



**Proclamation for National Principals' Month
October 2025**

Whereas, principals have a significant and direct impact on the success of the students and staff;

Whereas, principals fulfill many administrative responsibilities behind the scenes;

Whereas, principals are guiding leaders for students, staff, families, and the community;

Therefore, we, the Linn-Mar Community School District Board of Directors, proclaim the month of October as National Principals' Month.

We urge everyone to take time during the month of October to say thank you to our principals for their dedication and hard work to help ensure the success of our students in reaching the district's goals to *Inspire Learning, Unlock Potential, and Empower Achievement*.

Katie Lowe Lancaster, Board President



Exhibit 501.1a

Data Summary

*Key Learning from Linn-Mar Assessments and
Conditions for Learning Survey Report*

*Anne Faber, Executive Director of Student
Services*

Nathan Wear, Associate Superintendent

Data Review- Agenda

- Collaborative focus between General Education and Special Education
- Formative Assessment System for Teachers (FAST)
- Iowa Statewide Assessment of Student Progress (ISASP)
- Conditions for Learning Survey
- Advanced Placement and ACT Exams
- Graduation Rates
- College & Career Readiness



Collaboration Gen.Ed/Spec.Ed

Collaboration with Student Services Department and Teaching & Learning

- **Shared Vision:** Creating inclusive learning environments where all students can thrive.
- **Unified Support:** Bringing general and special education together to ensure inclusive, consistent instructional practices and student support.
- **Equity and Access:** Ensuring students with disabilities have access to grade-level curriculum and high quality instruction.

Key Strategies Implemented

- **Professional Development:** Joint professional development sessions, sessions around instructional materials with inclusive strategies, and behavior implementation professional development.
- **Leadership Collaboration:** Weekly meetings with our departments to move this mission and vision forward.

Collaboration Gen.Ed/Spec.Ed

Impact on Teachers and Students

- **Increased Teacher Confidence:** Teachers report feeling more equipped to meet diverse needs in their classrooms.
- **Improved Student Outcomes:** Access to curriculum.
- **Stronger Relationships:** Enhanced collaboration and mutual respect between general and special education staff.



Collaboration Gen.Ed/Spec.Ed

Here are some quotes from our August Behavior Implementation Professional Learning with our general and special education teachers:

“ Be as inclusive as possible and adjust activities and learning to meet the needs of each student.”

“ All students deserve the chance to thrive.”

“ All our students are learners and have great value and can make great contributions. Each student is capable of learning at high levels and making progress. All students belong to the same space as much as possible.”

“ We should always strive to have the least restrictive environment, all students have the same rights, privileges, and opportunities.”

“ All students are my students.”



FAST - Key Points

- Overall, the percent of students meeting/exceeding benchmark grew from 75% in the fall, to 78% in the spring (+3%).
- The percentage of students meeting/exceeding benchmark from fall to spring is listed in Healthy Indicator #3. (Range - 2% to 13%)
- Every K-6 building increased the amount of students, “not at benchmark then meeting benchmark” in the spring. (Range from 24% to 44%)
- Two subgroups: English Learners (+10%) and free/reduced students (+5%) showed the most gains in district subgroups.



ISASP- Key Points

- Linn-Mar students performed higher than State and GWAEA service area performance in all grade levels on all tests.
- ELA Cohorts: 3rd and 5th-8th saw the largest increase of students proficient from the year before (2-10%).
- The percentage of students proficient in Science improved in 5th, 8th, and 10th grades from the spring of 2024.
- Math: 3rd, 4th, 6th, and 7th grades all had more than 80% of students proficient in mathematics.

Conditions for Learning - Key Points

- Important note: The survey was voluntary at the high school, and we had no participation from students in grades 9-12. We are looking at ways we can measure the area moving forward with the State changing the requirements of the survey.
- Most Growth 6th-8th: Boundaries and Expectations
 - Improvement Needed 6th-8th: Emotional Safety
- Most Growth 3rd-5th: Physical Safety
 - Improvement Needed 3rd-5th: Boundaries and Expectations

AP and ACT - Key Points

- The 2024-2025 Linn-Mar ACT composite test score was **23.4**.
- The number of AP exams taken by Linn-Mar students in 2025 (**748**) is a record high.
- The percentage of Linn-Mar students earning a 3 or higher in 2025 (**92.12%**) is a record high. The statewide percentage of those earning a 3 or higher in 2024 was 66%, the global percentage is 60%.

Graduation Rates - Key Points

- Linn-Mar's graduation rates for the past three years were:
 - 94.7% in 2024
 - 91.7% in 2023
 - 90.7% in 2022
 - Increase of 3.9% in graduation rate since 2022
- Linn-Mar continues to outpace the state and national average for graduation rates: Iowa's graduation rate was 83.3% in 2024, and the national graduation rate for 2002 was 87%.
- The Compass program has provided Linn-Mar an alternative way for students to earn graduation credits that may otherwise have resulted in dropouts.



College & Career Readiness - Key Points

- Linn-Mar students reflect the national trend of fewer enrollees in post-secondary institutions, down from 76% in 2017 to 67% in 2024.
- Linn-Mar students show persistence (those that enrolled for a first year of college and return for a second year) at 91%.
- Kirkwood Community College, University of Iowa, and Iowa State University are the three most common in-state institutions. BYU, University of Minnesota, Creighton University, and the University of Wisconsin-Platteville are the most common out-of-state institutions.



Key Takeaways

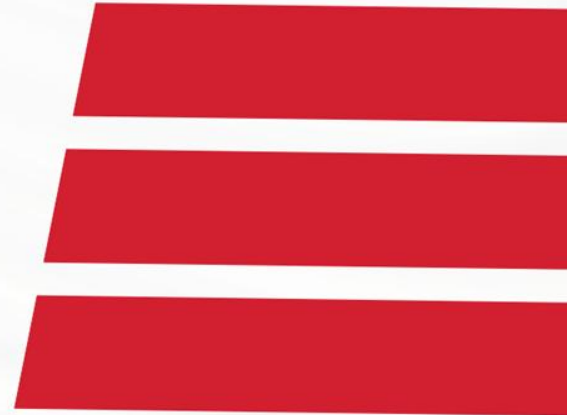
- We remind ourselves that these pages of data aren't just numbers, but figures that represent our students, our families, and the hard work of our adults in our schools.
- Our review of the data will be focused on continuing to improve student opportunities and outcomes, not just on moving data points.





THANK YOU!

Nathan Wear, Associate Superintendent
Anne Faber, Executive Director of Student Services



WE ARE  LINN-MAR[®]



Linn-Mar Student Achievement and Conditions for Learning

Data Summary 2024-2025

- Formative Assessment System for Teachers (FAST)
- Iowa Statewide Assessment of Student Progress (ISASP)
- Conditions for Learning Survey
- Advanced Placement and ACT exams
- Graduation Rates
- College & Career Readiness

FAST Overview

Background:

The ability to read is a fundamental component of success in school and life. While reading at all grade levels is essential, third grade is observed as the gateway when students are expected to move beyond learning to read and begin reading to learn. Research shows reading successfully by the end of third grade is a significant predictor of school success. To improve student outcomes the Iowa Legislature adopted a comprehensive early literacy law that focuses on making sure all students are prepared for academic success.

Iowa's early literacy initiative promotes effective evidence-based programming, instruction, and assessment practices across schools to support all students to become proficient readers by the end of the third grade. General requirements are:

- Provision of universal screening in reading for students in kindergarten through third grade
- Progress monitoring for students who are at risk and persistently at risk in reading
- Provision of intensive instruction – including 90 minutes daily of scientific, research-based reading instruction - for students who are persistently at risk in reading
- Notice to parents that a student is persistently at risk in reading, including strategies the parents can use at home to help the child succeed
- Notice to parents of such a student's subsequent progress

Key Points of Interest in our Linn-Mar Data:

- Overall, the percent of student meeting/exceeding benchmark grew from 75% in the Fall to 78% Spring (+3%).
- The percentage of student meeting/exceeding benchmark from Fall to Spring is listed in Healthy Indicator #3. (range -2% to 13%)
- Every K-6 building increased the amount of students “not at benchmark then meeting benchmark” in the spring (range from 24% to 44%)
- Two subgroups- English Learners (+10%) and Free/Reduced students (+5%) showed the most gains in district subgroups.

District Level Healthy Indicator Analysis Protocol

-- 2024-2025 --

Updated 6/4/2025

Healthy Indicator #1 - Assessment System: **District Level Analysis**

Are at least 95% of all students being screened?

District	% Screened Fall	% Screened Winter	% Screened Spring
Linn Mar	99% (3,775/3,798)	99% (3,783/3,816)	99% (3,788/3,813)

Healthy Indicator #3 - Universal Core: **District Level Analysis**

Are 80%+ of students meeting or exceeding benchmark?

District	% Meeting Benchmark FALL	% Meeting Benchmark WINTER	Percent Change Fall to Winter	% Meeting Benchmark SPRING	*Percent Change Fall to Spring*
Linn Mar	75% (2,832/3,775)	76% (2,880/3,783)	+1%	78% (2,954/3,788)	+3%

Healthy Indicator #1 - Assessment System: **Building Level Analysis**

Are at least 95% of all students being screened?

Building	% Screened Fall	% Screened Winter	% Screened Spring
Bowman Woods	99% (354/357)	99% (349/353)	99% (348/351)
Echo Hill	100% (488/488)	100% (489/489)	100% (488/488)
Indian Creek	98% (348/354)	98% (350/358)	98% (353/359)
Linn Grove	99% (329/330)	99% (336/338)	99% (335/336)
Novak	99% (346/348)	99% (344/348)	99% (346/348)
Westfield	99% (448/449)	99% (450/452)	99% (342/345)
Wilkins	98% (293/294)	99% (295/299)	99% (304/306)
Boulder Peak	99% (609/614)	99% (615/621)	99% (617/621)
Hazel Point	99% (560/564)	99% (555/558)	99% (555/559)

Healthy Indicator #3 - Universal Core: **Building Level Analysis**

Are 80%+ of students meeting or exceeding benchmark?

Building	% Meeting Benchmark Fall	% Meeting Benchmark Winter	Percent Change Fall to Winter	% Meeting Benchmark Spring	*Percent Change Fall to Spring*
Bowman Woods	72% (255/354)	75% (261/349)	+3%	79% (275/348)	+7%
Echo Hill	84% (409/488)	86% (419/489)	+2%	86% (422/488)	+2%
Indian Creek	80% (277/348)	81% (284/350)	+1%	85% (299/353)	+5%
Linn Grove	65% (215/329)	66% (223/336)	+1%	69% (230/335)	+4%
Novak	67% (231/346)	65% (224/344)	-2%	65% (225/346)	-2%
Westfield	75% (336/448)	76% (344/450)	+1%	83% (365/442)	+8%
Wilkins	71% (207/293)	72% (211/295)	+1%	72% (220/304)	+1%
Boulder Peak	72% (436/609)	72% (444/615)	0%	73% (449/617)	+1%
Hazel Point	83% (466/560)	85% (470/555)	+2%	85% (469/555)	+2%

Healthy Indicator #3 - Universal Core: **Grade Level Analysis**

Are 80%+ of students meeting or exceeding benchmark?

Grade	% Meeting Benchmarks Fall	% Meeting Benchmarks Winter	Percent Change Fall to Winter	% Meeting Benchmarks Spring	*Percent Change Fall to Spring*
K	76% (395/523)	74% (395/533)	-2%	75% (399/534)	-1%
1	71% (349/492)	71% (343/486)	0%	77% (377/491)	+6%
2	72% (397/548)	77% (417/543)	+5%	81% (436/536)	+9%
3	76% (377/498)	76% (379/499)	0%	78% (389/501)	+2%
4	76% (412/545)	78% (432/552)	+2%	79% (435/554)	+3%
5	75% (402/537)	75% (404/639)	0%	76% (405/534)	+1%
6	79% (500/632)	81% (510/631)	+2%	80% (513/638)	+1%

Healthy Indicator #4 - Universal Core: **Building Level Analysis**

Are students who are at Benchmark **STAYING AT BENCHMARK (95%-100%) (Maintained)**

Building	Fall to Winter	*Fall to Spring*
Bowman Woods	95% (237/249)	94% (231/247)
Echo Hill	97% (391/405)	96% (390/406)
Indian Creek	94% (258/275)	95% (262/275)
Linn Grove	94% (200/213)	92% (193/209)
Novak	85% (194/228)	82% (188/228)
Westfield	94% (308/327)	96% (308/320)
Wilkins	93% (189/204)	95% (193/203)
Boulder Peak	94% (409/433)	94% (406/431)
Hazel Point	97% (447/460)	96% (439/457)

Healthy Indicator #4 - Universal Core: **Grade Level Analysis**

Students who are At Benchmark **STAY AT BENCHMARK (95%-100%)**

	DISTRICT	K	1	2	3	4	5	6
Fall to Winter	94% (2633/2794)	88% (343/391)	92% (313/342)	98% (380/389)	96% (356/371)	94% (385/408)	95% (377/398)	97% (479/495)
FALL TO SPRING	94% (2610/2776)	87% (337/387)	92% (315/343)	98% (375/382)	96% (356/369)	94% (382/407)	94% (371/394)	96% (474/494)

Healthy Indicator #6 - Intervention System: **Building Level Analysis**

Are Students **Not at Benchmark then Meeting Benchmark?** (65%-100%) (Growth)

Building	Fall to Winter	*Fall to Spring*
Bowman Woods	25% (24/97)	44% (42/96)
Echo Hill	32% (25/78)	38% (29/76)
Indian Creek	29% (20/68)	43% (30/69)
Linn Grove	15% (17/110)	26% (28/107)
Novak	26% (28/109)	32% (35/108)
Westfield	25% (28/111)	43% (44/103)
Wilkins	22% (18/81)	24% (19/79)

Boulder Peak	17% (30/172)	20% (34/168)
Hazel Point	22% (20/91)	26% (24/91)

Healthy Indicator #6 - Intervention System: **Grade Level Analysis**

Are Students **Not at Benchmark** then **Meeting Benchmark?** (65%-100%) (Growth)

	DISTRICT	K	1	2	3	4	5	6
Fall to Winter	23% (210/917)	35% (44/125)	19% (26/137)	22% (32/145)	17% (19/115)	30% (39/132)	17% (22/132)	21% (28/131)
FALL TO SPRING	32% (285/897)	39% (48/122)	41% (56/137)	38% (53/138)	23% (26/112)	34% (44/129)	21% (27/128)	24% (31/131)

District Data By Subgroup (Healthy Indicator #3 - Universal Core)

What do comparisons by subgroup (IEP, ELL, Gender, Race/Ethnicity, etc.) look like? **Resource: Student Success**

	Hispanic/ Latino	Black or African American	White	Multi Racial	Asian	American Indian/ Alaskan Native	Native Hawaii an/Pacific Islander	English Learners	IEP	Free Reduced
Healthy Indicator #3: % Meeting Benchmark										
Fall 2024	65% (135/207)	61% (126/208)	76% (2,108/2,764)	64% (165/256)	88% (286/326)	*	*	52% (73/140)	37% (183/496)	58% (557/964)
Winter 2025	68% (139/205)	60% (133/221)	77% (2,135/2,757)	68% (176/260)	89% (285/322)	*	*	52% (75/143)	38% (185/489)	60% (545/915)
Spring 2025	69% (141/203)	62% (141/229)	79% (2,187/2,763)	72% (190/264)	90% (281/312)	*	*	62% (89/144)	37% (190/507)	63% (602/958)

*Data has been masked to protect the identity of students using one of the following criteria:

- 1) Fewer than 10 students were reported in a grade or standard
- 2) All students were reported in a single performance category

ISASP Overview

Background:

The **Iowa Statewide Assessment of Student Progress (ISASP)** are assessments developed by Iowa Testing Programs at the University of Iowa for the state of Iowa. The assessments are aligned with the Iowa Core standards and provide a clear and accurate assessment of student learning outcomes. Student growth, proficiency and readiness indicators will be reported.

Assessments will be administered in the following subjects and grade levels:

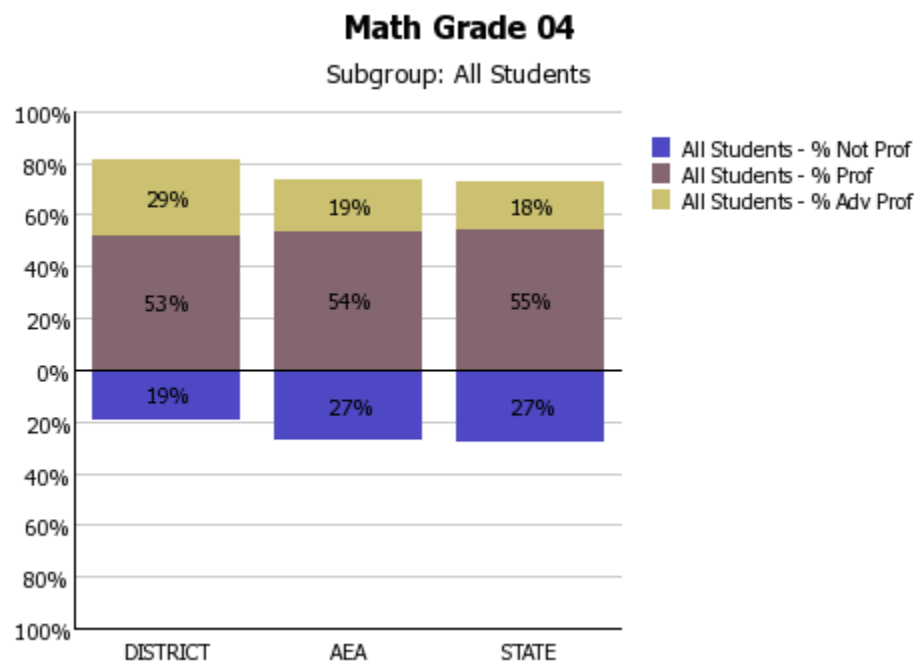
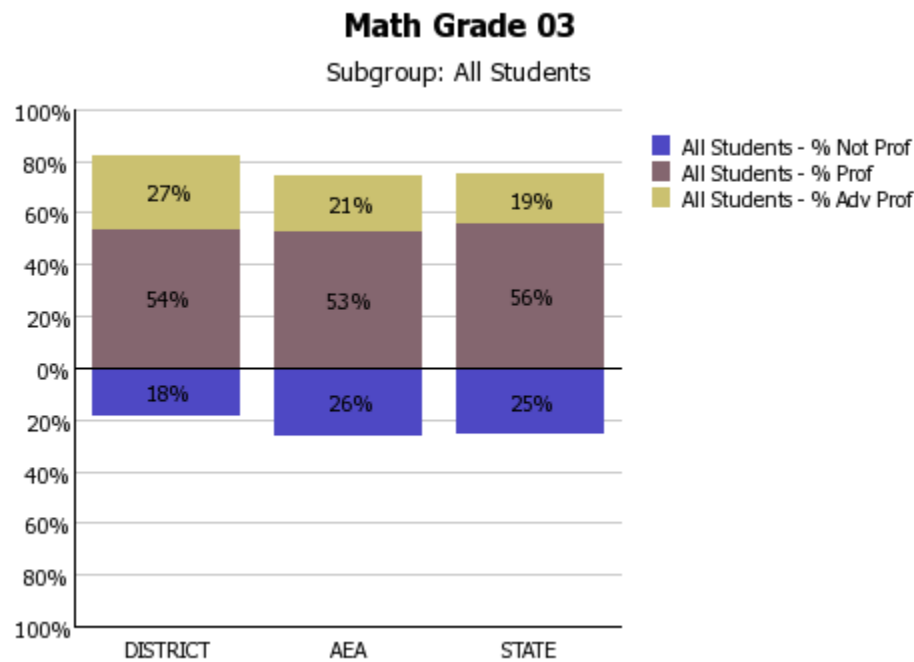
- Mathematics: Grades 3–11
- English-Language Arts, including reading and writing: Grades 3–11
- Science: Grades 5, 8, and 10

Results of student assessments are used by all stakeholders to make program, staffing, professional development, instructional, financial, and personal decisions. They are an important component of both the Collecting/Analyzing Student data step and the Ongoing Data Collection step in the Iowa Professional Development Model. Statewide and district-wide summative assessments are mandated by Iowa Code (Chapter 12) and used for district accreditation and federal reporting, as defined by the [Every Student Succeeds Act \(ESSA\)](#) legislation. Formative assessments are ongoing and are used to inform the instructional process and develop student learning goals.

Key Points of Interest in our Linn-Mar Data:

- Linn-Mar students performed higher than state and GWAEA service area performance in all grade levels on all tests.
- ELA Cohorts- 3rd and 5th-8th saw the largest increase of students proficient from the year before (2-10%)
- The percentage of students proficient in Science improved in each grade 5th, 8th, and 10th from the spring of 2024.
- Math- 3rd, 4th, 6th, and 7th grades all had more than 80% of students proficient in mathematics.

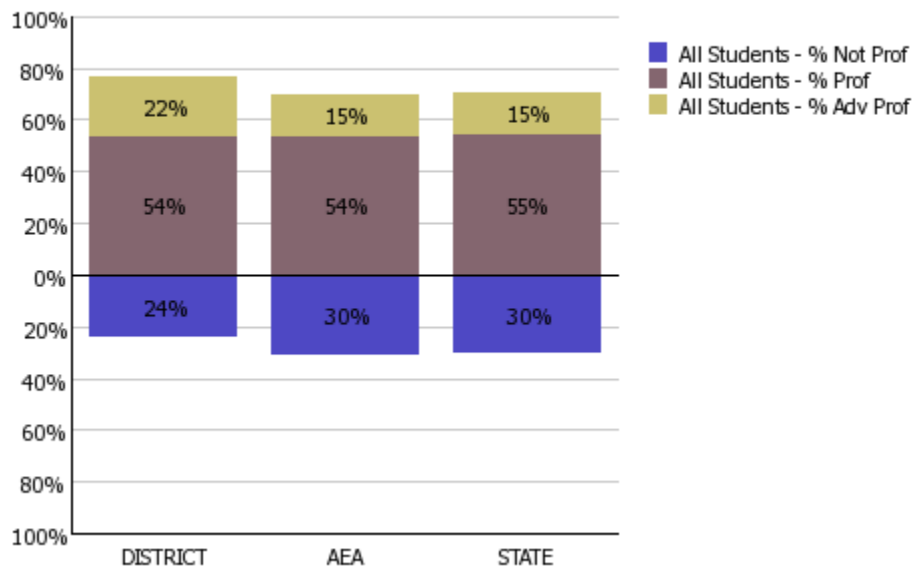
District- AEA-State Comparison, Spring 2025



District- AEA-State Comparison, Spring 2025

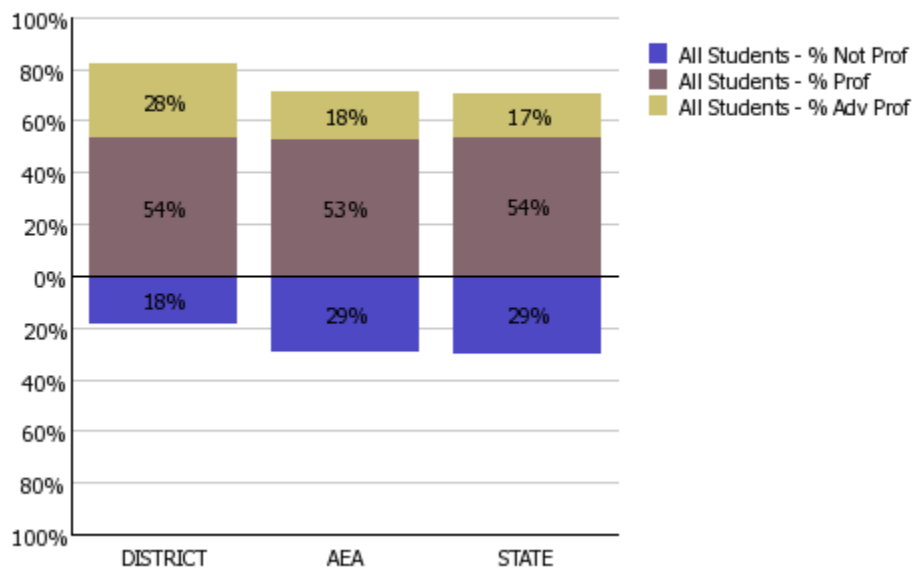
Math Grade 05

Subgroup: All Students



Math Grade 06

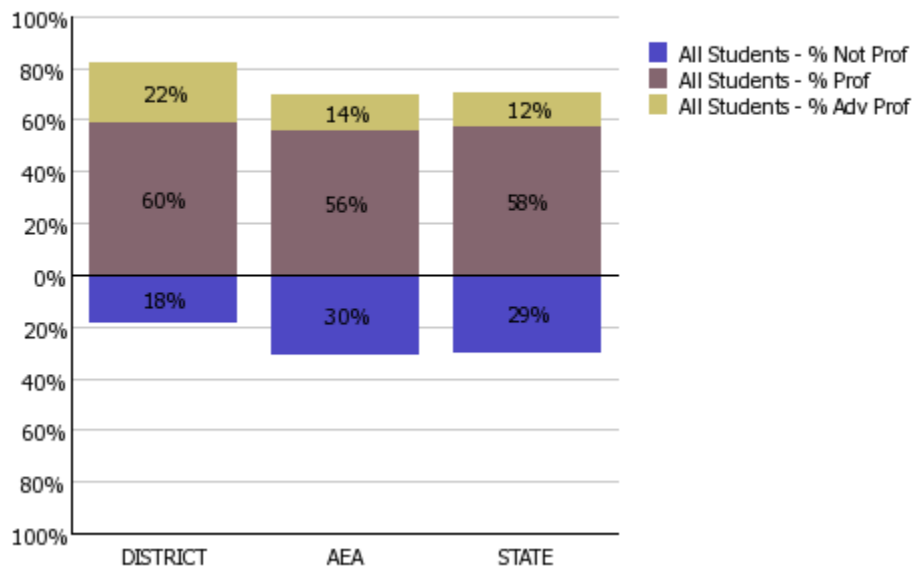
Subgroup: All Students



District- AEA-State Comparison, Spring 2025

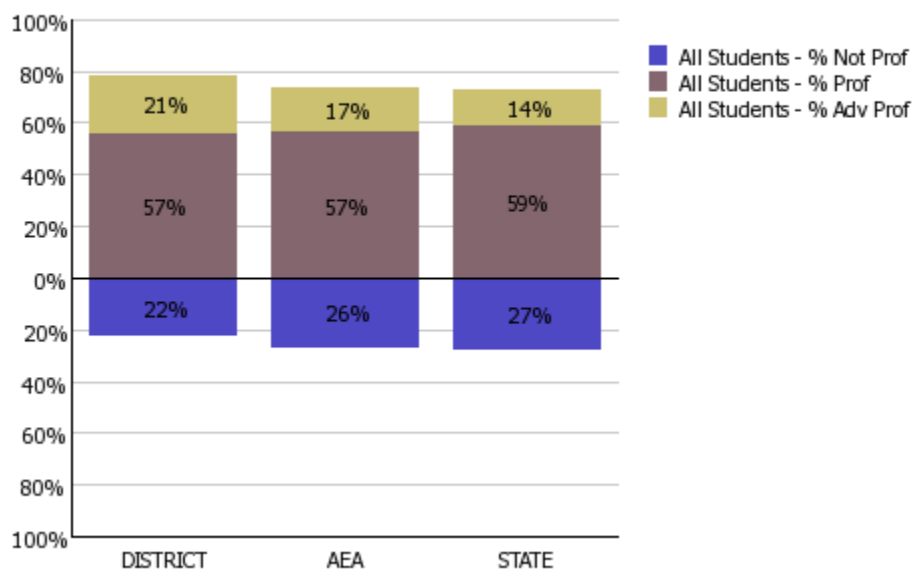
Math Grade 07

Subgroup: All Students

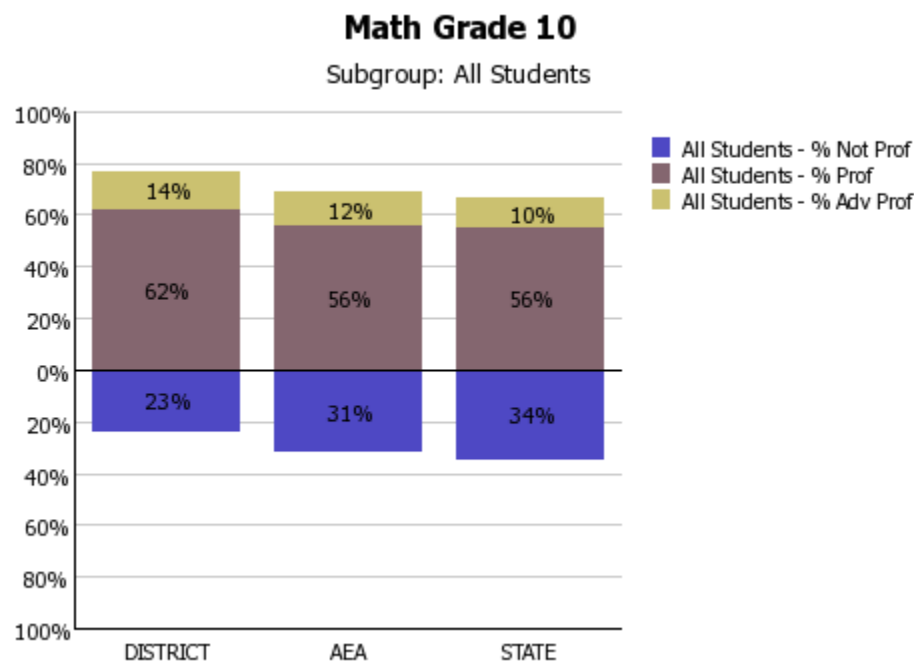
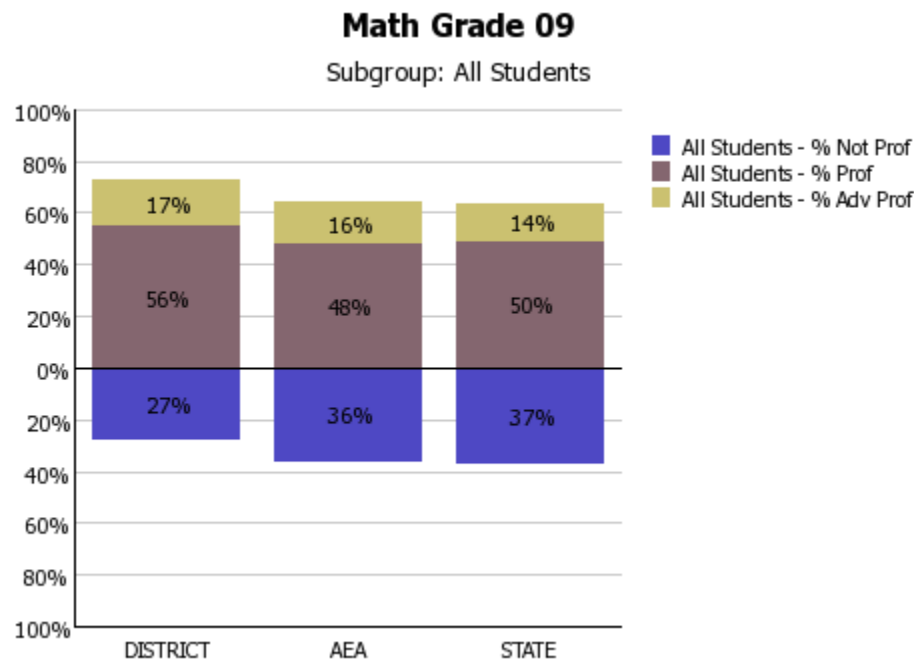


Math Grade 08

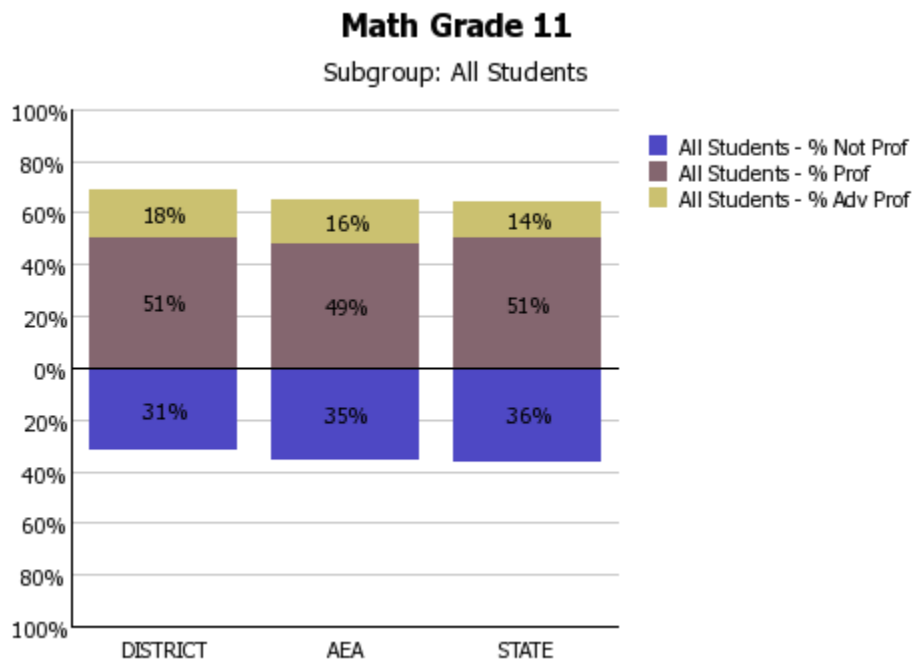
Subgroup: All Students



District- AEA-State Comparison, Spring 2025



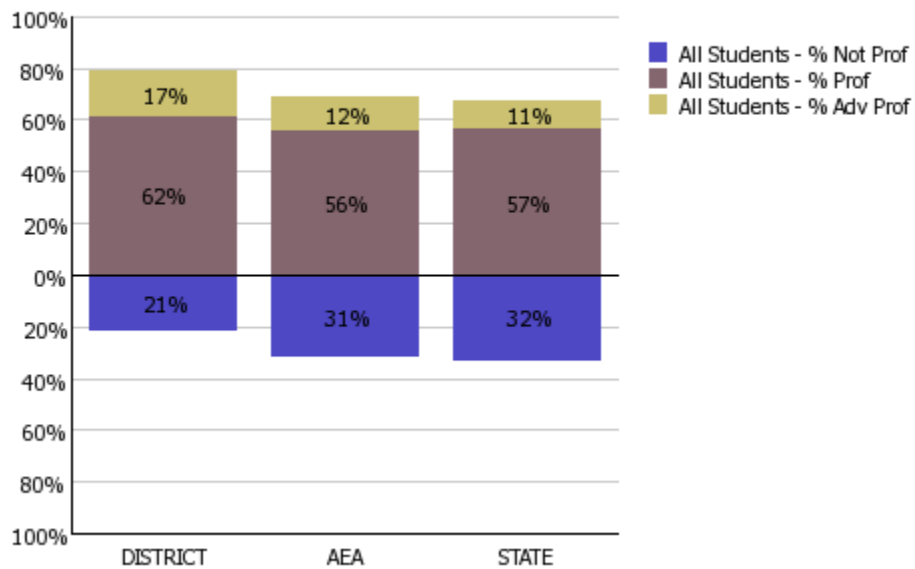
District- AEA-State Comparison, Spring 2025



District- AEA-State Comparison, Spring 2025

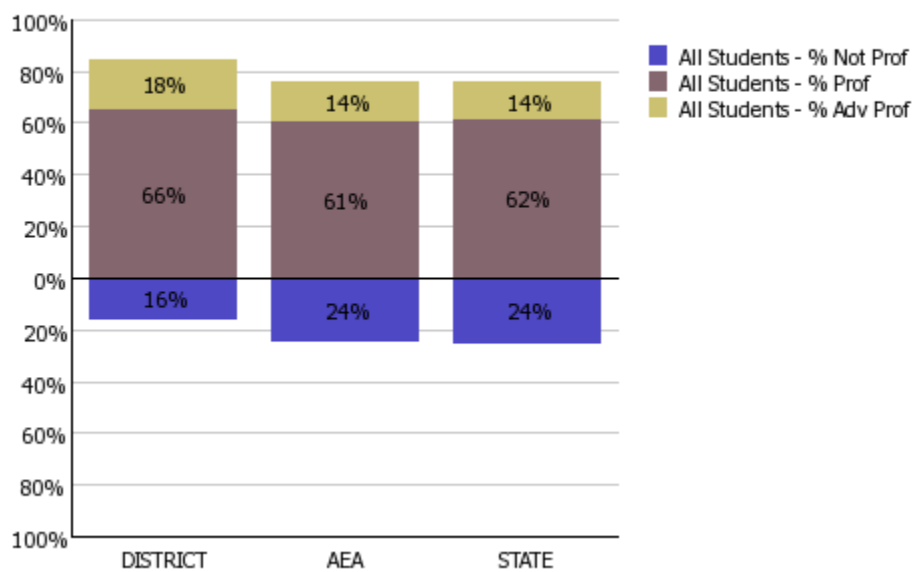
ELA Grade 03

Subgroup: All Students

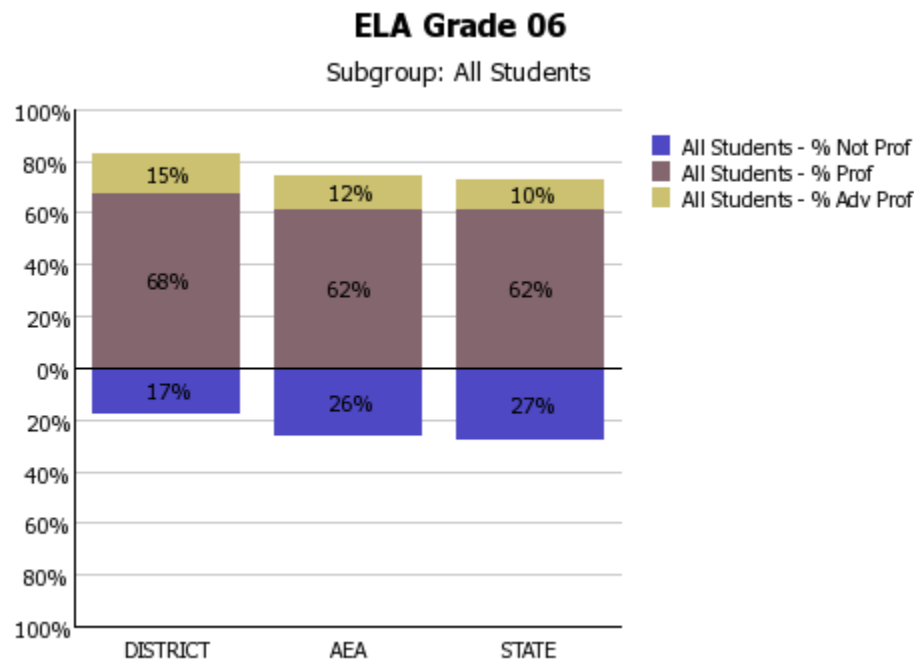
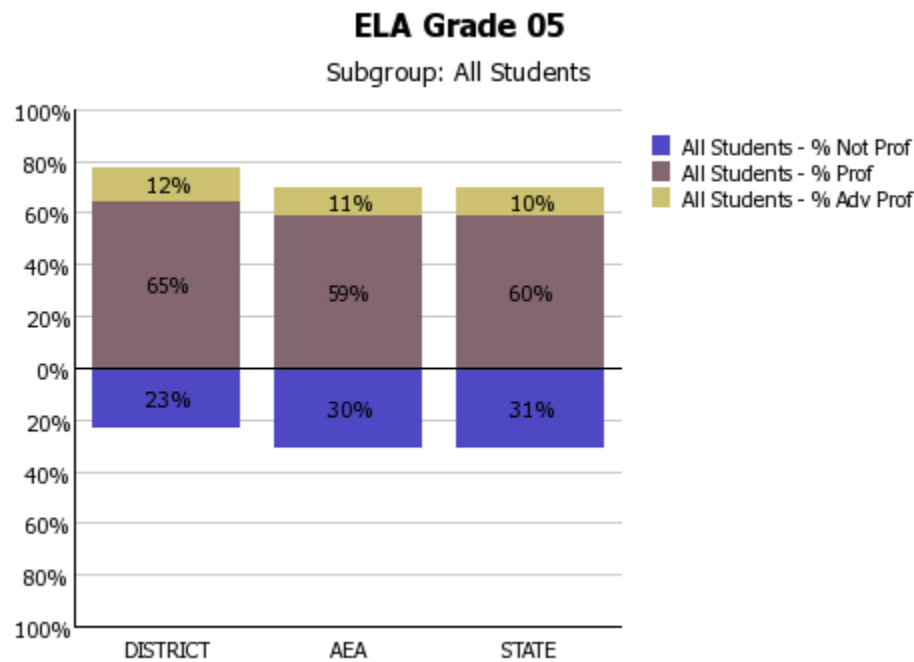


ELA Grade 04

Subgroup: All Students



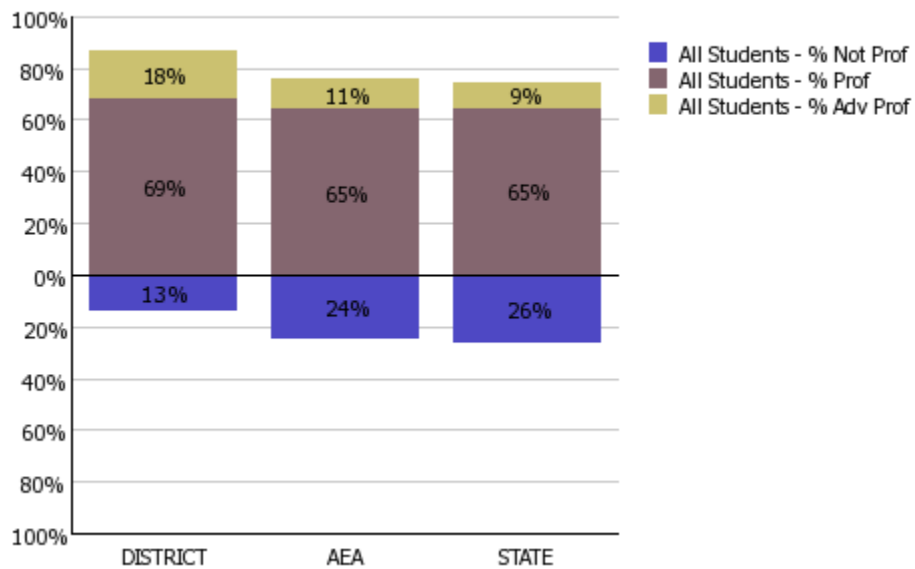
District- AEA-State Comparison, Spring 2025



District- AEA-State Comparison, Spring 2025

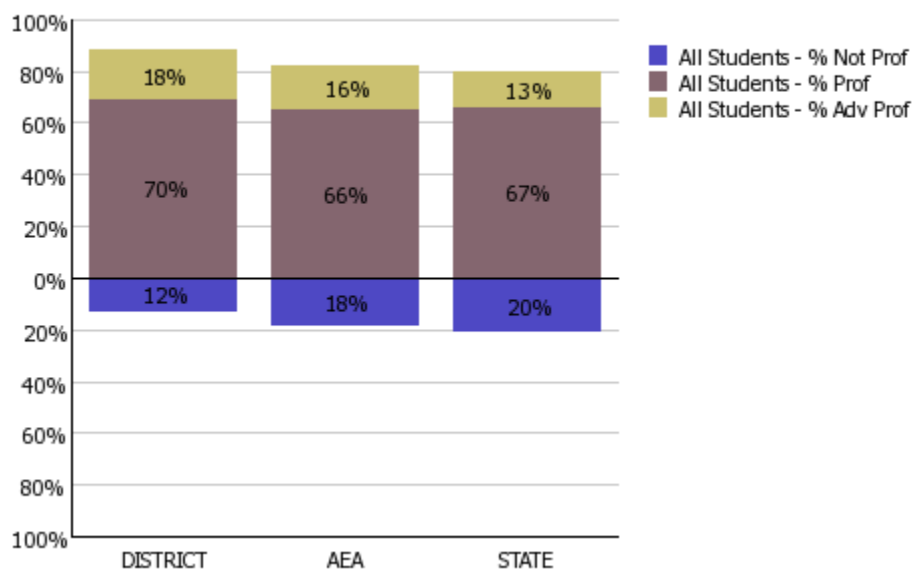
ELA Grade 07

Subgroup: All Students

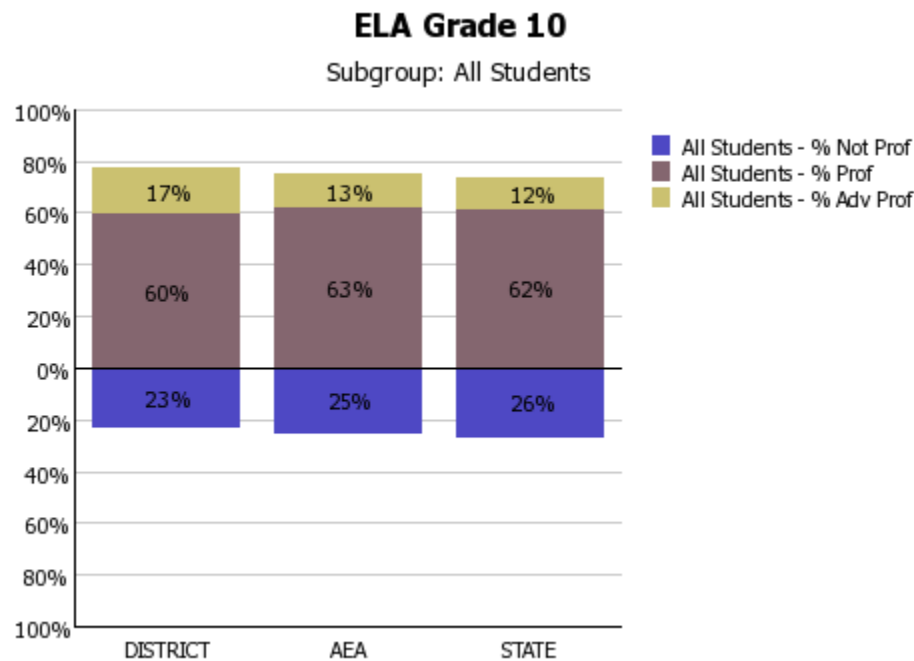
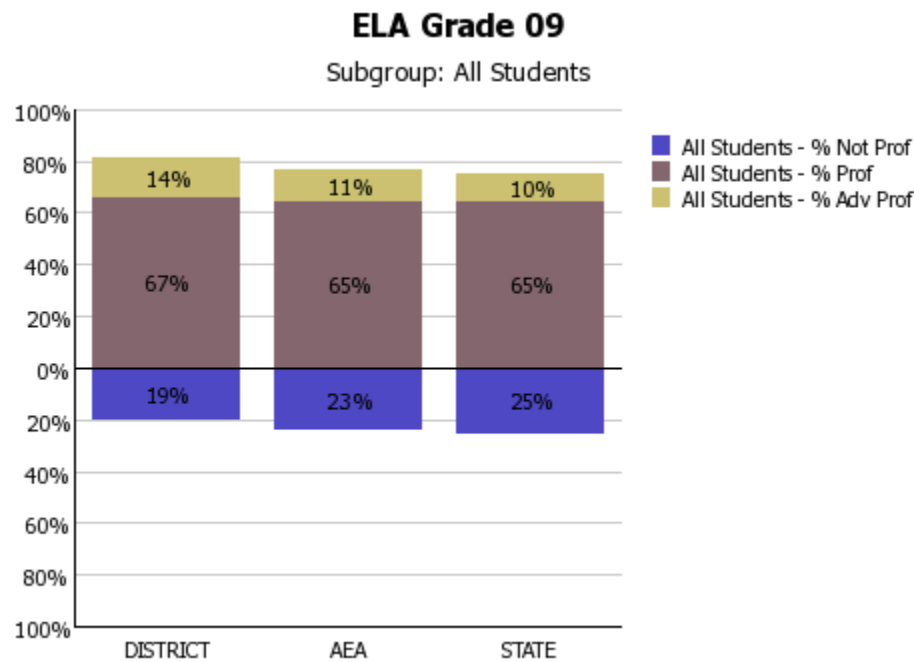


ELA Grade 08

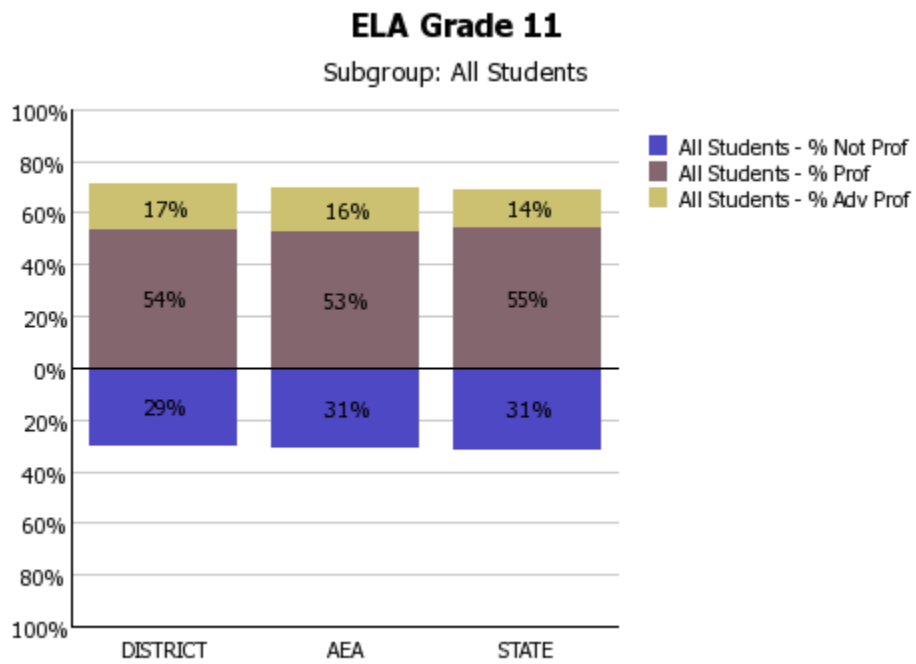
Subgroup: All Students



District- AEA-State Comparison, Spring 2025



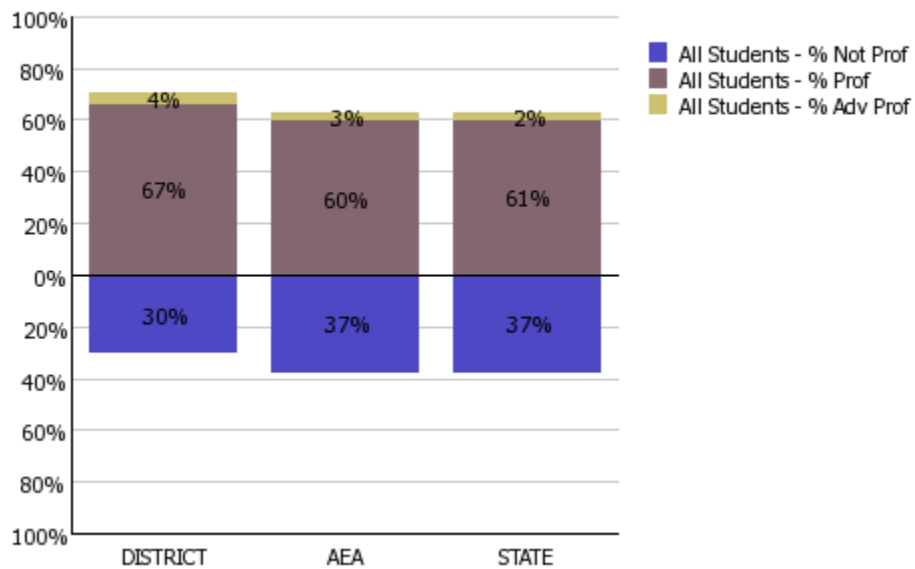
District- AEA-State Comparison, Spring 2025



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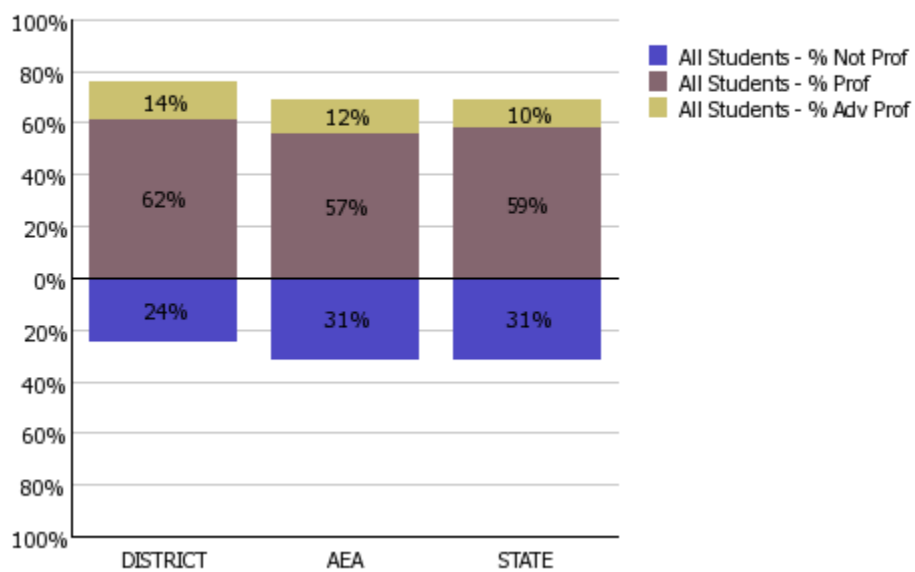
Science Grade 05

Subgroup: All Students

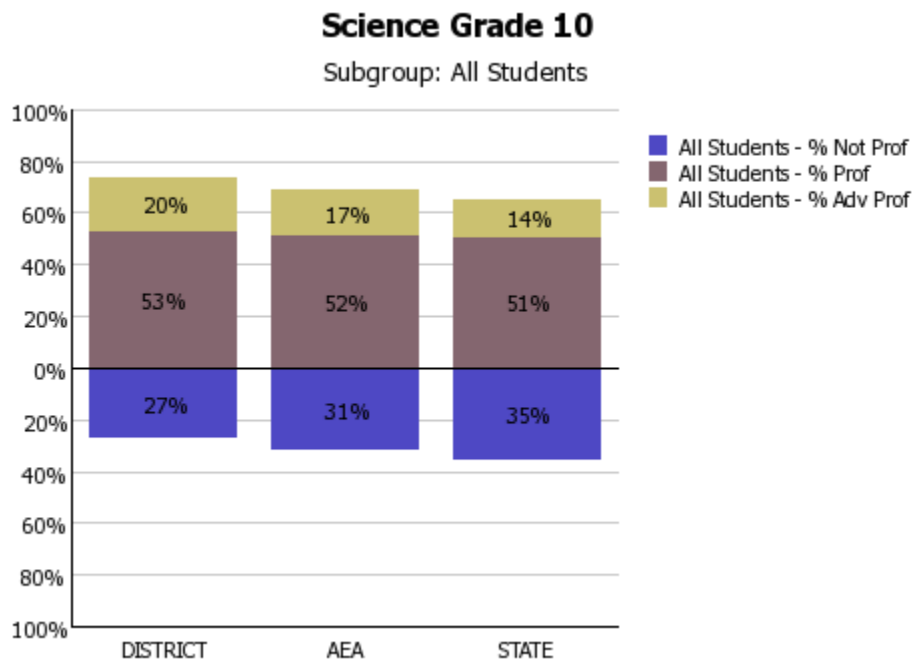


Science Grade 08

Subgroup: All Students



District- AEA-State Comparison, Spring 2025





APR 4.1 - Student Achievement

Linn-Mar Comm School District (3715): 2024-2025

Redact Data for Small Cell Sizes AEA/State comparison: Public data

Report Definition

The APR 4.1 report is designed to provide the user with aggregate student achievement data for the selected organization for the subjects of Reading or English Language Arts (ELA), Mathematics and Science, along with comparison information for the selected organization's hierarchy.

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contain major changes. Data from the ISASP should not be compared to prior years' assessment results. Please refer to the Report Definition for information regarding the interpretation of the data.

Math, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
03	All Students	All Students	91	18%	274	54%	138	27%	1,300	26%	2,702	53%	1,053	21%	8,934	25%	19,970	56%	6,613	19%
	Gender	Male	48	18%	131	50%	84	32%	640	24%	1,356	52%	634	24%	4,228	23%	10,013	55%	3,934	22%
		Female	43	18%	143	60%	54	22%	660	27%	1,346	56%	419	17%	4,705	27%	9,957	57%	2,679	15%
	Race/Ethnicity	Asian	*	*	*	*	*	*	17	14%	47	38%	61	49%	178	20%	490	54%	243	27%
		Black or African American	*	*	*	*	*	*	365	52%	301	43%	34	5%	1,417	52%	1,199	44%	129	5%
		Hispanic / Latino	*	*	*	*	*	*	210	45%	210	45%	49	10%	2,068	41%	2,516	50%	411	8%
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	14	50%	13	46%	1	4%	157	56%	117	41%	8	3%
		Two or more	*	*	*	*	*	*	131	35%	185	50%	57	15%	635	32%	1,030	53%	289	15%
		White	*	*	*	*	*	*	561	17%	1,939	58%	850	25%	4,432	18%	14,557	59%	5,524	23%
		American Indian or Alaska Native	*	*	*	*	*	*	2	20%	7	70%	1	10%	47	40%	61	52%	9	8%
	ELL	ELL	*	*	*	*	*	*	315	69%	133	29%	9	2%	2,079	62%	1,202	36%	52	2%
		Non-ELL	*	*	*	*	*	*	985	21%	2,569	56%	1,044	23%	6,855	21%	18,768	58%	6,561	20%
	FRL	FRL	43	37%	60	52%	12	10%	895	43%	1,041	50%	167	8%	6,274	38%	8,886	54%	1,370	8%
		Non-FRL	48	12%	214	55%	126	32%	405	14%	1,661	56%	886	30%	2,660	14%	11,084	58%	5,243	28%
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	5	62%	3	38%	0	0%	105	53%	89	45%	5	3%
		Non-Migrant	91	18%	274	54%	138	27%	1,295	26%	2,699	53%	1,053	21%	8,829	25%	19,881	56%	6,608	19%

* Data has been masked to protect the identity of students using one of the following criteria:

- 1) Fewer than 10 students were reported in a grade or standard
- 2) All students were reported in a single performance category



APR 4.1 - Student Achievement

Linn-Mar Comm School District (3715): 2024-2025

Redact Data for Small Cell Sizes AEA/State comparison: Public data

Report Definition

The APR 4.1 report is designed to provide the user with aggregate student achievement data for the selected organization for the subjects of Reading or English Language Arts (ELA), Mathematics and Science, along with comparison information for the selected organization's hierarchy.

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contain major changes. Data from the ISASP should not be compared to prior years' assessment results. Please refer to the Report Definition for information regarding the interpretation of the data.

Math, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
03	IEP	IEP	*	*	*	*	*	*	451	57%	277	35%	70	9%	3,150	57%	2,083	38%	304	5%
		Non-IEP	*	*	*	*	*	*	849	20%	2,425	57%	983	23%	5,784	19%	17,887	60%	6,309	21%
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Homeless	Homeless	NA	NA	NA	NA	NA	NA	54	74%	18	25%	1	1%	282	57%	201	40%	15	3%
		Non-Homeless	91	18%	274	54%	138	27%	1,246	25%	2,684	54%	1,052	21%	8,652	25%	19,769	56%	6,598	19%
	FosterCare	FosterCare	*	*	*	*	*	*	19	56%	14	41%	1	3%	112	45%	122	49%	13	5%
		Non-FosterCare	*	*	*	*	*	*	1,281	26%	2,688	54%	1,052	21%	8,822	25%	19,848	56%	6,600	19%
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	2	12%	12	71%	3	18%	30	17%	103	58%	44	25%
		Non-MilitaryConnected	91	18%	274	54%	138	27%	1,298	26%	2,690	53%	1,050	21%	8,904	25%	19,867	56%	6,569	19%
04	All Students	All Students	104	19%	295	53%	160	29%	1,365	27%	2,769	54%	961	19%	9,539	27%	19,408	55%	6,496	18%
	Gender	Male	56	20%	139	49%	87	31%	660	25%	1,353	52%	584	22%	4,473	24%	9,747	53%	4,052	22%
		Female	48	17%	156	56%	73	26%	705	28%	1,415	57%	375	15%	5,066	30%	9,660	56%	2,442	14%
	Race/Ethnicity	Asian	*	*	*	*	*	*	17	12%	56	39%	69	49%	181	19%	450	48%	306	33%
		Black or African American	*	*	*	*	*	*	370	57%	259	40%	19	3%	1,450	57%	989	39%	111	4%
		Hispanic / Latino	*	*	*	*	*	*	223	50%	189	42%	38	8%	2,185	45%	2,288	47%	365	8%
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	17	68%	8	32%	0	0%	164	66%	80	32%	4	2%
		Two or more	*	*	*	*	*	*	105	30%	182	52%	61	18%	637	34%	969	51%	288	15%

* Data has been masked to protect the identity of students using one of the following criteria:

- 1) Fewer than 10 students were reported in a grade or standard
- 2) All students were reported in a single performance category



APR 4.1 - Student Achievement
Linn-Mar Comm School District (3715): 2024-2025
 Redact Data for Small Cell SizesAEA/State comparison: Public data

Report Definition

The APR 4.1 report is designed to provide the user with aggregate student achievement data for the selected organization for the subjects of Reading or English Language Arts (ELA), Mathematics and Science, along with comparison information for the selected organization's hierarchy.

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contain major changes. Data from the ISASP should not be compared to prior years' assessment results. Please refer to the Report Definition for information regarding the interpretation of the data.

Math, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
04	Race/Ethnicity	White	*	*	*	*	*	*	629	18%	2,073	60%	772	22%	4,877	20%	14,587	59%	5,414	22%
		American Indian or Alaska Native	*	*	*	*	*	*	4	50%	2	25%	2	25%	45	46%	45	46%	8	8%
	ELL	ELL	*	*	*	*	*	*	276	73%	93	25%	10	3%	1,972	67%	942	32%	40	1%
		Non-ELL	*	*	*	*	*	*	1,089	23%	2,676	57%	951	20%	7,567	23%	18,466	57%	6,456	20%
	FRL	FRL	62	45%	64	46%	13	9%	935	45%	994	48%	163	8%	6,683	41%	8,138	50%	1,368	8%
		Non-FRL	42	10%	231	55%	147	35%	430	14%	1,775	59%	798	27%	2,856	15%	11,270	59%	5,128	27%
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Migrant	Migrant	*	*	*	*	*	*	9	90%	1	10%	0	0%	118	63%	64	34%	5	3%
		Non-Migrant	*	*	*	*	*	*	1,356	27%	2,768	54%	961	19%	9,421	27%	19,344	55%	6,491	18%
	IEP	IEP	*	*	*	*	*	*	476	61%	266	34%	39	5%	3,459	61%	1,935	34%	267	5%
		Non-IEP	*	*	*	*	*	*	889	21%	2,503	58%	922	21%	6,080	20%	17,473	59%	6,229	21%
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Homeless	Homeless	*	*	*	*	*	*	46	60%	25	32%	6	8%	262	55%	186	39%	26	5%
		Non-Homeless	*	*	*	*	*	*	1,319	26%	2,744	55%	955	19%	9,277	27%	19,222	55%	6,470	18%
	FosterCare	FosterCare	NA	NA	NA	NA	NA	NA	19	56%	14	41%	1	3%	114	53%	93	43%	7	3%
		Non-FosterCare	104	19%	295	53%	160	29%	1,346	27%	2,755	54%	960	19%	9,425	27%	19,315	55%	6,489	18%

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 2) All students were reported in a single performance category



APR 4.1 - Student Achievement

Linn-Mar Comm School District (3715): 2024-2025

Redact Data for Small Cell Sizes AEA/State comparison: Public data

Report Definition

The APR 4.1 report is designed to provide the user with aggregate student achievement data for the selected organization for the subjects of Reading or English Language Arts (ELA), Mathematics and Science, along with comparison information for the selected organization's hierarchy.

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contain major changes. Data from the ISASP should not be compared to prior years' assessment results. Please refer to the Report Definition for information regarding the interpretation of the data.

Math, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
04	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	4	50%	3	38%	1	12%	31	19%	93	57%	40	24%
		Non-MilitaryConnected	104	19%	295	53%	160	29%	1,361	27%	2,766	54%	960	19%	9,508	27%	19,315	55%	6,456	18%
05	All Students	All Students	127	24%	291	54%	119	22%	1,549	30%	2,767	54%	768	15%	10,616	30%	19,745	55%	5,456	15%
	Gender	Male	63	23%	136	49%	80	29%	755	28%	1,422	54%	475	18%	5,048	27%	9,973	54%	3,344	18%
		Female	64	25%	154	60%	39	15%	794	33%	1,343	55%	292	12%	5,567	32%	9,767	56%	2,107	12%
	Race/Ethnicity	Asian	*	*	*	*	*	*	21	17%	58	48%	42	35%	213	23%	466	50%	259	28%
		Black or African American	*	*	*	*	*	*	396	59%	247	37%	24	4%	1,521	58%	981	38%	98	4%
		Hispanic / Latino	*	*	*	*	*	*	227	49%	205	45%	28	6%	2,276	48%	2,148	46%	275	6%
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	8	57%	4	29%	2	14%	165	64%	79	31%	14	5%
		Two or more	*	*	*	*	*	*	135	41%	154	46%	43	13%	669	35%	1,031	54%	224	12%
		White	*	*	*	*	*	*	761	22%	2,096	60%	629	18%	5,714	23%	14,999	59%	4,578	18%
		American Indian or Alaska Native	*	*	*	*	*	*	1	25%	3	75%	0	0%	58	54%	41	38%	8	7%
	ELL	ELL	*	*	*	*	*	*	302	81%	65	18%	4	1%	1,975	74%	674	25%	24	1%
		Non-ELL	*	*	*	*	*	*	1,247	26%	2,702	57%	764	16%	8,641	26%	19,071	58%	5,432	16%
	FRL	FRL	61	47%	59	45%	11	8%	1,006	48%	944	45%	144	7%	7,105	44%	7,927	49%	1,178	7%
		Non-FRL	66	16%	232	57%	108	27%	543	18%	1,823	61%	624	21%	3,511	18%	11,818	60%	4,278	22%
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

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- 2) All students were reported in a single performance category



APR 4.1 - Student Achievement

Linn-Mar Comm School District (3715): 2024-2025

Redact Data for Small Cell SizesAEA/State comparison: Public data

Report Definition

The APR 4.1 report is designed to provide the user with aggregate student achievement data for the selected organization for the subjects of Reading or English Language Arts (ELA), Mathematics and Science, along with comparison information for the selected organization's hierarchy.

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contain major changes. Data from the ISASP should not be compared to prior years' assessment results. Please refer to the Report Definition for information regarding the interpretation of the data.

Math, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
05	Migrant	Migrant	*	*	*	*	*	*	5	83%	1	17%	0	0%	115	66%	54	31%	4	2%
		Non-Migrant	*	*	*	*	*	*	1,544	30%	2,766	54%	768	15%	10,501	29%	19,691	55%	5,452	15%
	IEP	IEP	*	*	*	*	*	*	563	70%	223	28%	18	2%	3,761	67%	1,674	30%	147	3%
		Non-IEP	*	*	*	*	*	*	986	23%	2,544	59%	750	18%	6,855	23%	18,071	60%	5,309	18%
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Homeless	Homeless	*	*	*	*	*	*	47	68%	19	28%	3	4%	264	58%	170	38%	18	4%
		Non-Homeless	*	*	*	*	*	*	1,502	30%	2,748	55%	765	15%	10,352	29%	19,575	55%	5,438	15%
	FosterCare	FosterCare	*	*	*	*	*	*	15	47%	15	47%	2	6%	87	49%	80	45%	11	6%
		Non-FosterCare	*	*	*	*	*	*	1,534	30%	2,752	54%	766	15%	10,529	30%	19,665	55%	5,445	15%
06	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	5	42%	4	33%	3	25%	36	19%	117	63%	33	18%
		Non-MilitaryConnected	127	24%	291	54%	119	22%	1,544	30%	2,763	54%	765	15%	10,580	30%	19,628	55%	5,423	15%
	All Students	All Students	117	18%	346	54%	178	28%	1,466	29%	2,726	53%	944	18%	10,387	29%	19,240	54%	5,894	17%
		Gender																		
	Gender	Male	57	17%	156	48%	113	35%	693	27%	1,341	51%	572	22%	5,046	28%	9,667	53%	3,410	19%
		Female	60	19%	190	61%	64	20%	773	31%	1,380	55%	370	15%	5,340	31%	9,563	55%	2,480	14%
	Race/Ethnicity	Asian	*	*	*	*	*	*	16	11%	50	35%	75	53%	217	23%	430	46%	293	31%
		Black or African American	*	*	*	*	*	*	353	59%	219	36%	30	5%	1,448	59%	910	37%	88	4%
		Hispanic / Latino	*	*	*	*	*	*	221	50%	190	43%	34	8%	2,178	47%	2,205	47%	298	6%

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- 2) All students were reported in a single performance category



APR 4.1 - Student Achievement

Linn-Mar Comm School District (3715): 2024-2025

Redact Data for Small Cell SizesAEA/State comparison: Public data

Report Definition

The APR 4.1 report is designed to provide the user with aggregate student achievement data for the selected organization for the subjects of Reading or English Language Arts (ELA), Mathematics and Science, along with comparison information for the selected organization's hierarchy.

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contain major changes. Data from the ISASP should not be compared to prior years' assessment results. Please refer to the Report Definition for information regarding the interpretation of the data.

Math, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
06	Race/Ethnicity	Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	18	75%	5	21%	1	4%	167	65%	81	32%	7	3%
		Two or more	*	*	*	*	*	*	150	41%	170	46%	50	14%	728	38%	966	50%	224	12%
		White	*	*	*	*	*	*	706	20%	2,085	59%	754	21%	5,597	22%	14,598	58%	4,980	20%
		American Indian or Alaska Native	*	*	*	*	*	*	2	22%	7	78%	0	0%	52	49%	50	47%	4	4%
	ELL	ELL	*	*	*	*	*	*	237	78%	66	22%	2	1%	1,803	74%	622	25%	19	1%
		Non-ELL	*	*	*	*	*	*	1,229	25%	2,660	55%	942	20%	8,584	26%	18,618	56%	5,875	18%
	FRL	FRL	56	36%	84	55%	14	9%	943	48%	898	45%	135	7%	7,069	45%	7,549	48%	1,097	7%
		Non-FRL	61	13%	262	54%	164	34%	523	17%	1,828	58%	809	26%	3,318	17%	11,691	59%	4,797	24%
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	8	73%	3	27%	0	0%	127	71%	51	28%	1	1%
		Non-Migrant	117	18%	346	54%	178	28%	1,458	28%	2,723	53%	944	18%	10,260	29%	19,189	54%	5,893	17%
	IEP	IEP	*	*	*	*	*	*	474	69%	193	28%	22	3%	3,579	69%	1,509	29%	127	2%
		Non-IEP	*	*	*	*	*	*	992	22%	2,533	57%	922	21%	6,808	22%	17,731	59%	5,767	19%
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Homeless	Homeless	*	*	*	*	*	*	44	69%	19	30%	1	2%	254	62%	140	34%	17	4%
		Non-Homeless	*	*	*	*	*	*	1,422	28%	2,707	53%	943	19%	10,133	29%	19,100	54%	5,877	17%

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- 1) Fewer than 10 students were reported in a grade or standard
- 2) All students were reported in a single performance category



APR 4.1 - Student Achievement
Linn-Mar Comm School District (3715): 2024-2025
 Redact Data for Small Cell SizesAEA/State comparison: Public data

Report Definition

The APR 4.1 report is designed to provide the user with aggregate student achievement data for the selected organization for the subjects of Reading or English Language Arts (ELA), Mathematics and Science, along with comparison information for the selected organization's hierarchy.

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contain major changes. Data from the ISASP should not be compared to prior years' assessment results. Please refer to the Report Definition for information regarding the interpretation of the data.

Math, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
06	FosterCare	FosterCare	*	*	*	*	*	*	13	52%	12	48%	0	0%	94	53%	77	43%	7	4%
		Non-FosterCare	*	*	*	*	*	*	1,453	28%	2,714	53%	944	18%	10,293	29%	19,163	54%	5,887	17%
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	3	20%	8	53%	4	27%	37	21%	104	59%	36	20%
		Non-MilitaryConnected	117	18%	346	54%	178	28%	1,463	29%	2,718	53%	940	18%	10,350	29%	19,136	54%	5,858	17%
07	All Students	All Students	99	18%	334	60%	125	22%	1,548	30%	2,886	56%	699	14%	10,401	29%	20,625	58%	4,428	12%
	Gender	Male	52	17%	169	56%	83	27%	779	29%	1,485	55%	457	17%	5,282	29%	10,185	56%	2,647	15%
		Female	46	18%	165	65%	42	17%	768	32%	1,401	58%	242	10%	5,116	30%	10,435	60%	1,781	10%
	Race/Ethnicity	Asian	*	*	*	*	*	*	22	14%	72	46%	64	41%	183	19%	519	54%	267	28%
		Black or African American	*	*	*	*	*	*	388	62%	226	36%	9	1%	1,520	61%	904	36%	56	2%
		Hispanic / Latino	*	*	*	*	*	*	219	51%	187	44%	21	5%	2,198	47%	2,226	48%	209	5%
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	10	67%	5	33%	0	0%	157	65%	80	33%	3	1%
		Two or more	*	*	*	*	*	*	128	39%	166	50%	36	11%	679	37%	991	54%	180	10%
		White	*	*	*	*	*	*	779	22%	2,226	62%	569	16%	5,606	22%	15,846	63%	3,708	15%
		American Indian or Alaska Native	*	*	*	*	*	*	2	33%	4	67%	0	0%	58	48%	59	48%	5	4%
	ELL	ELL	*	*	*	*	*	*	240	79%	63	21%	1	0%	1,735	76%	531	23%	11	0%
		Non-ELL	*	*	*	*	*	*	1,308	27%	2,823	58%	698	14%	8,666	26%	20,094	61%	4,417	13%
	FRL	FRL	*	*	*	*	*	*	1,031	51%	915	45%	89	4%	6,876	45%	7,725	50%	741	5%
		Non-FRL	*	*	*	*	*	*	517	17%	1,971	64%	610	20%	3,525	18%	12,900	64%	3,687	18%

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 1) Fewer than 10 students were reported in a grade or standard
 2) All students were reported in a single performance category



APR 4.1 - Student Achievement

Linn-Mar Comm School District (3715): 2024-2025

Redact Data for Small Cell Sizes AEA/State comparison: Public data

Report Definition

The APR 4.1 report is designed to provide the user with aggregate student achievement data for the selected organization for the subjects of Reading or English Language Arts (ELA), Mathematics and Science, along with comparison information for the selected organization's hierarchy.

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contain major changes. Data from the ISASP should not be compared to prior years' assessment results. Please refer to the Report Definition for information regarding the interpretation of the data.

Math, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
07	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	3	38%	5	62%	0	0%	101	60%	65	39%	1	1%
		Non-Migrant	99	18%	334	60%	125	22%	1,545	30%	2,881	56%	699	14%	10,300	29%	20,560	58%	4,427	13%
	IEP	IEP	48	62%	29	38%	0	0%	491	72%	182	27%	8	1%	3,428	72%	1,259	27%	53	1%
		Non-IEP	51	11%	305	63%	125	26%	1,057	24%	2,704	61%	691	16%	6,973	23%	19,366	63%	4,375	14%
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Homeless	Homeless	*	*	*	*	*	*	54	74%	19	26%	0	0%	259	62%	145	35%	16	4%
		Non-Homeless	*	*	*	*	*	*	1,494	30%	2,867	57%	699	14%	10,142	29%	20,480	58%	4,412	13%
	FosterCare	FosterCare	NA	NA	NA	NA	NA	NA	15	56%	12	44%	0	0%	121	58%	84	40%	3	1%
		Non-FosterCare	99	18%	334	60%	125	22%	1,533	30%	2,874	56%	699	14%	10,280	29%	20,541	58%	4,425	13%
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	5	29%	12	71%	0	0%	43	27%	98	60%	21	13%
		Non-MilitaryConnected	99	18%	334	60%	125	22%	1,543	30%	2,874	56%	699	14%	10,358	29%	20,527	58%	4,407	12%
08	All Students	All Students	123	22%	318	57%	119	21%	1,330	26%	2,891	57%	842	17%	9,604	27%	21,126	59%	4,901	14%
	Gender	Male	60	22%	157	58%	56	21%	706	27%	1,431	55%	447	17%	5,079	28%	10,499	57%	2,720	15%
		Female	63	22%	161	56%	62	22%	623	25%	1,455	59%	391	16%	4,521	26%	10,608	61%	2,176	13%
	Race/Ethnicity	Asian	*	*	*	*	*	*	14	13%	41	38%	53	49%	178	19%	462	50%	277	30%

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- 2) All students were reported in a single performance category



APR 4.1 - Student Achievement

Linn-Mar Comm School District (3715): 2024-2025

Redact Data for Small Cell Sizes AEA/State comparison: Public data

Report Definition

The APR 4.1 report is designed to provide the user with aggregate student achievement data for the selected organization for the subjects of Reading or English Language Arts (ELA), Mathematics and Science, along with comparison information for the selected organization's hierarchy.

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contain major changes. Data from the ISASP should not be compared to prior years' assessment results. Please refer to the Report Definition for information regarding the interpretation of the data.

Math, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
08	Race/Ethnicity	Black or African American	*	*	*	*	*	*	339	53%	276	44%	19	3%	1,468	57%	1,036	40%	70	3%
		Hispanic / Latino	*	*	*	*	*	*	211	49%	189	44%	30	7%	2,051	43%	2,459	52%	252	5%
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	15	71%	5	24%	1	5%	152	59%	95	37%	11	4%
		Two or more	*	*	*	*	*	*	88	32%	145	52%	44	16%	555	33%	927	55%	192	11%
		White	*	*	*	*	*	*	661	18%	2,228	62%	694	19%	5,146	20%	16,092	64%	4,089	16%
		American Indian or Alaska Native	*	*	*	*	*	*	2	20%	7	70%	1	10%	54	45%	55	46%	10	8%
	ELL	ELL	*	*	*	*	*	*	225	73%	82	27%	1	0%	1,655	73%	595	26%	9	0%
		Non-ELL	*	*	*	*	*	*	1,105	23%	2,809	59%	841	18%	7,949	24%	20,531	62%	4,892	15%
	FRL	FRL	*	*	*	*	*	*	845	46%	907	49%	95	5%	6,374	42%	7,913	52%	800	5%
		Non-FRL	*	*	*	*	*	*	485	15%	1,984	62%	747	23%	3,230	16%	13,213	64%	4,101	20%
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	6	75%	2	25%	0	0%	114	63%	64	36%	2	1%
		Non-Migrant	123	22%	318	57%	119	21%	1,324	26%	2,889	57%	842	17%	9,490	27%	21,062	59%	4,899	14%
	IEP	IEP	48	72%	19	28%	0	0%	399	72%	144	26%	8	1%	3,133	71%	1,254	28%	50	1%
		Non-IEP	75	15%	299	61%	119	24%	931	21%	2,747	61%	834	18%	6,471	21%	19,872	64%	4,851	16%
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

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APR 4.1 - Student Achievement

Linn-Mar Comm School District (3715): 2024-2025

Redact Data for Small Cell SizesAEA/State comparison: Public data

Report Definition

The APR 4.1 report is designed to provide the user with aggregate student achievement data for the selected organization for the subjects of Reading or English Language Arts (ELA), Mathematics and Science, along with comparison information for the selected organization's hierarchy.

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contain major changes. Data from the ISASP should not be compared to prior years' assessment results. Please refer to the Report Definition for information regarding the interpretation of the data.

Math, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
08	Homeless	Homeless	*	*	*	*	*	*	48	64%	26	35%	1	1%	246	60%	154	37%	11	3%
		Non-Homeless	*	*	*	*	*	*	1,282	26%	2,865	57%	841	17%	9,358	27%	20,972	60%	4,890	14%
	FosterCare	FosterCare	*	*	*	*	*	*	11	42%	14	54%	1	4%	115	54%	88	41%	10	5%
		Non-FosterCare	*	*	*	*	*	*	1,319	26%	2,877	57%	841	17%	9,489	27%	21,038	59%	4,891	14%
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	3	23%	8	62%	2	15%	37	22%	105	61%	30	17%
		Non-MilitaryConnected	123	22%	318	57%	119	21%	1,327	26%	2,883	57%	840	17%	9,567	27%	21,021	59%	4,871	14%
09	All Students	All Students	153	27%	312	56%	97	17%	1,915	36%	2,613	48%	867	16%	13,702	37%	18,576	50%	5,234	14%
	Gender	Male	87	29%	146	48%	69	23%	1,031	37%	1,231	44%	512	18%	7,185	37%	9,076	47%	2,980	15%
		Female	65	26%	162	64%	27	11%	879	34%	1,372	53%	348	13%	6,506	36%	9,475	52%	2,244	12%
	Race/Ethnicity	Asian	*	*	*	*	*	*	21	16%	50	38%	59	45%	264	28%	391	42%	280	30%
		Black or African American	*	*	*	*	*	*	404	67%	178	30%	21	3%	1,909	70%	754	28%	69	3%
		Hispanic / Latino	*	*	*	*	*	*	280	59%	161	34%	33	7%	2,861	57%	1,886	37%	293	6%
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	5	56%	4	44%	0	0%	191	79%	52	21%	0	0%
		Two or more	*	*	*	*	*	*	142	40%	164	47%	45	13%	804	44%	814	45%	207	11%
		White	*	*	*	*	*	*	1,059	28%	2,052	54%	708	19%	7,599	29%	14,639	55%	4,378	16%
		American Indian or Alaska Native	*	*	*	*	*	*	4	44%	4	44%	1	11%	74	61%	40	33%	7	6%
	ELL	ELL	*	*	*	*	*	*	258	86%	38	13%	3	1%	2,171	86%	339	13%	15	1%
		Non-ELL	*	*	*	*	*	*	1,657	33%	2,575	51%	864	17%	11,531	33%	18,237	52%	5,219	15%

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APR 4.1 - Student Achievement

Linn-Mar Comm School District (3715): 2024-2025

Redact Data for Small Cell Sizes AEA/State comparison: Public data

Report Definition

The APR 4.1 report is designed to provide the user with aggregate student achievement data for the selected organization for the subjects of Reading or English Language Arts (ELA), Mathematics and Science, along with comparison information for the selected organization's hierarchy.

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contain major changes. Data from the ISASP should not be compared to prior years' assessment results. Please refer to the Report Definition for information regarding the interpretation of the data.

Math, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
09	FRL	FRL	54	45%	54	45%	11	9%	1,140	58%	711	36%	110	6%	8,555	55%	6,224	40%	904	6%
		Non-FRL	99	22%	258	58%	86	19%	775	23%	1,902	55%	757	22%	5,147	24%	12,352	57%	4,330	20%
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	4	80%	1	20%	0	0%	128	82%	26	17%	3	2%
		Non-Migrant	153	27%	312	56%	97	17%	1,911	35%	2,612	48%	867	16%	13,574	36%	18,550	50%	5,231	14%
	IEP	IEP	*	*	*	*	*	*	489	81%	100	17%	12	2%	3,569	82%	722	17%	62	1%
		Non-IEP	*	*	*	*	*	*	1,426	30%	2,513	52%	855	18%	10,133	31%	17,854	54%	5,172	16%
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Homeless	Homeless	*	*	*	*	*	*	57	77%	14	19%	3	4%	305	70%	117	27%	14	3%
		Non-Homeless	*	*	*	*	*	*	1,858	35%	2,599	49%	864	16%	13,397	36%	18,459	50%	5,220	14%
	FosterCare	FosterCare	*	*	*	*	*	*	14	58%	10	42%	0	0%	191	72%	69	26%	4	2%
		Non-FosterCare	*	*	*	*	*	*	1,901	35%	2,603	48%	867	16%	13,511	36%	18,507	50%	5,230	14%
10	All Students	All Students	120	23%	325	62%	75	14%	1,654	31%	2,957	56%	659	12%	12,697	34%	20,995	56%	3,838	10%
	Gender	Male	61	24%	156	60%	41	16%	892	33%	1,467	54%	377	14%	6,658	34%	10,428	54%	2,220	12%

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APR 4.1 - Student Achievement

Linn-Mar Comm School District (3715): 2024-2025

Redact Data for Small Cell Sizes AEA/State comparison: Public data

Report Definition

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Math, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
10	Gender	Female	58	22%	167	65%	33	13%	756	30%	1,478	59%	279	11%	6,022	33%	10,539	58%	1,605	9%
	Race/Ethnicity	Asian	*	*	*	*	*	*	17	13%	59	46%	53	41%	210	24%	442	51%	209	24%
		Black or African American	*	*	*	*	*	*	406	65%	201	32%	19	3%	1,722	66%	853	32%	52	2%
		Hispanic / Latino	*	*	*	*	*	*	209	48%	194	44%	33	8%	2,655	52%	2,312	45%	175	3%
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	11	73%	4	27%	0	0%	152	68%	67	30%	4	2%
		Two or more	*	*	*	*	*	*	125	40%	158	51%	28	9%	697	41%	877	51%	132	8%
		White	*	*	*	*	*	*	884	24%	2,341	62%	525	14%	7,208	27%	16,394	61%	3,262	12%
		American Indian or Alaska Native	*	*	*	*	*	*	2	67%	0	0%	1	33%	53	50%	50	47%	4	4%
	ELL	ELL	*	*	*	*	*	*	256	82%	54	17%	3	1%	1,960	81%	448	19%	12	0%
		Non-ELL	*	*	*	*	*	*	1,398	28%	2,903	59%	656	13%	10,737	31%	20,547	59%	3,826	11%
	FRL	FRL	*	*	*	*	*	*	958	52%	802	44%	74	4%	7,711	51%	6,881	46%	528	3%
		Non-FRL	*	*	*	*	*	*	696	20%	2,155	63%	585	17%	4,986	22%	14,114	63%	3,310	15%
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	11	85%	2	15%	0	0%	115	72%	43	27%	2	1%
		Non-Migrant	120	23%	325	62%	75	14%	1,643	31%	2,955	56%	659	13%	12,582	34%	20,952	56%	3,836	10%
	IEP	IEP	*	*	*	*	*	*	386	76%	113	22%	7	1%	3,122	78%	837	21%	39	1%
		Non-IEP	*	*	*	*	*	*	1,268	27%	2,844	60%	652	14%	9,575	29%	20,158	60%	3,799	11%

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APR 4.1 - Student Achievement

Linn-Mar Comm School District (3715): 2024-2025

Redact Data for Small Cell Sizes AEA/State comparison: Public data

Report Definition

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Math, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
10	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Homeless	Homeless	*	*	*	*	*	*	49	64%	27	35%	1	1%	271	64%	147	35%	5	1%
		Non-Homeless	*	*	*	*	*	*	1,605	31%	2,930	56%	658	13%	12,426	33%	20,848	56%	3,833	10%
	FosterCare	FosterCare	*	*	*	*	*	*	16	59%	10	37%	1	4%	210	69%	89	29%	6	2%
		Non-FosterCare	*	*	*	*	*	*	1,638	31%	2,947	56%	658	13%	12,487	34%	20,906	56%	3,832	10%
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	5	29%	11	65%	1	6%	62	35%	105	59%	12	7%
		Non-MilitaryConnected	120	23%	325	62%	75	14%	1,649	31%	2,946	56%	658	13%	12,635	34%	20,890	56%	3,826	10%
11	All Students	All Students	166	31%	270	51%	93	18%	1,815	35%	2,515	49%	837	16%	13,147	36%	18,699	51%	5,050	14%
	Gender	Male	84	29%	130	45%	72	25%	945	36%	1,219	46%	478	18%	6,706	35%	9,288	49%	2,907	15%
		Female	81	34%	137	57%	21	9%	864	35%	1,270	51%	350	14%	6,426	36%	9,360	52%	2,129	12%
	Race/Ethnicity	Asian	*	*	*	*	*	*	22	19%	41	36%	51	45%	251	28%	374	41%	277	31%
		Black or African American	*	*	*	*	*	*	439	67%	184	28%	28	4%	1,702	69%	695	28%	72	3%
		Hispanic / Latino	*	*	*	*	*	*	218	52%	176	42%	29	7%	2,580	53%	2,035	42%	251	5%
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	9	69%	4	31%	0	0%	130	78%	35	21%	1	1%
		Two or more	*	*	*	*	*	*	128	48%	111	42%	28	10%	716	45%	711	45%	168	11%
		White	*	*	*	*	*	*	998	27%	1,996	54%	701	19%	7,703	29%	14,802	55%	4,272	16%
		American Indian or Alaska Native	*	*	*	*	*	*	1	25%	3	75%	0	0%	65	54%	47	39%	9	7%

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- 2) All students were reported in a single performance category



APR 4.1 - Student Achievement

Linn-Mar Comm School District (3715): 2024-2025

Redact Data for Small Cell SizesAEA/State comparison: Public data

Report Definition

The APR 4.1 report is designed to provide the user with aggregate student achievement data for the selected organization for the subjects of Reading or English Language Arts (ELA), Mathematics and Science, along with comparison information for the selected organization's hierarchy.

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contain major changes. Data from the ISASP should not be compared to prior years' assessment results. Please refer to the Report Definition for information regarding the interpretation of the data.

Math, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
11	ELL	ELL	*	*	*	*	*	*	222	82%	44	16%	5	2%	1,818	83%	357	16%	28	1%
		Non-ELL	*	*	*	*	*	*	1,593	33%	2,471	50%	832	17%	11,329	33%	18,342	53%	5,022	14%
	FRL	FRL	*	*	*	*	*	*	962	57%	646	38%	94	6%	7,473	54%	5,707	41%	744	5%
		Non-FRL	*	*	*	*	*	*	853	25%	1,869	54%	743	21%	5,674	25%	12,992	57%	4,306	19%
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Migrant	Migrant	*	*	*	*	*	*	4	80%	1	20%	0	0%	102	80%	26	20%	0	0%
		Non-Migrant	*	*	*	*	*	*	1,811	35%	2,514	49%	837	16%	13,045	35%	18,673	51%	5,050	14%
	IEP	IEP	*	*	*	*	*	*	388	85%	65	14%	5	1%	3,023	84%	548	15%	36	1%
		Non-IEP	*	*	*	*	*	*	1,427	30%	2,450	52%	832	18%	10,124	30%	18,151	55%	5,014	15%
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Homeless	Homeless	*	*	*	*	*	*	38	73%	13	25%	1	2%	255	65%	126	32%	9	2%
		Non-Homeless	*	*	*	*	*	*	1,777	35%	2,502	49%	836	16%	12,892	35%	18,573	51%	5,041	14%
	FosterCare	FosterCare	NA	NA	NA	NA	NA	NA	17	71%	7	29%	0	0%	151	73%	53	26%	2	1%
		Non-FosterCare	166	31%	270	51%	93	18%	1,798	35%	2,508	49%	837	16%	12,996	35%	18,646	51%	5,048	14%
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	6	25%	13	54%	5	21%	69	35%	102	52%	27	14%
		Non-MilitaryConnected	166	31%	270	51%	93	18%	1,809	35%	2,502	49%	832	16%	13,078	36%	18,597	51%	5,023	14%

* Data has been masked to protect the identity of students using one of the following criteria:

- 1) Fewer than 10 students were reported in a grade or standard
- 2) All students were reported in a single performance category



APR 4.1 - Student Achievement **Linn-Mar Comm School District (3715):** **2024-2025**

Redact Data for Small Cell AEA/State comparison:
 Sizes Public data

Report Definition

The APR 4.1 report is designed to provide the user with aggregate student achievement data for the selected organization for the subjects of Reading or English Language Arts (ELA), Mathematics and Science, along with comparison information for the selected organization's hierarchy.

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contain major changes. Data from the ISASP should not be compared to prior years' assessment results. Please refer to the Report Definition for information regarding the interpretation of the data.

ELA, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
03	All Students	All Students	110	21%	320	62%	87	17%	1,734	31%	3,141	56%	690	12%	12,663	32%	22,316	57%	4,139	11%
	Gender	Male	65	24%	166	61%	39	14%	1,025	36%	1,548	54%	301	10%	7,183	36%	10,978	55%	1,787	9%
		Female	45	18%	154	62%	48	19%	709	26%	1,593	59%	389	14%	5,479	29%	11,338	59%	2,352	12%
	Race/Ethnicity	Asian	*	*	*	*	*	*	23	17%	79	58%	34	25%	280	28%	577	57%	150	15%
		Black or African American	*	*	*	*	*	*	432	59%	275	37%	29	4%	1,666	57%	1,145	40%	88	3%
		Hispanic / Latino	*	*	*	*	*	*	240	48%	230	46%	31	6%	2,618	49%	2,547	47%	219	4%
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	15	54%	11	39%	2	7%	162	57%	116	41%	6	2%
		Two or more	*	*	*	*	*	*	159	41%	192	50%	36	9%	790	38%	1,077	52%	193	9%
		White	*	*	*	*	*	*	860	23%	2,348	62%	558	15%	7,082	26%	16,800	61%	3,480	13%
		American Indian or Alaska Native	*	*	*	*	*	*	5	45%	6	55%	0	0%	65	53%	54	44%	3	2%
	ELL	ELL	*	*	*	*	*	*	371	79%	98	21%	2	0%	2,616	76%	809	24%	7	0%
		Non-ELL	*	*	*	*	*	*	1,363	27%	3,043	60%	688	14%	10,047	28%	21,507	60%	4,132	12%
	FRL	FRL	48	42%	57	50%	10	9%	1,123	52%	962	44%	88	4%	8,114	48%	8,062	48%	695	4%
		Non-FRL	62	15%	263	65%	77	19%	611	18%	2,179	64%	602	18%	4,549	20%	14,254	64%	3,444	15%
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	6	67%	3	33%	0	0%	125	62%	75	38%	0	0%

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APR 4.1 - Student Achievement **Linn-Mar Comm School District (3715):** **2024-2025**

Redact Data for Small Cell AEA/State comparison:
 Sizes Public data

Report Definition

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ELA, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
03	Migrant	Non-Migrant	110	21%	320	62%	87	17%	1,728	31%	3,138	56%	690	12%	12,538	32%	22,241	57%	4,139	11%
	IEP	IEP	*	*	*	*	*	*	572	69%	222	27%	31	4%	4,169	74%	1,347	24%	123	2%
		Non-IEP	*	*	*	*	*	*	1,162	25%	2,919	62%	659	14%	8,494	25%	20,969	63%	4,016	12%
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Homeless	Homeless	NA	NA	NA	NA	NA	NA	60	82%	12	16%	1	1%	322	64%	172	34%	6	1%
		Non-Homeless	110	21%	320	62%	87	17%	1,674	30%	3,129	57%	689	13%	12,341	32%	22,144	57%	4,133	11%
	FosterCare	FosterCare	*	*	*	*	*	*	24	71%	10	29%	0	0%	141	56%	105	42%	4	2%
		Non-FosterCare	*	*	*	*	*	*	1,710	31%	3,131	57%	690	12%	12,522	32%	22,211	57%	4,135	11%
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	3	17%	11	61%	4	22%	40	22%	117	65%	24	13%
		Non-MilitaryConnected	110	21%	320	62%	87	17%	1,731	31%	3,130	56%	686	12%	12,623	32%	22,199	57%	4,115	11%
04	All Students	All Students	88	16%	375	66%	104	18%	1,360	24%	3,432	61%	799	14%	9,554	24%	24,147	62%	5,291	14%
	Gender	Male	57	20%	179	63%	48	17%	800	28%	1,703	60%	342	12%	5,563	28%	12,090	60%	2,362	12%
		Female	31	11%	196	69%	56	20%	560	20%	1,727	63%	456	17%	3,991	21%	12,055	64%	2,928	15%
	Race/Ethnicity	Asian	*	*	*	*	*	*	18	12%	88	59%	42	28%	198	19%	603	58%	233	23%
		Black or African American	*	*	*	*	*	*	348	51%	304	44%	33	5%	1,326	49%	1,249	46%	118	4%
		Hispanic / Latino	*	*	*	*	*	*	193	40%	256	53%	37	8%	2,100	40%	2,768	53%	320	6%
		Native Hawaiian or Other Pacific	*	*	*	*	*	*	14	56%	11	44%	0	0%	133	51%	119	46%	7	3%

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APR 4.1 - Student Achievement **Linn-Mar Comm School District (3715):** **2024-2025**

Redact Data for Small Cell AEA/State comparison:
 Sizes Public data

Report Definition

The APR 4.1 report is designed to provide the user with aggregate student achievement data for the selected organization for the subjects of Reading or English Language Arts (ELA), Mathematics and Science, along with comparison information for the selected organization's hierarchy.

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ELA, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
04	Race/Ethnicity	Islander																		
		Two or more	*	*	*	*	*	*	120	33%	196	54%	49	13%	585	29%	1,177	59%	237	12%
		White	*	*	*	*	*	*	663	17%	2,571	66%	637	16%	5,174	19%	18,166	66%	4,371	16%
		American Indian or Alaska Native	*	*	*	*	*	*	4	36%	6	55%	1	9%	38	35%	65	60%	5	5%
	ELL	ELL	*	*	*	*	*	*	286	74%	93	24%	6	2%	2,096	69%	909	30%	16	1%
		Non-ELL	*	*	*	*	*	*	1,074	21%	3,339	64%	793	15%	7,458	21%	23,238	65%	5,275	15%
	FRL	FRL	*	*	*	*	*	*	891	41%	1,135	53%	125	6%	6,309	38%	9,185	56%	994	6%
		Non-FRL	*	*	*	*	*	*	469	14%	2,297	67%	674	20%	3,245	14%	14,962	66%	4,297	19%
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Migrant	Migrant	*	*	*	*	*	*	9	90%	1	10%	0	0%	124	66%	59	31%	6	3%
		Non-Migrant	*	*	*	*	*	*	1,351	24%	3,431	61%	799	14%	9,430	24%	24,088	62%	5,285	14%
	IEP	IEP	*	*	*	*	*	*	532	67%	245	31%	18	2%	3,863	67%	1,797	31%	115	2%
		Non-IEP	*	*	*	*	*	*	828	17%	3,187	66%	781	16%	5,691	17%	22,350	67%	5,176	16%
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Homeless	Homeless	*	*	*	*	*	*	46	60%	26	34%	5	6%	254	54%	195	41%	24	5%
		Non-Homeless	*	*	*	*	*	*	1,314	24%	3,406	62%	794	14%	9,300	24%	23,952	62%	5,267	14%

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APR 4.1 - Student Achievement **Linn-Mar Comm School District (3715):** **2024-2025**

Redact Data for Small Cell AEA/State comparison:
 Sizes Public data

Report Definition

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ELA, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
04	FosterCare	FosterCare	NA	NA	NA	NA	NA	NA	18	53%	16	47%	0	0%	108	50%	108	50%	2	1%
		Non-FosterCare	88	16%	375	66%	104	18%	1,342	24%	3,416	61%	799	14%	9,446	24%	24,039	62%	5,289	14%
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	3	30%	5	50%	2	20%	31	18%	108	64%	30	18%
		Non-MilitaryConnected	88	16%	375	66%	104	18%	1,357	24%	3,427	61%	797	14%	9,523	25%	24,039	62%	5,261	14%
05	All Students	All Students	122	23%	353	65%	66	12%	1,675	30%	3,309	59%	593	11%	12,013	31%	23,425	60%	3,749	10%
	Gender	Male	72	26%	176	62%	34	12%	975	33%	1,678	58%	261	9%	6,762	34%	11,652	58%	1,620	8%
		Female	50	19%	176	68%	32	12%	700	26%	1,629	61%	331	12%	5,251	27%	11,766	61%	2,124	11%
	Race/Ethnicity	Asian	*	*	*	*	*	*	30	21%	80	57%	31	22%	284	27%	601	58%	149	14%
		Black or African American	*	*	*	*	*	*	396	56%	291	41%	21	3%	1,575	57%	1,112	40%	68	2%
		Hispanic / Latino	*	*	*	*	*	*	236	48%	233	48%	21	4%	2,421	48%	2,441	48%	190	4%
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	5	36%	9	64%	0	0%	162	62%	100	38%	1	0%
		Two or more	*	*	*	*	*	*	127	37%	187	54%	31	9%	733	36%	1,134	56%	152	8%
		White	*	*	*	*	*	*	879	23%	2,506	65%	489	13%	6,789	24%	17,977	64%	3,184	11%
		American Indian or Alaska Native	*	*	*	*	*	*	2	40%	3	60%	0	0%	49	43%	60	53%	5	4%
	ELL	ELL	*	*	*	*	*	*	318	82%	67	17%	1	0%	2,245	82%	497	18%	3	0%
		Non-ELL	*	*	*	*	*	*	1,357	26%	3,242	62%	592	11%	9,768	27%	22,928	63%	3,746	10%
	FRL	FRL	*	*	*	*	*	*	1,036	48%	1,045	48%	78	4%	7,638	46%	8,202	50%	678	4%

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APR 4.1 - Student Achievement **Linn-Mar Comm School District (3715):** **2024-2025**

Redact Data for Small Cell AEA/State comparison:
 Sizes Public data

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ELA, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
05	FRL	Non-FRL	*	*	*	*	*	*	639	19%	2,264	66%	515	15%	4,375	19%	15,223	67%	3,071	14%
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Migrant	Migrant	*	*	*	*	*	*	5	83%	1	17%	0	0%	136	79%	37	21%	0	0%
		Non-Migrant	*	*	*	*	*	*	1,670	30%	3,308	59%	593	11%	11,877	30%	23,388	60%	3,749	10%
	IEP	IEP	*	*	*	*	*	*	645	78%	170	21%	13	2%	4,375	77%	1,248	22%	62	1%
		Non-IEP	*	*	*	*	*	*	1,030	22%	3,139	66%	580	12%	7,638	23%	22,177	66%	3,687	11%
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Homeless	Homeless	*	*	*	*	*	*	54	78%	13	19%	2	3%	295	65%	144	32%	13	3%
		Non-Homeless	*	*	*	*	*	*	1,621	29%	3,296	60%	591	11%	11,718	30%	23,281	60%	3,736	10%
	FosterCare	FosterCare	*	*	*	*	*	*	19	59%	11	34%	2	6%	103	57%	70	39%	7	4%
		Non-FosterCare	*	*	*	*	*	*	1,656	30%	3,298	59%	591	11%	11,910	31%	23,355	60%	3,742	10%
06	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	7	54%	3	23%	3	23%	50	26%	113	59%	28	15%
		Non-MilitaryConnected	122	23%	353	65%	66	12%	1,668	30%	3,306	59%	590	11%	11,963	31%	23,312	60%	3,721	10%
	All Students	All Students	112	17%	443	68%	96	15%	1,443	26%	3,475	62%	678	12%	10,672	27%	24,164	62%	4,009	10%
	Gender	Male	60	18%	225	69%	42	13%	810	29%	1,726	61%	292	10%	6,203	31%	11,901	60%	1,684	9%
		Female	52	16%	218	67%	53	16%	633	23%	1,743	63%	385	14%	4,469	23%	12,253	64%	2,320	12%

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APR 4.1 - Student Achievement
Linn-Mar Comm School District (3715):
2024-2025

Redact Data for Small Cell Sizes AEA/State comparison:
Public data

Report Definition

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ELA, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
06	Race/Ethnicity	Asian	*	*	*	*	*	*	16	11%	83	56%	49	33%	250	24%	603	58%	180	17%
		Black or African American	*	*	*	*	*	*	332	52%	286	45%	22	3%	1,404	54%	1,126	43%	74	3%
		Hispanic / Latino	*	*	*	*	*	*	217	46%	236	50%	23	5%	2,258	45%	2,589	51%	197	4%
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	17	68%	7	28%	1	4%	167	64%	86	33%	6	2%
		Two or more	*	*	*	*	*	*	129	34%	228	59%	28	7%	675	33%	1,168	58%	175	9%
		White	*	*	*	*	*	*	728	19%	2,630	67%	554	14%	5,863	21%	18,541	67%	3,373	12%
		American Indian or Alaska Native	*	*	*	*	*	*	4	40%	5	50%	1	10%	55	50%	51	46%	4	4%
	ELL	ELL	*	*	*	*	*	*	253	81%	58	19%	1	0%	2,017	81%	481	19%	1	0%
		Non-ELL	*	*	*	*	*	*	1,190	23%	3,417	65%	677	13%	8,655	24%	23,683	65%	4,008	11%
	FRL	FRL	*	*	*	*	*	*	922	46%	1,017	50%	84	4%	6,949	43%	8,427	53%	634	4%
		Non-FRL	*	*	*	*	*	*	521	15%	2,458	69%	594	17%	3,723	16%	15,737	69%	3,375	15%
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	7	64%	4	36%	0	0%	136	76%	43	24%	0	0%
		Non-Migrant	112	17%	443	68%	96	15%	1,436	26%	3,471	62%	678	12%	10,536	27%	24,121	62%	4,009	10%
	IEP	IEP	55	65%	29	35%	0	0%	514	74%	174	25%	8	1%	3,825	73%	1,404	27%	43	1%
		Non-IEP	57	10%	414	73%	96	17%	929	19%	3,301	67%	670	14%	6,847	20%	22,760	68%	3,966	12%

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- 2) All students were reported in a single performance category



APR 4.1 - Student Achievement **Linn-Mar Comm School District (3715):** **2024-2025**

Redact Data for Small Cell AEA/State comparison:
 Sizes Public data

Report Definition

The APR 4.1 report is designed to provide the user with aggregate student achievement data for the selected organization for the subjects of Reading or English Language Arts (ELA), Mathematics and Science, along with comparison information for the selected organization's hierarchy.

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contain major changes. Data from the ISASP should not be compared to prior years' assessment results. Please refer to the Report Definition for information regarding the interpretation of the data.

ELA, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
06	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Homeless	Homeless	*	*	*	*	*	*	44	69%	20	31%	0	0%	257	63%	146	36%	7	2%
		Non-Homeless	*	*	*	*	*	*	1,399	25%	3,455	62%	678	12%	10,415	27%	24,018	62%	4,002	10%
	FosterCare	FosterCare	*	*	*	*	*	*	11	42%	15	58%	0	0%	88	49%	88	49%	4	2%
		Non-FosterCare	*	*	*	*	*	*	1,432	26%	3,460	62%	678	12%	10,584	27%	24,076	62%	4,005	10%
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	2	12%	11	65%	4	24%	32	18%	125	69%	24	13%
		Non-MilitaryConnected	112	17%	443	68%	96	15%	1,441	26%	3,464	62%	674	12%	10,640	28%	24,039	62%	3,985	10%
07	All Students	All Students	73	13%	387	69%	102	18%	1,366	24%	3,612	65%	601	11%	9,836	26%	25,126	65%	3,549	9%
	Gender	Male	54	18%	198	65%	52	17%	815	28%	1,830	63%	271	9%	5,830	30%	12,307	63%	1,438	7%
		Female	19	7%	188	73%	50	19%	551	21%	1,781	67%	330	12%	4,006	21%	12,812	68%	2,110	11%
	Race/Ethnicity	Asian	*	*	*	*	*	*	29	17%	97	57%	45	26%	197	18%	678	63%	194	18%
		Black or African American	*	*	*	*	*	*	350	54%	290	44%	12	2%	1,410	54%	1,133	44%	54	2%
		Hispanic / Latino	*	*	*	*	*	*	183	40%	247	55%	22	5%	2,092	42%	2,649	54%	201	4%
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	9	56%	7	44%	0	0%	152	61%	95	38%	1	0%
		Two or more	*	*	*	*	*	*	117	34%	199	58%	27	8%	594	31%	1,186	61%	149	8%
		White	*	*	*	*	*	*	676	17%	2,767	70%	495	13%	5,334	19%	19,320	70%	2,944	11%

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 2) All students were reported in a single performance category



APR 4.1 - Student Achievement **Linn-Mar Comm School District (3715):** **2024-2025**

Redact Data for Small Cell AEA/State comparison:
 Sizes Public data

Report Definition

The APR 4.1 report is designed to provide the user with aggregate student achievement data for the selected organization for the subjects of Reading or English Language Arts (ELA), Mathematics and Science, along with comparison information for the selected organization's hierarchy.

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contain major changes. Data from the ISASP should not be compared to prior years' assessment results. Please refer to the Report Definition for information regarding the interpretation of the data.

ELA, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
07	Race/Ethnicity	American Indian or Alaska Native	*	*	*	*	*	*	2	29%	5	71%	0	0%	57	45%	65	51%	6	5%
	ELL	ELL	*	*	*	*	*	*	256	84%	50	16%	0	0%	1,887	81%	432	19%	0	0%
		Non-ELL	*	*	*	*	*	*	1,110	21%	3,562	68%	601	11%	7,949	22%	24,694	68%	3,549	10%
	FRL	FRL	*	*	*	*	*	*	915	44%	1,092	53%	65	3%	6,435	41%	8,648	56%	499	3%
		Non-FRL	*	*	*	*	*	*	451	13%	2,520	72%	536	15%	3,401	15%	16,478	72%	3,050	13%
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	7	88%	1	12%	0	0%	116	69%	48	29%	4	2%
		Non-Migrant	73	13%	387	69%	102	18%	1,359	24%	3,611	65%	601	11%	9,720	25%	25,078	65%	3,545	9%
	IEP	IEP	43	56%	34	44%	0	0%	497	72%	182	27%	7	1%	3,483	73%	1,275	27%	27	1%
		Non-IEP	30	6%	353	73%	102	21%	869	18%	3,430	70%	594	12%	6,353	19%	23,851	71%	3,522	10%
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Homeless	Homeless	*	*	*	*	*	*	51	70%	22	30%	0	0%	238	57%	170	40%	12	3%
		Non-Homeless	*	*	*	*	*	*	1,315	24%	3,590	65%	601	11%	9,598	25%	24,956	66%	3,537	9%
	FosterCare	FosterCare	NA	NA	NA	NA	NA	NA	15	56%	12	44%	0	0%	106	51%	99	48%	2	1%
		Non-FosterCare	73	13%	387	69%	102	18%	1,351	24%	3,600	65%	601	11%	9,730	25%	25,027	65%	3,547	9%
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	3	17%	14	78%	1	6%	26	16%	123	74%	17	10%

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APR 4.1 - Student Achievement **Linn-Mar Comm School District (3715):** **2024-2025**

Redact Data for Small Cell AEA/State comparison:
 Sizes Public data

Report Definition

The APR 4.1 report is designed to provide the user with aggregate student achievement data for the selected organization for the subjects of Reading or English Language Arts (ELA), Mathematics and Science, along with comparison information for the selected organization's hierarchy.

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contain major changes. Data from the ISASP should not be compared to prior years' assessment results. Please refer to the Report Definition for information regarding the interpretation of the data.

ELA, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
07	MilitaryConnected	Non-MilitaryConnected	73	13%	387	69%	102	18%	1,363	25%	3,598	65%	600	11%	9,810	26%	25,003	65%	3,532	9%
08	All Students	All Students	68	12%	392	70%	100	18%	989	18%	3,576	66%	865	16%	7,823	20%	25,607	67%	4,949	13%
	Gender	Male	38	14%	203	74%	32	12%	637	23%	1,797	65%	337	12%	4,964	25%	12,768	65%	1,955	10%
		Female	30	10%	188	66%	68	24%	352	13%	1,773	67%	524	20%	2,859	15%	12,817	69%	2,988	16%
	Race/Ethnicity	Asian	*	*	*	*	*	*	15	12%	67	55%	39	32%	162	16%	598	60%	231	23%
		Black or African American	*	*	*	*	*	*	278	41%	365	54%	27	4%	1,244	46%	1,356	50%	94	3%
		Hispanic / Latino	*	*	*	*	*	*	177	39%	240	53%	35	8%	1,789	36%	2,979	59%	267	5%
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	15	68%	7	32%	0	0%	150	56%	107	40%	9	3%
		Two or more	*	*	*	*	*	*	50	18%	191	67%	44	15%	406	23%	1,151	65%	201	11%
		White	*	*	*	*	*	*	452	12%	2,698	70%	720	19%	4,026	15%	19,349	70%	4,140	15%
		American Indian or Alaska Native	*	*	*	*	*	*	2	20%	8	80%	0	0%	46	38%	67	56%	7	6%
	ELL	ELL	*	*	*	*	*	*	233	74%	82	26%	0	0%	1,702	74%	590	26%	2	0%
		Non-ELL	*	*	*	*	*	*	756	15%	3,494	68%	865	17%	6,121	17%	25,017	69%	4,947	14%
	FRL	FRL	*	*	*	*	*	*	646	34%	1,127	60%	108	6%	5,257	34%	9,200	60%	795	5%
		Non-FRL	*	*	*	*	*	*	343	10%	2,449	69%	757	21%	2,566	11%	16,407	71%	4,154	18%
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

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APR 4.1 - Student Achievement **Linn-Mar Comm School District (3715):** **2024-2025**

Redact Data for Small Cell AEA/State comparison:
 Sizes Public data

Report Definition

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ELA, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
08	Migrant	Migrant	NA	NA	NA	NA	NA	NA	6	75%	2	25%	0	0%	122	67%	57	31%	3	2%
		Non-Migrant	68	12%	392	70%	100	18%	983	18%	3,574	66%	865	16%	7,701	20%	25,550	67%	4,946	13%
	IEP	IEP	*	*	*	*	*	*	356	64%	195	35%	7	1%	2,955	66%	1,465	33%	39	1%
		Non-IEP	*	*	*	*	*	*	633	13%	3,381	69%	858	18%	4,868	14%	24,142	71%	4,910	14%
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Homeless	Homeless	*	*	*	*	*	*	49	66%	24	32%	1	1%	228	56%	170	42%	9	2%
		Non-Homeless	*	*	*	*	*	*	940	18%	3,552	66%	864	16%	7,595	20%	25,437	67%	4,940	13%
	FosterCare	FosterCare	*	*	*	*	*	*	10	38%	16	62%	0	0%	95	45%	110	52%	6	3%
		Non-FosterCare	*	*	*	*	*	*	979	18%	3,560	66%	865	16%	7,728	20%	25,497	67%	4,943	13%
09	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	1	7%	11	79%	2	14%	28	16%	122	69%	28	16%
		Non-MilitaryConnected	68	12%	392	70%	100	18%	988	18%	3,565	66%	863	16%	7,795	20%	25,485	67%	4,921	13%
	All Students	All Students	107	19%	375	67%	79	14%	1,347	23%	3,741	65%	657	11%	9,938	25%	25,970	65%	3,948	10%
		Gender																		
	Gender	Male	79	26%	183	61%	40	13%	858	29%	1,826	62%	267	9%	6,141	30%	12,747	62%	1,539	8%
		Female	28	11%	186	74%	39	15%	488	18%	1,899	69%	385	14%	3,793	20%	13,194	68%	2,396	12%
	Race/Ethnicity	Asian	*	*	*	*	*	*	16	12%	85	62%	36	26%	216	22%	619	62%	166	17%
		Black or African American	*	*	*	*	*	*	316	51%	275	45%	23	4%	1,556	55%	1,192	42%	70	2%
		Hispanic / Latino	*	*	*	*	*	*	227	45%	252	50%	24	5%	2,247	43%	2,816	53%	218	4%

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APR 4.1 - Student Achievement **Linn-Mar Comm School District (3715):** **2024-2025**

Redact Data for Small Cell AEA/State comparison:
 Sizes Public data

Report Definition

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ELA, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
09	Race/Ethnicity	Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	5	42%	7	58%	0	0%	171	67%	83	32%	2	1%
		Two or more	*	*	*	*	*	*	93	26%	232	65%	32	9%	556	30%	1,158	62%	163	9%
		White	*	*	*	*	*	*	686	17%	2,884	70%	542	13%	5,149	18%	20,021	70%	3,325	12%
		American Indian or Alaska Native	*	*	*	*	*	*	4	40%	6	60%	0	0%	43	34%	81	63%	4	3%
	ELL	ELL	*	*	*	*	*	*	252	83%	51	17%	0	0%	2,121	83%	427	17%	1	0%
		Non-ELL	*	*	*	*	*	*	1,095	20%	3,690	68%	657	12%	7,817	21%	25,543	68%	3,947	11%
	FRL	FRL	40	34%	67	57%	10	9%	835	42%	1,065	54%	78	4%	6,480	41%	8,666	55%	649	4%
		Non-FRL	67	15%	308	69%	69	16%	512	14%	2,676	71%	579	15%	3,458	14%	17,304	72%	3,299	14%
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	3	60%	2	40%	0	0%	128	82%	27	17%	2	1%
		Non-Migrant	107	19%	375	67%	79	14%	1,344	23%	3,739	65%	657	11%	9,810	25%	25,943	65%	3,946	10%
	IEP	IEP	31	63%	18	37%	0	0%	425	71%	172	29%	4	1%	3,171	73%	1,182	27%	16	0%
		Non-IEP	76	15%	357	70%	79	15%	922	18%	3,569	69%	653	13%	6,767	19%	24,788	70%	3,932	11%
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Homeless	Homeless	*	*	*	*	*	*	48	67%	23	32%	1	1%	257	60%	163	38%	11	3%

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 2) All students were reported in a single performance category



APR 4.1 - Student Achievement **Linn-Mar Comm School District (3715):** **2024-2025**

Redact Data for Small Cell AEA/State comparison:
 Sizes Public data

Report Definition

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ELA, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
09	Homeless	Non-Homeless	*	*	*	*	*	*	1,299	23%	3,718	66%	656	12%	9,681	25%	25,807	65%	3,937	10%
	FosterCare	FosterCare	*	*	*	*	*	*	8	33%	15	62%	1	4%	141	54%	116	44%	4	2%
		Non-FosterCare	*	*	*	*	*	*	1,339	23%	3,726	65%	656	11%	9,797	25%	25,854	65%	3,944	10%
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	2	13%	10	67%	3	20%	38	21%	124	68%	20	11%
		Non-MilitaryConnected	107	19%	375	67%	79	14%	1,345	23%	3,731	65%	654	11%	9,900	25%	25,846	65%	3,928	10%
10	All Students	All Students	119	23%	313	60%	89	17%	1,385	25%	3,476	63%	699	13%	10,499	26%	24,551	62%	4,651	12%
	Gender	Male	70	27%	150	58%	39	15%	871	30%	1,725	60%	286	10%	6,417	31%	12,071	59%	1,918	9%
		Female	48	19%	162	63%	48	19%	512	19%	1,738	65%	407	15%	4,075	21%	12,446	65%	2,715	14%
	Race/Ethnicity	Asian	*	*	*	*	*	*	14	10%	71	53%	50	37%	188	20%	541	59%	194	21%
		Black or African American	*	*	*	*	*	*	351	54%	276	43%	17	3%	1,524	56%	1,123	41%	78	3%
		Hispanic / Latino	*	*	*	*	*	*	168	37%	250	55%	35	8%	2,279	43%	2,804	52%	274	5%
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	9	56%	7	44%	0	0%	145	62%	86	37%	1	0%
		Two or more	*	*	*	*	*	*	98	31%	187	59%	33	10%	542	31%	1,036	59%	178	10%
		White	*	*	*	*	*	*	743	19%	2,684	67%	564	14%	5,779	20%	18,905	66%	3,915	14%
		American Indian or Alaska Native	*	*	*	*	*	*	2	67%	1	33%	0	0%	42	39%	56	51%	11	10%
	ELL	ELL	*	*	*	*	*	*	254	81%	60	19%	1	0%	2,025	83%	404	17%	1	0%
		Non-ELL	*	*	*	*	*	*	1,131	22%	3,416	65%	698	13%	8,474	23%	24,147	65%	4,650	12%

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 1) Fewer than 10 students were reported in a grade or standard
 2) All students were reported in a single performance category



APR 4.1 - Student Achievement **Linn-Mar Comm School District (3715):** **2024-2025**

Redact Data for Small Cell AEA/State comparison:
 Sizes Public data

Report Definition

The APR 4.1 report is designed to provide the user with aggregate student achievement data for the selected organization for the subjects of Reading or English Language Arts (ELA), Mathematics and Science, along with comparison information for the selected organization's hierarchy.

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contain major changes. Data from the ISASP should not be compared to prior years' assessment results. Please refer to the Report Definition for information regarding the interpretation of the data.

ELA, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
10	FRL	FRL	*	*	*	*	*	*	795	43%	968	52%	85	5%	6,428	42%	8,049	53%	741	5%
		Non-FRL	*	*	*	*	*	*	590	16%	2,508	68%	614	17%	4,071	17%	16,502	67%	3,910	16%
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	10	77%	3	23%	0	0%	112	71%	46	29%	0	0%
		Non-Migrant	119	23%	313	60%	89	17%	1,375	25%	3,473	63%	699	13%	10,387	26%	24,505	62%	4,651	12%
	IEP	IEP	*	*	*	*	*	*	365	72%	138	27%	5	1%	2,938	73%	1,022	26%	40	1%
		Non-IEP	*	*	*	*	*	*	1,020	20%	3,338	66%	694	14%	7,561	21%	23,529	66%	4,611	13%
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Homeless	Homeless	*	*	*	*	*	*	53	69%	23	30%	1	1%	255	60%	162	38%	7	2%
		Non-Homeless	*	*	*	*	*	*	1,332	24%	3,453	63%	698	13%	10,244	26%	24,389	62%	4,644	12%
	FosterCare	FosterCare	*	*	*	*	*	*	15	56%	12	44%	0	0%	189	63%	105	35%	7	2%
		Non-FosterCare	*	*	*	*	*	*	1,370	25%	3,464	63%	699	13%	10,310	26%	24,446	62%	4,644	12%
11	All Students	All Students	154	29%	286	54%	88	17%	1,697	31%	2,962	53%	879	16%	12,109	31%	21,556	55%	5,387	14%
		Gender	106	37%	140	49%	39	14%	1,072	38%	1,385	49%	364	13%	7,449	37%	10,343	52%	2,186	11%

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APR 4.1 - Student Achievement **Linn-Mar Comm School District (3715):** **2024-2025**

Redact Data for Small Cell AEA/State comparison:
 Sizes Public data

Report Definition

The APR 4.1 report is designed to provide the user with aggregate student achievement data for the selected organization for the subjects of Reading or English Language Arts (ELA), Mathematics and Science, along with comparison information for the selected organization's hierarchy.

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contain major changes. Data from the ISASP should not be compared to prior years' assessment results. Please refer to the Report Definition for information regarding the interpretation of the data.

ELA, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
11	Gender	Female	46	19%	145	61%	48	20%	616	23%	1,558	58%	501	19%	4,647	24%	11,170	59%	3,176	17%
	Race/Ethnicity	Asian	*	*	*	*	*	*	29	23%	54	43%	44	35%	270	27%	505	51%	223	22%
		Black or African American	*	*	*	*	*	*	404	60%	244	36%	23	3%	1,561	61%	914	36%	74	3%
		Hispanic / Latino	*	*	*	*	*	*	211	48%	199	45%	30	7%	2,427	48%	2,310	46%	295	6%
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	6	46%	7	54%	0	0%	126	72%	45	26%	3	2%
		Two or more	*	*	*	*	*	*	109	40%	128	47%	34	13%	610	37%	835	51%	198	12%
		White	*	*	*	*	*	*	937	23%	2,328	58%	747	19%	7,059	25%	16,888	59%	4,586	16%
		American Indian or Alaska Native	*	*	*	*	*	*	1	25%	2	50%	1	25%	56	46%	59	48%	8	6%
	ELL	ELL	*	*	*	*	*	*	248	92%	23	8%	0	0%	1,955	89%	252	11%	0	0%
		Non-ELL	*	*	*	*	*	*	1,449	28%	2,939	56%	879	17%	10,154	28%	21,304	58%	5,387	15%
	FRL	FRL	*	*	*	*	*	*	866	50%	758	44%	100	6%	6,699	48%	6,482	46%	839	6%
		Non-FRL	*	*	*	*	*	*	831	22%	2,204	58%	779	20%	5,410	22%	15,074	60%	4,548	18%
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Migrant	Migrant	*	*	*	*	*	*	5	100%	0	0%	0	0%	108	82%	22	17%	1	1%
		Non-Migrant	*	*	*	*	*	*	1,692	31%	2,962	54%	879	16%	12,001	31%	21,534	55%	5,386	14%
	IEP	IEP	*	*	*	*	*	*	366	80%	89	19%	3	1%	2,892	80%	692	19%	26	1%

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APR 4.1 - Student Achievement **Linn-Mar Comm School District (3715):** **2024-2025**

Redact Data for Small Cell AEA/State comparison:
 Sizes Public data

Report Definition

The APR 4.1 report is designed to provide the user with aggregate student achievement data for the selected organization for the subjects of Reading or English Language Arts (ELA), Mathematics and Science, along with comparison information for the selected organization's hierarchy.

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ELA, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
11	IEP	Non-IEP	*	*	*	*	*	*	1,331	26%	2,873	57%	876	17%	9,217	26%	20,864	59%	5,361	15%
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Homeless	Homeless	*	*	*	*	*	*	36	69%	13	25%	3	6%	240	62%	126	33%	20	5%
		Non-Homeless	*	*	*	*	*	*	1,661	30%	2,949	54%	876	16%	11,869	31%	21,430	55%	5,367	14%
	FosterCare	FosterCare	NA	NA	NA	NA	NA	NA	17	68%	7	28%	1	4%	136	66%	62	30%	7	3%
		Non-FosterCare	154	29%	286	54%	88	17%	1,680	30%	2,955	54%	878	16%	11,973	31%	21,494	55%	5,380	14%
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	8	33%	11	46%	5	21%	62	31%	107	54%	29	15%
		Non-MilitaryConnected	154	29%	286	54%	88	17%	1,689	31%	2,951	54%	874	16%	12,047	31%	21,449	55%	5,358	14%

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APR 4.1 - Student Achievement **Linn-Mar Comm School District (3715):** **2024-2025**

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 Sizes Public data

Report Definition

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Science, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
05	All Students	All Students	159	30%	358	67%	20	4%	1,882	37%	3,048	60%	148	3%	13,237	37%	21,667	61%	894	2%
	Gender	Male	*	*	*	*	*	*	976	37%	1,590	60%	83	3%	6,568	36%	11,242	61%	546	3%
		Female	*	*	*	*	*	*	906	37%	1,455	60%	65	3%	6,668	38%	10,416	60%	347	2%
	Race/Ethnicity	Asian	*	*	*	*	*	*	32	26%	73	60%	16	13%	314	34%	582	62%	41	4%
		Black or African American	*	*	*	*	*	*	450	68%	213	32%	3	0%	1,782	69%	808	31%	8	0%
		Hispanic / Latino	*	*	*	*	*	*	251	55%	205	45%	4	1%	2,720	58%	1,949	41%	28	1%
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	9	64%	5	36%	0	0%	193	75%	65	25%	0	0%
		Two or more	*	*	*	*	*	*	145	44%	179	54%	8	2%	861	45%	1,028	53%	34	2%
		White	*	*	*	*	*	*	994	29%	2,370	68%	117	3%	7,307	29%	17,191	68%	780	3%
		American Indian or Alaska Native	*	*	*	*	*	*	1	25%	3	75%	0	0%	60	56%	44	41%	3	3%
	ELL	ELL	*	*	*	*	*	*	318	86%	52	14%	1	0%	2,280	85%	389	15%	2	0%
		Non-ELL	*	*	*	*	*	*	1,564	33%	2,996	64%	147	3%	10,957	33%	21,278	64%	892	3%
	FRL	FRL	*	*	*	*	*	*	1,134	54%	935	45%	21	1%	8,460	52%	7,604	47%	137	1%
		Non-FRL	*	*	*	*	*	*	748	25%	2,113	71%	127	4%	4,777	24%	14,063	72%	757	4%
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Migrant	Migrant	*	*	*	*	*	*	6	100%	0	0%	0	0%	140	81%	33	19%	0	0%

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APR 4.1 - Student Achievement

Linn-Mar Comm School District (3715): 2024-2025

Redact Data for Small Cell AEA/State comparison:
Sizes Public data

Report Definition

The APR 4.1 report is designed to provide the user with aggregate student achievement data for the selected organization for the subjects of Reading or English Language Arts (ELA), Mathematics and Science, along with comparison information for the selected organization's hierarchy.

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Science, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
08	Race/Ethnicity	Islander																		
		Two or more	*	*	*	*	*	*	99	36%	147	53%	31	11%	617	37%	909	54%	144	9%
		White	*	*	*	*	*	*	793	22%	2,261	63%	526	15%	6,108	24%	16,073	64%	3,116	12%
		American Indian or Alaska Native	*	*	*	*	*	*	2	20%	7	70%	1	10%	54	45%	58	49%	7	6%
	ELL	ELL	*	*	*	*	*	*	267	87%	38	12%	3	1%	1,841	82%	412	18%	6	0%
		Non-ELL	*	*	*	*	*	*	1,292	27%	2,832	60%	627	13%	9,189	28%	20,474	61%	3,671	11%
	FRL	FRL	*	*	*	*	*	*	937	51%	829	45%	79	4%	6,999	46%	7,368	49%	699	5%
		Non-FRL	*	*	*	*	*	*	622	19%	2,041	64%	551	17%	4,031	20%	13,518	66%	2,978	15%
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	7	88%	1	12%	0	0%	127	71%	50	28%	2	1%
		Non-Migrant	137	24%	347	62%	76	14%	1,552	31%	2,869	57%	630	12%	10,903	31%	20,836	59%	3,675	10%
	IEP	IEP	52	78%	15	22%	0	0%	422	76%	123	22%	7	1%	3,194	72%	1,186	27%	46	1%
		Non-IEP	85	17%	332	67%	76	15%	1,137	25%	2,747	61%	623	14%	7,836	25%	19,700	63%	3,631	12%
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Homeless	Homeless	*	*	*	*	*	*	55	73%	19	25%	1	1%	270	66%	133	32%	8	2%
		Non-Homeless	*	*	*	*	*	*	1,504	30%	2,851	57%	629	13%	10,760	31%	20,753	59%	3,669	10%

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APR 4.1 - Student Achievement

Linn-Mar Comm School District (3715):

2024-2025

Redact Data for Small Cell AEA/State comparison:
 Sizes Public data

Report Definition

The APR 4.1 report is designed to provide the user with aggregate student achievement data for the selected organization for the subjects of Reading or English Language Arts (ELA), Mathematics and Science, along with comparison information for the selected organization's hierarchy.

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Science, by Grade and Subgroup			Linn-Mar Comm School District (3715)						Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
08	FosterCare	FosterCare	*	*	*	*	*	*	14	54%	12	46%	0	0%	122	57%	89	42%	3	1%
		Non-FosterCare	*	*	*	*	*	*	1,545	31%	2,858	57%	630	13%	10,908	31%	20,797	59%	3,674	10%
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	1	8%	10	77%	2	15%	38	22%	109	63%	25	15%
		Non-MilitaryConnected	137	24%	347	62%	76	14%	1,558	31%	2,860	57%	628	12%	10,992	31%	20,777	59%	3,652	10%
10	All Students	All Students	138	27%	278	53%	104	20%	1,650	31%	2,731	52%	884	17%	13,143	35%	19,216	51%	5,146	14%
	Gender	Male	70	27%	133	52%	54	21%	852	31%	1,399	51%	480	18%	6,712	35%	9,748	51%	2,827	15%
		Female	66	25%	145	56%	48	19%	792	32%	1,326	53%	395	16%	6,418	35%	9,442	52%	2,299	13%
	Race/Ethnicity	Asian	*	*	*	*	*	*	23	18%	55	43%	51	40%	230	27%	430	50%	199	23%
		Black or African American	*	*	*	*	*	*	425	68%	178	29%	20	3%	1,827	70%	730	28%	68	3%
		Hispanic / Latino	*	*	*	*	*	*	198	46%	199	46%	37	9%	2,769	54%	2,091	41%	280	5%
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	13	87%	2	13%	0	0%	171	77%	50	22%	2	1%
		Two or more	*	*	*	*	*	*	121	39%	152	49%	39	12%	704	41%	805	47%	196	12%
		White	*	*	*	*	*	*	868	23%	2,145	57%	736	20%	7,388	28%	15,060	56%	4,397	16%
		American Indian or Alaska Native	*	*	*	*	*	*	2	67%	0	0%	1	33%	54	50%	50	46%	4	4%
	ELL	ELL	*	*	*	*	*	*	261	83%	52	17%	0	0%	2,062	85%	357	15%	7	0%
		Non-ELL	*	*	*	*	*	*	1,389	28%	2,679	54%	884	18%	11,081	32%	18,859	54%	5,139	15%
	FRL	FRL	*	*	*	*	*	*	936	51%	777	42%	117	6%	7,814	52%	6,410	42%	885	6%

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 1) Fewer than 10 students were reported in a grade or standard
 2) All students were reported in a single performance category

APR 4.1 - Student Achievement
Linn-Mar Comm School District (3715):
2024-2025

Redact Data for Small Cell Sizes AEA/State comparison:
Public data

Report Definition

The APR 4.1 report is designed to provide the user with aggregate student achievement data for the selected organization for the subjects of Reading or English Language Arts (ELA), Mathematics and Science, along with comparison information for the selected organization's hierarchy.

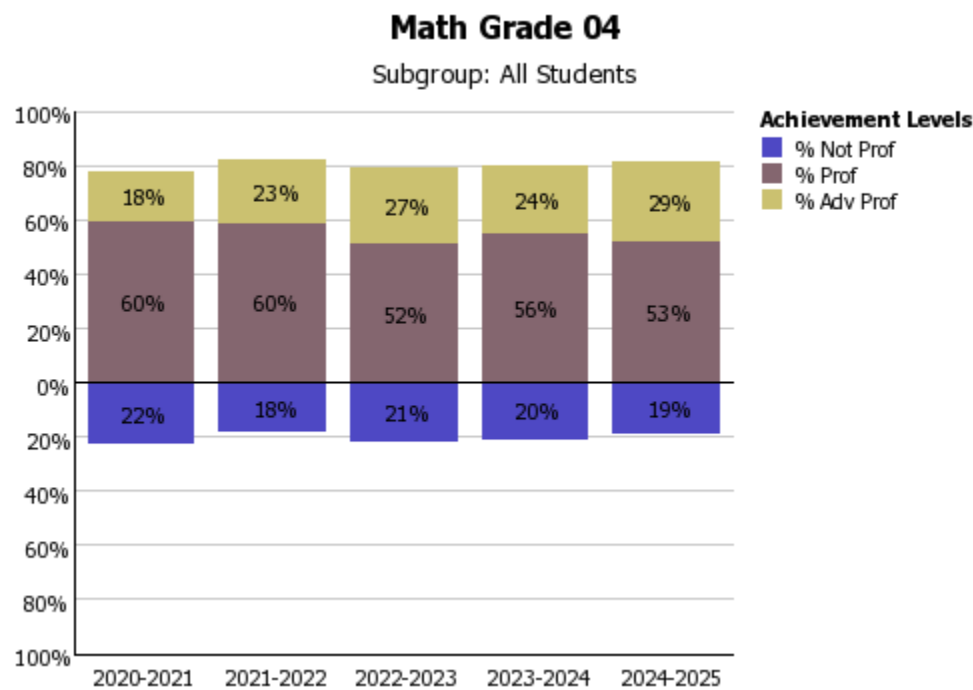
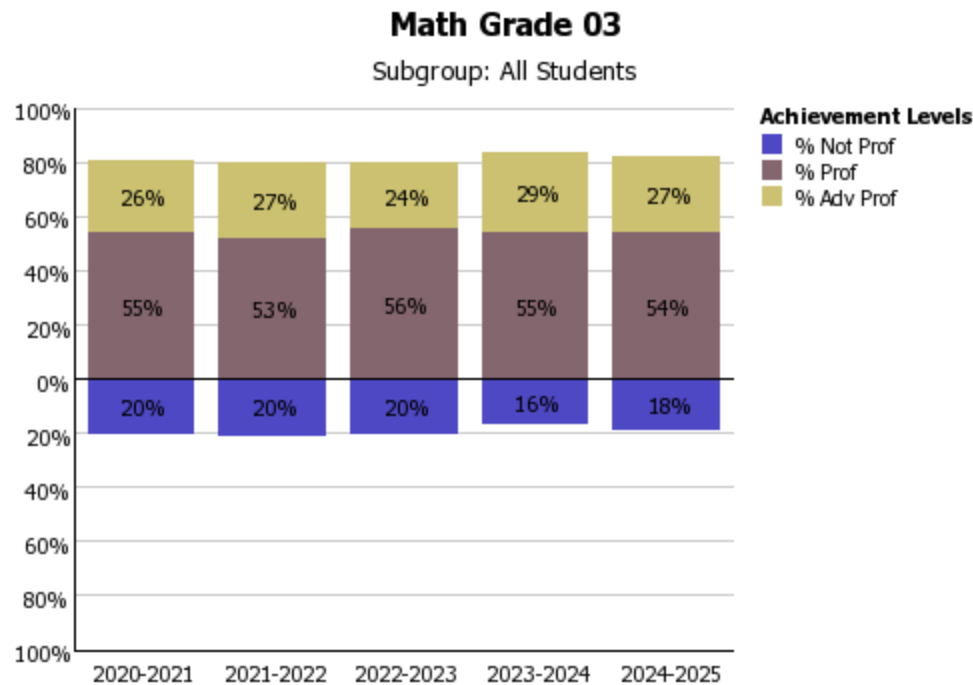
For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contain major changes. Data from the ISASP should not be compared to prior years' assessment results. Please refer to the Report Definition for information regarding the interpretation of the data.

Science, by Grade and Subgroup			Linn-Mar Comm School District (3715)							Grant Wood AEA						IOWA					
			Not Prof		Proficient		Advanced			Not Prof		Proficient		Advanced		Not Prof		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
10	FRL	Non-FRL	*	*	*	*	*	*	714	21%	1,954	57%	767	22%	5,329	24%	12,806	57%	4,261	19%	
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	10	77%	3	23%	0	0%	124	78%	34	21%	2	1%	
		Non-Migrant	138	27%	278	53%	104	20%	1,640	31%	2,728	52%	884	17%	13,019	35%	19,182	51%	5,144	14%	
	IEP	IEP	*	*	*	*	*	*	373	74%	125	25%	7	1%	3,067	77%	854	21%	64	2%	
		Non-IEP	*	*	*	*	*	*	1,277	27%	2,606	55%	877	18%	10,076	30%	18,362	55%	5,082	15%	
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Homeless	Homeless	*	*	*	*	*	*	55	71%	22	29%	0	0%	281	66%	132	31%	10	2%	
		Non-Homeless	*	*	*	*	*	*	1,595	31%	2,709	52%	884	17%	12,862	35%	19,084	51%	5,136	14%	
	FosterCare	FosterCare	*	*	*	*	*	*	16	59%	8	30%	3	11%	208	68%	83	27%	14	5%	
		Non-FosterCare	*	*	*	*	*	*	1,634	31%	2,723	52%	881	17%	12,935	35%	19,133	51%	5,132	14%	
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	6	35%	9	53%	2	12%	64	36%	94	52%	22	12%	
Non-MilitaryConnected		138	27%	278	53%	104	20%	1,644	31%	2,722	52%	882	17%	13,079	35%	19,122	51%	5,124	14%		

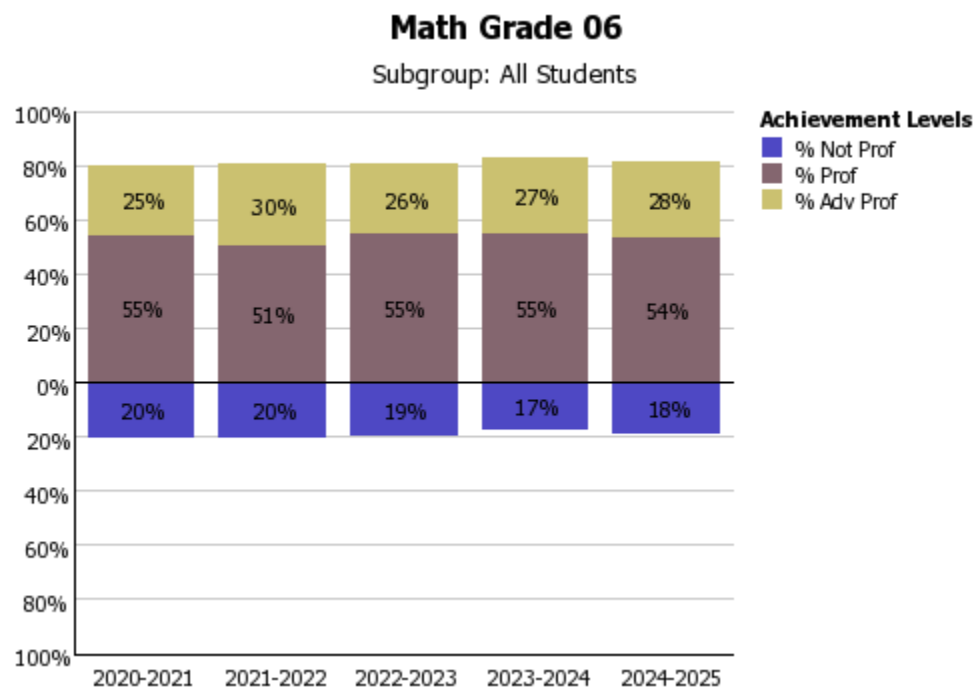
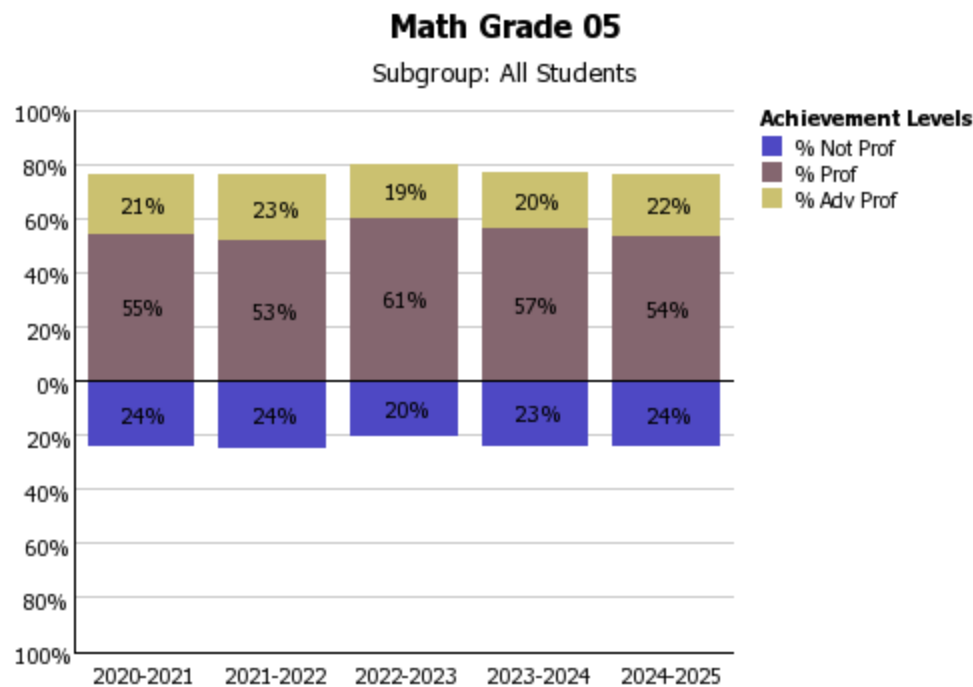
* Data has been masked to protect the identity of students using one of the following criteria:

- 1) Fewer than 10 students were reported in a grade or standard
- 2) All students were reported in a single performance category

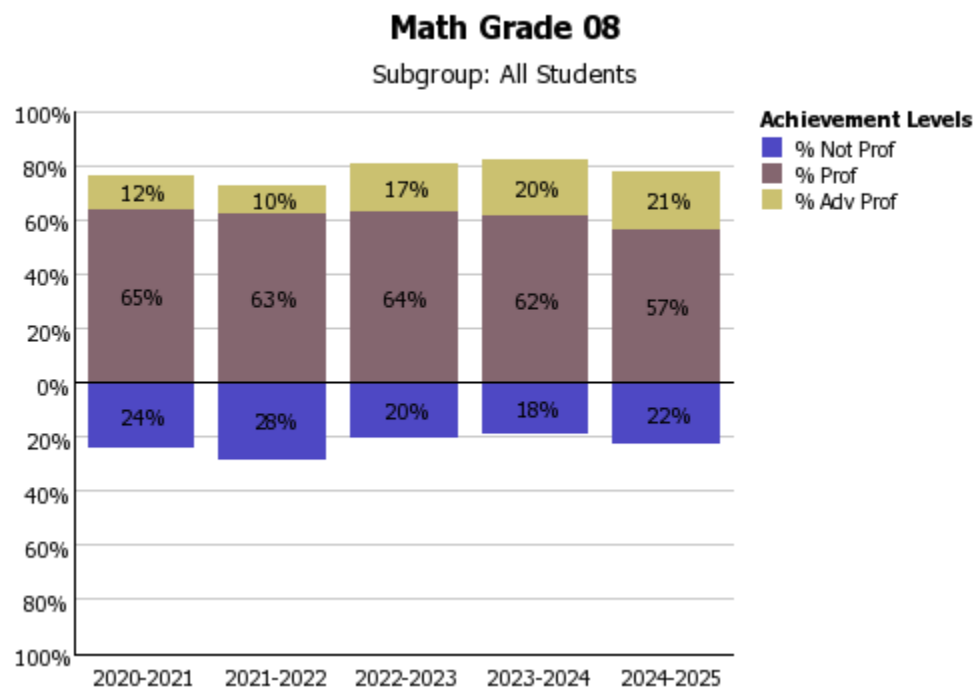
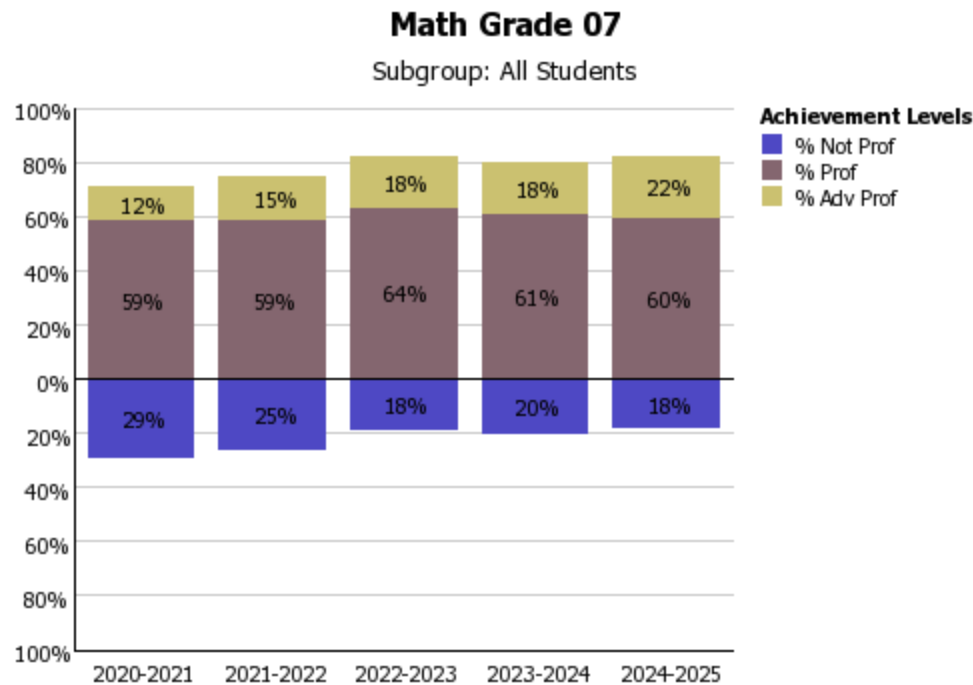
District- 5 Year Comparison, Spring 2025



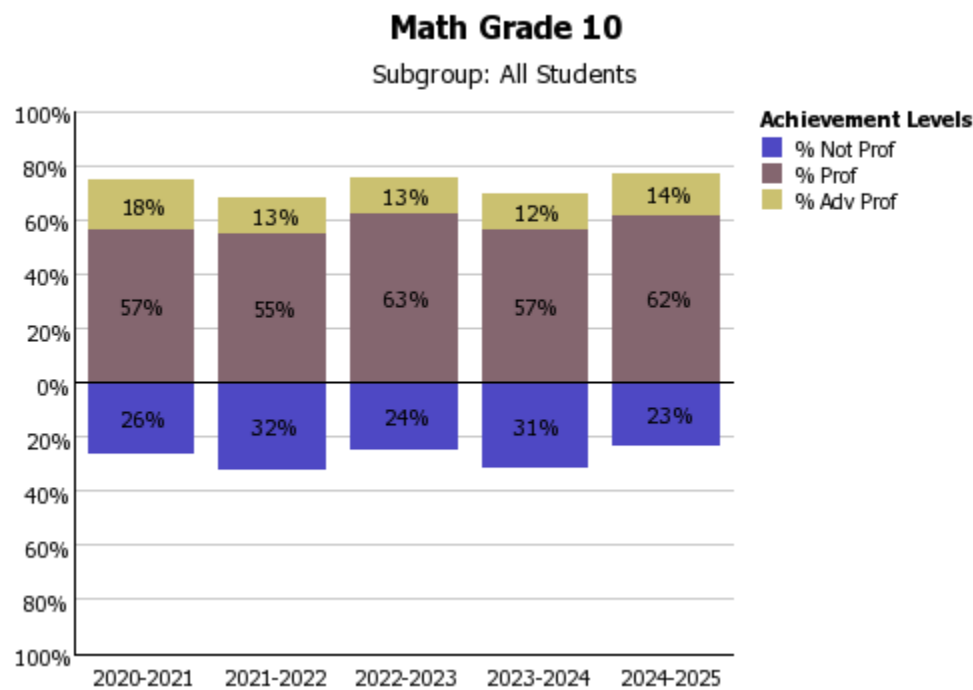
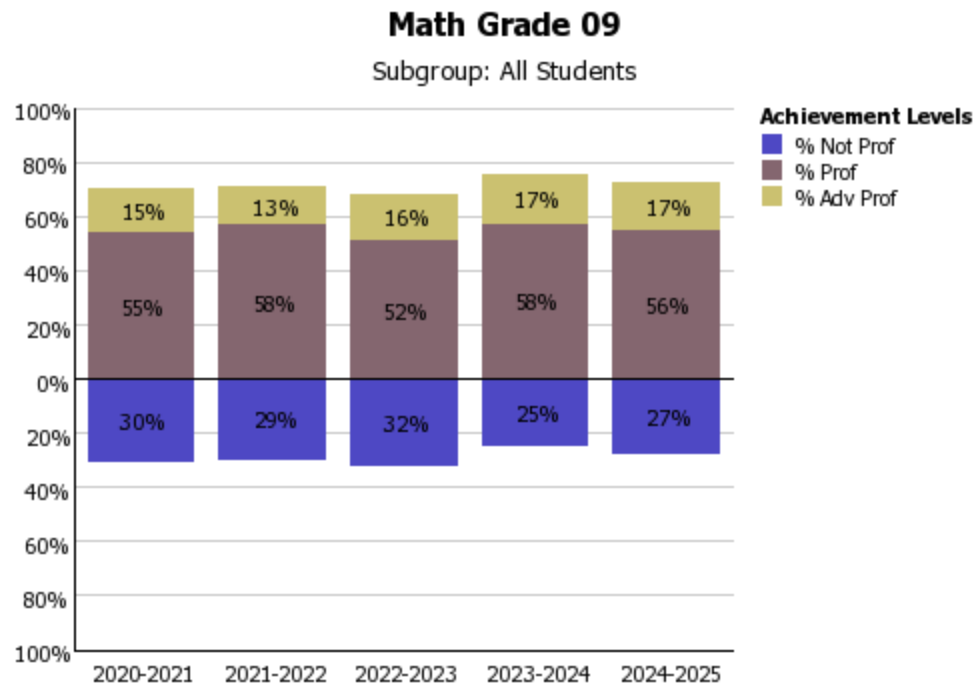
District- 5 Year Comparison, Spring 2025



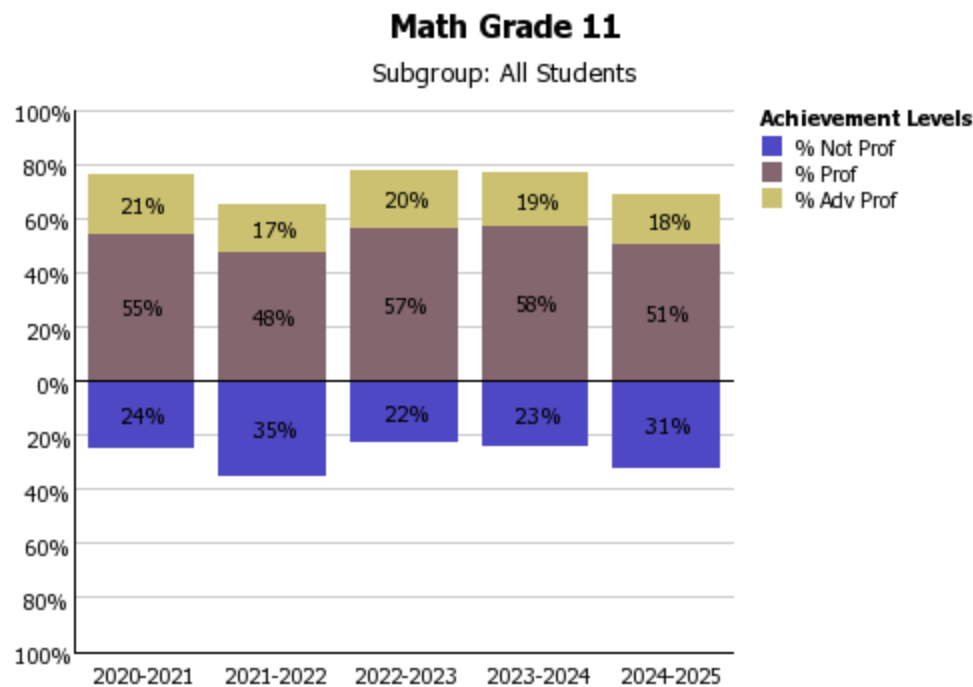
District- 5 Year Comparison, Spring 2025



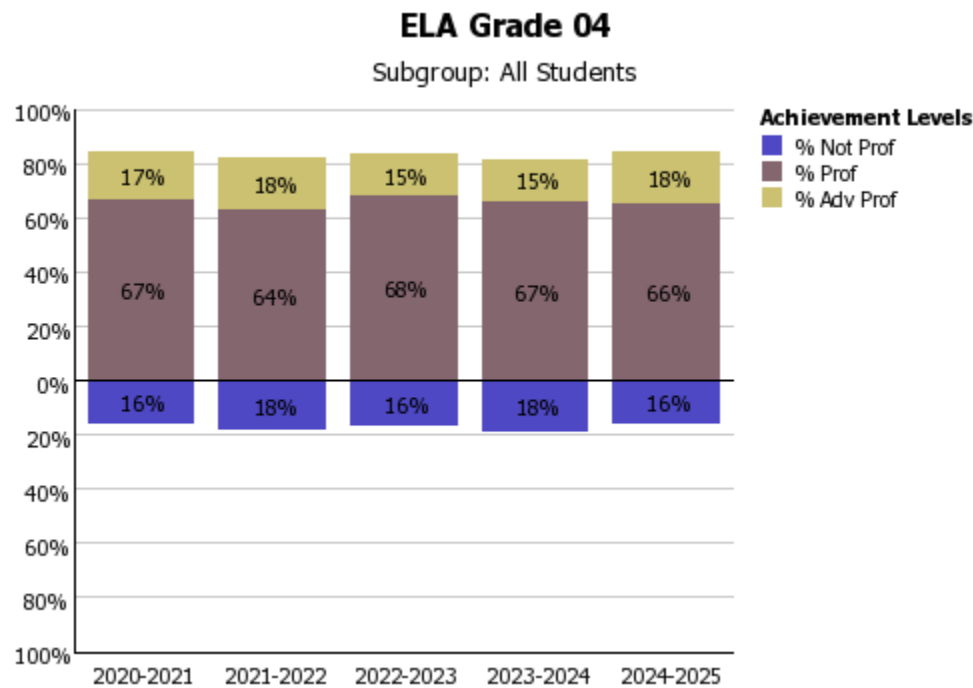
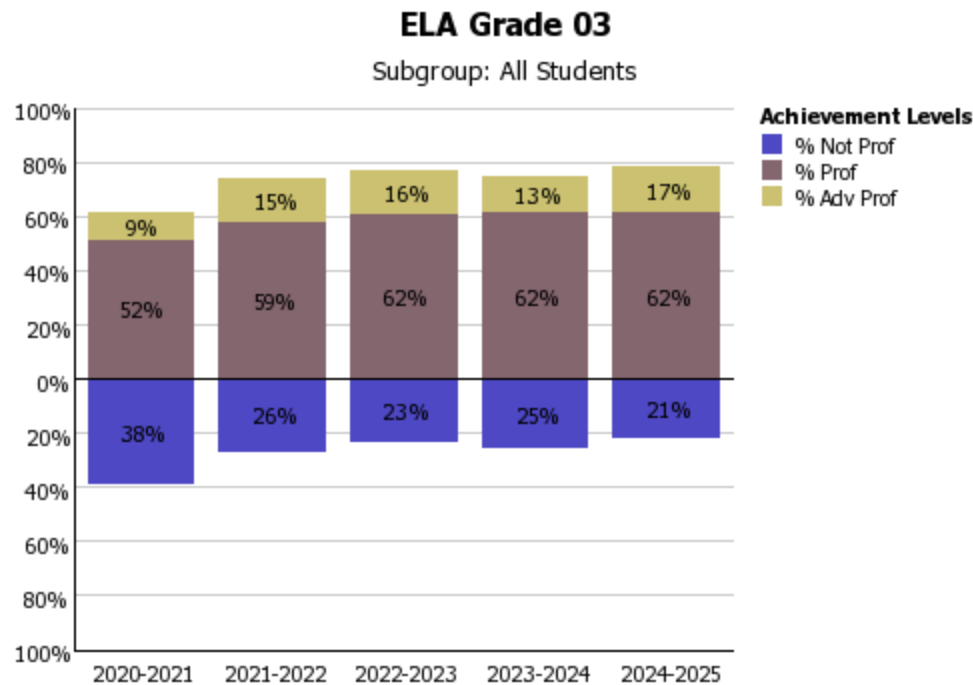
District- 5 Year Comparison, Spring 2025



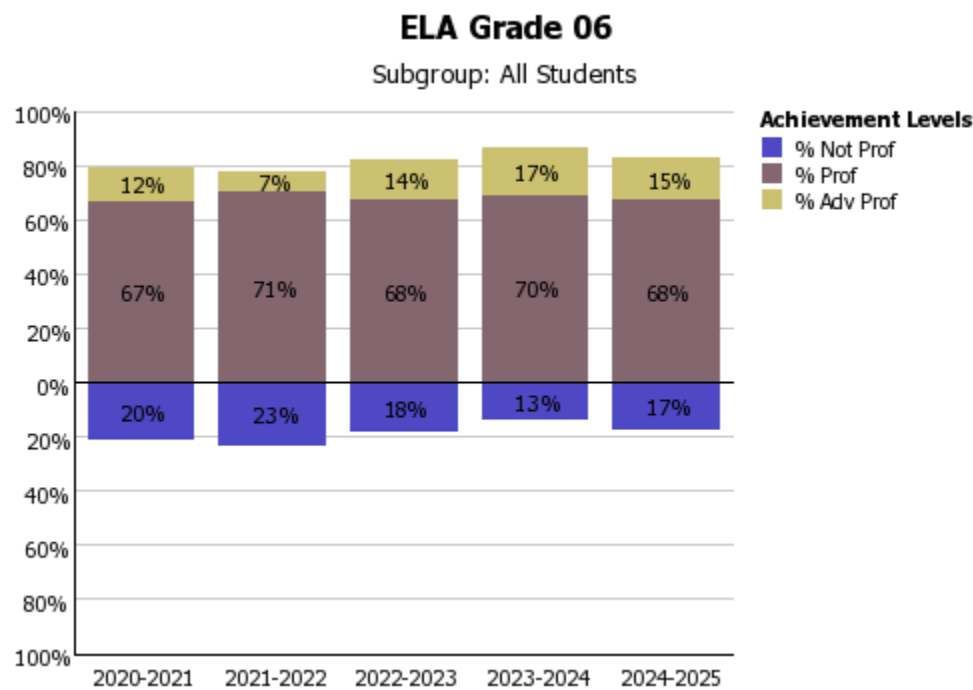
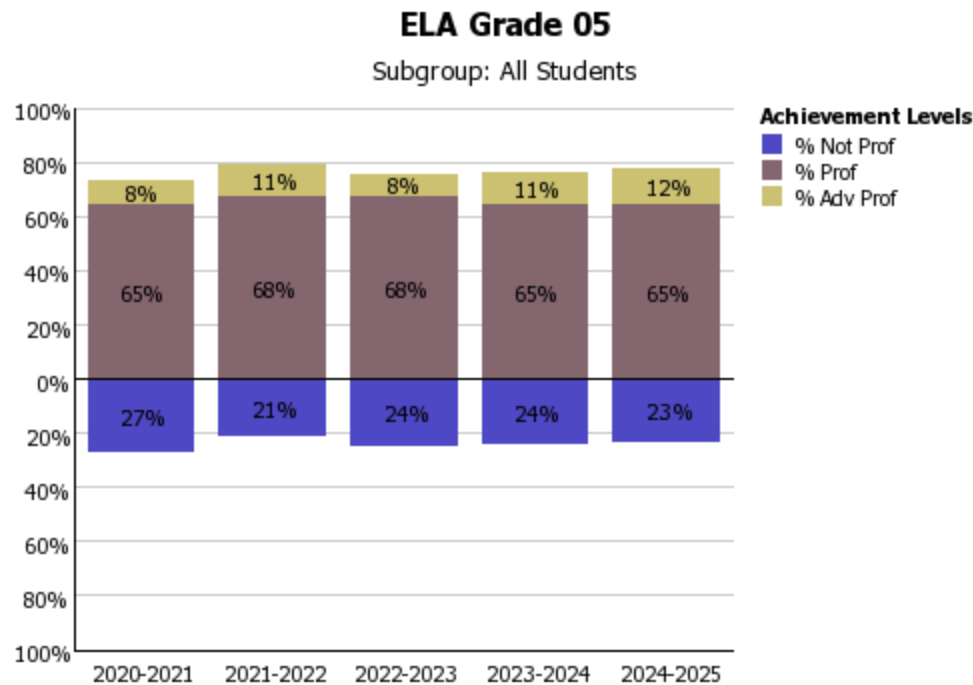
District- 5 Year Comparison, Spring 2025



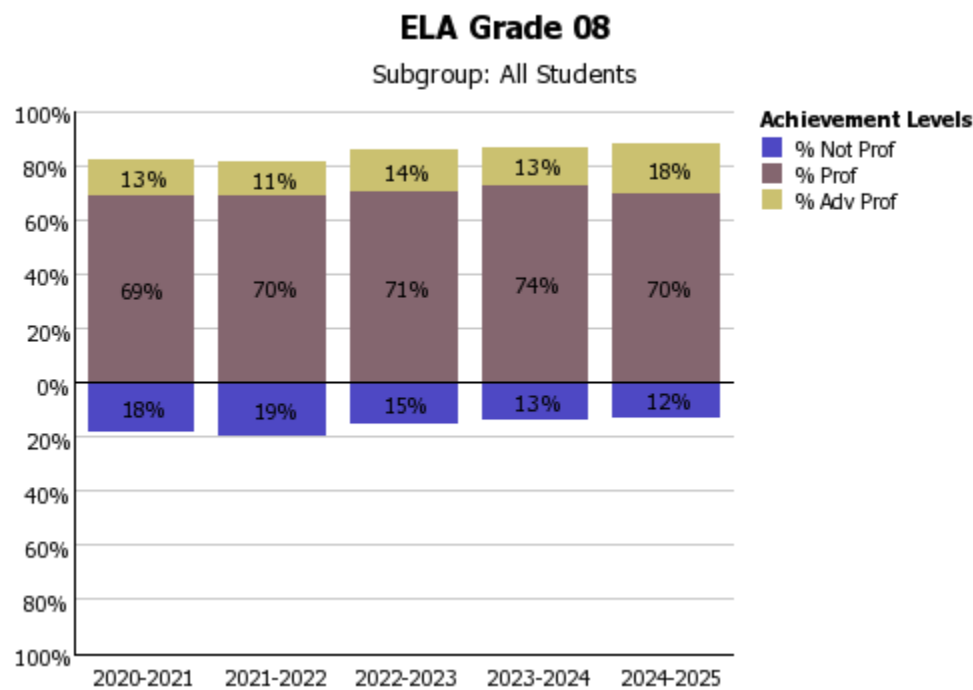
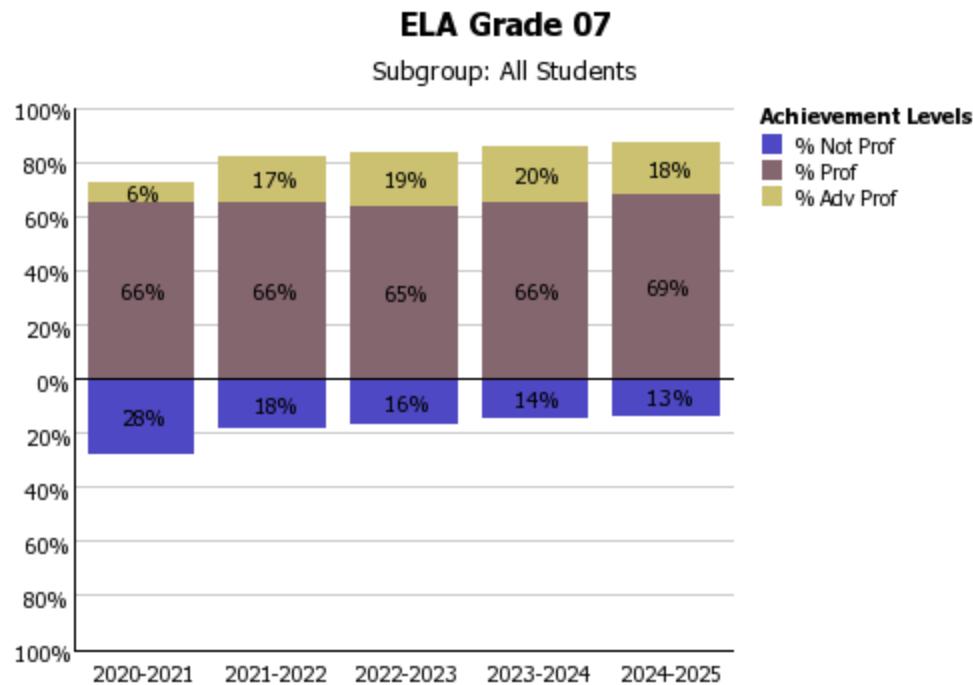
District- 5 Year Comparison, Spring 2025



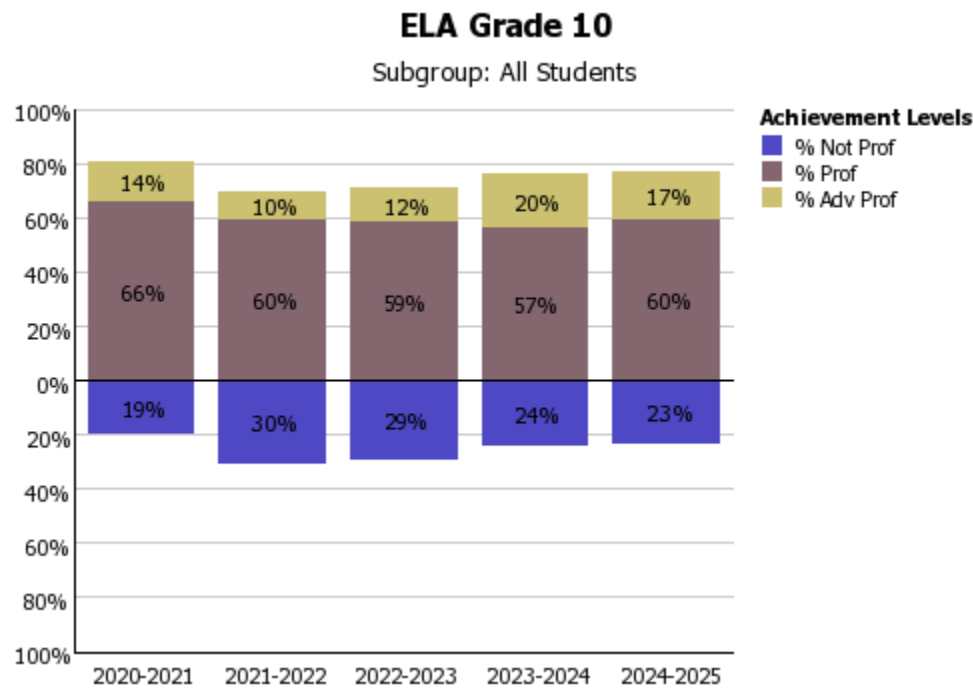
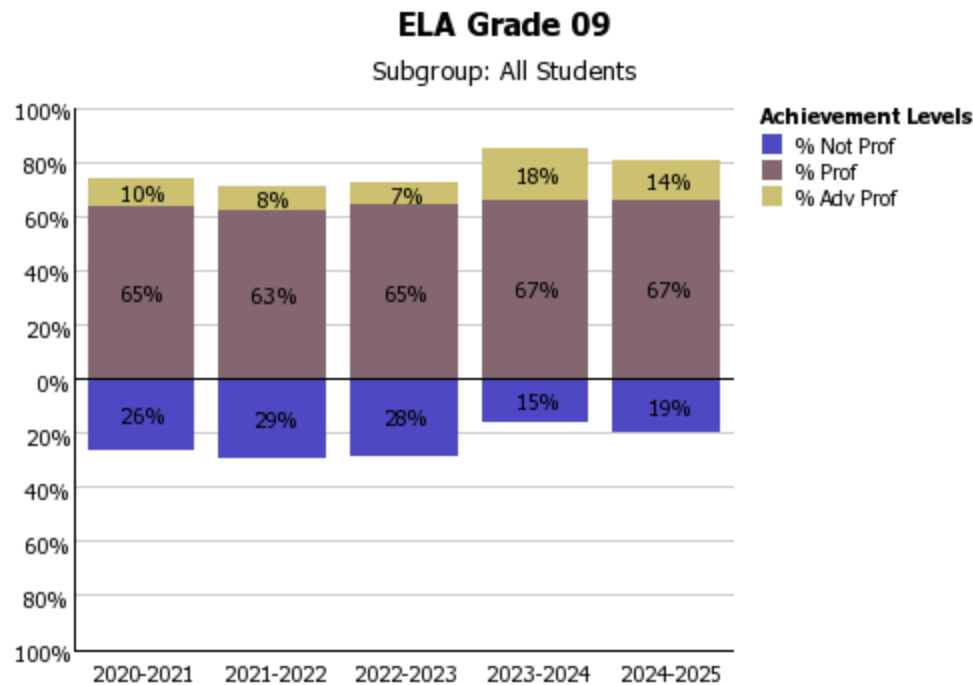
District- 5 Year Comparison, Spring 2025



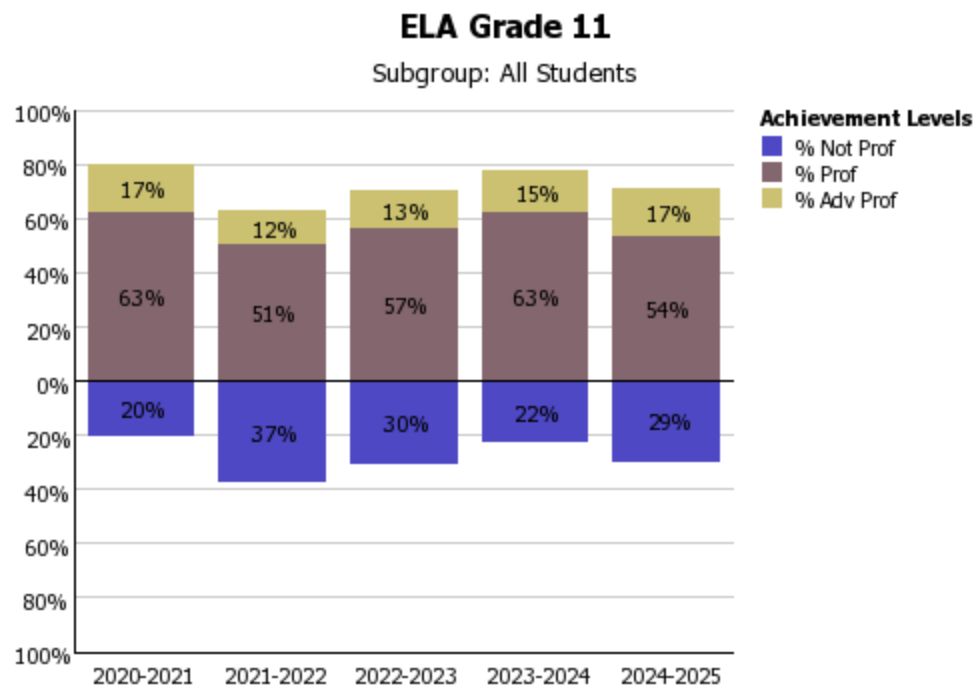
District- 5 Year Comparison, Spring 2025



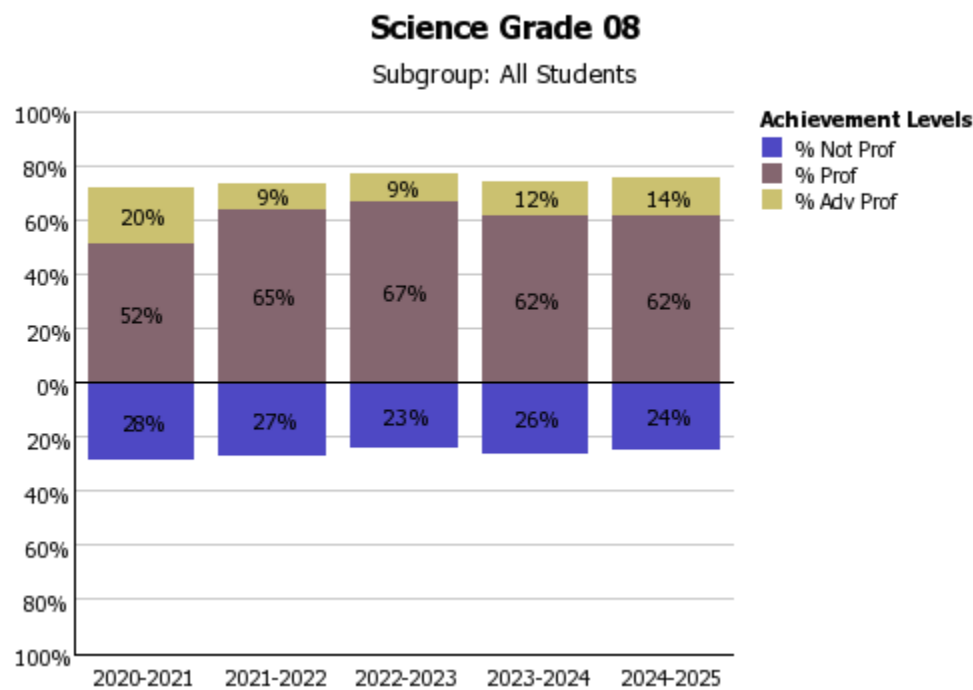
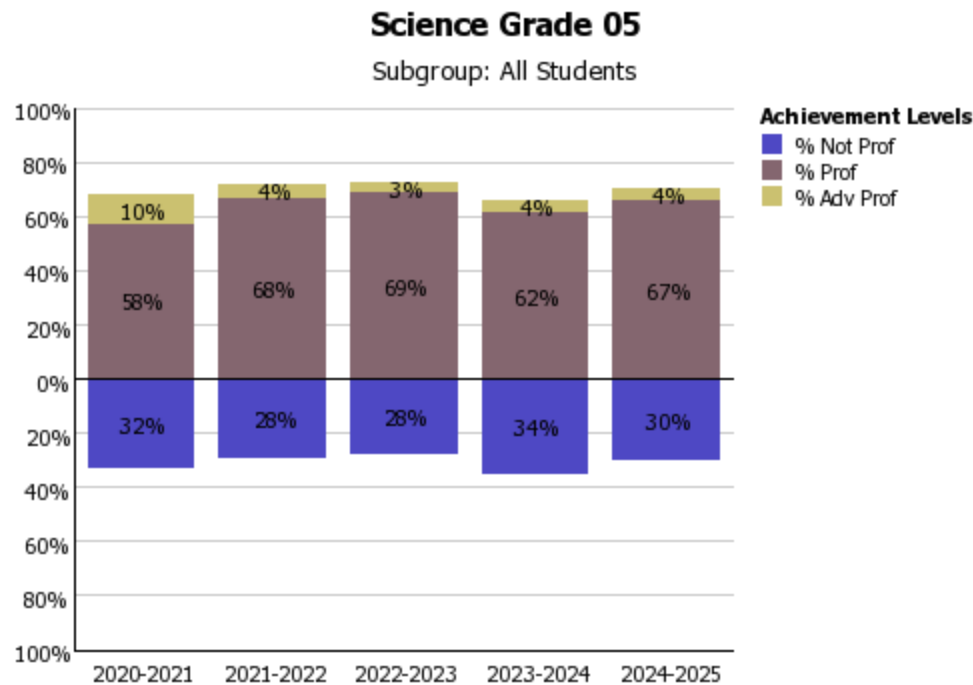
District- 5 Year Comparison, Spring 2025



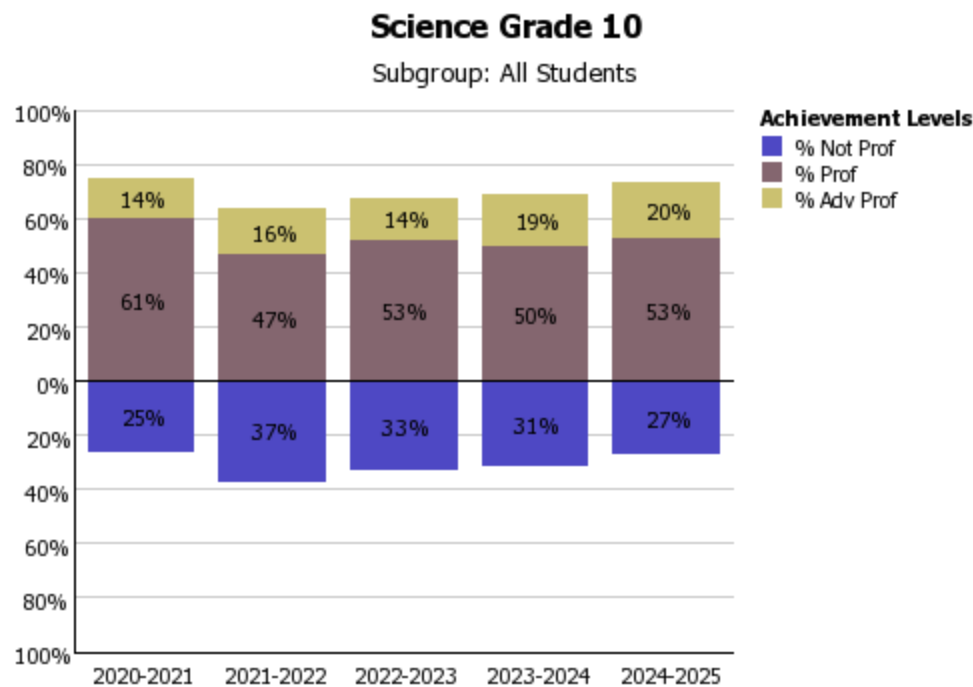
District- 5 Year Comparison, Spring 2025



District- 5 Year Comparison, Spring 2025



District- 5 Year Comparison, Spring 2025





APR 4.2 - Annual Progress Report data
Linn-Mar Comm School District (3715) (Redact Data for Small Cell
Sizes)

Report Definition

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.

Math, by Grade and Subgroup			2020-2021 (ISASP)						2021-2022 (ISASP)						2022-2023 (ISASP)						2023-2024 (ISASP)						2024-2025 (ISASP)						
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
03	All Students	All Students	107	20%	299	55%	141	26%	129	20%	337	53%	172	27%	108	20%	303	56%	130	24%	88	16%	300	55%	158	29%	91	18%	274	54%	138	27%	
	Gender	Male	55	19%	149	51%	86	30%	61	19%	155	49%	101	32%	56	20%	139	51%	80	29%	45	16%	142	52%	86	32%	48	18%	131	50%	84	32%	
		Female	52	20%	150	58%	55	21%	68	21%	182	57%	71	22%	52	20%	164	62%	50	19%	43	16%	158	58%	72	26%	43	18%	143	60%	54	22%	
	Race/Ethnicity	Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Two or more	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
			*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	ELL	ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Non-ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	FRL	FRL	52	42%	54	44%	18	15%	*	*	*	*	*	*	*	*	*	*	*	*	48	34%	81	58%	11	8%	43	37%	60	52%	12	10%	
		Non-FRL	55	13%	245	58%	123	29%	*	*	*	*	*	*	*	*	*	*	*	*	40	10%	219	54%	147	36%	48	12%	214	55%	126	32%	
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Migrant	107	20%	299	55%	141	26%	129	20%	337	53%	172	27%	108	20%	303	56%	130	24%	88	16%	300	55%	158	29%	91	18%	274	54%	138	27%	
	IEP	IEP	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-IEP		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
Homeless	Homeless	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	NA	



APR 4.2 - Annual Progress Report data
Linn-Mar Comm School District (3715) (Redact Data for Small Cell
Sizes)

Report Definition

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.

Math, by Grade and Subgroup			2020-2021 (ISASP)						2021-2022 (ISASP)						2022-2023 (ISASP)						2023-2024 (ISASP)						2024-2025 (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
03	Homeless	Non-Homeless	107	20%	299	55%	141	26%	129	20%	337	53%	172	27%	*	*	*	*	*	*	*	*	*	*	91	18%	274	54%	138	27%		
	FosterCare	FosterCare	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	NA	NA	NA	NA	*	*	*	*	*	*		
		Non-FosterCare	*	*	*	*	*	*	129	20%	337	53%	172	27%	*	*	*	*	*	*	88	16%	300	55%	158	29%	*	*	*	*	*	*
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-MilitaryConnected	107	20%	299	55%	141	26%	*	*	*	*	*	*	108	20%	303	56%	130	24%	88	16%	300	55%	158	29%	91	18%	274	54%	138	27%
04	All Students	All Students	121	22%	325	60%	95	18%	97	18%	326	60%	124	23%	134	21%	329	52%	175	27%	108	20%	296	56%	128	24%	104	19%	295	53%	160	29%
	Gender	Male	53	19%	172	62%	51	18%	50	16%	168	55%	85	28%	59	19%	149	48%	102	33%	55	20%	136	50%	81	30%	56	20%	139	49%	87	31%
		Female	68	26%	153	58%	44	17%	47	19%	158	65%	39	16%	75	23%	180	55%	73	22%	53	20%	159	61%	47	18%	48	17%	156	56%	73	26%
	Race/Ethnicity	Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Two or more	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	ELL	ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Non-ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	FRL	FRL	*	*	*	*	*	*	44	38%	62	53%	10	9%	68	43%	78	49%	13	8%	59	41%	73	50%	13	9%	62	45%	64	46%	13	9%
		Non-FRL	*	*	*	*	*	*	53	12%	264	61%	114	26%	66	14%	251	52%	162	34%	49	13%	223	58%	115	30%	42	10%	231	55%	147	35%
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	*
		Non-Migrant	121	22%	325	60%	95	18%	97	18%	326	60%	124	23%	134	21%	329	52%	175	27%	108	20%	296	56%	128	24%	*	*	*	*	*	*



APR 4.2 - Annual Progress Report data
Linn-Mar Comm School District (3715) (Redact Data for Small Cell
Sizes)

Report Definition

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.

Math, by Grade and Subgroup			2020-2021 (ISASP)						2021-2022 (ISASP)						2022-2023 (ISASP)						2023-2024 (ISASP)						2024-2025 (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
04	IEP	IEP	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Non-IEP	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Homeless	Homeless	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Non-Homeless	121	22%	325	60%	95	18%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	FosterCare	FosterCare	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	
		Non-FosterCare	121	22%	325	60%	95	18%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	104	19%	295	53%	160	29%		
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
Non-MilitaryConnected		121	22%	325	60%	95	18%	97	18%	326	60%	124	23%	134	21%	329	52%	175	27%	108	20%	296	56%	128	24%	104	19%	295	53%	160	29%	
05	All Students	All Students	133	24%	311	55%	120	21%	136	24%	300	53%	133	23%	113	20%	343	61%	107	19%	149	23%	364	57%	126	20%	127	24%	291	54%	119	22%
	Gender	Male	67	22%	156	51%	83	27%	63	22%	149	53%	69	25%	61	19%	181	58%	71	23%	64	20%	178	56%	74	23%	63	23%	136	49%	80	29%
		Female	66	26%	155	60%	37	14%	73	25%	151	52%	64	22%	52	21%	162	65%	36	14%	85	26%	186	58%	51	16%	64	25%	154	60%	39	15%
	Race/Ethnicity	Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Two or more	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	ELL	ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Non-ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	FRL	FRL	53	46%	48	42%	14	12%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	61	47%	59	45%	11	8%		



APR 4.2 - Annual Progress Report data
Linn-Mar Comm School District (3715) (Redact Data for Small Cell
Sizes)

Report Definition

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.

Math, by Grade and Subgroup			2020-2021 (ISASP)						2021-2022 (ISASP)						2022-2023 (ISASP)						2023-2024 (ISASP)						2024-2025 (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
05	FRL	Non-FRL	80	18%	263	59%	106	24%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	66	16%	232	57%	108	27%		
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
		Non-Migrant	133	24%	311	55%	120	21%	136	24%	300	53%	133	23%	*	*	*	*	*	*	149	23%	364	57%	126	20%	*	*	*	*	*	*
	IEP	IEP	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	52	72%	20	28%	0	0%	*	*	*	*	*	*	
		Non-IEP	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	97	17%	344	61%	126	22%	*	*	*	*	*	*	
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Homeless	Homeless	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Non-Homeless	133	24%	311	55%	120	21%	136	24%	300	53%	133	23%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	FosterCare	FosterCare	*	*	*	*	*	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	*	*	*	*	*	*	
		Non-FosterCare	*	*	*	*	*	*	*	*	*	*	*	113	20%	343	61%	107	19%	*	*	*	*	*	*	*	*	*	*	*	*	
MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
	Non-MilitaryConnected	133	24%	311	55%	120	21%	136	24%	300	53%	133	23%	113	20%	343	61%	107	19%	149	23%	364	57%	126	20%	127	24%	291	54%	119	22%	
06	All Students	All Students	114	20%	317	55%	145	25%	114	20%	296	51%	172	30%	109	19%	315	55%	146	26%	96	17%	311	55%	154	27%	117	18%	346	54%	178	28%
	Gender	Male	51	19%	144	53%	78	29%	62	20%	147	47%	106	34%	50	18%	161	58%	67	24%	48	16%	165	54%	95	31%	57	17%	156	48%	113	35%
		Female	63	21%	173	57%	67	22%	52	19%	149	56%	66	25%	59	20%	154	53%	79	27%	48	19%	145	58%	59	23%	60	19%	190	61%	64	20%
	Race/Ethnicity	Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Two or more	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	



APR 4.2 - Annual Progress Report data
Linn-Mar Comm School District (3715) (Redact Data for Small Cell
Sizes)

Report Definition

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.

Math, by Grade and Subgroup			2020-2021 (ISASP)						2021-2022 (ISASP)						2022-2023 (ISASP)						2023-2024 (ISASP)						2024-2025 (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
06	Race/Ethnicity	White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	ELL	ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Non-ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	FRL	FRL	45	35%	67	53%	15	12%	38	32%	60	51%	19	16%	*	*	*	*	*	*	51	36%	76	54%	14	10%	56	36%	84	55%	14	9%
		Non-FRL	69	15%	250	56%	130	29%	76	16%	236	51%	153	33%	*	*	*	*	*	*	45	11%	235	56%	140	33%	61	13%	262	54%	164	34%
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA
		Non-Migrant	114	20%	317	55%	145	25%	114	20%	296	51%	172	30%	109	19%	315	55%	146	26%	*	*	*	*	*	*	117	18%	346	54%	178	28%
	IEP	IEP	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Non-IEP	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Homeless	Homeless	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	*	*	*	*	*	*
		Non-Homeless	114	20%	317	55%	145	25%	114	20%	296	51%	172	30%	109	19%	315	55%	146	26%	*	*	*	*	*	*	*	*	*	*	*	*
	FosterCare	FosterCare	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-FosterCare		114	20%	317	55%	145	25%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Non-MilitaryConnected	114	20%	317	55%	145	25%	114	20%	296	51%	172	30%	109	19%	315	55%	146	26%	96	17%	311	55%	154	27%	117	18%	346	54%	178	28%	
07	All Students	All Students	163	29%	333	59%	67	12%	146	25%	340	59%	89	15%	101	18%	357	64%	101	18%	114	20%	349	61%	105	18%	99	18%	334	60%	125	22%
	Gender	Male	82	28%	172	58%	42	14%	65	24%	164	60%	45	16%	55	18%	174	58%	71	24%	57	21%	168	61%	51	18%	52	17%	169	56%	83	27%
		Female	81	30%	161	60%	25	9%	81	27%	176	58%	44	15%	46	18%	183	71%	30	12%	57	20%	181	62%	53	18%	46	18%	165	65%	42	17%
	Race/Ethnicity	Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	



APR 4.2 - Annual Progress Report data
Linn-Mar Comm School District (3715) (Redact Data for Small Cell
Sizes)

Report Definition

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.

Math, by Grade and Subgroup			2020-2021 (ISASP)						2021-2022 (ISASP)						2022-2023 (ISASP)						2023-2024 (ISASP)						2024-2025 (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
07	Race/Ethnicity	Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Two or more	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	ELL	ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Non-ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	FRL	FRL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Non-FRL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Migrant	163	29%	333	59%	67	12%	146	25%	340	59%	89	15%	101	18%	357	64%	101	18%	114	20%	349	61%	105	18%	99	18%	334	60%	125	22%
	IEP	IEP	53	82%	12	18%	0	0%	*	*	*	*	*	*	*	*	*	*	*	*	52	73%	19	27%	0	0%	48	62%	29	38%	0	0%
		Non-IEP	110	22%	321	64%	67	13%	*	*	*	*	*	*	*	*	*	*	*	*	62	12%	330	66%	105	21%	51	11%	305	63%	125	26%
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Homeless	Homeless	*	*	*	*	*	*	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	*	*	*	*	*	
		Non-Homeless	*	*	*	*	*	*	*	*	*	*	*	*	101	18%	357	64%	101	18%	*	*	*	*	*	*	*	*	*	*	*	
	FosterCare	FosterCare	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA
		Non-FosterCare	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	99	18%	334	60%	125	22%	
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	



APR 4.2 - Annual Progress Report data
Linn-Mar Comm School District (3715) (Redact Data for Small Cell
Sizes)

Report Definition

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.

Math, by Grade and Subgroup			2020-2021 (ISASP)						2021-2022 (ISASP)						2022-2023 (ISASP)						2023-2024 (ISASP)						2024-2025 (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
07	MilitaryConnected	Non-MilitaryConnected	163	29%	333	59%	67	12%	146	25%	340	59%	89	15%	101	18%	357	64%	101	18%	114	20%	349	61%	105	18%	99	18%	334	60%	125	22%
08	All Students	All Students	138	24%	376	65%	68	12%	160	28%	361	63%	56	10%	110	20%	355	64%	94	17%	102	18%	353	62%	113	20%	123	22%	318	57%	119	21%
	Gender	Male	69	24%	178	62%	39	14%	84	27%	186	60%	42	13%	49	18%	166	63%	50	19%	55	18%	181	59%	71	23%	60	22%	157	58%	56	21%
		Female	69	23%	198	67%	29	10%	76	29%	175	66%	14	5%	61	21%	189	64%	44	15%	46	18%	168	66%	41	16%	63	22%	161	56%	62	22%
	Race/Ethnicity	Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Two or more	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		ELL	ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Non-ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	FRL	FRL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	45	34%	75	57%	11	8%	*	*	*	*	*	*
		Non-FRL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	57	13%	278	64%	102	23%	*	*	*	*	*	*
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Migrant	138	24%	376	65%	68	12%	160	28%	361	63%	56	10%	110	20%	355	64%	94	17%	102	18%	353	62%	113	20%	123	22%	318	57%	119	21%
	IEP	IEP	46	64%	26	36%	0	0%	53	76%	17	24%	0	0%	*	*	*	*	*	*	*	*	*	*	*	*	48	72%	19	28%	0	0%
		Non-IEP	92	18%	350	69%	68	13%	107	21%	344	68%	56	11%	*	*	*	*	*	*	*	*	*	*	*	*	75	15%	299	61%	119	24%
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Section 504	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA



APR 4.2 - Annual Progress Report data
Linn-Mar Comm School District (3715) (Redact Data for Small Cell
Sizes)

Report Definition

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.

Math, by Grade and Subgroup			2020-2021 (ISASP)						2021-2022 (ISASP)						2022-2023 (ISASP)						2023-2024 (ISASP)						2024-2025 (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
08	Section 504 Plan	Plan																														
	Homeless	Homeless	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*
		Non-Homeless	*	*	*	*	*	*	160	28%	361	63%	56	10%	*	*	*	*	*	*	102	18%	353	62%	113	20%	*	*	*	*	*	*
	FosterCare	FosterCare	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Non-FosterCare	*	*	*	*	*	*	160	28%	361	63%	56	10%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-MilitaryConnected		138	24%	376	65%	68	12%	160	28%	361	63%	56	10%	110	20%	355	64%	94	17%	102	18%	353	62%	113	20%	123	22%	318	57%	119	21%	
09	All Students	All Students	166	30%	305	55%	84	15%	167	29%	331	58%	74	13%	180	32%	293	52%	92	16%	133	25%	314	58%	94	17%	153	27%	312	56%	97	17%
	Gender	Male	85	31%	143	51%	50	18%	72	26%	157	56%	49	18%	102	32%	148	47%	65	21%	71	27%	146	55%	48	18%	87	29%	146	48%	69	23%
		Female	81	29%	162	58%	34	12%	95	32%	174	59%	25	8%	78	31%	145	58%	27	11%	60	22%	165	61%	45	17%	65	26%	162	64%	27	11%
	Race/Ethnicity	Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Two or more	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	ELL	ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Non-ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	FRL	FRL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	54	45%	54	45%	11	9%
		Non-FRL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	99	22%	258	58%	86	19%
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA



APR 4.2 - Annual Progress Report data
Linn-Mar Comm School District (3715) (Redact Data for Small Cell
Sizes)

Report Definition

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.

Math, by Grade and Subgroup			2020-2021 (ISASP)						2021-2022 (ISASP)						2022-2023 (ISASP)						2023-2024 (ISASP)						2024-2025 (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
09	Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Migrant	166	30%	305	55%	84	15%	167	29%	331	58%	74	13%	*	*	*	*	*	*	133	25%	314	58%	94	17%	153	27%	312	56%	97	17%
	IEP	IEP	*	*	*	*	*	*	42	63%	25	37%	0	0%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Non-IEP	*	*	*	*	*	*	125	25%	306	61%	74	15%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Homeless	Homeless	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Non-Homeless	*	*	*	*	*	*	167	29%	331	58%	74	13%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	FosterCare	FosterCare	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-FosterCare	166	30%	305	55%	84	15%	*	*	*	*	*	*	*	*	*	*	*	*	133	25%	314	58%	94	17%	*	*	*	*	*	*
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-MilitaryConnected	166	30%	305	55%	84	15%	167	29%	331	58%	74	13%	180	32%	293	52%	92	16%	133	25%	314	58%	94	17%	153	27%	312	56%	97	17%
10	All Students	All Students	136	26%	301	57%	94	18%	169	32%	293	55%	69	13%	134	24%	346	63%	71	13%	168	31%	313	57%	65	12%	120	23%	325	62%	75	14%
	Gender	Male	70	25%	145	52%	62	22%	90	33%	139	51%	44	16%	70	26%	156	58%	43	16%	103	34%	154	50%	49	16%	61	24%	156	60%	41	16%
		Female	66	26%	156	61%	32	13%	79	31%	154	60%	25	10%	64	23%	190	67%	28	10%	64	27%	156	66%	16	7%	58	22%	167	65%	33	13%
	Race/Ethnicity	Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Two or more	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	ELL	ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*



APR 4.2 - Annual Progress Report data
Linn-Mar Comm School District (3715) (Redact Data for Small Cell
Sizes)

Report Definition

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.

Math, by Grade and Subgroup			2020-2021 (ISASP)						2021-2022 (ISASP)						2022-2023 (ISASP)						2023-2024 (ISASP)						2024-2025 (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
10	ELL	Non-ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	FRL	FRL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Non-FRL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	*	*	*	*	*	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Migrant	136	26%	301	57%	94	18%	169	32%	293	55%	69	13%	*	*	*	*	*	168	31%	313	57%	65	12%	120	23%	325	62%	75	14%	
	IEP	IEP	*	*	*	*	*	*	*	*	*	*	*	*	26	52%	24	48%	0	0%	*	*	*	*	*	*	*	*	*	*	*	*
		Non-IEP	*	*	*	*	*	*	*	*	*	*	*	*	108	22%	322	64%	71	14%	*	*	*	*	*	*	*	*	*	*	*	*
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Homeless	Homeless	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Non-Homeless	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	FosterCare	FosterCare	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Non-FosterCare	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-MilitaryConnected	136	26%	301	57%	94	18%	169	32%	293	55%	69	13%	134	24%	346	63%	71	13%	168	31%	313	57%	65	12%	120	23%	325	62%	75	14%
11	All Students	All Students	118	24%	271	55%	104	21%	183	35%	254	48%	87	17%	115	22%	295	57%	104	20%	121	23%	300	58%	97	19%	166	31%	270	51%	93	18%
	Gender	Male	67	28%	112	46%	64	26%	100	35%	130	46%	52	18%	64	25%	134	52%	60	23%	62	25%	138	55%	53	21%	84	29%	130	45%	72	25%
		Female	51	20%	159	64%	40	16%	83	34%	124	51%	35	14%	51	20%	161	63%	44	17%	59	22%	161	61%	44	17%	81	34%	137	57%	21	9%
	Race/Ethnicity	Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	



APR 4.2 - Annual Progress Report data
Linn-Mar Comm School District (3715) (Redact Data for Small Cell
Sizes)

Report Definition

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.

Math, by Grade and Subgroup			2020-2021 (ISASP)						2021-2022 (ISASP)						2022-2023 (ISASP)						2023-2024 (ISASP)						2024-2025 (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
11	Race/Ethnicity	or Other Pacific Islander																														
		Two or more	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
	ELL	ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Non-ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*		
	FRL	FRL	*	*	*	*	*	*	*	*	*	*	*	56	52%	41	38%	11	10%	*	*	*	*	*	*	*	*	*	*	*	*	
		Non-FRL	*	*	*	*	*	*	*	*	*	*	*	59	15%	254	63%	93	23%	*	*	*	*	*	*	*	*	*	*	*	*	
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Migrant	118	24%	271	55%	104	21%	183	35%	254	48%	87	17%	115	22%	295	57%	104	20%	121	23%	300	58%	97	19%	*	*	*	*	*	*
	IEP	IEP	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Non-IEP	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Homeless	Homeless	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Non-Homeless	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	FosterCare	FosterCare	*	*	*	*	*	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	
		Non-FosterCare	*	*	*	*	*	*	*	*	*	*	*	115	22%	295	57%	104	20%	*	*	*	*	*	*	166	31%	270	51%	93	18%	
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-MilitaryConnected	118	24%	271	55%	104	21%	183	35%	254	48%	87	17%	115	22%	295	57%	104	20%	121	23%	300	58%	97	19%	166	31%	270	51%	93	18%

* Data has been masked to protect the identity of students using one of the following criteria:



APR 4.2 - Annual Progress Report data

Linn-Mar Comm School District (3715) (Redact Data for Small Cell Sizes)

Report Definition

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.

- | |
|---|
| <ul style="list-style-type: none">1) Fewer than 10 students were reported in a grade or standard2) All students were reported in a single performance category |
|---|



APR 4.2 - Annual Progress Report data
Linn-Mar Comm School District (3715) (Redact Data for Small Cell Sizes)

Report Definition

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.

The AEA level report was designed more recently and is based only on available ISASP data.

ELA, by Grade and Subgroup			2020-2021 ELA (ISASP)						2021-2022 ELA (ISASP)						2022-2023 ELA (ISASP)						2023-2024 ELA (ISASP)						2024-2025 ELA (ISASP)						
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
03	All Students	All Students	211	38%	286	52%	51	9%	167	26%	374	59%	97	15%	123	23%	334	62%	84	16%	138	25%	338	62%	70	13%	110	21%	320	62%	87	17%	
	Gender	Male	120	41%	148	51%	22	8%	98	31%	175	55%	44	14%	73	27%	161	59%	41	15%	79	29%	165	60%	29	11%	65	24%	166	61%	39	14%	
		Female	91	35%	138	53%	29	11%	69	22%	199	62%	53	17%	50	19%	173	65%	43	16%	59	22%	173	63%	41	15%	45	18%	154	62%	48	19%	
	Race/Ethnicity	Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Two or more	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	ELL	ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Non-ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	FRL	FRL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	48	42%	57	50%	10	9%	
		Non-FRL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	62	15%	263	65%	77	19%	
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Migrant	211	38%	286	52%	51	9%	167	26%	374	59%	97	15%	123	23%	334	62%	84	16%	138	25%	338	62%	70	13%	110	21%	320	62%	87	17%	
	IEP	IEP	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Non-IEP	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
Homeless	Homeless	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		



APR 4.2 - Annual Progress Report data
Linn-Mar Comm School District (3715) (Redact Data for Small Cell Sizes)

Report Definition

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.

The AEA level report was designed more recently and is based only on available ISASP data.

ELA, by Grade and Subgroup			2020-2021 ELA (ISASP)						2021-2022 ELA (ISASP)						2022-2023 ELA (ISASP)						2023-2024 ELA (ISASP)						2024-2025 ELA (ISASP)						
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
03	Homeless	Non-Homeless	211	38%	286	52%	51	9%	167	26%	374	59%	97	15%	*	*	*	*	*	*	*	*	*	*	*	*	110	21%	320	62%	87	17%	
	FosterCare	FosterCare	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	
		Non-FosterCare	*	*	*	*	*	*	167	26%	374	59%	97	15%	*	*	*	*	*	*	138	25%	338	62%	70	13%	*	*	*	*	*	*	
		MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-MilitaryConnected			211	38%	286	52%	51	9%	*	*	*	*	*	*	123	23%	334	62%	84	16%	138	25%	338	62%	70	13%	110	21%	320	62%	87	17%	
04	All Students	All Students	85	16%	363	67%	93	17%	98	18%	348	64%	101	18%	103	16%	437	68%	98	15%	98	18%	354	67%	80	15%	88	16%	375	66%	104	18%	
	Gender	Male	51	18%	190	69%	35	13%	63	21%	190	63%	50	16%	57	18%	211	68%	42	14%	58	21%	183	67%	31	11%	57	20%	179	63%	48	17%	
		Female		34	13%	173	65%	58	22%	35	14%	158	65%	51	21%	46	14%	226	69%	56	17%	40	15%	170	66%	49	19%	31	11%	196	69%	56	20%
	Race/Ethnicity	Asian		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic / Latino		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Native Hawaiian or Other Pacific Islander		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Two or more		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		White		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian or Alaska Native		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	ELL	ELL		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Non-ELL		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	FRL	FRL		*	*	*	*	*	*	35	30%	68	59%	13	11%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Non-FRL		*	*	*	*	*	*	63	15%	280	65%	88	20%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Talented and Gifted	Talented and Gifted		NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Talented and Gifted		NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Migrant	Migrant		NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	
		Non-Migrant		85	16%	363	67%	93	17%	98	18%	348	64%	101	18%	103	16%	437	68%	98	15%	98	18%	354	67%	80	15%	*	*	*	*	*	*



APR 4.2 - Annual Progress Report data
Linn-Mar Comm School District (3715) (Redact Data for Small Cell Sizes)

Report Definition

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.

The AEA level report was designed more recently and is based only on available ISASP data.

ELA, by Grade and Subgroup			2020-2021 ELA (ISASP)						2021-2022 ELA (ISASP)						2022-2023 ELA (ISASP)						2023-2024 ELA (ISASP)						2024-2025 ELA (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
04	IEP	IEP	42	68%	20	32%	0	0%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Non-IEP	43	9%	343	72%	93	19%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Homeless	Homeless	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Non-Homeless	85	16%	363	67%	93	17%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	FosterCare	FosterCare	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	
		Non-FosterCare	85	16%	363	67%	93	17%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	88	16%	375	66%	104	18%	
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
Non-MilitaryConnected		85	16%	363	67%	93	17%	98	18%	348	64%	101	18%	103	16%	437	68%	98	15%	98	18%	354	67%	80	15%	88	16%	375	66%	104	18%	
05	All Students	All Students	150	27%	367	65%	48	8%	119	21%	388	68%	62	11%	136	24%	384	68%	43	8%	152	24%	415	65%	72	11%	122	23%	353	65%	66	12%
	Gender	Male	85	28%	195	64%	26	8%	66	23%	196	70%	19	7%	84	27%	209	67%	20	6%	84	27%	199	63%	33	10%	72	26%	176	62%	34	12%
		Female	65	25%	172	66%	22	8%	53	18%	192	67%	43	15%	52	21%	175	70%	23	9%	68	21%	215	67%	39	12%	50	19%	176	68%	32	12%
	Race/Ethnicity	Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Two or more	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	ELL	ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Non-ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	FRL	FRL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Non-FRL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	



APR 4.2 - Annual Progress Report data
Linn-Mar Comm School District (3715) (Redact Data for Small Cell Sizes)

Report Definition

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.

The AEA level report was designed more recently and is based only on available ISASP data.

ELA, by Grade and Subgroup			2020-2021 ELA (ISASP)						2021-2022 ELA (ISASP)						2022-2023 ELA (ISASP)						2023-2024 ELA (ISASP)						2024-2025 ELA (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
05	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*
		Non-Migrant	150	27%	367	65%	48	8%	119	21%	388	68%	62	11%	*	*	*	*	*	*	152	24%	415	65%	72	11%	*	*	*	*	*	*
	IEP	IEP	*	*	*	*	*	*	45	69%	20	31%	0	0%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Non-IEP	*	*	*	*	*	*	74	15%	368	73%	62	12%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Homeless	Homeless	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Non-Homeless	150	27%	367	65%	48	8%	119	21%	388	68%	62	11%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	FosterCare	FosterCare	*	*	*	*	*	*	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	*	*	*	*	*	*
		Non-FosterCare	*	*	*	*	*	*	*	*	*	*	*	*	136	24%	384	68%	43	8%	*	*	*	*	*	*	*	*	*	*	*	*
MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Non-MilitaryConnected	150	27%	367	65%	48	8%	119	21%	388	68%	62	11%	136	24%	384	68%	43	8%	152	24%	415	65%	72	11%	122	23%	353	65%	66	12%	
06	All Students	All Students	118	20%	388	67%	70	12%	131	23%	412	71%	39	7%	100	18%	388	68%	82	14%	74	13%	392	70%	95	17%	112	17%	443	68%	96	15%
	Gender	Male	70	26%	177	65%	26	10%	85	27%	207	66%	23	7%	60	22%	189	68%	29	10%	50	16%	208	68%	50	16%	60	18%	225	69%	42	13%
		Female	48	16%	211	70%	44	15%	46	17%	205	77%	16	6%	40	14%	199	68%	53	18%	24	10%	183	73%	45	18%	52	16%	218	67%	53	16%
	Race/Ethnicity	Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Two or more	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
White		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	



APR 4.2 - Annual Progress Report data
Linn-Mar Comm School District (3715) (Redact Data for Small Cell Sizes)

Report Definition

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.

The AEA level report was designed more recently and is based only on available ISASP data.

ELA, by Grade and Subgroup			2020-2021 ELA (ISASP)						2021-2022 ELA (ISASP)						2022-2023 ELA (ISASP)						2023-2024 ELA (ISASP)						2024-2025 ELA (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
06	Race/Ethnicity	American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	ELL	ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Non-ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	FRL	FRL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Non-FRL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	NA	NA	NA	NA	NA	
		Non-Migrant	118	20%	388	67%	70	12%	131	23%	412	71%	39	7%	100	18%	388	68%	82	14%	*	*	*	*	*	*	112	17%	443	68%	96	15%
	IEP	IEP	42	78%	12	22%	0	0%	50	72%	19	28%	0	0%	43	60%	29	40%	0	0%	*	*	*	*	*	*	55	65%	29	35%	0	0%
		Non-IEP	76	15%	376	72%	70	13%	81	16%	393	77%	39	8%	57	11%	359	72%	82	16%	*	*	*	*	*	*	57	10%	414	73%	96	17%
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Homeless	Homeless	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	*	*	*	*	*	*
		Non-Homeless	118	20%	388	67%	70	12%	131	23%	412	71%	39	7%	100	18%	388	68%	82	14%	*	*	*	*	*	*	*	*	*	*	*	*
	FosterCare	FosterCare	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Non-FosterCare	118	20%	388	67%	70	12%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-MilitaryConnected	118	20%	388	67%	70	12%	131	23%	412	71%	39	7%	100	18%	388	68%	82	14%	74	13%	392	70%	95	17%	112	17%	443	68%	96	15%
07	All Students	All Students	155	28%	373	66%	35	6%	101	18%	377	66%	96	17%	91	16%	360	65%	107	19%	80	14%	376	66%	112	20%	73	13%	387	69%	102	18%
	Gender	Male	100	34%	180	61%	16	5%	57	21%	179	65%	38	14%	56	19%	192	64%	52	17%	50	18%	186	67%	40	14%	54	18%	198	65%	52	17%
		Female	55	21%	193	72%	19	7%	44	15%	198	66%	58	19%	35	14%	168	65%	55	21%	30	10%	189	65%	72	25%	19	7%	188	73%	50	19%
	Race/Ethnicity	Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	



APR 4.2 - Annual Progress Report data
Linn-Mar Comm School District (3715) (Redact Data for Small Cell Sizes)

Report Definition

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.

The AEA level report was designed more recently and is based only on available ISASP data.

ELA, by Grade and Subgroup			2020-2021 ELA (ISASP)						2021-2022 ELA (ISASP)						2022-2023 ELA (ISASP)						2023-2024 ELA (ISASP)						2024-2025 ELA (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
07	Race/Ethnicity	Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Two or more	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	ELL	ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Non-ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	FRL	FRL	*	*	*	*	*	*	*	*	*	*	*	43	34%	72	57%	11	9%	41	30%	85	62%	11	8%	*	*	*	*	*	*	*
		Non-FRL	*	*	*	*	*	*	*	*	*	*	*	48	11%	288	67%	96	22%	39	9%	291	68%	101	23%	*	*	*	*	*	*	*
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Migrant	155	28%	373	66%	35	6%	101	18%	377	66%	96	17%	91	16%	360	65%	107	19%	80	14%	376	66%	112	20%	73	13%	387	69%	102	18%
	IEP	IEP	48	74%	17	26%	0	0%	44	77%	13	23%	0	0%	*	*	*	*	*	*	*	*	*	*	43	56%	34	44%	0	0%		
		Non-IEP	107	21%	356	71%	35	7%	57	11%	364	70%	96	19%	*	*	*	*	*	*	*	*	*	*	30	6%	353	73%	102	21%		
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Homeless	Homeless	*	*	*	*	*	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	*	*	*	*	*	*	*
		Non-Homeless	*	*	*	*	*	*	*	*	*	*	*	91	16%	360	65%	107	19%	*	*	*	*	*	*	*	*	*	*	*	*	*
	FosterCare	FosterCare	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	NA
		Non-FosterCare	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	73	13%	387	69%	102	18%	
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-MilitaryConnected	155	28%	373	66%	35	6%	101	18%	377	66%	96	17%	91	16%	360	65%	107	19%	80	14%	376	66%	112	20%	73	13%	387	69%	102	18%



APR 4.2 - Annual Progress Report data
Linn-Mar Comm School District (3715) (Redact Data for Small Cell Sizes)

Report Definition

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.

The AEA level report was designed more recently and is based only on available ISASP data.

ELA, by Grade and Subgroup			2020-2021 ELA (ISASP)						2021-2022 ELA (ISASP)						2022-2023 ELA (ISASP)						2023-2024 ELA (ISASP)						2024-2025 ELA (ISASP)						
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
08	All Students	All Students	102	18%	402	69%	76	13%	109	19%	402	70%	64	11%	81	15%	397	71%	80	14%	76	13%	418	74%	74	13%	68	12%	392	70%	100	18%	
	Gender	Male	66	23%	188	66%	30	11%	77	25%	205	66%	29	9%	54	20%	178	67%	34	13%	56	18%	215	70%	36	12%	38	14%	203	74%	32	12%	
		Female	36	12%	214	72%	46	16%	32	12%	197	75%	35	13%	27	9%	219	75%	46	16%	20	8%	198	78%	37	15%	30	10%	188	66%	68	24%	
	Race/Ethnicity	Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Two or more	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		ELL	ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Non-ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	FRL	FRL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Non-FRL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Migrant	102	18%	402	69%	76	13%	109	19%	402	70%	64	11%	81	15%	397	71%	80	14%	76	13%	418	74%	74	13%	68	12%	392	70%	100	18%	
	IEP	IEP	49	68%	23	32%	0	0%	49	71%	20	29%	0	0%	*	*	*	*	*	*	33	56%	26	44%	0	0%	*	*	*	*	*	*	
		Non-IEP	53	10%	379	75%	76	15%	60	12%	382	75%	64	13%	*	*	*	*	*	*	43	8%	392	77%	74	15%	*	*	*	*	*	*	
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Homeless	Homeless	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	



APR 4.2 - Annual Progress Report data
Linn-Mar Comm School District (3715) (Redact Data for Small Cell Sizes)

Report Definition

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.

The AEA level report was designed more recently and is based only on available ISASP data.

ELA, by Grade and Subgroup			2020-2021 ELA (ISASP)						2021-2022 ELA (ISASP)						2022-2023 ELA (ISASP)						2023-2024 ELA (ISASP)						2024-2025 ELA (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
08	Homeless	Non-Homeless	*	*	*	*	*	*	109	19%	402	70%	64	11%	*	*	*	*	*	*	76	13%	418	74%	74	13%	*	*	*	*	*	*
	FosterCare	FosterCare	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Non-FosterCare	*	*	*	*	*	*	109	19%	402	70%	64	11%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-MilitaryConnected	102	18%	402	69%	76	13%	109	19%	402	70%	64	11%	81	15%	397	71%	80	14%	76	13%	418	74%	74	13%	68	12%	392	70%	100	18%
09	All Students	All Students	143	26%	358	65%	53	10%	165	29%	360	63%	46	8%	156	28%	368	65%	41	7%	81	15%	361	67%	97	18%	107	19%	375	67%	79	14%
	Gender	Male	88	32%	168	60%	22	8%	102	37%	154	56%	21	8%	104	33%	190	60%	21	7%	55	21%	170	64%	39	15%	79	26%	183	61%	40	13%
		Female	55	20%	190	69%	31	11%	63	21%	206	70%	25	8%	52	21%	178	71%	20	8%	25	9%	189	70%	55	20%	28	11%	186	74%	39	15%
	Race/Ethnicity	Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Two or more	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	ELL	ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Non-ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	FRL	FRL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	25	22%	79	69%	10	9%	40	34%	67	57%	10	9%
		Non-FRL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	56	13%	282	66%	87	20%	67	15%	308	69%	69	16%
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Migrant	143	26%	358	65%	53	10%	165	29%	360	63%	46	8%	*	*	*	*	*	*	81	15%	361	67%	97	18%	107	19%	375	67%	79	14%



APR 4.2 - Annual Progress Report data
Linn-Mar Comm School District (3715) (Redact Data for Small Cell Sizes)

Report Definition

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.

The AEA level report was designed more recently and is based only on available ISASP data.

ELA, by Grade and Subgroup			2020-2021 ELA (ISASP)						2021-2022 ELA (ISASP)						2022-2023 ELA (ISASP)						2023-2024 ELA (ISASP)						2024-2025 ELA (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
09	IEP	IEP	36	77%	11	23%	0	0%	47	70%	20	30%	0	0%	*	*	*	*	*	*	*	*	*	*	*	*	31	63%	18	37%	0	0%
		Non-IEP	107	21%	347	68%	53	10%	118	23%	340	67%	46	9%	*	*	*	*	*	*	*	*	*	*	*	76	15%	357	70%	79	15%	
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Homeless	Homeless	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*
		Non-Homeless	*	*	*	*	*	*	165	29%	360	63%	46	8%	*	*	*	*	*	*	81	15%	361	67%	97	18%	*	*	*	*	*	*
	FosterCare	FosterCare	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*
		Non-FosterCare	143	26%	358	65%	53	10%	*	*	*	*	*	*	*	*	*	*	*	*	81	15%	361	67%	97	18%	*	*	*	*	*	*
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-MilitaryConnected		143	26%	358	65%	53	10%	165	29%	360	63%	46	8%	156	28%	368	65%	41	7%	81	15%	361	67%	97	18%	107	19%	375	67%	79	14%	
10	All Students	All Students	103	19%	353	66%	75	14%	160	30%	316	60%	54	10%	159	29%	324	59%	65	12%	128	24%	308	57%	106	20%	119	23%	313	60%	89	17%
	Gender	Male	64	23%	181	65%	33	12%	100	37%	147	54%	24	9%	97	36%	142	53%	28	10%	90	30%	168	55%	46	15%	70	27%	150	58%	39	15%
		Female	39	15%	172	68%	42	17%	60	23%	169	65%	30	12%	62	22%	182	65%	37	13%	37	16%	139	59%	58	25%	48	19%	162	63%	48	19%
	Race/Ethnicity	Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Two or more	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	ELL	ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Non-ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	FRL	FRL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	61	47%	58	45%	10	8%	*	*	*	*	*	*
		Non-FRL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	67	16%	250	61%	96	23%	*	*	*	*	*	*



APR 4.2 - Annual Progress Report data
Linn-Mar Comm School District (3715) (Redact Data for Small Cell Sizes)

Report Definition

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.

The AEA level report was designed more recently and is based only on available ISASP data.

ELA, by Grade and Subgroup			2020-2021 ELA (ISASP)						2021-2022 ELA (ISASP)						2022-2023 ELA (ISASP)						2023-2024 ELA (ISASP)						2024-2025 ELA (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
11	Race/Ethnicity	American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	ELL	ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Non-ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	FRL	FRL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Non-FRL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	
		Non-Migrant	98	20%	311	63%	85	17%	193	37%	266	51%	63	12%	154	30%	291	57%	68	13%	115	22%	325	63%	79	15%	*	*	*	*	*	*
	IEP	IEP	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	17	63%	10	37%	0	0%	*	*	*	*	*	*
		Non-IEP	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	98	20%	315	64%	79	16%	*	*	*	*	*	*
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Homeless	Homeless	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Non-Homeless	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
FosterCare	FosterCare	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	
	Non-FosterCare	98	20%	311	63%	85	17%	*	*	*	*	*	*	154	30%	291	57%	68	13%	*	*	*	*	*	*	154	29%	286	54%	88	17%	
MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		
	Non-MilitaryConnected	98	20%	311	63%	85	17%	193	37%	266	51%	63	12%	154	30%	291	57%	68	13%	115	22%	325	63%	79	15%	154	29%	286	54%	88	17%	
* Data has been masked to protect the identity of students using one of the following criteria: 1) Fewer than 10 students were reported in a grade or standard 2) All students were reported in a single performance category																																



APR 4.2 - Annual Progress Report data
Linn-Mar Comm School District (3715) (Redact Data for Small Cell Sizes)

Report Definition

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

The AEA level report was designed more recently and is based only on available ISASP data.

Science, by Grade and Subgroup			2020-2021 (ISASP)						2021-2022 (ISASP)						2022-2023 (ISASP)						2023-2024 (ISASP)						2024-2025 (ISASP)						
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
05	All Students	All Students	182	32%	327	58%	55	10%	161	28%	385	68%	23	4%	155	28%	391	69%	17	3%	219	34%	397	62%	23	4%	159	30%	358	67%	20	4%	
	Gender	Male	87	28%	188	61%	31	10%	77	27%	194	69%	10	4%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Female	95	37%	139	54%	24	9%	84	29%	191	66%	13	5%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Race/Ethnicity	Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		Two or more	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
		White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	ELL	ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Non-ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	FRL	FRL	*	*	*	*	*	*	56	49%	58	51%	0	0%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Non-FRL	*	*	*	*	*	*	105	23%	327	72%	23	5%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	
		Non-Migrant	182	32%	327	58%	55	10%	161	28%	385	68%	23	4%	*	*	*	*	*	*	219	34%	397	62%	23	4%	*	*	*	*	*	*	
	IEP	IEP	*	*	*	*	*	*	42	65%	23	35%	0	0%	40	60%	27	40%	0	0%	57	79%	15	21%	0	0%	*	*	*	*	*	*	
		Non-IEP	*	*	*	*	*	*	119	24%	362	72%	23	5%	115	23%	364	73%	17	3%	162	29%	382	67%	23	4%	*	*	*	*	*	*	
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Homeless	Homeless	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	



APR 4.2 - Annual Progress Report data
Linn-Mar Comm School District (3715) (Redact Data for Small Cell Sizes)

Report Definition

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

The AEA level report was designed more recently and is based only on available ISASP data.

Science, by Grade and Subgroup			2020-2021 (ISASP)						2021-2022 (ISASP)						2022-2023 (ISASP)						2023-2024 (ISASP)						2024-2025 (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
05	Homeless	Non-Homeless	182	32%	327	58%	55	10%	161	28%	385	68%	23	4%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	FosterCare	FosterCare	*	*	*	*	*	*	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	*	*	*	*	*	*
		Non-FosterCare	*	*	*	*	*	*	*	*	*	*	*	*	155	28%	391	69%	17	3%	*	*	*	*	*	*	*	*	*	*	*	*
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-MilitaryConnected	182	32%	327	58%	55	10%	161	28%	385	68%	23	4%	155	28%	391	69%	17	3%	219	34%	397	62%	23	4%	159	30%	358	67%	20	4%
08	All Students	All Students	163	28%	300	52%	119	20%	154	27%	372	65%	49	9%	131	23%	376	67%	53	9%	148	26%	354	62%	66	12%	137	24%	347	62%	76	14%
	Gender	Male	85	30%	133	46%	68	24%	88	28%	190	61%	33	11%	66	25%	167	63%	33	12%	75	24%	182	59%	50	16%	74	27%	163	60%	36	13%
		Female	78	26%	167	56%	51	17%	66	25%	182	69%	16	6%	65	22%	209	71%	20	7%	73	29%	166	65%	16	6%	63	22%	183	64%	40	14%
	Race/Ethnicity	Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Two or more	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Non-ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	FRL	FRL	53	43%	59	48%	11	9%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Non-FRL	110	24%	241	53%	108	24%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Migrant	163	28%	300	52%	119	20%	154	27%	372	65%	49	9%	131	23%	376	67%	53	9%	148	26%	354	62%	66	12%	137	24%	347	62%	76	14%



APR 4.2 - Annual Progress Report data
Linn-Mar Comm School District (3715) (Redact Data for Small Cell Sizes)
)

Report Definition

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

The AEA level report was designed more recently and is based only on available ISASP data.

Science, by Grade and Subgroup			2020-2021 (ISASP)						2021-2022 (ISASP)						2022-2023 (ISASP)						2023-2024 (ISASP)						2024-2025 (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
08	IEP	IEP	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	52	78%	15	22%	0	0%	
		Non-IEP	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	85	17%	332	67%	76	15%	
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Homeless	Homeless	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*
		Non-Homeless	*	*	*	*	*	*	154	27%	372	65%	49	9%	*	*	*	*	*	*	148	26%	354	62%	66	12%	*	*	*	*	*	*
	FosterCare	FosterCare	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Non-FosterCare	*	*	*	*	*	*	154	27%	372	65%	49	9%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-MilitaryConnected	163	28%	300	52%	119	20%	154	27%	372	65%	49	9%	131	23%	376	67%	53	9%	148	26%	354	62%	66	12%	137	24%	347	62%	76	14%
10	All Students	All Students	134	25%	320	61%	73	14%	194	37%	250	47%	87	16%	179	33%	290	53%	79	14%	170	31%	273	50%	102	19%	138	27%	278	53%	104	20%
	Gender	Male	74	27%	156	57%	46	17%	111	41%	111	41%	50	18%	88	33%	143	54%	36	13%	107	35%	136	44%	63	21%	70	27%	133	52%	54	21%
		Female	60	24%	164	65%	27	11%	83	32%	139	54%	37	14%	91	32%	147	52%	43	15%	62	26%	134	57%	39	17%	66	25%	145	56%	48	19%
	Race/Ethnicity	Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Native Hawaiian or Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Two or more	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	ELL	ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Non-ELL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	FRL	FRL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*



APR 4.2 - Annual Progress Report data
Linn-Mar Comm School District (3715) (Redact Data for Small Cell Sizes)

Report Definition

For the 2018-2019 school year, the statewide assessment changed from the Iowa Assessments to the Iowa Statewide Assessment of Student Progress (ISASP), and contains major changes. With the 2023-2024 school year data, this report displays 5 years of ISASP summarized assessment data (where available) and can therefore be viewed as a trend. Data from the ISASP should not be compared to data from the Iowa Assessments from 2017-18 and before. Please refer to the Report Definition for additional information regarding the interpretation of the data.

Each year a school or school district is required to submit an annual progress report to the local community, AEA and Iowa Department of Education. This report provides the student achievement information of that report for the selected district or school for the past five years.

The AEA level report was designed more recently and is based only on available ISASP data.

Science, by Grade and Subgroup			2020-2021 (ISASP)						2021-2022 (ISASP)						2022-2023 (ISASP)						2023-2024 (ISASP)						2024-2025 (ISASP)					
			Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced		Not/Yet Proficient		Proficient		Advanced	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
10	FRL	Non-FRL	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Talented and Gifted	Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Talented and Gifted	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
	Migrant	Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	*	*	*	*	*	*	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
		Non-Migrant	134	25%	320	61%	73	14%	194	37%	250	47%	87	16%	*	*	*	*	*	*	170	31%	273	50%	102	19%	138	27%	278	53%	104	20%
	IEP	IEP	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Non-IEP	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Section 504 Plan	Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-Section 504 Plan	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	Homeless	Homeless	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Non-Homeless	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	FosterCare	FosterCare	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
		Non-FosterCare	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	MilitaryConnected	MilitaryConnected	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
		Non-MilitaryConnected	134	25%	320	61%	73	14%	194	37%	250	47%	87	16%	179	33%	290	53%	79	14%	170	31%	273	50%	102	19%	138	27%	278	53%	104	20%
* Data has been masked to protect the identity of students using one of the following criteria: 1) Fewer than 10 students were reported in a grade or standard 2) All students were reported in a single performance category																																



COMPREHENSIVE DISTRICT ACHIEVEMENT LEVEL SUMMARY

LINN-MAR COMM SCHOOL DISTRICT (3715)

SPRING 2025

GRADE 3

The graphs below display the performance of the grade 3 students in the district compared to the state by Achievement Level.

ENGLISH LANGUAGE ARTS TOTAL

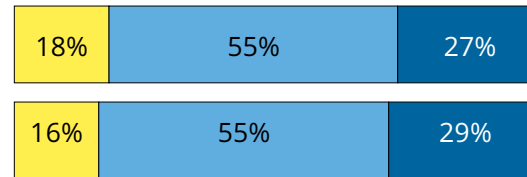
Percentage by Achievement Level

DISTRICT

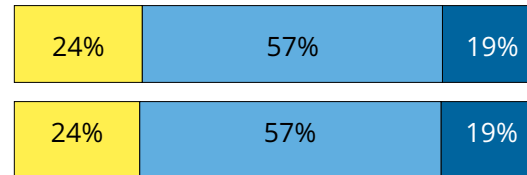
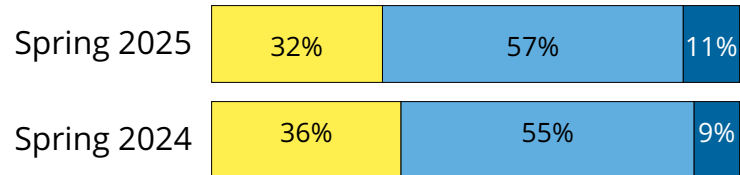


MATHEMATICS

Percentage by Achievement Level



STATE



Percentages may not add to 100 due to rounding.

ACHIEVEMENT LEVELS: NOT YET PROFICIENT PROFICIENT ADVANCED



COMPREHENSIVE DISTRICT ACHIEVEMENT LEVEL SUMMARY

LINN-MAR COMM SCHOOL DISTRICT (3715)

SPRING 2025

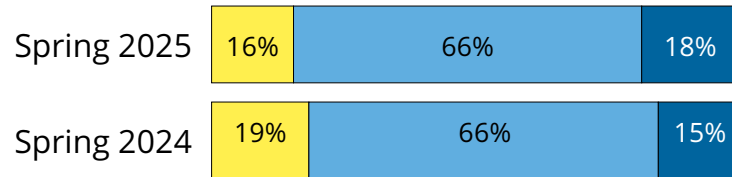
GRADE 4

The graphs below display the performance of the grade 4 students in the district compared to the state by Achievement Level.

ENGLISH LANGUAGE ARTS TOTAL

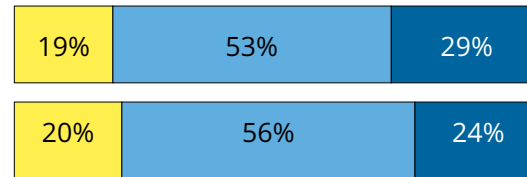
Percentage by Achievement Level

DISTRICT

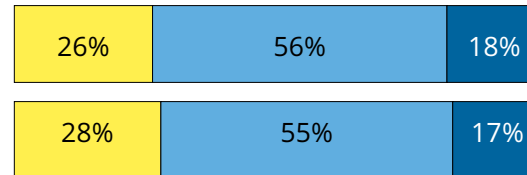
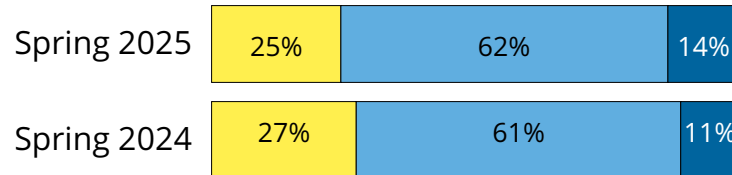


MATHEMATICS

Percentage by Achievement Level



STATE





COMPREHENSIVE DISTRICT ACHIEVEMENT LEVEL SUMMARY

LINN-MAR COMM SCHOOL DISTRICT (3715)

SPRING 2025

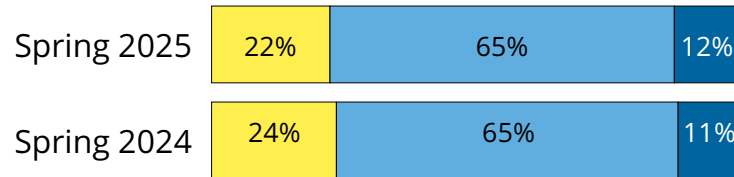
GRADE 5

The graphs below display the performance of the grade 5 students in the district compared to the state by Achievement Level.

ENGLISH LANGUAGE ARTS TOTAL

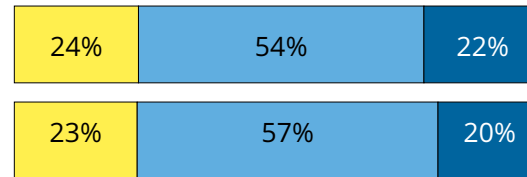
Percentage by Achievement Level

DISTRICT



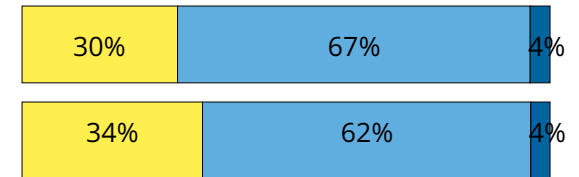
MATHEMATICS

Percentage by Achievement Level

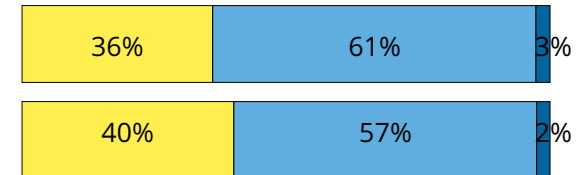
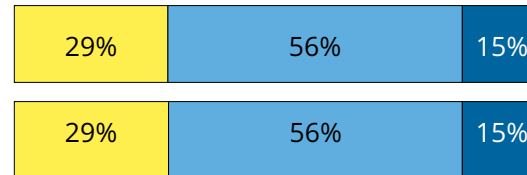
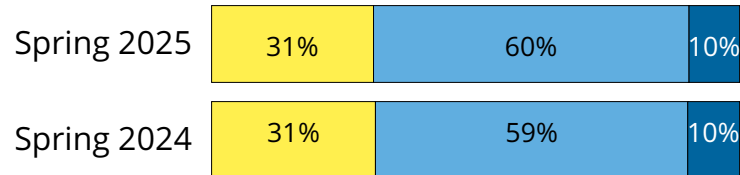


SCIENCE

Percentage by Achievement Level



STATE



Percentages may not add to 100 due to rounding.

ACHIEVEMENT LEVELS: NOT YET PROFICIENT PROFICIENT ADVANCED



COMPREHENSIVE DISTRICT ACHIEVEMENT LEVEL SUMMARY

LINN-MAR COMM SCHOOL DISTRICT (3715)

SPRING 2025

GRADE 6

The graphs below display the performance of the grade 6 students in the district compared to the state by Achievement Level.

ENGLISH LANGUAGE ARTS TOTAL

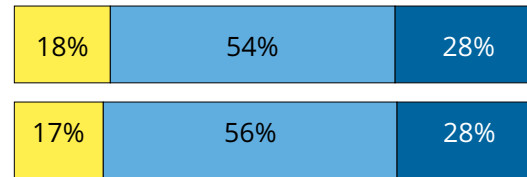
Percentage by Achievement Level

DISTRICT

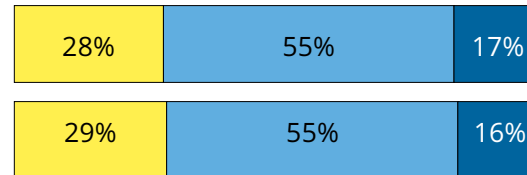
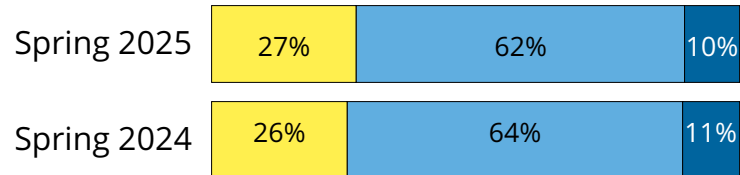


MATHEMATICS

Percentage by Achievement Level



STATE



Percentages may not add to 100 due to rounding.

ACHIEVEMENT LEVELS: NOT YET PROFICIENT PROFICIENT ADVANCED



COMPREHENSIVE DISTRICT ACHIEVEMENT LEVEL SUMMARY

LINN-MAR COMM SCHOOL DISTRICT (3715)

SPRING 2025

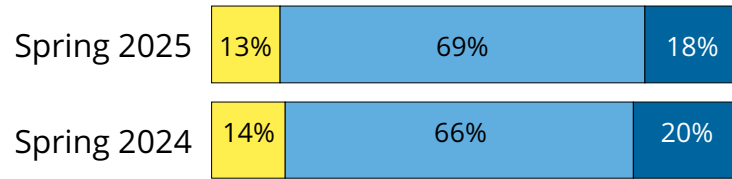
GRADE 7

The graphs below display the performance of the grade 7 students in the district compared to the state by Achievement Level.

ENGLISH LANGUAGE ARTS TOTAL

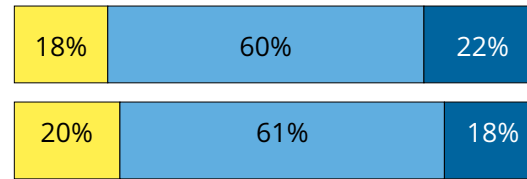
Percentage by Achievement Level

DISTRICT

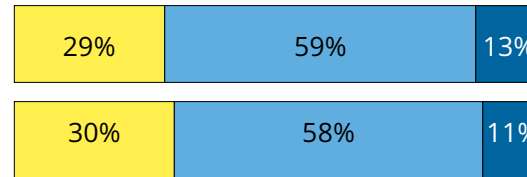
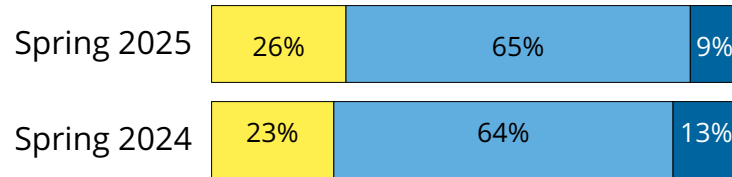


MATHEMATICS

Percentage by Achievement Level



STATE



Percentages may not add to 100 due to rounding.

ACHIEVEMENT LEVELS: NOT YET PROFICIENT PROFICIENT ADVANCED



COMPREHENSIVE DISTRICT ACHIEVEMENT LEVEL SUMMARY

LINN-MAR COMM SCHOOL DISTRICT (3715)

SPRING 2025

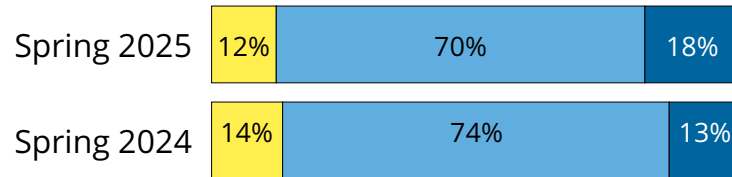
GRADE 8

The graphs below display the performance of the grade 8 students in the district compared to the state by Achievement Level.

ENGLISH LANGUAGE ARTS TOTAL

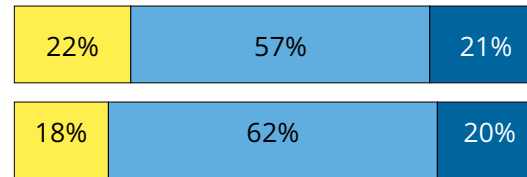
Percentage by Achievement Level

DISTRICT



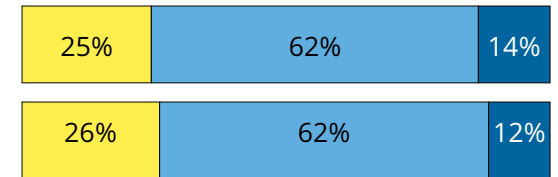
MATHEMATICS

Percentage by Achievement Level

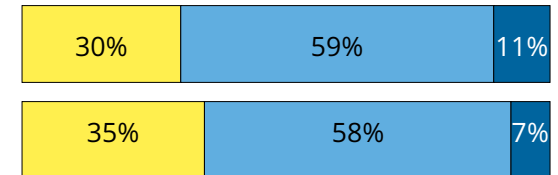
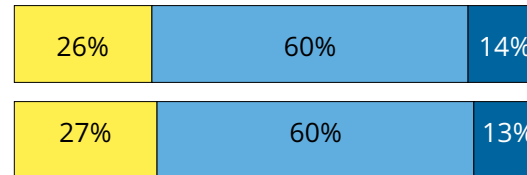
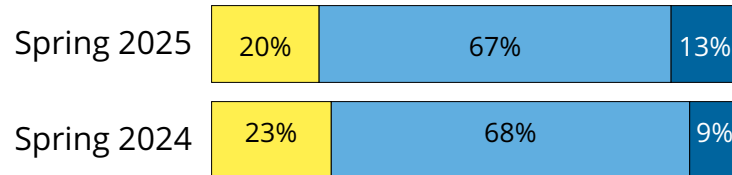


SCIENCE

Percentage by Achievement Level



STATE



Percentages may not add to 100 due to rounding.

ACHIEVEMENT LEVELS: NOT YET PROFICIENT PROFICIENT ADVANCED



COMPREHENSIVE DISTRICT ACHIEVEMENT LEVEL SUMMARY

LINN-MAR COMM SCHOOL DISTRICT (3715)

SPRING 2025

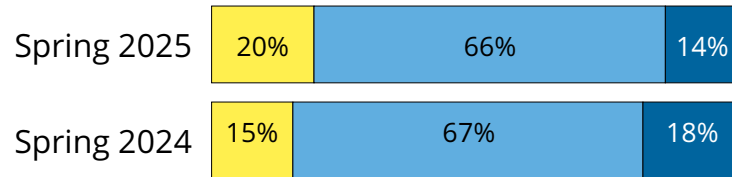
GRADE 9

The graphs below display the performance of the grade 9 students in the district compared to the state by Achievement Level.

ENGLISH LANGUAGE ARTS TOTAL

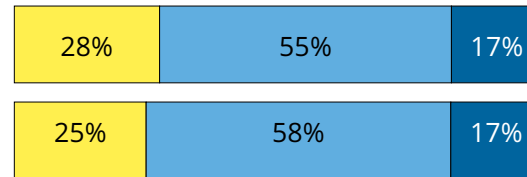
Percentage by Achievement Level

DISTRICT

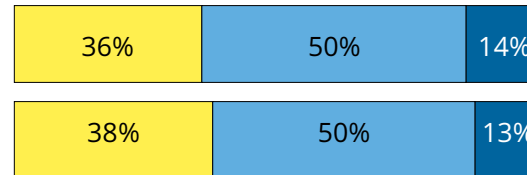
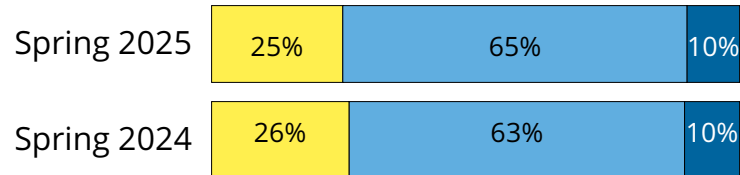


MATHEMATICS

Percentage by Achievement Level



STATE



Percentages may not add to 100 due to rounding.

ACHIEVEMENT LEVELS: NOT YET PROFICIENT PROFICIENT ADVANCED



COMPREHENSIVE DISTRICT ACHIEVEMENT LEVEL SUMMARY

LINN-MAR COMM SCHOOL DISTRICT (3715)

SPRING 2025

GRADE 10

The graphs below display the performance of the grade 10 students in the district compared to the state by Achievement Level.

ENGLISH LANGUAGE ARTS TOTAL

Percentage by Achievement Level

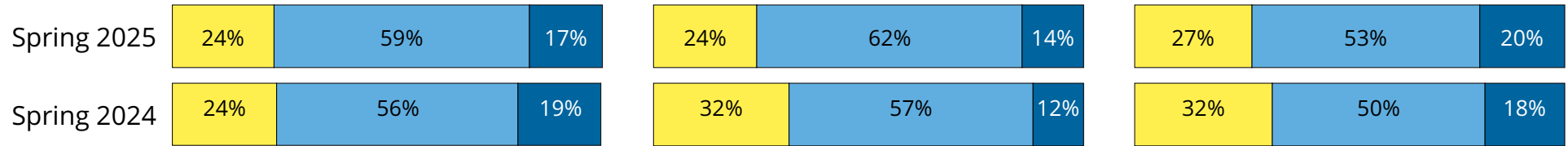
MATHEMATICS

Percentage by Achievement Level

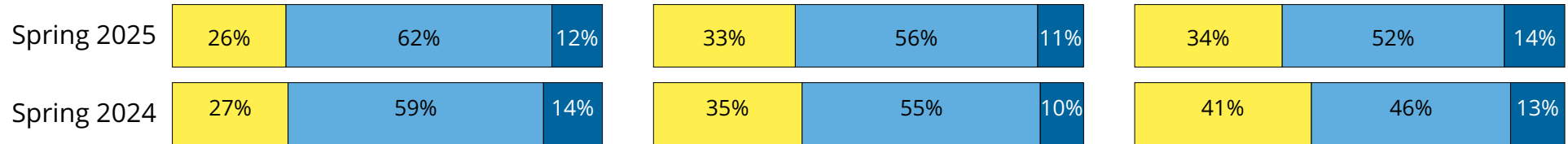
SCIENCE

Percentage by Achievement Level

DISTRICT



STATE



Percentages may not add to 100 due to rounding.

ACHIEVEMENT LEVELS: NOT YET PROFICIENT PROFICIENT ADVANCED



COMPREHENSIVE DISTRICT ACHIEVEMENT LEVEL SUMMARY

LINN-MAR COMM SCHOOL DISTRICT (3715)

SPRING 2025

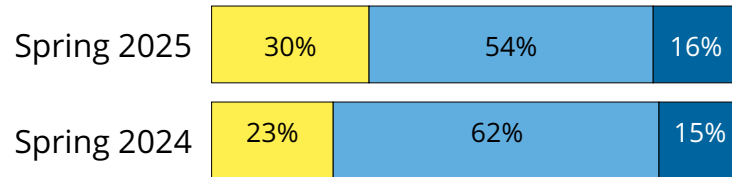
GRADE 11

The graphs below display the performance of the grade 11 students in the district compared to the state by Achievement Level.

ENGLISH LANGUAGE ARTS TOTAL

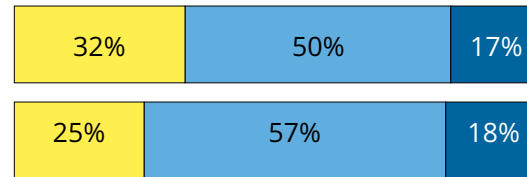
Percentage by Achievement Level

DISTRICT

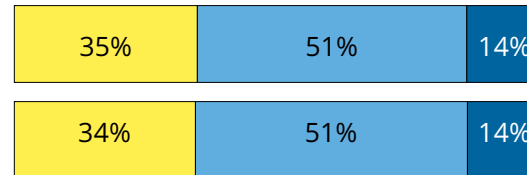
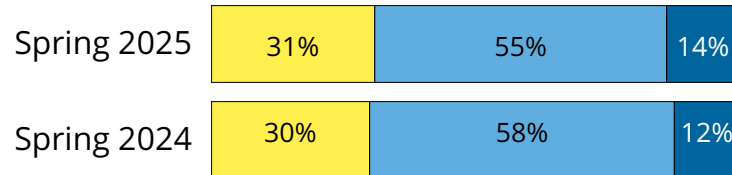


MATHEMATICS

Percentage by Achievement Level



STATE



Percentages may not add to 100 due to rounding.

ACHIEVEMENT LEVELS: NOT YET PROFICIENT PROFICIENT ADVANCED

	ELA		% Proficient				
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
3rd Grade	76	NA	61	74	78	75	79
4th Grade	82	NA	84	82	84	81	84
5th Grade	76	NA	73	79	76	76	78
6th Grade	83	NA	79	78	82	77	83
7th Grade	84	NA	72	82	84	86	87
8th Grade	86	NA	82	81	85	86	88
9th Grade	82	NA	74	71	72	85	80
10th Grade	81	NA	80	70	70	76	76
11th Grade	78	NA	80	62	70	77	70
*No scores							

	Math		% Proficient				
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
3rd Grade	77	NA	80	80	80	84	82
4th Grade	84	NA	78	83	79	80	81
5th Grade	77	NA	76	76	80	77	76
6th Grade	86	NA	80	80	81	83	82
7th Grade	81	NA	71	75	82	80	82
8th Grade	89	NA	76	72	80	82	78
9th Grade	80	NA	70	71	68	75	72
10th Grade	77	NA	74	68	75	68	76
11th Grade	82	NA	76	64	77	75	68
*No scores							

	Science		% Proficient				
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
5th Grade	61	NA	68	72	72	66	70
6th Grade		NA					
7th Grade		NA					
8th Grade	74	NA	72	73	76	74	75
9th Grade		NA					
10th Grade	67	NA	74	63	67	68	73
11th Grade		NA					
*No scores							

Conditions for Learning Overview

Background:

The Iowa Department of Education identified the Conditions for Learning (CfL) student survey as an indicator within the ESSA (Every Student Succeeds Act) Accountability Index. The survey was designed under the Iowa Safe and Supportive School (IS3) grant from the Office of Safe and Supportive Schools, which was awarded to Iowa in 2010. This survey was a part of the IS3 Index, which measured conditions for learning in schools.

The Conditions for Learning survey measures three domains:

- **Safety.** This domain includes the extent to which students are safe from physical harm while on school property, as well as safe from verbal abuse, teasing and exclusion.
- **Engagement.** This domain includes the extent to which students and adults demonstrate respect for each other's differences; the extent to which students demonstrate care for, respect for, and collaboration with one another; and the extent to which adults demonstrate caring and respect for students and acknowledge students' work.
- **Environment.** This domain includes the extent to which clear rules are delineated and enforced.

There are two versions of the Conditions for Learning survey - one for students in grades 3-5 and one for students in grades 6-12. The 3-5 survey consists of 25 survey items that have been shortened or revised from the 40 items on the 6-12 so that they are age appropriate. Both surveys cover the same three domains (Safety, Engagement, and Environment) within the same five constructs: Physical Safety, Emotional Safety, Adult-Student Relationships, Student-Student Relationships, and Expectations/Boundaries. Each survey also contains demographic questions such as age, grade, gender, and race and ethnicity.

The Conditions for Learning survey is collected online (accommodations, including the option to complete with a pencil and paper, are available). To maintain the anonymity of students, each school was provided a unique URL containing the building identifier. Schools were to provide parents with a letter notifying them of the survey and giving them the choice to opt their student out of taking the survey; in addition, at any point students could also choose not to participate in this voluntary survey.

Key Points of Interest in our Linn-Mar Data:

- Important note- The survey was voluntary at the high school and we had no participation from students in grades 9-12. We are looking at ways we can measure the area moving forward with the state changing the requirements of the survey.
- Most Growth 6th-8th- Boundaries and Expectations
- Improvement Needed 6th-8th- Emotional Safety
- Most Growth 3rd-5th- Physical Safety
- Improvement Needed 3rd-5th- Boundaries and Expectations



Linn-Mar Comm School District (37150000)

**Grades 3-5
Spring 2025 Public Schools**



Report created by
Panorama Education



Summary

Topic Description	Results	Comparison
Adult-Student Relationships The extent to which students feel connected to and supported by the adults in their school.	86% ▲ 2 since last survey	74% Grant Wood AEA 79% Iowa Department of Education
Boundaries and Expectations The clarity of school rules and consistency of enforcement.	80% ▼ 2 since last survey	70% Grant Wood AEA 74% Iowa Department of Education
Emotional Safety The extent to which students feel safe from verbal abuse, teasing and exclusion.	28% ▼ 1 since last survey	18% Grant Wood AEA 22% Iowa Department of Education
Physical Safety Student safety while on school grounds.	70% ▲ 3 since last survey	53% Grant Wood AEA 60% Iowa Department of Education
Student-Student Relationships The survey asks questions about the extent to which students demonstrate care and respect for and collaborate with other students in their school.	91% ▲ 2 since last survey	81% Grant Wood AEA 85% Iowa Department of Education

284 responses



Adult-Student Relationships

Your average

86%

284 responses

Change

▲ 2

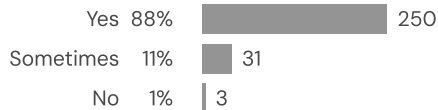
since last survey

AEA average: **74%** Grant Wood AEA

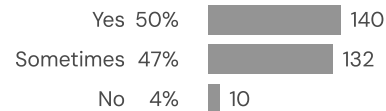
State average: **79%** Iowa Department of Education

How did people respond?

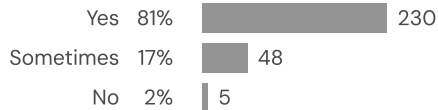
Q.1: My teachers care about me.



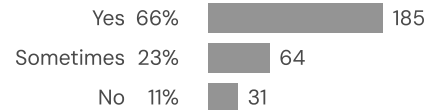
Q.2: My teachers tell me when I am doing a good job.



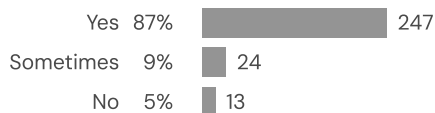
Q.3: Adults in my school treat students with respect.



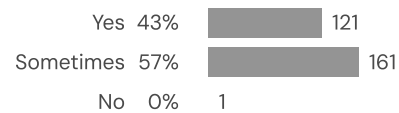
Q.4: There is an adult at school that I can go to for help with my homework.



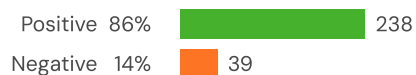
Q.5: There is an adult at school that I know would help me if I had a problem.



Q.6: Students treat adults who work in this school with respect.



Q.7: Adult-Student Relationships



▲ 2 from last survey

Favorable: **86%**



Boundaries and Expectations

Your average

80%

284 responses

Change

▼ 2

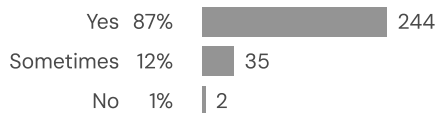
since last survey

AEA average: 70% Grant Wood AEA

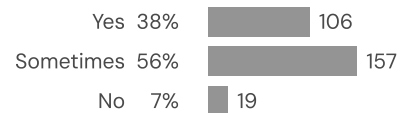
State average: 74% Iowa Department of Education

How did people respond?

Q.1: There are clear rules about what students can and can't do.



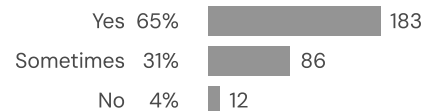
Q.2: Adults who work in my school have the same rules for all students.



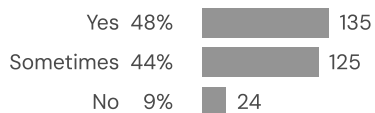
Q.3: The rules at my school are easy to understand.



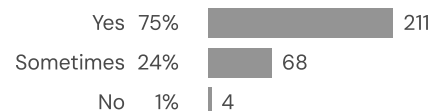
Q.4: My school lets my parent or guardian know if I have done something wrong.



Q.5: My school lets my parent or guardian know if I'm doing a good job.



Q.6: I feel safe at school.



Q.7: Boundaries and Expectations



▼ 2 from last survey

Favorable: 80%



Emotional Safety

Your average

28%

284 responses

Change

▼ **1**

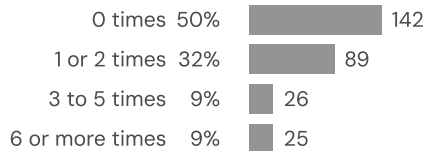
since last survey

AEA average: **18%** Grant Wood AEA

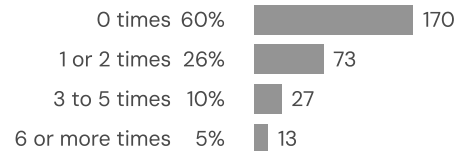
State average: **22%** Iowa Department of Education

How did people respond?

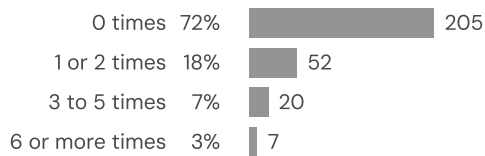
Q.1: I was called names, made fun of, or picked on in a way that hurt my feelings.



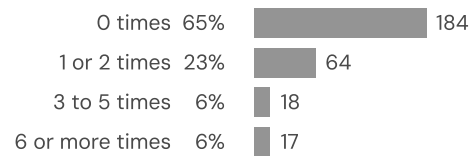
Q.2: Other students left me out on purpose or completely ignored me.



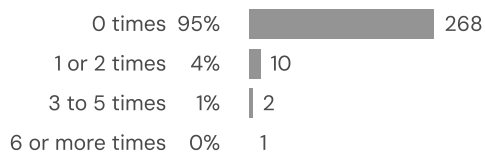
Q.3: I was hit, kicked, or pushed around by another student.



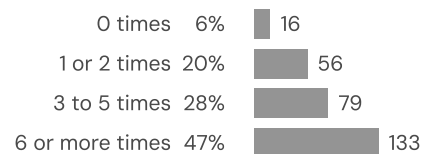
Q.4: Other students told lies about me and tried to make others dislike me.



Q.5: I got a scary or hurtful message from another student on a phone, computer or iPad.



Q.6: Other students made me feel included in their group of friends.



Q.7: Emotional Safety



▼ **1** from last survey

Favorable: **28%**



Physical Safety

Your average

70%

284 responses

Change

▲ 3

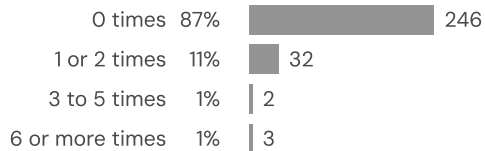
since last survey

AEA average: **53%** Grant Wood AEA

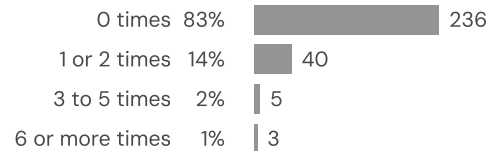
State average: **60%** Iowa Department of Education

How did people respond?

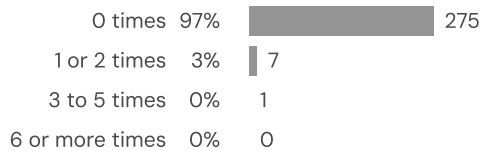
Q.1: My things (like your clothing, books or bike) were stolen.



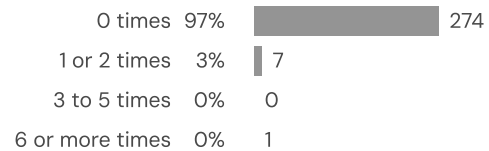
Q.2: My things (like your clothing, books or bike) were damaged on purpose.



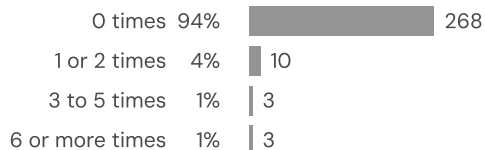
Q.3: I damaged someone's things just for fun (like their clothing, books or bike).



Q.4: I stole something (like clothing, books or a bike).



Q.5: I told someone I was going to hurt them.



Q.6: Physical Safety



▲ 3 from last survey

Favorable: **70%**



Student-Student Relationships

Your average

91%

284 responses

Change

▲ 2

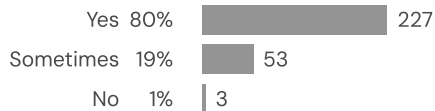
since last survey

AEA average: 81% Grant Wood AEA

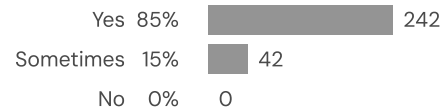
State average: 85% Iowa Department of Education

How did people respond?

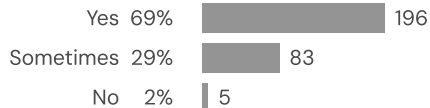
Q.1: My classmates have friends at school they can trust and talk to if they have problems.



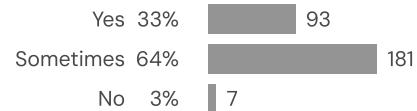
Q.2: My classmates have friends at school to play with at recess.



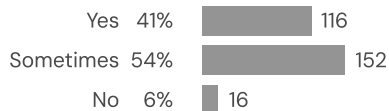
Q.3: My classmates try to make new students feel welcome in the school.



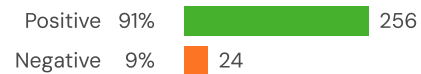
Q.4: My classmates treat each other with respect.



Q.5: My classmates can get along well enough to work in groups, even if they aren't close friends.



Q.6: Student-Student Relationships



▲ 2 from last survey

Favorable: 91%



Linn-Mar Comm School District (37150000)

Grades 6-12
Spring 2025 Public Schools



Report created by
Panorama Education



Summary

Topic Description	Results	Comparison
Adult-Student Relationships The extent to which students feel connected to and supported by the adults in their school.	48% ▲ 3 since last survey	40% Grant Wood AEA 43% Iowa Department of Education
Boundaries and Expectations The clarity of school rules and consistency of enforcement.	48% ▲ 6 since last survey	39% Grant Wood AEA 42% Iowa Department of Education
Emotional Safety The extent to which students feel safe from verbal abuse, teasing and exclusion.	26% ▼ 7 since last survey	26% Grant Wood AEA 27% Iowa Department of Education
Physical Safety Student safety while on school grounds.	51% ▼ 9 since last survey	49% Grant Wood AEA 51% Iowa Department of Education
Student-Student Relationships The survey asks questions about the extent to which students demonstrate care and respect for and collaborate with other students in their school.	42% ▼ 3 since last survey	42% Grant Wood AEA 45% Iowa Department of Education

335 responses



Adult-Student Relationships

Your average

48%

335 responses

Change

▲ 3

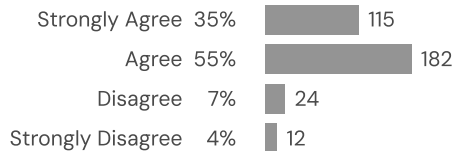
since last survey

AEA average: 40% Grant Wood AEA

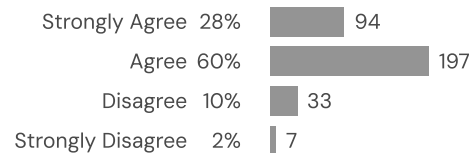
State average: 43% Iowa Department of Education

How did people respond?

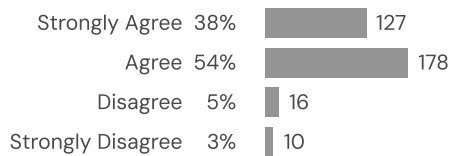
Q.1: Adults in this school respect differences in students (for example, gender, race, culture, learning differences, sexual orientation, etc).



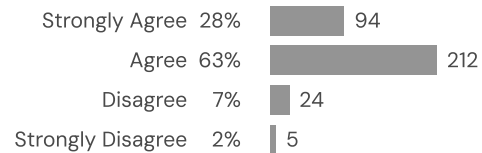
Q.2: Adults who work in my school treat students with respect.



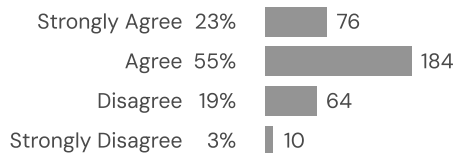
Q.3: My teachers care about me.



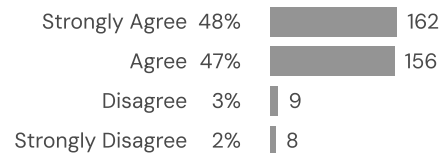
Q.4: My teachers are available to talk with students one-on-one.



Q.5: My teachers tell me when I am doing a good job.

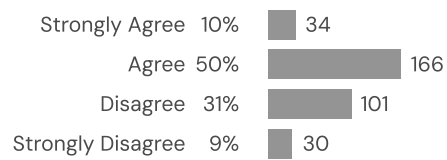


Q.6: There is at least one adult at school that I could go to for help with a problem.

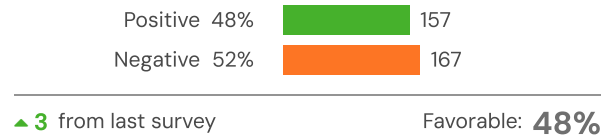




Q.7: Students treat adults who work in this school with respect.



Q.8: Adult-Student Relationships





Boundaries and Expectations

Your average

48%

335 responses

Change

▲ 6

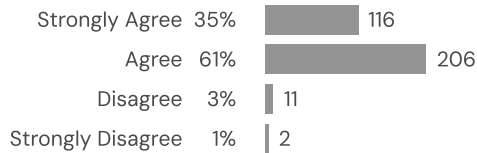
since last survey

AEA average: **39%** Grant Wood AEA

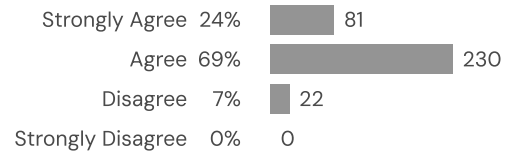
State average: **42%** Iowa Department of Education

How did people respond?

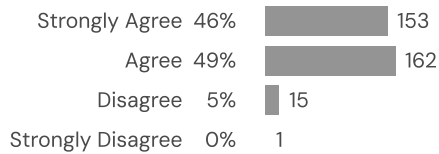
Q.1: There are clear rules about what students can and can't do.



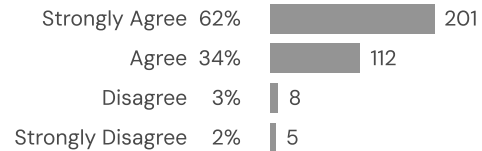
Q.2: The principal and teachers consistently enforce school rules.



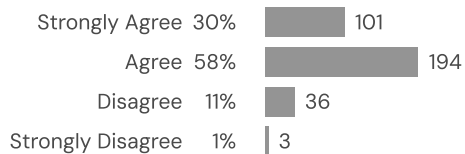
Q.3: If I skipped school, at least one of my parents or guardians would be notified.



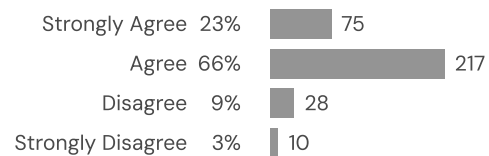
Q.4: Students caught drinking, smoking, or using an illegal drug are not allowed to participate in any extracurricular activity for some time period.



Q.5: If I got in trouble at school for breaking a rule, at least one of my parents or guardians would support the school's disciplinary action.

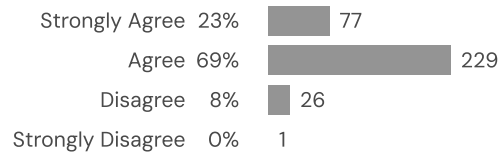


Q.6: I feel safe at school.

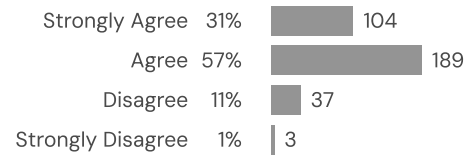




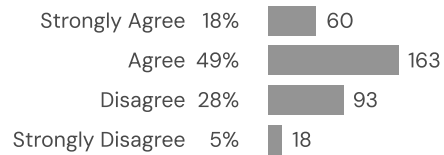
Q.7: My school lets a parent or guardian know if I've done something wrong.



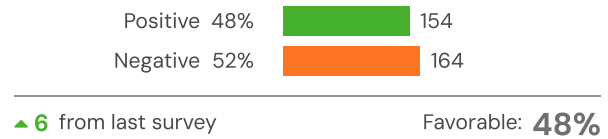
Q.8: The rules at this school are easy to understand.



Q.9: My school lets a parent or guardian know if I'm doing a good job.



Q.10: Boundaries and Expectations





Emotional Safety

Your average

26%

335 responses

Change

▼ 7

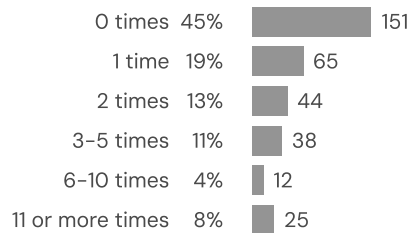
since last survey

AEA average: **26%** Grant Wood AEA

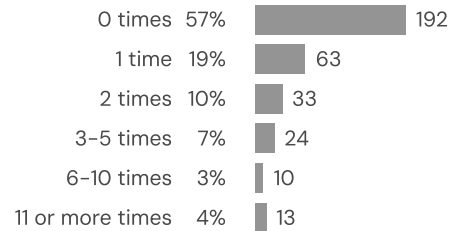
State average: **27%** Iowa Department of Education

How did people respond?

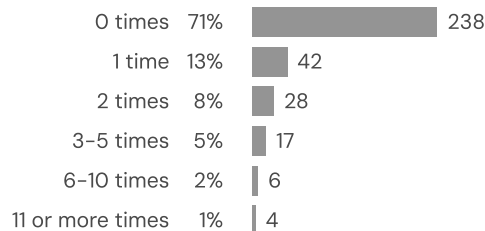
Q.1: I was called names, was made fun of, or teased in a hurtful way.



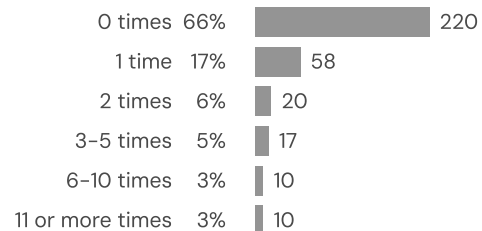
Q.2: Other students left me out of things on purpose, excluded me from their group of friends, or completely ignored me.



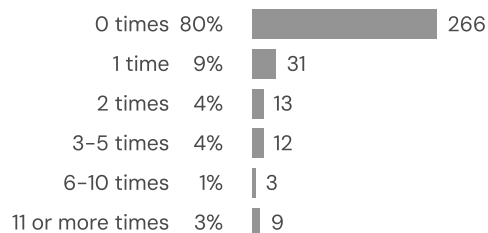
Q.3: I was hit, kicked, pushed, shoved around, or locked indoors.



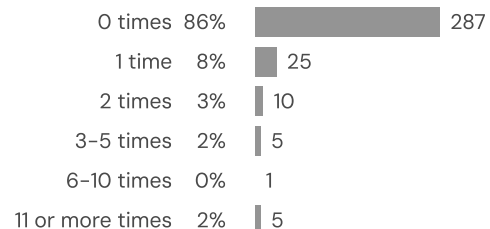
Q.4: Other students told lies, spread false rumors about me, and tried to make others dislike me.



Q.5: Other students made sexual jokes, comments, or gestures that hurt my feelings.

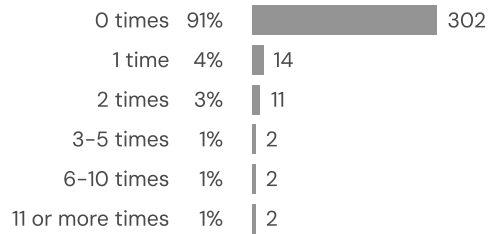


Q.6: I have received a threatening or hurtful message from another student online (like in an email, or on a phone, website or app).

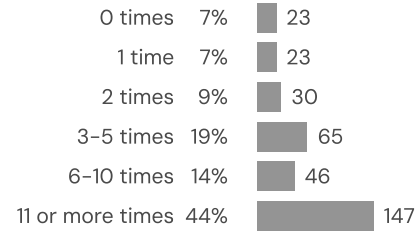




Q.7: Something hurtful has been shared about me on social media (Facebook, Twitter, Snapchat, etc.).



Q.8: Other students made me feel included in their group of friends.



Q.9: Emotional Safety



▼ 7 from last survey

Favorable: **26%**



Physical Safety

Your average

51%

335 responses

Change

▼ 9

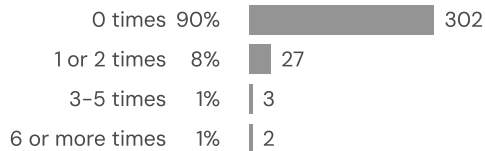
since last survey

AEA average: 49% Grant Wood AEA

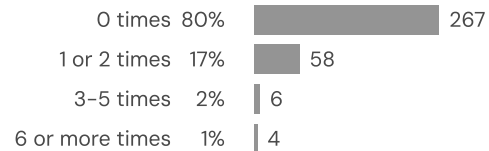
State average: 51% Iowa Department of Education

How did people respond?

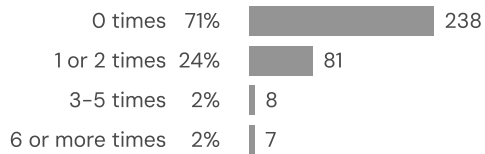
Q.1: Been disciplined at school for fighting, theft, or damaging property.



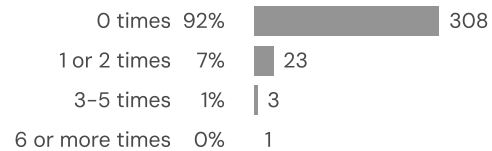
Q.2: Had your things (clothing, books, bike, car) deliberately damaged.



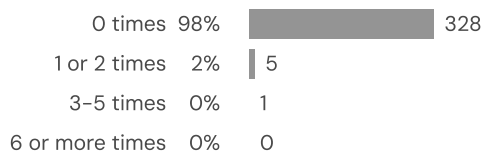
Q.3: Had your things (clothing, books, bike, car) stolen.



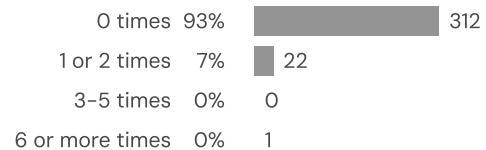
Q.4: Been threatened or injured by someone with a weapon (like a gun, knife, or club).



Q.5: Damaged property just for fun (like breaking windows, scratching a car, etc.).

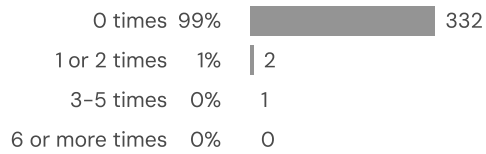


Q.6: Stolen something.

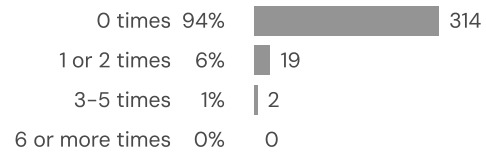




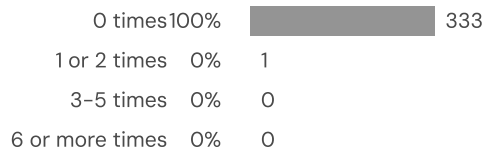
Q.7: Carried a gun, knife, club, or other weapon to school or to a school event.



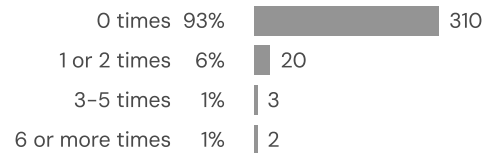
Q.8: Beaten up on or fought someone because they made you angry.



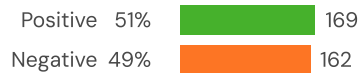
Q.9: Used a weapon, force, or threats to get money or things from someone.



Q.10: Verbally threatened to physically harm someone.



Q.11: Physical Safety



▼ 9 from last survey

Favorable: **51%**



Student-Student Relationships

Your average

42%

335 responses

Change

▼ 3

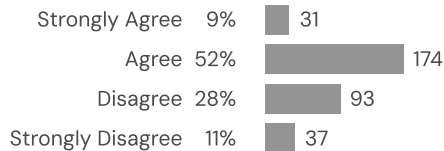
since last survey

AEA average: **42%** Grant Wood AEA

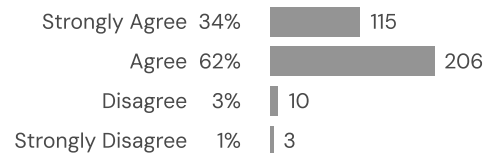
State average: **45%** Iowa Department of Education

How did people respond?

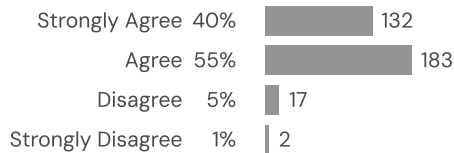
Q.1: Students in this school respect each other's differences (for example, gender, race, culture, learning differences, sexual orientation, etc).



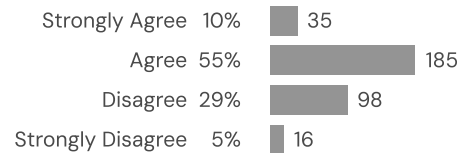
Q.2: Students have friends at school they can turn to if they have questions about homework.



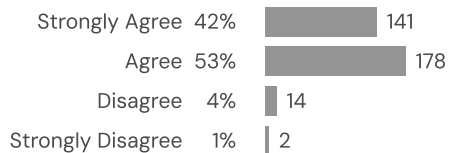
Q.3: Students have friends at school they can trust and talk to if they have problems.



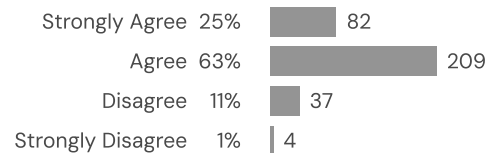
Q.4: Students generally work well with each other even if they're not in the same group of friends.



Q.5: Students have friends at school to eat lunch with.

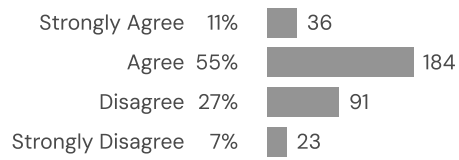


Q.6: Students try to make new students feel welcome in the school.

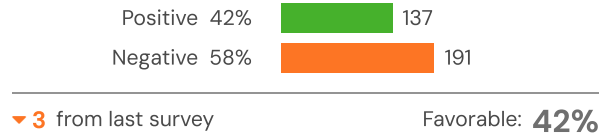




Q.7: Students in my school treat each other with respect.



Q.8: Student-Student Relationships



AP and ACT Overview

Background:

The **ACT test** is a curriculum-based education and career planning tool for high school students that assesses the mastery of college readiness standards. The ACT contains multiple-choice tests in four areas: English, mathematics, reading and science. ACT's writing test is optional and will not affect your composite score.

The Advanced Placement (AP) process gives students the chance to tackle college-level work while they're still in high school and earn college credit and placement. Linn-Mar offers a wide variety of AP courses for students in the high school. Exams occur annually for each content area and the scores are summarized in the data.

Key Points of Interest in our Linn-Mar Data:

- The 2024-2025 Linn-Mar ACT composite test score was **23.4**.
- The number of AP exams taken by Linn-Mar students in 2025 (**748**) is a record high.
- The percentage of Linn-Mar students earning a 3 or higher in 2025 (**92.12%**) is a record high. The statewide percentage of those earning a 3 or higher in 2024 was 66%, the global percentage is 60%.

Summary View: The ACT (All Data), LINN-MAR HIGH SCHOOL













Showing students who are [College Reportable](#)

Group	Year	Composite		English	Math	Reading	Science	STEM	Writing	ELA
		Valid Number	Mean Score	Mean Score	Mean Score	Mean Score	Mean Score	Mean Score	Mean Score	Mean Score
LINN-MAR HIGH SCHOOL	2024-2025	376	23.4	22.3	22.6	24.3	24.1	23.6	7.2	21.5
LINN-MAR HIGH SCHOOL	2023-2024	392	23.7	22.9	23.0	24.8	23.8	23.7	7.4	23.1
LINN-MAR HIGH SCHOOL	2022-2023	427	23.4	22.0	22.8	24.4	23.7	23.5	7.1	21.9
LINN-MAR HIGH SCHOOL	2021-2022	460	23.7	22.6	23.2	24.6	24.0	23.9	7.1	22.7

Frequency Distribution: The ACT (All Data), LINN-MAR HIGH SCHOOL, 2024-2025

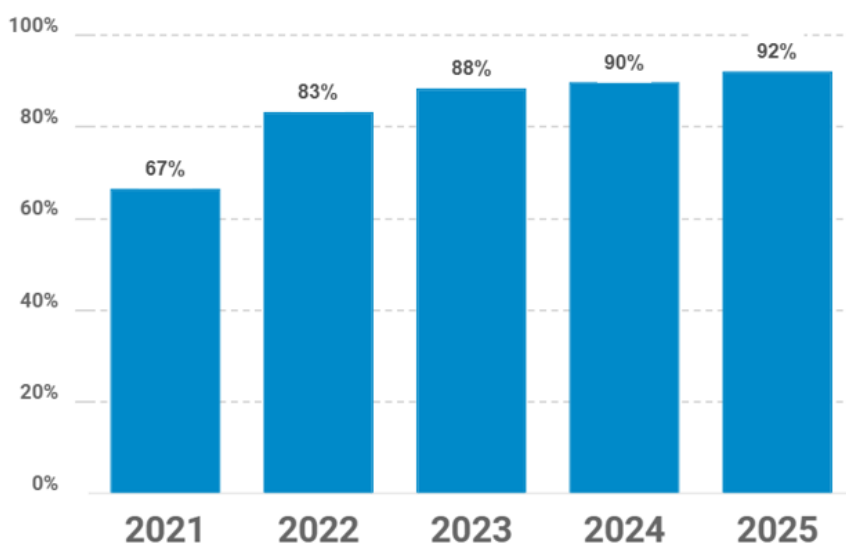
Showing students who are [College Reportable](#)

	ACT composite score	Frequency	Cum. Frequency	Percent	Cum. Percent	0	%	10
ACT composite score (1 - 36) 2024-2025	1	0	0	0.0	0.0		5	
	2	0	0	0.0	0.0			
	3	0	0	0.0	0.0			
	4	0	0	0.0	0.0			
	5	0	0	0.0	0.0			
	6	0	0	0.0	0.0			
	7	0	0	0.0	0.0			
	8	0	0	0.0	0.0			
	9	0	0	0.0	0.0			
	10	0	0	0.0	0.0			
	11	0	0	0.0	0.0			
	12	1	1	0.3	0.3			
	13	1	2	0.3	0.5			
	14	4	6	1.1	1.6			
	15	14	20	3.7	5.3			
	16	9	29	2.4	7.7			
	17	21	50	5.5	13.2			
	18	17	67	4.5	17.7			
	19	18	85	4.7	22.4			
	20	22	107	5.8	28.2			
	21	26	133	6.9	35.1			
	22	27	160	7.1	42.2			
	23	36	196	9.5	51.7			
	24	27	223	7.1	58.8			

	25	33	256	8.7	67.5	
	26	20	276	5.3	72.8	
	27	29	305	7.7	80.5	
	28	17	322	4.5	85.0	
	29	9	331	2.4	87.3	
	30	10	341	2.6	90.0	
	31	9	350	2.4	92.3	
	32	11	361	2.9	95.3	
	33	9	370	2.4	97.6	
	34	5	375	1.3	98.9	
	35	3	378	0.8	99.7	
	36	1	379	0.3	100.0	
						<div>0</div> <div>5</div> <div>10</div> <div>%</div>



% OF TOTAL AP STUDENTS WITH SCORES 3+



SCHOOL SUMMARY

	2021	2022	2023	2024	2025
Total AP Students	389	348	407	423	444
Number of Exams	592	520	612	688	748
AP Students with Scores 3+	259	290	360	380	409
% of Total AP Students with Scores 3+	66.58	83.33	88.45	89.83	92.12

Graduation Rate Overview

Background:

With the statewide identification system and Student Reporting in Iowa (SRI) data, Iowa can follow the same group of students over several years and implement the first-time freshman rates (students who repeated their 9th grade year were not included). The four-year graduation rate is calculated by dividing the number of students (denominator) who graduate with a regular high school diploma in four years or less by the number of first-time 9th graders enrolled minus the number of students who transferred out plus the total number of students who transferred in.

The five-year cohort graduation rate is calculated by dividing the number of students (denominator) who graduate with a regular high school diploma in five years or less by the number of first-time 9th graders enrolled minus the number of students who transferred out plus the total number of students who transferred in. The five-year cohort rate will maintain the same denominator as the previous year's four-year rate, simply adding students who graduate in the fifth year to the numerator.

Key Points of Interest in our Linn-Mar Data:

- Linn-Mar's graduation rates for the past three years are
 - 94.7% in 2024
 - 91.7% in 2023
 - 90.7% in 2022
 - Increase of 3.9% in graduation rate since 2022
- Linn-Mar continues to outpace the state and national average for graduation rates: Iowa's graduation rate was 83.3% in 2024. The national graduation rate for 2002 was 87%.
- The Compass program has provided Linn-Mar an alternative way for students to earn graduation credits that may otherwise have been dropouts.

Linn-Mar Comm School District

GRANT WOOD AEA

[2999 N 10th St., Marion, Iowa 52302](#)[\(319\) 447-3000](#)[DISTRICT SUMMARY](#)[LEARNING MEASURES](#) ▾[ADDITIONAL METRICS](#) ▾[HELP](#) ▾**District Details:
Graduation Rate****Accountability View**

This view provides information about the performance of students who are included in the accountability determinations.

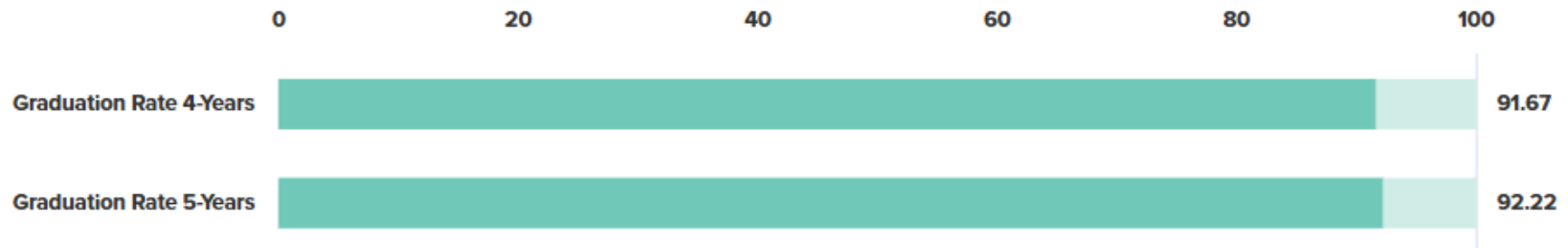
GRADUATION RATE

What percent of the students graduate in four years? In five years?

What does this score mean?

The 4-year graduation rate represents the percent of students who completed high school on-time within 4 years. The 5-year graduation rate shows the percent of students who needed an additional year to complete high school. The 4-year graduation rate shown is for the class of 2023, and the 5-year graduation rate is for the class of 2022.

PERFORMANCE IN GRADUATION RATE 4 YEARS / 5 YEARS



Graduation Rate 4-Years

Percentage by Program

All Students: 517 out of 564 students

91.67

87.46

Low Socio-Economic Status (FRL): 122 out of 146 students

83.56

78.65

Students with Disabilities (IEP): 27 out of 55 students

49.09

67.87

◆ State Average

Graduation Rate 5-Years

Percentage by Program

All Students: 498 out of 540 students

92.22

89.65

Low Socio-Economic Status (FRL): 123 out of 153 students

80.39

81.71

Students with Disabilities (IEP): 41 out of 52 students

78.85

75.1

◆ State Average

Graduation Rate 4-Years

Percentage by Race

All Students: 517 out of 564 students

91.67

87.46

Asian: 30 out of 31 students

96.77

89.61

Black/African American: 22 out of 29 students

75.86

74.98

Hispanic: 24 out of 30 students

80

79.6

Multi-Racial: 22 out of 27 students

81.48

79.61

White: 418 out of 445 students

93.93

90.35

◆ State Average

Graduation Rate 5-Years

Percentage by Race

All Students: 498 out of 540 students

92.22

89.65

Asian: 26 out of 28 students

92.86

95.82

Black/African American: 22 out of 25 students

88

77.26

Hispanic: 22 out of 23 students

95.65

81.63

Multi-Racial: 25 out of 29 students

86.21

82.83

White: 402 out of 434 students

92.63

92.15

◆ State Average

College & Career Readiness Overview

Background:

The Postsecondary Readiness Reports are summary reports that provide data on a variety of measures of postsecondary readiness among cohorts of graduating high school seniors, alongside longitudinal data on their postsecondary enrollment and/or degree or award completion up to six years later. These reports provide both a statewide and high school-specific portrait of Iowa high school graduates' postsecondary education participation.

Schools can use their data, in combination with statewide data, to benchmark progress toward locally defined goals as they relate to postsecondary readiness by examining postsecondary enrollment and completion data. Reflecting a statewide responsibility to ensure Iowa students are ready for life after high school, these reports are provided publicly to assist school officials in collaboration with parents and the general public to meet these goals.

Iowa Administrative Code (IAC) 281-49 requires school districts to have an Individual Career and Academic Plan (ICAP) for each student in grades 8-12. In 2016, House File 2392 redesigned the career and academic planning process with increased emphasis on Career and Technical Education (CTE) shifting from the traditional career planning assessments and inventories to integrating high-quality, high-value, career-related experiences designed to increase student engagement and align students' interests with local, regional and state labor market needs.

Key Points of Interest in our Linn-Mar Data:

- Linn-Mar students reflect the national trend of fewer enrollees in post-secondary institutions down from 76% in 2017 to 67% in 2024.
- Linn-Mar students show persistence (those that enrolled for a first year of college and return for a second year) at 91%.
- Kirkwood Community College, University of Iowa, and Iowa State University are the three most common in-state institutions. BYU, University of Minnesota, Creighton University, and the University of Wisconsin- Platteville are the most common out-of-state institutions.

NATIONAL STUDENT CLEARINGHOUSE®

StudentTracker® for High Schools Aggregate Report

Prepared for
Linn-Mar Community School District
NCES Code: 1917220

Linn-Mar Community School District

Report Run Date: 04/09/2025 10:20 AM

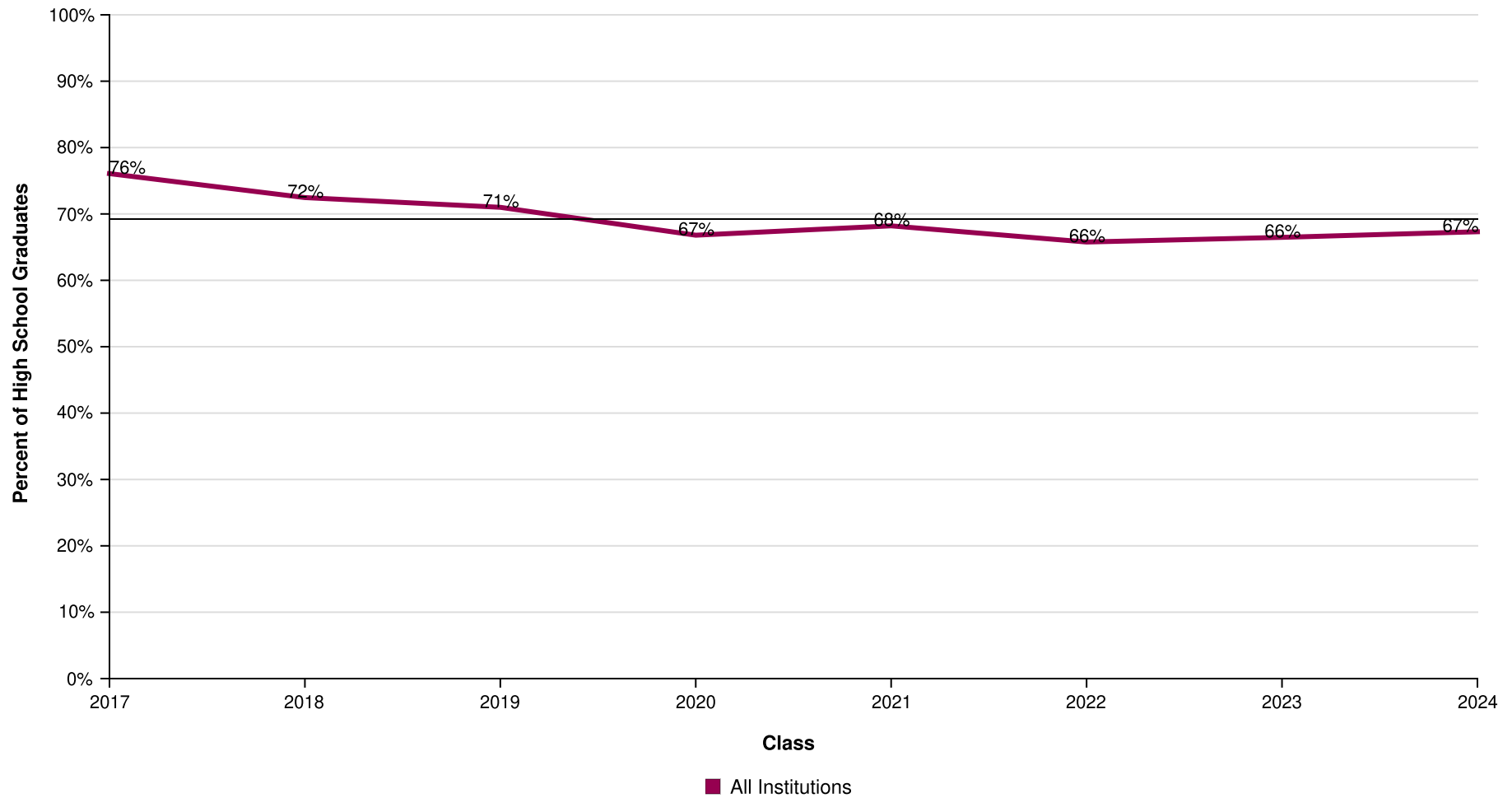
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Percent of Students Enrolled in College the Fall Immediately After High School

Effective Date = November 21, 2024



AVG = 69%

Linn-Mar Community School District

Report Run Date: 04/09/2025 10:20 AM

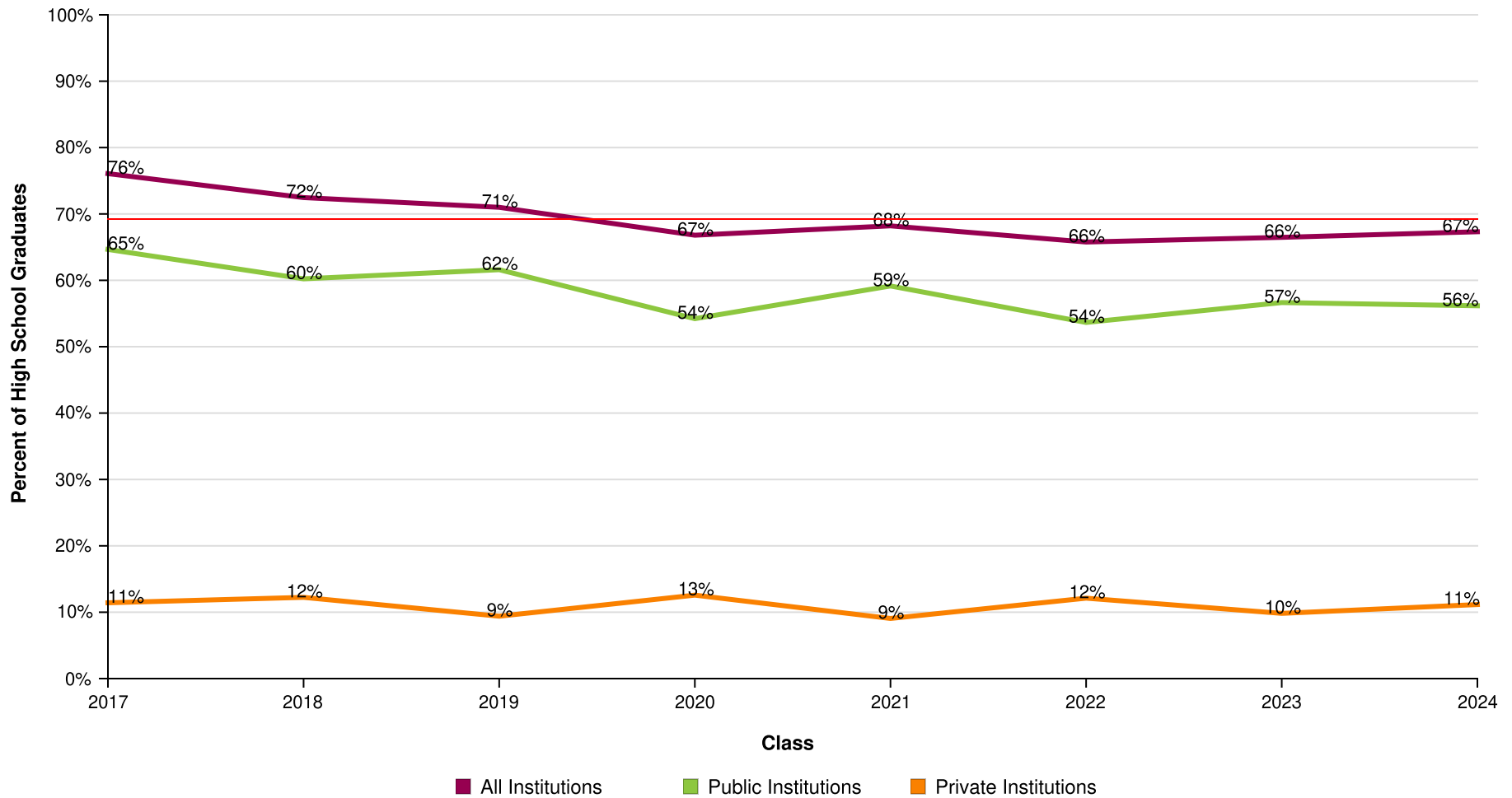
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Percent of Students Enrolled in College the Fall Immediately After High School by Institutional Type

Effective Date = November 21, 2024



AVG = 69%

Linn-Mar Community School District

Report Run Date: 04/09/2025 10:20 AM

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Percent of Students Enrolled in College the Fall Immediately After High School by Institutional Level

Effective Date = November 21, 2024



AVG = 69%

Linn-Mar Community School District

Report Run Date: 04/09/2025 10:20 AM

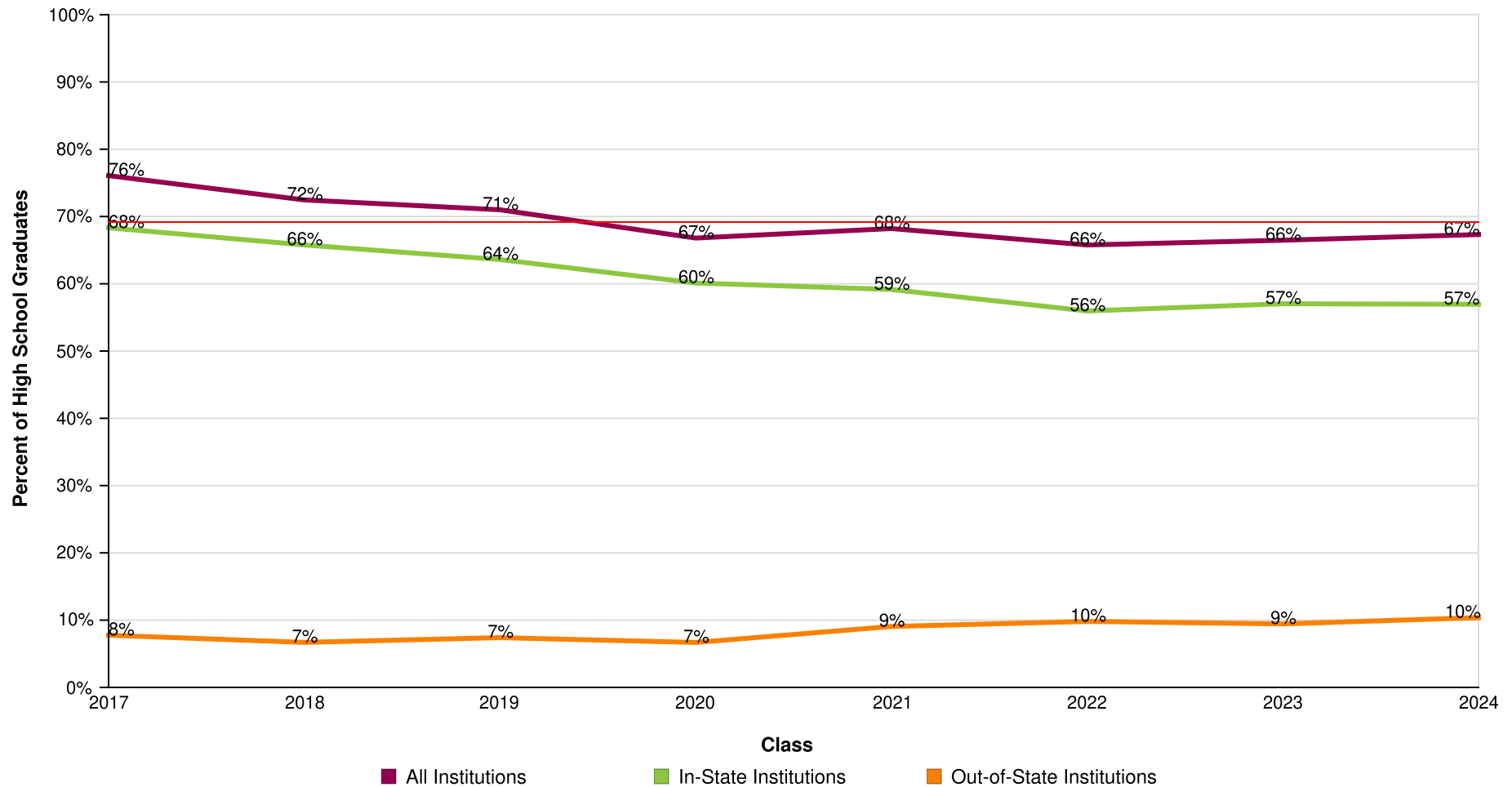
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Percent of Students Enrolled in College the Fall Immediately After High School by Institutional Location

Effective Date = November 21, 2024



AVG = 69%

Linn-Mar Community School District

Report Run Date: 04/09/2025 10:20 AM

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Count of Students Enrolled in College the Fall Immediately After High School

Effective Date = November 21, 2024

Class of	2017	2018	2019	2020	2021	2022	2023	2024
Total in the Class	464	523	500	509	541	520	519	511
Total Enrolled	353	379	355	340	369	342	345	344
Total in Public	300	315	308	276	320	279	294	287
Total in Private	53	64	47	64	49	63	51	57
Total in 4-Year	258	263	229	225	235	232	232	241
Total in 2-Year	95	116	126	115	134	110	113	103
Total In-State	317	344	318	306	320	291	296	291
Total Out-of-State	36	35	37	34	49	51	49	53

Linn-Mar Community School District

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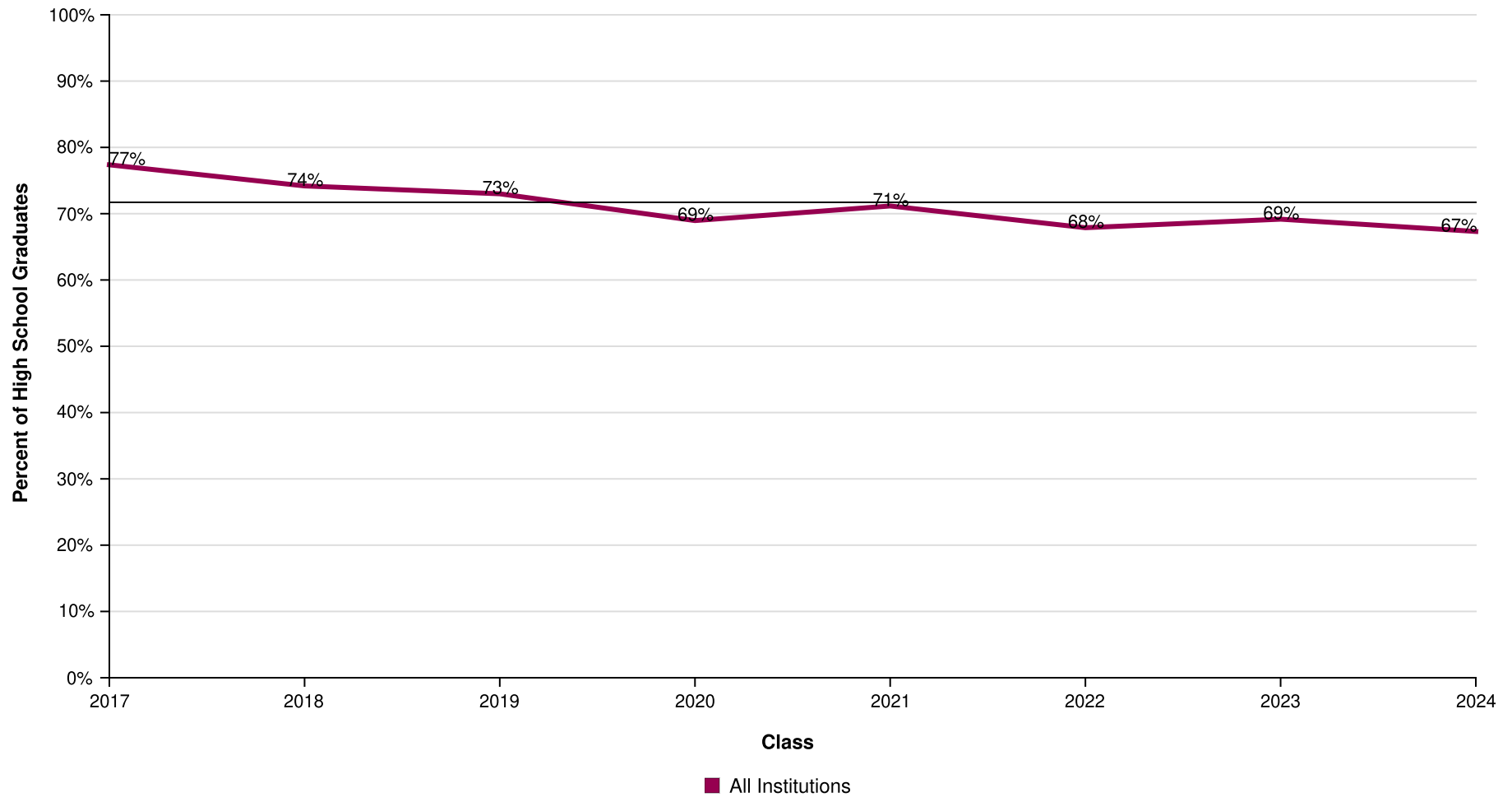
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Percent of Students Enrolled in College at Any Time During the First Year After High School

Effective Date = November 21, 2024



AVG = 72%

Linn-Mar Community School District

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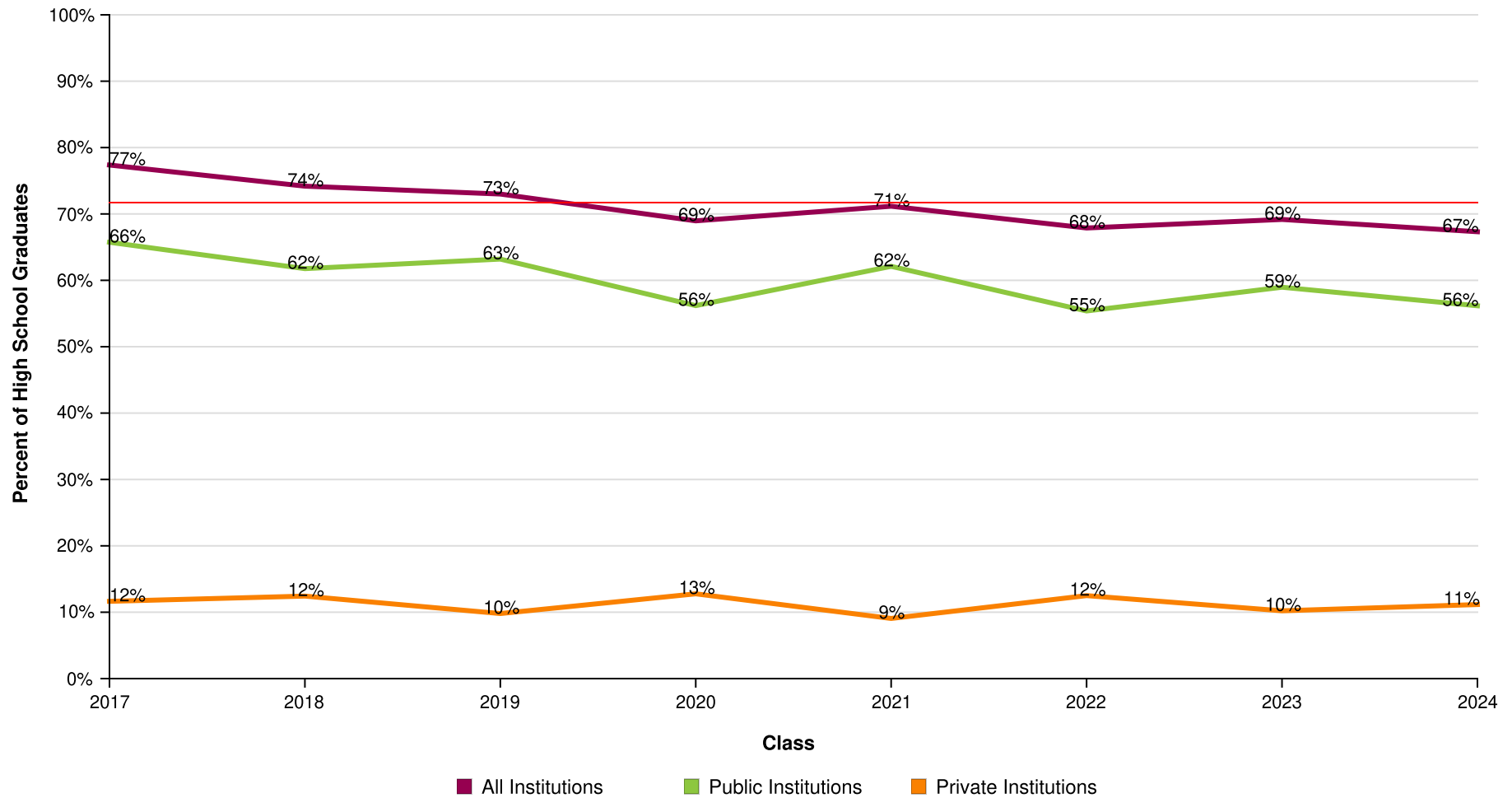
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Percent of Students Enrolled in College at Any Time During the First Year After High School by Institutional Type

Effective Date = November 21, 2024



AVG = 72%

Linn-Mar Community School District

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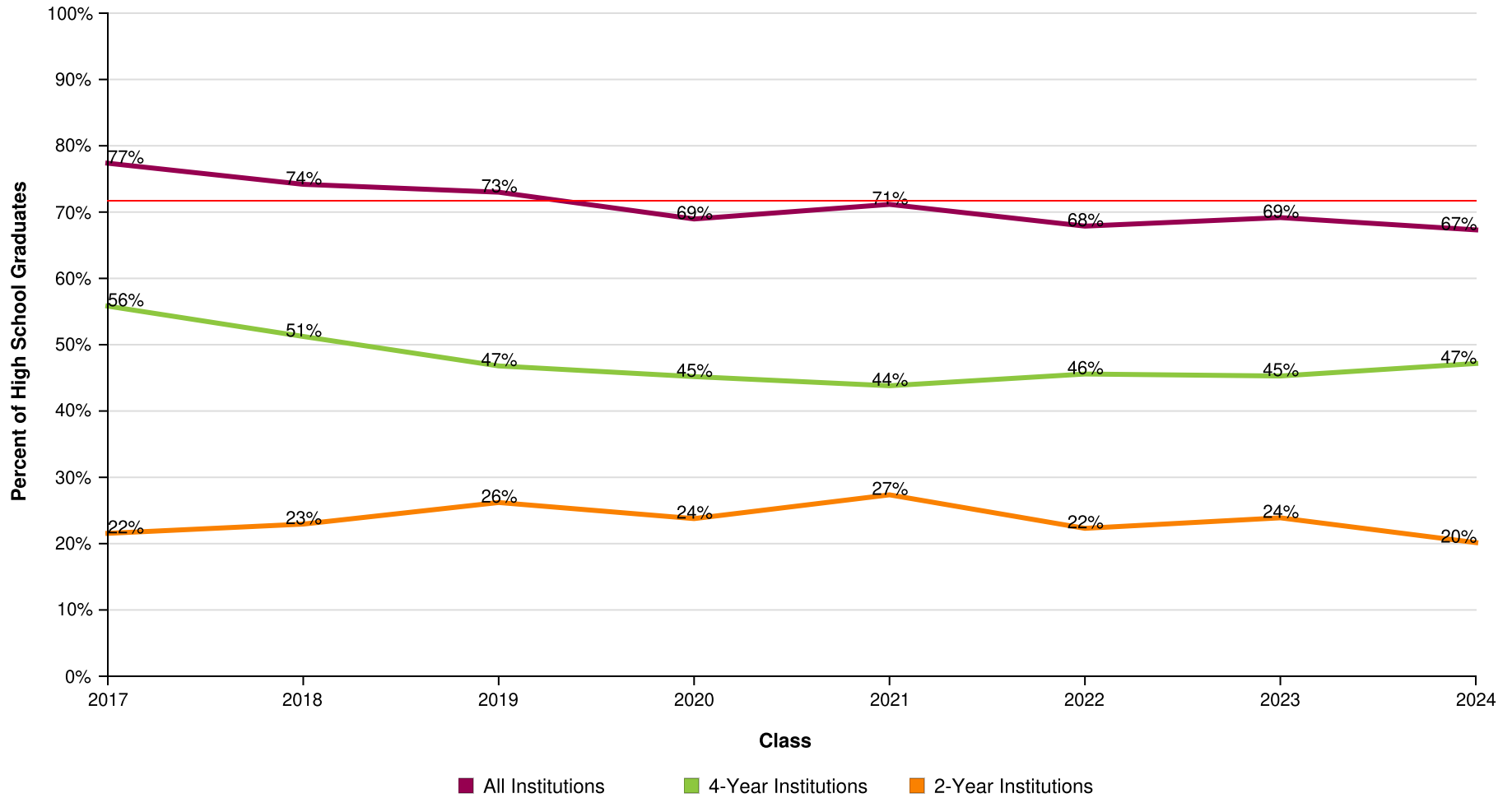
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Percent of Students Enrolled in College at Any Time During the First Year After High School by Institutional Level

Effective Date = November 21, 2024



AVG = 72%

Linn-Mar Community School District

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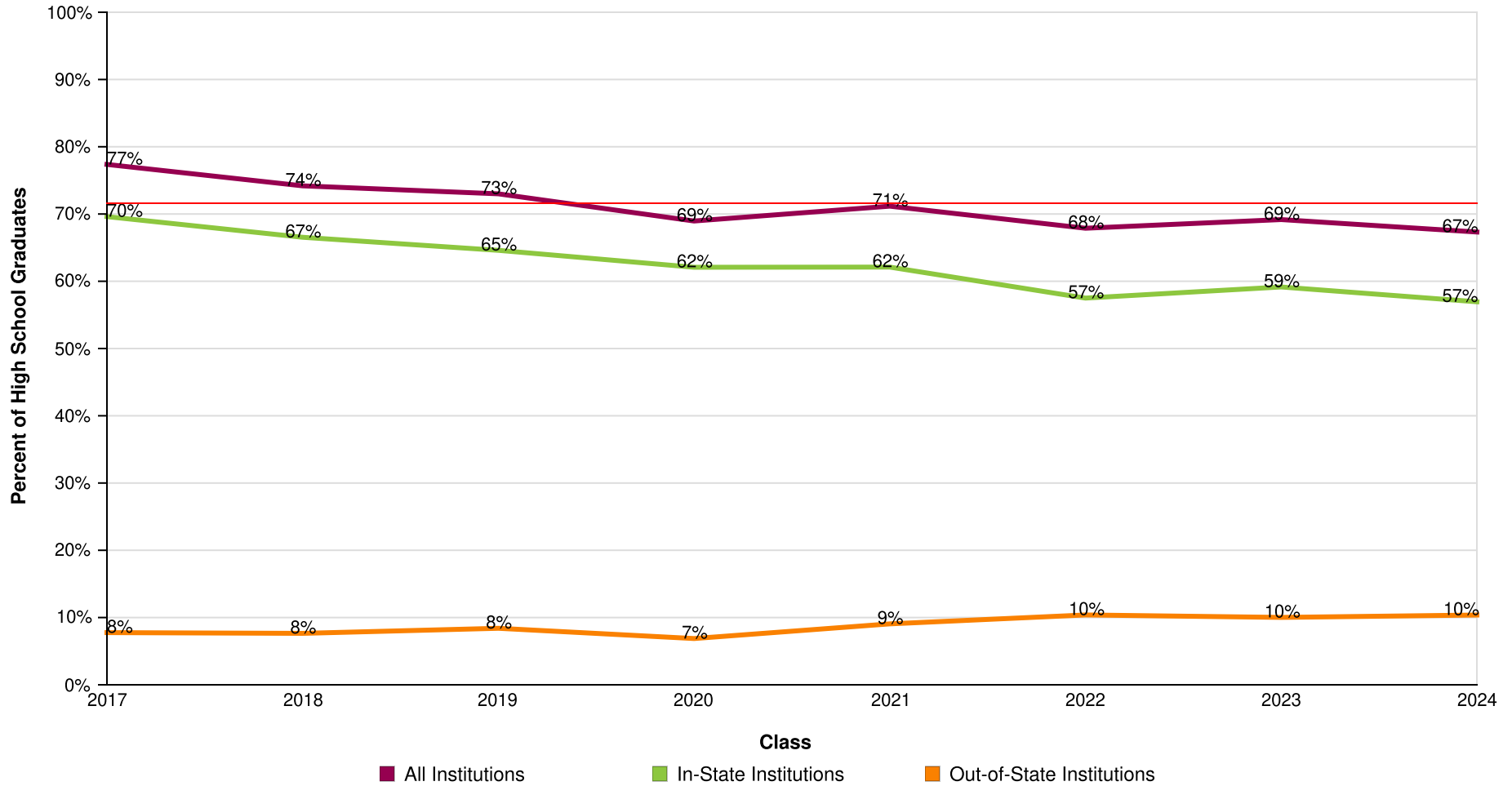
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Percent of Students Enrolled in College at Any Time During the First Year After High School by Institutional Location

Effective Date = November 21, 2024



AVG = 72%

Linn-Mar Community School District

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Count of Students Enrolled in College at Any Time During the First Year After High School

Effective Date = November 21, 2024

Class of	2017	2018	2019	2020	2021	2022	2023	2024
Total in the Class	464	523	500	509	541	520	519	511
Total Enrolled	359	388	365	351	385	353	359	344
Total in Public	305	323	316	286	336	288	306	287
Total in Private	54	65	49	65	49	65	53	57
Total in 4-Year	259	268	234	230	237	237	235	241
Total in 2-Year	100	120	131	121	148	116	124	103
Total In-State	323	348	323	316	336	299	307	291
Total Out-Of-State	36	40	42	35	49	54	52	53

Linn-Mar Community School District

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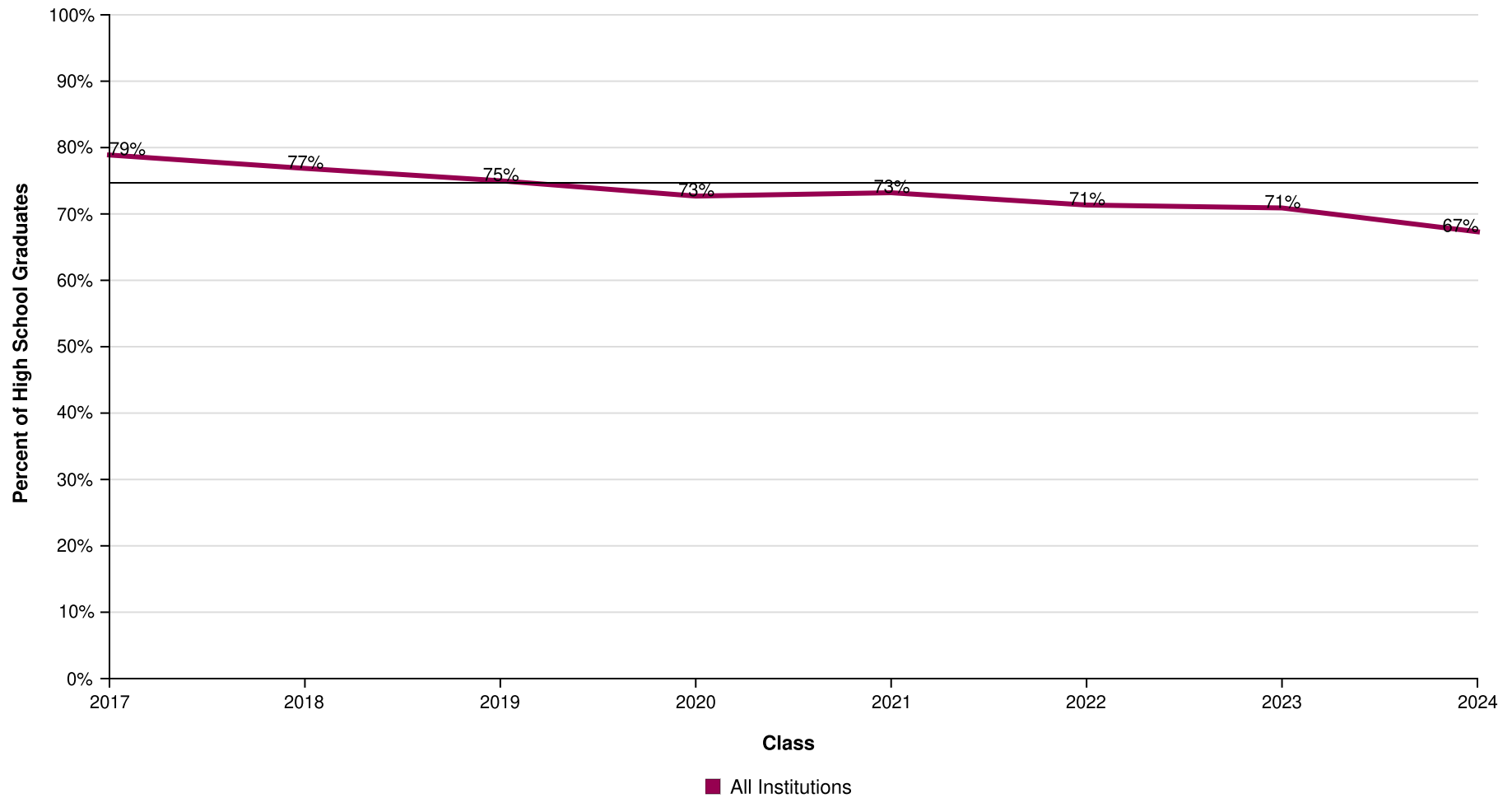
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Percent of Students Enrolled in College at Any Time During the First Two Years After High School

Effective Date = November 21, 2024



AVG = 75%

Linn-Mar Community School District

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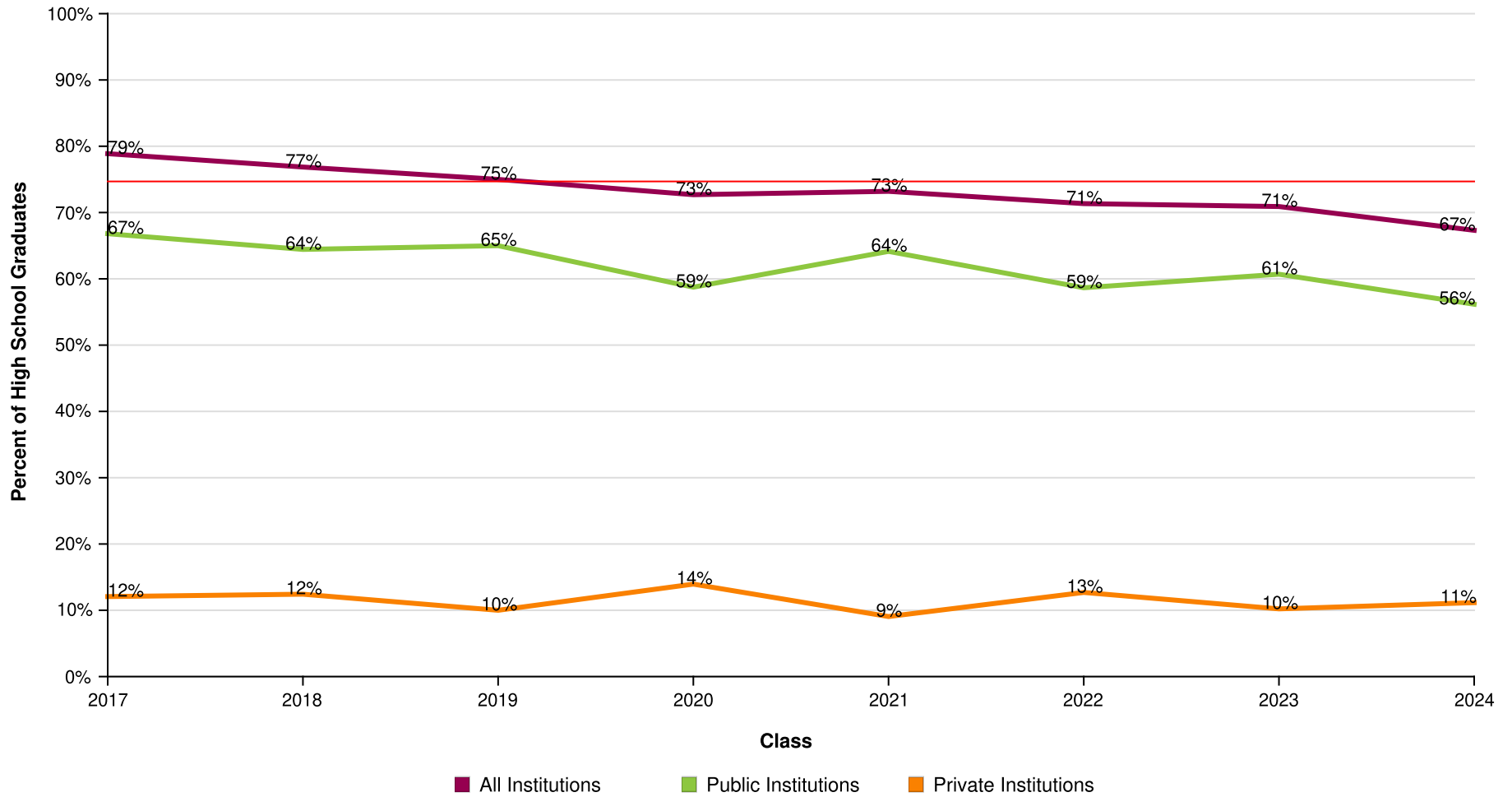
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Percent of Students Enrolled in College at Any Time During the First Two Years After High School by Institutional Type

Effective Date = November 21, 2024



AVG = 75%

Linn-Mar Community School District

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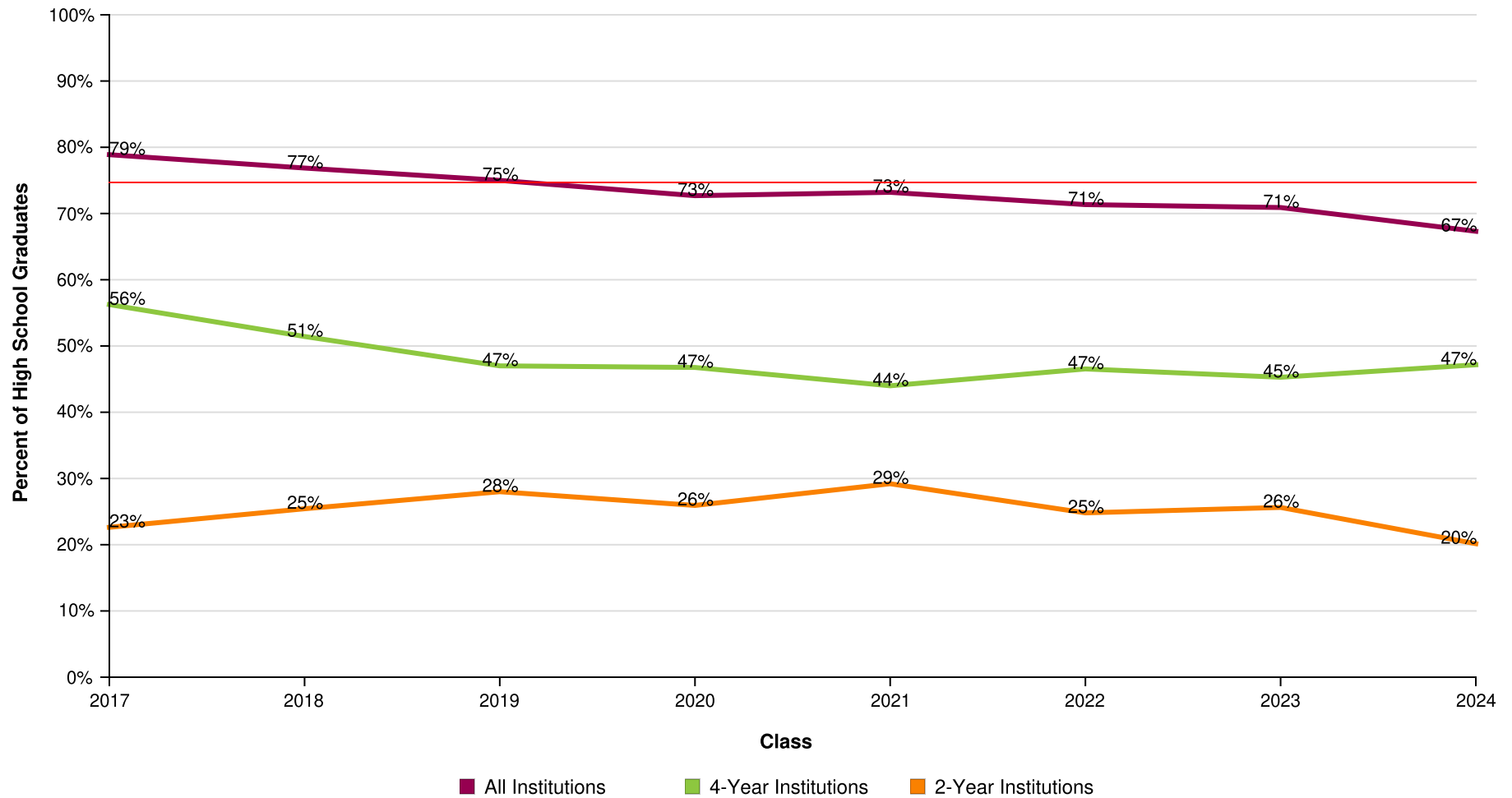
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Percent of Students Enrolled in College at Any Time During the First Two Years After High School by Institutional Level

Effective Date = November 21, 2024



AVG = 75%

Linn-Mar Community School District

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Percent of Students Enrolled in College at Any Time During the First Two Years After High School by Institutional Location

Effective Date = November 21, 2024



AVG = 75%

Linn-Mar Community School District

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Count of Students Enrolled in College at Any Time During the First Two Years After High School

Effective Date = November 21, 2024

Class of	2017	2018	2019	2020	2021	2022	2023	2024
Total in the Class	464	523	500	509	541	520	519	511
Total Enrolled	366	402	375	370	396	371	368	344
Total in Public	310	337	325	299	347	305	315	287
Total in Private	56	65	50	71	49	66	53	57
Total in 4-Year	261	269	235	238	238	242	235	241
Total in 2-Year	105	133	140	132	158	129	133	103
Total In-State	329	361	332	328	345	314	316	291
Total Out-of-State	37	41	43	42	51	57	52	53

Linn-Mar Community School District

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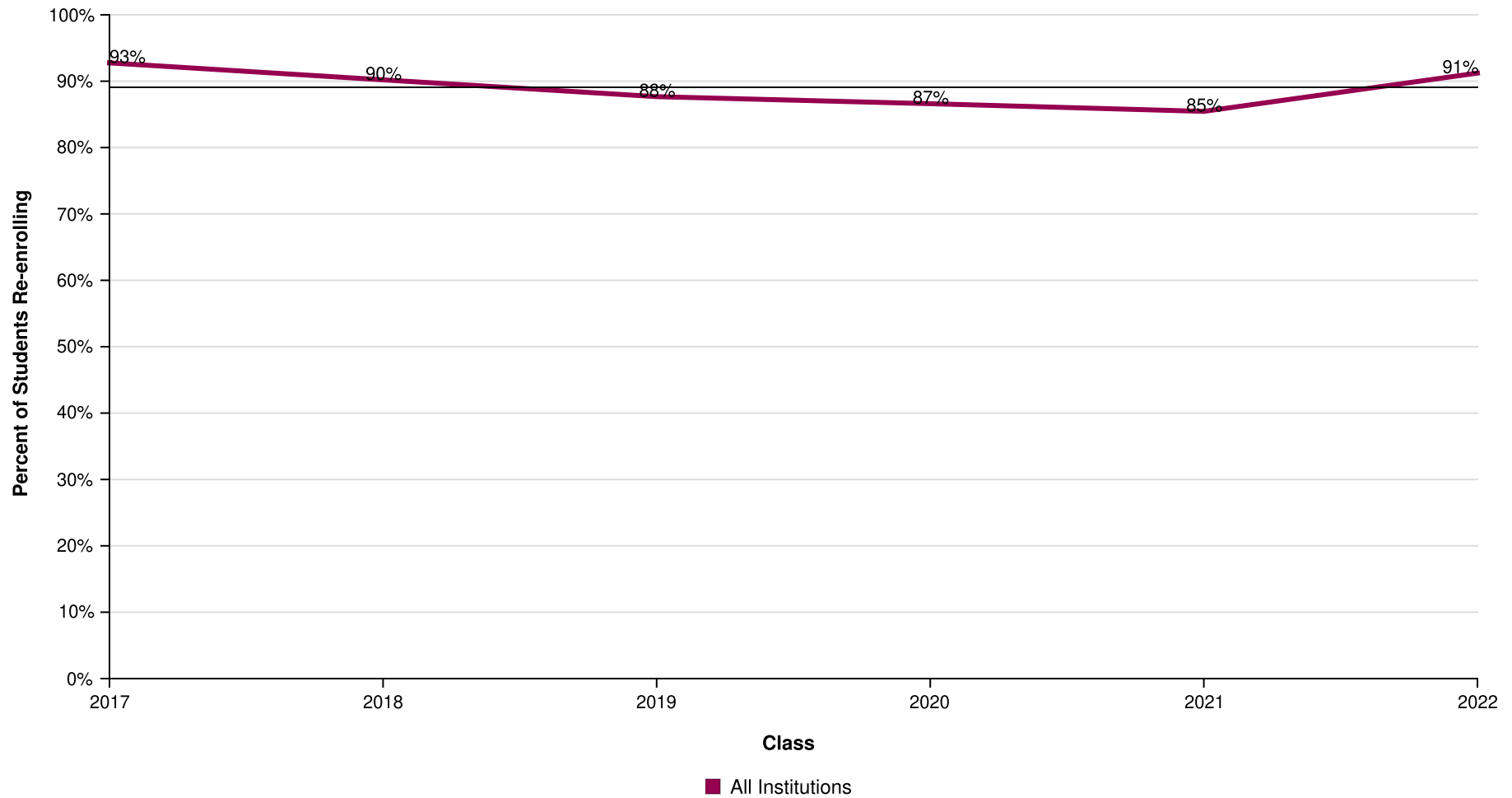
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Percent of Students Enrolled in College the First Year After High School Who Returned for a Second Year (Freshman to Sophomore Persistence)

Effective Date = November 21, 2024



AVG = 89%

Linn-Mar Community School District

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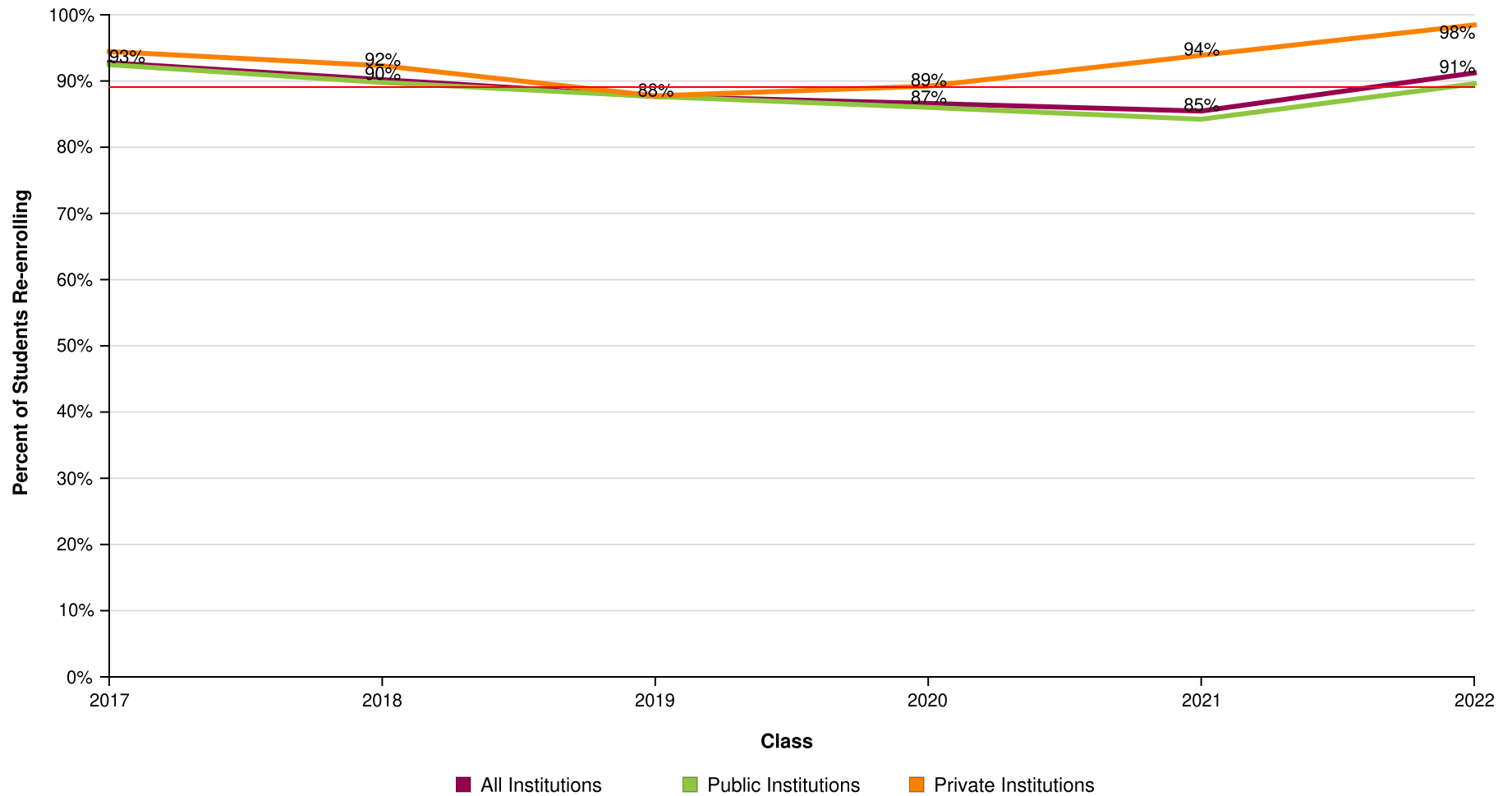
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Percent of Students Enrolled in College the First Year After High School Who Returned for a Second Year (Freshman to Sophomore Persistence) by Institutional Type

Effective Date = November 21, 2024



AVG = 89%

Linn-Mar Community School District

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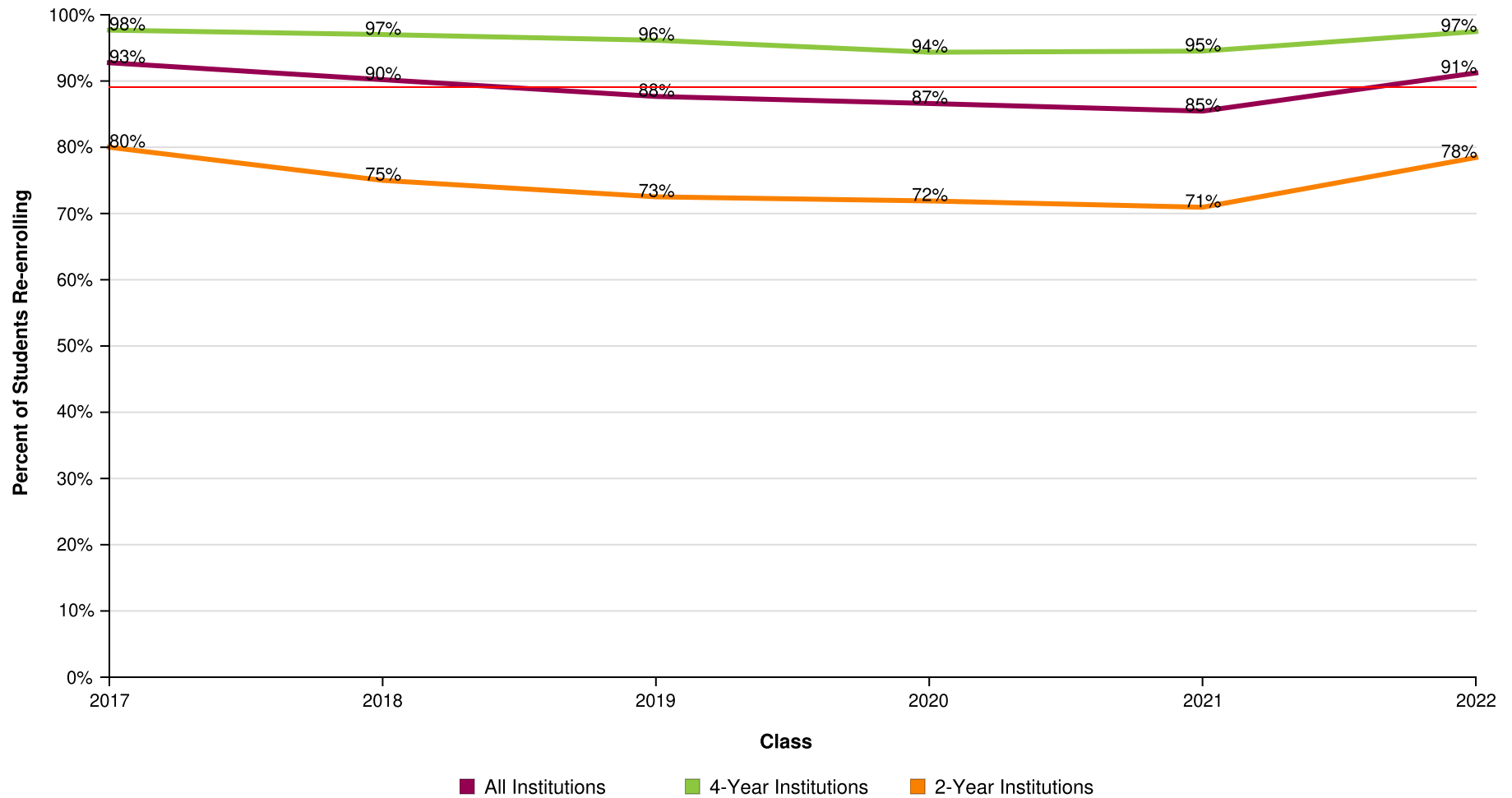
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Percent of Students Enrolled in College the First Year After High School Who Returned for a Second Year (Freshman to Sophomore Persistence) by Institutional Level

Effective Date = November 21, 2024



AVG = 89%

Linn-Mar Community School District

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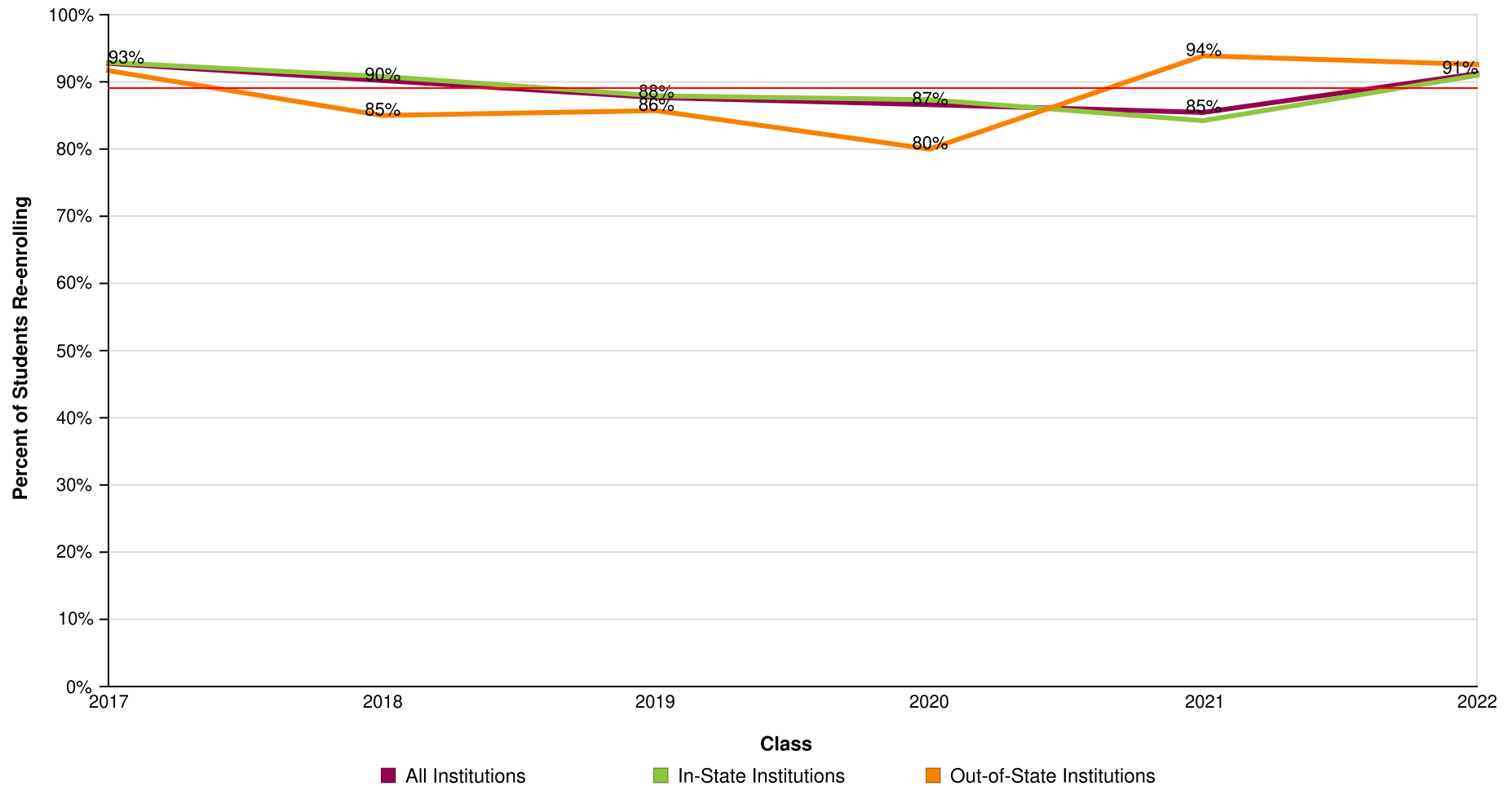
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Percent of Students Enrolled in College the First Year After High School Who Returned for a Second Year (Freshman to Sophomore Persistence) by Institutional Location

Effective Date = November 21, 2024



Linn-Mar Community School District

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**Count of Students Enrolled in College the First Year After High School Who Returned
for a Second Year (Freshman to Sophomore Persistence)**

Effective Date = November 21, 2024

Class of	2017	2018	2019	2020	2021	2022
Total in the Class	464	523	500	509	541	520
Enrolled Anywhere 1st Year	359	388	365	351	385	353
Enrolled Anywhere 2nd Year	333	350	320	304	329	322
In Public 1st Year	305	323	316	286	336	288
Enrolled Anywhere 2nd Year	282	290	277	246	283	258
In Private 1st Year	54	65	49	65	49	65
Enrolled Anywhere 2nd Year	51	60	43	58	46	64
In 4-Year 1st Year	259	268	234	230	237	237
Enrolled Anywhere 2nd Year	253	260	225	217	224	231
In 2-Year 1st Year	100	120	131	121	148	116
Enrolled Anywhere 2nd Year	80	90	95	87	105	91
In-State 1st Year	323	348	323	316	336	299
Enrolled Anywhere 2nd Year	300	316	284	276	283	272
Out-of-State 1st Year	36	40	42	35	49	54
Enrolled Anywhere 2nd Year	33	34	36	28	46	50

Linn-Mar Community School District

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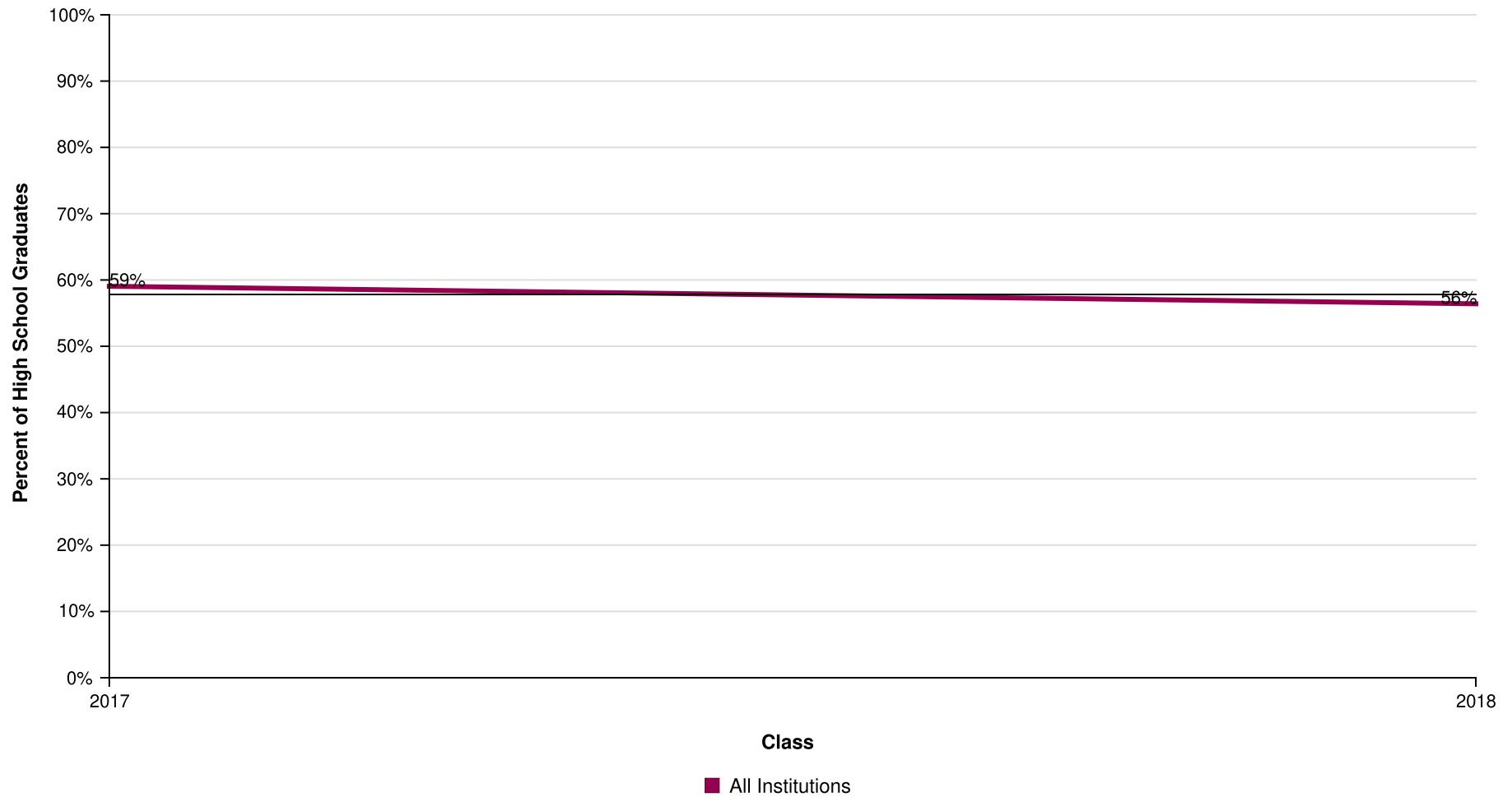
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Percent of High School Class Who Completed a Degree Within Six Years

Effective Date = November 21, 2024



AVG = 58%

Linn-Mar Community School District

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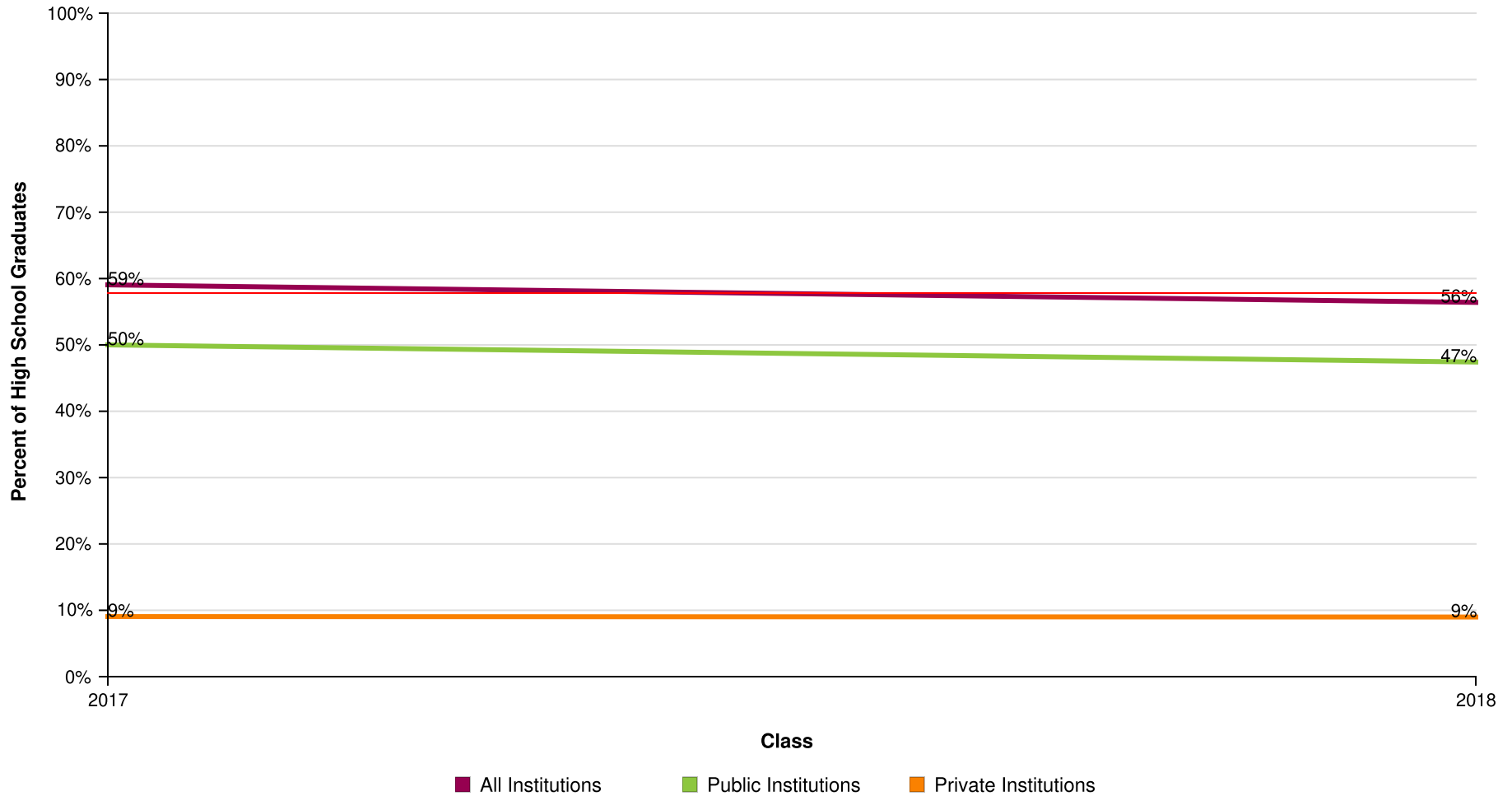
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Percent of High School Class Who Completed a Degree Within Six Years by Institutional Type

Effective Date = November 21, 2024



AVG = 58%

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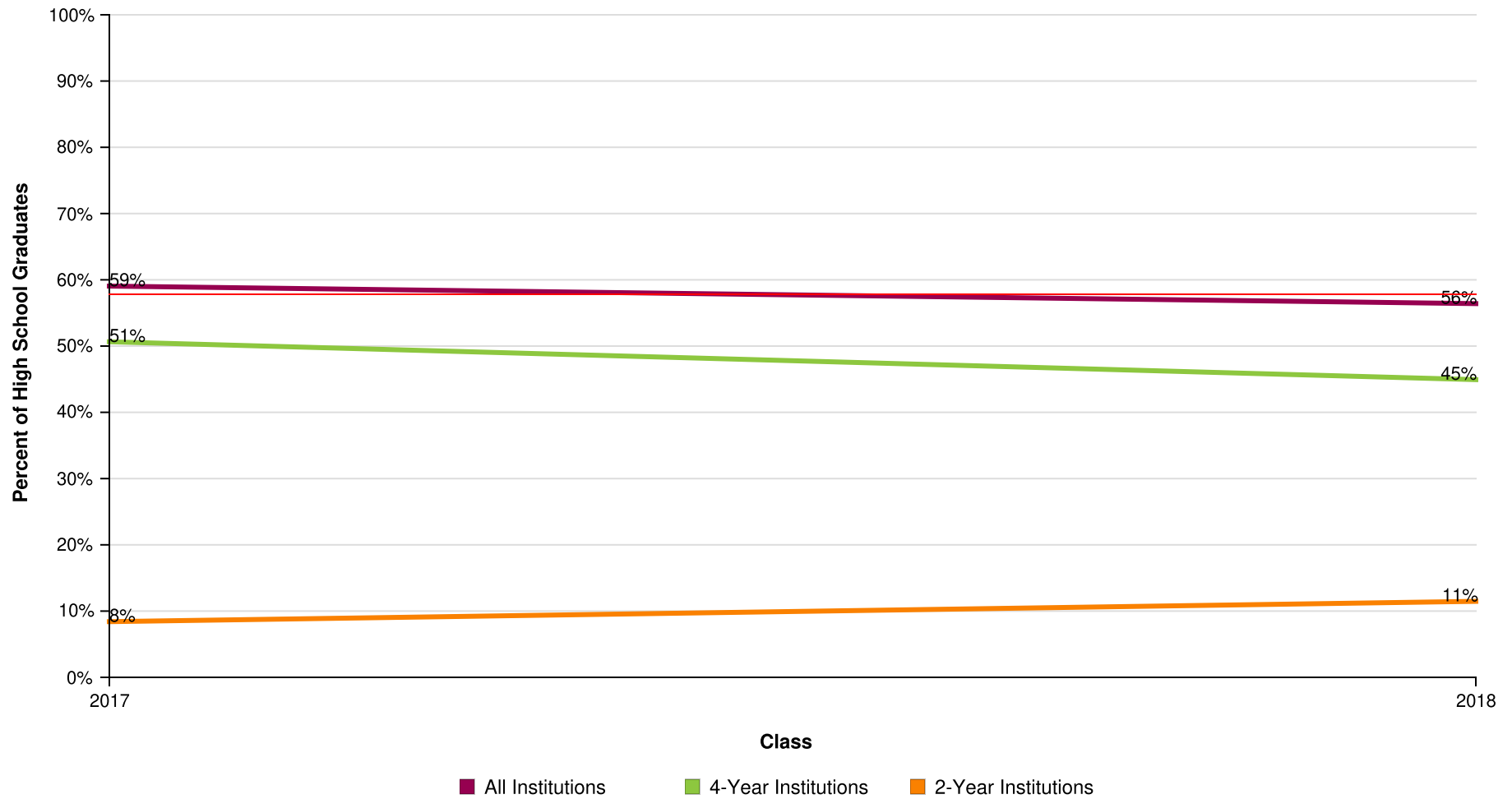
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Percent of High School Class Who Completed a Degree Within Six Years by Institutional Level

Effective Date = November 21, 2024



AVG = 58%

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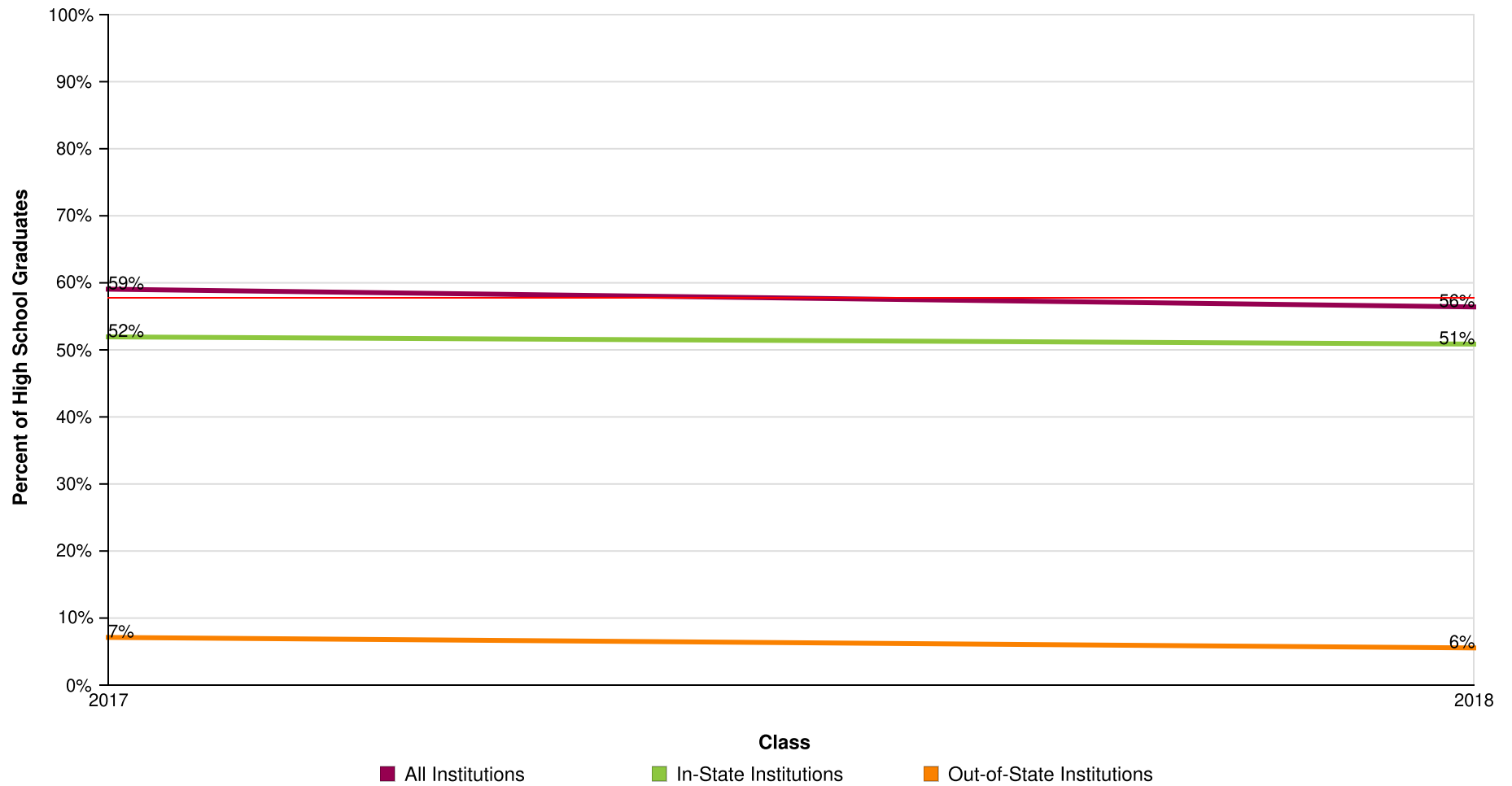
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Percent of High School Class Who Completed a Degree Within Six Years by Institutional Location

Effective Date = November 21, 2024



AVG = 58%

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Count of High School Graduates with a College Degree

Effective Date = November 21, 2024

Class of	2017	2018
Total in the Class	464	523
Total With a Degree	274	295
Total from Public	232	248
Total from Private	42	47
Total from 4-Year	235	235
Total from 2-Year	39	60
Total In-State	241	266
Total Out-Of-State	33	29

Linn-Mar Community School District

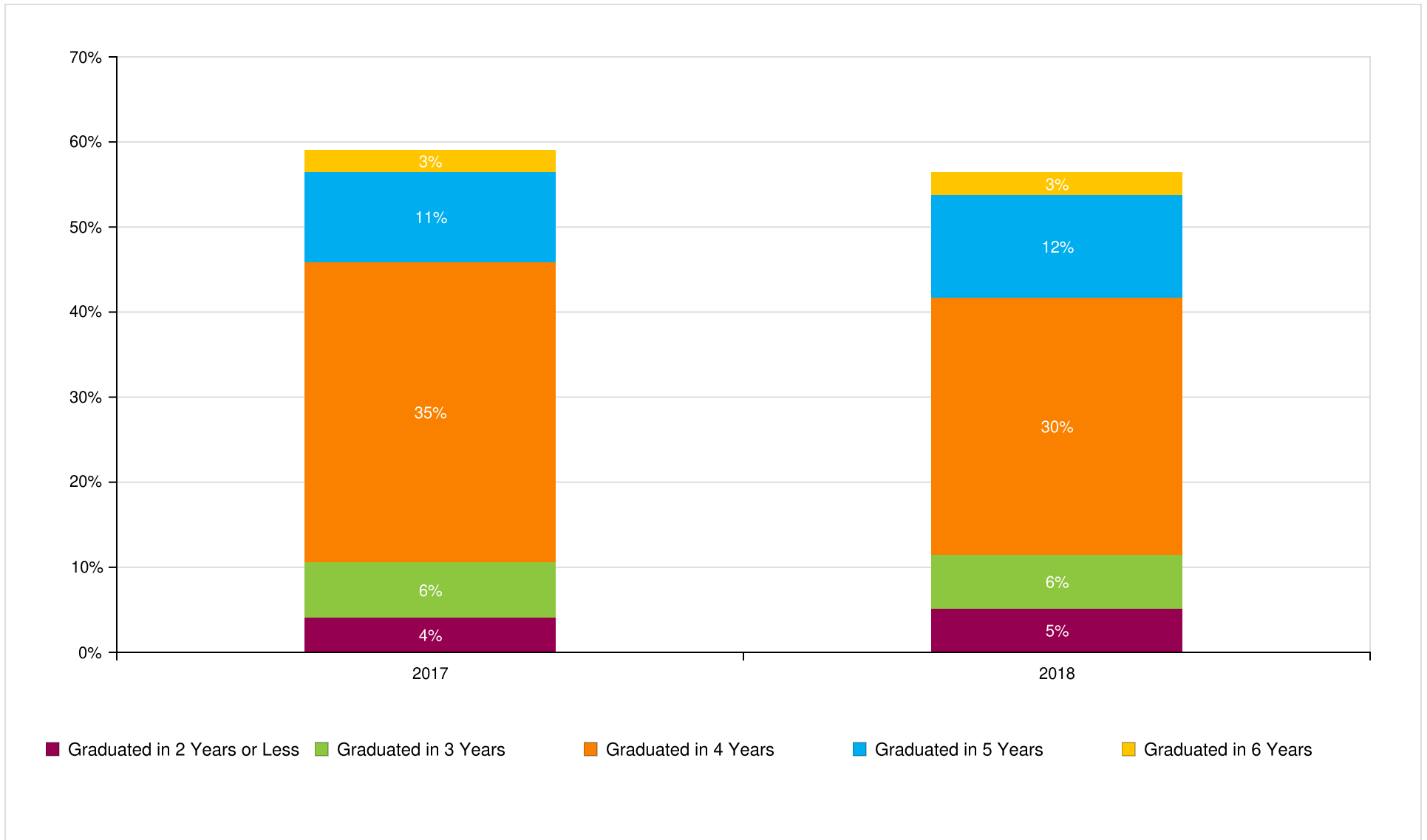
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Time to College Graduation Within Six Years (Associate's, Bachelor's and Higher)



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Count of Time to College Graduation within Six Years

Class of	2017	2018
Total In the Class	464	523
Graduated in 2 Years or Less	19	27
Graduated in 3 Years	30	33
Graduated in 4 Years	164	158
Graduated in 5 Years	49	63
Graduated in 6 Years	12	14

Linn-Mar Community School District

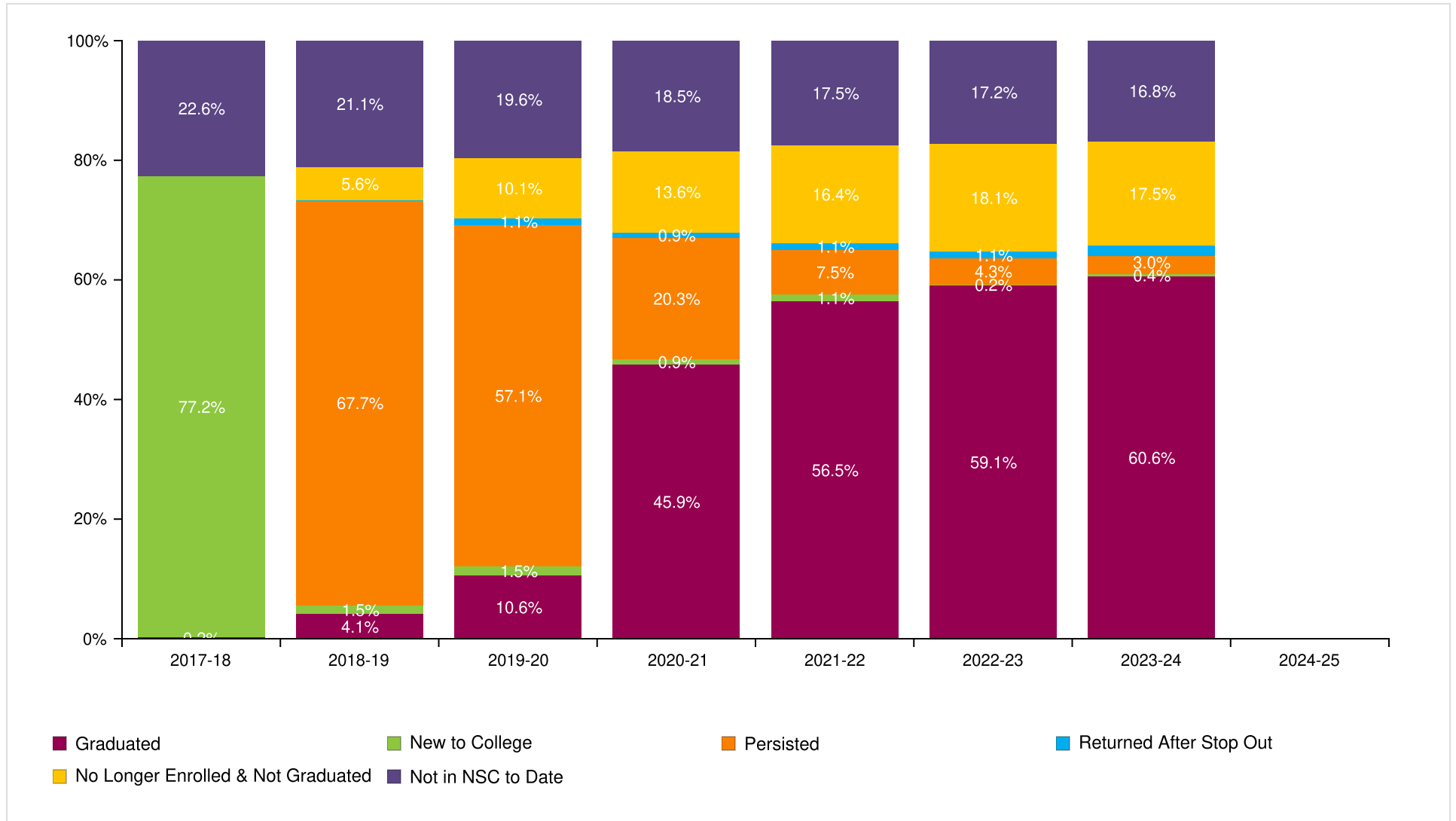
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Class of 2017 Postsecondary Enrollment and Progress



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Count of Class 2017 Postsecondary Enrollment and Progress

Total in the Class: 464

Academic Years	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
New to College	358	7	7	4	5	1	2	0
Persisted	0	314	265	94	35	20	14	0
Returned After Stop Out	0	0	5	4	5	5	8	0
No Longer Enrolled & Not Graduated	0	26	47	63	76	84	81	0
Graduated	1	19	49	213	262	274	281	0
Not in NSC to Date	105	98	91	86	81	80	78	0

Linn-Mar Community School District

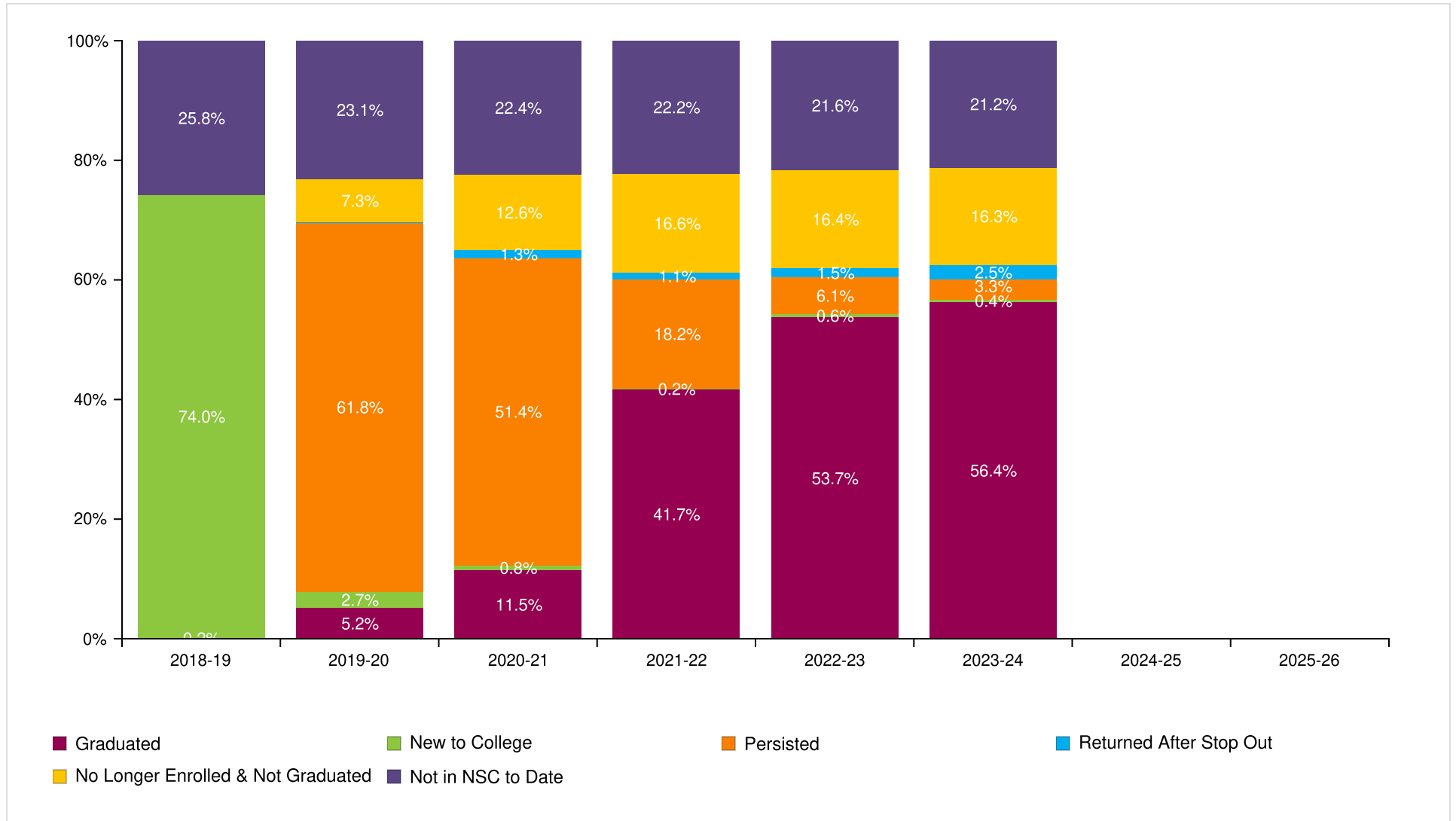
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Class of 2018 Postsecondary Enrollment and Progress



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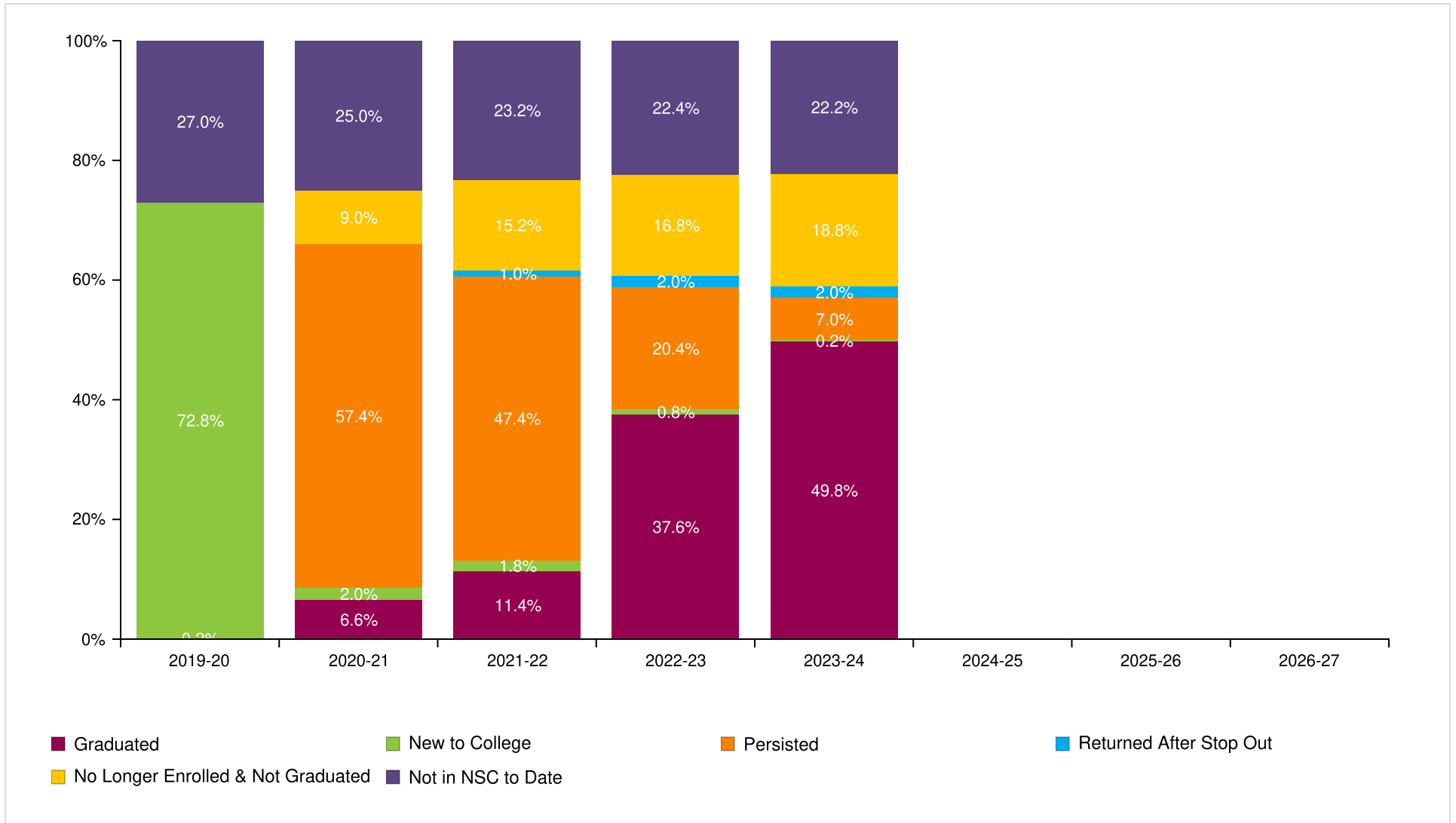
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Count of Class 2018 Postsecondary Enrollment and Progress

Total in the Class: 523

Academic Years	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
New to College	387	14	4	1	3	2	0	0
Persisted	0	323	269	95	32	17	0	0
Returned After Stop Out	0	0	7	6	8	13	0	0
No Longer Enrolled & Not Graduated	0	38	66	87	86	85	0	0
Graduated	1	27	60	218	281	295	0	0
Not in NSC to Date	135	121	117	116	113	111	0	0

Class of 2019 Postsecondary Enrollment and Progress



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Count of Class 2019 Postsecondary Enrollment and Progress

Total in the Class: 500

Academic Years	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
New to College	364	10	9	4	1	0	0	0
Persisted	0	287	237	102	35	0	0	0
Returned After Stop Out	0	0	5	10	10	0	0	0
No Longer Enrolled & Not Graduated	0	45	76	84	94	0	0	0
Graduated	1	33	57	188	249	0	0	0
Not in NSC to Date	135	125	116	112	111	0	0	0

Linn-Mar Community School District

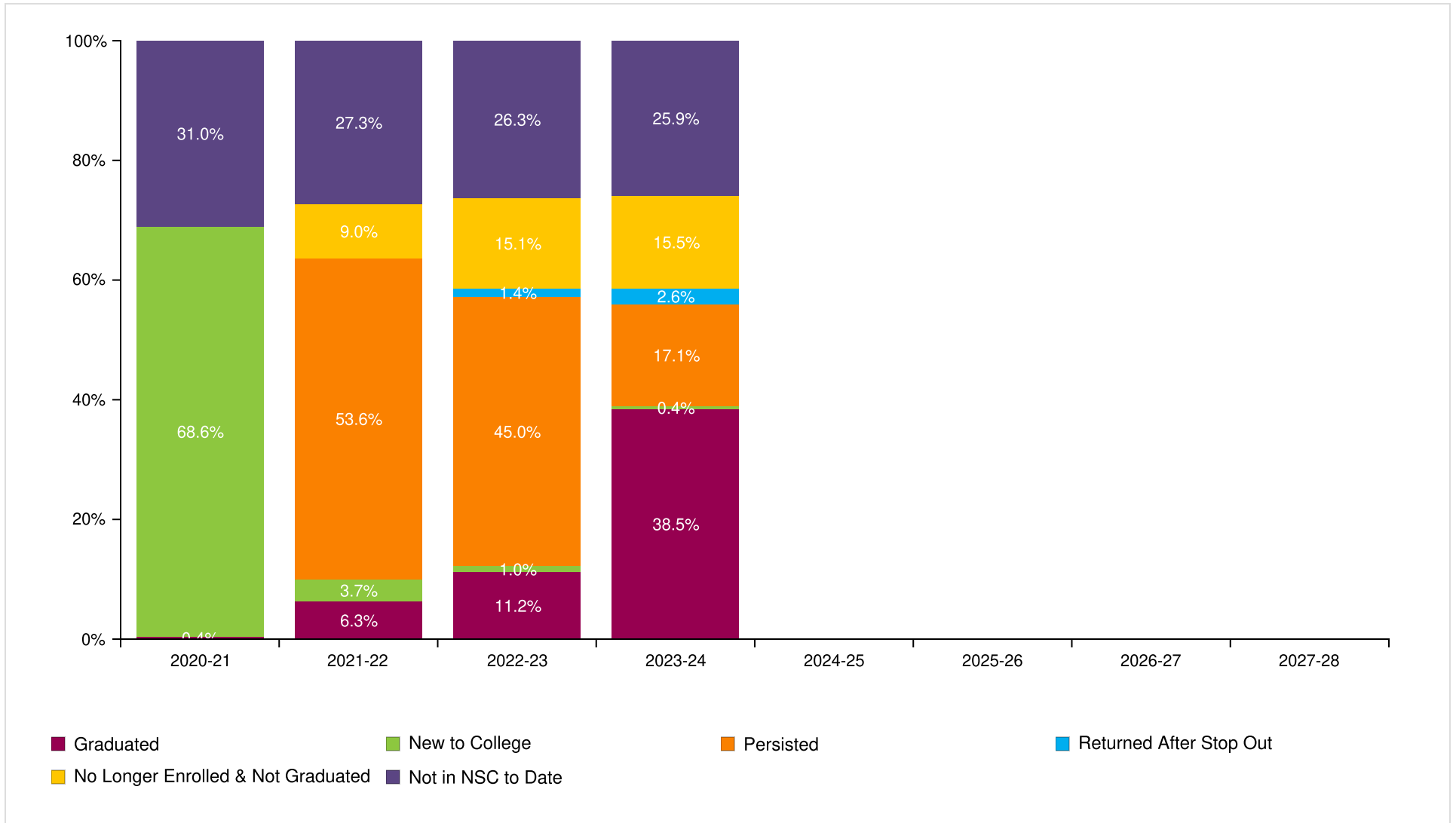
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Class of 2020 Postsecondary Enrollment and Progress



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Count of Class 2020 Postsecondary Enrollment and Progress

Total in the Class: 509

Academic Years	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
New to College	349	19	5	2	0	0	0	0
Persisted	0	273	229	87	0	0	0	0
Returned After Stop Out	0	0	7	13	0	0	0	0
No Longer Enrolled & Not Graduated	0	46	77	79	0	0	0	0
Graduated	2	32	57	196	0	0	0	0
Not in NSC to Date	158	139	134	132	0	0	0	0

Linn-Mar Community School District

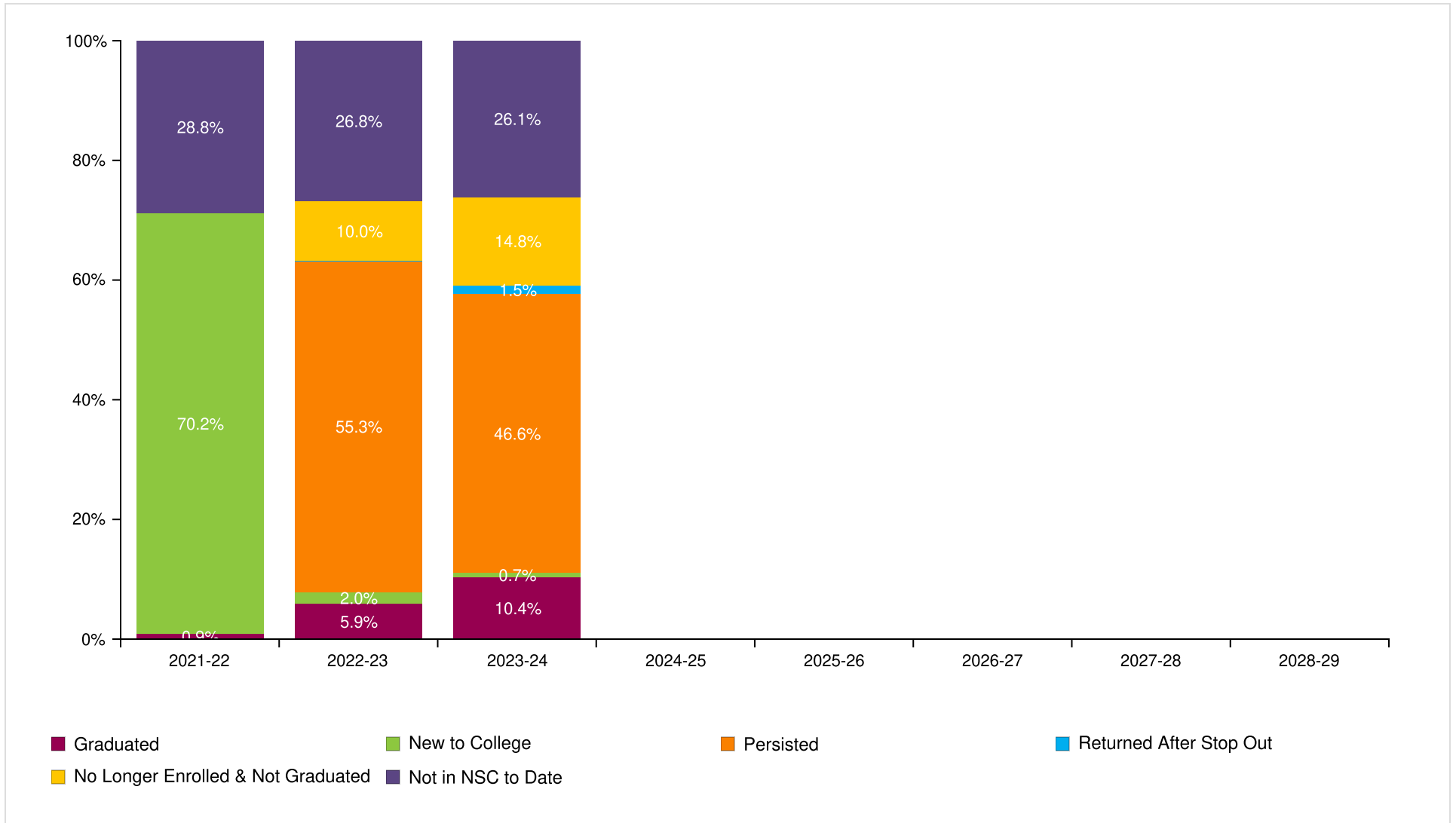
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Class of 2021 Postsecondary Enrollment and Progress



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Count of Class 2021 Postsecondary Enrollment and Progress

Total in the Class: 541

Academic Years	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
New to College	380	11	4	0	0	0	0	0
Persisted	0	299	252	0	0	0	0	0
Returned After Stop Out	0	0	8	0	0	0	0	0
No Longer Enrolled & Not Graduated	0	54	80	0	0	0	0	0
Graduated	5	32	56	0	0	0	0	0
Not in NSC to Date	156	145	141	0	0	0	0	0

Linn-Mar Community School District

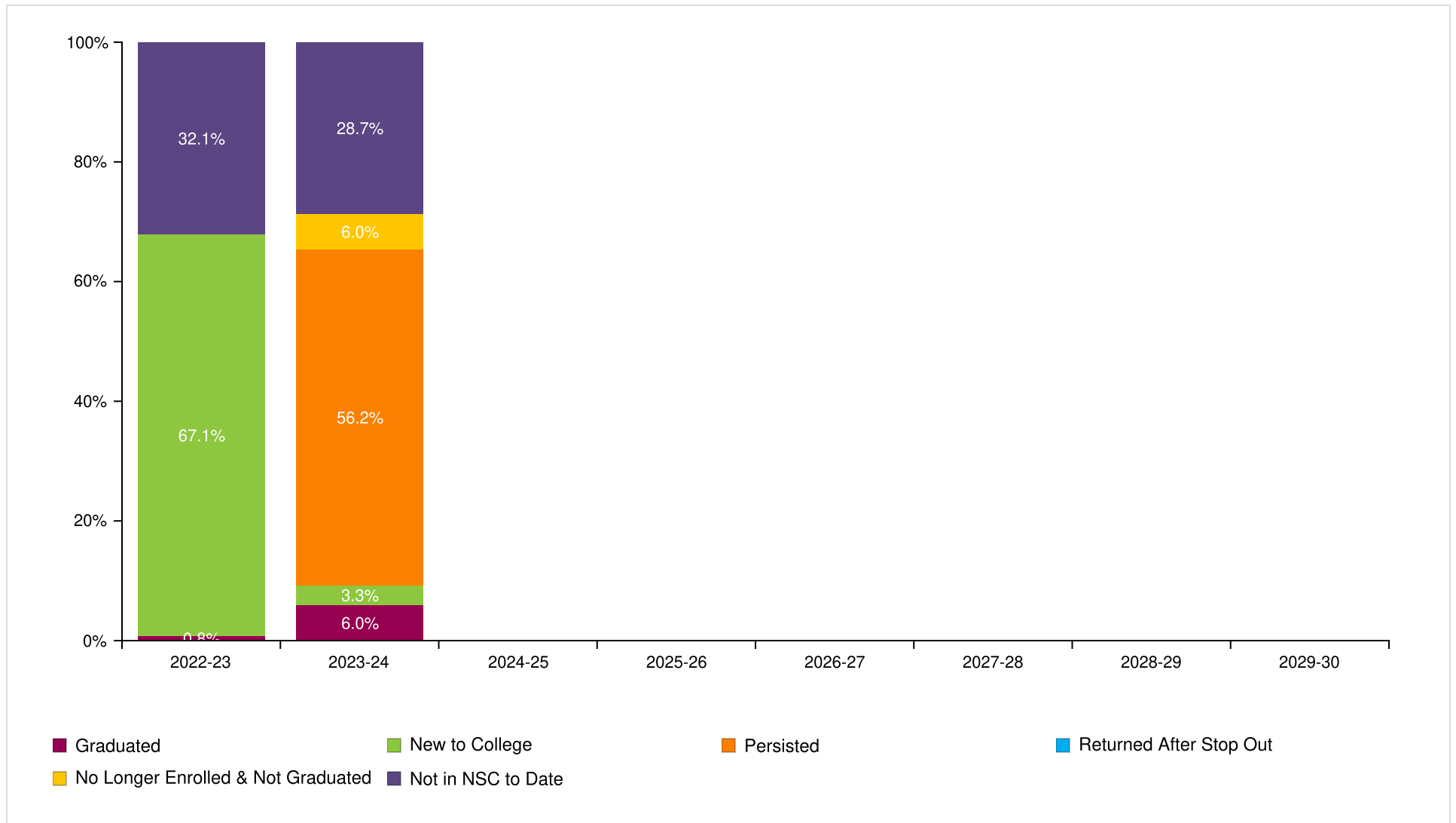
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Class of 2022 Postsecondary Enrollment and Progress



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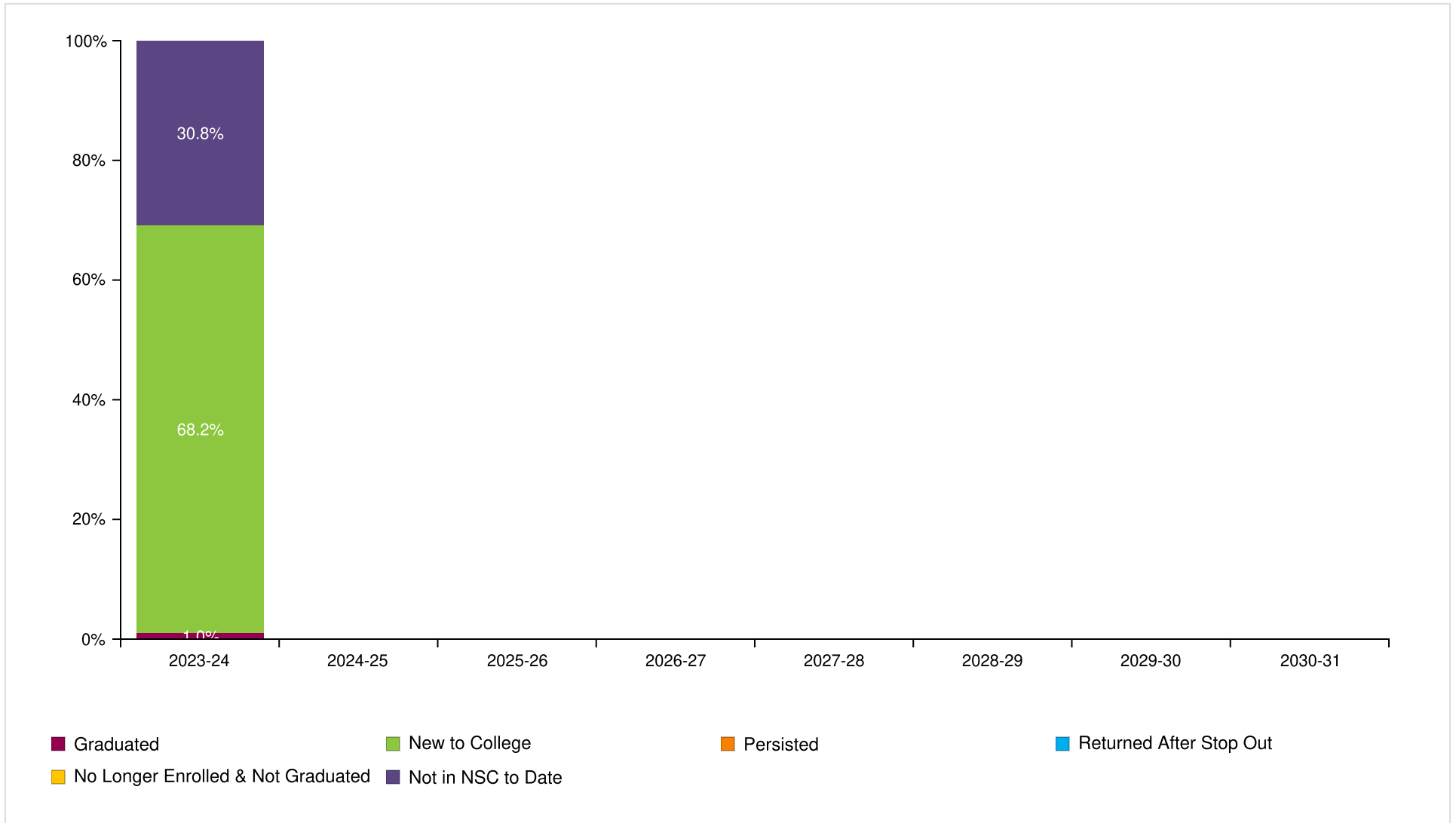
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Count of Class 2022 Postsecondary Enrollment and Progress

Total in the Class: 520

Academic Years	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
New to College	349	17	0	0	0	0	0	0
Persisted	0	292	0	0	0	0	0	0
Returned After Stop Out	0	0	0	0	0	0	0	0
No Longer Enrolled & Not Graduated	0	31	0	0	0	0	0	0
Graduated	4	31	0	0	0	0	0	0
Not in NSC to Date	167	149	0	0	0	0	0	0

Class of 2023 Postsecondary Enrollment and Progress



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Count of Class 2023 Postsecondary Enrollment and Progress

Total in the Class: 519

Academic Years	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
New to College	354	0	0	0	0	0	0	0
Persisted	0	0	0	0	0	0	0	0
Returned After Stop Out	0	0	0	0	0	0	0	0
No Longer Enrolled & Not Graduated	0	0	0	0	0	0	0	0
Graduated	5	0	0	0	0	0	0	0
Not in NSC to Date	160	0	0	0	0	0	0	0

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Most Common Institutions of Enrollment in the Fall Immediately following High School Graduation for All Classes by Number of Students

Name	Rank	State	Level	Type	Total
KIRKWOOD COMMUNITY COLLEGE	1	IA	2-year	Public	816
UNIVERSITY OF IOWA	2	IA	4-year	Public	624
IOWA STATE UNIVERSITY	3	IA	4-year	Public	467
UNIVERSITY OF NORTHERN IOWA	4	IA	4-year	Public	211
COE COLLEGE	5	IA	4-year	Private	57
MOUNT MERCY UNIVERSITY	6	IA	4-year	Private	53
WARTBURG COLLEGE	7	IA	4-year	Private	35
DRAKE UNIVERSITY	8	IA	4-year	Private	23
LUTHER COLLEGE	9	IA	4-year	Private	22
CORNELL COLLEGE	10	IA	4-year	Private	18
LORAS COLLEGE	11	IA	4-year	Private	17
HAWKEYE COMMUNITY COLLEGE	12	IA	2-year	Public	16
DES MOINES AREA COMMUNITY COLLEGE	13	IA	2-year	Public	15
UNIVERSITY OF DUBUQUE	14	IA	4-year	Private	13
SIMPSON COLLEGE	15	IA	4-year	Private	12
BRIGHAM YOUNG UNIVERSITY	16	UT	4-year	Private	11
UNIVERSITY OF MINNESOTA-TWIN CITIES UNDERGRADUATE	17	MN	4-year	Public	10
UPPER IOWA UNIVERSITY	18	IA	4-year	Private	10
CENTRAL COLLEGE	19	IA	4-year	Private	9
CREIGHTON UNIVERSITY	20	NE	4-year	Private	9
UNIVERSITY OF WISCONSIN - PLATTEVILLE	21	WI	4-year	Public	9
PURDUE UNIVERSITY - WEST LAFAYETTE	22	IN	4-year	Public	8
ARIZONA STATE UNIVERSITY	23	AZ	4-year	Public	7
ELLSWORTH COMMUNITY COLLEGE	24	IA	2-year	Public	7
FLORIDA GULF COAST UNIVERSITY	25	FL	4-year	Public	7

Appendix

Graphs (in order of appearance)	Description
Percent of Students Enrolled in College the Fall Immediately Following Graduation From High School (pp. 2-5)	Percentage of high school students who enrolled in a two- or four- year postsecondary institution in the fall semester immediately following graduation. The fall semester immediately following graduation is defined as any college enrollment between August 15 and October 31. The student must have an active enrollment between these dates. Shown only for classes which have completed a fall semester.
Percent of Students Enrolled in College at Any Time During the First Year After High School (pp. 7-10)	Percentage of high school students who enrolled in a two- or four-year postsecondary institution in the academic year immediately following graduation. The first year after high school includes any college enrollment any college enrollment where a student between August 15 of the graduation calendar year and August 14 of the following year had active enrollment between August 15 of the graduation calendar year and August 14 of the following calendar year.*
Percent of Students Enrolled in College at Any Time During the First Two Years After High School (pp. 12-15)	Percentage of high school students who enrolled in a two- or four-year postsecondary institution in the academic year immediately following graduation. The two years after high school includes any college enrollment where student had active enrollment between August 15 of the graduation calendar year and August 14 of the following two calendar years.*
Percent of Students Enrolled in College the First year After High School Who Returned for a Second Year (pp. 17-20)	Percentage of students who remained enrolled (persisted) in postsecondary education from the first year to the second year. Note: The graphs show the percentage of students who remained enrolled at any postsecondary institution, not retention at the same institution. Shown only for classes which have completed the first two years after high school.
Percent of High School Class with a College Degree Within Six Years (pp. 22-25)	The six-year degree completion rate at two- and four- year institutions. Shown only for classes where six academic years have passed since high school graduation. When student has a degree with an award date that is more than 6 years after high school year, it will not be counted in this report; it will be reported in the student-level Detail Report. Only associate's, bachelor's, and advanced degrees are counted in these rates. Certificates are not included in these counts but will be reported in the student-level Detail Report.
Time to College Graduation Within Six Years (p. 27)	This graph shows the time to first degree broken down by the number of academic years since the students graduated from high school.
Class of XXXX Postsecondary Enrollment and Progress (each class year is on its own page)	<p>Progress of a single class of students (cohort) through postsecondary education up to eight years after high school graduation. Each segment of the bar chart corresponds to one of the following definitions:</p> <p>GRADUATED: Student has completed an associate's, bachelor's or higher degree (certificates are not included). Once a student is counted as a graduate, s/he is not counted again elsewhere in the report. A Graduated Record is reported before all other possible categories (e.g. New to College, Persisted, etc.)</p> <p>NEW TO COLLEGE: First year that a student was found in the Clearinghouse database.</p> <p>PERSISTED: Student was enrolled during the previous year and continues to be enrolled in the current year. The graphs show the student's continued enrollment at any postsecondary institution, not retention at the same institution.</p> <p>RETURNED AFTER STOP OUT: Student was enrolled, did not appear in postsecondary education the following year, and reappeared in a year thereafter.</p> <p>NO LONGER ENROLLED & NOT GRADUATED: Student was enrolled in postsecondary education, is not currently enrolled and there is no record of completion.</p> <p>NOT IN NSC TO DATE: Student was not found in the Clearinghouse database.**</p>

Most Common Institutions of Enrollment in the Fall Immediately Following Graduation from High School for All Classes by Number of Students	A comprehensive list of top 25 most frequently attended the postsecondary institutions your students attended in the first fall following high school graduation.
Term	Definition
Effective Date	Set by Clearinghouse's Research Center three times per year - Fall, Spring and Summer. The date will be noted in the Report File Name and within the StudentTracker application. The date is established to ensure that your StudentTracker reports provide the most comprehensive enrollment and degree data provided by the colleges and universities for a given period, and that all secondary education institutions are matched against the same set of post-secondary data. Reports generated in between effective dates will be processed against the most recent effective date, no new data will be reported.
High School Class (labeled by graduation year)	Includes all students who graduated high school between September 1 of the previous year and August 31 of the graduation calendar year.
Academic Year	Defined as any collegiate enrollment that occurs between August 15 of one year and August 14 of the following calendar year.
Institutional Level	Indicates the level of degree predominantly offered by the institution (i.e. two-year or four-year).
Institutional Type	Indicates whether the institution is controlled publically or by a private entity.
Institutional Location	Indicates if an institution is in-state or out-of-state based on the comparison between the states where the institution and the high school are located.
Demographic Packet	A packet of reports for many of the same outcomes described above but stratified by the Demographic data elements you provided in your Diploma or Request file, if any. The Demographic data elements are: Gender, Ethnicity, Economic Disadvantage indicator, Disability indicator, English Language Learner.
Academic Packet	A packet of reports for many of the same outcomes described above but stratified by the Academic data elements you provided in your Diploma or Request file, if any. The Academic data elements are: Math Assessment 8th grade and high school, English Assessment 8th grade and high school, Dual Enrollment indicator and Number of Semester of Match completed.

*Revised in Spring 2016 to display the recent high school class even though the full time period has not elapsed

**Institutions that participate in the Clearinghouse represent more than 98% of the nation's two- and four-year postsecondary enrollment. Students who are enrolled in postsecondary institutions that do not participate in the Clearinghouse are not in the Clearinghouse database.

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StudentTracker® for High Schools Demographics Report

Prepared for
Linn-Mar Community School District
NCES Code: 1917220

Linn-Mar Community School District

Report Run Date: 04/09/2025 10:20 AM

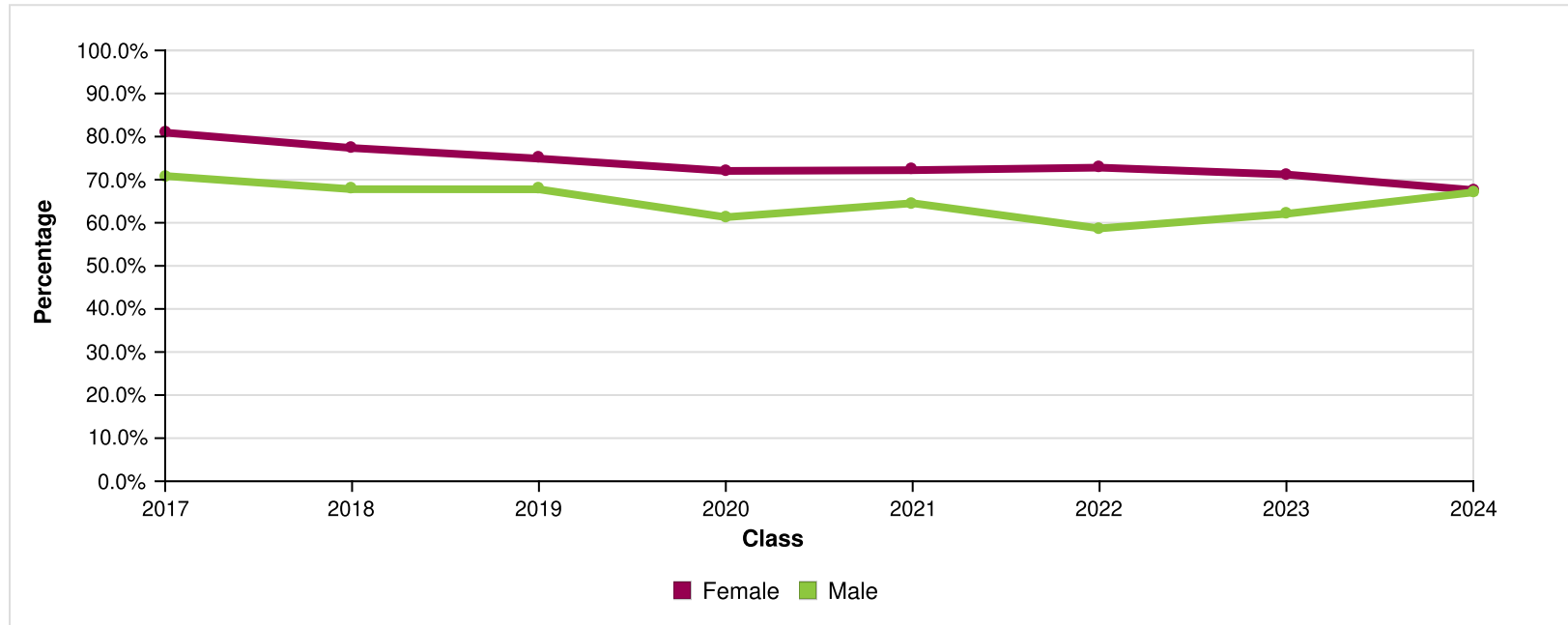
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StudentTracker Demographics Report

Enrollment During First Fall Immediately After High School by Gender
Effective as of : November 21, 2024



	2017	2018	2019	2020	2021	2022	2023	2024
Total Number of Students in Class	464	523	500	509	541	520	519	511

Female	# of students in cohort	241	256	227	261	259	261	250	256
	# of students meeting outcome	195	198	170	188	187	190	178	173
	% of students meeting outcome	80.9%	77.3%	74.9%	72.0%	72.2%	72.8%	71.2%	67.6%
Male	# of students in cohort	223	267	273	248	282	259	269	255
	# of students meeting outcome	158	181	185	152	182	152	167	171
	% of students meeting outcome	70.9%	67.8%	67.8%	61.3%	64.5%	58.7%	62.1%	67.1%

* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

Linn-Mar Community School District

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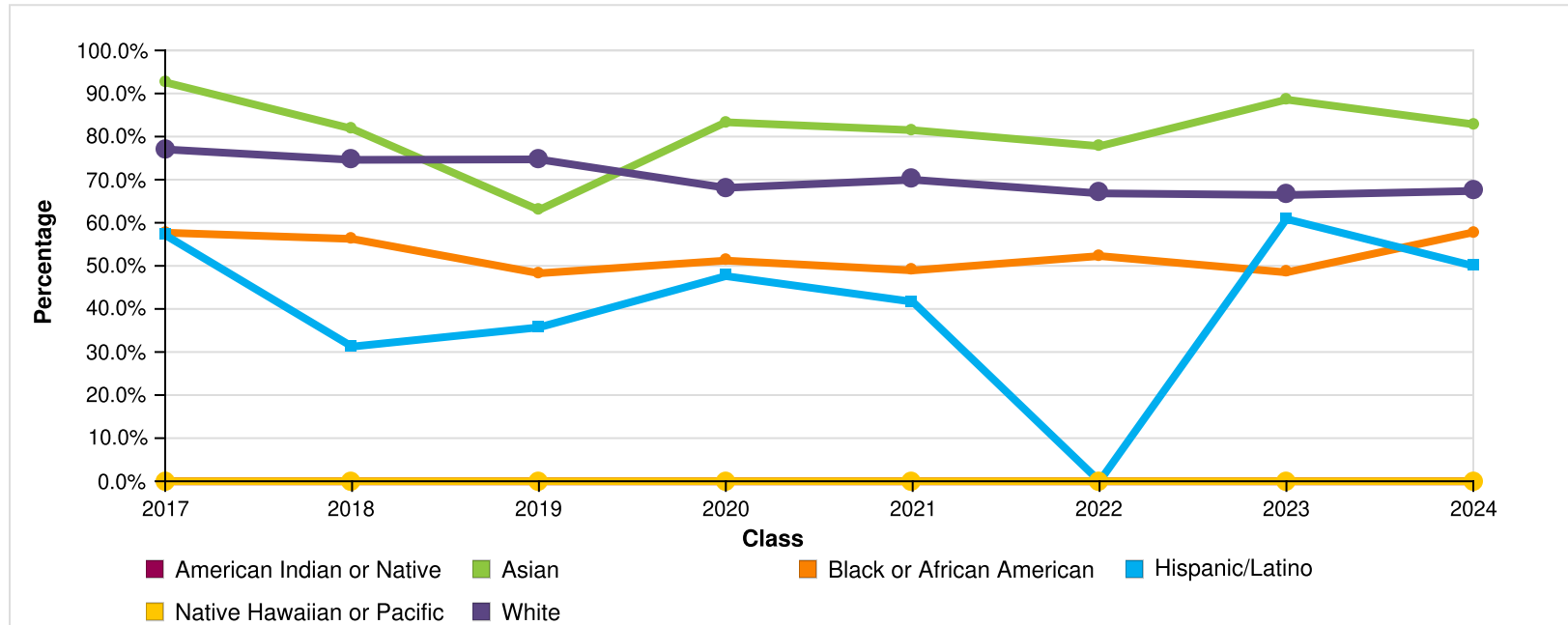
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StudentTracker Demographics Report

Enrollment During First Fall Immediately After High School by Race/Ethnicity
Effective as of : November 21, 2024



	2017	2018	2019	2020	2021	2022	2023	2024
Total Number of Students in Class	464	523	500	509	541	520	519	511

American Indian or Native Alaskan	# of students in cohort	1	1	3	0	2	0	2	1
	# of students meeting outcome	*	*	*	*	*	*	*	*
	% of students meeting outcome	*	*	*	*	*	*	*	*
Asian	# of students in cohort	27	33	27	30	27	36	35	35
	# of students meeting outcome	25	27	17	25	22	28	31	29
	% of students meeting outcome	92.6%	81.8%	63.0%	83.3%	81.5%	77.8%	88.6%	82.9%
Black or African American	# of students in cohort	26	32	29	41	47	44	33	45
	# of students meeting outcome	15	18	14	21	23	23	16	26
	% of students meeting outcome	57.7%	56.2%	48.3%	51.2%	48.9%	52.3%	48.5%	57.8%

Linn-Mar Community School District

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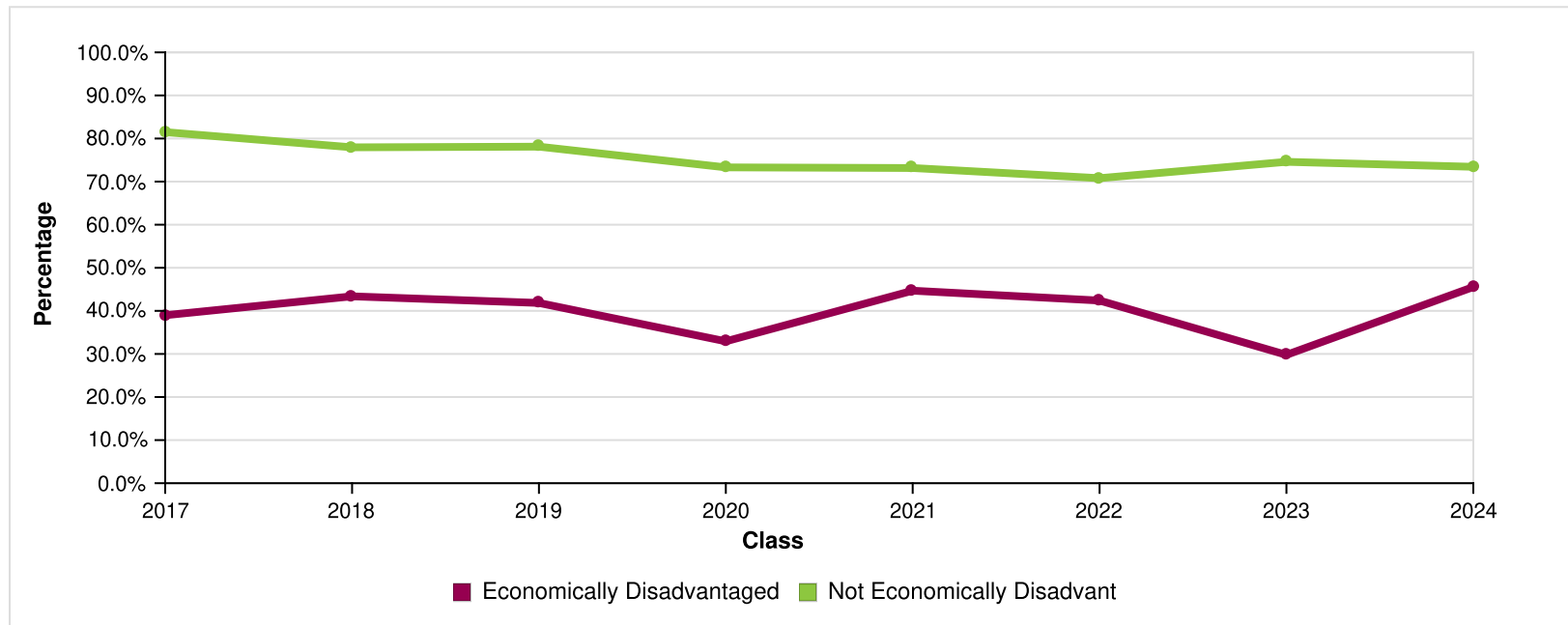
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Hispanic/Latino	# of students in cohort	14	16	14	21	12	4	23	10
	# of students meeting outcome	8	5	5	10	5	*	14	5
	% of students meeting outcome	57.1%	31.2%	35.7%	47.6%	41.7%	*	60.9%	50.0%
Native Hawaiian or Pacific Islander	# of students in cohort	0	0	0	0	0	2	0	0
	# of students meeting outcome	*	*	*	*	*	*	*	*
	% of students meeting outcome	*	*	*	*	*	*	*	*
White	# of students in cohort	396	441	427	417	453	434	426	420
	# of students meeting outcome	305	329	319	284	317	290	283	283
	% of students meeting outcome	77.0%	74.6%	74.7%	68.1%	70.0%	66.8%	66.4%	67.4%

* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

StudentTracker Demographics Report

Enrollment During First Fall Immediately After High School by Economic Disadvantage
Effective as of : November 21, 2024



	2017	2018	2019	2020	2021	2022	2023	2024
Total Number of Students in Class	464	523	500	509	541	520	519	511

Economically Disadvantaged	# of students in cohort	59	83	98	82	94	92	94	112
	# of students meeting outcome	23	36	41	27	42	39	28	51
	% of students meeting outcome	39.0%	43.4%	41.8%	32.9%	44.7%	42.4%	29.8%	45.5%
Not Economically Disadvantaged	# of students in cohort	405	440	402	427	447	428	425	399
	# of students meeting outcome	330	343	314	313	327	303	317	293
	% of students meeting outcome	81.5%	78.0%	78.1%	73.3%	73.2%	70.8%	74.6%	73.4%

* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

Linn-Mar Community School District

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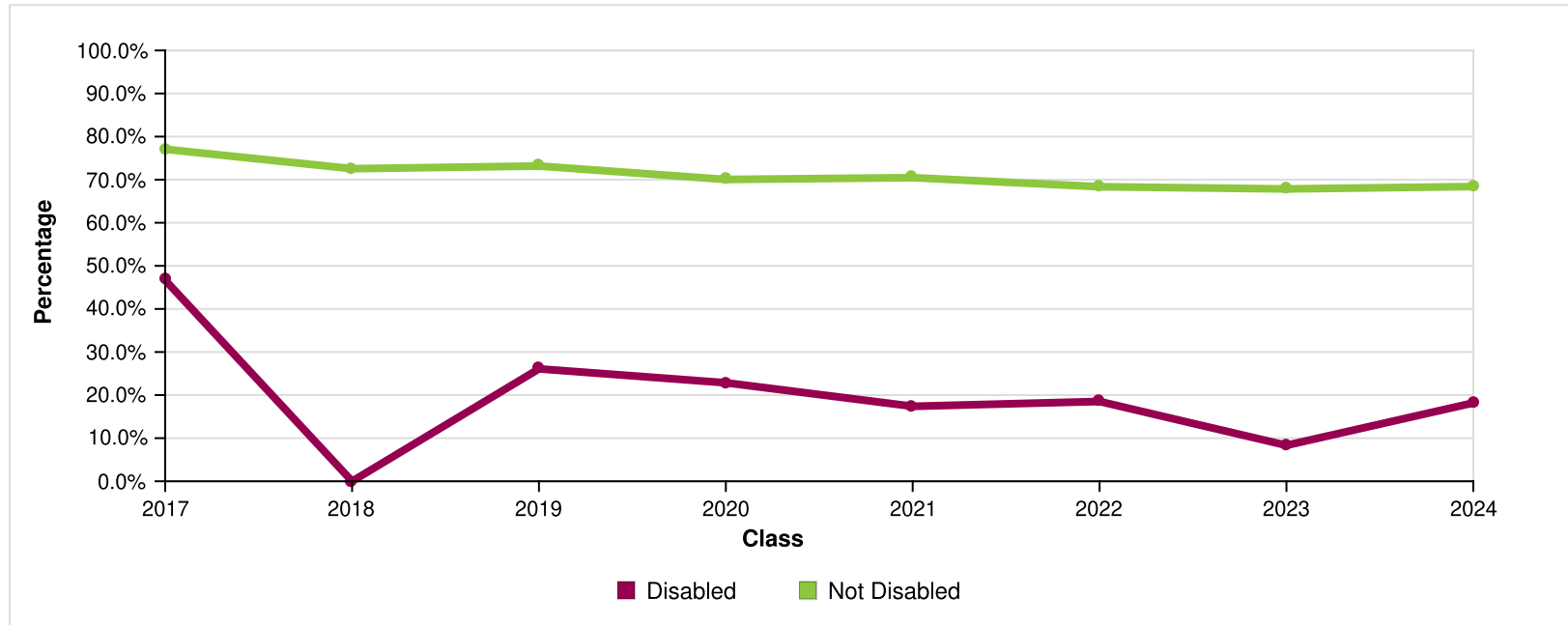
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StudentTracker Demographics Report

Enrollment During First Fall Immediately After High School by Disability
Effective as of : November 21, 2024



	2017	2018	2019	2020	2021	2022	2023	2024
Total Number of Students in Class	464	523	500	509	541	520	519	511

Disabled	# of students in cohort	15	2	23	35	23	27	12	11
	# of students meeting outcome	7	*	6	8	4	5	1	2
	% of students meeting outcome	46.7%	*	26.1%	22.9%	17.4%	18.5%	8.3%	18.2%
Not Disabled	# of students in cohort	449	521	477	474	518	493	507	500
	# of students meeting outcome	346	378	349	332	365	337	344	342
	% of students meeting outcome	77.1%	72.6%	73.2%	70.0%	70.5%	68.4%	67.9%	68.4%

* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

Linn-Mar Community School District

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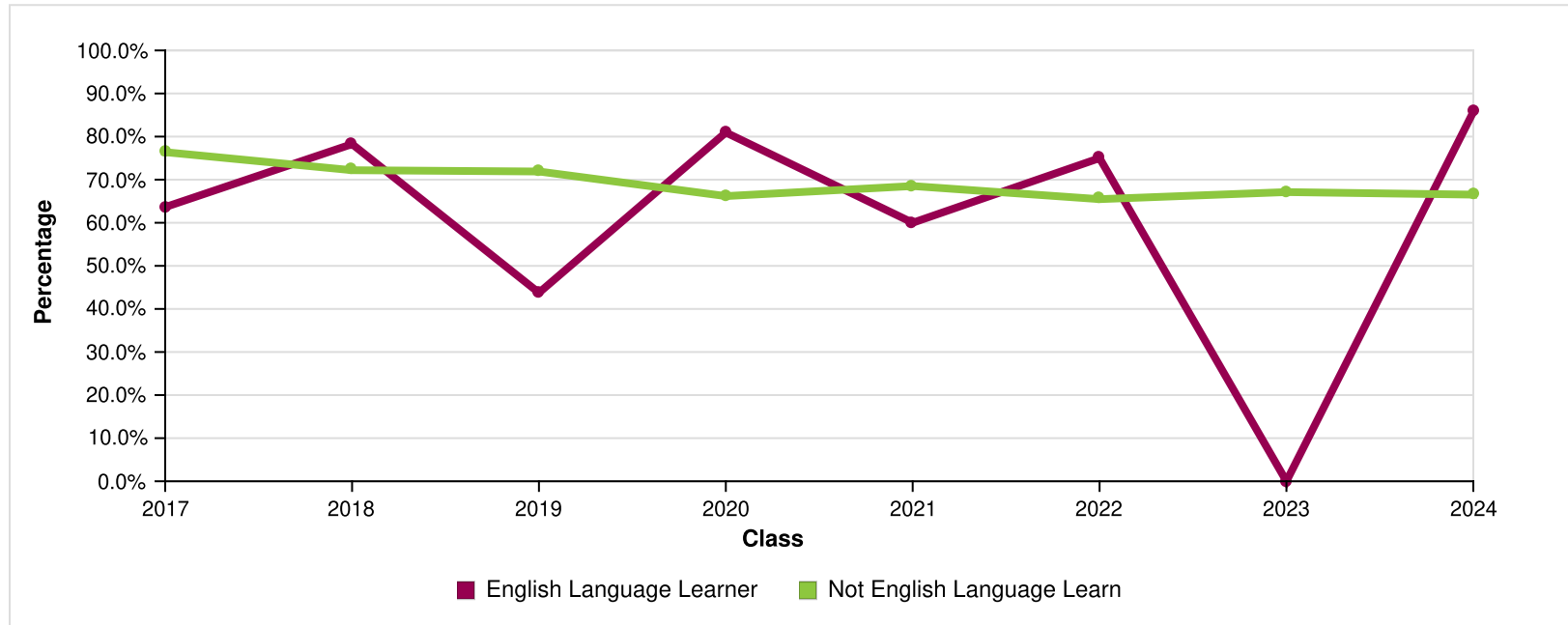
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StudentTracker Demographics Report

Enrollment During First Fall Immediately After High School by English Language Learner
Effective as of : November 21, 2024



	2017	2018	2019	2020	2021	2022	2023	2024
Total Number of Students in Class	464	523	500	509	541	520	519	511

English Language Learner	# of students in cohort	11	23	16	21	20	16	8	21
	# of students meeting outcome	7	18	7	17	12	12	*	18
	% of students meeting outcome	63.6%	78.3%	43.8%	81.0%	60.0%	75.0%	*	85.7%
Not English Language Learner	# of students in cohort	453	500	484	488	521	504	511	490
	# of students meeting outcome	346	361	348	323	357	330	343	326
	% of students meeting outcome	76.4%	72.2%	71.9%	66.2%	68.5%	65.5%	67.1%	66.5%

* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

Linn-Mar Community School District

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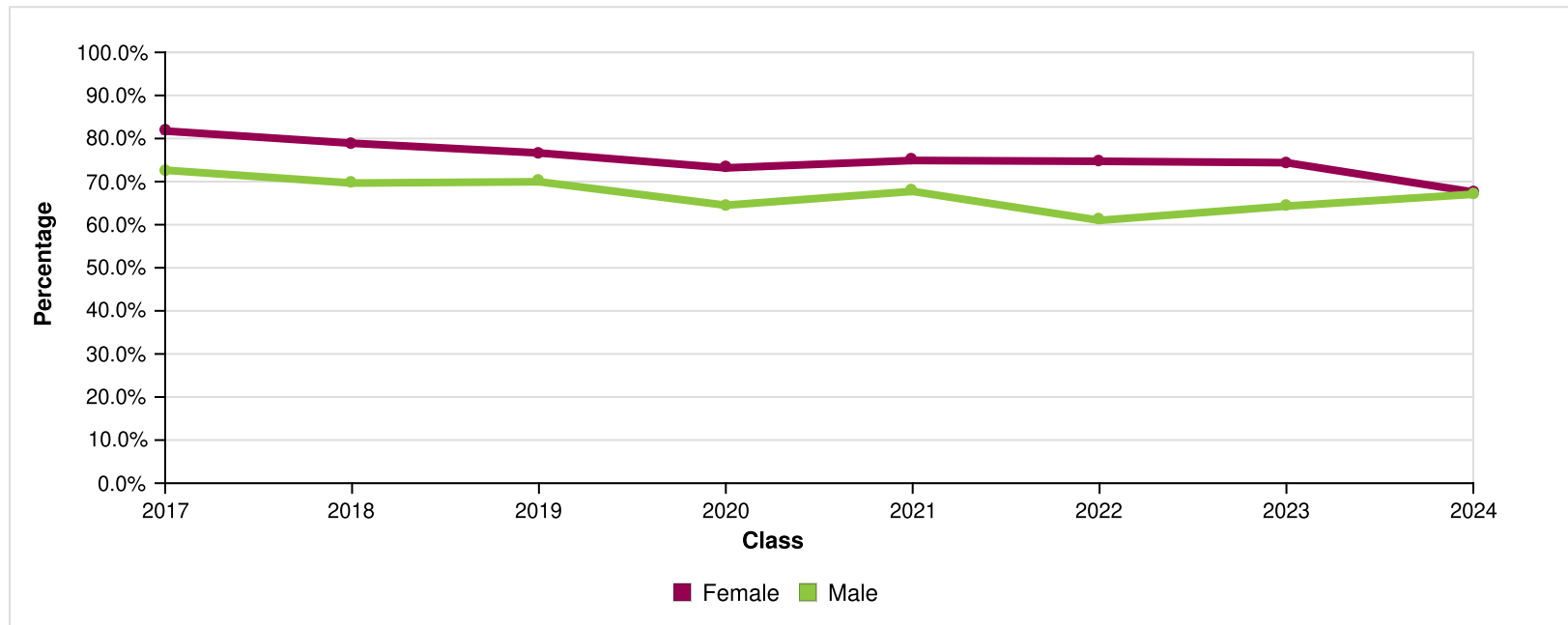
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StudentTracker Demographics Report

Enrollment Any Time During the First Year After High School by Gender
Effective as of : November 21, 2024



	2017	2018	2019	2020	2021	2022	2023	2024
Total Number of Students in Class	464	523	500	509	541	520	519	511

Female	# of students in cohort	241	256	227	261	259	261	250	256
	# of students meeting outcome	197	202	174	191	194	195	186	173
	% of students meeting outcome	81.7%	78.9%	76.7%	73.2%	74.9%	74.7%	74.4%	67.6%
Male	# of students in cohort	223	267	273	248	282	259	269	255
	# of students meeting outcome	162	186	191	160	191	158	173	171
	% of students meeting outcome	72.6%	69.7%	70.0%	64.5%	67.7%	61.0%	64.3%	67.1%

* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

Linn-Mar Community School District

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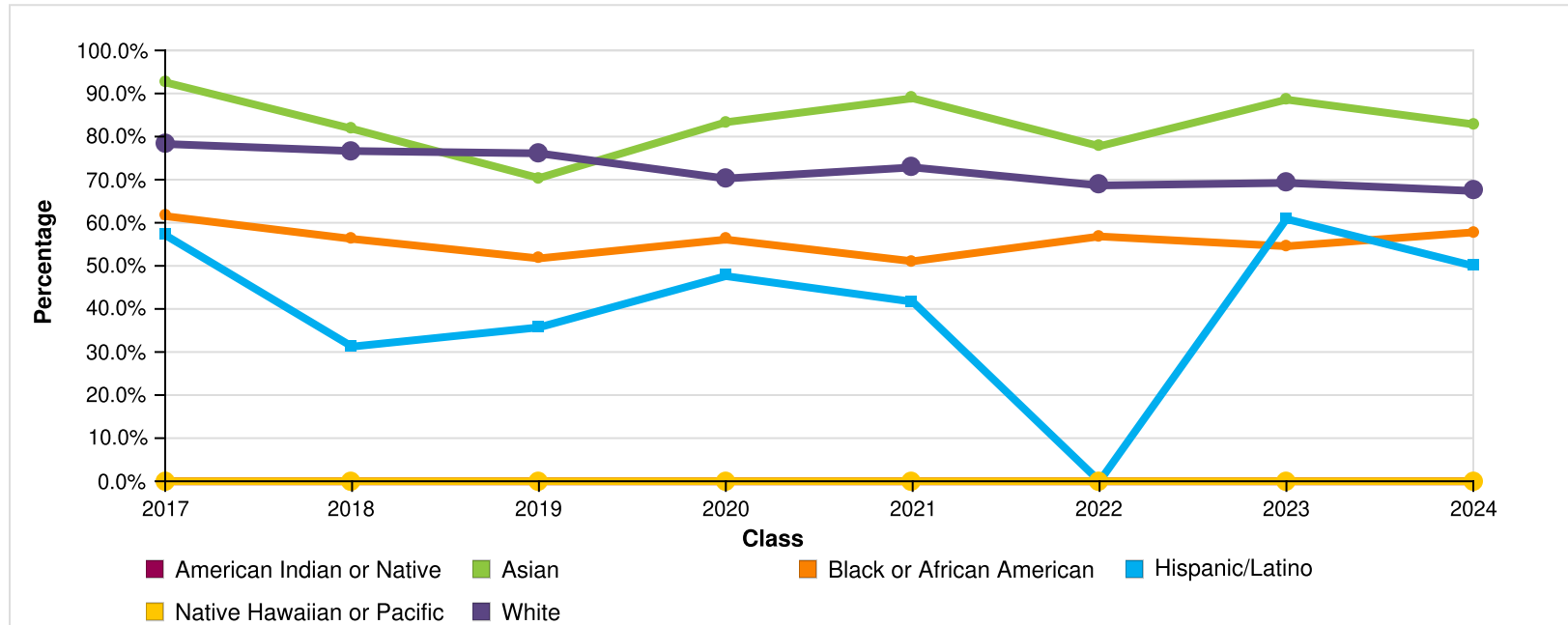
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StudentTracker Demographics Report

Enrollment Any Time During the First Year After High School by Race/Ethnicity
Effective as of : November 21, 2024



	2017	2018	2019	2020	2021	2022	2023	2024
Total Number of Students in Class	464	523	500	509	541	520	519	511

American Indian or Native Alaskan	# of students in cohort	1	1	3	0	2	0	2	1
	# of students meeting outcome	*	*	*	*	*	*	*	*
	% of students meeting outcome	*	*	*	*	*	*	*	*
Asian	# of students in cohort	27	33	27	30	27	36	35	35
	# of students meeting outcome	25	27	19	25	24	28	31	29
	% of students meeting outcome	92.6%	81.8%	70.4%	83.3%	88.9%	77.8%	88.6%	82.9%
Black or African American	# of students in cohort	26	32	29	41	47	44	33	45
	# of students meeting outcome	16	18	15	23	24	25	18	26
	% of students meeting outcome	61.5%	56.2%	51.7%	56.1%	51.1%	56.8%	54.5%	57.8%

Linn-Mar Community School District

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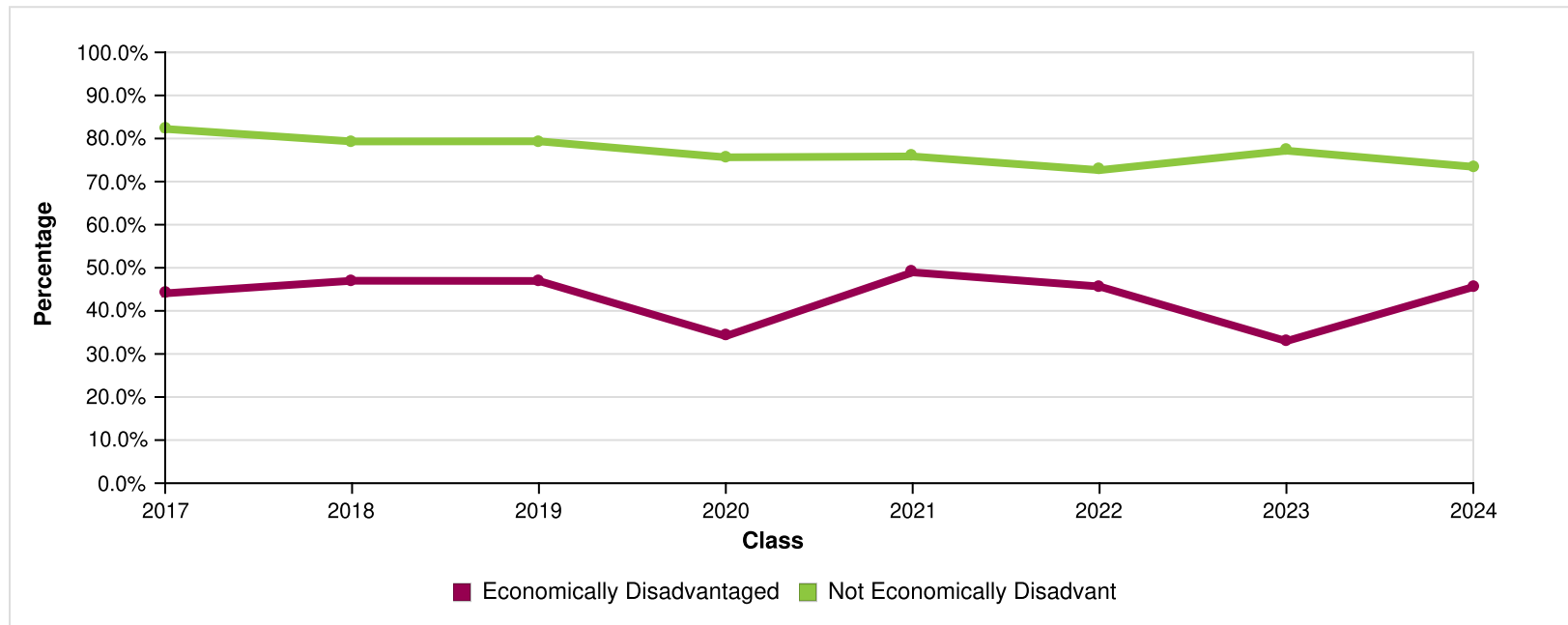
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Hispanic/Latino	# of students in cohort	14	16	14	21	12	4	23	10
	# of students meeting outcome	8	5	5	10	5	*	14	5
	% of students meeting outcome	57.1%	31.2%	35.7%	47.6%	41.7%	*	60.9%	50.0%
Native Hawaiian or Pacific Islander	# of students in cohort	0	0	0	0	0	2	0	0
	# of students meeting outcome	*	*	*	*	*	*	*	*
	% of students meeting outcome	*	*	*	*	*	*	*	*
White	# of students in cohort	396	441	427	417	453	434	426	420
	# of students meeting outcome	310	338	325	293	330	298	295	283
	% of students meeting outcome	78.3%	76.6%	76.1%	70.3%	72.8%	68.7%	69.2%	67.4%

* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

StudentTracker Demographics Report

Enrollment Any Time During the First Year After High School by Economic Disadvantage
Effective as of : November 21, 2024



	2017	2018	2019	2020	2021	2022	2023	2024
Total Number of Students in Class	464	523	500	509	541	520	519	511

Economically Disadvantaged	# of students in cohort	59	83	98	82	94	92	94	112
	# of students meeting outcome	26	39	46	28	46	42	31	51
	% of students meeting outcome	44.1%	47.0%	46.9%	34.1%	48.9%	45.7%	33.0%	45.5%
Not Economically Disadvantaged	# of students in cohort	405	440	402	427	447	428	425	399
	# of students meeting outcome	333	349	319	323	339	311	328	293
	% of students meeting outcome	82.2%	79.3%	79.4%	75.6%	75.8%	72.7%	77.2%	73.4%

* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

Linn-Mar Community School District

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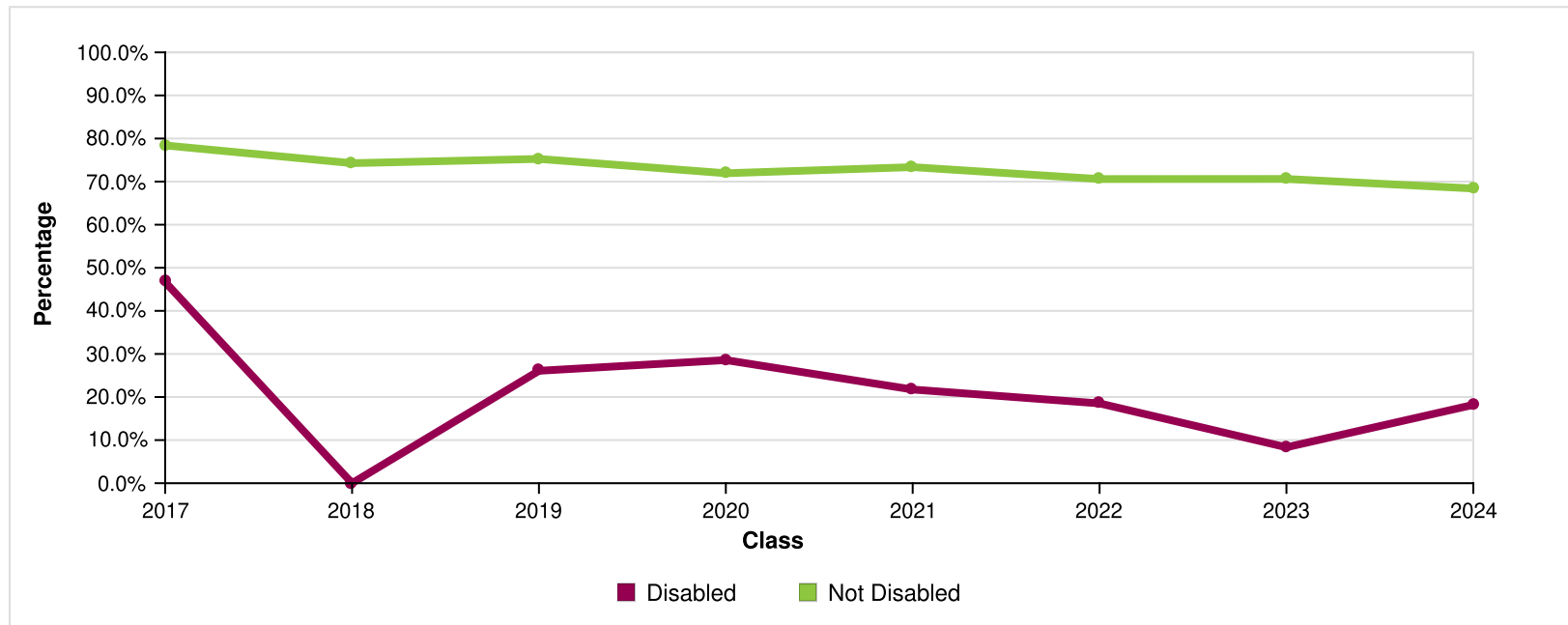
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StudentTracker Demographics Report

Enrollment Any Time During the First Year After High School by Disability
Effective as of : November 21, 2024



	2017	2018	2019	2020	2021	2022	2023	2024
Total Number of Students in Class	464	523	500	509	541	520	519	511

Disabled	# of students in cohort	15	2	23	35	23	27	12	11
	# of students meeting outcome	7	*	6	10	5	5	1	2
	% of students meeting outcome	46.7%	*	26.1%	28.6%	21.7%	18.5%	8.3%	18.2%
Not Disabled	# of students in cohort	449	521	477	474	518	493	507	500
	# of students meeting outcome	352	387	359	341	380	348	358	342
	% of students meeting outcome	78.4%	74.3%	75.3%	71.9%	73.4%	70.6%	70.6%	68.4%

* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

Linn-Mar Community School District

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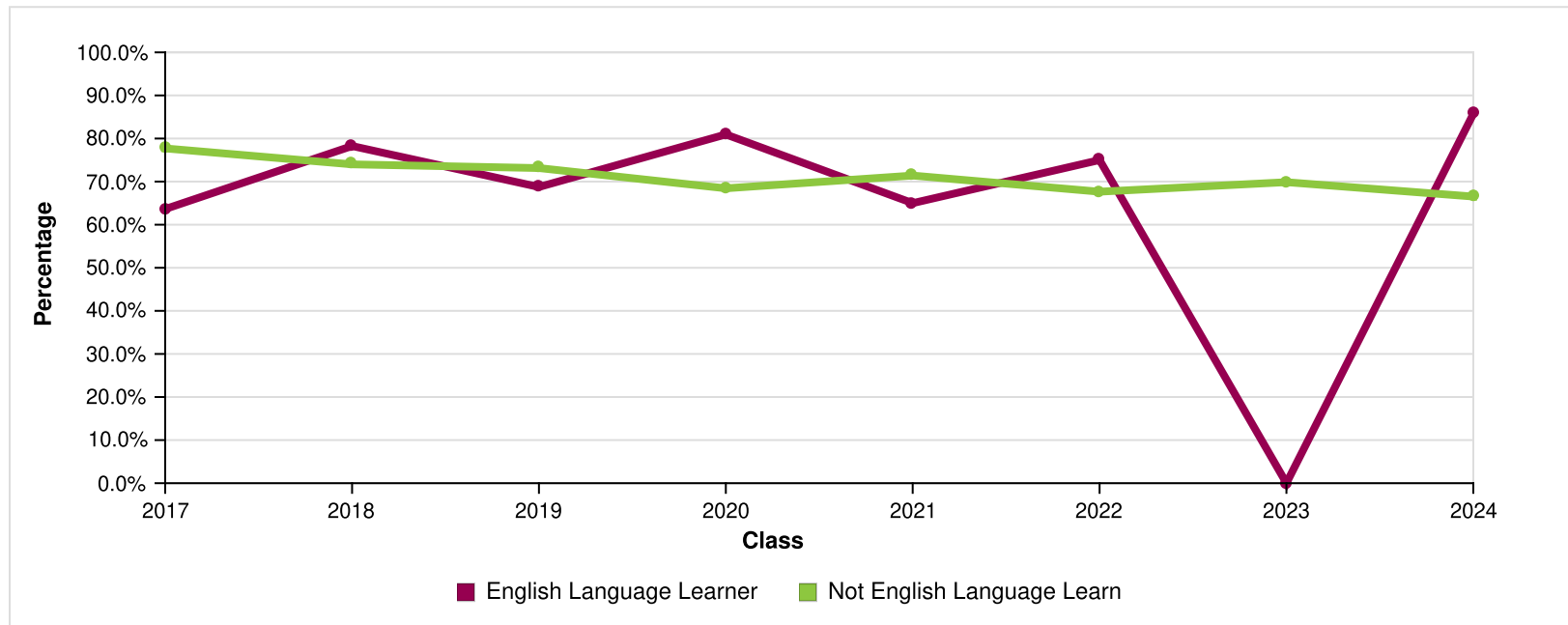
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StudentTracker Demographics Report

Enrollment Any Time During the First Year After High School by English Language Learner
Effective as of : November 21, 2024



	2017	2018	2019	2020	2021	2022	2023	2024
Total Number of Students in Class	464	523	500	509	541	520	519	511

English Language Learner	# of students in cohort	11	23	16	21	20	16	8	21
	# of students meeting outcome	7	18	11	17	13	12	*	18
	% of students meeting outcome	63.6%	78.3%	68.8%	81.0%	65.0%	75.0%	*	85.7%
Not English Language Learner	# of students in cohort	453	500	484	488	521	504	511	490
	# of students meeting outcome	352	370	354	334	372	341	357	326
	% of students meeting outcome	77.7%	74.0%	73.1%	68.4%	71.4%	67.7%	69.9%	66.5%

* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

Linn-Mar Community School District

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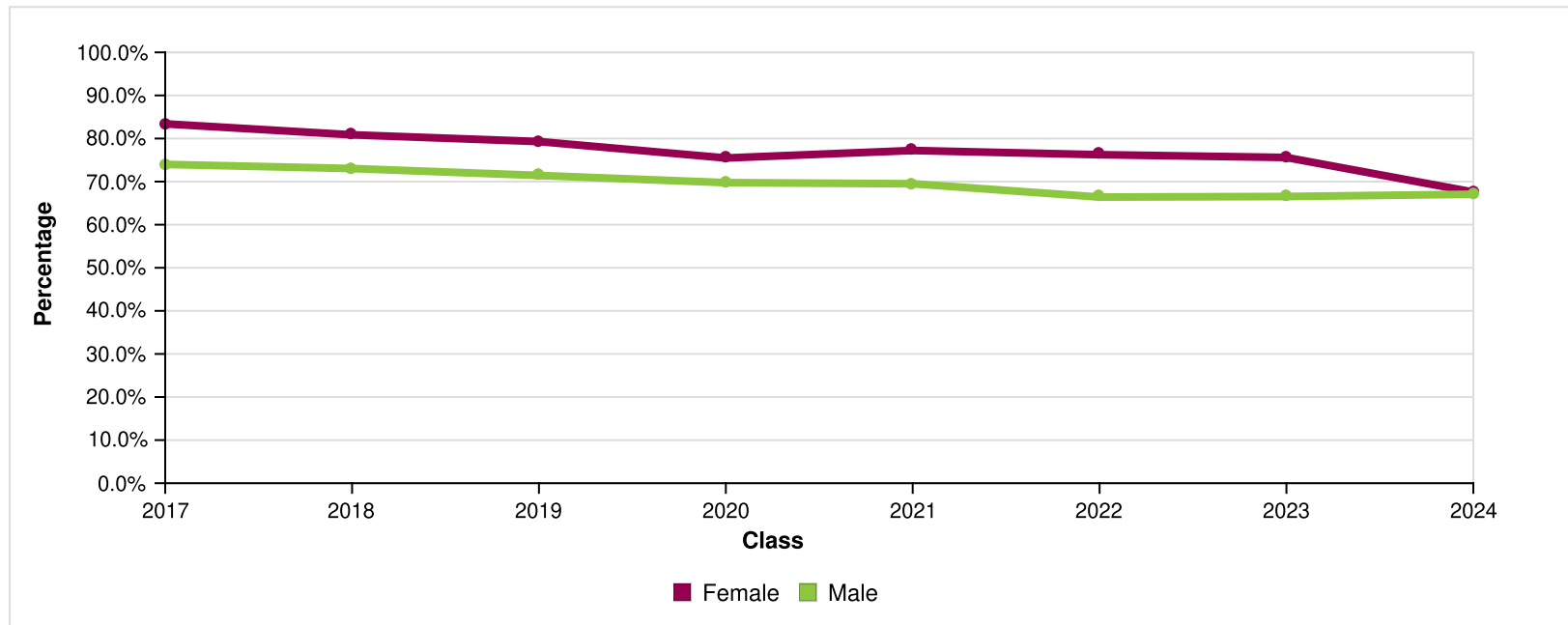
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StudentTracker Demographics Report

Enrollment Any Time During the First Two Years After High School by Gender
Effective as of : November 21, 2024



	2017	2018	2019	2020	2021	2022	2023	2024
Total Number of Students in Class	464	523	500	509	541	520	519	511

Female	# of students in cohort	241	256	227	261	259	261	250	256
	# of students meeting outcome	201	207	180	197	200	199	189	173
	% of students meeting outcome	83.4%	80.9%	79.3%	75.5%	77.2%	76.2%	75.6%	67.6%
Male	# of students in cohort	223	267	273	248	282	259	269	255
	# of students meeting outcome	165	195	195	173	196	172	179	171
	% of students meeting outcome	74.0%	73.0%	71.4%	69.8%	69.5%	66.4%	66.5%	67.1%

* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

Linn-Mar Community School District

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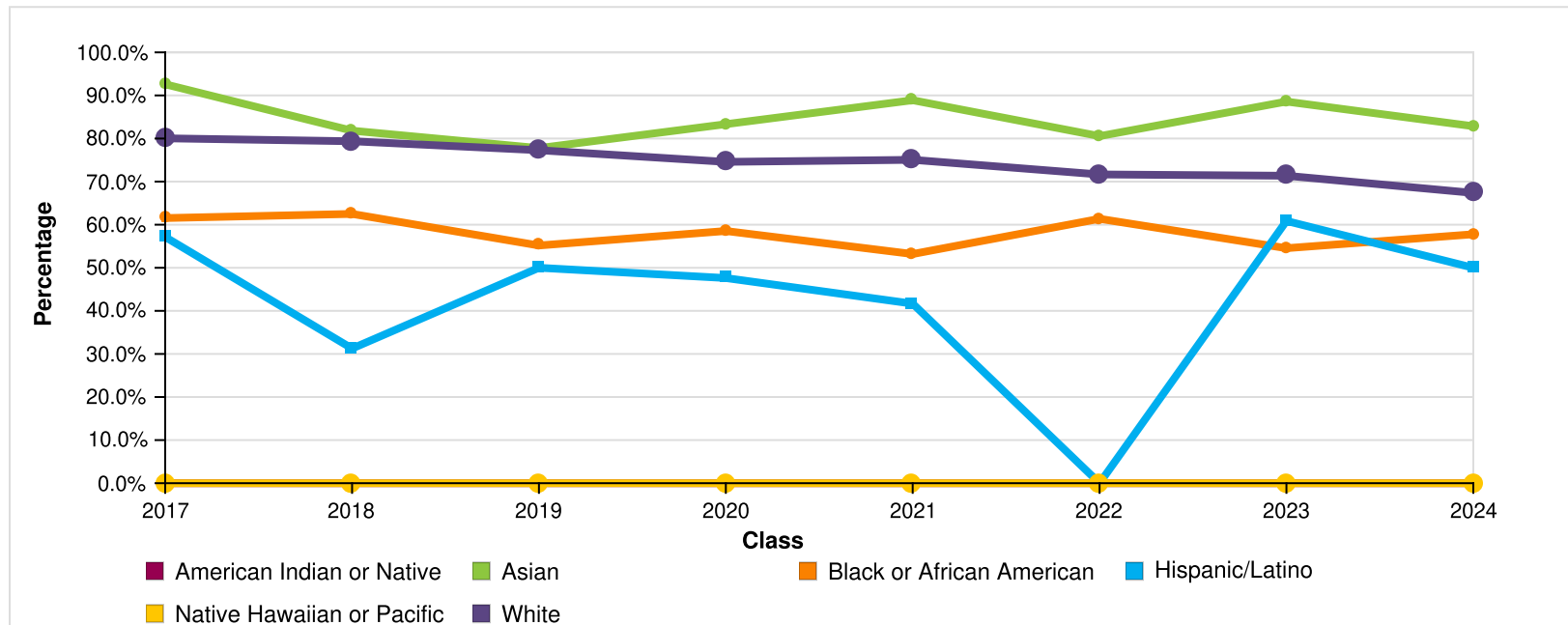
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StudentTracker Demographics Report

Enrollment Any Time During the First Two Years After High School by Race/Ethnicity
Effective as of : November 21, 2024



	2017	2018	2019	2020	2021	2022	2023	2024
Total Number of Students in Class	464	523	500	509	541	520	519	511

American Indian or Native Alaskan	# of students in cohort	1	1	3	0	2	0	2	1
	# of students meeting outcome	*	*	*	*	*	*	*	*
	% of students meeting outcome	*	*	*	*	*	*	*	*
Asian	# of students in cohort	27	33	27	30	27	36	35	35
	# of students meeting outcome	25	27	21	25	24	29	31	29
	% of students meeting outcome	92.6%	81.8%	77.8%	83.3%	88.9%	80.6%	88.6%	82.9%
Black or African American	# of students in cohort	26	32	29	41	47	44	33	45
	# of students meeting outcome	16	20	16	24	25	27	18	26
	% of students meeting outcome	61.5%	62.5%	55.2%	58.5%	53.2%	61.4%	54.5%	57.8%

Linn-Mar Community School District

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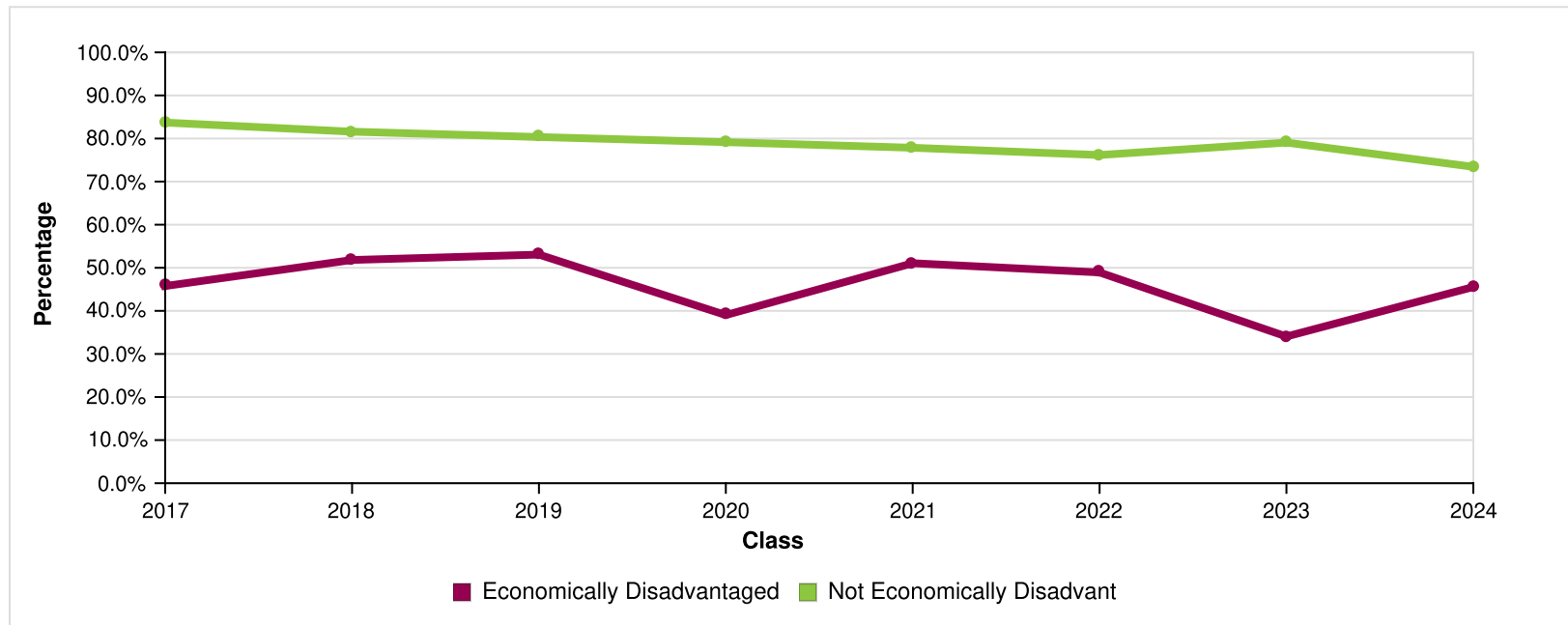
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Hispanic/Latino	# of students in cohort	14	16	14	21	12	4	23	10
	# of students meeting outcome	8	5	7	10	5	*	14	5
	% of students meeting outcome	57.1%	31.2%	50.0%	47.6%	41.7%	*	60.9%	50.0%
Native Hawaiian or Pacific Islander	# of students in cohort	0	0	0	0	0	2	0	0
	# of students meeting outcome	*	*	*	*	*	*	*	*
	% of students meeting outcome	*	*	*	*	*	*	*	*
White	# of students in cohort	396	441	427	417	453	434	426	420
	# of students meeting outcome	317	350	330	311	340	311	304	283
	% of students meeting outcome	80.1%	79.4%	77.3%	74.6%	75.1%	71.7%	71.4%	67.4%

* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

StudentTracker Demographics Report

Enrollment Any Time During the First Two Years After High School by Economic Disadvantage
Effective as of : November 21, 2024



	2017	2018	2019	2020	2021	2022	2023	2024
Total Number of Students in Class	464	523	500	509	541	520	519	511

Economically Disadvantaged	# of students in cohort	59	83	98	82	94	92	94	112
	# of students meeting outcome	27	43	52	32	48	45	32	51
	% of students meeting outcome	45.8%	51.8%	53.1%	39.0%	51.1%	48.9%	34.0%	45.5%
Not Economically Disadvantaged	# of students in cohort	405	440	402	427	447	428	425	399
	# of students meeting outcome	339	359	323	338	348	326	336	293
	% of students meeting outcome	83.7%	81.6%	80.3%	79.2%	77.9%	76.2%	79.1%	73.4%

* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

Linn-Mar Community School District

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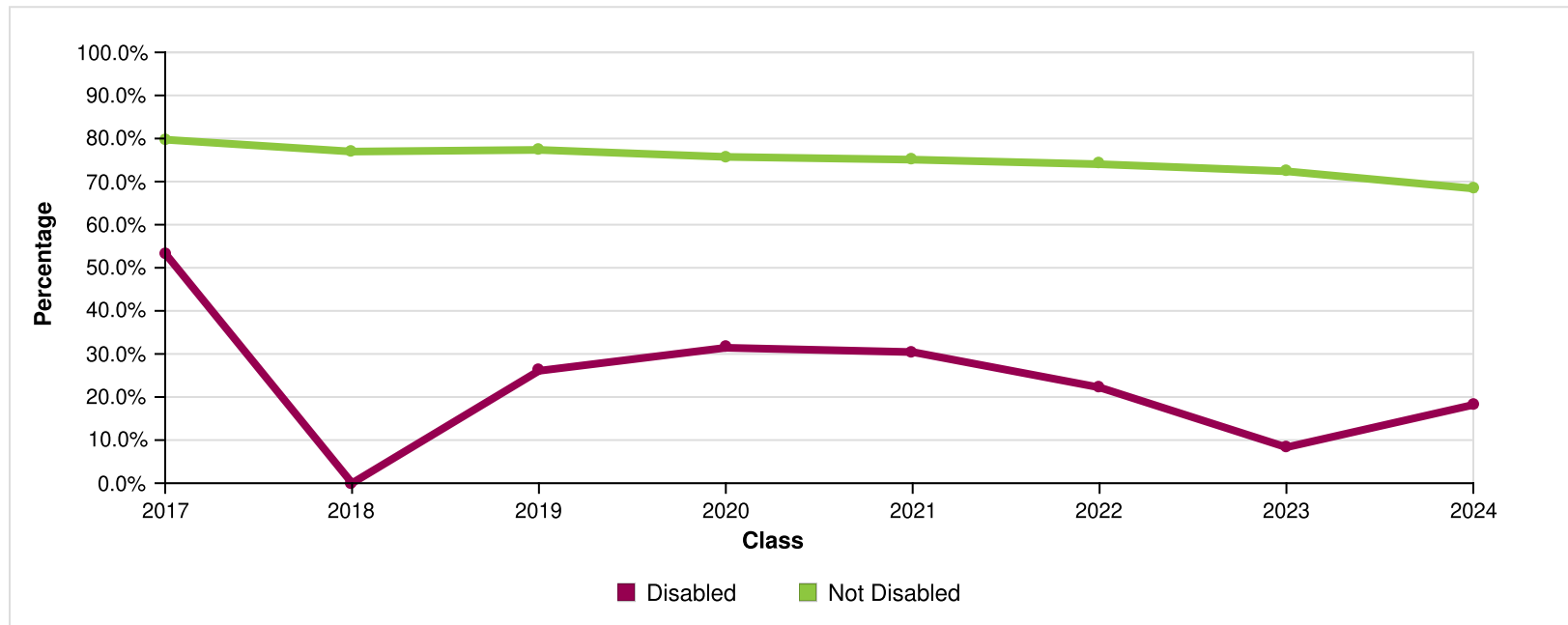
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StudentTracker Demographics Report

Enrollment Any Time During the First Two Years After High School by Disability
Effective as of : November 21, 2024



	2017	2018	2019	2020	2021	2022	2023	2024
Total Number of Students in Class	464	523	500	509	541	520	519	511

Disabled	# of students in cohort	15	2	23	35	23	27	12	11
	# of students meeting outcome	8	*	6	11	7	6	1	2
	% of students meeting outcome	53.3%	*	26.1%	31.4%	30.4%	22.2%	8.3%	18.2%
Not Disabled	# of students in cohort	449	521	477	474	518	493	507	500
	# of students meeting outcome	358	401	369	359	389	365	367	342
	% of students meeting outcome	79.7%	77.0%	77.4%	75.7%	75.1%	74.0%	72.4%	68.4%

* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

Linn-Mar Community School District

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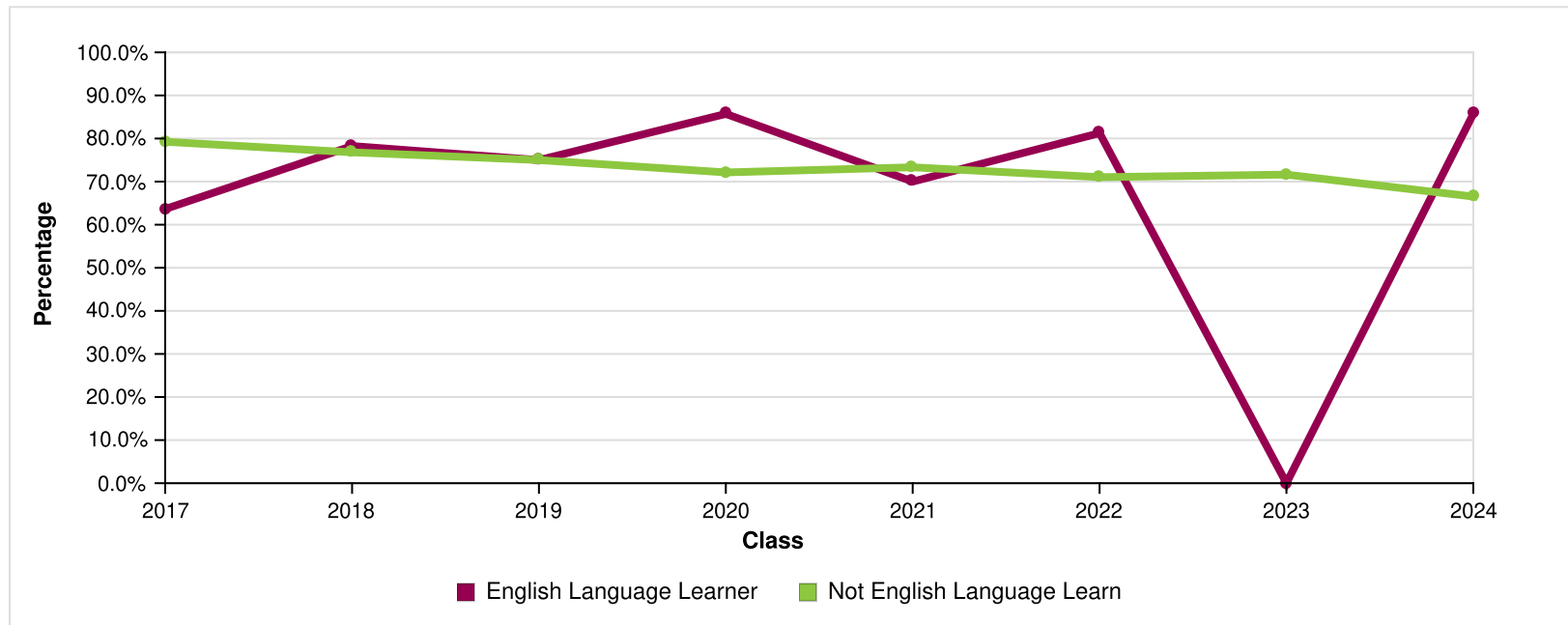
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StudentTracker Demographics Report

Enrollment Any Time During the First Two Years After High School by English Language Learner
Effective as of : November 21, 2024



	2017	2018	2019	2020	2021	2022	2023	2024
Total Number of Students in Class	464	523	500	509	541	520	519	511

English Language Learner	# of students in cohort	11	23	16	21	20	16	8	21
	# of students meeting outcome	7	18	12	18	14	13	*	18
	% of students meeting outcome	63.6%	78.3%	75.0%	85.7%	70.0%	81.2%	*	85.7%
Not English Language Learner	# of students in cohort	453	500	484	488	521	504	511	490
	# of students meeting outcome	359	384	363	352	382	358	366	326
	% of students meeting outcome	79.2%	76.8%	75.0%	72.1%	73.3%	71.0%	71.6%	66.5%

* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

Linn-Mar Community School District

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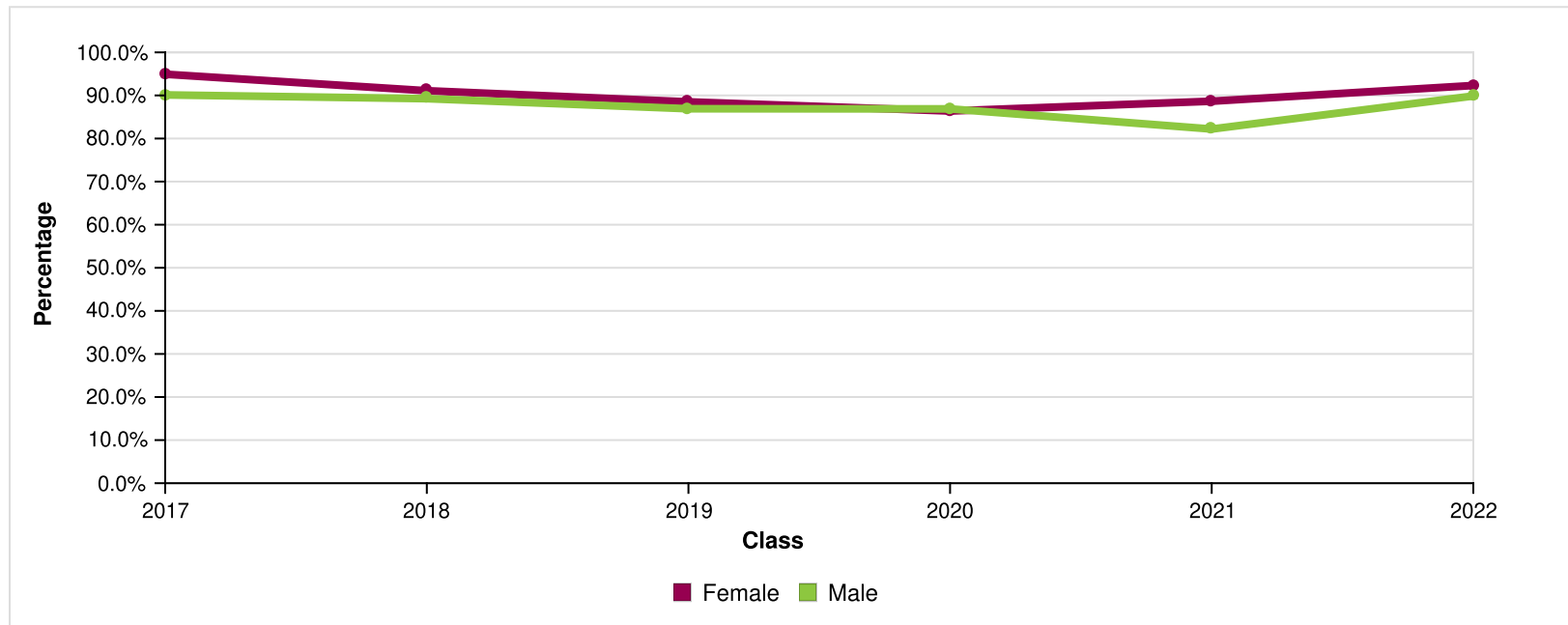
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StudentTracker Demographics Report

Enrollment during First Year After High School Who Returned for a Second Year by Gender
Effective as of : November 21, 2024



	2017	2018	2019	2020	2021	2022
Number of Students Enrolled 1st Year	359	388	365	351	385	353

Female	# of students in cohort	197	202	174	191	194	195
	# of students meeting outcome	187	184	154	165	172	180
	% of students meeting outcome	94.9%	91.1%	88.5%	86.4%	88.7%	92.3%
Male	# of students in cohort	162	186	191	160	191	158
	# of students meeting outcome	146	166	166	139	157	142
	% of students meeting outcome	90.1%	89.2%	86.9%	86.9%	82.2%	89.9%

* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

Linn-Mar Community School District

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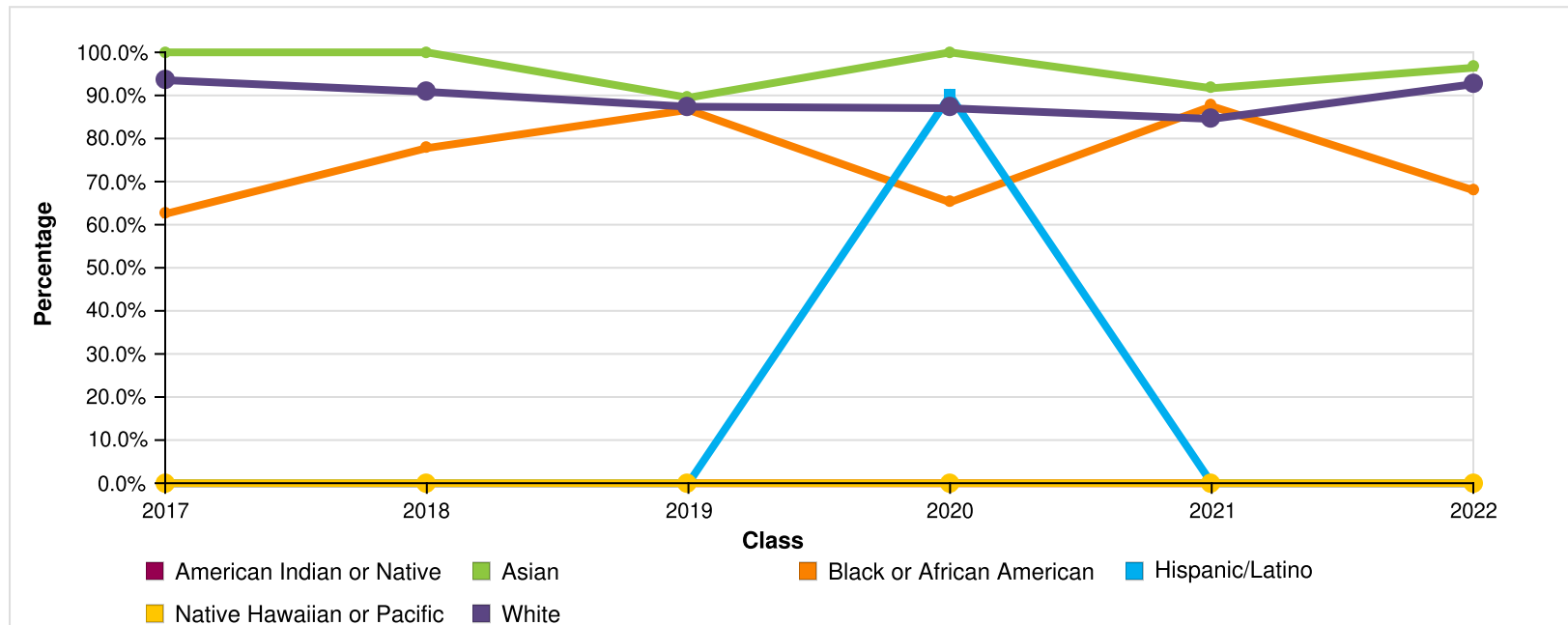
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StudentTracker Demographics Report

Enrollment during First Year After High School Who Returned for a Second Year by Race/Ethnicity
Effective as of : November 21, 2024



	2017	2018	2019	2020	2021	2022
Number of Students Enrolled 1st Year	359	388	365	351	385	353

American Indian or Native Alaskan	# of students in cohort	0	0	1	0	2	0
	# of students meeting outcome	*	*	*	*	*	*
	% of students meeting outcome	*	*	*	*	*	*
Asian	# of students in cohort	25	27	19	25	24	28
	# of students meeting outcome	25	27	17	25	22	27
	% of students meeting outcome	100.0%	100.0%	89.5%	100.0%	91.7%	96.4%
Black or African American	# of students in cohort	16	18	15	23	24	25
	# of students meeting outcome	10	14	13	15	21	17
	% of students meeting outcome	62.5%	77.8%	86.7%	65.2%	87.5%	68.0%

Linn-Mar Community School District

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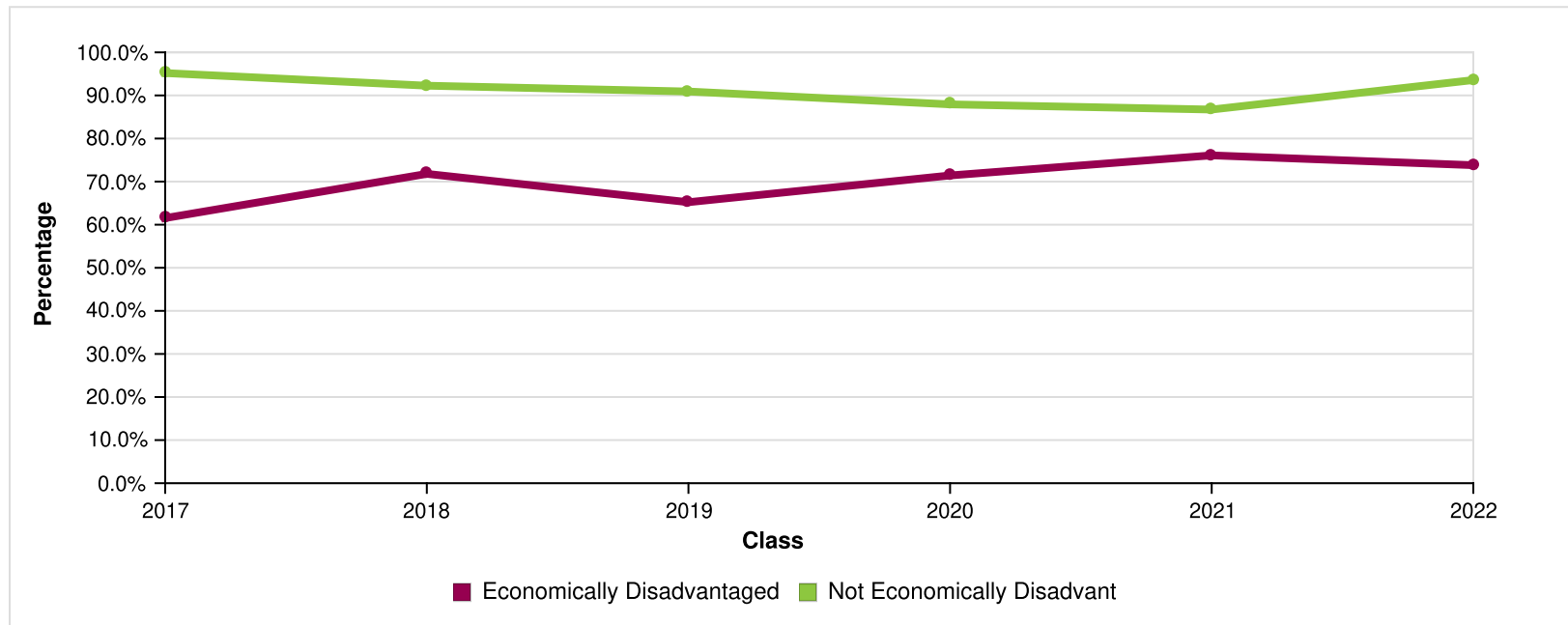
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Hispanic/Latino	# of students in cohort	8	5	5	10	5	1
	# of students meeting outcome	*	*	*	9	*	*
	% of students meeting outcome	*	*	*	90.0%	*	*
Native Hawaiian or Pacific Islander	# of students in cohort	0	0	0	0	0	1
	# of students meeting outcome	*	*	*	*	*	*
	% of students meeting outcome	*	*	*	*	*	*
White	# of students in cohort	310	338	325	293	330	298
	# of students meeting outcome	290	307	284	255	279	276
	% of students meeting outcome	93.5%	90.8%	87.4%	87.0%	84.5%	92.6%

* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

StudentTracker Demographics Report

Enrollment during First Year After High School Who Returned for a Second Year by Economic Disadvantage
Effective as of : November 21, 2024



	2017	2018	2019	2020	2021	2022
Number of Students Enrolled 1st Year	359	388	365	351	385	353

Economically Disadvantaged	# of students in cohort	26	39	46	28	46	42
	# of students meeting outcome	16	28	30	20	35	31
	% of students meeting outcome	61.5%	71.8%	65.2%	71.4%	76.1%	73.8%
Not Economically Disadvantaged	# of students in cohort	333	349	319	323	339	311
	# of students meeting outcome	317	322	290	284	294	291
	% of students meeting outcome	95.2%	92.3%	90.9%	87.9%	86.7%	93.6%

* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

Linn-Mar Community School District

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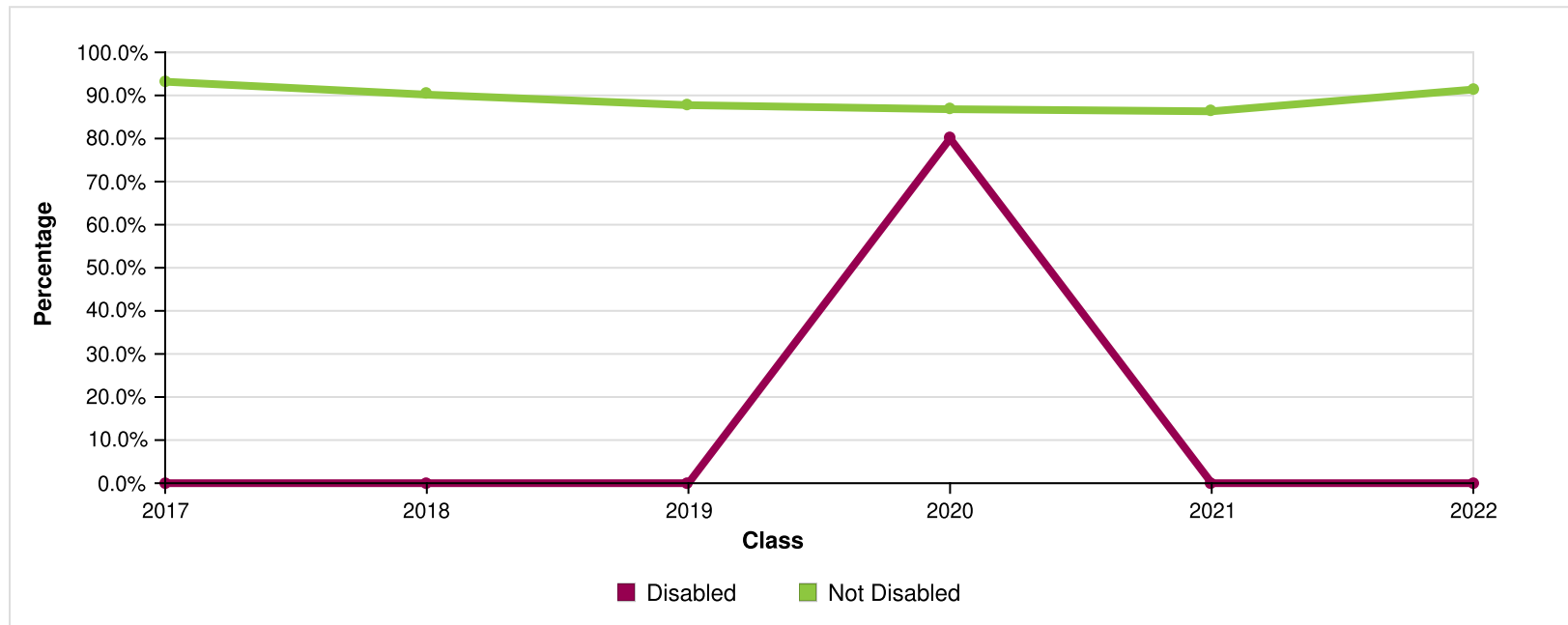
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StudentTracker Demographics Report

Enrollment during First Year After High School Who Returned for a Second Year by Disability
Effective as of : November 21, 2024



	2017	2018	2019	2020	2021	2022
Number of Students Enrolled 1st Year	359	388	365	351	385	353

Disabled	# of students in cohort	7	1	6	10	5	5
	# of students meeting outcome	*	*	*	8	*	*
	% of students meeting outcome	*	*	*	80.0%	*	*
Not Disabled	# of students in cohort	352	387	359	341	380	348
	# of students meeting outcome	328	349	315	296	328	318
	% of students meeting outcome	93.2%	90.2%	87.7%	86.8%	86.3%	91.4%

* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

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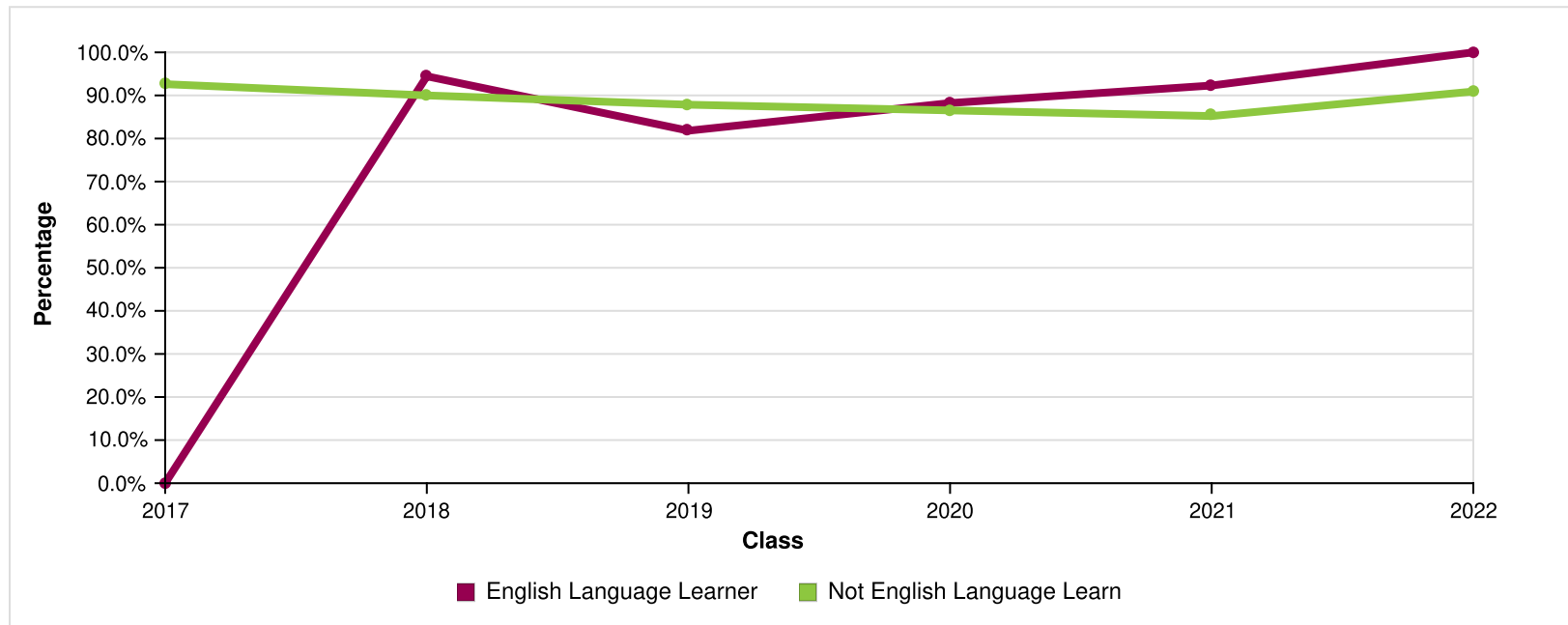
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StudentTracker Demographics Report

Enrollment during First Year After High School Who Returned for a Second Year by English Language Learner
Effective as of : November 21, 2024



	2017	2018	2019	2020	2021	2022
Number of Students Enrolled 1st Year	359	388	365	351	385	353

English Language Learner	# of students in cohort	7	18	11	17	13	12
	# of students meeting outcome	*	17	9	15	12	12
	% of students meeting outcome	*	94.4%	81.8%	88.2%	92.3%	100.0%
Not English Language Learner	# of students in cohort	352	370	354	334	372	341
	# of students meeting outcome	326	333	311	289	317	310
	% of students meeting outcome	92.6%	90.0%	87.9%	86.5%	85.2%	90.9%

* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

Linn-Mar Community School District

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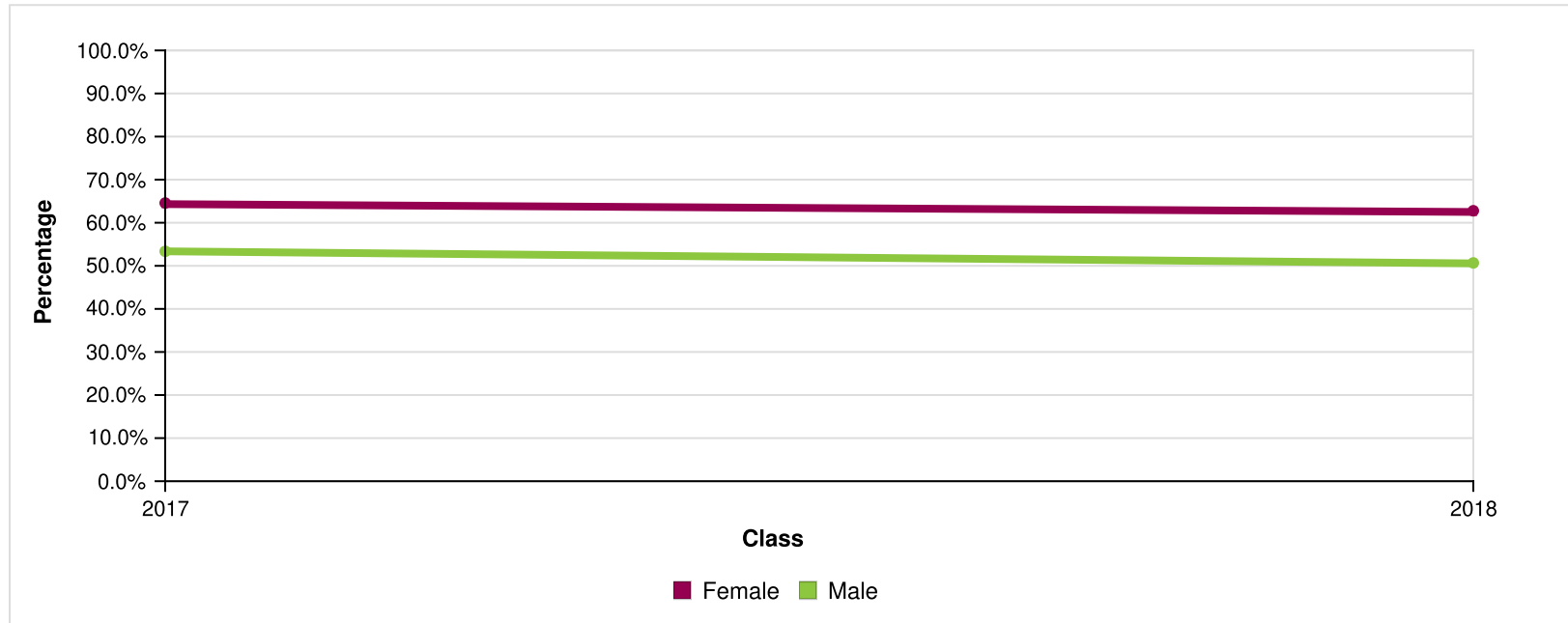
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StudentTracker Demographics Report

Students Who Have Completed a Degree Within Six Years by Gender
Effective as of : November 21, 2024



	2017	2018
Total Number of Students in Class	464	523

Female	# of students in cohort	241	256
	# of students meeting outcome	155	160
	% of students meeting outcome	64.3%	62.5%
Male	# of students in cohort	223	267
	# of students meeting outcome	119	135
	% of students meeting outcome	53.4%	50.6%

* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

Linn-Mar Community School District

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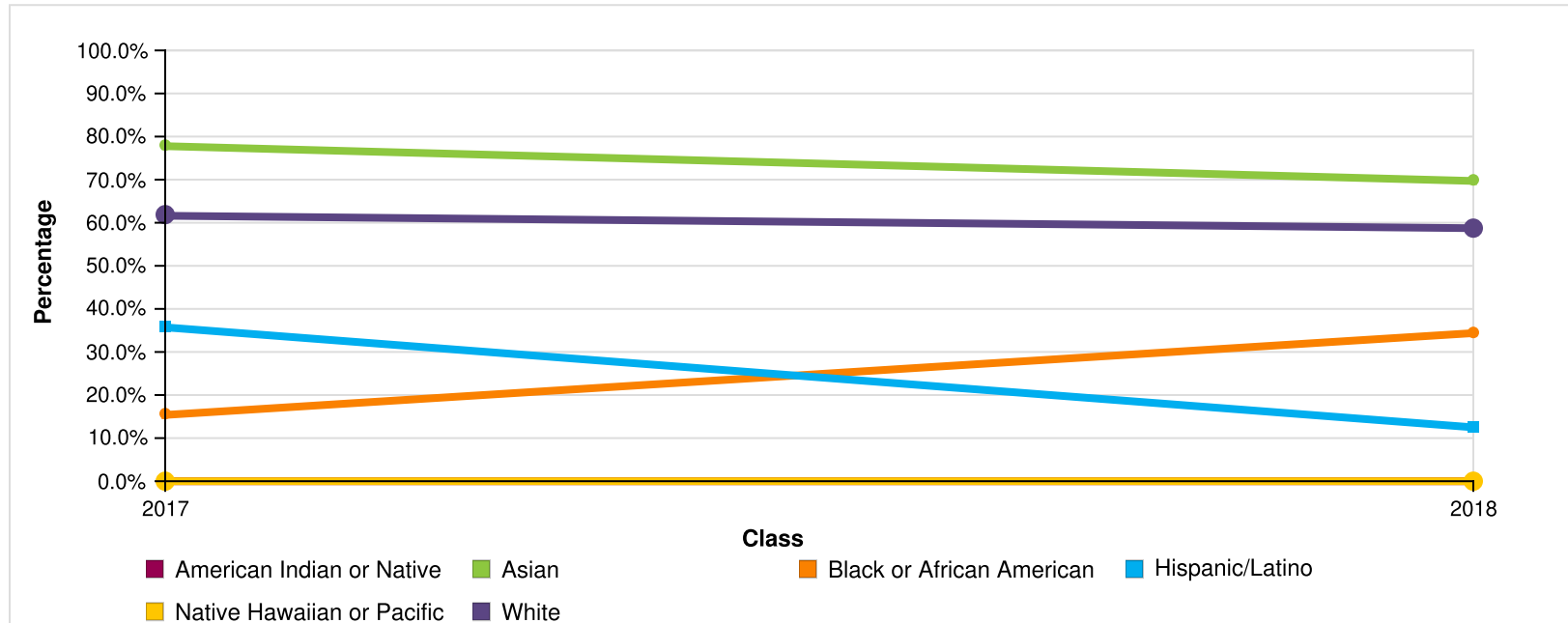
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StudentTracker Demographics Report

Students Who Have Completed a Degree Within Six Years by Race/Ethnicity
Effective as of : November 21, 2024



	2017	2018
Total Number of Students in Class	464	523

American Indian or Native Alaskan	# of students in cohort	1	1
	# of students meeting outcome	*	*
	% of students meeting outcome	*	*
Asian	# of students in cohort	27	33
	# of students meeting outcome	21	23
	% of students meeting outcome	77.8%	69.7%
Black or African American	# of students in cohort	26	32
	# of students meeting outcome	4	11
	% of students meeting outcome	15.4%	34.4%

Linn-Mar Community School District

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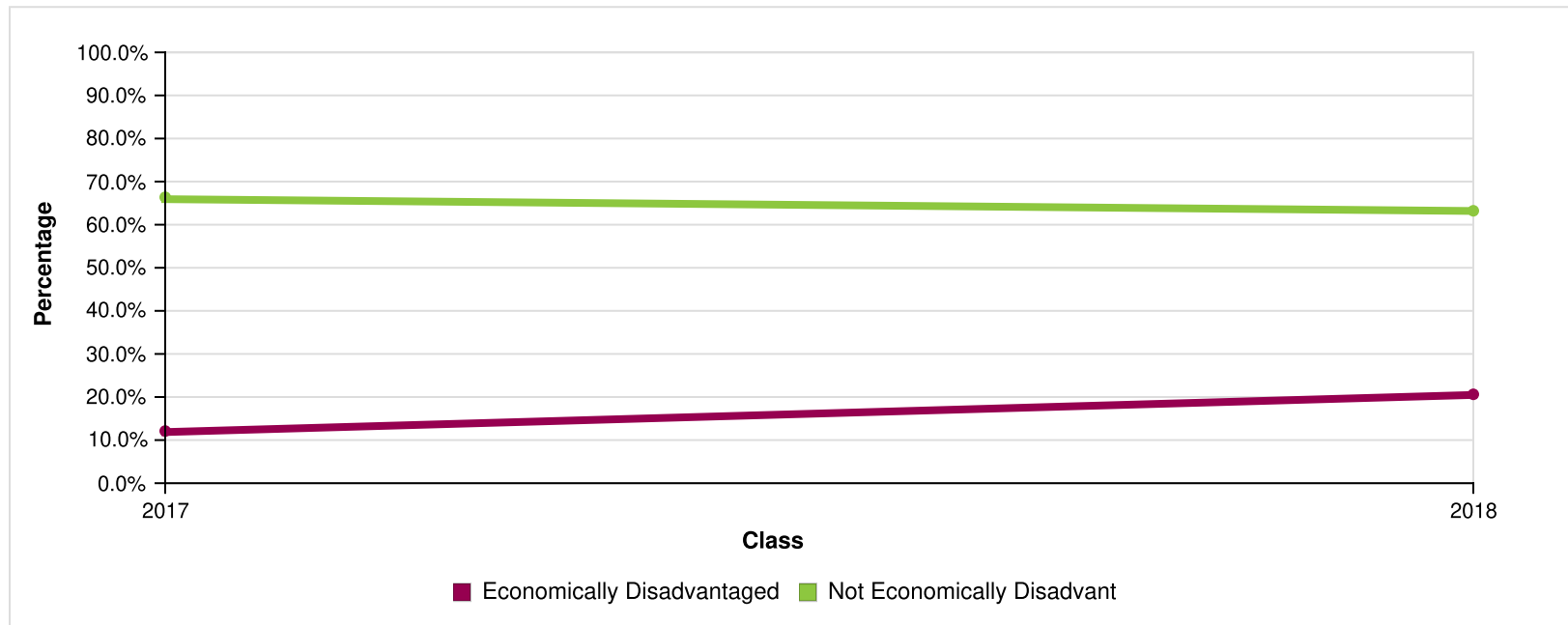
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Hispanic/Latino	# of students in cohort	14	16
	# of students meeting outcome	5	2
	% of students meeting outcome	35.7%	12.5%
Native Hawaiian or Pacific Islander	# of students in cohort	0	0
	# of students meeting outcome	*	*
	% of students meeting outcome	*	*
White	# of students in cohort	396	441
	# of students meeting outcome	244	259
	% of students meeting outcome	61.6%	58.7%

* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

StudentTracker Demographics Report

Students Who Have Completed a Degree Within Six Years by Economic Disadvantage
Effective as of : November 21, 2024



	2017	2018
Total Number of Students in Class	464	523

Economically Disadvantaged	# of students in cohort	59	83
	# of students meeting outcome	7	17
	% of students meeting outcome	11.9%	20.5%
Not Economically Disadvantaged	# of students in cohort	405	440
	# of students meeting outcome	267	278
	% of students meeting outcome	65.9%	63.2%

* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

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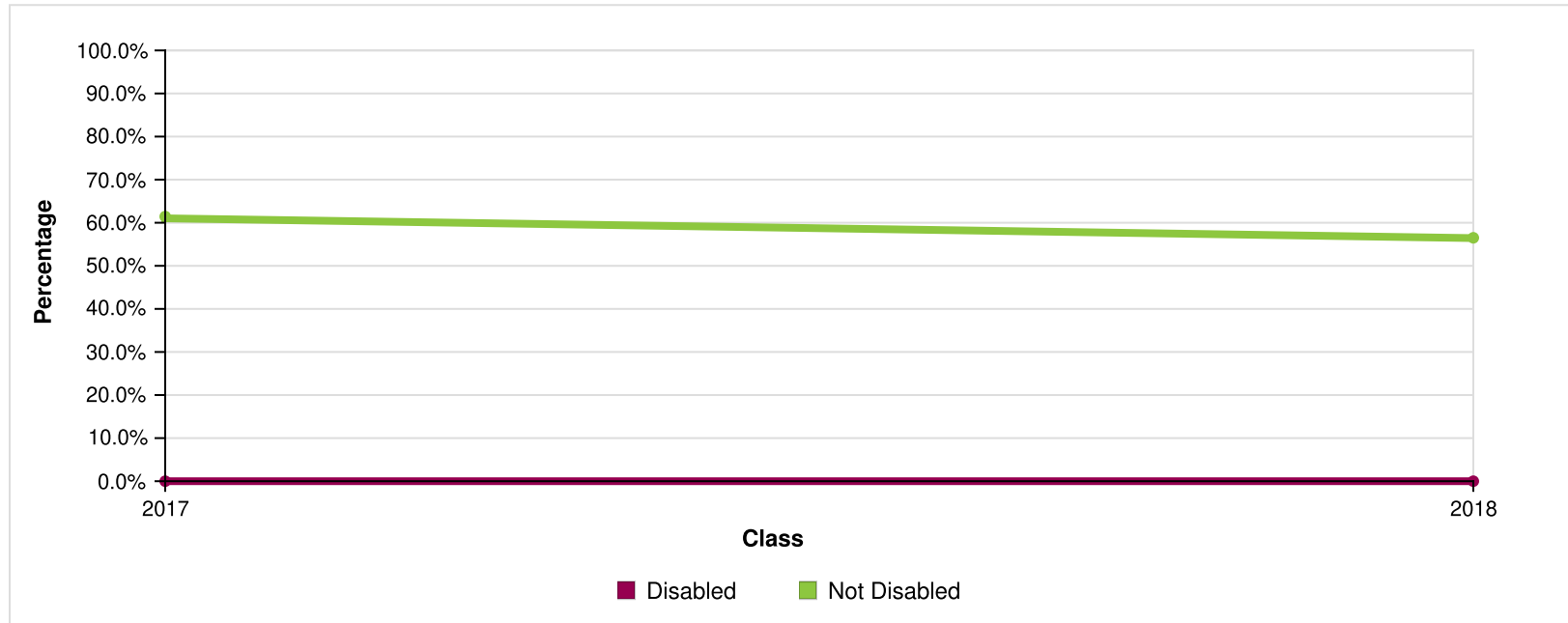
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StudentTracker Demographics Report

Students Who Have Completed a Degree Within Six Years by Disability
Effective as of : November 21, 2024



	2017	2018
Total Number of Students in Class	464	523

Disabled	# of students in cohort	15	2
	# of students meeting outcome	0	*
	% of students meeting outcome	.0%	*
Not Disabled	# of students in cohort	449	521
	# of students meeting outcome	274	294
	% of students meeting outcome	61.0%	56.4%

* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

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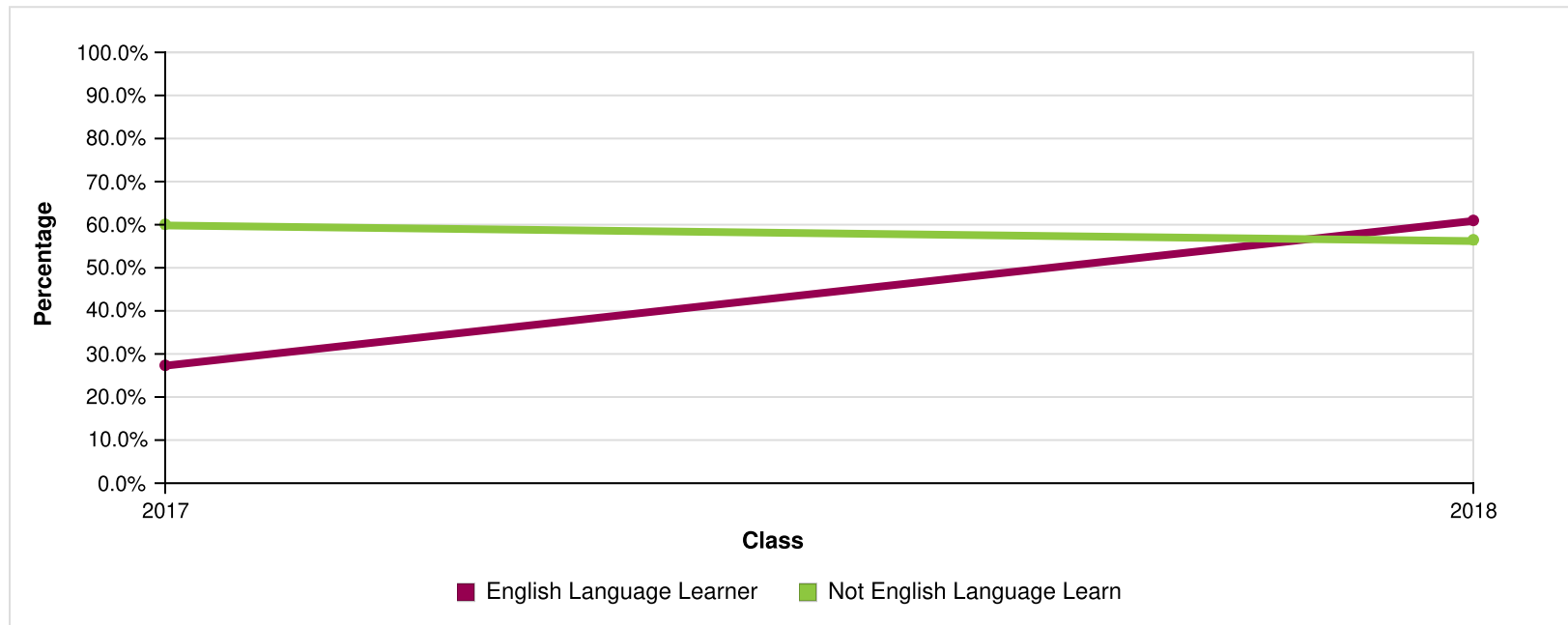
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StudentTracker Demographics Report

Students Who Have Completed a Degree Within Six Years by English Language Learner
Effective as of : November 21, 2024



	2017	2018
Total Number of Students in Class	464	523

English Language Learner	# of students in cohort	11	23
	# of students meeting outcome	3	14
	% of students meeting outcome	27.3%	60.9%
Not English Language Learner	# of students in cohort	453	500
	# of students meeting outcome	271	281
	% of students meeting outcome	59.8%	56.2%

* To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

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District Honors & Highlights

September 22, 2025

Student Highlight: Congrats to Bronson Beals, LMHS Senior, for being selected as the September Student Highlight on the district website! Bronson is Co-Captain of the Cross Country team and serves as Student Body President, National Honor Society President, and President of the Model United Nations. Outside of his school day, Bronson is also a Cadet Major in the Civil Air Patrol, which is the civilian auxiliary of the U.S. Air Force.

[Click here for more information](#)



National Merit Scholarship Honors:

Congratulations to the following eight students for being named 2026 National Merit Scholarship Semifinalists: Alex Chavez, Kathryn Delsing, Joshua Knapp, Nihal Kotur, Sreenav Naveen, Erich Nguyen, Priyanka Onteru, and Michael Worden.

[Click here for more information](#)



National Principals Month: Kudos to all of our amazing principals during October, which is National Principals Month! This honor is a collaborative effort sponsored by the National Association of Secondary Principals, the National Association of Elementary Principals, and the American Federation of School Administrators and established in 1984 to honor the work of school leaders.

theRoarstore Highlight: Congratulations to **theRoarstore** for supporting homecoming by selling great merchandise to celebrate the event! The flagship store at the high school is now open from 8:30-4:00 on Tues/Thurs/Fri, so be sure to stop in to check out the great merchandise!



Athletic Highlight: Good luck to the 509 athletes currently competing or performing in the nine fall sports and activities, as well as to the 271 Marching Lions who are out on the field! Thanks go out to all of the coaches and directors for their support, too!

