



# Data Summary

*Key Learning from Linn-Mar Assessments and  
Conditions for Learning Survey Report*

# Data Review

- Formative Assessment System for Teachers (FAST)
- Iowa Statewide Assessment of Student Progress (ISASP)
- Conditions for Learning Survey
- Advanced Placement and ACT Exams
- Graduation Rates
- College & Career Readiness



# FAST - Key Points

- Students meeting/exceeding benchmark grew from Fall to Spring.
- Every K-6 building increased the percentage of students meeting/exceeding benchmark from Fall to Spring.
- Every K-6 building increased the amount of students “meeting benchmark” in the Spring.
- Historical data on K-6 FAST reading and K-2 FAST math shows growth since the pandemic.

# ISASP- Key Points

- Spring 2024 Linn-Mar results demonstrate that Linn-Mar students performed higher than state and GWAEA service area performance in all grade levels on all tests.
- Grades 6, 7, 8, and 9 ELA Rates - the district is seeing its highest rate of proficiency in the past 5 years (87%- 6th grade, 86,%-7th grade , 87%- 8th grade, 85%- 9th grade).
- Most grade levels have bounced back to pre-pandemic levels (12 of 21 grades and test subjects are higher pre-pandemic rates, 9 of 21 are at the same rate or within 5% or less % proficient of pre-pandemic rates).



# Conditions for Learning - Key Points

- Linn-Mar grades 3-5 grew in 4 of 5 areas, and exceeded state and GWAEA service area performance in all 5 areas.
- Linn-Mar grades 6-12 grew in 3 of 5 areas, and are at and/or exceeded the state and GWAEA service area performance in all 5 areas (While scores decreased in physical safety by 2, our district remains above the state and GWAEA rates in this area).
- Each building Comprehensive School Improvement Plan (CSIP) is aligned with the district's Strategic Plan in at least one of the Conditions for Learning areas.



# AP and ACT - Key Points

- The 2024 Linn-Mar ACT composite test score of **23.7** closely matches Linn-Mar's 5-year average of 23.74.
- The 2024 Linn-Mar ACT composite test score of **23.7** is higher than the statewide average of 21.4 and national average of 19.5.
- The number of AP exams taken by Linn-Mar students in 2024 (**688**) is a record high.
- The percentage of Linn-Mar students earning a 3 or higher in 2024 (**89.83%**) is a record high. The statewide percentage of those earning a 3 or higher in 2024 is 66%, the global percentage is 60%.



# Graduation Rates - Key Points

- Linn-Mar's graduation rates for the past three years are:
  - 93.3% in 2021;
  - 90.7% in 2022; and
  - 91.7% in 2023.
  - *Graduation rates for 2024 have not been calculated yet.*
- Linn-Mar continues to outpace the state and national average for graduation rates: Iowa's graduation rate was 87.5% in 2023. The national graduation rate for 2002 was 87%.
- The Compass program has provided Linn-Mar an alternative way for students to earn graduation credits that may otherwise have been dropouts.



# College & Career Readiness - Key Points

- Linn-Mar students reflect the national trend of fewer enrollees in post-secondary institutions down from 74% in 2016 to 63% in 2023.
- Linn-Mar students show persistence (those that enrolled for a first year of college and return for a second year) at 91%.
- 55% of Linn-Mar students in 2018 that enrolled in college completed a degree within six years of enrollment.



# Key Takeaways

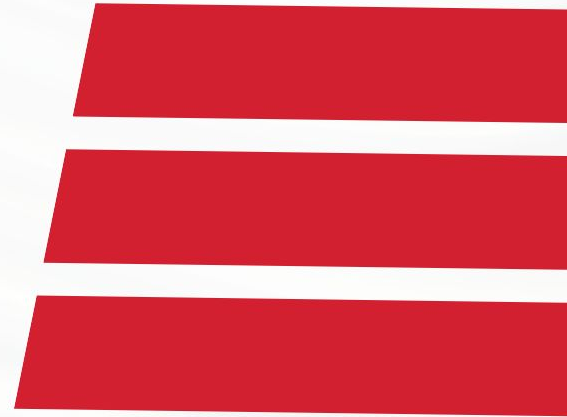
- We remind ourselves that these pages of data aren't just numbers, but figures that represent our students. Our review of the data will be focused on continuing to improve student opportunities and outcomes, not just on moving data points.





# THANK YOU!

Nathan Wear, Associate Superintendent  
Melissa Frick, Executive Director of Student Services





# Linn-Mar Student Achievement and Conditions for Learning

Data Summary 2023-2024

- Formative Assessment System for Teachers (FAST)
- Iowa Statewide Assessment of Student Progress (ISASP)
- Conditions for Learning Survey
- Advanced Placement and ACT exams
- Graduation Rates
- College & Career Readiness

## FAST Overview

### Background:

The ability to read is a fundamental component of success in school and life. While reading at all grade levels is essential, third grade is observed as the gateway when students are expected to move beyond learning to read and begin reading to learn. Research shows reading successfully by the end of third grade is a significant predictor of school success. To improve student outcomes the Iowa Legislature adopted a comprehensive early literacy law that focuses on making sure all students are prepared for academic success.

Iowa's early literacy initiative promotes effective evidence-based programming, instruction, and assessment practices across schools to support all students to become proficient readers by the end of the third grade. General requirements are:

- Provision of universal screening in reading for students in kindergarten through third grade
- Progress monitoring for students who are at risk and persistently at risk in reading
- Provision of intensive instruction – including 90 minutes daily of scientific, research-based reading instruction - for students who are persistently at risk in reading
- Notice to parents that a student is persistently at risk in reading, including strategies the parents can use at home to help the child succeed
- Notice to parents of such a student's subsequent progress

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### Key Points of Interest in our Linn-Mar Data:

- Overall, the percent of student meeting/exceeding benchmark grew from 74% in the Fall to 78% Spring.
- Every building (K-6) increased the percentage of student meeting/exceeding benchmark from Fall to Spring. (range 1% to 13%)
- Every K-6 building increased the amount of students "meeting benchmark" in the spring (range from 18% to 42%)
- Historical data on K-6 FAST reading and K-2 FAST math shows growth since the pandemic.

# District Level Healthy Indicator Analysis Protocol

-- 2023-2024 --

## Healthy Indicator #1 - Assessment System: District Level Analysis

Are at least 95% of all students being screened?

District	% Screened Fall	% Screened Winter	% Screened Spring
Linn Mar	99% (3,862/3,907)	99% (3,870/3,910)	99% (3,850/3,892)

## Healthy Indicator #3 - Universal Core: District Level Analysis

Are 80%+ of students meeting or exceeding benchmark?

District	% Meeting Benchmark FALL	% Meeting Benchmark WINTER	Percent Change Fall to Winter	% Meeting Benchmark SPRING	*Percent Change Fall to Spring*
Linn Mar	74% (2,840/3,862)	76% (2,924/3,870)	+2%	78% (2,992/3,850)	+4%

## Healthy Indicator #1 - Assessment System: Building Level Analysis

Are at least 95% of all students being screened?

Building	% Screened Fall	% Screened Winter	% Screened Spring
Bowman Woods	99% (371/375)	99% (372/376)	99% (374/378)
Echo Hill	99% (466/470)	99% (462/463)	100% (460/460)
Indian Creek	99% (371/376)	98% (375/382)	98% (375/382)
Linn Grove	99% (346/348)	99% (350/355)	99% (346/348)
Novak	99% (363/367)	99% (363/364)	99% (366/367)
Westfield	99% (454/458)	99% (454/458)	99% (345/346)
Wilkins	98% (297/302)	99% (298/300)	99% (296/300)
Boulder Peak	98% (641/651)	98% (638/650)	98% (640/652)
Hazel Point	99% (553/559)	99% (558/562)	98% (548/559)

## Healthy Indicator #3 - Universal Core: Building Level Analysis

Are 80%+ of students meeting or exceeding benchmark?

Building	% Meeting Benchmark Fall	% Meeting Benchmark Winter	Percent Change Fall to Winter	% Meeting Benchmark Spring	*Percent Change Fall to Spring*
Bowman Woods	71% (264/371)	77% (285/372)	+6%	80% (300/374)	+9%
Echo Hill	86% (399/466)	86% (397/462)	0%	87% (399/460)	+1%
Indian Creek	75% (279/371)	80% (300/375)	+5%	82% (308/375)	+7%
Linn Grove	66% (229/346)	67% (233/350)	+1%	70% (242/346)	+4%
Novak	66% (240/363)	67% (242/363)	+1%	67% (244/366)	+1%
Westfield	77% (349/454)	77% (350/454)	0%	82% (364/444)	+5%

Wilkins	<b>56%</b> (166/297)	<b>61%</b> (181/298)	+5%	<b>69%</b> (204/296)	+13%
Boulder Peak	<b>70%</b> (448/641)	<b>73%</b> (463/638)	+3%	<b>73%</b> (467/640)	+3%
Hazel Point	<b>84%</b> (466/553)	<b>85%</b> (473/558)	+1%	<b>85%</b> (465/548)	+1%

### Healthy Indicator #3 - Universal Core: Grade Level Analysis

Are 80%+ of students meeting or exceeding benchmark?

Grade	% Meeting Benchmarks Fall	% Meeting Benchmarks Winter	Percent Change Fall to Winter	% Meeting Benchmarks Spring	*Percent Change Fall to Spring*
K	<b>77%</b> (407/530)	<b>77%</b> (420/545)	0%	<b>79%</b> (433/547)	<b>+2%</b>
1	<b>65%</b> (353/540)	<b>69%</b> (370/540)	+4%	<b>73%</b> (389/532)	<b>+8%</b>
2	<b>68%</b> (352/516)	<b>73%</b> (375/511)	+5%	<b>76%</b> (384/506)	<b>+8%</b>
3	<b>77%</b> (420/545)	<b>77%</b> (421/545)	0%	<b>80%</b> (435/545)	<b>+3%</b>
4	<b>73%</b> (394/537)	<b>75%</b> (402/533)	+2%	<b>79%</b> (419/530)	<b>+6%</b>
5	<b>76%</b> (485/638)	<b>78%</b> (493/636)	+2%	<b>76%</b> (483/634)	<b>0</b>
6	<b>77%</b> (429/556)	<b>79%</b> (443/560)	+2%	<b>81%</b> (453/558)	<b>+4%</b>

### Healthy Indicator #4 - Universal Core: Building Level Analysis

Are students who are at Benchmark STAYING AT BENCHMARK (95%-100%) (Maintained)

Building	Fall to Winter	*Fall to Spring*
Bowman Woods	<b>96%</b> (251/262)	<b>98%</b> (255/261)
Echo Hill	<b>96%</b> (378/394)	<b>96%</b> (375/390)
Indian Creek	<b>95%</b> (269/282)	<b>95%</b> (268/282)
Linn Grove	<b>93%</b> (210/226)	<b>92%</b> (208/226)
Novak	<b>87%</b> (207/237)	<b>85%</b> (200/235)
Westfield	<b>95%</b> (322/340)	<b>96%</b> (315/328)
Wilkins	<b>93%</b> (153/165)	<b>95%</b> (156/165)
Boulder Peak	<b>95%</b> (423/445)	<b>95%</b> (422/445)
Hazel Point	<b>96%</b> (451/470)	<b>95%</b> (439/462)

### Healthy Indicator #4 - Universal Core: Grade Level Analysis

Students who are At Benchmark STAY AT BENCHMARK (95%-100%)

	DISTRICT	K	1	2	3	4	5	6
<b>Fall to Winter</b>	94% (2664/2821)	90% (366/408)	92% (322/351)	98% (339/346)	95% (395/416)	96% (368/385)	95% (462/486)	96% (412/429)
<b>FALL TO SPRING</b>	94% (2638/2794)	90% (367/406)	94% (320/342)	97% (332/342)	94% (392/416)	96% (366/381)	95% (455/481)	95% (406/426)

## Healthy Indicator #6 - Intervention System: Building Level Analysis

Are Students **Not at Benchmark then Meeting Benchmark?** (65%-100%) (Growth)

Building	Fall to Winter	*Fall to Spring*
Bowman Woods	31% (33/107)	40% (42/105)
Echo Hill	26% (17/65)	30% (19/64)
Indian Creek	33% (30/91)	43% (39/91)
Linn Grove	18% (21/119)	27% (31/115)
Novak	27% (33/121)	34% (42/122)
Westfield	20% (20/100)	36% (35/97)
Wilkins	21% (28/132)	37% (48/130)
Boulder Peak	20% (37/188)	22% (41/188)
Hazel Point	23% (20/86)	32% (28/88)

## Healthy Indicator #6 - Intervention System: Grade Level Analysis

Are Students **Not at Benchmark then Meeting Benchmark?** (65%-100%) (Growth)

	DISTRICT	K	1	2	3	4	5	6
<b>Fall to Winter</b>	24% (239/1009)	36% (44/122)	25% (46/184)	22% (36/163)	21% (26/123)	21% (30/143)	20% (29/148)	22% (28/126)
<b>FALL TO SPRING</b>	33% (325/1000)	42% (51/121)	36% (65/183)	32% (50/158)	34% (41/120)	35% (49/142)	18% (27/151)	34% (42/125)

### District Data By Subgroup (Healthy Indicator #3 - Universal Core)

What do comparisons by subgroup (IEP, ELL, Gender, Race/Ethnicity, etc.) look like? **Resource: Student Success**

x= number redacted due to small sample size (less than 10)

	Hispanic/ Latino	Black or African American	White	Multi Racial	Asian	American Indian/ Alaskan Native	Native Hawaiian/Pacific Islander	English Learners	IEP	Free Reduced
<b>Healthy Indicator #3: % Meeting Benchmark</b>										
Fall 2023	64% (136/214)	59% (116/198)	74% (2,138/2,880)	68% (168/247)	87% (279/320)	100% (x/x)		57% (85/148)	40% (206/518)	58% (578/1005)
Winter 2024	63% (137/216)	63% (120/192)	76% (2,200/2,884)	71% (179/252)	88% (284/322)	100% (x/x)	100% (x/x)	57% (85/150)	36% (184/513)	61% (603/991)
Spring 2024	68% (147/216)	61% (117/193)	79% (2,265/2,877)	74% (185/281)	89% (280/313)	100% (x/x)	100% (x/x)	56% (70/126)	39% (204/518)	62% (627/1017)

**K-6 Historical FAST Reading**

Historical % of students in grades K-6 meeting benchmark in the spring

	<b>Spring 18-19</b>	<b>Spring 19-20</b>	<b>Spring 20-21</b>	<b>Spring 21-22</b>	<b>Spring 22-23</b>	<b>Spring 23-24</b>
<b>LMCSD K-6</b>	79	NO DATA	75	76	77	78

**K-2 Historical FAST Math**

Historical % of students in grades K-2 meeting benchmark in the spring

			<b>Spring 20-21</b>	<b>Spring 21-22</b>	<b>Spring 22-23</b>	<b>Spring 23-24</b>
<b>LMCSD K-2</b>			69	76	77	78



# ISASP Overview

## Background:

The **Iowa Statewide Assessment of Student Progress (ISASP)** are assessments developed by Iowa Testing Programs at the University of Iowa for the state of Iowa. The assessments are aligned with the Iowa Core standards and provide a clear and accurate assessment of student learning outcomes. Student growth, proficiency and readiness indicators will be reported.

Assessments will be administered in the following subjects and grade levels:

- Mathematics: Grades 3–11
- English-Language Arts, including reading and writing: Grades 3–11
- Science: Grades 5, 8, and 10

Results of student assessments are used by all stakeholders to make program, staffing, professional development, instructional, financial, and personal decisions. They are an important component of both the Collecting/Analyzing Student data step and the Ongoing Data Collection step in the Iowa Professional Development Model. Statewide and district-wide summative assessments are mandated by Iowa Code (Chapter 12) and used for district accreditation and federal reporting, as defined by the [Every Student Succeeds Act \(ESSA\)](#) legislation. Formative assessments are ongoing and are used to inform the instructional process and develop student learning goals.

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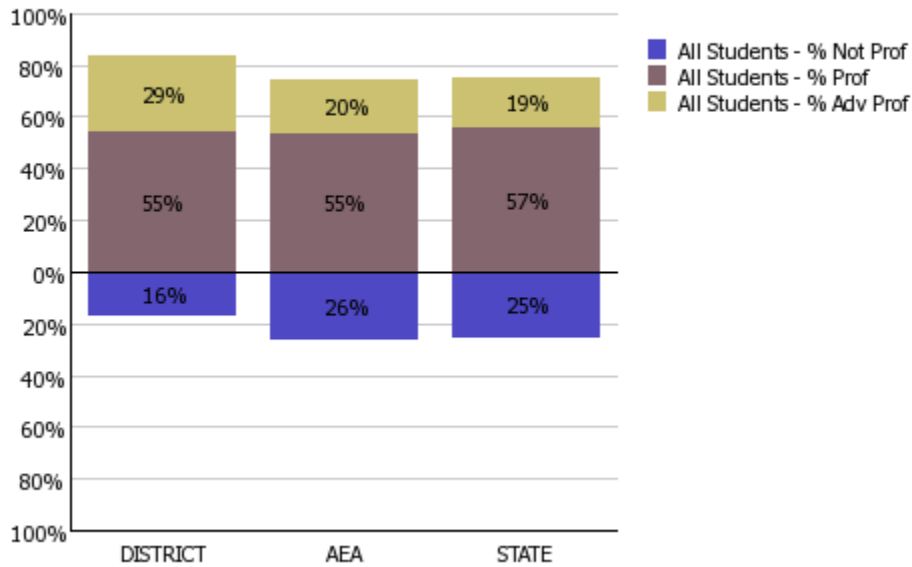
## Key Points of Interest in our Linn-Mar Data:

- Spring 2024 Linn-Mar results demonstrate that Linn-Mar students performed higher than state and GWAEA service area performance in all grade levels on all tests.
- Grade 6, 7, 8, and 9th ELA rates- the district is seeing its highest rate of proficiency in the past 5 year (87%- 6th grade, 86%-7th grade , 87%- 8th grade, 85%- 9th grade)
- Most grade levels have bounced back to pre-pandemic levels. (12 of 21 grades and test subjects are higher pre-pandemic rates, 9 of 21 are at the same rate or within 5% or less % proficient of pre-pandemic rates)

## District- AEA-State Comparison, Spring 2024

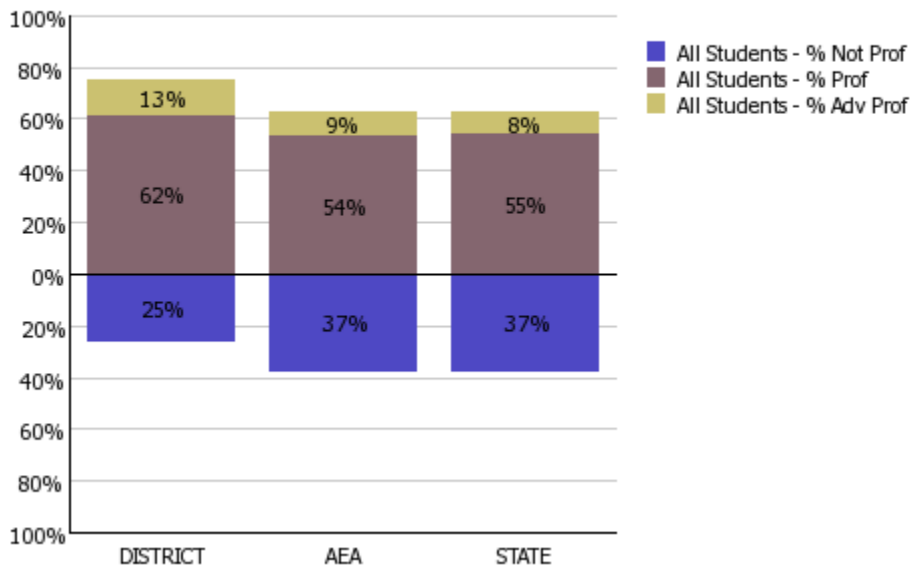
### Math Grade 03

Subgroup: All Students



### ELA Grade 03

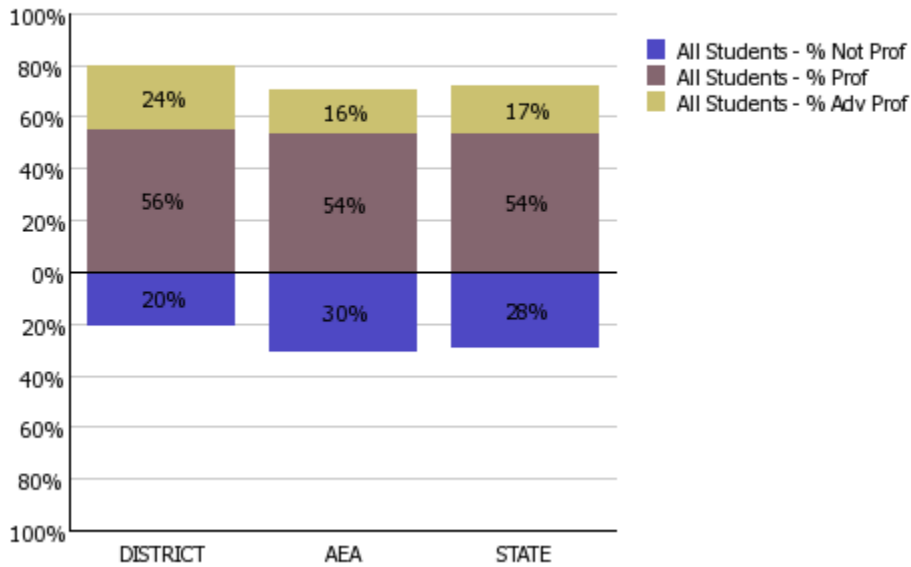
Subgroup: All Students



# District- AEA-State Comparison, Spring 2024

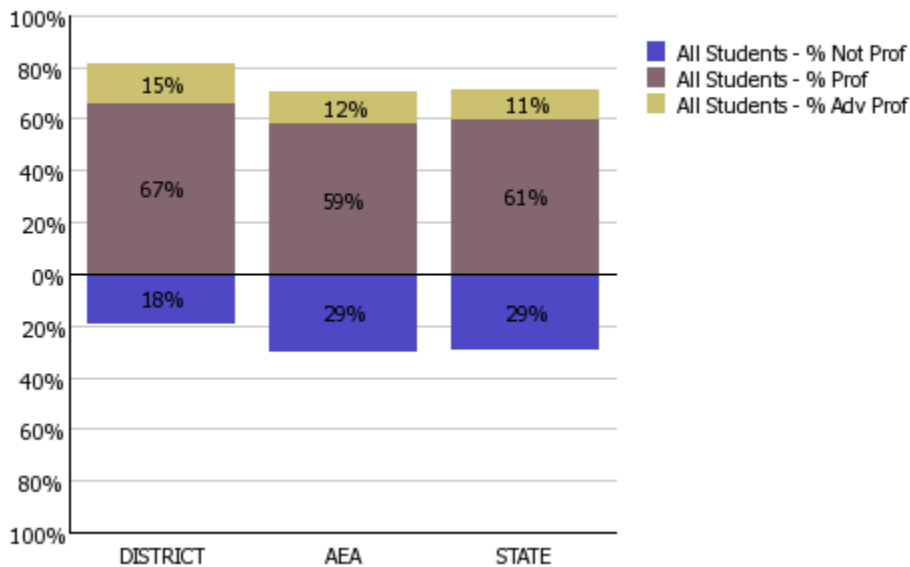
## Math Grade 04

Subgroup: All Students



## ELA Grade 04

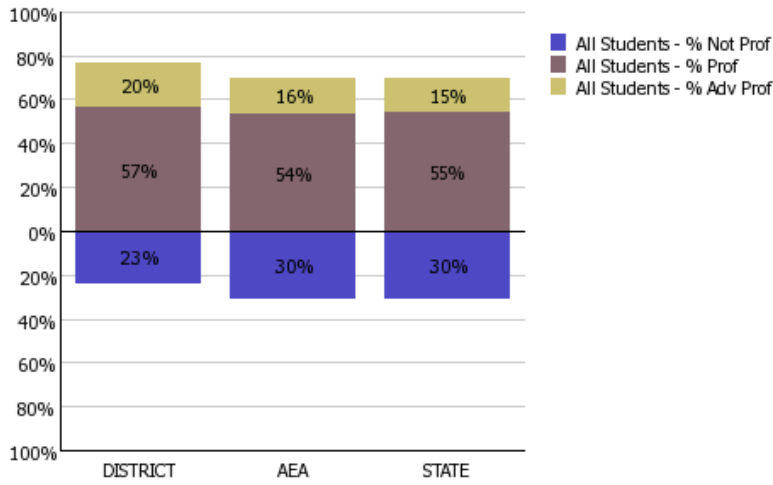
Subgroup: All Students



# District- AEA-State Comparison, Spring 2024

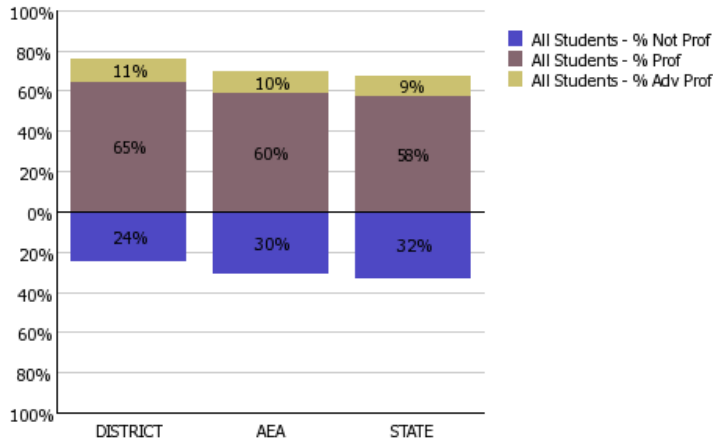
## Math Grade 05

Subgroup: All Students



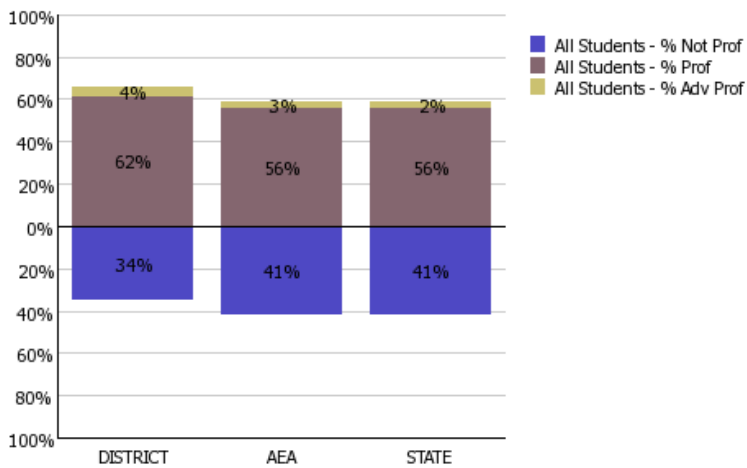
## ELA Grade 05

Subgroup: All Students



## Science Grade 05

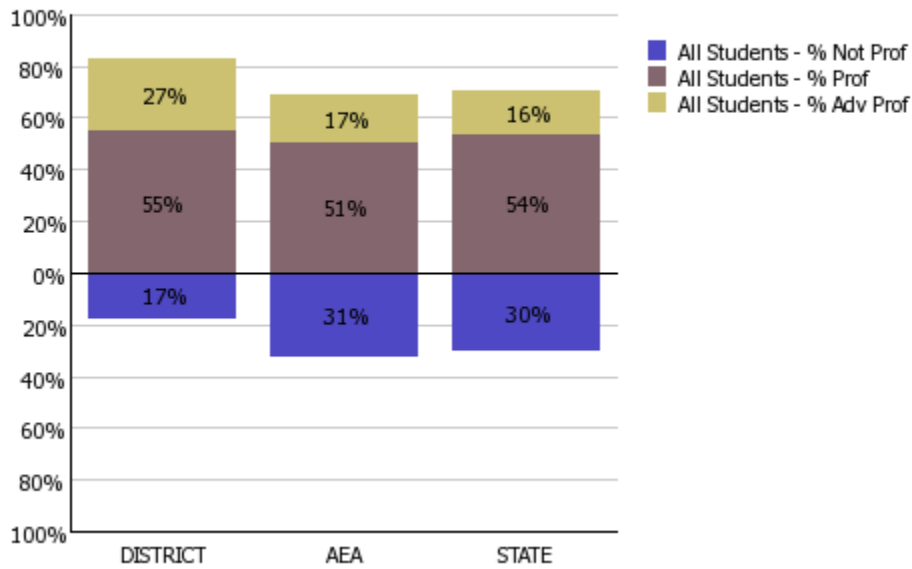
Subgroup: All Students



## District- AEA-State Comparison, Spring 2024

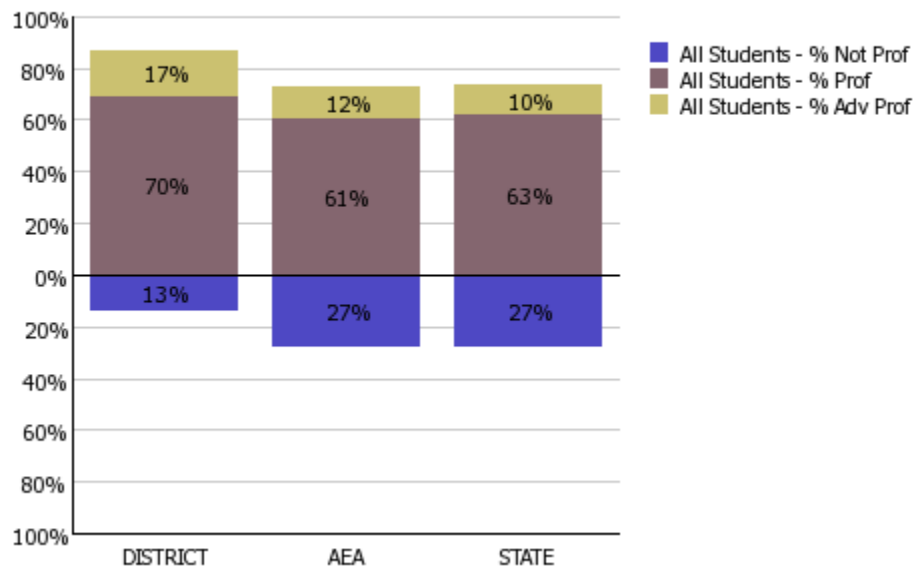
### Math Grade 06

Subgroup: All Students



### ELA Grade 06

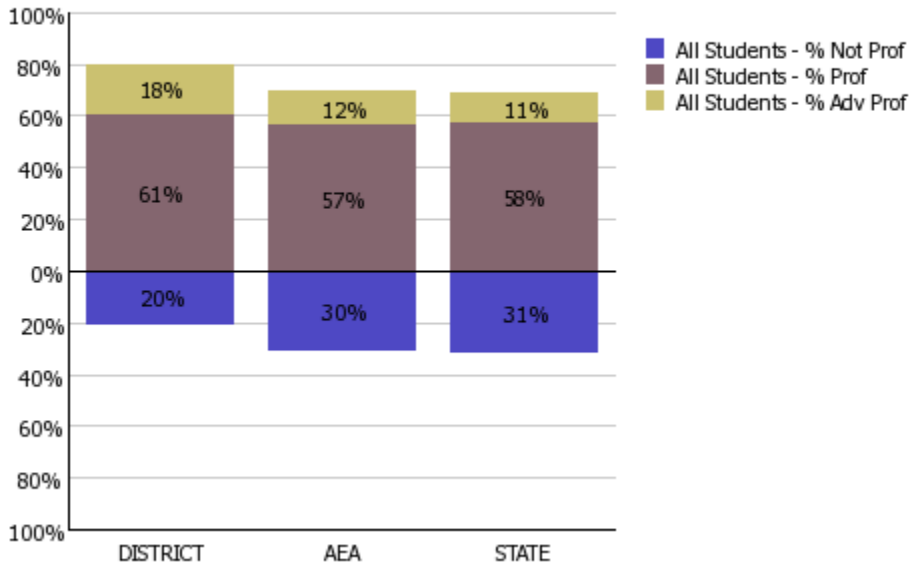
Subgroup: All Students



## District- AEA-State Comparison, Spring 2024

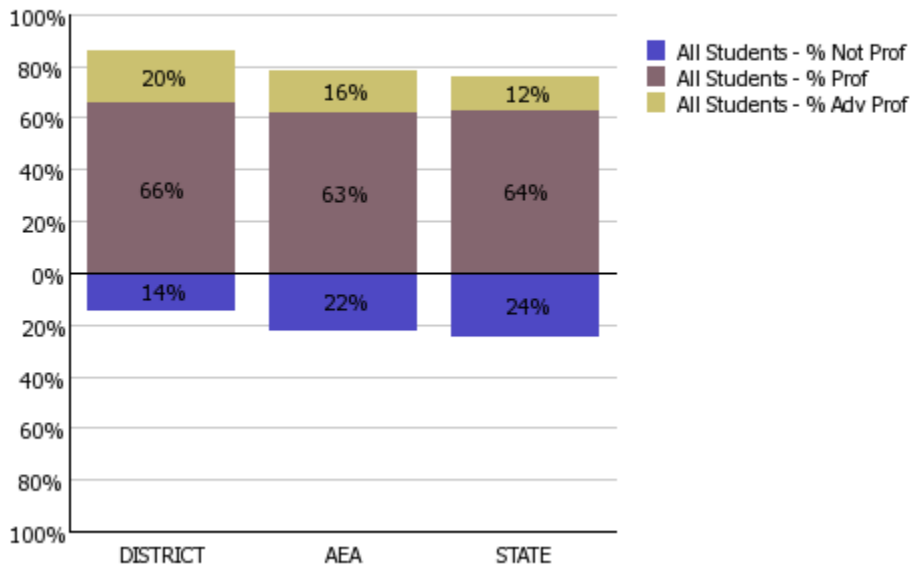
### Math Grade 07

Subgroup: All Students



### ELA Grade 07

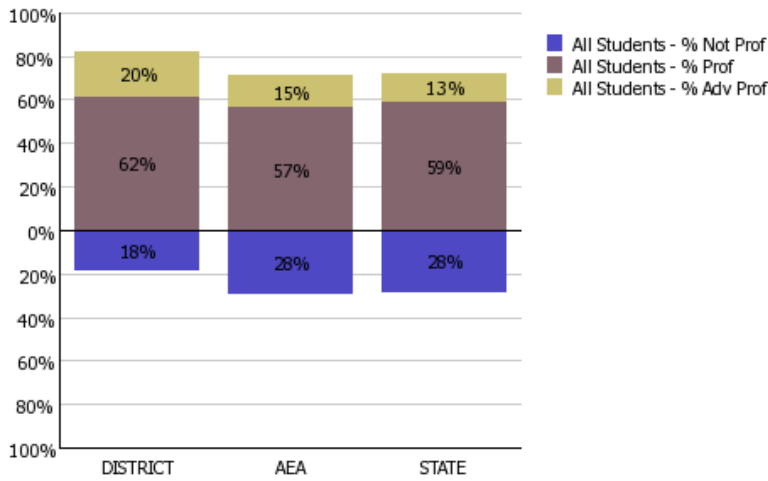
Subgroup: All Students



# District- AEA-State Comparison, Spring 2024

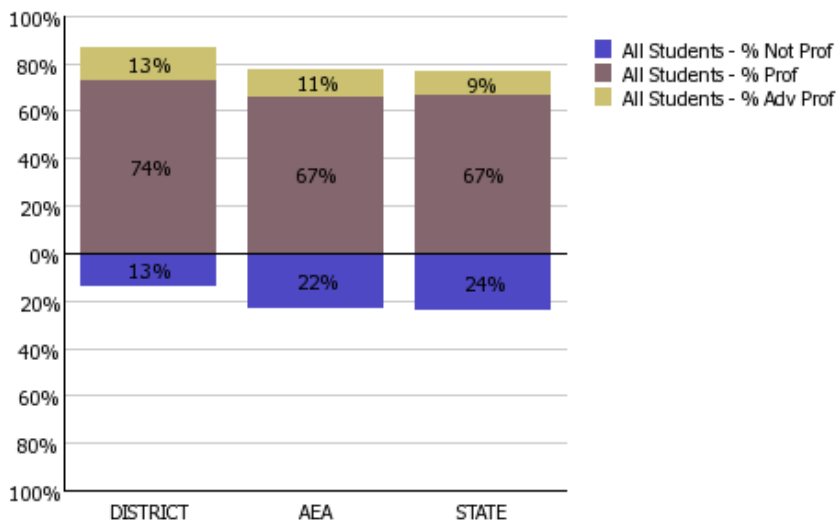
## Math Grade 08

Subgroup: All Students



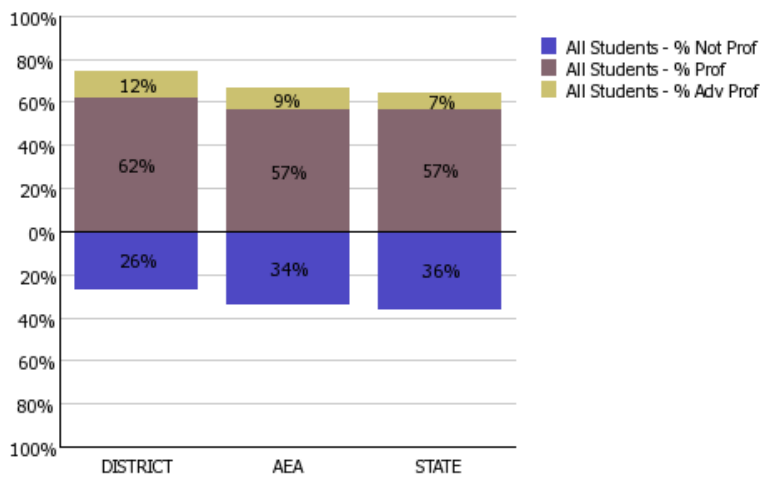
## ELA Grade 08

Subgroup: All Students



## Science Grade 08

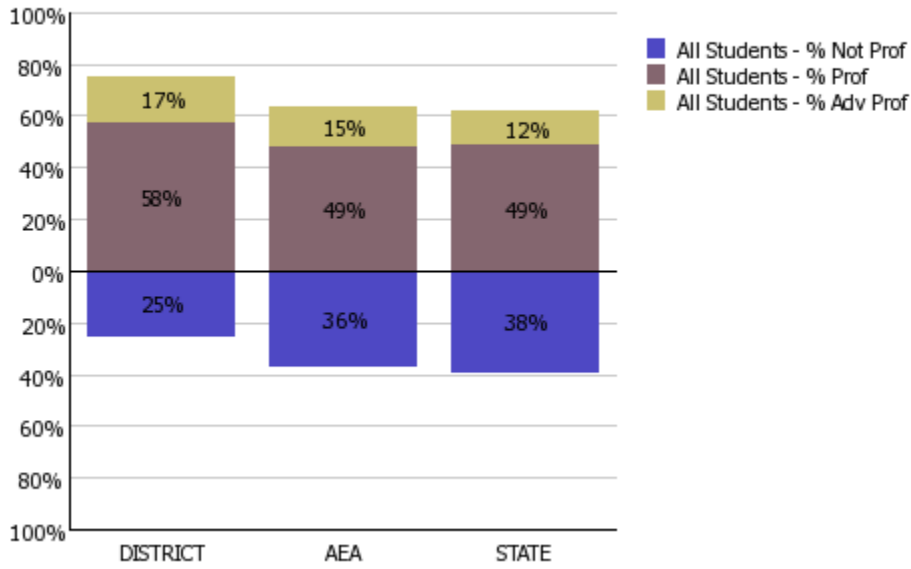
Subgroup: All Students



# District- AEA-State Comparison, Spring 2024

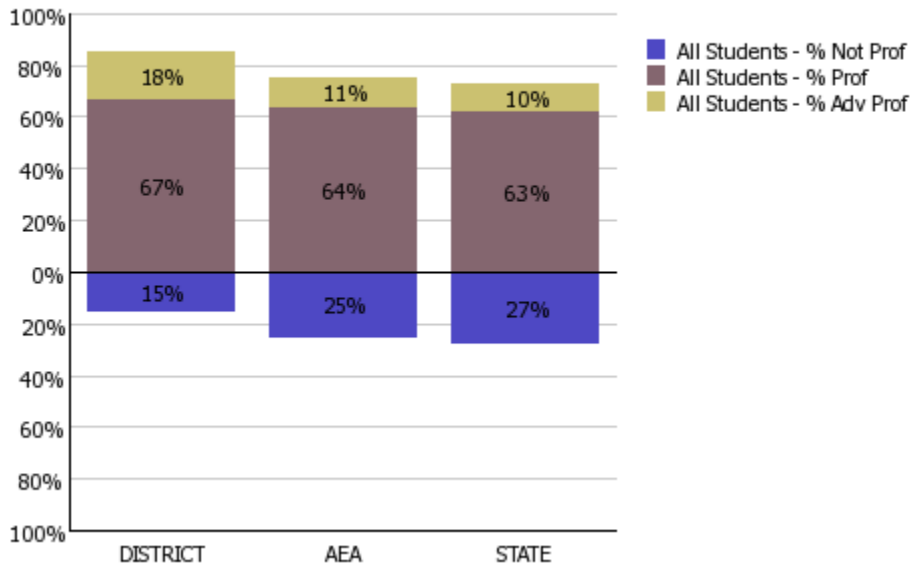
## Math Grade 09

Subgroup: All Students



## ELA Grade 09

Subgroup: All Students

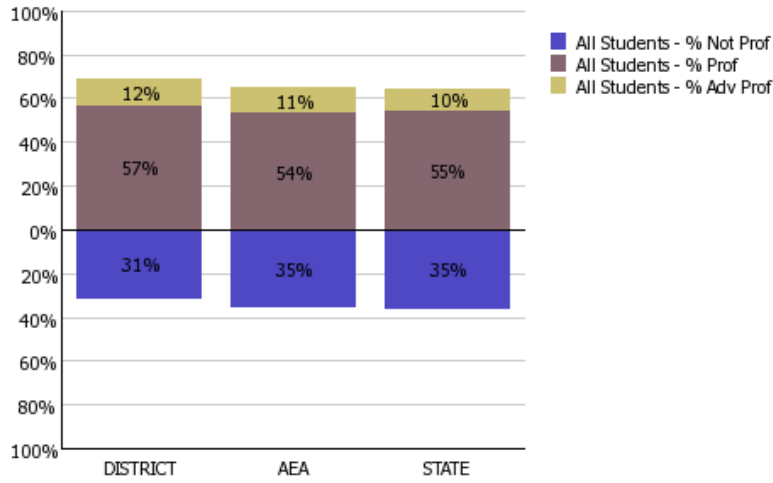




# District- AEA-State Comparison, Spring 2024

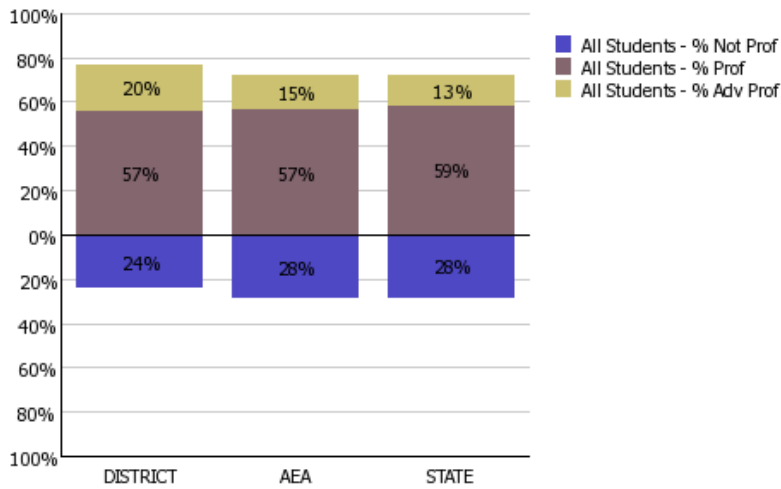
## Math Grade 10

Subgroup: All Students



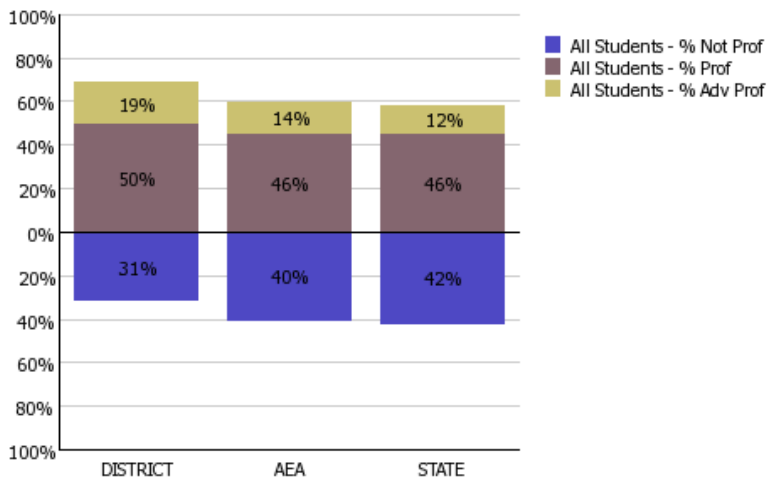
## ELA Grade 10

Subgroup: All Students



## Science Grade 10

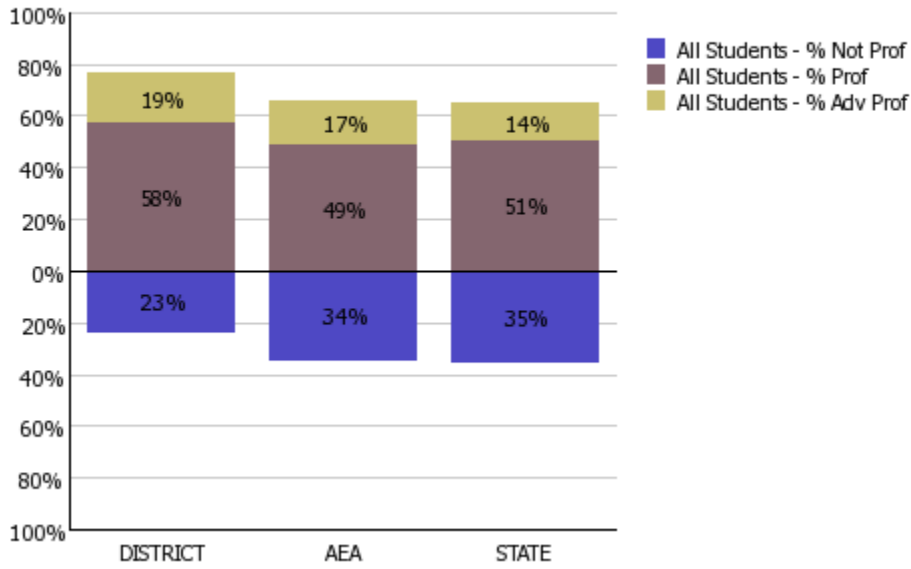
Subgroup: All Students



# District- AEA-State Comparison, Spring 2024

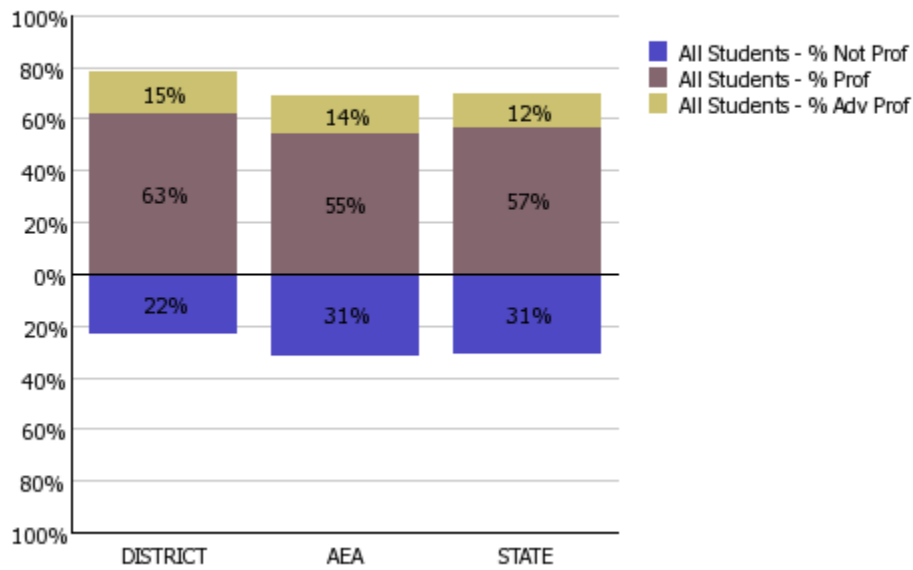
## Math Grade 11

Subgroup: All Students



## ELA Grade 11

Subgroup: All Students





### APR 4.1 - Student Achievement

#### Linn-Mar Comm School District (3715): 2023-2024

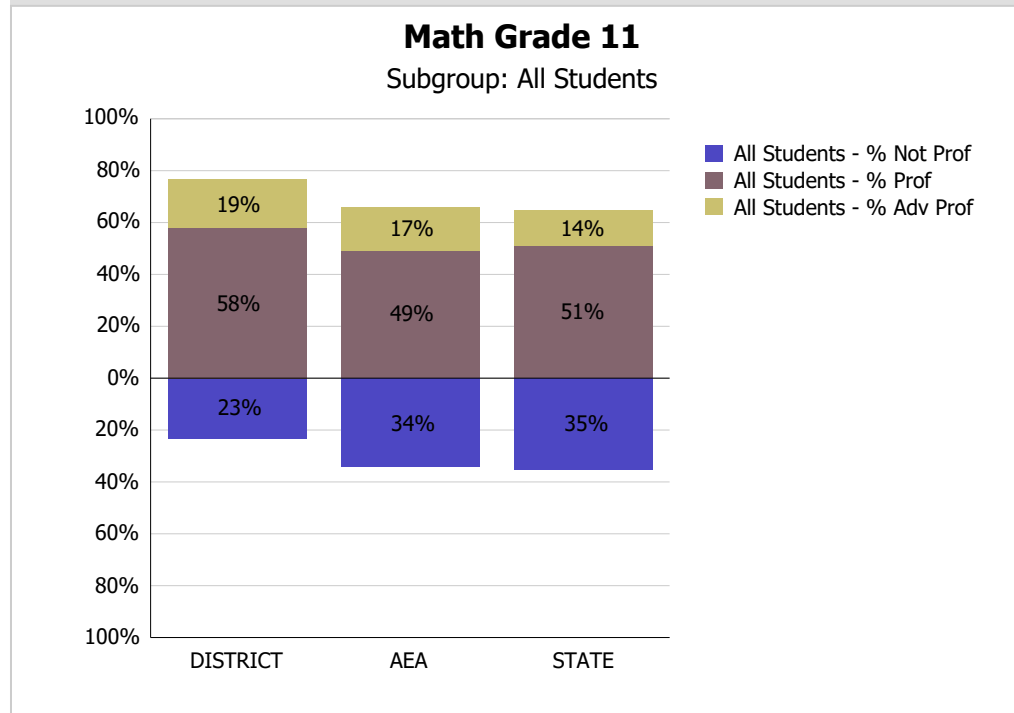
Redact Data for Small Cell Sizes AEA/State comparison: Public data

**Report Definition**

The APR 4.1 report is designed to provide the user with aggregate student achievement data for the selected organization for the subjects of Reading or English Language Arts (ELA), Mathematics and Science, along with comparison information for the selected organization's hierarchy.

**For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contain major changes. Data from the ISASP should not be compared to prior years' assessment results. Please refer to the Report Definition for information regarding the interpretation of the data.**

*Note: Changing the graph display options will refresh the display and return the report to page one.*



\* Data has been masked to protect the identity of students using one of the following criteria:

- 1) Fewer than 10 students were reported in a grade or standard
- 2) All students were reported in a single performance category



**APR 4.1 - Student Achievement**

**Linn-Mar Comm School District (3715): 2023-2024**

Redact Data for Small Cell Sizes AEA/State comparison: Public data

**Report Definition**

Math, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
03	All Students	All Students	88	16%	300	55%	158	29%	1,326	26%	2,787	55%	998	20%	8,710	25%	19,947	57%	6,598	19%
	Gender	Male	45	16%	142	52%	86	32%	668	26%	1,344	52%	582	22%	4,250	23%	10,060	55%	3,851	21%
		Female	43	16%	158	58%	72	26%	658	26%	1,442	57%	414	16%	4,460	26%	9,885	58%	2,745	16%
	Race/Ethnicity	Asian	*	*	*	*	*	*	15	11%	59	42%	66	47%	179	19%	470	50%	294	31%
		Black or African American	*	*	*	*	*	*	349	55%	265	42%	20	3%	1,293	51%	1,116	44%	119	5%
		Hispanic / Latino	*	*	*	*	*	*	198	44%	216	48%	32	7%	2,009	43%	2,326	50%	341	7%
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	11	46%	12	50%	1	4%	141	58%	100	41%	3	1%
		Two or more	*	*	*	*	*	*	102	29%	190	54%	59	17%	564	31%	1,029	56%	254	14%
		White	*	*	*	*	*	*	646	18%	2,044	58%	818	23%	4,477	18%	14,858	60%	5,580	22%
		American Indian or Alaska Native	*	*	*	*	*	*	5	62%	1	12%	2	25%	47	46%	48	47%	7	7%
	ELL	ELL	*	*	*	*	*	*	275	69%	118	29%	8	2%	1,906	61%	1,175	37%	53	2%
		Non-ELL	*	*	*	*	*	*	1,051	22%	2,669	57%	990	21%	6,804	21%	18,772	58%	6,545	20%
	FRL	FRL	48	34%	81	58%	11	8%	938	42%	1,114	50%	170	8%	6,151	37%	8,965	54%	1,474	9%
		Non-FRL	40	10%	219	54%	147	36%	388	13%	1,673	58%	828	29%	2,559	14%	10,982	59%	5,124	27%
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	5	83%	1	17%	0	0%	108	60%	64	36%	8	4%
		Non-Migrant	88	16%	300	55%	158	29%	1,321	26%	2,786	55%	998	20%	8,602	25%	19,883	57%	6,590	19%
	IEP	IEP	*	*	*	*	*	*	458	59%	269	35%	50	6%	3,074	56%	2,142	39%	308	6%
		Non-IEP	*	*	*	*	*	*	868	20%	2,518	58%	948	22%	5,636	19%	17,805	60%	6,290	21%
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Homeless	Homeless	*	*	*	*	*	*	47	64%	25	34%	2	3%	248	58%	168	39%	14	3%
		Non-Homeless	*	*	*	*	*	*	1,279	25%	2,762	55%	996	20%	8,462	24%	19,779	57%	6,584	19%

\* Data has been masked to protect the identity of students using one of the following criteria:  
 1) Fewer than 10 students were reported in a grade or standard  
 2) All students were reported in a single performance category



### APR 4.1 - Student Achievement

#### Linn-Mar Comm School District (3715): 2023-2024

Redact Data for Small Cell Sizes AEA/State comparison: Public data

**Report Definition**

The APR 4.1 report is designed to provide the user with aggregate student achievement data for the selected organization for the subjects of Reading or English Language Arts (ELA), Mathematics and Science, along with comparison information for the selected organization's hierarchy.

**For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contain major changes. Data from the ISASP should not be compared to prior years' assessment results. Please refer to the Report Definition for information regarding the interpretation of the data.**

Math, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
03	FosterCare	FosterCare	NA	NA	NA	NA	NA	NA	22	58%	14	37%	2	5%	92	42%	112	52%	13	6%
		Non-FosterCare	88	16%	300	55%	158	29%	1,304	26%	2,773	55%	996	20%	8,618	25%	19,835	57%	6,585	19%
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	1	9%	9	82%	1	9%	26	13%	136	69%	34	17%
		Non-MilitaryConnected	88	16%	300	55%	158	29%	1,325	26%	2,778	54%	997	20%	8,684	25%	19,811	57%	6,564	19%
04	All Students	All Students	108	20%	296	56%	128	24%	1,515	30%	2,731	54%	811	16%	10,138	28%	19,413	54%	6,130	17%
	Gender	Male	55	20%	136	50%	81	30%	713	27%	1,388	53%	523	20%	4,718	26%	9,793	54%	3,782	21%
		Female	53	20%	159	61%	47	18%	802	33%	1,341	55%	288	12%	5,420	31%	9,617	55%	2,346	14%
	Race/Ethnicity	Asian	*	*	*	*	*	*	23	19%	54	44%	46	37%	222	24%	467	50%	246	26%
		Black or African American	*	*	*	*	*	*	382	61%	227	36%	14	2%	1,573	62%	897	35%	85	3%
		Hispanic / Latino	*	*	*	*	*	*	236	53%	181	40%	31	7%	2,146	48%	2,055	46%	310	7%
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	9	47%	10	53%	0	0%	175	67%	82	31%	5	2%
		Two or more	*	*	*	*	*	*	120	37%	163	50%	41	13%	694	36%	988	52%	228	12%
		White	*	*	*	*	*	*	743	21%	2,093	60%	679	19%	5,267	21%	14,882	59%	5,246	21%
	ELL	American Indian or Alaska Native	*	*	*	*	*	*	2	40%	3	60%	0	0%	61	54%	42	37%	10	9%
		ELL	*	*	*	*	*	*	302	83%	61	17%	2	1%	1,967	70%	823	29%	35	1%
	FRL	Non-ELL	*	*	*	*	*	*	1,213	26%	2,670	57%	809	17%	8,171	25%	18,590	57%	6,095	19%
FRL		59	41%	73	50%	13	9%	1,045	48%	977	45%	144	7%	7,067	42%	8,146	49%	1,421	9%	
Non-FRL		49	13%	223	58%	115	30%	470	16%	1,754	61%	667	23%	3,071	16%	11,267	59%	4,709	25%	

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 1) Fewer than 10 students were reported in a grade or standard  
 2) All students were reported in a single performance category



### APR 4.1 - Student Achievement

#### Linn-Mar Comm School District (3715): 2023-2024

Redact Data for Small Cell Sizes AEA/State comparison: Public data

**Report Definition**

The APR 4.1 report is designed to provide the user with aggregate student achievement data for the selected organization for the subjects of Reading or English Language Arts (ELA), Mathematics and Science, along with comparison information for the selected organization's hierarchy.

**For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contain major changes. Data from the ISASP should not be compared to prior years' assessment results. Please refer to the Report Definition for information regarding the interpretation of the data.**

Math, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
04	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	6	75%	2	25%	0	0%	142	67%	61	29%	8	4%
		Non-Migrant	108	20%	296	56%	128	24%	1,509	30%	2,729	54%	811	16%	9,996	28%	19,352	55%	6,122	17%
	IEP	IEP	*	*	*	*	*	*	534	66%	249	31%	32	4%	3,529	62%	1,932	34%	237	4%
		Non-IEP	*	*	*	*	*	*	981	23%	2,482	59%	779	18%	6,609	22%	17,481	58%	5,893	20%
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Homeless	Homeless	*	*	*	*	*	*	39	71%	13	24%	3	5%	287	67%	128	30%	16	4%
		Non-Homeless	*	*	*	*	*	*	1,476	30%	2,718	54%	808	16%	9,851	28%	19,285	55%	6,114	17%
	FosterCare	FosterCare	*	*	*	*	*	*	19	54%	13	37%	3	9%	100	54%	72	39%	12	7%
		Non-FosterCare	*	*	*	*	*	*	1,496	30%	2,718	54%	808	16%	10,038	28%	19,341	54%	6,118	17%
MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	8	44%	9	50%	1	6%	49	24%	121	60%	30	15%	
	Non-MilitaryConnected	108	20%	296	56%	128	24%	1,507	30%	2,722	54%	810	16%	10,089	28%	19,292	54%	6,100	17%	
05	All Students	All Students	149	23%	364	57%	126	20%	1,550	30%	2,780	54%	814	16%	10,664	30%	19,359	55%	5,343	15%
	Gender	Male	64	20%	178	56%	74	23%	718	28%	1,373	53%	510	20%	5,209	29%	9,557	53%	3,274	18%
		Female	85	26%	186	58%	51	16%	832	33%	1,405	55%	303	12%	5,454	32%	9,795	57%	2,066	12%
	Race/Ethnicity	Asian	*	*	*	*	*	*	16	11%	55	37%	76	52%	208	22%	457	48%	279	30%

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### APR 4.1 - Student Achievement

#### Linn-Mar Comm School District (3715): 2023-2024

Redact Data for Small Cell Sizes AEA/State comparison: Public data

**Report Definition**

The APR 4.1 report is designed to provide the user with aggregate student achievement data for the selected organization for the subjects of Reading or English Language Arts (ELA), Mathematics and Science, along with comparison information for the selected organization's hierarchy.

**For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contain major changes. Data from the ISASP should not be compared to prior years' assessment results. Please refer to the Report Definition for information regarding the interpretation of the data.**

Math, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
05	Race/Ethnicity	Black or African American	*	*	*	*	*	*	340	59%	211	37%	24	4%	1,395	58%	928	38%	88	4%
		Hispanic / Latino	*	*	*	*	*	*	205	47%	205	47%	26	6%	2,136	47%	2,101	47%	279	6%
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	14	70%	5	25%	1	5%	166	67%	77	31%	5	2%
		Two or more	*	*	*	*	*	*	145	39%	186	50%	38	10%	706	37%	956	51%	221	12%
		White	*	*	*	*	*	*	827	23%	2,115	59%	648	18%	5,989	24%	14,796	59%	4,463	18%
		American Indian or Alaska Native	*	*	*	*	*	*	3	43%	3	43%	1	14%	64	55%	44	38%	8	7%
	ELL	ELL	*	*	*	*	*	*	226	80%	52	19%	3	1%	1,818	73%	660	26%	22	1%
		Non-ELL	*	*	*	*	*	*	1,324	27%	2,728	56%	811	17%	8,846	27%	18,699	57%	5,321	16%
	FRL	FRL	*	*	*	*	*	*	990	48%	946	46%	128	6%	7,161	44%	7,959	49%	1,111	7%
		Non-FRL	*	*	*	*	*	*	560	18%	1,834	60%	686	22%	3,503	18%	11,400	60%	4,232	22%
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	8	73%	3	27%	0	0%	143	70%	59	29%	3	1%
		Non-Migrant	149	23%	364	57%	126	20%	1,542	30%	2,777	54%	814	16%	10,521	30%	19,300	55%	5,340	15%
	IEP	IEP	52	72%	20	28%	0	0%	484	69%	198	28%	22	3%	3,720	68%	1,540	28%	175	3%
		Non-IEP	97	17%	344	61%	126	22%	1,066	24%	2,582	58%	792	18%	6,944	23%	17,819	60%	5,168	17%
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

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 1) Fewer than 10 students were reported in a grade or standard  
 2) All students were reported in a single performance category



### APR 4.1 - Student Achievement

### Linn-Mar Comm School District (3715): 2023-2024

Redact Data for Small Cell Sizes AEA/State comparison: Public data

**Report Definition**

The APR 4.1 report is designed to provide the user with aggregate student achievement data for the selected organization for the subjects of Reading or English Language Arts (ELA), Mathematics and Science, along with comparison information for the selected organization's hierarchy.

**For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contain major changes. Data from the ISASP should not be compared to prior years' assessment results. Please refer to the Report Definition for information regarding the interpretation of the data.**

Math, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
05	Homeless	Homeless	*	*	*	*	*	*	44	71%	17	27%	1	2%	282	67%	130	31%	10	2%
		Non-Homeless	*	*	*	*	*	*	1,506	30%	2,763	54%	813	16%	10,382	30%	19,229	55%	5,333	15%
	FosterCare	FosterCare	*	*	*	*	*	*	17	57%	12	40%	1	3%	92	50%	84	46%	7	4%
		Non-FosterCare	*	*	*	*	*	*	1,533	30%	2,768	54%	813	16%	10,572	30%	19,275	55%	5,336	15%
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	2	14%	9	64%	3	21%	36	19%	128	66%	29	15%
		Non-MilitaryConnected	149	23%	364	57%	126	20%	1,548	30%	2,771	54%	811	16%	10,628	30%	19,231	55%	5,314	15%
06	All Students	All Students	96	17%	311	55%	154	27%	1,610	31%	2,629	51%	873	17%	10,467	30%	18,988	54%	5,594	16%
	Gender	Male	48	16%	165	54%	95	31%	782	29%	1,397	51%	542	20%	5,092	28%	9,536	53%	3,259	18%
		Female	48	19%	145	58%	59	23%	828	35%	1,231	52%	331	14%	5,375	31%	9,447	55%	2,334	14%
	Race/Ethnicity	Asian	*	*	*	*	*	*	23	15%	58	37%	76	48%	205	21%	491	50%	287	29%
		Black or African American	*	*	*	*	*	*	416	68%	182	30%	14	2%	1,510	62%	849	35%	63	3%
		Hispanic / Latino	*	*	*	*	*	*	213	54%	159	40%	25	6%	2,135	48%	2,012	46%	258	6%
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	11	79%	3	21%	0	0%	161	67%	74	31%	6	2%
		Two or more	*	*	*	*	*	*	136	42%	148	46%	36	11%	702	38%	923	50%	219	12%
		White	*	*	*	*	*	*	807	22%	2,075	58%	722	20%	5,690	23%	14,579	58%	4,756	19%
	ELL	American Indian or Alaska Native	*	*	*	*	*	*	4	50%	4	50%	0	0%	64	50%	60	47%	5	4%
ELL		*	*	*	*	*	*	236	86%	39	14%	0	0%	1,696	76%	536	24%	14	1%	
	Non-ELL	*	*	*	*	*	*	1,374	28%	2,590	54%	873	18%	8,771	27%	18,452	56%	5,580	17%	

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 2) All students were reported in a single performance category





### APR 4.1 - Student Achievement

### Linn-Mar Comm School District (3715): 2023-2024

Redact Data for Small Cell Sizes AEA/State comparison: Public data

**Report Definition**

The APR 4.1 report is designed to provide the user with aggregate student achievement data for the selected organization for the subjects of Reading or English Language Arts (ELA), Mathematics and Science, along with comparison information for the selected organization's hierarchy.

**For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contain major changes. Data from the ISASP should not be compared to prior years' assessment results. Please refer to the Report Definition for information regarding the interpretation of the data.**

Math, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
06	FRL	FRL	51	36%	76	54%	14	10%	1,077	53%	849	42%	112	6%	7,154	46%	7,513	48%	1,030	7%
		Non-FRL	45	11%	235	56%	140	33%	533	17%	1,780	58%	761	25%	3,313	17%	11,475	59%	4,564	24%
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Migrant	Migrant	*	*	*	*	*	*	6	60%	4	40%	0	0%	117	63%	68	36%	2	1%
		Non-Migrant	*	*	*	*	*	*	1,604	31%	2,625	51%	873	17%	10,350	30%	18,920	54%	5,592	16%
	IEP	IEP	*	*	*	*	*	*	492	69%	204	29%	15	2%	3,448	69%	1,402	28%	112	2%
		Non-IEP	*	*	*	*	*	*	1,118	25%	2,425	55%	858	20%	7,019	23%	17,586	58%	5,482	18%
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Homeless	Homeless	*	*	*	*	*	*	44	77%	12	21%	1	2%	230	68%	100	29%	10	3%
		Non-Homeless	*	*	*	*	*	*	1,566	31%	2,617	52%	872	17%	10,237	29%	18,888	54%	5,584	16%
	FosterCare	FosterCare	*	*	*	*	*	*	16	73%	6	27%	0	0%	103	56%	75	41%	5	3%
		Non-FosterCare	*	*	*	*	*	*	1,594	31%	2,623	52%	873	17%	10,364	30%	18,913	54%	5,589	16%
MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	4	21%	13	68%	2	11%	33	20%	101	61%	31	19%	
	Non-MilitaryConnected	96	17%	311	55%	154	27%	1,606	32%	2,616	51%	871	17%	10,434	30%	18,887	54%	5,563	16%	
07	All Students	All Students	114	20%	349	61%	105	18%	1,546	30%	2,903	57%	630	12%	11,030	31%	20,436	58%	3,861	11%
	Gender	Male	57	21%	168	61%	51	18%	804	31%	1,420	55%	349	14%	5,605	31%	10,281	57%	2,221	12%

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### APR 4.1 - Student Achievement

#### Linn-Mar Comm School District (3715): 2023-2024

Redact Data for Small Cell Sizes AEA/State comparison: Public data

**Report Definition**

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Math, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
07	Gender	Female	57	20%	181	62%	53	18%	741	30%	1,476	59%	280	11%	5,424	32%	10,136	59%	1,638	10%
	Race/Ethnicity	Asian	*	*	*	*	*	*	17	15%	56	50%	40	35%	220	24%	459	50%	232	25%
		Black or African American	*	*	*	*	*	*	382	63%	214	35%	10	2%	1,566	63%	882	35%	43	2%
		Hispanic / Latino	*	*	*	*	*	*	211	51%	190	46%	16	4%	2,192	48%	2,203	48%	172	4%
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	13	68%	5	26%	1	5%	180	71%	70	27%	5	2%
		Two or more	*	*	*	*	*	*	109	40%	129	47%	35	13%	646	40%	831	51%	151	9%
		White	*	*	*	*	*	*	810	22%	2,304	63%	528	14%	6,164	24%	15,939	63%	3,252	13%
		American Indian or Alaska Native	*	*	*	*	*	*	4	44%	5	56%	0	0%	62	52%	52	43%	6	5%
	ELL	ELL	*	*	*	*	*	*	227	81%	53	19%	1	0%	1,645	79%	440	21%	4	0%
		Non-ELL	*	*	*	*	*	*	1,319	27%	2,850	59%	629	13%	9,385	28%	19,996	60%	3,857	12%
	FRL	FRL	*	*	*	*	*	*	975	50%	899	46%	74	4%	7,271	47%	7,651	49%	615	4%
		Non-FRL	*	*	*	*	*	*	571	18%	2,004	64%	556	18%	3,759	19%	12,785	65%	3,246	16%
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	8	80%	2	20%	0	0%	123	68%	58	32%	1	1%
		Non-Migrant	114	20%	349	61%	105	18%	1,538	30%	2,901	57%	630	12%	10,907	31%	20,378	58%	3,860	11%
	IEP	IEP	52	73%	19	27%	0	0%	439	76%	135	23%	5	1%	3,479	74%	1,163	25%	51	1%
		Non-IEP	62	12%	330	66%	105	21%	1,107	25%	2,768	62%	625	14%	7,551	25%	19,273	63%	3,810	12%

\* Data has been masked to protect the identity of students using one of the following criteria:  
 1) Fewer than 10 students were reported in a grade or standard  
 2) All students were reported in a single performance category



### APR 4.1 - Student Achievement

#### Linn-Mar Comm School District (3715): 2023-2024

Redact Data for Small Cell Sizes AEA/State comparison: Public data

**Report Definition**

The APR 4.1 report is designed to provide the user with aggregate student achievement data for the selected organization for the subjects of Reading or English Language Arts (ELA), Mathematics and Science, along with comparison information for the selected organization's hierarchy.

**For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contain major changes. Data from the ISASP should not be compared to prior years' assessment results. Please refer to the Report Definition for information regarding the interpretation of the data.**

Math, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
07	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Homeless	Homeless	*	*	*	*	*	*	40	75%	11	21%	2	4%	236	66%	114	32%	8	2%
		Non-Homeless	*	*	*	*	*	*	1,506	30%	2,892	58%	628	12%	10,794	31%	20,322	58%	3,853	11%
	FosterCare	FosterCare	*	*	*	*	*	*	13	59%	9	41%	0	0%	100	54%	79	43%	6	3%
		Non-FosterCare	*	*	*	*	*	*	1,533	30%	2,894	57%	630	12%	10,930	31%	20,357	58%	3,855	11%
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	5	36%	9	64%	0	0%	51	26%	121	62%	24	12%
		Non-MilitaryConnected	114	20%	349	61%	105	18%	1,541	30%	2,894	57%	630	12%	10,979	31%	20,315	58%	3,837	11%
08	All Students	All Students	102	18%	353	62%	113	20%	1,500	28%	2,997	57%	773	15%	10,076	28%	21,518	59%	4,583	13%
	Gender	Male	55	18%	181	59%	71	23%	817	30%	1,450	53%	456	17%	5,253	28%	10,686	58%	2,577	14%
		Female	46	18%	168	66%	41	16%	678	27%	1,539	61%	314	12%	4,814	27%	10,808	61%	2,002	11%
	Race/Ethnicity	Asian	*	*	*	*	*	*	16	12%	56	42%	62	46%	179	20%	463	51%	259	29%
		Black or African American	*	*	*	*	*	*	346	61%	207	36%	16	3%	1,488	61%	906	37%	52	2%
		Hispanic / Latino	*	*	*	*	*	*	210	49%	191	45%	26	6%	2,039	44%	2,344	51%	221	5%
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	3	30%	7	70%	0	0%	141	65%	75	35%	1	0%
		Two or more	*	*	*	*	*	*	126	37%	185	54%	32	9%	625	36%	951	55%	167	10%
White		*	*	*	*	*	*	794	21%	2,347	62%	636	17%	5,547	21%	16,722	64%	3,874	15%	
American Indian or Alaska Native	*	*	*	*	*	*	5	50%	4	40%	1	10%	57	46%	57	46%	9	7%		

\* Data has been masked to protect the identity of students using one of the following criteria:  
 1) Fewer than 10 students were reported in a grade or standard  
 2) All students were reported in a single performance category



### APR 4.1 - Student Achievement

#### Linn-Mar Comm School District (3715): 2023-2024

Redact Data for Small Cell Sizes AEA/State comparison: Public data

**Report Definition**

The APR 4.1 report is designed to provide the user with aggregate student achievement data for the selected organization for the subjects of Reading or English Language Arts (ELA), Mathematics and Science, along with comparison information for the selected organization's hierarchy.

**For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contain major changes. Data from the ISASP should not be compared to prior years' assessment results. Please refer to the Report Definition for information regarding the interpretation of the data.**

Math, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
08	ELL	ELL	*	*	*	*	*	*	173	79%	45	21%	1	0%	1,469	74%	502	25%	11	1%
		Non-ELL	*	*	*	*	*	*	1,327	26%	2,952	58%	772	15%	8,607	25%	21,016	61%	4,572	13%
	FRL	FRL	45	34%	75	57%	11	8%	941	48%	937	48%	87	4%	6,671	43%	8,130	52%	775	5%
		Non-FRL	57	13%	278	64%	102	23%	559	17%	2,060	62%	686	21%	3,405	17%	13,388	65%	3,808	18%
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	3	60%	2	40%	0	0%	115	68%	50	30%	3	2%
		Non-Migrant	102	18%	353	62%	113	20%	1,497	28%	2,995	57%	773	15%	9,961	28%	21,468	60%	4,580	13%
	IEP	IEP	*	*	*	*	*	*	452	72%	164	26%	8	1%	3,227	71%	1,290	28%	43	1%
		Non-IEP	*	*	*	*	*	*	1,048	23%	2,833	61%	765	16%	6,849	22%	20,228	64%	4,540	14%
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Homeless	Homeless	NA	NA	NA	NA	NA	NA	38	69%	17	31%	0	0%	229	67%	111	32%	2	1%
		Non-Homeless	102	18%	353	62%	113	20%	1,462	28%	2,980	57%	773	15%	9,847	27%	21,407	60%	4,581	13%
	FosterCare	FosterCare	*	*	*	*	*	*	17	77%	5	23%	0	0%	105	67%	50	32%	1	1%
		Non-FosterCare	*	*	*	*	*	*	1,483	28%	2,992	57%	773	15%	9,971	28%	21,468	60%	4,582	13%
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	5	50%	4	40%	1	10%	34	19%	113	65%	28	16%
		Non-MilitaryConnected	102	18%	353	62%	113	20%	1,495	28%	2,993	57%	772	15%	10,042	28%	21,405	59%	4,555	13%

\* Data has been masked to protect the identity of students using one of the following criteria:

- 1) Fewer than 10 students were reported in a grade or standard
- 2) All students were reported in a single performance category



### APR 4.1 - Student Achievement

#### Linn-Mar Comm School District (3715): 2023-2024

Redact Data for Small Cell Sizes AEA/State comparison: Public data

**Report Definition**

The APR 4.1 report is designed to provide the user with aggregate student achievement data for the selected organization for the subjects of Reading or English Language Arts (ELA), Mathematics and Science, along with comparison information for the selected organization's hierarchy.

**For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contain major changes. Data from the ISASP should not be compared to prior years' assessment results. Please refer to the Report Definition for information regarding the interpretation of the data.**

Math, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
09	All Students	All Students	133	25%	314	58%	94	17%	1,932	36%	2,620	49%	788	15%	14,554	38%	18,617	49%	4,682	12%
	Gender	Male	71	27%	146	55%	48	18%	1,033	37%	1,312	47%	440	16%	7,683	39%	9,153	47%	2,667	14%
		Female	60	22%	165	61%	45	17%	893	35%	1,297	51%	343	14%	6,856	37%	9,435	52%	1,999	11%
	Race/Ethnicity	Asian	*	*	*	*	*	*	20	16%	52	40%	57	44%	248	28%	375	43%	249	29%
		Black or African American	*	*	*	*	*	*	439	72%	156	26%	16	3%	1,904	73%	665	25%	52	2%
		Hispanic / Latino	*	*	*	*	*	*	235	54%	162	37%	37	9%	2,985	58%	1,851	36%	269	5%
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	8	73%	3	27%	0	0%	184	77%	50	21%	5	2%
		Two or more	*	*	*	*	*	*	147	46%	132	42%	39	12%	784	45%	784	45%	165	10%
		White	*	*	*	*	*	*	1,081	28%	2,114	55%	638	17%	8,384	31%	14,851	55%	3,934	14%
		American Indian or Alaska Native	*	*	*	*	*	*	2	50%	1	25%	1	25%	65	57%	41	36%	8	7%
	ELL	ELL	*	*	*	*	*	*	248	87%	34	12%	4	1%	2,053	88%	266	11%	8	0%
		Non-ELL	*	*	*	*	*	*	1,684	33%	2,586	51%	784	16%	12,501	35%	18,351	52%	4,674	13%
	FRL	FRL	*	*	*	*	*	*	1,120	57%	740	38%	108	5%	9,074	56%	6,401	39%	783	5%
		Non-FRL	*	*	*	*	*	*	812	24%	1,880	56%	680	20%	5,480	25%	12,216	57%	3,899	18%
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	12	75%	4	25%	0	0%	153	79%	38	20%	2	1%
		Non-Migrant	133	25%	314	58%	94	17%	1,920	36%	2,616	49%	788	15%	14,401	38%	18,579	49%	4,680	12%

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 1) Fewer than 10 students were reported in a grade or standard  
 2) All students were reported in a single performance category



### APR 4.1 - Student Achievement

#### Linn-Mar Comm School District (3715): 2023-2024

Redact Data for Small Cell Sizes AEA/State comparison: Public data

**Report Definition**

The APR 4.1 report is designed to provide the user with aggregate student achievement data for the selected organization for the subjects of Reading or English Language Arts (ELA), Mathematics and Science, along with comparison information for the selected organization's hierarchy.

**For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contain major changes. Data from the ISASP should not be compared to prior years' assessment results. Please refer to the Report Definition for information regarding the interpretation of the data.**

Math, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
09	IEP	IEP	*	*	*	*	*	*	454	83%	82	15%	11	2%	3,649	84%	652	15%	60	1%
		Non-IEP	*	*	*	*	*	*	1,478	31%	2,538	53%	777	16%	10,905	33%	17,965	54%	4,622	14%
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Homeless	Homeless	*	*	*	*	*	*	49	78%	12	19%	2	3%	290	75%	90	23%	5	1%
		Non-Homeless	*	*	*	*	*	*	1,883	36%	2,608	49%	786	15%	14,264	38%	18,527	49%	4,677	12%
	FosterCare	FosterCare	NA	NA	NA	NA	NA	NA	18	75%	5	21%	1	4%	152	75%	49	24%	2	1%
		Non-FosterCare	133	25%	314	58%	94	17%	1,914	36%	2,615	49%	787	15%	14,402	38%	18,568	49%	4,680	12%
MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	9	47%	9	47%	1	5%	71	38%	95	51%	22	12%	
	Non-MilitaryConnected	133	25%	314	58%	94	17%	1,923	36%	2,611	49%	787	15%	14,483	38%	18,522	49%	4,660	12%	
10	All Students	All Students	168	31%	313	57%	65	12%	1,865	35%	2,884	54%	600	11%	13,463	35%	20,858	55%	3,661	10%
	Gender	Male	103	34%	154	50%	49	16%	996	36%	1,409	51%	337	12%	7,062	36%	10,297	53%	2,099	11%
		Female	64	27%	156	66%	16	7%	859	34%	1,450	57%	254	10%	6,387	35%	10,512	57%	1,550	8%
	Race/Ethnicity	Asian	*	*	*	*	*	*	19	16%	53	45%	45	38%	253	28%	450	49%	216	24%
		Black or African American	*	*	*	*	*	*	429	67%	201	31%	14	2%	1,655	67%	781	31%	47	2%
		Hispanic / Latino	*	*	*	*	*	*	227	51%	201	45%	18	4%	2,703	53%	2,226	44%	158	3%
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	8	73%	3	27%	0	0%	145	73%	53	27%	0	0%
Two or more	*	*	*	*	*	*	124	44%	136	48%	22	8%	717	43%	846	51%	111	7%		

\* Data has been masked to protect the identity of students using one of the following criteria:  
 1) Fewer than 10 students were reported in a grade or standard  
 2) All students were reported in a single performance category



### APR 4.1 - Student Achievement

### Linn-Mar Comm School District (3715): 2023-2024

Redact Data for Small Cell Sizes AEA/State comparison: Public data

**Report Definition**

The APR 4.1 report is designed to provide the user with aggregate student achievement data for the selected organization for the subjects of Reading or English Language Arts (ELA), Mathematics and Science, along with comparison information for the selected organization's hierarchy.

**For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contain major changes. Data from the ISASP should not be compared to prior years' assessment results. Please refer to the Report Definition for information regarding the interpretation of the data.**

Math, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
10	Race/Ethnicity	White	*	*	*	*	*	*	1,056	27%	2,287	60%	501	13%	7,921	29%	16,453	60%	3,122	11%
		American Indian or Alaska Native	*	*	*	*	*	*	2	40%	3	60%	0	0%	69	55%	49	39%	7	6%
	ELL	ELL	*	*	*	*	*	*	230	85%	39	14%	2	1%	1,968	84%	374	16%	11	0%
		Non-ELL	*	*	*	*	*	*	1,635	32%	2,845	56%	598	12%	11,495	32%	20,484	57%	3,650	10%
	FRL	FRL	*	*	*	*	*	*	1,071	55%	800	41%	60	3%	8,091	52%	6,933	44%	572	4%
		Non-FRL	*	*	*	*	*	*	794	23%	2,084	61%	540	16%	5,372	24%	13,925	62%	3,089	14%
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	7	100%	0	0%	0	0%	118	80%	30	20%	0	0%
		Non-Migrant	168	31%	313	57%	65	12%	1,858	35%	2,884	54%	600	11%	13,345	35%	20,828	55%	3,661	10%
	IEP	IEP	*	*	*	*	*	*	413	80%	102	20%	2	0%	3,288	79%	835	20%	27	1%
		Non-IEP	*	*	*	*	*	*	1,452	30%	2,782	58%	598	12%	10,175	30%	20,023	59%	3,634	11%
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Homeless	Homeless	*	*	*	*	*	*	30	65%	16	35%	0	0%	223	66%	107	32%	7	2%
		Non-Homeless	*	*	*	*	*	*	1,835	35%	2,868	54%	600	11%	13,240	35%	20,751	55%	3,654	10%
	FosterCare	FosterCare	*	*	*	*	*	*	19	61%	11	35%	1	3%	137	70%	56	28%	4	2%
		Non-FosterCare	*	*	*	*	*	*	1,846	35%	2,873	54%	599	11%	13,326	35%	20,802	55%	3,657	10%

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 1) Fewer than 10 students were reported in a grade or standard  
 2) All students were reported in a single performance category



### APR 4.1 - Student Achievement

#### Linn-Mar Comm School District (3715): 2023-2024

Redact Data for Small Cell Sizes AEA/State comparison: Public data

**Report Definition**

The APR 4.1 report is designed to provide the user with aggregate student achievement data for the selected organization for the subjects of Reading or English Language Arts (ELA), Mathematics and Science, along with comparison information for the selected organization's hierarchy.

**For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contain major changes. Data from the ISASP should not be compared to prior years' assessment results. Please refer to the Report Definition for information regarding the interpretation of the data.**

Math, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
10	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	6	32%	10	53%	3	16%	69	34%	115	56%	20	10%
		Non-MilitaryConnected	168	31%	313	57%	65	12%	1,859	35%	2,874	54%	597	11%	13,394	35%	20,743	55%	3,641	10%
11	All Students	All Students	121	23%	300	58%	97	19%	1,749	34%	2,530	49%	856	17%	12,779	35%	18,539	51%	4,956	14%
	Gender	Male	62	25%	138	55%	53	21%	957	36%	1,198	46%	472	18%	6,727	36%	8,984	48%	2,831	15%
		Female	59	22%	161	61%	44	17%	790	32%	1,321	53%	378	15%	6,042	34%	9,518	54%	2,110	12%
	Race/Ethnicity	Asian	*	*	*	*	*	*	24	16%	53	36%	71	48%	217	24%	388	44%	281	32%
		Black or African American	*	*	*	*	*	*	361	71%	131	26%	16	3%	1,539	70%	594	27%	57	3%
		Hispanic / Latino	*	*	*	*	*	*	223	53%	159	38%	36	9%	2,463	54%	1,876	41%	240	5%
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	7	88%	1	12%	0	0%	92	67%	42	31%	3	2%
		Two or more	*	*	*	*	*	*	107	42%	115	46%	30	12%	664	45%	636	43%	166	11%
		White	*	*	*	*	*	*	1,024	27%	2,066	54%	703	19%	7,754	29%	14,962	56%	4,206	16%
		American Indian or Alaska Native	*	*	*	*	*	*	3	38%	5	62%	0	0%	50	53%	41	44%	3	3%
	ELL	ELL	*	*	*	*	*	*	205	88%	26	11%	3	1%	1,639	84%	297	15%	10	1%
Non-ELL		*	*	*	*	*	*	1,544	32%	2,504	51%	853	17%	11,140	32%	18,242	53%	4,946	14%	
FRL	FRL	*	*	*	*	*	*	924	56%	614	37%	114	7%	7,200	52%	5,835	42%	774	6%	
	Non-FRL	*	*	*	*	*	*	825	24%	1,916	55%	742	21%	5,579	25%	12,704	57%	4,182	19%	
Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	

\* Data has been masked to protect the identity of students using one of the following criteria:

- 1) Fewer than 10 students were reported in a grade or standard
- 2) All students were reported in a single performance category





### APR 4.1 - Student Achievement

#### Linn-Mar Comm School District (3715): 2023-2024

Redact Data for Small Cell Sizes AEA/State comparison: Public data

**Report Definition**

The APR 4.1 report is designed to provide the user with aggregate student achievement data for the selected organization for the subjects of Reading or English Language Arts (ELA), Mathematics and Science, along with comparison information for the selected organization's hierarchy.

**For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contain major changes. Data from the ISASP should not be compared to prior years' assessment results. Please refer to the Report Definition for information regarding the interpretation of the data.**

Math, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
11	Migrant	Migrant	NA	NA	NA	NA	NA	NA	6	86%	1	14%	0	0%	91	81%	19	17%	2	2%
		Non-Migrant	121	23%	300	58%	97	19%	1,743	34%	2,529	49%	856	17%	12,688	35%	18,520	51%	4,954	14%
	IEP	IEP	*	*	*	*	*	*	350	84%	66	16%	2	0%	2,841	84%	531	16%	29	1%
		Non-IEP	*	*	*	*	*	*	1,399	30%	2,464	52%	854	18%	9,938	30%	18,008	55%	4,927	15%
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Homeless	Homeless	*	*	*	*	*	*	36	75%	9	19%	3	6%	209	69%	89	29%	6	2%
		Non-Homeless	*	*	*	*	*	*	1,713	34%	2,521	50%	853	17%	12,570	35%	18,450	51%	4,950	14%
	FosterCare	FosterCare	*	*	*	*	*	*	24	86%	3	11%	1	4%	117	69%	49	29%	4	2%
		Non-FosterCare	*	*	*	*	*	*	1,725	34%	2,527	49%	855	17%	12,662	35%	18,490	51%	4,952	14%
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	6	30%	11	55%	3	15%	56	32%	94	54%	23	13%
		Non-MilitaryConnected	121	23%	300	58%	97	19%	1,743	34%	2,519	49%	853	17%	12,723	35%	18,445	51%	4,933	14%

\* Data has been masked to protect the identity of students using one of the following criteria:

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- 2) All students were reported in a single performance category



**APR 4.1 - Student Achievement**  
**Linn-Mar Comm School District (3715):**  
**2023-2024**

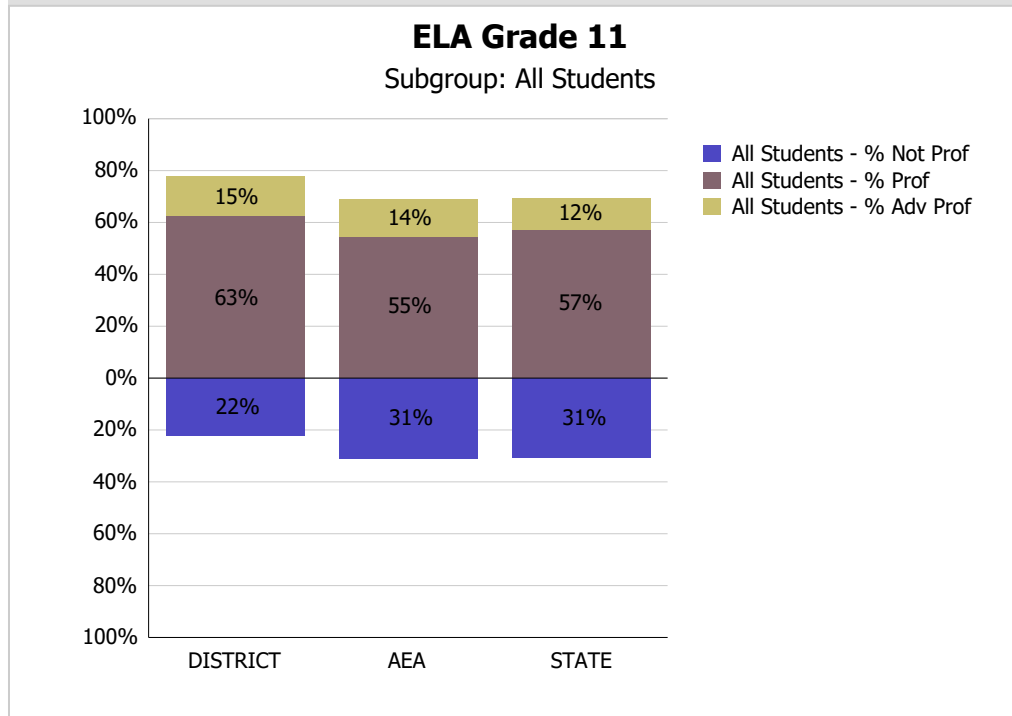
Redact Data for Small Cell Sizes AEA/State comparison: Public data

**Report Definition**

The APR 4.1 report is designed to provide the user with aggregate student achievement data for the selected organization for the subjects of Reading or English Language Arts (ELA), Mathematics and Science, along with comparison information for the selected organization's hierarchy.

**For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contain major changes. Data from the ISASP should not be compared to prior years' assessment results. Please refer to the Report Definition for information regarding the interpretation of the data.**

*Note: Changing the graph display options will refresh the display and return the report to page one.*



\* Data has been masked to protect the identity of students using one of the following criteria:  
 1) Fewer than 10 students were reported in a grade or standard  
 2) All students were reported in a single performance category



**APR 4.1 - Student Achievement**  
**Linn-Mar Comm School District (3715):**  
**2023-2024**

Redact Data for Small Cell AEA/State comparison:  
 Sizes Public data

**Report Definition**

ELA, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
03	All Students	All Students	138	25%	338	62%	70	13%	1,898	37%	2,749	54%	458	9%	13,132	37%	19,250	55%	2,848	8%
	Gender	Male	79	29%	165	60%	29	11%	1,092	42%	1,299	50%	199	8%	7,504	41%	9,388	52%	1,259	7%
		Female	59	22%	173	63%	41	15%	806	32%	1,449	58%	257	10%	5,628	33%	9,861	58%	1,586	9%
	Race/Ethnicity	Asian	*	*	*	*	*	*	26	19%	88	63%	26	19%	279	30%	535	57%	129	14%
		Black or African American	*	*	*	*	*	*	409	65%	212	33%	13	2%	1,563	62%	906	36%	55	2%
		Hispanic / Latino	*	*	*	*	*	*	230	52%	197	44%	18	4%	2,568	55%	1,956	42%	146	3%
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	16	67%	8	33%	0	0%	159	65%	83	34%	1	0%
		Two or more	*	*	*	*	*	*	154	44%	170	48%	27	8%	775	42%	946	51%	126	7%
		White	*	*	*	*	*	*	1,060	30%	2,069	59%	374	11%	7,730	31%	14,782	59%	2,389	10%
		American Indian or Alaska Native	*	*	*	*	*	*	3	38%	5	62%	0	0%	58	57%	42	41%	2	2%
	ELL	ELL	*	*	*	*	*	*	334	83%	65	16%	2	0%	2,446	78%	669	21%	10	0%
		Non-ELL	*	*	*	*	*	*	1,564	33%	2,684	57%	456	10%	10,686	33%	18,581	58%	2,838	9%
	FRL	FRL	*	*	*	*	*	*	1,222	55%	933	42%	65	3%	8,547	52%	7,483	45%	543	3%
		Non-FRL	*	*	*	*	*	*	676	23%	1,816	63%	393	14%	4,585	25%	11,767	63%	2,305	12%
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	6	100%	0	0%	0	0%	131	73%	47	26%	1	1%
		Non-Migrant	138	25%	338	62%	70	13%	1,892	37%	2,749	54%	458	9%	13,001	37%	19,203	55%	2,847	8%
	IEP	IEP	*	*	*	*	*	*	577	75%	177	23%	19	2%	4,224	77%	1,208	22%	83	2%
		Non-IEP	*	*	*	*	*	*	1,321	30%	2,572	59%	439	10%	8,908	30%	18,042	61%	2,765	9%
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Homeless	Homeless	*	*	*	*	*	*	54	73%	18	24%	2	3%	307	72%	115	27%	6	1%

\* Data has been masked to protect the identity of students using one of the following criteria:  
 1) Fewer than 10 students were reported in a grade or standard  
 2) All students were reported in a single performance category



**APR 4.1 - Student Achievement**  
**Linn-Mar Comm School District (3715):**  
**2023-2024**

Redact Data for Small Cell    AEA/State comparison:  
 Sizes    Public data

**Report Definition**

The APR 4.1 report is designed to provide the user with aggregate student achievement data for the selected organization for the subjects of Reading or English Language Arts (ELA), Mathematics and Science, along with comparison information for the selected organization's hierarchy.

**For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contain major changes. Data from the ISASP should not be compared to prior years' assessment results. Please refer to the Report Definition for information regarding the interpretation of the data.**

ELA, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
03	Homeless	Non-Homeless	*	*	*	*	*	*	1,844	37%	2,731	54%	456	9%	12,825	37%	19,135	55%	2,842	8%
	FosterCare	FosterCare	NA	NA	NA	NA	NA	NA	25	66%	13	34%	0	0%	124	57%	89	41%	3	1%
		Non-FosterCare	138	25%	338	62%	70	13%	1,873	37%	2,736	54%	458	9%	13,008	37%	19,161	55%	2,845	8%
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	2	18%	7	64%	2	18%	52	27%	124	64%	19	10%
		Non-MilitaryConnected	138	25%	338	62%	70	13%	1,896	37%	2,742	54%	456	9%	13,080	37%	19,126	55%	2,829	8%
04	All Students	All Students	98	18%	354	67%	80	15%	1,481	29%	2,965	59%	607	12%	10,165	29%	21,644	61%	3,848	11%
	Gender	Male	58	21%	183	67%	31	11%	858	33%	1,512	58%	252	10%	5,828	32%	10,829	59%	1,619	9%
		Female	40	15%	170	66%	49	19%	623	26%	1,451	60%	355	15%	4,337	25%	10,811	62%	2,228	13%
	Race/Ethnicity	Asian	*	*	*	*	*	*	21	17%	67	54%	35	28%	224	24%	567	61%	143	15%
		Black or African American	*	*	*	*	*	*	355	57%	252	40%	16	3%	1,403	55%	1,068	42%	77	3%
		Hispanic / Latino	*	*	*	*	*	*	211	47%	209	47%	27	6%	2,089	46%	2,214	49%	202	4%
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	7	37%	12	63%	0	0%	155	59%	105	40%	2	1%
		Two or more	*	*	*	*	*	*	100	31%	194	60%	30	9%	639	33%	1,107	58%	164	9%
		White	*	*	*	*	*	*	785	22%	2,228	63%	499	14%	5,608	22%	16,523	65%	3,254	13%
	ELL	American Indian or Alaska Native	*	*	*	*	*	*	2	40%	3	60%	0	0%	47	42%	60	53%	6	5%
ELL		*	*	*	*	*	*	304	83%	61	17%	0	0%	2,108	75%	706	25%	3	0%	
	Non-ELL	*	*	*	*	*	*	1,177	25%	2,904	62%	607	13%	8,057	25%	20,938	64%	3,845	12%	

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 1) Fewer than 10 students were reported in a grade or standard  
 2) All students were reported in a single performance category



**APR 4.1 - Student Achievement**  
**Linn-Mar Comm School District (3715):**  
**2023-2024**

Redact Data for Small Cell    AEA/State comparison:  
 Sizes                                    Public data

**Report Definition**

The APR 4.1 report is designed to provide the user with aggregate student achievement data for the selected organization for the subjects of Reading or English Language Arts (ELA), Mathematics and Science, along with comparison information for the selected organization's hierarchy.

**For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contain major changes. Data from the ISASP should not be compared to prior years' assessment results. Please refer to the Report Definition for information regarding the interpretation of the data.**

ELA, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
04	FRL	FRL	*	*	*	*	*	*	982	45%	1,072	50%	110	5%	7,007	42%	8,821	53%	789	5%
		Non-FRL	*	*	*	*	*	*	499	17%	1,893	66%	497	17%	3,158	17%	12,823	67%	3,059	16%
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	7	88%	1	12%	0	0%	143	68%	65	31%	3	1%
		Non-Migrant	98	18%	354	67%	80	15%	1,474	29%	2,964	59%	607	12%	10,022	28%	21,579	61%	3,845	11%
	IEP	IEP	*	*	*	*	*	*	596	73%	197	24%	20	2%	4,039	71%	1,554	27%	91	2%
		Non-IEP	*	*	*	*	*	*	885	21%	2,768	65%	587	14%	6,126	20%	20,090	67%	3,757	13%
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Homeless	Homeless	*	*	*	*	*	*	39	71%	13	24%	3	5%	293	68%	126	29%	11	3%
		Non-Homeless	*	*	*	*	*	*	1,442	29%	2,952	59%	604	12%	9,872	28%	21,518	61%	3,837	11%
	FosterCare	FosterCare	*	*	*	*	*	*	17	49%	15	43%	3	9%	98	53%	81	44%	5	3%
		Non-FosterCare	*	*	*	*	*	*	1,464	29%	2,950	59%	604	12%	10,067	28%	21,563	61%	3,843	11%
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	10	56%	6	33%	2	11%	57	28%	122	61%	21	10%
Non-MilitaryConnected		98	18%	354	67%	80	15%	1,471	29%	2,959	59%	605	12%	10,108	29%	21,522	61%	3,827	11%	
05	All Students	152	24%	415	65%	72	11%	1,542	30%	3,072	60%	527	10%	11,423	32%	20,570	58%	3,350	9%	
	Gender	84	27%	199	63%	33	10%	842	32%	1,525	59%	232	9%	6,371	35%	10,157	56%	1,498	8%	

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 1) Fewer than 10 students were reported in a grade or standard  
 2) All students were reported in a single performance category



**APR 4.1 - Student Achievement**  
**Linn-Mar Comm School District (3715):**  
**2023-2024**

Redact Data for Small Cell Sizes AEA/State comparison: Public data

**Report Definition**

The APR 4.1 report is designed to provide the user with aggregate student achievement data for the selected organization for the subjects of Reading or English Language Arts (ELA), Mathematics and Science, along with comparison information for the selected organization's hierarchy.

**For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contain major changes. Data from the ISASP should not be compared to prior years' assessment results. Please refer to the Report Definition for information regarding the interpretation of the data.**

ELA, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
05	Gender	Female	68	21%	215	67%	39	12%	700	28%	1,544	61%	295	12%	5,051	29%	10,408	60%	1,847	11%
	Race/Ethnicity	Asian	*	*	*	*	*	*	18	12%	86	58%	43	29%	261	28%	528	56%	155	16%
		Black or African American	*	*	*	*	*	*	324	56%	240	42%	10	2%	1,411	59%	945	39%	49	2%
		Hispanic / Latino	*	*	*	*	*	*	207	47%	206	47%	23	5%	2,235	50%	2,111	47%	166	4%
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	14	70%	4	20%	2	10%	174	70%	71	29%	3	1%
		Two or more	*	*	*	*	*	*	126	34%	218	59%	25	7%	670	36%	1,079	57%	134	7%
		White	*	*	*	*	*	*	850	24%	2,314	64%	424	12%	6,615	26%	15,780	63%	2,839	11%
		American Indian or Alaska Native	*	*	*	*	*	*	3	43%	4	57%	0	0%	57	49%	56	48%	4	3%
	ELL	ELL	*	*	*	*	*	*	249	89%	32	11%	0	0%	2,069	83%	425	17%	1	0%
		Non-ELL	*	*	*	*	*	*	1,293	27%	3,040	63%	527	11%	9,354	28%	20,145	61%	3,349	10%
	FRL	FRL	*	*	*	*	*	*	984	48%	997	48%	81	4%	7,657	47%	7,930	49%	628	4%
		Non-FRL	*	*	*	*	*	*	558	18%	2,075	67%	446	14%	3,766	20%	12,640	66%	2,722	14%
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	10	91%	1	9%	0	0%	156	76%	49	24%	1	0%
		Non-Migrant	152	24%	415	65%	72	11%	1,532	30%	3,071	60%	527	10%	11,267	32%	20,521	58%	3,349	10%
	IEP	IEP	*	*	*	*	*	*	546	78%	142	20%	14	2%	4,225	78%	1,133	21%	66	1%

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 1) Fewer than 10 students were reported in a grade or standard  
 2) All students were reported in a single performance category



**APR 4.1 - Student Achievement**  
**Linn-Mar Comm School District (3715):**  
**2023-2024**

Redact Data for Small Cell AEA/State comparison:  
 Sizes Public data

**Report Definition**

The APR 4.1 report is designed to provide the user with aggregate student achievement data for the selected organization for the subjects of Reading or English Language Arts (ELA), Mathematics and Science, along with comparison information for the selected organization's hierarchy.

**For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contain major changes. Data from the ISASP should not be compared to prior years' assessment results. Please refer to the Report Definition for information regarding the interpretation of the data.**

ELA, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
05	IEP	Non-IEP	*	*	*	*	*	*	996	22%	2,930	66%	513	12%	7,198	24%	19,437	65%	3,284	11%
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Homeless	Homeless	*	*	*	*	*	*	42	68%	18	29%	2	3%	273	65%	144	34%	4	1%
		Non-Homeless	*	*	*	*	*	*	1,500	30%	3,054	60%	525	10%	11,150	32%	20,426	58%	3,346	10%
	FosterCare	FosterCare	*	*	*	*	*	*	17	57%	12	40%	1	3%	103	56%	75	41%	5	3%
		Non-FosterCare	*	*	*	*	*	*	1,525	30%	3,060	60%	526	10%	11,320	32%	20,495	58%	3,345	10%
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	2	14%	9	64%	3	21%	39	20%	134	69%	20	10%
Non-MilitaryConnected		152	24%	415	65%	72	11%	1,540	30%	3,063	60%	524	10%	11,384	32%	20,436	58%	3,330	9%	
06	All Students	All Students	74	13%	392	70%	95	17%	1,373	27%	3,130	61%	603	12%	9,398	27%	21,963	63%	3,661	10%
	Gender	Male	50	16%	208	68%	50	16%	807	30%	1,615	59%	294	11%	5,508	31%	10,766	60%	1,592	9%
		Female	24	10%	183	73%	45	18%	566	24%	1,514	63%	309	13%	3,890	23%	11,193	65%	2,067	12%
	Race/Ethnicity	Asian	*	*	*	*	*	*	28	18%	85	54%	44	28%	222	23%	579	59%	182	19%
		Black or African American	*	*	*	*	*	*	335	55%	263	43%	12	2%	1,296	54%	1,069	44%	49	2%
		Hispanic / Latino	*	*	*	*	*	*	180	45%	197	50%	20	5%	1,978	45%	2,245	51%	180	4%
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	9	64%	5	36%	0	0%	152	63%	89	37%	1	0%
Two or more	*	*	*	*	*	*	108	34%	180	57%	30	9%	594	32%	1,082	59%	163	9%		

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 2) All students were reported in a single performance category



**APR 4.1 - Student Achievement**  
**Linn-Mar Comm School District (3715):**  
**2023-2024**

Redact Data for Small Cell AEA/State comparison:  
 Sizes Public data

**Report Definition**

The APR 4.1 report is designed to provide the user with aggregate student achievement data for the selected organization for the subjects of Reading or English Language Arts (ELA), Mathematics and Science, along with comparison information for the selected organization's hierarchy.

**For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contain major changes. Data from the ISASP should not be compared to prior years' assessment results. Please refer to the Report Definition for information regarding the interpretation of the data.**

ELA, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
06	Race/Ethnicity	White	*	*	*	*	*	*	709	20%	2,396	67%	497	14%	5,099	20%	16,832	67%	3,083	12%
		American Indian or Alaska Native	*	*	*	*	*	*	4	50%	4	50%	0	0%	57	45%	67	53%	3	2%
	ELL	ELL	*	*	*	*	*	*	231	84%	43	16%	0	0%	1,793	80%	449	20%	3	0%
		Non-ELL	*	*	*	*	*	*	1,142	24%	3,087	64%	603	12%	7,605	23%	21,514	66%	3,658	11%
	FRL	FRL	*	*	*	*	*	*	907	45%	1,052	52%	73	4%	6,450	41%	8,578	55%	644	4%
		Non-FRL	*	*	*	*	*	*	466	15%	2,078	68%	530	17%	2,948	15%	13,385	69%	3,017	16%
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Migrant	Migrant	*	*	*	*	*	*	8	80%	2	20%	0	0%	129	69%	56	30%	2	1%
		Non-Migrant	*	*	*	*	*	*	1,365	27%	3,128	61%	603	12%	9,269	27%	21,907	63%	3,659	10%
	IEP	IEP	*	*	*	*	*	*	501	71%	194	27%	12	2%	3,440	70%	1,451	29%	55	1%
		Non-IEP	*	*	*	*	*	*	872	20%	2,936	67%	591	13%	5,958	20%	20,512	68%	3,606	12%
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Homeless	Homeless	*	*	*	*	*	*	42	74%	15	26%	0	0%	211	62%	123	36%	6	2%
		Non-Homeless	*	*	*	*	*	*	1,331	26%	3,115	62%	603	12%	9,187	26%	21,840	63%	3,655	11%
	FosterCare	FosterCare	*	*	*	*	*	*	13	59%	9	41%	0	0%	92	51%	83	46%	6	3%
		Non-FosterCare	*	*	*	*	*	*	1,360	27%	3,121	61%	603	12%	9,306	27%	21,880	63%	3,655	10%

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**APR 4.1 - Student Achievement**  
**Linn-Mar Comm School District (3715):**  
**2023-2024**

Redact Data for Small Cell    AEA/State comparison:  
 Sizes    Public data

**Report Definition**

The APR 4.1 report is designed to provide the user with aggregate student achievement data for the selected organization for the subjects of Reading or English Language Arts (ELA), Mathematics and Science, along with comparison information for the selected organization's hierarchy.

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ELA, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
06	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	3	16%	16	84%	0	0%	36	22%	109	66%	20	12%
		Non-MilitaryConnected	74	13%	392	70%	95	17%	1,370	27%	3,114	61%	603	12%	9,362	27%	21,854	63%	3,641	10%
07	All Students	All Students	80	14%	376	66%	112	20%	1,091	22%	3,182	63%	800	16%	8,511	24%	22,438	64%	4,324	12%
	Gender	Male	50	18%	186	67%	40	14%	675	26%	1,595	62%	298	12%	5,245	29%	11,105	61%	1,728	10%
		Female	30	10%	189	65%	72	25%	415	17%	1,584	63%	497	20%	3,264	19%	11,320	66%	2,589	15%
	Race/Ethnicity	Asian	*	*	*	*	*	*	12	11%	64	57%	37	33%	170	19%	524	58%	217	24%
		Black or African American	*	*	*	*	*	*	280	47%	290	48%	32	5%	1,264	51%	1,123	45%	88	4%
		Hispanic / Latino	*	*	*	*	*	*	168	40%	210	50%	38	9%	1,832	40%	2,496	55%	233	5%
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	11	58%	8	42%	0	0%	156	61%	91	36%	7	3%
		Two or more	*	*	*	*	*	*	66	24%	157	58%	48	18%	454	28%	995	61%	171	11%
		White	*	*	*	*	*	*	552	15%	2,446	67%	645	18%	4,591	18%	17,138	68%	3,603	14%
		American Indian or Alaska Native	*	*	*	*	*	*	2	22%	7	78%	0	0%	44	37%	71	59%	5	4%
	ELL	ELL	*	*	*	*	*	*	217	78%	61	22%	1	0%	1,651	79%	429	21%	2	0%
Non-ELL		*	*	*	*	*	*	874	18%	3,121	65%	799	17%	6,860	21%	22,009	66%	4,322	13%	
FRL	FRL	41	30%	85	62%	11	8%	730	38%	1,099	57%	113	6%	5,881	38%	8,803	57%	816	5%	
	Non-FRL	39	9%	291	68%	101	23%	361	12%	2,083	67%	687	22%	2,630	13%	13,635	69%	3,508	18%	
Talented and	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	

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**APR 4.1 - Student Achievement**  
**Linn-Mar Comm School District (3715):**  
**2023-2024**

Redact Data for Small Cell AEA/State comparison:  
 Sizes Public data

**Report Definition**

The APR 4.1 report is designed to provide the user with aggregate student achievement data for the selected organization for the subjects of Reading or English Language Arts (ELA), Mathematics and Science, along with comparison information for the selected organization's hierarchy.

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ELA, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
07	Gifted	Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	7	78%	2	22%	0	0%	119	66%	56	31%	5	3%
		Non-Migrant	80	14%	376	66%	112	20%	1,084	21%	3,180	63%	800	16%	8,392	24%	22,382	64%	4,319	12%
	IEP	IEP	*	*	*	*	*	*	401	69%	173	30%	4	1%	3,249	69%	1,392	30%	39	1%
		Non-IEP	*	*	*	*	*	*	690	15%	3,009	67%	796	18%	5,262	17%	21,046	69%	4,285	14%
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Homeless	Homeless	*	*	*	*	*	*	33	62%	19	36%	1	2%	218	61%	132	37%	6	2%
		Non-Homeless	*	*	*	*	*	*	1,058	21%	3,163	63%	799	16%	8,293	24%	22,306	64%	4,318	12%
	FosterCare	FosterCare	*	*	*	*	*	*	10	45%	11	50%	1	5%	86	46%	92	50%	7	4%
		Non-FosterCare	*	*	*	*	*	*	1,081	21%	3,171	63%	799	16%	8,425	24%	22,346	64%	4,317	12%
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	3	21%	9	64%	2	14%	31	16%	132	68%	32	16%
Non-MilitaryConnected		80	14%	376	66%	112	20%	1,088	22%	3,173	63%	798	16%	8,480	24%	22,306	64%	4,292	12%	
08	All Students	All Students	76	13%	418	74%	74	13%	1,171	22%	3,505	67%	587	11%	8,537	24%	24,331	67%	3,257	9%
	Gender	Male	56	18%	215	70%	36	12%	734	27%	1,734	64%	247	9%	5,232	28%	11,984	65%	1,274	7%
		Female	20	8%	198	78%	37	15%	436	17%	1,760	70%	336	13%	3,301	19%	12,323	70%	1,975	11%
	Race/Ethnicity	Asian	*	*	*	*	*	*	15	11%	79	59%	40	30%	163	18%	589	65%	148	16%
		Black or African American	*	*	*	*	*	*	291	52%	261	46%	11	2%	1,272	52%	1,110	46%	50	2%

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**APR 4.1 - Student Achievement**  
**Linn-Mar Comm School District (3715):**  
**2023-2024**

Redact Data for Small Cell Sizes    AEA/State comparison: Public data

**Report Definition**

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ELA, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
08	Race/Ethnicity	Hispanic / Latino	*	*	*	*	*	*	179	42%	229	54%	18	4%	1,833	40%	2,597	57%	163	4%
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	4	40%	6	60%	0	0%	138	64%	74	35%	2	1%
		Two or more	*	*	*	*	*	*	87	25%	231	68%	24	7%	518	30%	1,097	63%	127	7%
		White	*	*	*	*	*	*	594	16%	2,690	71%	494	13%	4,575	18%	18,783	72%	2,763	11%
		American Indian or Alaska Native	*	*	*	*	*	*	1	10%	9	90%	0	0%	38	31%	81	66%	4	3%
	ELL	ELL	*	*	*	*	*	*	182	83%	37	17%	0	0%	1,562	79%	416	21%	1	0%
		Non-ELL	*	*	*	*	*	*	989	20%	3,468	69%	587	12%	6,975	20%	23,915	70%	3,256	10%
	FRL	FRL	*	*	*	*	*	*	779	40%	1,115	57%	64	3%	5,841	38%	9,122	59%	576	4%
		Non-FRL	*	*	*	*	*	*	392	12%	2,390	72%	523	16%	2,696	13%	15,209	74%	2,681	13%
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	5	100%	0	0%	0	0%	117	70%	50	30%	0	0%
		Non-Migrant	76	13%	418	74%	74	13%	1,166	22%	3,505	67%	587	11%	8,420	23%	24,281	68%	3,257	9%
	IEP	IEP	33	56%	26	44%	0	0%	417	67%	196	32%	6	1%	3,127	69%	1,391	31%	21	0%
		Non-IEP	43	8%	392	77%	74	15%	754	16%	3,309	71%	581	13%	5,410	17%	22,940	73%	3,236	10%
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

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**APR 4.1 - Student Achievement**  
**Linn-Mar Comm School District (3715):**  
**2023-2024**

Redact Data for Small Cell Sizes    AEA/State comparison: Public data

**Report Definition**

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ELA, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
08	Homeless	Homeless	NA	NA	NA	NA	NA	NA	29	53%	26	47%	0	0%	207	60%	134	39%	2	1%
		Non-Homeless	76	13%	418	74%	74	13%	1,142	22%	3,479	67%	587	11%	8,330	23%	24,197	68%	3,255	9%
	FosterCare	FosterCare	*	*	*	*	*	*	13	59%	8	36%	1	5%	86	55%	68	44%	2	1%
		Non-FosterCare	*	*	*	*	*	*	1,158	22%	3,497	67%	586	11%	8,451	24%	24,263	67%	3,255	9%
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	4	40%	3	30%	3	30%	29	17%	128	73%	18	10%
		Non-MilitaryConnected	76	13%	418	74%	74	13%	1,167	22%	3,502	67%	584	11%	8,508	24%	24,203	67%	3,239	9%
09	All Students	All Students	81	15%	361	67%	97	18%	1,311	25%	3,415	64%	605	11%	10,162	27%	23,756	63%	3,862	10%
	Gender	Male	55	21%	170	64%	39	15%	815	29%	1,710	61%	257	9%	6,118	31%	11,787	61%	1,556	8%
		Female	25	9%	189	70%	55	20%	494	20%	1,692	67%	340	13%	4,039	22%	11,931	65%	2,288	13%
	Race/Ethnicity	Asian	*	*	*	*	*	*	14	11%	74	57%	41	32%	190	22%	504	58%	174	20%
		Black or African American	*	*	*	*	*	*	331	55%	262	43%	13	2%	1,510	58%	1,052	40%	49	2%
		Hispanic / Latino	*	*	*	*	*	*	188	43%	220	51%	26	6%	2,287	45%	2,599	51%	211	4%
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	7	64%	3	27%	1	9%	163	69%	69	29%	4	2%
		Two or more	*	*	*	*	*	*	96	30%	195	62%	26	8%	532	31%	1,045	61%	145	8%
		White	*	*	*	*	*	*	673	18%	2,660	69%	497	13%	5,439	20%	18,423	68%	3,271	12%
American Indian or Alaska Native	*	*	*	*	*	*	2	50%	1	25%	1	25%	41	36%	64	57%	8	7%		
ELL	ELL	*	*	*	*	*	*	249	88%	34	12%	1	0%	1,989	86%	325	14%	2	0%	

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**APR 4.1 - Student Achievement**  
**Linn-Mar Comm School District (3715):**  
**2023-2024**

Redact Data for Small Cell AEA/State comparison:  
 Sizes Public data

**Report Definition**

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ELA, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
10	Gender	Male	90	30%	168	55%	46	15%	943	35%	1,467	54%	322	12%	6,388	33%	10,936	56%	2,078	11%
		Female	37	16%	139	59%	58	25%	556	22%	1,549	61%	450	18%	4,114	22%	11,339	62%	2,958	16%
	Race/Ethnicity	Asian	*	*	*	*	*	*	23	20%	51	44%	43	37%	219	24%	476	52%	222	24%
		Black or African American	*	*	*	*	*	*	371	58%	243	38%	24	4%	1,435	58%	955	39%	80	3%
		Hispanic / Latino	*	*	*	*	*	*	203	46%	219	49%	24	5%	2,257	45%	2,541	50%	270	5%
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	7	64%	4	36%	0	0%	121	63%	69	36%	2	1%
		Two or more	*	*	*	*	*	*	98	35%	152	54%	31	11%	547	33%	934	56%	187	11%
		White	*	*	*	*	*	*	800	21%	2,370	62%	663	17%	5,882	21%	17,277	63%	4,291	16%
		American Indian or Alaska Native	*	*	*	*	*	*	2	40%	3	60%	0	0%	48	39%	65	53%	10	8%
		ELL	ELL	*	*	*	*	*	*	249	93%	20	7%	0	0%	1,999	86%	336	14%	1
		Non-ELL	*	*	*	*	*	*	1,255	25%	3,022	60%	785	16%	8,510	24%	21,981	62%	5,061	14%
	FRL	FRL	61	47%	58	45%	10	8%	903	47%	915	48%	100	5%	6,599	42%	8,038	52%	897	6%
		Non-FRL	67	16%	250	61%	96	23%	601	18%	2,127	62%	685	20%	3,910	17%	14,279	64%	4,165	19%
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	6	86%	1	14%	0	0%	115	78%	29	20%	3	2%
		Non-Migrant	128	24%	308	57%	106	20%	1,498	28%	3,041	57%	785	15%	10,394	28%	22,288	59%	5,059	13%

\* Data has been masked to protect the identity of students using one of the following criteria:  
 1) Fewer than 10 students were reported in a grade or standard  
 2) All students were reported in a single performance category



## APR 4.1 - Student Achievement Linn-Mar Comm School District (3715): 2023-2024

Redact Data for Small Cell    AEA/State comparison:  
Sizes    Public data

### Report Definition

The APR 4.1 report is designed to provide the user with aggregate student achievement data for the selected organization for the subjects of Reading or English Language Arts (ELA), Mathematics and Science, along with comparison information for the selected organization's hierarchy.

**For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contain major changes. Data from the ISASP should not be compared to prior years' assessment results. Please refer to the Report Definition for information regarding the interpretation of the data.**

ELA, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
10	IEP	IEP	*	*	*	*	*	*	388	75%	120	23%	8	2%	3,107	75%	995	24%	37	1%
		Non-IEP	*	*	*	*	*	*	1,116	23%	2,922	61%	777	16%	7,402	22%	21,322	63%	5,025	15%
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Homeless	Homeless	*	*	*	*	*	*	27	60%	17	38%	1	2%	202	60%	124	37%	9	3%
		Non-Homeless	*	*	*	*	*	*	1,477	28%	3,025	57%	784	15%	10,307	27%	22,193	59%	5,053	13%
	FosterCare	FosterCare	*	*	*	*	*	*	18	58%	13	42%	0	0%	111	58%	80	41%	2	1%
		Non-FosterCare	*	*	*	*	*	*	1,486	28%	3,029	57%	785	15%	10,398	28%	22,237	59%	5,060	13%
MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	4	21%	11	58%	4	21%	49	24%	127	63%	27	13%	
	Non-MilitaryConnected	128	24%	308	57%	106	20%	1,500	28%	3,031	57%	781	15%	10,460	28%	22,190	59%	5,035	13%	
11	All Students	All Students	115	22%	325	63%	79	15%	1,583	31%	2,800	55%	738	14%	11,062	31%	20,739	57%	4,365	12%
	Gender	Male	78	31%	144	57%	32	13%	1,024	39%	1,315	50%	282	11%	6,939	38%	9,779	53%	1,782	10%
		Female	37	14%	180	68%	47	18%	557	22%	1,473	59%	451	18%	4,114	23%	10,928	62%	2,562	15%
	Race/Ethnicity	Asian	*	*	*	*	*	*	24	16%	66	45%	58	39%	211	24%	468	53%	207	23%
		Black or African American	*	*	*	*	*	*	346	68%	150	30%	11	2%	1,378	63%	727	33%	69	3%
		Hispanic / Latino	*	*	*	*	*	*	198	48%	191	46%	26	6%	2,142	47%	2,163	47%	250	5%
	Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	4	67%	2	33%	0	0%	85	65%	44	34%	1	1%	

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**APR 4.1 - Student Achievement**  
**Linn-Mar Comm School District (3715):**  
**2023-2024**

Redact Data for Small Cell    AEA/State comparison:  
 Sizes                                    Public data

**Report Definition**

The APR 4.1 report is designed to provide the user with aggregate student achievement data for the selected organization for the subjects of Reading or English Language Arts (ELA), Mathematics and Science, along with comparison information for the selected organization's hierarchy.

**For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contain major changes. Data from the ISASP should not be compared to prior years' assessment results. Please refer to the Report Definition for information regarding the interpretation of the data.**

ELA, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
11	Race/Ethnicity	Two or more	*	*	*	*	*	*	89	36%	132	53%	26	11%	531	36%	774	53%	152	10%
		White	*	*	*	*	*	*	918	24%	2,256	60%	616	16%	6,670	25%	16,518	61%	3,682	14%
		American Indian or Alaska Native	*	*	*	*	*	*	4	50%	3	38%	1	12%	45	48%	45	48%	4	4%
	ELL	ELL	*	*	*	*	*	*	214	93%	17	7%	0	0%	1,683	87%	245	13%	0	0%
		Non-ELL	*	*	*	*	*	*	1,369	28%	2,783	57%	738	15%	9,379	27%	20,494	60%	4,365	13%
	FRL	FRL	*	*	*	*	*	*	833	51%	718	44%	90	5%	6,280	46%	6,667	49%	791	6%
		Non-FRL	*	*	*	*	*	*	750	22%	2,082	60%	648	19%	4,782	21%	14,072	63%	3,574	16%
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	5	71%	2	29%	0	0%	88	80%	21	19%	1	1%
		Non-Migrant	115	22%	325	63%	79	15%	1,578	31%	2,798	55%	738	14%	10,974	30%	20,718	57%	4,364	12%
	IEP	IEP	17	63%	10	37%	0	0%	334	80%	79	19%	5	1%	2,733	80%	640	19%	25	1%
		Non-IEP	98	20%	315	64%	79	16%	1,249	27%	2,721	58%	733	16%	8,329	25%	20,099	61%	4,340	13%
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Homeless	Homeless	*	*	*	*	*	*	26	53%	19	39%	4	8%	198	66%	90	30%	14	5%
		Non-Homeless	*	*	*	*	*	*	1,557	31%	2,781	55%	734	14%	10,864	30%	20,649	58%	4,351	12%
	FosterCare	FosterCare	*	*	*	*	*	*	16	57%	10	36%	2	7%	105	62%	59	35%	6	4%

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### APR 4.1 - Student Achievement Linn-Mar Comm School District (3715): 2023-2024

Redact Data for Small Cell    AEA/State comparison:  
Sizes    Public data

**Report Definition**

The APR 4.1 report is designed to provide the user with aggregate student achievement data for the selected organization for the subjects of Reading or English Language Arts (ELA), Mathematics and Science, along with comparison information for the selected organization's hierarchy.

**For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contain major changes. Data from the ISASP should not be compared to prior years' assessment results. Please refer to the Report Definition for information regarding the interpretation of the data.**

ELA, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
11	FosterCare	Non-FosterCare	*	*	*	*	*	*	1,567	31%	2,790	55%	736	14%	10,957	30%	20,680	57%	4,359	12%
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	7	35%	10	50%	3	15%	48	28%	107	62%	18	10%
		Non-MilitaryConnected	115	22%	325	63%	79	15%	1,576	31%	2,790	55%	735	14%	11,014	31%	20,632	57%	4,347	12%

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**APR 4.1 - Student Achievement**  
**Linn-Mar Comm School District (3715):**  
**2023-2024**

Redact Data for Small Cell    AEA/State comparison:  
 Sizes                                  Public data

**Report Definition**

The APR 4.1 report is designed to provide the user with aggregate student achievement data for the selected organization for the subjects of Reading or English Language Arts (ELA), Mathematics and Science, along with comparison information for the selected organization's hierarchy.

**For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contain major changes. Data from the ISASP should not be compared to prior years' assessment results. Please refer to the Report Definition for information regarding the interpretation of the data.**

Science, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
05	All Students	All Students	219	34%	397	62%	23	4%	2,101	41%	2,885	56%	154	3%	14,620	41%	19,890	56%	844	2%
	Gender	Male	*	*	*	*	*	*	1,024	39%	1,483	57%	92	4%	7,309	41%	10,236	57%	494	3%
		Female	*	*	*	*	*	*	1,077	42%	1,400	55%	61	2%	7,310	42%	9,645	56%	349	2%
	Race/Ethnicity	Asian	*	*	*	*	*	*	32	22%	95	65%	20	14%	338	36%	551	58%	55	6%
		Black or African American	*	*	*	*	*	*	399	69%	175	30%	1	0%	1,681	70%	723	30%	3	0%
		Hispanic / Latino	*	*	*	*	*	*	254	59%	172	40%	8	2%	2,726	60%	1,759	39%	30	1%
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	16	80%	4	20%	0	0%	202	81%	47	19%	0	0%
		Two or more	*	*	*	*	*	*	182	49%	183	50%	4	1%	897	48%	953	51%	30	2%
		White	*	*	*	*	*	*	1,214	34%	2,252	63%	121	3%	8,708	34%	15,810	63%	725	3%
		American Indian or Alaska Native	*	*	*	*	*	*	4	50%	4	50%	0	0%	68	59%	47	41%	1	1%
		ELL	ELL	*	*	*	*	*	*	249	89%	31	11%	0	0%	2,156	86%	340	14%	0
		Non-ELL	*	*	*	*	*	*	1,852	38%	2,854	59%	154	3%	12,464	38%	19,550	60%	844	3%
	FRL	FRL	*	*	*	*	*	*	1,222	59%	824	40%	16	1%	9,191	57%	6,930	43%	101	1%
		Non-FRL	*	*	*	*	*	*	879	29%	2,061	67%	138	4%	5,429	28%	12,960	68%	743	4%
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	10	91%	1	9%	0	0%	172	84%	33	16%	1	0%

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 2) All students were reported in a single performance category



**APR 4.1 - Student Achievement**  
**Linn-Mar Comm School District (3715):**  
**2023-2024**

Redact Data for Small Cell AEA/State comparison:  
 Sizes Public data

**Report Definition**

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Science, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
05	Migrant	Non-Migrant	219	34%	397	62%	23	4%	2,091	41%	2,884	56%	154	3%	14,448	41%	19,857	56%	843	2%
	IEP	IEP	57	79%	15	21%	0	0%	533	76%	164	23%	4	1%	4,103	76%	1,300	24%	27	0%
		Non-IEP	162	29%	382	67%	23	4%	1,568	35%	2,721	61%	150	3%	10,517	35%	18,590	62%	817	3%
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Homeless	Homeless	*	*	*	*	*	*	48	76%	14	22%	1	2%	306	72%	116	27%	1	0%
		Non-Homeless	*	*	*	*	*	*	2,053	40%	2,871	57%	153	3%	14,314	41%	19,774	57%	843	2%
	FosterCare	FosterCare	*	*	*	*	*	*	22	71%	9	29%	0	0%	119	65%	65	35%	0	0%
		Non-FosterCare	*	*	*	*	*	*	2,079	41%	2,876	56%	154	3%	14,501	41%	19,825	56%	844	2%
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	3	21%	9	64%	2	14%	59	31%	127	66%	7	4%
Non-MilitaryConnected		219	34%	397	62%	23	4%	2,098	41%	2,876	56%	152	3%	14,561	41%	19,763	56%	837	2%	
08	All Students	All Students	148	26%	354	62%	66	12%	1,765	34%	3,001	57%	493	9%	12,874	36%	20,686	57%	2,572	7%
	Gender	Male	75	24%	182	59%	50	16%	931	34%	1,457	54%	328	12%	6,611	36%	10,274	56%	1,610	9%
		Female	73	29%	166	65%	16	6%	832	33%	1,533	61%	162	6%	6,257	36%	10,385	59%	958	5%
	Race/Ethnicity	Asian	*	*	*	*	*	*	23	17%	80	60%	31	23%	258	29%	534	59%	109	12%
		Black or African American	*	*	*	*	*	*	374	66%	180	32%	11	2%	1,658	68%	741	30%	34	1%
		Hispanic / Latino	*	*	*	*	*	*	231	54%	178	42%	17	4%	2,537	55%	1,943	42%	121	3%
Native Hawaiian or Other Pacific		*	*	*	*	*	*	7	70%	3	30%	0	0%	179	82%	37	17%	1	0%	

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**APR 4.1 - Student Achievement**  
**Linn-Mar Comm School District (3715):**  
**2023-2024**

Redact Data for Small Cell    AEA/State comparison:  
 Sizes    Public data

**Report Definition**

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Science, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
08	Race/Ethnicity	Islander																		
		Two or more	*	*	*	*	*	*	146	43%	168	49%	28	8%	777	45%	859	49%	107	6%
		White	*	*	*	*	*	*	980	26%	2,387	63%	405	11%	7,405	28%	16,513	63%	2,196	8%
		American Indian or Alaska Native	*	*	*	*	*	*	4	40%	5	50%	1	10%	60	49%	59	48%	4	3%
	ELL	ELL	*	*	*	*	*	*	191	87%	28	13%	0	0%	1,684	85%	296	15%	2	0%
		Non-ELL	*	*	*	*	*	*	1,574	31%	2,973	59%	493	10%	11,190	33%	20,390	60%	2,570	8%
	FRL	FRL	*	*	*	*	*	*	1,066	54%	843	43%	49	2%	8,021	52%	7,072	45%	457	3%
		Non-FRL	*	*	*	*	*	*	699	21%	2,158	65%	444	13%	4,853	24%	13,614	66%	2,115	10%
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	3	60%	2	40%	0	0%	127	76%	41	24%	0	0%
		Non-Migrant	148	26%	354	62%	66	12%	1,762	34%	2,999	57%	493	9%	12,747	35%	20,645	57%	2,572	7%
	IEP	IEP	*	*	*	*	*	*	467	75%	145	23%	8	1%	3,529	78%	983	22%	32	1%
		Non-IEP	*	*	*	*	*	*	1,298	28%	2,856	62%	485	10%	9,345	30%	19,703	62%	2,540	8%
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Homeless	Homeless	NA	NA	NA	NA	NA	NA	40	74%	13	24%	1	2%	251	74%	86	25%	4	1%
		Non-Homeless	148	26%	354	62%	66	12%	1,725	33%	2,988	57%	492	9%	12,623	35%	20,600	58%	2,568	7%

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**APR 4.1 - Student Achievement**  
**Linn-Mar Comm School District (3715):**  
**2023-2024**

Redact Data for Small Cell    AEA/State comparison:  
 Sizes                                  Public data

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Science, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
08	FosterCare	FosterCare	*	*	*	*	*	*	17	77%	5	23%	0	0%	111	71%	45	29%	0	0%
		Non-FosterCare	*	*	*	*	*	*	1,748	33%	2,996	57%	493	9%	12,763	35%	20,641	57%	2,572	7%
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	5	50%	5	50%	0	0%	49	28%	107	61%	19	11%
		Non-MilitaryConnected	148	26%	354	62%	66	12%	1,760	34%	2,996	57%	493	9%	12,825	36%	20,579	57%	2,553	7%
10	All Students	All Students	170	31%	273	50%	102	19%	2,141	40%	2,432	46%	762	14%	15,904	42%	17,358	46%	4,620	12%
	Gender	Male	107	35%	136	44%	63	21%	1,185	43%	1,145	42%	405	15%	8,528	44%	8,406	43%	2,467	13%
		Female	62	26%	134	57%	39	17%	946	37%	1,263	49%	347	14%	7,362	40%	8,911	48%	2,133	12%
	Race/Ethnicity	Asian	*	*	*	*	*	*	32	27%	47	40%	38	32%	324	35%	408	44%	185	20%
		Black or African American	*	*	*	*	*	*	470	73%	154	24%	18	3%	1,849	75%	564	23%	55	2%
		Hispanic / Latino	*	*	*	*	*	*	256	57%	162	36%	28	6%	3,099	61%	1,732	34%	238	5%
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	9	82%	2	18%	0	0%	155	80%	37	19%	1	1%
		Two or more	*	*	*	*	*	*	154	55%	101	36%	27	10%	861	52%	652	39%	156	9%
		White	*	*	*	*	*	*	1,218	32%	1,963	51%	651	17%	9,550	35%	13,916	51%	3,976	14%
	American Indian or Alaska Native	*	*	*	*	*	*	2	40%	3	60%	0	0%	66	53%	49	40%	9	7%	
	ELL	ELL	*	*	*	*	*	*	253	94%	16	6%	0	0%	2,148	92%	181	8%	4	0%
Non-ELL		*	*	*	*	*	*	1,888	37%	2,416	48%	762	15%	13,756	39%	17,177	48%	4,616	13%	
FRL	FRL	*	*	*	*	*	*	1,162	60%	671	35%	90	5%	9,153	59%	5,544	36%	834	5%	

\* Data has been masked to protect the identity of students using one of the following criteria:  
 1) Fewer than 10 students were reported in a grade or standard  
 2) All students were reported in a single performance category



## APR 4.1 - Student Achievement

### Linn-Mar Comm School District (3715): 2023-2024

Redact Data for Small Cell    AEA/State comparison:  
Sizes    Public data

**Report Definition**

The APR 4.1 report is designed to provide the user with aggregate student achievement data for the selected organization for the subjects of Reading or English Language Arts (ELA), Mathematics and Science, along with comparison information for the selected organization's hierarchy.

**For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contain major changes. Data from the ISASP should not be compared to prior years' assessment results. Please refer to the Report Definition for information regarding the interpretation of the data.**

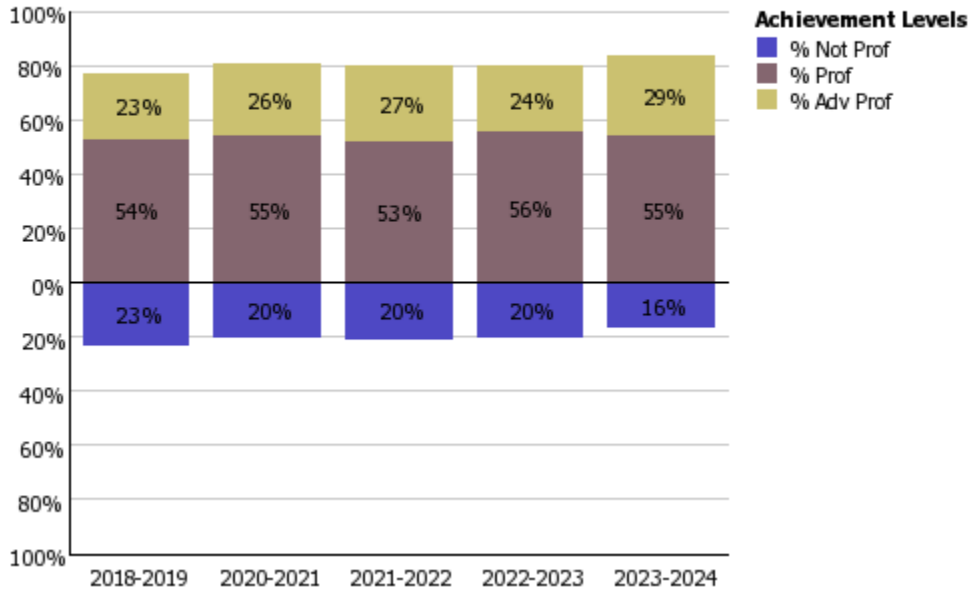
Science, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
10	FRL	Non-FRL	*	*	*	*	*	*	979	29%	1,761	52%	672	20%	6,751	30%	11,814	53%	3,786	17%
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	7	100%	0	0%	0	0%	129	88%	14	10%	3	2%
		Non-Migrant	170	31%	273	50%	102	19%	2,134	40%	2,432	46%	762	14%	15,775	42%	17,344	46%	4,617	12%
	IEP	IEP	*	*	*	*	*	*	434	84%	69	13%	13	3%	3,437	83%	629	15%	58	1%
		Non-IEP	*	*	*	*	*	*	1,707	35%	2,363	49%	749	16%	12,467	37%	16,729	50%	4,562	14%
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Homeless	Homeless	*	*	*	*	*	*	30	65%	16	35%	0	0%	246	73%	85	25%	7	2%
		Non-Homeless	*	*	*	*	*	*	2,111	40%	2,416	46%	762	14%	15,658	42%	17,273	46%	4,613	12%
	FosterCare	FosterCare	*	*	*	*	*	*	23	77%	6	20%	1	3%	152	79%	36	19%	4	2%
		Non-FosterCare	*	*	*	*	*	*	2,118	40%	2,426	46%	761	14%	15,752	42%	17,322	46%	4,616	12%
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	6	32%	11	58%	2	11%	79	39%	102	50%	22	11%
		Non-MilitaryConnected	170	31%	273	50%	102	19%	2,135	40%	2,421	46%	760	14%	15,825	42%	17,256	46%	4,598	12%

\* Data has been masked to protect the identity of students using one of the following criteria:  
 1) Fewer than 10 students were reported in a grade or standard  
 2) All students were reported in a single performance category

## Five Year Linn-Mar ISASP Data

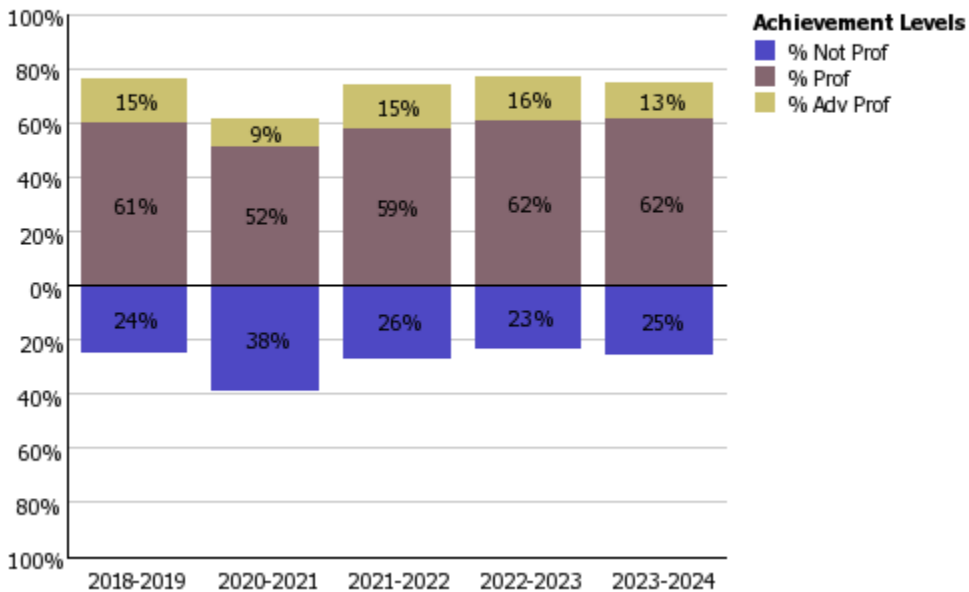
### Math Grade 03

Subgroup: All Students



### ELA Grade 03

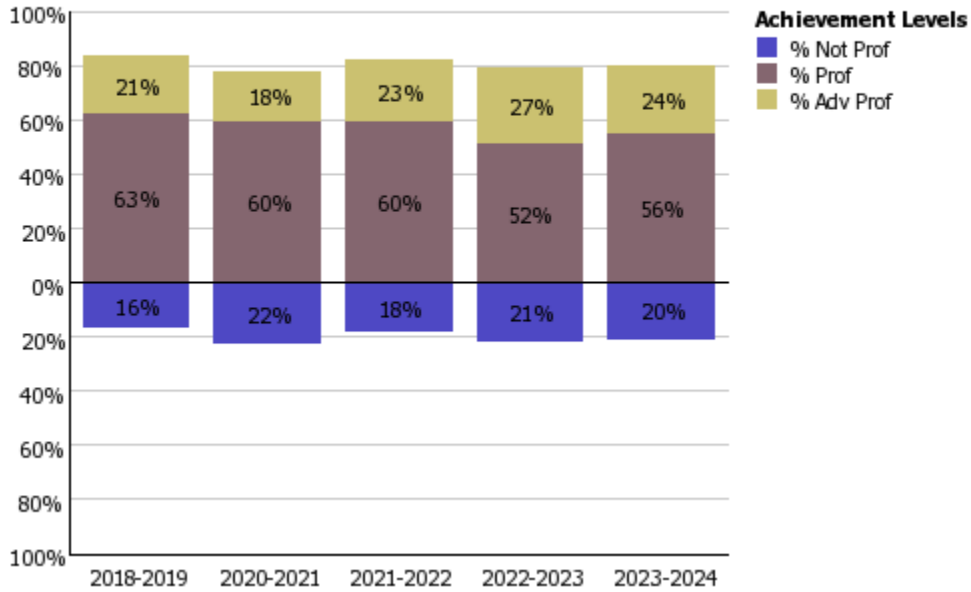
Subgroup: All Students



## Five Year Linn-Mar ISASP Data

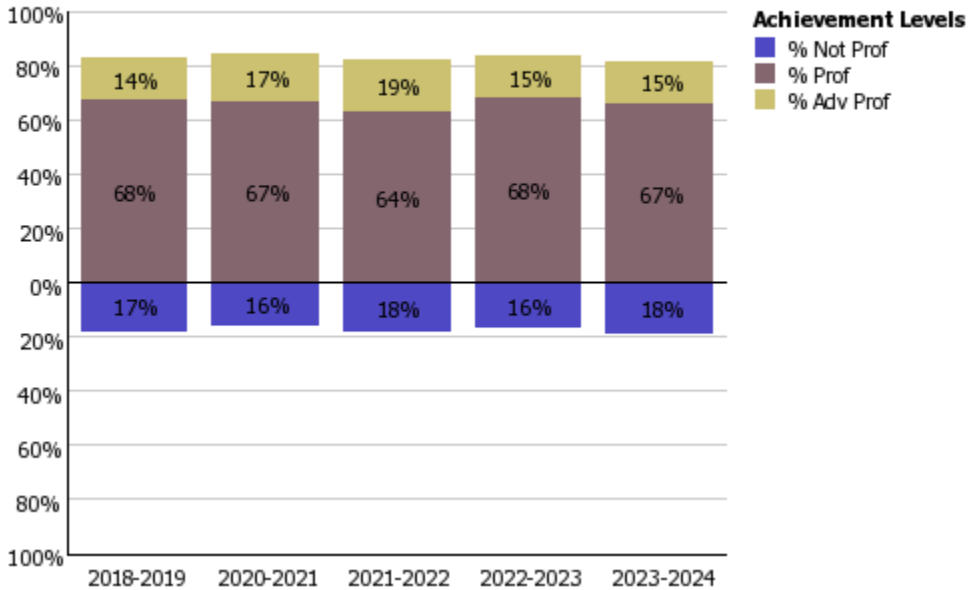
### Math Grade 04

Subgroup: All Students



### ELA Grade 04

Subgroup: All Students

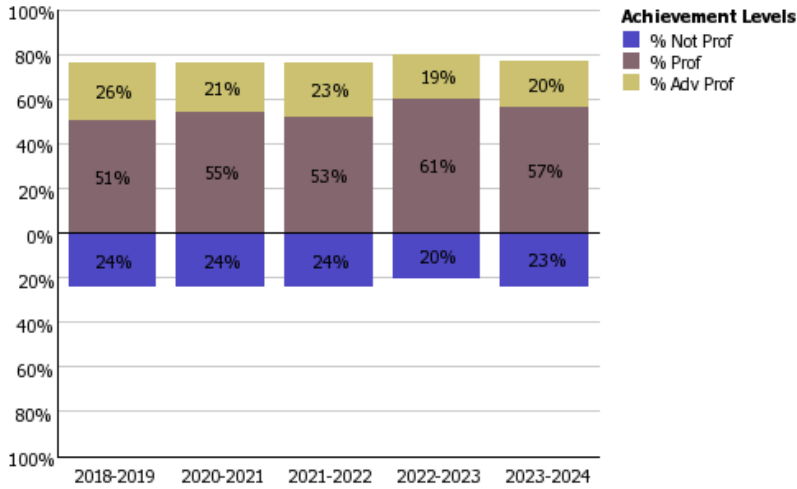




# Five Year Linn-Mar ISASP Data

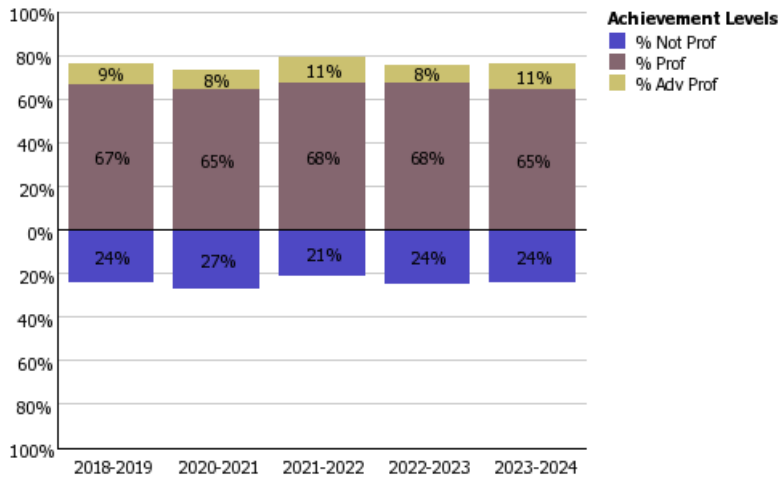
## Math Grade 05

Subgroup: All Students



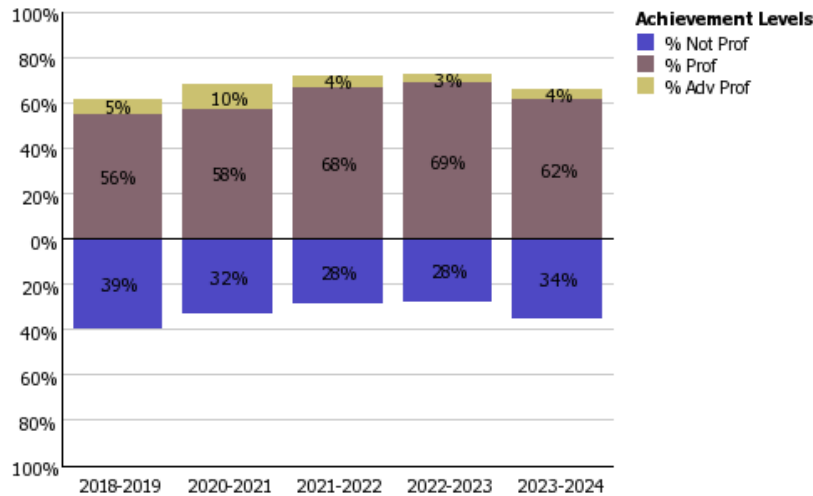
## ELA Grade 05

Subgroup: All Students



## Science Grade 05

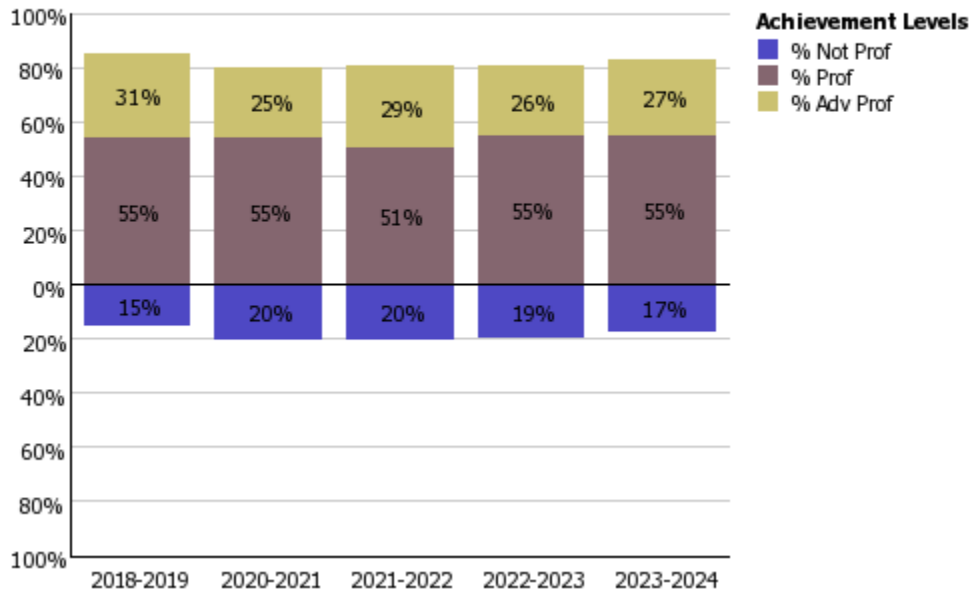
Subgroup: All Students



## Five Year Linn-Mar ISASP Data

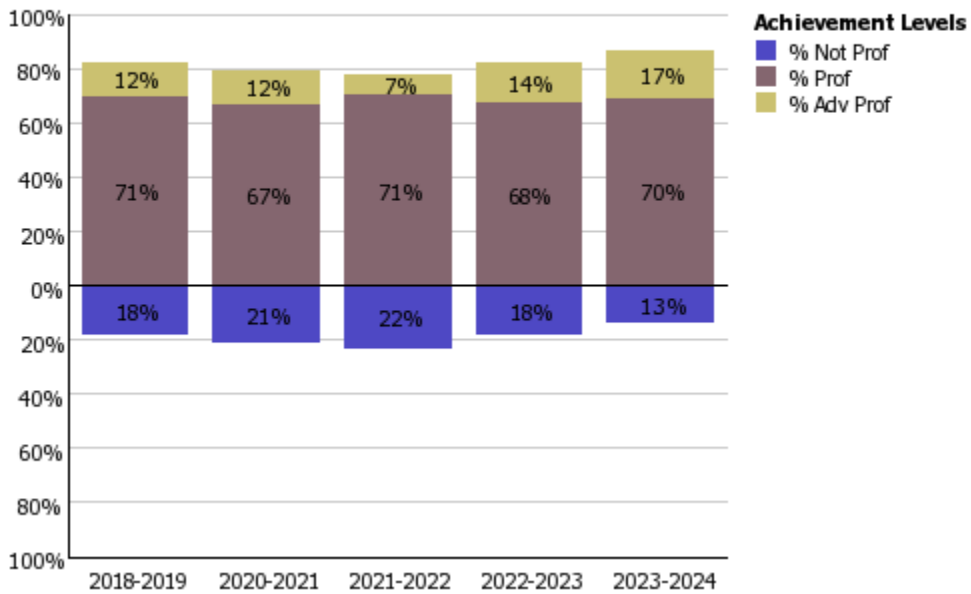
### Math Grade 06

Subgroup: All Students

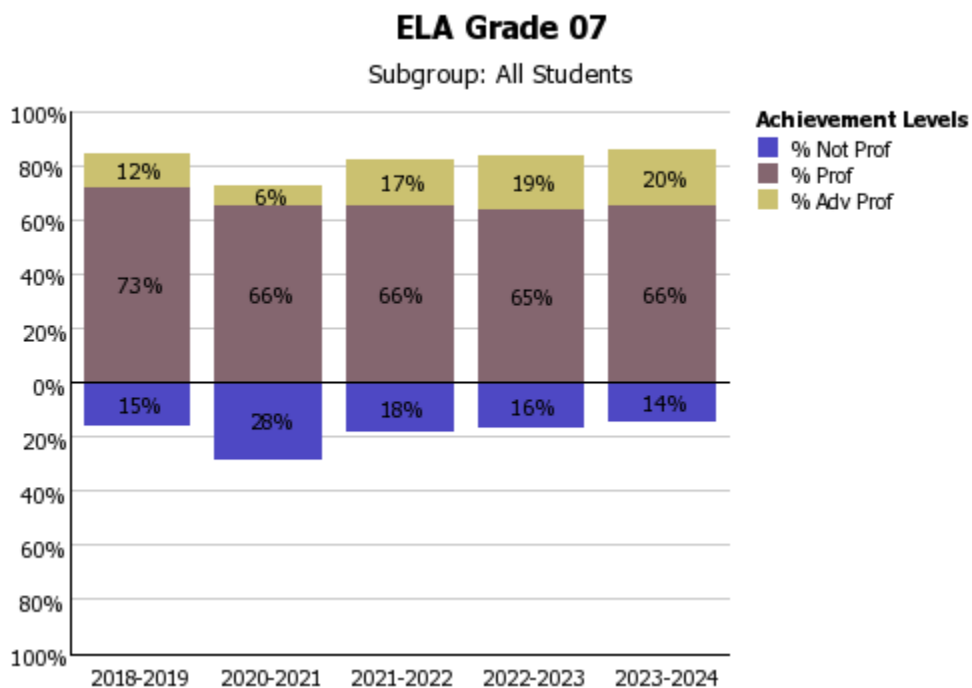
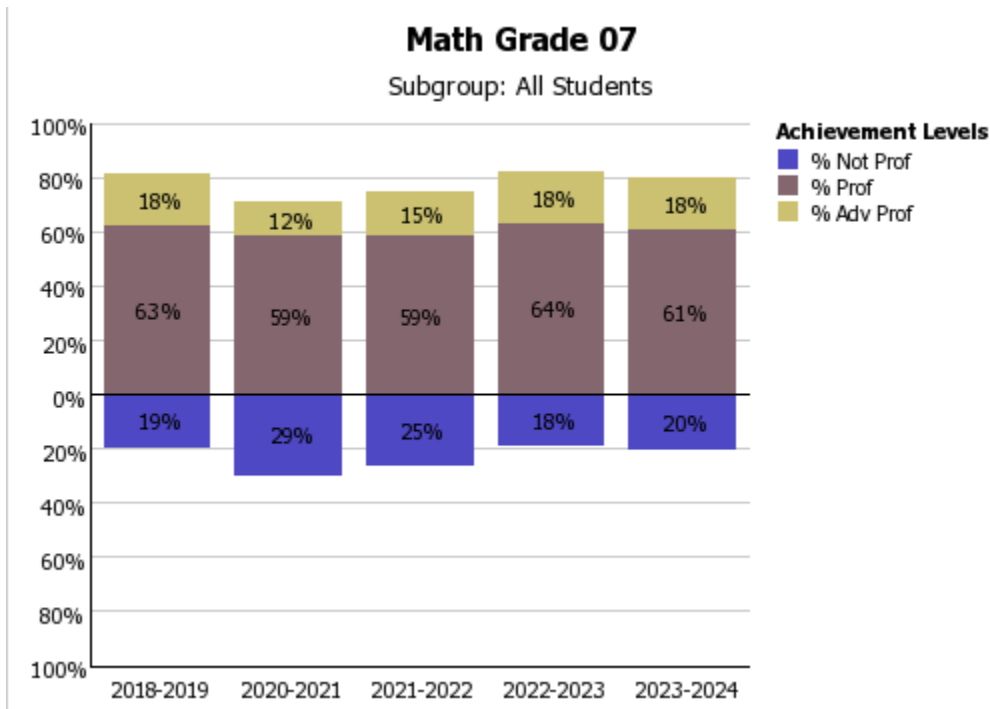


### ELA Grade 06

Subgroup: All Students



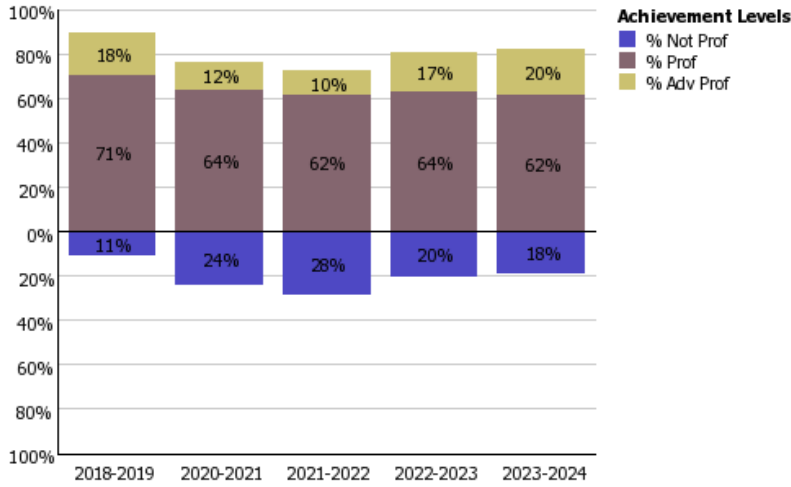
## Five Year Linn-Mar ISASP Data



# Five Year Linn-Mar ISASP Data

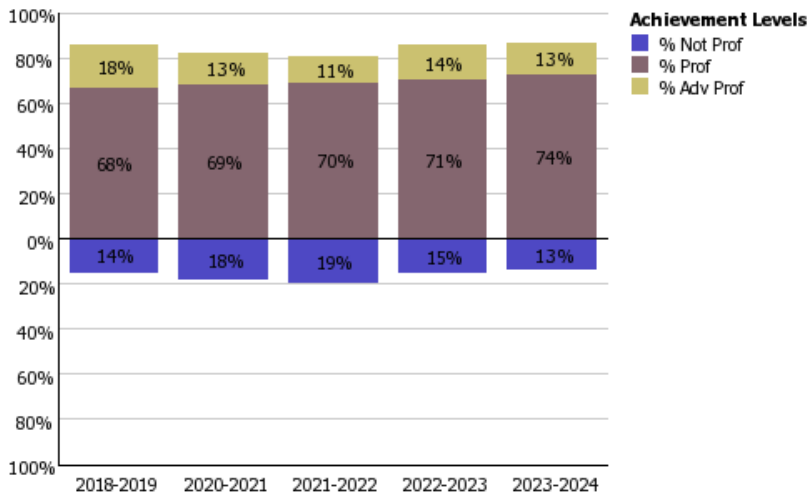
## Math Grade 08

Subgroup: All Students



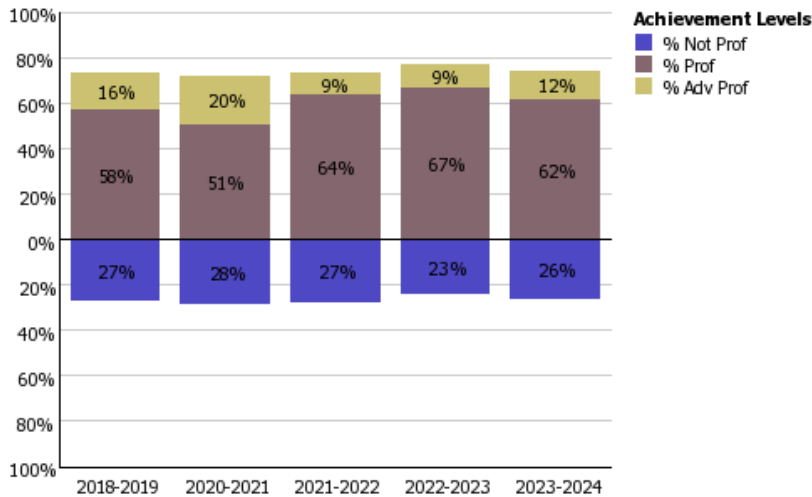
## ELA Grade 08

Subgroup: All Students



## Science Grade 08

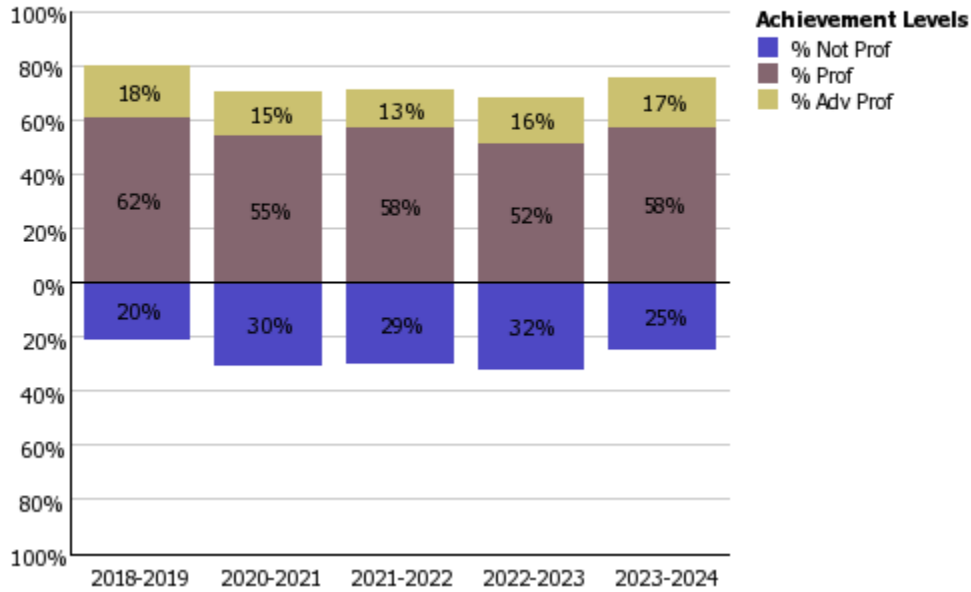
Subgroup: All Students



## Five Year Linn-Mar ISASP Data

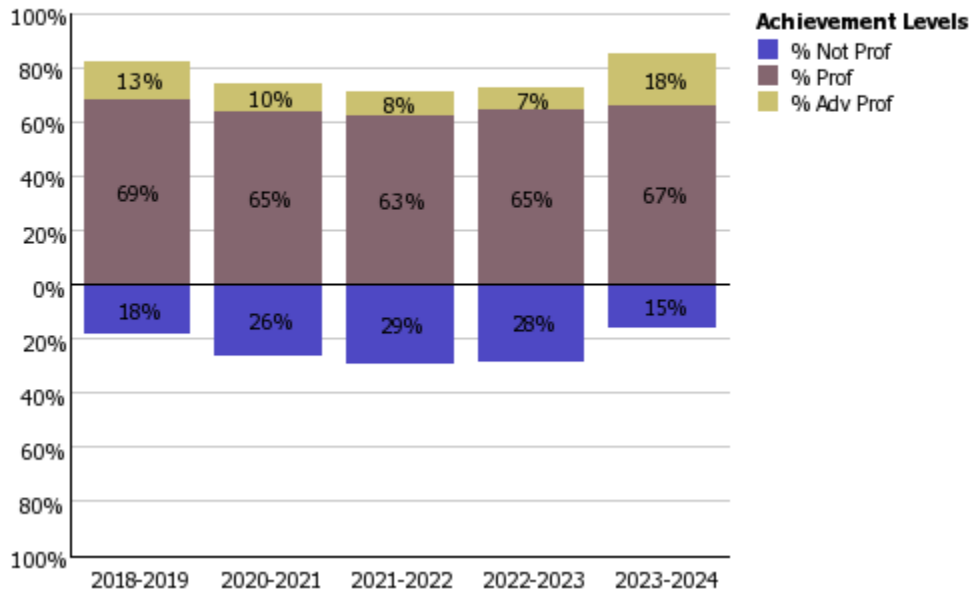
### Math Grade 09

Subgroup: All Students



### ELA Grade 09

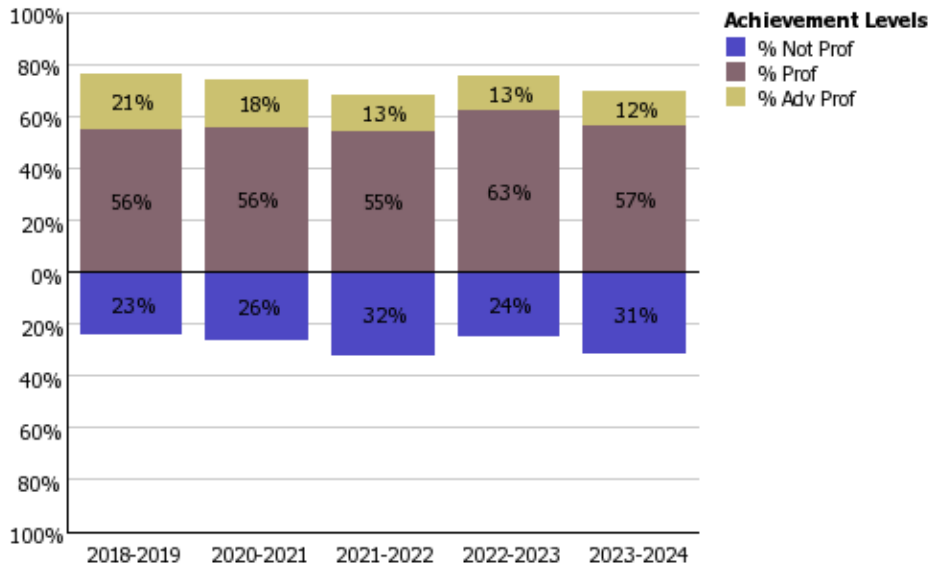
Subgroup: All Students



# Five Year Linn-Mar ISASP Data

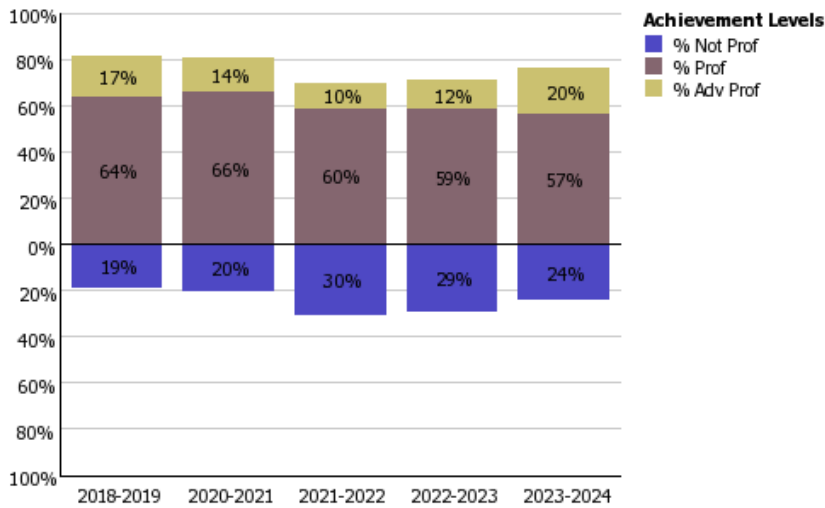
## Math Grade 10

Subgroup: All Students



## ELA Grade 10

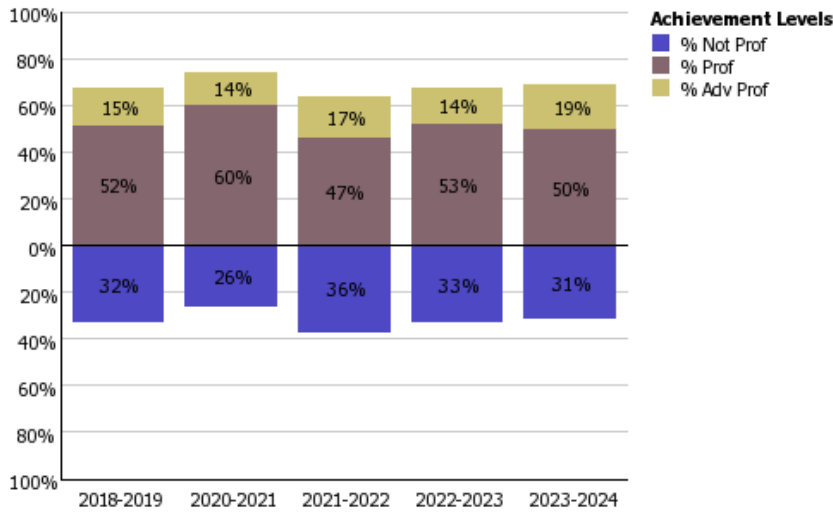
Subgroup: All Students



# Five Year Linn-Mar ISASP Data

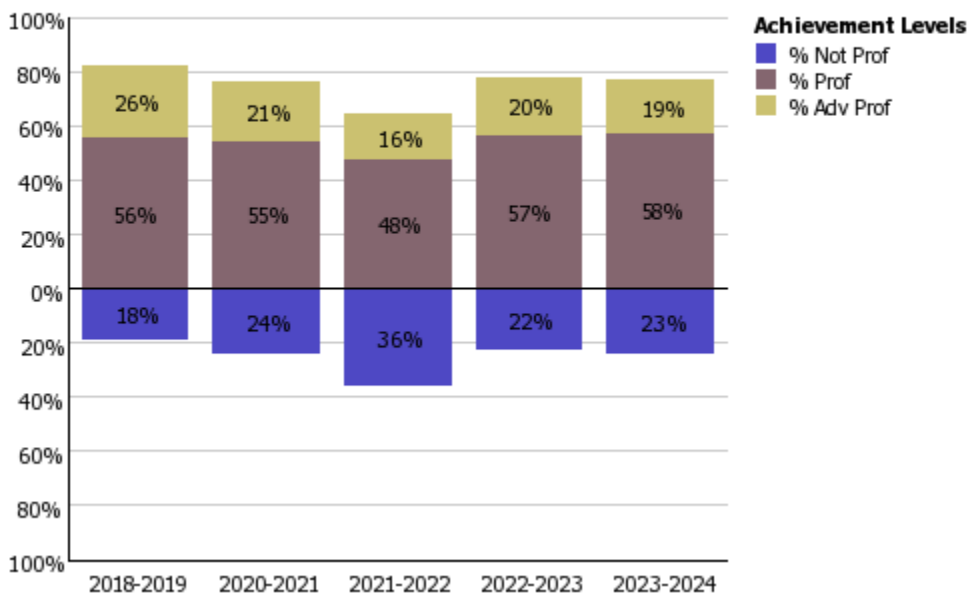
## Science Grade 10

Subgroup: All Students



## Math Grade 11

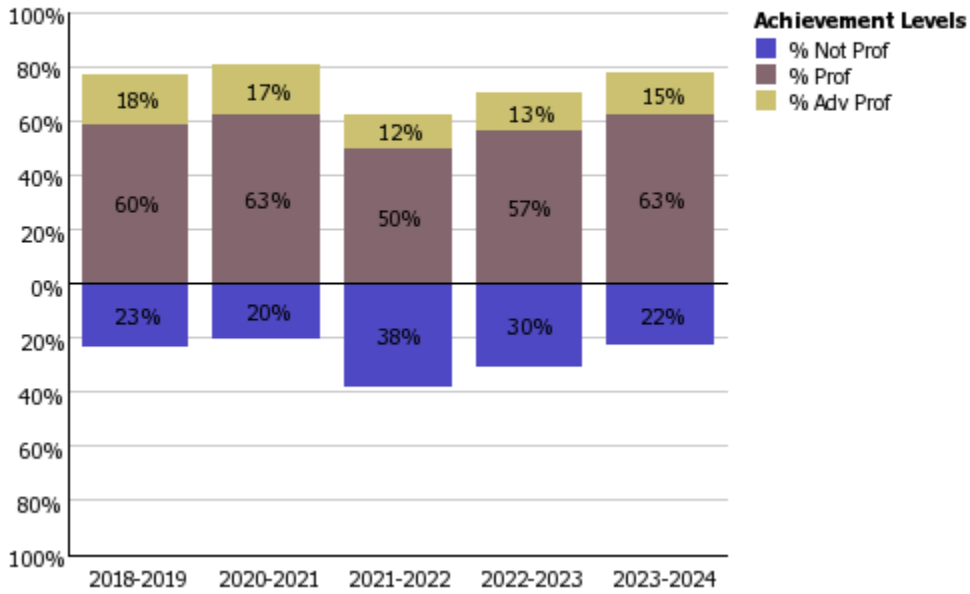
Subgroup: All Students



# Five Year Linn-Mar ISASP Data

## ELA Grade 11

Subgroup: All Students







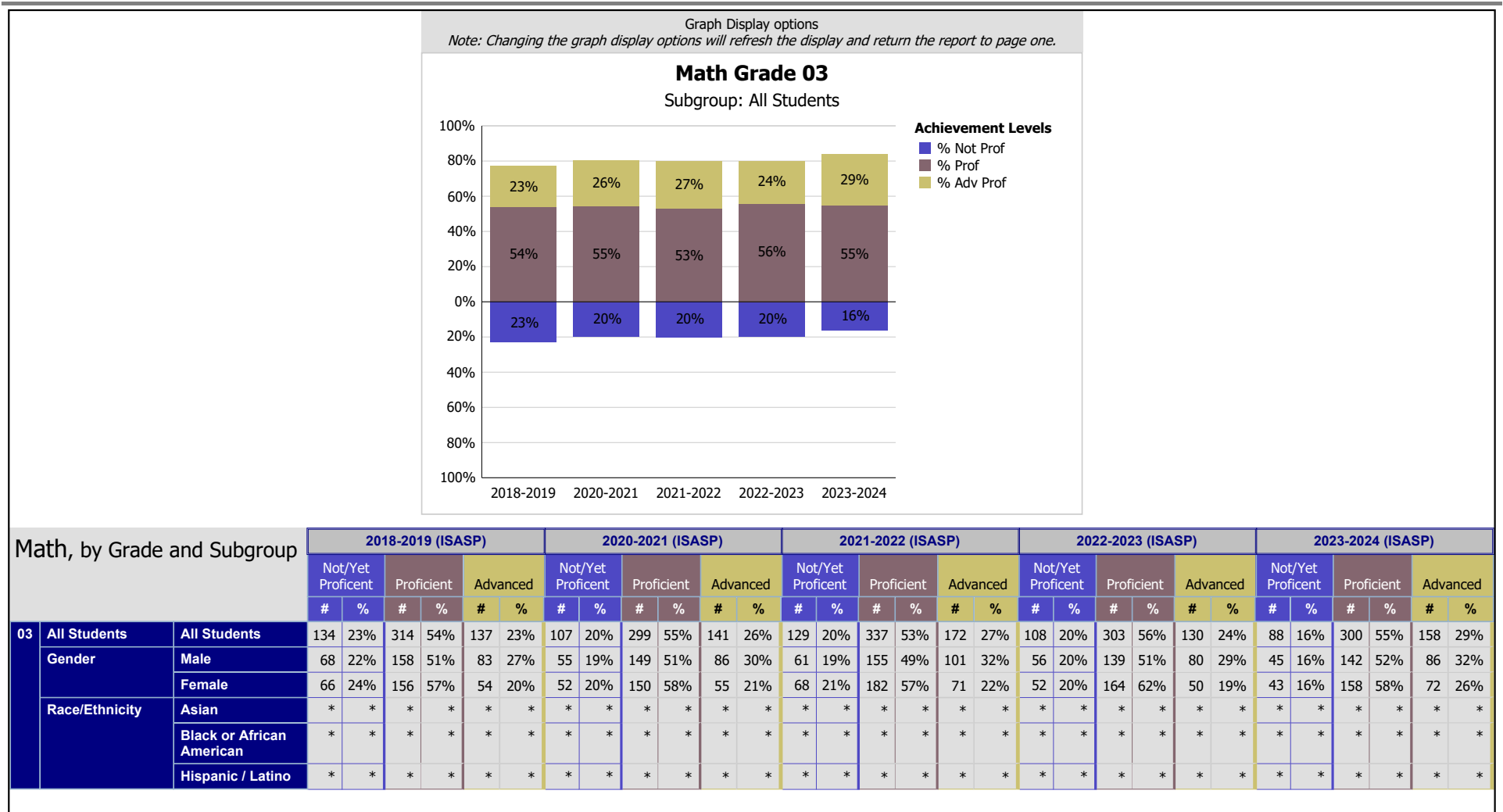
### APR 4.2 - Annual Progress Report data

Linn-Mar Comm School District (3715) (Redact Data for Small Cell Sizes)

#### Report Definition

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.





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Math, by Grade and Subgroup			2018-2019 (ISASP)						2020-2021 (ISASP)						2021-2022 (ISASP)						2022-2023 (ISASP)						2023-2024 (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
03	Race/Ethnicity	Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
		Two or more	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
		White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
		American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
	ELL	ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
		Non-ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
	FRL	FRL	60	41%	69	47%	17	12%	52	42%	54	44%	18	15%	*	*	*	*	*	*	*	*	*	*	48	34%	81	58%	11	8%		
		Non-FRL	74	17%	245	56%	120	27%	55	13%	245	58%	123	29%	*	*	*	*	*	*	*	*	*	*	40	10%	219	54%	147	36%		
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
		Non-Migrant	134	23%	314	54%	137	23%	107	20%	299	55%	141	26%	129	20%	337	53%	172	27%	108	20%	303	56%	130	24%	88	16%	300	55%	158	29%
	IEP	IEP	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Non-IEP	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Homeless	Homeless	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	*	*	*	*	*	*	
		Non-Homeless	*	*	*	*	*	*	107	20%	299	55%	141	26%	129	20%	337	53%	172	27%	*	*	*	*	*	*	*	*	*	*	*	
	FosterCare	FosterCare	*	*	*	*	*	*	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	NA	NA	NA	NA	NA	
		Non-FosterCare	*	*	*	*	*	*	*	*	*	*	*	*	129	20%	337	53%	172	27%	*	*	*	*	*	*	88	16%	300	55%	158	29%
MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA			
	Non-MilitaryConnected	134	23%	314	54%	137	23%	107	20%	299	55%	141	26%	*	*	*	*	*	108	20%	303	56%	130	24%	88	16%	300	55%	158	29%		
04	All Students	All Students	97	16%	372	63%	122	21%	121	22%	325	60%	95	18%	98	18%	328	60%	124	23%	134	21%	329	52%	175	27%	108	20%	296	56%	128	24%



**APR 4.2 - Annual Progress Report data**  
 Linn-Mar Comm School District (3715) (Redact Data for Small Cell Sizes)

**Report Definition**

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

**For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.**

Math, by Grade and Subgroup			2018-2019 (ISASP)						2020-2021 (ISASP)						2021-2022 (ISASP)						2022-2023 (ISASP)						2023-2024 (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
04 Gender	Male	41	14%	174	61%	69	24%	53	19%	172	62%	51	18%	50	16%	169	56%	85	28%	59	19%	149	48%	102	33%	55	20%	136	50%	81	30%	
	Female	56	18%	198	64%	53	17%	68	26%	153	58%	44	17%	48	20%	159	65%	39	16%	75	23%	180	55%	73	22%	53	20%	159	61%	47	18%	
Race/Ethnicity	Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
	Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
	Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
	Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
	Two or more	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
	White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
	American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
	ELL	ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Non-ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
FRL	FRL	48	32%	92	61%	12	8%	*	*	*	*	*	*	44	38%	62	53%	10	9%	68	43%	78	49%	13	8%	59	41%	73	50%	13	9%	
	Non-FRL	49	11%	280	64%	110	25%	*	*	*	*	*	*	54	12%	266	61%	114	26%	66	14%	251	52%	162	34%	49	13%	223	58%	115	30%	
Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
	Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
	Non-Migrant	97	16%	372	63%	122	21%	121	22%	325	60%	95	18%	98	18%	328	60%	124	23%	134	21%	329	52%	175	27%	108	20%	296	56%	128	24%	
IEP	IEP	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
	Non-IEP	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
	Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
Homeless	Homeless	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
	Non-Homeless	*	*	*	*	*	*	121	22%	325	60%	95	18%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		



### APR 4.2 - Annual Progress Report data

Linn-Mar Comm School District (3715) (Redact Data for Small Cell Sizes)

#### Report Definition

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

**For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.**

Math, by Grade and Subgroup			2018-2019 (ISASP)						2020-2021 (ISASP)						2021-2022 (ISASP)						2022-2023 (ISASP)						2023-2024 (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
04	FosterCare	FosterCare	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
		Non-FosterCare	97	16%	372	63%	122	21%	121	22%	325	60%	95	18%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
		Non-MilitaryConnected	97	16%	372	63%	122	21%	121	22%	325	60%	95	18%	98	18%	328	60%	124	23%	134	21%	329	52%	175	27%	108	20%	296	56%	128	24%
05	All Students	All Students	133	24%	288	51%	145	26%	133	24%	311	55%	120	21%	136	24%	301	53%	133	23%	113	20%	343	61%	107	19%	149	23%	364	57%	126	20%
	Gender	Male	67	22%	144	48%	91	30%	67	22%	156	51%	83	27%	63	22%	149	53%	69	25%	61	19%	181	58%	71	23%	64	20%	178	56%	74	23%
		Female	66	25%	144	55%	54	20%	66	26%	155	60%	37	14%	73	25%	152	53%	64	22%	52	21%	162	65%	36	14%	85	26%	186	58%	51	16%
	Race/Ethnicity	Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Two or more	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	ELL	ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Non-ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	FRL	FRL	71	47%	60	40%	20	13%	53	46%	48	42%	14	12%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Non-FRL	62	15%	228	55%	125	30%	80	18%	263	59%	106	24%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Migrant	133	24%	288	51%	145	26%	133	24%	311	55%	120	21%	136	24%	301	53%	133	23%	*	*	*	*	*	*	149	23%	364	57%	126	20%
	IEP	IEP	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	52	72%	20	28%	0	0%



### APR 4.2 - Annual Progress Report data

Linn-Mar Comm School District (3715) (Redact Data for Small Cell Sizes)

**Report Definition**

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

**For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.**

Math, by Grade and Subgroup			2018-2019 (ISASP)						2020-2021 (ISASP)						2021-2022 (ISASP)						2022-2023 (ISASP)						2023-2024 (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
05	IEP	Non-IEP	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	97	17%	344	61%	126	22%
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
	Homeless	Homeless	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	*	*	*	*	*	*	
		Non-Homeless	*	*	*	*	*	*	133	24%	311	55%	120	21%	136	24%	301	53%	133	23%	*	*	*	*	*	*	*	*	*	*	*	
	FosterCare	FosterCare	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	
		Non-FosterCare	133	24%	288	51%	145	26%	*	*	*	*	*	*	*	*	*	*	*	113	20%	343	61%	107	19%	*	*	*	*	*	*	
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
Non-MilitaryConnected		133	24%	288	51%	145	26%	133	24%	311	55%	120	21%	136	24%	301	53%	133	23%	113	20%	343	61%	107	19%	149	23%	364	57%	126	20%	
06	All Students	All Students	87	15%	323	55%	180	31%	115	20%	317	55%	145	25%	114	20%	298	51%	172	29%	109	19%	315	55%	146	26%	96	17%	311	55%	154	27%
	Gender	Male	39	14%	149	53%	94	33%	52	19%	144	53%	78	28%	62	20%	148	47%	106	34%	50	18%	161	58%	67	24%	48	16%	165	54%	95	31%
		Female	48	16%	174	56%	86	28%	63	21%	173	57%	67	22%	52	19%	150	56%	66	25%	59	20%	154	53%	79	27%	48	19%	145	58%	59	23%
	Race/Ethnicity	Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Two or more	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	ELL	American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	FRL	Non-ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		FRL	54	36%	80	54%	14	9%	45	35%	67	53%	15	12%	38	32%	60	51%	19	16%	*	*	*	*	*	*	51	36%	76	54%	14	10%
		Non-FRL	33	7%	243	55%	166	38%	70	16%	250	56%	130	29%	76	16%	238	51%	153	33%	*	*	*	*	*	*	45	11%	235	56%	140	33%



### APR 4.2 - Annual Progress Report data

Linn-Mar Comm School District (3715) (Redact Data for Small Cell Sizes)

**Report Definition**

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

**For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.**

Math, by Grade and Subgroup			2018-2019 (ISASP)						2020-2021 (ISASP)						2021-2022 (ISASP)						2022-2023 (ISASP)						2023-2024 (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
06	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*		
		Non-Migrant	87	15%	323	55%	180	31%	115	20%	317	55%	145	25%	114	20%	298	51%	172	29%	109	19%	315	55%	146	26%	*	*	*	*		
	IEP	IEP	46	62%	28	38%	0	0%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
		Non-IEP	41	8%	295	57%	180	35%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
	Homeless	Homeless	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*		
		Non-Homeless	*	*	*	*	*	*	115	20%	317	55%	145	25%	114	20%	298	51%	172	29%	109	19%	315	55%	146	26%	*	*	*	*		
	FosterCare	FosterCare	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
		Non-FosterCare	87	15%	323	55%	180	31%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
MilitaryConnected	MilitaryConnected	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA			
	Non-MilitaryConnected	*	*	*	*	*	*	115	20%	317	55%	145	25%	114	20%	298	51%	172	29%	109	19%	315	55%	146	26%	96	17%	311	55%			
07	All Students	All Students	111	19%	371	63%	108	18%	164	29%	333	59%	67	12%	146	25%	341	59%	89	15%	101	18%	357	64%	101	18%	114	20%	349	61%		
	Gender	Male	51	18%	175	60%	64	22%	82	28%	172	58%	42	14%	65	24%	164	60%	45	16%	55	18%	174	58%	71	24%	57	21%	168	61%		
		Female	60	20%	196	65%	44	15%	82	31%	161	60%	25	9%	81	27%	177	59%	44	15%	46	18%	183	71%	30	12%	57	20%	181	62%		
	Race/Ethnicity	Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
		Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Two or more		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*				



**APR 4.2 - Annual Progress Report data**  
 Linn-Mar Comm School District (3715) (Redact Data for Small Cell Sizes)

*Report Definition*

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

**For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.**

Math, by Grade and Subgroup			2018-2019 (ISASP)						2020-2021 (ISASP)						2021-2022 (ISASP)						2022-2023 (ISASP)						2023-2024 (ISASP)							
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced			
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
07	Race/Ethnicity	American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	ELL	ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Non-ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	FRL	FRL	55	35%	86	54%	18	11%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Non-FRL	56	13%	285	66%	90	21%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
	Migrant	Migrant	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
		Non-Migrant	*	*	*	*	*	*	164	29%	333	59%	67	12%	146	25%	341	59%	89	15%	101	18%	357	64%	101	18%	114	20%	349	61%	105	18%		
	IEP	IEP	*	*	*	*	*	*	54	82%	12	18%	0	0%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Non-IEP	*	*	*	*	*	*	110	22%	321	64%	67	13%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
	Homeless	Homeless	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	*	*		
		Non-Homeless	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	101	18%	357	64%	101	18%	*	*	*	*	*	*	*	*		
	FosterCare	FosterCare	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Non-FosterCare	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
		Non-MilitaryConnected	111	19%	371	63%	108	18%	164	29%	333	59%	67	12%	146	25%	341	59%	89	15%	101	18%	357	64%	101	18%	114	20%	349	61%	105	18%		
	08	All Students	All Students	60	11%	407	71%	104	18%	139	24%	376	64%	68	12%	161	28%	361	62%	57	10%	110	20%	355	64%	94	17%	102	18%	353	62%	113	20%	
		Gender	Male	29	10%	214	72%	56	19%	70	24%	178	62%	39	14%	85	27%	186	59%	42	13%	49	18%	166	63%	50	19%	55	18%	181	59%	71	23%	
			Female	31	11%	193	71%	48	18%	69	23%	198	67%	29	10%	76	29%	175	66%	15	6%	61	21%	189	64%	44	15%	46	18%	168	66%	41	16%	
Race/Ethnicity		Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
		Black or African	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		



### APR 4.2 - Annual Progress Report data

Linn-Mar Comm School District (3715) (Redact Data for Small Cell Sizes)

#### Report Definition

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

**For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.**

Math, by Grade and Subgroup			2018-2019 (ISASP)						2020-2021 (ISASP)						2021-2022 (ISASP)						2022-2023 (ISASP)						2023-2024 (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
08	Race/Ethnicity	American																														
		Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Two or more	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	ELL	ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Non-ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	FRL	FRL	26	21%	85	69%	13	10%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	45	34%	75	57%	11	8%		
		Non-FRL	34	8%	322	72%	91	20%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	57	13%	278	64%	102	23%		
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Migrant	60	11%	407	71%	104	18%	139	24%	376	64%	68	12%	161	28%	361	62%	57	10%	110	20%	355	64%	94	17%	102	18%	353	62%	113	20%
	IEP	IEP	*	*	*	*	*	*	47	64%	26	36%	0	0%	53	76%	17	24%	0	0%	*	*	*	*	*	*	*	*	*	*	*	*
		Non-IEP	*	*	*	*	*	*	92	18%	350	69%	68	13%	108	21%	344	68%	57	11%	*	*	*	*	*	*	*	*	*	*	*	*
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Homeless	Homeless	*	*	*	*	*	*	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA
		Non-Homeless	*	*	*	*	*	*	*	*	*	*	*	*	161	28%	361	62%	57	10%	*	*	*	*	*	*	102	18%	353	62%	113	20%
	FosterCare	FosterCare	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Non-FosterCare	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	





### APR 4.2 - Annual Progress Report data

Linn-Mar Comm School District (3715) (Redact Data for Small Cell Sizes)

#### Report Definition

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

**For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.**

Math, by Grade and Subgroup			2018-2019 (ISASP)						2020-2021 (ISASP)						2021-2022 (ISASP)						2022-2023 (ISASP)						2023-2024 (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
08	MilitaryConnected	Non-MilitaryConnected	60	11%	407	71%	104	18%	139	24%	376	64%	68	12%	161	28%	361	62%	57	10%	110	20%	355	64%	94	17%	102	18%	353	62%	113	20%
09	All Students	All Students	112	20%	341	62%	99	18%	166	30%	305	55%	84	15%	168	29%	332	58%	74	13%	180	32%	293	52%	92	16%	133	25%	314	58%	94	17%
	Gender	Male	68	24%	149	53%	63	22%	85	31%	143	51%	50	18%	72	26%	157	56%	49	18%	102	32%	148	47%	65	21%	71	27%	146	55%	48	18%
		Female	44	16%	192	71%	36	13%	81	29%	162	58%	34	12%	96	32%	175	59%	25	8%	78	31%	145	58%	27	11%	60	22%	165	61%	45	17%
	Race/Ethnicity	Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Two or more	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	ELL	ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Non-ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	FRL	FRL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Non-FRL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Migrant	112	20%	341	62%	99	18%	166	30%	305	55%	84	15%	168	29%	332	58%	74	13%	*	*	*	*	*	*	133	25%	314	58%	94	17%
	IEP	IEP	*	*	*	*	*	*	*	*	*	*	*	42	63%	25	37%	0	0%	*	*	*	*	*	*	*	*	*	*	*	*	
		Non-IEP	*	*	*	*	*	*	*	*	*	*	*	126	25%	307	61%	74	15%	*	*	*	*	*	*	*	*	*	*	*	*	
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Section 504	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	



### APR 4.2 - Annual Progress Report data

Linn-Mar Comm School District (3715) (Redact Data for Small Cell Sizes)

#### Report Definition

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

**For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.**

Math, by Grade and Subgroup			2018-2019 (ISASP)						2020-2021 (ISASP)						2021-2022 (ISASP)						2022-2023 (ISASP)						2023-2024 (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
09	Section 504 Plan	Plan																														
	Homeless	Homeless	*	*	*	*	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	*	*	*	*	*	*		
		Non-Homeless	*	*	*	*	*	*	*	*	*	*	168	29%	332	58%	74	13%	*	*	*	*	*	*	*	*	*	*	*	*		
	FosterCare	FosterCare	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA		
		Non-FosterCare	*	*	*	*	*	*	166	30%	305	55%	84	15%	*	*	*	*	*	*	*	*	*	*	133	25%	314	58%	94	17%		
MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA			
	Non-MilitaryConnected	112	20%	341	62%	99	18%	166	30%	305	55%	84	15%	168	29%	332	58%	74	13%	180	32%	293	52%	92	16%	133	25%	314	58%	94	17%	
10	All Students	All Students	133	23%	317	56%	118	21%	138	26%	301	56%	94	18%	169	32%	293	55%	70	13%	134	24%	346	63%	71	13%	168	31%	313	57%	65	12%
	Gender	Male	76	25%	154	52%	69	23%	70	25%	145	52%	62	22%	90	33%	139	51%	44	16%	70	26%	156	58%	43	16%	103	34%	154	50%	49	16%
		Female	57	21%	163	61%	49	18%	68	27%	156	61%	32	12%	79	30%	154	59%	26	10%	64	23%	190	67%	28	10%	64	27%	156	66%	16	7%
	Race/Ethnicity	Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Two or more	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	ELL	ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Non-ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	FRL	FRL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Non-FRL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
	Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		



### APR 4.2 - Annual Progress Report data

Linn-Mar Comm School District (3715) (Redact Data for Small Cell Sizes)

#### Report Definition

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

**For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.**

Math, by Grade and Subgroup			2018-2019 (ISASP)						2020-2021 (ISASP)						2021-2022 (ISASP)						2022-2023 (ISASP)						2023-2024 (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
10	Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA		
		Non-Migrant	133	23%	317	56%	118	21%	138	26%	301	56%	94	18%	169	32%	293	55%	70	13%	*	*	*	*	168	31%	313	57%	65	12%		
	IEP	IEP	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	26	52%	24	48%	0	0%	*	*	*	*	*	*	
		Non-IEP	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	108	22%	322	64%	71	14%	*	*	*	*	*	*	
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
	Homeless	Homeless	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Non-Homeless	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	FosterCare	FosterCare	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Non-FosterCare	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA			
	Non-MilitaryConnected	133	23%	317	56%	118	21%	138	26%	301	56%	94	18%	169	32%	293	55%	70	13%	134	24%	346	63%	71	13%	168	31%	313	57%	65	12%	
11	All Students	All Students	89	18%	278	56%	126	26%	117	24%	271	55%	104	21%	188	36%	254	48%	87	16%	115	22%	295	57%	104	20%	121	23%	300	58%	97	19%
	Gender	Male	49	20%	125	52%	67	28%	66	27%	112	46%	64	26%	100	35%	130	46%	52	18%	64	25%	134	52%	60	23%	62	25%	138	55%	53	21%
		Female	40	16%	153	61%	59	23%	51	20%	159	64%	40	16%	88	36%	124	50%	35	14%	51	20%	161	63%	44	17%	59	22%	161	61%	44	17%
	Race/Ethnicity	Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Two or more	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*			
ELL	ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		



**APR 4.2 - Annual Progress Report data**  
 Linn-Mar Comm School District (3715) (Redact Data for Small Cell Sizes)

**Report Definition**

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

**For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.**

Math, by Grade and Subgroup			2018-2019 (ISASP)						2020-2021 (ISASP)						2021-2022 (ISASP)						2022-2023 (ISASP)						2023-2024 (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
11	ELL	Non-ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
	FRL	FRL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	56	52%	41	38%	11	10%	*	*	*	*	*	*		
		Non-FRL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	59	15%	254	63%	93	23%	*	*	*	*	*	*		
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
		Non-Migrant	89	18%	278	56%	126	26%	117	24%	271	55%	104	21%	188	36%	254	48%	87	16%	115	22%	295	57%	104	20%	121	23%	300	58%	97	19%
	IEP	IEP	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
		Non-IEP	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
	Homeless	Homeless	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
		Non-Homeless	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
	FosterCare	FosterCare	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*		
		Non-FosterCare	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	115	22%	295	57%	104	20%	*	*	*	*	*	*		
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
Non-MilitaryConnected		89	18%	278	56%	126	26%	117	24%	271	55%	104	21%	188	36%	254	48%	87	16%	115	22%	295	57%	104	20%	121	23%	300	58%	97	19%	

\* Data has been masked to protect the identity of students using one of the following criteria:  
 1) Fewer than 10 students were reported in a grade or standard  
 2) All students were reported in a single performance category



**APR 4.2 - Annual Progress Report data**  
 Linn-Mar Comm School District (3715) (Redact Data for Small Cell Sizes)

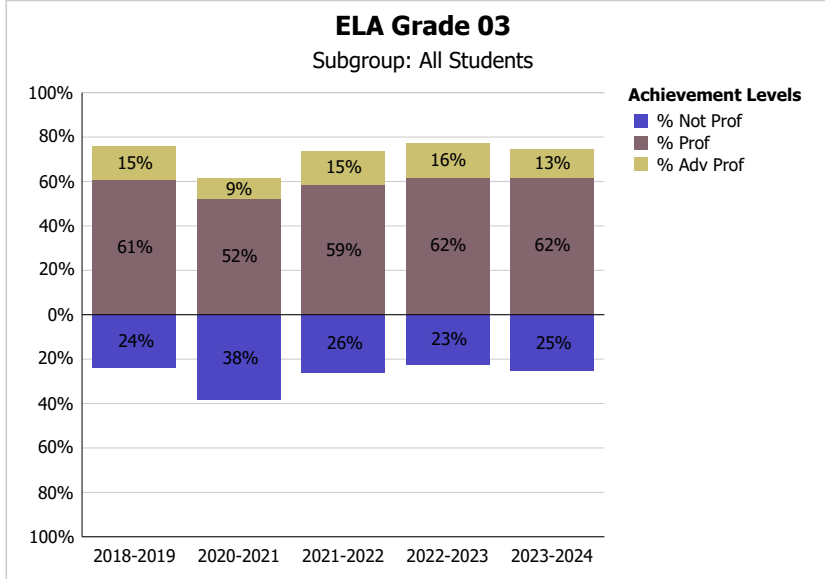
**Report Definition**

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

**For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.**

The AEA level report was designed more recently and is based only on available ISASP data.

*Note: Changing the graph display options will refresh the display and return the report to page one.*



ELA, by Grade and Subgroup			2018-2019 ELA (ISASP)						2020-2021 ELA (ISASP)						2021-2022 ELA (ISASP)						2022-2023 ELA (ISASP)						2023-2024 ELA (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>03</b>	<b>All Students</b>	<b>All Students</b>	140	24%	356	61%	89	15%	211	38%	286	52%	51	9%	167	26%	374	59%	97	15%	123	23%	334	62%	84	16%	138	25%	338	62%	70	13%
	<b>Gender</b>	<b>Male</b>	78	25%	191	62%	40	13%	120	41%	148	51%	22	8%	98	31%	175	55%	44	14%	73	27%	161	59%	41	15%	79	29%	165	60%	29	11%
		<b>Female</b>	62	22%	165	60%	49	18%	91	35%	138	53%	29	11%	69	22%	199	62%	53	17%	50	19%	173	65%	43	16%	59	22%	173	63%	41	15%
	<b>Race/Ethnicity</b>	<b>Asian</b>	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		<b>Black or African American</b>	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		<b>Hispanic / Latino</b>	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*



**APR 4.2 - Annual Progress Report data**  
 Linn-Mar Comm School District (3715) (Redact Data for Small Cell Sizes)

**Report Definition**

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

**For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.**

The AEA level report was designed more recently and is based only on available ISASP data.

ELA, by Grade and Subgroup			2018-2019 ELA (ISASP)						2020-2021 ELA (ISASP)						2021-2022 ELA (ISASP)						2022-2023 ELA (ISASP)						2023-2024 ELA (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
03	Race/Ethnicity	Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Two or more	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
White		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian or Alaska Native		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
ELL	ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
	Non-ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
FRL	FRL	64	44%	71	49%	11	8%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
	Non-FRL	76	17%	285	65%	78	18%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA			
	Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA			
Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA			
	Non-Migrant	140	24%	356	61%	89	15%	211	38%	286	52%	51	9%	167	26%	374	59%	97	15%	123	23%	334	62%	84	16%	138	25%	338	62%	70	13%	
IEP	IEP	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
	Non-IEP	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA			
	Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA			
Homeless	Homeless	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	*	*	*	*	*	*			
	Non-Homeless	*	*	*	*	*	*	211	38%	286	52%	51	9%	167	26%	374	59%	97	15%	*	*	*	*	*	*	*	*	*	*			
FosterCare	FosterCare	*	*	*	*	*	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	NA	NA	NA	NA	NA			
	Non-FosterCare	*	*	*	*	*	*	*	*	*	*	*	167	26%	374	59%	97	15%	*	*	*	*	*	*	138	25%	338	62%	70	13%		
MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA				
	Non-MilitaryConnected	140	24%	356	61%	89	15%	211	38%	286	52%	51	9%	*	*	*	*	123	23%	334	62%	84	16%	138	25%	338	62%	70	13%			



**APR 4.2 - Annual Progress Report data**  
 Linn-Mar Comm School District (3715) (Redact Data for Small Cell Sizes)

**Report Definition**

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

**For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.**

The AEA level report was designed more recently and is based only on available ISASP data.

ELA, by Grade and Subgroup			2018-2019 ELA (ISASP)						2020-2021 ELA (ISASP)						2021-2022 ELA (ISASP)						2022-2023 ELA (ISASP)						2023-2024 ELA (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
04	All Students	All Students	103	17%	403	68%	85	14%	85	16%	363	67%	93	17%	98	18%	350	64%	102	19%	103	16%	437	68%	98	15%	98	18%	354	67%	80	15%
	Gender	Male	55	19%	194	68%	35	12%	51	18%	190	69%	35	13%	63	21%	191	63%	50	16%	57	18%	211	68%	42	14%	58	21%	183	67%	31	11%
		Female	48	16%	209	68%	50	16%	34	13%	173	65%	58	22%	35	14%	159	65%	52	21%	46	14%	226	69%	56	17%	40	15%	170	66%	49	19%
	Race/Ethnicity	Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Two or more	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	ELL	ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Non-ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	FRL	FRL	*	*	*	*	*	*	*	*	*	*	*	*	35	30%	68	59%	13	11%	*	*	*	*	*	*	*	*	*	*	*	*
		Non-FRL	*	*	*	*	*	*	*	*	*	*	*	*	63	15%	282	65%	89	21%	*	*	*	*	*	*	*	*	*	*	*	*
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Migrant	103	17%	403	68%	85	14%	85	16%	363	67%	93	17%	98	18%	350	64%	102	19%	103	16%	437	68%	98	15%	98	18%	354	67%	80	15%
	IEP	IEP	*	*	*	*	*	*	42	68%	20	32%	0	0%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Non-IEP	*	*	*	*	*	*	43	9%	343	72%	93	19%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	



**APR 4.2 - Annual Progress Report data**  
Linn-Mar Comm School District (3715) (Redact Data for Small Cell Sizes)

**Report Definition**

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

**For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.**

The AEA level report was designed more recently and is based only on available ISASP data.

ELA, by Grade and Subgroup			2018-2019 ELA (ISASP)						2020-2021 ELA (ISASP)						2021-2022 ELA (ISASP)						2022-2023 ELA (ISASP)						2023-2024 ELA (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
04	Homeless	Homeless	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Non-Homeless	*	*	*	*	*	*	85	16%	363	67%	93	17%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	FosterCare	FosterCare	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Non-FosterCare	103	17%	403	68%	85	14%	85	16%	363	67%	93	17%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-MilitaryConnected	103	17%	403	68%	85	14%	85	16%	363	67%	93	17%	98	18%	350	64%	102	19%	103	16%	437	68%	98	15%	98	18%	354	67%	80	15%
05	All Students	All Students	134	24%	381	67%	51	9%	150	27%	367	65%	48	8%	119	21%	389	68%	62	11%	136	24%	384	68%	43	8%	152	24%	415	65%	72	11%
	Gender	Male	84	28%	192	64%	26	9%	85	28%	195	64%	26	8%	66	23%	196	70%	19	7%	84	27%	209	67%	20	6%	84	27%	199	63%	33	10%
		Female	50	19%	189	72%	25	9%	65	25%	172	66%	22	8%	53	18%	193	67%	43	15%	52	21%	175	70%	23	9%	68	21%	215	67%	39	12%
	Race/Ethnicity	Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Two or more	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	ELL	ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Non-ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	FRL	FRL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Non-FRL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	





**APR 4.2 - Annual Progress Report data**  
 Linn-Mar Comm School District (3715) (Redact Data for Small Cell Sizes)

**Report Definition**

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

**For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.**

The AEA level report was designed more recently and is based only on available ISASP data.

ELA, by Grade and Subgroup			2018-2019 ELA (ISASP)						2020-2021 ELA (ISASP)						2021-2022 ELA (ISASP)						2022-2023 ELA (ISASP)						2023-2024 ELA (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
05	Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA		
		Non-Migrant	134	24%	381	67%	51	9%	150	27%	367	65%	48	8%	119	21%	389	68%	62	11%	*	*	*	*	*	*	152	24%	415	65%	72	11%
	IEP	IEP	56	79%	15	21%	0	0%	*	*	*	*	*	*	45	69%	20	31%	0	0%	*	*	*	*	*	*	*	*	*	*	*	*
		Non-IEP	78	16%	366	74%	51	10%	*	*	*	*	*	*	74	15%	369	73%	62	12%	*	*	*	*	*	*	*	*	*	*	*	*
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Homeless	Homeless	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	*	*	*	*	*	*
		Non-Homeless	*	*	*	*	*	*	150	27%	367	65%	48	8%	119	21%	389	68%	62	11%	*	*	*	*	*	*	*	*	*	*	*	*
	FosterCare	FosterCare	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*
		Non-FosterCare	134	24%	381	67%	51	9%	*	*	*	*	*	*	*	*	*	*	*	*	136	24%	384	68%	43	8%	*	*	*	*	*	*
MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Non-MilitaryConnected	134	24%	381	67%	51	9%	150	27%	367	65%	48	8%	119	21%	389	68%	62	11%	136	24%	384	68%	43	8%	152	24%	415	65%	72	11%	
06	All Students	All Students	105	18%	416	71%	68	12%	119	21%	388	67%	70	12%	131	22%	414	71%	39	7%	100	18%	388	68%	82	14%	74	13%	392	70%	95	17%
	Gender	Male	55	20%	203	72%	23	8%	71	26%	177	65%	26	9%	85	27%	208	66%	23	7%	60	22%	189	68%	29	10%	50	16%	208	68%	50	16%
		Female	50	16%	213	69%	45	15%	48	16%	211	70%	44	15%	46	17%	206	77%	16	6%	40	14%	199	68%	53	18%	24	10%	183	73%	45	18%
	Race/Ethnicity	Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Two or more	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
ELL	ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	



**APR 4.2 - Annual Progress Report data**  
Linn-Mar Comm School District (3715) (Redact Data for Small Cell Sizes)

*Report Definition*

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

**For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.**

The AEA level report was designed more recently and is based only on available ISASP data.

ELA, by Grade and Subgroup			2018-2019 ELA (ISASP)						2020-2021 ELA (ISASP)						2021-2022 ELA (ISASP)						2022-2023 ELA (ISASP)						2023-2024 ELA (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
06	ELL	Non-ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	FRL	FRL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Non-FRL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	*	
		Non-Migrant	105	18%	416	71%	68	12%	119	21%	388	67%	70	12%	131	22%	414	71%	39	7%	100	18%	388	68%	82	14%	*	*	*	*	*	*
	IEP	IEP	47	64%	26	36%	0	0%	43	78%	12	22%	0	0%	50	71%	20	29%	0	0%	43	60%	29	40%	0	0%	*	*	*	*	*	*
		Non-IEP	58	11%	390	76%	68	13%	76	15%	376	72%	70	13%	81	16%	394	77%	39	8%	57	11%	359	72%	82	16%	*	*	*	*	*	*
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Homeless	Homeless	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*
		Non-Homeless	*	*	*	*	*	*	119	21%	388	67%	70	12%	131	22%	414	71%	39	7%	100	18%	388	68%	82	14%	*	*	*	*	*	*
	FosterCare	FosterCare	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-FosterCare		105	18%	416	71%	68	12%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
MilitaryConnected	MilitaryConnected	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
	Non-MilitaryConnected	*	*	*	*	*	*	119	21%	388	67%	70	12%	131	22%	414	71%	39	7%	100	18%	388	68%	82	14%	74	13%	392	70%	95	17%	
07	All Students	All Students	91	15%	430	73%	69	12%	156	28%	373	66%	35	6%	101	18%	378	66%	96	17%	91	16%	360	65%	107	19%	80	14%	376	66%	112	20%
	Gender	Male	52	18%	209	72%	29	10%	100	34%	180	61%	16	5%	57	21%	179	65%	38	14%	56	19%	192	64%	52	17%	50	18%	186	67%	40	14%
		Female	39	13%	221	74%	40	13%	56	21%	193	72%	19	7%	44	15%	199	66%	58	19%	35	14%	168	65%	55	21%	30	10%	189	65%	72	25%
	Race/Ethnicity	Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	



**APR 4.2 - Annual Progress Report data**  
Linn-Mar Comm School District (3715) (Redact Data for Small Cell Sizes)

**Report Definition**

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

**For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.**

The AEA level report was designed more recently and is based only on available ISASP data.

ELA, by Grade and Subgroup			2018-2019 ELA (ISASP)						2020-2021 ELA (ISASP)						2021-2022 ELA (ISASP)						2022-2023 ELA (ISASP)						2023-2024 ELA (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
07	Race/Ethnicity	or Other Pacific Islander																														
		Two or more	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	ELL	ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Non-ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	FRL	FRL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	43	34%	72	57%	11	9%	41	30%	85	62%	11	8%		
		Non-FRL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	48	11%	288	67%	96	22%	39	9%	291	68%	101	23%		
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Migrant	Migrant	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Migrant	*	*	*	*	*	*	156	28%	373	66%	35	6%	101	18%	378	66%	96	17%	91	16%	360	65%	107	19%	80	14%	376	66%	112	20%
	IEP	IEP	42	76%	13	24%	0	0%	49	74%	17	26%	0	0%	44	76%	14	24%	0	0%	*	*	*	*	*	*	*	*	*	*	*	*
		Non-IEP	49	9%	417	78%	69	13%	107	21%	356	71%	35	7%	57	11%	364	70%	96	19%	*	*	*	*	*	*	*	*	*	*	*	*
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Homeless	Homeless	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	*	
		Non-Homeless	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	91	16%	360	65%	107	19%	*	*	*	*	*	*	*	
	FosterCare	FosterCare	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Non-FosterCare	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-MilitaryConnected	91	15%	430	73%	69	12%	156	28%	373	66%	35	6%	101	18%	378	66%	96	17%	91	16%	360	65%	107	19%	80	14%	376	66%	112	20%
08	All Students	82	14%	383	68%	102	18%	103	18%	402	69%	76	13%	110	19%	403	70%	64	11%	81	15%	397	71%	80	14%	76	13%	418	74%	74	13%	



**APR 4.2 - Annual Progress Report data**  
 Linn-Mar Comm School District (3715) (Redact Data for Small Cell Sizes)

**Report Definition**

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

**For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.**

The AEA level report was designed more recently and is based only on available ISASP data.

ELA, by Grade and Subgroup			2018-2019 ELA (ISASP)						2020-2021 ELA (ISASP)						2021-2022 ELA (ISASP)						2022-2023 ELA (ISASP)						2023-2024 ELA (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
08	Gender	Male	51	17%	205	69%	40	14%	67	24%	188	66%	30	11%	78	25%	205	66%	29	9%	54	20%	178	67%	34	13%	56	18%	215	70%	36	12%
		Female	31	11%	178	66%	62	23%	36	12%	214	72%	46	16%	32	12%	198	75%	35	13%	27	9%	219	75%	46	16%	20	8%	198	78%	37	15%
Race/Ethnicity	Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Two or more	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	ELL	ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
FRL	FRL	33	27%	76	62%	14	11%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Non-FRL	49	11%	307	69%	88	20%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Non-Migrant	82	14%	383	68%	102	18%	103	18%	402	69%	76	13%	110	19%	403	70%	64	11%	81	15%	397	71%	80	14%	76	13%	418	74%	74	13%	
IEP	IEP	39	80%	10	20%	0	0%	50	68%	23	32%	0	0%	49	71%	20	29%	0	0%	*	*	*	*	*	*	33	56%	26	44%	0	0%	
	Non-IEP	43	8%	373	72%	102	20%	53	10%	379	75%	76	15%	61	12%	383	75%	64	13%	*	*	*	*	*	*	43	8%	392	77%	74	15%	
Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
Homeless	Homeless	*	*	*	*	*	*	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	



**APR 4.2 - Annual Progress Report data**  
 Linn-Mar Comm School District (3715) (Redact Data for Small Cell Sizes)

**Report Definition**

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

**For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.**

The AEA level report was designed more recently and is based only on available ISASP data.

ELA, by Grade and Subgroup			2018-2019 ELA (ISASP)						2020-2021 ELA (ISASP)						2021-2022 ELA (ISASP)						2022-2023 ELA (ISASP)						2023-2024 ELA (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
08	Homeless	Non-Homeless	*	*	*	*	*	*	*	*	*	*	110	19%	403	70%	64	11%	*	*	*	*	*	*	76	13%	418	74%	74	13%		
	FosterCare	FosterCare	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
		Non-FosterCare	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
		Non-MilitaryConnected	82	14%	383	68%	102	18%	103	18%	402	69%	76	13%	110	19%	403	70%	64	11%	81	15%	397	71%	80	14%	76	13%	418	74%	74	13%
09	All Students	All Students	98	18%	380	69%	72	13%	143	26%	358	65%	53	10%	165	29%	362	63%	46	8%	156	28%	368	65%	41	7%	81	15%	361	67%	97	18%
	Gender	Male	71	25%	179	64%	30	11%	88	32%	168	60%	22	8%	102	37%	154	56%	21	8%	104	33%	190	60%	21	7%	55	21%	170	64%	39	15%
		Female	27	10%	201	74%	42	16%	55	20%	190	69%	31	11%	63	21%	208	70%	25	8%	52	21%	178	71%	20	8%	25	9%	189	70%	55	20%
	Race/Ethnicity	Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Two or more	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	ELL	ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Non-ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	FRL	FRL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	25	22%	79	69%	10	9%
		Non-FRL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	56	13%	282	66%	87	20%	
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
Non-Talented and Gifted		NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA			



**APR 4.2 - Annual Progress Report data**  
 Linn-Mar Comm School District (3715) (Redact Data for Small Cell Sizes )

**Report Definition**

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

**For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.**

The AEA level report was designed more recently and is based only on available ISASP data.

ELA, by Grade and Subgroup			2018-2019 ELA (ISASP)						2020-2021 ELA (ISASP)						2021-2022 ELA (ISASP)						2022-2023 ELA (ISASP)						2023-2024 ELA (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
09	Migrant	Non-Migrant	98	18%	380	69%	72	13%	143	26%	358	65%	53	10%	165	29%	362	63%	46	8%	*	*	*	*	*	*	81	15%	361	67%	97	18%
	IEP	IEP	*	*	*	*	*	*	36	77%	11	23%	0	0%	47	70%	20	30%	0	0%	*	*	*	*	*	*	*	*	*	*	*	*
		Non-IEP	*	*	*	*	*	*	107	21%	347	68%	53	10%	118	23%	342	68%	46	9%	*	*	*	*	*	*	*	*	*	*	*	*
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Homeless	Homeless	*	*	*	*	*	*	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA
		Non-Homeless	*	*	*	*	*	*	*	*	*	*	*	*	165	29%	362	63%	46	8%	*	*	*	*	*	*	81	15%	361	67%	97	18%
	FosterCare	FosterCare	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA
		Non-FosterCare	*	*	*	*	*	*	143	26%	358	65%	53	10%	*	*	*	*	*	*	*	*	*	*	*	*	81	15%	361	67%	97	18%
MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Non-MilitaryConnected	98	18%	380	69%	72	13%	143	26%	358	65%	53	10%	165	29%	362	63%	46	8%	156	28%	368	65%	41	7%	81	15%	361	67%	97	18%	
10	All Students	All Students	106	19%	365	64%	97	17%	104	20%	354	66%	75	14%	160	30%	316	60%	55	10%	159	29%	324	59%	65	12%	128	24%	308	57%	106	20%
	Gender	Male	75	25%	178	59%	47	16%	64	23%	181	65%	33	12%	100	37%	147	54%	24	9%	97	36%	142	53%	28	10%	90	30%	168	55%	46	15%
		Female	31	12%	187	70%	50	19%	40	16%	173	68%	42	16%	60	23%	169	65%	31	12%	62	22%	182	65%	37	13%	37	16%	139	59%	58	25%
	Race/Ethnicity	Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Two or more	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
ELL	ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Non-ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	



**APR 4.2 - Annual Progress Report data**  
 Linn-Mar Comm School District (3715) (Redact Data for Small Cell Sizes)

**Report Definition**

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

**For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.**

The AEA level report was designed more recently and is based only on available ISASP data.

ELA, by Grade and Subgroup			2018-2019 ELA (ISASP)						2020-2021 ELA (ISASP)						2021-2022 ELA (ISASP)						2022-2023 ELA (ISASP)						2023-2024 ELA (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
10	FRL	FRL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	61	47%	58	45%	10	8%	
		Non-FRL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	67	16%	250	61%	96	23%
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	
		Non-Migrant	106	19%	365	64%	97	17%	104	20%	354	66%	75	14%	160	30%	316	60%	55	10%	*	*	*	*	*	128	24%	308	57%	106	20%	
	IEP	IEP	*	*	*	*	*	*	*	*	*	*	*	*	34	77%	10	23%	0	0%	*	*	*	*	*	*	*	*	*	*	*	
		Non-IEP	*	*	*	*	*	*	*	*	*	*	*	*	126	26%	306	63%	55	11%	*	*	*	*	*	*	*	*	*	*	*	
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Homeless	Homeless	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Non-Homeless	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	FosterCare	FosterCare	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Non-FosterCare	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
	Non-MilitaryConnected	106	19%	365	64%	97	17%	104	20%	354	66%	75	14%	160	30%	316	60%	55	10%	159	29%	324	59%	65	12%	128	24%	308	57%	106	20%	
11	All Students	All Students	112	23%	294	60%	88	18%	97	20%	311	63%	85	17%	198	38%	266	50%	63	12%	154	30%	291	57%	68	13%	115	22%	325	63%	79	15%
	Gender	Male	70	29%	135	56%	37	15%	70	29%	128	52%	46	19%	128	46%	123	44%	30	11%	96	37%	129	50%	32	12%	78	31%	144	57%	32	13%
		Female	42	17%	159	63%	51	20%	27	11%	183	73%	39	16%	70	28%	143	58%	33	13%	58	23%	162	63%	36	14%	37	14%	180	68%	47	18%
	Race/Ethnicity	Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian or Other Pacific		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		



**APR 4.2 - Annual Progress Report data**  
Linn-Mar Comm School District (3715) (Redact Data for Small Cell Sizes)

**Report Definition**

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

**For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.**

The AEA level report was designed more recently and is based only on available ISASP data.

ELA, by Grade and Subgroup			2018-2019 ELA (ISASP)						2020-2021 ELA (ISASP)						2021-2022 ELA (ISASP)						2022-2023 ELA (ISASP)						2023-2024 ELA (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
11	Race/Ethnicity	Islander																														
		Two or more	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	ELL	ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Non-ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	FRL	FRL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Non-FRL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Migrant	112	23%	294	60%	88	18%	97	20%	311	63%	85	17%	198	38%	266	50%	63	12%	154	30%	291	57%	68	13%	115	22%	325	63%	79	15%
	IEP	IEP	29	72%	11	28%	0	0%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	17	63%	10	37%	0	0%
		Non-IEP	83	18%	283	62%	88	19%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	98	20%	315	64%	79	16%
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Homeless	Homeless	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Non-Homeless	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	FosterCare	FosterCare	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*
		Non-FosterCare	*	*	*	*	*	*	97	20%	311	63%	85	17%	*	*	*	*	*	*	154	30%	291	57%	68	13%	*	*	*	*	*	*
MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
	Non-MilitaryConnected	112	23%	294	60%	88	18%	97	20%	311	63%	85	17%	198	38%	266	50%	63	12%	154	30%	291	57%	68	13%	115	22%	325	63%	79	15%	

\* Data has been masked to protect the identity of students using one of the following criteria:





### APR 4.2 - Annual Progress Report data

Linn-Mar Comm School District (3715) (Redact Data for Small Cell Sizes )

#### Report Definition

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

**For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.**

The AEA level report was designed more recently and is based only on available ISASP data.

- |  |
|--|
| 1) Fewer than 10 students were reported in a grade or standard<br>2) All students were reported in a single performance category |
|--|



**APR 4.2 - Annual Progress Report data**

Linn-Mar Comm School District (3715) (Redact Data for Small Cell Sizes)

*Report Definition*

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

The AEA level report was designed more recently and is based only on available ISASP data.

Science, by Grade and Subgroup			2018-2019 (ISASP)						2020-2021 (ISASP)						2021-2022 (ISASP)						2022-2023 (ISASP)						2023-2024 (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
05	All Students	All Students	219	39%	316	56%	31	5%	182	32%	327	58%	55	10%	161	28%	386	68%	23	4%	155	28%	391	69%	17	3%	219	34%	397	62%	23	4%
	Gender	Male	115	38%	166	55%	21	7%	87	28%	188	61%	31	10%	77	27%	194	69%	10	4%	*	*	*	*	*	*	*	*	*	*	*	*
		Female	104	39%	150	57%	10	4%	95	37%	139	54%	24	9%	84	29%	192	66%	13	4%	*	*	*	*	*	*	*	*	*	*	*	*
	Race/Ethnicity	Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Two or more	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		ELL	ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Non-ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	FRL	FRL	*	*	*	*	*	*	*	*	*	*	*	56	49%	58	51%	0	0%	*	*	*	*	*	*	*	*	*	*	*	*	
		Non-FRL	*	*	*	*	*	*	*	*	*	*	*	105	23%	328	72%	23	5%	*	*	*	*	*	*	*	*	*	*	*	*	
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	NA	NA	NA	NA	NA	
		Non-Migrant	219	39%	316	56%	31	5%	182	32%	327	58%	55	10%	161	28%	386	68%	23	4%	*	*	*	*	*	*	219	34%	397	62%	23	4%
	IEP	IEP	*	*	*	*	*	*	*	*	*	*	*	42	65%	23	35%	0	0%	40	60%	27	40%	0	0%	57	79%	15	21%	0	0%	
		Non-IEP	*	*	*	*	*	*	*	*	*	*	*	119	24%	363	72%	23	5%	115	23%	364	73%	17	3%	162	29%	382	67%	23	4%	
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Section 504	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	



**APR 4.2 - Annual Progress Report data**

Linn-Mar Comm School District (3715) (Redact Data for Small Cell Sizes)

**Report Definition**

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

The AEA level report was designed more recently and is based only on available ISASP data.

Science, by Grade and Subgroup			2018-2019 (ISASP)						2020-2021 (ISASP)						2021-2022 (ISASP)						2022-2023 (ISASP)						2023-2024 (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
05	Section 504 Plan	Plan																														
	Homeless	Homeless	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	*	*	*	*	*	*		
		Non-Homeless	*	*	*	*	*	*	182	32%	327	58%	55	10%	161	28%	386	68%	23	4%	*	*	*	*	*	*	*	*	*	*	*	
	FosterCare	FosterCare	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	*	
		Non-FosterCare	219	39%	316	56%	31	5%	*	*	*	*	*	*	*	*	*	*	155	28%	391	69%	17	3%	*	*	*	*	*	*	*	
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
Non-MilitaryConnected		219	39%	316	56%	31	5%	182	32%	327	58%	55	10%	161	28%	386	68%	23	4%	155	28%	391	69%	17	3%	219	34%	397	62%	23	4%	
08	All Students	All Students	152	27%	328	58%	90	16%	164	28%	300	51%	119	20%	155	27%	372	64%	50	9%	131	23%	376	67%	53	9%	148	26%	354	62%	66	12%
	Gender	Male	81	27%	172	58%	45	15%	86	30%	133	46%	68	24%	89	29%	190	61%	33	11%	66	25%	167	63%	33	12%	75	24%	182	59%	50	16%
		Female	71	26%	156	57%	45	17%	78	26%	167	56%	51	17%	66	25%	182	69%	17	6%	65	22%	209	71%	20	7%	73	29%	166	65%	16	6%
	Race/Ethnicity	Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Two or more	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	ELL	American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	FRL	Non-ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		FRL	47	38%	64	52%	12	10%	54	44%	59	48%	11	9%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Talented and Gifted	Non-FRL	105	23%	264	59%	78	17%	110	24%	241	53%	108	24%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		



### APR 4.2 - Annual Progress Report data

Linn-Mar Comm School District (3715) (Redact Data for Small Cell Sizes)

*Report Definition*

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

The AEA level report was designed more recently and is based only on available ISASP data.

Science, by Grade and Subgroup			2018-2019 (ISASP)						2020-2021 (ISASP)						2021-2022 (ISASP)						2022-2023 (ISASP)						2023-2024 (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
08	Talented and Gifted	Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Migrant	152	27%	328	58%	90	16%	164	28%	300	51%	119	20%	155	27%	372	64%	50	9%	131	23%	376	67%	53	9%	148	26%	354	62%	66	12%
	IEP	IEP	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Non-IEP	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Homeless	Homeless	*	*	*	*	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Homeless	*	*	*	*	*	*	*	*	*	*	155	27%	372	64%	50	9%	*	*	*	*	*	*	148	26%	354	62%	66	12%		
	FosterCare	FosterCare	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-FosterCare		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Non-MilitaryConnected	152	27%	328	58%	90	16%	164	28%	300	51%	119	20%	155	27%	372	64%	50	9%	131	23%	376	67%	53	9%	148	26%	354	62%	66	12%	
10	All Students	All Students	183	32%	294	52%	87	15%	136	26%	320	60%	73	14%	194	36%	250	47%	88	17%	179	33%	290	53%	79	14%	170	31%	273	50%	102	19%
	Gender	Male	111	37%	137	46%	49	16%	74	27%	156	57%	46	17%	111	41%	111	41%	50	18%	88	33%	143	54%	36	13%	107	35%	136	44%	63	21%
		Female	72	27%	157	59%	38	14%	62	25%	164	65%	27	11%	83	32%	139	53%	38	15%	91	32%	147	52%	43	15%	62	26%	134	57%	39	17%
	Race/Ethnicity	Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Two or more	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	



**APR 4.2 - Annual Progress Report data**  
 Linn-Mar Comm School District (3715) (Redact Data for Small Cell Sizes)

*Report Definition*

**For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.**

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

The AEA level report was designed more recently and is based only on available ISASP data.

Science, by Grade and Subgroup			2018-2019 (ISASP)						2020-2021 (ISASP)						2021-2022 (ISASP)						2022-2023 (ISASP)						2023-2024 (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
10	Race/Ethnicity	American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
	ELL	ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
		Non-ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
	FRL	FRL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
		Non-FRL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA		
		Non-Migrant	183	32%	294	52%	87	15%	136	26%	320	60%	73	14%	194	36%	250	47%	88	17%	*	*	*	*	*	*	170	31%	273	50%	102	19%
	IEP	IEP	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Non-IEP	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
	Homeless	Homeless	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Non-Homeless	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	FosterCare	FosterCare	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Non-FosterCare	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
		Non-MilitaryConnected	183	32%	294	52%	87	15%	136	26%	320	60%	73	14%	194	36%	250	47%	88	17%	179	33%	290	53%	79	14%	170	31%	273	50%	102	19%

\* Data has been masked to protect the identity of students using one of the following criteria:  
 1) Fewer than 10 students were reported in a grade or standard  
 2) All students were reported in a single performance category

The graphs below display the performance of the grade 3 students in the district compared to the state by Achievement Level.

## ENGLISH LANGUAGE ARTS TOTAL

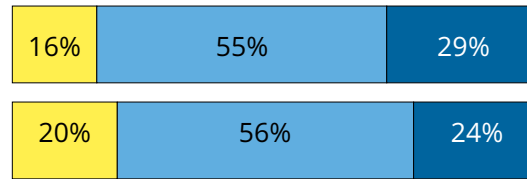
Percentage by Achievement Level

### DISTRICT

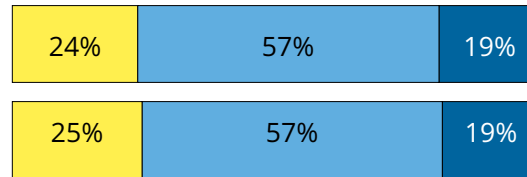
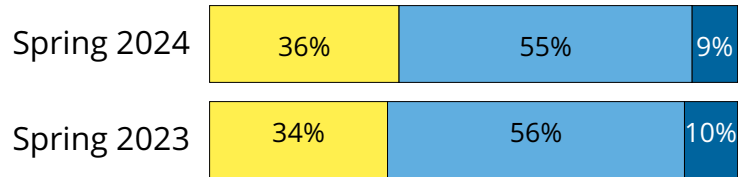


## MATHEMATICS

Percentage by Achievement Level



### STATE

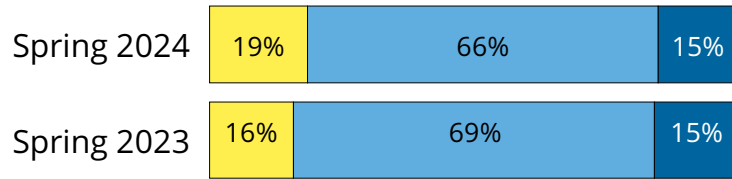


The graphs below display the performance of the grade 4 students in the district compared to the state by Achievement Level.

## ENGLISH LANGUAGE ARTS TOTAL

Percentage by Achievement Level

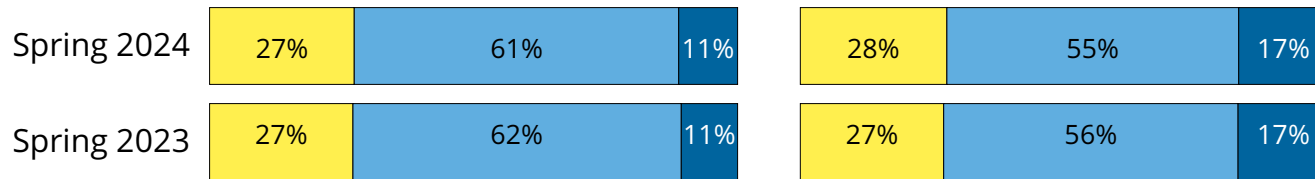
### DISTRICT



## MATHEMATICS

Percentage by Achievement Level

### STATE



The graphs below display the performance of the grade 5 students in the district compared to the state by Achievement Level.

**ENGLISH LANGUAGE ARTS  
TOTAL**

Percentage by Achievement Level

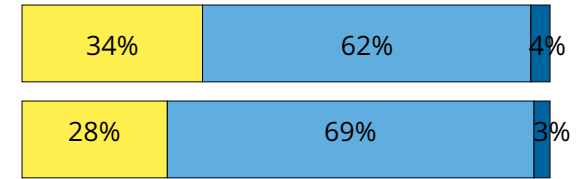
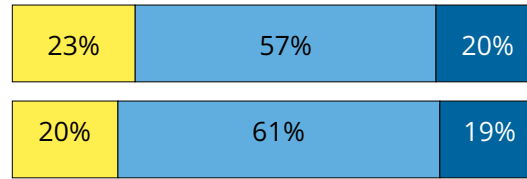
**MATHEMATICS**

Percentage by Achievement Level

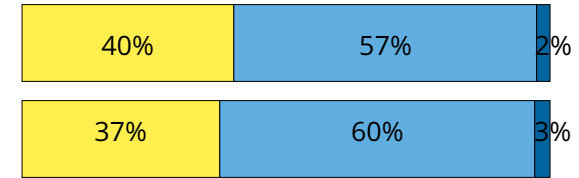
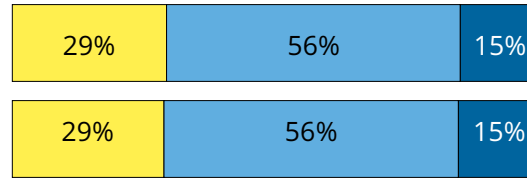
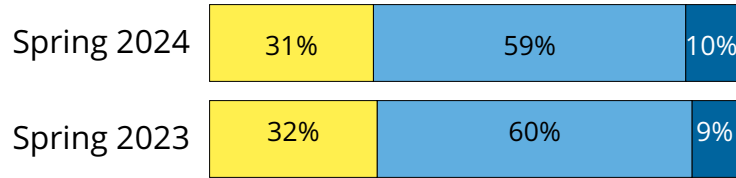
**SCIENCE**

Percentage by Achievement Level

**DISTRICT**



**STATE**





The graphs below display the performance of the grade 6 students in the district compared to the state by Achievement Level.

## ENGLISH LANGUAGE ARTS TOTAL

Percentage by Achievement Level

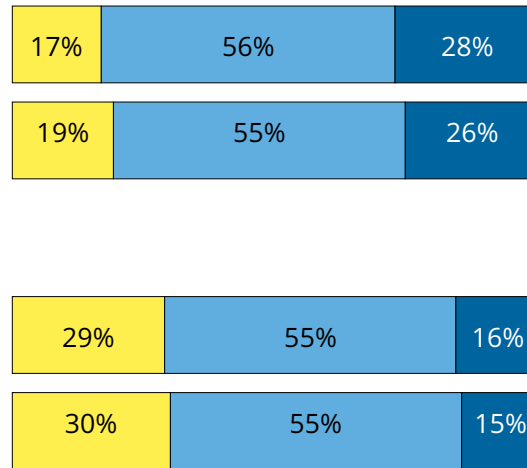
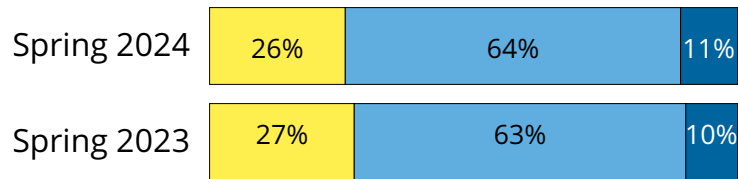
### DISTRICT



## MATHEMATICS

Percentage by Achievement Level

### STATE

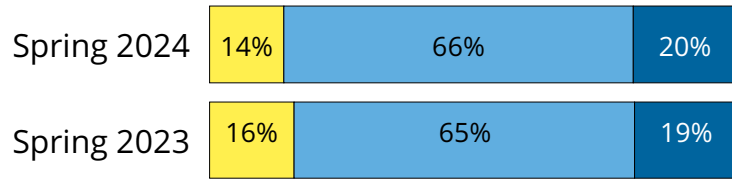


The graphs below display the performance of the grade 7 students in the district compared to the state by Achievement Level.

**ENGLISH LANGUAGE ARTS  
TOTAL**

Percentage by Achievement Level

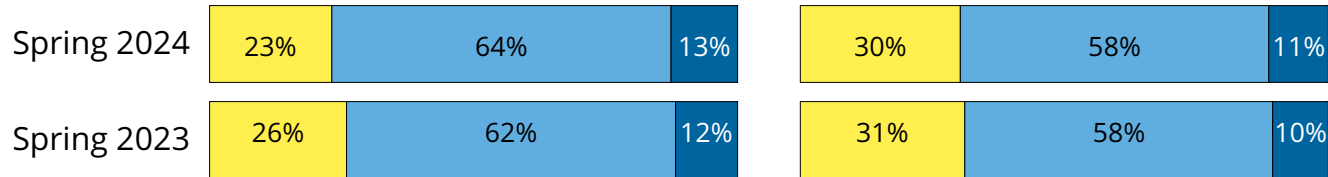
**DISTRICT**



**MATHEMATICS**

Percentage by Achievement Level

**STATE**



The graphs below display the performance of the grade 8 students in the district compared to the state by Achievement Level.

**ENGLISH LANGUAGE ARTS  
TOTAL**

Percentage by Achievement Level

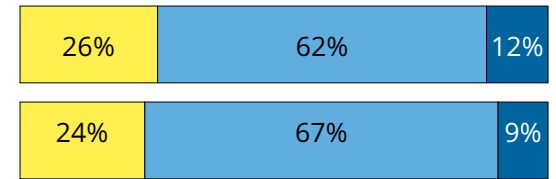
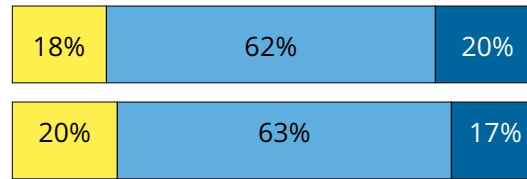
**MATHEMATICS**

Percentage by Achievement Level

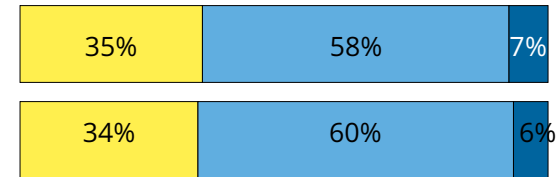
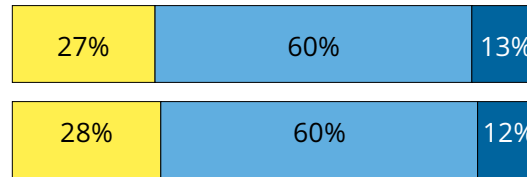
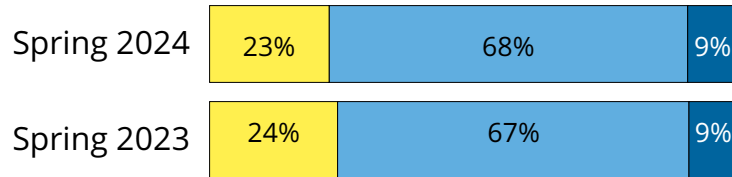
**SCIENCE**

Percentage by Achievement Level

**DISTRICT**



**STATE**

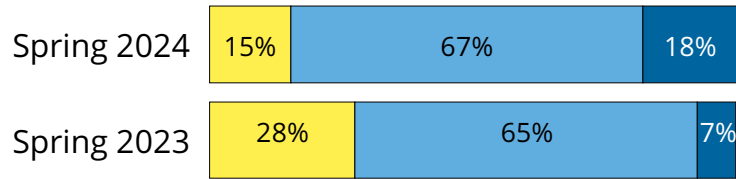


The graphs below display the performance of the grade 9 students in the district compared to the state by Achievement Level.

## ENGLISH LANGUAGE ARTS TOTAL

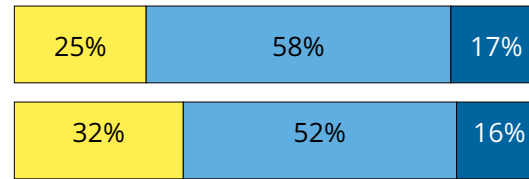
Percentage by Achievement Level

### DISTRICT

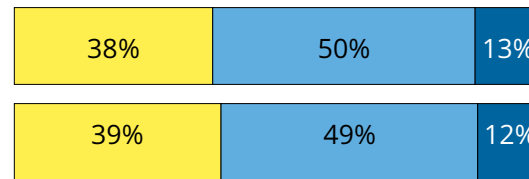
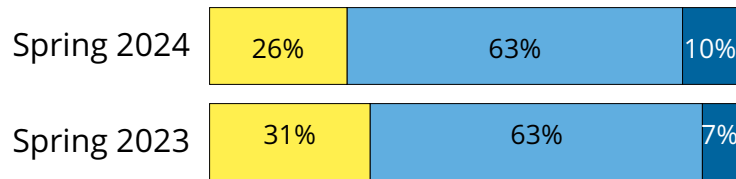


## MATHEMATICS

Percentage by Achievement Level



### STATE



The graphs below display the performance of the grade 10 students in the district compared to the state by Achievement Level.

**ENGLISH LANGUAGE ARTS  
TOTAL**

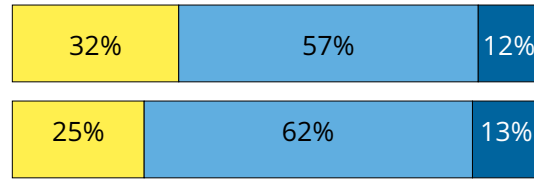
Percentage by Achievement Level

**DISTRICT**



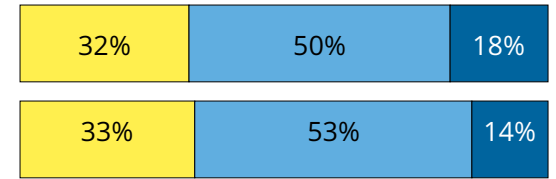
**MATHEMATICS**

Percentage by Achievement Level

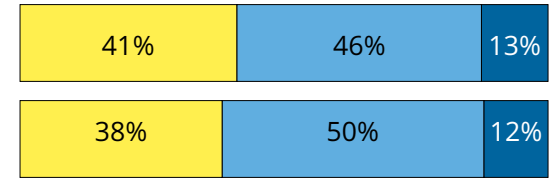
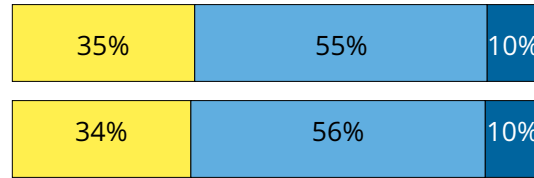
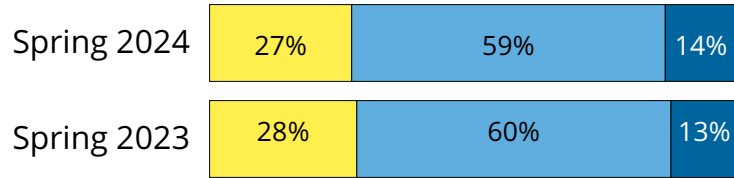


**SCIENCE**

Percentage by Achievement Level



**STATE**



The graphs below display the performance of the grade 11 students in the district compared to the state by Achievement Level.

**ENGLISH LANGUAGE ARTS  
TOTAL**

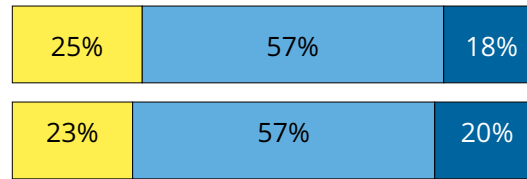
Percentage by Achievement Level

**DISTRICT**

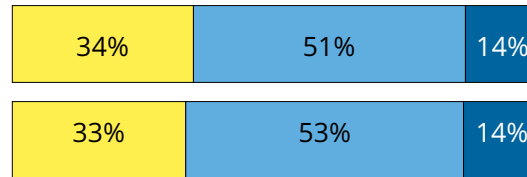
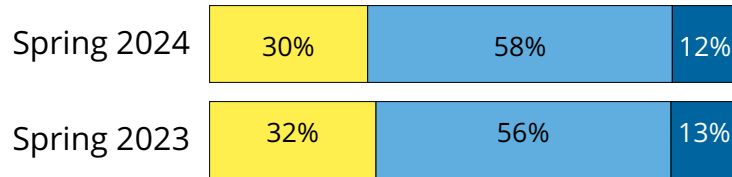


**MATHEMATICS**

Percentage by Achievement Level



**STATE**



	ELA % Proficient						
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
3rd Grade	76	NA	61	74	78	75	
4th Grade	82	NA	84	82	84	81	
5th Grade	76	NA	73	79	76	76	
6th Grade	83	NA	79	78	82	77	
7th Grade	84	NA	72	82	84	86	
8th Grade	86	NA	82	81	85	86	
9th Grade	82	NA	74	71	72	85	
10th Grade	81	NA	80	70	70	76	
11th Grade	78	NA	80	62	70	77	

\*No scores

	Math % Proficient						
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
3rd Grade	77	NA	80	80	80	84	
4th Grade	84	NA	78	83	79	80	
5th Grade	77	NA	76	76	80	77	
6th Grade	86	NA	80	80	81	83	
7th Grade	81	NA	71	75	82	80	
8th Grade	89	NA	76	72	80	82	
9th Grade	80	NA	70	71	68	75	
10th Grade	77	NA	74	68	75	68	
11th Grade	82	NA	76	64	77	75	

\*No scores

	Science % Proficient						
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
5th Grade	61	NA	68	72	72	66	
6th Grade		NA					
7th Grade		NA					
8th Grade	74	NA	72	73	76	74	
9th Grade		NA					
10th Grade	67	NA	74	63	67	68	
11th Grade		NA					

\*No scores

# Conditions for Learning Overview

## Background:

The Iowa Department of Education identified the Conditions for Learning (CfL) student survey as an indicator within the ESSA (Every Student Succeeds Act) Accountability Index. The survey was designed under the Iowa Safe and Supportive School (IS3) grant from the Office of Safe and Supportive Schools, which was awarded to Iowa in 2010. This survey was a part of the IS3 Index, which measured conditions for learning in schools.

The Conditions for Learning survey measures three domains:

- Safety. This domain includes the extent to which students are safe from physical harm while on school property, as well as safe from verbal abuse, teasing and exclusion.
- Engagement. This domain includes the extent to which students and adults demonstrate respect for each other's differences; the extent to which students demonstrate care for, respect for, and collaboration with one another; and the extent to which adults demonstrate caring and respect for students and acknowledge students' work.
- Environment. This domain includes the extent to which clear rules are delineated and enforced.

There are two versions of the Conditions for Learning survey - one for students in grades 3-5 and one for students in grades 6-12. The 3-5 survey consists of 25 survey items that have been shortened or revised from the 40 items on the 6-12 so that they are age appropriate. Both surveys cover the same three domains (Safety, Engagement, and Environment) within the same five constructs: Physical Safety, Emotional Safety, Adult-Student Relationships, Student-Student Relationships, and Expectations/Boundaries. Each survey also contains demographic questions such as age, grade, gender, and race and ethnicity.

The Conditions for Learning survey is collected online (accommodations, including the option to complete with a pencil and paper, are available). To maintain the anonymity of students, each school was provided a unique URL containing the building identifier. Schools were to provide parents with a letter notifying them of the survey and giving them the choice to opt their student out of taking the survey; in addition, at any point students could also choose not to participate in this voluntary survey.

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## Key Points of Interest in our Linn-Mar Data:

- Linn-Mar grades 3-5 grew in 4 of 5 areas, and exceeded state and GWAEA service area performance in all 5 areas
- Linn-Mar grades 6-12 grew in 3 of 5 areas, and are at and/or exceeded the state and GWAEA service area performance in all 5 areas. (While scores decreased in physical safety by 2, our district remains above the state and GWAEA rates in this area.)
- Each building Comprehensive School Improvement Plan (CSIP) plan is aligned with the district strategic plan in at least one of the Conditions for Learning areas.





# **Linn-Mar Comm School District (37150000)**

**Grades 3-5  
Spring 2024 Public Schools**



Report created by  
Panorama Education



# Summary

Topic Description	Results	Comparison
<p><b>Adult-Student Relationships</b></p> <p>The extent to which students feel connected to and supported by the adults in their school.</p>	<p><b>84%</b></p> <p>▲ 3 since last survey</p>	<p><b>79%</b> Grant Wood AEA</p> <p><b>81%</b> Iowa Department of Education</p>
<p><b>Boundaries and Expectations</b></p> <p>The clarity of school rules and consistency of enforcement.</p>	<p><b>82%</b></p> <p>▲ 4 since last survey</p>	<p><b>75%</b> Grant Wood AEA</p> <p><b>75%</b> Iowa Department of Education</p>
<p><b>Emotional Safety</b></p> <p>The extent to which students feel safe from verbal abuse, teasing and exclusion.</p>	<p><b>29%</b></p> <p>0 since last survey</p>	<p><b>20%</b> Grant Wood AEA</p> <p><b>21%</b> Iowa Department of Education</p>
<p><b>Physical Safety</b></p> <p>Student safety while on school grounds.</p>	<p><b>67%</b></p> <p>▲ 1 since last survey</p>	<p><b>57%</b> Grant Wood AEA</p> <p><b>59%</b> Iowa Department of Education</p>
<p><b>Student-Student Relationships</b></p> <p>The survey asks questions about the extent to which students demonstrate care and respect for and collaborate with other students in their school.</p>	<p><b>89%</b></p> <p>▲ 1 since last survey</p>	<p><b>85%</b> Grant Wood AEA</p> <p><b>86%</b> Iowa Department of Education</p>

1,620 responses



# Adult-Student Relationships

Your average

**84%**

1,620 responses

Change

**▲ 3**

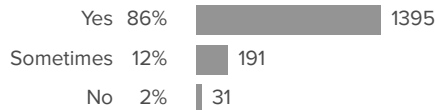
since last survey

AEA average: **79%** Grant Wood AEA

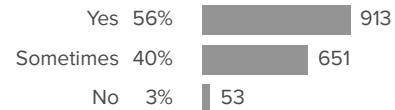
State average: **81%** Iowa Department of Education

## How did people respond?

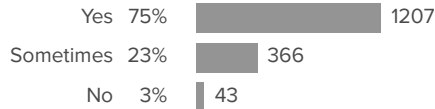
### Q.1: My teachers care about me.



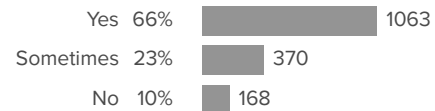
### Q.2: My teachers tell me when I am doing a good job.



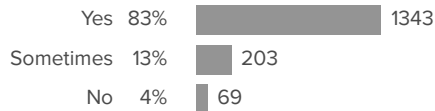
### Q.3: Adults in my school treat students with respect.



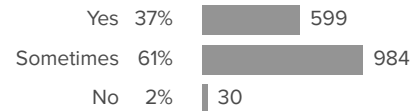
### Q.4: There is an adult at school that I can go to for help with my homework.



### Q.5: There is an adult at school that I know would help me if I had a problem.



### Q.6: Students treat adults who work in this school with respect.



### Q.7: Adult-Student Relationships



▲ 3 from last survey

Favorable: **84%**



# Boundaries and Expectations

Your average

# 82%

1,620 responses

Change

# ▲ 4

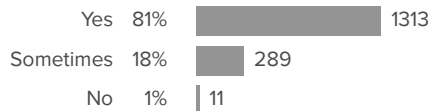
since last survey

AEA average: **75%** Grant Wood AEA

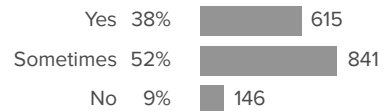
State average: **75%** Iowa Department of Education

## How did people respond?

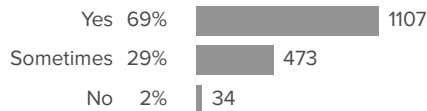
**Q.1: There are clear rules about what students can and can't do.**



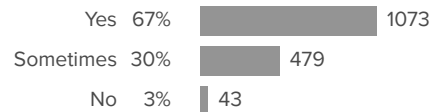
**Q.2: Adults who work in my school have the same rules for all students.**



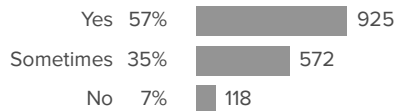
**Q.3: The rules at my school are easy to understand.**



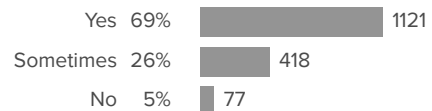
**Q.4: My school lets my parent or guardian know if I have done something wrong.**



**Q.5: My school lets my parent or guardian know if I'm doing a good job.**



**Q.6: I feel safe at school.**



**Q.7: Boundaries and Expectations**



▲ 4 from last survey

Favorable: **82%**



# Emotional Safety

Your average

**29%**

1,620 responses

Change

**0**

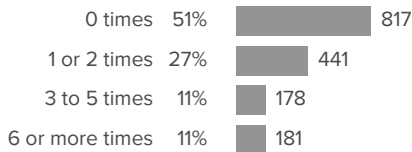
since last survey

AEA average: **20%** Grant Wood AEA

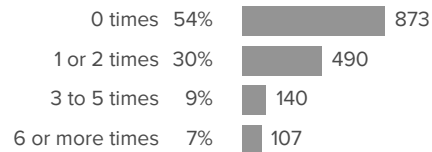
State average: **21%** Iowa Department of Education

## How did people respond?

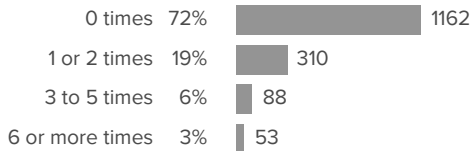
**Q.1: I was called names, made fun of, or picked on in a way that hurt my feelings.**



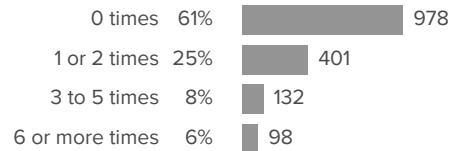
**Q.2: Other students left me out on purpose or completely ignored me.**



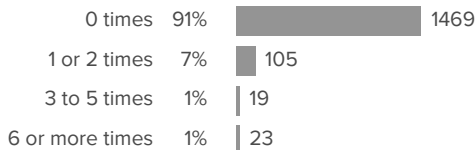
**Q.3: I was hit, kicked, or pushed around by another student.**



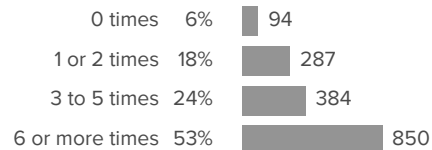
**Q.4: Other students told lies about me and tried to make others dislike me.**



**Q.5: I got a scary or hurtful message from another student on a phone, computer or iPad.**



**Q.6: Other students made me feel included in their group of friends.**



**Q.7: Emotional Safety**



▲ 0 from last survey

Favorable: **29%**



# Physical Safety

Your average

# 67%

1,620 responses

Change

# ▲ 1

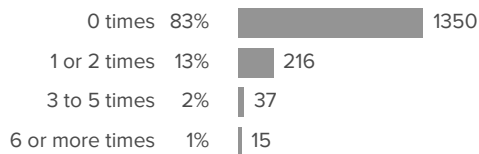
since last survey

AEA average: **57%** Grant Wood AEA

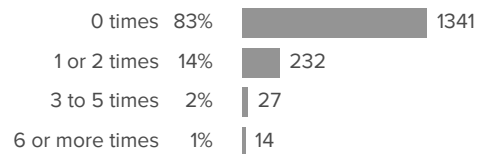
State average: **59%** Iowa Department of Education

## How did people respond?

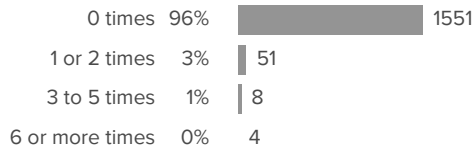
**Q.1: My things (like your clothing, books or bike) were stolen.**



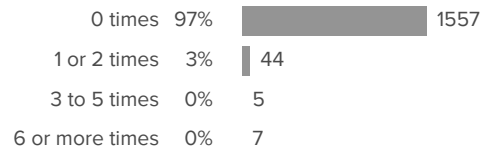
**Q.2: My things (like your clothing, books or bike) were damaged on purpose.**



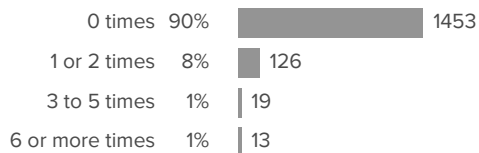
**Q.3: I damaged someone's things just for fun (like their clothing, books or bike).**



**Q.4: I stole something (like clothing, books or a bike).**



**Q.5: I told someone I was going to hurt them.**



**Q.6: Physical Safety**



▲ 1 from last survey

Favorable: **67%**



## Student-Student Relationships

Your average

**89%**

1,620 responses

Change

**▲ 1**

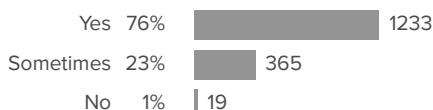
since last survey

AEA average: **85%** Grant Wood AEA

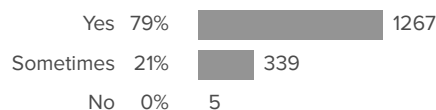
State average: **86%** Iowa Department of Education

How did people respond?

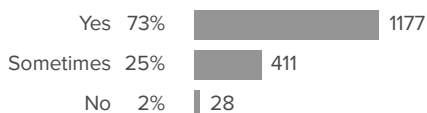
**Q.1: My classmates have friends at school they can trust and talk to if they have problems.**



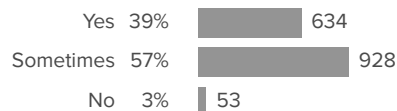
**Q.2: My classmates have friends at school to play with at recess.**



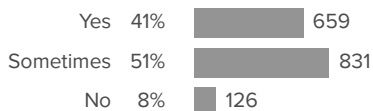
**Q.3: My classmates try to make new students feel welcome in the school.**



**Q.4: My classmates treat each other with respect.**



**Q.5: My classmates can get along well enough to work in groups, even if they aren't close friends.**



**Q.6: Student-Student Relationships**



▲ 1 from last survey

Favorable: **89%**



# **Linn-Mar Comm School District (37150000)**

**Grades 6-12  
Spring 2024 Public Schools**



Report created by  
Panorama Education





## Summary

Topic Description	Results	Comparison
<p><b>Adult-Student Relationships</b></p> <p>The extent to which students feel connected to and supported by the adults in their school.</p>	<p><b>45%</b></p> <p>▲ 4 since last survey</p>	<p><b>42%</b> Grant Wood AEA</p> <p><b>39%</b> Iowa Department of Education</p>
<p><b>Boundaries and Expectations</b></p> <p>The clarity of school rules and consistency of enforcement.</p>	<p><b>42%</b></p> <p>▲ 4 since last survey</p>	<p><b>41%</b> Grant Wood AEA</p> <p><b>39%</b> Iowa Department of Education</p>
<p><b>Emotional Safety</b></p> <p>The extent to which students feel safe from verbal abuse, teasing and exclusion.</p>	<p><b>33%</b></p> <p>0 since last survey</p>	<p><b>27%</b> Grant Wood AEA</p> <p><b>25%</b> Iowa Department of Education</p>
<p><b>Physical Safety</b></p> <p>Student safety while on school grounds.</p>	<p><b>60%</b></p> <p>▼ 2 since last survey</p>	<p><b>52%</b> Grant Wood AEA</p> <p><b>50%</b> Iowa Department of Education</p>
<p><b>Student-Student Relationships</b></p> <p>The survey asks questions about the extent to which students demonstrate care and respect for and collaborate with other students in their school.</p>	<p><b>45%</b></p> <p>▲ 5 since last survey</p>	<p><b>45%</b> Grant Wood AEA</p> <p><b>41%</b> Iowa Department of Education</p>

3,011 responses



# Adult-Student Relationships

Your average

# 45%

3,011 responses

Change

# ▲ 4

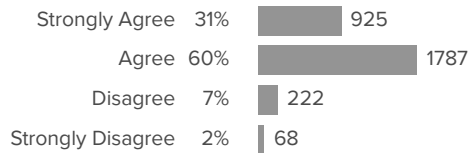
since last survey

AEA average: **42%** Grant Wood AEA

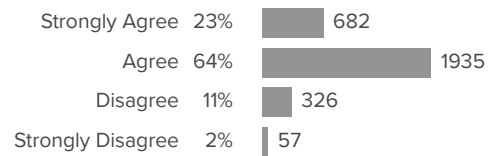
State average: **39%** Iowa Department of Education

## How did people respond?

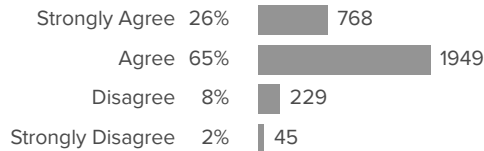
**Q.1: Adults in this school respect differences in students (for example, gender, race, culture, learning differences, sexual orientation, etc).**



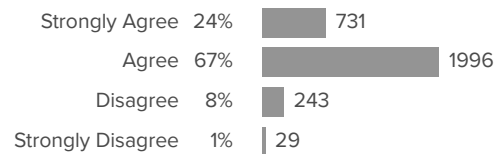
**Q.2: Adults who work in my school treat students with respect.**



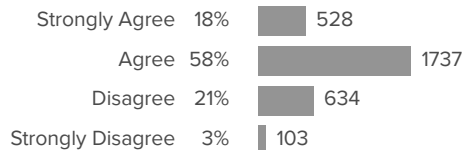
**Q.3: My teachers care about me.**



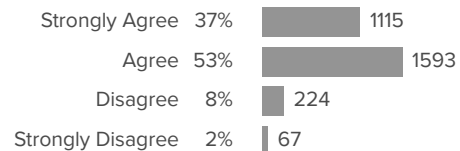
**Q.4: My teachers are available to talk with students one-on-one.**



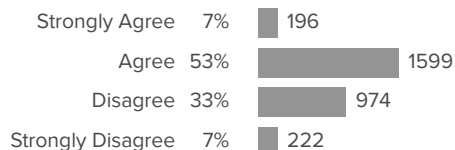
**Q.5: My teachers tell me when I am doing a good job.**



**Q.6: There is at least one adult at school that I could go to for help with a problem.**



**Q.7: Students treat adults who work in this school with respect.**



**Q.8: Adult-Student Relationships**



▲ 4 from last survey

Favorable: **45%**



# Boundaries and Expectations

Your average

**42%**

3,011 responses

Change

**▲ 4**

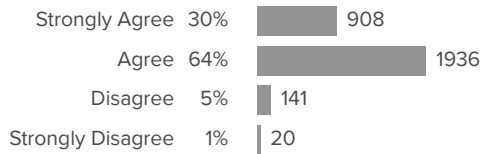
since last survey

AEA average: **41%** Grant Wood AEA

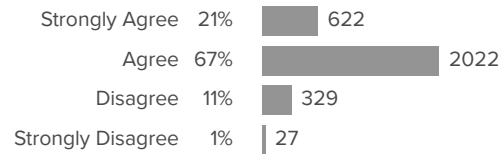
State average: **39%** Iowa Department of Education

## How did people respond?

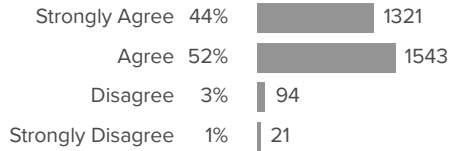
**Q.1: There are clear rules about what students can and can't do.**



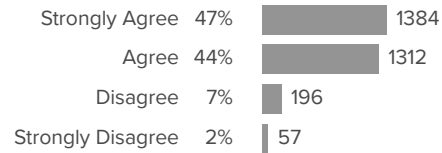
**Q.2: The principal and teachers consistently enforce school rules.**



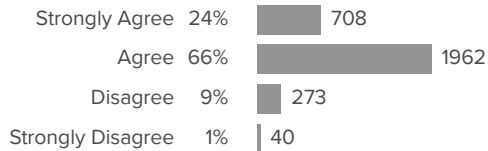
**Q.3: If I skipped school, at least one of my parents or guardians would be notified.**



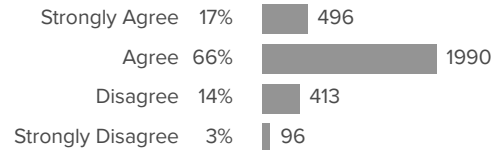
**Q.4: Students caught drinking, smoking, or using an illegal drug are not allowed to participate in any extracurricular activity for some time period.**



**Q.5: If I got in trouble at school for breaking a rule, at least one of my parents or guardians would support the school's disciplinary action.**

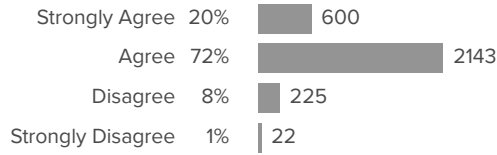


**Q.6: I feel safe at school.**

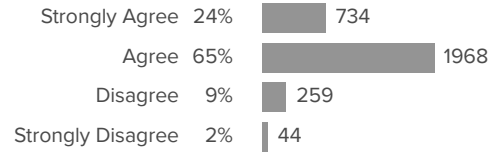




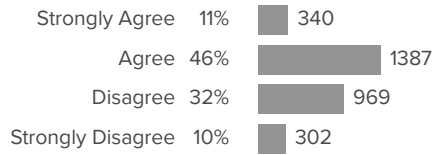
**Q.7: My school lets a parent or guardian know if I've done something wrong.**



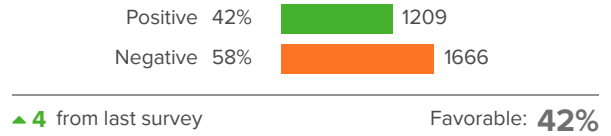
**Q.8: The rules at this school are easy to understand.**



**Q.9: My school lets a parent or guardian know if I'm doing a good job.**



**Q.10: Boundaries and Expectations**





# Emotional Safety

Your average

# 33%

3,011 responses

Change

# 0

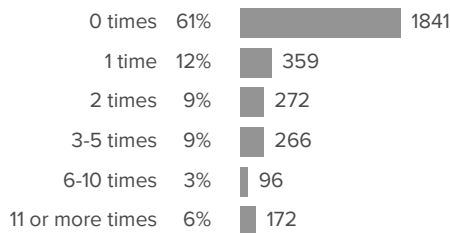
since last survey

AEA average: **27%** Grant Wood AEA

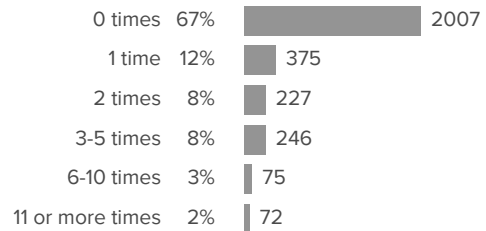
State average: **25%** Iowa Department of Education

## How did people respond?

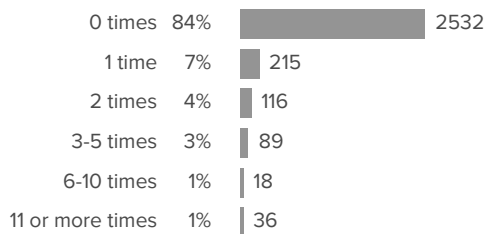
**Q.1: I was called names, was made fun of, or teased in a hurtful way.**



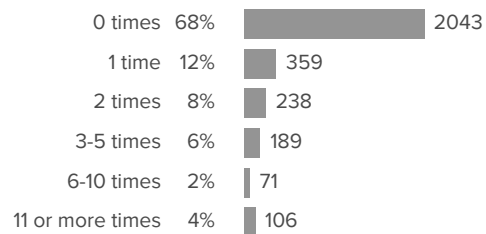
**Q.2: Other students left me out of things on purpose, excluded me from their group of friends, or completely ignored me.**



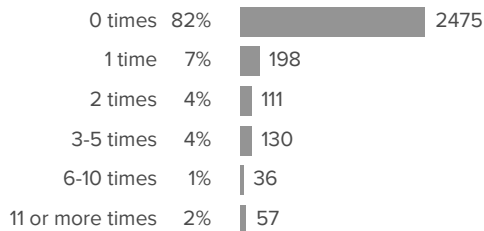
**Q.3: I was hit, kicked, pushed, shoved around, or locked indoors.**



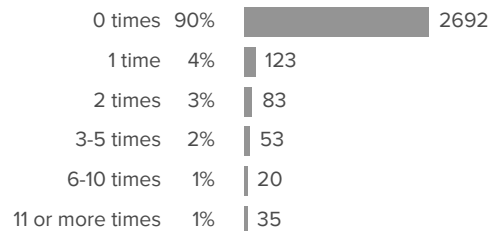
**Q.4: Other students told lies, spread false rumors about me, and tried to make others dislike me.**



**Q.5: Other students made sexual jokes, comments, or gestures that hurt my feelings.**

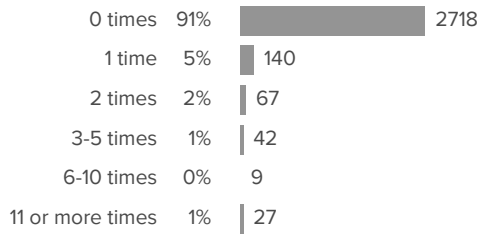


**Q.6: I have received a threatening or hurtful message from another student online (like in an email, or on a phone, website or app).**

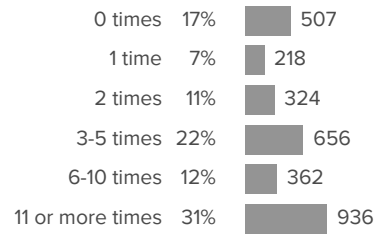




**Q.7: Something hurtful has been shared about me on social media (Facebook, Twitter, Snapchat, etc.).**



**Q.8: Other students made me feel included in their group of friends.**



**Q.9: Emotional Safety**



▲ 0 from last survey Favorable: **33%**



# Physical Safety

Your average

# 60%

3,011 responses

Change

# ▼ 2

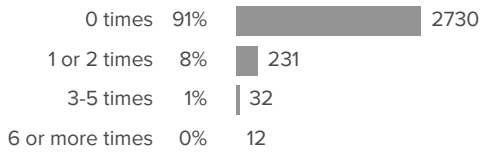
since last survey

AEA average: **52%** Grant Wood AEA

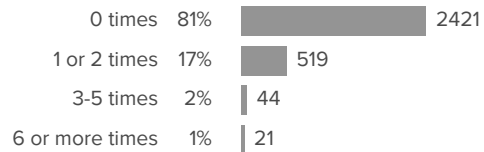
State average: **50%** Iowa Department of Education

## How did people respond?

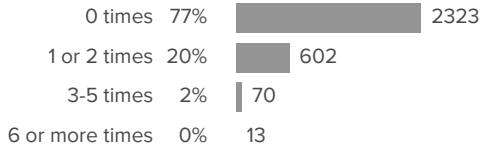
**Q.1: Been disciplined at school for fighting, theft, or damaging property.**



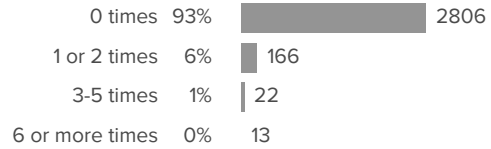
**Q.2: Had your things (clothing, books, bike, car) deliberately damaged.**



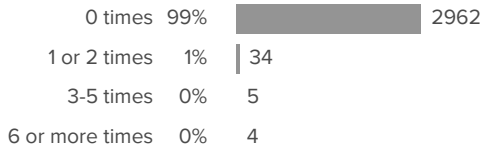
**Q.3: Had your things (clothing, books, bike, car) stolen.**



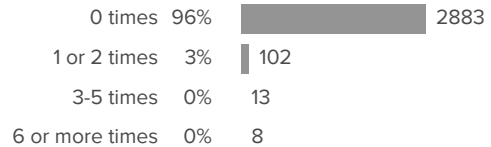
**Q.4: Been threatened or injured by someone with a weapon (like a gun, knife, or club).**



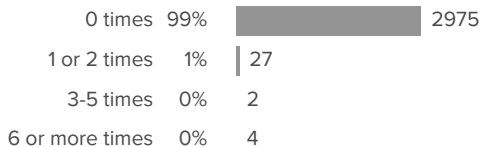
**Q.5: Damaged property just for fun (like breaking windows, scratching a car, etc.).**



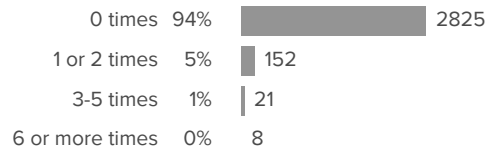
**Q.6: Stolen something.**



**Q.7: Carried a gun, knife, club, or other weapon to school or to a school event.**

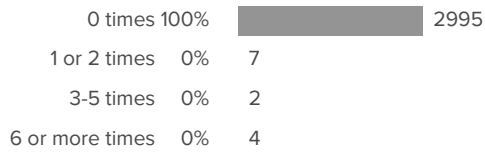


**Q.8: Beaten up on or fought someone because they made you angry.**

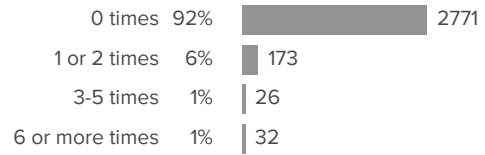




**Q.9: Used a weapon, force, or threats to get money or things from someone.**



**Q.10: Verbally threatened to physically harm someone.**



**Q.11: Physical Safety**



▼ 2 from last survey

Favorable: **60%**





# Student-Student Relationships

Your average

# 45%

3,011 responses

Change

# ▲ 5

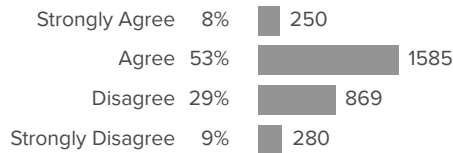
since last survey

AEA average: **45%** Grant Wood AEA

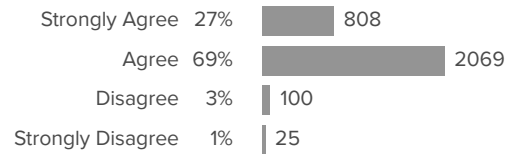
State average: **41%** Iowa Department of Education

## How did people respond?

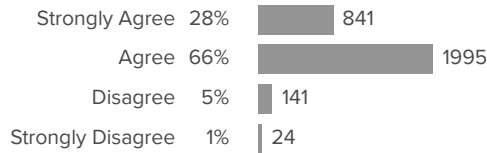
**Q.1: Students in this school respect each other's differences (for example, gender, race, culture, learning differences, sexual orientation, etc).**



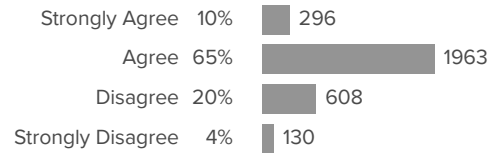
**Q.2: Students have friends at school they can turn to if they have questions about homework.**



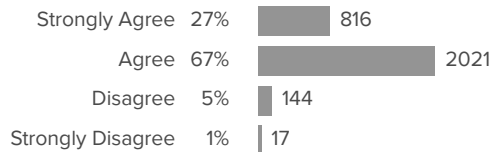
**Q.3: Students have friends at school they can trust and talk to if they have problems.**



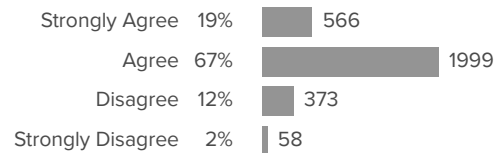
**Q.4: Students generally work well with each other even if they're not in the same group of friends.**



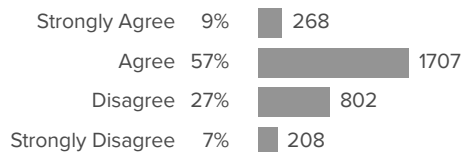
**Q.5: Students have friends at school to eat lunch with.**



**Q.6: Students try to make new students feel welcome in the school.**



**Q.7: Students in my school treat each other with respect.**



**Q.8: Student-Student Relationships**



▲ 5 from last survey

Favorable: **45%**

# AP and ACT Overview

## Background:

The **ACT test** is a curriculum-based education and career planning tool for high school students that assesses the mastery of college readiness standards. The ACT contains multiple-choice tests in four areas: English, mathematics, reading and science. ACT's writing test is optional and will not affect your composite score.

The Advanced Placement (AP) process gives students the chance to tackle college-level work while they're still in high school and earn college credit and placement. Linn-Mar offers a wide variety of AP courses for students in the high school. Exams occur annually for each content area and the scores are summarized in the data.

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## Key Points of Interest in our Linn-Mar Data:

- The 2024 Linn-Mar ACT composite test score of **23.7** closely matches Linn-Mar's 5-year average of 23.74.
- The 2024 Linn-Mar ACT composite test score of **23.7** is higher than the statewide average of 21.4 and national average of 19.5.
- The number of AP exams taken by Linn-Mar students in 2024 (**688**) is a record high.
- The percentage of Linn-Mar students earning a 3 or higher in 2024 (**89.83%**) is a record high. The statewide percentage of those earning a 3 or higher in 2024 is 66%, the global percentage is 60%.

## Summary View: The ACT (All Data), LINN-MAR HIGH SCHOOL











Showing students who are [College Reportable](#)

Group	Year	Composite		Math	Science	STEM	English	Reading	Writing	ELA
		Valid Number	Mean Score	Mean Score	Mean Score	Mean Score	Mean Score	Mean Score	Mean Score	Mean Score
LINN-MAR HIGH SCHOOL	2023-2024	392	23.7	23.0	23.8	23.7	22.9	24.8	7.4	23.1
LINN-MAR HIGH SCHOOL	2022-2023	427	23.4	22.8	23.7	23.5	22.0	24.4	7.1	21.9
LINN-MAR HIGH SCHOOL	2021-2022	460	23.7	23.2	24.0	23.9	22.6	24.6	7.1	22.7
LINN-MAR HIGH SCHOOL	2020-2021	527	24.2	23.9	24.3	24.3	23.0	25.2	7.4	23.4

# Frequency Distribution: The ACT (All Data), LINN-MAR HIGH SCHOOL, 2023-2024

Showing students who are [College Reportable](#)

	ACT composite score	Frequency	Cum. Frequency	Percent	Cum. Percent	0	%	5	10	
ACT composite score ( 1 - 36 ) 2023-2024	1	0	0	0.0	0.0					
	2	0	0	0.0	0.0					
	3	0	0	0.0	0.0					
	4	0	0	0.0	0.0					
	5	0	0	0.0	0.0					
	6	0	0	0.0	0.0					
	7	0	0	0.0	0.0					
	8	0	0	0.0	0.0					
	9	0	0	0.0	0.0					
	10	0	0	0.0	0.0					
	11	0	0	0.0	0.0					
	12	1	1	1	0.3	0.3	■			
	13	0	1	1	0.0	0.3				
	14	5	6	6	1.3	1.5	■			
	15	9	15	15	2.3	3.8	■			
	16	15	30	30	3.8	7.6	■			
	17	19	49	49	4.8	12.5	■			
	18	14	63	63	3.6	16.0	■			
	19	15	78	78	3.8	19.8	■			
	20	31	109	109	7.9	27.7	■			
	21	37	146	146	9.4	37.2	■			
	22	26	172	172	6.6	43.8	■			
	23	22	194	194	5.6	49.4	■			
	24	31	225	225	7.9	57.3	■			
	25	24	249	249	6.1	63.4	■			

26	19	268	4.8	68.2	
27	32	300	8.1	76.3	
28	17	317	4.3	80.7	
29	16	333	4.1	84.7	
30	18	351	4.6	89.3	
31	13	364	3.3	92.6	
32	13	377	3.3	95.9	
33	8	385	2.0	98.0	
34	5	390	1.3	99.2	
35	3	393	0.8	100.0	
36	0	393	0.0	100.0	
					%
					0 5 10

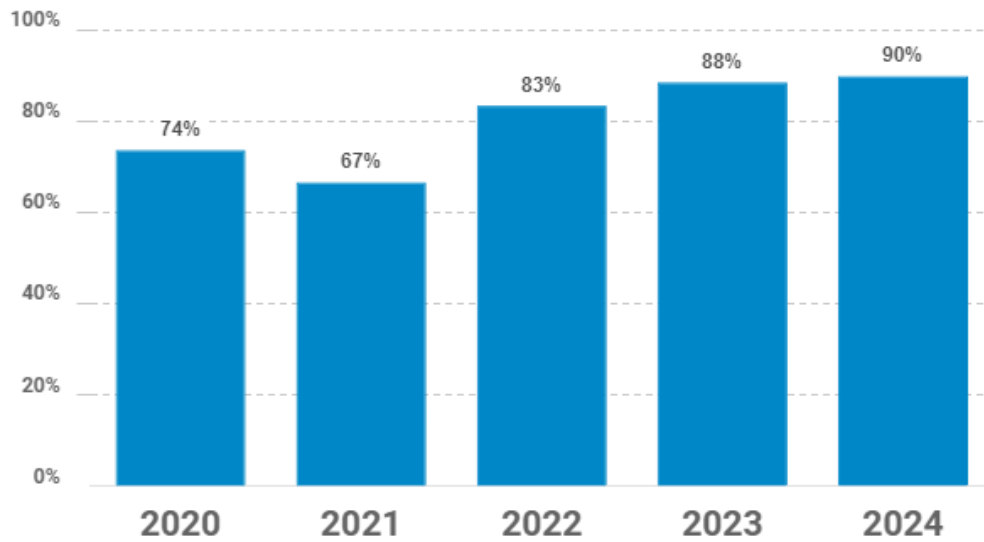


## SCHOOL SUMMARY

	2020	2021	2022	2023	2024
Total AP Students	406	389	348	407	423
Number of Exams	647	592	520	612	688
AP Students with Scores 3+	299	259	290	360	380
% of Total AP Students with Scores 3+	73.65	66.58	83.33	88.45	89.83



## % OF TOTAL AP STUDENTS WITH SCORES 3+



# Graduation Rate Overview

## Background:

With the statewide identification system and Student Reporting in Iowa (SRI) data, Iowa can follow the same group of students over several years and implement the first-time freshman rates (students who repeated their 9th grade year were not included). The four-year graduation rate is calculated by dividing the number of students (denominator) who graduate with a regular high school diploma in four years or less by the number of first-time 9th graders enrolled minus the number of students who transferred out plus the total number of students who transferred in.

The five-year cohort graduation rate is calculated by dividing the number of students (denominator) who graduate with a regular high school diploma in five years or less by the number of first-time 9th graders enrolled minus the number of students who transferred out plus the total number of students who transferred in. The five-year cohort rate will maintain the same denominator as the previous year's four-year rate, simply adding students who graduate in the fifth year to the numerator.

---

## Key Points of Interest in our Linn-Mar Data:

- Linn-Mar's graduation rates for the past three years are
  - 93.3% in 2021
  - 90.7% in 2022, and
  - 91.7% in 2023.
  - *Graduation rates for 2024 have not been calculated yet.*
- Linn-Mar continues to outpace the state and national average for graduation rates: Iowa's graduation rate was 87.5% in 2023. The national graduation rate for 2022 was 87%.
- The Compass program has provided Linn-Mar an alternative way for students to earn graduation credits that may otherwise have been dropouts.

Reporting Year: 2023

# Linn-Mar Comm School District

[MORE DETAILS](#)

GRANT WOOD AEA

**District Details:  
Graduation Rate**

Accountability View

*This view provides information about the performance of students who are included in the accountability determinations.*

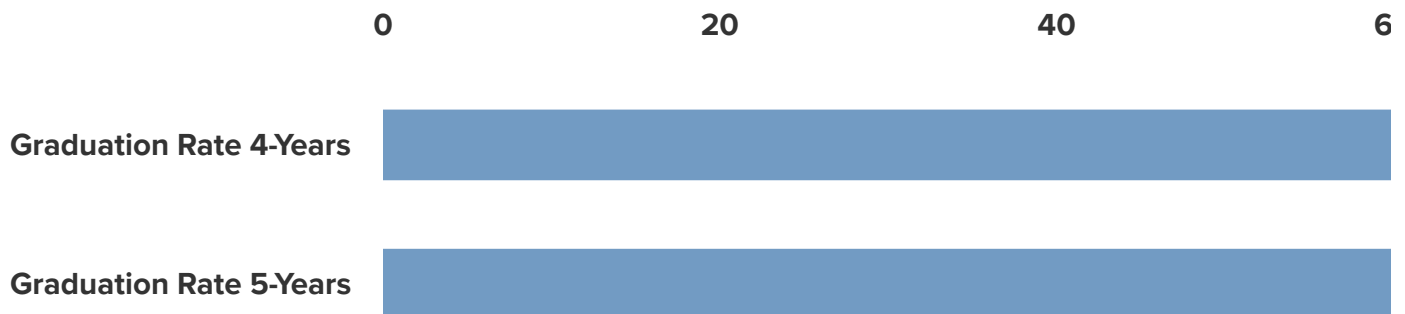
## GRADUATION RATE

What percent of the students graduate in four years? In five years?

What does this score mean?

The 4-year graduation rate represents the percent of students who completed high school on-time within 4 years. The 5-year graduation rate shows the percent of students who needed an additional year to complete high school. The 4-year graduation rate shown is for the class of 2022, and the 5-year graduation rate is for the class of 2021.

## PERFORMANCE IN GRADUATION RATE 4 YEARS / 5 YEARS





### Graduation Rate 4-Years

Percentage by Program

**All Students:** 490 out of 510 students

96.08

89.86

**Low Socio-Economic Status (FRL):** 119 out of 132 students

90.15

82.26

**Students with Disabilities (IEP):** 34 out of 46 students

73.91

72.79

◆ State Average

### Graduation Rate 5-Years

Percentage by Program

**All Students:** 528 out of 542 students

97.42

92.51

**Low Socio-Economic Status (FRL):** 124 out of 133 students

93.23

86.39

**Students with Disabilities (IEP):** 39 out of 46 students

84.78

81.61

◆ State Average

### Graduation Rate 4-Years

Percentage by Race

**All Students:** 490 out of 510 students

96.08

89.86

**Asian:** 26 out of 27 students

96.3

92.97

**Black/African American:** 20 out of 23 students

86.96

77.25

**Hispanic:** 22 out of 22 students

100

80.19

**Multi-Racial:** 25 out of 26 students

96.15

83.44

**White:** 396 out of 411 students

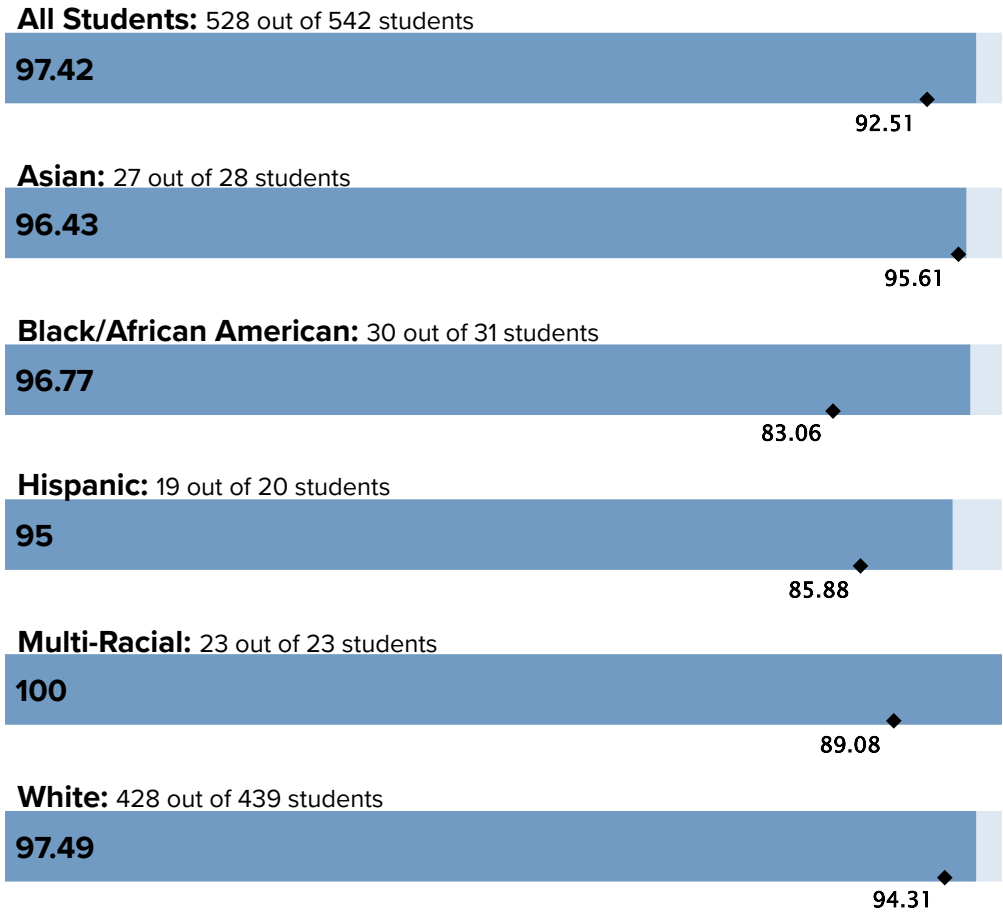
96.35

92.66

◆ State Average

## Graduation Rate 5-Years

### Percentage by Race



◆ State Average

Iowa Public School District Classes of 2023, 2022 and 2021 Four Year Cohort Graduation Rates											
Note: "" indicates the data were redacted due to small Ns, while a blank cell indicates no active high school students during this period. Source: Iowa Department of Education, Bureau of Information and Analysis Services, Student Reporting in Iowa.											
Note: An issue was identified in the business logic for calculating the adjusted cohort graduation rate that was corrected in spring 2024. Cases where students transferred between schools and later dropped out were removed from the cohort when they should have remained and been counted as non-graduates. The issue primarily impacted mobile students who moved between schools throughout their high school career and didn't graduate. The Class of 2023, 2022 and 2021 data reflects this correction.											
District Name	Class of 2023			Class of 2022			Class of 2021			2023 from 2022	2023 from 2021
	Numerator	Denominator	Rate	Numerator	Denominator	Rate	Numerator	Denominator	Rate		
LMCSD	517	564	91.7	490	540	90.7	518	555	93.3	0.9	-1.7

# College & Career Readiness Overview

## Background:

The Postsecondary Readiness Reports are summary reports that provide data on a variety of measures of postsecondary readiness among cohorts of graduating high school seniors, alongside longitudinal data on their postsecondary enrollment and/or degree or award completion up to six years later. These reports provide both a statewide and high school-specific portrait of Iowa high school graduates' postsecondary education participation.

Schools can use their data, in combination with statewide data, to benchmark progress toward locally defined goals as they relate to postsecondary readiness by examining postsecondary enrollment and completion data. Reflecting a statewide responsibility to ensure Iowa students are ready for life after high school, these reports are provided publicly to assist school officials in collaboration with parents and the general public to meet these goals.

Iowa Administrative Code (IAC) 281-49 requires school districts to have an Individual Career and Academic Plan (ICAP) for each student in grades 8-12. In 2016, House File 2392 redesigned the career and academic planning process with increased emphasis on Career and Technical Education (CTE) shifting from the traditional career planning assessments and inventories to integrating high-quality, high-value, career-related experiences designed to increase student engagement and align students' interests with local, regional and state labor market needs.

---

## Key Points of Interest in our Linn-Mar Data:

- Linn-Mar students reflect the national trend of fewer enrollees in post-secondary institutions down from 74% in 2016 to 63% in 2023.
- Linn-Mar students show persistence (those that enrolled for a first year of college and return for a second year) at 91%.
- 55% of Linn-Mar students in 2018 that enrolled in college completed a degree within six years of enrollment.

# NATIONAL STUDENT CLEARINGHOUSE<sup>®</sup>

## StudentTracker<sup>®</sup> for High Schools Aggregate Report

Prepared for  
Linn-Mar Community School District  
NCES Code: 1917220

Linn-Mar Community School District

Report Run Date: 09/06/2024 02:45 PM

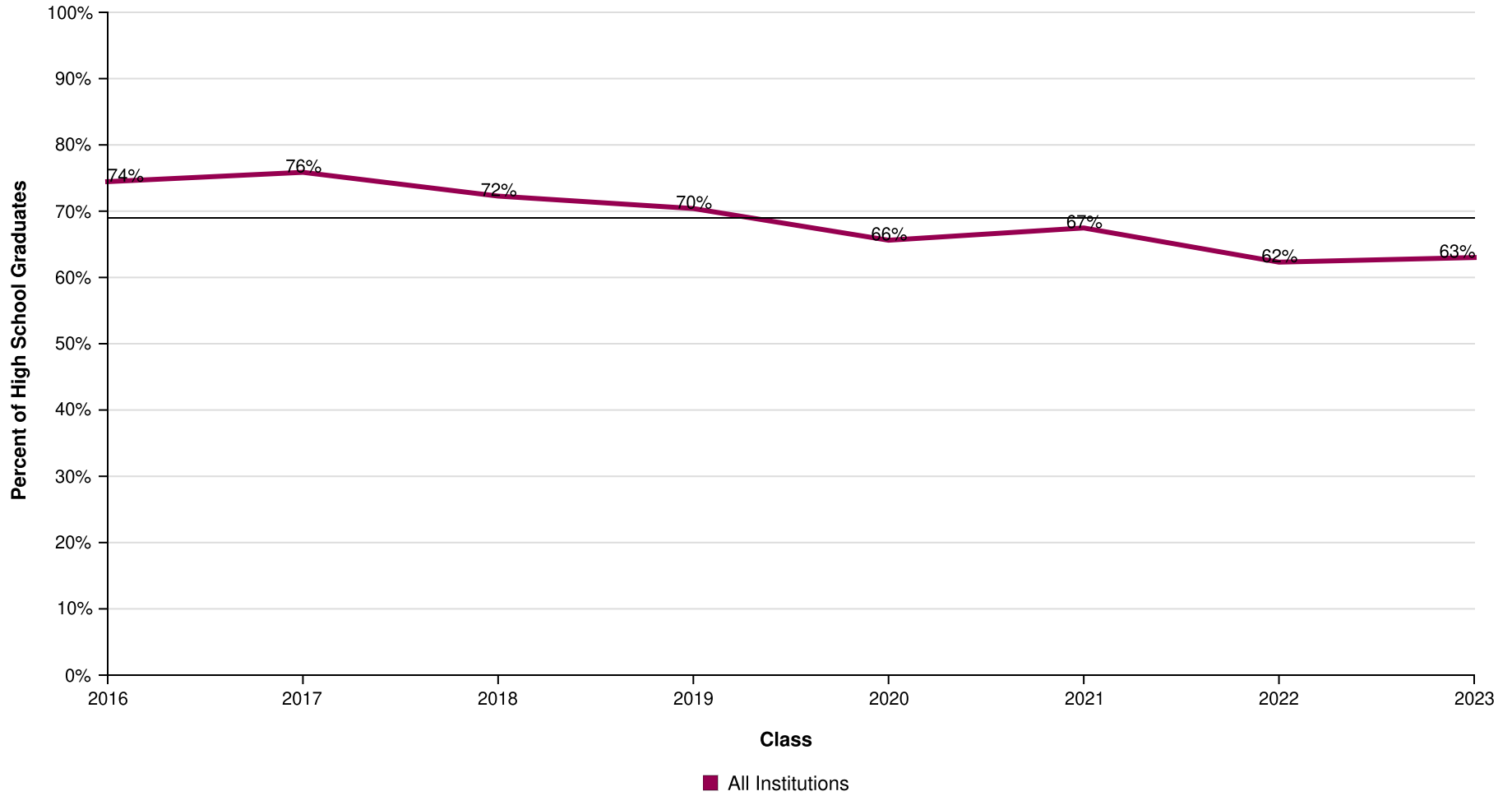
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# Percent of Students Enrolled in College the Fall Immediately After High School

Effective Date = August 21, 2024



AVG = 69%

Linn-Mar Community School District

Report Run Date: 09/06/2024 02:45 PM

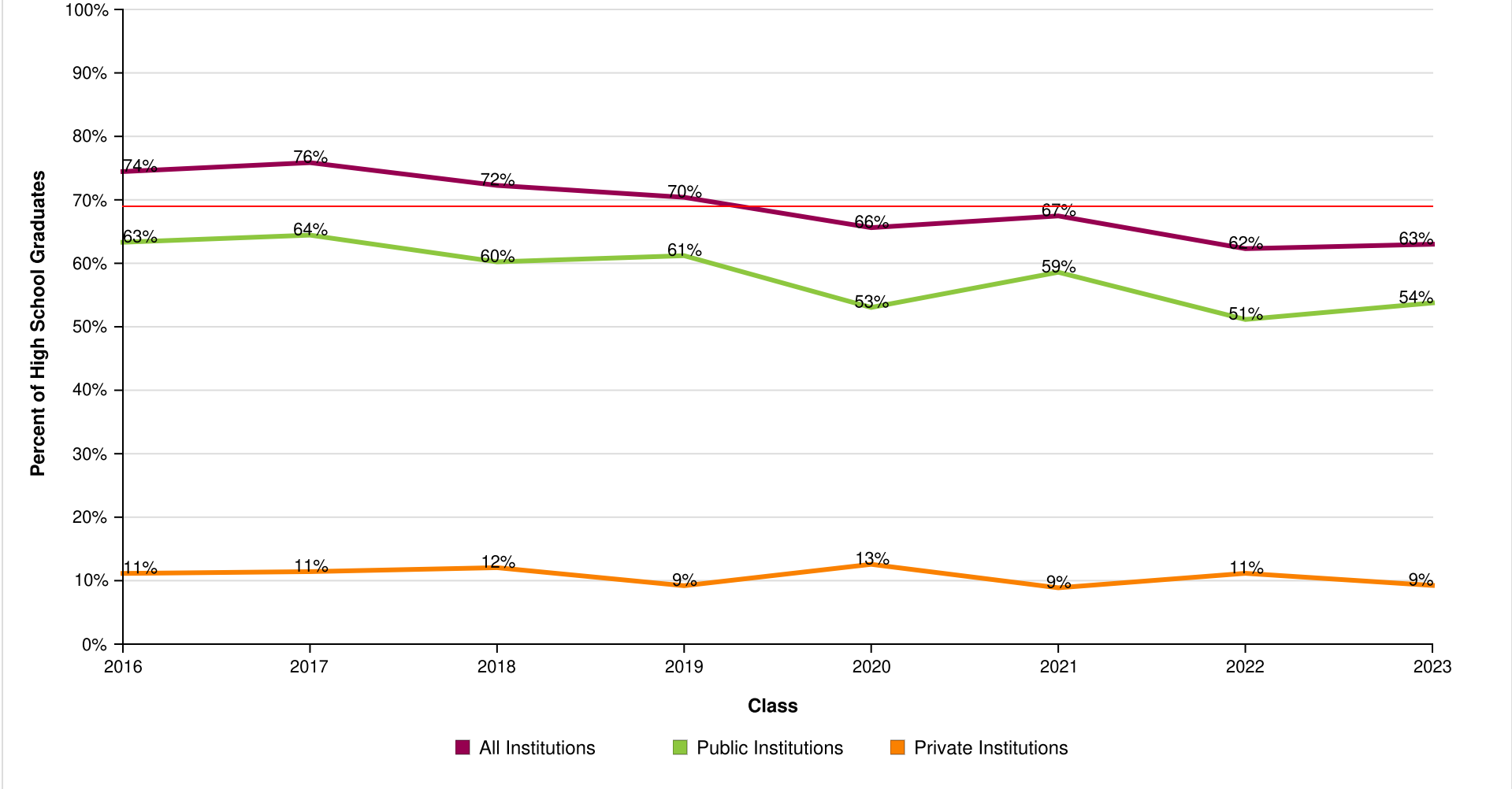
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## Percent of Students Enrolled in College the Fall Immediately After High School by Institutional Type

Effective Date = August 21, 2024



AVG = 69%

Linn-Mar Community School District

Report Run Date: 09/06/2024 02:45 PM

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## Percent of Students Enrolled in College the Fall Immediately After High School by Institutional Level

Effective Date = August 21, 2024



**AVG = 69%**

Linn-Mar Community School District

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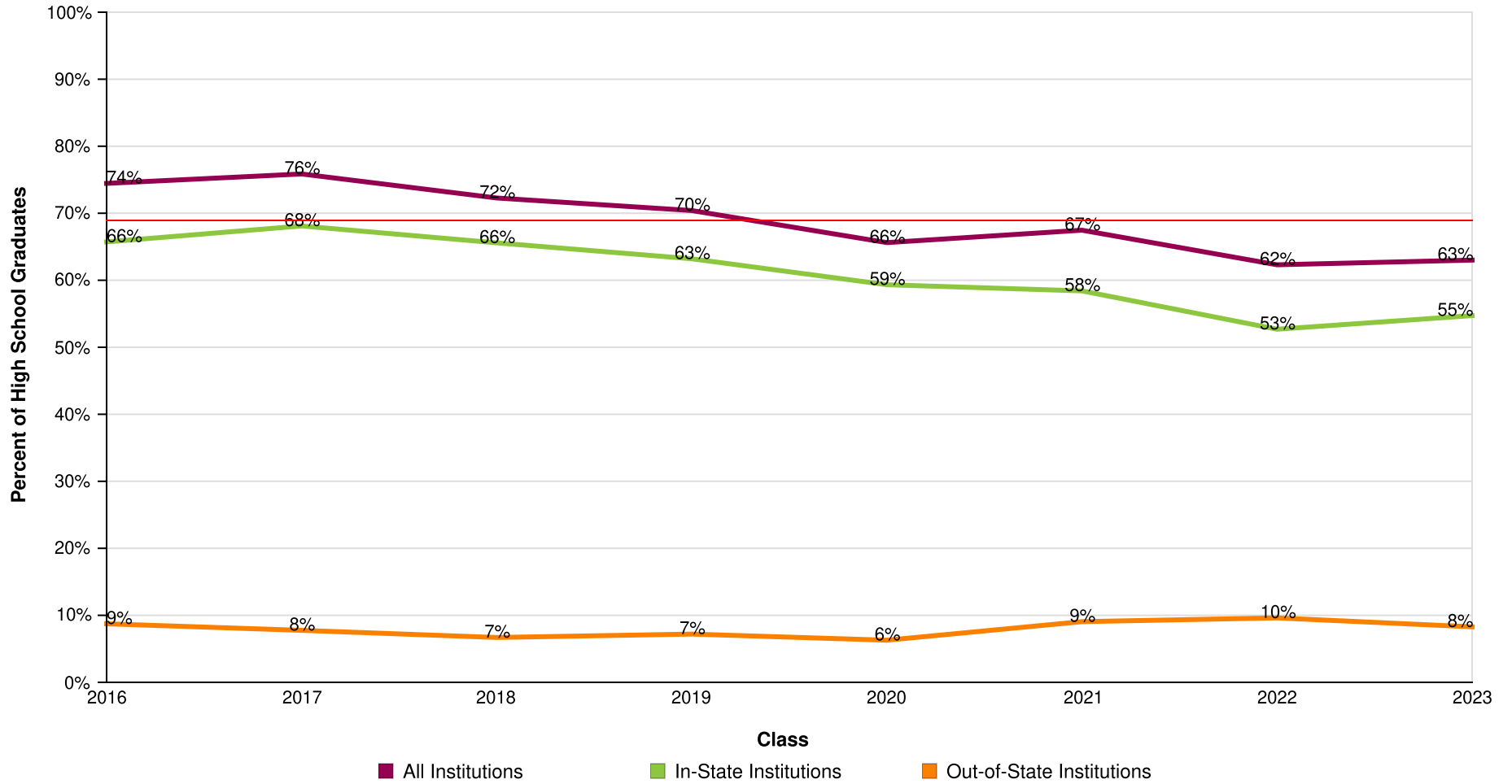
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## Percent of Students Enrolled in College the Fall Immediately After High School by Institutional Location

Effective Date = August 21, 2024



AVG = 69%

Linn-Mar Community School District

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## Count of Students Enrolled in College the Fall Immediately After High School

Effective Date = August 21, 2024

Class of	2016	2017	2018	2019	2020	2021	2022	2023
<b>Total in the Class</b>	458	464	523	500	509	541	520	519
<b>Total Enrolled</b>	341	352	378	352	334	365	324	327
<b>Total in Public</b>	290	299	315	306	270	317	266	279
<b>Total in Private</b>	51	53	63	46	64	48	58	48
<b>Total in 4-Year</b>	236	257	262	227	222	232	219	215
<b>Total in 2-Year</b>	105	95	116	125	112	133	105	112
<b>Total In-State</b>	301	316	343	316	302	316	274	284
<b>Total Out-of-State</b>	40	36	35	36	32	49	50	43

Linn-Mar Community School District

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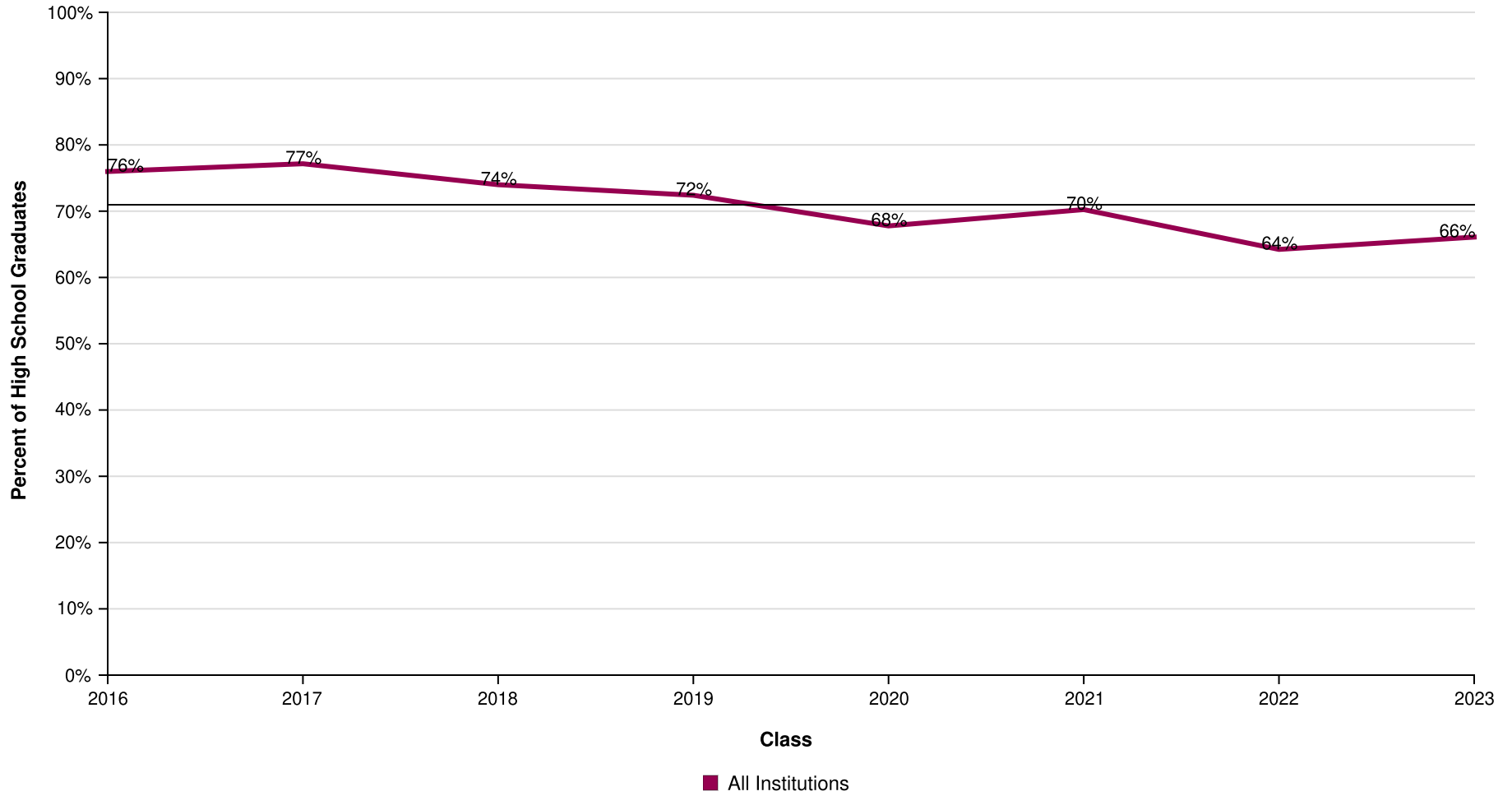
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# Percent of Students Enrolled in College at Any Time During the First Year After High School

Effective Date = August 21, 2024



AVG = 71%

Linn-Mar Community School District

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## Percent of Students Enrolled in College at Any Time During the First Year After High School by Institutional Type

Effective Date = August 21, 2024



AVG = 71%

Linn-Mar Community School District

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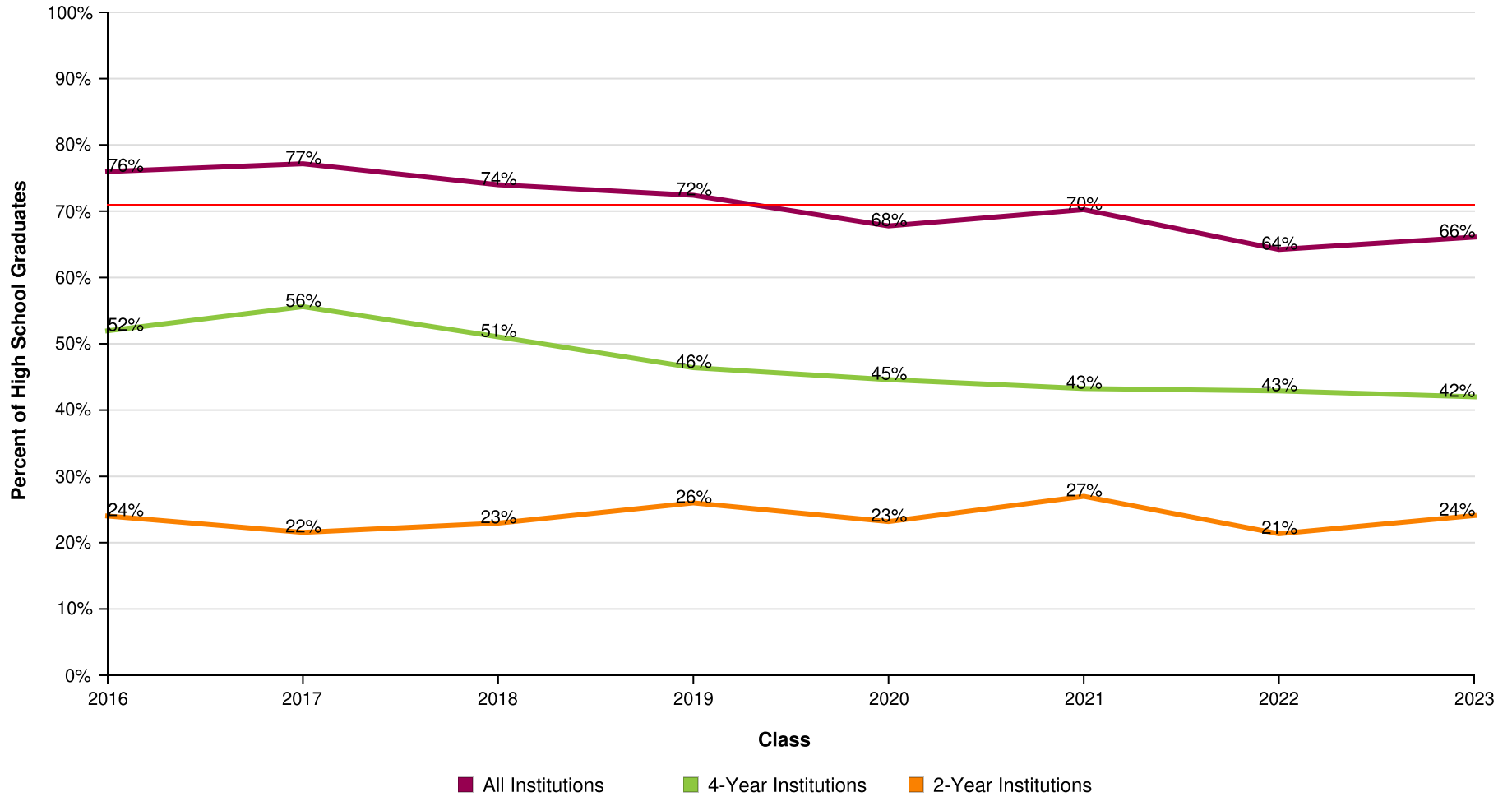
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## Percent of Students Enrolled in College at Any Time During the First Year After High School by Institutional Level

Effective Date = August 21, 2024



**AVG = 71%**

Linn-Mar Community School District

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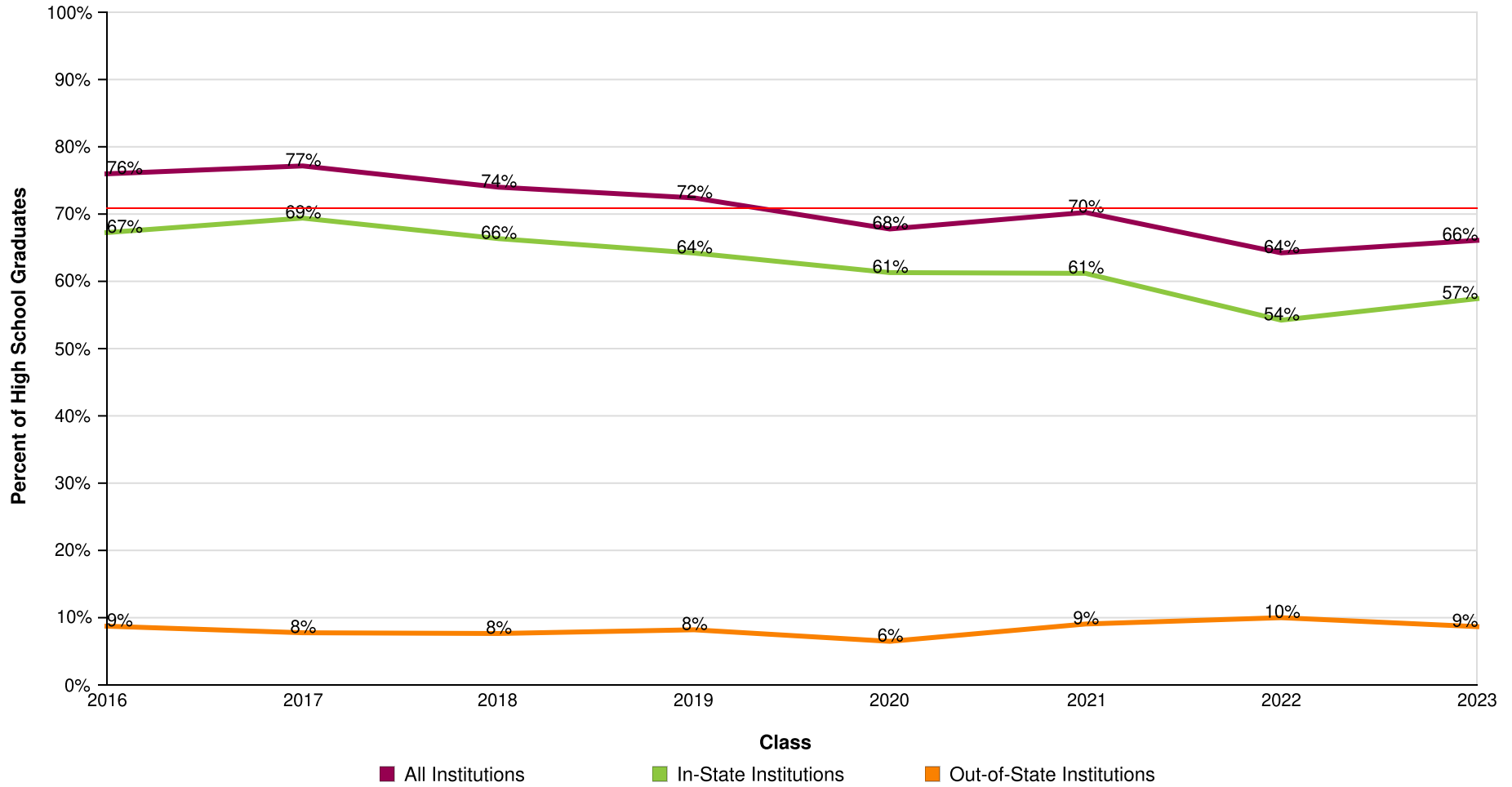
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## Percent of Students Enrolled in College at Any Time During the First Year After High School by Institutional Location

Effective Date = August 21, 2024



**AVG = 71%**

Linn-Mar Community School District

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## Count of Students Enrolled in College at Any Time During the First Year After High School

Effective Date = August 21, 2024

Class of	2016	2017	2018	2019	2020	2021	2022	2023
<b>Total in the Class</b>	458	464	523	500	509	541	520	519
<b>Total Enrolled</b>	348	358	387	362	345	380	334	343
<b>Total in Public</b>	297	304	323	314	280	332	274	293
<b>Total in Private</b>	51	54	64	48	65	48	60	50
<b>Total in 4-Year</b>	238	258	267	232	227	234	223	218
<b>Total in 2-Year</b>	110	100	120	130	118	146	111	125
<b>Total In-State</b>	308	322	347	321	312	331	282	298
<b>Total Out-Of-State</b>	40	36	40	41	33	49	52	45

Linn-Mar Community School District

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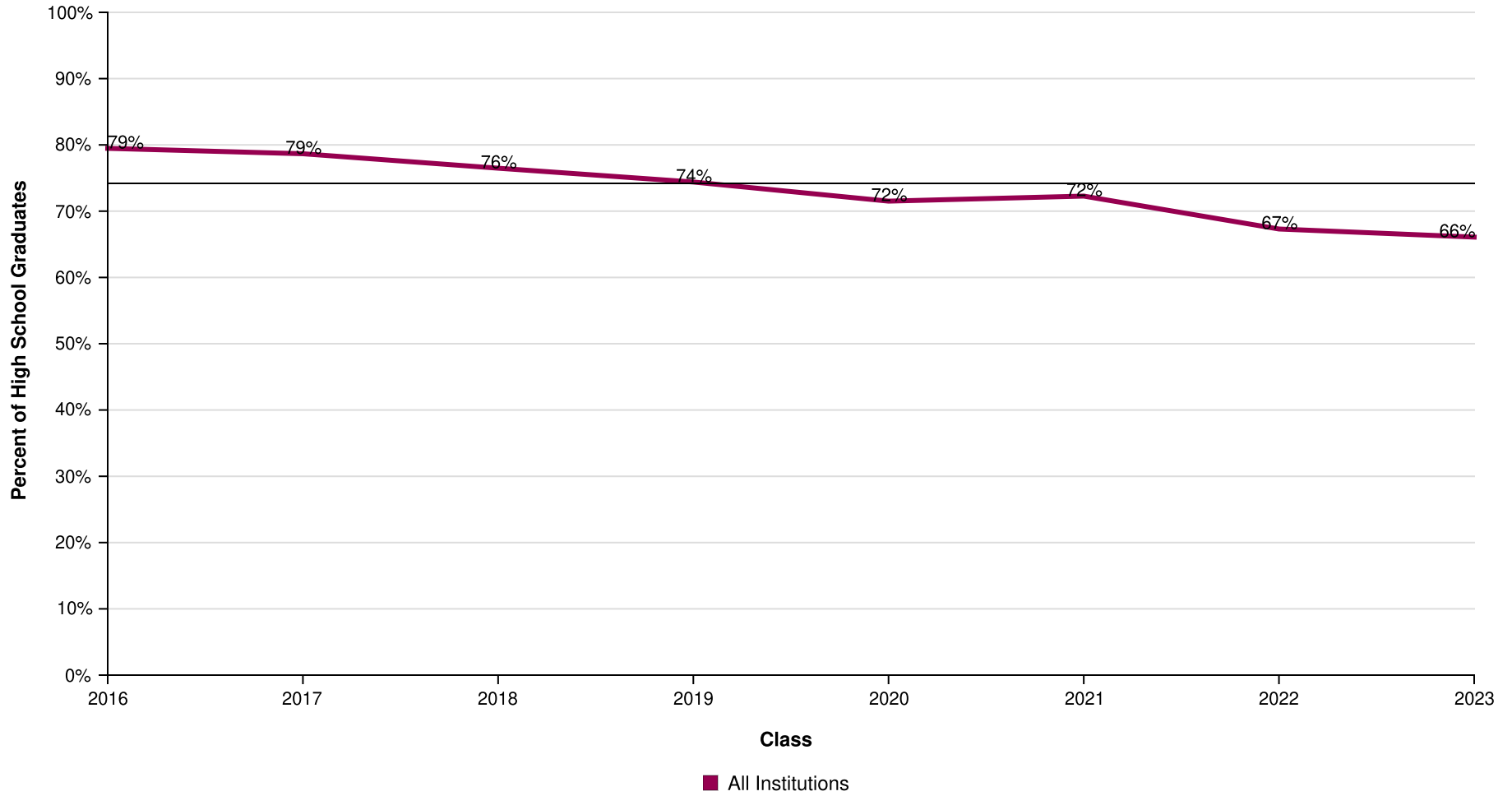
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# Percent of Students Enrolled in College at Any Time During the First Two Years After High School

Effective Date = August 21, 2024



AVG = 74%

Linn-Mar Community School District

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## Percent of Students Enrolled in College at Any Time During the First Two Years After High School by Institutional Type

Effective Date = August 21, 2024



AVG = 74%

Linn-Mar Community School District

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## Percent of Students Enrolled in College at Any Time During the First Two Years After High School by Institutional Level

Effective Date = August 21, 2024



**AVG = 74%**

Linn-Mar Community School District

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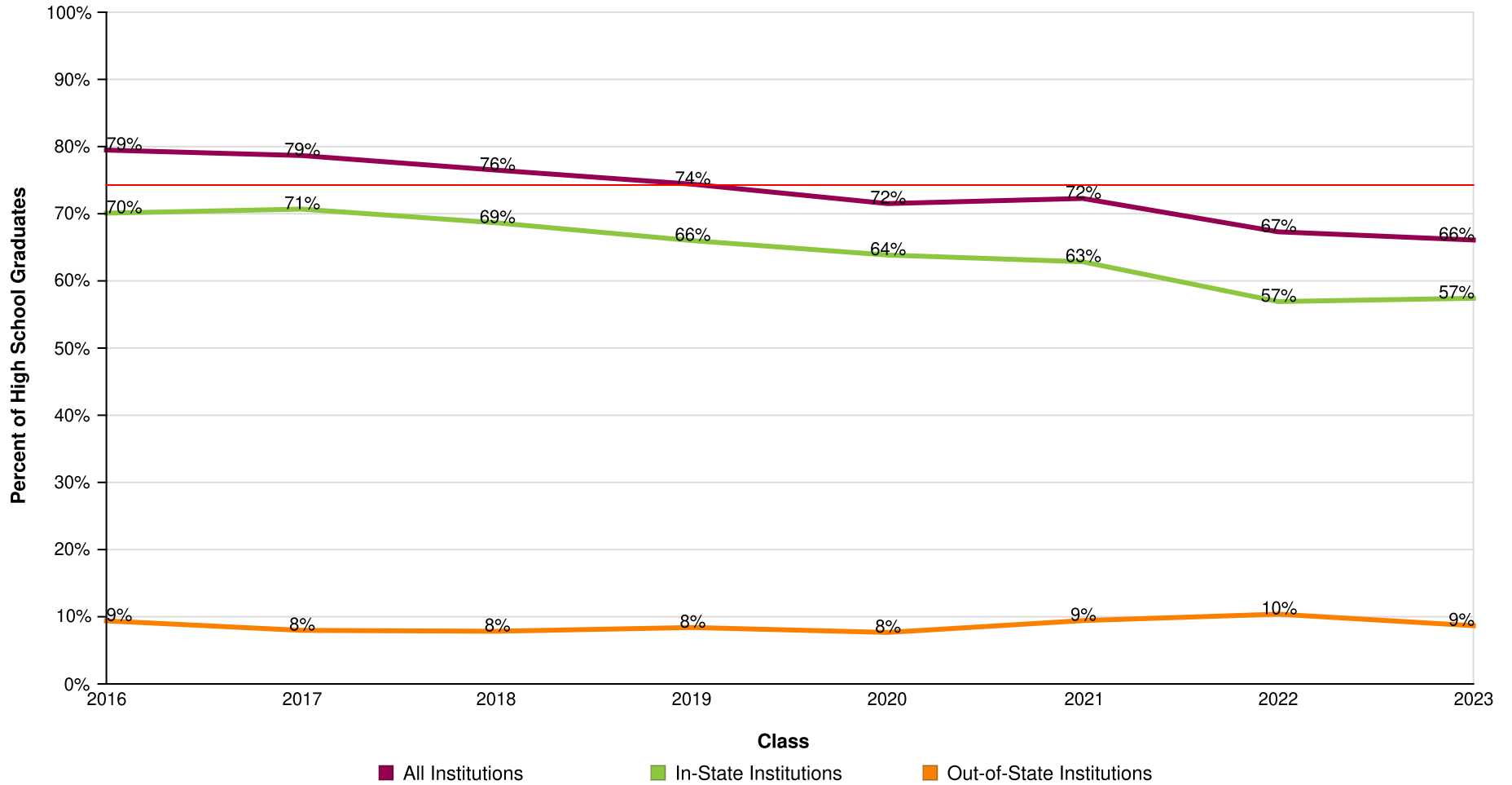
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## Percent of Students Enrolled in College at Any Time During the First Two Years After High School by Institutional Location

Effective Date = August 21, 2024



AVG = 74%

Linn-Mar Community School District

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## Count of Students Enrolled in College at Any Time During the First Two Years After High School

Effective Date = August 21, 2024

Class of	2016	2017	2018	2019	2020	2021	2022	2023
<b>Total in the Class</b>	458	464	523	500	509	541	520	519
<b>Total Enrolled</b>	364	365	400	372	364	391	350	343
<b>Total in Public</b>	310	309	336	323	294	343	289	293
<b>Total in Private</b>	54	56	64	49	70	48	61	50
<b>Total in 4-Year</b>	242	260	268	233	234	235	228	218
<b>Total in 2-Year</b>	122	105	132	139	130	156	122	125
<b>Total In-State</b>	321	328	359	330	325	340	296	298
<b>Total Out-of-State</b>	43	37	41	42	39	51	54	45

Linn-Mar Community School District

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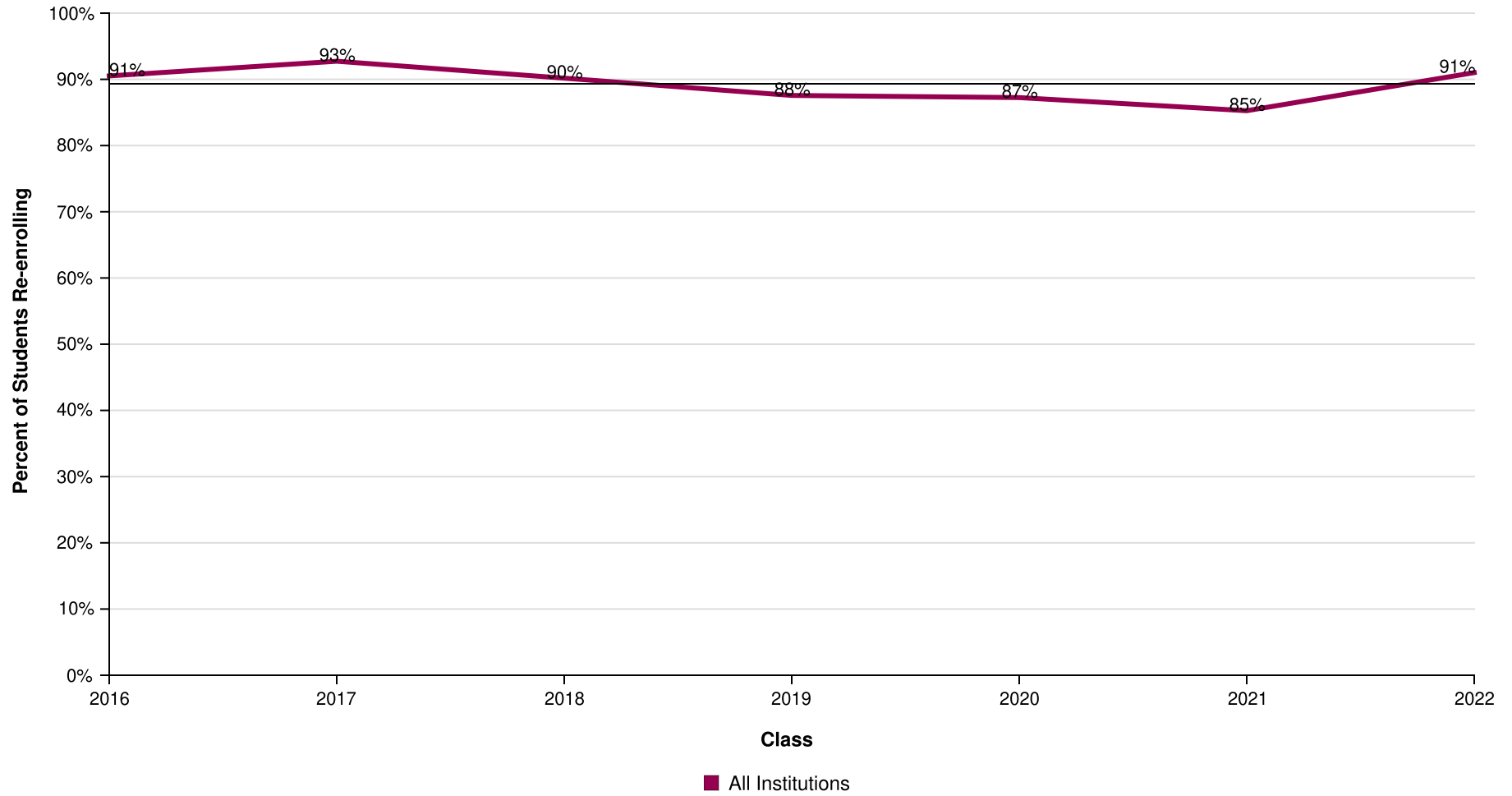
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### Percent of Students Enrolled in College the First Year After High School Who Returned for a Second Year (Freshman to Sophomore Persistence)

Effective Date = August 21, 2024



AVG = 89%

Linn-Mar Community School District

Report Run Date: 09/06/2024 02:45 PM

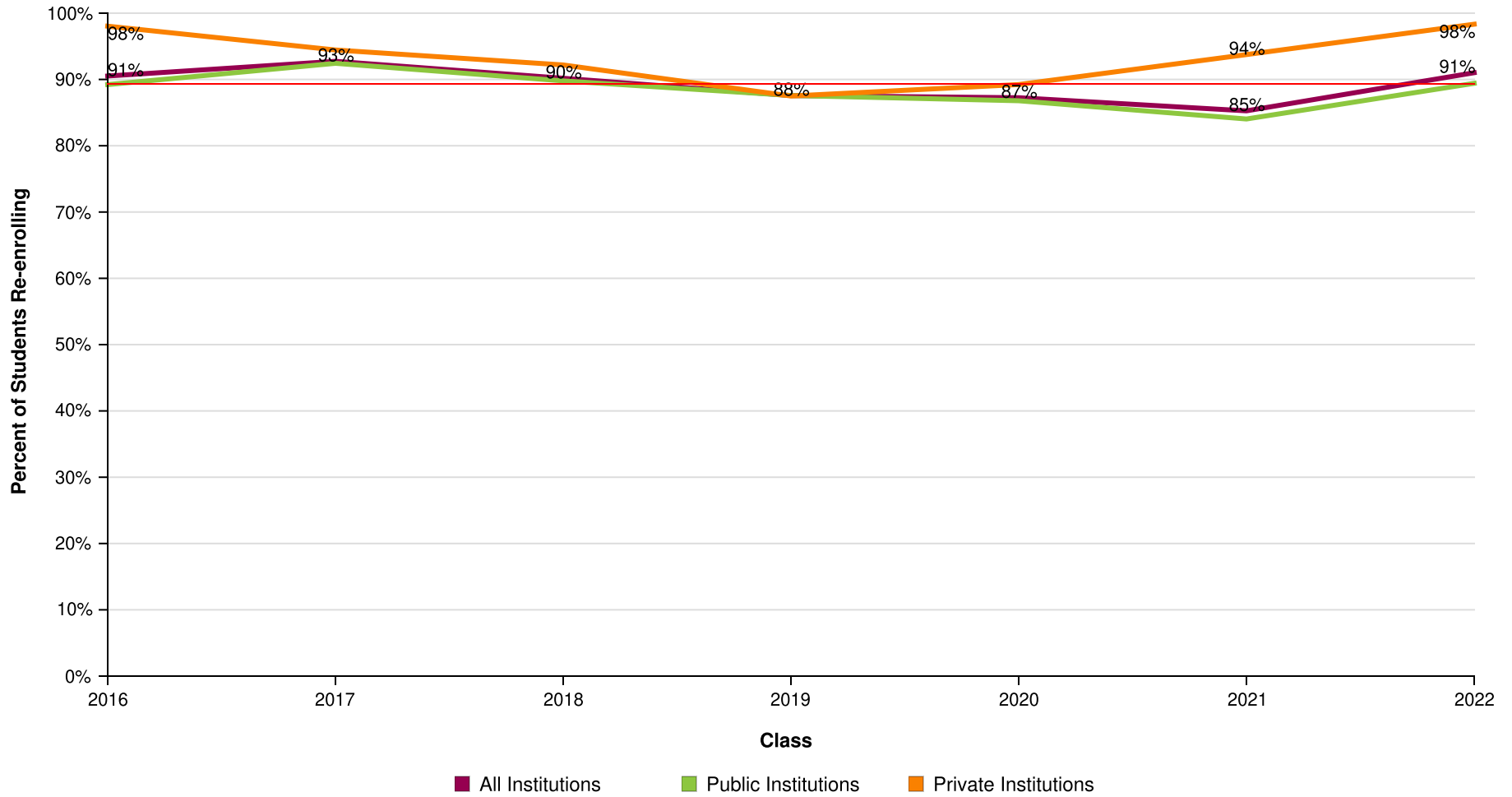
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## Percent of Students Enrolled in College the First Year After High School Who Returned for a Second Year (Freshman to Sophomore Persistence) by Institutional Type

Effective Date = August 21, 2024



**AVG = 89%**

Linn-Mar Community School District

Report Run Date: 09/06/2024 02:45 PM

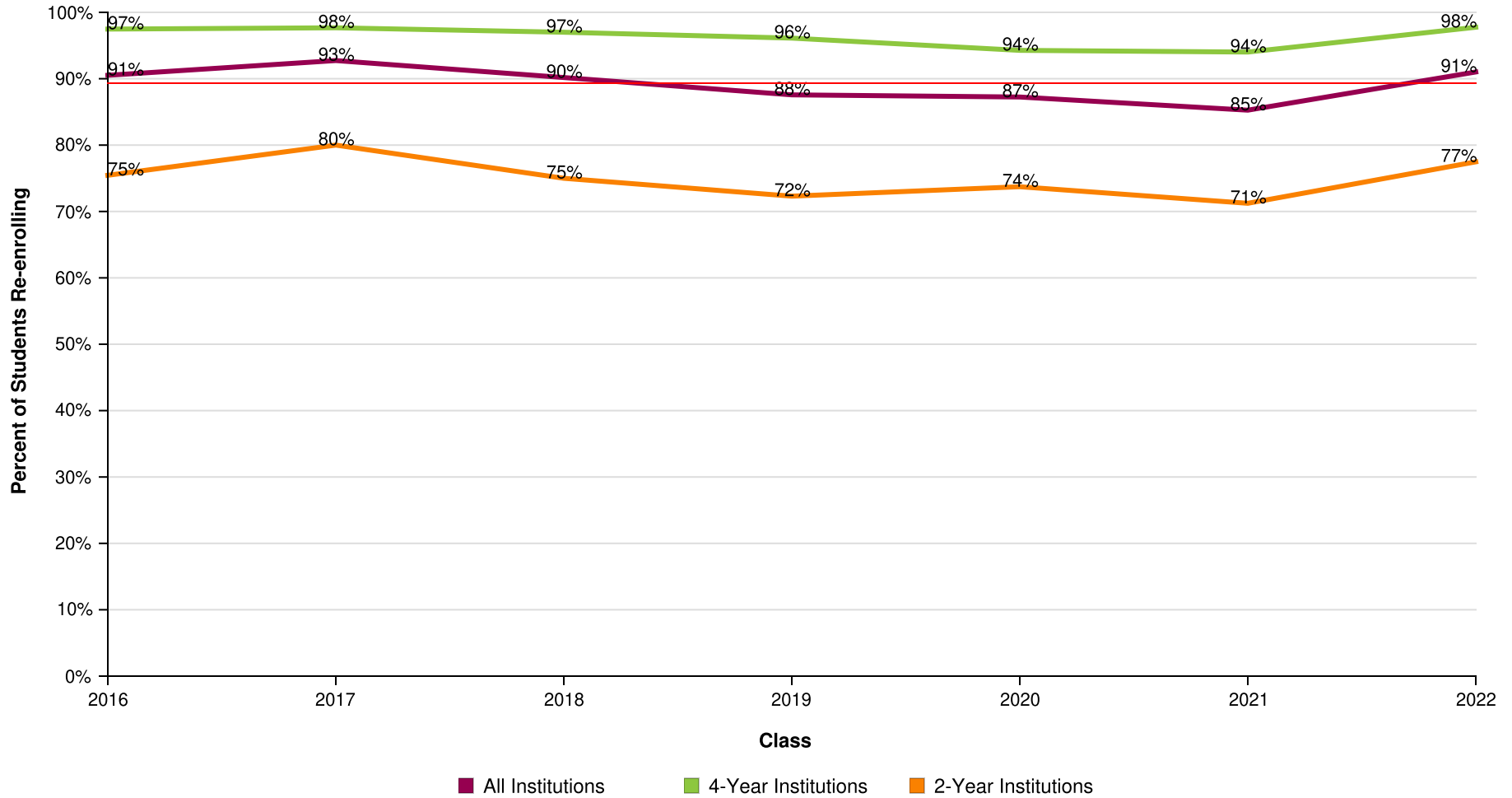
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## Percent of Students Enrolled in College the First Year After High School Who Returned for a Second Year (Freshman to Sophomore Persistence) by Institutional Level

Effective Date = August 21, 2024



**AVG = 89%**

Linn-Mar Community School District

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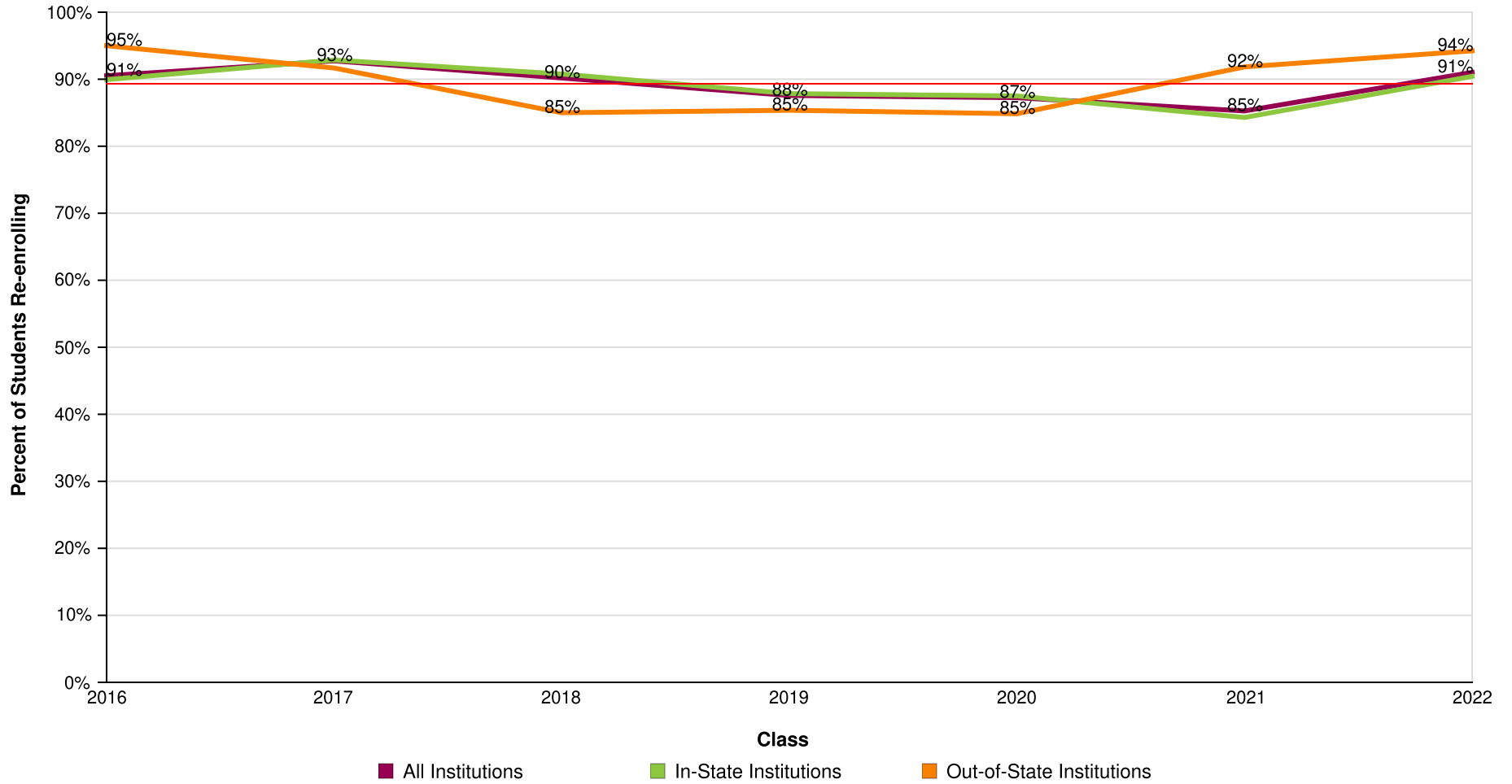
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## Percent of Students Enrolled in College the First Year After High School Who Returned for a Second Year (Freshman to Sophomore Persistence) by Institutional Location

Effective Date = August 21, 2024



**AVG = 89%**

Linn-Mar Community School District

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**Count of Students Enrolled in College the First Year After High School Who Returned  
for a Second Year (Freshman to Sophomore Persistence)**

Effective Date = August 21, 2024

<b>Class of</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
<b>Total in the Class</b>	458	464	523	500	509	541	520
<b>Enrolled Anywhere 1st Year</b>	348	358	387	362	345	380	334
<b>Enrolled Anywhere 2nd Year</b>	315	332	349	317	301	324	304
<b>In Public 1st Year</b>	297	304	323	314	280	332	274
<b>Enrolled Anywhere 2nd Year</b>	265	281	290	275	243	279	245
<b>In Private 1st Year</b>	51	54	64	48	65	48	60
<b>Enrolled Anywhere 2nd Year</b>	50	51	59	42	58	45	59
<b>In 4-Year 1st Year</b>	238	258	267	232	227	234	223
<b>Enrolled Anywhere 2nd Year</b>	232	252	259	223	214	220	218
<b>In 2-Year 1st Year</b>	110	100	120	130	118	146	111
<b>Enrolled Anywhere 2nd Year</b>	83	80	90	94	87	104	86
<b>In-State 1st Year</b>	308	322	347	321	312	331	282
<b>Enrolled Anywhere 2nd Year</b>	277	299	315	282	273	279	255
<b>Out-of-State 1st Year</b>	40	36	40	41	33	49	52
<b>Enrolled Anywhere 2nd Year</b>	38	33	34	35	28	45	49

Linn-Mar Community School District

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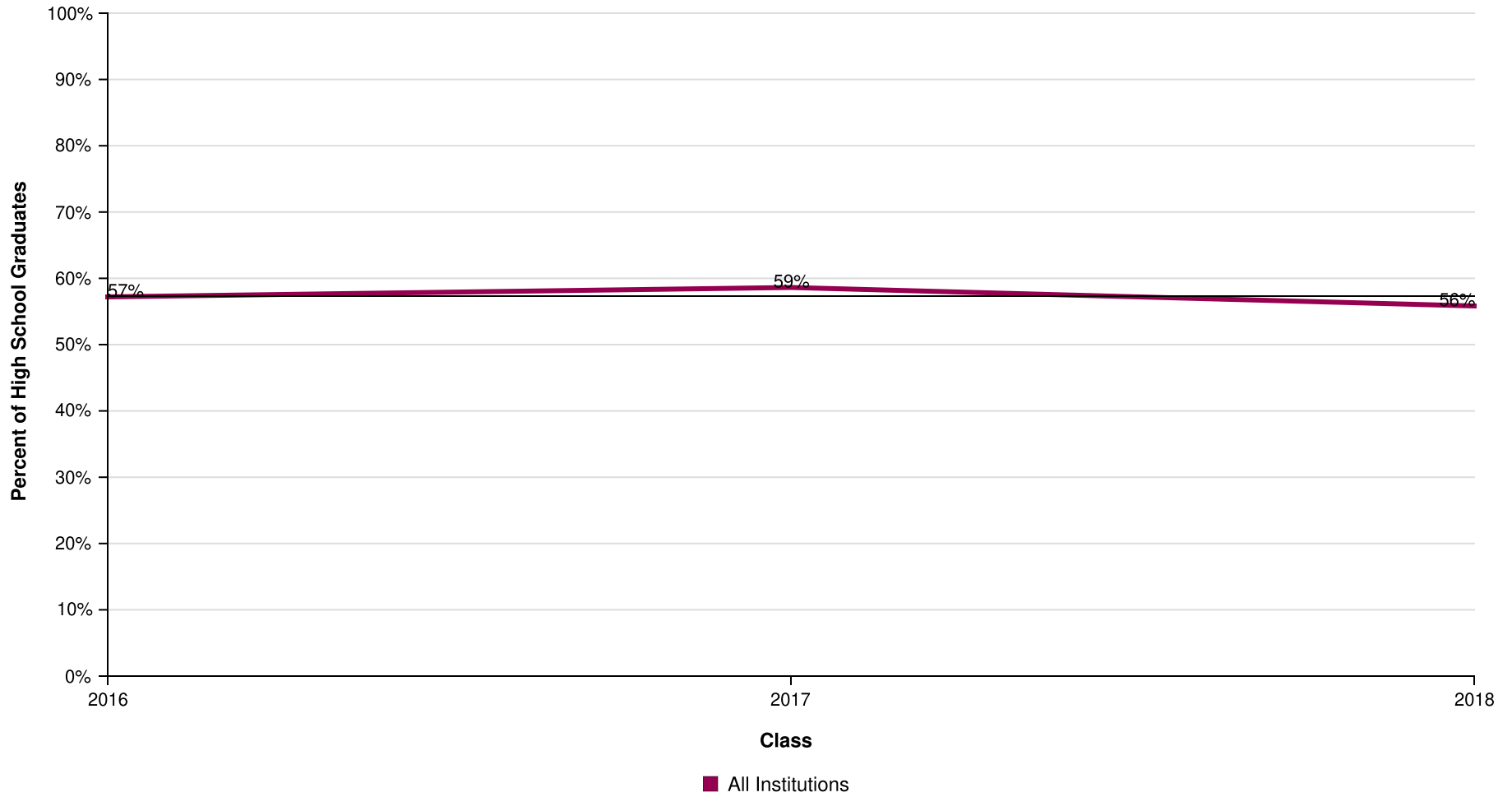
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# Percent of High School Class Who Completed a Degree Within Six Years

Effective Date = August 21, 2024



AVG = 57%

Linn-Mar Community School District

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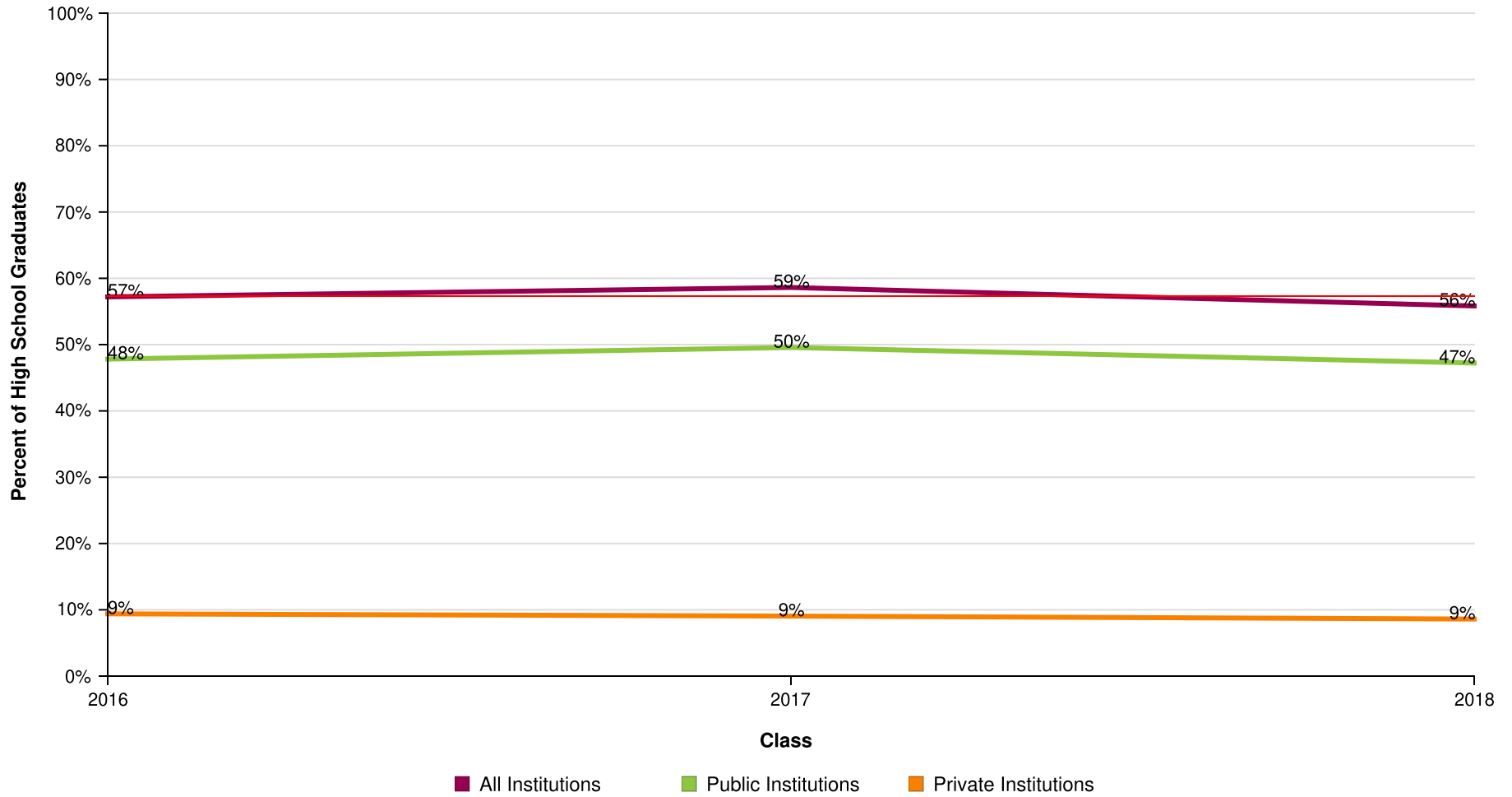
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# Percent of High School Class Who Completed a Degree Within Six Years by Institutional Type

Effective Date = August 21, 2024



AVG = 57%

Linn-Mar Community School District

Report Run Date: 09/06/2024 02:45 PM

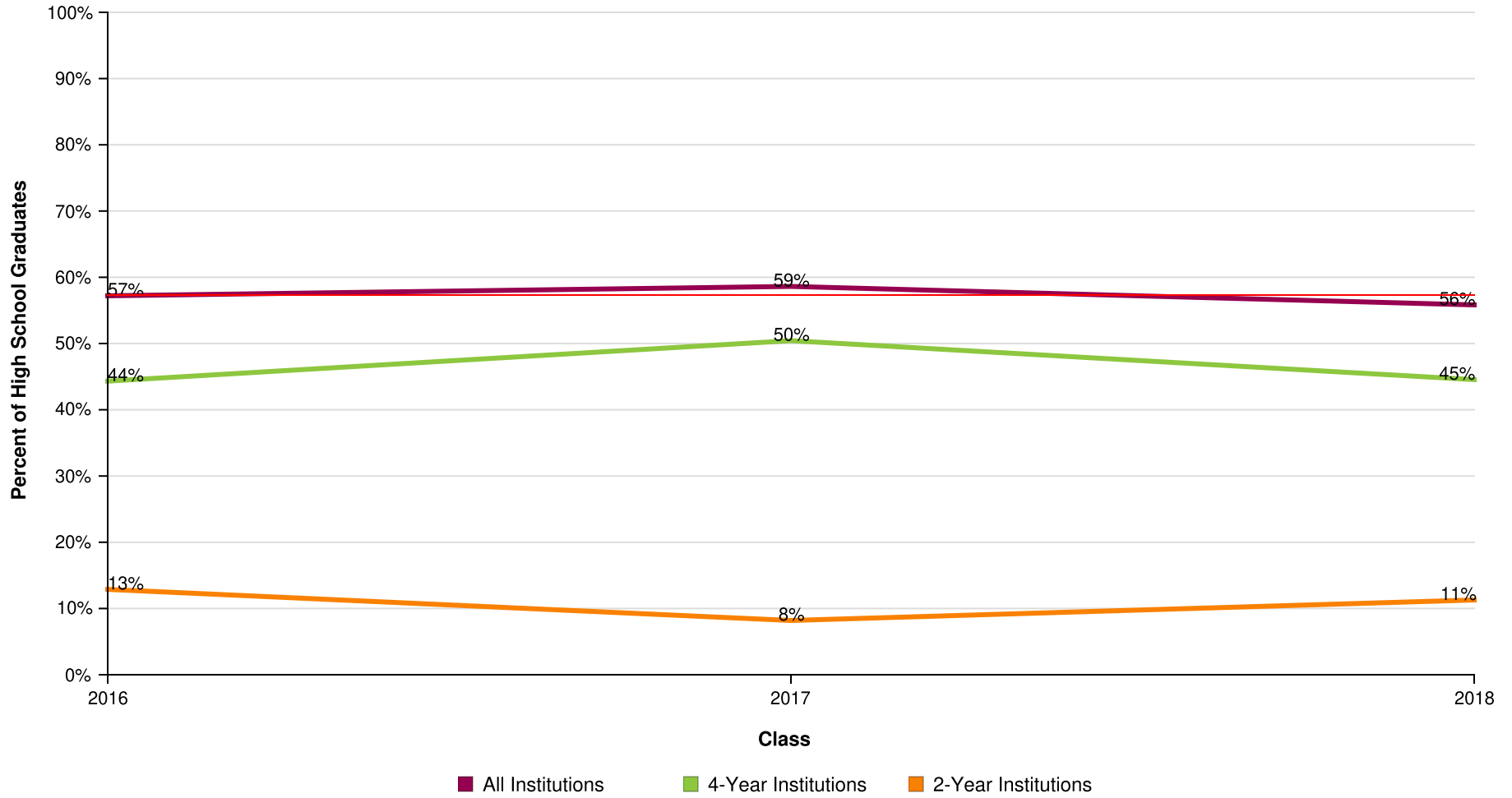
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# Percent of High School Class Who Completed a Degree Within Six Years by Institutional Level

Effective Date = August 21, 2024



AVG = 57%

Linn-Mar Community School District

Report Run Date: 09/06/2024 02:45 PM

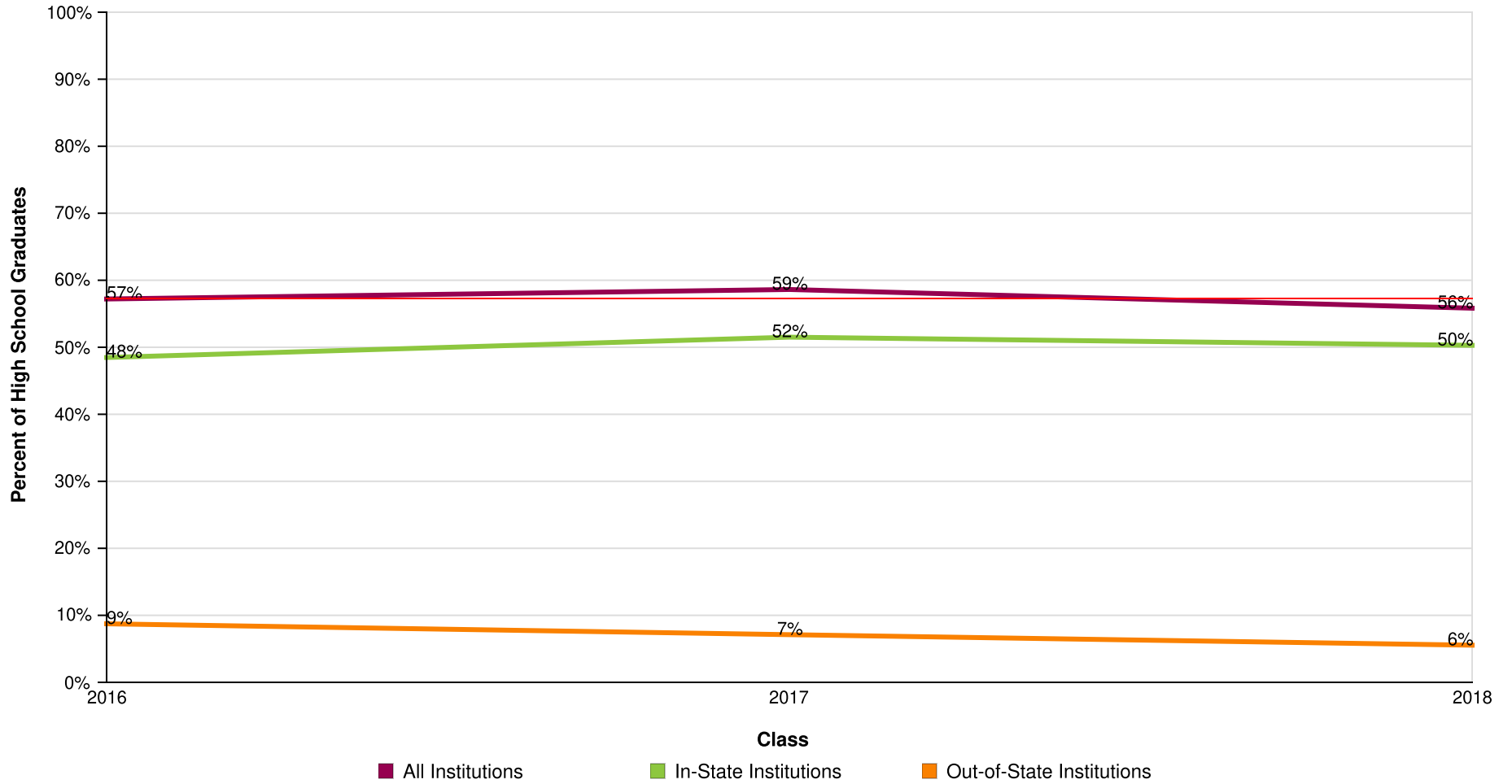
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# Percent of High School Class Who Completed a Degree Within Six Years by Institutional Location

Effective Date = August 21, 2024



AVG = 57%

Linn-Mar Community School District

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## Count of High School Graduates with a College Degree

Effective Date = August 21, 2024

Class of	2016	2017	2018
<b>Total in the Class</b>	458	464	523
<b>Total With a Degree</b>	262	272	292
<b>Total from Public</b>	219	230	247
<b>Total from Private</b>	43	42	45
<b>Total from 4-Year</b>	203	234	233
<b>Total from 2-Year</b>	59	38	59
<b>Total In-State</b>	222	239	263
<b>Total Out-Of-State</b>	40	33	29

Linn-Mar Community School District

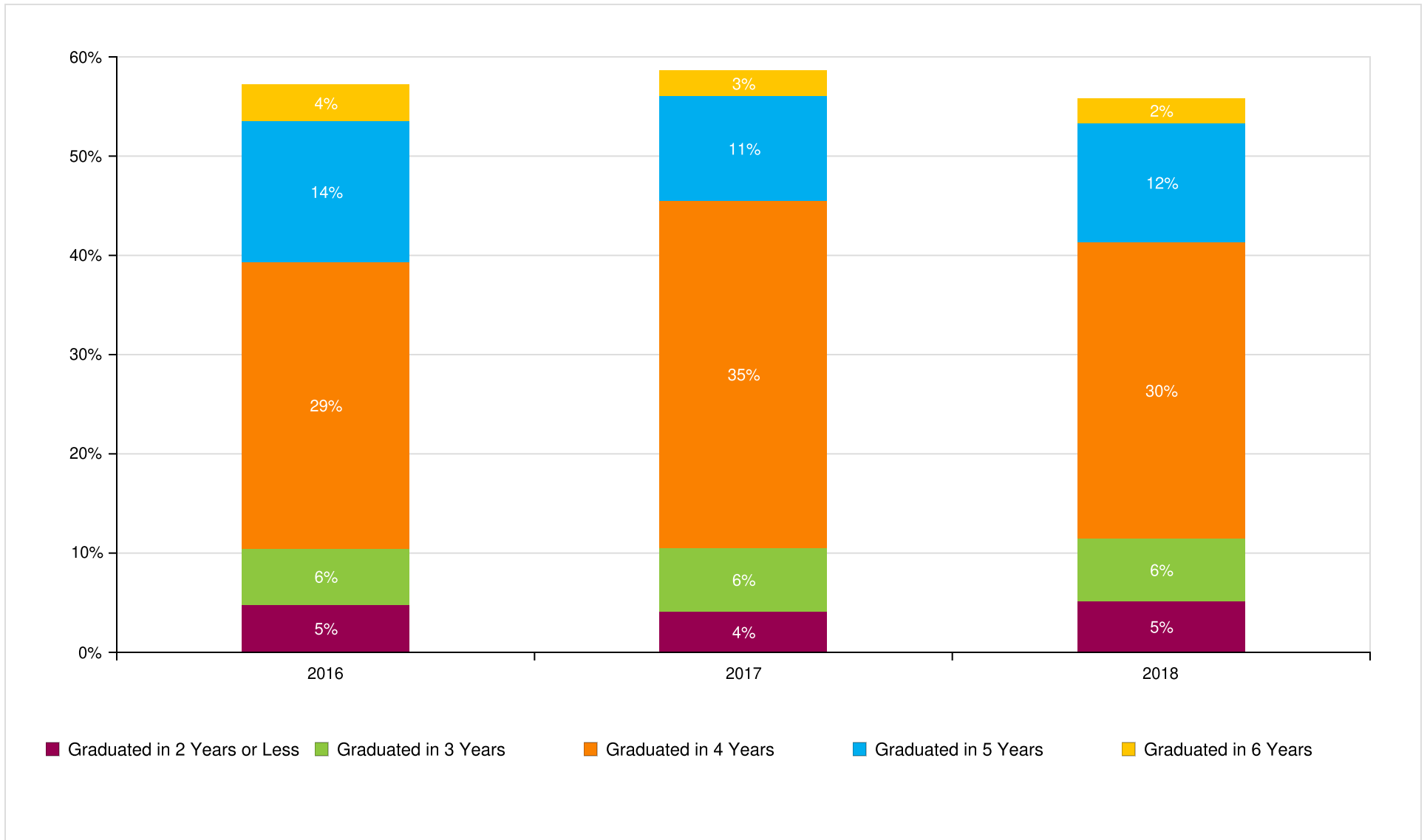
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### Time to College Graduation Within Six Years (Associate's, Bachelor's and Higher)



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## Count of Time to College Graduation within Six Years

Class of	2016	2017	2018
Total In the Class	458	464	523
Graduated in 2 Years or Less	22	19	27
Graduated in 3 Years	26	30	33
Graduated in 4 Years	132	162	156
Graduated in 5 Years	65	49	63
Graduated in 6 Years	17	12	13

Linn-Mar Community School District

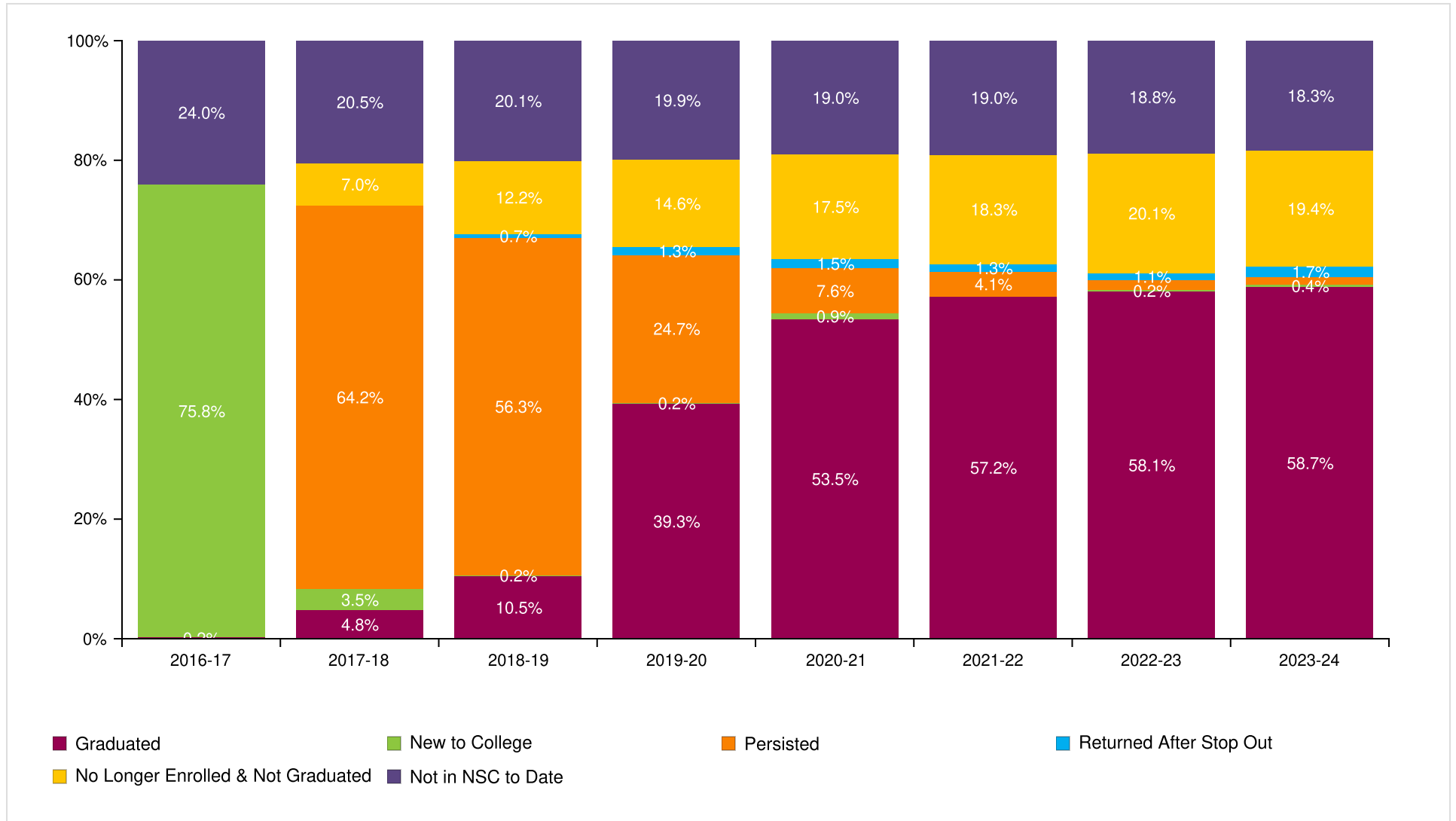
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## Class of 2016 Postsecondary Enrollment and Progress



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### Count of Class 2016 Postsecondary Enrollment and Progress

Total in the Class: 458

Academic Years	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
New to College	347	16	1	1	4	0	1	2
Persisted	0	294	258	113	35	19	8	6
Returned After Stop Out	0	0	3	6	7	6	5	8
No Longer Enrolled & Not Graduated	0	32	56	67	80	84	92	89
Graduated	1	22	48	180	245	262	266	269
Not in NSC to Date	110	94	92	91	87	87	86	84

Linn-Mar Community School District

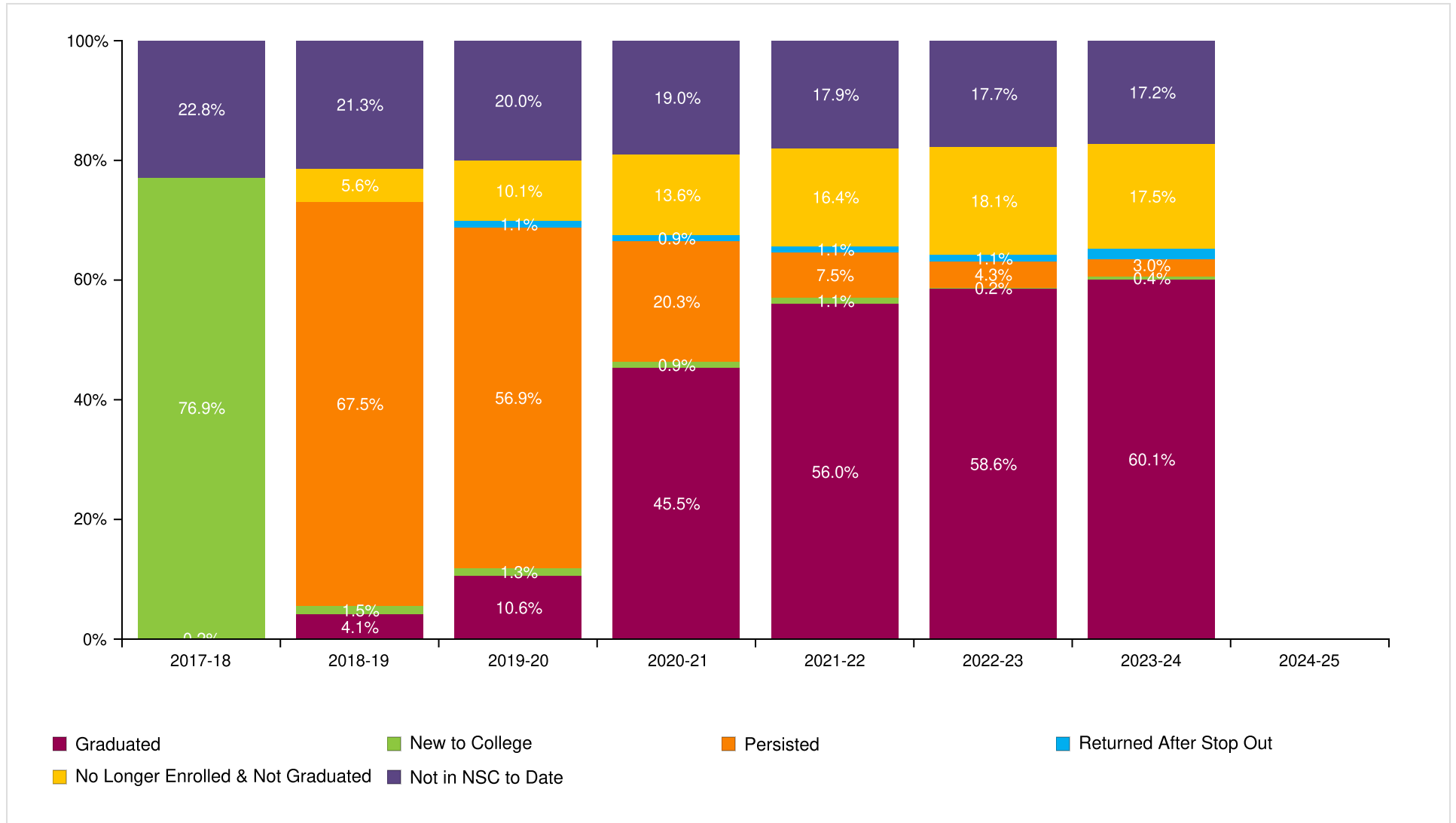
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## Class of 2017 Postsecondary Enrollment and Progress



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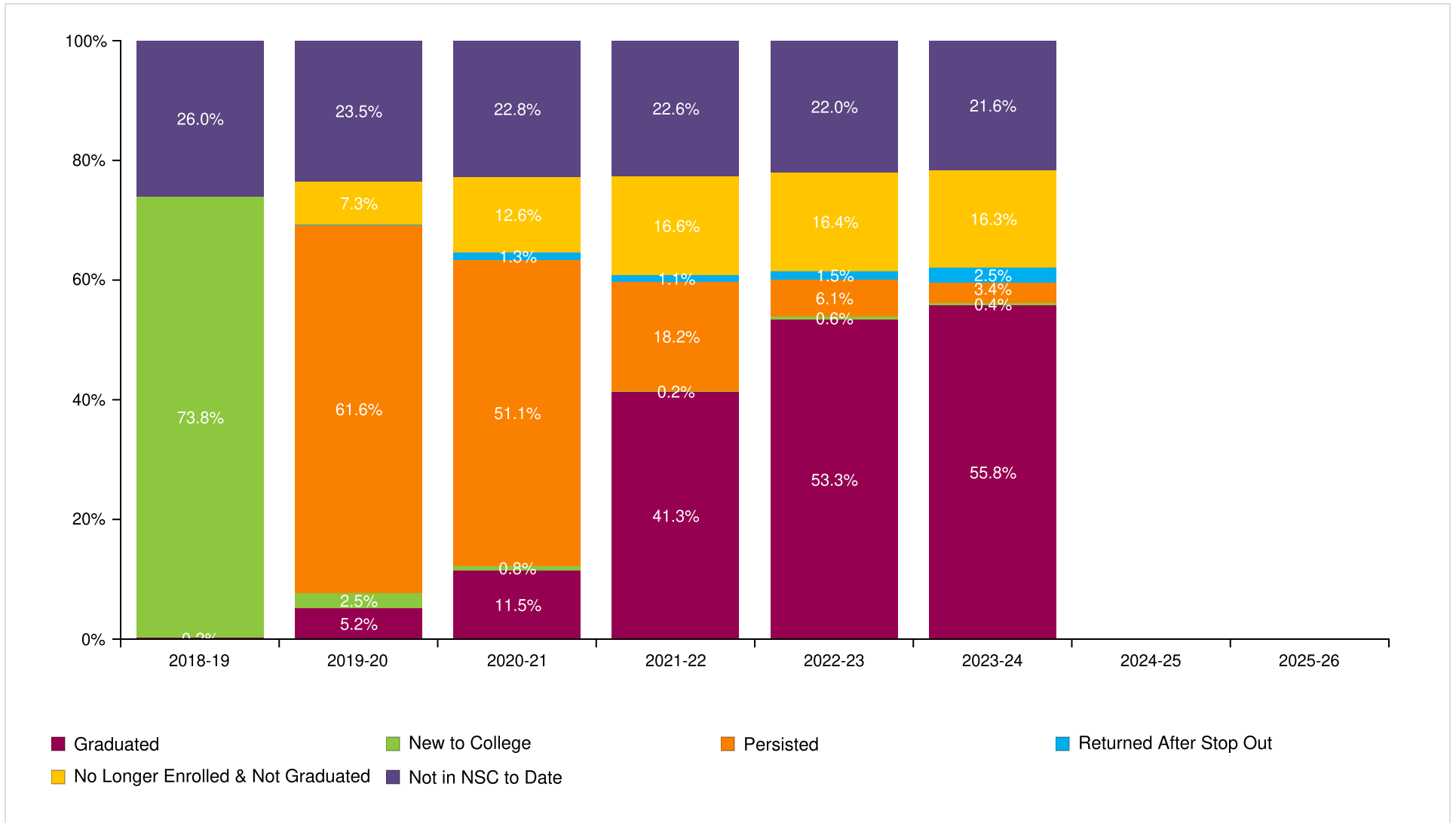
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### Count of Class 2017 Postsecondary Enrollment and Progress

Total in the Class: 464

Academic Years	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
New to College	357	7	6	4	5	1	2	0
Persisted	0	313	264	94	35	20	14	0
Returned After Stop Out	0	0	5	4	5	5	8	0
No Longer Enrolled & Not Graduated	0	26	47	63	76	84	81	0
Graduated	1	19	49	211	260	272	279	0
Not in NSC to Date	106	99	93	88	83	82	80	0

## Class of 2018 Postsecondary Enrollment and Progress



Linn-Mar Community School District

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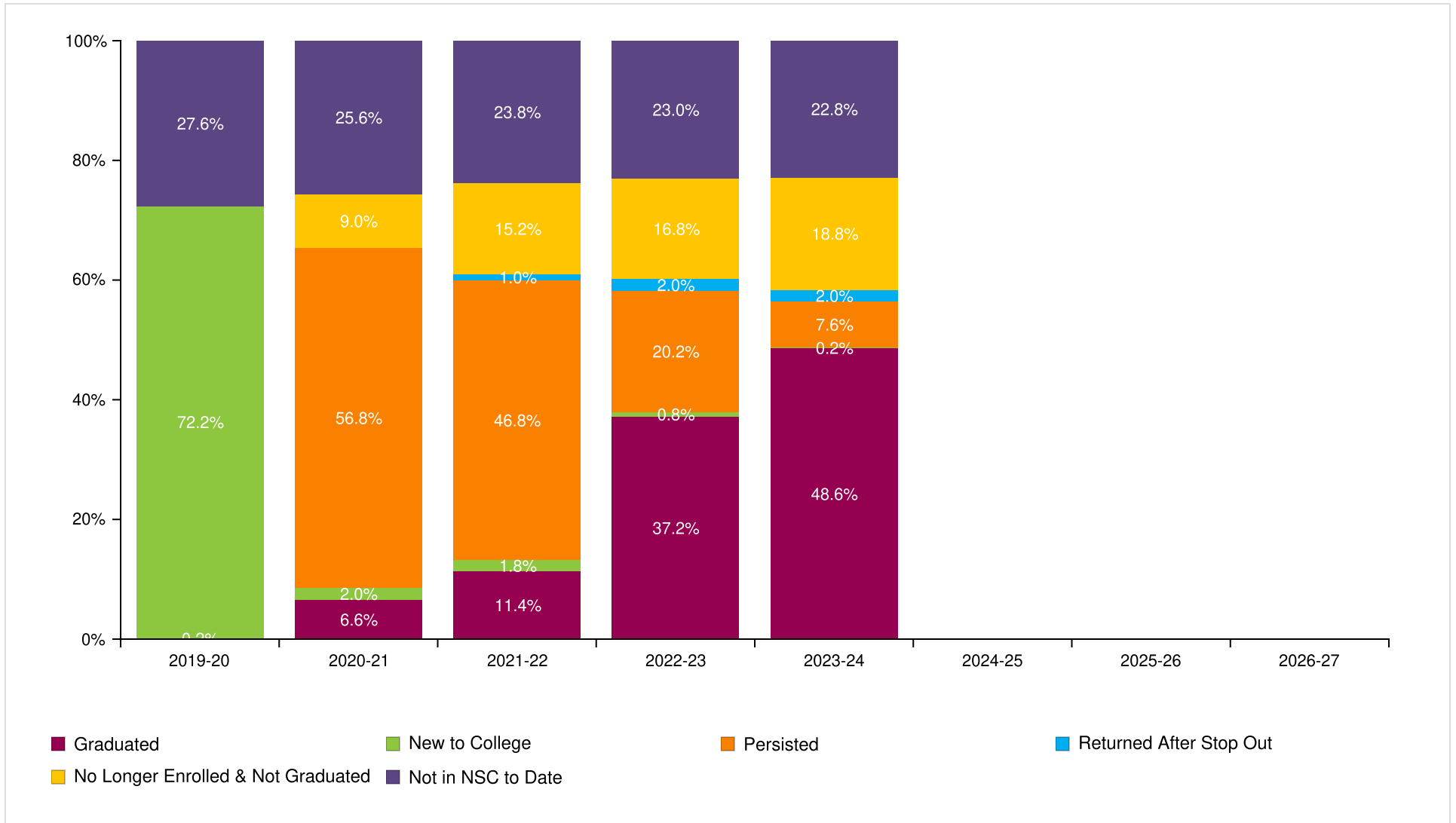
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### Count of Class 2018 Postsecondary Enrollment and Progress

**Total in the Class:** 523

Academic Years	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
<b>New to College</b>	386	13	4	1	3	2	0	0
<b>Persisted</b>	0	322	267	95	32	18	0	0
<b>Returned After Stop Out</b>	0	0	7	6	8	13	0	0
<b>No Longer Enrolled &amp; Not Graduated</b>	0	38	66	87	86	85	0	0
<b>Graduated</b>	1	27	60	216	279	292	0	0
<b>Not in NSC to Date</b>	136	123	119	118	115	113	0	0

## Class of 2019 Postsecondary Enrollment and Progress



Linn-Mar Community School District

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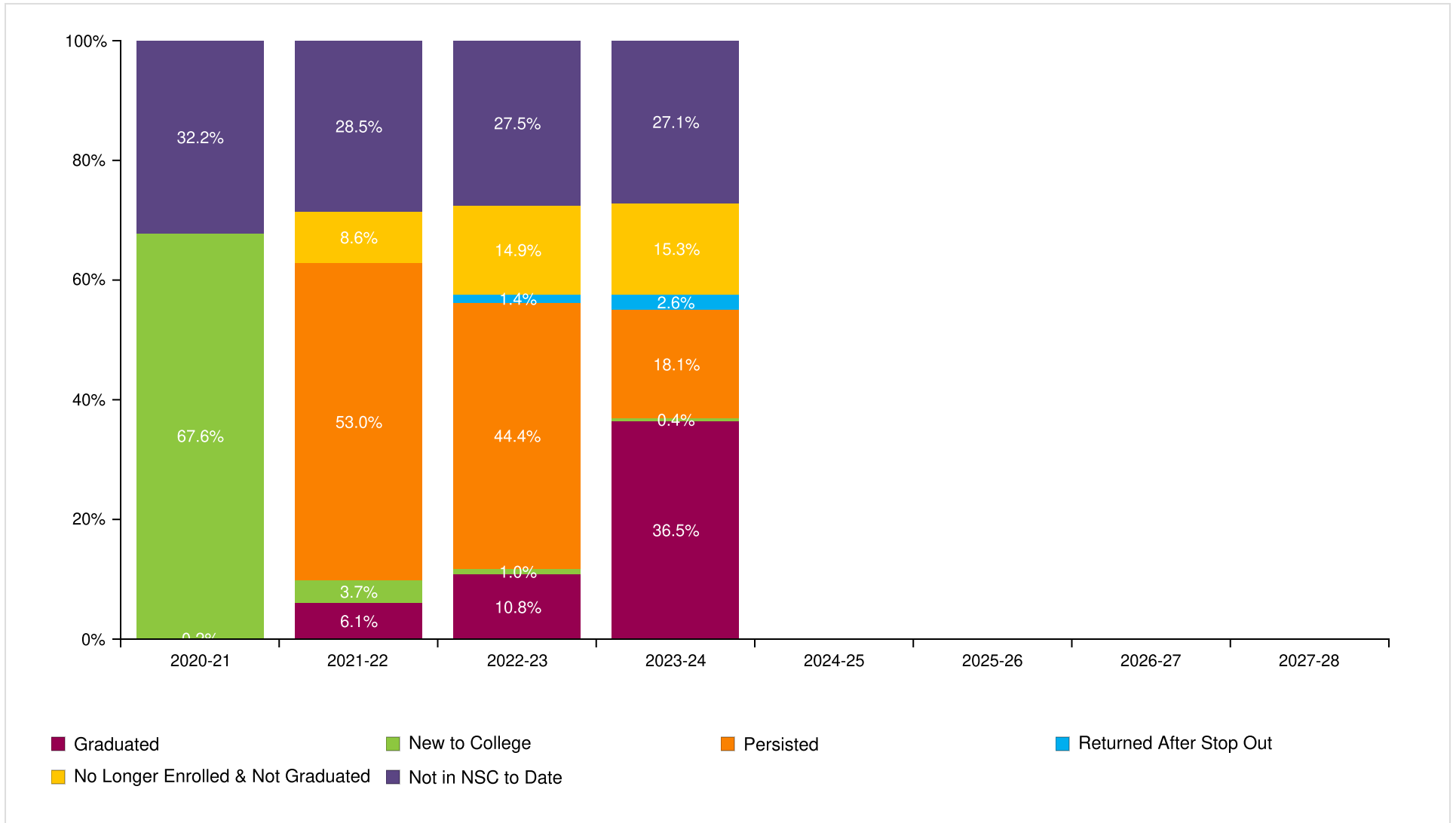


### Count of Class 2019 Postsecondary Enrollment and Progress

Total in the Class: 500

Academic Years	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
New to College	361	10	9	4	1	0	0	0
Persisted	0	284	234	101	38	0	0	0
Returned After Stop Out	0	0	5	10	10	0	0	0
No Longer Enrolled & Not Graduated	0	45	76	84	94	0	0	0
Graduated	1	33	57	186	243	0	0	0
Not in NSC to Date	138	128	119	115	114	0	0	0

## Class of 2020 Postsecondary Enrollment and Progress



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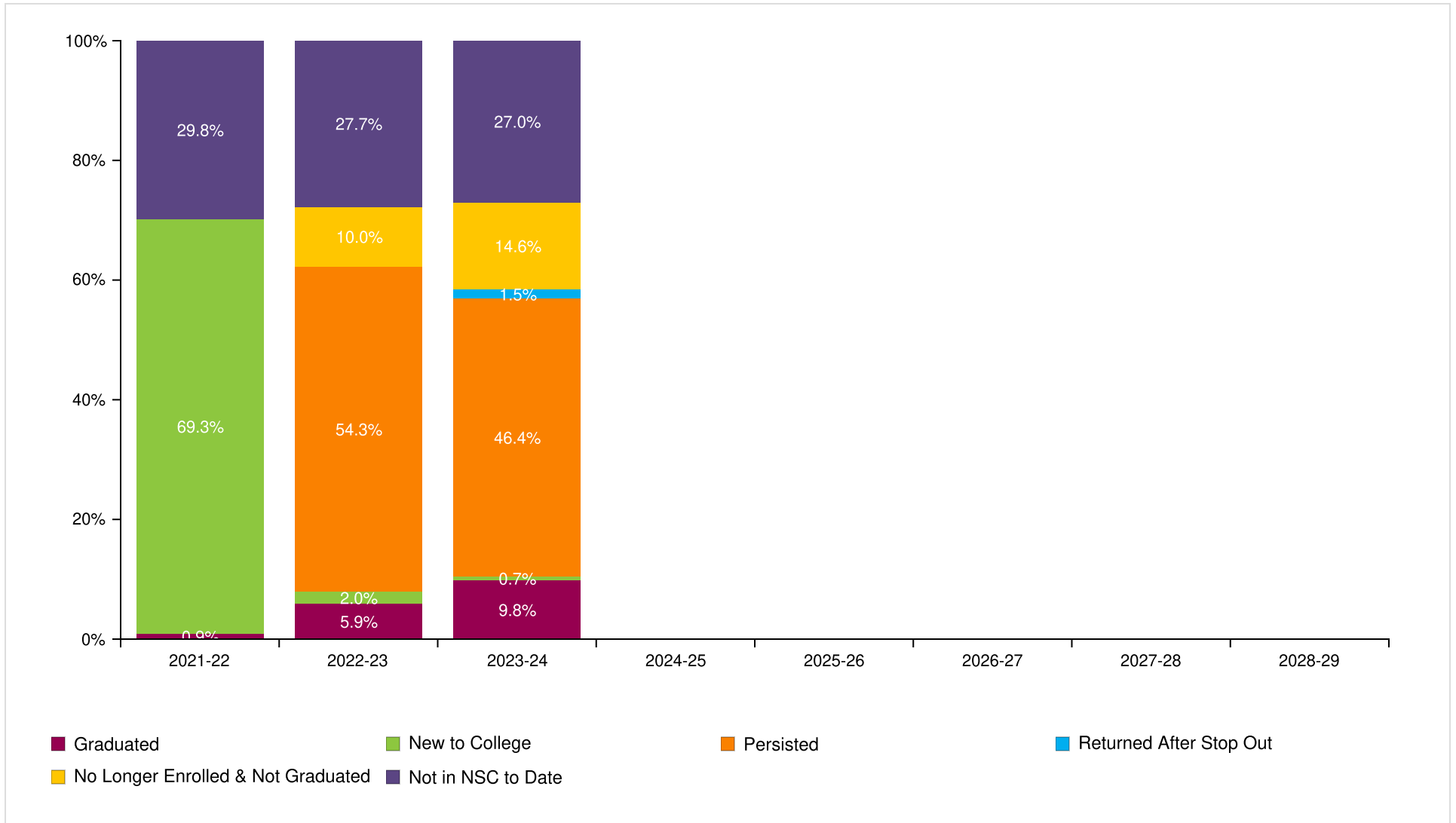
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### Count of Class 2020 Postsecondary Enrollment and Progress

Total in the Class: 509

Academic Years	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
New to College	344	19	5	2	0	0	0	0
Persisted	0	270	226	92	0	0	0	0
Returned After Stop Out	0	0	7	13	0	0	0	0
No Longer Enrolled & Not Graduated	0	44	76	78	0	0	0	0
Graduated	1	31	55	186	0	0	0	0
Not in NSC to Date	164	145	140	138	0	0	0	0

## Class of 2021 Postsecondary Enrollment and Progress



Linn-Mar Community School District

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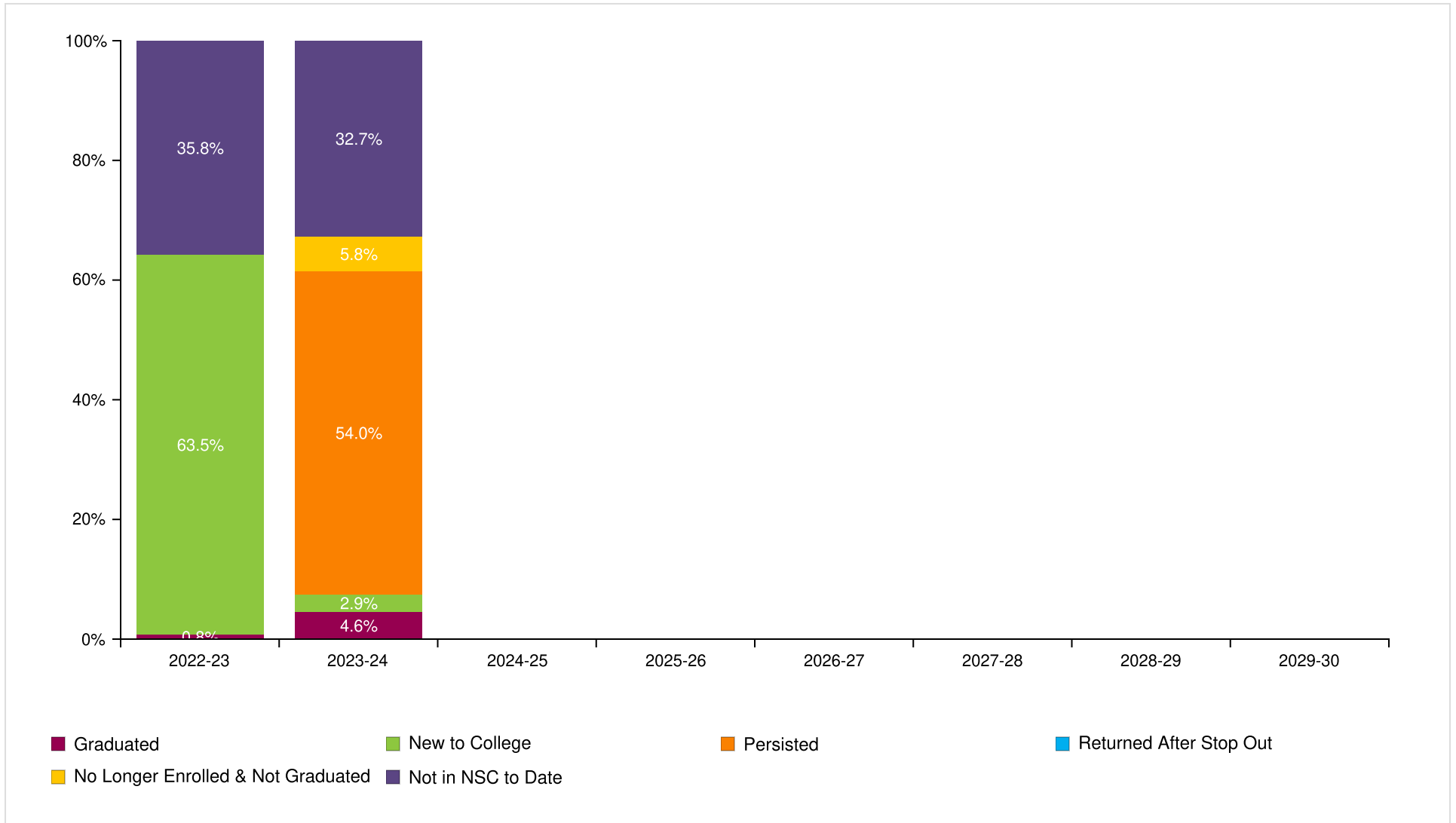
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### Count of Class 2021 Postsecondary Enrollment and Progress

Total in the Class: 541

Academic Years	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
New to College	375	11	4	0	0	0	0	0
Persisted	0	294	251	0	0	0	0	0
Returned After Stop Out	0	0	8	0	0	0	0	0
No Longer Enrolled & Not Graduated	0	54	79	0	0	0	0	0
Graduated	5	32	53	0	0	0	0	0
Not in NSC to Date	161	150	146	0	0	0	0	0

## Class of 2022 Postsecondary Enrollment and Progress



Linn-Mar Community School District

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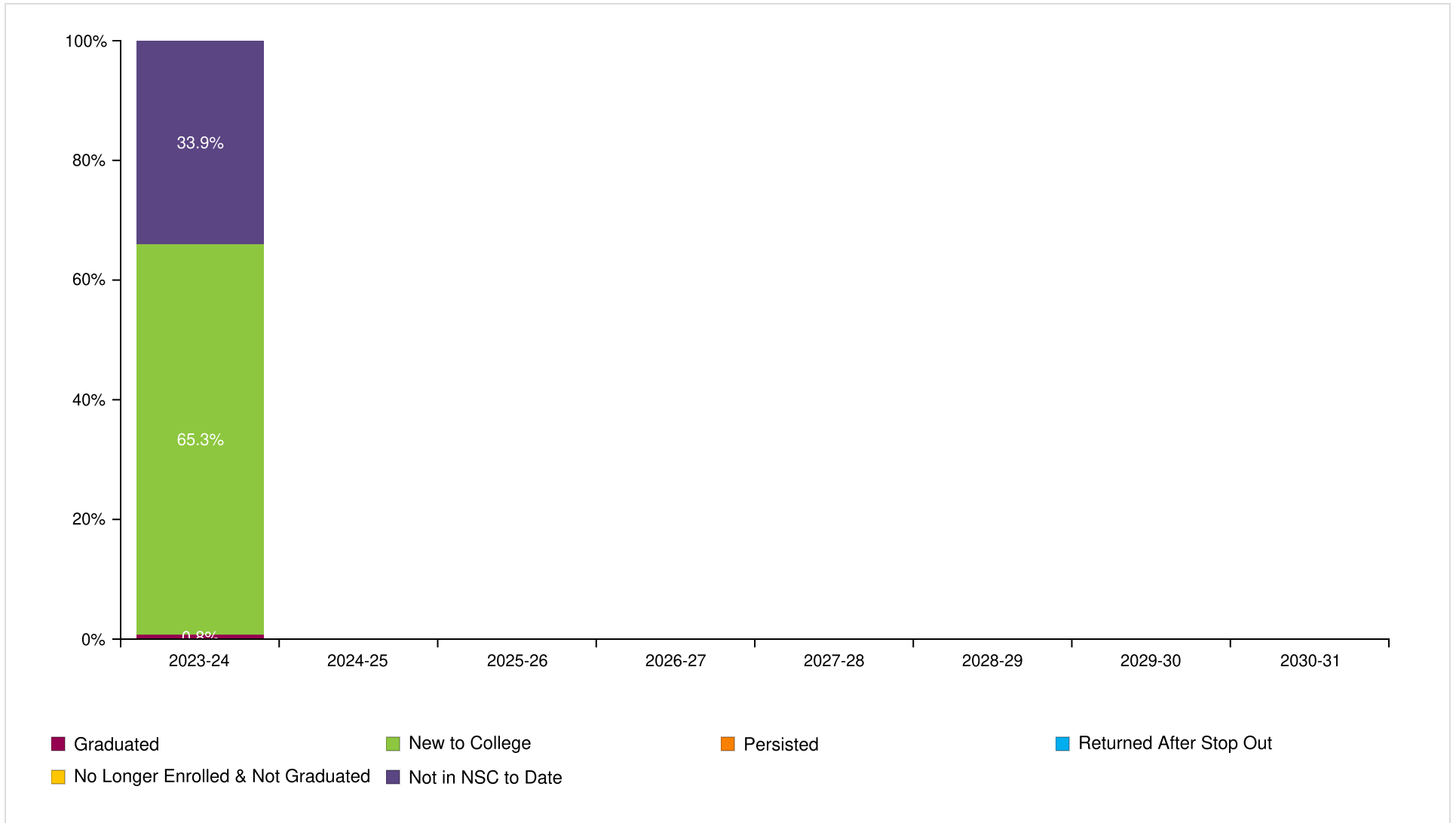
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### Count of Class 2022 Postsecondary Enrollment and Progress

Total in the Class: 520

Academic Years	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
New to College	330	15	0	0	0	0	0	0
Persisted	0	281	0	0	0	0	0	0
Returned After Stop Out	0	0	0	0	0	0	0	0
No Longer Enrolled & Not Graduated	0	30	0	0	0	0	0	0
Graduated	4	24	0	0	0	0	0	0
Not in NSC to Date	186	170	0	0	0	0	0	0

## Class of 2023 Postsecondary Enrollment and Progress



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### Count of Class 2023 Postsecondary Enrollment and Progress

Total in the Class: 519

Academic Years	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
New to College	339	0	0	0	0	0	0	0
Persisted	0	0	0	0	0	0	0	0
Returned After Stop Out	0	0	0	0	0	0	0	0
No Longer Enrolled & Not Graduated	0	0	0	0	0	0	0	0
Graduated	4	0	0	0	0	0	0	0
Not in NSC to Date	176	0	0	0	0	0	0	0

**Most Common Institutions of Enrollment in the Fall Immediately following High School Graduation  
for All Classes by Number of Students**

Name	Rank	State	Level	Type	Total
KIRKWOOD COMMUNITY COLLEGE	1	IA	2-year	Public	814
UNIVERSITY OF IOWA	2	IA	4-year	Public	609
IOWA STATE UNIVERSITY	3	IA	4-year	Public	464
UNIVERSITY OF NORTHERN IOWA	4	IA	4-year	Public	215
COE COLLEGE	5	IA	4-year	Private	59
MOUNT MERCY UNIVERSITY	6	IA	4-year	Private	47
WARTBURG COLLEGE	7	IA	4-year	Private	37
DRAKE UNIVERSITY	8	IA	4-year	Private	23
LUTHER COLLEGE	9	IA	4-year	Private	23
CORNELL COLLEGE	10	IA	4-year	Private	15
HAWKEYE COMMUNITY COLLEGE	11	IA	2-year	Public	14
DES MOINES AREA COMMUNITY COLLEGE	12	IA	2-year	Public	13
LORAS COLLEGE	13	IA	4-year	Private	13
BRIGHAM YOUNG UNIVERSITY	14	UT	4-year	Private	11
SIMPSON COLLEGE	15	IA	4-year	Private	11
UNIVERSITY OF DUBUQUE	16	IA	4-year	Private	11
UNIVERSITY OF MINNESOTA-TWIN CITIES UNDERGRADUATE	17	MN	4-year	Public	10
UPPER IOWA UNIVERSITY	18	IA	4-year	Private	10
CENTRAL COLLEGE	19	IA	4-year	Private	9
ELLSWORTH COMMUNITY COLLEGE	20	IA	2-year	Public	8
ST AMBROSE UNIVERSITY	21	IA	4-year	Private	8
UNIVERSITY OF WISCONSIN - PLATTEVILLE	22	WI	4-year	Public	8
CREIGHTON UNIVERSITY	23	NE	4-year	Private	7
IOWA CENTRAL COMMUNITY COLLEGE	24	IA	2-year	Public	6
PURDUE UNIVERSITY - WEST LAFAYETTE	25	IN	4-year	Public	6

Linn-Mar Community School District

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## Appendix

Graphs (in order of appearance)	Description
Percent of Students Enrolled in College the Fall Immediately Following Graduation From High School (pp. 2-5)	Percentage of high school students who enrolled in a two- or four- year postsecondary institution in the fall semester immediately following graduation. The fall semester immediately following graduation is defined as any college enrollment between August 15 and October 31. The student must have an active enrollment between these dates. Shown only for classes which have completed a fall semester.
Percent of Students Enrolled in College at Any Time During the First Year After High School (pp. 7-10)	Percentage of high school students who enrolled in a two- or four-year postsecondary institution in the academic year immediately following graduation. The first year after high school includes any college enrollment any college enrollment where a student between August 15 of the graduation calendar year and August 14 of the following year had active enrollment between August 15 of the graduation calendar year and August 14 of the following calendar year.*
Percent of Students Enrolled in College at Any Time During the First Two Years After High School (pp. 12-15)	Percentage of high school students who enrolled in a two- or four-year postsecondary institution in the academic year immediately following graduation. The two years after high school includes any college enrollment where student had active enrollment between August 15 of the graduation calendar year and August 14 of the following two calendar years.*
Percent of Students Enrolled in College the First year After High School Who Returned for a Second Year (pp. 17-20)	Percentage of students who remained enrolled (persisted) in postsecondary education from the first year to the second year. Note: The graphs show the percentage of students who remained enrolled at any postsecondary institution, not retention at the same institution. Shown only for classes which have completed the first two years after high school.
Percent of High School Class with a College Degree Within Six Years (pp. 22-25)	The six-year degree completion rate at two- and four- year institutions. Shown only for classes where six academic years have passed since high school graduation. When student has a degree with an award date that is more than 6 years after high school year, it will not be counted in this report; it will be reported in the student-level Detail Report. Only associate's, bachelor's, and advanced degrees are counted in these rates. Certificates are not included in these counts but will be reported in the student-level Detail Report.
Time to College Graduation Within Six Years (p. 27)	This graph shows the time to first degree broken down by the number of academic years since the students graduated from high school.
Class of XXXX Postsecondary Enrollment and Progress (each class year is on its own page)	<p>Progress of a single class of students (cohort) through postsecondary education up to eight years after high school graduation. Each segment of the bar chart corresponds to one of the following definitions:</p> <p><b>GRADUATED:</b> Student has completed an associate's, bachelor's or higher degree (certificates are not included). Once a student is counted as a graduate, s/he is not counted again elsewhere in the report. A Graduated Record is reported before all other possible categories (e.g. New to College, Persisted, etc.)</p> <p><b>NEW TO COLLEGE:</b> First year that a student was found in the Clearinghouse database.</p> <p><b>PERSISTED:</b> Student was enrolled during the previous year and continues to be enrolled in the current year. The graphs show the student's continued enrollment at any postsecondary institution, not retention at the same institution.</p> <p><b>RETURNED AFTER STOP OUT:</b> Student was enrolled, did not appear in postsecondary education the following year, and reappeared in a year thereafter.</p> <p><b>NO LONGER ENROLLED &amp; NOT GRADUATED:</b> Student was enrolled in postsecondary education, is not currently enrolled and there is no record of completion.</p> <p><b>NOT IN NSC TO DATE:</b> Student was not found in the Clearinghouse database.**</p>

Most Common Institutions of Enrollment in the Fall Immediately Following Graduation from High School for All Classes by Number of Students	A comprehensive list of top 25 most frequently attended the postsecondary institutions your students attended in the first fall following high school graduation.
<b>Term</b>  Effective Date  High School Class (labeled by graduation year)  Academic Year  Institutional Level  Institutional Type  Institutional Location  Demographic Packet  Academic Packet	<b>Definition</b>  Set by Clearinghouse's Research Center three times per year - Fall, Spring and Summer. The date will be noted in the Report File Name and within the StudentTracker application. The date is established to ensure that your StudentTracker reports provide the most comprehensive enrollment and degree data provided by the colleges and universities for a given period, and that all secondary education institutions are matched against the same set of post-secondary data. Reports generated in between effective dates will be processed against the most recent effective date, no new data will be reported.  Includes all students who graduated high school between September 1 of the previous year and August 31 of the graduation calendar year.  Defined as any collegiate enrollment that occurs between August 15 of one year and August 14 of the following calendar year.  Indicates the level of degree predominantly offered by the institution (i.e. two-year or four-year).  Indicates whether the institution is controlled publically or by a private entity.  Indicates if an institution is in-state or out-of-state based on the comparison between the states where the institution and the high school are located.  A packet of reports for many of the same outcomes described above but stratified by the Demographic data elements you provided in your Diploma or Request file, if any. The Demographic data elements are: Gender, Ethnicity, Economic Disadvantage indicator, Disability indicator, English Language Learner.  A packet of reports for many of the same outcomes described above but stratified by the Academic data elements you provided in your Diploma or Request file, if any. The Academic data elements are: Math Assessment 8th grade and high school, English Assessment 8th grade and high school, Dual Enrollment indicator and Number of Semester of Match completed.

\*Revised in Spring 2016 to display the recent high school class even though the full time period has not elapsed

\*\*Institutions that participate in the Clearinghouse represent more than 98% of the nation's two- and four-year postsecondary enrollment. Students who are enrolled in postsecondary institutions that do not participate in the Clearinghouse are not in the Clearinghouse database.

# NATIONAL STUDENT CLEARINGHOUSE<sup>®</sup>

## StudentTracker<sup>®</sup> for High Schools Demographics Report

Prepared for  
Linn-Mar High School

ACT Code: 162763

Linn-Mar High School

Report Run Date: 09/06/2024 02:47 PM

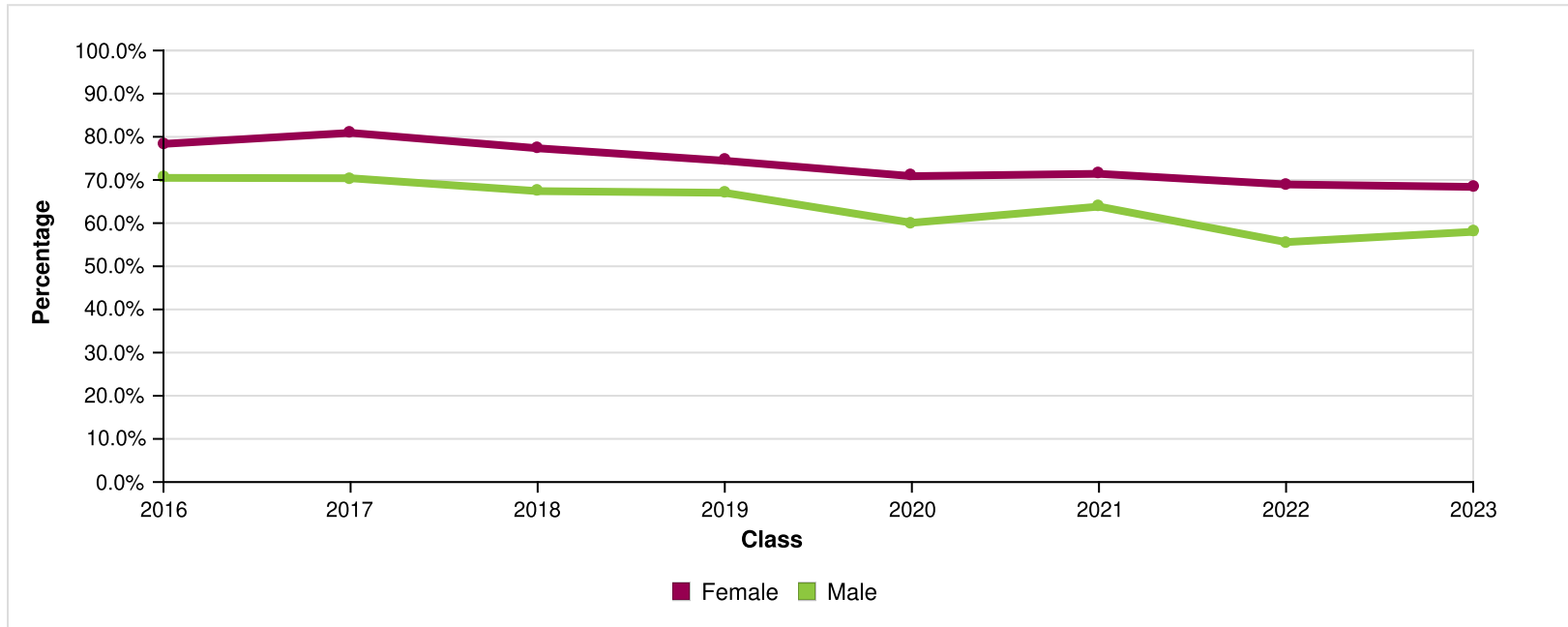
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# StudentTracker Demographics Report

Enrollment During First Fall Immediately After High School by Gender  
Effective as of : August 21, 2024



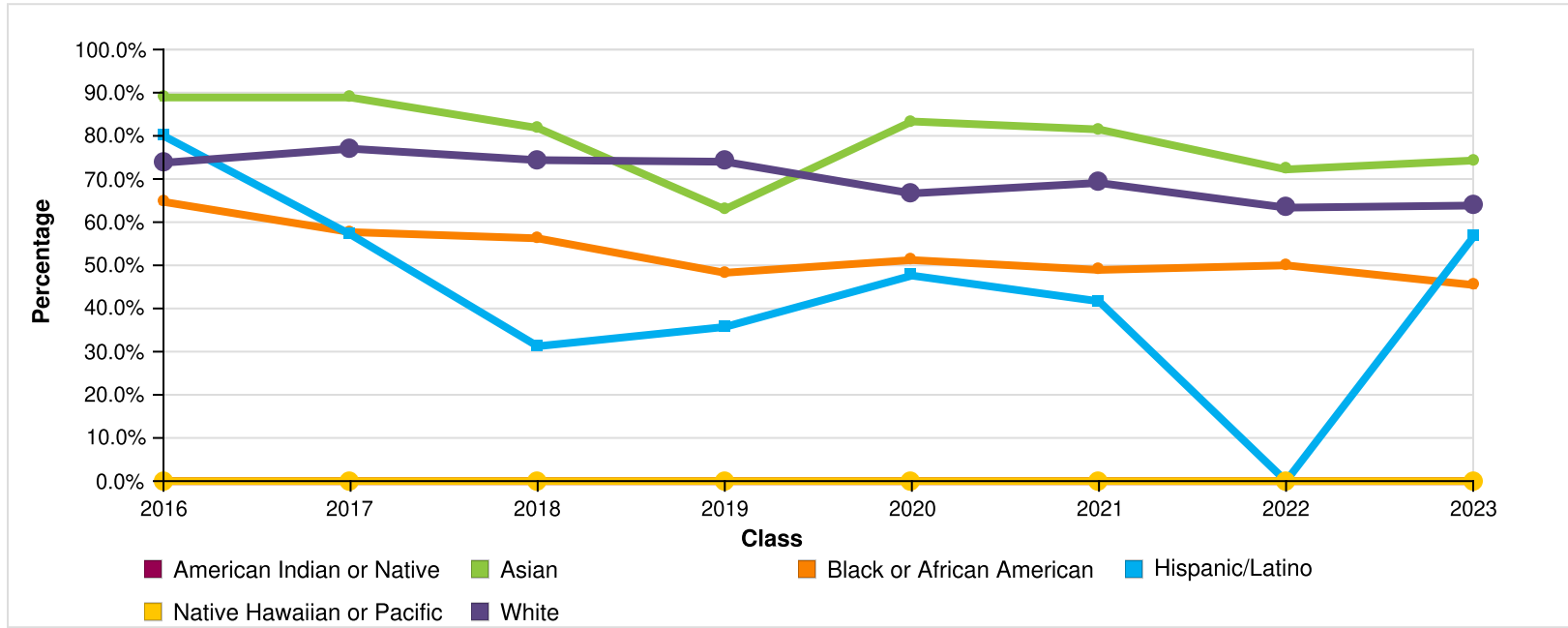
	2016	2017	2018	2019	2020	2021	2022	2023
Total Number of Students in Class	458	464	523	500	509	541	520	519

<b>Female</b>	# of students in cohort	231	241	256	227	261	259	261	250
	# of students meeting outcome	181	195	198	169	185	185	180	171
	% of students meeting outcome	78.4%	80.9%	77.3%	74.4%	70.9%	71.4%	69.0%	68.4%
<b>Male</b>	# of students in cohort	227	223	267	273	248	282	259	269
	# of students meeting outcome	160	157	180	183	149	180	144	156
	% of students meeting outcome	70.5%	70.4%	67.4%	67.0%	60.1%	63.8%	55.6%	58.0%

\* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (\*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

# StudentTracker Demographics Report

Enrollment During First Fall Immediately After High School by Race/Ethnicity  
Effective as of : August 21, 2024



	2016	2017	2018	2019	2020	2021	2022	2023
Total Number of Students in Class	458	464	523	500	509	541	520	519

<b>American Indian or Native Alaskan</b>	# of students in cohort	0	1	1	3	0	2	0	2
	# of students meeting outcome	*	*	*	*	*	*	*	*
	% of students meeting outcome	*	*	*	*	*	*	*	*
<b>Asian</b>	# of students in cohort	27	27	33	27	30	27	36	35
	# of students meeting outcome	24	24	27	17	25	22	26	26
	% of students meeting outcome	88.9%	88.9%	81.8%	63.0%	83.3%	81.5%	72.2%	74.3%
<b>Black or African American</b>	# of students in cohort	17	26	32	29	41	47	44	33
	# of students meeting outcome	11	15	18	14	21	23	22	15
	% of students meeting outcome	64.7%	57.7%	56.2%	48.3%	51.2%	48.9%	50.0%	45.5%

Linn-Mar High School

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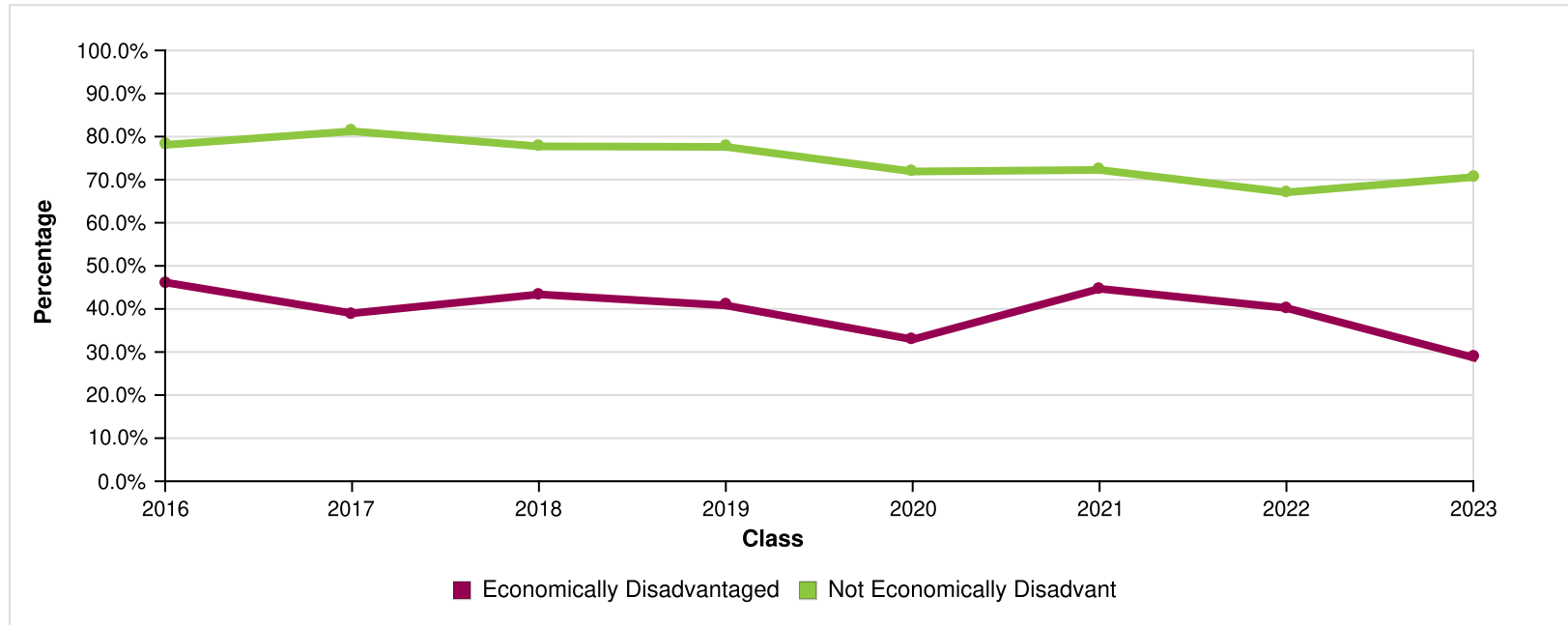
<b>Hispanic/Latino</b>	# of students in cohort	10	14	16	14	21	12	4	23
	# of students meeting outcome	8	8	5	5	10	5	*	13
	% of students meeting outcome	80.0%	57.1%	31.2%	35.7%	47.6%	41.7%	*	56.5%
<b>Native Hawaiian or Pacific Islander</b>	# of students in cohort	0	0	0	0	0	0	2	0
	# of students meeting outcome	*	*	*	*	*	*	*	*
	% of students meeting outcome	*	*	*	*	*	*	*	*
<b>White</b>	# of students in cohort	404	396	441	427	417	453	434	426
	# of students meeting outcome	298	305	328	316	278	313	275	272
	% of students meeting outcome	73.8%	77.0%	74.4%	74.0%	66.7%	69.1%	63.4%	63.8%

\* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (\*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.



# StudentTracker Demographics Report

Enrollment During First Fall Immediately After High School by Economic Disadvantage  
Effective as of : August 21, 2024



	2016	2017	2018	2019	2020	2021	2022	2023
<b>Total Number of Students in Class</b>	458	464	523	500	509	541	520	519

<b>Economically Disadvantaged</b>	# of students in cohort	52	59	83	98	82	94	92	94
	# of students meeting outcome	24	23	36	40	27	42	37	27
	% of students meeting outcome	46.2%	39.0%	43.4%	40.8%	32.9%	44.7%	40.2%	28.7%
<b>Not Economically Disadvantaged</b>	# of students in cohort	406	405	440	402	427	447	428	425
	# of students meeting outcome	317	329	342	312	307	323	287	300
	% of students meeting outcome	78.1%	81.2%	77.7%	77.6%	71.9%	72.3%	67.1%	70.6%

\* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (\*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

Linn-Mar High School

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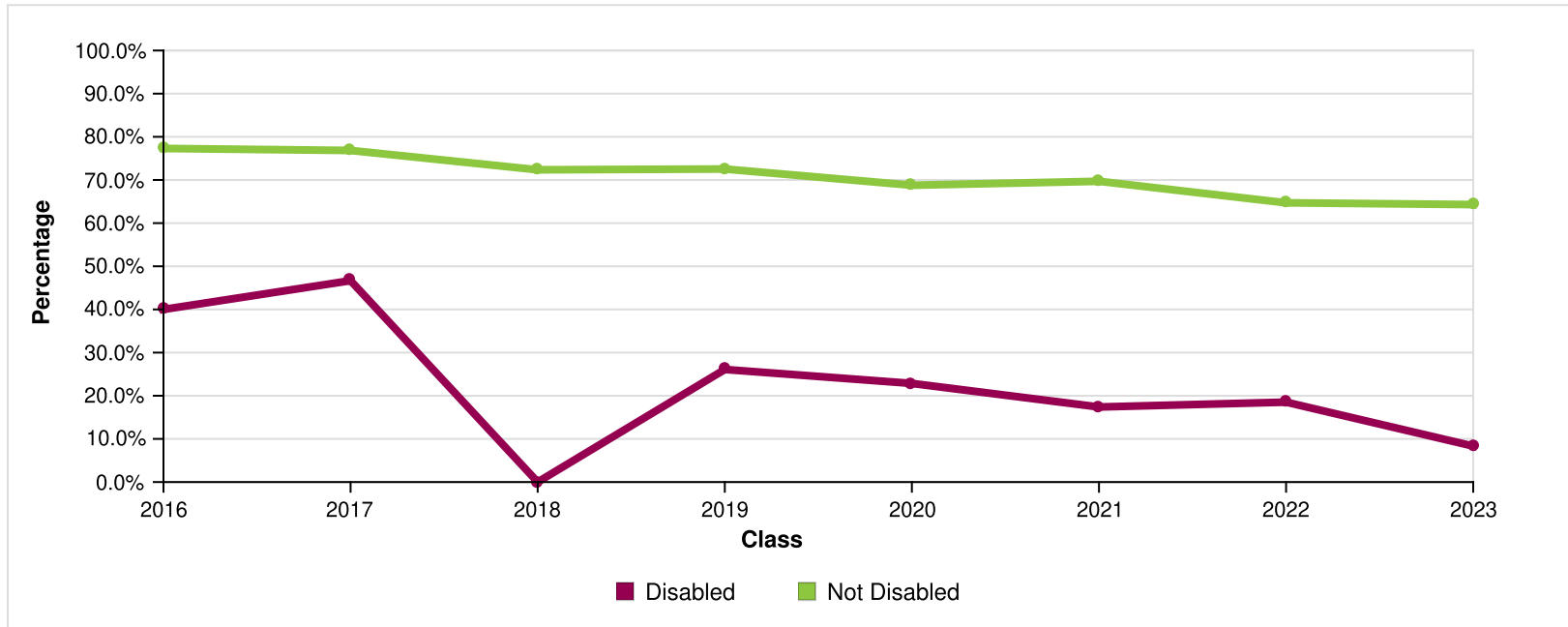
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# StudentTracker Demographics Report

Enrollment During First Fall Immediately After High School by Disability  
Effective as of : August 21, 2024



	2016	2017	2018	2019	2020	2021	2022	2023
Total Number of Students in Class	458	464	523	500	509	541	520	519

<b>Disabled</b>	# of students in cohort	35	15	2	23	35	23	27	12
	# of students meeting outcome	14	7	*	6	8	4	5	1
	% of students meeting outcome	40.0%	46.7%	*	26.1%	22.9%	17.4%	18.5%	8.3%
<b>Not Disabled</b>	# of students in cohort	423	449	521	477	474	518	493	507
	# of students meeting outcome	327	345	377	346	326	361	319	326
	% of students meeting outcome	77.3%	76.8%	72.4%	72.5%	68.8%	69.7%	64.7%	64.3%

\* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (\*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

Linn-Mar High School

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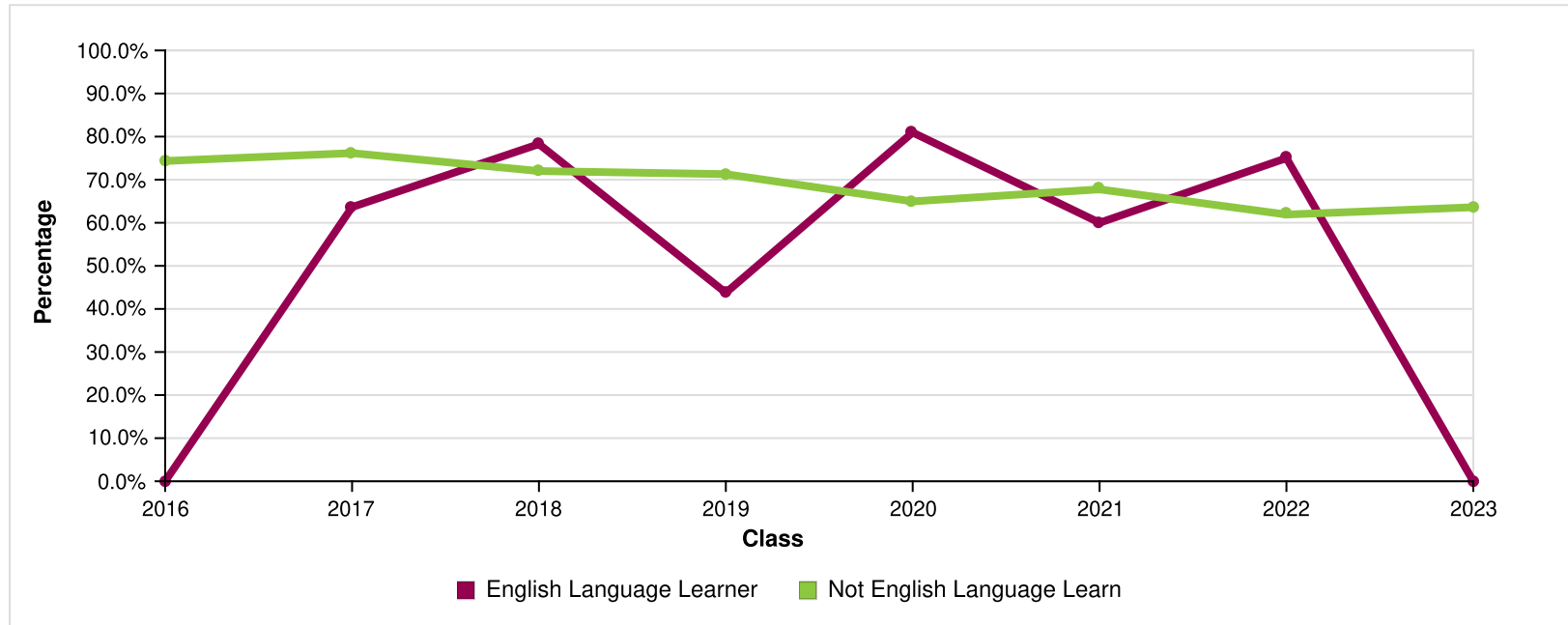
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# StudentTracker Demographics Report

Enrollment During First Fall Immediately After High School by English Language Learner  
Effective as of : August 21, 2024



	2016	2017	2018	2019	2020	2021	2022	2023
Total Number of Students in Class	458	464	523	500	509	541	520	519

<b>English Language Learner</b>	# of students in cohort	6	11	23	16	21	20	16	8
	# of students meeting outcome	*	7	18	7	17	12	12	*
	% of students meeting outcome	*	63.6%	78.3%	43.8%	81.0%	60.0%	75.0%	*
<b>Not English Language Learner</b>	# of students in cohort	452	453	500	484	488	521	504	511
	# of students meeting outcome	336	345	360	345	317	353	312	325
	% of students meeting outcome	74.3%	76.2%	72.0%	71.3%	65.0%	67.8%	61.9%	63.6%

\* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (\*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

Linn-Mar High School

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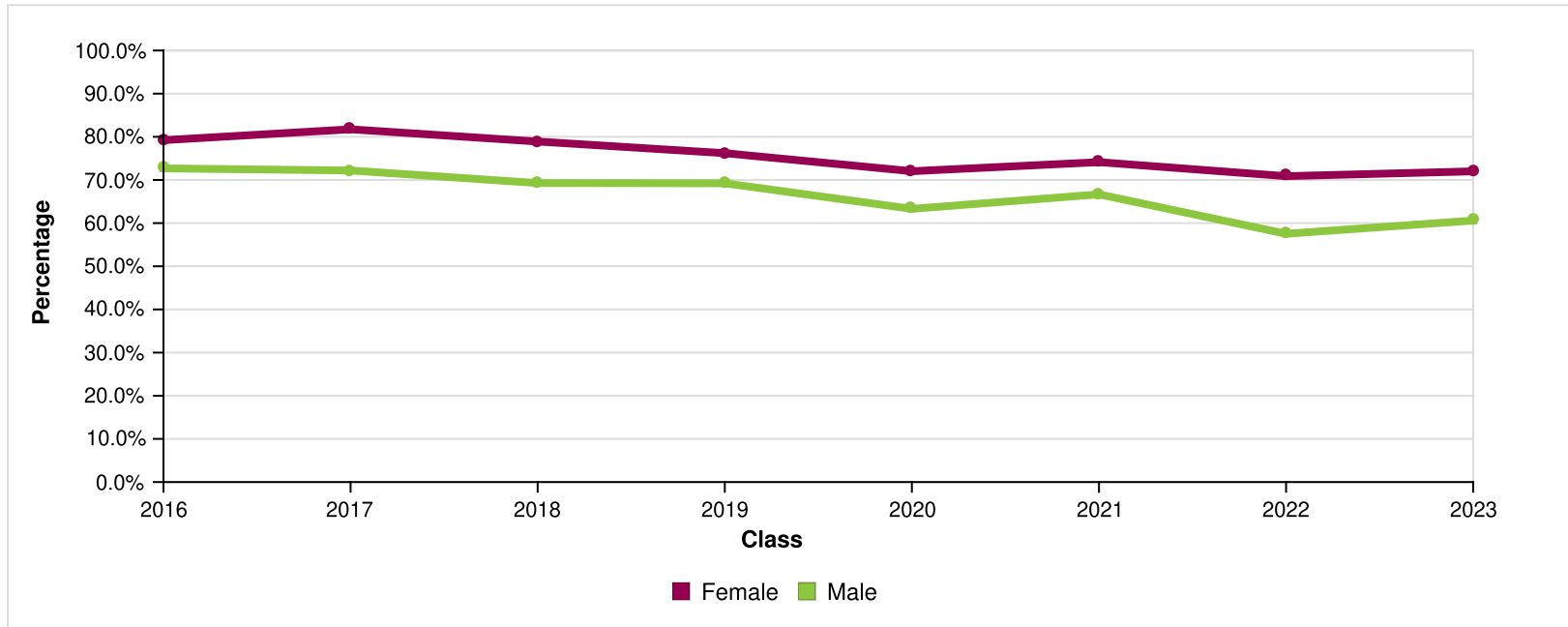
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# StudentTracker Demographics Report

Enrollment Any Time During the First Year After High School by Gender  
Effective as of : August 21, 2024



	2016	2017	2018	2019	2020	2021	2022	2023
Total Number of Students in Class	458	464	523	500	509	541	520	519

<b>Female</b>	# of students in cohort	231	241	256	227	261	259	261	250
	# of students meeting outcome	183	197	202	173	188	192	185	180
	% of students meeting outcome	79.2%	81.7%	78.9%	76.2%	72.0%	74.1%	70.9%	72.0%
<b>Male</b>	# of students in cohort	227	223	267	273	248	282	259	269
	# of students meeting outcome	165	161	185	189	157	188	149	163
	% of students meeting outcome	72.7%	72.2%	69.3%	69.2%	63.3%	66.7%	57.5%	60.6%

\* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (\*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

Linn-Mar High School

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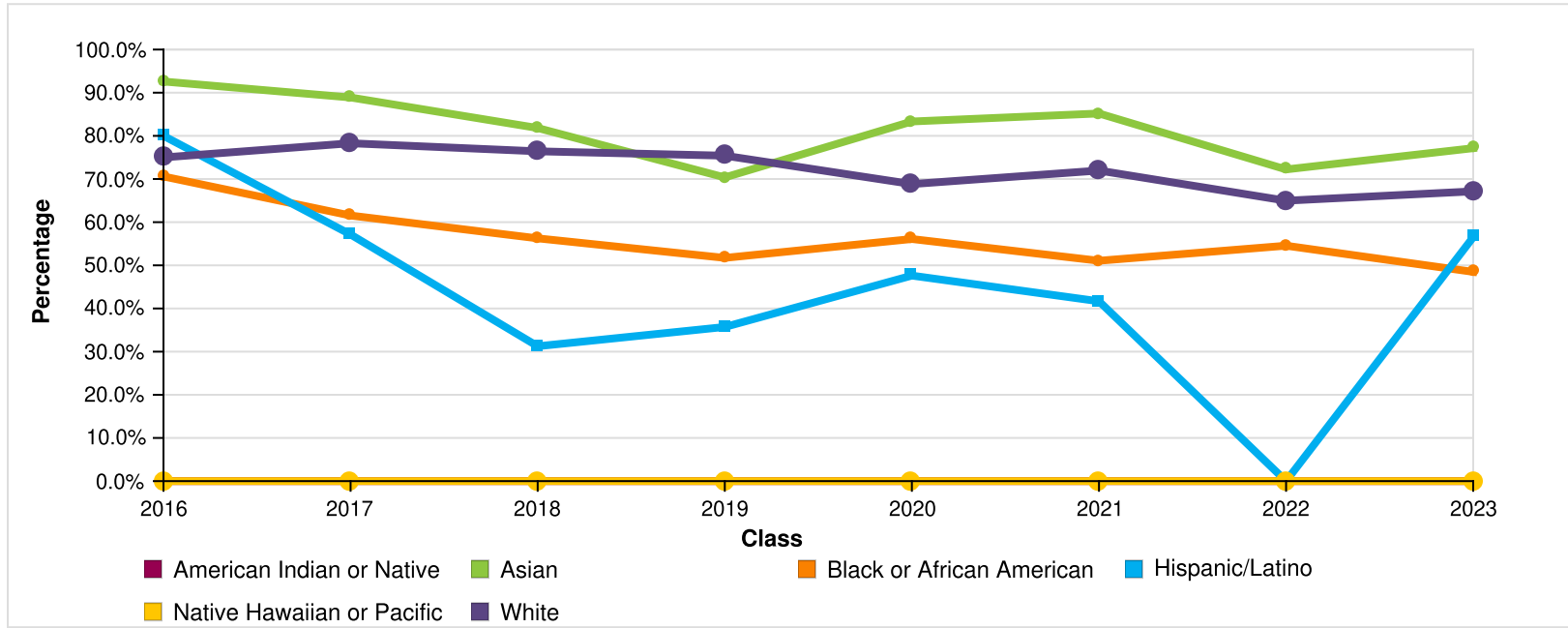
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# StudentTracker Demographics Report

Enrollment Any Time During the First Year After High School by Race/Ethnicity  
Effective as of : August 21, 2024



	2016	2017	2018	2019	2020	2021	2022	2023
Total Number of Students in Class	458	464	523	500	509	541	520	519

<b>American Indian or Native Alaskan</b>	# of students in cohort	0	1	1	3	0	2	0	2
	# of students meeting outcome	*	*	*	*	*	*	*	*
	% of students meeting outcome	*	*	*	*	*	*	*	*
<b>Asian</b>	# of students in cohort	27	27	33	27	30	27	36	35
	# of students meeting outcome	25	24	27	19	25	23	26	27
	% of students meeting outcome	92.6%	88.9%	81.8%	70.4%	83.3%	85.2%	72.2%	77.1%
<b>Black or African American</b>	# of students in cohort	17	26	32	29	41	47	44	33
	# of students meeting outcome	12	16	18	15	23	24	24	16
	% of students meeting outcome	70.6%	61.5%	56.2%	51.7%	56.1%	51.1%	54.5%	48.5%

Linn-Mar High School

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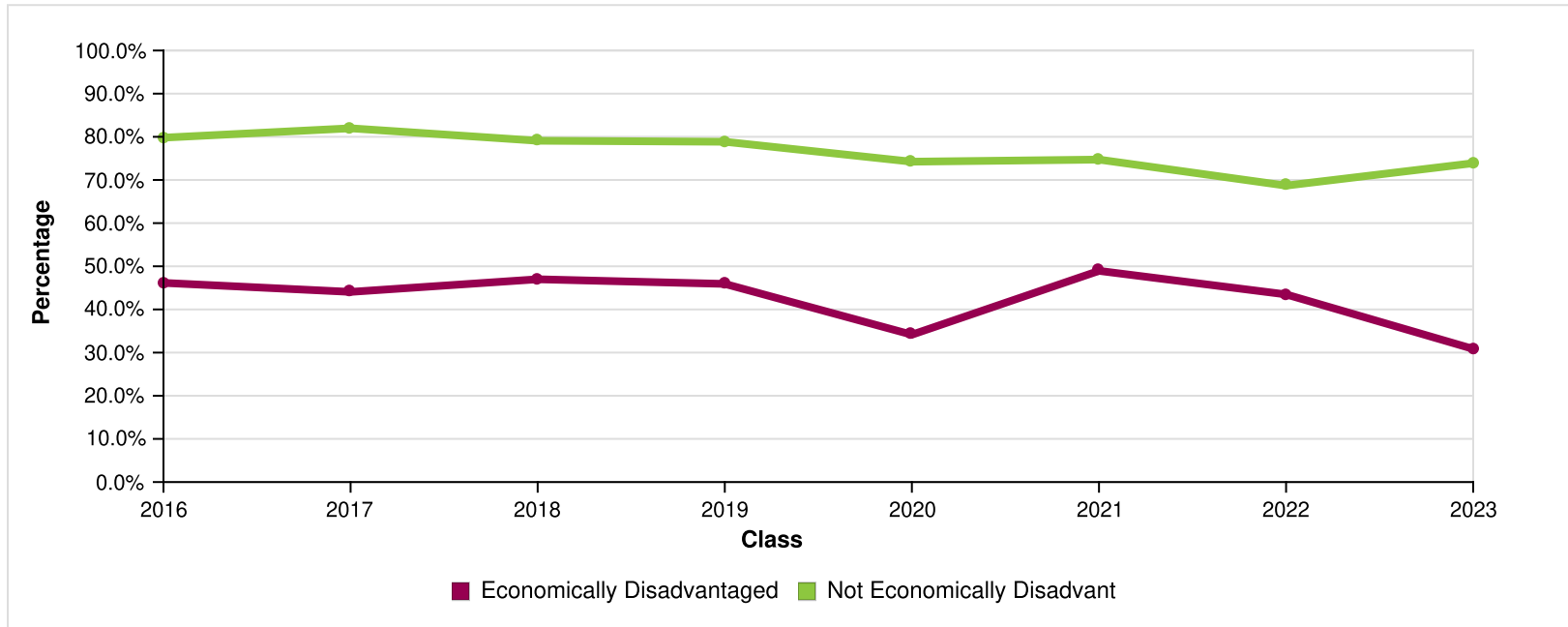
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<b>Hispanic/Latino</b>	# of students in cohort	10	14	16	14	21	12	4	23
	# of students meeting outcome	8	8	5	5	10	5	*	13
	% of students meeting outcome	80.0%	57.1%	31.2%	35.7%	47.6%	41.7%	*	56.5%
<b>Native Hawaiian or Pacific Islander</b>	# of students in cohort	0	0	0	0	0	0	2	0
	# of students meeting outcome	*	*	*	*	*	*	*	*
	% of students meeting outcome	*	*	*	*	*	*	*	*
<b>White</b>	# of students in cohort	404	396	441	427	417	453	434	426
	# of students meeting outcome	303	310	337	322	287	326	282	286
	% of students meeting outcome	75.0%	78.3%	76.4%	75.4%	68.8%	72.0%	65.0%	67.1%

\* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (\*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

# StudentTracker Demographics Report

Enrollment Any Time During the First Year After High School by Economic Disadvantage  
Effective as of : August 21, 2024



	2016	2017	2018	2019	2020	2021	2022	2023
Total Number of Students in Class	458	464	523	500	509	541	520	519

<b>Economically Disadvantaged</b>	# of students in cohort	52	59	83	98	82	94	92	94
	# of students meeting outcome	24	26	39	45	28	46	40	29
	% of students meeting outcome	46.2%	44.1%	47.0%	45.9%	34.1%	48.9%	43.5%	30.9%
<b>Not Economically Disadvantaged</b>	# of students in cohort	406	405	440	402	427	447	428	425
	# of students meeting outcome	324	332	348	317	317	334	294	314
	% of students meeting outcome	79.8%	82.0%	79.1%	78.9%	74.2%	74.7%	68.7%	73.9%

\* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (\*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

Linn-Mar High School

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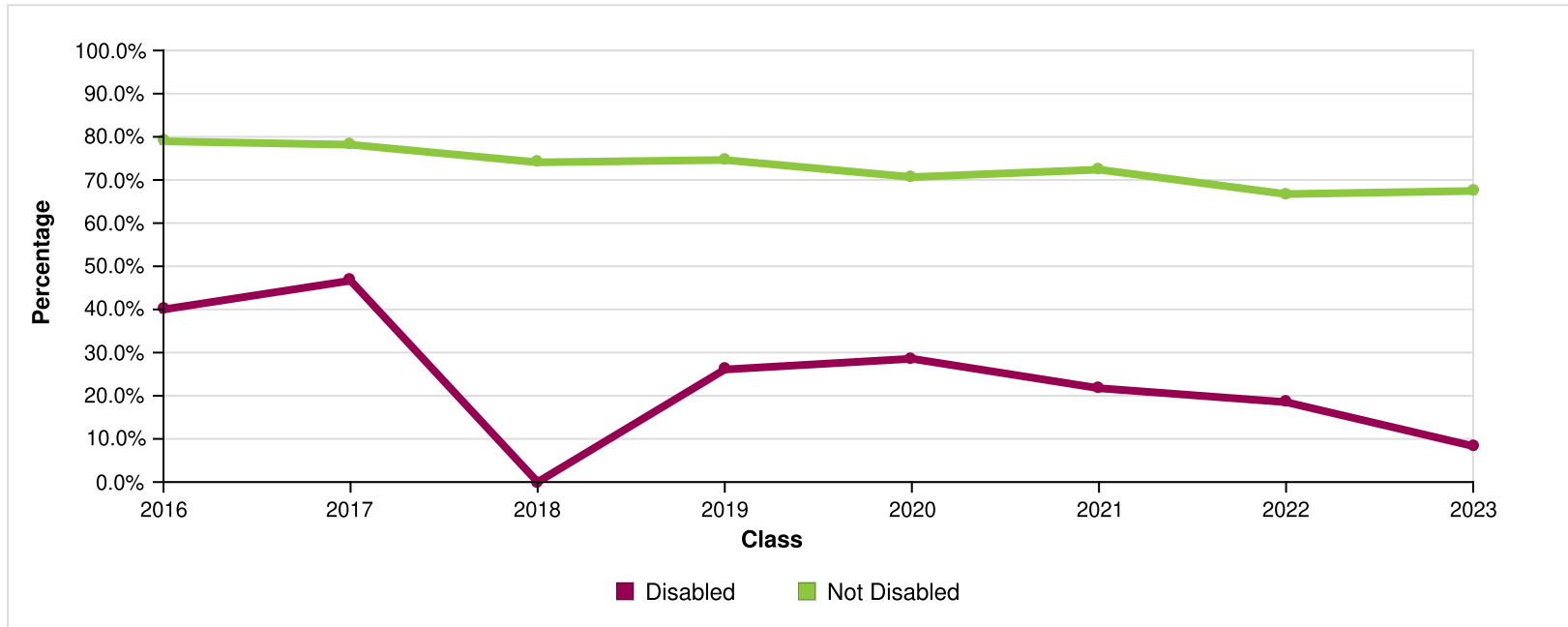
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# StudentTracker Demographics Report

Enrollment Any Time During the First Year After High School by Disability  
Effective as of : August 21, 2024



	2016	2017	2018	2019	2020	2021	2022	2023
Total Number of Students in Class	458	464	523	500	509	541	520	519

<b>Disabled</b>	# of students in cohort	35	15	2	23	35	23	27	12
	# of students meeting outcome	14	7	*	6	10	5	5	1
	% of students meeting outcome	40.0%	46.7%	*	26.1%	28.6%	21.7%	18.5%	8.3%
<b>Not Disabled</b>	# of students in cohort	423	449	521	477	474	518	493	507
	# of students meeting outcome	334	351	386	356	335	375	329	342
	% of students meeting outcome	79.0%	78.2%	74.1%	74.6%	70.7%	72.4%	66.7%	67.5%

\* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (\*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

Linn-Mar High School

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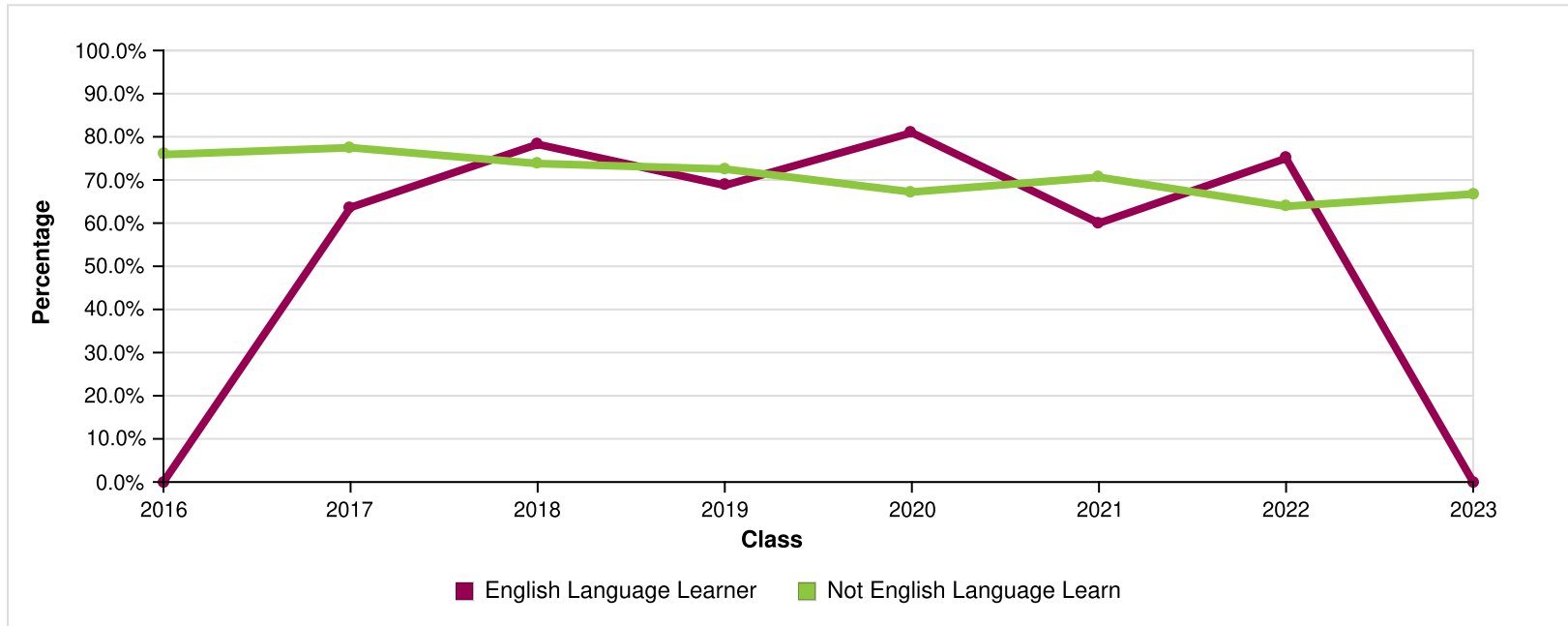
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# StudentTracker Demographics Report

Enrollment Any Time During the First Year After High School by English Language Learner  
Effective as of : August 21, 2024



	2016	2017	2018	2019	2020	2021	2022	2023
Total Number of Students in Class	458	464	523	500	509	541	520	519

<b>English Language Learner</b>	# of students in cohort	6	11	23	16	21	20	16	8
	# of students meeting outcome	*	7	18	11	17	12	12	*
	% of students meeting outcome	*	63.6%	78.3%	68.8%	81.0%	60.0%	75.0%	*
<b>Not English Language Learner</b>	# of students in cohort	452	453	500	484	488	521	504	511
	# of students meeting outcome	343	351	369	351	328	368	322	341
	% of students meeting outcome	75.9%	77.5%	73.8%	72.5%	67.2%	70.6%	63.9%	66.7%

\* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (\*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

Linn-Mar High School

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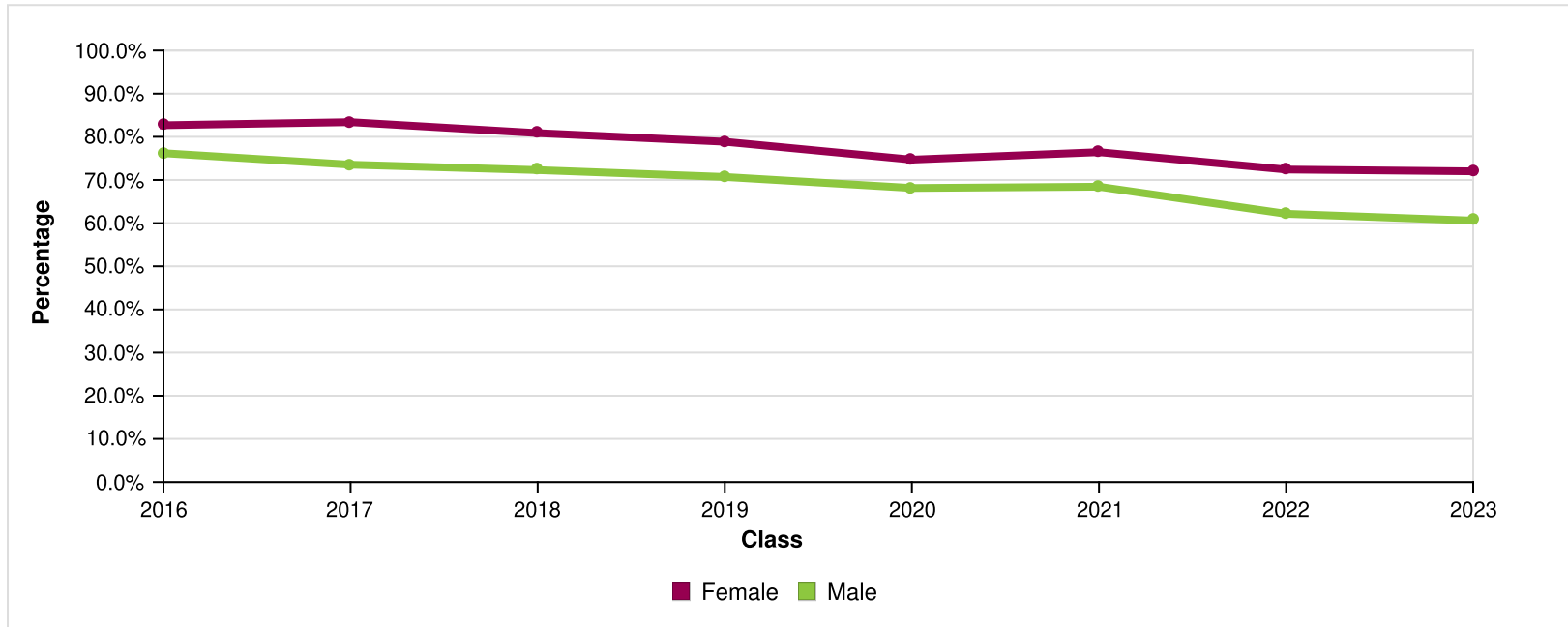
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# StudentTracker Demographics Report

Enrollment Any Time During the First Two Years After High School by Gender  
Effective as of : August 21, 2024



	2016	2017	2018	2019	2020	2021	2022	2023
Total Number of Students in Class	458	464	523	500	509	541	520	519

<b>Female</b>	# of students in cohort	231	241	256	227	261	259	261	250
	# of students meeting outcome	191	201	207	179	195	198	189	180
	% of students meeting outcome	82.7%	83.4%	80.9%	78.9%	74.7%	76.4%	72.4%	72.0%
<b>Male</b>	# of students in cohort	227	223	267	273	248	282	259	269
	# of students meeting outcome	173	164	193	193	169	193	161	163
	% of students meeting outcome	76.2%	73.5%	72.3%	70.7%	68.1%	68.4%	62.2%	60.6%

\* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (\*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

Linn-Mar High School

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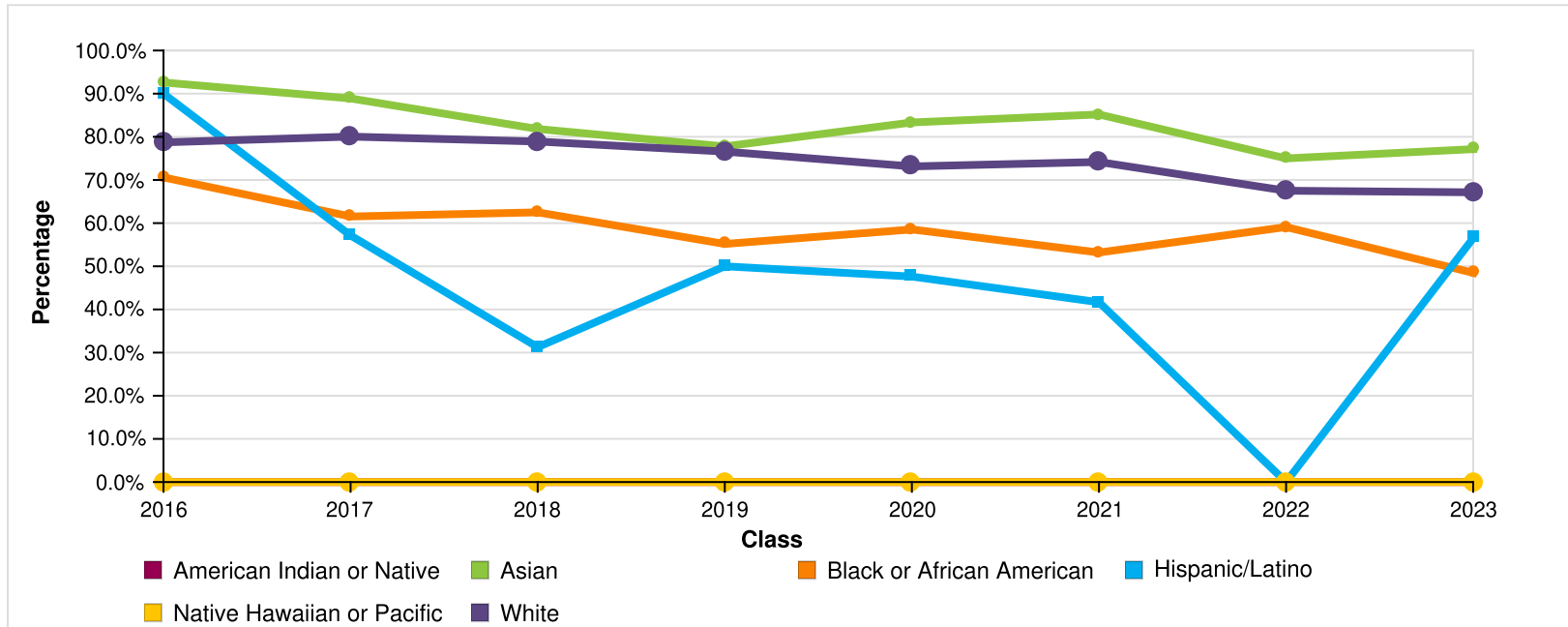
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# StudentTracker Demographics Report

Enrollment Any Time During the First Two Years After High School by Race/Ethnicity  
Effective as of : August 21, 2024



	2016	2017	2018	2019	2020	2021	2022	2023
Total Number of Students in Class	458	464	523	500	509	541	520	519

<b>American Indian or Native Alaskan</b>	# of students in cohort	0	1	1	3	0	2	0	2
	# of students meeting outcome	*	*	*	*	*	*	*	*
	% of students meeting outcome	*	*	*	*	*	*	*	*
<b>Asian</b>	# of students in cohort	27	27	33	27	30	27	36	35
	# of students meeting outcome	25	24	27	21	25	23	27	27
	% of students meeting outcome	92.6%	88.9%	81.8%	77.8%	83.3%	85.2%	75.0%	77.1%
<b>Black or African American</b>	# of students in cohort	17	26	32	29	41	47	44	33
	# of students meeting outcome	12	16	20	16	24	25	26	16
	% of students meeting outcome	70.6%	61.5%	62.5%	55.2%	58.5%	53.2%	59.1%	48.5%

Linn-Mar High School

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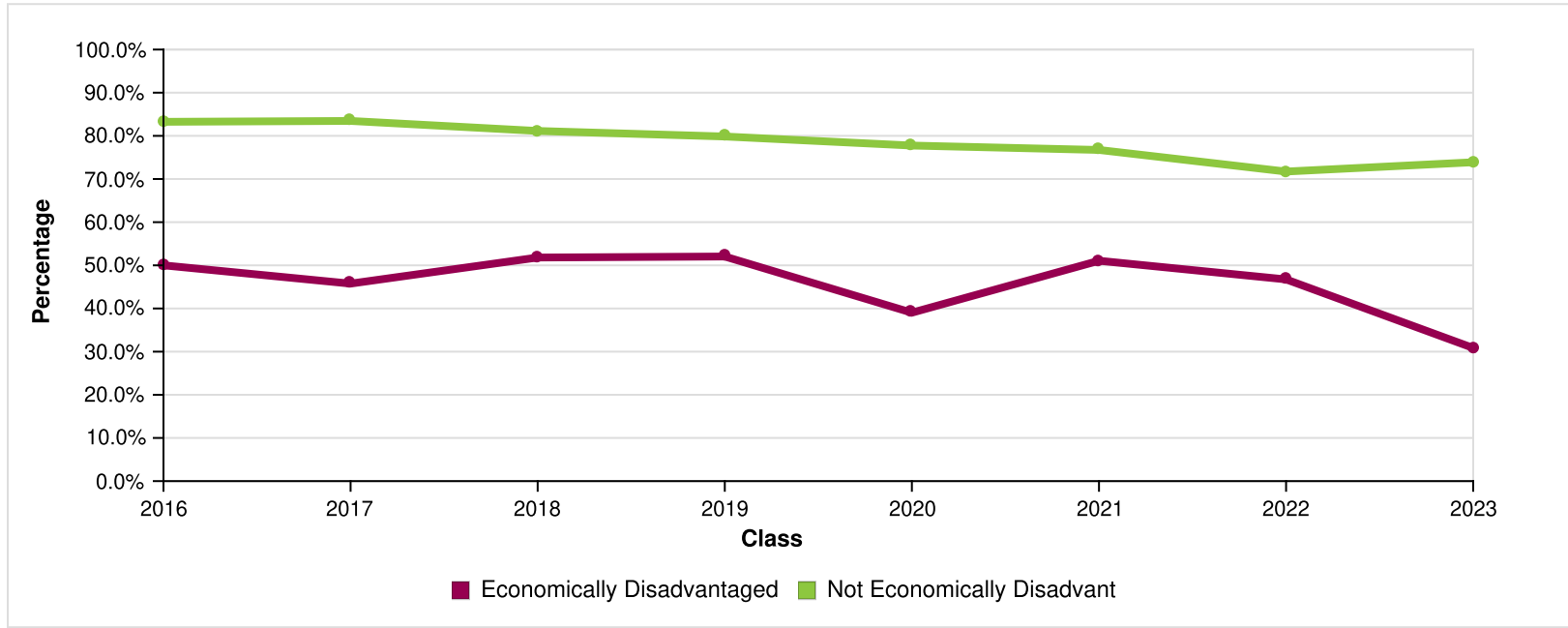
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<b>Hispanic/Latino</b>	# of students in cohort	10	14	16	14	21	12	4	23
	# of students meeting outcome	9	8	5	7	10	5	*	13
	% of students meeting outcome	90.0%	57.1%	31.2%	50.0%	47.6%	41.7%	*	56.5%
<b>Native Hawaiian or Pacific Islander</b>	# of students in cohort	0	0	0	0	0	0	2	0
	# of students meeting outcome	*	*	*	*	*	*	*	*
	% of students meeting outcome	*	*	*	*	*	*	*	*
<b>White</b>	# of students in cohort	404	396	441	427	417	453	434	426
	# of students meeting outcome	318	317	348	327	305	336	293	286
	% of students meeting outcome	78.7%	80.1%	78.9%	76.6%	73.1%	74.2%	67.5%	67.1%

\* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (\*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

# StudentTracker Demographics Report

Enrollment Any Time During the First Two Years After High School by Economic Disadvantage  
Effective as of : August 21, 2024



	2016	2017	2018	2019	2020	2021	2022	2023
Total Number of Students in Class	458	464	523	500	509	541	520	519

<b>Economically Disadvantaged</b>	# of students in cohort	52	59	83	98	82	94	92	94
	# of students meeting outcome	26	27	43	51	32	48	43	29
	% of students meeting outcome	50.0%	45.8%	51.8%	52.0%	39.0%	51.1%	46.7%	30.9%
<b>Not Economically Disadvantaged</b>	# of students in cohort	406	405	440	402	427	447	428	425
	# of students meeting outcome	338	338	357	321	332	343	307	314
	% of students meeting outcome	83.3%	83.5%	81.1%	79.9%	77.8%	76.7%	71.7%	73.9%

\* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (\*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

Linn-Mar High School

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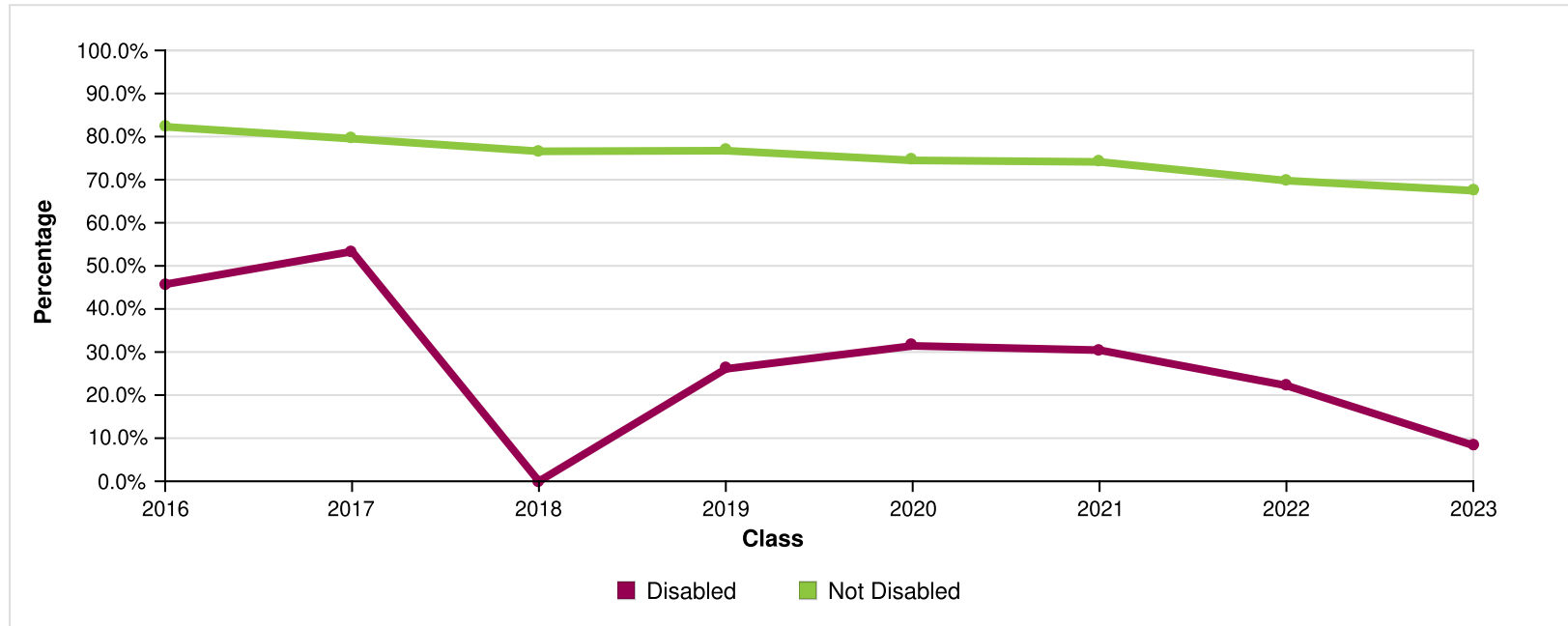
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# StudentTracker Demographics Report

Enrollment Any Time During the First Two Years After High School by Disability  
Effective as of : August 21, 2024



	2016	2017	2018	2019	2020	2021	2022	2023
Total Number of Students in Class	458	464	523	500	509	541	520	519

<b>Disabled</b>	# of students in cohort	35	15	2	23	35	23	27	12
	# of students meeting outcome	16	8	*	6	11	7	6	1
	% of students meeting outcome	45.7%	53.3%	*	26.1%	31.4%	30.4%	22.2%	8.3%
<b>Not Disabled</b>	# of students in cohort	423	449	521	477	474	518	493	507
	# of students meeting outcome	348	357	399	366	353	384	344	342
	% of students meeting outcome	82.3%	79.5%	76.6%	76.7%	74.5%	74.1%	69.8%	67.5%

\* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (\*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

Linn-Mar High School

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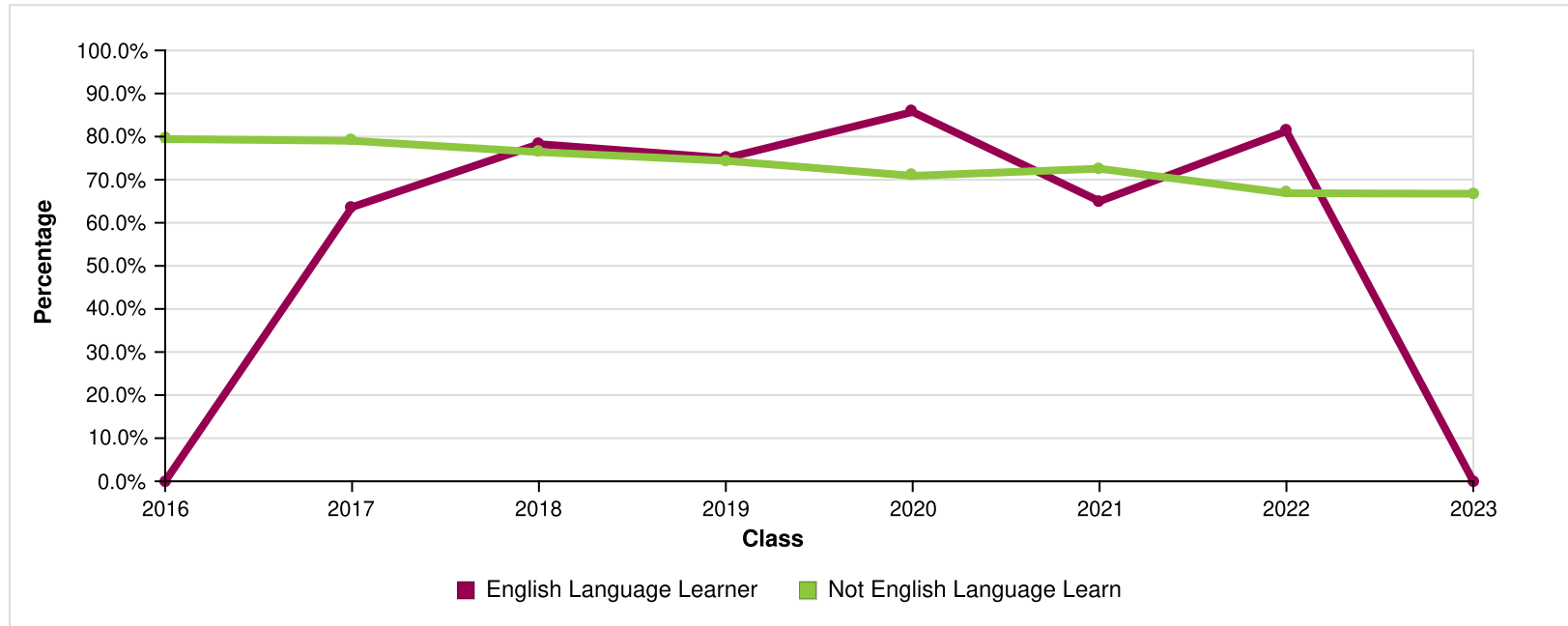
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# StudentTracker Demographics Report

Enrollment Any Time During the First Two Years After High School by English Language Learner  
Effective as of : August 21, 2024



	2016	2017	2018	2019	2020	2021	2022	2023
Total Number of Students in Class	458	464	523	500	509	541	520	519

<b>English Language Learner</b>	# of students in cohort	6	11	23	16	21	20	16	8
	# of students meeting outcome	*	7	18	12	18	13	13	*
	% of students meeting outcome	*	63.6%	78.3%	75.0%	85.7%	65.0%	81.2%	*
<b>Not English Language Learner</b>	# of students in cohort	452	453	500	484	488	521	504	511
	# of students meeting outcome	359	358	382	360	346	378	337	341
	% of students meeting outcome	79.4%	79.0%	76.4%	74.4%	70.9%	72.6%	66.9%	66.7%

\* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (\*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

Linn-Mar High School

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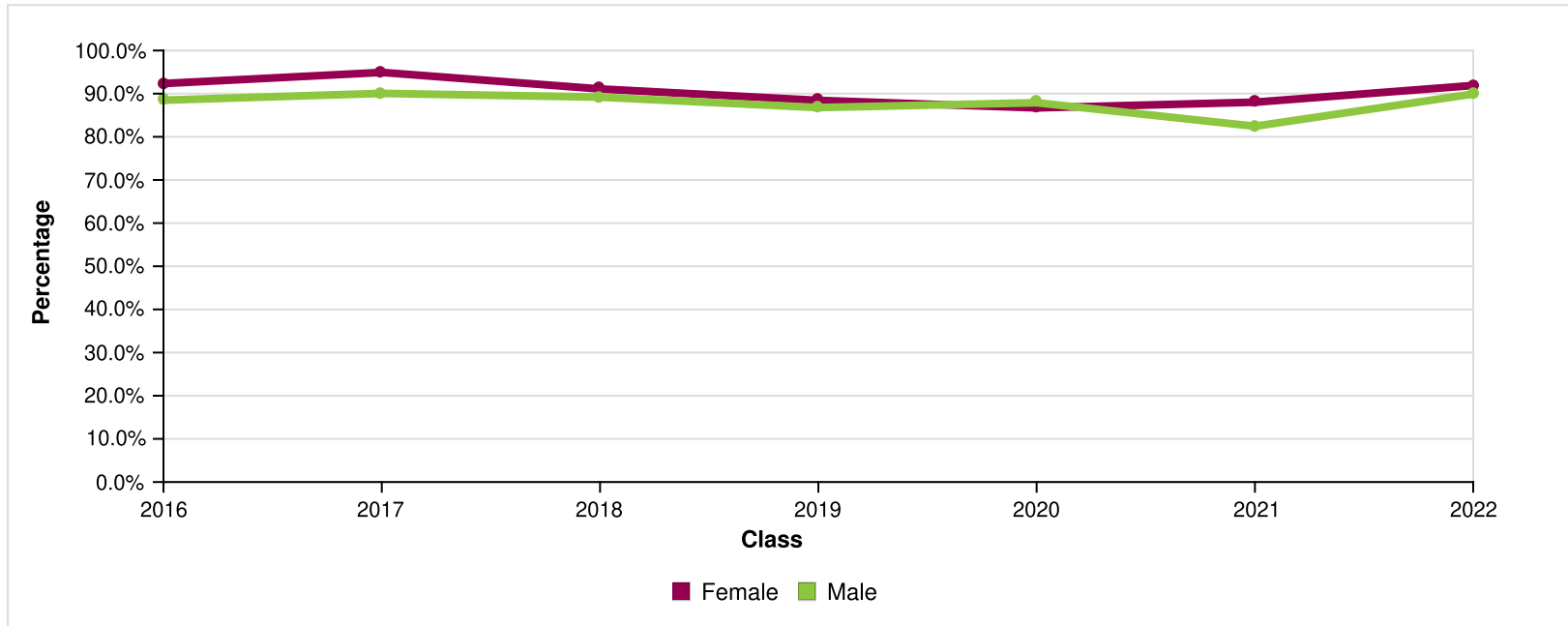
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# StudentTracker Demographics Report

Enrollment during First Year After High School Who Returned for a Second Year by Gender  
Effective as of : August 21, 2024



	2016	2017	2018	2019	2020	2021	2022
Number of Students Enrolled 1st Year	348	358	387	362	345	380	334

<b>Female</b>	# of students in cohort	183	197	202	173	188	192	185
	# of students meeting outcome	169	187	184	153	163	169	170
	% of students meeting outcome	92.3%	94.9%	91.1%	88.4%	86.7%	88.0%	91.9%
<b>Male</b>	# of students in cohort	165	161	185	189	157	188	149
	# of students meeting outcome	146	145	165	164	138	155	134
	% of students meeting outcome	88.5%	90.1%	89.2%	86.8%	87.9%	82.4%	89.9%

\* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (\*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

Linn-Mar High School

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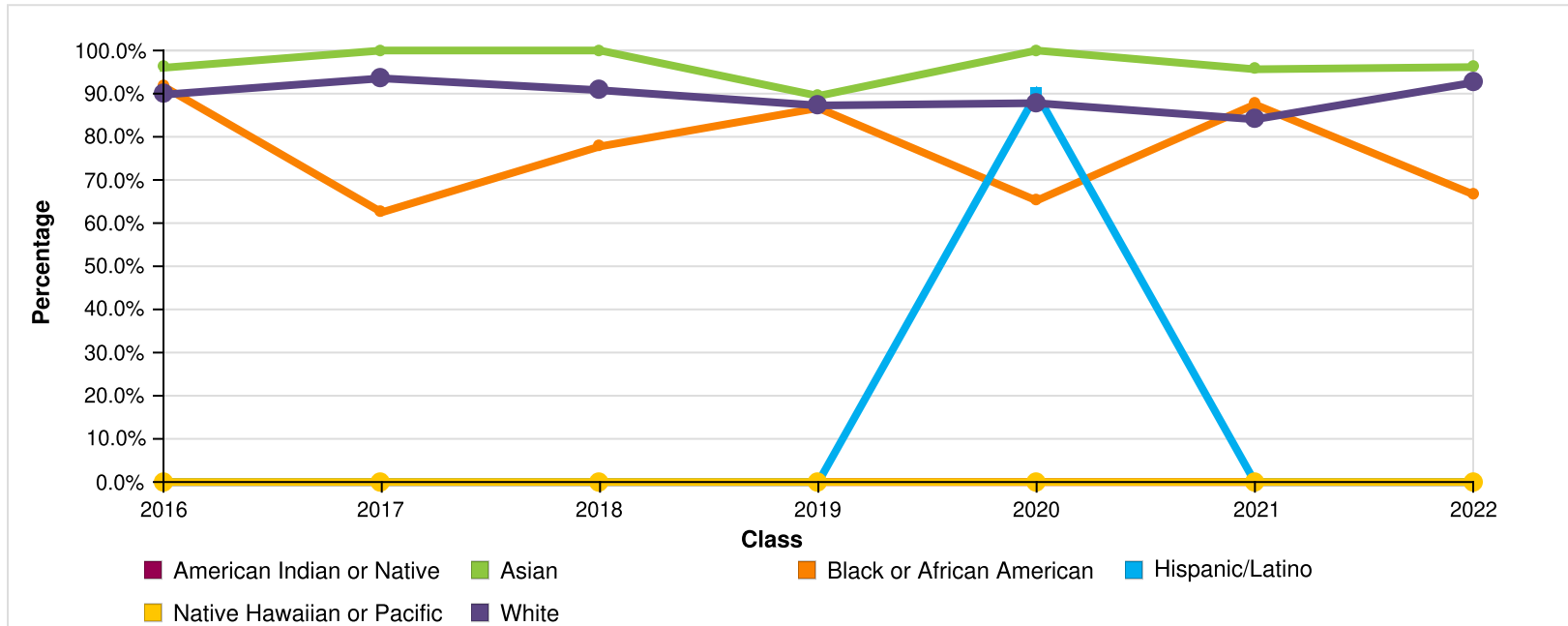
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# StudentTracker Demographics Report

Enrollment during First Year After High School Who Returned for a Second Year by Race/Ethnicity  
Effective as of : August 21, 2024



	2016	2017	2018	2019	2020	2021	2022
Number of Students Enrolled 1st Year	348	358	387	362	345	380	334

<b>American Indian or Native Alaskan</b>	# of students in cohort	0	0	0	1	0	2	0
	# of students meeting outcome	*	*	*	*	*	*	*
	% of students meeting outcome	*	*	*	*	*	*	*
<b>Asian</b>	# of students in cohort	25	24	27	19	25	23	26
	# of students meeting outcome	24	24	27	17	25	22	25
	% of students meeting outcome	96.0%	100.0%	100.0%	89.5%	100.0%	95.7%	96.2%
<b>Black or African American</b>	# of students in cohort	12	16	18	15	23	24	24
	# of students meeting outcome	11	10	14	13	15	21	16
	% of students meeting outcome	91.7%	62.5%	77.8%	86.7%	65.2%	87.5%	66.7%

Linn-Mar High School

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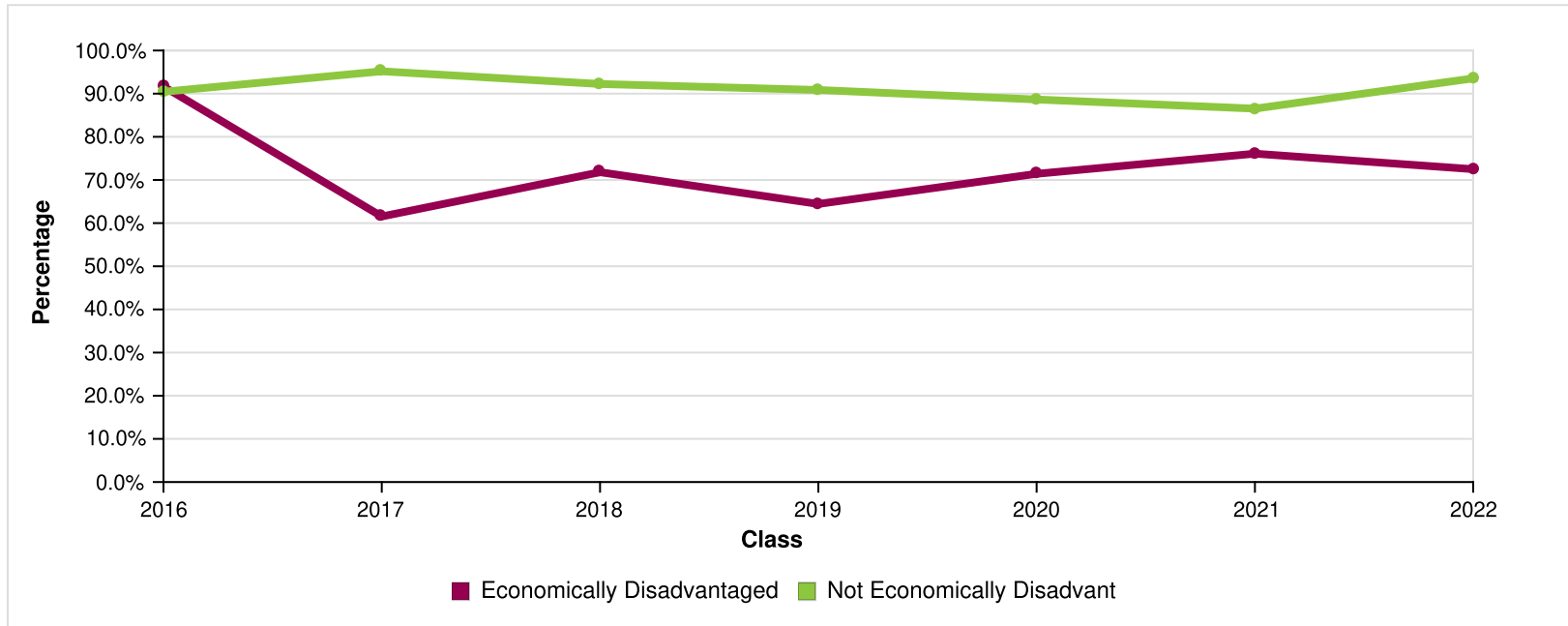
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<b>Hispanic/Latino</b>	# of students in cohort	8	8	5	5	10	5	1
	# of students meeting outcome	*	*	*	*	9	*	*
	% of students meeting outcome	*	*	*	*	90.0%	*	*
<b>Native Hawaiian or Pacific Islander</b>	# of students in cohort	0	0	0	0	0	0	1
	# of students meeting outcome	*	*	*	*	*	*	*
	% of students meeting outcome	*	*	*	*	*	*	*
<b>White</b>	# of students in cohort	303	310	337	322	287	326	282
	# of students meeting outcome	272	290	306	281	252	274	261
	% of students meeting outcome	89.8%	93.5%	90.8%	87.3%	87.8%	84.0%	92.6%

\* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (\*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

# StudentTracker Demographics Report

Enrollment during First Year After High School Who Returned for a Second Year by Economic Disadvantage  
Effective as of : August 21, 2024



	2016	2017	2018	2019	2020	2021	2022
Number of Students Enrolled 1st Year	348	358	387	362	345	380	334

<b>Economically Disadvantaged</b>	# of students in cohort	24	26	39	45	28	46	40
	# of students meeting outcome	22	16	28	29	20	35	29
	% of students meeting outcome	91.7%	61.5%	71.8%	64.4%	71.4%	76.1%	72.5%
<b>Not Economically Disadvantaged</b>	# of students in cohort	324	332	348	317	317	334	294
	# of students meeting outcome	293	316	321	288	281	289	275
	% of students meeting outcome	90.4%	95.2%	92.2%	90.9%	88.6%	86.5%	93.5%

\* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (\*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

Linn-Mar High School

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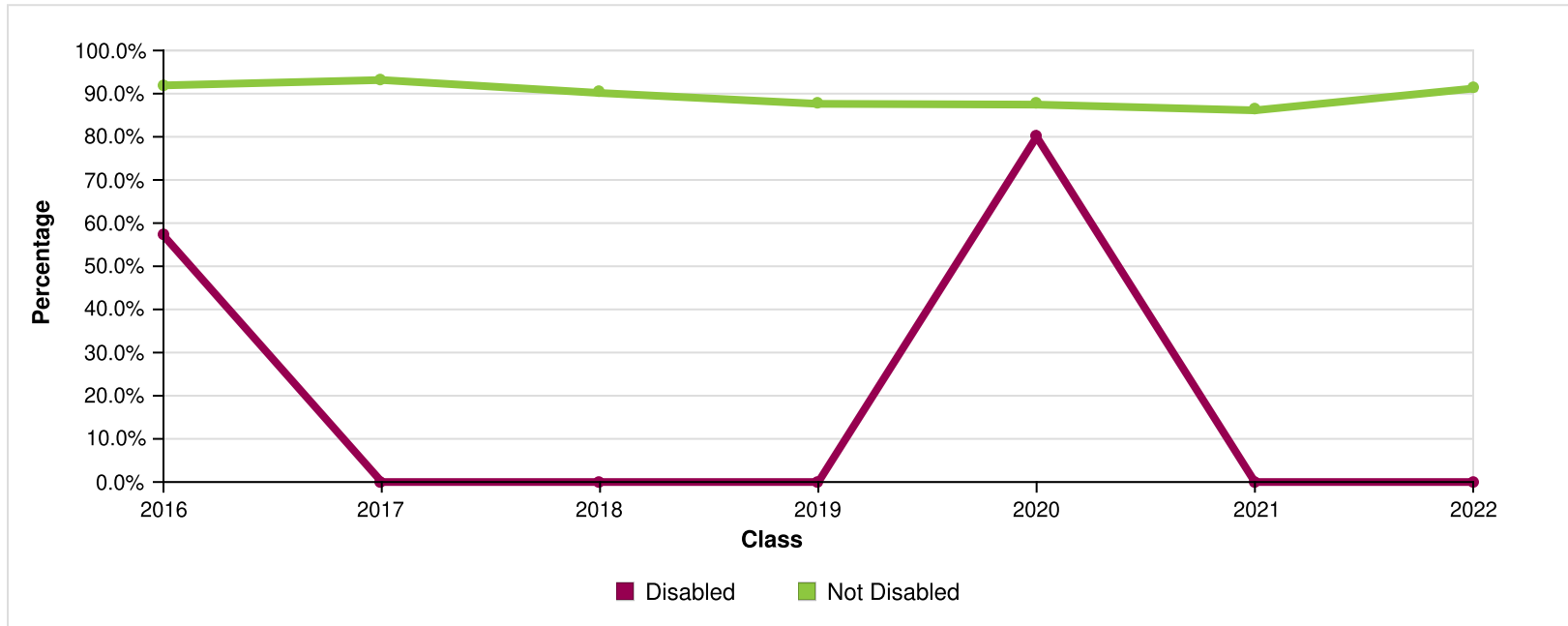
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# StudentTracker Demographics Report

Enrollment during First Year After High School Who Returned for a Second Year by Disability  
Effective as of : August 21, 2024



	2016	2017	2018	2019	2020	2021	2022
Number of Students Enrolled 1st Year	348	358	387	362	345	380	334

<b>Disabled</b>	# of students in cohort	14	7	1	6	10	5	5
	# of students meeting outcome	8	*	*	*	8	*	*
	% of students meeting outcome	57.1%	*	*	*	80.0%	*	*
<b>Not Disabled</b>	# of students in cohort	334	351	386	356	335	375	329
	# of students meeting outcome	307	327	348	312	293	323	300
	% of students meeting outcome	91.9%	93.2%	90.2%	87.6%	87.5%	86.1%	91.2%

\* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (\*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

Linn-Mar High School

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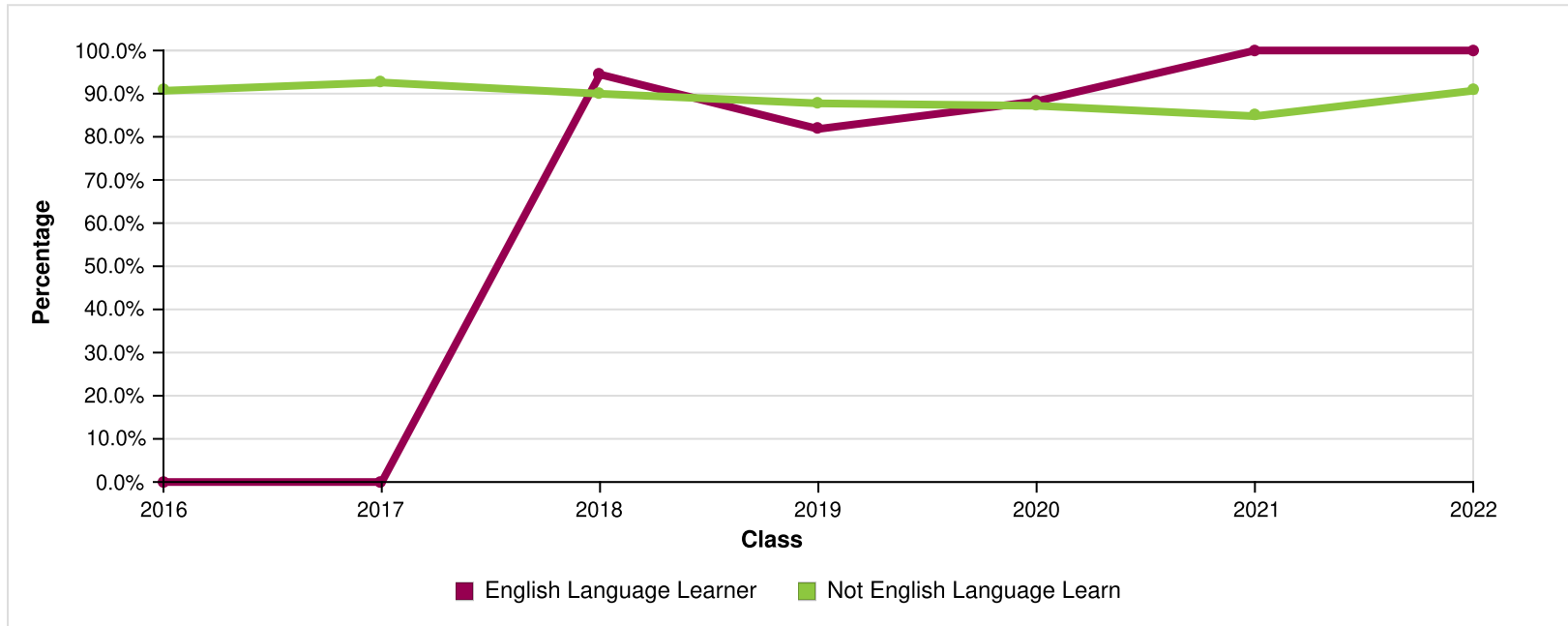
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# StudentTracker Demographics Report

Enrollment during First Year After High School Who Returned for a Second Year by English Language Learner  
Effective as of : August 21, 2024



	2016	2017	2018	2019	2020	2021	2022
Number of Students Enrolled 1st Year	348	358	387	362	345	380	334

<b>English Language Learner</b>	# of students in cohort	5	7	18	11	17	12	12
	# of students meeting outcome	*	*	17	9	15	12	12
	% of students meeting outcome	*	*	94.4%	81.8%	88.2%	100.0%	100.0%
<b>Not English Language Learner</b>	# of students in cohort	343	351	369	351	328	368	322
	# of students meeting outcome	311	325	332	308	286	312	292
	% of students meeting outcome	90.7%	92.6%	90.0%	87.7%	87.2%	84.8%	90.7%

\* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (\*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

Linn-Mar High School

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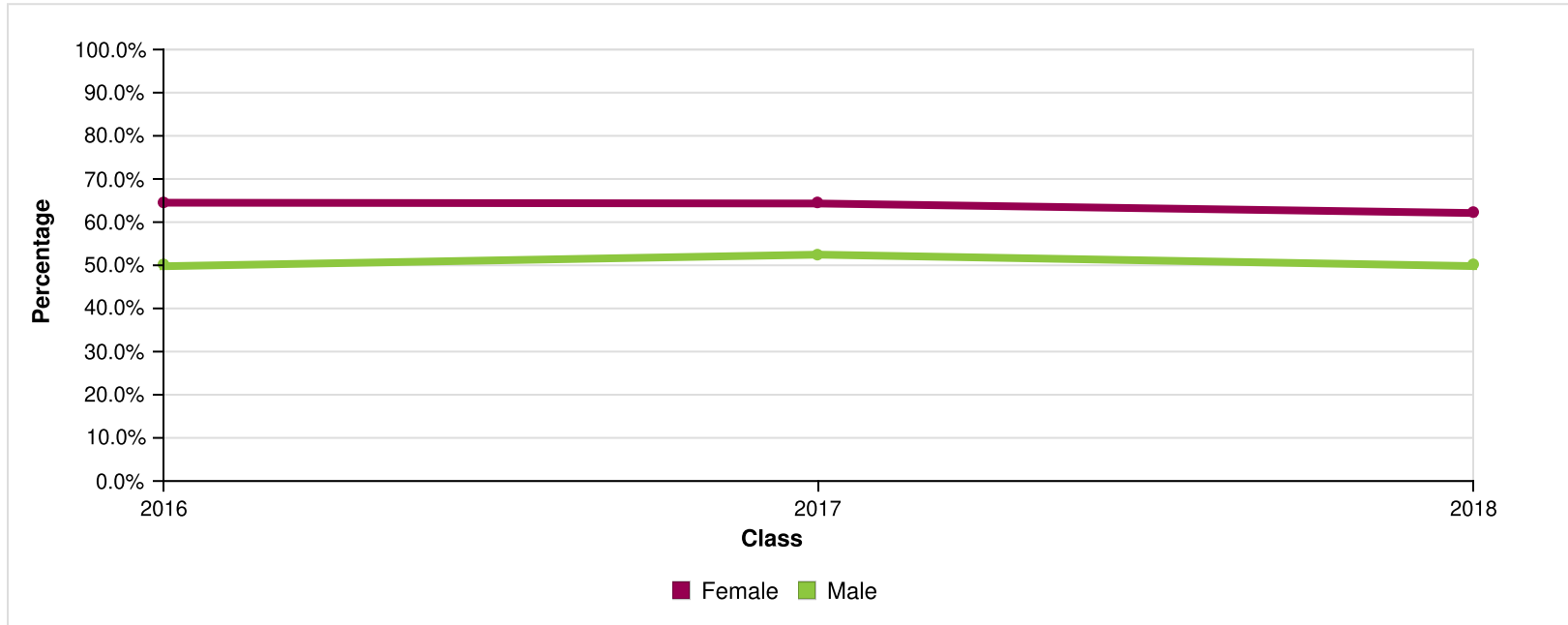
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# StudentTracker Demographics Report

## Students Who Have Completed a Degree Within Six Years by Gender

Effective as of : August 21, 2024



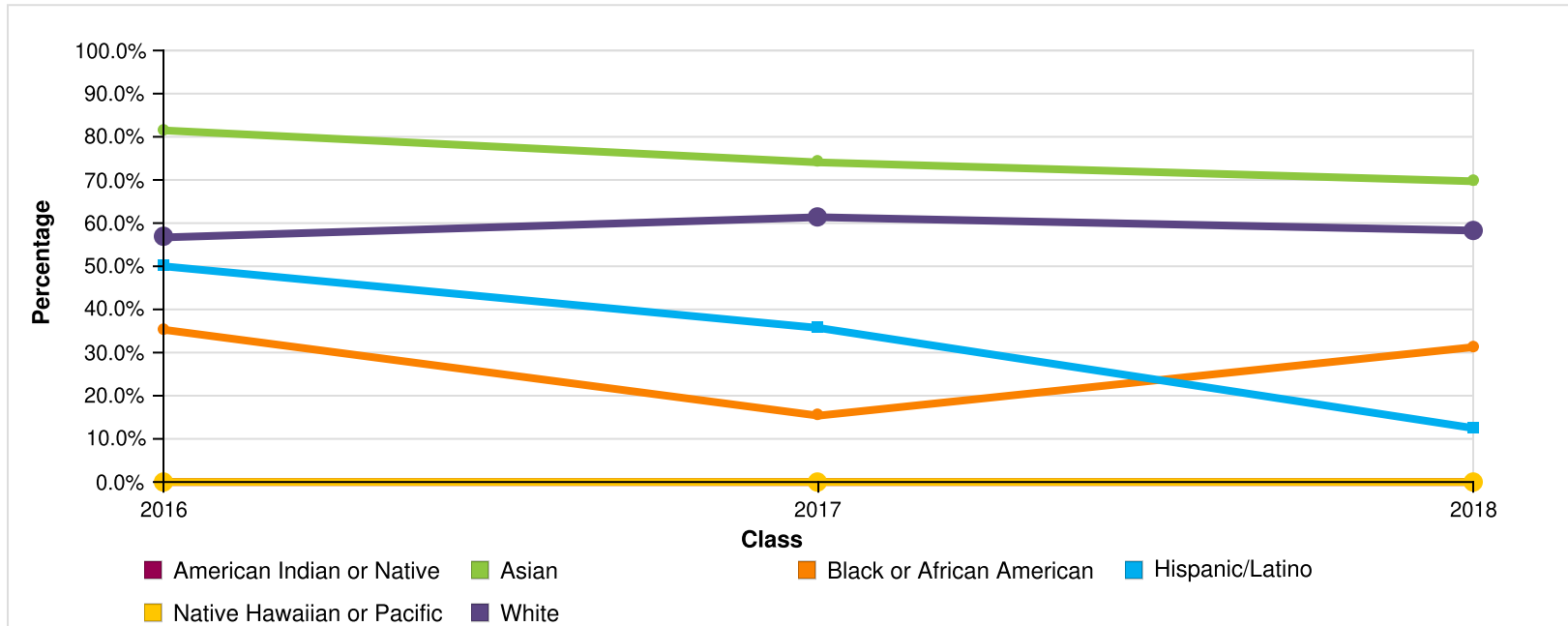
	2016	2017	2018
Total Number of Students in Class	458	464	523

<b>Female</b>	# of students in cohort	231	241	256
	# of students meeting outcome	149	155	159
	% of students meeting outcome	64.5%	64.3%	62.1%
<b>Male</b>	# of students in cohort	227	223	267
	# of students meeting outcome	113	117	133
	% of students meeting outcome	49.8%	52.5%	49.8%

\* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (\*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

# StudentTracker Demographics Report

Students Who Have Completed a Degree Within Six Years by Race/Ethnicity  
Effective as of : August 21, 2024



	2016	2017	2018
Total Number of Students in Class	458	464	523

<b>American Indian or Native Alaskan</b>	# of students in cohort	0	1	1
	# of students meeting outcome	*	*	*
	% of students meeting outcome	*	*	*
<b>Asian</b>	# of students in cohort	27	27	33
	# of students meeting outcome	22	20	23
	% of students meeting outcome	81.5%	74.1%	69.7%
<b>Black or African American</b>	# of students in cohort	17	26	32
	# of students meeting outcome	6	4	10
	% of students meeting outcome	35.3%	15.4%	31.2%

Linn-Mar High School

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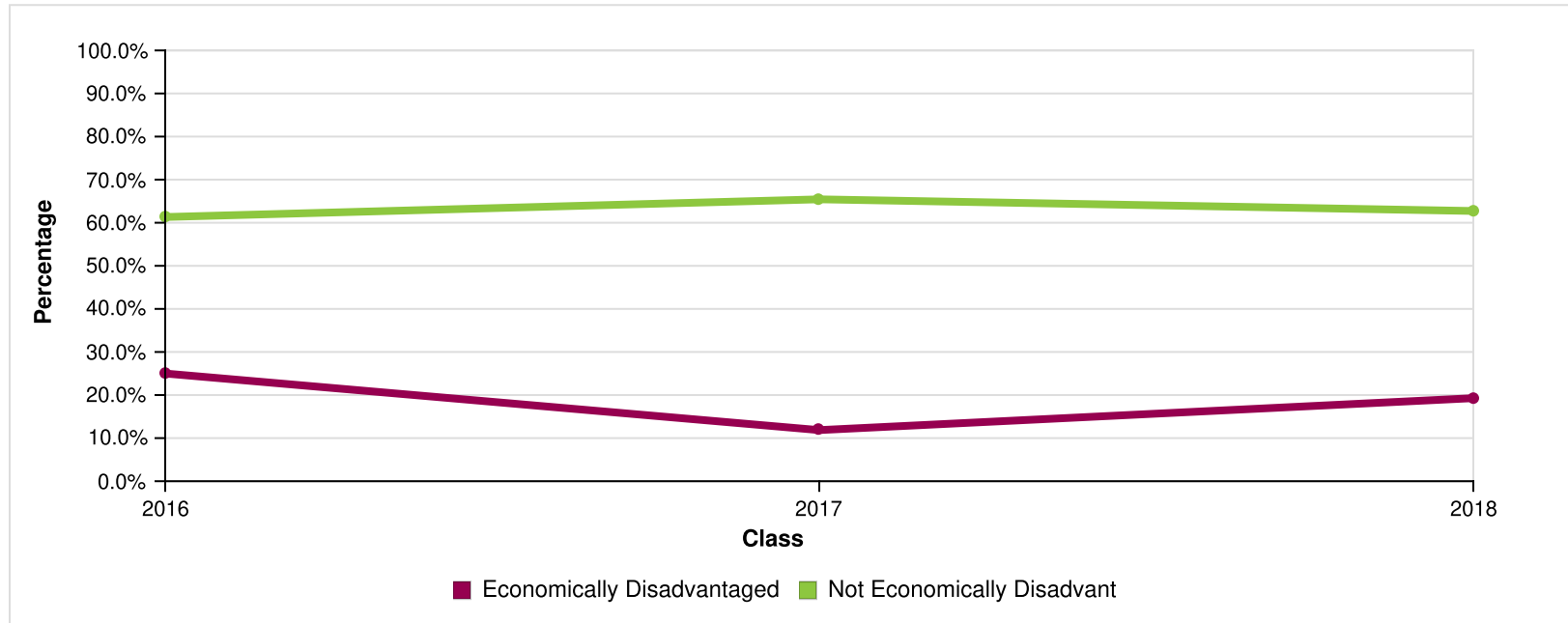
<b>Hispanic/Latino</b>	# of students in cohort	10	14	16
	# of students meeting outcome	5	5	2
	% of students meeting outcome	50.0%	35.7%	12.5%
<b>Native Hawaiian or Pacific Islander</b>	# of students in cohort	0	0	0
	# of students meeting outcome	*	*	*
	% of students meeting outcome	*	*	*
<b>White</b>	# of students in cohort	404	396	441
	# of students meeting outcome	229	243	257
	% of students meeting outcome	56.7%	61.4%	58.3%

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# StudentTracker Demographics Report

Students Who Have Completed a Degree Within Six Years by Economic Disadvantage  
Effective as of : August 21, 2024



	2016	2017	2018
Total Number of Students in Class	458	464	523

<b>Economically Disadvantaged</b>	# of students in cohort	52	59	83
	# of students meeting outcome	13	7	16
	% of students meeting outcome	25.0%	11.9%	19.3%
<b>Not Economically Disadvantaged</b>	# of students in cohort	406	405	440
	# of students meeting outcome	249	265	276
	% of students meeting outcome	61.3%	65.4%	62.7%

\* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (\*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

Linn-Mar High School

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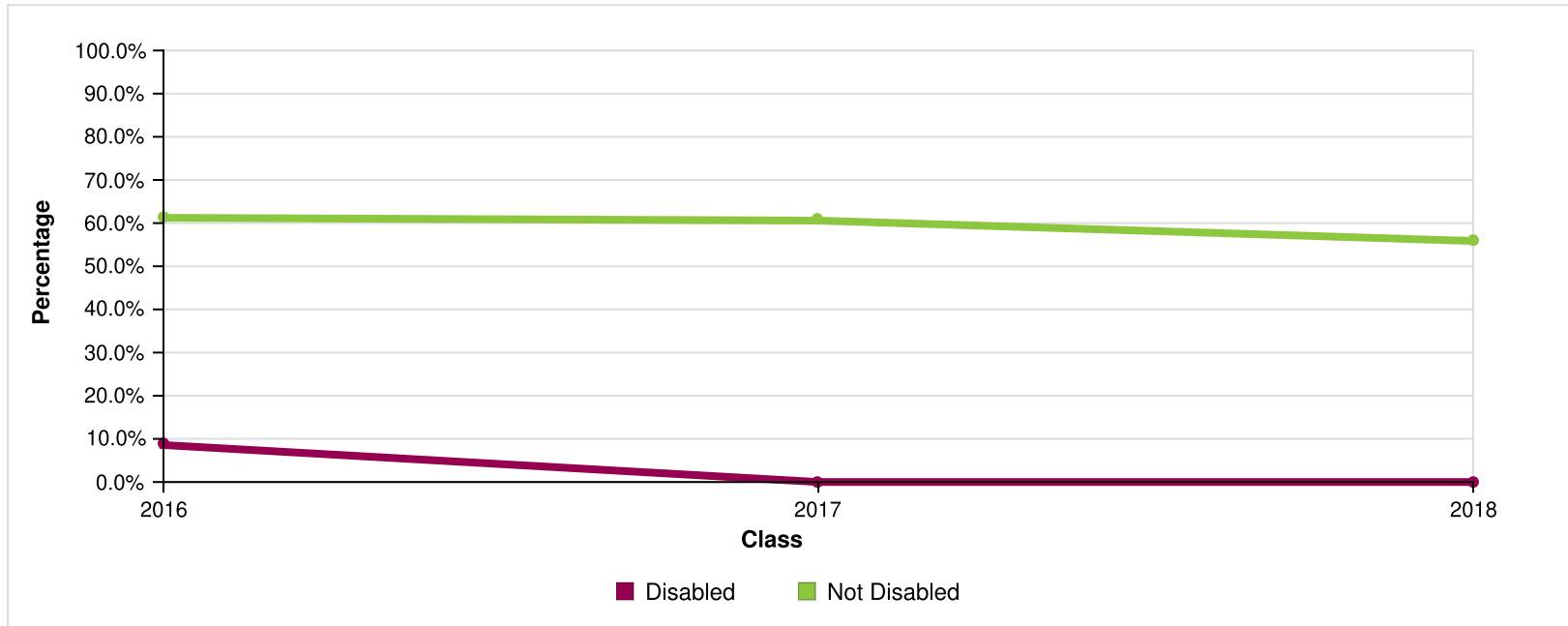
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# StudentTracker Demographics Report

Students Who Have Completed a Degree Within Six Years by Disability  
Effective as of : August 21, 2024



	2016	2017	2018
<b>Total Number of Students in Class</b>	458	464	523

<b>Disabled</b>	# of students in cohort	35	15	2
	# of students meeting outcome	3	0	*
	% of students meeting outcome	8.6%	.0%	*
<b>Not Disabled</b>	# of students in cohort	423	449	521
	# of students meeting outcome	259	272	291
	% of students meeting outcome	61.2%	60.6%	55.9%

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Linn-Mar High School

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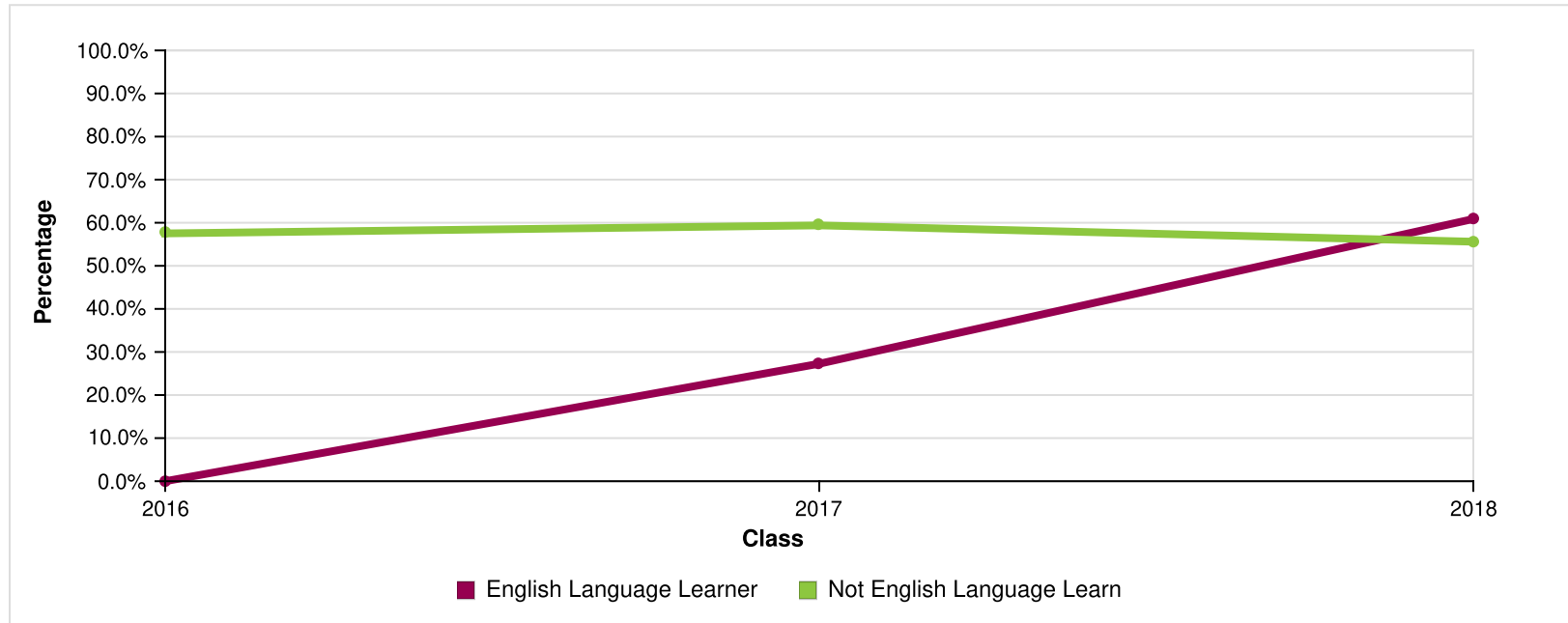
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# StudentTracker Demographics Report

Students Who Have Completed a Degree Within Six Years by English Language Learner  
Effective as of : August 21, 2024



	2016	2017	2018
Total Number of Students in Class	458	464	523

<b>English Language Learner</b>	# of students in cohort	6	11	23
	# of students meeting outcome	*	3	14
	% of students meeting outcome	*	27.3%	60.9%
<b>Not English Language Learner</b>	# of students in cohort	452	453	500
	# of students meeting outcome	260	269	278
	% of students meeting outcome	57.5%	59.4%	55.6%

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