

Strategic Goal 1	Strategic Goal 2	Strategic Goal 3	Strategic Goal 4	Strategic Goal 5
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<p><u>Strategic Goal #1: Student Achievement – Performance</u></p> <p><u>Measures</u></p> <p><i>FAST (Formative Assessment System for Teachers)</i> <i>MAP/NWEA (Measures of Academic Progress)</i> <i>Iowa Assessments/Smarter Balanced Assessments</i> <i>ACT (American College Test)</i> <i>NGSS (Next Generation Science Standards)</i></p>	<p><i>Graduation rates</i> <i>Retention rates</i> <i>Summer School Success & Attendance</i> <i>Iowa School Report Card</i></p>
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Next Steps/Strategy – Teaching & Learning/Curriculum

1. Ensure implementation of Iowa Core is done with fidelity at all grade levels/buildings
2. Prepare for anticipated 2016-17 implementation of Smarter Balanced Assessment
3. Prepare for anticipated 2016-17 implementation of Next Generation Science Standards
4. Prepare for anticipated implementation of Iowa School Report Card

Mercy Family Counseling Pilot Project: During the 2015-16 school year, the District partnered with Mercy Family Counseling to provide quick and easy access to outpatient mental health services for Linn-Mar students during a crisis or high-needs mental health episode. After nine months of implementation, our data supports that the Linn-Mar Pilot Program, focusing on urgent access to counseling services, has been statistically significant in reducing signs and symptoms of depression and anxiety. Eighty percent of students reported a moderate to significant decrease in anxiety and 75% of students reported a decrease in depressive symptoms. Highlights of this pilot project included: appointments offered to a student and family within 2-3 days of the referral, close to 50 families served, 99% show rate, and 60% of the families chose to continue ongoing counseling with Mercy.



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Strategic Goal #2: Learning Environments – Performance

Measures

Student well-being data points (Gallup)
Safety/security evaluation
Architect evaluation tool

Facilities Plan (1-3 years)
Facilities Plan (10 year)
Technology evaluation/planning

Next Steps/Strategy – Facilities Planning & Preventative Maintenance

1. Short-Term: Early Childhood/Preschool, Four Oaks/ATLAS, and use of current space and continued growth
2. Facilities Plan (1-3 years): establish a plan and form a boundary committee for current/future growth
3. Facilities Plan (10 years): establish a committee/funding structure for identified projects

Construction Updates:

High School Project:

1. Ceilings and flooring are being installed. South and north entrance areas are near-to-complete with tile. Hallways and classrooms are starting to receive VCT tile.
2. Concrete work on the south circle drive and parking areas has started. Northside drive and plaza are graded and waiting on the concrete crew.
3. Classrooms and hallways are being painted.
4. Technology cable has been pulled throughout the building and connections are underway.
5. Restrooms by the auditorium have been demoed and new floor and wall tile has started.

High School Kitchen Project:

1. Cafe floor tile work has started.
2. Concrete block framing is finished.
3. Ceiling and wall painting has started.
4. All plumbing, electrical, and mechanical work is finished.
5. Dish machine hood work is finished
6. Wall tile work in the pizza area is finished.

Oak Ridge Cafeteria Project:

1. Structural roof steel has been hung.
2. Roof decking has been installed.
3. All block work is finished and waterproofed. Brick work will start on July 10th.
4. Roofing material installation is scheduled to start on July 10th.

Westfield Addition:

1. North and south exterior walls are blocked.
2. Interior walls are being finished.
3. Concrete flooring has started and should be finished by July 15th.



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Strategic Goal #3: Staff Development – Performance Measures	
<p>Workers Compensation claim history</p> <p>Teacher Leadership</p> <p>Current/future professional development</p>	<p>Teacher Quality course offerings/participation</p> <p>Affirmative Action Plan</p> <p>Technology Survey (BrightBytes)</p>

Next Steps/Strategy – Staff Development

1. Create a 3-5 year professional development plan
2. Workforce strategies

No updates at this time.



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Strategic Goal #4: Community Engagement – Performance

Measures

Volunteer data

Communication survey data

Dine Around sessions

Coffee Conversations

Lunchtime Learning sessions

PTO visits

School Board visits

Parent Universities

Strategic Planning

Website Development

Participation in community coalitions

Next Steps/Strategy – Community Engagement

1. Create a strategic plan
2. Enhance two-way communication with internal and external stakeholders
3. Updated website with emphasis on communication

Policy Committee Update: The Policy Committee met on June 21st. Discussion included a Facility Use Manual that offers a more organized method of distributing materials to those interested in using District facilities. A draft of the three-year Policy Review Schedule was presented and the committee agreed to move forward with the three-year schedule. If IASB Policy Primers or policy review suggestions are received they will be added to the current policies in the review cycle. Procedures for disseminating policy changes was also discussed and the plan of action is to include policy changes in the Board meeting highlights shared with all staff. Policy changes will also be highlighted at the Leadership meetings to ensure administrators have been informed of the changes. Dr. Shepherd will be piloting some goal setting/review documents with the Policy Committee and, if feedback is positive, they will be utilized with other District committees and advisories.



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Strategic Goal #5: Resources – Performance Measures	
<p>Prepare/operate General Fund that maintains 7% solvency ratio and unspent balance ratio</p> <p>Prepare annual General Fund budget that includes a contingency reserve of 0.2% of budgeted expenditures</p>	<p>Develop a funding model and allocation of resources that supports strategic priorities</p> <p>Comprehensive Annual Financial Report (CAFR)</p> <p>Monthly financial reporting package</p>

Next Steps/Strategy – Resources

1. Internal cost control (investments)
2. Plan for the future (resource investment)
3. Build deeper community partnerships

FY2017 Finalized Tax Rate: The District received its final Taxation Rate Reports and Aid & Levy Worksheet from the Department of Management for fiscal year 2017. Linn-Mar’s overall tax levy for 2017 is as follows:

-General Fund	=	\$13.14183
-Management	=	\$ 0.47075
-Voted PPEL	=	\$ 1.34000
-Regular PPEL	=	\$ 0.33000
-PERL	=	\$ 0.13500
-Debt Service	=	<u>\$ 1.95965</u>
Total	=	\$17.37723

***This tax rate represents no change from the previous year.*

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Achievements and Honors:

Youth Educating Others:

These two young ladies are great examples of student achievement and community engagement!

- Congratulations to **Madison Szumita**, 5th Grader at Linn Grove Elementary, for being featured in the *Marion Times*. Madison and her family are working together to educate themselves and others on Phenylketonuria. PKU is a rare, inherited, genetic disorder that causes the carrier to not be able to metabolize a chemical found in high-protein foods.
- Congratulations to 2010 Linn-Mar Graduate **Katelyn (Katie) Parker** for pursuing her dreams of traveling abroad for study. Katie will be traveling to Singapore in July to study hotel management through her program at Kirkwood Community College. Katie was also featured in the *Marion Times* to help raise awareness that people with cerebral palsy can follow their dreams and succeed.

NBA Bound: Congratulations to Linn-Mar Graduate **Marcus Paige** for being picked 55th overall in the NBA draft. Paige will be playing for the Utah Jazz.



Volunteer Recognitions: Congratulations to **Tammy Evans and Nikki Heyd** for being recognized by Governor Terry Branstad during the Governor’s Volunteer Award Ceremony. Tammy received an individual award and Nikki received a 10-year service award. Volunteer Iowa coordinates the event as a time to honor and recognize the commitment, service, and time volunteers contribute to meet community challenges and needs.

Female Athlete of the Year: Congratulations to Amanda Ollinger for being named *The Gazette’s* Female Athlete of the Year for her accomplishments in High School basketball and volleyball. Amanda will continue her basketball career at the University of Iowa while pursuing a major in Engineering.

