUDGE	\$65.00
MOVIE LICENSING USA	INSTRUCTIONAL SUPPLIES	\$477.00
MULLER CATHERINE	TRAVEL	\$53.78
NOLTE, CORNMAN & JOHNSON P.C.	OTHER PROFESSIONAL	\$9,800.00
O'BRIEN LYNN	TRAVEL	\$19.23
OFFICE EXPRESS	GENERAL SUPPLIES	\$313.66
OFFICE EXPRESS	INSTRUCTIONAL SUPPLIES	\$1,246.73
ORKIN PEST CONTROL	Pest Control	\$290.00
PEPPER J.W. & SON, INC	INSTRUCTIONAL SUPPLIES	\$182.97
PERFORMANCE THERAPIES, P.C.	INSTRUCTIONAL SUPPLIES	\$2,635.50
PET SMART	INSTRUCTIONAL SUPPLIES	\$184.27
PET'S PLAYHOUSE	INSTRUCTIONAL SUPPLIES	\$188.05
PFEIL, ANGELA	TRAVEL	\$52.65
PLUMBERS SUPPLY COMPANY	HEAT/PLUMBING SUPPLY	\$1,120.16
POWER LIFT	EQUIPMENT >\$1999	\$2,000.00
PRICE BRIAN	OFFICIAL/JUDGE	\$57.00
PUSH-PEDAL-PULL	INSTRUCTIONAL SUPPLIES	\$607.42
QUILL CORPORATION	INSTRUCTIONAL SUPPLIES	\$123.70
RADIO COMMUNICATIONS CO	MAINTENANCE SUPPLIES	\$73.17
READ CHERYL	TRAVEL	\$109.59
READ NATURALLY	INSTRUCTIONAL SUPPLIES	\$690.00
REAMS SPRINKLER SUPPLY	REPAIR PARTS	\$471.32
REPUBLIC SERVICES	GARBAGE COLLECTION	\$4,128.80
ROCHESTER ARMORED CAR CO INC	GENERAL SUPPLIES	\$590.72
ROYAL IMAGING SUPPLIES	INSTRUCTIONAL SUPPLIES	\$180.60
RYAN KEVIN	TRAVEL	\$37.75
RYTHER JAMIE	TRAVEL	\$108.42
SADLER POWER TRAIN	TRANSP. PARTS	\$402.05
SAM'S CLUB	INSTRUCTIONAL SUPPLIES	\$146.06
SCHOLASTIC BOOK FAIR INC	LIBRARY BOOKS	\$2,326.24
SCHOOL HEALTH CORP	GENERAL SUPPLIES	\$205.92
SCHOOL OUTFITTERS	INSTRUCTIONAL SUPPLIES	\$1,501.30
SCHOOL SPECIALTY INC	INSTRUCTIONAL SUPPLIES	\$37.32
SEESAW LEARNING, INC	INSTRUCTIONAL SUPPLIES	\$500.00
SELLNER ALANA	TRAVEL	\$89.70
SERVICEMASTER FIVE SEASONS JANITORIAL	OTHER PROFESSIONAL	\$723.45
SHANLEY STEVE	PROF SERV: EDUCATION	\$75.00
SPECIAL SCHOOL DIST. OF ST. LOUIS COUNTY	STAFF WORKSHP/CONF	\$1,250.00

# Linn-Mar Community School District

## IA - Warrants Paid Listing

Criteria

Date Range: 11/03/2017 - 11/16/2017

Fiscal Year: 2017-2018

Vendor Name	Description	Check Total
SPORTS TURF MANAGERS ASSOCIATION	DUES AND FEES	\$150.00
STAMP CAROL	TRAVEL	\$54.21
STATE HYGIENIC LABORATORY	CHEMICALS	\$26.00
SYMONDS MARY	TRAVEL	\$48.36
TEACHING STRATEGIES INC	INSTRUCTIONAL SUPPLIES	\$2,184.00
THOMPSON TRUCK & TRAILER	TRANSP. PARTS	\$241.44
TIMBERLINE BILLING SERVICE LLC	DATA PROCESSING AND	\$10,072.30
TIMOTHY STOLBA	INSTRUCTIONAL SUPPLIES	\$125.00
TOM HOXMEIER	INSTRUCTIONAL SUPPLIES	\$171.04
TRANSFINDER CORPORATION	GENERAL SOFTWARE	\$1,500.00
TREASURER ST OF IA	STATE INCOME TAX WITHHOLDING	\$18,149.68
TRI-CITY ELECTRIC COMPANY OF IOWA	COMPUTER SOFTWARE	\$3,101.72
TRIER KELLY	TRAVEL	\$119.81
TRUCK BUILDERS	VEHICLE REPAIR	\$9,661.24
TURNER TERRY	OFFICIAL/JUDGE	\$130.00
TYLER BUSINESS FORMS	GENERAL SUPPLIES	\$1,232.30
U.S. CELLULAR	TELEPHONE	\$694.97
U.S. GAMES	COMPUTER SOFTWARE	\$1,490.00
UNITYPOINT HEALTH	PROF SERV: EDUCATION	\$7,634.89
UNIVERSITY OF NORTHERN IOWA	STAFF WORKSH/CONF	\$600.00
VAN HOECK RON	OFFICIAL/JUDGE	\$57.00
VAN METER CO	ELECTRICAL SUPPLY	\$358.93
VAN METER CO	MAINTENANCE SUPPLIES	\$3,079.55
WADDLE JACOB D.	OFFICIAL/JUDGE	\$65.00
WALTER KATIE	TRAVEL	\$49.53
WEST MUSIC CO	INSTRUCTIONAL SUPPLIES	\$757.55
WHOLESALE REPAIR INC	VEHICLE REPAIR	\$266.76
WIELAND & SONS LUMBER CO	INSTRUCTIONAL SUPPLIES	\$993.50
WILLIAM CARSON	PROF SERV: EDUCATION	\$75.00
YEM JOSHUA	Professional Educational Services	\$200.00
ZIMMERMAN JESSICA	TRAVEL	\$10.61
ZIO JOHN O'S	INSTRUCTIONAL SUPPLIES	\$135.38

**Fund Total: \$905,375.86**

**Fund: LOCAL OPT SALES TAX**

TRI-CITY ELECTRIC COMPANY OF IOWA	COMP/TECH HARDWARE	\$633.82
TRI-CITY ELECTRIC COMPANY OF IOWA	CONSTRUCTION SERV	\$1,935.00

**Fund Total: \$2,568.82**

**Fund: MANAGEMENT LEVY**

TRUENORTH COMPANIES, LC	BLDG/PROPERTY INS	\$714.00
TRUENORTH COMPANIES, LC	Vehicle Insurance	\$1,428.00
TRUENORTH COMPANIES, LC	WORKERS COMP	(\$677.00)

**Fund Total: \$1,465.00**

**Fund: NUTRITION SERVICES**

ANDERSON ERICKSON DAIRY CO	PURCHASE FOOD	\$20,110.35
----------------------------	---------------	-------------



# Linn-Mar Community School District

## IA - Warrants Paid Listing

Criteria

Date Range: 11/03/2017 - 11/16/2017

Fiscal Year: 2017-2018

Vendor Name	Description	Check Total
CITY LAUNDERING COMPANY	LAUNDRY SERVICE	\$1,134.85
CLARK MARY	UNEARNED REVENUE	\$108.50
COLTON, NORMA	GENERAL SUPPLIES	\$31.79
DEMUTH JAMI	UNEARNED REVENUE	\$85.15
EARTHGRAINS	PURCHASE FOOD	\$3,724.00
EMS DETERGENT SERVICES	GENERAL SUPPLIES	\$2,280.00
FARMERS STATE BANK	EE LIAB-DIR DEP NET PAY	\$50,011.15
FISH STACY	TRAVEL	\$26.60
HUMITECH OF IOWA INC	REPAIR/MAINT SERVICE	\$40.00
INTERNAL REVENUE SERVICE-9343	EE LIAB-MEDICARE	\$1,005.94
INTERNAL REVENUE SERVICE-9343	EE LIAB-SO SEC	\$4,301.18
INTERNAL REVENUE SERVICE-9343	ER LIAB-MEDICARE	\$1,005.94
INTERNAL REVENUE SERVICE-9343	ER LIAB-SOC SEC	\$4,301.18
INTERNAL REVENUE SERVICE-9343	FEDERAL INCOME TAX WITHHOLDING	\$5,214.84
KECK, INC.	PURCHASE FOOD	\$4,899.76
KRIEGER, NICOLE	TRAVEL	\$3.90
LOBELLO BRANDY	UNEARNED REVENUE	\$18.50
NOVAK, STACI	UNEARNED REVENUE	\$320.00
REINHART INSTITUTIONAL FOODS INC	GENERAL SUPPLIES	\$365.72
REINHART INSTITUTIONAL FOODS INC	PAPER PRODUCT SUPPLY	\$5,535.00
REINHART INSTITUTIONAL FOODS INC	PURCHASE FOOD	\$108,127.50
TREASURER ST OF IA	STATE INCOME TAX WITHHOLDING	\$2,266.43
<b>Fund Total:</b>		<b>\$214,918.28</b>
<b>Fund: PHY PLANT &amp; EQ LEVY</b>		
INNOVATIVE MODULAR SOLUTIONS, INC.	MODULAR CLASSROOM LEASE PMTS	\$1,608.00
SCHIMBERG	BLDG. CONST SUPPLIES	\$704.72
SCHOOL SPECIALTY INC	EQUIPMENT >\$1999	\$355.20
<b>Fund Total:</b>		<b>\$2,667.92</b>
<b>Fund: PUB ED &amp; REC LEVY</b>		
D & K PRODUCTS	GROUPS UPKEEP	\$225.00
HANDLEY DIRT WORK PLUS LLC	GROUPS UPKEEP	\$750.00
WENDLING QUARRIES	GROUPS UPKEEP	\$1,001.72
<b>Fund Total:</b>		<b>\$1,976.72</b>
<b>Fund: STUDENT ACTIVITY</b>		
AMERICINN-1332	TRAVEL	\$1,209.50
ASPI SOLUTIONS, INC	INSTRUCTIONAL SUPPLIES	\$150.00
BIMM RIDDER SPORTSWEAR	INSTRUCTIONAL SUPPLIES	\$1,716.75
BOOSTER CLUB	INSTRUCTIONAL SUPPLIES	\$185.00
BROWN DAVID	TRAVEL	\$148.98
CEDAR GRAPHICS INC	INSTRUCTIONAL SUPPLIES	\$591.42
COTTON GALLERY LTD.	INSTRUCTIONAL SUPPLIES	\$2,838.36
FAREWAY STORES	INSTRUCTIONAL SUPPLIES	\$336.09
FARMERS STATE BANK	EE LIAB-DIR DEP NET PAY	\$144.08
FREES FRAME PHOTPGRAPHY & DESIGN	INSTRUCTIONAL SUPPLIES	\$1,000.00

# Linn-Mar Community School District

## IA - Warrants Paid Listing

Criteria

Date Range: 11/03/2017 - 11/16/2017

Fiscal Year: 2017-2018

Vendor Name	Description	Check Total
GARMENT DESIGN	INSTRUCTIONAL SUPPLIES	\$1,393.60
GROSH SCENIC RENTALS INC	INSTRUCTIONAL SUPPLIES	\$1,203.24
HOUGHTON MIFFLIN HARCOURT	INSTRUCTIONAL SUPPLIES	\$80.00
HUNTERS RIDGE GOLF COURSE	INSTRUCTIONAL SUPPLIES	\$50.00
INTERNAL REVENUE SERVICE-9343	EE LIAB-MEDICARE	\$2.39
INTERNAL REVENUE SERVICE-9343	EE LIAB-SO SEC	\$10.22
INTERNAL REVENUE SERVICE-9343	ER LIAB-MEDICARE	\$2.39
INTERNAL REVENUE SERVICE-9343	ER LIAB-SOC SEC	\$10.22
INTERNAL REVENUE SERVICE-9343	FEDERAL INCOME TAX WITHHOLDING	\$16.20
IOWA ACADEMY OF SCIENCE - UNI	DUES AND FEES	\$70.00
IOWA DIRECT EQUIP & APPRAISAL	EQUIPMENT >\$1999	\$3,290.00
IOWA GIRLS HIGH SCHOOL ATHLETIC UNION	INSTRUCTIONAL SUPPLIES	\$165.00
IOWA HS BASEBALL COACHES ASSN	INSTRUCTIONAL SUPPLIES	\$434.00
LEMMER BARBARA	DUES AND FEES	\$60.00
LEVEL 10	INSTRUCTIONAL SUPPLIES	\$954.00
MCMASTER-CARR	INSTRUCTIONAL SUPPLIES	\$54.08
MEDIAQUEST SIGNS	DUES AND FEES	\$2,125.00
MENARDS -13127	INSTRUCTIONAL SUPPLIES	\$599.76
MOE TONYA	TRAVEL	\$206.70
MULHOLLAND MELISSA	MISC REVENUE	\$12.00
MUSIC THEATRE INTERNATIONAL	INSTRUCTIONAL SUPPLIES	\$515.00
NATIONAL FFA ORGANIZATION	INSTRUCTIONAL SUPPLIES	\$10.00
NATURE'S WAY CLEANERS	INSTRUCTIONAL SUPPLIES	\$29.98
NEIBA	INSTRUCTIONAL SUPPLIES	\$60.00
PAPA JOHNS PIZZA	INSTRUCTIONAL SUPPLIES	\$501.36
POWER KATHRYN	INSTRUCTIONAL SUPPLIES	\$32.00
POWER LIFT	INSTRUCTIONAL SUPPLIES	\$11,814.20
RODEFFER CHRIS	STUDENT FEES	\$140.00
SPROUS NATOSHA	MISC REVENUE	\$12.00
TREASURER ST OF IA	STATE INCOME TAX WITHHOLDING	\$6.53
UNIVERSITY OF IA DANCE MARATHON	INSTRUCTIONAL SUPPLIES	\$2,000.00
WAVERLY-SHELLROCK HIGH SCHOOL	DUES AND FEES	\$88.00
WILDWOOD LODGE	INSTRUCTIONAL SUPPLIES	\$1,774.08
XAVIER DANCE JAM	DUES AND FEES	\$140.00

**Fund Total: \$36,182.13**

**Fund: Student Store**

BRANDED CUSTOM SPORTSWEAR, INC	GENERAL SUPPLIES	\$3,533.24
BSN SPORTS	GENERAL SUPPLIES	\$873.00
ECO LIPS, INC	GENERAL SUPPLIES	\$88.00
IMS BRANDED SOLUTIONS/VELOCITY GRAPHIX	GENERAL SUPPLIES	\$749.00

**Fund Total: \$5,243.24**

**Grand Total: \$1,172,643.12**

End of Report

# Independent Contractor Agreement

## Linn-Mar Community School District

---

**WHEREAS**, Linn-Mar Community School District ("District"), a school corporation, intends to contract with Steve Vavra, Independent Contractor ("IC"), for the performance of certain services to or for the District or the District's Linn-Mar.

**THEREFORE, IN CONSIDERATION OF THE MUTUAL PROMISES AND REPRESENTATIONS SET FORTH HEREIN THE PARTIES AGREE AS FOLLOWS:**

**1. SERVICES TO BE PERFORMED:** District shall employ IC for the term of this Agreement to perform the following Graphic Design (Chamber Orch. Program) services which shall generally involve Graphic Design. The Services to be provided shall be performed within the phases (or timelines or dates) outlined below:

Oct. - Nov. 2017

**2. TERMS OF PAYMENT:** The District shall pay IC according to the following terms and conditions: IC shall be responsible for determining its own hours of service, as needed, to perform the work outlined in this agreement. As compensation for the services rendered by the IC under this Agreement, District shall pay IC a total of \$ 100.00 **OR** at a rate of \$ \_\_\_\_\_, not to exceed \$ \_\_\_\_\_ for any and all planning time and site visits. Any site visits necessary to complete the services that are not completed in the above calendar period cannot be rescheduled, unless agreed to by the District and will not be paid for. Fees for the services performed under this Agreement will be paid by the District within thirty (30) days after receipt of invoice from the IC. An invoice for services should be sent to: Linn-Mar Community School District, Attention: Angie Morrison, 2999 N 10<sup>th</sup> St. Marion IA 52302.

**3. INSTRUMENTATIONS:** District shall supply the following instrumentations necessary to accomplish the designated services listed in this Agreement:

N/A

**4. TERM:** This Agreement shall begin on Oct., 2017 and shall continue in effect until Nov., 2017, unless earlier terminated by either party in accordance with section 11.

5. **REIMBURSEMENT OF EXPENSES:** District will not be liable to IC for any expenses paid or incurred by IC unless otherwise agreed in writing.

6. **INDEPENDENT CONTRACTOR RELATIONSHIP:** The parties intend that this Independent Contractor Agreement create an independent contractor relationship between them. District is interested only in the end results achieved by the Services of the IC and that they conform to the requirements specified in this Agreement. The manner of achieving those results and the right to exercise control or direction as to the details, means and method by which the Services are completed is the responsibility of the IC. The IC is not an agent or employee of District for any purpose. Neither party shall be considered to be an agent, master or servant of the other party for any purpose whatsoever, and neither party has any authority to enter into any contract, assume any obligations or make any warranties or representations on behalf of the other. District is not responsible for deducting from payments to IC any amounts for taxes, insurance or other similar items relating to IC. Accordingly, IC shall be responsible for payment of all taxes arising out of IC's activities in accordance with this Independent Contractor Agreement, including by way of illustration but not limitation, federal and state income tax, social security tax (FICA), unemployment insurance taxes (FUTA), and any other responsibility for the filing of all tax returns due in connection with all amounts paid to IC under the terms of this Independent Contractor Agreement.

7. **PAYROLL OR EMPLOYMENT TAXES:** No payroll or employment taxes of any kind shall be withheld or paid with respect to payments to IC. The payroll or employment taxes that are subject to this paragraph include, but are not limited to, FICA (social security tax), FUTA (federal unemployment tax), federal income tax, state income tax and state unemployment tax.

8. **FRINGE BENEFITS:** IC is not eligible for, and shall not participate in, any employee pension, health, disability or other fringe benefit plan of the District.

9. **INSURANCE:** No workers' compensation insurance, or any other type of insurance (including, but not limited to, professional liability insurance) has been or will be obtained, by the District on account of IC. IC shall comply with the workers' compensation laws (and all other applicable law) with respect to IC's employment.

10. **INDEMNIFICATION:** The IC shall indemnify and hold District harmless from and against all liabilities, claims, debts, taxes, obligations, costs and expenses (including reasonable attorney's fees, court costs and costs of appeal) that District may incur or sustain as a result of any breach of this Independent Contract Agreement or negligent or other wrongful conduct in the performance of this Independent Contractor Agreement by IC, or as a result of failure to pay any employment or income taxes arising out of IC's performance of Services for the District. If a suit, action, arbitration or other proceeding is instituted in connection with any controversy arising out of this Agreement or interpret or enforce any rights under this Agreement, the prevailing party shall be entitled to recover from the non-prevailing party all attorney fees, costs, expert witness fees, and litigation expenses incurred by the prevailing party, including those incurred on appeal.

11. **TERMINATION:** This agreement may be terminated by either party, without cause, upon seven (7) days written notice. Upon termination, IC shall be compensated for all work performed prior to the date of termination.

12. **ASSIGNMENT:** IC acknowledges that IC's services are unique and personal. Accordingly, IC may not assign IC's rights or delegate IC duties or obligations under this Independent Contractor Agreement without the prior written consent of District.

13. **AMENDMENTS:** This Independent Contractor Agreement may be supplemented, amended or revised only in writing by mutual agreement of the parties.

14. **GOVERNING LAW:** This Independent Contractor Agreement shall be governed by and construed pursuant to the laws of the State of Iowa.

15. **ENTIRE AGREEMENT:** This is the entire agreement of the parties and no other representations, promises or agreements, oral or otherwise, shall be of any force or effect.

This Agreement signed and dated this 4th day of November, 2017.

**Independent Contractor**

By: Steven Vavra Digitally signed by Steven Vavra  
Date: 2017.11.08 00:06:18 -08'00'

Printed Name  
Steven Vavra

Title: Graphic Designer

**Linn-Mar Community School District**

By:

Printed Name:  
Sondra Nelson, Board President

Date: November 20, 2017  
Board President



## Independent Contractor Agreement Linn-Mar Community School District

**WHEREAS**, Linn-Mar Community School District ("District"), a school corporation, intends to contract with Richard Wagor, Independent Contractor ("IC"), for the performance of certain services, with the goal being to provide Coaching Services to or for the District or the District's Orchestra Program.

**THEREFORE, IN CONSIDERATION OF THE MUTUAL PROMISES AND REPRESENTATIONS SET FORTH HEREIN THE PARTIES AGREE AS FOLLOWS:**

1. **SERVICES TO BE PERFORMED:** District shall employ IC for the term of this Agreement to perform the following Coaching services which shall generally involve working with students. The services to be provided shall be performed within the phases (or timeline or dates) outlined below:

August: 30th

September: 6th, 13th, 20th, 27th

October : 4th, 18th

2. **TERMS OF PAYMENT:**  
The sum is to be paid at the close of the 2017-2018 session.

The District shall pay IC according to the following terms and conditions: IC shall be responsible for determining its own hours of service, as needed, to perform the work outlined in this Agreement. As compensation for the services rendered by IC under this Agreement, District shall pay IC a total of \$ 350.00 for any and all planning time and site visits. Any site visits necessary to complete the services that are not completed in the above calendar period cannot be rescheduled, unless agreed to by the District and will not be paid for. Total fees for services performed under this Agreement will be paid by the District within thirty (30) days after receipt of invoice from the IC upon completion of all services on oct 18, 2017. An invoice for services should be sent to: Linn-Mar Community School District, Attention: Angie Morrison, 2999 N 10<sup>th</sup> St. Marion IA 52302.

3. **INSTRUMENTATIONS:** District shall supply the following instrumentations necessary to accomplish the designated services listed in this Agreement:

- A. Teaching Space
- B. Lesson materials (literature, music, etc.)
- C.
- D.
- E.

4. **REIMBURSEMENT OF EXPENSES:** District will not be liable to IC for any expenses paid or incurred by IC unless otherwise agreed in writing.

5. **INDEPENDENT CONTRACTOR RELATIONSHIP:** The parties intend that this Independent Contractor Agreement create an independent contractor relationship between them. District is interested only in the end results achieved by the Services of the IC and that they conform to the requirements specified in this Agreement. The manner of achieving those results and the right to exercise control or direction as to the details, means and method by which the Services are completed is the responsibility of the IC. The IC is not an agent or employee of District for any purpose. Neither party shall be considered to be an agent, master or servant of the other party for any purpose whatsoever, and neither has any authority to enter into any contract, assume any obligations or make any warranties or representations on behalf of the other. District is not responsible for deducting from payments to IC any amounts for taxes, insurance or other similar items relating to IC. Accordingly, IC shall be responsible for payment of all taxes arising out of IC's activities in accordance with this Independent Contractor Agreement, including by way of illustration but not limitation, federal and state income tax, social security tax (FICA), unemployment insurance taxes (FUTA), and any other taxes or business license fees as required. The IC shall further assume exclusive responsibility for the filing of all tax returns due in connection with all amounts paid to IC under the terms of this Independent Contractor Agreement.

6. **PAYROLL OR EMPLOYMENT TAXES:** No payroll or employment taxes of any kind shall be withheld or paid with respect to payments to IC. The payroll or employment taxes that are subject to this paragraph include, but are not limited to, FICA (social security tax), FUTA (federal unemployment tax), federal income tax, state income tax and state unemployment insurance tax.

7. **FRINGE BENEFITS:** IC is not eligible for, and shall not participate in, any employee pension, health, disability or other fringe benefit plan of the District.

8. **INSURANCE:** No workers' compensation insurance, or any other type of insurance (including, but not limited to, professional liability insurance) has been or will be obtained, by the District on account of IC. IC shall comply with the workers' compensation laws (and all other applicable law) with respect to IC's employment.

9. **INDEMNIFICATION:** The IC shall indemnify and hold District harmless from and against all liabilities, claims, debts, taxes, obligations, costs and expenses (including reasonable attorney's fees, court costs and costs of appeal) that District may incur or sustain as a result of any breach of this Independent Contractor Agreement or negligent or other wrongful conduct in the performance of this Independent Contractor Agreement by IC, or as a result of failure to pay any employment or income taxes arising out of IC's performance of Services for the District. If a suit, action, arbitration or other proceeding is instituted in connection with any controversy arising out of this Agreement or to interpret or enforce any rights under this Agreement, the prevailing party shall be entitled to recover from the non-prevailing party all attorney fees, costs, expert witness fees, and litigation expenses incurred by the prevailing party, including those incurred on appeal.

10. **TERM:** This Agreement shall begin on August 30th, 2017 and shall continue in effect until October 18th 2017, unless earlier terminated by either party in accordance with Section 11.

11. **TERMINATION.** This Agreement may be terminated by either party, without cause, upon seven (7) days written notice. Upon termination, IC shall be compensated for all work performed prior to the date of termination.

12. **ASSIGNMENT:** IC acknowledges that IC's services are unique and personal. Accordingly, IC may not assign IC's rights or delegate IC's duties or obligations under this Independent Contractor Agreement without the prior written consent of District.

13. **AMENDMENTS:** This Independent Contractor Agreement may be supplemented, amended or revised only in writing by mutual agreement of the parties.

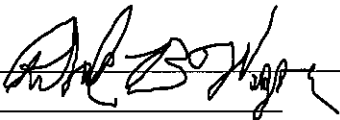
14. **GOVERNING LAW:** This Independent Contractor Agreement shall be governed by and construed pursuant to the laws of the State of Iowa.

15. **ENTIRE AGREEMENT:** This is the entire agreement of the parties and no other representations, promises or agreements, oral or otherwise, shall be of any force or effect.

This Agreement signed and dated this 3rd day of November, 2017.

**Independent Contractor**

By:

  
\_\_\_\_\_

Title: Bass Instructor  
\_\_\_\_\_

**Linn-Mar Community School District**

By:

\_\_\_\_\_  
Sondra Nelson, Board President

Date:

November 20, 2017

Board President



Form xxxxxxx (03-14)

## Park, Recreation Land, and Wildlife and Waterfowl Refuge

## Section 4(f) Determination

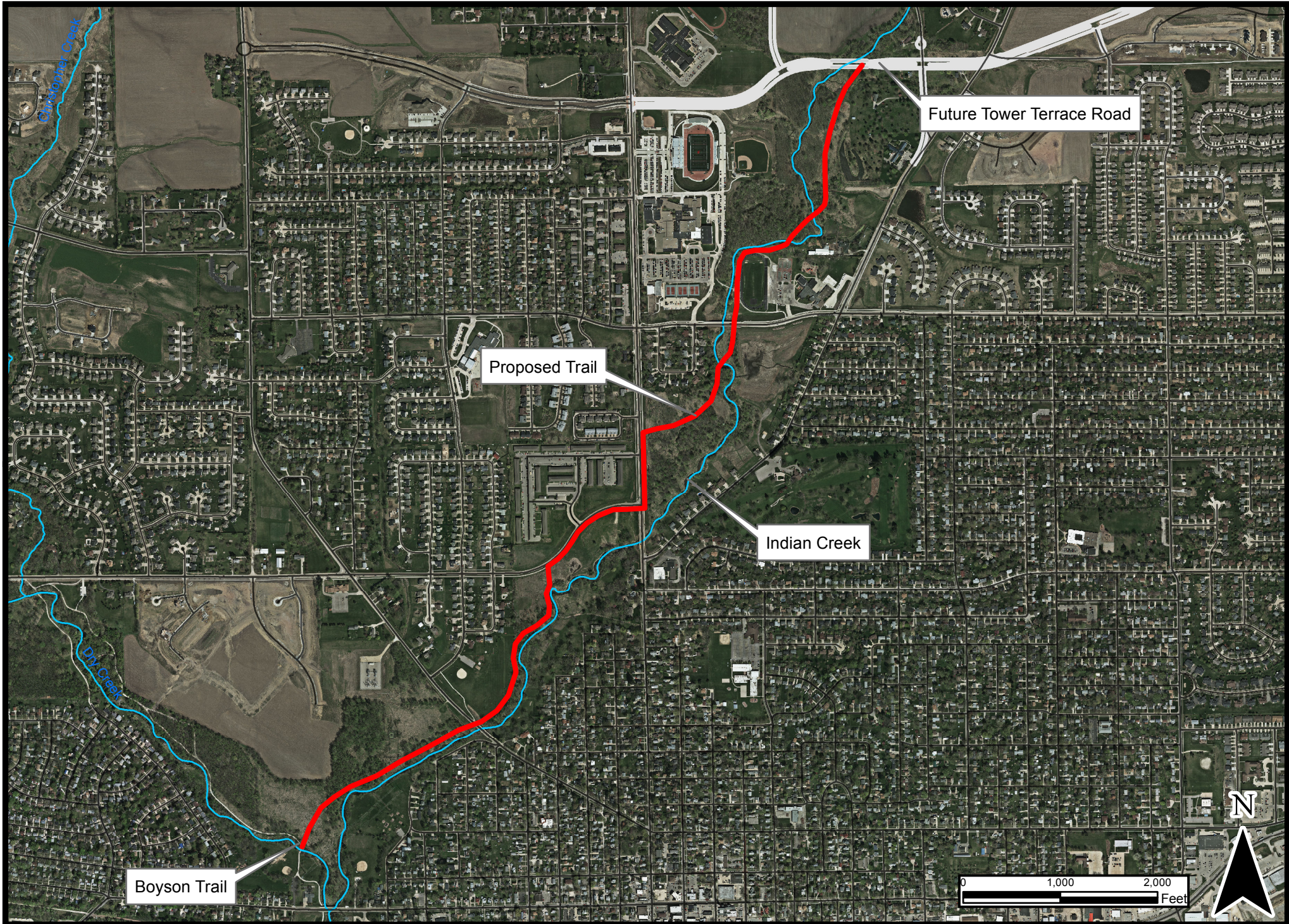
<b>Project Description:</b> Indian Creek Trail - Boyson Trail to Tower Terrace Road	<b>Plan Turn-in Date:</b> Unknown	<b>County:</b> Linn
<b>Project No.:</b> STP-U-4775(631)--70-57		<b>Section/Township/Range:</b> S , T- N, R- E
<b>SECTION A - COMPLETED BY THE PROJECT SPONSOR:</b>		
<b>Site Name:</b> LinnMar Practice Field		
<b>Name of Official with Jurisdiction:</b> LinnMar Community School District		
<b>Describe planned improvement to the site (attach figure):</b> Construct 10-foot wide hard surface trail		
<b>Can impacts be avoided?</b> <span style="float: right;"><input type="checkbox"/> Yes <input checked="" type="checkbox"/></span> No If no, answer next question.		
<b>Can impacts be minimized?</b> <span style="float: right;"><input checked="" type="checkbox"/> Yes <input type="checkbox"/></span> Where possible, construct trail over existing sanitary sewer line to minimize disruption and maximize use of easement area.		

FHWA determines the applicability of 49 USC 303 (Section 4(f) of the DOT Act of 1966) to impacts your project may have on a public park, recreation area, or wildlife and waterfowl refuge. This is part of the Section 4(f) determination process for this project. In order to complete the determination, FHWA is gathering input from the official with jurisdiction over the property to establish the function, designation, and significance of the property. Please answer these questions about the property:

<b>SECTION B - COMPLETED BY OFFICIAL WITH JURISDICTION:</b>	
Do you have jurisdiction over the property?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/>
Is this property publicly owned?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/>
No If No, Section 4(f) does not apply to privately owned properties.	
What is the official designation or classification for the property? school use	
What is the primary function or use of the property? practice football field / greenspace	
Are there any secondary functions of the property?	
Is the property open to the public?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/>
No	
Is the property considered significant or important for its use?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/>
No	
As the official having jurisdiction over the Section 4(f) resource, it is agreed that the use of the section 4(f) property is solely for the purpose of preserving or enhancing the activity, feature, or attribute that qualifies the property for Section 4(f) protection. Your signature below indicates agreement and approval that the project is acceptable and consistent with the designated use of the property and that all possible planning to minimize harm has been accomplished in the described enhancements to the park or facility.	
<b>Official with Jurisdiction:</b>	<b>Date:</b>



# Indian Creek Trail Alignment





**Iowa Cash Rent Farm Lease (Short Form)**Owner: Linn-Mar Community School District Operator: RJ Carson Year: 2018**1. Legal Description:**

39 acres located in the SW ¼ NE ¼ of Section 29, Township 84 North, Range 6 West of the 5<sup>th</sup> P.M., Linn County, Iowa, in the City of Marion, Linn County, Iowa.

- 2. Terms Of Lease:** Beginning March 1, 2018, and ending the last day of February, 2019. Continuing thereafter from year to year, unless terminated by either party according to Iowa Law on or before September 1 effective the following March 1.

- 3. There are 39 contract acres available** according to county FSA records (FSA form 578).

The following housing, buildings and storage structures located on the Real Estate may be used by the Operator for the following purposes:

<u>Structure</u>	<u>Purpose</u>
<u>N/A</u>	<u>N/A</u>

In the event of damage or destruction of buildings or structures listed above, the Owner will have the option to replace them or provide their functional equivalent operator for the purpose described above within a reasonable period of time, or make adjustments to the terms of this lease in lieu of replacement.

- 4. Cash Rent** Operator agrees to pay the Owner cash rent for the use of part or all of the Real Estate as follows:

<u>Description</u>	<u>Amount</u>
Cropland	<u>39</u> acres @ \$ <u>239</u> \$ <u>9,321</u>
Cropland	<u>      </u> acres @ \$ <u>      </u> \$ <u>      </u>
Established hay land	<u>      </u> acres @ \$ <u>      </u> \$ <u>      </u>
Pasture	<u>      </u> acres @ \$ <u>      </u> \$ <u>      </u>
Buildings & storage structures, housing	\$ <u>      </u>
Total annual rent	\$ <u>9,321</u>

The cash rent shall be due and payable as follows: 12-30-18 Due Date \$9,321 Amount

- 5. USDA Commodity Program Payments:** Payments shall be paid to the Operator unless otherwise agreed on with the Farm Service Agency.
- 6. Recreational Use:** Use of the real estate is not allowed for hunting or other recreational purposes with written consent of the Owner.

7. **Division Of Expense:** All crop production expenses are the responsibility of the Operator. Cost of lime and application will be treated as follows: Operator Expense
8. **Expenses:** No expense shall be incurred by the Operator for or on an account of the Owner without first obtaining written permission from the Owner. The Operator agrees to take no actions that might cause a mechanic's or other lien to be imposed upon the Real Estate and agrees to indemnify the Owner if actions are taken by the Operator that result in such a lien being imposed.
9. **Repair and Maintenance:** Buildings and Fences for minor repairs: Owner will furnish all materials and Operator will provide the labor at no charge. New Fence: Owner to furnish all materials and one-half of the cost of labor. Operator to provide one-half of the labor and all of the equipment to construct fence. Owner will pay 100% of the cost to clear fence row when necessary.
10. **Operator's Duties:** Operator agrees to operate the farm in an efficient and workmanlike manner, control weeds and brush in the fields, fence rows, road ditches, provide proper maintenance to control erosion and maintain waterways and tiles, and building lots and all other areas of the farm where access is possible. Operator agrees, on termination of the lease, to yield prompt possession of the farm to the owner.
11. **Owner's Duties:** Owner agrees to warrant and defend the Operator's possessions against all persons as long as this lease remains in effect. The Owner will promptly pay taxes and carry insurance on his/her interest in the property.
12. **Compensation:** Operator shall have the right to take away from the farm any movable buildings and fixtures which he/she has replaced upon the farm at his/her own expense. Such moving must be done within 60 days after termination of the lease. The Operator must leave the premises from which such improvements are removed in as good condition as they were before said removal or compensate the Owner for damages. Each party shall present to the other all such claims for compensation in writing at the termination of the lease. The Operator shall receive compensation from the Owner for the unprotected value for the following items upon termination of the lease provided that the value and date of completion are documented:  
Item a. N/A Item b. N/A Item c. N/A Item d. N/A
13. **Transfer of Interest:** The Operator agrees not to lease or sublet any part of the Real Estate nor assign this lease to any other person, nor sublease any or all of the property described herein without prior written permission of the Owner. This lease shall be binding upon the heirs, assignees, or successors in interest of both parties. The Owner should sell or otherwise transfer title to the Real Estate, the Owner will do so subject to the provisions of this lease.

**14. Changes In Lease Terms:** The conduct, representation, or statement of either party, by act or omission shall not be construed as a material alteration of this lease until such provision is reduced to writing and executed by both parties as an addendum to this lease.

**15. Rights of Entry:** The owner reserves the right to enter the premise at any time for any reason. Upon notice of the lease termination, the Operator agrees to permit the Owner or the Owner's lessee or agent to enter the premise to do customary tillage and operations on any land from which the current crops have been removed.

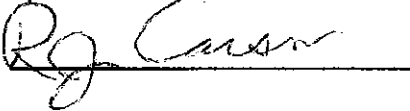
**16. Violation of Terms:** If the Operator fails to keep any agreement contained in this lease, the lease shall then terminate and the Owner or legal representative shall have the right to take immediate possession of the premises.

**17. Other Provisions:**

**18. Arbitration:** Any disputes between the Owner and Operator not covered by the terms this lease may be submitted by either party for arbitration at a reasonable fee by three disinterested persons, one of whom shall be selected by the Owner, one by the Operator, and the third by the previously named two. If and when disputes are submitted, a majority decision of the arbitrators shall be binding upon the parties to the lease.

In Witness whereof, we agree to the terms and conditions of this lease and we affix our signatures this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_.

Operator



RJ Carson

For (business entity)

2830 Brandon Court, Marion IA 52302

Address

319-377-9559

Telephone

Board President

Board Secretary

Linn-Mar Community School District

By (owners representatives)

2999 North 10<sup>th</sup> Street, Marion, IA 52302

Address

319-447-3000

Telephone

**Iowa Cash Rent Farm Lease (Short Form)**

Owner: Linn-Mar Community School District Operator: RJ Carson Year: 2018

**1. Legal Description:**

15 acres in a subdivision located in the W ½ of the NW ¼ of Section 34-84-6, Linn County, Iowa, and known as Waterlinn Park Addition in the City of Marion, Linn County, Iowa.

- 2. Terms Of Lease:** Beginning March 1, 2018, and ending the last day of February, 2019. Continuing thereafter from year to year, unless terminated by either party according to Iowa Law on or before September 1 effective the following March 1.

- 3. There are 15 contract acres available** according to county FSA records (FSA form 578).

The following housing, buildings and storage structures located on the Real Estate may be used by the Operator for the following purposes:

<u>Structure</u>	<u>Purpose</u>
<u>N/A</u>	<u>N/A</u>

In the event of damage or destruction of buildings or structures listed above, the Owner will have the option to replace them or provide their functional equivalent operator for the purpose described above within a reasonable period of time, or make adjustments to the terms of this lease in lieu of replacement.

- 4. Cash Rent** Operator agrees to pay the Owner cash rent for the use of part or all of the Real Estate as follows:

<u>Description</u>	<u>Amount</u>
Cropland	<u>15</u> acres @ \$ <u>239</u> \$ <u>3,585</u>
Cropland	<u>      </u> acres @ \$ <u>      </u> \$ <u>      </u>
Established hay land	<u>      </u> acres @ \$ <u>      </u> \$ <u>      </u>
Pasture	<u>      </u> acres @ \$ <u>      </u> \$ <u>      </u>
Buildings & storage structures, housing	\$ <u>      </u>
Total annual rent	\$ <u>3,585</u>

The cash rent shall be due and payable as follows: 12-30-18 Due Date \$3,585 Amount

- 5. USDA Commodity Program Payments:** Payments shall be paid to the Operator unless otherwise agreed on with the Farm Service Agency.
- 6. Recreational Use:** Use of the real estate is not allowed for hunting or other recreational purposes with written consent of the Owner.

7. **Division Of Expense:** All crop production expenses are the responsibility of the Operator. Cost of lime and application will be treated as follows: Operator Expense
8. **Expenses:** No expense shall be incurred by the Operator for or on an account of the Owner without first obtaining written permission from the Owner. The Operator agrees to take no actions that might cause a mechanic's or other lien to be imposed upon the Real Estate and agrees to indemnify the Owner if actions are taken by the Operator that result in such a lien being imposed.
9. **Repair and Maintenance:** Buildings and Fences for minor repairs: Owner will furnish all materials and Operator will provide the labor at no charge. New Fence: Owner to furnish all materials and one-half of the cost of labor. Operator to provide one-half of the labor and all of the equipment to construct fence. Owner will pay 100% of the cost to clear fence row when necessary.
10. **Operator's Duties:** Operator agrees to operate the farm in an efficient and workmanlike manner, control weeds and brush in the fields, fence rows, road ditches, provide proper maintenance to control erosion and maintain waterways and tiles, and building lots and all other areas of the farm where access is possible. Operator agrees, on termination of the lease, to yield prompt possession of the farm to the owner.
11. **Owner's Duties:** Owner agrees to warrant and defend the Operator's possessions against all persons as long as this lease remains in effect. The Owner will promptly pay taxes and carry insurance on his/her interest in the property.
12. **Compensation:** Operator shall have the right to take away from the farm any movable buildings and fixtures which he/she has replaced upon the farm at his/her own expense. Such moving must be done within 60 days after termination of the lease. The Operator must leave the premises from which such improvements are removed in as good condition as they were before said removal or compensate the Owner for damages. Each party shall present to the other all such claims for compensation in writing at the termination of the lease. The Operator shall receive compensation from the Owner for the unprotected value for the following items upon termination of the lease provided that the value and date of completion are documented:  
Item a. N/A Item b. N/A Item c. N/A Item d. N/A
13. **Transfer of Interest:** The Operator agrees not to lease or sublet any part of the Real Estate nor assign this lease to any other person, nor sublease any or all of the property described herein without prior written permission of the Owner. This lease shall be binding upon the heirs, assignees, or successors in interest of both parties. The Owner should sell or otherwise transfer title to the Real Estate, the Owner will do so subject to the provisions of this lease.

**14. Changes In Lease Terms:** The conduct, representation, or statement of either party, by act or omission shall not be construed as a material alteration of this lease until such provision is reduced to writing and executed by both parties as an addendum to this lease.

**15. Rights of Entry:** The owner reserves the right to enter the premise at any time for any reason. Upon notice of the lease termination, the Operator agrees to permit the Owner or the Owner's lessee or agent to enter the premise to do customary tillage and operations on any land from which the current crops have been removed.

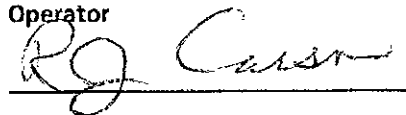
**16. Violation of Terms:** If the Operator fails to keep any agreement contained in this lease, the lease shall then terminate and the Owner or legal representative shall have the right to take immediate possession of the premises.

**17. Other Provisions:**

**18. Arbitration:** Any disputes between the Owner and Operator not covered by the terms this lease may be submitted by either party for arbitration at a reasonable fee by three disinterested persons, one of whom shall be selected by the Owner, one by the Operator, and the third by the previously named two. If and when disputes are submitted, a majority decision of the arbitrators shall be binding upon the parties to the lease.

In Witness whereof, we agree to the terms and conditions of this lease and we affix our signatures this \_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_.

Operator



RJ Carson

For (business entity)

2830 Brandon Court, Marion IA 52302

Address

319-377-9559

Telephone

Board President

Board Secretary

Linn-Mar Community School District

By (owners representatives)

2999 North 10<sup>th</sup> Street, Marion, IA 52302

Address

319-447-3000

Telephone



# School Finance Report

## October 31, 2016

34% of the School Year Complete

	Current Budget	Beginning Fund Balance	Y-T-D Revenue	Exp This Mon	Exp. Last Month	Exp Y-T-D	% Exp (Budget)		Balance (Budget)	Balance (Revenues)	Balance (Fund)
1) Instructional (1000-1999)	\$54,600,000			\$4,432,256	\$4,190,024	\$10,632,178	19.5%		\$43,967,822		
2) Support Services(2000-2999)	\$26,900,000			\$2,146,116	\$1,967,786	\$7,066,462	26.3%		\$19,833,538		
3) Non-Instructional(3000-3999)	\$3,838,000			\$403,595	\$254,322	\$741,876	19.3%		\$3,096,124		
4) Other Expenditures((4000-5299)	\$25,395,416			\$1,858,240	\$1,760,868	\$11,791,660	38.6%	w/o transf	\$13,603,756		
<b>Total</b>	<b>\$110,733,416</b>			<b>\$ 8,840,206</b>	<b>\$ 8,172,999</b>	<b>\$ 30,232,176</b>	<b>25.5%</b>	w/o transf	<b>\$80,501,240</b>		
Interfund Transfers	\$7,161,226			\$ 495,935	\$ 495,935	\$1,983,442	27.7%		\$5,177,784		
Operating Fund-10	\$80,197,783	\$10,126,244	\$20,558,460	\$6,739,186	\$6,175,441	\$16,001,394	20.0%		64,196,389	4,557,066	14,683,310
Activity-21	\$1,375,000	\$555,799	\$438,870	\$64,676	\$156,964	\$272,708	19.8%		1,102,292	166,162	721,961
Management-22	\$1,145,000	\$2,013,570	\$387,154	\$0	\$51,870	\$1,140,434	99.6%		4,566	(753,280)	1,260,291
PERL-24	\$423,000	\$320,776	\$99,812	\$5,040	\$16,967	\$57,147	13.5%		365,853	42,665	363,441
SAVE-33	\$1,825,000	\$7,031,752	\$1,148,928	\$495,935	\$517,521	\$2,640,100	144.7%		(815,100)	(1,491,171)	5,540,581
Other Capitol Projects-35	\$5,000,000	\$4,957,033	\$2,730	\$668,421	\$490,046	\$2,435,836	48.7%		2,564,164	(2,433,106)	2,523,927
PPEL-36	\$5,860,000	\$3,478,709	\$1,371,286	\$454,152	\$500,455	\$2,359,915	40.3%		3,500,085	(988,629)	2,490,080
Debt Service-40	\$11,022,633	\$4,236,478	\$3,489,586	\$0	\$0	\$4,563,116	41.4%		6,459,517	(1,073,531)	3,162,947
Nutrition-61	\$3,585,000	\$1,153,321	\$407,335	\$395,765	\$251,060	\$692,976	19.3%		2,892,024	(285,641)	867,679
Aquatic Center-65	\$275,000	\$136,654	\$52,808	\$13,907	\$11,855	\$64,157	23.3%		210,843	(11,350)	125,304
Student Store-68	\$25,000	\$1,811	\$13,979	\$3,124	\$820	\$4,392	17.6%		20,608	9,587	11,397
<b>Total</b>	<b>\$110,733,416</b>	<b>\$34,012,147</b>	<b>\$27,970,948</b>	<b>\$8,840,206</b>	<b>\$8,172,999</b>	<b>\$30,232,176</b>	<b>27.3%</b>		<b>80,501,240</b>	<b>(2,261,228)</b>	<b>31,750,919</b>
Interfund Transfers	\$7,161,226		\$1,983,442	\$495,935	\$495,935	\$1,983,442	0.0%		5,177,784		

# Linn-Mar Community School District

## Cash Balances

Fiscal Year: 2016-2017

Date Range: 10/01/2016 - 10/31/2016

Account Number	Title	Beginning Balance	Increases Debits	Decreases Credits	Cash Balance
10.0001.0000.000.0000.101000	CASH IN BANK	6,916,367.98	14,231,216.80	6,562,899.06	14,584,685.72
10.0002.0000.000.0000.101000	CASH IN BANK	2,502.07	0.59	0.00	2,502.66
21.0001.0000.000.0000.101000	CASH IN BANK	0.00	3,924.57	3,924.57	0.00
21.0002.0000.000.0000.101000	CASH IN BANK	659,204.27	356,985.21	284,145.88	732,043.60
22.0006.0000.000.0000.101000	CASH IN BANK	889,259.23	371,499.07	467.63	1,260,290.67
24.0001.0000.000.0000.101000	CASH IN BANK	0.00	3,013.43	3,013.43	0.00
24.0003.0000.000.0000.101000	CASH IN BANK	273,361.03	95,364.27	6,176.72	362,548.58
33.0000.0000.000.0000.111008	REV BOND RESERVE INVESTMENT	321,500.00	0.00	0.00	321,500.00
33.0000.0000.000.0000.111010	1.885 REV BOND RESERVE CD	1,885,000.00	0.00	0.00	1,885,000.00
33.0000.0000.000.0000.111011	1.555 RESERVE CD	694,000.00	0.00	0.00	694,000.00
33.0000.0000.000.0000.111012	938,977 RESERVE CD	944,280.80	0.00	0.00	944,280.80
33.0000.0000.000.0000.111013	2013 Reserve CD Ohnward	966,803.12	0.00	0.00	966,803.12
33.0003.0000.000.0000.101000	CASH IN BANK	624,760.51	563,464.75	496,144.26	692,081.00
35.0003.0000.000.0000.101000	CASH IN BANK	3,191,967.37	1,142.22	669,182.37	2,523,927.22
36.0003.0000.000.0000.101000	CASH IN BANK	1,683,969.45	1,262,203.45	456,093.17	2,490,079.73
40.0003.0000.000.0000.101000	CASH IN BANK	1,231,187.16	1,932,714.22	954.28	3,162,947.10
61.0001.0000.000.0000.101000	CASH IN BANK	0.00	230,545.58	230,545.58	0.00
61.0004.0000.000.0000.101000	CASH IN BANK	1,372,282.79	280,583.11	396,244.81	1,256,621.09
65.0001.0000.000.0000.101000	CASH IN BANK	0.00	9,463.22	9,463.22	0.00
65.0002.0000.000.0000.101000	CASH IN BANK	101,002.52	18,005.05	14,421.62	104,585.95
68.0002.0000.000.0000.101000	CASH IN BANK	11,847.75	2,973.10	3,123.69	11,697.16
		<u>21,769,296.05</u>	<u>19,363,098.64</u>	<u>9,136,800.29</u>	<u>31,995,594.40</u>

End of Report

# School Finance Report

## October 31, 2017

34% of the School Year Complete

	Current Budget (amended)	Beginning Fund Balance	Y-T-D Revenue	Exp This Mon	Exp. Last Month	Exp Y-T-D	% Exp (Budget)		Balance (Budget)	Balance (Revenues)	Balance (Fund)
1) Instructional (1000-1999)	\$57,300,000			\$4,577,344	\$4,390,251	\$10,900,718	19.0%		\$46,399,282		
2) Support Services(2000-2999)	\$27,606,000			\$2,236,886	\$1,981,867	\$7,194,509	26.1%		\$20,411,491		
3) Non-Instructional(3000-3999)	\$4,176,000			\$411,938	\$233,199	\$730,219	17.5%		\$3,445,781		
4) Other Expenditures((4000-5299)	\$20,131,272			\$517,239	\$870,957	\$7,538,770	29.1%	w/o transf	\$12,592,502		
<b>Total</b>	<b>\$109,213,272</b>			<b>\$ 7,743,406</b>	<b>\$ 7,476,274</b>	<b>\$ 26,364,215</b>	<b>22.6%</b>	w/o transf	<b>\$82,849,057</b>		
Interfund Transfers	\$6,250,690			\$ 419,582	\$ 419,582	\$1,678,327	26.9%		\$4,572,363		
Operating Fund-10	\$83,117,078	\$10,394,825	\$21,436,821	\$6,713,121	\$5,901,242	\$15,234,532	18.3%		67,882,546	6,202,289	16,597,114
Activity-21	\$1,600,000	\$760,424	\$423,705	\$69,105	\$151,606	\$351,074	21.9%		1,248,926	72,631	833,055
Management-22	\$1,201,000	\$2,021,542	\$443,963	(\$15,073)	\$137,372	\$1,003,559	83.6%		197,441	(559,596)	1,461,946
PERL-24	\$466,000	\$450,338	\$117,800	\$13,422	\$7,304	\$83,804	18.0%		382,196	33,996	484,335
SAVE-33	\$5,425,000	\$6,623,707	\$1,706,780	\$470,906	\$669,260	\$2,965,733	54.7%		2,459,267	(1,258,953)	5,364,754
Other Capitol Projects-35	\$0	\$0	\$0	\$0	\$0	\$0	0.0%		0	0	0
PPEL-36	\$2,865,000	\$871,058	\$1,567,794	\$74,110	\$370,533	\$1,341,078	46.8%		1,523,922	226,716	1,097,773
Debt Service-40	\$10,389,194	\$4,339,699	\$3,223,421	\$0	\$2,500	\$4,639,613	44.7%		5,749,581	(1,416,192)	2,923,507
Nutrition-61	\$3,750,000	\$1,052,889	\$528,835	\$392,982	\$211,776	\$652,164	17.4%		3,097,836	(123,329)	929,560
Aquatic Center-65	\$350,000	\$148,469	\$55,608	\$16,943	\$24,116	\$82,149	23.5%		267,851	(26,541)	121,928
Student Store-68	\$50,000	\$1,748	\$25,139	\$7,891	\$564	\$10,509	21.0%		39,492	14,630	16,378
<b>Total</b>	<b>\$109,213,272</b>	<b>\$26,664,699</b>	<b>\$29,529,866</b>	<b>\$7,743,406</b>	<b>\$7,476,274</b>	<b>\$26,364,215</b>	<b>24.1%</b>		<b>82,849,057</b>	<b>3,165,651</b>	<b>29,830,350</b>
Interfund Transfers	\$6,250,690		\$1,678,327	\$419,582	\$419,582	\$1,678,327	0.0%		4,572,363		

# Linn-Mar Community School District

## Cash Balances

Fiscal Year: 2017-2018

Date Range: 10/01/2017 - 10/31/2017

Account Number	Title	Beginning Balance	Increases Debits	Decreases Credits	Cash Balance
10.0001.0000.000.0000.101000	CASH IN BANK	8,001,209.90	15,274,389.71	6,743,790.95	16,531,808.66
10.0002.0000.000.0000.101000	CASH IN BANK	2,518.74	0.47	0.00	2,519.21
21.0001.0000.000.0000.101000	CASH IN BANK	0.00	4,334.39	4,334.39	0.00
21.0002.0000.000.0000.101000	CASH IN BANK	817,259.60	326,551.43	312,044.83	831,766.20
22.0006.0000.000.0000.101000	CASH IN BANK	1,075,486.47	386,459.24	0.00	1,461,945.71
24.0001.0000.000.0000.101000	CASH IN BANK	0.00	3,055.54	3,055.54	0.00
24.0003.0000.000.0000.101000	CASH IN BANK	392,311.40	105,515.94	13,422.20	484,405.14
33.0000.0000.000.0000.111008	REV BOND RESERVE INVESTMENT	321,500.00	0.00	321,500.00	0.00
33.0000.0000.000.0000.111010	1.885 REV BOND RESERVE CD	1,885,000.00	0.00	0.00	1,885,000.00
33.0000.0000.000.0000.111011	1.555 RESERVE CD	694,000.00	0.00	694,000.00	0.00
33.0000.0000.000.0000.111012	938,977 RESERVE CD	944,280.80	0.00	0.00	944,280.80
33.0000.0000.000.0000.111013	2013 Reserve CD Ohnward	966,803.12	0.00	0.00	966,803.12
33.0003.0000.000.0000.101000	CASH IN BANK	438,626.60	1,584,987.86	470,906.25	1,552,708.21
36.0003.0000.000.0000.101000	CASH IN BANK	(179,655.83)	1,351,538.78	74,109.56	1,097,773.39
40.0003.0000.000.0000.101000	CASH IN BANK	1,117,191.38	1,806,315.58	0.00	2,923,506.96
61.0001.0000.000.0000.101000	CASH IN BANK	0.00	227,953.20	227,953.20	0.00
61.0004.0000.000.0000.101000	CASH IN BANK	1,385,455.22	430,945.45	394,094.17	1,422,306.50
65.0001.0000.000.0000.101000	CASH IN BANK	0.00	10,675.56	10,675.56	0.00
65.0002.0000.000.0000.101000	CASH IN BANK	123,120.76	18,640.40	17,218.89	124,542.27
68.0002.0000.000.0000.101000	CASH IN BANK	16,450.46	7,843.00	7,915.56	16,377.90
		<u>18,001,558.62</u>	<u>21,539,206.55</u>	<u>9,295,021.10</u>	<u>30,245,744.07</u>

End of Report