



School District Clinical Placement Agreement

This contract is made and entered into by and between Upper Iowa University and the **Linn Mar Community School District, Marion, Iowa.**

1. Upper Iowa University and the above district agree to cooperate in providing clinical placements (Teacher Preparation and Endorsements: 20-hour Practicum, 40-hour Field Experiences, 60-hour Reading, ESL, Tag Practicums, and 16-week Student Teaching, and School Counseling: 100-hour Practicum and 600-hour Internship) during the 2026-2027 academic year.
2. Pre-student teaching clinical students are supervised by the course instructor and need to be placed with a licensed teacher.
3. Professional School Counseling students must be mentored by a licensed Professional School Counselor.
4. 20-hour Practicum is a student's first experience in the classroom. They have not been admitted into the Teacher Education Program.
5. For all other pre-student teaching clinicals (10-hour Special Education Observations, 40-hour Field Experiences and 60-hour Practicums), students have been admitted into UIU's Teacher Education Program.
6. The student teacher placed in your district will receive regular visits and professional support from a university student teaching supervisor.
7. The student teacher has had presentations on mandatory child abuse reporting and blood borne pathogens. Each student has been accepted into the Teacher Education Program at Upper Iowa University and has met the requirements to be eligible for student teaching.
8. Upper Iowa University agrees to assign a student teacher with administrative approval from your school. An individual contract will be written specifically for the student teacher. The contract will be filed with you and with Upper Iowa University.
9. Iowa Code 2003 Supplement: Section 272.27: Students actually teaching or engaged in preservice licensure activities in a school district under the terms of such a contract are entitled to the same protection, under section 670.8, as is afforded by that section to officers and employees of the school district, during the time they are so assigned.

A student teacher may not act as a substitute teacher. The student teacher may, however, continue teaching in the absence of the cooperating teacher if a certified substitute is present. It is understood that the student teacher may conduct classes without the cooperating teacher in the classroom, however, the cooperating teacher should be readily available to the student teacher. Teachers of record with a Class B license are exceptions to this status.

10. Upper Iowa agrees to provide reimbursement to the cooperating District for student teachers and school counseling interns. The Cooperating Teacher/District may elect to receive the sum of \$160 for each eight weeks the student teacher is assigned with payment to be made at the conclusion of the student teaching assignment. If a student teacher withdraws before completing one-half of the assignment, the payment will be one-half of the weeks originally assigned.
11. Signatures indicate mutual acceptance of this contract.



 Alex Hansen
 Teacher Education Chair

 Katie Lowe Lancaster, Board President
 School District Representative

Date 8/18/2026

Date _____